Texas Education Agency
2019-20 School Report Card
AUSTIN H S (101912001)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,618
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about AUSTIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	8.7%	22.7%	12.6%
Hispanic	89.8%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.5%	79.1%	60.2%
Special Education	12.3%	8.1%	10.7%
English Learners	31.8%	33.9%	20.3%
Mobility Rate (2018-19)	18.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.0	19.1	16.4
Foreign Languages	25.5	22.1	18.7
Mathematics	21.9	21.9	17.8
Science	22.7	22.6	18.8
Social Studies	26.1	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,053	$9,380	$9,913
Instruction	$4,873	$5,191	$5,558
Instructional Leadership	$135	$153	$162
School Leadership	$864	$697	$589

Texas Education Agency
2019-20 School Report Card
AUSTIN H S (101912001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	67%	58%	75%	86%	29%	-	83%	58%
	2018	77%	70%	**62%**	63%	62%	61%	*	*	-	*	61%
ELA/Reading	2019	75%	69%	**45%**	49%	44%	63%	*	*	-	*	44%
	2018	74%	66%	**45%**	52%	45%	40%	*	*	-	*	44%
Mathematics	2019	82%	77%	**65%**	69%	65%	*	*	-	-	-	65%
	2018	81%	76%	**74%**	63%	75%	*	*	-	-	*	74%
Science	2019	81%	74%	**76%**	91%	73%	*	*	-	-	*	76%
	2018	80%	72%	**76%**	80%	76%	*	*	-	-	*	76%
Social Studies	2019	81%	75%	**83%**	91%	82%	*	-	*	-	*	83%
	2018	78%	72%	**85%**	95%	85%	*	-	-	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	39%	29%	56%	57%	14%	-	67%	29%
	2018	48%	42%	**30%**	26%	30%	22%	*	*	-	*	29%
ELA/Reading	2019	48%	42%	**21%**	26%	20%	38%	*	*	-	*	20%
	2018	46%	40%	**21%**	21%	21%	10%	*	*	-	*	20%
Mathematics	2019	52%	47%	**34%**	37%	33%	*	*	-	-	-	34%
	2018	50%	45%	**39%**	35%	40%	*	*	-	-	*	39%
Science	2019	54%	45%	**36%**	57%	32%	*	*	-	-	*	36%
	2018	51%	41%	**30%**	18%	31%	*	*	-	-	*	30%
Social Studies	2019	55%	48%	**51%**	59%	50%	*	-	*	-	*	50%
	2018	53%	45%	**49%**	50%	49%	*	-	-	-	-	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	9%	7%	38%	0%	0%	-	33%	8%
	2018	22%	19%	**7%**	3%	7%	6%	*	*	-	*	6%
ELA/Reading	2019	21%	19%	**1%**	1%	1%	25%	*	*	-	*	1%
	2018	19%	18%	**1%**	1%	1%	0%	*	*	-	*	1%
Mathematics	2019	26%	25%	**17%**	18%	17%	*	*	-	-	-	17%
	2018	24%	23%	**18%**	12%	19%	*	*	-	-	*	18%
Science	2019	25%	19%	**7%**	9%	6%	*	*	-	-	*	6%
	2018	23%	18%	**5%**	3%	5%	*	*	-	-	*	5%
Social Studies	2019	33%	27%	**21%**	25%	21%	*	-	*	-	*	21%
	2018	31%	25%	**15%**	0%	15%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**58**	57	58	*	*	-	-	*	58
	2018	69	68	**61**	62	61	67	*	*	-	*	61
ELA/Reading	2019	68	68	**60**	53	61	*	*	-	-	*	60
	2018	69	69	**59**	62	59	*	*	*	-	*	59
Mathematics	2019	70	68	**55**	59	54	*	*	-	-	-	56
	2018	70	68	**64**	63	64	*	*	-	-	*	64

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
AUSTIN H S (101912001)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**4.2%**	1.9%	4.5%	5.3%	*	*	-	0.0%	4.3%
2017-18	1.9%	4.0%	**3.9%**	4.1%	3.9%	10.5%	0.0%	*	-	0.0%	3.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**85.6%**	94.7%	85.2%	*	*	-	-	*	86.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**86.7%**	94.7%	86.4%	*	*	-	-	*	87.0%
Class of 2018											
Graduated	90.0%	80.9%	**86.1%**	82.8%	86.7%	62.5%	*	-	-	*	86.9%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**87.6%**	86.2%	88.1%	62.5%	*	-	-	*	88.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**87.3%**	88.9%	87.5%	62.5%	*	-	-	*	87.7%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**88.1%**	88.9%	88.2%	75.0%	*	-	-	*	88.2%
Class of 2017											
Graduated	92.0%	84.4%	**89.3%**	85.0%	89.3%	*	*	*	-	*	90.2%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**90.6%**	85.0%	90.7%	*	*	*	-	*	91.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**89.7%**	85.0%	89.8%	*	*	*	-	*	90.7%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**90.5%**	85.0%	90.6%	*	*	*	-	*	91.5%
Class of 2016											
Graduated	92.1%	85.0%	**90.9%**	100.0%	90.7%	*	*	*	-	-	91.8%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**90.9%**	100.0%	90.7%	*	*	*	-	-	91.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**83.1%**	90.0%	82.9%	60.0%	*	-	-	*	83.9%
Class of 2018	90.0%	79.0%	**84.5%**	80.0%	85.1%	62.5%	*	-	-	*	85.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**95.3%**	93.8%	95.7%	*	*	-	-	*	95.3%
Class of 2018	86.8%	92.8%	**92.9%**	100.0%	92.2%	100.0%	*	-	-	*	92.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**76.3%**	63.2%	77.6%	*	*	-	-	*	76.9%
2017-18	65.5%	62.8%	**58.5%**	60.9%	58.4%	25.0%	*	-	-	*	57.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**97.6%**	100.0%	94.9%	*	*	?	-	*	95.2%
2017-18	74.6%	95.6%	**90.0%**	100.0%	88.7%	100.0%	*	?	-	*	85.8%
Average SAT Score											
2018-19	1027	969	**869**	843	872	872	*	-	-	*	869
2017-18	1036	974	**884**	930	879	872	*	*	-	*	881
Average ACT Score											
2018-19	20.6	22.9	**21.3**	*	19.8	*	-	*	-	-	19.2
2017-18	20.6	22.5	**16.8**	15.9	17.1	-	*	-	-	*	16.8

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Texas Education Agency
2019-20 School Report Card
BELLAIRE H S (101912002)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 3,440
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BELLAIRE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	21.0%	22.7%	12.6%
Hispanic	41.1%	62.3%	52.8%
White	22.7%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	12.8%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	46.9%	79.1%	60.2%
Special Education	7.1%	8.1%	10.7%
English Learners	12.0%	33.9%	20.3%
Mobility Rate (2018-19)	10.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.7	19.1	16.4
Foreign Languages	14.8	22.1	18.7
Mathematics	26.8	21.9	17.8
Science	27.9	22.6	18.8
Social Studies	28.8	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,405	$9,380	$9,913
Instruction	$4,487	$5,191	$5,558
Instructional Leadership	$98	$153	$162
School Leadership	$583	$697	$589

Texas Education Agency
2019-20 School Report Card
BELLAIRE H S (101912002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	73%	76%	95%	70%	93%	*	97%	74%
	2018	77%	70%	**79%**	78%	69%	96%	70%	90%	*	96%	70%
ELA/Reading	2019	75%	69%	**74%**	65%	64%	94%	*	88%	*	97%	63%
	2018	74%	66%	**70%**	68%	58%	94%	67%	85%	*	94%	60%
Mathematics	2019	82%	77%	**83%**	72%	82%	94%	*	97%	-	80%	79%
	2018	81%	76%	**81%**	80%	77%	94%	-	94%	-	89%	78%
Science	2019	81%	74%	**87%**	77%	83%	96%	*	96%	*	100%	81%
	2018	80%	72%	**89%**	92%	80%	98%	*	96%	-	100%	82%
Social Studies	2019	81%	75%	**94%**	93%	91%	98%	*	98%	-	100%	92%
	2018	78%	72%	**89%**	88%	82%	99%	*	94%	*	100%	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	54%	52%	87%	60%	88%	*	94%	53%
	2018	48%	42%	**60%**	54%	45%	88%	70%	84%	*	91%	47%
ELA/Reading	2019	48%	42%	**62%**	52%	47%	88%	*	85%	*	97%	48%
	2018	46%	40%	**58%**	50%	43%	89%	67%	81%	*	88%	44%
Mathematics	2019	52%	47%	**52%**	43%	47%	70%	*	84%	-	60%	49%
	2018	50%	45%	**41%**	42%	31%	60%	-	75%	-	78%	34%
Science	2019	54%	45%	**63%**	48%	47%	86%	*	89%	*	95%	47%
	2018	51%	41%	**66%**	60%	47%	91%	*	93%	-	93%	50%
Social Studies	2019	55%	48%	**80%**	75%	70%	95%	*	94%	-	100%	73%
	2018	53%	45%	**77%**	75%	63%	96%	*	87%	*	100%	66%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**35%**	19%	21%	56%	30%	71%	*	64%	22%
	2018	22%	19%	**28%**	14%	16%	51%	30%	65%	*	57%	15%
ELA/Reading	2019	21%	19%	**24%**	9%	10%	46%	*	59%	*	58%	9%
	2018	19%	18%	**19%**	4%	8%	39%	17%	52%	*	44%	7%
Mathematics	2019	26%	25%	**28%**	19%	24%	43%	*	69%	-	20%	25%
	2018	24%	23%	**19%**	15%	14%	25%	-	61%	-	33%	16%
Science	2019	25%	19%	**37%**	16%	17%	63%	*	81%	*	65%	21%
	2018	23%	18%	**36%**	14%	16%	59%	*	83%	-	71%	16%
Social Studies	2019	33%	27%	**62%**	49%	49%	85%	*	86%	-	100%	50%
	2018	31%	25%	**55%**	39%	39%	82%	*	80%	*	77%	37%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	68	71	81	*	86	-	80	69
	2018	69	68	**68**	68	63	72	*	80	*	83	65
ELA/Reading	2019	68	68	**75**	73	69	81	*	84	-	88	68
	2018	69	69	**71**	70	66	74	*	81	*	91	68
Mathematics	2019	70	68	**73**	61	74	80	-	96	-	*	70
	2018	70	68	**63**	65	59	68	-	76	-	71	60

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Texas Education Agency
2019-20 School Report Card
BELLAIRE H S (101912002)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**2.1%**	2.3%	2.9%	1.3%	0.0%	1.1%	*	0.0%	2.3%
2017-18	1.9%	4.0%	**2.2%**	1.9%	3.2%	1.6%	0.0%	0.4%	*	0.0%	2.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**91.1%**	89.6%	87.9%	94.7%	-	95.4%	*	100.0%	88.2%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**94.5%**	93.5%	92.3%	97.1%	-	97.2%	*	100.0%	92.2%
Class of 2018											
Graduated	90.0%	80.9%	**92.2%**	92.9%	87.6%	97.7%	*	96.7%	-	100.0%	91.7%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**94.7%**	94.8%	91.4%	97.7%	*	100.0%	-	100.0%	93.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**93.9%**	94.2%	89.9%	98.2%	*	98.4%	-	100.0%	93.4%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**95.1%**	95.5%	91.3%	98.8%	*	100.0%	-	100.0%	94.0%
Class of 2017											
Graduated	92.0%	84.4%	**94.1%**	96.1%	90.6%	96.2%	*	98.2%	*	100.0%	92.1%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**95.3%**	97.4%	91.7%	97.8%	*	99.1%	*	100.0%	93.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**94.5%**	96.1%	91.4%	96.2%	*	98.2%	*	100.0%	92.6%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**95.5%**	97.4%	92.2%	97.8%	*	99.1%	*	100.0%	93.9%
Class of 2016											
Graduated	92.1%	85.0%	**95.3%**	96.3%	91.0%	99.5%	*	100.0%	*	100.0%	93.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**96.0%**	96.9%	92.1%	100.0%	*	100.0%	*	100.0%	93.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**90.3%**	88.5%	87.1%	94.7%	-	93.6%	*	100.0%	88.0%
Class of 2018	90.0%	79.0%	**91.0%**	91.8%	85.5%	97.7%	*	96.7%	-	100.0%	90.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	-	-	-	-	*	-	-	-
Class of 2018	68.5%	70.0%	**71.4%**	*	83.3%	*	-	*	-	*	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**82.1%**	76.2%	73.3%	93.7%	-	95.1%	*	87.5%	75.0%
Class of 2018	86.8%	92.8%	**81.0%**	74.3%	75.6%	85.7%	*	96.6%	-	85.7%	78.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**67.4%**	51.8%	57.6%	83.0%	-	88.3%	*	100.0%	57.1%
2017-18	65.5%	62.8%	**71.2%**	56.8%	58.7%	89.5%	*	95.2%	-	92.9%	62.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**95.7%**	100.0%	86.1%	98.1%	?	100.0%	*	100.0%	91.7%
2017-18	74.6%	95.6%	**92.7%**	94.6%	85.1%	100.0%	*	100.0%	-	100.0%	89.4%
Average SAT Score											
2018-19	1027	969	**1115**	992	1009	1245	*	1330	*	1335	1000
2017-18	1036	974	**1133**	1008	1023	1254	*	1358	-	1284	1069
Average ACT Score											
2018-19	20.6	22.9	**26.4**	21.7	24.5	27.4	-	30.0	*	29.8	22.6
2017-18	20.6	22.5	**25.8**	19.6	21.8	28.5	-	30.0	-	29.4	23.4

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
NORTHSIDE H S (101912003)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,469
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTHSIDE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	13.2%	22.7%	12.6%
Hispanic	85.5%	62.3%	52.8%
White	0.4%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.5%	79.1%	60.2%
Special Education	10.5%	8.1%	10.7%
English Learners	22.9%	33.9%	20.3%
Mobility Rate (2018-19)	18.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	19.1	16.4
Foreign Languages	24.9	22.1	18.7
Mathematics	20.6	21.9	17.8
Science	23.7	22.6	18.8
Social Studies	24.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,928	$9,380	$9,913
Instruction	$4,540	$5,191	$5,558
Instructional Leadership	$127	$153	$162
School Leadership	$831	$697	$589

Texas Education Agency
2019-20 School Report Card
NORTHSIDE H S (101912003)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	65%	67%	64%	*	*	-	63%	66%
	2018	77%	70%	**60%**	56%	61%	53%	67%	*	-	50%	60%
ELA/Reading	2019	75%	69%	**55%**	52%	56%	43%	*	*	-	*	54%
	2018	74%	66%	**48%**	46%	49%	43%	*	*	-	50%	48%
Mathematics	2019	82%	77%	**69%**	66%	69%	*	-	-	-	*	68%
	2018	81%	76%	**64%**	62%	65%	*	*	-	-	*	64%
Science	2019	81%	74%	**80%**	75%	80%	*	-	-	-	*	79%
	2018	80%	72%	**70%**	71%	70%	*	*	-	-	*	70%
Social Studies	2019	81%	75%	**87%**	87%	87%	*	-	*	-	*	87%
	2018	78%	72%	**82%**	66%	85%	*	*	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	33%	36%	36%	*	*	-	38%	35%
	2018	48%	42%	**29%**	28%	29%	29%	50%	*	-	8%	29%
ELA/Reading	2019	48%	42%	**32%**	29%	33%	29%	*	*	-	*	31%
	2018	46%	40%	**22%**	19%	22%	29%	*	*	-	0%	22%
Mathematics	2019	52%	47%	**28%**	32%	28%	*	-	-	-	*	29%
	2018	50%	45%	**30%**	33%	29%	*	*	-	-	*	29%
Science	2019	54%	45%	**35%**	28%	36%	*	-	-	-	*	35%
	2018	51%	41%	**30%**	39%	28%	*	*	-	-	*	30%
Social Studies	2019	55%	48%	**55%**	48%	57%	*	-	*	-	*	55%
	2018	53%	45%	**49%**	36%	51%	*	*	-	-	-	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	9%	8%	7%	*	*	-	0%	8%
	2018	22%	19%	**7%**	7%	7%	6%	17%	*	-	0%	7%
ELA/Reading	2019	21%	19%	**3%**	6%	3%	0%	*	*	-	*	3%
	2018	19%	18%	**2%**	3%	2%	0%	*	*	-	0%	2%
Mathematics	2019	26%	25%	**12%**	21%	10%	*	-	-	-	*	12%
	2018	24%	23%	**16%**	19%	16%	*	*	-	-	*	16%
Science	2019	25%	19%	**6%**	3%	6%	*	-	-	-	*	6%
	2018	23%	18%	**6%**	4%	6%	*	*	-	-	*	5%
Social Studies	2019	33%	27%	**22%**	13%	23%	*	-	*	-	*	22%
	2018	31%	25%	**16%**	12%	16%	*	*	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**57**	60	57	-	*	*	-	*	58
	2018	69	68	**58**	64	57	*	*	*	-	*	58
ELA/Reading	2019	68	68	**69**	71	68	-	*	*	-	*	68
	2018	69	69	**58**	61	58	*	-	*	-	*	58
Mathematics	2019	70	68	**43**	51	42	-	-	-	-	*	45
	2018	70	68	**58**	69	57	*	*	-	-	*	58

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Texas Education Agency
2019-20 School Report Card
NORTHSIDE H S (101912003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**3.3%**	4.3%	2.9%	30.0%	*	*	-	0.0%	3.4%
2017-18	1.9%	4.0%	**3.6%**	3.3%	3.6%	5.3%	*	*	-	16.7%	3.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**83.5%**	87.3%	83.3%	*	*	-	-	-	83.5%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**88.6%**	90.9%	88.8%	*	*	-	-	-	88.4%
Class of 2018											
Graduated	90.0%	80.9%	**81.2%**	79.1%	81.6%	*	-	-	-	*	81.5%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**88.8%**	88.4%	89.0%	*	-	-	-	*	89.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**88.3%**	92.3%	87.9%	*	-	-	-	*	88.6%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**89.1%**	92.3%	88.9%	*	-	-	-	*	89.5%
Class of 2017											
Graduated	92.0%	84.4%	**84.8%**	82.0%	85.8%	50.0%	-	*	-	-	85.6%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**86.8%**	84.0%	87.5%	66.7%	-	*	-	-	87.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**86.1%**	82.0%	87.3%	50.0%	-	*	-	-	87.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**87.9%**	84.0%	88.8%	66.7%	-	*	-	-	88.5%
Class of 2016											
Graduated	92.1%	85.0%	**85.8%**	82.4%	86.0%	*	*	*	-	-	86.4%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**86.8%**	84.3%	86.9%	*	*	*	-	-	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**80.3%**	84.2%	80.0%	*	*	-	-	-	80.1%
Class of 2018	90.0%	79.0%	**79.5%**	77.3%	80.0%	*	-	-	-	*	79.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**89.6%**	82.6%	90.8%	*	-	-	-	-	88.9%
Class of 2018	86.8%	92.8%	**94.1%**	88.2%	94.8%	*	-	-	-	*	94.1%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**64.1%**	44.1%	67.8%	*	-	-	-	-	63.9%
2017-18	65.5%	62.8%	**54.4%**	43.2%	56.0%	*	-	-	-	*	52.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**87.4%**	76.5%	89.3%	*	-	-	-	-	85.9%
2017-18	74.6%	95.6%	**94.6%**	91.9%	94.5%	*	-	?	-	*	93.2%
Average SAT Score											
2018-19	1027	969	**882**	843	889	*	-	-	-	-	881
2017-18	1036	974	**899**	839	903	*	-	*	-	*	894
Average ACT Score											
2018-19	20.6	22.9	**20.8**	*	*	-	-	-	-	-	20.8
2017-18	20.6	22.5	**22.4**	-	22.1	*	-	-	-	-	22.7

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Texas Education Agency
2019-20 School Report Card
FURR H S (101912004)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,123
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FURR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	16.7%	22.7%	12.6%
Hispanic	80.4%	62.3%	52.8%
White	1.8%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.6%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	79.1%	60.2%
Special Education	11.4%	8.1%	10.7%
English Learners	26.3%	33.9%	20.3%
Mobility Rate (2018-19)	24.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	19.1	16.4
Foreign Languages	26.5	22.1	18.7
Mathematics	24.0	21.9	17.8
Science	23.9	22.6	18.8
Social Studies	28.6	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,733	$9,380	$9,913
Instruction	$5,007	$5,191	$5,558
Instructional Leadership	$117	$153	$162
School Leadership	$1,389	$697	$589

Texas Education Agency
2019-20 School Report Card
FURR H S (101912004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	65%	64%	41%	*	100%	-	89%	63%
	2018	77%	70%	**52%**	45%	54%	45%	10%	71%	*	*	52%
ELA/Reading	2019	75%	69%	**49%**	53%	48%	27%	*	*	-	*	48%
	2018	74%	66%	**40%**	30%	42%	44%	*	60%	*	*	39%
Mathematics	2019	82%	77%	**87%**	84%	87%	*	-	-	-	*	87%
	2018	81%	76%	**52%**	45%	55%	*	*	*	-	-	55%
Science	2019	81%	74%	**67%**	65%	68%	*	*	*	-	*	66%
	2018	80%	72%	**62%**	67%	61%	43%	*	*	-	-	62%
Social Studies	2019	81%	75%	**86%**	85%	86%	*	-	*	-	*	85%
	2018	78%	72%	**81%**	79%	82%	*	*	-	*	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	30%	32%	29%	*	56%	-	78%	31%
	2018	48%	42%	**26%**	24%	27%	18%	0%	43%	*	*	26%
ELA/Reading	2019	48%	42%	**26%**	28%	26%	27%	*	*	-	*	25%
	2018	46%	40%	**21%**	17%	22%	17%	*	20%	*	*	21%
Mathematics	2019	52%	47%	**36%**	27%	37%	*	-	-	-	*	36%
	2018	50%	45%	**18%**	16%	18%	*	*	*	-	-	20%
Science	2019	54%	45%	**27%**	27%	27%	*	*	*	-	*	27%
	2018	51%	41%	**25%**	33%	23%	29%	*	*	-	-	26%
Social Studies	2019	55%	48%	**55%**	52%	54%	*	-	*	-	*	54%
	2018	53%	45%	**55%**	49%	57%	*	*	-	*	*	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	6%	8%	18%	*	33%	-	22%	8%
	2018	22%	19%	**7%**	5%	7%	6%	0%	14%	*	*	7%
ELA/Reading	2019	21%	19%	**2%**	1%	1%	9%	*	*	-	*	2%
	2018	19%	18%	**2%**	2%	2%	6%	*	0%	*	*	2%
Mathematics	2019	26%	25%	**11%**	7%	13%	*	-	-	-	*	12%
	2018	24%	23%	**4%**	4%	3%	*	*	*	-	-	4%
Science	2019	25%	19%	**5%**	6%	5%	*	*	*	-	*	5%
	2018	23%	18%	**5%**	3%	5%	14%	*	*	-	-	4%
Social Studies	2019	33%	27%	**30%**	27%	29%	*	-	*	-	*	28%
	2018	31%	25%	**32%**	21%	34%	*	*	-	*	*	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	70	68	70	*	*	-	*	69
	2018	69	68	**49**	40	51	64	*	*	-	*	50
ELA/Reading	2019	68	68	**67**	74	64	*	*	*	-	-	67
	2018	69	69	**54**	45	54	80	*	*	-	*	55
Mathematics	2019	70	68	**72**	64	74	*	-	-	-	*	71
	2018	70	68	**43**	34	45	*	*	*	-	-	44

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Texas Education Agency
2019-20 School Report Card
FURR H S (101912004)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**9.1%**	7.6%	9.7%	5.9%	*	0.0%	*	*	8.9%
2017-18	1.9%	4.0%	**8.1%**	7.2%	8.3%	8.3%	0.0%	0.0%	*	0.0%	7.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**70.8%**	76.2%	69.6%	*	*	*	*	*	74.3%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**77.3%**	78.6%	77.1%	*	*	*	*	*	80.9%
Class of 2018											
Graduated	90.0%	80.9%	**72.5%**	75.5%	70.7%	83.3%	*	*	-	*	72.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**85.1%**	75.5%	87.0%	83.3%	*	*	-	*	85.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**79.6%**	75.5%	79.9%	83.3%	*	*	-	*	79.1%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**80.8%**	75.5%	81.4%	83.3%	*	*	-	*	80.4%
Class of 2017											
Graduated	92.0%	84.4%	**91.6%**	90.9%	92.0%	80.0%	-	*	-	-	91.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**92.1%**	90.9%	92.5%	80.0%	-	*	-	-	92.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**91.6%**	90.9%	92.0%	80.0%	-	*	-	-	91.9%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**91.6%**	90.9%	92.0%	80.0%	-	*	-	-	91.9%
Class of 2016											
Graduated	92.1%	85.0%	**96.4%**	97.6%	96.5%	87.5%	-	-	-	*	95.6%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**97.7%**	100.0%	97.7%	87.5%	-	-	-	*	97.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**69.3%**	76.2%	68.0%	*	*	*	*	*	72.8%
Class of 2018	90.0%	79.0%	**70.9%**	72.5%	69.3%	83.3%	*	*	-	*	70.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	70.0%	**88.9%**	-	87.5%	-	-	-	-	*	87.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**91.8%**	84.0%	92.8%	*	*	*	*	*	91.4%
Class of 2018	86.8%	92.8%	**94.5%**	84.8%	96.4%	*	*	*	-	*	93.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**52.7%**	48.5%	53.0%	*	*	*	*	*	53.1%
2017-18	65.5%	62.8%	**55.7%**	44.7%	58.0%	50.0%	*	*	-	*	51.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**94.6%**	94.1%	93.9%	*	*	*	*	*	94.3%
2017-18	74.6%	95.6%	**100.0%**	89.5%	100.0%	80.0%	*	*	-	*	98.8%
Average SAT Score											
2018-19	1027	969	**866**	877	866	*	*	*	*	*	862
2017-18	1036	974	**892**	875	892	*	*	*	-	*	892
Average ACT Score											
2018-19	20.6	22.9	**17.1**	*	17.0	-	-	-	-	-	17.0
2017-18	20.6	22.5	**16.2**	*	*	-	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
JONES FUTURES ACADEMY (101912006)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 357
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JONES FUTURES ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	36.2%	22.7%	12.6%
Hispanic	63.0%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	79.1%	60.2%
Special Education	6.7%	8.1%	10.7%
English Learners	17.5%	33.9%	20.3%
Mobility Rate (2018-19)	9.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	9.5	19.1	16.4
Foreign Languages	10.2	22.1	18.7
Mathematics	14.2	21.9	17.8
Science	12.4	22.6	18.8
Social Studies	12.8	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,168	$9,380	$9,913
Instruction	$5,882	$5,191	$5,558
Instructional Leadership	$136	$153	$162
School Leadership	$1,264	$697	$589

Texas Education Agency
2019-20 School Report Card
JONES FUTURES ACADEMY (101912006)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**86%**	92%	82%	56%	*	-	-	*	85%
	2018	77%	70%	**81%**	82%	80%	-	-	-	-	100%	81%
ELA/Reading	2019	75%	69%	**77%**	83%	74%	*	*	-	-	*	76%
	2018	74%	66%	**67%**	70%	65%	-	-	-	-	*	67%
Mathematics	2019	82%	77%	**92%**	100%	86%	*	-	-	-	*	91%
	2018	81%	76%	**91%**	88%	93%	-	-	-	-	-	93%
Science	2019	81%	74%	**94%**	100%	91%	*	*	-	-	*	94%
	2018	80%	72%	**94%**	93%	94%	-	-	-	-	-	94%
Social Studies	2019	81%	75%	**98%**	100%	96%	-	-	-	-	-	98%
	2018	78%	72%	**94%**	87%	97%	-	-	-	-	*	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**65%**	73%	60%	11%	*	-	-	*	63%
	2018	48%	42%	**61%**	62%	60%	-	-	-	-	100%	61%
ELA/Reading	2019	48%	42%	**52%**	62%	46%	*	*	-	-	*	50%
	2018	46%	40%	**45%**	48%	42%	-	-	-	-	*	42%
Mathematics	2019	52%	47%	**75%**	79%	75%	*	-	-	-	*	74%
	2018	50%	45%	**73%**	65%	80%	-	-	-	-	-	75%
Science	2019	54%	45%	**69%**	79%	63%	*	*	-	-	*	68%
	2018	51%	41%	**80%**	78%	81%	-	-	-	-	-	79%
Social Studies	2019	55%	48%	**88%**	88%	89%	-	-	-	-	-	87%
	2018	53%	45%	**76%**	70%	77%	-	-	-	-	*	78%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**23%**	23%	24%	0%	*	-	-	*	21%
	2018	22%	19%	**21%**	23%	20%	-	-	-	-	0%	21%
ELA/Reading	2019	21%	19%	**5%**	7%	4%	*	*	-	-	*	4%
	2018	19%	18%	**5%**	10%	3%	-	-	-	-	*	5%
Mathematics	2019	26%	25%	**57%**	55%	64%	*	-	-	-	*	57%
	2018	24%	23%	**44%**	35%	52%	-	-	-	-	-	44%
Science	2019	25%	19%	**21%**	18%	25%	*	*	-	-	*	18%
	2018	23%	18%	**23%**	24%	21%	-	-	-	-	-	22%
Social Studies	2019	33%	27%	**46%**	38%	53%	-	-	-	-	-	41%
	2018	31%	25%	**39%**	37%	41%	-	-	-	-	*	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	85	79	*	-	-	-	*	81
	2018	69	68	**80**	80	80	-	-	-	-	*	79
ELA/Reading	2019	68	68	**78**	81	76	-	-	-	-	-	77
	2018	69	69	**74**	71	74	-	-	-	-	*	72
Mathematics	2019	70	68	**89**	91	86	*	-	-	-	*	88
	2018	70	68	**90**	87	92	-	-	-	-	-	89

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Texas Education Agency
2019-20 School Report Card
JONES FUTURES ACADEMY (101912006)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**1.2%**	0.7%	1.6%	*	*	*	-	-	1.4%
2017-18	1.9%	4.0%	**1.3%**	0.8%	1.3%	*	*	*	-	*	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**97.2%**	100.0%	96.3%	-	-	*	-	-	96.9%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**97.2%**	100.0%	96.3%	-	-	*	-	-	96.9%
Class of 2018											
Graduated	90.0%	80.9%	**92.6%**	89.5%	93.2%	-	-	*	-	-	93.1%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**97.9%**	100.0%	97.3%	-	-	*	-	-	98.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**96.8%**	94.4%	97.3%	-	-	*	-	-	97.7%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**96.8%**	94.4%	97.3%	-	-	*	-	-	97.7%
Class of 2017											
Graduated	92.0%	84.4%	**83.3%**	*	87.5%	-	-	-	-	-	90.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**91.7%**	*	100.0%	-	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**83.3%**	*	87.5%	-	-	-	-	-	90.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**91.7%**	*	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**54.2%**	36.4%	69.2%	-	-	-	-	-	64.7%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**58.3%**	45.5%	69.2%	-	-	-	-	-	64.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**93.7%**	100.0%	91.8%	-	-	*	-	-	94.1%
Class of 2018	90.0%	79.0%	**87.0%**	81.0%	88.5%	-	-	*	-	-	89.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**99.0%**	95.8%	100.0%	-	-	*	-	-	98.9%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**93.8%**	92.0%	94.1%	-	-	*	-	-	93.2%
2017-18	65.5%	62.8%	**89.1%**	91.2%	88.4%	-	-	*	-	-	89.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**99.1%**	88.0%	100.0%	-	-	*	-	-	96.1%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**947**	973	938	-	-	*	-	-	938
2017-18	1036	974	**936**	920	944	-	-	*	-	-	940
Average ACT Score											
2018-19	20.6	22.9	*	*	*	-	-	*	-	-	*
2017-18	20.6	22.5	**16.0**	*	16.2	-	-	-	-	-	16.0

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Texas Education Agency
2019-20 School Report Card
KASHMERE H S (101912007)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 830
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KASHMERE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	60.8%	22.7%	12.6%
Hispanic	36.5%	62.3%	52.8%
White	1.8%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.6%	79.1%	60.2%
Special Education	15.1%	8.1%	10.7%
English Learners	18.6%	33.9%	20.3%
Mobility Rate (2018-19)	35.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.1	19.1	16.4
Foreign Languages	40.7	22.1	18.7
Mathematics	22.8	21.9	17.8
Science	24.9	22.6	18.8
Social Studies	27.3	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,566	$9,380	$9,913
Instruction	$6,760	$5,191	$5,558
Instructional Leadership	$131	$153	$162
School Leadership	$1,186	$697	$589

Texas Education Agency
2019-20 School Report Card
KASHMERE H S (101912007)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	61%	55%	63%	29%	-	-	75%	59%
	2018	77%	70%	**54%**	56%	50%	92%	40%	-	-	*	54%
ELA/Reading	2019	75%	69%	**44%**	45%	42%	*	*	-	-	*	44%
	2018	74%	66%	**39%**	42%	34%	*	*	-	-	*	39%
Mathematics	2019	82%	77%	**71%**	73%	68%	*	*	-	-	*	71%
	2018	81%	76%	**61%**	62%	60%	*	-	-	-	-	62%
Science	2019	81%	74%	**78%**	78%	76%	*	*	-	-	*	79%
	2018	80%	72%	**69%**	72%	63%	*	*	-	-	-	69%
Social Studies	2019	81%	75%	**81%**	90%	65%	*	*	-	-	*	80%
	2018	78%	72%	**81%**	84%	74%	100%	-	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	30%	27%	38%	0%	-	-	63%	29%
	2018	48%	42%	**22%**	22%	21%	58%	0%	-	-	*	22%
ELA/Reading	2019	48%	42%	**21%**	20%	21%	*	*	-	-	*	21%
	2018	46%	40%	**15%**	14%	16%	*	*	-	-	*	15%
Mathematics	2019	52%	47%	**34%**	37%	29%	*	*	-	-	*	34%
	2018	50%	45%	**21%**	21%	22%	*	-	-	-	-	22%
Science	2019	54%	45%	**41%**	41%	40%	*	*	-	-	*	41%
	2018	51%	41%	**28%**	33%	21%	*	*	-	-	-	29%
Social Studies	2019	55%	48%	**42%**	48%	33%	*	*	-	-	*	42%
	2018	53%	45%	**43%**	42%	43%	67%	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	7%	7%	25%	0%	-	-	25%	7%
	2018	22%	19%	**6%**	6%	5%	33%	0%	-	-	*	6%
ELA/Reading	2019	21%	19%	**3%**	3%	2%	*	*	-	-	*	3%
	2018	19%	18%	**2%**	2%	1%	*	*	-	-	*	2%
Mathematics	2019	26%	25%	**14%**	15%	13%	*	*	-	-	*	15%
	2018	24%	23%	**7%**	8%	6%	*	-	-	-	-	8%
Science	2019	25%	19%	**11%**	7%	16%	*	*	-	-	*	10%
	2018	23%	18%	**10%**	11%	7%	*	*	-	-	-	10%
Social Studies	2019	33%	27%	**9%**	9%	10%	*	*	-	-	*	9%
	2018	31%	25%	**14%**	13%	15%	33%	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	69	69	*	-	-	-	*	69
	2018	69	68	**52**	51	54	*	*	-	-	*	52
ELA/Reading	2019	68	68	**67**	66	70	-	-	-	-	-	67
	2018	69	69	**55**	54	57	-	*	-	-	*	54
Mathematics	2019	70	68	**71**	73	68	*	-	-	-	*	71
	2018	70	68	**49**	48	50	*	-	-	-	-	50

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Texas Education Agency
2019-20 School Report Card
KASHMERE H S (101912007)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**5.4%**	4.2%	6.6%	19.0%	*	-	-	0.0%	5.3%
2017-18	1.9%	4.0%	**6.9%**	4.2%	11.6%	13.3%	*	*	*	*	6.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**67.2%**	72.6%	58.7%	*	-	-	-	-	69.8%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**77.8%**	81.4%	71.4%	*	-	-	-	-	79.3%
Class of 2018											
Graduated	90.0%	80.9%	**67.2%**	71.6%	57.5%	-	*	-	-	-	69.8%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**72.3%**	76.8%	62.5%	-	*	-	-	-	75.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**69.9%**	74.2%	61.0%	-	*	-	-	-	72.7%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**69.9%**	74.2%	61.0%	-	*	-	-	-	72.7%
Class of 2017											
Graduated	92.0%	84.4%	**73.3%**	78.2%	59.5%	*	-	-	*	*	75.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**75.8%**	80.8%	62.2%	*	-	-	*	*	78.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**73.9%**	79.2%	59.5%	*	-	-	*	*	76.6%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**75.6%**	80.5%	62.2%	*	-	-	*	*	78.5%
Class of 2016											
Graduated	92.1%	85.0%	**76.8%**	82.8%	54.2%	*	-	-	-	-	82.7%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**78.4%**	83.8%	58.3%	*	-	-	-	-	82.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**65.6%**	69.5%	59.4%	*	-	-	-	-	68.4%
Class of 2018	90.0%	79.0%	**60.5%**	66.0%	48.9%	-	*	-	-	-	62.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**88.4%**	95.1%	73.0%	*	-	-	-	-	88.1%
Class of 2018	86.8%	92.8%	**98.9%**	98.5%	100.0%	-	*	-	-	-	98.8%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**88.9%**	92.9%	80.7%	*	-	-	-	-	89.0%
2017-18	65.5%	62.8%	**44.4%**	42.5%	52.1%	-	*	-	-	-	44.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	*	-	-	-	-	100.0%
2017-18	74.6%	95.6%	**92.9%**	91.8%	87.5%	-	*	-	?	?	88.5%
Average SAT Score											
2018-19	1027	969	**819**	809	835	*	-	-	-	-	813
2017-18	1036	974	**841**	824	908	-	*	-	*	*	844
Average ACT Score											
2018-19	20.6	22.9	*	*	-	-	-	-	-	-	*
2017-18	20.6	22.5	*	-	*	-	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
LAMAR H S (101912008)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,751
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAMAR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	26.7%	22.7%	12.6%
Hispanic	37.0%	62.3%	52.8%
White	27.5%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	5.8%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	46.2%	79.1%	60.2%
Special Education	5.9%	8.1%	10.7%
English Learners	6.6%	33.9%	20.3%
Mobility Rate (2018-19)	8.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	28.1	19.1	16.4
Foreign Languages	24.3	22.1	18.7
Mathematics	29.3	21.9	17.8
Science	29.5	22.6	18.8
Social Studies	35.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,952	$9,380	$9,913
Instruction	$3,698	$5,191	$5,558
Instructional Leadership	$90	$153	$162
School Leadership	$898	$697	$589

Texas Education Agency
2019-20 School Report Card
LAMAR H S (101912008)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**83%**	79%	80%	91%	93%	88%	91%	95%	78%
	2018	77%	70%	**82%**	78%	79%	91%	68%	87%	*	83%	77%
ELA/Reading	2019	75%	69%	**76%**	70%	72%	88%	88%	81%	*	94%	69%
	2018	74%	66%	**74%**	68%	70%	89%	57%	78%	-	76%	67%
Mathematics	2019	82%	77%	**80%**	80%	81%	78%	*	83%	*	86%	79%
	2018	81%	76%	**80%**	79%	79%	87%	-	75%	-	78%	78%
Science	2019	81%	74%	**89%**	84%	86%	95%	*	100%	*	100%	85%
	2018	80%	72%	**89%**	87%	86%	94%	*	97%	-	93%	84%
Social Studies	2019	81%	75%	**94%**	93%	91%	97%	*	95%	-	100%	92%
	2018	78%	72%	**93%**	91%	90%	97%	80%	98%	*	93%	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**65%**	55%	60%	81%	57%	77%	64%	74%	54%
	2018	48%	42%	**61%**	51%	57%	80%	59%	76%	*	71%	51%
ELA/Reading	2019	48%	42%	**61%**	52%	56%	79%	50%	74%	*	75%	49%
	2018	46%	40%	**58%**	46%	54%	78%	50%	67%	-	59%	46%
Mathematics	2019	52%	47%	**55%**	51%	54%	61%	*	67%	*	50%	51%
	2018	50%	45%	**48%**	44%	46%	58%	-	69%	-	44%	43%
Science	2019	54%	45%	**66%**	54%	64%	82%	*	83%	*	69%	56%
	2018	51%	41%	**66%**	55%	59%	83%	*	87%	-	93%	55%
Social Studies	2019	55%	48%	**78%**	68%	74%	94%	*	85%	-	94%	69%
	2018	53%	45%	**73%**	64%	68%	90%	60%	87%	*	93%	66%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**27%**	17%	21%	47%	14%	46%	45%	25%	17%
	2018	22%	19%	**24%**	14%	19%	41%	14%	47%	*	33%	15%
ELA/Reading	2019	21%	19%	**15%**	8%	10%	31%	13%	32%	*	9%	8%
	2018	19%	18%	**12%**	5%	8%	27%	0%	25%	-	24%	5%
Mathematics	2019	26%	25%	**29%**	25%	26%	39%	*	46%	*	14%	25%
	2018	24%	23%	**22%**	19%	21%	30%	-	44%	-	11%	18%
Science	2019	25%	19%	**28%**	15%	23%	47%	*	55%	*	23%	17%
	2018	23%	18%	**29%**	17%	21%	47%	*	71%	-	50%	18%
Social Studies	2019	33%	27%	**52%**	32%	45%	80%	*	68%	-	65%	35%
	2018	31%	25%	**46%**	29%	40%	74%	40%	71%	*	53%	34%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	67	65	72	*	74	*	73	65
	2018	69	68	**67**	65	66	73	43	63	-	74	64
ELA/Reading	2019	68	68	**66**	64	61	72	*	72	-	79	62
	2018	69	69	**66**	62	65	73	43	59	-	70	62
Mathematics	2019	70	68	**71**	70	72	71	*	78	*	65	69
	2018	70	68	**70**	70	67	74	-	73	-	83	67

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Texas Education Agency
2019-20 School Report Card
LAMAR H S (101912008)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**1.7%**	1.9%	2.0%	1.3%	0.0%	0.6%	0.0%	0.0%	2.0%
2017-18	1.9%	4.0%	**1.3%**	0.9%	2.0%	0.7%	6.3%	0.0%	20.0%	1.5%	1.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**94.5%**	93.8%	93.6%	96.8%	*	97.9%	*	82.4%	94.1%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**95.8%**	95.3%	94.8%	97.4%	*	97.9%	*	94.1%	94.9%
Class of 2018											
Graduated	90.0%	80.9%	**93.8%**	95.6%	89.2%	97.4%	60.0%	100.0%	*	100.0%	92.2%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**95.8%**	97.2%	92.2%	99.0%	60.0%	100.0%	*	100.0%	94.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**94.6%**	95.2%	91.1%	98.5%	60.0%	100.0%	*	100.0%	92.4%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**95.5%**	96.0%	92.4%	99.0%	60.0%	100.0%	*	100.0%	94.0%
Class of 2017											
Graduated	92.0%	84.4%	**94.9%**	93.1%	94.7%	96.7%	*	100.0%	*	90.9%	92.2%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**95.6%**	93.5%	95.5%	97.3%	*	100.0%	*	100.0%	93.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**94.8%**	92.7%	94.7%	96.7%	*	100.0%	*	90.9%	91.9%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**95.8%**	94.4%	95.1%	97.3%	*	100.0%	*	100.0%	93.1%
Class of 2016											
Graduated	92.1%	85.0%	**94.1%**	93.7%	93.8%	93.8%	*	100.0%	*	100.0%	93.1%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**95.9%**	94.8%	96.0%	96.2%	*	100.0%	*	100.0%	94.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**90.7%**	90.6%	87.7%	95.3%	*	95.8%	*	77.8%	89.6%
Class of 2018	90.0%	79.0%	**89.6%**	90.9%	84.1%	94.1%	60.0%	100.0%	*	100.0%	89.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**80.0%**	*	*	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**95.9%**	95.8%	94.8%	97.3%	*	95.7%	*	100.0%	94.0%
Class of 2018	86.8%	92.8%	**99.1%**	99.2%	99.2%	98.4%	*	100.0%	*	100.0%	98.1%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**76.2%**	69.1%	74.9%	83.7%	*	86.7%	*	83.3%	69.2%
2017-18	65.5%	62.8%	**74.6%**	66.1%	68.9%	89.7%	*	89.6%	*	75.0%	67.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	100.0%	*	93.3%	*	100.0%	98.1%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Average SAT Score											
2018-19	1027	969	**1066**	1002	1024	1187	*	1165	*	1141	994
2017-18	1036	974	**1055**	1004	1007	1167	*	1165	*	1078	998
Average ACT Score											
2018-19	20.6	22.9	**23.1**	19.0	22.5	26.3	*	25.4	*	24.2	18.6
2017-18	20.6	22.5	**23.0**	19.7	20.8	26.7	-	25.1	-	26.3	19.8

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Texas Education Agency
2019-20 School Report Card
WISDOM H S (101912009)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,029
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WISDOM H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.7%	22.7%	12.6%
Hispanic	76.2%	62.3%	52.8%
White	5.3%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	5.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	61.0%	33.9%	20.3%
Mobility Rate (2018-19)	25.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.8	19.1	16.4
Foreign Languages	24.5	22.1	18.7
Mathematics	24.6	21.9	17.8
Science	21.9	22.6	18.8
Social Studies	22.2	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,427	$9,380	$9,913
Instruction	$4,395	$5,191	$5,558
Instructional Leadership	$93	$153	$162
School Leadership	$785	$697	$589

Texas Education Agency
2019-20 School Report Card
WISDOM H S (101912009)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**52%**	58%	52%	53%	20%	48%	*	89%	52%
	2018	77%	70%	**46%**	53%	46%	38%	33%	50%	20%	67%	46%
ELA/Reading	2019	75%	69%	**37%**	44%	37%	35%	*	31%	*	*	37%
	2018	74%	66%	**30%**	37%	30%	22%	*	26%	*	*	30%
Mathematics	2019	82%	77%	**61%**	64%	61%	55%	*	57%	-	*	61%
	2018	81%	76%	**62%**	63%	61%	50%	*	75%	-	*	62%
Science	2019	81%	74%	**65%**	76%	63%	61%	*	67%	*	*	65%
	2018	80%	72%	**55%**	65%	54%	42%	*	55%	*	*	55%
Social Studies	2019	81%	75%	**73%**	75%	72%	80%	-	74%	-	*	73%
	2018	78%	72%	**72%**	76%	70%	75%	-	81%	*	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	27%	22%	28%	0%	24%	*	67%	23%
	2018	48%	42%	**19%**	20%	18%	18%	33%	29%	0%	50%	19%
ELA/Reading	2019	48%	42%	**17%**	21%	16%	20%	*	15%	*	*	17%
	2018	46%	40%	**14%**	16%	14%	11%	*	18%	*	*	14%
Mathematics	2019	52%	47%	**26%**	25%	24%	36%	*	38%	-	*	25%
	2018	50%	45%	**23%**	26%	20%	26%	*	43%	-	*	23%
Science	2019	54%	45%	**23%**	29%	22%	16%	*	19%	*	*	23%
	2018	51%	41%	**16%**	15%	16%	18%	*	23%	*	*	16%
Social Studies	2019	55%	48%	**40%**	47%	38%	52%	-	53%	-	*	40%
	2018	53%	45%	**37%**	32%	37%	29%	-	56%	*	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**6%**	9%	5%	10%	0%	12%	*	0%	6%
	2018	22%	19%	**5%**	6%	4%	4%	0%	13%	0%	33%	5%
ELA/Reading	2019	21%	19%	**1%**	1%	1%	4%	*	4%	*	*	1%
	2018	19%	18%	**1%**	2%	1%	1%	*	1%	*	*	1%
Mathematics	2019	26%	25%	**12%**	12%	11%	18%	*	33%	-	*	12%
	2018	24%	23%	**8%**	11%	6%	13%	*	25%	-	*	8%
Science	2019	25%	19%	**4%**	5%	3%	6%	*	7%	*	*	4%
	2018	23%	18%	**3%**	6%	3%	0%	*	10%	*	*	3%
Social Studies	2019	33%	27%	**17%**	33%	14%	20%	-	26%	-	*	17%
	2018	31%	25%	**16%**	13%	16%	8%	-	37%	*	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	66	63	67	*	48	-	*	63
	2018	69	68	**64**	69	63	59	*	73	-	*	64
ELA/Reading	2019	68	68	**71**	79	72	67	*	50	-	*	71
	2018	69	69	**72**	78	71	71	-	68	-	-	72
Mathematics	2019	70	68	**53**	54	52	68	-	45	-	*	53
	2018	70	68	**53**	55	52	38	*	81	-	*	54

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Texas Education Agency
2019-20 School Report Card
WISDOM H S (101912009)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**7.1%**	6.4%	7.4%	6.2%	0.0%	6.7%	*	0.0%	6.8%
2017-18	1.9%	4.0%	**4.7%**	4.4%	5.2%	2.6%	0.0%	0.8%	*	0.0%	4.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**62.3%**	74.3%	59.5%	54.5%	*	73.9%	-	*	66.8%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**80.0%**	82.9%	78.7%	86.4%	*	82.6%	-	*	84.9%
Class of 2018											
Graduated	90.0%	80.9%	**66.4%**	69.8%	66.1%	38.1%	*	81.0%	80.0%	*	68.4%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**86.4%**	90.5%	84.6%	85.7%	*	100.0%	80.0%	*	88.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**80.4%**	86.4%	78.7%	61.1%	*	100.0%	80.0%	*	82.9%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**83.5%**	88.1%	81.2%	83.3%	*	100.0%	80.0%	*	85.9%
Class of 2017											
Graduated	92.0%	84.4%	**81.1%**	77.8%	82.7%	63.6%	*	76.9%	*	*	84.2%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**84.8%**	82.2%	86.3%	72.7%	*	76.9%	*	*	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**82.7%**	79.5%	84.4%	63.6%	*	76.9%	*	*	85.6%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**84.3%**	84.1%	85.8%	63.6%	*	76.9%	*	*	87.1%
Class of 2016											
Graduated	92.1%	85.0%	**87.7%**	85.7%	87.4%	100.0%	*	93.8%	*	*	88.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**89.5%**	89.8%	88.3%	100.0%	*	100.0%	*	*	90.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**62.0%**	75.0%	59.3%	50.0%	*	75.0%	-	*	66.5%
Class of 2018	90.0%	79.0%	**66.3%**	69.2%	65.9%	38.1%	*	81.8%	80.0%	*	68.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	*	*	-	-	*	-	-	*
Class of 2018	68.5%	70.0%	**95.0%**	85.7%	100.0%	*	-	*	*	-	95.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**98.9%**	100.0%	98.5%	100.0%	*	100.0%	-	-	98.9%
Class of 2018	86.8%	92.8%	**93.6%**	90.9%	94.8%	75.0%	*	100.0%	*	*	93.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**52.7%**	51.5%	55.2%	37.5%	*	43.2%	-	-	52.7%
2017-18	65.5%	62.8%	**57.8%**	54.7%	53.4%	77.8%	*	90.9%	*	*	56.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	?	-	100.0%
2017-18	74.6%	95.6%	**100.0%**	96.2%	100.0%	100.0%	*	100.0%	*	*	100.0%
Average SAT Score											
2018-19	1027	969	**827**	833	820	860	*	895	*	-	824
2017-18	1036	974	**834**	859	813	844	*	967	*	-	835
Average ACT Score											
2018-19	20.6	22.9	**20.0**	*	21.4	*	-	*	-	-	20.3
2017-18	20.6	22.5	**17.1**	16.1	*	*	-	17.8	*	-	17.1

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Texas Education Agency
2019-20 School Report Card
MADISON H S (101912010)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,777
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MADISON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	90.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	36.3%	22.7%	12.6%
Hispanic	61.8%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.5%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.6%	79.1%	60.2%
Special Education	12.1%	8.1%	10.7%
English Learners	23.9%	33.9%	20.3%
Mobility Rate (2018-19)	24.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	26.8	19.1	16.4
Foreign Languages	36.6	22.1	18.7
Mathematics	29.4	21.9	17.8
Science	27.6	22.6	18.8
Social Studies	27.6	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,076	$9,380	$9,913
Instruction	$4,849	$5,191	$5,558
Instructional Leadership	$122	$153	$162
School Leadership	$849	$697	$589

Texas Education Agency
2019-20 School Report Card
MADISON H S (101912010)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	58%	62%	63%	*	50%	*	50%	61%
	2018	77%	70%	**52%**	51%	53%	80%	63%	80%	*	57%	54%
ELA/Reading	2019	75%	69%	**46%**	44%	47%	43%	*	*	*	33%	47%
	2018	74%	66%	**37%**	36%	37%	*	*	60%	*	*	39%
Mathematics	2019	82%	77%	**68%**	65%	71%	80%	-	*	-	*	69%
	2018	81%	76%	**54%**	48%	57%	*	*	*	-	*	57%
Science	2019	81%	74%	**75%**	68%	80%	60%	*	*	-	*	76%
	2018	80%	72%	**64%**	61%	65%	*	*	*	-	*	65%
Social Studies	2019	81%	75%	**84%**	86%	83%	*	-	*	-	-	85%
	2018	78%	72%	**85%**	89%	81%	*	*	*	*	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	27%	32%	37%	*	38%	*	29%	30%
	2018	48%	42%	**22%**	20%	23%	30%	13%	60%	*	57%	23%
ELA/Reading	2019	48%	42%	**23%**	21%	24%	29%	*	*	*	33%	23%
	2018	46%	40%	**14%**	12%	16%	*	*	40%	*	*	15%
Mathematics	2019	52%	47%	**35%**	29%	40%	40%	-	*	-	*	35%
	2018	50%	45%	**23%**	21%	25%	*	*	*	-	*	24%
Science	2019	54%	45%	**34%**	28%	38%	40%	*	*	-	*	34%
	2018	51%	41%	**21%**	20%	22%	*	*	*	-	*	22%
Social Studies	2019	55%	48%	**42%**	43%	41%	*	-	*	-	-	43%
	2018	53%	45%	**43%**	39%	44%	*	*	*	*	*	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**6%**	4%	7%	21%	*	13%	*	7%	6%
	2018	22%	19%	**5%**	4%	5%	0%	0%	20%	*	0%	5%
ELA/Reading	2019	21%	19%	**1%**	1%	1%	0%	*	*	*	0%	1%
	2018	19%	18%	**1%**	1%	1%	*	*	20%	*	*	1%
Mathematics	2019	26%	25%	**16%**	10%	19%	40%	-	*	-	*	15%
	2018	24%	23%	**11%**	9%	13%	*	*	*	-	*	12%
Science	2019	25%	19%	**6%**	2%	8%	40%	*	*	-	*	6%
	2018	23%	18%	**3%**	3%	3%	*	*	*	-	*	3%
Social Studies	2019	33%	27%	**12%**	12%	12%	*	-	*	-	-	11%
	2018	31%	25%	**11%**	10%	11%	*	*	*	*	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	58	66	*	-	*	*	*	62
	2018	69	68	**61**	54	65	*	*	*	*	*	62
ELA/Reading	2019	68	68	**63**	59	65	*	-	*	*	*	63
	2018	69	69	**60**	55	63	*	-	*	*	*	62
Mathematics	2019	70	68	**62**	56	67	*	-	*	-	*	62
	2018	70	68	**62**	54	67	*	*	*	-	-	62

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Texas Education Agency
2019-20 School Report Card
MADISON H S (101912010)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**6.2%**	5.6%	6.7%	7.1%	*	0.0%	*	0.0%	5.6%
2017-18	1.9%	4.0%	**6.7%**	5.7%	7.5%	10.0%	0.0%	0.0%	*	0.0%	5.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**69.1%**	72.6%	66.8%	60.0%	*	*	-	*	71.2%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**73.5%**	75.3%	72.4%	60.0%	*	*	-	*	75.7%
Class of 2018											
Graduated	90.0%	80.9%	**71.4%**	75.9%	68.2%	*	*	*	-	*	73.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**81.2%**	82.9%	80.5%	*	*	*	-	*	82.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**77.9%**	82.0%	75.1%	*	*	*	-	*	79.7%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**79.4%**	82.0%	77.9%	*	*	*	-	*	80.7%
Class of 2017											
Graduated	92.0%	84.4%	**76.9%**	81.8%	74.9%	*	*	*	-	*	78.6%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**78.6%**	83.0%	77.0%	*	*	*	-	*	79.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**77.6%**	82.4%	75.6%	*	*	*	-	*	79.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**78.6%**	83.6%	76.5%	*	*	*	-	*	79.7%
Class of 2016											
Graduated	92.1%	85.0%	**80.0%**	79.7%	80.3%	60.0%	*	*	-	*	81.8%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**80.5%**	80.2%	80.8%	60.0%	*	*	-	*	82.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**67.9%**	70.7%	65.9%	66.7%	*	*	-	*	70.2%
Class of 2018	90.0%	79.0%	**70.9%**	75.9%	67.3%	*	*	*	-	*	72.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**87.2%**	83.0%	89.8%	*	*	*	-	-	86.7%
Class of 2018	86.8%	92.8%	**87.9%**	89.6%	86.6%	*	*	*	-	*	91.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**63.9%**	54.2%	70.3%	*	*	*	-	-	64.4%
2017-18	65.5%	62.8%	**57.7%**	50.4%	62.7%	*	*	*	-	*	59.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**86.8%**	83.7%	88.5%	*	*	*	-	-	85.3%
2017-18	74.6%	95.6%	**91.5%**	91.7%	92.2%	*	*	*	-	*	90.6%
Average SAT Score											
2018-19	1027	969	**845**	842	847	*	*	*	-	-	838
2017-18	1036	974	**869**	855	875	*	*	*	-	*	869
Average ACT Score											
2018-19	20.6	22.9	**16.6**	17.3	15.2	-	-	*	-	-	15.8
2017-18	20.6	22.5	**15.6**	15.0	15.7	*	*	-	-	-	15.4

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Texas Education Agency
2019-20 School Report Card
MILBY H S (101912011)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,055
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MILBY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.6%	22.7%	12.6%
Hispanic	94.7%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	79.1%	60.2%
Special Education	8.5%	8.1%	10.7%
English Learners	22.0%	33.9%	20.3%
Mobility Rate (2018-19)	14.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.7	19.1	16.4
Foreign Languages	30.9	22.1	18.7
Mathematics	26.5	21.9	17.8
Science	28.3	22.6	18.8
Social Studies	29.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,402	$9,380	$9,913
Instruction	$4,784	$5,191	$5,558
Instructional Leadership	$108	$153	$162
School Leadership	$1,008	$697	$589

Texas Education Agency
2019-20 School Report Card
MILBY H S (101912011)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	63%	68%	53%	70%	82%	-	*	67%
	2018	77%	70%	**63%**	65%	63%	25%	71%	59%	-	*	63%
ELA/Reading	2019	75%	69%	**59%**	50%	59%	50%	60%	83%	-	-	58%
	2018	74%	66%	**53%**	51%	53%	*	71%	57%	-	*	53%
Mathematics	2019	82%	77%	**66%**	64%	66%	*	*	*	-	-	65%
	2018	81%	76%	**62%**	67%	63%	*	*	*	-	-	63%
Science	2019	81%	74%	**75%**	75%	76%	60%	*	*	-	-	75%
	2018	80%	72%	**71%**	75%	71%	*	*	60%	-	-	71%
Social Studies	2019	81%	75%	**89%**	94%	88%	*	*	*	-	*	89%
	2018	78%	72%	**86%**	84%	86%	-	*	*	-	-	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**42%**	39%	42%	47%	40%	45%	-	*	41%
	2018	48%	42%	**36%**	33%	36%	25%	41%	53%	-	*	36%
ELA/Reading	2019	48%	42%	**38%**	33%	38%	38%	40%	50%	-	-	38%
	2018	46%	40%	**33%**	18%	34%	*	43%	57%	-	*	33%
Mathematics	2019	52%	47%	**33%**	36%	33%	*	*	*	-	-	32%
	2018	50%	45%	**25%**	29%	25%	*	*	*	-	-	25%
Science	2019	54%	45%	**39%**	25%	39%	60%	*	*	-	-	39%
	2018	51%	41%	**37%**	35%	37%	*	*	40%	-	-	37%
Social Studies	2019	55%	48%	**71%**	88%	70%	*	*	*	-	*	70%
	2018	53%	45%	**64%**	66%	64%	-	*	*	-	-	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	9%	10%	18%	20%	18%	-	*	10%
	2018	22%	19%	**8%**	10%	8%	0%	12%	12%	-	*	8%
ELA/Reading	2019	21%	19%	**3%**	0%	3%	0%	0%	0%	-	-	3%
	2018	19%	18%	**2%**	1%	2%	*	0%	14%	-	*	2%
Mathematics	2019	26%	25%	**11%**	9%	11%	*	*	*	-	-	11%
	2018	24%	23%	**10%**	5%	10%	*	*	*	-	-	9%
Science	2019	25%	19%	**7%**	0%	7%	20%	*	*	-	-	7%
	2018	23%	18%	**7%**	10%	7%	*	*	0%	-	-	8%
Social Studies	2019	33%	27%	**41%**	56%	40%	*	*	*	-	*	38%
	2018	31%	25%	**33%**	31%	34%	-	*	*	-	-	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	54	64	*	*	*	-	-	63
	2018	69	68	**53**	50	54	*	*	*	-	*	53
ELA/Reading	2019	68	68	**69**	64	69	*	*	*	-	-	69
	2018	69	69	**60**	47	60	*	*	*	-	*	60
Mathematics	2019	70	68	**57**	44	57	*	-	*	-	-	56
	2018	70	68	**47**	54	47	*	*	*	-	-	47

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Texas Education Agency
2019-20 School Report Card
MILBY H S (101912011)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**2.9%**	2.1%	2.9%	5.6%	*	0.0%	-	*	2.6%
2017-18	1.9%	4.0%	**4.2%**	2.3%	4.3%	8.3%	*	0.0%	-	*	4.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**76.9%**	92.6%	76.1%	*	*	-	-	-	79.3%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**80.3%**	92.6%	79.7%	*	*	-	-	-	82.2%
Class of 2018											
Graduated	90.0%	80.9%	**77.3%**	90.5%	76.9%	*	*	*	-	-	78.1%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**84.2%**	95.2%	84.1%	*	*	*	-	-	85.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**83.4%**	95.0%	83.3%	*	*	*	-	-	85.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**84.1%**	95.0%	84.1%	*	*	*	-	-	85.8%
Class of 2017											
Graduated	92.0%	84.4%	**85.6%**	96.7%	84.7%	*	-	*	-	-	86.4%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**87.4%**	96.7%	86.6%	*	-	*	-	-	88.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**86.8%**	96.7%	85.9%	*	-	*	-	-	87.7%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**87.0%**	96.7%	86.1%	*	-	*	-	-	87.9%
Class of 2016											
Graduated	92.1%	85.0%	**83.3%**	90.3%	82.6%	*	-	-	-	*	84.7%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**84.1%**	90.3%	83.5%	*	-	-	-	*	85.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**75.4%**	89.3%	74.7%	*	*	-	-	-	77.8%
Class of 2018	90.0%	79.0%	**75.1%**	90.5%	74.7%	*	*	*	-	-	75.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**83.3%**	88.0%	82.8%	-	*	-	-	-	83.9%
Class of 2018	86.8%	92.8%	**82.6%**	78.9%	82.6%	-	*	*	-	-	81.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**67.2%**	68.0%	67.2%	-	*	-	-	-	68.0%
2017-18	65.5%	62.8%	**45.1%**	52.6%	44.4%	-	*	*	-	-	44.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**82.7%**	100.0%	79.8%	?	*	-	-	-	82.1%
2017-18	74.6%	95.6%	**77.3%**	84.2%	76.0%	?	*	*	-	-	74.4%
Average SAT Score											
2018-19	1027	969	**887**	886	886	-	*	-	-	-	884
2017-18	1036	974	**866**	881	865	*	*	*	-	-	863
Average ACT Score											
2018-19	20.6	22.9	**19.0**	*	20.1	*	-	-	-	-	19.5
2017-18	20.6	22.5	**16.2**	-	16.2	-	-	-	-	-	16.6

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Texas Education Agency
2019-20 School Report Card
HEIGHTS H S (101912012)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,284
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HEIGHTS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	10.9%	22.7%	12.6%
Hispanic	77.1%	62.3%	52.8%
White	9.7%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.9%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	64.5%	79.1%	60.2%
Special Education	7.2%	8.1%	10.7%
English Learners	7.3%	33.9%	20.3%
Mobility Rate (2018-19)	9.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.0	19.1	16.4
Foreign Languages	24.8	22.1	18.7
Mathematics	24.7	21.9	17.8
Science	29.0	22.6	18.8
Social Studies	28.3	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,791	$9,380	$9,913
Instruction	$4,269	$5,191	$5,558
Instructional Leadership	$107	$153	$162
School Leadership	$747	$697	$589

Texas Education Agency
2019-20 School Report Card
HEIGHTS H S (101912012)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**77%**	68%	77%	91%	90%	100%	-	90%	75%
	2018	77%	70%	**72%**	59%	73%	90%	78%	95%	-	71%	70%
ELA/Reading	2019	75%	69%	**70%**	61%	69%	90%	80%	100%	-	85%	67%
	2018	74%	66%	**63%**	47%	64%	88%	60%	95%	-	67%	60%
Mathematics	2019	82%	77%	**74%**	71%	73%	84%	-	*	-	*	73%
	2018	81%	76%	**63%**	53%	64%	68%	*	86%	-	*	62%
Science	2019	81%	74%	**84%**	75%	84%	95%	*	*	-	*	82%
	2018	80%	72%	**83%**	68%	84%	97%	*	100%	-	*	81%
Social Studies	2019	81%	75%	**93%**	85%	93%	95%	*	100%	-	*	91%
	2018	78%	72%	**92%**	92%	91%	100%	*	100%	-	*	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**54%**	44%	52%	79%	70%	92%	-	85%	50%
	2018	48%	42%	**46%**	36%	45%	74%	56%	80%	-	64%	42%
ELA/Reading	2019	48%	42%	**51%**	41%	49%	80%	60%	92%	-	85%	47%
	2018	46%	40%	**41%**	29%	40%	76%	60%	79%	-	67%	37%
Mathematics	2019	52%	47%	**33%**	36%	30%	49%	-	*	-	*	31%
	2018	50%	45%	**22%**	17%	22%	36%	*	71%	-	*	20%
Science	2019	54%	45%	**60%**	51%	57%	91%	*	*	-	*	57%
	2018	51%	41%	**57%**	51%	56%	79%	*	100%	-	*	54%
Social Studies	2019	55%	48%	**74%**	60%	73%	95%	*	100%	-	*	71%
	2018	53%	45%	**68%**	60%	67%	90%	*	60%	-	*	64%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	11%	14%	38%	40%	48%	-	35%	13%
	2018	22%	19%	**12%**	7%	11%	31%	0%	28%	-	43%	11%
ELA/Reading	2019	21%	19%	**7%**	4%	6%	26%	20%	8%	-	46%	5%
	2018	19%	18%	**4%**	2%	4%	14%	0%	0%	-	33%	3%
Mathematics	2019	26%	25%	**11%**	14%	9%	23%	-	*	-	*	10%
	2018	24%	23%	**7%**	4%	7%	12%	*	57%	-	*	7%
Science	2019	25%	19%	**22%**	15%	20%	45%	*	*	-	*	18%
	2018	23%	18%	**19%**	11%	18%	45%	*	56%	-	*	17%
Social Studies	2019	33%	27%	**40%**	30%	37%	77%	*	88%	-	*	35%
	2018	31%	25%	**29%**	25%	27%	63%	*	40%	-	*	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	70	63	65	*	88	-	80	64
	2018	69	68	**53**	44	54	55	*	77	-	*	52
ELA/Reading	2019	68	68	**71**	80	69	71	*	88	-	*	71
	2018	69	69	**61**	56	61	66	*	71	-	*	61
Mathematics	2019	70	68	**54**	58	52	60	-	-	-	*	54
	2018	70	68	**41**	33	42	34	*	83	-	*	40

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Texas Education Agency
2019-20 School Report Card
HEIGHTS H S (101912012)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**1.0%**	1.8%	1.0%	0.5%	0.0%	0.0%	-	0.0%	1.2%
2017-18	1.9%	4.0%	**0.4%**	1.0%	0.3%	0.6%	0.0%	0.0%	-	0.0%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**96.6%**	92.2%	97.0%	97.7%	*	100.0%	-	*	95.9%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**97.7%**	92.2%	98.3%	97.7%	*	100.0%	-	*	96.8%
Class of 2018											
Graduated	90.0%	80.9%	**96.5%**	91.2%	97.8%	93.8%	*	*	-	*	96.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**98.1%**	95.6%	99.1%	93.8%	*	*	-	*	98.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**97.9%**	95.5%	98.9%	93.8%	*	*	-	*	98.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**98.2%**	97.0%	99.1%	93.8%	*	*	-	*	98.5%
Class of 2017											
Graduated	92.0%	84.4%	**97.8%**	94.4%	98.6%	93.1%	*	*	-	*	98.1%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**98.1%**	94.4%	98.6%	100.0%	*	*	-	*	98.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**97.8%**	94.4%	98.6%	93.1%	*	*	-	*	98.1%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**98.1%**	94.4%	98.6%	100.0%	*	*	-	*	98.4%
Class of 2016											
Graduated	92.1%	85.0%	**97.6%**	94.7%	98.0%	95.8%	*	*	*	*	98.5%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**98.0%**	94.7%	98.2%	100.0%	*	*	*	*	98.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**95.1%**	92.2%	95.3%	95.5%	*	100.0%	-	*	94.0%
Class of 2018	90.0%	79.0%	**95.8%**	91.2%	97.0%	93.8%	*	*	-	*	95.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	*	*	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**89.7%**	95.5%	88.4%	95.2%	*	100.0%	-	*	89.9%
Class of 2018	86.8%	92.8%	**93.8%**	91.8%	94.2%	90.0%	*	*	-	*	94.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**77.3%**	66.7%	77.3%	87.8%	*	83.3%	-	*	79.2%
2017-18	65.5%	62.8%	**63.8%**	41.1%	64.9%	91.4%	*	*	-	*	62.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**98.2%**	100.0%	96.5%	100.0%	*	83.3%	-	*	95.0%
2017-18	74.6%	95.6%	**95.6%**	96.8%	94.7%	100.0%	*	*	-	*	96.2%
Average SAT Score											
2018-19	1027	969	**984**	960	967	1145	*	1036	-	1180	976
2017-18	1036	974	**968**	910	965	1115	*	*	-	*	965
Average ACT Score											
2018-19	20.6	22.9	**22.3**	18.0	22.2	23.9	-	*	-	*	22.7
2017-18	20.6	22.5	**20.7**	16.6	20.9	24.7	-	*	-	-	19.1

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Texas Education Agency
2019-20 School Report Card
COMMUNITY SERVICES-SEC (101912013)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 138
Grade Span: PK - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about COMMUNITY SERVICES-SEC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	31.2%	22.7%	12.6%
Hispanic	52.2%	62.3%	52.8%
White	10.9%	9.2%	27.0%
American Indian	0.7%	0.2%	0.4%
Asian	2.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	49.3%	79.1%	60.2%
Special Education	5.1%	8.1%	10.7%
English Learners	23.2%	33.9%	20.3%
Mobility Rate (2018-19)	98.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	5.0	19.2	18.9
Grade 2	2.0	18.4	18.8
Grade 3	1.7	17.9	19.0
Grade 4	1.0	17.9	19.2
Grade 5	1.6	18.8	20.9
Grade 6	2.4	21.5	20.4
Secondary			
English/Language Arts	2.2	19.1	16.4
Foreign Languages	3.1	22.1	18.7
Mathematics	2.6	21.9	17.8
Science	2.6	22.6	18.8
Social Studies	2.4	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$30,055	$9,380	$9,913
Instruction	$22,325	$5,191	$5,558
Instructional Leadership	$509	$153	$162
School Leadership	$4,961	$697	$589

Texas Education Agency
2019-20 School Report Card
COMMUNITY SERVICES-SEC (101912013)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	70%	**55%**	-	56%	*	-	-	-	-	*
ELA/Reading	2018	74%	66%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	76%	*	-	*	*	-	-	-	-	*
Science	2018	80%	72%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	72%	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	**27%**	-	33%	*	-	-	-	-	*
ELA/Reading	2018	46%	40%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	45%	*	-	*	*	-	-	-	-	*
Science	2018	51%	41%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	45%	*	-	-	*	-	-	-	-	-
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	**0%**	-	0%	*	-	-	-	-	*
ELA/Reading	2018	19%	18%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	23%	*	-	*	*	-	-	-	-	*
Science	2018	23%	18%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	25%	*	-	-	*	-	-	-	-	-
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**-**	-	-	-	-	-	-	-	-
	2018	69	68	*	-	*	-	-	-	-	-	-
ELA/Reading	2019	68	68	**-**	-	-	-	-	-	-	-	-
	2018	69	69	*	-	*	-	-	-	-	-	-
Mathematics	2019	70	68	**-**	-	-	-	-	-	-	-	-
	2018	70	68	*	-	*	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
COMMUNITY SERVICES-SEC (101912013)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**48.2%**	30.8%	54.2%	6.7%	*	*	-	*	50.0%
2017-18	1.9%	4.0%	**44.3%**	0.0%	48.9%	20.0%	-	-	-	-	48.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**1.8%**	*	1.9%	*	-	*	-	-	2.4%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**3.5%**	*	1.9%	*	-	*	-	-	2.4%
Class of 2018											
Graduated	90.0%	80.9%	**4.0%**	*	0.0%	-	-	-	-	-	5.6%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**4.0%**	*	0.0%	-	-	-	-	-	5.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**4.0%**	*	0.0%	-	-	-	-	-	5.6%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**4.0%**	*	0.0%	-	-	-	-	-	5.6%
Class of 2017											
Graduated	92.0%	84.4%	**1.4%**	-	1.4%	*	*	-	-	-	2.8%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**2.8%**	-	1.4%	*	*	-	-	-	5.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**1.4%**	-	1.4%	*	*	-	-	-	2.9%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**1.4%**	-	1.4%	*	*	-	-	-	2.9%
Class of 2016											
Graduated	92.1%	85.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**1.7%**	*	1.9%	*	-	*	-	-	2.4%
Class of 2018	90.0%	79.0%	**3.7%**	*	0.0%	-	-	*	-	-	5.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	*	-	*	-	-	-	-	-	*
Class of 2018	86.8%	92.8%	*	*	-	-	-	-	-	-	*
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	*	*	*	*	-	-	-	-	*
2017-18	65.5%	62.8%	*	*	*	-	-	-	-	-	*
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	*	-	*	-	-	-	-	-	*
2017-18	74.6%	95.6%	*	*	*	-	-	-	-	-	*
Average SAT Score											
2018-19	1027	969	**-**	-	-	-	-	-	-	-	-
2017-18	1036	974	*	*	-	-	-	-	-	-	*
Average ACT Score											
2018-19	20.6	22.9	**-**	-	-	-	-	-	-	-	-
2017-18	20.6	22.5	**-**	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
STERLING H S (101912014)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,532
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STERLING H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	46.9%	22.7%	12.6%
Hispanic	50.8%	62.3%	52.8%
White	1.2%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.4%	79.1%	60.2%
Special Education	15.5%	8.1%	10.7%
English Learners	21.0%	33.9%	20.3%
Mobility Rate (2018-19)	27.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	29.8	19.1	16.4
Foreign Languages	28.0	22.1	18.7
Mathematics	21.8	21.9	17.8
Science	25.1	22.6	18.8
Social Studies	25.2	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,931	$9,380	$9,913
Instruction	$5,300	$5,191	$5,558
Instructional Leadership	$126	$153	$162
School Leadership	$796	$697	$589

Texas Education Agency
2019-20 School Report Card
STERLING H S (101912014)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	61%	57%	52%	*	75%	-	79%	58%
	2018	77%	70%	**48%**	48%	48%	36%	*	20%	-	43%	46%
ELA/Reading	2019	75%	69%	**48%**	51%	44%	44%	*	67%	-	83%	47%
	2018	74%	66%	**34%**	36%	32%	27%	*	17%	-	*	33%
Mathematics	2019	82%	77%	**59%**	60%	59%	*	-	*	-	*	58%
	2018	81%	76%	**51%**	48%	56%	40%	*	*	-	*	49%
Science	2019	81%	74%	**71%**	71%	71%	*	-	*	-	*	71%
	2018	80%	72%	**60%**	59%	61%	44%	*	*	-	*	58%
Social Studies	2019	81%	75%	**87%**	85%	87%	100%	*	*	-	*	86%
	2018	78%	72%	**73%**	73%	72%	60%	-	*	-	*	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	29%	29%	21%	*	75%	-	64%	28%
	2018	48%	42%	**18%**	18%	19%	20%	*	10%	-	14%	17%
ELA/Reading	2019	48%	42%	**25%**	26%	23%	6%	*	67%	-	50%	24%
	2018	46%	40%	**17%**	16%	16%	19%	*	17%	-	*	16%
Mathematics	2019	52%	47%	**25%**	22%	29%	*	-	*	-	*	25%
	2018	50%	45%	**15%**	12%	18%	20%	*	*	-	*	13%
Science	2019	54%	45%	**27%**	26%	27%	*	-	*	-	*	26%
	2018	51%	41%	**20%**	21%	20%	22%	*	*	-	*	19%
Social Studies	2019	55%	48%	**57%**	54%	59%	71%	*	*	-	*	55%
	2018	53%	45%	**28%**	27%	30%	20%	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	6%	7%	14%	*	17%	-	21%	6%
	2018	22%	19%	**4%**	3%	4%	6%	*	10%	-	14%	3%
ELA/Reading	2019	21%	19%	**2%**	3%	1%	0%	*	0%	-	0%	2%
	2018	19%	18%	**2%**	2%	2%	0%	*	17%	-	*	2%
Mathematics	2019	26%	25%	**7%**	5%	7%	*	-	*	-	*	7%
	2018	24%	23%	**4%**	3%	5%	20%	*	*	-	*	4%
Science	2019	25%	19%	**3%**	2%	3%	*	-	*	-	*	2%
	2018	23%	18%	**3%**	3%	3%	11%	*	*	-	*	3%
Social Studies	2019	33%	27%	**31%**	24%	37%	57%	*	*	-	*	29%
	2018	31%	25%	**8%**	8%	9%	0%	-	*	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**59**	66	52	42	*	*	-	*	59
	2018	69	68	**38**	36	41	43	*	*	-	*	38
ELA/Reading	2019	68	68	**71**	84	61	50	*	-	-	*	71
	2018	69	69	**50**	47	52	50	-	*	-	*	51
Mathematics	2019	70	68	**45**	46	42	*	-	*	-	*	45
	2018	70	68	**28**	26	30	33	*	*	-	*	26

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Texas Education Agency
2019-20 School Report Card
STERLING H S (101912014)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**2.9%**	4.6%	1.3%	0.0%	*	0.0%	-	0.0%	3.0%
2017-18	1.9%	4.0%	**4.5%**	6.1%	3.0%	0.0%	*	0.0%	-	0.0%	4.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**78.9%**	78.9%	78.5%	100.0%	-	-	-	*	81.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**84.0%**	81.4%	86.9%	100.0%	-	-	-	*	85.7%
Class of 2018											
Graduated	90.0%	80.9%	**73.9%**	73.9%	75.8%	*	-	*	-	-	74.4%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**80.2%**	80.3%	81.1%	*	-	*	-	-	81.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**79.0%**	78.1%	81.5%	*	-	*	-	-	80.3%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**79.8%**	79.4%	81.5%	*	-	*	-	-	80.8%
Class of 2017											
Graduated	92.0%	84.4%	**80.9%**	83.7%	77.9%	*	*	*	-	-	79.8%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**81.8%**	83.7%	77.9%	*	*	*	-	-	81.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**81.7%**	83.7%	79.1%	*	*	-	-	-	80.7%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**82.1%**	83.7%	79.1%	*	*	-	-	-	81.4%
Class of 2016											
Graduated	92.1%	85.0%	**78.8%**	77.7%	80.0%	*	-	*	*	-	79.7%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**80.7%**	79.1%	83.3%	*	-	*	*	-	82.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**76.2%**	77.0%	74.6%	100.0%	-	-	-	*	77.9%
Class of 2018	90.0%	79.0%	**70.9%**	70.7%	72.7%	*	-	*	-	-	71.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	*	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**87.4%**	88.8%	84.5%	100.0%	-	-	-	-	87.1%
Class of 2018	86.8%	92.8%	**87.4%**	86.2%	88.9%	*	-	*	-	-	84.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**83.2%**	80.8%	87.8%	75.0%	-	*	-	-	83.6%
2017-18	65.5%	62.8%	**63.7%**	63.0%	64.3%	-	-	*	-	-	65.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**86.8%**	90.6%	82.2%	83.3%	-	*	-	-	84.6%
2017-18	74.6%	95.6%	**93.9%**	89.9%	93.5%	?	-	*	-	?	93.7%
Average SAT Score											
2018-19	1027	969	**832**	829	822	1024	-	-	-	-	827
2017-18	1036	974	**832**	831	829	*	-	*	-	*	832
Average ACT Score											
2018-19	20.6	22.9	**16.2**	16.3	*	-	-	-	-	-	16.0
2017-18	20.6	22.5	**15.5**	15.0	*	-	-	-	-	-	15.6

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Texas Education Agency
2019-20 School Report Card
WALTRIP H S (101912015)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,908
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WALTRIP H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.8%	22.7%	12.6%
Hispanic	78.6%	62.3%	52.8%
White	7.1%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	69.9%	79.1%	60.2%
Special Education	10.5%	8.1%	10.7%
English Learners	18.4%	33.9%	20.3%
Mobility Rate (2018-19)	15.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	26.8	19.1	16.4
Foreign Languages	26.8	22.1	18.7
Mathematics	24.3	21.9	17.8
Science	25.0	22.6	18.8
Social Studies	28.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,397	$9,380	$9,913
Instruction	$4,060	$5,191	$5,558
Instructional Leadership	$95	$153	$162
School Leadership	$797	$697	$589

Texas Education Agency
2019-20 School Report Card
WALTRIP H S (101912015)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	71%	70%	81%	50%	89%	-	87%	70%
	2018	77%	70%	**65%**	64%	63%	88%	*	*	-	73%	67%
ELA/Reading	2019	75%	69%	**61%**	63%	60%	77%	*	*	-	88%	61%
	2018	74%	66%	**51%**	56%	47%	86%	*	*	-	67%	52%
Mathematics	2019	82%	77%	**70%**	60%	71%	70%	*	*	-	80%	69%
	2018	81%	76%	**71%**	59%	72%	79%	*	-	-	*	73%
Science	2019	81%	74%	**84%**	82%	84%	84%	*	*	-	83%	82%
	2018	80%	72%	**80%**	79%	80%	93%	-	-	-	*	82%
Social Studies	2019	81%	75%	**87%**	97%	85%	97%	*	*	-	*	88%
	2018	78%	72%	**82%**	82%	80%	97%	*	-	-	*	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**45%**	43%	43%	64%	13%	78%	-	78%	43%
	2018	48%	42%	**34%**	34%	32%	63%	*	*	-	73%	35%
ELA/Reading	2019	48%	42%	**39%**	40%	38%	66%	*	*	-	75%	38%
	2018	46%	40%	**27%**	26%	24%	62%	*	*	-	67%	27%
Mathematics	2019	52%	47%	**35%**	28%	36%	33%	*	*	-	60%	35%
	2018	50%	45%	**26%**	27%	25%	34%	*	-	-	*	27%
Science	2019	54%	45%	**52%**	39%	52%	63%	*	*	-	83%	51%
	2018	51%	41%	**46%**	48%	44%	73%	-	-	-	*	46%
Social Studies	2019	55%	48%	**64%**	80%	59%	93%	*	*	-	*	65%
	2018	53%	45%	**57%**	56%	53%	83%	*	-	-	*	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	8%	10%	19%	13%	56%	-	17%	9%
	2018	22%	19%	**8%**	5%	7%	19%	*	*	-	33%	8%
ELA/Reading	2019	21%	19%	**2%**	0%	2%	8%	*	*	-	13%	2%
	2018	19%	18%	**2%**	2%	2%	8%	*	*	-	11%	2%
Mathematics	2019	26%	25%	**8%**	5%	8%	10%	*	*	-	0%	8%
	2018	24%	23%	**9%**	4%	10%	10%	*	-	-	*	10%
Science	2019	25%	19%	**16%**	9%	16%	25%	*	*	-	17%	13%
	2018	23%	18%	**12%**	5%	11%	30%	-	-	-	*	12%
Social Studies	2019	33%	27%	**32%**	32%	30%	53%	*	*	-	*	31%
	2018	31%	25%	**22%**	21%	18%	43%	*	-	-	*	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	61	61	59	*	-	-	*	63
	2018	69	68	**49**	54	47	53	*	*	-	70	48
ELA/Reading	2019	68	68	**72**	73	72	69	*	-	-	*	75
	2018	69	69	**50**	60	47	58	*	*	-	*	49
Mathematics	2019	70	68	**45**	45	45	35	*	-	-	*	46
	2018	70	68	**47**	48	46	48	-	-	-	*	48

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Texas Education Agency
2019-20 School Report Card
WALTRIP H S (101912015)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**3.1%**	2.7%	2.9%	5.7%	12.5%	0.0%	-	4.8%	2.4%
2017-18	1.9%	4.0%	**3.3%**	2.5%	3.6%	2.6%	0.0%	0.0%	*	6.7%	2.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**80.0%**	81.4%	80.3%	78.9%	*	*	-	*	79.1%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**83.4%**	86.4%	83.0%	84.2%	*	*	-	*	82.8%
Class of 2018											
Graduated	90.0%	80.9%	**81.1%**	79.3%	82.9%	70.7%	-	*	-	*	83.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**86.2%**	86.2%	87.4%	78.0%	-	*	-	*	86.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**85.1%**	81.4%	86.9%	77.5%	-	*	-	*	86.5%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**86.1%**	83.1%	87.6%	80.0%	-	*	-	*	87.3%
Class of 2017											
Graduated	92.0%	84.4%	**81.4%**	81.3%	81.9%	77.1%	*	-	*	*	81.3%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**82.9%**	81.3%	83.2%	82.9%	*	-	*	*	82.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**81.4%**	81.3%	81.9%	77.1%	*	-	*	*	81.3%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**82.4%**	81.3%	82.6%	82.9%	*	-	*	*	82.1%
Class of 2016											
Graduated	92.1%	85.0%	**87.0%**	87.3%	87.0%	85.7%	*	*	-	100.0%	89.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**87.7%**	87.3%	87.7%	88.6%	*	*	-	100.0%	89.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**78.8%**	78.7%	79.3%	79.5%	*	*	-	*	78.2%
Class of 2018	90.0%	79.0%	**78.6%**	79.3%	79.8%	69.0%	-	*	-	*	80.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**83.3%**	-	*	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**93.2%**	91.7%	94.2%	86.7%	*	*	-	*	94.8%
Class of 2018	86.8%	92.8%	**98.5%**	97.7%	98.8%	96.4%	-	*	-	*	98.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**68.2%**	55.9%	70.4%	68.2%	*	*	-	*	70.7%
2017-18	65.5%	62.8%	**57.5%**	53.2%	56.5%	75.9%	*	*	-	*	54.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	97.0%	*	*	-	*	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	99.6%	100.0%	*	*	-	*	100.0%
Average SAT Score											
2018-19	1027	969	**916**	902	903	1018	*	*	-	*	916
2017-18	1036	974	**929**	905	922	1041	-	*	-	*	926
Average ACT Score											
2018-19	20.6	22.9	**19.1**	*	17.4	22.4	-	*	-	-	18.6
2017-18	20.6	22.5	**18.0**	18.3	18.3	16.2	-	-	-	-	17.8

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Texas Education Agency
2019-20 School Report Card
WASHINGTON B T H S (101912016)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 819
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WASHINGTON B T H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	90.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	46.9%	22.7%	12.6%
Hispanic	51.4%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	79.1%	60.2%
Special Education	11.8%	8.1%	10.7%
English Learners	20.9%	33.9%	20.3%
Mobility Rate (2018-19)	30.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.5	19.1	16.4
Foreign Languages	27.8	22.1	18.7
Mathematics	17.9	21.9	17.8
Science	16.4	22.6	18.8
Social Studies	22.3	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,175	$9,380	$9,913
Instruction	$5,826	$5,191	$5,558
Instructional Leadership	$147	$153	$162
School Leadership	$1,037	$697	$589

Texas Education Agency
2019-20 School Report Card
WASHINGTON B T H S (101912016)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	62%	62%	75%	*	-	-	*	61%
	2018	77%	70%	**49%**	51%	45%	89%	*	-	17%	78%	49%
ELA/Reading	2019	75%	69%	**47%**	46%	47%	83%	*	-	-	*	46%
	2018	74%	66%	**34%**	37%	31%	*	*	-	*	*	34%
Mathematics	2019	82%	77%	**70%**	68%	73%	*	-	-	-	*	69%
	2018	81%	76%	**56%**	57%	53%	*	-	-	*	*	57%
Science	2019	81%	74%	**80%**	80%	80%	*	-	-	-	*	79%
	2018	80%	72%	**71%**	69%	70%	*	-	-	-	*	72%
Social Studies	2019	81%	75%	**80%**	84%	75%	*	-	-	-	-	79%
	2018	78%	72%	**66%**	70%	59%	*	*	-	*	*	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	34%	31%	25%	*	-	-	*	30%
	2018	48%	42%	**22%**	24%	19%	44%	*	-	0%	33%	20%
ELA/Reading	2019	48%	42%	**26%**	27%	24%	33%	*	-	-	*	24%
	2018	46%	40%	**15%**	16%	14%	*	*	-	*	*	14%
Mathematics	2019	52%	47%	**31%**	31%	32%	*	-	-	-	*	29%
	2018	50%	45%	**21%**	22%	19%	*	-	-	*	*	19%
Science	2019	54%	45%	**37%**	39%	36%	*	-	-	-	*	35%
	2018	51%	41%	**30%**	31%	30%	*	-	-	-	*	29%
Social Studies	2019	55%	48%	**47%**	48%	44%	*	-	-	-	-	45%
	2018	53%	45%	**36%**	42%	24%	*	*	-	*	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	6%	7%	8%	*	-	-	*	6%
	2018	22%	19%	**6%**	7%	3%	44%	*	-	0%	22%	6%
ELA/Reading	2019	21%	19%	**2%**	3%	0%	17%	*	-	-	*	2%
	2018	19%	18%	**2%**	3%	0%	*	*	-	*	*	2%
Mathematics	2019	26%	25%	**11%**	10%	12%	*	-	-	-	*	10%
	2018	24%	23%	**9%**	9%	9%	*	-	-	*	*	8%
Science	2019	25%	19%	**8%**	6%	10%	*	-	-	-	*	7%
	2018	23%	18%	**8%**	9%	7%	*	-	-	-	*	9%
Social Studies	2019	33%	27%	**16%**	13%	19%	*	-	-	-	-	15%
	2018	31%	25%	**11%**	13%	3%	*	*	-	*	*	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	63	65	*	-	-	-	-	63
	2018	69	68	**45**	45	45	*	-	-	*	*	43
ELA/Reading	2019	68	68	**72**	69	75	*	-	-	-	-	71
	2018	69	69	**42**	43	41	*	-	-	*	*	39
Mathematics	2019	70	68	**57**	57	57	*	-	-	-	-	56
	2018	70	68	**51**	49	51	*	-	-	-	-	50

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Texas Education Agency
2019-20 School Report Card
WASHINGTON B T H S (101912016)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**5.9%**	6.4%	5.5%	3.2%	*	*	-	12.5%	5.9%
2017-18	1.9%	4.0%	**7.5%**	7.8%	7.0%	9.4%	*	-	*	0.0%	7.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**74.5%**	76.4%	73.3%	*	*	-	-	*	78.1%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**81.0%**	83.0%	79.2%	*	*	-	-	*	84.4%
Class of 2018											
Graduated	90.0%	80.9%	**64.6%**	71.4%	56.9%	*	-	-	*	*	66.4%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**73.1%**	80.6%	63.9%	*	-	-	*	*	76.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**70.4%**	76.0%	64.7%	*	-	-	*	*	73.3%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**72.8%**	78.1%	66.2%	*	-	-	*	*	75.6%
Class of 2017											
Graduated	92.0%	84.4%	**81.4%**	88.0%	70.3%	*	*	*	-	*	83.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**83.5%**	90.7%	71.6%	*	*	*	-	*	85.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**82.9%**	89.7%	71.6%	*	*	*	-	*	85.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**84.0%**	91.6%	71.6%	*	*	*	-	*	86.4%
Class of 2016											
Graduated	92.1%	85.0%	**80.1%**	78.6%	80.9%	*	-	*	*	*	80.3%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**83.3%**	82.5%	83.0%	*	-	*	*	*	82.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**71.9%**	72.3%	72.5%	*	*	-	-	*	76.9%
Class of 2018	90.0%	79.0%	**62.4%**	69.3%	54.7%	*	-	-	*	*	63.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**98.1%**	98.8%	97.3%	*	*	-	-	*	98.0%
Class of 2018	86.8%	92.8%	**98.0%**	98.4%	97.3%	*	-	-	-	*	97.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**63.2%**	67.4%	56.6%	*	*	-	-	*	63.2%
2017-18	65.5%	62.8%	**40.0%**	40.7%	38.5%	*	-	-	-	*	39.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**83.7%**	93.3%	69.9%	*	*	-	-	*	80.2%
2017-18	74.6%	95.6%	**92.3%**	92.0%	88.5%	*	?	-	-	*	93.3%
Average SAT Score											
2018-19	1027	969	**847**	855	814	*	*	-	-	*	832
2017-18	1036	974	**844**	841	842	*	*	-	-	*	830
Average ACT Score											
2018-19	20.6	22.9	**16.8**	16.0	-	*	-	-	-	*	13.9
2017-18	20.6	22.5	**17.2**	*	-	*	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
WESTBURY H S (101912017)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,385
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WESTBURY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	31.3%	22.7%	12.6%
Hispanic	64.8%	62.3%	52.8%
White	1.8%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.3%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.7%	79.1%	60.2%
Special Education	10.1%	8.1%	10.7%
English Learners	30.5%	33.9%	20.3%
Mobility Rate (2018-19)	22.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.9	19.1	16.4
Foreign Languages	22.0	22.1	18.7
Mathematics	28.6	21.9	17.8
Science	28.8	22.6	18.8
Social Studies	29.3	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,246	$9,380	$9,913
Instruction	$4,720	$5,191	$5,558
Instructional Leadership	$120	$153	$162
School Leadership	$1,000	$697	$589

Texas Education Agency
2019-20 School Report Card
WESTBURY H S (101912017)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	67%	66%	60%	33%	55%	50%	68%	66%
	2018	77%	70%	**62%**	64%	61%	80%	63%	46%	*	85%	63%
ELA/Reading	2019	75%	69%	**55%**	59%	53%	55%	*	42%	*	69%	55%
	2018	74%	66%	**50%**	53%	49%	76%	*	28%	*	70%	51%
Mathematics	2019	82%	77%	**67%**	61%	71%	54%	-	58%	*	57%	67%
	2018	81%	76%	**64%**	65%	62%	88%	*	73%	-	100%	65%
Science	2019	81%	74%	**78%**	80%	78%	60%	-	67%	*	71%	78%
	2018	80%	72%	**74%**	78%	73%	80%	*	65%	*	100%	75%
Social Studies	2019	81%	75%	**85%**	83%	87%	89%	*	71%	-	*	85%
	2018	78%	72%	**81%**	85%	81%	80%	*	57%	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**37%**	35%	37%	40%	0%	35%	38%	47%	36%
	2018	48%	42%	**31%**	31%	30%	49%	25%	14%	*	67%	31%
ELA/Reading	2019	48%	42%	**34%**	36%	33%	42%	*	32%	*	56%	33%
	2018	46%	40%	**26%**	25%	27%	48%	*	9%	*	60%	27%
Mathematics	2019	52%	47%	**31%**	28%	33%	8%	-	42%	*	29%	31%
	2018	50%	45%	**22%**	21%	22%	44%	*	18%	-	50%	23%
Science	2019	54%	45%	**36%**	34%	36%	40%	-	25%	*	57%	35%
	2018	51%	41%	**35%**	38%	34%	47%	*	18%	*	100%	36%
Social Studies	2019	55%	48%	**54%**	45%	58%	78%	*	43%	-	*	53%
	2018	53%	45%	**51%**	56%	50%	80%	*	18%	-	*	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	10%	11%	15%	0%	16%	0%	15%	10%
	2018	22%	19%	**7%**	7%	7%	16%	0%	6%	*	15%	7%
ELA/Reading	2019	21%	19%	**4%**	5%	3%	6%	*	10%	*	6%	4%
	2018	19%	18%	**2%**	2%	2%	12%	*	0%	*	0%	2%
Mathematics	2019	26%	25%	**15%**	13%	16%	8%	-	25%	*	14%	15%
	2018	24%	23%	**9%**	8%	8%	31%	*	14%	-	17%	9%
Science	2019	25%	19%	**10%**	9%	10%	13%	-	17%	*	29%	9%
	2018	23%	18%	**6%**	8%	5%	7%	*	12%	*	14%	6%
Social Studies	2019	33%	27%	**27%**	23%	29%	56%	*	21%	-	*	26%
	2018	31%	25%	**23%**	24%	23%	20%	*	11%	-	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	63	67	47	-	82	*	70	65
	2018	69	68	**58**	55	59	71	*	76	*	50	58
ELA/Reading	2019	68	68	**70**	70	71	56	-	*	-	90	71
	2018	69	69	**72**	68	74	67	-	81	*	*	74
Mathematics	2019	70	68	**59**	55	61	38	-	86	*	50	59
	2018	70	68	**45**	43	44	77	*	67	-	40	44

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Texas Education Agency
2019-20 School Report Card
WESTBURY H S (101912017)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**3.3%**	2.6%	3.6%	6.5%	0.0%	2.5%	*	3.3%	3.3%
2017-18	1.9%	4.0%	**3.2%**	2.1%	3.9%	1.4%	0.0%	0.0%	*	0.0%	2.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**83.9%**	83.0%	84.4%	100.0%	*	66.7%	-	*	85.9%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**86.3%**	86.3%	86.2%	100.0%	*	75.0%	-	*	87.8%
Class of 2018											
Graduated	90.0%	80.9%	**83.1%**	88.0%	80.6%	80.0%	*	81.3%	*	*	83.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**86.4%**	91.8%	83.4%	93.3%	*	81.3%	*	*	86.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**85.6%**	90.7%	83.0%	85.7%	*	81.3%	*	*	86.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**86.5%**	91.8%	83.6%	92.9%	*	81.3%	*	*	86.7%
Class of 2017											
Graduated	92.0%	84.4%	**88.0%**	90.3%	87.8%	63.6%	*	85.0%	*	*	88.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**89.5%**	90.8%	89.4%	81.8%	*	85.0%	*	*	89.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**88.6%**	89.8%	88.6%	80.0%	*	85.0%	*	*	89.6%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**89.5%**	90.9%	89.4%	80.0%	*	85.0%	*	*	89.9%
Class of 2016											
Graduated	92.1%	85.0%	**84.0%**	82.5%	85.3%	62.5%	-	89.5%	-	*	84.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**84.8%**	83.1%	86.1%	75.0%	-	89.5%	-	*	85.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**80.5%**	79.6%	81.3%	100.0%	*	57.1%	-	*	82.8%
Class of 2018	90.0%	79.0%	**81.7%**	87.1%	78.7%	80.0%	*	81.3%	*	*	81.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**66.7%**	*	*	-	-	-	-	-	60.0%
Class of 2018	68.5%	70.0%	**54.5%**	*	62.5%	-	*	-	-	-	55.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**96.1%**	95.2%	96.4%	100.0%	*	100.0%	-	*	95.6%
Class of 2018	86.8%	92.8%	**89.6%**	88.2%	90.1%	100.0%	*	92.3%	-	*	90.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**76.5%**	72.8%	78.2%	68.8%	*	81.3%	-	*	77.2%
2017-18	65.5%	62.8%	**58.4%**	51.5%	63.6%	64.3%	-	40.0%	-	*	57.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**90.3%**	96.8%	84.7%	87.5%	*	100.0%	?	*	89.5%
2017-18	74.6%	95.6%	**90.1%**	98.8%	83.6%	100.0%	-	86.7%	-	*	88.2%
Average SAT Score											
2018-19	1027	969	**870**	858	880	813	*	808	*	*	863
2017-18	1036	974	**886**	868	887	1020	-	916	-	*	879
Average ACT Score											
2018-19	20.6	22.9	**16.5**	16.5	16.6	-	-	-	-	-	15.3
2017-18	20.6	22.5	**17.8**	15.7	19.2	*	-	-	-	-	17.3

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Texas Education Agency
2019-20 School Report Card
WHEATLEY H S (101912018)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 781
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WHEATLEY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	85.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	52.2%	22.7%	12.6%
Hispanic	46.9%	62.3%	52.8%
White	0.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.4%	79.1%	60.2%
Special Education	18.8%	8.1%	10.7%
English Learners	19.5%	33.9%	20.3%
Mobility Rate (2018-19)	32.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.1	19.1	16.4
Foreign Languages	25.7	22.1	18.7
Mathematics	16.4	21.9	17.8
Science	16.5	22.6	18.8
Social Studies	17.1	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,336	$9,380	$9,913
Instruction	$5,390	$5,191	$5,558
Instructional Leadership	$157	$153	$162
School Leadership	$1,170	$697	$589

Texas Education Agency
2019-20 School Report Card
WHEATLEY H S (101912018)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	62%	47%	-	33%	*	-	80%	54%
	2018	77%	70%	**52%**	58%	46%	*	-	*	*	*	54%
ELA/Reading	2019	75%	69%	**38%**	46%	31%	-	*	*	-	*	37%
	2018	74%	66%	**39%**	46%	33%	*	-	-	*	*	42%
Mathematics	2019	82%	77%	**69%**	70%	68%	-	*	-	-	*	69%
	2018	81%	76%	**62%**	71%	54%	*	-	-	-	*	66%
Science	2019	81%	74%	**67%**	76%	58%	-	*	*	-	*	66%
	2018	80%	72%	**56%**	61%	51%	*	-	-	*	*	57%
Social Studies	2019	81%	75%	**78%**	88%	69%	-	*	*	-	-	77%
	2018	78%	72%	**76%**	77%	74%	-	-	*	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	34%	19%	-	17%	*	-	60%	26%
	2018	48%	42%	**21%**	25%	17%	*	-	*	*	*	21%
ELA/Reading	2019	48%	42%	**19%**	25%	13%	-	*	*	-	*	19%
	2018	46%	40%	**17%**	21%	14%	*	-	-	*	*	17%
Mathematics	2019	52%	47%	**34%**	41%	26%	-	*	-	-	*	33%
	2018	50%	45%	**24%**	28%	20%	*	-	-	-	*	26%
Science	2019	54%	45%	**27%**	34%	21%	-	*	*	-	*	27%
	2018	51%	41%	**15%**	18%	12%	*	-	-	*	*	16%
Social Studies	2019	55%	48%	**43%**	60%	27%	-	*	*	-	-	43%
	2018	53%	45%	**37%**	43%	30%	-	-	*	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	9%	5%	-	0%	*	-	20%	7%
	2018	22%	19%	**4%**	5%	3%	*	-	*	*	*	4%
ELA/Reading	2019	21%	19%	**1%**	1%	1%	-	*	*	-	*	1%
	2018	19%	18%	**2%**	1%	2%	*	-	-	*	*	2%
Mathematics	2019	26%	25%	**17%**	22%	11%	-	*	-	-	*	16%
	2018	24%	23%	**5%**	8%	2%	*	-	-	-	*	5%
Science	2019	25%	19%	**7%**	10%	4%	-	*	*	-	*	7%
	2018	23%	18%	**3%**	2%	3%	*	-	-	*	*	3%
Social Studies	2019	33%	27%	**13%**	16%	11%	-	*	*	-	-	13%
	2018	31%	25%	**13%**	15%	10%	-	-	*	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	63	57	-	*	-	-	*	60
	2018	69	68	**57**	56	58	*	-	-	-	*	59
ELA/Reading	2019	68	68	**59**	63	54	-	*	-	-	*	58
	2018	69	69	**61**	54	67	-	-	-	-	-	62
Mathematics	2019	70	68	**63**	63	62	-	-	-	-	*	62
	2018	70	68	**54**	59	48	*	-	-	-	*	54

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Texas Education Agency
2019-20 School Report Card
WHEATLEY H S (101912018)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**8.1%**	6.2%	10.0%	20.0%	-	*	-	0.0%	7.3%
2017-18	1.9%	4.0%	**7.3%**	4.7%	9.8%	33.3%	*	*	-	11.1%	5.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**69.4%**	73.9%	63.6%	*	-	*	-	*	73.8%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**75.9%**	79.8%	70.9%	*	-	*	-	*	80.2%
Class of 2018											
Graduated	90.0%	80.9%	**66.2%**	83.0%	50.9%	*	-	-	-	*	70.6%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**75.9%**	89.3%	63.4%	*	-	-	-	*	80.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**72.5%**	87.2%	58.7%	*	-	-	-	*	77.2%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**73.9%**	87.2%	61.5%	*	-	-	-	*	78.4%
Class of 2017											
Graduated	92.0%	84.4%	**72.7%**	84.2%	60.8%	-	*	-	*	-	71.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**76.7%**	84.2%	69.6%	-	*	-	*	-	76.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**74.3%**	83.3%	64.9%	-	*	-	*	-	74.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**76.0%**	83.3%	68.8%	-	*	-	*	-	75.6%
Class of 2016											
Graduated	92.1%	85.0%	**73.6%**	76.8%	68.6%	-	-	-	-	-	72.7%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**75.8%**	79.5%	70.0%	-	-	-	-	-	75.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**66.9%**	70.6%	61.9%	*	-	*	-	*	71.4%
Class of 2018	90.0%	79.0%	**64.3%**	81.7%	49.2%	*	-	*	-	*	68.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**93.9%**	91.3%	96.9%	*	-	*	-	*	94.9%
Class of 2018	86.8%	92.8%	**97.8%**	97.7%	98.0%	-	-	-	-	*	97.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**72.6%**	71.4%	73.5%	*	-	*	-	*	73.5%
2017-18	65.5%	62.8%	**25.6%**	21.1%	31.5%	-	-	-	-	*	26.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**77.4%**	82.7%	74.7%	*	-	*	-	*	74.9%
2017-18	74.6%	95.6%	**85.6%**	84.5%	87.1%	-	-	-	-	*	82.5%
Average SAT Score											
2018-19	1027	969	**816**	813	819	-	-	*	-	-	814
2017-18	1036	974	**819**	831	796	-	-	-	-	*	821
Average ACT Score											
2018-19	20.6	22.9	**15.3**	15.1	16.2	-	-	-	-	-	15.3
2017-18	20.6	22.5	**16.5**	16.7	15.5	-	-	-	-	*	16.4

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Texas Education Agency
2019-20 School Report Card
WORTHING H S (101912019)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 803
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WORTHING H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	90.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	75.2%	22.7%	12.6%
Hispanic	22.7%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.6%	79.1%	60.2%
Special Education	17.6%	8.1%	10.7%
English Learners	10.1%	33.9%	20.3%
Mobility Rate (2018-19)	34.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.2	19.1	16.4
Foreign Languages	22.6	22.1	18.7
Mathematics	26.6	21.9	17.8
Science	29.5	22.6	18.8
Social Studies	28.2	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$12,737	$9,380	$9,913
Instruction	$6,789	$5,191	$5,558
Instructional Leadership	$146	$153	$162
School Leadership	$1,333	$697	$589

Texas Education Agency
2019-20 School Report Card
WORTHING H S (101912019)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	58%	62%	*	-	57%	-	*	59%
	2018	77%	70%	**55%**	56%	52%	50%	-	67%	-	*	55%
ELA/Reading	2019	75%	69%	**41%**	41%	42%	*	-	*	-	*	41%
	2018	74%	66%	**38%**	38%	37%	67%	-	*	-	-	37%
Mathematics	2019	82%	77%	**76%**	73%	84%	-	-	*	-	*	76%
	2018	81%	76%	**73%**	77%	63%	*	-	-	-	*	75%
Science	2019	81%	74%	**76%**	74%	80%	-	-	-	-	*	76%
	2018	80%	72%	**63%**	66%	57%	*	-	*	-	-	63%
Social Studies	2019	81%	75%	**83%**	82%	86%	*	-	*	-	-	83%
	2018	78%	72%	**76%**	76%	72%	-	-	*	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	28%	33%	*	-	29%	-	*	30%
	2018	48%	42%	**20%**	21%	17%	50%	-	50%	-	*	20%
ELA/Reading	2019	48%	42%	**21%**	19%	25%	*	-	*	-	*	21%
	2018	46%	40%	**18%**	19%	14%	67%	-	*	-	-	17%
Mathematics	2019	52%	47%	**39%**	41%	34%	-	-	*	-	*	39%
	2018	50%	45%	**22%**	24%	17%	*	-	-	-	*	21%
Science	2019	54%	45%	**33%**	30%	41%	-	-	-	-	*	32%
	2018	51%	41%	**19%**	19%	19%	*	-	*	-	-	18%
Social Studies	2019	55%	48%	**47%**	45%	50%	*	-	*	-	-	47%
	2018	53%	45%	**27%**	28%	22%	-	-	*	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**6%**	6%	8%	*	-	14%	-	*	6%
	2018	22%	19%	**4%**	4%	4%	25%	-	50%	-	*	3%
ELA/Reading	2019	21%	19%	**1%**	2%	0%	*	-	*	-	*	1%
	2018	19%	18%	**3%**	2%	3%	33%	-	*	-	-	2%
Mathematics	2019	26%	25%	**15%**	14%	18%	-	-	*	-	*	15%
	2018	24%	23%	**5%**	5%	7%	*	-	-	-	*	5%
Science	2019	25%	19%	**4%**	2%	11%	-	-	-	-	*	4%
	2018	23%	18%	**4%**	5%	0%	*	-	*	-	-	4%
Social Studies	2019	33%	27%	**16%**	15%	20%	*	-	*	-	-	16%
	2018	31%	25%	**6%**	5%	8%	-	-	*	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	68	66	*	-	*	-	*	68
	2018	69	68	**67**	69	56	*	-	-	-	-	67
ELA/Reading	2019	68	68	**71**	74	61	*	-	*	-	-	71
	2018	69	69	**73**	73	75	*	-	-	-	-	73
Mathematics	2019	70	68	**65**	62	72	-	-	-	-	*	65
	2018	70	68	**60**	65	45	-	-	-	-	-	60

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Texas Education Agency
2019-20 School Report Card
WORTHING H S (101912019)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**5.9%**	6.5%	4.2%	0.0%	-	*	-	*	5.5%
2017-18	1.9%	4.0%	**8.9%**	9.7%	6.3%	5.9%	*	*	-	*	8.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**69.0%**	71.6%	59.5%	-	-	*	-	-	72.9%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**73.2%**	75.1%	64.3%	-	-	*	-	-	76.9%
Class of 2018											
Graduated	90.0%	80.9%	**65.8%**	67.6%	51.6%	-	-	*	-	*	69.1%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**72.5%**	74.4%	58.1%	-	-	*	-	*	75.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**69.5%**	70.7%	59.4%	-	-	*	-	*	72.9%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**71.5%**	73.2%	59.4%	-	-	*	-	*	74.9%
Class of 2017											
Graduated	92.0%	84.4%	**63.6%**	63.2%	65.4%	*	-	*	-	*	62.6%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**65.9%**	65.4%	69.2%	*	-	*	-	*	65.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**64.5%**	64.3%	65.4%	*	-	*	-	*	63.8%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**65.4%**	64.8%	69.2%	*	-	*	-	*	64.4%
Class of 2016											
Graduated	92.1%	85.0%	**74.4%**	74.6%	70.0%	-	-	*	-	-	78.6%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**75.6%**	76.1%	70.0%	-	-	*	-	-	79.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**66.8%**	69.5%	56.8%	-	-	*	-	-	70.3%
Class of 2018	90.0%	79.0%	**63.1%**	65.1%	47.1%	-	-	*	-	*	66.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**87.5%**	86.6%	91.3%	-	-	*	-	-	88.8%
Class of 2018	86.8%	92.8%	**98.7%**	99.2%	93.8%	-	-	*	-	*	98.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**64.1%**	59.1%	84.4%	-	-	*	-	-	66.0%
2017-18	65.5%	62.8%	**35.3%**	34.1%	45.0%	-	-	*	-	*	39.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**74.7%**	72.3%	81.3%	-	-	*	-	-	72.5%
2017-18	74.6%	95.6%	**83.6%**	83.1%	80.0%	?	-	*	-	*	81.6%
Average SAT Score											
2018-19	1027	969	**831**	831	823	-	-	*	-	-	833
2017-18	1036	974	**864**	868	837	*	-	*	-	*	867
Average ACT Score											
2018-19	20.6	22.9	*	*	-	-	-	*	-	-	*
2017-18	20.6	22.5	**16.9**	17.4	*	-	-	*	-	-	16.9

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Texas Education Agency
2019-20 School Report Card
YATES H S (101912020)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 808
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about YATES H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	87.7%	22.7%	12.6%
Hispanic	10.7%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.8%	79.1%	60.2%
Special Education	19.9%	8.1%	10.7%
English Learners	5.3%	33.9%	20.3%
Mobility Rate (2018-19)	30.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.6	19.1	16.4
Foreign Languages	25.9	22.1	18.7
Mathematics	19.7	21.9	17.8
Science	20.0	22.6	18.8
Social Studies	27.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,934	$9,380	$9,913
Instruction	$5,389	$5,191	$5,558
Instructional Leadership	$170	$153	$162
School Leadership	$1,156	$697	$589

Texas Education Agency
2019-20 School Report Card
YATES H S (101912020)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	56%	56%	*	-	88%	-	57%	57%
	2018	77%	70%	**54%**	53%	54%	*	*	-	-	*	54%
ELA/Reading	2019	75%	69%	**41%**	41%	41%	*	-	*	-	*	42%
	2018	74%	66%	**39%**	39%	36%	*	*	-	-	*	40%
Mathematics	2019	82%	77%	**60%**	59%	65%	*	-	*	-	*	61%
	2018	81%	76%	**57%**	55%	68%	-	-	-	-	*	56%
Science	2019	81%	74%	**71%**	69%	83%	*	-	*	-	*	72%
	2018	80%	72%	**69%**	70%	65%	-	-	-	-	*	69%
Social Studies	2019	81%	75%	**85%**	87%	63%	-	-	*	-	*	85%
	2018	78%	72%	**83%**	83%	81%	-	*	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	27%	32%	*	-	25%	-	29%	28%
	2018	48%	42%	**23%**	22%	29%	*	*	-	-	*	23%
ELA/Reading	2019	48%	42%	**21%**	20%	23%	*	-	*	-	*	21%
	2018	46%	40%	**18%**	17%	26%	*	*	-	-	*	19%
Mathematics	2019	52%	47%	**23%**	22%	35%	*	-	*	-	*	24%
	2018	50%	45%	**17%**	15%	24%	-	-	-	-	*	18%
Science	2019	54%	45%	**28%**	25%	47%	*	-	*	-	*	29%
	2018	51%	41%	**28%**	27%	30%	-	-	-	-	*	27%
Social Studies	2019	55%	48%	**60%**	61%	50%	-	-	*	-	*	60%
	2018	53%	45%	**44%**	43%	56%	-	*	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	7%	5%	*	-	25%	-	14%	7%
	2018	22%	19%	**6%**	6%	4%	*	*	-	-	*	6%
ELA/Reading	2019	21%	19%	**2%**	2%	1%	*	-	*	-	*	3%
	2018	19%	18%	**3%**	3%	0%	*	*	-	-	*	3%
Mathematics	2019	26%	25%	**6%**	6%	0%	*	-	*	-	*	5%
	2018	24%	23%	**5%**	5%	0%	-	-	-	-	*	5%
Science	2019	25%	19%	**4%**	3%	7%	*	-	*	-	*	4%
	2018	23%	18%	**5%**	5%	3%	-	-	-	-	*	5%
Social Studies	2019	33%	27%	**33%**	33%	25%	-	-	*	-	*	32%
	2018	31%	25%	**21%**	20%	38%	-	*	-	-	-	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	62	67	*	-	*	-	*	63
	2018	69	68	**52**	53	47	-	-	-	-	*	52
ELA/Reading	2019	68	68	**69**	68	70	-	-	*	-	*	66
	2018	69	69	**60**	60	57	-	-	-	-	*	60
Mathematics	2019	70	68	**57**	56	63	*	-	*	-	*	59
	2018	70	68	**42**	43	38	-	-	-	-	*	43

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Texas Education Agency
2019-20 School Report Card
YATES H S (101912020)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**8.2%**	7.9%	8.8%	17.6%	*	*	-	0.0%	7.4%
2017-18	1.9%	4.0%	**7.2%**	6.9%	6.9%	22.2%	*	-	-	*	7.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**75.1%**	78.0%	57.1%	*	*	-	-	*	76.6%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**78.4%**	80.6%	61.9%	*	*	-	-	*	78.5%
Class of 2018											
Graduated	90.0%	80.9%	**65.9%**	67.2%	60.9%	*	*	-	-	-	69.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**75.5%**	76.9%	69.6%	*	*	-	-	-	77.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**70.8%**	71.6%	69.6%	*	*	-	-	-	73.6%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**73.5%**	74.7%	69.6%	*	*	-	-	-	76.4%
Class of 2017											
Graduated	92.0%	84.4%	**78.2%**	78.0%	77.8%	*	-	-	-	*	77.7%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**78.6%**	78.5%	77.8%	*	-	-	-	*	78.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**78.2%**	78.0%	77.8%	*	-	-	-	*	77.7%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**78.2%**	78.0%	77.8%	*	-	-	-	*	77.7%
Class of 2016											
Graduated	92.1%	85.0%	**76.8%**	79.8%	57.1%	*	-	*	*	*	76.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**77.6%**	80.3%	57.1%	*	-	*	*	*	76.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**73.3%**	76.2%	57.1%	*	*	-	-	*	74.1%
Class of 2018	90.0%	79.0%	**63.5%**	64.4%	60.9%	*	*	-	-	-	66.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**62.5%**	80.0%	*	-	-	-	-	-	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**87.3%**	87.4%	83.3%	-	*	-	-	*	84.1%
Class of 2018	86.8%	92.8%	**95.0%**	96.0%	85.7%	-	-	-	-	-	95.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**54.2%**	52.2%	70.0%	-	*	*	-	*	56.0%
2017-18	65.5%	62.8%	**34.5%**	35.8%	23.1%	*	-	-	-	-	32.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**73.3%**	75.2%	66.7%	-	*	*	-	*	74.6%
2017-18	74.6%	95.6%	**88.4%**	90.1%	61.5%	*	?	-	-	-	82.6%
Average SAT Score											
2018-19	1027	969	**845**	841	854	-	-	*	-	-	832
2017-18	1036	974	**829**	829	848	-	*	-	-	-	817
Average ACT Score											
2018-19	20.6	22.9	**18.4**	18.2	*	-	-	*	-	-	17.9
2017-18	20.6	22.5	**16.4**	16.4	-	-	-	-	-	-	16.4

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Texas Education Agency
2019-20 School Report Card
SHARPSTOWN H S (101912023)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 1,821
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHARPSTOWN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	18.0%	22.7%	12.6%
Hispanic	77.0%	62.3%	52.8%
White	1.7%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	3.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	79.1%	60.2%
Special Education	9.0%	8.1%	10.7%
English Learners	52.7%	33.9%	20.3%
Mobility Rate (2018-19)	28.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.7	19.1	16.4
Foreign Languages	31.7	22.1	18.7
Mathematics	25.1	21.9	17.8
Science	26.5	22.6	18.8
Social Studies	25.3	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,600	$9,380	$9,913
Instruction	$4,200	$5,191	$5,558
Instructional Leadership	$98	$153	$162
School Leadership	$926	$697	$589

Texas Education Agency
2019-20 School Report Card
SHARPSTOWN H S (101912023)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	57%	60%	59%	13%	67%	-	71%	59%
	2018	77%	70%	**51%**	52%	50%	41%	*	57%	-	57%	51%
ELA/Reading	2019	75%	69%	**42%**	42%	42%	44%	*	56%	-	80%	43%
	2018	74%	66%	**34%**	35%	34%	7%	-	35%	-	*	34%
Mathematics	2019	82%	77%	**65%**	61%	66%	67%	*	63%	-	*	65%
	2018	81%	76%	**57%**	57%	56%	50%	-	67%	-	*	57%
Science	2019	81%	74%	**71%**	71%	71%	75%	*	71%	-	-	70%
	2018	80%	72%	**62%**	63%	62%	50%	-	73%	-	*	62%
Social Studies	2019	81%	75%	**85%**	80%	87%	71%	*	100%	-	*	85%
	2018	78%	72%	**81%**	81%	80%	100%	*	100%	-	*	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	28%	31%	21%	0%	35%	-	29%	30%
	2018	48%	42%	**23%**	26%	23%	11%	*	31%	-	29%	24%
ELA/Reading	2019	48%	42%	**22%**	24%	21%	17%	*	28%	-	40%	22%
	2018	46%	40%	**18%**	19%	18%	0%	-	18%	-	*	18%
Mathematics	2019	52%	47%	**26%**	23%	27%	17%	*	25%	-	*	26%
	2018	50%	45%	**20%**	22%	18%	0%	-	50%	-	*	20%
Science	2019	54%	45%	**33%**	32%	33%	25%	*	36%	-	-	33%
	2018	51%	41%	**26%**	31%	25%	13%	-	40%	-	*	26%
Social Studies	2019	55%	48%	**55%**	44%	59%	29%	*	71%	-	*	55%
	2018	53%	45%	**45%**	48%	45%	60%	*	44%	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	7%	8%	3%	0%	11%	-	0%	8%
	2018	22%	19%	**5%**	5%	5%	3%	*	13%	-	0%	5%
ELA/Reading	2019	21%	19%	**2%**	2%	2%	0%	*	0%	-	0%	2%
	2018	19%	18%	**1%**	2%	1%	0%	-	6%	-	*	1%
Mathematics	2019	26%	25%	**12%**	10%	13%	0%	*	25%	-	*	12%
	2018	24%	23%	**8%**	9%	7%	0%	-	33%	-	*	8%
Science	2019	25%	19%	**7%**	7%	7%	0%	*	21%	-	-	7%
	2018	23%	18%	**5%**	4%	5%	0%	-	13%	-	*	5%
Social Studies	2019	33%	27%	**21%**	17%	22%	14%	*	14%	-	*	21%
	2018	31%	25%	**17%**	14%	18%	20%	*	11%	-	*	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	59	61	42	*	62	-	*	61
	2018	69	68	**60**	55	61	33	-	72	-	*	60
ELA/Reading	2019	68	68	**66**	63	67	*	-	69	-	*	66
	2018	69	69	**66**	67	66	*	-	67	-	-	66
Mathematics	2019	70	68	**54**	55	55	*	*	50	-	-	55
	2018	70	68	**52**	44	54	40	-	79	-	*	52

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SHARPSTOWN H S (101912023)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**6.4%**	6.4%	6.4%	7.5%	0.0%	6.9%	-	16.7%	5.4%
2017-18	1.9%	4.0%	**5.4%**	7.0%	4.7%	10.9%	0.0%	5.8%	*	16.7%	5.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**69.6%**	61.5%	72.4%	55.6%	*	70.0%	-	*	71.4%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**77.7%**	71.8%	80.2%	66.7%	*	70.0%	-	*	78.7%
Class of 2018											
Graduated	90.0%	80.9%	**73.3%**	72.6%	73.4%	61.5%	*	81.8%	-	*	74.4%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**83.7%**	83.6%	84.3%	69.2%	*	81.8%	-	*	84.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**79.3%**	79.5%	79.8%	61.5%	*	81.8%	-	*	81.1%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**81.2%**	83.6%	81.2%	61.5%	*	81.8%	-	*	82.8%
Class of 2017											
Graduated	92.0%	84.4%	**82.2%**	85.7%	82.0%	80.0%	-	60.0%	-	*	83.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**83.6%**	87.1%	82.9%	80.0%	-	80.0%	-	*	84.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**82.8%**	85.7%	82.4%	80.0%	-	80.0%	-	*	83.7%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**83.5%**	87.1%	82.8%	80.0%	-	80.0%	-	*	84.4%
Class of 2016											
Graduated	92.1%	85.0%	**90.3%**	90.5%	90.8%	62.5%	*	100.0%	-	*	91.4%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**90.6%**	90.5%	91.4%	62.5%	*	100.0%	-	*	91.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**68.1%**	60.0%	70.9%	60.0%	*	63.6%	-	*	70.7%
Class of 2018	90.0%	79.0%	**70.1%**	69.7%	70.5%	52.9%	*	81.8%	-	*	71.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	70.0%	**75.0%**	*	75.0%	-	-	-	-	*	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**72.8%**	69.6%	74.2%	60.0%	*	71.4%	-	*	73.3%
Class of 2018	86.8%	92.8%	**92.1%**	96.2%	90.8%	87.5%	*	100.0%	-	*	93.1%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**59.1%**	59.8%	60.8%	33.3%	*	50.0%	-	*	61.6%
2017-18	65.5%	62.8%	**65.1%**	53.5%	68.6%	50.0%	*	77.8%	-	-	66.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**99.3%**	100.0%	95.5%	77.8%	*	100.0%	-	*	98.2%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	90.0%	*	100.0%	?	?	100.0%
Average SAT Score											
2018-19	1027	969	**831**	856	822	879	*	852	-	-	829
2017-18	1036	974	**878**	850	879	953	-	953	*	*	883
Average ACT Score											
2018-19	20.6	22.9	**19.7**	*	19.4	-	-	*	-	-	19.4
2017-18	20.6	22.5	**18.0**	18.7	18.5	*	-	15.1	-	-	18.1

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Texas Education Agency
2019-20 School Report Card
SCARBOROUGH H S (101912024)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 747
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCARBOROUGH H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	19.7%	22.7%	12.6%
Hispanic	76.9%	62.3%	52.8%
White	2.1%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	79.1%	60.2%
Special Education	12.4%	8.1%	10.7%
English Learners	30.7%	33.9%	20.3%
Mobility Rate (2018-19)	24.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.6	19.1	16.4
Foreign Languages	20.4	22.1	18.7
Mathematics	22.9	21.9	17.8
Science	21.8	22.6	18.8
Social Studies	24.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,809	$9,380	$9,913
Instruction	$5,682	$5,191	$5,558
Instructional Leadership	$164	$153	$162
School Leadership	$1,251	$697	$589

Texas Education Agency
2019-20 School Report Card
SCARBOROUGH H S (101912024)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**54%**	55%	53%	46%	-	63%	-	100%	52%
	2018	77%	70%	**61%**	62%	61%	69%	-	40%	-	100%	61%
ELA/Reading	2019	75%	69%	**42%**	44%	41%	37%	-	*	-	*	40%
	2018	74%	66%	**45%**	45%	45%	54%	-	29%	-	*	44%
Mathematics	2019	82%	77%	**58%**	53%	60%	56%	-	*	-	*	57%
	2018	81%	76%	**74%**	69%	75%	75%	-	-	-	-	73%
Science	2019	81%	74%	**55%**	54%	56%	40%	-	*	-	*	54%
	2018	80%	72%	**71%**	75%	71%	71%	-	-	-	*	71%
Social Studies	2019	81%	75%	**85%**	94%	83%	*	-	*	-	*	84%
	2018	78%	72%	**77%**	74%	77%	*	-	*	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	28%	30%	24%	-	50%	-	80%	29%
	2018	48%	42%	**33%**	31%	32%	47%	-	30%	-	40%	32%
ELA/Reading	2019	48%	42%	**24%**	25%	24%	26%	-	*	-	*	24%
	2018	46%	40%	**21%**	21%	21%	23%	-	14%	-	*	21%
Mathematics	2019	52%	47%	**32%**	24%	35%	11%	-	*	-	*	32%
	2018	50%	45%	**40%**	39%	40%	50%	-	-	-	-	41%
Science	2019	54%	45%	**25%**	24%	24%	20%	-	*	-	*	23%
	2018	51%	41%	**38%**	35%	38%	57%	-	-	-	*	38%
Social Studies	2019	55%	48%	**52%**	47%	52%	*	-	*	-	*	51%
	2018	53%	45%	**47%**	42%	47%	*	-	*	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	8%	8%	12%	-	13%	-	20%	8%
	2018	22%	19%	**8%**	10%	7%	34%	-	0%	-	0%	8%
ELA/Reading	2019	21%	19%	**2%**	4%	1%	11%	-	*	-	*	1%
	2018	19%	18%	**2%**	2%	1%	23%	-	0%	-	*	2%
Mathematics	2019	26%	25%	**19%**	18%	20%	11%	-	*	-	*	19%
	2018	24%	23%	**18%**	19%	16%	38%	-	-	-	-	18%
Science	2019	25%	19%	**5%**	3%	7%	0%	-	*	-	*	6%
	2018	23%	18%	**9%**	10%	8%	29%	-	-	-	*	9%
Social Studies	2019	33%	27%	**22%**	19%	21%	*	-	*	-	*	23%
	2018	31%	25%	**13%**	16%	11%	*	-	*	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	61	60	50	-	*	-	*	59
	2018	69	68	**58**	63	56	60	-	-	-	*	57
ELA/Reading	2019	68	68	**67**	75	65	*	-	-	-	-	66
	2018	69	69	**54**	56	53	*	-	-	-	*	54
Mathematics	2019	70	68	**52**	46	53	30	-	*	-	*	50
	2018	70	68	**62**	71	59	67	-	-	-	-	61

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Texas Education Agency
2019-20 School Report Card
SCARBOROUGH H S (101912024)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**2.0%**	3.6%	1.7%	0.0%	*	0.0%	*	0.0%	2.2%
2017-18	1.9%	4.0%	**0.5%**	1.7%	0.2%	0.0%	-	0.0%	*	0.0%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**88.1%**	80.5%	90.6%	100.0%	-	*	-	-	89.2%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**96.0%**	95.1%	96.1%	100.0%	-	*	-	-	96.2%
Class of 2018											
Graduated	90.0%	80.9%	**88.8%**	87.5%	89.3%	80.0%	-	*	-	-	89.2%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**97.2%**	97.5%	96.9%	100.0%	-	*	-	-	97.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**94.9%**	92.1%	95.4%	100.0%	-	*	-	-	94.5%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**97.1%**	97.4%	96.9%	100.0%	-	*	-	-	97.0%
Class of 2017											
Graduated	92.0%	84.4%	**94.4%**	93.3%	96.7%	*	-	*	*	-	95.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**96.8%**	93.3%	98.9%	*	-	*	*	-	96.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**95.2%**	93.3%	97.8%	*	-	*	*	-	95.9%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**97.6%**	93.3%	98.9%	*	-	*	*	-	97.5%
Class of 2016											
Graduated	92.1%	85.0%	**90.9%**	80.9%	96.2%	*	-	-	-	*	90.4%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**91.7%**	83.0%	96.2%	*	-	-	-	*	91.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**85.6%**	80.5%	87.8%	83.3%	-	*	-	-	86.4%
Class of 2018	90.0%	79.0%	**86.4%**	83.3%	88.1%	66.7%	-	*	-	-	87.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**93.3%**	93.3%	92.9%	100.0%	-	*	-	-	93.3%
Class of 2018	86.8%	92.8%	**86.7%**	82.9%	88.0%	*	-	*	-	-	87.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**64.4%**	61.8%	64.4%	83.3%	-	*	-	-	63.3%
2017-18	65.5%	62.8%	**47.3%**	40.0%	49.6%	40.0%	-	*	-	-	48.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**86.8%**	100.0%	78.4%	83.3%	-	*	-	-	85.3%
2017-18	74.6%	95.6%	**100.0%**	100.0%	99.2%	100.0%	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**857**	837	863	886	-	*	-	-	849
2017-18	1036	974	**879**	857	877	1029	-	*	-	-	875
Average ACT Score											
2018-19	20.6	22.9	**17.6**	-	17.0	*	-	-	-	-	17.7
2017-18	20.6	22.5	**17.6**	17.3	*	-	-	-	-	-	17.6

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Texas Education Agency
2019-20 School Report Card
KINDER H S FOR PERFORMING AND VISU (101912025)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 794
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KINDER H S FOR PERFORMING AND VISU, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	16.8%	22.7%	12.6%
Hispanic	27.3%	62.3%	52.8%
White	42.3%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	9.2%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	16.9%	79.1%	60.2%
Special Education	1.3%	8.1%	10.7%
English Learners	0.1%	33.9%	20.3%
Mobility Rate (2018-19)	0.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.7	19.1	16.4
Foreign Languages	17.5	22.1	18.7
Mathematics	24.8	21.9	17.8
Science	24.2	22.6	18.8
Social Studies	24.8	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$11,689	$9,380	$9,913
Instruction	$4,917	$5,191	$5,558
Instructional Leadership	$73	$153	$162
School Leadership	$861	$697	$589

Texas Education Agency
2019-20 School Report Card
KINDER H S FOR PERFORMING AND VISU (101912025)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**99%**	99%	98%	100%	*	100%	-	100%	97%
	2018	77%	70%	**98%**	96%	97%	99%	*	100%	-	100%	94%
ELA/Reading	2019	75%	69%	**98%**	98%	96%	100%	*	100%	-	100%	95%
	2018	74%	66%	**97%**	92%	95%	99%	*	100%	-	100%	89%
Mathematics	2019	82%	77%	**100%**	100%	100%	100%	-	*	-	*	100%
	2018	81%	76%	**92%**	100%	91%	86%	*	*	-	100%	94%
Science	2019	81%	74%	**100%**	100%	100%	100%	*	100%	-	100%	100%
	2018	80%	72%	**100%**	100%	100%	100%	*	100%	-	100%	100%
Social Studies	2019	81%	75%	**100%**	100%	100%	100%	-	100%	-	100%	100%
	2018	78%	72%	**100%**	100%	100%	100%	-	100%	-	100%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**95%**	93%	90%	99%	*	100%	-	100%	87%
	2018	48%	42%	**93%**	92%	88%	94%	*	100%	-	94%	89%
ELA/Reading	2019	48%	42%	**95%**	91%	90%	100%	*	100%	-	100%	85%
	2018	46%	40%	**93%**	89%	87%	96%	*	100%	-	94%	84%
Mathematics	2019	52%	47%	**77%**	83%	67%	82%	-	*	-	*	50%
	2018	50%	45%	**63%**	77%	64%	45%	*	*	-	80%	75%
Science	2019	54%	45%	**97%**	93%	94%	100%	*	100%	-	100%	88%
	2018	51%	41%	**98%**	100%	95%	99%	*	100%	-	100%	94%
Social Studies	2019	55%	48%	**99%**	100%	98%	99%	-	100%	-	100%	97%
	2018	53%	45%	**98%**	98%	96%	100%	-	100%	-	100%	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**62%**	45%	50%	75%	*	70%	-	64%	48%
	2018	22%	19%	**56%**	46%	46%	63%	*	68%	-	69%	46%
ELA/Reading	2019	21%	19%	**49%**	29%	40%	64%	*	54%	-	60%	35%
	2018	19%	18%	**41%**	25%	30%	48%	*	55%	-	69%	28%
Mathematics	2019	26%	25%	**34%**	25%	21%	50%	-	*	-	*	13%
	2018	24%	23%	**25%**	46%	18%	14%	*	*	-	20%	19%
Science	2019	25%	19%	**67%**	50%	53%	83%	*	88%	-	40%	52%
	2018	23%	18%	**69%**	58%	60%	76%	*	73%	-	75%	64%
Social Studies	2019	33%	27%	**90%**	81%	86%	95%	-	86%	-	100%	82%
	2018	31%	25%	**86%**	73%	74%	97%	-	92%	-	100%	78%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	85	75	83	-	75	-	100	68
	2018	69	68	**66**	61	64	66	-	79	-	77	63
ELA/Reading	2019	68	68	**84**	84	79	86	-	74	-	100	77
	2018	69	69	**68**	58	67	70	-	78	-	67	65
Mathematics	2019	70	68	**73**	90	66	65	-	*	-	*	29
	2018	70	68	**58**	70	57	41	-	*	-	90	57

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Texas Education Agency
2019-20 School Report Card
KINDER H S FOR PERFORMING AND VISU (101912025)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.4%**	0.8%	0.5%	0.3%	*	0.0%	*	0.0%	0.7%
2017-18	1.9%	4.0%	**1.2%**	0.7%	2.1%	0.9%	*	1.5%	*	0.0%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**96.7%**	97.3%	95.6%	96.1%	*	100.0%	*	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**96.7%**	97.3%	95.6%	96.1%	*	100.0%	*	100.0%	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**99.5%**	100.0%	100.0%	98.7%	-	100.0%	-	*	97.6%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**96.7%**	97.3%	95.6%	96.1%	*	100.0%	*	100.0%	100.0%
Class of 2018	90.0%	79.0%	**99.5%**	100.0%	100.0%	98.7%	-	100.0%	-	*	97.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**98.3%**	97.2%	95.3%	100.0%	*	100.0%	*	100.0%	100.0%
2017-18	65.5%	62.8%	**98.4%**	93.9%	98.2%	100.0%	-	100.0%	-	*	97.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Average SAT Score											
2018-19	1027	969	**1252**	1144	1177	1327	*	1355	*	1275	1163
2017-18	1036	974	**1257**	1151	1211	1324	-	1295	-	*	1198
Average ACT Score											
2018-19	20.6	22.9	**28.6**	23.6	*	29.9	*	32.0	-	*	26.0
2017-18	20.6	22.5	**28.2**	22.7	25.9	30.3	-	29.7	-	-	27.0

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
DEBAKEY H S FOR HEALTH PROF (101912026)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 871
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DEBAKEY H S FOR HEALTH PROF, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	17.6%	22.7%	12.6%
Hispanic	35.7%	62.3%	52.8%
White	13.2%	9.2%	27.0%
American Indian	0.7%	0.2%	0.4%
Asian	30.9%	4.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	1.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	41.8%	79.1%	60.2%
Special Education	0.6%	8.1%	10.7%
English Learners	1.3%	33.9%	20.3%
Mobility Rate (2018-19)	3.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.3	19.1	16.4
Foreign Languages	19.5	22.1	18.7
Mathematics	19.6	21.9	17.8
Science	23.0	22.6	18.8
Social Studies	24.1	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,133	$9,380	$9,913
Instruction	$4,755	$5,191	$5,558
Instructional Leadership	$112	$153	$162
School Leadership	$862	$697	$589

Texas Education Agency
2019-20 School Report Card
DEBAKEY H S FOR HEALTH PROF (101912026)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**100%**	100%	100%	100%	100%	100%	*	100%	100%
	2018	77%	70%	**100%**	100%	100%	100%	-	100%	*	100%	100%
ELA/Reading	2019	75%	69%	**100%**	100%	99%	100%	*	100%	*	100%	100%
	2018	74%	66%	**100%**	100%	99%	100%	-	100%	*	100%	100%
Mathematics	2019	82%	77%	**100%**	100%	100%	100%	*	100%	-	*	100%
	2018	81%	76%	**100%**	100%	100%	100%	-	100%	-	*	100%
Science	2019	81%	74%	**100%**	100%	100%	100%	*	100%	*	*	100%
	2018	80%	72%	**100%**	100%	100%	100%	-	100%	*	*	100%
Social Studies	2019	81%	75%	**100%**	100%	100%	100%	-	100%	-	*	100%
	2018	78%	72%	**100%**	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**99%**	100%	99%	99%	100%	100%	*	100%	99%
	2018	48%	42%	**99%**	99%	99%	100%	-	99%	*	100%	99%
ELA/Reading	2019	48%	42%	**99%**	100%	99%	99%	*	99%	*	100%	99%
	2018	46%	40%	**98%**	99%	97%	100%	-	99%	*	100%	97%
Mathematics	2019	52%	47%	**99%**	100%	97%	100%	*	100%	-	*	100%
	2018	50%	45%	**99%**	100%	100%	100%	-	94%	-	*	100%
Science	2019	54%	45%	**99%**	100%	98%	98%	*	100%	*	*	98%
	2018	51%	41%	**100%**	100%	100%	100%	-	100%	*	*	100%
Social Studies	2019	55%	48%	**100%**	100%	100%	100%	-	100%	-	*	100%
	2018	53%	45%	**100%**	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**70%**	69%	57%	84%	83%	79%	*	63%	66%
	2018	22%	19%	**70%**	62%	59%	77%	-	82%	*	65%	62%
ELA/Reading	2019	21%	19%	**51%**	47%	34%	72%	*	67%	*	36%	42%
	2018	19%	18%	**50%**	44%	36%	57%	-	68%	*	38%	43%
Mathematics	2019	26%	25%	**79%**	77%	74%	100%	*	83%	-	*	84%
	2018	24%	23%	**92%**	95%	88%	100%	-	94%	-	*	89%
Science	2019	25%	19%	**83%**	82%	73%	95%	*	91%	*	*	84%
	2018	23%	18%	**80%**	74%	67%	91%	-	94%	*	*	72%
Social Studies	2019	33%	27%	**95%**	100%	92%	100%	-	94%	-	*	96%
	2018	31%	25%	**96%**	89%	95%	100%	-	97%	-	*	93%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	80	81	90	*	81	-	64	84
	2018	69	68	**82**	73	82	92	-	83	-	90	80
ELA/Reading	2019	68	68	**78**	70	79	86	*	79	-	58	79
	2018	69	69	**76**	64	74	88	-	81	-	*	72
Mathematics	2019	70	68	**92**	94	87	100	*	100	-	*	95
	2018	70	68	**96**	94	96	100	-	97	-	*	95

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Texas Education Agency
2019-20 School Report Card
DEBAKEY H S FOR HEALTH PROF (101912026)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.1%**	0.0%	0.0%	0.0%	0.0%	0.3%	*	0.0%	0.0%
2017-18	1.9%	4.0%	**0.3%**	0.0%	0.3%	1.1%	0.0%	0.3%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**97.9%**	100.0%	98.3%	94.7%	*	97.8%	-	*	98.6%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**97.9%**	100.0%	98.3%	94.7%	*	97.8%	-	*	98.6%
Class of 2018											
Graduated	90.0%	80.9%	**98.4%**	96.4%	95.8%	100.0%	*	100.0%	*	*	97.1%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**98.8%**	100.0%	95.2%	100.0%	-	100.0%	*	-	97.2%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**97.9%**	100.0%	98.3%	94.7%	*	97.8%	-	*	98.6%
Class of 2018	90.0%	79.0%	**97.8%**	96.4%	93.9%	100.0%	*	100.0%	*	*	95.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**99.0%**	94.7%	98.3%	100.0%	*	100.0%	-	*	97.3%
2017-18	65.5%	62.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	98.3%	100.0%	*	100.0%	-	*	97.3%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Average SAT Score											
2018-19	1027	969	**1402**	1375	1332	1391	*	1451	-	*	1343
2017-18	1036	974	**1396**	1330	1357	1455	*	1428	*	*	1368
Average ACT Score											
2018-19	20.6	22.9	**31.1**	29.8	28.9	29.9	-	32.8	-	*	28.4
2017-18	20.6	22.5	**30.2**	28.9	27.9	32.1	*	31.1	*	*	29.2

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Texas Education Agency
2019-20 School Report Card
CHAVEZ H S (101912027)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,774
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CHAVEZ H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.2%	22.7%	12.6%
Hispanic	85.7%	62.3%	52.8%
White	0.9%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	4.0%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.4%	79.1%	60.2%
Special Education	7.9%	8.1%	10.7%
English Learners	22.6%	33.9%	20.3%
Mobility Rate (2018-19)	13.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.3	19.1	16.4
Foreign Languages	19.4	22.1	18.7
Mathematics	24.6	21.9	17.8
Science	26.8	22.6	18.8
Social Studies	25.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,772	$9,380	$9,913
Instruction	$4,395	$5,191	$5,558
Instructional Leadership	$109	$153	$162
School Leadership	$904	$697	$589

Texas Education Agency
2019-20 School Report Card
CHAVEZ H S (101912027)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	49%	61%	63%	*	69%	*	*	60%
	2018	77%	70%	**60%**	54%	60%	56%	*	66%	100%	*	61%
ELA/Reading	2019	75%	69%	**51%**	37%	52%	59%	*	63%	*	*	51%
	2018	74%	66%	**43%**	38%	43%	42%	-	54%	*	*	44%
Mathematics	2019	82%	77%	**55%**	52%	54%	*	-	100%	-	-	55%
	2018	81%	76%	**59%**	49%	59%	67%	*	100%	*	-	59%
Science	2019	81%	74%	**68%**	53%	69%	*	-	74%	-	-	68%
	2018	80%	72%	**74%**	63%	75%	67%	*	83%	*	-	75%
Social Studies	2019	81%	75%	**82%**	80%	83%	86%	-	73%	*	*	83%
	2018	78%	72%	**80%**	80%	81%	67%	-	63%	*	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	26%	36%	31%	*	54%	*	*	36%
	2018	48%	42%	**33%**	26%	34%	37%	*	44%	100%	*	34%
ELA/Reading	2019	48%	42%	**31%**	20%	32%	35%	*	50%	*	*	31%
	2018	46%	40%	**25%**	17%	25%	21%	-	36%	*	*	24%
Mathematics	2019	52%	47%	**27%**	20%	27%	*	-	86%	-	-	27%
	2018	50%	45%	**30%**	16%	31%	33%	*	70%	*	-	30%
Science	2019	54%	45%	**35%**	25%	35%	*	-	53%	-	-	35%
	2018	51%	41%	**38%**	21%	40%	56%	*	47%	*	-	40%
Social Studies	2019	55%	48%	**56%**	54%	57%	43%	-	58%	*	*	57%
	2018	53%	45%	**48%**	61%	47%	67%	-	50%	*	*	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	10%	10%	9%	*	26%	*	*	11%
	2018	22%	19%	**12%**	8%	12%	14%	*	21%	17%	*	12%
ELA/Reading	2019	21%	19%	**4%**	5%	4%	0%	*	14%	*	*	4%
	2018	19%	18%	**3%**	1%	3%	5%	-	10%	*	*	3%
Mathematics	2019	26%	25%	**15%**	11%	15%	*	-	57%	-	-	15%
	2018	24%	23%	**18%**	5%	19%	11%	*	60%	*	-	19%
Science	2019	25%	19%	**9%**	10%	9%	*	-	32%	-	-	10%
	2018	23%	18%	**12%**	7%	13%	11%	*	17%	*	-	13%
Social Studies	2019	33%	27%	**27%**	26%	26%	43%	-	40%	*	*	27%
	2018	31%	25%	**23%**	26%	22%	50%	-	33%	*	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**58**	46	59	64	*	65	*	-	57
	2018	69	68	**50**	40	51	38	*	63	*	-	50
ELA/Reading	2019	68	68	**64**	54	65	67	*	56	*	-	63
	2018	69	69	**48**	46	48	14	-	59	*	-	47
Mathematics	2019	70	68	**49**	34	50	*	-	100	-	-	49
	2018	70	68	**54**	35	56	70	*	75	*	-	53

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Texas Education Agency
2019-20 School Report Card
CHAVEZ H S (101912027)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**4.6%**	5.1%	4.6%	9.7%	*	2.5%	*	*	4.5%
2017-18	1.9%	4.0%	**5.4%**	4.2%	5.5%	23.9%	*	1.7%	0.0%	*	4.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**82.0%**	84.3%	81.6%	71.4%	-	85.2%	*	*	84.2%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**86.8%**	87.1%	86.8%	71.4%	-	88.9%	*	*	88.7%
Class of 2018											
Graduated	90.0%	80.9%	**77.4%**	74.4%	78.0%	35.7%	*	90.3%	-	-	79.5%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**83.4%**	80.0%	84.0%	50.0%	*	96.8%	-	-	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**82.1%**	78.7%	82.5%	53.8%	*	93.5%	-	-	84.1%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**83.2%**	79.8%	83.4%	61.5%	*	96.8%	-	-	85.2%
Class of 2017											
Graduated	92.0%	84.4%	**80.9%**	70.0%	81.7%	81.8%	-	100.0%	-	*	81.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**81.9%**	71.1%	82.7%	81.8%	-	100.0%	-	*	83.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**81.3%**	71.1%	82.0%	81.8%	-	100.0%	-	*	82.3%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**82.4%**	72.2%	83.1%	81.8%	-	100.0%	-	*	83.4%
Class of 2016											
Graduated	92.1%	85.0%	**84.8%**	80.9%	85.1%	80.0%	*	94.7%	*	-	85.8%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**85.8%**	81.9%	86.2%	80.0%	*	94.7%	*	-	86.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**80.8%**	84.5%	80.2%	71.4%	-	85.2%	*	*	83.3%
Class of 2018	90.0%	79.0%	**75.9%**	71.3%	76.8%	33.3%	*	90.3%	-	-	78.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	70.0%	**73.3%**	*	69.2%	-	-	*	-	-	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**86.6%**	82.1%	87.3%	40.0%	-	91.3%	*	*	85.9%
Class of 2018	86.8%	92.8%	**90.3%**	81.3%	91.2%	80.0%	*	96.4%	-	-	91.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**65.7%**	50.8%	67.5%	35.7%	-	72.0%	*	*	66.0%
2017-18	65.5%	62.8%	**57.0%**	29.9%	59.3%	50.0%	*	82.1%	-	-	58.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**95.1%**	97.0%	95.8%	42.9%	-	92.0%	*	*	95.0%
2017-18	74.6%	95.6%	**92.3%**	97.0%	92.3%	100.0%	*	82.1%	-	-	94.3%
Average SAT Score											
2018-19	1027	969	**920**	902	918	*	-	1004	*	-	919
2017-18	1036	974	**943**	887	942	1005	*	1111	-	-	945
Average ACT Score											
2018-19	20.6	22.9	**20.5**	*	20.9	-	-	*	-	-	20.7
2017-18	20.6	22.5	**20.7**	17.9	20.8	*	-	24.6	-	-	20.9

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Texas Education Agency
2019-20 School Report Card
H S FOR LAW AND JUSTICE (101912034)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 466
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about H S FOR LAW AND JUSTICE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	19.9%	22.7%	12.6%
Hispanic	76.0%	62.3%	52.8%
White	2.4%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.9%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	79.1%	60.2%
Special Education	1.9%	8.1%	10.7%
English Learners	3.0%	33.9%	20.3%
Mobility Rate (2018-19)	8.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.2	19.1	16.4
Foreign Languages	22.2	22.1	18.7
Mathematics	25.8	21.9	17.8
Science	26.3	22.6	18.8
Social Studies	26.2	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,197	$9,380	$9,913
Instruction	$4,326	$5,191	$5,558
Instructional Leadership	$110	$153	$162
School Leadership	$972	$697	$589

Texas Education Agency
2019-20 School Report Card
H S FOR LAW AND JUSTICE (101912034)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**98%**	99%	98%	92%	-	*	-	-	98%
	2018	77%	70%	**93%**	92%	93%	92%	-	100%	*	-	93%
ELA/Reading	2019	75%	69%	**97%**	98%	96%	86%	-	-	-	-	96%
	2018	74%	66%	**88%**	84%	88%	91%	-	*	-	-	87%
Mathematics	2019	82%	77%	**100%**	100%	100%	*	-	-	-	-	100%
	2018	81%	76%	**94%**	100%	94%	80%	-	*	-	-	94%
Science	2019	81%	74%	**99%**	100%	99%	-	-	-	-	-	99%
	2018	80%	72%	**100%**	100%	100%	100%	-	*	-	-	100%
Social Studies	2019	81%	75%	**100%**	100%	100%	*	-	*	-	-	100%
	2018	78%	72%	**99%**	100%	99%	*	-	-	*	-	99%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**80%**	78%	82%	67%	-	*	-	-	79%
	2018	48%	42%	**72%**	75%	71%	68%	-	100%	*	-	70%
ELA/Reading	2019	48%	42%	**78%**	73%	80%	71%	-	-	-	-	77%
	2018	46%	40%	**64%**	65%	64%	64%	-	*	-	-	62%
Mathematics	2019	52%	47%	**81%**	82%	82%	*	-	-	-	-	81%
	2018	50%	45%	**68%**	93%	63%	60%	-	*	-	-	65%
Science	2019	54%	45%	**81%**	79%	81%	-	-	-	-	-	79%
	2018	51%	41%	**84%**	86%	84%	83%	-	*	-	-	84%
Social Studies	2019	55%	48%	**85%**	84%	85%	*	-	*	-	-	83%
	2018	53%	45%	**83%**	71%	86%	*	-	-	*	-	82%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**27%**	25%	28%	17%	-	*	-	-	26%
	2018	22%	19%	**23%**	22%	23%	24%	-	17%	*	-	23%
ELA/Reading	2019	21%	19%	**11%**	8%	12%	0%	-	-	-	-	10%
	2018	19%	18%	**2%**	0%	3%	0%	-	*	-	-	2%
Mathematics	2019	26%	25%	**46%**	50%	45%	*	-	-	-	-	45%
	2018	24%	23%	**34%**	57%	30%	20%	-	*	-	-	32%
Science	2019	25%	19%	**29%**	26%	31%	-	-	-	-	-	26%
	2018	23%	18%	**38%**	33%	40%	50%	-	*	-	-	39%
Social Studies	2019	33%	27%	**47%**	47%	47%	*	-	*	-	-	44%
	2018	31%	25%	**51%**	36%	54%	*	-	-	*	-	52%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	84	80	83	-	-	-	-	80
	2018	69	68	**61**	63	59	67	-	*	-	-	59
ELA/Reading	2019	68	68	**77**	83	75	83	-	-	-	-	76
	2018	69	69	**51**	45	51	*	-	*	-	-	50
Mathematics	2019	70	68	**86**	85	87	-	-	-	-	-	85
	2018	70	68	**79**	92	76	70	-	*	-	-	77

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Texas Education Agency
2019-20 School Report Card
H S FOR LAW AND JUSTICE (101912034)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	*	0.0%
2017-18	1.9%	4.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**98.8%**	100.0%	98.6%	*	-	-	*	-	98.6%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**100.0%**	100.0%	100.0%	*	-	-	*	-	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**98.8%**	100.0%	98.5%	*	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**98.8%**	100.0%	98.5%	*	-	*	-	-	98.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**98.8%**	100.0%	98.5%	*	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**98.8%**	100.0%	98.5%	*	-	*	-	-	98.5%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**97.7%**	100.0%	97.1%	*	-	-	*	-	98.7%
Class of 2018	90.0%	79.0%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	100.0%	100.0%	*	-	-	*	-	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**99.4%**	100.0%	99.3%	*	-	-	*	-	99.3%
2017-18	65.5%	62.8%	**82.6%**	90.0%	81.9%	*	*	*	-	-	82.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	*	-	-	*	-	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	*	*	*	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**974**	979	972	*	-	-	*	-	974
2017-18	1036	974	**965**	1006	957	998	*	*	-	-	955
Average ACT Score											
2018-19	20.6	22.9	**19.7**	*	20.0	-	-	-	-	-	19.7
2017-18	20.6	22.5	*	*	*	-	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
WESTSIDE H S (101912036)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,852
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WESTSIDE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	28.7%	22.7%	12.6%
Hispanic	44.8%	62.3%	52.8%
White	17.7%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	7.0%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	54.0%	79.1%	60.2%
Special Education	6.0%	8.1%	10.7%
English Learners	12.6%	33.9%	20.3%
Mobility Rate (2018-19)	13.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.3	19.1	16.4
Foreign Languages	23.0	22.1	18.7
Mathematics	22.8	21.9	17.8
Science	26.8	22.6	18.8
Social Studies	26.8	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,386	$9,380	$9,913
Instruction	$4,410	$5,191	$5,558
Instructional Leadership	$106	$153	$162
School Leadership	$693	$697	$589

Texas Education Agency
2019-20 School Report Card
WESTSIDE H S (101912036)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	78%	80%	86%	100%	97%	100%	74%	77%
	2018	77%	70%	**82%**	79%	79%	88%	*	97%	50%	76%	77%
ELA/Reading	2019	75%	69%	**74%**	69%	72%	81%	*	94%	*	68%	68%
	2018	74%	66%	**73%**	69%	69%	82%	*	93%	40%	67%	66%
Mathematics	2019	82%	77%	**79%**	76%	81%	82%	-	100%	*	42%	78%
	2018	81%	76%	**83%**	76%	85%	87%	-	95%	*	71%	80%
Science	2019	81%	74%	**90%**	89%	88%	90%	*	100%	*	94%	86%
	2018	80%	72%	**90%**	91%	86%	94%	-	100%	*	90%	85%
Social Studies	2019	81%	75%	**94%**	94%	93%	93%	*	100%	*	100%	92%
	2018	78%	72%	**94%**	92%	93%	98%	-	100%	*	90%	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	56%	61%	75%	80%	92%	67%	56%	58%
	2018	48%	42%	**64%**	57%	59%	77%	*	91%	25%	61%	56%
ELA/Reading	2019	48%	42%	**59%**	50%	57%	70%	*	89%	*	50%	53%
	2018	46%	40%	**57%**	50%	53%	72%	*	87%	0%	56%	49%
Mathematics	2019	52%	47%	**52%**	45%	54%	62%	-	83%	*	42%	48%
	2018	50%	45%	**55%**	53%	53%	60%	-	86%	*	57%	49%
Science	2019	54%	45%	**70%**	64%	65%	82%	*	96%	*	69%	64%
	2018	51%	41%	**67%**	60%	61%	83%	-	95%	*	60%	57%
Social Studies	2019	55%	48%	**80%**	75%	79%	86%	*	97%	*	70%	76%
	2018	53%	45%	**82%**	77%	77%	94%	-	94%	*	80%	78%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**27%**	21%	23%	39%	60%	54%	33%	25%	20%
	2018	22%	19%	**26%**	20%	21%	37%	*	61%	0%	20%	19%
ELA/Reading	2019	21%	19%	**14%**	9%	10%	23%	*	42%	*	9%	8%
	2018	19%	18%	**12%**	7%	9%	19%	*	42%	0%	15%	8%
Mathematics	2019	26%	25%	**30%**	29%	28%	36%	-	56%	*	25%	26%
	2018	24%	23%	**29%**	27%	29%	33%	-	52%	*	14%	25%
Science	2019	25%	19%	**30%**	21%	23%	48%	*	63%	*	38%	20%
	2018	23%	18%	**31%**	22%	23%	52%	-	75%	*	20%	20%
Social Studies	2019	33%	27%	**55%**	41%	56%	66%	*	74%	*	60%	50%
	2018	31%	25%	**52%**	43%	46%	65%	-	79%	*	40%	46%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	67	69	75	-	84	*	56	69
	2018	69	68	**74**	76	73	73	*	84	*	79	74
ELA/Reading	2019	68	68	**70**	67	69	75	-	81	-	55	70
	2018	69	69	**73**	73	72	72	*	82	*	83	73
Mathematics	2019	70	68	**69**	66	69	75	-	91	*	57	68
	2018	70	68	**77**	80	75	75	-	89	*	70	74

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Texas Education Agency
2019-20 School Report Card
WESTSIDE H S (101912036)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**2.0%**	2.7%	1.9%	1.6%	*	0.9%	*	2.0%	2.2%
2017-18	1.9%	4.0%	**1.7%**	2.6%	1.7%	0.3%	28.6%	0.0%	0.0%	6.1%	1.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**91.4%**	89.9%	91.1%	92.3%	-	97.2%	-	83.3%	90.2%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**92.9%**	91.1%	92.6%	95.4%	-	97.2%	-	83.3%	91.5%
Class of 2018											
Graduated	90.0%	80.9%	**90.9%**	89.4%	91.0%	93.4%	*	96.0%	*	78.6%	92.4%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**93.8%**	92.0%	95.3%	94.9%	*	98.0%	*	78.6%	94.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**92.2%**	89.4%	93.8%	94.2%	*	96.0%	*	78.6%	93.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**93.7%**	91.5%	95.3%	94.9%	*	98.0%	*	78.6%	94.0%
Class of 2017											
Graduated	92.0%	84.4%	**96.1%**	93.8%	98.0%	97.3%	*	92.0%	*	100.0%	96.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**97.2%**	95.2%	98.4%	98.7%	*	96.0%	*	100.0%	97.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**96.2%**	93.8%	98.0%	98.0%	*	92.0%	*	100.0%	96.3%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**97.3%**	95.2%	98.4%	98.7%	*	96.0%	*	100.0%	97.3%
Class of 2016											
Graduated	92.1%	85.0%	**95.0%**	95.3%	93.5%	95.9%	*	97.7%	-	100.0%	94.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**96.0%**	95.7%	95.3%	96.6%	*	97.7%	-	100.0%	95.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**90.6%**	88.8%	90.4%	91.6%	-	97.2%	-	83.3%	89.8%
Class of 2018	90.0%	79.0%	**90.2%**	88.7%	90.0%	92.8%	*	96.0%	*	78.6%	91.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	*	-	-	-	-	-	-	*
Class of 2018	68.5%	70.0%	**50.0%**	50.0%	36.4%	*	-	-	-	-	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**87.6%**	83.5%	86.9%	89.9%	-	98.6%	-	90.0%	85.4%
Class of 2018	86.8%	92.8%	**86.9%**	84.1%	84.7%	93.6%	*	100.0%	*	54.5%	85.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**77.0%**	66.7%	78.4%	84.3%	-	93.6%	*	65.0%	74.2%
2017-18	65.5%	62.8%	**72.7%**	57.2%	76.9%	78.7%	*	94.8%	*	66.7%	71.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%
Average SAT Score											
2018-19	1027	969	**1059**	989	1031	1151	-	1211	-	1072	1014
2017-18	1036	974	**1040**	971	1014	1131	*	1192	*	1088	1007
Average ACT Score											
2018-19	20.6	22.9	**23.2**	20.0	22.1	25.2	-	27.3	-	*	22.0
2017-18	20.6	22.5	**23.0**	19.7	21.6	24.9	*	26.2	-	*	21.5

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Texas Education Agency
2019-20 School Report Card
T H ROGERS SCHOOL (101912039)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,015
Grade Span: EE - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about T H ROGERS SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.6%	22.7%	12.6%
Hispanic	20.1%	62.3%	52.8%
White	15.5%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	46.4%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	5.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	22.6%	79.1%	60.2%
Special Education	12.3%	8.1%	10.7%
English Learners	5.6%	33.9%	20.3%
Mobility Rate (2018-19)	3.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.4	19.0
Grade 1	19.5	19.2	18.9
Grade 2	22.0	18.4	18.8
Grade 3	22.2	17.9	19.0
Grade 4	20.0	17.9	19.2
Grade 5	25.4	18.8	20.9
Grade 6	26.1	21.5	20.4
Secondary			
English/Language Arts	26.1	19.1	16.4
Foreign Languages	22.8	22.1	18.7
Mathematics	26.6	21.9	17.8
Science	26.7	22.6	18.8
Social Studies	26.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,405	$9,380	$9,913
Instruction	$5,686	$5,191	$5,558
Instructional Leadership	$201	$153	$162
School Leadership	$809	$697	$589

Texas Education Agency
2019-20 School Report Card
T H ROGERS SCHOOL (101912039)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**95%**	90%	85%	96%	*	100%	100%	99%	86%
	2018	77%	70%	**95%**	90%	88%	97%	*	99%	100%	100%	87%
ELA/Reading	2019	75%	69%	**94%**	88%	83%	95%	*	100%	100%	100%	85%
	2018	74%	66%	**96%**	93%	91%	97%	*	99%	100%	100%	91%
Mathematics	2019	82%	77%	**95%**	91%	86%	95%	*	100%	100%	100%	88%
	2018	81%	76%	**96%**	91%	87%	97%	*	100%	100%	100%	88%
Writing	2019	68%	64%	**91%**	94%	72%	98%	-	98%	-	83%	80%
	2018	66%	59%	**94%**	84%	83%	97%	*	99%	100%	100%	83%
Science	2019	81%	74%	**97%**	88%	96%	94%	*	100%	100%	100%	91%
	2018	80%	72%	**91%**	77%	80%	93%	-	99%	*	100%	76%
Social Studies	2019	81%	75%	**98%**	88%	97%	96%	-	100%	100%	*	91%
	2018	78%	72%	**98%**	96%	98%	95%	-	100%	*	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**90%**	82%	78%	90%	*	97%	100%	96%	79%
	2018	48%	42%	**89%**	80%	80%	88%	*	96%	100%	98%	80%
ELA/Reading	2019	48%	42%	**89%**	79%	77%	88%	*	95%	100%	100%	77%
	2018	46%	40%	**89%**	84%	84%	85%	*	93%	100%	100%	82%
Mathematics	2019	52%	47%	**90%**	80%	77%	92%	*	98%	100%	93%	79%
	2018	50%	45%	**90%**	79%	77%	89%	*	98%	100%	93%	79%
Writing	2019	38%	36%	**87%**	88%	72%	86%	-	94%	-	83%	76%
	2018	41%	36%	**91%**	84%	76%	93%	*	97%	100%	100%	79%
Science	2019	54%	45%	**93%**	85%	83%	91%	*	99%	100%	100%	84%
	2018	51%	41%	**86%**	71%	73%	87%	-	96%	*	100%	72%
Social Studies	2019	55%	48%	**95%**	88%	88%	96%	-	99%	100%	*	84%
	2018	53%	45%	**93%**	81%	88%	90%	-	100%	*	*	86%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**71%**	57%	46%	67%	*	85%	100%	80%	52%
	2018	22%	19%	**70%**	56%	47%	65%	*	83%	96%	81%	52%
ELA/Reading	2019	21%	19%	**70%**	56%	47%	72%	*	82%	100%	82%	54%
	2018	19%	18%	**69%**	62%	55%	64%	*	77%	86%	87%	55%
Mathematics	2019	26%	25%	**72%**	49%	45%	65%	*	92%	100%	75%	52%
	2018	24%	23%	**70%**	48%	43%	64%	*	87%	100%	80%	50%
Writing	2019	14%	14%	**63%**	56%	40%	55%	-	78%	-	83%	44%
	2018	13%	12%	**65%**	64%	39%	59%	*	76%	100%	40%	51%
Science	2019	25%	19%	**69%**	73%	43%	61%	*	81%	100%	80%	47%
	2018	23%	18%	**69%**	46%	41%	67%	-	87%	*	100%	43%
Social Studies	2019	33%	27%	**81%**	76%	59%	81%	-	89%	100%	*	64%
	2018	31%	25%	**79%**	67%	55%	86%	-	93%	*	*	60%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**85**	75	74	84	*	92	100	84	77
	2018	69	68	**83**	78	72	78	*	89	93	97	75
ELA/Reading	2019	68	68	**82**	73	71	83	*	88	100	85	75
	2018	69	69	**83**	82	79	79	*	86	86	100	82
Mathematics	2019	70	68	**88**	78	77	84	*	96	100	83	79
	2018	70	68	**83**	74	67	78	*	93	100	93	69

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Texas Education Agency
2019-20 School Report Card
T H ROGERS SCHOOL (101912039)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**21%**	29%	14%	*	-	*	-	-	20%
2018	38%	34%	**41%**	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**24%**	17%	21%	*	-	*	-	-	27%
2018	47%	42%	*	*	*	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**95%**	80%	85%	100%	*	100%	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	30%	**5%**	20%	15%	0%	*	0%	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	80%	**95%**	80%	85%	100%	*	100%	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**95%**	80%	85%	100%	*	100%	-	*	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	**5%**	20%	15%	0%	*	0%	-	*	20%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	80%	85%	100%	*	100%	-	*	80%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**98%**	88%	100%	96%	-	100%	100%	*	93%
Students Requiring Accelerated Instruction											
2019	22%	28%	**2%**	13%	0%	4%	-	0%	0%	0%	7%
STAAR Cumulative Met Standard											
2019	85%	79%	**98%**	88%	100%	96%	-	100%	100%	*	93%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**95%**	83%	100%	93%	-	100%	*	-	87%
Students Requiring Accelerated Instruction											
2019	18%	26%	**5%**	17%	0%	7%	-	0%	*	-	13%
STAAR Cumulative Met Standard											
2019	88%	80%	**95%**	83%	100%	93%	-	100%	*	-	87%

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Texas Education Agency
2019-20 School Report Card
T H ROGERS SCHOOL (101912039)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**8.7%**	0.0%	15.4%	*	-	-	-	-	0.0%
2017-18	1.9%	4.0%	**4.5%**	12.5%	0.0%	*	-	*	-	-	5.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	*	*	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	86.4%	*	*	*	-	-	-	-	-	*
Class of 2018											
Graduated	90.0%	80.9%	*	*	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	87.1%	*	*	*	-	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	*	*	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.9%	86.6%	*	*	*	-	-	-	-	-	*
Class of 2017											
Graduated	92.0%	84.4%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	86.7%	*	*	-	-	-	-	-	-	*
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	86.8%	*	*	-	-	-	-	-	-	*
Class of 2016											
Graduated	92.1%	85.0%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.4%	86.7%	*	-	*	-	-	-	-	-	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	*	*	*	-	-	-	-	-	*
Class of 2018	90.0%	79.0%	*	*	*	-	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	*	*	*	-	-	-	-	-	*
2017-18	65.5%	62.8%	*	-	-	*	-	*	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	*	*	*	-	-	-	-	-	*
2017-18	74.6%	95.6%	*	-	-	*	-	*	-	-	*
Average SAT Score											
2018-19	1027	969	-	-	-	-	-	-	-	-	-
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
ATTUCKS MIDDLE (101912041)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 425
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ATTUCKS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	90.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	69.2%	22.7%	12.6%
Hispanic	28.5%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	79.1%	60.2%
Special Education	14.4%	8.1%	10.7%
English Learners	15.8%	33.9%	20.3%
Mobility Rate (2018-19)	39.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	17.0	17.9	19.0
Grade 6	18.8	21.5	20.4
Secondary			
English/Language Arts	17.6	19.1	16.4
Foreign Languages	23.2	22.1	18.7
Mathematics	15.9	21.9	17.8
Science	18.2	22.6	18.8
Social Studies	19.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,099	$9,380	$9,913
Instruction	$6,660	$5,191	$5,558
Instructional Leadership	$163	$153	$162
School Leadership	$1,169	$697	$589

Texas Education Agency
2019-20 School Report Card
ATTUCKS MIDDLE (101912041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**53%**	50%	58%	*	*	100%	-	100%	53%
	2018	77%	70%	**44%**	43%	46%	*	*	80%	-	38%	43%
ELA/Reading	2019	75%	69%	**49%**	46%	52%	*	*	*	-	*	49%
	2018	74%	66%	**48%**	48%	52%	*	*	*	-	*	48%
Mathematics	2019	82%	77%	**61%**	59%	64%	*	*	*	-	*	61%
	2018	81%	76%	**52%**	49%	57%	*	*	*	-	*	51%
Writing	2019	68%	64%	**50%**	44%	65%	-	-	*	-	*	50%
	2018	66%	59%	**29%**	28%	33%	-	*	*	-	*	28%
Science	2019	81%	74%	**57%**	53%	65%	*	*	*	-	*	56%
	2018	80%	72%	**42%**	44%	38%	*	-	-	-	*	43%
Social Studies	2019	81%	75%	**37%**	35%	40%	*	*	*	-	*	37%
	2018	78%	72%	**24%**	25%	21%	*	-	-	-	*	23%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	21%	31%	*	*	58%	-	10%	23%
	2018	48%	42%	**18%**	17%	21%	*	*	40%	-	0%	18%
ELA/Reading	2019	48%	42%	**21%**	19%	24%	*	*	*	-	*	21%
	2018	46%	40%	**19%**	18%	22%	*	*	*	-	*	19%
Mathematics	2019	52%	47%	**31%**	27%	41%	*	*	*	-	*	32%
	2018	50%	45%	**20%**	19%	24%	*	*	*	-	*	20%
Writing	2019	38%	36%	**20%**	20%	22%	-	-	*	-	*	18%
	2018	41%	36%	**14%**	14%	19%	-	*	*	-	*	14%
Science	2019	54%	45%	**25%**	20%	38%	*	*	*	-	*	25%
	2018	51%	41%	**23%**	24%	24%	*	-	-	-	*	23%
Social Studies	2019	55%	48%	**13%**	9%	23%	*	*	*	-	*	11%
	2018	53%	45%	**8%**	7%	12%	*	-	-	-	*	7%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	6%	10%	*	*	25%	-	10%	7%
	2018	22%	19%	**4%**	4%	3%	*	*	20%	-	0%	4%
ELA/Reading	2019	21%	19%	**7%**	6%	10%	*	*	*	-	*	6%
	2018	19%	18%	**4%**	4%	3%	*	*	*	-	*	4%
Mathematics	2019	26%	25%	**9%**	8%	11%	*	*	*	-	*	9%
	2018	24%	23%	**5%**	5%	5%	*	*	*	-	*	5%
Writing	2019	14%	14%	**3%**	2%	4%	-	-	*	-	*	2%
	2018	13%	12%	**2%**	1%	4%	-	*	*	-	*	2%
Science	2019	25%	19%	**8%**	8%	10%	*	*	*	-	*	7%
	2018	23%	18%	**3%**	3%	3%	*	-	-	-	*	4%
Social Studies	2019	33%	27%	**6%**	6%	7%	*	*	*	-	*	5%
	2018	31%	25%	**2%**	3%	0%	*	-	-	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	60	58	*	*	100	-	90	60
	2018	69	68	**60**	59	64	*	*	*	-	63	59
ELA/Reading	2019	68	68	**57**	56	57	*	*	*	-	*	56
	2018	69	69	**60**	58	68	*	*	*	-	*	59
Mathematics	2019	70	68	**64**	65	59	*	-	*	-	*	64
	2018	70	68	**59**	59	60	*	*	*	-	*	59

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- Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ATTUCKS MIDDLE (101912041)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**24%**	20%	28%	*	*	*	-	*	25%
2018	38%	34%	**22%**	20%	31%	*	*	-	-	*	22%
Mathematics											
2019	45%	41%	**34%**	31%	47%	*	-	-	-	-	35%
2018	47%	42%	**30%**	27%	39%	*	-	-	-	*	28%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**46%**	43%	52%	*	*	*	-	*	46%
Students Requiring Accelerated Instruction											
2019	22%	28%	**54%**	57%	48%	*	*	*	-	*	54%
STAAR Cumulative Met Standard											
2019	85%	79%	**57%**	54%	68%	*	*	*	-	*	58%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**57%**	54%	64%	*	*	*	-	*	58%
Students Requiring Accelerated Instruction											
2019	18%	26%	**43%**	46%	36%	*	*	*	-	*	42%
STAAR Cumulative Met Standard											
2019	88%	80%	**66%**	63%	76%	*	*	*	-	*	67%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BLACK MIDDLE (101912042)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,302
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BLACK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	13.6%	22.7%	12.6%
Hispanic	62.1%	62.3%	52.8%
White	20.6%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.1%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	50.6%	79.1%	60.2%
Special Education	8.9%	8.1%	10.7%
English Learners	17.7%	33.9%	20.3%
Mobility Rate (2018-19)	12.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	27.0	17.9	19.2
Grade 6	22.9	21.5	20.4
Secondary			
English/Language Arts	22.2	19.1	16.4
Foreign Languages	25.7	22.1	18.7
Mathematics	28.3	21.9	17.8
Science	24.9	22.6	18.8
Social Studies	24.2	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,532	$9,380	$9,913
Instruction	$3,941	$5,191	$5,558
Instructional Leadership	$77	$153	$162
School Leadership	$634	$697	$589

Texas Education Agency
2019-20 School Report Card
BLACK MIDDLE (101912042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**78%**	68%	72%	95%	83%	97%	*	84%	69%
	2018	77%	70%	**75%**	65%	71%	94%	57%	95%	*	88%	67%
ELA/Reading	2019	75%	69%	**74%**	63%	68%	95%	*	92%	*	82%	64%
	2018	74%	66%	**73%**	64%	67%	94%	*	86%	*	92%	64%
Mathematics	2019	82%	77%	**85%**	76%	81%	99%	*	100%	*	88%	78%
	2018	81%	76%	**85%**	79%	83%	96%	*	100%	*	88%	79%
Writing	2019	68%	64%	**71%**	54%	65%	93%	-	*	*	70%	58%
	2018	66%	59%	**64%**	55%	58%	87%	*	*	-	70%	54%
Science	2019	81%	74%	**77%**	73%	72%	91%	*	*	-	89%	71%
	2018	80%	72%	**74%**	57%	69%	97%	*	*	-	*	64%
Social Studies	2019	81%	75%	**72%**	69%	65%	90%	*	*	-	89%	63%
	2018	78%	72%	**63%**	47%	56%	89%	*	*	-	*	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**51%**	38%	43%	80%	50%	78%	*	69%	37%
	2018	48%	42%	**50%**	38%	42%	78%	43%	84%	*	71%	37%
ELA/Reading	2019	48%	42%	**50%**	37%	41%	78%	*	75%	*	74%	35%
	2018	46%	40%	**48%**	34%	41%	75%	*	71%	*	67%	35%
Mathematics	2019	52%	47%	**58%**	46%	49%	85%	*	92%	*	71%	44%
	2018	50%	45%	**60%**	50%	52%	84%	*	100%	*	67%	49%
Writing	2019	38%	36%	**47%**	29%	38%	80%	-	*	*	60%	31%
	2018	41%	36%	**45%**	33%	38%	74%	*	*	-	70%	31%
Science	2019	54%	45%	**50%**	36%	44%	77%	*	*	-	67%	34%
	2018	51%	41%	**50%**	33%	39%	88%	*	*	-	*	34%
Social Studies	2019	55%	48%	**40%**	30%	33%	70%	*	*	-	56%	29%
	2018	53%	45%	**32%**	23%	22%	60%	*	*	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**28%**	19%	19%	52%	50%	63%	*	45%	14%
	2018	22%	19%	**28%**	17%	20%	53%	43%	63%	*	50%	16%
ELA/Reading	2019	21%	19%	**28%**	23%	20%	52%	*	58%	*	35%	15%
	2018	19%	18%	**30%**	18%	22%	55%	*	57%	*	46%	18%
Mathematics	2019	26%	25%	**30%**	21%	21%	57%	*	83%	*	53%	16%
	2018	24%	23%	**32%**	23%	23%	59%	*	86%	*	50%	20%
Writing	2019	14%	14%	**23%**	12%	16%	45%	-	*	*	40%	10%
	2018	13%	12%	**18%**	9%	14%	35%	*	*	-	40%	8%
Science	2019	25%	19%	**27%**	17%	20%	50%	*	*	-	56%	14%
	2018	23%	18%	**28%**	12%	17%	65%	*	*	-	*	14%
Social Studies	2019	33%	27%	**21%**	11%	16%	45%	*	*	-	44%	12%
	2018	31%	25%	**15%**	11%	8%	35%	*	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	64	63	80	*	78	*	69	62
	2018	69	68	**72**	74	68	78	*	92	*	82	68
ELA/Reading	2019	68	68	**62**	63	58	73	*	75	*	58	57
	2018	69	69	**67**	67	64	74	*	83	*	87	64
Mathematics	2019	70	68	**73**	66	69	87	*	82	*	81	67
	2018	70	68	**76**	81	72	83	*	100	*	76	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BLACK MIDDLE (101912042)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	36%	34%	58%	-	*	*	*	36%
2018	38%	34%	**30%**	33%	28%	42%	*	*	-	*	29%
Mathematics											
2019	45%	41%	**53%**	56%	52%	82%	-	-	-	*	53%
2018	47%	42%	**57%**	57%	58%	57%	*	-	-	*	56%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**79%**	76%	74%	94%	*	*	-	70%	73%
Students Requiring Accelerated Instruction											
2019	22%	28%	**21%**	24%	26%	6%	*	*	-	30%	27%
STAAR Cumulative Met Standard											
2019	85%	79%	**83%**	81%	79%	96%	*	*	-	80%	78%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**87%**	86%	85%	96%	-	*	-	86%	86%
Students Requiring Accelerated Instruction											
2019	18%	26%	**13%**	14%	15%	4%	-	*	-	14%	14%
STAAR Cumulative Met Standard											
2019	88%	80%	**93%**	91%	93%	98%	-	*	-	86%	93%

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- Indicates zero observations reported for this group.
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Texas Education Agency
2019-20 School Report Card
BURBANK MIDDLE (101912043)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,538
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BURBANK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.6%	22.7%	12.6%
Hispanic	94.3%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	79.1%	60.2%
Special Education	8.8%	8.1%	10.7%
English Learners	41.9%	33.9%	20.3%
Mobility Rate (2018-19)	10.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	23.3	17.9	19.2
Grade 6	22.0	21.5	20.4
Secondary			
English/Language Arts	19.2	19.1	16.4
Foreign Languages	21.2	22.1	18.7
Mathematics	21.4	21.9	17.8
Science	17.1	22.6	18.8
Social Studies	19.1	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,344	$9,380	$9,913
Instruction	$4,581	$5,191	$5,558
Instructional Leadership	$86	$153	$162
School Leadership	$803	$697	$589

Texas Education Agency
2019-20 School Report Card
BURBANK MIDDLE (101912043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	71%	82%	82%	86%	-	-	-	81%
	2018	77%	70%	**81%**	71%	82%	59%	*	100%	-	75%	81%
ELA/Reading	2019	75%	69%	**78%**	67%	79%	71%	*	-	-	-	78%
	2018	74%	66%	**79%**	67%	79%	56%	*	*	-	*	78%
Mathematics	2019	82%	77%	**89%**	79%	89%	93%	*	-	-	-	88%
	2018	81%	76%	**87%**	73%	88%	67%	*	*	-	*	87%
Writing	2019	68%	64%	**71%**	56%	72%	*	*	-	-	-	71%
	2018	66%	59%	**66%**	70%	66%	40%	-	-	-	-	66%
Science	2019	81%	74%	**89%**	78%	90%	*	-	-	-	-	89%
	2018	80%	72%	**90%**	82%	90%	*	-	*	-	*	90%
Social Studies	2019	81%	75%	**71%**	62%	71%	*	-	-	-	-	70%
	2018	78%	72%	**77%**	71%	77%	*	-	*	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**54%**	49%	55%	41%	29%	-	-	-	53%
	2018	48%	42%	**55%**	50%	55%	30%	*	100%	-	50%	54%
ELA/Reading	2019	48%	42%	**49%**	50%	49%	36%	*	-	-	-	47%
	2018	46%	40%	**46%**	42%	46%	22%	*	*	-	*	45%
Mathematics	2019	52%	47%	**64%**	51%	65%	50%	*	-	-	-	63%
	2018	50%	45%	**65%**	52%	66%	44%	*	*	-	*	65%
Writing	2019	38%	36%	**43%**	22%	44%	*	*	-	-	-	42%
	2018	41%	36%	**37%**	52%	37%	20%	-	-	-	-	37%
Science	2019	54%	45%	**62%**	56%	62%	*	-	-	-	-	61%
	2018	51%	41%	**67%**	47%	68%	*	-	*	-	*	66%
Social Studies	2019	55%	48%	**45%**	54%	45%	*	-	-	-	-	44%
	2018	53%	45%	**51%**	71%	50%	*	-	*	-	*	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	21%	30%	23%	0%	-	-	-	29%
	2018	22%	19%	**30%**	25%	30%	19%	*	88%	-	25%	29%
ELA/Reading	2019	21%	19%	**26%**	20%	26%	14%	*	-	-	-	25%
	2018	19%	18%	**25%**	23%	25%	22%	*	*	-	*	24%
Mathematics	2019	26%	25%	**35%**	20%	36%	29%	*	-	-	-	34%
	2018	24%	23%	**39%**	27%	39%	22%	*	*	-	*	39%
Writing	2019	14%	14%	**17%**	6%	18%	*	*	-	-	-	17%
	2018	13%	12%	**9%**	11%	9%	0%	-	-	-	-	8%
Science	2019	25%	19%	**37%**	33%	37%	*	-	-	-	-	36%
	2018	23%	18%	**38%**	29%	38%	*	-	*	-	*	38%
Social Studies	2019	33%	27%	**28%**	23%	28%	*	-	-	-	-	27%
	2018	31%	25%	**31%**	35%	30%	*	-	*	-	*	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	69	72	69	50	-	-	-	72
	2018	69	68	**75**	70	75	58	*	*	-	*	75
ELA/Reading	2019	68	68	**70**	69	70	62	*	-	-	-	70
	2018	69	69	**69**	66	70	61	*	*	-	*	69
Mathematics	2019	70	68	**74**	68	75	77	*	-	-	-	74
	2018	70	68	**81**	73	81	56	*	*	-	*	81

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BURBANK MIDDLE (101912043)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	28%	36%	*	-	-	-	-	36%
2018	38%	34%	**35%**	*	36%	*	-	-	-	-	35%
Mathematics											
2019	45%	41%	**54%**	50%	55%	*	-	-	-	-	54%
2018	47%	42%	**47%**	32%	48%	-	-	-	-	-	48%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**79%**	74%	79%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	28%	**21%**	26%	21%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	85%	79%	**84%**	81%	84%	*	-	-	-	-	83%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**87%**	76%	88%	*	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	18%	26%	**13%**	24%	12%	*	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	88%	80%	**91%**	90%	91%	*	-	-	-	-	91%

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Texas Education Agency
2019-20 School Report Card
CULLEN MIDDLE (101912044)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 366
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CULLEN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	87.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	81.2%	22.7%	12.6%
Hispanic	16.6%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	79.1%	60.2%
Special Education	20.7%	8.1%	10.7%
English Learners	9.0%	33.9%	20.3%
Mobility Rate (2018-19)	41.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	14.7	21.5	20.4
Secondary			
English/Language Arts	10.0	19.1	16.4
Foreign Languages	13.4	22.1	18.7
Mathematics	10.9	21.9	17.8
Science	17.6	22.6	18.8
Social Studies	21.4	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$18,444	$9,380	$9,913
Instruction	$8,686	$5,191	$5,558
Instructional Leadership	$193	$153	$162
School Leadership	$1,325	$697	$589

Texas Education Agency
2019-20 School Report Card
CULLEN MIDDLE (101912044)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	54%	62%	*	-	*	-	-	54%
	2018	77%	70%	**50%**	48%	59%	70%	-	-	-	20%	50%
ELA/Reading	2019	75%	69%	**53%**	52%	58%	*	-	*	-	-	52%
	2018	74%	66%	**53%**	50%	66%	*	-	-	-	*	52%
Mathematics	2019	82%	77%	**63%**	62%	70%	*	-	*	-	-	63%
	2018	81%	76%	**53%**	51%	62%	*	-	-	-	*	53%
Writing	2019	68%	64%	**33%**	31%	43%	-	-	-	-	-	31%
	2018	66%	59%	**45%**	44%	52%	-	-	-	-	*	45%
Science	2019	81%	74%	**51%**	52%	50%	*	-	-	-	-	50%
	2018	80%	72%	**54%**	54%	52%	*	-	-	-	-	54%
Social Studies	2019	81%	75%	**63%**	60%	73%	*	-	-	-	-	62%
	2018	78%	72%	**34%**	30%	52%	*	-	-	-	-	34%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	25%	18%	*	-	*	-	-	23%
	2018	48%	42%	**18%**	17%	24%	50%	-	-	-	0%	18%
ELA/Reading	2019	48%	42%	**24%**	26%	17%	*	-	*	-	-	23%
	2018	46%	40%	**21%**	21%	23%	*	-	-	-	*	21%
Mathematics	2019	52%	47%	**25%**	26%	21%	*	-	*	-	-	24%
	2018	50%	45%	**16%**	14%	25%	*	-	-	-	*	16%
Writing	2019	38%	36%	**15%**	18%	0%	-	-	-	-	-	14%
	2018	41%	36%	**16%**	16%	14%	-	-	-	-	*	16%
Science	2019	54%	45%	**25%**	25%	23%	*	-	-	-	-	23%
	2018	51%	41%	**23%**	17%	44%	*	-	-	-	-	23%
Social Studies	2019	55%	48%	**26%**	26%	23%	*	-	-	-	-	25%
	2018	53%	45%	**12%**	11%	13%	*	-	-	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	11%	11%	*	-	*	-	-	11%
	2018	22%	19%	**10%**	9%	14%	40%	-	-	-	0%	10%
ELA/Reading	2019	21%	19%	**11%**	11%	11%	*	-	*	-	-	10%
	2018	19%	18%	**11%**	11%	13%	*	-	-	-	*	11%
Mathematics	2019	26%	25%	**13%**	12%	15%	*	-	*	-	-	12%
	2018	24%	23%	**9%**	8%	11%	*	-	-	-	*	9%
Writing	2019	14%	14%	**7%**	8%	0%	-	-	-	-	-	6%
	2018	13%	12%	**5%**	5%	5%	-	-	-	-	*	5%
Science	2019	25%	19%	**11%**	10%	9%	*	-	-	-	-	9%
	2018	23%	18%	**17%**	11%	36%	*	-	-	-	-	17%
Social Studies	2019	33%	27%	**14%**	15%	9%	*	-	-	-	-	13%
	2018	31%	25%	**7%**	6%	9%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	60	66	*	-	*	-	-	61
	2018	69	68	**62**	61	68	*	-	-	-	*	62
ELA/Reading	2019	68	68	**59**	57	68	*	-	*	-	-	59
	2018	69	69	**61**	60	64	*	-	-	-	*	60
Mathematics	2019	70	68	**63**	64	63	*	-	*	-	-	64
	2018	70	68	**64**	62	71	*	-	-	-	*	64

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Texas Education Agency
2019-20 School Report Card
CULLEN MIDDLE (101912044)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**24%**	24%	28%	*	-	-	-	-	24%
2018	38%	34%	**25%**	23%	36%	*	-	-	-	*	25%
Mathematics											
2019	45%	41%	**39%**	38%	47%	*	-	-	-	-	39%
2018	47%	42%	**33%**	33%	32%	*	-	-	-	*	32%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**52%**	51%	59%	*	-	-	-	-	52%
Students Requiring Accelerated Instruction											
2019	22%	28%	**48%**	49%	41%	*	-	-	-	-	48%
STAAR Cumulative Met Standard											
2019	85%	79%	**62%**	61%	68%	*	-	-	-	-	62%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**52%**	52%	56%	*	-	-	-	-	53%
Students Requiring Accelerated Instruction											
2019	18%	26%	**48%**	48%	44%	*	-	-	-	-	47%
STAAR Cumulative Met Standard											
2019	88%	80%	**59%**	58%	69%	*	-	-	-	-	60%

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Texas Education Agency
2019-20 School Report Card
DEADY MIDDLE (101912045)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 701
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DEADY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.3%	22.7%	12.6%
Hispanic	98.1%	62.3%	52.8%
White	0.3%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	79.1%	60.2%
Special Education	11.8%	8.1%	10.7%
English Learners	50.5%	33.9%	20.3%
Mobility Rate (2018-19)	20.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.0	21.5	20.4
Secondary			
English/Language Arts	15.1	19.1	16.4
Mathematics	18.7	21.9	17.8
Science	20.3	22.6	18.8
Social Studies	21.3	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,282	$9,380	$9,913
Instruction	$5,731	$5,191	$5,558
Instructional Leadership	$99	$153	$162
School Leadership	$1,250	$697	$589

Texas Education Agency
2019-20 School Report Card
DEADY MIDDLE (101912045)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	58%	56%	*	*	-	-	*	56%
	2018	77%	70%	**56%**	57%	55%	100%	*	-	-	*	55%
ELA/Reading	2019	75%	69%	**58%**	67%	58%	*	*	-	-	*	58%
	2018	74%	66%	**53%**	*	52%	*	*	-	-	*	52%
Mathematics	2019	82%	77%	**64%**	67%	64%	*	*	-	-	*	64%
	2018	81%	76%	**61%**	*	61%	*	*	-	-	*	61%
Writing	2019	68%	64%	**46%**	*	46%	*	-	-	-	-	47%
	2018	66%	59%	**38%**	*	37%	-	*	-	-	*	36%
Science	2019	81%	74%	**54%**	*	54%	-	*	-	-	*	55%
	2018	80%	72%	**58%**	*	58%	*	-	-	-	-	57%
Social Studies	2019	81%	75%	**38%**	*	37%	-	*	-	-	*	38%
	2018	78%	72%	**66%**	*	66%	*	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	21%	23%	*	*	-	-	*	23%
	2018	48%	42%	**23%**	21%	23%	60%	*	-	-	*	23%
ELA/Reading	2019	48%	42%	**26%**	33%	25%	*	*	-	-	*	26%
	2018	46%	40%	**21%**	*	20%	*	*	-	-	*	20%
Mathematics	2019	52%	47%	**27%**	33%	26%	*	*	-	-	*	27%
	2018	50%	45%	**25%**	*	25%	*	*	-	-	*	25%
Writing	2019	38%	36%	**21%**	*	21%	*	-	-	-	-	21%
	2018	41%	36%	**18%**	*	18%	-	*	-	-	*	17%
Science	2019	54%	45%	**18%**	*	18%	-	*	-	-	*	18%
	2018	51%	41%	**26%**	*	26%	*	-	-	-	-	25%
Social Studies	2019	55%	48%	**12%**	*	12%	-	*	-	-	*	12%
	2018	53%	45%	**28%**	*	28%	*	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	0%	9%	*	*	-	-	*	9%
	2018	22%	19%	**6%**	14%	6%	10%	*	-	-	*	6%
ELA/Reading	2019	21%	19%	**12%**	0%	12%	*	*	-	-	*	12%
	2018	19%	18%	**7%**	*	6%	*	*	-	-	*	6%
Mathematics	2019	26%	25%	**8%**	0%	8%	*	*	-	-	*	8%
	2018	24%	23%	**6%**	*	6%	*	*	-	-	*	6%
Writing	2019	14%	14%	**8%**	*	7%	*	-	-	-	-	8%
	2018	13%	12%	**6%**	*	5%	-	*	-	-	*	4%
Science	2019	25%	19%	**7%**	*	7%	-	*	-	-	*	7%
	2018	23%	18%	**7%**	*	8%	*	-	-	-	-	7%
Social Studies	2019	33%	27%	**4%**	*	4%	-	*	-	-	*	4%
	2018	31%	25%	**7%**	*	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**58**	67	57	*	*	-	-	*	58
	2018	69	68	**52**	63	52	70	*	-	-	*	52
ELA/Reading	2019	68	68	**60**	58	60	*	*	-	-	*	60
	2018	69	69	**56**	*	55	*	*	-	-	*	56
Mathematics	2019	70	68	**55**	75	55	*	-	-	-	*	55
	2018	70	68	**49**	*	49	*	*	-	-	*	49

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Texas Education Agency
2019-20 School Report Card
DEADY MIDDLE (101912045)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**33%**	*	33%	-	-	-	-	-	33%
2018	38%	34%	**22%**	*	21%	-	-	-	-	*	22%
Mathematics											
2019	45%	41%	**38%**	*	38%	-	-	-	-	-	38%
2018	47%	42%	**24%**	-	24%	-	-	-	-	-	23%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**52%**	*	52%	-	*	-	-	*	53%
Students Requiring Accelerated Instruction											
2019	22%	28%	**48%**	*	48%	-	*	-	-	*	47%
STAAR Cumulative Met Standard											
2019	85%	79%	**66%**	*	65%	-	*	-	-	*	66%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**57%**	*	56%	-	*	-	-	*	57%
Students Requiring Accelerated Instruction											
2019	18%	26%	**43%**	*	44%	-	*	-	-	*	43%
STAAR Cumulative Met Standard											
2019	88%	80%	**65%**	*	65%	-	*	-	-	*	66%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
EDISON MIDDLE (101912046)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 665
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EDISON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	22.7%	12.6%
Hispanic	98.3%	62.3%	52.8%
White	0.2%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.3%	79.1%	60.2%
Special Education	13.7%	8.1%	10.7%
English Learners	45.0%	33.9%	20.3%
Mobility Rate (2018-19)	16.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.4	21.5	20.4
Secondary			
English/Language Arts	13.2	19.1	16.4
Mathematics	17.5	21.9	17.8
Science	29.3	22.6	18.8
Social Studies	27.4	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,218	$9,380	$9,913
Instruction	$5,504	$5,191	$5,558
Instructional Leadership	$110	$153	$162
School Leadership	$951	$697	$589

Texas Education Agency
2019-20 School Report Card
EDISON MIDDLE (101912046)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	57%	60%	*	-	-	-	-	60%
	2018	77%	70%	**59%**	62%	59%	*	-	-	-	-	60%
ELA/Reading	2019	75%	69%	**57%**	57%	57%	*	-	-	-	-	57%
	2018	74%	66%	**60%**	71%	59%	*	-	-	-	-	60%
Mathematics	2019	82%	77%	**70%**	86%	70%	*	-	-	-	-	70%
	2018	81%	76%	**71%**	71%	71%	*	-	-	-	-	71%
Writing	2019	68%	64%	**57%**	*	58%	-	-	-	-	-	56%
	2018	66%	59%	**35%**	*	35%	-	-	-	-	-	36%
Science	2019	81%	74%	**58%**	*	58%	-	-	-	-	-	58%
	2018	80%	72%	**61%**	*	61%	*	-	-	-	-	61%
Social Studies	2019	81%	75%	**46%**	*	46%	-	-	-	-	-	46%
	2018	78%	72%	**47%**	*	46%	*	-	-	-	-	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**26%**	33%	26%	*	-	-	-	-	25%
	2018	48%	42%	**27%**	48%	27%	*	-	-	-	-	27%
ELA/Reading	2019	48%	42%	**24%**	29%	24%	*	-	-	-	-	24%
	2018	46%	40%	**25%**	71%	24%	*	-	-	-	-	24%
Mathematics	2019	52%	47%	**33%**	57%	33%	*	-	-	-	-	33%
	2018	50%	45%	**35%**	43%	35%	*	-	-	-	-	35%
Writing	2019	38%	36%	**28%**	*	28%	-	-	-	-	-	27%
	2018	41%	36%	**17%**	*	16%	-	-	-	-	-	16%
Science	2019	54%	45%	**21%**	*	21%	-	-	-	-	-	21%
	2018	51%	41%	**31%**	*	31%	*	-	-	-	-	31%
Social Studies	2019	55%	48%	**11%**	*	11%	-	-	-	-	-	10%
	2018	53%	45%	**16%**	*	16%	*	-	-	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	10%	8%	*	-	-	-	-	8%
	2018	22%	19%	**11%**	5%	11%	*	-	-	-	-	11%
ELA/Reading	2019	21%	19%	**9%**	14%	9%	*	-	-	-	-	9%
	2018	19%	18%	**10%**	14%	9%	*	-	-	-	-	9%
Mathematics	2019	26%	25%	**12%**	14%	12%	*	-	-	-	-	12%
	2018	24%	23%	**16%**	0%	16%	*	-	-	-	-	16%
Writing	2019	14%	14%	**4%**	*	4%	-	-	-	-	-	3%
	2018	13%	12%	**2%**	*	2%	-	-	-	-	-	3%
Science	2019	25%	19%	**5%**	*	5%	-	-	-	-	-	5%
	2018	23%	18%	**13%**	*	13%	*	-	-	-	-	13%
Social Studies	2019	33%	27%	**3%**	*	3%	-	-	-	-	-	3%
	2018	31%	25%	**6%**	*	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**57**	54	58	*	-	-	-	-	57
	2018	69	68	**68**	80	68	*	-	-	-	-	68
ELA/Reading	2019	68	68	**55**	50	55	*	-	-	-	-	55
	2018	69	69	**65**	80	65	*	-	-	-	-	65
Mathematics	2019	70	68	**60**	57	60	*	-	-	-	-	60
	2018	70	68	**72**	80	72	*	-	-	-	-	72

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Texas Education Agency
2019-20 School Report Card
EDISON MIDDLE (101912046)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**33%**	*	33%	*	-	-	-	-	33%
2018	38%	34%	**25%**	*	24%	-	-	-	-	-	25%
Mathematics											
2019	45%	41%	**37%**	*	37%	*	-	-	-	-	37%
2018	47%	42%	**44%**	*	43%	-	-	-	-	-	45%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**60%**	*	59%	-	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	28%	**40%**	*	41%	-	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	85%	79%	**72%**	*	72%	-	-	-	-	-	72%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**64%**	*	64%	-	-	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	18%	26%	**36%**	*	36%	-	-	-	-	-	36%
STAAR Cumulative Met Standard											
2019	88%	80%	**75%**	*	74%	-	-	-	-	-	74%

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Texas Education Agency
2019-20 School Report Card
FONVILLE MIDDLE (101912047)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 724
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FONVILLE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.3%	22.7%	12.6%
Hispanic	90.9%	62.3%	52.8%
White	1.9%	9.2%	27.0%
American Indian	0.6%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.3%	79.1%	60.2%
Special Education	13.8%	8.1%	10.7%
English Learners	54.3%	33.9%	20.3%
Mobility Rate (2018-19)	19.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.3	21.5	20.4
Secondary			
English/Language Arts	16.1	19.1	16.4
Mathematics	18.9	21.9	17.8
Science	18.7	22.6	18.8
Social Studies	18.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,294	$9,380	$9,913
Instruction	$5,202	$5,191	$5,558
Instructional Leadership	$104	$153	$162
School Leadership	$778	$697	$589

Texas Education Agency
2019-20 School Report Card
FONVILLE MIDDLE (101912047)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	44%	64%	40%	63%	*	-	*	64%
	2018	77%	70%	**57%**	45%	59%	46%	75%	-	-	29%	57%
ELA/Reading	2019	75%	69%	**59%**	47%	60%	30%	60%	*	-	*	60%
	2018	74%	66%	**58%**	49%	58%	57%	*	-	-	*	56%
Mathematics	2019	82%	77%	**73%**	58%	74%	60%	80%	*	-	*	74%
	2018	81%	76%	**67%**	42%	70%	43%	*	-	-	*	67%
Writing	2019	68%	64%	**59%**	35%	61%	-	*	-	-	-	59%
	2018	66%	59%	**39%**	32%	39%	*	*	-	-	*	39%
Science	2019	81%	74%	**76%**	43%	78%	60%	*	*	-	-	76%
	2018	80%	72%	**68%**	65%	68%	*	-	-	-	*	66%
Social Studies	2019	81%	75%	**36%**	14%	38%	0%	*	*	-	-	36%
	2018	78%	72%	**36%**	35%	37%	*	-	-	-	*	35%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	17%	32%	3%	6%	*	-	*	31%
	2018	48%	42%	**28%**	17%	29%	8%	25%	-	-	14%	27%
ELA/Reading	2019	48%	42%	**23%**	14%	24%	0%	20%	*	-	*	24%
	2018	46%	40%	**24%**	15%	25%	14%	*	-	-	*	23%
Mathematics	2019	52%	47%	**41%**	19%	44%	10%	0%	*	-	*	42%
	2018	50%	45%	**36%**	20%	38%	14%	*	-	-	*	35%
Writing	2019	38%	36%	**30%**	29%	31%	-	*	-	-	-	31%
	2018	41%	36%	**11%**	8%	11%	*	*	-	-	*	11%
Science	2019	54%	45%	**40%**	24%	42%	0%	*	*	-	-	40%
	2018	51%	41%	**41%**	35%	43%	*	-	-	-	*	40%
Social Studies	2019	55%	48%	**11%**	5%	12%	0%	*	*	-	-	12%
	2018	53%	45%	**16%**	10%	16%	*	-	-	-	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	5%	12%	0%	6%	*	-	*	11%
	2018	22%	19%	**11%**	6%	11%	0%	0%	-	-	0%	11%
ELA/Reading	2019	21%	19%	**7%**	6%	7%	0%	20%	*	-	*	7%
	2018	19%	18%	**10%**	9%	11%	0%	*	-	-	*	10%
Mathematics	2019	26%	25%	**17%**	6%	18%	0%	0%	*	-	*	17%
	2018	24%	23%	**13%**	5%	14%	0%	*	-	-	*	13%
Writing	2019	14%	14%	**9%**	6%	10%	-	*	-	-	-	10%
	2018	13%	12%	**2%**	0%	2%	*	*	-	-	*	2%
Science	2019	25%	19%	**16%**	5%	18%	0%	*	*	-	-	15%
	2018	23%	18%	**20%**	10%	21%	*	-	-	-	*	20%
Social Studies	2019	33%	27%	**4%**	0%	5%	0%	*	*	-	-	4%
	2018	31%	25%	**7%**	5%	7%	*	-	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	61	61	53	65	*	-	*	61
	2018	69	68	**66**	63	67	67	30	-	-	*	66
ELA/Reading	2019	68	68	**56**	58	57	35	70	*	-	*	57
	2018	69	69	**66**	69	66	100	*	-	-	*	65
Mathematics	2019	70	68	**65**	64	65	70	60	*	-	*	65
	2018	70	68	**66**	57	67	33	*	-	-	*	66

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
FONVILLE MIDDLE (101912047)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**34%**	15%	36%	17%	*	*	-	-	35%
2018	38%	34%	**32%**	30%	32%	*	-	-	-	*	32%
Mathematics											
2019	45%	41%	**47%**	44%	47%	40%	*	*	-	-	49%
2018	47%	42%	**40%**	17%	43%	*	-	-	-	*	40%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**61%**	45%	62%	40%	*	*	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	28%	**39%**	55%	38%	60%	*	*	-	-	39%
STAAR Cumulative Met Standard											
2019	85%	79%	**70%**	55%	72%	40%	*	*	-	-	70%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**58%**	59%	59%	20%	*	*	-	-	59%
Students Requiring Accelerated Instruction											
2019	18%	26%	**42%**	41%	41%	80%	*	*	-	-	41%
STAAR Cumulative Met Standard											
2019	88%	80%	**68%**	59%	69%	40%	*	*	-	-	70%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
CLIFTON MIDDLE (101912048)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 622
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CLIFTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	15.9%	22.7%	12.6%
Hispanic	78.8%	62.3%	52.8%
White	3.5%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.2%	79.1%	60.2%
Special Education	8.8%	8.1%	10.7%
English Learners	41.3%	33.9%	20.3%
Mobility Rate (2018-19)	19.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.3	21.5	20.4
Secondary			
English/Language Arts	13.3	19.1	16.4
Foreign Languages	12.3	22.1	18.7
Mathematics	17.8	21.9	17.8
Science	21.0	22.6	18.8
Social Studies	21.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,809	$9,380	$9,913
Instruction	$4,715	$5,191	$5,558
Instructional Leadership	$86	$153	$162
School Leadership	$884	$697	$589

Texas Education Agency
2019-20 School Report Card
CLIFTON MIDDLE (101912048)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	60%	62%	66%	-	*	-	70%	62%
	2018	77%	70%	**57%**	58%	56%	50%	-	-	-	89%	58%
ELA/Reading	2019	75%	69%	**62%**	63%	62%	61%	-	*	-	*	62%
	2018	74%	66%	**60%**	63%	59%	50%	-	-	-	83%	60%
Mathematics	2019	82%	77%	**72%**	67%	73%	74%	-	*	-	*	72%
	2018	81%	76%	**68%**	66%	68%	68%	-	-	-	83%	69%
Writing	2019	68%	64%	**50%**	60%	47%	67%	-	-	-	*	50%
	2018	66%	59%	**42%**	41%	42%	*	-	-	-	*	44%
Science	2019	81%	74%	**56%**	50%	57%	67%	-	-	-	*	56%
	2018	80%	72%	**58%**	63%	57%	33%	-	-	-	*	60%
Social Studies	2019	81%	75%	**45%**	41%	45%	50%	-	-	-	*	45%
	2018	78%	72%	**28%**	29%	28%	0%	-	-	-	*	28%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**26%**	26%	26%	27%	-	*	-	50%	26%
	2018	48%	42%	**27%**	24%	27%	10%	-	-	-	67%	27%
ELA/Reading	2019	48%	42%	**30%**	28%	30%	30%	-	*	-	*	30%
	2018	46%	40%	**28%**	28%	29%	14%	-	-	-	83%	28%
Mathematics	2019	52%	47%	**29%**	31%	29%	22%	-	*	-	*	29%
	2018	50%	45%	**35%**	32%	37%	14%	-	-	-	50%	36%
Writing	2019	38%	36%	**22%**	24%	20%	44%	-	-	-	*	23%
	2018	41%	36%	**18%**	13%	19%	*	-	-	-	*	19%
Science	2019	54%	45%	**19%**	21%	19%	17%	-	-	-	*	19%
	2018	51%	41%	**25%**	16%	27%	0%	-	-	-	*	27%
Social Studies	2019	55%	48%	**15%**	15%	15%	17%	-	-	-	*	15%
	2018	53%	45%	**8%**	8%	7%	0%	-	-	-	*	8%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	7%	8%	3%	-	*	-	20%	8%
	2018	22%	19%	**9%**	8%	9%	3%	-	-	-	33%	9%
ELA/Reading	2019	21%	19%	**13%**	12%	13%	9%	-	*	-	*	12%
	2018	19%	18%	**12%**	12%	12%	5%	-	-	-	33%	12%
Mathematics	2019	26%	25%	**6%**	4%	7%	0%	-	*	-	*	6%
	2018	24%	23%	**11%**	10%	12%	5%	-	-	-	33%	12%
Writing	2019	14%	14%	**6%**	10%	5%	0%	-	-	-	*	6%
	2018	13%	12%	**2%**	6%	1%	*	-	-	-	*	2%
Science	2019	25%	19%	**5%**	6%	5%	0%	-	-	-	*	5%
	2018	23%	18%	**8%**	0%	10%	0%	-	-	-	*	9%
Social Studies	2019	33%	27%	**5%**	0%	6%	0%	-	-	-	*	5%
	2018	31%	25%	**3%**	3%	2%	0%	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	55	60	65	-	*	-	67	59
	2018	69	68	**63**	64	64	49	-	-	-	77	63
ELA/Reading	2019	68	68	**63**	56	64	66	-	*	-	*	62
	2018	69	69	**62**	62	63	50	-	-	-	75	62
Mathematics	2019	70	68	**57**	55	57	64	-	*	-	*	56
	2018	70	68	**64**	66	64	47	-	-	-	80	64

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CLIFTON MIDDLE (101912048)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**31%**	27%	33%	20%	-	*	-	*	31%
2018	38%	34%	**25%**	42%	22%	*	-	-	-	*	26%
Mathematics											
2019	45%	41%	**46%**	39%	47%	67%	-	-	-	-	45%
2018	47%	42%	**41%**	45%	40%	*	-	-	-	*	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**64%**	64%	64%	50%	-	-	-	*	65%
Students Requiring Accelerated Instruction											
2019	22%	28%	**36%**	36%	36%	50%	-	-	-	*	35%
STAAR Cumulative Met Standard											
2019	85%	79%	**70%**	69%	70%	67%	-	-	-	*	71%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**78%**	76%	77%	100%	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	18%	26%	**22%**	24%	23%	0%	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	88%	80%	**81%**	83%	80%	100%	-	-	-	-	83%

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Texas Education Agency
2019-20 School Report Card
HAMILTON MIDDLE (101912049)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,210
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HAMILTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.7%	22.7%	12.6%
Hispanic	88.4%	62.3%	52.8%
White	2.5%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.8%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	81.3%	79.1%	60.2%
Special Education	6.6%	8.1%	10.7%
English Learners	19.9%	33.9%	20.3%
Mobility Rate (2018-19)	6.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.9	21.5	20.4
Secondary			
English/Language Arts	22.3	19.1	16.4
Foreign Languages	27.7	22.1	18.7
Mathematics	27.9	21.9	17.8
Science	29.8	22.6	18.8
Social Studies	29.9	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,383	$9,380	$9,913
Instruction	$4,422	$5,191	$5,558
Instructional Leadership	$85	$153	$162
School Leadership	$846	$697	$589

Texas Education Agency
2019-20 School Report Card
HAMILTON MIDDLE (101912049)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	73%	81%	79%	*	95%	100%	90%	80%
	2018	77%	70%	**81%**	72%	81%	86%	*	97%	*	93%	79%
ELA/Reading	2019	75%	69%	**81%**	73%	82%	82%	*	92%	*	*	80%
	2018	74%	66%	**84%**	75%	84%	89%	*	100%	*	100%	83%
Mathematics	2019	82%	77%	**85%**	77%	86%	82%	*	100%	*	*	84%
	2018	81%	76%	**83%**	69%	84%	92%	*	100%	*	100%	81%
Writing	2019	68%	64%	**81%**	75%	82%	60%	*	80%	-	-	80%
	2018	66%	59%	**75%**	70%	75%	85%	-	80%	*	*	75%
Science	2019	81%	74%	**82%**	75%	83%	86%	-	100%	*	*	83%
	2018	80%	72%	**85%**	90%	84%	88%	-	*	-	*	84%
Social Studies	2019	81%	75%	**65%**	64%	64%	64%	-	100%	*	*	64%
	2018	78%	72%	**65%**	59%	65%	65%	-	*	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	39%	48%	56%	*	70%	83%	60%	46%
	2018	48%	42%	**49%**	43%	48%	65%	*	85%	*	60%	46%
ELA/Reading	2019	48%	42%	**52%**	50%	51%	64%	*	77%	*	*	49%
	2018	46%	40%	**55%**	45%	55%	79%	*	86%	*	60%	53%
Mathematics	2019	52%	47%	**50%**	42%	50%	48%	*	77%	*	*	49%
	2018	50%	45%	**47%**	35%	47%	63%	*	93%	*	80%	45%
Writing	2019	38%	36%	**50%**	30%	52%	40%	*	40%	-	-	47%
	2018	41%	36%	**48%**	46%	48%	69%	-	40%	*	*	48%
Science	2019	54%	45%	**48%**	32%	48%	71%	-	83%	*	*	46%
	2018	51%	41%	**59%**	69%	57%	65%	-	*	-	*	55%
Social Studies	2019	55%	48%	**24%**	18%	24%	43%	-	50%	*	*	24%
	2018	53%	45%	**23%**	38%	21%	35%	-	*	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	15%	21%	35%	*	42%	33%	40%	20%
	2018	22%	19%	**22%**	17%	21%	40%	*	51%	*	47%	20%
ELA/Reading	2019	21%	19%	**27%**	22%	27%	42%	*	46%	*	*	25%
	2018	19%	18%	**31%**	24%	30%	55%	*	50%	*	60%	29%
Mathematics	2019	26%	25%	**20%**	16%	19%	27%	*	46%	*	*	19%
	2018	24%	23%	**19%**	12%	18%	39%	*	64%	*	40%	18%
Writing	2019	14%	14%	**18%**	8%	18%	20%	*	40%	-	-	15%
	2018	13%	12%	**12%**	11%	12%	23%	-	0%	*	*	11%
Science	2019	25%	19%	**21%**	9%	21%	43%	-	50%	*	*	18%
	2018	23%	18%	**27%**	31%	26%	41%	-	*	-	*	25%
Social Studies	2019	33%	27%	**11%**	9%	10%	36%	-	17%	*	*	11%
	2018	31%	25%	**10%**	10%	10%	18%	-	*	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	64	61	61	*	58	*	75	60
	2018	69	68	**63**	58	63	74	*	86	*	65	62
ELA/Reading	2019	68	68	**60**	61	60	59	*	62	*	*	59
	2018	69	69	**69**	64	69	81	*	82	*	60	68
Mathematics	2019	70	68	**62**	66	62	62	*	54	*	*	62
	2018	70	68	**57**	53	57	68	*	89	*	70	56

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Texas Education Agency
2019-20 School Report Card
HAMILTON MIDDLE (101912049)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	23%	36%	*	-	-	-	-	35%
2018	38%	34%	**41%**	35%	41%	*	-	-	-	-	42%
Mathematics											
2019	45%	41%	**50%**	57%	49%	*	-	-	-	-	49%
2018	47%	42%	**44%**	26%	45%	*	-	-	-	-	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**81%**	67%	81%	100%	-	100%	*	*	80%
Students Requiring Accelerated Instruction											
2019	22%	28%	**19%**	33%	19%	0%	-	0%	*	*	20%
STAAR Cumulative Met Standard											
2019	85%	79%	**88%**	82%	88%	100%	-	100%	*	*	88%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**76%**	73%	77%	50%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	18%	26%	**24%**	27%	23%	50%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	88%	80%	**85%**	80%	87%	67%	-	*	-	*	85%

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Texas Education Agency
2019-20 School Report Card
HOLLAND MIDDLE (101912050)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 680
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HOLLAND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	18.8%	22.7%	12.6%
Hispanic	79.4%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	79.1%	60.2%
Special Education	11.5%	8.1%	10.7%
English Learners	48.7%	33.9%	20.3%
Mobility Rate (2018-19)	23.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.9	21.5	20.4
Secondary			
English/Language Arts	15.5	19.1	16.4
Mathematics	23.0	21.9	17.8
Science	28.9	22.6	18.8
Social Studies	28.8	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,803	$9,380	$9,913
Instruction	$4,938	$5,191	$5,558
Instructional Leadership	$99	$153	$162
School Leadership	$957	$697	$589

Texas Education Agency
2019-20 School Report Card
HOLLAND MIDDLE (101912050)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	61%	62%	78%	-	*	-	50%	63%
	2018	77%	70%	**51%**	50%	51%	50%	-	71%	-	71%	52%
ELA/Reading	2019	75%	69%	**60%**	61%	59%	71%	-	*	-	*	60%
	2018	74%	66%	**56%**	54%	56%	63%	-	*	-	*	56%
Mathematics	2019	82%	77%	**68%**	63%	69%	86%	-	*	-	*	69%
	2018	81%	76%	**55%**	46%	58%	56%	-	*	-	*	55%
Writing	2019	68%	64%	**52%**	53%	52%	*	-	-	-	-	53%
	2018	66%	59%	**46%**	47%	46%	40%	-	*	-	*	48%
Science	2019	81%	74%	**66%**	68%	65%	80%	-	*	-	*	68%
	2018	80%	72%	**42%**	49%	39%	*	-	*	-	*	44%
Social Studies	2019	81%	75%	**59%**	58%	58%	80%	-	*	-	*	60%
	2018	78%	72%	**37%**	59%	31%	*	-	*	-	*	38%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	27%	30%	30%	-	*	-	17%	30%
	2018	48%	42%	**20%**	18%	20%	19%	-	57%	-	14%	20%
ELA/Reading	2019	48%	42%	**28%**	30%	28%	21%	-	*	-	*	28%
	2018	46%	40%	**23%**	20%	23%	25%	-	*	-	*	23%
Mathematics	2019	52%	47%	**39%**	33%	40%	50%	-	*	-	*	39%
	2018	50%	45%	**21%**	12%	23%	22%	-	*	-	*	21%
Writing	2019	38%	36%	**22%**	17%	24%	*	-	-	-	-	22%
	2018	41%	36%	**21%**	23%	19%	20%	-	*	-	*	22%
Science	2019	54%	45%	**23%**	16%	24%	40%	-	*	-	*	25%
	2018	51%	41%	**17%**	22%	16%	*	-	*	-	*	18%
Social Studies	2019	55%	48%	**19%**	24%	18%	0%	-	*	-	*	20%
	2018	53%	45%	**9%**	16%	7%	*	-	*	-	*	8%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	11%	12%	15%	-	*	-	0%	12%
	2018	22%	19%	**7%**	6%	7%	8%	-	14%	-	14%	7%
ELA/Reading	2019	21%	19%	**14%**	15%	13%	14%	-	*	-	*	13%
	2018	19%	18%	**10%**	10%	10%	0%	-	*	-	*	10%
Mathematics	2019	26%	25%	**14%**	11%	14%	21%	-	*	-	*	14%
	2018	24%	23%	**7%**	5%	7%	22%	-	*	-	*	7%
Writing	2019	14%	14%	**10%**	11%	10%	*	-	-	-	-	11%
	2018	13%	12%	**4%**	0%	5%	0%	-	*	-	*	4%
Science	2019	25%	19%	**7%**	5%	7%	20%	-	*	-	*	8%
	2018	23%	18%	**5%**	11%	4%	*	-	*	-	*	5%
Social Studies	2019	33%	27%	**9%**	8%	9%	0%	-	*	-	*	10%
	2018	31%	25%	**2%**	5%	1%	*	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	66	67	70	-	*	-	*	67
	2018	69	68	**57**	55	58	60	-	*	-	*	58
ELA/Reading	2019	68	68	**64**	62	65	58	-	*	-	*	65
	2018	69	69	**59**	55	61	57	-	*	-	*	59
Mathematics	2019	70	68	**69**	69	69	81	-	*	-	*	69
	2018	70	68	**55**	55	55	63	-	*	-	*	56

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Texas Education Agency
2019-20 School Report Card
HOLLAND MIDDLE (101912050)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**31%**	39%	29%	*	-	-	-	*	32%
2018	38%	34%	**27%**	17%	30%	*	-	*	-	-	26%
Mathematics											
2019	45%	41%	**48%**	42%	51%	*	-	-	-	*	51%
2018	47%	42%	**26%**	21%	27%	*	-	-	-	*	26%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**66%**	66%	67%	60%	-	*	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	28%	**34%**	34%	33%	40%	-	*	-	*	31%
STAAR Cumulative Met Standard											
2019	85%	79%	**76%**	76%	76%	80%	-	*	-	*	79%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**76%**	76%	75%	*	-	-	-	*	77%
Students Requiring Accelerated Instruction											
2019	18%	26%	**24%**	24%	25%	*	-	-	-	*	23%
STAAR Cumulative Met Standard											
2019	88%	80%	**79%**	76%	80%	*	-	-	-	*	81%

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Texas Education Agency
2019-20 School Report Card
HARTMAN MIDDLE (101912051)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,260
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARTMAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	22.3%	22.7%	12.6%
Hispanic	76.3%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	79.1%	60.2%
Special Education	7.9%	8.1%	10.7%
English Learners	38.3%	33.9%	20.3%
Mobility Rate (2018-19)	11.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.3	21.5	20.4
Secondary			
English/Language Arts	22.3	19.1	16.4
Foreign Languages	13.3	22.1	18.7
Mathematics	20.9	21.9	17.8
Science	23.1	22.6	18.8
Social Studies	22.1	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,295	$9,380	$9,913
Instruction	$4,415	$5,191	$5,558
Instructional Leadership	$79	$153	$162
School Leadership	$775	$697	$589

Texas Education Agency
2019-20 School Report Card
HARTMAN MIDDLE (101912051)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**68%**	61%	70%	54%	77%	*	*	-	67%
	2018	77%	70%	**68%**	62%	70%	29%	88%	*	*	*	68%
ELA/Reading	2019	75%	69%	**66%**	58%	68%	60%	*	*	*	-	65%
	2018	74%	66%	**67%**	64%	68%	29%	*	*	*	*	67%
Mathematics	2019	82%	77%	**75%**	69%	77%	70%	*	*	*	-	75%
	2018	81%	76%	**73%**	60%	77%	50%	*	*	*	*	74%
Writing	2019	68%	64%	**66%**	69%	65%	*	*	*	*	-	65%
	2018	66%	59%	**65%**	62%	67%	*	*	-	-	-	65%
Science	2019	81%	74%	**73%**	63%	76%	*	*	-	-	-	72%
	2018	80%	72%	**67%**	62%	68%	*	-	-	-	*	67%
Social Studies	2019	81%	75%	**51%**	36%	56%	*	*	-	-	-	49%
	2018	78%	72%	**63%**	61%	63%	*	-	-	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	27%	38%	21%	31%	*	*	-	34%
	2018	48%	42%	**35%**	29%	37%	10%	50%	*	*	*	35%
ELA/Reading	2019	48%	42%	**34%**	27%	36%	30%	*	*	*	-	33%
	2018	46%	40%	**33%**	27%	35%	14%	*	*	*	*	32%
Mathematics	2019	52%	47%	**40%**	31%	43%	20%	*	*	*	-	39%
	2018	50%	45%	**38%**	31%	40%	13%	*	*	*	*	39%
Writing	2019	38%	36%	**38%**	35%	38%	*	*	*	*	-	37%
	2018	41%	36%	**35%**	27%	38%	*	*	-	-	-	35%
Science	2019	54%	45%	**33%**	22%	38%	*	*	-	-	-	33%
	2018	51%	41%	**35%**	29%	37%	*	-	-	-	*	35%
Social Studies	2019	55%	48%	**23%**	14%	27%	*	*	-	-	-	23%
	2018	53%	45%	**32%**	33%	33%	*	-	-	-	*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	9%	15%	0%	23%	*	*	-	14%
	2018	22%	19%	**14%**	10%	16%	0%	25%	*	*	*	14%
ELA/Reading	2019	21%	19%	**13%**	9%	14%	0%	*	*	*	-	13%
	2018	19%	18%	**14%**	11%	15%	0%	*	*	*	*	14%
Mathematics	2019	26%	25%	**15%**	10%	17%	0%	*	*	*	-	15%
	2018	24%	23%	**15%**	10%	16%	0%	*	*	*	*	15%
Writing	2019	14%	14%	**11%**	13%	10%	*	*	*	*	-	11%
	2018	13%	12%	**9%**	3%	11%	*	*	-	-	-	9%
Science	2019	25%	19%	**13%**	7%	15%	*	*	-	-	-	13%
	2018	23%	18%	**16%**	8%	18%	*	-	-	-	*	15%
Social Studies	2019	33%	27%	**13%**	6%	15%	*	*	-	-	-	13%
	2018	31%	25%	**18%**	18%	19%	*	-	-	-	*	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	61	63	53	50	*	*	-	62
	2018	69	68	**66**	63	67	33	92	*	*	*	66
ELA/Reading	2019	68	68	**59**	58	60	60	*	*	*	-	59
	2018	69	69	**69**	66	70	29	*	*	*	*	69
Mathematics	2019	70	68	**65**	64	66	45	*	*	*	-	65
	2018	70	68	**63**	60	64	38	*	*	*	*	63

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Texas Education Agency
2019-20 School Report Card
HARTMAN MIDDLE (101912051)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**28%**	27%	29%	33%	*	-	-	-	28%
2018	38%	34%	**36%**	33%	38%	*	*	-	-	*	37%
Mathematics											
2019	45%	41%	**48%**	48%	47%	*	-	-	-	-	48%
2018	47%	42%	**46%**	30%	52%	*	-	-	-	-	46%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**69%**	59%	72%	*	*	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	28%	**31%**	41%	28%	*	*	-	-	-	32%
STAAR Cumulative Met Standard											
2019	85%	79%	**76%**	69%	79%	*	*	-	-	-	76%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**79%**	73%	81%	*	*	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	18%	26%	**21%**	27%	19%	*	*	-	-	-	21%
STAAR Cumulative Met Standard											
2019	88%	80%	**84%**	82%	85%	*	*	-	-	-	85%

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Texas Education Agency
2019-20 School Report Card
HENRY MIDDLE (101912052)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 804
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HENRY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.7%	22.7%	12.6%
Hispanic	85.1%	62.3%	52.8%
White	1.9%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	79.1%	60.2%
Special Education	12.9%	8.1%	10.7%
English Learners	45.8%	33.9%	20.3%
Mobility Rate (2018-19)	21.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.3	21.5	20.4
Secondary			
English/Language Arts	16.3	19.1	16.4
Foreign Languages	20.3	22.1	18.7
Mathematics	21.6	21.9	17.8
Science	21.6	22.6	18.8
Social Studies	20.9	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,582	$9,380	$9,913
Instruction	$5,341	$5,191	$5,558
Instructional Leadership	$120	$153	$162
School Leadership	$803	$697	$589

Texas Education Agency
2019-20 School Report Card
HENRY MIDDLE (101912052)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**58%**	55%	58%	72%	50%	-	*	42%	58%
	2018	77%	70%	**48%**	49%	48%	73%	*	-	-	14%	48%
ELA/Reading	2019	75%	69%	**57%**	53%	58%	67%	*	-	*	*	57%
	2018	74%	66%	**52%**	55%	51%	70%	*	-	-	*	52%
Mathematics	2019	82%	77%	**66%**	56%	67%	67%	*	-	*	*	66%
	2018	81%	76%	**52%**	51%	52%	70%	*	-	-	*	53%
Writing	2019	68%	64%	**47%**	43%	48%	*	*	-	-	*	48%
	2018	66%	59%	**38%**	45%	37%	*	-	-	-	*	40%
Science	2019	81%	74%	**62%**	69%	60%	*	-	-	-	*	62%
	2018	80%	72%	**52%**	59%	51%	*	-	-	-	-	50%
Social Studies	2019	81%	75%	**40%**	50%	37%	*	-	-	-	*	40%
	2018	78%	72%	**32%**	19%	33%	*	-	-	-	-	30%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	22%	22%	38%	50%	-	*	8%	23%
	2018	48%	42%	**19%**	20%	18%	27%	*	-	-	0%	19%
ELA/Reading	2019	48%	42%	**21%**	20%	21%	33%	*	-	*	*	21%
	2018	46%	40%	**19%**	21%	18%	20%	*	-	-	*	19%
Mathematics	2019	52%	47%	**31%**	28%	32%	33%	*	-	*	*	31%
	2018	50%	45%	**20%**	20%	20%	20%	*	-	-	*	20%
Writing	2019	38%	36%	**13%**	10%	12%	*	*	-	-	*	13%
	2018	41%	36%	**16%**	26%	13%	*	-	-	-	*	17%
Science	2019	54%	45%	**22%**	27%	21%	*	-	-	-	*	22%
	2018	51%	41%	**27%**	23%	28%	*	-	-	-	-	25%
Social Studies	2019	55%	48%	**14%**	19%	12%	*	-	-	-	*	13%
	2018	53%	45%	**10%**	5%	11%	*	-	-	-	-	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	7%	7%	0%	17%	-	*	0%	7%
	2018	22%	19%	**5%**	4%	6%	0%	*	-	-	0%	5%
ELA/Reading	2019	21%	19%	**6%**	4%	7%	0%	*	-	*	*	6%
	2018	19%	18%	**6%**	4%	7%	0%	*	-	-	*	6%
Mathematics	2019	26%	25%	**10%**	11%	10%	0%	*	-	*	*	11%
	2018	24%	23%	**5%**	5%	5%	0%	*	-	-	*	4%
Writing	2019	14%	14%	**1%**	5%	1%	*	*	-	-	*	1%
	2018	13%	12%	**3%**	6%	3%	*	-	-	-	*	4%
Science	2019	25%	19%	**6%**	12%	5%	*	-	-	-	*	6%
	2018	23%	18%	**8%**	0%	9%	*	-	-	-	-	6%
Social Studies	2019	33%	27%	**6%**	4%	6%	*	-	-	-	*	5%
	2018	31%	25%	**3%**	0%	4%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	58	63	78	*	-	*	63	63
	2018	69	68	**62**	60	63	73	*	-	-	50	61
ELA/Reading	2019	68	68	**61**	57	61	75	*	-	*	*	60
	2018	69	69	**62**	60	63	75	*	-	-	*	62
Mathematics	2019	70	68	**65**	58	66	81	*	-	*	*	65
	2018	70	68	**62**	59	62	70	*	-	-	*	61

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Texas Education Agency
2019-20 School Report Card
HENRY MIDDLE (101912052)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	28%	30%	*	*	-	*	*	29%
2018	38%	34%	**26%**	25%	27%	*	*	-	-	*	26%
Mathematics											
2019	45%	41%	**43%**	26%	45%	*	*	-	-	*	42%
2018	47%	42%	**28%**	23%	28%	*	*	-	-	*	28%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**55%**	54%	55%	*	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	28%	**45%**	46%	45%	*	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	85%	79%	**67%**	63%	67%	*	-	-	-	*	67%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**69%**	71%	69%	*	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	18%	26%	**31%**	29%	31%	*	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	88%	80%	**76%**	71%	77%	*	-	-	-	*	76%

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Texas Education Agency
2019-20 School Report Card
HOGG MIDDLE (101912053)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,032
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HOGG MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.2%	22.7%	12.6%
Hispanic	68.0%	62.3%	52.8%
White	20.8%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	1.6%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	42.7%	79.1%	60.2%
Special Education	8.7%	8.1%	10.7%
English Learners	13.0%	33.9%	20.3%
Mobility Rate (2018-19)	6.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.2	21.5	20.4
Secondary			
English/Language Arts	17.9	19.1	16.4
Foreign Languages	18.6	22.1	18.7
Mathematics	26.0	21.9	17.8
Science	22.6	22.6	18.8
Social Studies	23.1	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,384	$9,380	$9,913
Instruction	$4,316	$5,191	$5,558
Instructional Leadership	$97	$153	$162
School Leadership	$581	$697	$589

Texas Education Agency
2019-20 School Report Card
HOGG MIDDLE (101912053)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	82%	76%	93%	-	97%	-	93%	73%
	2018	77%	70%	**77%**	81%	74%	89%	*	90%	-	88%	72%
ELA/Reading	2019	75%	69%	**80%**	80%	76%	93%	-	100%	-	86%	72%
	2018	74%	66%	**80%**	86%	77%	89%	*	100%	-	87%	76%
Mathematics	2019	82%	77%	**84%**	85%	81%	94%	-	100%	-	95%	79%
	2018	81%	76%	**77%**	80%	74%	90%	*	88%	-	87%	72%
Writing	2019	68%	64%	**73%**	84%	66%	87%	-	*	-	100%	63%
	2018	66%	59%	**73%**	69%	69%	89%	-	*	-	*	66%
Science	2019	81%	74%	**80%**	81%	76%	95%	-	*	-	*	75%
	2018	80%	72%	**81%**	86%	78%	100%	*	*	-	*	77%
Social Studies	2019	81%	75%	**73%**	69%	70%	93%	-	*	-	*	67%
	2018	78%	72%	**66%**	76%	63%	76%	*	*	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**51%**	47%	44%	78%	-	73%	-	82%	39%
	2018	48%	42%	**44%**	43%	38%	73%	*	67%	-	78%	35%
ELA/Reading	2019	48%	42%	**54%**	45%	46%	83%	-	67%	-	76%	40%
	2018	46%	40%	**49%**	45%	42%	80%	*	71%	-	87%	40%
Mathematics	2019	52%	47%	**57%**	59%	50%	80%	-	89%	-	82%	45%
	2018	50%	45%	**43%**	43%	38%	68%	*	63%	-	73%	34%
Writing	2019	38%	36%	**38%**	38%	30%	58%	-	*	-	100%	25%
	2018	41%	36%	**43%**	38%	35%	78%	-	*	-	*	31%
Science	2019	54%	45%	**51%**	38%	44%	86%	-	*	-	*	42%
	2018	51%	41%	**50%**	48%	47%	67%	*	*	-	*	45%
Social Studies	2019	55%	48%	**37%**	31%	30%	67%	-	*	-	*	28%
	2018	53%	45%	**26%**	33%	23%	52%	*	*	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**27%**	18%	19%	59%	-	57%	-	57%	17%
	2018	22%	19%	**20%**	17%	15%	47%	*	33%	-	48%	12%
ELA/Reading	2019	21%	19%	**29%**	21%	20%	65%	-	44%	-	52%	19%
	2018	19%	18%	**25%**	22%	19%	55%	*	43%	-	47%	17%
Mathematics	2019	26%	25%	**29%**	18%	20%	59%	-	78%	-	64%	18%
	2018	24%	23%	**21%**	16%	15%	47%	*	50%	-	60%	11%
Writing	2019	14%	14%	**16%**	6%	11%	35%	-	*	-	57%	9%
	2018	13%	12%	**11%**	8%	5%	41%	-	*	-	*	5%
Science	2019	25%	19%	**27%**	13%	19%	68%	-	*	-	*	16%
	2018	23%	18%	**18%**	14%	15%	38%	*	*	-	*	13%
Social Studies	2019	33%	27%	**22%**	31%	15%	52%	-	*	-	*	14%
	2018	31%	25%	**11%**	14%	8%	29%	*	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	64	64	82	-	76	-	80	63
	2018	69	68	**64**	64	62	73	*	82	-	64	60
ELA/Reading	2019	68	68	**66**	59	63	82	-	67	-	70	61
	2018	69	69	**66**	65	65	74	*	79	-	50	63
Mathematics	2019	70	68	**69**	68	66	83	-	88	-	92	64
	2018	70	68	**62**	63	60	72	-	86	-	81	57

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HOGG MIDDLE (101912053)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	33%	38%	38%	-	-	-	-	34%
2018	38%	34%	**38%**	75%	37%	*	-	-	-	*	36%
Mathematics											
2019	45%	41%	**48%**	36%	49%	38%	-	*	-	*	41%
2018	47%	42%	**39%**	*	40%	*	-	-	-	-	39%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**84%**	93%	81%	93%	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	28%	**16%**	7%	19%	7%	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	85%	79%	**90%**	93%	88%	96%	-	*	-	*	87%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**81%**	90%	78%	91%	-	*	-	*	76%
Students Requiring Accelerated Instruction											
2019	18%	26%	**19%**	10%	22%	9%	-	*	-	*	24%
STAAR Cumulative Met Standard											
2019	88%	80%	**86%**	100%	84%	94%	-	*	-	*	81%

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Texas Education Agency
2019-20 School Report Card
NAVARRO MIDDLE (101912054)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 668
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NAVARRO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.2%	22.7%	12.6%
Hispanic	92.1%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.7%	79.1%	60.2%
Special Education	14.2%	8.1%	10.7%
English Learners	47.6%	33.9%	20.3%
Mobility Rate (2018-19)	20.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.3	21.5	20.4
Secondary			
English/Language Arts	17.0	19.1	16.4
Mathematics	20.5	21.9	17.8
Science	20.5	22.6	18.8
Social Studies	20.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,626	$9,380	$9,913
Instruction	$5,191	$5,191	$5,558
Instructional Leadership	$108	$153	$162
School Leadership	$981	$697	$589

Texas Education Agency
2019-20 School Report Card
NAVARRO MIDDLE (101912054)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**61%**	54%	62%	100%	-	-	*	-	61%
	2018	77%	70%	**51%**	45%	52%	*	-	-	*	*	51%
ELA/Reading	2019	75%	69%	**59%**	48%	59%	*	-	-	*	-	58%
	2018	74%	66%	**54%**	54%	54%	*	-	-	*	*	53%
Mathematics	2019	82%	77%	**74%**	74%	73%	*	-	-	*	-	73%
	2018	81%	76%	**66%**	55%	67%	*	-	-	*	*	66%
Writing	2019	68%	64%	**53%**	43%	53%	-	-	-	-	-	53%
	2018	66%	59%	**38%**	27%	40%	-	-	-	*	*	38%
Science	2019	81%	74%	**64%**	50%	65%	*	-	-	*	-	63%
	2018	80%	72%	**43%**	44%	43%	*	-	-	-	-	43%
Social Studies	2019	81%	75%	**39%**	28%	40%	*	-	-	*	-	39%
	2018	78%	72%	**25%**	13%	26%	*	-	-	-	-	24%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	22%	29%	33%	-	-	*	-	28%
	2018	48%	42%	**23%**	21%	23%	*	-	-	*	*	23%
ELA/Reading	2019	48%	42%	**24%**	22%	25%	*	-	-	*	-	23%
	2018	46%	40%	**21%**	15%	22%	*	-	-	*	*	21%
Mathematics	2019	52%	47%	**37%**	28%	38%	*	-	-	*	-	36%
	2018	50%	45%	**34%**	32%	34%	*	-	-	*	*	34%
Writing	2019	38%	36%	**24%**	29%	24%	-	-	-	-	-	24%
	2018	41%	36%	**16%**	14%	17%	-	-	-	*	*	16%
Science	2019	54%	45%	**33%**	17%	35%	*	-	-	*	-	34%
	2018	51%	41%	**20%**	31%	19%	*	-	-	-	-	19%
Social Studies	2019	55%	48%	**14%**	11%	14%	*	-	-	*	-	14%
	2018	53%	45%	**6%**	6%	6%	*	-	-	-	-	6%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	6%	10%	17%	-	-	*	-	9%
	2018	22%	19%	**9%**	7%	9%	*	-	-	*	*	8%
ELA/Reading	2019	21%	19%	**8%**	9%	7%	*	-	-	*	-	7%
	2018	19%	18%	**10%**	13%	9%	*	-	-	*	*	9%
Mathematics	2019	26%	25%	**14%**	4%	15%	*	-	-	*	-	13%
	2018	24%	23%	**13%**	9%	14%	*	-	-	*	*	13%
Writing	2019	14%	14%	**5%**	0%	6%	-	-	-	-	-	5%
	2018	13%	12%	**1%**	0%	1%	-	-	-	*	*	1%
Science	2019	25%	19%	**14%**	6%	15%	*	-	-	*	-	14%
	2018	23%	18%	**7%**	6%	7%	*	-	-	-	-	6%
Social Studies	2019	33%	27%	**5%**	6%	5%	*	-	-	*	-	4%
	2018	31%	25%	**1%**	0%	1%	*	-	-	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	65	61	*	-	-	*	-	61
	2018	69	68	**65**	62	65	*	-	-	*	*	65
ELA/Reading	2019	68	68	**57**	58	57	*	-	-	*	-	58
	2018	69	69	**61**	67	61	*	-	-	*	*	61
Mathematics	2019	70	68	**66**	72	65	*	-	-	*	-	65
	2018	70	68	**69**	57	70	*	-	-	*	*	69

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NAVARRO MIDDLE (101912054)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**33%**	32%	33%	*	-	-	*	-	33%
2018	38%	34%	**26%**	35%	26%	-	-	-	*	-	26%
Mathematics											
2019	45%	41%	**46%**	57%	44%	-	-	-	*	-	45%
2018	47%	42%	**43%**	35%	44%	-	-	-	*	-	43%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**56%**	53%	56%	*	-	-	*	-	55%
Students Requiring Accelerated Instruction											
2019	22%	28%	**44%**	47%	44%	*	-	-	*	-	45%
STAAR Cumulative Met Standard											
2019	85%	79%	**66%**	63%	66%	*	-	-	*	-	66%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**65%**	61%	65%	*	-	-	*	-	64%
Students Requiring Accelerated Instruction											
2019	18%	26%	**35%**	39%	35%	*	-	-	*	-	36%
STAAR Cumulative Met Standard											
2019	88%	80%	**73%**	78%	72%	*	-	-	*	-	72%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MEYERLAND MIDDLE (101912055)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,476
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MEYERLAND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	33.5%	22.7%	12.6%
Hispanic	52.2%	62.3%	52.8%
White	11.3%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.5%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	60.2%	79.1%	60.2%
Special Education	7.5%	8.1%	10.7%
English Learners	19.6%	33.9%	20.3%
Mobility Rate (2018-19)	7.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.4	19.0
Grade 6	14.6	21.5	20.4
Secondary			
English/Language Arts	14.7	19.1	16.4
Foreign Languages	19.9	22.1	18.7
Mathematics	15.9	21.9	17.8
Science	14.3	22.6	18.8
Social Studies	12.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,580	$9,380	$9,913
Instruction	$4,582	$5,191	$5,558
Instructional Leadership	$86	$153	$162
School Leadership	$809	$697	$589

Texas Education Agency
2019-20 School Report Card
MEYERLAND MIDDLE (101912055)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	78%	76%	92%	*	92%	*	92%	74%
	2018	77%	70%	**80%**	80%	76%	93%	100%	89%	*	93%	76%
ELA/Reading	2019	75%	69%	**83%**	83%	79%	92%	*	90%	*	91%	78%
	2018	74%	66%	**84%**	84%	80%	96%	*	91%	*	97%	80%
Mathematics	2019	82%	77%	**82%**	79%	80%	94%	*	90%	*	87%	77%
	2018	81%	76%	**85%**	84%	81%	95%	*	94%	*	97%	82%
Writing	2019	68%	64%	**79%**	79%	76%	89%	-	88%	-	90%	74%
	2018	66%	59%	**74%**	77%	66%	91%	-	100%	-	75%	68%
Science	2019	81%	74%	**78%**	75%	74%	96%	-	100%	-	100%	71%
	2018	80%	72%	**78%**	74%	75%	91%	*	84%	*	100%	73%
Social Studies	2019	81%	75%	**63%**	62%	56%	87%	-	100%	-	100%	55%
	2018	78%	72%	**65%**	63%	59%	81%	*	73%	*	78%	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	44%	42%	73%	*	75%	*	75%	39%
	2018	48%	42%	**50%**	45%	45%	80%	75%	73%	*	70%	43%
ELA/Reading	2019	48%	42%	**54%**	53%	46%	80%	*	69%	*	78%	44%
	2018	46%	40%	**53%**	49%	46%	86%	*	71%	*	73%	46%
Mathematics	2019	52%	47%	**46%**	41%	43%	69%	*	72%	*	74%	39%
	2018	50%	45%	**54%**	48%	49%	80%	*	88%	*	73%	47%
Writing	2019	38%	36%	**55%**	52%	50%	73%	-	88%	-	80%	49%
	2018	41%	36%	**50%**	53%	41%	74%	-	100%	-	63%	43%
Science	2019	54%	45%	**43%**	38%	35%	78%	-	91%	-	80%	33%
	2018	51%	41%	**52%**	40%	49%	85%	*	58%	*	67%	43%
Social Studies	2019	55%	48%	**28%**	24%	22%	57%	-	75%	-	57%	21%
	2018	53%	45%	**29%**	20%	24%	60%	*	40%	*	56%	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	17%	15%	48%	*	42%	*	42%	15%
	2018	22%	19%	**25%**	20%	20%	51%	50%	47%	*	40%	19%
ELA/Reading	2019	21%	19%	**29%**	27%	22%	56%	*	48%	*	52%	22%
	2018	19%	18%	**29%**	28%	21%	61%	*	46%	*	40%	22%
Mathematics	2019	26%	25%	**15%**	10%	12%	40%	*	34%	*	48%	11%
	2018	24%	23%	**25%**	20%	22%	48%	*	53%	*	43%	19%
Writing	2019	14%	14%	**25%**	26%	15%	61%	-	50%	-	30%	17%
	2018	13%	12%	**18%**	13%	13%	46%	-	64%	-	25%	13%
Science	2019	25%	19%	**17%**	11%	12%	47%	-	55%	-	40%	11%
	2018	23%	18%	**28%**	16%	25%	54%	*	42%	*	56%	22%
Social Studies	2019	33%	27%	**13%**	10%	10%	31%	-	25%	-	14%	9%
	2018	31%	25%	**14%**	9%	11%	32%	*	33%	*	22%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	61	59	74	*	68	-	74	59
	2018	69	68	**69**	66	68	79	*	78	*	63	66
ELA/Reading	2019	68	68	**67**	67	64	77	*	77	-	77	64
	2018	69	69	**68**	64	69	78	*	75	*	55	65
Mathematics	2019	70	68	**56**	56	53	70	*	59	-	70	54
	2018	70	68	**69**	68	67	79	*	80	*	71	67

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MEYERLAND MIDDLE (101912055)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	53%	41%	33%	-	*	-	*	42%
2018	38%	34%	**47%**	52%	44%	*	-	*	-	-	45%
Mathematics											
2019	45%	41%	**43%**	44%	44%	30%	-	*	-	*	43%
2018	47%	42%	**40%**	42%	39%	*	-	*	-	*	40%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**85%**	87%	80%	98%	-	100%	-	100%	80%
Students Requiring Accelerated Instruction											
2019	22%	28%	**15%**	13%	20%	2%	-	0%	-	0%	20%
STAAR Cumulative Met Standard											
2019	85%	79%	**91%**	95%	87%	98%	-	100%	-	100%	87%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**85%**	84%	83%	94%	-	100%	-	100%	82%
Students Requiring Accelerated Instruction											
2019	18%	26%	**15%**	16%	17%	6%	-	0%	-	0%	18%
STAAR Cumulative Met Standard											
2019	88%	80%	**88%**	89%	87%	94%	-	100%	-	100%	86%

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Texas Education Agency
2019-20 School Report Card
WELCH MIDDLE (101912056)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 650
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WELCH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	43.5%	22.7%	12.6%
Hispanic	52.2%	62.3%	52.8%
White	2.0%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	79.1%	60.2%
Special Education	10.5%	8.1%	10.7%
English Learners	38.3%	33.9%	20.3%
Mobility Rate (2018-19)	31.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.7	21.5	20.4
Secondary			
English/Language Arts	18.1	19.1	16.4
Mathematics	20.7	21.9	17.8
Science	19.3	22.6	18.8
Social Studies	19.1	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,586	$9,380	$9,913
Instruction	$5,203	$5,191	$5,558
Instructional Leadership	$122	$153	$162
School Leadership	$885	$697	$589

Texas Education Agency
2019-20 School Report Card
WELCH MIDDLE (101912056)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**65%**	65%	65%	68%	*	62%	-	60%	65%
	2018	77%	70%	**55%**	56%	54%	76%	*	61%	-	*	55%
ELA/Reading	2019	75%	69%	**65%**	63%	65%	83%	*	86%	-	*	64%
	2018	74%	66%	**56%**	58%	55%	70%	*	50%	-	*	56%
Mathematics	2019	82%	77%	**73%**	70%	76%	67%	*	57%	-	*	73%
	2018	81%	76%	**62%**	62%	62%	73%	*	67%	-	*	63%
Writing	2019	68%	64%	**55%**	63%	47%	*	*	*	-	*	56%
	2018	66%	59%	**38%**	44%	33%	*	-	*	-	-	38%
Science	2019	81%	74%	**61%**	64%	58%	*	-	*	-	-	60%
	2018	80%	72%	**53%**	50%	53%	100%	*	*	-	-	55%
Social Studies	2019	81%	75%	**54%**	56%	53%	*	-	*	-	-	54%
	2018	78%	72%	**51%**	50%	52%	100%	*	*	-	-	51%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**31%**	32%	31%	32%	*	29%	-	60%	32%
	2018	48%	42%	**25%**	23%	26%	52%	*	22%	-	*	25%
ELA/Reading	2019	48%	42%	**30%**	31%	29%	50%	*	29%	-	*	31%
	2018	46%	40%	**24%**	22%	25%	30%	*	17%	-	*	23%
Mathematics	2019	52%	47%	**41%**	40%	43%	33%	*	43%	-	*	41%
	2018	50%	45%	**30%**	28%	31%	45%	*	33%	-	*	30%
Writing	2019	38%	36%	**27%**	29%	26%	*	*	*	-	*	27%
	2018	41%	36%	**18%**	22%	15%	*	-	*	-	-	18%
Science	2019	54%	45%	**26%**	30%	22%	*	-	*	-	-	26%
	2018	51%	41%	**28%**	21%	33%	100%	*	*	-	-	28%
Social Studies	2019	55%	48%	**17%**	20%	15%	*	-	*	-	-	16%
	2018	53%	45%	**17%**	13%	20%	80%	*	*	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	10%	9%	11%	*	14%	-	60%	10%
	2018	22%	19%	**8%**	7%	10%	9%	*	11%	-	*	9%
ELA/Reading	2019	21%	19%	**11%**	12%	9%	33%	*	14%	-	*	11%
	2018	19%	18%	**9%**	8%	11%	0%	*	0%	-	*	10%
Mathematics	2019	26%	25%	**12%**	10%	13%	0%	*	29%	-	*	12%
	2018	24%	23%	**9%**	7%	10%	18%	*	33%	-	*	9%
Writing	2019	14%	14%	**7%**	9%	5%	*	*	*	-	*	8%
	2018	13%	12%	**1%**	0%	2%	*	-	*	-	-	1%
Science	2019	25%	19%	**2%**	2%	3%	*	-	*	-	-	2%
	2018	23%	18%	**8%**	7%	10%	0%	*	*	-	-	8%
Social Studies	2019	33%	27%	**8%**	9%	7%	*	-	*	-	-	7%
	2018	31%	25%	**13%**	9%	18%	20%	*	*	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	70	72	90	*	83	-	*	72
	2018	69	68	**68**	66	68	72	*	88	-	*	68
ELA/Reading	2019	68	68	**70**	68	69	100	*	100	-	*	70
	2018	69	69	**65**	63	67	56	*	100	-	*	65
Mathematics	2019	70	68	**73**	71	75	80	*	67	-	*	73
	2018	70	68	**70**	70	70	89	*	75	-	*	70

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Texas Education Agency
2019-20 School Report Card
WELCH MIDDLE (101912056)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	32%	40%	*	*	*	-	*	37%
2018	38%	34%	**28%**	30%	25%	*	*	*	-	-	28%
Mathematics											
2019	45%	41%	**48%**	44%	53%	*	*	*	-	*	48%
2018	47%	42%	**40%**	43%	37%	*	*	*	-	-	41%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**65%**	70%	61%	*	-	*	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	28%	**35%**	30%	39%	*	-	*	-	-	35%
STAAR Cumulative Met Standard											
2019	85%	79%	**76%**	79%	74%	*	-	*	-	-	76%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**74%**	74%	75%	*	-	*	-	-	75%
Students Requiring Accelerated Instruction											
2019	18%	26%	**26%**	26%	25%	*	-	*	-	-	25%
STAAR Cumulative Met Standard											
2019	88%	80%	**79%**	76%	82%	*	-	*	-	-	80%

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Texas Education Agency
2019-20 School Report Card
LANIER MIDDLE (101912057)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,461
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LANIER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	13.6%	22.7%	12.6%
Hispanic	29.5%	62.3%	52.8%
White	30.9%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	19.3%	4.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	6.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	21.9%	79.1%	60.2%
Special Education	4.4%	8.1%	10.7%
English Learners	6.3%	33.9%	20.3%
Mobility Rate (2018-19)	4.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	28.1	21.5	20.4
Secondary			
English/Language Arts	24.9	19.1	16.4
Foreign Languages	29.7	22.1	18.7
Mathematics	23.8	21.9	17.8
Science	26.9	22.6	18.8
Social Studies	27.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,095	$9,380	$9,913
Instruction	$3,647	$5,191	$5,558
Instructional Leadership	$70	$153	$162
School Leadership	$534	$697	$589

Texas Education Agency
2019-20 School Report Card
LANIER MIDDLE (101912057)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**95%**	92%	91%	97%	100%	99%	100%	97%	88%
	2018	77%	70%	**96%**	94%	93%	97%	100%	99%	100%	99%	91%
ELA/Reading	2019	75%	69%	**95%**	94%	91%	98%	*	99%	*	97%	88%
	2018	74%	66%	**96%**	94%	92%	97%	100%	100%	*	99%	91%
Mathematics	2019	82%	77%	**95%**	91%	93%	97%	*	100%	*	97%	90%
	2018	81%	76%	**96%**	93%	95%	97%	100%	100%	*	100%	93%
Writing	2019	68%	64%	**93%**	91%	88%	95%	*	100%	*	96%	84%
	2018	66%	59%	**97%**	98%	94%	98%	-	99%	*	97%	93%
Science	2019	81%	74%	**97%**	98%	92%	99%	-	100%	-	100%	92%
	2018	80%	72%	**96%**	94%	93%	96%	*	100%	*	100%	92%
Social Studies	2019	81%	75%	**92%**	86%	89%	96%	-	93%	-	97%	83%
	2018	78%	72%	**93%**	92%	87%	96%	*	99%	*	100%	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**81%**	69%	73%	86%	80%	94%	75%	89%	67%
	2018	48%	42%	**84%**	77%	76%	88%	94%	96%	73%	91%	73%
ELA/Reading	2019	48%	42%	**85%**	77%	75%	91%	*	93%	*	89%	72%
	2018	46%	40%	**84%**	78%	77%	88%	80%	94%	*	86%	72%
Mathematics	2019	52%	47%	**81%**	64%	73%	86%	*	95%	*	88%	67%
	2018	50%	45%	**84%**	74%	78%	88%	100%	98%	*	92%	73%
Writing	2019	38%	36%	**82%**	70%	74%	86%	*	99%	*	92%	63%
	2018	41%	36%	**86%**	77%	78%	91%	-	97%	*	91%	75%
Science	2019	54%	45%	**83%**	74%	76%	88%	-	93%	-	91%	68%
	2018	51%	41%	**86%**	75%	77%	91%	*	99%	*	100%	78%
Social Studies	2019	55%	48%	**70%**	54%	65%	71%	-	86%	-	83%	58%
	2018	53%	45%	**79%**	83%	62%	84%	*	95%	*	94%	69%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**56%**	37%	45%	60%	40%	83%	63%	61%	38%
	2018	22%	19%	**60%**	45%	46%	67%	69%	84%	45%	70%	43%
ELA/Reading	2019	21%	19%	**62%**	50%	49%	68%	*	83%	*	62%	42%
	2018	19%	18%	**63%**	50%	52%	68%	80%	80%	*	68%	47%
Mathematics	2019	26%	25%	**54%**	26%	42%	59%	*	86%	*	57%	35%
	2018	24%	23%	**61%**	43%	46%	66%	80%	90%	*	70%	42%
Writing	2019	14%	14%	**54%**	37%	41%	53%	*	87%	*	64%	35%
	2018	13%	12%	**52%**	28%	37%	55%	-	82%	*	73%	34%
Science	2019	25%	19%	**55%**	32%	45%	59%	-	82%	-	63%	42%
	2018	23%	18%	**61%**	40%	48%	71%	*	85%	*	71%	45%
Social Studies	2019	33%	27%	**50%**	34%	39%	53%	-	72%	-	66%	34%
	2018	31%	25%	**60%**	56%	38%	72%	*	83%	*	76%	42%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	71	71	79	69	91	58	76	69
	2018	69	68	**81**	72	77	83	100	90	86	83	72
ELA/Reading	2019	68	68	**80**	80	73	83	*	90	*	77	72
	2018	69	69	**80**	73	77	82	100	86	*	81	71
Mathematics	2019	70	68	**74**	62	70	76	*	92	*	76	66
	2018	70	68	**81**	71	77	84	100	94	*	85	74

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Texas Education Agency
2019-20 School Report Card
LANIER MIDDLE (101912057)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**48%**	67%	42%	46%	-	-	-	*	43%
2018	38%	34%	**48%**	*	44%	*	-	100%	-	-	34%
Mathematics											
2019	45%	41%	**57%**	57%	59%	54%	-	*	-	*	55%
2018	47%	42%	**60%**	60%	57%	60%	-	*	*	-	53%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**96%**	94%	94%	98%	-	100%	-	97%	92%
Students Requiring Accelerated Instruction											
2019	22%	28%	**4%**	6%	6%	2%	-	0%	-	3%	8%
STAAR Cumulative Met Standard											
2019	85%	79%	**98%**	100%	95%	99%	-	100%	-	100%	95%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**97%**	100%	92%	100%	-	100%	-	100%	92%
Students Requiring Accelerated Instruction											
2019	18%	26%	**3%**	0%	8%	0%	-	0%	-	0%	8%
STAAR Cumulative Met Standard											
2019	88%	80%	**97%**	100%	93%	100%	-	100%	-	100%	93%

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Texas Education Agency
2019-20 School Report Card
GREGORY-LINCOLN ED CTR (101912058)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 717
Grade Span: PK - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GREGORY-LINCOLN ED CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	62.1%	22.7%	12.6%
Hispanic	32.9%	62.3%	52.8%
White	3.2%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	0.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.4%	79.1%	60.2%
Special Education	8.1%	8.1%	10.7%
English Learners	17.0%	33.9%	20.3%
Mobility Rate (2018-19)	16.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.4	19.0
Grade 1	22.5	19.2	18.9
Grade 2	18.2	18.4	18.8
Grade 3	13.7	17.9	19.0
Grade 4	14.9	17.9	19.2
Grade 5	17.9	18.8	20.9
Grade 6	22.0	21.5	20.4
Secondary			
English/Language Arts	17.9	19.1	16.4
Mathematics	20.0	21.9	17.8
Science	20.0	22.6	18.8
Social Studies	20.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,230	$9,380	$9,913
Instruction	$4,982	$5,191	$5,558
Instructional Leadership	$78	$153	$162
School Leadership	$837	$697	$589

Texas Education Agency
2019-20 School Report Card
GREGORY-LINCOLN ED CTR (101912058)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	62%	72%	78%	100%	88%	*	80%	64%
	2018	77%	70%	**61%**	57%	65%	89%	100%	73%	-	80%	59%
ELA/Reading	2019	75%	69%	**72%**	70%	74%	92%	*	83%	*	*	71%
	2018	74%	66%	**65%**	60%	72%	100%	*	*	-	*	65%
Mathematics	2019	82%	77%	**67%**	62%	75%	75%	*	100%	*	*	65%
	2018	81%	76%	**63%**	57%	71%	86%	*	*	-	*	62%
Writing	2019	68%	64%	**56%**	48%	67%	80%	*	*	-	*	53%
	2018	66%	59%	**46%**	46%	45%	*	-	*	-	*	44%
Science	2019	81%	74%	**59%**	58%	61%	*	-	*	-	*	58%
	2018	80%	72%	**60%**	59%	61%	*	*	*	-	*	59%
Social Studies	2019	81%	75%	**51%**	35%	70%	*	-	-	-	*	50%
	2018	78%	72%	**49%**	52%	39%	*	*	-	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**31%**	27%	34%	50%	33%	63%	*	50%	29%
	2018	48%	42%	**24%**	20%	31%	21%	25%	64%	-	40%	23%
ELA/Reading	2019	48%	42%	**35%**	32%	36%	50%	*	67%	*	*	33%
	2018	46%	40%	**29%**	24%	36%	33%	*	*	-	*	28%
Mathematics	2019	52%	47%	**32%**	26%	39%	50%	*	83%	*	*	30%
	2018	50%	45%	**25%**	19%	34%	14%	*	*	-	*	25%
Writing	2019	38%	36%	**26%**	24%	27%	80%	*	*	-	*	25%
	2018	41%	36%	**19%**	19%	20%	*	-	*	-	*	20%
Science	2019	54%	45%	**29%**	27%	31%	*	-	*	-	*	28%
	2018	51%	41%	**20%**	15%	25%	*	*	*	-	*	18%
Social Studies	2019	55%	48%	**11%**	5%	18%	*	-	-	-	*	11%
	2018	53%	45%	**13%**	7%	19%	*	*	-	-	*	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	9%	14%	25%	0%	38%	*	0%	10%
	2018	22%	19%	**8%**	6%	9%	11%	0%	55%	-	0%	7%
ELA/Reading	2019	21%	19%	**15%**	13%	17%	25%	*	33%	*	*	13%
	2018	19%	18%	**11%**	10%	12%	17%	*	*	-	*	10%
Mathematics	2019	26%	25%	**13%**	9%	17%	25%	*	50%	*	*	12%
	2018	24%	23%	**6%**	3%	10%	14%	*	*	-	*	6%
Writing	2019	14%	14%	**5%**	2%	8%	40%	*	*	-	*	4%
	2018	13%	12%	**3%**	3%	2%	*	-	*	-	*	3%
Science	2019	25%	19%	**5%**	3%	7%	*	-	*	-	*	4%
	2018	23%	18%	**6%**	6%	7%	*	*	*	-	*	5%
Social Studies	2019	33%	27%	**7%**	3%	12%	*	-	-	-	*	6%
	2018	31%	25%	**6%**	5%	10%	*	*	-	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	65	68	66	*	100	-	*	66
	2018	69	68	**72**	70	74	95	*	100	-	100	72
ELA/Reading	2019	68	68	**71**	70	71	56	*	100	-	*	70
	2018	69	69	**72**	68	75	100	*	*	-	*	72
Mathematics	2019	70	68	**63**	60	66	75	*	100	-	*	62
	2018	70	68	**73**	72	73	90	*	*	-	*	72

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Texas Education Agency
2019-20 School Report Card
GREGORY-LINCOLN ED CTR (101912058)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	42%	38%	-	-	*	-	-	39%
2018	38%	34%	**40%**	37%	45%	*	-	*	-	*	40%
Mathematics											
2019	45%	41%	**30%**	28%	36%	*	-	-	-	-	27%
2018	47%	42%	**45%**	43%	44%	*	*	*	-	*	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	67%	50%	*	-	*	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	33%	50%	*	-	*	-	-	43%
STAAR Cumulative Met Standard											
2019	86%	80%	**71%**	76%	62%	*	-	*	-	-	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	59%	69%	*	-	*	-	-	60%
Students Requiring Accelerated Instruction											
2019	17%	22%	**37%**	41%	31%	*	-	*	-	-	40%
STAAR Cumulative Met Standard											
2019	90%	85%	**75%**	72%	77%	*	-	*	-	-	72%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**68%**	63%	76%	*	-	-	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	28%	**32%**	37%	24%	*	-	-	-	*	31%
STAAR Cumulative Met Standard											
2019	85%	79%	**82%**	80%	85%	*	-	-	-	*	85%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**53%**	60%	38%	*	-	-	-	*	50%
Students Requiring Accelerated Instruction											
2019	18%	26%	**48%**	40%	62%	*	-	-	-	*	50%
STAAR Cumulative Met Standard											
2019	88%	80%	**60%**	64%	54%	*	-	-	-	*	56%

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Texas Education Agency
2019-20 School Report Card
LONG ACADEMY (101912059)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 950
Grade Span: 06 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LONG ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	13.7%	22.7%	12.6%
Hispanic	75.6%	62.3%	52.8%
White	3.5%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	6.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	79.1%	60.2%
Special Education	7.8%	8.1%	10.7%
English Learners	53.4%	33.9%	20.3%
Mobility Rate (2018-19)	19.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.8	21.5	20.4
Secondary			
English/Language Arts	12.0	19.1	16.4
Foreign Languages	17.7	22.1	18.7
Mathematics	21.3	21.9	17.8
Science	20.4	22.6	18.8
Social Studies	22.9	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,598	$9,380	$9,913
Instruction	$4,299	$5,191	$5,558
Instructional Leadership	$109	$153	$162
School Leadership	$861	$697	$589

Texas Education Agency
2019-20 School Report Card
LONG ACADEMY (101912059)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	68%	57%	54%	-	75%	-	*	59%
	2018	77%	70%	**56%**	60%	56%	41%	*	62%	-	*	56%
ELA/Reading	2019	75%	69%	**59%**	72%	57%	48%	-	71%	-	*	59%
	2018	74%	66%	**60%**	63%	59%	45%	*	71%	-	*	60%
Mathematics	2019	82%	77%	**68%**	73%	67%	61%	-	74%	-	*	68%
	2018	81%	76%	**62%**	59%	63%	43%	-	61%	-	*	62%
Writing	2019	68%	64%	**42%**	41%	40%	38%	-	70%	-	-	41%
	2018	66%	59%	**35%**	50%	32%	38%	-	42%	-	-	35%
Science	2019	81%	74%	**62%**	62%	59%	57%	-	88%	-	-	61%
	2018	80%	72%	**57%**	63%	56%	40%	-	58%	-	*	56%
Social Studies	2019	81%	75%	**49%**	70%	41%	63%	-	74%	-	*	48%
	2018	78%	72%	**46%**	60%	44%	*	-	55%	-	-	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	40%	31%	31%	-	52%	-	*	33%
	2018	48%	42%	**29%**	37%	27%	28%	*	44%	-	*	29%
ELA/Reading	2019	48%	42%	**35%**	40%	33%	36%	-	54%	-	*	35%
	2018	46%	40%	**33%**	43%	30%	32%	*	47%	-	*	32%
Mathematics	2019	52%	47%	**38%**	49%	36%	26%	-	60%	-	*	38%
	2018	50%	45%	**31%**	32%	30%	29%	-	45%	-	*	31%
Writing	2019	38%	36%	**16%**	18%	16%	25%	-	20%	-	-	17%
	2018	41%	36%	**15%**	23%	12%	13%	-	33%	-	-	15%
Science	2019	54%	45%	**38%**	38%	36%	29%	-	65%	-	-	38%
	2018	51%	41%	**31%**	40%	29%	40%	-	50%	-	*	32%
Social Studies	2019	55%	48%	**27%**	33%	23%	38%	-	42%	-	*	27%
	2018	53%	45%	**25%**	43%	22%	*	-	36%	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	19%	9%	8%	-	34%	-	*	12%
	2018	22%	19%	**10%**	13%	9%	9%	*	27%	-	*	10%
ELA/Reading	2019	21%	19%	**11%**	16%	8%	8%	-	41%	-	*	11%
	2018	19%	18%	**9%**	12%	7%	5%	*	24%	-	*	8%
Mathematics	2019	26%	25%	**14%**	25%	11%	9%	-	37%	-	*	14%
	2018	24%	23%	**11%**	9%	10%	14%	-	26%	-	*	11%
Writing	2019	14%	14%	**4%**	6%	2%	13%	-	20%	-	-	4%
	2018	13%	12%	**3%**	5%	1%	0%	-	25%	-	-	3%
Science	2019	25%	19%	**13%**	17%	11%	0%	-	29%	-	-	13%
	2018	23%	18%	**13%**	13%	11%	20%	-	33%	-	*	13%
Social Studies	2019	33%	27%	**15%**	22%	12%	13%	-	26%	-	*	15%
	2018	31%	25%	**14%**	29%	11%	*	-	36%	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	67	59	56	-	72	-	*	60
	2018	69	68	**61**	68	60	50	*	77	-	*	62
ELA/Reading	2019	68	68	**58**	58	57	48	-	67	-	*	57
	2018	69	69	**61**	75	59	50	*	78	-	-	61
Mathematics	2019	70	68	**64**	76	61	64	-	77	-	*	63
	2018	70	68	**62**	61	61	50	-	76	-	*	62

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Texas Education Agency
2019-20 School Report Card
LONG ACADEMY (101912059)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**19%**	30%	19%	8%	-	17%	-	*	19%
2018	38%	34%	**23%**	24%	24%	*	-	*	-	-	23%
Mathematics											
2019	45%	41%	**37%**	50%	36%	33%	-	38%	-	-	37%
2018	47%	42%	**36%**	38%	38%	*	-	*	-	-	36%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**44%**	44%	42%	38%	-	59%	-	-	44%
Students Requiring Accelerated Instruction											
2019	22%	28%	**56%**	56%	58%	63%	-	41%	-	-	56%
STAAR Cumulative Met Standard											
2019	85%	79%	**54%**	52%	53%	50%	-	64%	-	-	53%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**57%**	59%	56%	57%	-	71%	-	-	57%
Students Requiring Accelerated Instruction											
2019	18%	26%	**43%**	41%	44%	43%	-	29%	-	-	43%
STAAR Cumulative Met Standard											
2019	88%	80%	**66%**	63%	65%	71%	-	79%	-	-	65%

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Texas Education Agency
2019-20 School Report Card
LONG ACADEMY (101912059)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%
2017-18	1.9%	4.0%	**0.5%**	3.1%	0.0%	0.0%	*	0.0%	-	*	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.8%	**-**	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2018	90.0%	79.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**98.0%**	100.0%	97.1%	-	-	*	-	-	97.9%
Class of 2018	86.8%	92.8%	**97.4%**	100.0%	96.7%	*	-	*	-	*	96.9%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**96.9%**	100.0%	95.7%	-	-	*	-	-	96.8%
2017-18	65.5%	62.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	97.1%	-	-	*	-	-	97.9%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%
Average SAT Score											
2018-19	1027	969	**996**	1019	977	-	-	*	-	-	998
2017-18	1036	974	**986**	952	978	*	-	*	-	*	989
Average ACT Score											
2018-19	20.6	22.9	**19.6**	*	*	-	-	*	-	-	19.6
2017-18	20.6	22.5	**18.1**	*	19.2	-	-	-	-	-	18.4

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
REVERE MIDDLE (101912060)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,260
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about REVERE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	27.4%	22.7%	12.6%
Hispanic	59.5%	62.3%	52.8%
White	7.3%	9.2%	27.0%
American Indian	0.8%	0.2%	0.4%
Asian	4.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.1%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	40.4%	33.9%	20.3%
Mobility Rate (2018-19)	25.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.1	21.5	20.4
Secondary			
English/Language Arts	17.6	19.1	16.4
Foreign Languages	19.8	22.1	18.7
Mathematics	20.9	21.9	17.8
Science	26.7	22.6	18.8
Social Studies	26.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,247	$9,380	$9,913
Instruction	$4,509	$5,191	$5,558
Instructional Leadership	$90	$153	$162
School Leadership	$725	$697	$589

Texas Education Agency
2019-20 School Report Card
REVERE MIDDLE (101912060)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**68%**	72%	65%	69%	18%	72%	-	60%	66%
	2018	77%	70%	**63%**	68%	60%	60%	25%	85%	*	88%	62%
ELA/Reading	2019	75%	69%	**66%**	71%	63%	70%	*	67%	-	*	64%
	2018	74%	66%	**65%**	72%	62%	60%	*	77%	*	100%	63%
Mathematics	2019	82%	77%	**71%**	73%	69%	75%	*	80%	-	*	70%
	2018	81%	76%	**67%**	68%	65%	62%	*	86%	*	100%	66%
Writing	2019	68%	64%	**59%**	67%	56%	52%	*	54%	-	*	58%
	2018	66%	59%	**54%**	63%	48%	44%	*	93%	-	-	51%
Science	2019	81%	74%	**77%**	80%	76%	71%	*	93%	-	-	75%
	2018	80%	72%	**60%**	58%	57%	70%	*	83%	*	*	57%
Social Studies	2019	81%	75%	**63%**	71%	60%	58%	*	79%	-	-	61%
	2018	78%	72%	**61%**	68%	53%	65%	-	96%	*	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	36%	32%	39%	0%	55%	-	20%	32%
	2018	48%	42%	**34%**	37%	29%	41%	0%	64%	*	25%	32%
ELA/Reading	2019	48%	42%	**34%**	37%	31%	39%	*	47%	-	*	32%
	2018	46%	40%	**35%**	40%	31%	37%	*	54%	*	40%	33%
Mathematics	2019	52%	47%	**37%**	36%	35%	44%	*	57%	-	*	34%
	2018	50%	45%	**36%**	37%	32%	47%	*	69%	*	40%	35%
Writing	2019	38%	36%	**31%**	33%	29%	38%	*	46%	-	*	31%
	2018	41%	36%	**25%**	28%	20%	24%	*	79%	-	-	23%
Science	2019	54%	45%	**37%**	37%	35%	38%	*	71%	-	-	35%
	2018	51%	41%	**35%**	37%	31%	52%	*	58%	*	*	33%
Social Studies	2019	55%	48%	**28%**	34%	22%	29%	*	79%	-	-	25%
	2018	53%	45%	**29%**	32%	24%	39%	-	71%	*	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	14%	13%	16%	0%	33%	-	10%	14%
	2018	22%	19%	**16%**	16%	13%	22%	0%	42%	*	6%	15%
ELA/Reading	2019	21%	19%	**16%**	17%	15%	14%	*	27%	-	*	15%
	2018	19%	18%	**16%**	19%	13%	17%	*	35%	*	20%	15%
Mathematics	2019	26%	25%	**14%**	11%	13%	22%	*	37%	-	*	13%
	2018	24%	23%	**17%**	13%	15%	27%	*	51%	*	0%	16%
Writing	2019	14%	14%	**12%**	14%	10%	14%	*	23%	-	*	11%
	2018	13%	12%	**7%**	8%	5%	0%	*	36%	-	-	6%
Science	2019	25%	19%	**15%**	17%	13%	8%	*	36%	-	-	14%
	2018	23%	18%	**17%**	19%	13%	30%	*	42%	*	*	16%
Social Studies	2019	33%	27%	**15%**	16%	12%	17%	*	57%	-	-	13%
	2018	31%	25%	**17%**	18%	12%	35%	-	42%	*	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	61	60	63	50	67	-	44	60
	2018	69	68	**66**	63	66	67	33	77	*	88	65
ELA/Reading	2019	68	68	**61**	61	60	58	*	70	-	*	60
	2018	69	69	**65**	64	65	66	*	75	*	*	65
Mathematics	2019	70	68	**60**	61	59	67	*	64	-	*	60
	2018	70	68	**66**	62	67	69	*	79	*	*	66

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Texas Education Agency
2019-20 School Report Card
REVERE MIDDLE (101912060)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	35%	28%	29%	*	26%	-	*	27%
2018	38%	34%	**28%**	38%	26%	*	*	*	-	*	26%
Mathematics											
2019	45%	41%	**37%**	36%	38%	39%	*	46%	-	*	37%
2018	47%	42%	**29%**	25%	31%	21%	*	*	*	*	29%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**65%**	66%	64%	70%	*	76%	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	28%	**35%**	34%	36%	30%	*	24%	-	-	36%
STAAR Cumulative Met Standard											
2019	85%	79%	**73%**	77%	71%	70%	*	76%	-	-	71%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**62%**	65%	62%	55%	*	67%	-	-	61%
Students Requiring Accelerated Instruction											
2019	18%	26%	**38%**	35%	38%	45%	*	33%	-	-	39%
STAAR Cumulative Met Standard											
2019	88%	80%	**72%**	77%	71%	60%	*	78%	-	-	71%

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Texas Education Agency
2019-20 School Report Card
MARSHALL MIDDLE (101912061)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 750
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARSHALL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	16.1%	22.7%	12.6%
Hispanic	82.5%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.3%	79.1%	60.2%
Special Education	11.1%	8.1%	10.7%
English Learners	35.1%	33.9%	20.3%
Mobility Rate (2018-19)	15.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.0	21.5	20.4
Secondary			
English/Language Arts	12.4	19.1	16.4
Foreign Languages	15.7	22.1	18.7
Mathematics	22.0	21.9	17.8
Science	22.0	22.6	18.8
Social Studies	22.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,471	$9,380	$9,913
Instruction	$5,105	$5,191	$5,558
Instructional Leadership	$103	$153	$162
School Leadership	$768	$697	$589

Texas Education Agency
2019-20 School Report Card
MARSHALL MIDDLE (101912061)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	62%	72%	86%	100%	*	-	80%	71%
	2018	77%	70%	**64%**	54%	65%	88%	86%	-	-	92%	64%
ELA/Reading	2019	75%	69%	**66%**	55%	68%	*	*	*	-	*	66%
	2018	74%	66%	**64%**	55%	64%	*	*	-	-	*	63%
Mathematics	2019	82%	77%	**80%**	74%	82%	*	*	*	-	*	80%
	2018	81%	76%	**74%**	61%	76%	*	*	-	-	*	74%
Writing	2019	68%	64%	**70%**	60%	71%	*	*	-	-	-	69%
	2018	66%	59%	**47%**	44%	47%	-	*	-	-	*	47%
Science	2019	81%	74%	**63%**	48%	64%	-	*	-	-	*	63%
	2018	80%	72%	**62%**	50%	64%	*	*	-	-	*	62%
Social Studies	2019	81%	75%	**64%**	56%	65%	-	*	-	-	*	64%
	2018	78%	72%	**52%**	48%	53%	*	*	-	-	*	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	27%	37%	43%	57%	*	-	50%	35%
	2018	48%	42%	**32%**	26%	33%	63%	57%	-	-	38%	31%
ELA/Reading	2019	48%	42%	**32%**	30%	32%	*	*	*	-	*	32%
	2018	46%	40%	**30%**	26%	30%	*	*	-	-	*	29%
Mathematics	2019	52%	47%	**48%**	28%	51%	*	*	*	-	*	48%
	2018	50%	45%	**43%**	36%	44%	*	*	-	-	*	42%
Writing	2019	38%	36%	**27%**	26%	28%	*	*	-	-	-	26%
	2018	41%	36%	**18%**	19%	17%	-	*	-	-	*	18%
Science	2019	54%	45%	**24%**	11%	25%	-	*	-	-	*	25%
	2018	51%	41%	**33%**	21%	35%	*	*	-	-	*	31%
Social Studies	2019	55%	48%	**27%**	30%	27%	-	*	-	-	*	28%
	2018	53%	45%	**18%**	14%	18%	*	*	-	-	*	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	6%	12%	14%	43%	*	-	0%	12%
	2018	22%	19%	**12%**	8%	13%	38%	29%	-	-	23%	11%
ELA/Reading	2019	21%	19%	**12%**	7%	12%	*	*	*	-	*	11%
	2018	19%	18%	**12%**	7%	12%	*	*	-	-	*	11%
Mathematics	2019	26%	25%	**15%**	6%	17%	*	*	*	-	*	16%
	2018	24%	23%	**18%**	10%	20%	*	*	-	-	*	17%
Writing	2019	14%	14%	**5%**	3%	5%	*	*	-	-	-	5%
	2018	13%	12%	**2%**	3%	1%	-	*	-	-	*	2%
Science	2019	25%	19%	**9%**	4%	9%	-	*	-	-	*	9%
	2018	23%	18%	**10%**	7%	11%	*	*	-	-	*	8%
Social Studies	2019	33%	27%	**10%**	7%	10%	-	*	-	-	*	10%
	2018	31%	25%	**7%**	7%	7%	*	*	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	62	71	75	*	-	-	50	70
	2018	69	68	**71**	67	72	75	*	-	-	93	71
ELA/Reading	2019	68	68	**66**	60	67	*	*	-	-	*	65
	2018	69	69	**68**	65	68	*	*	-	-	*	68
Mathematics	2019	70	68	**74**	65	76	*	*	-	-	*	74
	2018	70	68	**75**	68	75	*	*	-	-	*	74

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Texas Education Agency
2019-20 School Report Card
MARSHALL MIDDLE (101912061)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	35%	41%	*	-	-	-	*	39%
2018	38%	34%	**26%**	24%	26%	-	-	-	-	-	25%
Mathematics											
2019	45%	41%	**54%**	51%	55%	*	-	-	-	*	53%
2018	47%	42%	**46%**	33%	48%	*	*	-	-	-	47%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**66%**	56%	67%	-	*	*	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	28%	**34%**	44%	33%	-	*	*	-	*	34%
STAAR Cumulative Met Standard											
2019	85%	79%	**75%**	59%	76%	-	*	*	-	*	74%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**84%**	69%	86%	-	*	*	-	*	84%
Students Requiring Accelerated Instruction											
2019	18%	26%	**16%**	31%	14%	-	*	*	-	*	16%
STAAR Cumulative Met Standard											
2019	88%	80%	**88%**	85%	89%	-	*	*	-	*	88%

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Texas Education Agency
2019-20 School Report Card
MCREYNOLDS MIDDLE (101912062)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 554
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MCREYNOLDS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	19.1%	22.7%	12.6%
Hispanic	80.0%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.1%	79.1%	60.2%
Special Education	20.6%	8.1%	10.7%
English Learners	32.7%	33.9%	20.3%
Mobility Rate (2018-19)	23.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.5	21.5	20.4
Secondary			
English/Language Arts	16.0	19.1	16.4
Mathematics	17.6	21.9	17.8
Science	13.3	22.6	18.8
Social Studies	14.4	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,833	$9,380	$9,913
Instruction	$5,367	$5,191	$5,558
Instructional Leadership	$116	$153	$162
School Leadership	$934	$697	$589

Texas Education Agency
2019-20 School Report Card
MCREYNOLDS MIDDLE (101912062)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	56%	60%	*	*	-	-	*	59%
	2018	77%	70%	**64%**	56%	66%	100%	-	*	-	*	64%
ELA/Reading	2019	75%	69%	**53%**	49%	53%	*	*	-	-	*	53%
	2018	74%	66%	**60%**	54%	61%	*	-	*	-	*	60%
Mathematics	2019	82%	77%	**72%**	71%	73%	*	*	-	-	*	72%
	2018	81%	76%	**78%**	65%	81%	*	-	*	-	*	78%
Writing	2019	68%	64%	**56%**	63%	55%	*	*	-	-	-	56%
	2018	66%	59%	**43%**	32%	45%	*	-	-	-	*	43%
Science	2019	81%	74%	**54%**	51%	55%	-	-	-	-	*	54%
	2018	80%	72%	**56%**	59%	55%	*	-	-	-	-	57%
Social Studies	2019	81%	75%	**46%**	38%	49%	-	-	-	-	*	46%
	2018	78%	72%	**66%**	59%	67%	*	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	21%	30%	*	*	-	-	*	28%
	2018	48%	42%	**35%**	25%	37%	86%	-	*	-	*	35%
ELA/Reading	2019	48%	42%	**24%**	18%	25%	*	*	-	-	*	24%
	2018	46%	40%	**26%**	17%	28%	*	-	*	-	*	26%
Mathematics	2019	52%	47%	**40%**	35%	41%	*	*	-	-	*	40%
	2018	50%	45%	**45%**	32%	48%	*	-	*	-	*	45%
Writing	2019	38%	36%	**25%**	11%	29%	*	*	-	-	-	25%
	2018	41%	36%	**21%**	14%	22%	*	-	-	-	*	21%
Science	2019	54%	45%	**19%**	10%	22%	-	-	-	-	*	19%
	2018	51%	41%	**37%**	34%	36%	*	-	-	-	-	37%
Social Studies	2019	55%	48%	**18%**	10%	20%	-	-	-	-	*	18%
	2018	53%	45%	**45%**	38%	46%	*	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	4%	11%	*	*	-	-	*	10%
	2018	22%	19%	**15%**	10%	16%	43%	-	*	-	*	15%
ELA/Reading	2019	21%	19%	**8%**	5%	9%	*	*	-	-	*	8%
	2018	19%	18%	**11%**	10%	11%	*	-	*	-	*	11%
Mathematics	2019	26%	25%	**15%**	8%	16%	*	*	-	-	*	15%
	2018	24%	23%	**17%**	7%	19%	*	-	*	-	*	17%
Writing	2019	14%	14%	**5%**	0%	7%	*	*	-	-	-	5%
	2018	13%	12%	**3%**	0%	3%	*	-	-	-	*	3%
Science	2019	25%	19%	**8%**	0%	10%	-	-	-	-	*	8%
	2018	23%	18%	**19%**	14%	19%	*	-	-	-	-	19%
Social Studies	2019	33%	27%	**8%**	2%	9%	-	-	-	-	*	8%
	2018	31%	25%	**28%**	28%	27%	*	-	-	-	-	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**59**	62	59	*	*	-	-	*	59
	2018	69	68	**77**	70	79	*	-	*	-	*	77
ELA/Reading	2019	68	68	**57**	61	56	*	*	-	-	*	57
	2018	69	69	**70**	69	71	*	-	*	-	*	70
Mathematics	2019	70	68	**61**	63	61	*	*	-	-	*	61
	2018	70	68	**83**	71	86	*	-	*	-	*	83

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MCREYNOLDS MIDDLE (101912062)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**20%**	20%	20%	-	-	-	-	-	20%
2018	38%	34%	**28%**	27%	29%	-	-	*	-	-	28%
Mathematics											
2019	45%	41%	**42%**	51%	39%	*	*	-	-	-	42%
2018	47%	42%	**56%**	44%	60%	-	-	*	-	-	56%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**45%**	45%	46%	-	-	-	-	-	45%
Students Requiring Accelerated Instruction											
2019	22%	28%	**55%**	55%	54%	-	-	-	-	-	55%
STAAR Cumulative Met Standard											
2019	85%	79%	**54%**	54%	54%	-	-	-	-	-	54%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**73%**	73%	73%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	18%	26%	**27%**	28%	27%	-	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	88%	80%	**80%**	83%	80%	-	-	-	-	-	80%

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Texas Education Agency
2019-20 School Report Card
PERSHING MIDDLE (101912064)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,785
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PERSHING MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	33.7%	22.7%	12.6%
Hispanic	38.0%	62.3%	52.8%
White	19.2%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	6.9%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	50.4%	79.1%	60.2%
Special Education	7.6%	8.1%	10.7%
English Learners	13.7%	33.9%	20.3%
Mobility Rate (2018-19)	9.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.6	21.5	20.4
Secondary			
English/Language Arts	22.4	19.1	16.4
Foreign Languages	24.3	22.1	18.7
Mathematics	22.3	21.9	17.8
Science	24.0	22.6	18.8
Social Studies	24.3	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,004	$9,380	$9,913
Instruction	$4,282	$5,191	$5,558
Instructional Leadership	$82	$153	$162
School Leadership	$553	$697	$589

Texas Education Agency
2019-20 School Report Card
PERSHING MIDDLE (101912064)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	73%	74%	95%	86%	93%	100%	89%	72%
	2018	77%	70%	**80%**	71%	76%	94%	94%	91%	80%	85%	73%
ELA/Reading	2019	75%	69%	**80%**	75%	73%	94%	57%	91%	*	90%	71%
	2018	74%	66%	**84%**	79%	79%	96%	100%	92%	*	90%	78%
Mathematics	2019	82%	77%	**83%**	77%	79%	96%	100%	96%	*	92%	77%
	2018	81%	76%	**83%**	76%	78%	96%	100%	94%	*	91%	78%
Writing	2019	68%	64%	**75%**	67%	71%	93%	*	95%	*	87%	66%
	2018	66%	59%	**78%**	72%	69%	93%	*	91%	*	93%	70%
Science	2019	81%	74%	**84%**	75%	76%	95%	*	97%	*	100%	77%
	2018	80%	72%	**76%**	62%	76%	92%	*	87%	-	76%	66%
Social Studies	2019	81%	75%	**70%**	56%	63%	93%	*	86%	*	64%	60%
	2018	78%	72%	**64%**	46%	67%	85%	*	83%	*	54%	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**53%**	37%	44%	80%	64%	83%	100%	76%	39%
	2018	48%	42%	**53%**	37%	45%	79%	71%	79%	50%	55%	41%
ELA/Reading	2019	48%	42%	**54%**	40%	45%	82%	43%	79%	*	77%	40%
	2018	46%	40%	**56%**	44%	47%	83%	50%	81%	*	68%	45%
Mathematics	2019	52%	47%	**55%**	38%	48%	81%	57%	85%	*	79%	42%
	2018	50%	45%	**51%**	37%	44%	78%	100%	80%	*	51%	40%
Writing	2019	38%	36%	**47%**	34%	41%	70%	*	76%	*	80%	35%
	2018	41%	36%	**56%**	46%	45%	76%	*	79%	*	71%	44%
Science	2019	54%	45%	**60%**	37%	48%	87%	*	92%	*	84%	44%
	2018	51%	41%	**58%**	32%	56%	86%	*	83%	-	53%	43%
Social Studies	2019	55%	48%	**42%**	26%	27%	71%	*	76%	*	50%	26%
	2018	53%	45%	**37%**	15%	37%	65%	*	66%	*	15%	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**31%**	16%	21%	57%	23%	64%	89%	48%	18%
	2018	22%	19%	**29%**	13%	20%	56%	53%	59%	30%	38%	17%
ELA/Reading	2019	21%	19%	**33%**	19%	24%	60%	14%	63%	*	51%	21%
	2018	19%	18%	**36%**	23%	27%	62%	33%	62%	*	44%	24%
Mathematics	2019	26%	25%	**30%**	13%	21%	58%	14%	64%	*	41%	17%
	2018	24%	23%	**26%**	9%	16%	55%	67%	60%	*	35%	14%
Writing	2019	14%	14%	**21%**	12%	12%	39%	*	55%	*	53%	12%
	2018	13%	12%	**21%**	8%	10%	44%	*	40%	*	43%	11%
Science	2019	25%	19%	**41%**	21%	25%	66%	*	79%	*	58%	25%
	2018	23%	18%	**38%**	10%	30%	71%	*	72%	-	41%	19%
Social Studies	2019	33%	27%	**25%**	13%	13%	47%	*	50%	*	36%	13%
	2018	31%	25%	**20%**	5%	18%	37%	*	54%	*	15%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	63	64	78	50	86	83	80	64
	2018	69	68	**68**	65	62	79	79	82	75	69	64
ELA/Reading	2019	68	68	**68**	63	63	77	43	85	*	76	62
	2018	69	69	**72**	67	68	83	58	83	*	72	68
Mathematics	2019	70	68	**69**	64	65	78	57	87	*	86	66
	2018	70	68	**64**	63	57	75	100	80	*	65	61

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PERSHING MIDDLE (101912064)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	34%	35%	47%	-	42%	-	40%	35%
2018	38%	34%	**44%**	48%	39%	47%	*	*	-	*	41%
Mathematics											
2019	45%	41%	**40%**	39%	39%	50%	-	60%	-	*	40%
2018	47%	42%	**43%**	47%	37%	50%	-	50%	*	*	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**82%**	72%	77%	96%	*	93%	*	93%	74%
Students Requiring Accelerated Instruction											
2019	22%	28%	**18%**	28%	23%	4%	*	7%	*	7%	26%
STAAR Cumulative Met Standard											
2019	85%	79%	**88%**	84%	82%	98%	*	93%	*	93%	82%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**81%**	75%	75%	96%	*	93%	*	100%	74%
Students Requiring Accelerated Instruction											
2019	18%	26%	**19%**	25%	25%	4%	*	7%	*	0%	26%
STAAR Cumulative Met Standard											
2019	88%	80%	**84%**	79%	79%	97%	*	96%	*	100%	79%

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
TANGLEWOOD MIDDLE (101912068)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 870
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TANGLEWOOD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	13.9%	22.7%	12.6%
Hispanic	52.8%	62.3%	52.8%
White	21.0%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	8.9%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	53.6%	79.1%	60.2%
Special Education	10.1%	8.1%	10.7%
English Learners	20.3%	33.9%	20.3%
Mobility Rate (2018-19)	11.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.8	21.5	20.4
Secondary			
English/Language Arts	18.4	19.1	16.4
Foreign Languages	32.1	22.1	18.7
Mathematics	21.0	21.9	17.8
Science	22.7	22.6	18.8
Social Studies	22.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,018	$9,380	$9,913
Instruction	$4,322	$5,191	$5,558
Instructional Leadership	$82	$153	$162
School Leadership	$605	$697	$589

Texas Education Agency
2019-20 School Report Card
TANGLEWOOD MIDDLE (101912068)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	81%	75%	88%	83%	89%	*	91%	76%
	2018	77%	70%	**78%**	76%	73%	84%	91%	93%	50%	83%	73%
ELA/Reading	2019	75%	69%	**82%**	87%	77%	89%	*	87%	*	92%	78%
	2018	74%	66%	**82%**	83%	79%	84%	*	94%	60%	88%	77%
Mathematics	2019	82%	77%	**85%**	84%	82%	91%	*	89%	*	88%	80%
	2018	81%	76%	**81%**	75%	77%	89%	*	94%	80%	92%	78%
Writing	2019	68%	64%	**76%**	76%	69%	85%	*	89%	*	100%	71%
	2018	66%	59%	**73%**	78%	65%	83%	*	88%	-	83%	68%
Science	2019	81%	74%	**80%**	77%	73%	91%	*	94%	-	100%	74%
	2018	80%	72%	**72%**	72%	67%	76%	*	94%	*	63%	65%
Social Studies	2019	81%	75%	**62%**	65%	52%	72%	*	88%	-	75%	57%
	2018	78%	72%	**66%**	60%	61%	76%	*	88%	*	63%	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**51%**	50%	42%	68%	42%	67%	*	66%	43%
	2018	48%	42%	**48%**	47%	41%	59%	73%	65%	38%	47%	43%
ELA/Reading	2019	48%	42%	**55%**	56%	47%	70%	*	66%	*	69%	47%
	2018	46%	40%	**55%**	59%	45%	66%	*	67%	60%	58%	48%
Mathematics	2019	52%	47%	**55%**	57%	45%	72%	*	66%	*	69%	46%
	2018	50%	45%	**51%**	45%	44%	64%	*	74%	40%	50%	46%
Writing	2019	38%	36%	**49%**	39%	39%	69%	*	63%	*	100%	42%
	2018	41%	36%	**47%**	50%	40%	52%	*	69%	-	50%	44%
Science	2019	54%	45%	**48%**	42%	38%	72%	*	88%	-	38%	39%
	2018	51%	41%	**45%**	37%	40%	53%	*	65%	*	50%	40%
Social Studies	2019	55%	48%	**31%**	33%	22%	43%	*	59%	-	38%	25%
	2018	53%	45%	**26%**	26%	19%	42%	*	24%	*	0%	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**26%**	23%	19%	40%	25%	45%	*	33%	19%
	2018	22%	19%	**23%**	22%	18%	28%	18%	39%	13%	26%	19%
ELA/Reading	2019	21%	19%	**32%**	34%	24%	46%	*	45%	*	31%	25%
	2018	19%	18%	**32%**	36%	27%	35%	*	44%	40%	46%	28%
Mathematics	2019	26%	25%	**26%**	22%	17%	41%	*	51%	*	38%	18%
	2018	24%	23%	**22%**	17%	17%	29%	*	49%	0%	21%	19%
Writing	2019	14%	14%	**24%**	13%	19%	37%	*	42%	*	38%	19%
	2018	13%	12%	**17%**	16%	13%	19%	*	38%	-	17%	12%
Science	2019	25%	19%	**22%**	17%	14%	43%	*	35%	-	25%	14%
	2018	23%	18%	**18%**	14%	13%	26%	*	29%	*	13%	14%
Social Studies	2019	33%	27%	**15%**	14%	10%	21%	*	41%	-	25%	10%
	2018	31%	25%	**9%**	10%	6%	17%	*	6%	*	0%	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	72	65	76	56	78	*	69	65
	2018	69	68	**71**	70	70	73	94	78	69	74	71
ELA/Reading	2019	68	68	**69**	70	66	76	*	73	*	68	67
	2018	69	69	**74**	76	73	73	*	79	*	79	74
Mathematics	2019	70	68	**69**	74	64	76	*	83	*	70	63
	2018	70	68	**69**	65	66	73	*	77	*	69	69

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TANGLEWOOD MIDDLE (101912068)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	45%	33%	67%	*	33%	-	*	41%
2018	38%	34%	**39%**	42%	35%	39%	*	*	*	*	37%
Mathematics											
2019	45%	41%	**44%**	63%	42%	22%	-	*	-	*	40%
2018	47%	42%	**49%**	46%	45%	57%	-	*	-	*	50%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**82%**	88%	77%	87%	*	88%	-	88%	76%
Students Requiring Accelerated Instruction											
2019	22%	28%	**18%**	12%	23%	13%	0%	12%	-	13%	24%
STAAR Cumulative Met Standard											
2019	85%	79%	**86%**	90%	80%	91%	*	94%	-	100%	83%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**78%**	78%	76%	87%	*	75%	-	60%	74%
Students Requiring Accelerated Instruction											
2019	18%	26%	**22%**	22%	24%	13%	0%	25%	-	40%	26%
STAAR Cumulative Met Standard											
2019	88%	80%	**85%**	86%	85%	87%	*	75%	-	80%	81%

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Texas Education Agency
2019-20 School Report Card
SOAR CTR (101912069)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 37
Grade Span: KG - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOAR CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	18.5%	22.7%	12.6%
Hispanic	34.5%	62.3%	52.8%
White	38.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	7.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	13.0%	79.1%	60.2%
Special Education	85.3%	8.1%	10.7%
English Learners	2.9%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%

Texas Education Agency
2019-20 School Report Card
SOAR CTR (101912069)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**54%**	48%	56%	86%	-	-	-	*	50%
	2018	77%	70%	**45%**	50%	34%	78%	-	*	-	-	39%
ELA/Reading	2019	75%	69%	**54%**	55%	50%	*	-	-	-	*	38%
	2018	74%	66%	**52%**	53%	50%	*	-	-	-	-	48%
Mathematics	2019	82%	77%	**54%**	43%	57%	*	-	-	-	*	50%
	2018	81%	76%	**38%**	47%	23%	*	-	-	-	-	33%
Writing	2019	68%	64%	*	*	*	-	-	-	-	-	-
	2018	66%	59%	**33%**	*	*	*	-	-	-	-	40%
Science	2019	81%	74%	**57%**	*	75%	*	-	-	-	*	71%
	2018	80%	72%	**40%**	50%	22%	*	-	-	-	-	27%
Social Studies	2019	81%	75%	**60%**	60%	*	*	-	-	-	-	50%
	2018	78%	72%	**60%**	50%	*	*	-	*	-	-	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**53%**	48%	54%	86%	-	-	-	*	50%
	2018	48%	42%	**43%**	46%	34%	78%	-	*	-	-	37%
ELA/Reading	2019	48%	42%	**54%**	55%	50%	*	-	-	-	*	38%
	2018	46%	40%	**48%**	47%	50%	*	-	-	-	-	43%
Mathematics	2019	52%	47%	**54%**	43%	57%	*	-	-	-	*	50%
	2018	50%	45%	**38%**	47%	23%	*	-	-	-	-	33%
Writing	2019	38%	36%	*	*	*	-	-	-	-	-	-
	2018	41%	36%	**33%**	*	*	*	-	-	-	-	40%
Science	2019	54%	45%	**50%**	*	63%	*	-	-	-	*	71%
	2018	51%	41%	**40%**	50%	22%	*	-	-	-	-	27%
Social Studies	2019	55%	48%	**60%**	60%	*	*	-	-	-	-	50%
	2018	53%	45%	**53%**	33%	*	*	-	*	-	-	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	7%	17%	0%	-	-	-	*	11%
	2018	22%	19%	**12%**	17%	10%	0%	-	*	-	-	11%
ELA/Reading	2019	21%	19%	**14%**	18%	14%	*	-	-	-	*	8%
	2018	19%	18%	**14%**	13%	17%	*	-	-	-	-	14%
Mathematics	2019	26%	25%	**8%**	0%	14%	*	-	-	-	*	8%
	2018	24%	23%	**14%**	20%	8%	*	-	-	-	-	17%
Writing	2019	14%	14%	*	*	*	-	-	-	-	-	-
	2018	13%	12%	**0%**	*	*	*	-	-	-	-	0%
Science	2019	25%	19%	**7%**	*	13%	*	-	-	-	*	14%
	2018	23%	18%	**15%**	20%	11%	*	-	-	-	-	7%
Social Studies	2019	33%	27%	**10%**	0%	*	*	-	-	-	-	17%
	2018	31%	25%	**7%**	17%	*	*	-	*	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	87	68	*	-	-	-	*	75
	2018	69	68	**63**	58	64	*	-	-	-	-	59
ELA/Reading	2019	68	68	**61**	78	50	*	-	-	-	*	67
	2018	69	69	**69**	50	80	*	-	-	-	-	67
Mathematics	2019	70	68	**86**	100	83	*	-	-	-	*	82
	2018	70	68	**58**	64	50	*	-	-	-	-	53

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Texas Education Agency
2019-20 School Report Card
SOAR CTR (101912069)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**50%**	*	*	*	-	-	-	*	50%
2018	38%	34%	*	*	*	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**43%**	*	*	-	-	-	-	-	*
2018	47%	42%	*	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
STAAR Cumulative Met Standard											
2019	86%	80%	*	-	*	-	-	-	-	-	*
Grade 5 Mathematics											
STAAR Cumulative Met Standard											
2019	90%	85%	*	*	*	-	-	-	-	-	*
Grade 8 Reading											
STAAR Cumulative Met Standard											
2019	85%	79%	*	-	*	-	-	-	-	-	*
Grade 8 Mathematics											
STAAR Cumulative Met Standard											
2019	88%	80%	*	-	*	-	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
SOAR CTR (101912069)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	*	-	-	*	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	86.4%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	86.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.8%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	*	*	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	**0.0%**	*	*	*	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	*	*	-	-	-	-	-	-	-
2017-18	74.6%	95.6%	**0.0%**	*	*	*	-	-	-	-	*
Average SAT Score											
2018-19	1027	969	-	-	-	-	-	-	-	-	-
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
PROJECT CHRYSALIS MIDDLE (101912071)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 277
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PROJECT CHRYSALIS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	22.7%	12.6%
Hispanic	96.4%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	77.3%	79.1%	60.2%
Special Education	0.0%	8.1%	10.7%
English Learners	15.2%	33.9%	20.3%
Mobility Rate (2018-19)	0.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.3	21.5	20.4
Secondary			
English/Language Arts	23.5	19.1	16.4
Mathematics	23.5	21.9	17.8
Science	23.5	22.6	18.8
Social Studies	23.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,473	$9,380	$9,913
Instruction	$4,612	$5,191	$5,558
Instructional Leadership	$70	$153	$162
School Leadership	$425	$697	$589

Texas Education Agency
2019-20 School Report Card
PROJECT CHRYSALIS MIDDLE (101912071)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**97%**	60%	97%	100%	-	100%	-	-	97%
	2018	77%	70%	**97%**	*	97%	100%	-	100%	-	-	97%
ELA/Reading	2019	75%	69%	**96%**	*	96%	*	-	100%	-	-	95%
	2018	74%	66%	**97%**	*	97%	*	-	100%	-	-	97%
Mathematics	2019	82%	77%	**98%**	*	99%	*	-	100%	-	-	99%
	2018	81%	76%	**97%**	*	97%	*	-	100%	-	-	97%
Writing	2019	68%	64%	**98%**	*	99%	-	-	*	-	-	99%
	2018	66%	59%	**92%**	-	91%	*	-	*	-	-	93%
Science	2019	81%	74%	**100%**	-	100%	*	-	*	-	-	100%
	2018	80%	72%	**99%**	-	99%	-	-	*	-	-	99%
Social Studies	2019	81%	75%	**96%**	-	96%	*	-	*	-	-	95%
	2018	78%	72%	**98%**	-	98%	-	-	*	-	-	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**78%**	60%	77%	90%	-	88%	-	-	77%
	2018	48%	42%	**79%**	*	78%	83%	-	95%	-	-	78%
ELA/Reading	2019	48%	42%	**71%**	*	70%	*	-	80%	-	-	69%
	2018	46%	40%	**71%**	*	71%	*	-	86%	-	-	71%
Mathematics	2019	52%	47%	**85%**	*	85%	*	-	80%	-	-	84%
	2018	50%	45%	**82%**	*	82%	*	-	100%	-	-	82%
Writing	2019	38%	36%	**80%**	*	80%	-	-	*	-	-	79%
	2018	41%	36%	**73%**	-	72%	*	-	*	-	-	73%
Science	2019	54%	45%	**83%**	-	83%	*	-	*	-	-	88%
	2018	51%	41%	**90%**	-	90%	-	-	*	-	-	91%
Social Studies	2019	55%	48%	**69%**	-	69%	*	-	*	-	-	64%
	2018	53%	45%	**83%**	-	83%	-	-	*	-	-	81%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**45%**	20%	45%	70%	-	63%	-	-	46%
	2018	22%	19%	**52%**	*	51%	33%	-	91%	-	-	51%
ELA/Reading	2019	21%	19%	**41%**	*	41%	*	-	40%	-	-	42%
	2018	19%	18%	**44%**	*	43%	*	-	71%	-	-	43%
Mathematics	2019	26%	25%	**47%**	*	46%	*	-	80%	-	-	48%
	2018	24%	23%	**58%**	*	57%	*	-	100%	-	-	57%
Writing	2019	14%	14%	**35%**	*	36%	-	-	*	-	-	39%
	2018	13%	12%	**24%**	-	23%	*	-	*	-	-	25%
Science	2019	25%	19%	**61%**	-	59%	*	-	*	-	-	61%
	2018	23%	18%	**78%**	-	78%	-	-	*	-	-	76%
Social Studies	2019	33%	27%	**48%**	-	46%	*	-	*	-	-	45%
	2018	31%	25%	**63%**	-	61%	-	-	*	-	-	62%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	*	74	83	-	70	-	-	74
	2018	69	68	**76**	*	76	*	-	86	-	-	76
ELA/Reading	2019	68	68	**70**	*	70	*	-	40	-	-	70
	2018	69	69	**72**	*	72	*	-	71	-	-	72
Mathematics	2019	70	68	**78**	*	77	*	-	100	-	-	78
	2018	70	68	**80**	*	80	*	-	100	-	-	80

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Texas Education Agency
2019-20 School Report Card
PROJECT CHRYSALIS MIDDLE (101912071)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**82%**	-	82%	-	-	-	-	-	80%
2018	38%	34%	**92%**	-	92%	-	-	-	-	-	90%
Mathematics											
2019	45%	41%	**75%**	*	86%	-	-	-	-	-	86%
2018	47%	42%	*	-	*	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**99%**	-	99%	*	-	*	-	-	98%
Students Requiring Accelerated Instruction											
2019	22%	28%	**1%**	-	1%	*	-	*	-	-	2%
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	-	100%	*	-	*	-	-	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**100%**	-	100%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	88%	80%	**100%**	-	100%	*	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
FONDREN MIDDLE (101912072)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,050
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FONDREN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	29.4%	22.7%	12.6%
Hispanic	66.7%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.0%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	79.1%	60.2%
Special Education	7.0%	8.1%	10.7%
English Learners	52.0%	33.9%	20.3%
Mobility Rate (2018-19)	25.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.5	21.5	20.4
Secondary			
English/Language Arts	19.2	19.1	16.4
Foreign Languages	30.0	22.1	18.7
Mathematics	23.9	21.9	17.8
Science	19.7	22.6	18.8
Social Studies	21.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,712	$9,380	$9,913
Instruction	$4,661	$5,191	$5,558
Instructional Leadership	$90	$153	$162
School Leadership	$717	$697	$589

Texas Education Agency
2019-20 School Report Card
FONDREN MIDDLE (101912072)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	62%	60%	43%	*	58%	11%	*	61%
	2018	77%	70%	**62%**	59%	64%	54%	*	63%	0%	20%	62%
ELA/Reading	2019	75%	69%	**59%**	64%	57%	44%	*	43%	*	*	59%
	2018	74%	66%	**63%**	64%	63%	50%	*	70%	*	*	63%
Mathematics	2019	82%	77%	**69%**	70%	68%	63%	*	71%	*	*	69%
	2018	81%	76%	**73%**	68%	76%	60%	*	70%	*	40%	72%
Writing	2019	68%	64%	**55%**	60%	55%	*	-	*	*	-	55%
	2018	66%	59%	**52%**	57%	49%	*	*	50%	*	-	51%
Science	2019	81%	74%	**68%**	65%	70%	-	*	*	*	-	69%
	2018	80%	72%	**59%**	50%	65%	*	-	56%	-	*	58%
Social Studies	2019	81%	75%	**36%**	36%	35%	-	*	*	*	-	37%
	2018	78%	72%	**36%**	23%	42%	*	-	44%	-	*	36%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	27%	29%	14%	*	33%	0%	*	28%
	2018	48%	42%	**31%**	25%	34%	29%	*	33%	0%	7%	31%
ELA/Reading	2019	48%	42%	**28%**	30%	27%	33%	*	29%	*	*	28%
	2018	46%	40%	**30%**	28%	31%	30%	*	40%	*	*	30%
Mathematics	2019	52%	47%	**38%**	34%	40%	0%	*	43%	*	*	38%
	2018	50%	45%	**39%**	30%	44%	30%	*	40%	*	0%	39%
Writing	2019	38%	36%	**21%**	19%	22%	*	-	*	*	-	22%
	2018	41%	36%	**27%**	25%	29%	*	*	17%	*	-	28%
Science	2019	54%	45%	**25%**	22%	26%	-	*	*	*	-	25%
	2018	51%	41%	**32%**	17%	39%	*	-	33%	-	*	30%
Social Studies	2019	55%	48%	**9%**	10%	8%	-	*	*	*	-	9%
	2018	53%	45%	**14%**	7%	17%	*	-	11%	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	8%	9%	5%	*	8%	0%	*	9%
	2018	22%	19%	**13%**	9%	14%	13%	*	23%	0%	0%	13%
ELA/Reading	2019	21%	19%	**10%**	12%	9%	11%	*	7%	*	*	10%
	2018	19%	18%	**13%**	9%	14%	10%	*	25%	*	*	12%
Mathematics	2019	26%	25%	**11%**	6%	13%	0%	*	14%	*	*	11%
	2018	24%	23%	**17%**	13%	18%	20%	*	30%	*	0%	17%
Writing	2019	14%	14%	**4%**	7%	3%	*	-	*	*	-	4%
	2018	13%	12%	**5%**	4%	5%	*	*	17%	*	-	5%
Science	2019	25%	19%	**6%**	4%	6%	-	*	*	*	-	6%
	2018	23%	18%	**16%**	9%	19%	*	-	22%	-	*	14%
Social Studies	2019	33%	27%	**4%**	4%	5%	-	*	*	*	-	5%
	2018	31%	25%	**6%**	1%	8%	*	-	11%	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**58**	60	57	47	*	68	58	*	58
	2018	69	68	**68**	66	70	44	*	76	*	29	69
ELA/Reading	2019	68	68	**58**	60	57	56	*	61	*	*	58
	2018	69	69	**67**	64	69	28	*	75	*	*	68
Mathematics	2019	70	68	**58**	61	57	38	*	75	*	*	58
	2018	70	68	**69**	67	70	61	*	78	*	*	69

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Texas Education Agency
2019-20 School Report Card
FONDREN MIDDLE (101912072)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**28%**	33%	27%	*	-	13%	*	-	28%
2018	38%	34%	**33%**	36%	32%	*	-	*	*	*	34%
Mathematics											
2019	45%	41%	**38%**	44%	34%	*	-	60%	*	-	38%
2018	47%	42%	**33%**	30%	36%	*	-	*	*	*	33%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**57%**	65%	54%	*	*	*	*	-	58%
Students Requiring Accelerated Instruction											
2019	22%	28%	**43%**	35%	46%	*	*	*	*	-	42%
STAAR Cumulative Met Standard											
2019	85%	79%	**65%**	68%	64%	*	*	*	*	-	66%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**71%**	74%	69%	*	*	*	*	-	71%
Students Requiring Accelerated Instruction											
2019	18%	26%	**29%**	26%	31%	*	*	*	*	-	29%
STAAR Cumulative Met Standard											
2019	88%	80%	**75%**	76%	75%	*	*	*	*	-	76%

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Texas Education Agency
2019-20 School Report Card
LAWSON MIDDLE (101912075)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,330
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAWSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	36.3%	22.7%	12.6%
Hispanic	62.0%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.5%	79.1%	60.2%
Special Education	14.5%	8.1%	10.7%
English Learners	39.8%	33.9%	20.3%
Mobility Rate (2018-19)	18.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.9	21.5	20.4
Secondary			
English/Language Arts	21.9	19.1	16.4
Mathematics	21.9	21.9	17.8
Science	24.8	22.6	18.8
Social Studies	25.6	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,305	$9,380	$9,913
Instruction	$5,066	$5,191	$5,558
Instructional Leadership	$104	$153	$162
School Leadership	$604	$697	$589

Texas Education Agency
2019-20 School Report Card
LAWSON MIDDLE (101912075)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	58%	65%	25%	80%	86%	-	69%	62%
	2018	77%	70%	**58%**	52%	61%	69%	83%	31%	-	56%	57%
ELA/Reading	2019	75%	69%	**62%**	59%	63%	20%	*	*	-	83%	62%
	2018	74%	66%	**60%**	58%	61%	80%	*	*	-	80%	58%
Mathematics	2019	82%	77%	**71%**	67%	73%	60%	*	*	-	50%	71%
	2018	81%	76%	**68%**	59%	73%	80%	*	*	-	*	69%
Writing	2019	68%	64%	**56%**	50%	60%	*	*	-	-	*	57%
	2018	66%	59%	**50%**	44%	54%	*	-	*	-	*	50%
Science	2019	81%	74%	**63%**	56%	68%	*	-	*	-	*	63%
	2018	80%	72%	**50%**	44%	53%	*	*	*	-	*	51%
Social Studies	2019	81%	75%	**40%**	32%	46%	*	-	*	-	*	39%
	2018	78%	72%	**34%**	30%	37%	*	*	*	-	*	35%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	27%	32%	6%	20%	43%	-	44%	30%
	2018	48%	42%	**26%**	20%	28%	19%	67%	23%	-	19%	25%
ELA/Reading	2019	48%	42%	**30%**	28%	32%	0%	*	*	-	50%	30%
	2018	46%	40%	**26%**	22%	28%	20%	*	*	-	0%	24%
Mathematics	2019	52%	47%	**37%**	32%	41%	20%	*	*	-	33%	37%
	2018	50%	45%	**32%**	23%	37%	40%	*	*	-	*	32%
Writing	2019	38%	36%	**24%**	25%	23%	*	*	-	-	*	24%
	2018	41%	36%	**22%**	19%	23%	*	-	*	-	*	20%
Science	2019	54%	45%	**30%**	24%	33%	*	-	*	-	*	29%
	2018	51%	41%	**23%**	17%	26%	*	*	*	-	*	24%
Social Studies	2019	55%	48%	**14%**	11%	16%	*	-	*	-	*	14%
	2018	53%	45%	**13%**	11%	14%	*	*	*	-	*	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	10%	12%	6%	0%	21%	-	6%	11%
	2018	22%	19%	**10%**	7%	12%	0%	33%	8%	-	0%	10%
ELA/Reading	2019	21%	19%	**13%**	13%	13%	0%	*	*	-	0%	12%
	2018	19%	18%	**12%**	11%	13%	0%	*	*	-	0%	11%
Mathematics	2019	26%	25%	**14%**	9%	16%	20%	*	*	-	17%	13%
	2018	24%	23%	**11%**	5%	14%	0%	*	*	-	*	11%
Writing	2019	14%	14%	**5%**	6%	5%	*	*	-	-	*	5%
	2018	13%	12%	**3%**	5%	2%	*	-	*	-	*	2%
Science	2019	25%	19%	**10%**	6%	13%	*	-	*	-	*	10%
	2018	23%	18%	**9%**	6%	11%	*	*	*	-	*	9%
Social Studies	2019	33%	27%	**6%**	7%	5%	*	-	*	-	*	6%
	2018	31%	25%	**9%**	6%	11%	*	*	*	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	61	65	50	*	*	-	50	63
	2018	69	68	**68**	65	70	80	*	50	-	69	67
ELA/Reading	2019	68	68	**63**	61	64	*	*	*	-	*	63
	2018	69	69	**67**	65	68	60	*	*	-	*	65
Mathematics	2019	70	68	**64**	60	66	*	*	*	-	*	64
	2018	70	68	**70**	65	72	100	*	*	-	*	70

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Texas Education Agency
2019-20 School Report Card
LAWSON MIDDLE (101912075)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**28%**	26%	29%	*	*	*	-	*	28%
2018	38%	34%	**30%**	31%	29%	*	-	*	-	*	29%
Mathematics											
2019	45%	41%	**41%**	45%	39%	*	-	*	-	*	41%
2018	47%	42%	**38%**	32%	43%	*	-	*	-	*	37%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**61%**	53%	65%	*	-	*	-	*	61%
Students Requiring Accelerated Instruction											
2019	22%	28%	**39%**	47%	35%	*	-	*	-	*	39%
STAAR Cumulative Met Standard											
2019	85%	79%	**71%**	67%	74%	*	-	*	-	*	71%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**72%**	66%	75%	*	-	*	-	*	71%
Students Requiring Accelerated Instruction											
2019	18%	26%	**28%**	34%	25%	*	-	*	-	*	29%
STAAR Cumulative Met Standard											
2019	88%	80%	**78%**	74%	80%	*	-	*	-	*	78%

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Texas Education Agency
2019-20 School Report Card
THOMAS MIDDLE (101912077)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 556
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THOMAS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	64.7%	22.7%	12.6%
Hispanic	32.9%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.0%	79.1%	60.2%
Special Education	14.9%	8.1%	10.7%
English Learners	18.7%	33.9%	20.3%
Mobility Rate (2018-19)	39.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.8	21.5	20.4
Secondary			
English/Language Arts	18.7	19.1	16.4
Mathematics	21.6	21.9	17.8
Science	21.6	22.6	18.8
Social Studies	21.6	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,411	$9,380	$9,913
Instruction	$5,589	$5,191	$5,558
Instructional Leadership	$143	$153	$162
School Leadership	$1,021	$697	$589

Texas Education Agency
2019-20 School Report Card
THOMAS MIDDLE (101912077)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**48%**	46%	51%	72%	-	67%	-	50%	47%
	2018	77%	70%	**52%**	51%	55%	32%	-	55%	-	82%	51%
ELA/Reading	2019	75%	69%	**46%**	45%	47%	67%	-	*	-	*	45%
	2018	74%	66%	**50%**	50%	51%	29%	-	*	-	*	49%
Mathematics	2019	82%	77%	**54%**	51%	59%	83%	-	*	-	*	54%
	2018	81%	76%	**57%**	52%	68%	43%	-	*	-	*	57%
Writing	2019	68%	64%	**32%**	28%	42%	*	-	-	-	-	32%
	2018	66%	59%	**41%**	40%	44%	*	-	*	-	*	40%
Science	2019	81%	74%	**49%**	50%	45%	*	-	*	-	*	48%
	2018	80%	72%	**55%**	59%	46%	*	-	*	-	*	55%
Social Studies	2019	81%	75%	**51%**	49%	54%	*	-	*	-	*	50%
	2018	78%	72%	**50%**	51%	48%	*	-	*	-	*	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**19%**	18%	20%	50%	-	17%	-	0%	19%
	2018	48%	42%	**20%**	19%	24%	23%	-	18%	-	18%	20%
ELA/Reading	2019	48%	42%	**20%**	20%	20%	33%	-	*	-	*	20%
	2018	46%	40%	**17%**	16%	21%	29%	-	*	-	*	17%
Mathematics	2019	52%	47%	**21%**	19%	22%	83%	-	*	-	*	20%
	2018	50%	45%	**22%**	19%	29%	14%	-	*	-	*	22%
Writing	2019	38%	36%	**14%**	13%	16%	*	-	-	-	-	14%
	2018	41%	36%	**18%**	15%	23%	*	-	*	-	*	17%
Science	2019	54%	45%	**17%**	19%	11%	*	-	*	-	*	16%
	2018	51%	41%	**26%**	27%	25%	*	-	*	-	*	26%
Social Studies	2019	55%	48%	**20%**	19%	22%	*	-	*	-	*	19%
	2018	53%	45%	**21%**	23%	16%	*	-	*	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	7%	6%	28%	-	17%	-	0%	7%
	2018	22%	19%	**6%**	6%	8%	14%	-	0%	-	0%	6%
ELA/Reading	2019	21%	19%	**7%**	8%	5%	17%	-	*	-	*	7%
	2018	19%	18%	**6%**	6%	7%	29%	-	*	-	*	5%
Mathematics	2019	26%	25%	**7%**	7%	6%	50%	-	*	-	*	7%
	2018	24%	23%	**7%**	6%	11%	0%	-	*	-	*	7%
Writing	2019	14%	14%	**3%**	2%	7%	*	-	-	-	-	3%
	2018	13%	12%	**2%**	3%	0%	*	-	*	-	*	1%
Science	2019	25%	19%	**3%**	3%	3%	*	-	*	-	*	3%
	2018	23%	18%	**6%**	4%	9%	*	-	*	-	*	6%
Social Studies	2019	33%	27%	**10%**	11%	8%	*	-	*	-	*	9%
	2018	31%	25%	**9%**	11%	5%	*	-	*	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**56**	56	56	55	-	*	-	*	56
	2018	69	68	**59**	57	61	64	-	69	-	92	59
ELA/Reading	2019	68	68	**54**	55	54	10	-	*	-	*	54
	2018	69	69	**57**	57	56	71	-	*	-	*	57
Mathematics	2019	70	68	**58**	58	58	100	-	*	-	*	58
	2018	70	68	**61**	58	67	57	-	*	-	*	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
THOMAS MIDDLE (101912077)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**27%**	25%	34%	*	-	*	-	*	27%
2018	38%	34%	**26%**	24%	30%	*	-	*	-	*	26%
Mathematics											
2019	45%	41%	**32%**	31%	32%	*	-	*	-	*	32%
2018	47%	42%	**33%**	31%	37%	*	-	*	-	*	33%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**48%**	52%	41%	*	-	*	-	*	48%
Students Requiring Accelerated Instruction											
2019	22%	28%	**52%**	48%	59%	*	-	*	-	*	52%
STAAR Cumulative Met Standard											
2019	85%	79%	**59%**	63%	51%	*	-	*	-	*	59%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**48%**	51%	44%	*	-	*	-	*	48%
Students Requiring Accelerated Instruction											
2019	18%	26%	**52%**	49%	56%	*	-	*	-	*	52%
STAAR Cumulative Met Standard											
2019	88%	80%	**59%**	57%	62%	*	-	*	-	*	58%

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Texas Education Agency
2019-20 School Report Card
FLEMING MIDDLE (101912078)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 438
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FLEMING MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	64.6%	22.7%	12.6%
Hispanic	34.5%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	79.1%	60.2%
Special Education	14.2%	8.1%	10.7%
English Learners	16.7%	33.9%	20.3%
Mobility Rate (2018-19)	21.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.0	21.5	20.4
Secondary			
English/Language Arts	20.6	19.1	16.4
Mathematics	21.2	21.9	17.8
Science	19.4	22.6	18.8
Social Studies	20.6	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,951	$9,380	$9,913
Instruction	$5,981	$5,191	$5,558
Instructional Leadership	$134	$153	$162
School Leadership	$963	$697	$589

Texas Education Agency
2019-20 School Report Card
FLEMING MIDDLE (101912078)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**53%**	53%	55%	-	-	-	-	*	53%
	2018	77%	70%	**55%**	54%	57%	-	-	-	-	-	55%
ELA/Reading	2019	75%	69%	**52%**	54%	49%	-	-	-	-	*	52%
	2018	74%	66%	**51%**	50%	53%	-	-	-	-	-	51%
Mathematics	2019	82%	77%	**59%**	58%	63%	-	-	-	-	*	60%
	2018	81%	76%	**63%**	62%	65%	-	-	-	-	-	63%
Writing	2019	68%	64%	**37%**	40%	31%	-	-	-	-	-	36%
	2018	66%	59%	**48%**	49%	47%	-	-	-	-	-	48%
Science	2019	81%	74%	**60%**	55%	74%	-	-	-	-	-	59%
	2018	80%	72%	**63%**	60%	70%	-	-	-	-	-	62%
Social Studies	2019	81%	75%	**50%**	46%	60%	-	-	-	-	-	49%
	2018	78%	72%	**43%**	42%	44%	-	-	-	-	-	42%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	22%	26%	-	-	-	-	*	24%
	2018	48%	42%	**24%**	22%	27%	-	-	-	-	-	23%
ELA/Reading	2019	48%	42%	**23%**	24%	23%	-	-	-	-	*	24%
	2018	46%	40%	**21%**	21%	20%	-	-	-	-	-	20%
Mathematics	2019	52%	47%	**28%**	27%	31%	-	-	-	-	*	28%
	2018	50%	45%	**32%**	29%	38%	-	-	-	-	-	32%
Writing	2019	38%	36%	**11%**	13%	7%	-	-	-	-	-	11%
	2018	41%	36%	**10%**	9%	13%	-	-	-	-	-	11%
Science	2019	54%	45%	**28%**	24%	40%	-	-	-	-	-	27%
	2018	51%	41%	**30%**	25%	40%	-	-	-	-	-	29%
Social Studies	2019	55%	48%	**17%**	13%	29%	-	-	-	-	-	17%
	2018	53%	45%	**16%**	14%	19%	-	-	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	7%	10%	-	-	-	-	*	8%
	2018	22%	19%	**10%**	9%	12%	-	-	-	-	-	9%
ELA/Reading	2019	21%	19%	**8%**	7%	10%	-	-	-	-	*	8%
	2018	19%	18%	**9%**	9%	11%	-	-	-	-	-	9%
Mathematics	2019	26%	25%	**10%**	9%	12%	-	-	-	-	*	10%
	2018	24%	23%	**11%**	10%	14%	-	-	-	-	-	11%
Writing	2019	14%	14%	**3%**	5%	0%	-	-	-	-	-	3%
	2018	13%	12%	**1%**	0%	4%	-	-	-	-	-	1%
Science	2019	25%	19%	**7%**	7%	9%	-	-	-	-	-	8%
	2018	23%	18%	**16%**	16%	16%	-	-	-	-	-	16%
Social Studies	2019	33%	27%	**7%**	4%	14%	-	-	-	-	-	6%
	2018	31%	25%	**8%**	7%	12%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**55**	54	58	-	-	-	-	*	55
	2018	69	68	**64**	63	66	-	-	-	-	-	64
ELA/Reading	2019	68	68	**57**	55	60	-	-	-	-	*	57
	2018	69	69	**61**	60	64	-	-	-	-	-	60
Mathematics	2019	70	68	**53**	52	56	-	-	-	-	*	53
	2018	70	68	**67**	66	69	-	-	-	-	-	67

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Texas Education Agency
2019-20 School Report Card
FLEMING MIDDLE (101912078)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	30%	26%	-	-	-	-	*	29%
2018	38%	34%	**25%**	24%	28%	-	-	-	-	-	25%
Mathematics											
2019	45%	41%	**33%**	29%	43%	-	-	-	-	*	32%
2018	47%	42%	**34%**	33%	34%	-	-	-	-	-	34%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**65%**	64%	68%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	28%	**35%**	36%	32%	-	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	85%	79%	**76%**	73%	84%	-	-	-	-	-	77%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**79%**	76%	90%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	18%	26%	**21%**	24%	10%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	88%	80%	**84%**	82%	90%	-	-	-	-	-	84%

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Texas Education Agency
2019-20 School Report Card
KEY MIDDLE (101912079)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 640
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KEY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	52.8%	22.7%	12.6%
Hispanic	44.7%	62.3%	52.8%
White	1.9%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	79.1%	60.2%
Special Education	18.0%	8.1%	10.7%
English Learners	26.3%	33.9%	20.3%
Mobility Rate (2018-19)	31.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.1	21.5	20.4
Secondary			
English/Language Arts	23.0	19.1	16.4
Foreign Languages	15.4	22.1	18.7
Mathematics	25.2	21.9	17.8
Science	25.8	22.6	18.8
Social Studies	25.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,766	$9,380	$9,913
Instruction	$5,240	$5,191	$5,558
Instructional Leadership	$109	$153	$162
School Leadership	$839	$697	$589

Texas Education Agency
2019-20 School Report Card
KEY MIDDLE (101912079)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**53%**	50%	56%	62%	*	-	-	*	53%
	2018	77%	70%	**44%**	43%	45%	43%	*	*	-	27%	44%
ELA/Reading	2019	75%	69%	**52%**	49%	55%	60%	*	-	-	*	52%
	2018	74%	66%	**47%**	48%	46%	*	*	*	-	*	47%
Mathematics	2019	82%	77%	**63%**	57%	71%	60%	*	-	-	*	63%
	2018	81%	76%	**51%**	49%	53%	20%	*	*	-	*	51%
Writing	2019	68%	64%	**37%**	38%	36%	*	-	-	-	-	38%
	2018	66%	59%	**32%**	37%	27%	*	*	-	-	*	33%
Science	2019	81%	74%	**59%**	57%	63%	*	-	-	-	*	59%
	2018	80%	72%	**51%**	48%	56%	*	-	-	-	*	53%
Social Studies	2019	81%	75%	**33%**	36%	29%	*	-	-	-	*	33%
	2018	78%	72%	**15%**	12%	20%	*	-	-	-	*	16%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**22%**	21%	25%	31%	*	-	-	*	22%
	2018	48%	42%	**18%**	18%	19%	29%	*	*	-	27%	19%
ELA/Reading	2019	48%	42%	**21%**	20%	23%	40%	*	-	-	*	21%
	2018	46%	40%	**19%**	19%	18%	*	*	*	-	*	19%
Mathematics	2019	52%	47%	**28%**	24%	34%	40%	*	-	-	*	28%
	2018	50%	45%	**22%**	20%	23%	20%	*	*	-	*	22%
Writing	2019	38%	36%	**20%**	20%	20%	*	-	-	-	-	20%
	2018	41%	36%	**13%**	13%	13%	*	*	-	-	*	13%
Science	2019	54%	45%	**28%**	27%	30%	*	-	-	-	*	28%
	2018	51%	41%	**26%**	24%	30%	*	-	-	-	*	28%
Social Studies	2019	55%	48%	**6%**	8%	4%	*	-	-	-	*	6%
	2018	53%	45%	**7%**	6%	8%	*	-	-	-	*	8%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	6%	10%	0%	*	-	-	*	8%
	2018	22%	19%	**8%**	8%	8%	29%	*	*	-	9%	8%
ELA/Reading	2019	21%	19%	**9%**	9%	11%	0%	*	-	-	*	9%
	2018	19%	18%	**9%**	10%	9%	*	*	*	-	*	9%
Mathematics	2019	26%	25%	**9%**	7%	13%	0%	*	-	-	*	9%
	2018	24%	23%	**9%**	9%	9%	20%	*	*	-	*	9%
Writing	2019	14%	14%	**7%**	4%	9%	*	-	-	-	-	7%
	2018	13%	12%	**3%**	4%	1%	*	*	-	-	*	3%
Science	2019	25%	19%	**8%**	6%	10%	*	-	-	-	*	8%
	2018	23%	18%	**11%**	8%	16%	*	-	-	-	*	13%
Social Studies	2019	33%	27%	**1%**	1%	0%	*	-	-	-	*	1%
	2018	31%	25%	**5%**	4%	5%	*	-	-	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	59	62	60	*	-	-	*	60
	2018	69	68	**62**	62	61	89	*	*	-	67	61
ELA/Reading	2019	68	68	**58**	58	59	60	*	-	-	*	58
	2018	69	69	**60**	58	61	*	*	*	-	*	59
Mathematics	2019	70	68	**62**	60	64	60	*	-	-	*	62
	2018	70	68	**64**	66	61	100	*	*	-	*	64

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
KEY MIDDLE (101912079)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**26%**	25%	27%	*	*	-	-	-	26%
2018	38%	34%	**17%**	18%	15%	*	-	-	-	*	17%
Mathematics											
2019	45%	41%	**37%**	36%	40%	*	-	-	-	*	37%
2018	47%	42%	**25%**	25%	25%	*	*	-	-	*	25%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**55%**	53%	57%	*	-	-	-	*	55%
Students Requiring Accelerated Instruction											
2019	22%	28%	**45%**	47%	43%	*	-	-	-	*	45%
STAAR Cumulative Met Standard											
2019	85%	79%	**63%**	62%	64%	*	-	-	-	*	64%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**55%**	52%	61%	*	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	18%	26%	**45%**	48%	39%	*	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	88%	80%	**66%**	63%	70%	*	-	-	-	*	66%

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Texas Education Agency
2019-20 School Report Card
RICE SCH /LA ESCUELA RICE (101912080)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,125
Grade Span: KG - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICE SCH /LA ESCUELA RICE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	42.6%	22.7%	12.6%
Hispanic	48.7%	62.3%	52.8%
White	2.7%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	4.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	65.1%	79.1%	60.2%
Special Education	5.7%	8.1%	10.7%
English Learners	20.3%	33.9%	20.3%
Mobility Rate (2018-19)	3.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.4	19.0
Grade 1	19.4	19.2	18.9
Grade 2	17.4	18.4	18.8
Grade 3	18.6	17.9	19.0
Grade 4	24.0	17.9	19.2
Grade 5	21.4	18.8	20.9
Grade 6	17.9	21.5	20.4
Secondary			
English/Language Arts	17.3	19.1	16.4
Mathematics	18.8	21.9	17.8
Science	18.1	22.6	18.8
Social Studies	18.8	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,291	$9,380	$9,913
Instruction	$4,624	$5,191	$5,558
Instructional Leadership	$83	$153	$162
School Leadership	$650	$697	$589

Texas Education Agency
2019-20 School Report Card
RICE SCH /LA ESCUELA RICE (101912080)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	82%	84%	89%	100%	94%	-	85%	82%
	2018	77%	70%	**81%**	77%	83%	96%	100%	90%	-	86%	80%
ELA/Reading	2019	75%	69%	**87%**	86%	87%	90%	*	91%	-	93%	85%
	2018	74%	66%	**84%**	81%	86%	96%	*	96%	-	88%	83%
Mathematics	2019	82%	77%	**83%**	77%	87%	90%	*	100%	-	80%	82%
	2018	81%	76%	**82%**	77%	85%	92%	*	96%	-	100%	81%
Writing	2019	68%	64%	**79%**	77%	79%	83%	*	100%	-	80%	77%
	2018	66%	59%	**75%**	78%	74%	100%	-	50%	-	*	75%
Science	2019	81%	74%	**83%**	82%	83%	92%	*	90%	-	*	81%
	2018	80%	72%	**80%**	71%	85%	100%	*	100%	-	*	79%
Social Studies	2019	81%	75%	**76%**	87%	67%	83%	*	*	-	*	77%
	2018	78%	72%	**72%**	67%	71%	*	*	100%	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	49%	52%	69%	100%	78%	-	50%	49%
	2018	48%	42%	**50%**	45%	51%	79%	75%	76%	-	57%	46%
ELA/Reading	2019	48%	42%	**56%**	56%	54%	80%	*	83%	-	60%	53%
	2018	46%	40%	**53%**	49%	53%	88%	*	70%	-	63%	50%
Mathematics	2019	52%	47%	**50%**	42%	54%	65%	*	83%	-	47%	46%
	2018	50%	45%	**51%**	44%	54%	64%	*	87%	-	63%	47%
Writing	2019	38%	36%	**51%**	47%	49%	83%	*	100%	-	60%	51%
	2018	41%	36%	**46%**	46%	44%	78%	-	50%	-	*	43%
Science	2019	54%	45%	**54%**	54%	54%	58%	*	60%	-	*	49%
	2018	51%	41%	**51%**	45%	51%	100%	*	100%	-	*	47%
Social Studies	2019	55%	48%	**36%**	37%	34%	50%	*	*	-	*	34%
	2018	53%	45%	**36%**	27%	34%	*	*	83%	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	22%	26%	48%	29%	47%	-	28%	23%
	2018	22%	19%	**24%**	20%	24%	43%	25%	50%	-	33%	22%
ELA/Reading	2019	21%	19%	**31%**	30%	30%	60%	*	48%	-	40%	28%
	2018	19%	18%	**29%**	27%	30%	52%	*	30%	-	25%	26%
Mathematics	2019	26%	25%	**25%**	19%	27%	45%	*	57%	-	20%	23%
	2018	24%	23%	**25%**	20%	26%	40%	*	74%	-	38%	23%
Writing	2019	14%	14%	**15%**	13%	12%	50%	*	63%	-	40%	15%
	2018	13%	12%	**9%**	8%	11%	11%	-	10%	-	*	9%
Science	2019	25%	19%	**23%**	19%	24%	42%	*	30%	-	*	19%
	2018	23%	18%	**22%**	14%	23%	67%	*	100%	-	*	20%
Social Studies	2019	33%	27%	**16%**	12%	19%	33%	*	*	-	*	16%
	2018	31%	25%	**18%**	13%	17%	*	*	50%	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	67	66	86	*	74	-	64	66
	2018	69	68	**69**	67	69	83	*	68	-	83	68
ELA/Reading	2019	68	68	**70**	72	66	90	*	74	-	82	68
	2018	69	69	**72**	71	73	86	*	52	-	75	72
Mathematics	2019	70	68	**65**	62	67	83	*	74	-	45	64
	2018	70	68	**65**	63	65	81	*	83	-	92	65

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Texas Education Agency
2019-20 School Report Card
RICE SCH /LA ESCUELA RICE (101912080)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**60%**	60%	57%	*	-	*	-	*	60%
2018	38%	34%	**51%**	44%	55%	*	-	*	-	*	45%
Mathematics											
2019	45%	41%	**43%**	37%	50%	*	-	*	-	*	40%
2018	47%	42%	**41%**	39%	44%	*	-	-	-	*	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**80%**	82%	77%	100%	-	83%	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	30%	**20%**	18%	23%	0%	-	17%	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	80%	**93%**	97%	87%	100%	-	100%	-	*	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	74%	75%	80%	-	83%	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	26%	25%	20%	-	17%	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	80%	87%	80%	-	100%	-	*	76%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**89%**	90%	87%	100%	*	*	-	*	86%
Students Requiring Accelerated Instruction											
2019	22%	28%	**11%**	10%	13%	0%	*	*	-	*	14%
STAAR Cumulative Met Standard											
2019	85%	79%	**93%**	95%	92%	100%	*	*	-	*	93%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**85%**	89%	81%	*	*	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	18%	26%	**15%**	11%	19%	*	*	*	-	*	19%
STAAR Cumulative Met Standard											
2019	88%	80%	**93%**	89%	94%	*	*	*	-	*	91%

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Texas Education Agency
2019-20 School Report Card
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 1,250
Grade Span: 06 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHARPSTOWN INTERNATIONAL SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.4%	22.7%	12.6%
Hispanic	80.6%	62.3%	52.8%
White	2.3%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	9.4%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	79.1%	60.2%
Special Education	5.1%	8.1%	10.7%
English Learners	18.9%	33.9%	20.3%
Mobility Rate (2018-19)	5.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.3	21.5	20.4
Secondary			
English/Language Arts	20.1	19.1	16.4
Foreign Languages	21.5	22.1	18.7
Mathematics	25.0	21.9	17.8
Science	23.5	22.6	18.8
Social Studies	21.9	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,231	$9,380	$9,913
Instruction	$4,501	$5,191	$5,558
Instructional Leadership	$84	$153	$162
School Leadership	$679	$697	$589

Texas Education Agency
2019-20 School Report Card
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**93%**	93%	93%	93%	-	98%	*	*	93%
	2018	77%	70%	**91%**	90%	90%	92%	-	99%	*	100%	91%
ELA/Reading	2019	75%	69%	**90%**	91%	89%	85%	-	99%	*	*	90%
	2018	74%	66%	**89%**	87%	88%	89%	-	98%	*	*	89%
Mathematics	2019	82%	77%	**96%**	93%	96%	100%	-	100%	*	-	96%
	2018	81%	76%	**95%**	96%	95%	100%	-	100%	*	*	95%
Writing	2019	68%	64%	**89%**	94%	87%	*	-	100%	-	-	89%
	2018	66%	59%	**82%**	92%	79%	100%	-	89%	-	-	81%
Science	2019	81%	74%	**97%**	96%	97%	92%	-	95%	*	*	98%
	2018	80%	72%	**93%**	86%	93%	86%	-	100%	*	*	93%
Social Studies	2019	81%	75%	**93%**	95%	93%	100%	-	88%	-	*	93%
	2018	78%	72%	**90%**	91%	89%	90%	-	100%	*	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**69%**	68%	66%	88%	-	87%	*	*	68%
	2018	48%	42%	**68%**	67%	66%	82%	-	84%	*	90%	68%
ELA/Reading	2019	48%	42%	**64%**	68%	62%	80%	-	78%	*	*	64%
	2018	46%	40%	**62%**	65%	60%	72%	-	79%	*	*	63%
Mathematics	2019	52%	47%	**76%**	59%	74%	100%	-	97%	*	-	76%
	2018	50%	45%	**76%**	78%	73%	100%	-	89%	*	*	76%
Writing	2019	38%	36%	**58%**	65%	52%	*	-	95%	-	-	58%
	2018	41%	36%	**56%**	58%	53%	100%	-	78%	-	-	54%
Science	2019	54%	45%	**71%**	74%	68%	85%	-	91%	*	*	70%
	2018	51%	41%	**70%**	62%	68%	71%	-	95%	*	*	69%
Social Studies	2019	55%	48%	**73%**	86%	70%	91%	-	81%	-	*	73%
	2018	53%	45%	**69%**	61%	68%	80%	-	80%	*	*	70%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**31%**	34%	28%	52%	-	55%	*	*	31%
	2018	22%	19%	**32%**	29%	30%	53%	-	56%	*	40%	32%
ELA/Reading	2019	21%	19%	**23%**	28%	20%	30%	-	36%	*	*	22%
	2018	19%	18%	**23%**	19%	22%	44%	-	34%	*	*	22%
Mathematics	2019	26%	25%	**40%**	34%	34%	82%	-	74%	*	-	39%
	2018	24%	23%	**44%**	38%	40%	73%	-	85%	*	*	43%
Writing	2019	14%	14%	**23%**	29%	17%	*	-	58%	-	-	23%
	2018	13%	12%	**18%**	25%	15%	60%	-	44%	-	-	17%
Science	2019	25%	19%	**27%**	30%	24%	46%	-	59%	*	*	26%
	2018	23%	18%	**29%**	24%	27%	43%	-	55%	*	*	29%
Social Studies	2019	33%	27%	**53%**	62%	50%	73%	-	69%	-	*	52%
	2018	31%	25%	**44%**	48%	42%	50%	-	65%	*	*	44%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	63	67	81	-	75	*	*	67
	2018	69	68	**74**	73	73	88	-	80	*	*	73
ELA/Reading	2019	68	68	**67**	68	67	75	-	65	*	*	67
	2018	69	69	**70**	69	70	96	-	70	*	*	69
Mathematics	2019	70	68	**68**	56	66	88	-	87	*	-	68
	2018	70	68	**77**	76	76	78	-	91	*	*	77

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Texas Education Agency
2019-20 School Report Card
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**70%**	*	70%	-	-	*	-	-	70%
2018	38%	34%	**56%**	*	54%	*	-	-	-	-	54%
Mathematics											
2019	45%	41%	**45%**	*	56%	-	-	-	-	-	45%
2018	47%	42%	**46%**	*	50%	-	-	-	-	-	46%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**89%**	75%	90%	100%	-	100%	-	-	89%
Students Requiring Accelerated Instruction											
2019	22%	28%	**11%**	25%	10%	0%	-	0%	-	-	11%
STAAR Cumulative Met Standard											
2019	85%	79%	**97%**	100%	96%	100%	-	100%	-	-	97%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	18%	26%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	80%	*	-	*	-	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
SHARPSTOWN INTERNATIONAL SCHOOL (101912081)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.4%**	2.0%	0.2%	0.0%	-	2.0%	-	*	0.5%
2017-18	1.9%	4.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**99.4%**	100.0%	99.2%	*	-	100.0%	-	*	99.4%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**100.0%**	100.0%	100.0%	*	-	100.0%	-	*	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**96.6%**	91.7%	97.9%	*	-	87.5%	-	*	96.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**99.2%**	91.7%	100.0%	*	-	100.0%	-	*	99.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**98.3%**	91.7%	98.9%	*	-	100.0%	-	*	98.2%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**99.2%**	91.7%	100.0%	*	-	100.0%	-	*	99.1%
Class of 2017											
Graduated	92.0%	84.4%	**99.2%**	100.0%	99.0%	*	-	100.0%	-	*	99.1%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**99.2%**	100.0%	99.0%	*	-	100.0%	-	*	99.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**99.2%**	100.0%	99.0%	*	-	100.0%	-	*	99.1%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**99.2%**	100.0%	99.0%	*	-	100.0%	-	*	99.1%
Class of 2016											
Graduated	92.1%	85.0%	**99.2%**	100.0%	99.1%	*	-	100.0%	-	-	99.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**99.2%**	100.0%	99.1%	*	-	100.0%	-	-	99.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**96.3%**	100.0%	96.4%	80.0%	-	100.0%	-	*	96.3%
Class of 2018	90.0%	79.0%	**92.0%**	78.6%	93.9%	*	-	87.5%	-	*	91.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**99.4%**	90.9%	100.0%	*	-	100.0%	-	*	99.4%
Class of 2018	86.8%	92.8%	**99.1%**	100.0%	98.9%	*	-	100.0%	-	*	99.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**91.7%**	63.6%	93.7%	*	-	90.9%	-	*	91.6%
2017-18	65.5%	62.8%	**67.2%**	63.6%	65.6%	*	-	85.7%	-	*	70.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	90.9%	100.0%	*	-	100.0%	-	*	99.4%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	*	-	100.0%	-	*	100.0%
Average SAT Score											
2018-19	1027	969	**1038**	929	1032	1046	-	1165	-	*	1038
2017-18	1036	974	**983**	995	974	*	-	1096	-	*	989
Average ACT Score											
2018-19	20.6	22.9	**20.7**	*	20.3	*	-	22.4	-	-	20.7
2017-18	20.6	22.5	**18.3**	*	17.6	-	-	*	-	*	18.2

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Texas Education Agency
2019-20 School Report Card
WILLIAMS MIDDLE (101912082)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 461
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAMS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	47.7%	22.7%	12.6%
Hispanic	50.1%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	79.1%	60.2%
Special Education	14.1%	8.1%	10.7%
English Learners	30.6%	33.9%	20.3%
Mobility Rate (2018-19)	36.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.2	21.5	20.4
Secondary			
English/Language Arts	13.9	19.1	16.4
Mathematics	15.4	21.9	17.8
Science	15.3	22.6	18.8
Social Studies	20.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,410	$9,380	$9,913
Instruction	$6,402	$5,191	$5,558
Instructional Leadership	$146	$153	$162
School Leadership	$943	$697	$589

Texas Education Agency
2019-20 School Report Card
WILLIAMS MIDDLE (101912082)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	53%	56%	*	*	-	-	*	55%
	2018	77%	70%	**47%**	45%	49%	*	20%	*	-	*	47%
ELA/Reading	2019	75%	69%	**56%**	56%	55%	*	*	-	-	*	56%
	2018	74%	66%	**55%**	56%	55%	*	*	*	-	*	55%
Mathematics	2019	82%	77%	**62%**	60%	64%	*	*	-	-	*	62%
	2018	81%	76%	**50%**	42%	58%	*	*	*	-	*	51%
Writing	2019	68%	64%	**44%**	44%	43%	-	-	-	-	-	44%
	2018	66%	59%	**39%**	43%	36%	*	*	-	-	-	38%
Science	2019	81%	74%	**55%**	52%	58%	-	*	-	-	*	54%
	2018	80%	72%	**29%**	27%	32%	-	-	*	-	-	30%
Social Studies	2019	81%	75%	**40%**	33%	46%	-	*	-	-	*	38%
	2018	78%	72%	**36%**	39%	35%	-	-	*	-	-	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**21%**	17%	24%	*	*	-	-	*	21%
	2018	48%	42%	**16%**	16%	17%	*	0%	*	-	*	16%
ELA/Reading	2019	48%	42%	**22%**	20%	24%	*	*	-	-	*	22%
	2018	46%	40%	**20%**	21%	19%	*	*	*	-	*	20%
Mathematics	2019	52%	47%	**27%**	21%	31%	*	*	-	-	*	27%
	2018	50%	45%	**16%**	11%	20%	*	*	*	-	*	16%
Writing	2019	38%	36%	**19%**	22%	17%	-	-	-	-	-	20%
	2018	41%	36%	**15%**	18%	13%	*	*	-	-	-	15%
Science	2019	54%	45%	**15%**	7%	23%	-	*	-	-	*	15%
	2018	51%	41%	**7%**	10%	4%	-	-	*	-	-	8%
Social Studies	2019	55%	48%	**7%**	3%	11%	-	*	-	-	*	7%
	2018	53%	45%	**15%**	16%	14%	-	-	*	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	5%	9%	*	*	-	-	*	7%
	2018	22%	19%	**5%**	4%	5%	*	0%	*	-	*	4%
ELA/Reading	2019	21%	19%	**8%**	6%	10%	*	*	-	-	*	8%
	2018	19%	18%	**7%**	7%	6%	*	*	*	-	*	6%
Mathematics	2019	26%	25%	**10%**	7%	12%	*	*	-	-	*	10%
	2018	24%	23%	**4%**	3%	6%	*	*	*	-	*	4%
Writing	2019	14%	14%	**4%**	5%	3%	-	-	-	-	-	4%
	2018	13%	12%	**3%**	3%	4%	*	*	-	-	-	3%
Science	2019	25%	19%	**3%**	1%	5%	-	*	-	-	*	4%
	2018	23%	18%	**1%**	1%	0%	-	-	*	-	-	1%
Social Studies	2019	33%	27%	**3%**	1%	4%	-	*	-	-	*	3%
	2018	31%	25%	**4%**	4%	4%	-	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	60	64	*	*	-	-	*	63
	2018	69	68	**58**	58	58	-	*	*	-	*	58
ELA/Reading	2019	68	68	**59**	58	61	*	*	-	-	*	59
	2018	69	69	**61**	63	59	-	*	*	-	*	61
Mathematics	2019	70	68	**65**	63	67	*	*	-	-	*	65
	2018	70	68	**55**	54	57	-	*	*	-	*	55

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Texas Education Agency
2019-20 School Report Card
WILLIAMS MIDDLE (101912082)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	29%	34%	*	*	-	-	-	32%
2018	38%	34%	**25%**	20%	31%	-	*	*	-	-	25%
Mathematics											
2019	45%	41%	**42%**	45%	38%	*	-	-	-	-	42%
2018	47%	42%	**27%**	24%	33%	-	*	*	-	-	28%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**58%**	55%	59%	-	*	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	28%	**42%**	45%	41%	-	*	-	-	*	44%
STAAR Cumulative Met Standard											
2019	85%	79%	**71%**	71%	70%	-	*	-	-	*	70%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**65%**	63%	67%	-	*	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	18%	26%	**35%**	37%	33%	-	*	-	-	-	35%
STAAR Cumulative Met Standard											
2019	88%	80%	**75%**	74%	76%	-	*	-	-	-	75%

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Texas Education Agency
2019-20 School Report Card
HCC LIFE SKILLS PROGRAM (101912097)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 79
Grade Span: 12 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HCC LIFE SKILLS PROGRAM, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	88.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	31.6%	22.7%	12.6%
Hispanic	62.0%	62.3%	52.8%
White	3.8%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	74.7%	79.1%	60.2%
Special Education	100.0%	8.1%	10.7%
English Learners	0.0%	33.9%	20.3%
Mobility Rate (2018-19)	6.3%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$35,529	$9,380	$9,913
Instruction	$29,435	$5,191	$5,558
Instructional Leadership	$1,432	$153	$162
School Leadership	$1,004	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
HCC LIFE SKILLS PROGRAM (101912097)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**6.6%**	5.6%	8.1%	*	-	*	-	-	12.5%
2017-18	1.9%	4.0%	**5.6%**	10.3%	0.0%	*	-	-	-	-	6.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**100.0%**	100.0%	100.0%	*	-	-	-	-	100.0%
Class of 2018											
Graduated	90.0%	80.9%	*	-	*	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	*	-	*	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**72.7%**	76.9%	64.7%	*	-	*	-	-	64.7%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**87.5%**	81.3%	100.0%	*	-	-	-	-	86.4%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**87.5%**	81.3%	100.0%	*	-	-	-	-	86.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**85.7%**	88.9%	80.0%	*	-	*	-	-	85.2%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**90.5%**	88.9%	90.0%	*	-	*	-	-	88.9%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%
Class of 2018	90.0%	79.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**-**	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	**-**	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**67.7%**	75.0%	63.0%	*	-	*	-	-	75.0%
2017-18	65.5%	62.8%	**94.7%**	95.7%	92.9%	*	-	-	-	-	96.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%
2017-18	74.6%	95.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%
Average SAT Score											
2018-19	1027	969	**-**	-	-	-	-	-	-	-	-
2017-18	1036	974	**-**	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	22.9	**-**	-	-	-	-	-	-	-	-
2017-18	20.6	22.5	**-**	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
STEVENSON MIDDLE (101912098)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,452
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STEVENSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.1%	22.7%	12.6%
Hispanic	90.1%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	4.2%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.8%	79.1%	60.2%
Special Education	7.5%	8.1%	10.7%
English Learners	29.5%	33.9%	20.3%
Mobility Rate (2018-19)	8.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.1	21.5	20.4
Secondary			
English/Language Arts	19.0	19.1	16.4
Foreign Languages	17.5	22.1	18.7
Mathematics	19.3	21.9	17.8
Science	14.6	22.6	18.8
Social Studies	14.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,483	$9,380	$9,913
Instruction	$4,228	$5,191	$5,558
Instructional Leadership	$78	$153	$162
School Leadership	$655	$697	$589

Texas Education Agency
2019-20 School Report Card
STEVENSON MIDDLE (101912098)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	85%	79%	70%	54%	96%	*	100%	79%
	2018	77%	70%	**80%**	80%	79%	76%	60%	94%	*	100%	79%
ELA/Reading	2019	75%	69%	**78%**	82%	77%	69%	*	92%	*	*	77%
	2018	74%	66%	**78%**	83%	77%	67%	*	92%	*	100%	78%
Mathematics	2019	82%	77%	**85%**	89%	84%	69%	*	99%	*	*	84%
	2018	81%	76%	**87%**	85%	86%	85%	*	97%	*	100%	86%
Writing	2019	68%	64%	**79%**	85%	79%	80%	*	86%	-	*	79%
	2018	66%	59%	**73%**	80%	72%	*	*	93%	*	*	73%
Science	2019	81%	74%	**87%**	82%	86%	*	*	100%	*	-	86%
	2018	80%	72%	**87%**	69%	86%	*	-	100%	-	-	86%
Social Studies	2019	81%	75%	**68%**	82%	65%	*	*	100%	*	-	66%
	2018	78%	72%	**65%**	62%	63%	*	-	90%	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	53%	50%	35%	23%	86%	*	78%	51%
	2018	48%	42%	**54%**	48%	53%	50%	0%	80%	*	75%	53%
ELA/Reading	2019	48%	42%	**49%**	47%	48%	31%	*	82%	*	*	48%
	2018	46%	40%	**48%**	41%	46%	50%	*	74%	*	60%	47%
Mathematics	2019	52%	47%	**58%**	67%	56%	31%	*	95%	*	*	57%
	2018	50%	45%	**63%**	59%	62%	54%	*	90%	*	80%	62%
Writing	2019	38%	36%	**47%**	54%	45%	40%	*	68%	-	*	46%
	2018	41%	36%	**46%**	40%	45%	*	*	67%	*	*	46%
Science	2019	54%	45%	**63%**	59%	61%	*	*	100%	*	-	63%
	2018	51%	41%	**69%**	54%	68%	*	-	90%	-	-	68%
Social Studies	2019	55%	48%	**33%**	24%	31%	*	*	71%	*	-	32%
	2018	53%	45%	**39%**	38%	37%	*	-	71%	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**26%**	20%	25%	27%	0%	61%	*	22%	25%
	2018	22%	19%	**28%**	20%	27%	35%	0%	57%	*	33%	27%
ELA/Reading	2019	21%	19%	**25%**	22%	23%	23%	*	55%	*	*	24%
	2018	19%	18%	**27%**	15%	25%	42%	*	53%	*	20%	26%
Mathematics	2019	26%	25%	**31%**	24%	29%	15%	*	76%	*	*	29%
	2018	24%	23%	**35%**	29%	33%	31%	*	67%	*	60%	34%
Writing	2019	14%	14%	**20%**	15%	18%	40%	*	45%	-	*	18%
	2018	13%	12%	**12%**	0%	10%	*	*	44%	*	*	12%
Science	2019	25%	19%	**35%**	12%	33%	*	*	71%	*	-	33%
	2018	23%	18%	**35%**	31%	33%	*	-	67%	-	-	33%
Social Studies	2019	33%	27%	**16%**	12%	15%	*	*	39%	*	-	15%
	2018	31%	25%	**24%**	23%	23%	*	-	43%	-	-	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	73	63	48	38	81	*	50	63
	2018	69	68	**71**	73	70	50	*	76	*	70	71
ELA/Reading	2019	68	68	**64**	70	64	50	*	76	*	*	64
	2018	69	69	**69**	65	69	58	*	73	*	60	69
Mathematics	2019	70	68	**63**	76	61	46	*	88	*	*	62
	2018	70	68	**73**	82	73	42	*	80	*	80	73

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Texas Education Agency
2019-20 School Report Card
STEVENSON MIDDLE (101912098)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	22%	36%	*	*	40%	-	-	35%
2018	38%	34%	**33%**	*	33%	*	*	*	-	-	33%
Mathematics											
2019	45%	41%	**31%**	40%	31%	*	-	*	-	-	30%
2018	47%	42%	**44%**	*	44%	-	*	*	-	-	44%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**83%**	81%	81%	*	*	100%	*	-	82%
Students Requiring Accelerated Instruction											
2019	22%	28%	**17%**	19%	19%	*	*	0%	*	-	18%
STAAR Cumulative Met Standard											
2019	85%	79%	**88%**	94%	87%	*	*	100%	*	-	87%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**80%**	75%	79%	*	*	100%	-	-	79%
Students Requiring Accelerated Instruction											
2019	18%	26%	**20%**	25%	21%	*	*	0%	-	-	21%
STAAR Cumulative Met Standard											
2019	88%	80%	**84%**	83%	83%	*	*	100%	-	-	83%

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Texas Education Agency
2019-20 School Report Card
WEST BRIAR MIDDLE (101912099)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,144
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WEST BRIAR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	34.9%	22.7%	12.6%
Hispanic	37.8%	62.3%	52.8%
White	17.1%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	7.3%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	56.7%	79.1%	60.2%
Special Education	7.2%	8.1%	10.7%
English Learners	17.6%	33.9%	20.3%
Mobility Rate (2018-19)	16.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.9	21.5	20.4
Secondary			
English/Language Arts	19.7	19.1	16.4
Foreign Languages	22.1	22.1	18.7
Mathematics	20.4	21.9	17.8
Science	28.0	22.6	18.8
Social Studies	28.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,048	$9,380	$9,913
Instruction	$3,983	$5,191	$5,558
Instructional Leadership	$81	$153	$162
School Leadership	$816	$697	$589

Texas Education Agency
2019-20 School Report Card
WEST BRIAR MIDDLE (101912099)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	77%	82%	96%	100%	95%	85%	90%	79%
	2018	77%	70%	**86%**	78%	85%	93%	80%	96%	85%	92%	81%
ELA/Reading	2019	75%	69%	**83%**	75%	80%	97%	*	93%	*	88%	77%
	2018	74%	66%	**84%**	78%	82%	92%	*	94%	80%	93%	80%
Mathematics	2019	82%	77%	**85%**	77%	84%	96%	*	98%	*	84%	81%
	2018	81%	76%	**88%**	80%	87%	94%	*	100%	80%	93%	84%
Writing	2019	68%	64%	**78%**	67%	75%	94%	*	88%	*	*	68%
	2018	66%	59%	**84%**	79%	81%	88%	*	97%	*	100%	79%
Science	2019	81%	74%	**88%**	81%	85%	97%	*	100%	*	100%	83%
	2018	80%	72%	**84%**	68%	85%	95%	-	96%	*	88%	77%
Social Studies	2019	81%	75%	**88%**	85%	85%	94%	*	100%	*	100%	84%
	2018	78%	72%	**88%**	76%	92%	93%	-	92%	*	88%	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**59%**	45%	54%	78%	86%	89%	54%	71%	50%
	2018	48%	42%	**59%**	45%	55%	75%	40%	83%	46%	75%	49%
ELA/Reading	2019	48%	42%	**58%**	47%	53%	76%	*	84%	*	68%	48%
	2018	46%	40%	**58%**	49%	54%	69%	*	77%	40%	67%	49%
Mathematics	2019	52%	47%	**61%**	43%	58%	81%	*	93%	*	64%	52%
	2018	50%	45%	**59%**	39%	55%	79%	*	90%	60%	80%	48%
Writing	2019	38%	36%	**55%**	42%	49%	69%	*	85%	*	*	46%
	2018	41%	36%	**58%**	47%	52%	74%	*	81%	*	80%	48%
Science	2019	54%	45%	**58%**	39%	51%	84%	*	93%	*	88%	48%
	2018	51%	41%	**61%**	46%	55%	78%	-	80%	*	75%	49%
Social Studies	2019	55%	48%	**61%**	54%	50%	79%	*	96%	*	75%	51%
	2018	53%	45%	**66%**	49%	65%	78%	-	84%	*	75%	57%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**32%**	17%	27%	50%	29%	69%	46%	50%	23%
	2018	22%	19%	**33%**	19%	28%	49%	20%	64%	31%	45%	23%
ELA/Reading	2019	21%	19%	**34%**	19%	32%	51%	*	64%	*	48%	25%
	2018	19%	18%	**33%**	21%	29%	47%	*	57%	40%	40%	24%
Mathematics	2019	26%	25%	**28%**	13%	24%	44%	*	70%	*	40%	20%
	2018	24%	23%	**29%**	12%	22%	46%	*	71%	20%	40%	19%
Writing	2019	14%	14%	**29%**	22%	19%	42%	*	62%	*	*	22%
	2018	13%	12%	**29%**	15%	23%	44%	*	59%	*	60%	20%
Science	2019	25%	19%	**32%**	9%	24%	62%	*	79%	*	38%	21%
	2018	23%	18%	**40%**	21%	37%	55%	-	68%	*	50%	28%
Social Studies	2019	33%	27%	**40%**	24%	31%	65%	*	79%	*	75%	30%
	2018	31%	25%	**46%**	36%	39%	62%	-	64%	*	50%	35%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	68	71	78	*	83	88	66	70
	2018	69	68	**71**	66	70	74	*	81	50	80	69
ELA/Reading	2019	68	68	**72**	66	71	81	*	82	*	68	69
	2018	69	69	**72**	69	72	75	*	78	*	75	70
Mathematics	2019	70	68	**72**	69	72	75	*	85	*	64	71
	2018	70	68	**69**	64	67	73	*	84	*	86	68

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Texas Education Agency
2019-20 School Report Card
WEST BRIAR MIDDLE (101912099)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**42%**	36%	43%	75%	*	17%	*	-	40%
2018	38%	34%	**46%**	35%	52%	42%	-	*	-	*	46%
Mathematics											
2019	45%	41%	**45%**	43%	46%	64%	-	*	*	-	45%
2018	47%	42%	**53%**	49%	58%	50%	-	*	-	-	54%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**90%**	90%	85%	98%	*	100%	*	100%	87%
Students Requiring Accelerated Instruction											
2019	22%	28%	**10%**	10%	15%	2%	*	0%	*	0%	13%
STAAR Cumulative Met Standard											
2019	85%	79%	**92%**	90%	88%	100%	*	100%	*	100%	89%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**87%**	81%	85%	95%	*	100%	-	100%	84%
Students Requiring Accelerated Instruction											
2019	18%	26%	**13%**	19%	15%	5%	0%	0%	-	0%	16%
STAAR Cumulative Met Standard											
2019	88%	80%	**89%**	86%	88%	95%	*	100%	-	100%	86%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 6,290
Grade Span: 03 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TEXAS CONNECTIONS ACADEMY AT HOUST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	100.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.6%	22.7%	12.6%
Hispanic	25.3%	62.3%	52.8%
White	51.0%	9.2%	27.0%
American Indian	1.0%	0.2%	0.4%
Asian	4.7%	4.2%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	4.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	41.5%	79.1%	60.2%
Special Education	5.7%	8.1%	10.7%
English Learners	2.3%	33.9%	20.3%
Mobility Rate (2018-19)	38.5%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,621	$9,380	$9,913
Instruction	$5,429	$5,191	$5,558
Instructional Leadership	$39	$153	$162
School Leadership	$31	$697	$589

Texas Education Agency
2019-20 School Report Card
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	68%	78%	82%	72%	91%	73%	82%	73%
	2018	77%	70%	**77%**	65%	75%	79%	69%	92%	93%	78%	69%
ELA/Reading	2019	75%	69%	**82%**	71%	82%	84%	75%	94%	83%	83%	76%
	2018	74%	66%	**81%**	70%	81%	83%	85%	94%	93%	86%	76%
Mathematics	2019	82%	77%	**72%**	59%	70%	75%	56%	89%	44%	78%	64%
	2018	81%	76%	**70%**	60%	67%	73%	75%	90%	90%	71%	61%
Writing	2019	68%	64%	**77%**	77%	78%	74%	*	88%	*	72%	68%
	2018	66%	59%	**72%**	65%	69%	72%	-	86%	*	73%	62%
Science	2019	81%	74%	**83%**	69%	79%	88%	83%	89%	80%	89%	77%
	2018	80%	72%	**80%**	64%	79%	83%	57%	91%	91%	86%	71%
Social Studies	2019	81%	75%	**82%**	72%	81%	85%	*	86%	*	81%	79%
	2018	78%	72%	**77%**	60%	74%	82%	*	97%	*	69%	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**48%**	34%	44%	52%	38%	68%	43%	52%	38%
	2018	48%	42%	**46%**	32%	42%	50%	36%	69%	68%	46%	35%
ELA/Reading	2019	48%	42%	**58%**	45%	56%	61%	35%	78%	67%	63%	49%
	2018	46%	40%	**57%**	44%	55%	60%	62%	79%	87%	55%	48%
Mathematics	2019	52%	47%	**34%**	21%	29%	37%	25%	64%	22%	37%	22%
	2018	50%	45%	**32%**	21%	26%	35%	25%	66%	50%	34%	20%
Writing	2019	38%	36%	**45%**	45%	43%	45%	*	67%	*	45%	33%
	2018	41%	36%	**43%**	33%	40%	44%	-	64%	*	41%	33%
Science	2019	54%	45%	**45%**	25%	37%	53%	50%	60%	40%	51%	35%
	2018	51%	41%	**43%**	24%	38%	49%	14%	68%	64%	47%	30%
Social Studies	2019	55%	48%	**54%**	36%	50%	59%	*	59%	*	56%	48%
	2018	53%	45%	**48%**	28%	44%	55%	*	53%	*	47%	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	12%	17%	22%	10%	40%	27%	22%	14%
	2018	22%	19%	**18%**	10%	14%	20%	6%	37%	25%	20%	10%
ELA/Reading	2019	21%	19%	**24%**	17%	21%	25%	10%	46%	33%	27%	18%
	2018	19%	18%	**23%**	15%	19%	25%	0%	46%	33%	24%	15%
Mathematics	2019	26%	25%	**13%**	7%	9%	15%	6%	36%	22%	16%	6%
	2018	24%	23%	**10%**	4%	6%	12%	8%	33%	10%	13%	4%
Writing	2019	14%	14%	**18%**	20%	14%	16%	*	33%	*	24%	16%
	2018	13%	12%	**13%**	10%	12%	13%	-	25%	*	19%	10%
Science	2019	25%	19%	**14%**	6%	9%	17%	0%	39%	20%	18%	7%
	2018	23%	18%	**14%**	7%	11%	16%	0%	36%	36%	17%	8%
Social Studies	2019	33%	27%	**32%**	17%	30%	36%	*	37%	*	28%	27%
	2018	31%	25%	**25%**	12%	20%	31%	*	35%	*	24%	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	62	60	61	48	72	68	67	58
	2018	69	68	**61**	60	59	62	44	69	56	63	58
ELA/Reading	2019	68	68	**69**	73	67	68	36	76	81	77	66
	2018	69	69	**70**	68	70	70	50	77	57	71	67
Mathematics	2019	70	68	**54**	51	53	54	58	67	50	56	49
	2018	70	68	**52**	52	48	53	36	60	56	54	47

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Texas Education Agency
2019-20 School Report Card
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	50%	41%	47%	*	80%	*	36%	43%
2018	38%	34%	**52%**	51%	58%	50%	*	*	-	45%	49%
Mathematics											
2019	45%	41%	**37%**	28%	40%	37%	*	29%	*	63%	34%
2018	47%	42%	**33%**	28%	33%	31%	-	*	*	50%	26%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**78%**	63%	71%	83%	*	100%	*	89%	62%
Students Requiring Accelerated Instruction											
2019	22%	30%	**22%**	37%	29%	17%	*	0%	*	11%	38%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	73%	88%	92%	*	100%	*	95%	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**64%**	41%	62%	69%	*	100%	*	71%	51%
Students Requiring Accelerated Instruction											
2019	17%	22%	**36%**	59%	38%	31%	*	0%	*	29%	49%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	67%	73%	82%	*	100%	*	82%	67%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**92%**	88%	90%	94%	-	94%	-	96%	88%
Students Requiring Accelerated Instruction											
2019	22%	28%	**8%**	12%	10%	6%	-	6%	-	4%	12%
STAAR Cumulative Met Standard											
2019	85%	79%	**95%**	91%	95%	96%	-	94%	-	100%	94%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**76%**	52%	75%	82%	-	75%	-	84%	64%
Students Requiring Accelerated Instruction											
2019	18%	26%	**24%**	48%	25%	18%	-	25%	-	16%	36%
STAAR Cumulative Met Standard											
2019	88%	80%	**82%**	64%	81%	86%	-	86%	-	93%	75%

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Texas Education Agency
2019-20 School Report Card
TEXAS CONNECTIONS ACADEMY AT HOUST (101912100)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**5.0%**	6.1%	5.6%	4.5%	8.3%	2.1%	17.6%	5.8%	6.8%
2017-18	1.9%	4.0%	**7.7%**	9.4%	9.2%	6.9%	0.0%	4.4%	0.0%	7.1%	10.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**59.0%**	54.3%	52.0%	63.2%	60.0%	78.6%	40.0%	58.1%	45.4%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**71.9%**	67.4%	68.5%	74.3%	70.0%	78.6%	60.0%	74.2%	62.2%
Class of 2018											
Graduated	90.0%	80.9%	**53.8%**	45.4%	47.4%	58.0%	37.5%	76.0%	*	58.1%	38.7%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**67.6%**	68.0%	60.6%	70.7%	37.5%	88.0%	*	74.2%	57.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**62.4%**	60.4%	54.8%	66.2%	37.5%	87.5%	*	64.5%	50.7%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**68.9%**	65.9%	62.5%	72.4%	50.0%	87.5%	*	74.2%	57.5%
Class of 2017											
Graduated	92.0%	84.4%	**60.8%**	56.7%	50.6%	64.5%	62.5%	79.2%	*	80.8%	47.8%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**70.6%**	66.7%	63.8%	72.4%	75.0%	87.5%	*	92.3%	57.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**61.5%**	58.3%	51.9%	64.7%	62.5%	79.2%	*	80.8%	48.7%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**72.4%**	68.3%	65.1%	74.6%	75.0%	87.5%	*	92.3%	59.0%
Class of 2016											
Graduated	92.1%	85.0%	**59.3%**	60.0%	56.1%	61.4%	44.4%	78.6%	*	54.1%	50.2%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**69.3%**	67.1%	64.2%	73.5%	55.6%	78.6%	*	64.9%	58.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**58.4%**	53.6%	51.2%	62.6%	60.0%	78.6%	40.0%	58.1%	44.7%
Class of 2018	90.0%	79.0%	**52.9%**	44.4%	46.4%	57.3%	37.5%	76.0%	*	56.3%	38.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**33.3%**	*	*	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**92.2%**	93.9%	90.8%	92.6%	100.0%	81.8%	*	100.0%	91.0%
Class of 2018	86.8%	92.8%	**97.5%**	90.9%	95.4%	99.3%	*	100.0%	*	100.0%	96.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**33.0%**	23.1%	28.8%	35.9%	16.7%	61.5%	*	35.0%	24.3%
2017-18	65.5%	62.8%	**37.8%**	29.6%	37.0%	39.4%	0.0%	65.2%	*	17.4%	26.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**45.6%**	41.5%	48.4%	43.4%	83.3%	92.3%	*	35.0%	38.2%
2017-18	74.6%	95.6%	**47.6%**	50.0%	37.7%	49.7%	20.0%	69.6%	*	60.9%	37.4%
Average SAT Score											
2018-19	1027	969	**1059**	997	1020	1093	*	1107	*	1010	1007
2017-18	1036	974	**1097**	976	1093	1116	*	1184	*	1034	1054
Average ACT Score											
2018-19	20.6	22.9	**22.1**	19.3	23.9	22.4	*	*	-	*	20.2
2017-18	20.6	22.5	**22.7**	19.2	22.1	23.4	-	*	-	*	16.6

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Texas Education Agency
2019-20 School Report Card
ALCOTT EL (101912102)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 229
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ALCOTT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	64.8%	22.7%	12.6%
Hispanic	33.5%	62.3%	52.8%
White	0.4%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	25.7%	33.9%	20.3%
Mobility Rate (2018-19)	33.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	19.4	19.0
Grade 1	23.8	19.2	18.9
Grade 2	19.7	18.4	18.8
Grade 3	10.9	17.9	19.0
Grade 4	17.0	17.9	19.2
Grade 5	19.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,747	$9,380	$9,913
Instruction	$6,354	$5,191	$5,558
Instructional Leadership	$135	$153	$162
School Leadership	$1,014	$697	$589

Texas Education Agency
2019-20 School Report Card
ALCOTT EL (101912102)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	59%	73%	-	-	-	-	-	62%
	2018	77%	70%	**57%**	56%	64%	-	-	-	-	17%	58%
ELA/Reading	2019	75%	69%	**60%**	52%	77%	-	-	-	-	-	58%
	2018	74%	66%	**54%**	51%	66%	-	-	-	-	*	54%
Mathematics	2019	82%	77%	**75%**	70%	87%	-	-	-	-	-	74%
	2018	81%	76%	**73%**	70%	83%	-	-	-	-	*	74%
Writing	2019	68%	64%	**45%**	46%	40%	-	-	-	-	-	43%
	2018	66%	59%	**22%**	27%	14%	-	-	-	-	*	22%
Science	2019	81%	74%	**61%**	64%	54%	-	-	-	-	-	60%
	2018	80%	72%	**58%**	58%	64%	-	-	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	31%	34%	-	-	-	-	-	31%
	2018	48%	42%	**28%**	27%	34%	-	-	-	-	0%	28%
ELA/Reading	2019	48%	42%	**29%**	27%	32%	-	-	-	-	-	28%
	2018	46%	40%	**26%**	26%	26%	-	-	-	-	*	26%
Mathematics	2019	52%	47%	**39%**	37%	45%	-	-	-	-	-	37%
	2018	50%	45%	**39%**	34%	51%	-	-	-	-	*	39%
Writing	2019	38%	36%	**21%**	21%	20%	-	-	-	-	-	23%
	2018	41%	36%	**9%**	10%	7%	-	-	-	-	*	9%
Science	2019	54%	45%	**32%**	36%	23%	-	-	-	-	-	29%
	2018	51%	41%	**24%**	19%	36%	-	-	-	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	11%	14%	-	-	-	-	-	12%
	2018	22%	19%	**12%**	12%	15%	-	-	-	-	0%	12%
ELA/Reading	2019	21%	19%	**8%**	10%	3%	-	-	-	-	-	8%
	2018	19%	18%	**11%**	13%	9%	-	-	-	-	*	11%
Mathematics	2019	26%	25%	**21%**	16%	32%	-	-	-	-	-	20%
	2018	24%	23%	**18%**	16%	23%	-	-	-	-	*	18%
Writing	2019	14%	14%	**3%**	4%	0%	-	-	-	-	-	3%
	2018	13%	12%	**2%**	3%	0%	-	-	-	-	*	2%
Science	2019	25%	19%	**8%**	8%	8%	-	-	-	-	-	9%
	2018	23%	18%	**11%**	4%	27%	-	-	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	79	77	-	-	-	-	-	79
	2018	69	68	**81**	78	85	-	-	-	-	*	81
ELA/Reading	2019	68	68	**72**	71	75	-	-	-	-	-	74
	2018	69	69	**76**	73	81	-	-	-	-	*	76
Mathematics	2019	70	68	**84**	87	78	-	-	-	-	-	84
	2018	70	68	**86**	84	90	-	-	-	-	*	86

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Texas Education Agency
2019-20 School Report Card
ALCOTT EL (101912102)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**30%**	25%	50%	-	-	-	-	-	31%
2018	38%	34%	**26%**	19%	46%	-	-	-	-	*	26%
Mathematics											
2019	45%	41%	**60%**	60%	60%	-	-	-	-	-	60%
2018	47%	42%	**68%**	62%	89%	-	-	-	-	*	69%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	52%	85%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	48%	15%	-	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**67%**	57%	85%	-	-	-	-	-	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	65%	92%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	35%	8%	-	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	78%	92%	-	-	-	-	-	82%

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Texas Education Agency
2019-20 School Report Card
ALMEDA EL (101912104)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 846
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ALMEDA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	23.3%	22.7%	12.6%
Hispanic	74.6%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.5%	79.1%	60.2%
Special Education	6.4%	8.1%	10.7%
English Learners	46.0%	33.9%	20.3%
Mobility Rate (2018-19)	13.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	19.4	19.0
Grade 1	23.5	19.2	18.9
Grade 2	21.4	18.4	18.8
Grade 3	19.1	17.9	19.0
Grade 4	20.2	17.9	19.2
Grade 5	14.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,353	$9,380	$9,913
Instruction	$4,897	$5,191	$5,558
Instructional Leadership	$88	$153	$162
School Leadership	$700	$697	$589

Texas Education Agency
2019-20 School Report Card
ALMEDA EL (101912104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	64%	73%	91%	-	70%	-	57%	71%
	2018	77%	70%	**68%**	61%	70%	71%	-	65%	-	50%	64%
ELA/Reading	2019	75%	69%	**70%**	69%	70%	*	-	70%	-	*	70%
	2018	74%	66%	**65%**	59%	67%	*	-	67%	-	*	62%
Mathematics	2019	82%	77%	**78%**	66%	82%	*	-	70%	-	*	78%
	2018	81%	76%	**78%**	69%	81%	*	-	67%	-	*	75%
Writing	2019	68%	64%	**54%**	45%	56%	*	-	*	-	*	54%
	2018	66%	59%	**50%**	46%	49%	*	-	60%	-	-	44%
Science	2019	81%	74%	**70%**	58%	72%	*	-	67%	-	-	69%
	2018	80%	72%	**61%**	58%	62%	-	-	-	-	*	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	27%	40%	55%	-	48%	-	57%	38%
	2018	48%	42%	**36%**	26%	38%	43%	-	35%	-	10%	33%
ELA/Reading	2019	48%	42%	**35%**	26%	36%	*	-	50%	-	*	34%
	2018	46%	40%	**33%**	29%	34%	*	-	33%	-	*	31%
Mathematics	2019	52%	47%	**46%**	32%	49%	*	-	60%	-	*	46%
	2018	50%	45%	**44%**	24%	49%	*	-	50%	-	*	40%
Writing	2019	38%	36%	**21%**	25%	19%	*	-	*	-	*	21%
	2018	41%	36%	**27%**	21%	28%	*	-	20%	-	-	22%
Science	2019	54%	45%	**39%**	11%	46%	*	-	17%	-	-	39%
	2018	51%	41%	**29%**	29%	29%	-	-	-	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	11%	19%	9%	-	30%	-	43%	18%
	2018	22%	19%	**15%**	9%	17%	0%	-	35%	-	0%	13%
ELA/Reading	2019	21%	19%	**19%**	14%	19%	*	-	40%	-	*	19%
	2018	19%	18%	**17%**	11%	19%	*	-	33%	-	*	15%
Mathematics	2019	26%	25%	**24%**	15%	25%	*	-	30%	-	*	24%
	2018	24%	23%	**18%**	7%	21%	*	-	50%	-	*	17%
Writing	2019	14%	14%	**1%**	0%	1%	*	-	*	-	*	1%
	2018	13%	12%	**8%**	0%	10%	*	-	20%	-	-	4%
Science	2019	25%	19%	**16%**	0%	20%	*	-	17%	-	-	15%
	2018	23%	18%	**9%**	17%	7%	-	-	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	65	71	58	-	93	-	*	70
	2018	69	68	**67**	62	68	*	-	80	-	83	66
ELA/Reading	2019	68	68	**76**	72	76	*	-	100	-	*	76
	2018	69	69	**70**	61	72	*	-	80	-	*	70
Mathematics	2019	70	68	**66**	58	67	*	-	86	-	*	65
	2018	70	68	**65**	63	65	*	-	80	-	*	63

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ALMEDA EL (101912104)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	44%	47%	*	-	*	-	*	45%
2018	38%	34%	**31%**	*	33%	-	-	*	-	*	26%
Mathematics											
2019	45%	41%	**40%**	27%	52%	-	-	*	-	*	40%
2018	47%	42%	**53%**	50%	53%	-	-	*	-	*	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**68%**	58%	69%	*	-	67%	-	-	67%
Students Requiring Accelerated Instruction											
2019	22%	30%	**32%**	42%	31%	*	-	33%	-	-	33%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	84%	78%	*	-	67%	-	-	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	74%	88%	*	-	67%	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	26%	13%	*	-	33%	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	74%	90%	*	-	67%	-	-	86%

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Texas Education Agency
2019-20 School Report Card
ANDERSON EL (101912105)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 756
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	17.6%	22.7%	12.6%
Hispanic	78.0%	62.3%	52.8%
White	2.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	4.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.3%	79.1%	60.2%
Special Education	6.6%	8.1%	10.7%
English Learners	55.9%	33.9%	20.3%
Mobility Rate (2018-19)	17.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	19.4	19.0
Grade 1	19.3	19.2	18.9
Grade 2	18.5	18.4	18.8
Grade 3	16.5	17.9	19.0
Grade 4	13.0	17.9	19.2
Grade 5	18.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,352	$9,380	$9,913
Instruction	$4,776	$5,191	$5,558
Instructional Leadership	$91	$153	$162
School Leadership	$534	$697	$589

Texas Education Agency
2019-20 School Report Card
ANDERSON EL (101912105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	59%	63%	88%	-	80%	-	83%	64%
	2018	77%	70%	**65%**	58%	66%	72%	-	70%	-	89%	65%
ELA/Reading	2019	75%	69%	**67%**	65%	66%	90%	-	86%	-	*	67%
	2018	74%	66%	**65%**	62%	64%	86%	-	70%	-	*	64%
Mathematics	2019	82%	77%	**69%**	56%	71%	90%	-	86%	-	*	70%
	2018	81%	76%	**73%**	62%	76%	86%	-	70%	-	*	73%
Writing	2019	68%	64%	**47%**	44%	46%	*	-	*	-	-	45%
	2018	66%	59%	**56%**	60%	53%	*	-	*	-	*	57%
Science	2019	81%	74%	**57%**	68%	51%	*	-	*	-	*	57%
	2018	80%	72%	**50%**	35%	56%	*	-	*	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	30%	32%	35%	-	55%	-	17%	31%
	2018	48%	42%	**33%**	25%	35%	50%	-	52%	-	33%	32%
ELA/Reading	2019	48%	42%	**32%**	31%	32%	30%	-	57%	-	*	31%
	2018	46%	40%	**32%**	30%	32%	43%	-	40%	-	*	31%
Mathematics	2019	52%	47%	**38%**	30%	40%	30%	-	71%	-	*	38%
	2018	50%	45%	**39%**	23%	42%	71%	-	60%	-	*	38%
Writing	2019	38%	36%	**14%**	13%	11%	*	-	*	-	-	11%
	2018	41%	36%	**35%**	32%	33%	*	-	*	-	*	34%
Science	2019	54%	45%	**31%**	42%	29%	*	-	*	-	*	31%
	2018	51%	41%	**19%**	12%	21%	*	-	*	-	*	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	10%	16%	23%	-	45%	-	17%	14%
	2018	22%	19%	**15%**	11%	16%	11%	-	22%	-	0%	15%
ELA/Reading	2019	21%	19%	**13%**	11%	13%	20%	-	29%	-	*	11%
	2018	19%	18%	**15%**	16%	15%	14%	-	10%	-	*	15%
Mathematics	2019	26%	25%	**23%**	9%	25%	30%	-	71%	-	*	22%
	2018	24%	23%	**21%**	11%	24%	14%	-	30%	-	*	20%
Writing	2019	14%	14%	**3%**	6%	1%	*	-	*	-	-	2%
	2018	13%	12%	**7%**	4%	8%	*	-	*	-	*	8%
Science	2019	25%	19%	**14%**	16%	13%	*	-	*	-	*	14%
	2018	23%	18%	**5%**	0%	5%	*	-	*	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	59	66	67	-	83	-	*	65
	2018	69	68	**72**	72	73	71	-	61	-	*	73
ELA/Reading	2019	68	68	**67**	57	69	75	-	67	-	*	67
	2018	69	69	**71**	73	70	*	-	64	-	*	72
Mathematics	2019	70	68	**65**	60	64	58	-	100	-	*	65
	2018	70	68	**73**	70	75	*	-	57	-	*	73

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Texas Education Agency
2019-20 School Report Card
ANDERSON EL (101912105)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	25%	38%	*	-	*	-	-	37%
2018	38%	34%	**49%**	43%	52%	*	-	*	-	*	51%
Mathematics											
2019	45%	41%	**37%**	38%	34%	*	-	*	-	-	40%
2018	47%	42%	**61%**	50%	67%	*	-	*	-	-	62%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	70%	61%	*	-	*	-	*	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	30%	39%	*	-	*	-	*	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	80%	73%	*	-	*	-	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	60%	71%	*	-	*	-	*	70%
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	40%	29%	*	-	*	-	*	30%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	75%	87%	*	-	*	-	*	87%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
ATHERTON EL (101912106)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 569
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ATHERTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	77.2%	22.7%	12.6%
Hispanic	21.6%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.3%	79.1%	60.2%
Special Education	7.7%	8.1%	10.7%
English Learners	8.6%	33.9%	20.3%
Mobility Rate (2018-19)	13.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.5	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	18.7	18.4	18.8
Grade 3	20.8	17.9	19.0
Grade 4	23.8	17.9	19.2
Grade 5	29.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,871	$9,380	$9,913
Instruction	$4,953	$5,191	$5,558
Instructional Leadership	$91	$153	$162
School Leadership	$633	$697	$589

Texas Education Agency
2019-20 School Report Card
ATHERTON EL (101912106)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	81%	81%	100%	-	-	-	*	81%
	2018	77%	70%	**79%**	79%	77%	-	-	-	-	-	79%
ELA/Reading	2019	75%	69%	**82%**	82%	82%	*	-	-	-	*	82%
	2018	74%	66%	**78%**	77%	81%	-	-	-	-	-	78%
Mathematics	2019	82%	77%	**80%**	80%	84%	*	-	-	-	*	80%
	2018	81%	76%	**78%**	79%	74%	-	-	-	-	-	78%
Writing	2019	68%	64%	**84%**	85%	75%	*	-	-	-	-	84%
	2018	66%	59%	**82%**	84%	72%	-	-	-	-	-	83%
Science	2019	81%	74%	**77%**	77%	75%	-	-	-	-	-	77%
	2018	80%	72%	**82%**	83%	75%	-	-	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**54%**	54%	52%	60%	-	-	-	*	54%
	2018	48%	42%	**57%**	57%	56%	-	-	-	-	-	56%
ELA/Reading	2019	48%	42%	**56%**	58%	49%	*	-	-	-	*	56%
	2018	46%	40%	**58%**	58%	56%	-	-	-	-	-	57%
Mathematics	2019	52%	47%	**55%**	54%	57%	*	-	-	-	*	55%
	2018	50%	45%	**51%**	50%	56%	-	-	-	-	-	50%
Writing	2019	38%	36%	**56%**	58%	42%	*	-	-	-	-	56%
	2018	41%	36%	**77%**	80%	67%	-	-	-	-	-	79%
Science	2019	54%	45%	**41%**	39%	50%	-	-	-	-	-	41%
	2018	51%	41%	**51%**	53%	42%	-	-	-	-	-	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	22%	20%	0%	-	-	-	*	22%
	2018	22%	19%	**23%**	23%	22%	-	-	-	-	-	23%
ELA/Reading	2019	21%	19%	**26%**	27%	20%	*	-	-	-	*	26%
	2018	19%	18%	**25%**	25%	23%	-	-	-	-	-	24%
Mathematics	2019	26%	25%	**27%**	26%	31%	*	-	-	-	*	27%
	2018	24%	23%	**15%**	15%	19%	-	-	-	-	-	15%
Writing	2019	14%	14%	**12%**	14%	0%	*	-	-	-	-	12%
	2018	13%	12%	**41%**	46%	22%	-	-	-	-	-	43%
Science	2019	25%	19%	**3%**	4%	0%	-	-	-	-	-	3%
	2018	23%	18%	**21%**	19%	33%	-	-	-	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	76	71	*	-	-	-	-	75
	2018	69	68	**76**	77	69	-	-	-	-	-	76
ELA/Reading	2019	68	68	**71**	71	71	*	-	-	-	-	71
	2018	69	69	**72**	74	66	-	-	-	-	-	73
Mathematics	2019	70	68	**80**	81	71	*	-	-	-	-	80
	2018	70	68	**79**	80	73	-	-	-	-	-	79

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ATHERTON EL (101912106)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**52%**	57%	0%	*	-	-	-	-	52%
2018	38%	34%	**52%**	53%	*	-	-	-	-	-	53%
Mathematics											
2019	45%	41%	**46%**	50%	17%	-	-	-	-	-	46%
2018	47%	42%	**59%**	61%	*	-	-	-	-	-	60%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**79%**	80%	73%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	30%	**21%**	20%	27%	-	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	82%	80%	-	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	83%	80%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	17%	20%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	83%	80%	-	-	-	-	-	83%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BARRICK EL (101912107)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 629
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BARRICK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.3%	22.7%	12.6%
Hispanic	96.8%	62.3%	52.8%
White	1.4%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.4%	79.1%	60.2%
Special Education	7.3%	8.1%	10.7%
English Learners	63.7%	33.9%	20.3%
Mobility Rate (2018-19)	14.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.8	19.4	19.0
Grade 1	19.5	19.2	18.9
Grade 2	19.8	18.4	18.8
Grade 3	19.8	17.9	19.0
Grade 4	17.4	17.9	19.2
Grade 5	12.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,198	$9,380	$9,913
Instruction	$5,179	$5,191	$5,558
Instructional Leadership	$96	$153	$162
School Leadership	$483	$697	$589

Texas Education Agency
2019-20 School Report Card
BARRICK EL (101912107)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	0%	67%	76%	-	-	-	-	66%
	2018	77%	70%	**62%**	20%	62%	78%	-	-	-	-	61%
ELA/Reading	2019	75%	69%	**62%**	*	62%	83%	-	-	-	-	62%
	2018	74%	66%	**58%**	*	58%	86%	-	-	-	-	56%
Mathematics	2019	82%	77%	**77%**	*	78%	83%	-	-	-	-	77%
	2018	81%	76%	**72%**	*	72%	75%	-	-	-	-	71%
Writing	2019	68%	64%	**63%**	*	64%	*	-	-	-	-	61%
	2018	66%	59%	**49%**	-	48%	*	-	-	-	-	49%
Science	2019	81%	74%	**52%**	-	52%	*	-	-	-	-	52%
	2018	80%	72%	**60%**	*	59%	*	-	-	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	0%	32%	47%	-	-	-	-	31%
	2018	48%	42%	**27%**	0%	27%	50%	-	-	-	-	27%
ELA/Reading	2019	48%	42%	**28%**	*	28%	67%	-	-	-	-	27%
	2018	46%	40%	**24%**	*	23%	57%	-	-	-	-	24%
Mathematics	2019	52%	47%	**41%**	*	41%	50%	-	-	-	-	40%
	2018	50%	45%	**35%**	*	35%	38%	-	-	-	-	34%
Writing	2019	38%	36%	**20%**	*	21%	*	-	-	-	-	19%
	2018	41%	36%	**22%**	-	22%	*	-	-	-	-	21%
Science	2019	54%	45%	**29%**	-	28%	*	-	-	-	-	28%
	2018	51%	41%	**21%**	*	21%	*	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	0%	14%	29%	-	-	-	-	14%
	2018	22%	19%	**11%**	0%	11%	22%	-	-	-	-	10%
ELA/Reading	2019	21%	19%	**13%**	*	13%	17%	-	-	-	-	12%
	2018	19%	18%	**13%**	*	12%	29%	-	-	-	-	12%
Mathematics	2019	26%	25%	**21%**	*	21%	50%	-	-	-	-	21%
	2018	24%	23%	**13%**	*	13%	13%	-	-	-	-	12%
Writing	2019	14%	14%	**5%**	*	5%	*	-	-	-	-	4%
	2018	13%	12%	**4%**	-	3%	*	-	-	-	-	2%
Science	2019	25%	19%	**9%**	-	8%	*	-	-	-	-	10%
	2018	23%	18%	**7%**	*	7%	*	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	*	75	75	-	-	-	-	75
	2018	69	68	**69**	*	69	67	-	-	-	-	69
ELA/Reading	2019	68	68	**70**	*	71	50	-	-	-	-	72
	2018	69	69	**72**	*	72	*	-	-	-	-	72
Mathematics	2019	70	68	**78**	*	78	100	-	-	-	-	78
	2018	70	68	**67**	*	67	*	-	-	-	-	67

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Texas Education Agency
2019-20 School Report Card
BARRICK EL (101912107)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	*	45%	-	-	-	-	-	45%
2018	38%	34%	**28%**	*	28%	-	-	-	-	-	27%
Mathematics											
2019	45%	41%	**61%**	*	66%	*	-	-	-	-	60%
2018	47%	42%	**47%**	*	48%	-	-	-	-	-	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**49%**	-	48%	*	-	-	-	-	49%
Students Requiring Accelerated Instruction											
2019	22%	30%	**51%**	-	52%	*	-	-	-	-	51%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	-	72%	*	-	-	-	-	73%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	-	74%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	-	26%	*	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	-	85%	*	-	-	-	-	84%

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Texas Education Agency
2019-20 School Report Card
BASTIAN EL (101912108)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 675
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BASTIAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	64.1%	22.7%	12.6%
Hispanic	34.3%	62.3%	52.8%
White	0.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	79.1%	60.2%
Special Education	7.5%	8.1%	10.7%
English Learners	25.4%	33.9%	20.3%
Mobility Rate (2018-19)	23.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.8	19.4	19.0
Grade 1	20.1	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	20.1	17.9	19.0
Grade 4	13.8	17.9	19.2
Grade 5	13.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,520	$9,380	$9,913
Instruction	$5,216	$5,191	$5,558
Instructional Leadership	$77	$153	$162
School Leadership	$527	$697	$589

Texas Education Agency
2019-20 School Report Card
BASTIAN EL (101912108)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	63%	64%	-	-	-	-	*	63%
	2018	77%	70%	**57%**	54%	63%	-	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**75%**	76%	72%	-	-	-	-	*	75%
	2018	74%	66%	**55%**	55%	54%	-	-	-	-	-	54%
Mathematics	2019	82%	77%	**66%**	62%	73%	-	-	-	-	*	65%
	2018	81%	76%	**63%**	57%	74%	-	-	-	-	-	63%
Writing	2019	68%	64%	**20%**	23%	16%	-	-	-	-	-	19%
	2018	66%	59%	**26%**	24%	32%	-	-	-	-	-	27%
Science	2019	81%	74%	**64%**	61%	70%	-	-	-	-	-	64%
	2018	80%	72%	**76%**	72%	82%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	30%	28%	-	-	-	-	*	29%
	2018	48%	42%	**29%**	25%	37%	-	-	-	-	-	29%
ELA/Reading	2019	48%	42%	**38%**	41%	32%	-	-	-	-	*	37%
	2018	46%	40%	**27%**	24%	33%	-	-	-	-	-	27%
Mathematics	2019	52%	47%	**24%**	24%	25%	-	-	-	-	*	24%
	2018	50%	45%	**34%**	29%	42%	-	-	-	-	-	33%
Writing	2019	38%	36%	**3%**	5%	0%	-	-	-	-	-	3%
	2018	41%	36%	**14%**	12%	18%	-	-	-	-	-	14%
Science	2019	54%	45%	**45%**	39%	59%	-	-	-	-	-	45%
	2018	51%	41%	**36%**	28%	52%	-	-	-	-	-	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	10%	13%	-	-	-	-	*	11%
	2018	22%	19%	**11%**	8%	16%	-	-	-	-	-	11%
ELA/Reading	2019	21%	19%	**13%**	12%	15%	-	-	-	-	*	13%
	2018	19%	18%	**14%**	12%	19%	-	-	-	-	-	15%
Mathematics	2019	26%	25%	**9%**	9%	10%	-	-	-	-	*	9%
	2018	24%	23%	**12%**	9%	17%	-	-	-	-	-	12%
Writing	2019	14%	14%	**1%**	2%	0%	-	-	-	-	-	1%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**23%**	19%	33%	-	-	-	-	-	23%
	2018	23%	18%	**8%**	3%	15%	-	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	81	81	-	-	-	-	-	82
	2018	69	68	**80**	76	89	-	-	-	-	-	79
ELA/Reading	2019	68	68	**86**	84	94	-	-	-	-	-	87
	2018	69	69	**78**	73	92	-	-	-	-	-	78
Mathematics	2019	70	68	**77**	79	74	-	-	-	-	-	77
	2018	70	68	**81**	78	87	-	-	-	-	-	81

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BASTIAN EL (101912108)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**70%**	65%	82%	-	-	-	-	-	70%
2018	38%	34%	**48%**	42%	62%	-	-	-	-	-	48%
Mathematics											
2019	45%	41%	**54%**	50%	73%	-	-	-	-	-	54%
2018	47%	42%	**47%**	40%	68%	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**49%**	50%	46%	-	-	-	-	-	49%
Students Requiring Accelerated Instruction											
2019	22%	30%	**51%**	50%	54%	-	-	-	-	-	51%
STAAR Cumulative Met Standard											
2019	86%	80%	**96%**	97%	96%	-	-	-	-	-	96%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**65%**	60%	77%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	17%	22%	**35%**	40%	23%	-	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	83%	96%	-	-	-	-	-	87%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BERRY EL (101912109)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 824
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BERRY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.5%	22.7%	12.6%
Hispanic	94.3%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.2%	79.1%	60.2%
Special Education	9.0%	8.1%	10.7%
English Learners	53.8%	33.9%	20.3%
Mobility Rate (2018-19)	12.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.4	19.0
Grade 1	21.1	19.2	18.9
Grade 2	20.4	18.4	18.8
Grade 3	16.8	17.9	19.0
Grade 4	14.8	17.9	19.2
Grade 5	21.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,367	$9,380	$9,913
Instruction	$4,822	$5,191	$5,558
Instructional Leadership	$83	$153	$162
School Leadership	$732	$697	$589

Texas Education Agency
2019-20 School Report Card
BERRY EL (101912109)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	69%	71%	58%	-	100%	-	-	71%
	2018	77%	70%	**68%**	69%	68%	75%	-	100%	-	-	69%
ELA/Reading	2019	75%	69%	**71%**	70%	71%	*	-	*	-	-	71%
	2018	74%	66%	**66%**	67%	65%	*	-	*	-	-	66%
Mathematics	2019	82%	77%	**83%**	80%	82%	*	-	*	-	-	83%
	2018	81%	76%	**81%**	67%	81%	*	-	*	-	-	82%
Writing	2019	68%	64%	**48%**	*	49%	*	-	-	-	-	48%
	2018	66%	59%	**53%**	*	52%	*	-	*	-	-	55%
Science	2019	81%	74%	**58%**	*	57%	*	-	*	-	-	58%
	2018	80%	72%	**50%**	*	49%	*	-	-	-	-	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**41%**	42%	41%	17%	-	50%	-	-	41%
	2018	48%	42%	**37%**	56%	37%	25%	-	33%	-	-	37%
ELA/Reading	2019	48%	42%	**38%**	30%	38%	*	-	*	-	-	37%
	2018	46%	40%	**30%**	50%	30%	*	-	*	-	-	31%
Mathematics	2019	52%	47%	**57%**	60%	57%	*	-	*	-	-	57%
	2018	50%	45%	**50%**	67%	50%	*	-	*	-	-	51%
Writing	2019	38%	36%	**16%**	*	16%	*	-	-	-	-	16%
	2018	41%	36%	**32%**	*	33%	*	-	*	-	-	33%
Science	2019	54%	45%	**31%**	*	31%	*	-	*	-	-	31%
	2018	51%	41%	**23%**	*	22%	*	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	23%	21%	0%	-	33%	-	-	21%
	2018	22%	19%	**16%**	19%	16%	25%	-	0%	-	-	17%
ELA/Reading	2019	21%	19%	**19%**	20%	19%	*	-	*	-	-	19%
	2018	19%	18%	**14%**	0%	14%	*	-	*	-	-	14%
Mathematics	2019	26%	25%	**31%**	30%	31%	*	-	*	-	-	31%
	2018	24%	23%	**25%**	50%	24%	*	-	*	-	-	25%
Writing	2019	14%	14%	**3%**	*	4%	*	-	-	-	-	4%
	2018	13%	12%	**7%**	*	7%	*	-	*	-	-	7%
Science	2019	25%	19%	**12%**	*	12%	*	-	*	-	-	12%
	2018	23%	18%	**9%**	*	8%	*	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	67	74	81	-	*	-	-	74
	2018	69	68	**72**	69	72	92	-	*	-	-	71
ELA/Reading	2019	68	68	**74**	67	74	*	-	*	-	-	75
	2018	69	69	**72**	*	72	*	-	*	-	-	72
Mathematics	2019	70	68	**73**	67	73	*	-	*	-	-	73
	2018	70	68	**72**	*	72	*	-	*	-	-	71

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Texas Education Agency
2019-20 School Report Card
BERRY EL (101912109)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	*	41%	*	-	-	-	-	38%
2018	38%	34%	**39%**	*	38%	*	-	*	-	-	42%
Mathematics											
2019	45%	41%	**32%**	*	32%	-	-	-	-	-	33%
2018	47%	42%	**45%**	*	45%	*	-	-	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	*	69%	*	-	*	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	*	31%	*	-	*	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	*	82%	*	-	*	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	*	83%	*	-	*	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	*	17%	*	-	*	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	85%	**93%**	*	92%	*	-	*	-	-	93%

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Texas Education Agency
2019-20 School Report Card
BLACKSHEAR EL (101912110)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 422
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BLACKSHEAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	85.9%	22.7%	12.6%
Hispanic	12.0%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.1%	79.1%	60.2%
Special Education	10.6%	8.1%	10.7%
English Learners	8.5%	33.9%	20.3%
Mobility Rate (2018-19)	30.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	19.4	19.0
Grade 1	19.4	19.2	18.9
Grade 2	15.4	18.4	18.8
Grade 3	18.5	17.9	19.0
Grade 4	18.9	17.9	19.2
Grade 5	18.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,299	$9,380	$9,913
Instruction	$7,359	$5,191	$5,558
Instructional Leadership	$94	$153	$162
School Leadership	$965	$697	$589

Texas Education Agency
2019-20 School Report Card
BLACKSHEAR EL (101912110)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	64%	78%	*	-	-	-	-	66%
	2018	77%	70%	**55%**	53%	83%	*	-	-	-	-	55%
ELA/Reading	2019	75%	69%	**66%**	66%	67%	*	-	-	-	-	66%
	2018	74%	66%	**55%**	53%	74%	*	-	-	-	-	54%
Mathematics	2019	82%	77%	**71%**	67%	89%	*	-	-	-	-	71%
	2018	81%	76%	**67%**	64%	95%	*	-	-	-	-	67%
Writing	2019	68%	64%	**46%**	41%	70%	-	-	-	-	-	46%
	2018	66%	59%	**32%**	28%	67%	*	-	-	-	-	32%
Science	2019	81%	74%	**80%**	76%	100%	*	-	-	-	-	80%
	2018	80%	72%	**46%**	44%	*	-	-	-	-	-	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	32%	48%	*	-	-	-	-	34%
	2018	48%	42%	**27%**	25%	43%	*	-	-	-	-	26%
ELA/Reading	2019	48%	42%	**30%**	27%	44%	*	-	-	-	-	30%
	2018	46%	40%	**25%**	23%	42%	*	-	-	-	-	25%
Mathematics	2019	52%	47%	**42%**	40%	56%	*	-	-	-	-	42%
	2018	50%	45%	**36%**	34%	58%	*	-	-	-	-	36%
Writing	2019	38%	36%	**19%**	18%	20%	-	-	-	-	-	19%
	2018	41%	36%	**14%**	16%	0%	*	-	-	-	-	14%
Science	2019	54%	45%	**46%**	41%	80%	*	-	-	-	-	45%
	2018	51%	41%	**16%**	15%	*	-	-	-	-	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	12%	23%	*	-	-	-	-	14%
	2018	22%	19%	**11%**	11%	15%	*	-	-	-	-	11%
ELA/Reading	2019	21%	19%	**13%**	9%	33%	*	-	-	-	-	13%
	2018	19%	18%	**12%**	11%	16%	*	-	-	-	-	12%
Mathematics	2019	26%	25%	**18%**	17%	22%	*	-	-	-	-	18%
	2018	24%	23%	**17%**	17%	21%	*	-	-	-	-	16%
Writing	2019	14%	14%	**3%**	4%	0%	-	-	-	-	-	3%
	2018	13%	12%	**2%**	2%	0%	*	-	-	-	-	2%
Science	2019	25%	19%	**20%**	18%	20%	*	-	-	-	-	18%
	2018	23%	18%	**4%**	4%	*	-	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	73	65	*	-	-	-	-	72
	2018	69	68	**79**	79	84	*	-	-	-	-	79
ELA/Reading	2019	68	68	**75**	75	77	*	-	-	-	-	75
	2018	69	69	**76**	75	94	*	-	-	-	-	76
Mathematics	2019	70	68	**69**	71	53	*	-	-	-	-	69
	2018	70	68	**83**	83	75	*	-	-	-	-	82

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Texas Education Agency
2019-20 School Report Card
BLACKSHEAR EL (101912110)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	49%	*	*	-	-	-	-	46%
2018	38%	34%	**24%**	23%	*	*	-	-	-	-	22%
Mathematics											
2019	45%	41%	**30%**	27%	-	*	-	-	-	-	30%
2018	47%	42%	**39%**	36%	*	*	-	-	-	-	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**56%**	55%	80%	*	-	-	-	-	56%
Students Requiring Accelerated Instruction											
2019	22%	30%	**44%**	45%	20%	*	-	-	-	-	44%
STAAR Cumulative Met Standard											
2019	86%	80%	**74%**	76%	80%	*	-	-	-	-	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	73%	100%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	27%	0%	*	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	79%	100%	*	-	-	-	-	82%

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Texas Education Agency
2019-20 School Report Card
BONHAM EL (101912111)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 963
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BONHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	14.6%	22.7%	12.6%
Hispanic	82.5%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	79.1%	60.2%
Special Education	5.6%	8.1%	10.7%
English Learners	70.3%	33.9%	20.3%
Mobility Rate (2018-19)	26.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	19.4	19.0
Grade 1	16.3	19.2	18.9
Grade 2	15.0	18.4	18.8
Grade 3	15.8	17.9	19.0
Grade 4	13.3	17.9	19.2
Grade 5	13.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,941	$9,380	$9,913
Instruction	$5,333	$5,191	$5,558
Instructional Leadership	$94	$153	$162
School Leadership	$570	$697	$589

Texas Education Agency
2019-20 School Report Card
BONHAM EL (101912111)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**68%**	55%	71%	64%	*	*	-	77%	68%
	2018	77%	70%	**66%**	56%	68%	38%	-	100%	-	67%	66%
ELA/Reading	2019	75%	69%	**69%**	54%	73%	*	*	*	-	80%	69%
	2018	74%	66%	**65%**	56%	67%	*	-	*	-	*	65%
Mathematics	2019	82%	77%	**77%**	69%	79%	*	*	*	-	100%	77%
	2018	81%	76%	**74%**	63%	77%	*	-	*	-	*	75%
Writing	2019	68%	64%	**57%**	41%	61%	*	-	-	-	-	59%
	2018	66%	59%	**63%**	50%	67%	*	-	*	-	*	63%
Science	2019	81%	74%	**42%**	25%	46%	*	-	*	-	*	42%
	2018	80%	72%	**46%**	43%	46%	-	-	*	-	-	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	24%	36%	18%	*	*	-	46%	33%
	2018	48%	42%	**35%**	27%	37%	0%	-	56%	-	33%	35%
ELA/Reading	2019	48%	42%	**34%**	25%	36%	*	*	*	-	40%	34%
	2018	46%	40%	**34%**	27%	35%	*	-	*	-	*	34%
Mathematics	2019	52%	47%	**40%**	27%	43%	*	*	*	-	60%	40%
	2018	50%	45%	**43%**	35%	46%	*	-	*	-	*	43%
Writing	2019	38%	36%	**27%**	27%	27%	*	-	-	-	-	28%
	2018	41%	36%	**40%**	36%	42%	*	-	*	-	*	39%
Science	2019	54%	45%	**16%**	5%	17%	*	-	*	-	*	15%
	2018	51%	41%	**11%**	3%	14%	-	-	*	-	-	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**17%**	10%	18%	18%	*	*	-	23%	16%
	2018	22%	19%	**13%**	13%	13%	0%	-	33%	-	17%	13%
ELA/Reading	2019	21%	19%	**18%**	10%	19%	*	*	*	-	40%	17%
	2018	19%	18%	**13%**	17%	12%	*	-	*	-	*	13%
Mathematics	2019	26%	25%	**22%**	15%	24%	*	*	*	-	20%	22%
	2018	24%	23%	**18%**	15%	19%	*	-	*	-	*	18%
Writing	2019	14%	14%	**8%**	0%	9%	*	-	-	-	-	8%
	2018	13%	12%	**4%**	5%	5%	*	-	*	-	*	4%
Science	2019	25%	19%	**3%**	0%	3%	*	-	*	-	*	3%
	2018	23%	18%	**4%**	3%	5%	-	-	*	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	67	63	100	-	*	-	83	64
	2018	69	68	**71**	65	72	*	-	83	-	*	71
ELA/Reading	2019	68	68	**69**	74	66	*	-	*	-	*	68
	2018	69	69	**74**	66	77	*	-	*	-	*	75
Mathematics	2019	70	68	**61**	59	60	*	-	*	-	*	60
	2018	70	68	**67**	64	69	*	-	*	-	*	67

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Texas Education Agency
2019-20 School Report Card
BONHAM EL (101912111)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	22%	46%	*	-	-	-	*	40%
2018	38%	34%	**36%**	41%	36%	*	-	-	-	*	37%
Mathematics											
2019	45%	41%	**21%**	23%	22%	*	-	-	-	-	20%
2018	47%	42%	**30%**	*	36%	*	-	-	-	*	31%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**68%**	35%	76%	*	-	*	-	*	68%
Students Requiring Accelerated Instruction											
2019	22%	30%	**32%**	65%	24%	*	-	*	-	*	32%
STAAR Cumulative Met Standard											
2019	86%	80%	**78%**	45%	85%	*	-	*	-	*	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	55%	73%	*	-	*	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	45%	27%	*	-	*	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	75%	85%	*	-	*	-	*	82%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BONNER EL (101912112)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 771
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BONNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	22.7%	12.6%
Hispanic	96.1%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	1.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	79.1%	60.2%
Special Education	9.6%	8.1%	10.7%
English Learners	64.8%	33.9%	20.3%
Mobility Rate (2018-19)	15.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.9	19.4	19.0
Grade 1	20.2	19.2	18.9
Grade 2	19.8	18.4	18.8
Grade 3	14.9	17.9	19.0
Grade 4	11.6	17.9	19.2
Grade 5	9.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,942	$9,380	$9,913
Instruction	$5,252	$5,191	$5,558
Instructional Leadership	$99	$153	$162
School Leadership	$482	$697	$589

Texas Education Agency
2019-20 School Report Card
BONNER EL (101912112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	67%	66%	100%	-	100%	-	*	66%
	2018	77%	70%	**67%**	53%	67%	93%	-	80%	-	*	67%
ELA/Reading	2019	75%	69%	**64%**	80%	63%	*	-	*	-	*	64%
	2018	74%	66%	**62%**	50%	62%	80%	-	*	-	*	61%
Mathematics	2019	82%	77%	**75%**	70%	75%	*	-	*	-	*	75%
	2018	81%	76%	**75%**	67%	75%	100%	-	*	-	*	75%
Writing	2019	68%	64%	**48%**	40%	48%	-	-	*	-	-	48%
	2018	66%	59%	**52%**	*	52%	*	-	-	-	*	53%
Science	2019	81%	74%	**67%**	*	66%	*	-	-	-	*	66%
	2018	80%	72%	**73%**	*	73%	*	-	*	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	37%	36%	100%	-	60%	-	*	35%
	2018	48%	42%	**36%**	7%	37%	33%	-	20%	-	*	35%
ELA/Reading	2019	48%	42%	**34%**	40%	33%	*	-	*	-	*	33%
	2018	46%	40%	**35%**	0%	36%	40%	-	*	-	*	34%
Mathematics	2019	52%	47%	**43%**	40%	43%	*	-	*	-	*	43%
	2018	50%	45%	**39%**	17%	40%	40%	-	*	-	*	39%
Writing	2019	38%	36%	**22%**	40%	22%	-	-	*	-	-	22%
	2018	41%	36%	**26%**	*	27%	*	-	-	-	*	25%
Science	2019	54%	45%	**37%**	*	37%	*	-	-	-	*	36%
	2018	51%	41%	**41%**	*	42%	*	-	*	-	-	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**17%**	11%	17%	60%	-	40%	-	*	16%
	2018	22%	19%	**14%**	0%	14%	13%	-	0%	-	*	14%
ELA/Reading	2019	21%	19%	**17%**	20%	16%	*	-	*	-	*	16%
	2018	19%	18%	**13%**	0%	13%	0%	-	*	-	*	12%
Mathematics	2019	26%	25%	**24%**	10%	24%	*	-	*	-	*	23%
	2018	24%	23%	**17%**	0%	17%	40%	-	*	-	*	17%
Writing	2019	14%	14%	**2%**	0%	3%	-	-	*	-	-	3%
	2018	13%	12%	**5%**	*	5%	*	-	-	-	*	5%
Science	2019	25%	19%	**12%**	*	12%	*	-	-	-	*	11%
	2018	23%	18%	**17%**	*	17%	*	-	*	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	83	77	*	-	*	-	*	77
	2018	69	68	**75**	83	75	75	-	*	-	*	75
ELA/Reading	2019	68	68	**72**	83	72	*	-	*	-	*	72
	2018	69	69	**73**	*	73	70	-	*	-	*	73
Mathematics	2019	70	68	**82**	83	82	*	-	*	-	*	81
	2018	70	68	**77**	*	77	80	-	*	-	*	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BONNER EL (101912112)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**30%**	*	29%	-	-	*	-	*	30%
2018	38%	34%	**29%**	*	30%	*	-	-	-	*	28%
Mathematics											
2019	45%	41%	**46%**	*	48%	-	-	-	-	*	45%
2018	47%	42%	**52%**	*	54%	-	-	-	-	*	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**56%**	*	56%	*	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	30%	**44%**	*	44%	*	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	86%	80%	**67%**	*	67%	*	-	-	-	*	66%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	*	75%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	*	25%	*	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	*	84%	*	-	-	-	*	81%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
RODERICK R PAIGE EL (101912113)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 465
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RODERICK R PAIGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	27.8%	22.7%	12.6%
Hispanic	71.4%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	79.1%	60.2%
Special Education	9.4%	8.1%	10.7%
English Learners	49.6%	33.9%	20.3%
Mobility Rate (2018-19)	26.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	19.4	19.0
Grade 1	15.7	19.2	18.9
Grade 2	15.7	18.4	18.8
Grade 3	21.5	17.9	19.0
Grade 4	17.8	17.9	19.2
Grade 5	13.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,787	$9,380	$9,913
Instruction	$4,967	$5,191	$5,558
Instructional Leadership	$87	$153	$162
School Leadership	$599	$697	$589

Texas Education Agency
2019-20 School Report Card
RODERICK R PAIGE EL (101912113)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**72%**	63%	75%	*	-	-	-	-	72%
	2018	77%	70%	**64%**	54%	68%	*	-	-	-	*	64%
ELA/Reading	2019	75%	69%	**65%**	56%	68%	*	-	-	-	-	65%
	2018	74%	66%	**62%**	58%	64%	*	-	-	-	*	62%
Mathematics	2019	82%	77%	**80%**	67%	85%	*	-	-	-	-	80%
	2018	81%	76%	**74%**	67%	76%	*	-	-	-	*	74%
Writing	2019	68%	64%	**58%**	60%	58%	-	-	-	-	-	59%
	2018	66%	59%	**46%**	26%	60%	-	-	-	-	-	46%
Science	2019	81%	74%	**83%**	71%	87%	-	-	-	-	-	83%
	2018	80%	72%	**57%**	44%	60%	*	-	-	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	28%	37%	*	-	-	-	-	34%
	2018	48%	42%	**28%**	14%	33%	*	-	-	-	*	28%
ELA/Reading	2019	48%	42%	**28%**	21%	31%	*	-	-	-	-	28%
	2018	46%	40%	**23%**	10%	28%	*	-	-	-	*	24%
Mathematics	2019	52%	47%	**42%**	33%	46%	*	-	-	-	-	42%
	2018	50%	45%	**36%**	25%	41%	*	-	-	-	*	36%
Writing	2019	38%	36%	**24%**	0%	29%	-	-	-	-	-	25%
	2018	41%	36%	**26%**	4%	40%	-	-	-	-	-	27%
Science	2019	54%	45%	**40%**	50%	36%	-	-	-	-	-	40%
	2018	51%	41%	**18%**	13%	19%	*	-	-	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	8%	15%	*	-	-	-	-	13%
	2018	22%	19%	**10%**	5%	12%	*	-	-	-	*	10%
ELA/Reading	2019	21%	19%	**9%**	8%	10%	*	-	-	-	-	9%
	2018	19%	18%	**8%**	6%	9%	*	-	-	-	*	9%
Mathematics	2019	26%	25%	**22%**	13%	26%	*	-	-	-	-	22%
	2018	24%	23%	**14%**	6%	17%	*	-	-	-	*	13%
Writing	2019	14%	14%	**5%**	0%	6%	-	-	-	-	-	5%
	2018	13%	12%	**7%**	4%	10%	-	-	-	-	-	7%
Science	2019	25%	19%	**8%**	0%	10%	-	-	-	-	-	8%
	2018	23%	18%	**7%**	0%	7%	*	-	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	78	77	-	-	-	-	-	78
	2018	69	68	**79**	82	77	*	-	-	-	*	79
ELA/Reading	2019	68	68	**69**	69	69	-	-	-	-	-	69
	2018	69	69	**79**	82	77	*	-	-	-	*	80
Mathematics	2019	70	68	**84**	88	83	-	-	-	-	-	84
	2018	70	68	**79**	82	78	*	-	-	-	*	79

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
RODERICK R PAIGE EL (101912113)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**49%**	55%	46%	-	-	-	-	-	49%
2018	38%	34%	**40%**	41%	40%	*	-	-	-	-	41%
Mathematics											
2019	45%	41%	**75%**	80%	72%	-	-	-	-	-	75%
2018	47%	42%	**52%**	61%	43%	-	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	67%	59%	-	-	-	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	33%	41%	-	-	-	-	-	39%
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	93%	85%	-	-	-	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**87%**	80%	90%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	20%	10%	-	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	87%	92%	-	-	-	-	-	91%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BRAEBURN EL (101912114)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 593
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRAEBURN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.6%	22.7%	12.6%
Hispanic	90.9%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.0%	79.1%	60.2%
Special Education	8.1%	8.1%	10.7%
English Learners	78.4%	33.9%	20.3%
Mobility Rate (2018-19)	12.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	19.4	19.0
Grade 1	16.9	19.2	18.9
Grade 2	15.7	18.4	18.8
Grade 3	8.8	17.9	19.0
Grade 4	3.6	17.9	19.2
Grade 5	9.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,730	$9,380	$9,913
Instruction	$6,117	$5,191	$5,558
Instructional Leadership	$106	$153	$162
School Leadership	$881	$697	$589

Texas Education Agency
2019-20 School Report Card
BRAEBURN EL (101912114)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**75%**	73%	75%	80%	*	-	-	-	74%
	2018	77%	70%	**71%**	86%	70%	-	-	-	-	-	70%
ELA/Reading	2019	75%	69%	**71%**	60%	71%	*	*	-	-	-	71%
	2018	74%	66%	**65%**	*	65%	-	-	-	-	-	65%
Mathematics	2019	82%	77%	**83%**	80%	83%	*	*	-	-	-	83%
	2018	81%	76%	**79%**	*	79%	-	-	-	-	-	78%
Writing	2019	68%	64%	**67%**	*	65%	*	-	-	-	-	66%
	2018	66%	59%	**55%**	-	55%	-	-	-	-	-	55%
Science	2019	81%	74%	**70%**	*	70%	-	-	-	-	-	70%
	2018	80%	72%	**78%**	*	78%	-	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**41%**	27%	41%	60%	*	-	-	-	41%
	2018	48%	42%	**43%**	29%	43%	-	-	-	-	-	43%
ELA/Reading	2019	48%	42%	**33%**	20%	33%	*	*	-	-	-	33%
	2018	46%	40%	**33%**	*	33%	-	-	-	-	-	32%
Mathematics	2019	52%	47%	**54%**	40%	54%	*	*	-	-	-	53%
	2018	50%	45%	**55%**	*	55%	-	-	-	-	-	54%
Writing	2019	38%	36%	**31%**	*	30%	*	-	-	-	-	30%
	2018	41%	36%	**35%**	-	35%	-	-	-	-	-	35%
Science	2019	54%	45%	**37%**	*	37%	-	-	-	-	-	37%
	2018	51%	41%	**47%**	*	48%	-	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	13%	22%	20%	*	-	-	-	22%
	2018	22%	19%	**23%**	0%	23%	-	-	-	-	-	22%
ELA/Reading	2019	21%	19%	**14%**	0%	14%	*	*	-	-	-	14%
	2018	19%	18%	**18%**	*	18%	-	-	-	-	-	17%
Mathematics	2019	26%	25%	**37%**	40%	37%	*	*	-	-	-	37%
	2018	24%	23%	**34%**	*	35%	-	-	-	-	-	34%
Writing	2019	14%	14%	**8%**	*	8%	*	-	-	-	-	8%
	2018	13%	12%	**6%**	-	6%	-	-	-	-	-	6%
Science	2019	25%	19%	**17%**	*	18%	-	-	-	-	-	17%
	2018	23%	18%	**19%**	*	19%	-	-	-	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	65	75	-	-	-	-	-	75
	2018	69	68	**79**	*	78	-	-	-	-	-	78
ELA/Reading	2019	68	68	**75**	60	75	-	-	-	-	-	75
	2018	69	69	**72**	*	72	-	-	-	-	-	71
Mathematics	2019	70	68	**75**	70	75	-	-	-	-	-	75
	2018	70	68	**85**	*	85	-	-	-	-	-	85

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BRAEBURN EL (101912114)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**49%**	*	49%	-	-	-	-	-	49%
2018	38%	34%	**31%**	*	30%	-	-	-	-	-	31%
Mathematics											
2019	45%	41%	**44%**	*	44%	-	-	-	-	-	44%
2018	47%	42%	**45%**	*	45%	-	-	-	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**58%**	14%	60%	-	-	-	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	30%	**42%**	86%	40%	-	-	-	-	-	43%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	29%	75%	-	-	-	-	-	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	43%	80%	-	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	57%	20%	-	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	43%	86%	-	-	-	-	-	83%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
DURHAM EL (101912115)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 625
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DURHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	11.8%	22.7%	12.6%
Hispanic	60.7%	62.3%	52.8%
White	25.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	58.1%	79.1%	60.2%
Special Education	5.9%	8.1%	10.7%
English Learners	32.6%	33.9%	20.3%
Mobility Rate (2018-19)	9.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.4	19.0
Grade 1	15.3	19.2	18.9
Grade 2	18.9	18.4	18.8
Grade 3	21.9	17.9	19.0
Grade 4	16.1	17.9	19.2
Grade 5	17.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,084	$9,380	$9,913
Instruction	$4,744	$5,191	$5,558
Instructional Leadership	$70	$153	$162
School Leadership	$591	$697	$589

Texas Education Agency
2019-20 School Report Card
DURHAM EL (101912115)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**69%**	74%	65%	83%	-	-	-	100%	63%
	2018	77%	70%	**73%**	84%	68%	90%	-	-	-	100%	69%
ELA/Reading	2019	75%	69%	**74%**	74%	71%	89%	-	-	-	*	67%
	2018	74%	66%	**74%**	87%	68%	91%	-	-	-	*	69%
Mathematics	2019	82%	77%	**69%**	74%	64%	86%	-	-	-	*	63%
	2018	81%	76%	**74%**	79%	71%	86%	-	-	-	*	70%
Writing	2019	68%	64%	**52%**	64%	44%	65%	-	-	-	-	39%
	2018	66%	59%	**63%**	88%	58%	-	-	-	-	*	59%
Science	2019	81%	74%	**76%**	89%	72%	*	-	-	-	*	74%
	2018	80%	72%	**76%**	87%	69%	100%	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**43%**	47%	38%	61%	-	-	-	100%	34%
	2018	48%	42%	**38%**	40%	32%	69%	-	-	-	100%	32%
ELA/Reading	2019	48%	42%	**49%**	59%	43%	60%	-	-	-	*	40%
	2018	46%	40%	**37%**	29%	34%	68%	-	-	-	*	32%
Mathematics	2019	52%	47%	**44%**	41%	39%	66%	-	-	-	*	35%
	2018	50%	45%	**38%**	50%	31%	68%	-	-	-	*	32%
Writing	2019	38%	36%	**22%**	29%	8%	53%	-	-	-	-	10%
	2018	41%	36%	**38%**	50%	35%	-	-	-	-	*	33%
Science	2019	54%	45%	**48%**	56%	46%	*	-	-	-	*	41%
	2018	51%	41%	**35%**	40%	29%	71%	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	19%	16%	35%	-	-	-	40%	14%
	2018	22%	19%	**18%**	21%	14%	49%	-	-	-	0%	13%
ELA/Reading	2019	21%	19%	**25%**	29%	19%	40%	-	-	-	*	17%
	2018	19%	18%	**17%**	16%	13%	55%	-	-	-	*	13%
Mathematics	2019	26%	25%	**22%**	18%	17%	43%	-	-	-	*	14%
	2018	24%	23%	**22%**	26%	18%	45%	-	-	-	*	16%
Writing	2019	14%	14%	**4%**	0%	2%	12%	-	-	-	-	2%
	2018	13%	12%	**11%**	25%	9%	-	-	-	-	*	7%
Science	2019	25%	19%	**18%**	11%	20%	*	-	-	-	*	20%
	2018	23%	18%	**15%**	20%	10%	43%	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	47	67	74	-	-	-	*	63
	2018	69	68	**75**	70	75	96	-	-	-	*	75
ELA/Reading	2019	68	68	**63**	52	65	72	-	-	-	*	61
	2018	69	69	**69**	57	70	100	-	-	-	*	71
Mathematics	2019	70	68	**65**	41	69	75	-	-	-	*	66
	2018	70	68	**81**	83	79	93	-	-	-	*	79

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Texas Education Agency
2019-20 School Report Card
DURHAM EL (101912115)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	*	39%	*	-	-	-	-	39%
2018	38%	34%	**36%**	*	33%	*	-	-	-	-	34%
Mathematics											
2019	45%	41%	**14%**	17%	12%	*	-	-	-	-	12%
2018	47%	42%	**56%**	*	56%	-	-	-	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**77%**	89%	74%	*	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	30%	**23%**	11%	26%	*	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	89%	84%	*	-	-	-	*	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**77%**	89%	74%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	22%	**23%**	11%	26%	*	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	85%	**84%**	89%	82%	*	-	-	-	*	82%

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Texas Education Agency
2019-20 School Report Card
BRIARGROVE EL (101912116)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 890
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRIARGROVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	10.0%	22.7%	12.6%
Hispanic	30.1%	62.3%	52.8%
White	35.5%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	20.1%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	32.4%	79.1%	60.2%
Special Education	5.5%	8.1%	10.7%
English Learners	25.4%	33.9%	20.3%
Mobility Rate (2018-19)	14.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	19.4	19.0
Grade 1	19.5	19.2	18.9
Grade 2	17.2	18.4	18.8
Grade 3	29.7	17.9	19.0
Grade 4	34.4	17.9	19.2
Grade 5	37.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,303	$9,380	$9,913
Instruction	$3,984	$5,191	$5,558
Instructional Leadership	$73	$153	$162
School Leadership	$402	$697	$589

Texas Education Agency
2019-20 School Report Card
BRIARGROVE EL (101912116)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**83%**	62%	79%	87%	*	91%	-	92%	77%
	2018	77%	70%	**83%**	69%	79%	86%	-	90%	-	98%	77%
ELA/Reading	2019	75%	69%	**88%**	79%	85%	91%	*	90%	-	86%	82%
	2018	74%	66%	**85%**	74%	81%	89%	-	89%	-	100%	80%
Mathematics	2019	82%	77%	**83%**	64%	75%	86%	*	95%	-	93%	74%
	2018	81%	76%	**86%**	76%	81%	90%	-	91%	-	100%	82%
Writing	2019	68%	64%	**75%**	20%	76%	79%	-	87%	-	100%	72%
	2018	66%	59%	**72%**	55%	74%	66%	-	84%	-	*	61%
Science	2019	81%	74%	**80%**	55%	81%	84%	-	83%	-	*	75%
	2018	80%	72%	**75%**	50%	68%	80%	-	94%	-	86%	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	26%	42%	57%	*	67%	-	76%	40%
	2018	48%	42%	**57%**	43%	48%	62%	-	69%	-	70%	45%
ELA/Reading	2019	48%	42%	**53%**	21%	44%	58%	*	65%	-	71%	42%
	2018	46%	40%	**62%**	47%	55%	69%	-	58%	-	88%	53%
Mathematics	2019	52%	47%	**55%**	32%	43%	59%	*	74%	-	79%	38%
	2018	50%	45%	**57%**	50%	45%	62%	-	75%	-	71%	43%
Writing	2019	38%	36%	**37%**	10%	26%	45%	-	53%	-	71%	32%
	2018	41%	36%	**55%**	36%	51%	55%	-	68%	-	*	43%
Science	2019	54%	45%	**59%**	36%	56%	61%	-	65%	-	*	48%
	2018	51%	41%	**42%**	21%	32%	43%	-	82%	-	29%	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**31%**	14%	22%	32%	*	47%	-	57%	20%
	2018	22%	19%	**30%**	15%	25%	33%	-	35%	-	52%	21%
ELA/Reading	2019	21%	19%	**34%**	21%	22%	36%	*	48%	-	57%	28%
	2018	19%	18%	**34%**	12%	29%	41%	-	35%	-	53%	28%
Mathematics	2019	26%	25%	**36%**	18%	26%	35%	*	58%	-	71%	21%
	2018	24%	23%	**36%**	29%	27%	36%	-	50%	-	59%	23%
Writing	2019	14%	14%	**8%**	0%	6%	6%	-	13%	-	29%	4%
	2018	13%	12%	**13%**	0%	9%	14%	-	16%	-	*	11%
Science	2019	25%	19%	**28%**	0%	28%	32%	-	35%	-	*	14%
	2018	23%	18%	**15%**	0%	15%	17%	-	18%	-	29%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	66	67	71	-	84	-	81	69
	2018	69	68	**75**	83	79	71	-	73	-	81	76
ELA/Reading	2019	68	68	**68**	70	60	71	-	80	-	72	72
	2018	69	69	**73**	82	76	70	-	71	-	72	79
Mathematics	2019	70	68	**75**	63	74	72	-	88	-	89	66
	2018	70	68	**78**	84	82	72	-	76	-	89	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BRIARGROVE EL (101912116)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	44%	33%	50%	-	*	-	-	50%
2018	38%	34%	**46%**	*	47%	43%	-	*	-	*	55%
Mathematics											
2019	45%	41%	**33%**	0%	29%	42%	-	*	-	-	35%
2018	47%	42%	**48%**	*	47%	56%	-	*	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**80%**	64%	74%	80%	-	96%	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	30%	**20%**	36%	26%	20%	-	4%	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	82%	84%	89%	-	100%	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	64%	66%	78%	-	87%	-	*	70%
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	36%	34%	22%	-	13%	-	*	30%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	73%	89%	87%	-	96%	-	*	89%

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BRISCOE EL (101912117)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 271
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRISCOE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	0.7%	22.7%	12.6%
Hispanic	97.8%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.0%	79.1%	60.2%
Special Education	11.8%	8.1%	10.7%
English Learners	47.6%	33.9%	20.3%
Mobility Rate (2018-19)	12.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.6	19.4	19.0
Grade 1	13.7	19.2	18.9
Grade 2	14.2	18.4	18.8
Grade 3	9.0	17.9	19.0
Grade 4	7.4	17.9	19.2
Grade 5	9.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,906	$9,380	$9,913
Instruction	$7,089	$5,191	$5,558
Instructional Leadership	$146	$153	$162
School Leadership	$1,348	$697	$589

Texas Education Agency
2019-20 School Report Card
BRISCOE EL (101912117)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	-	66%	*	-	-	-	-	66%
	2018	77%	70%	**68%**	-	68%	75%	-	-	-	-	67%
ELA/Reading	2019	75%	69%	**66%**	-	66%	*	-	-	-	-	66%
	2018	74%	66%	**65%**	-	65%	*	-	-	-	-	64%
Mathematics	2019	82%	77%	**68%**	-	67%	*	-	-	-	-	68%
	2018	81%	76%	**76%**	-	77%	*	-	-	-	-	76%
Writing	2019	68%	64%	**57%**	-	57%	-	-	-	-	-	56%
	2018	66%	59%	**47%**	-	45%	*	-	-	-	-	44%
Science	2019	81%	74%	**73%**	-	73%	*	-	-	-	-	73%
	2018	80%	72%	**70%**	-	70%	*	-	-	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	-	33%	*	-	-	-	-	33%
	2018	48%	42%	**35%**	-	35%	38%	-	-	-	-	33%
ELA/Reading	2019	48%	42%	**35%**	-	35%	*	-	-	-	-	36%
	2018	46%	40%	**38%**	-	38%	*	-	-	-	-	36%
Mathematics	2019	52%	47%	**36%**	-	35%	*	-	-	-	-	35%
	2018	50%	45%	**35%**	-	35%	*	-	-	-	-	34%
Writing	2019	38%	36%	**13%**	-	13%	-	-	-	-	-	12%
	2018	41%	36%	**31%**	-	30%	*	-	-	-	-	28%
Science	2019	54%	45%	**46%**	-	45%	*	-	-	-	-	46%
	2018	51%	41%	**31%**	-	32%	*	-	-	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	-	15%	*	-	-	-	-	14%
	2018	22%	19%	**13%**	-	13%	0%	-	-	-	-	11%
ELA/Reading	2019	21%	19%	**15%**	-	16%	*	-	-	-	-	16%
	2018	19%	18%	**16%**	-	16%	*	-	-	-	-	14%
Mathematics	2019	26%	25%	**20%**	-	20%	*	-	-	-	-	18%
	2018	24%	23%	**12%**	-	12%	*	-	-	-	-	11%
Writing	2019	14%	14%	**4%**	-	4%	-	-	-	-	-	2%
	2018	13%	12%	**7%**	-	7%	*	-	-	-	-	5%
Science	2019	25%	19%	**12%**	-	13%	*	-	-	-	-	14%
	2018	23%	18%	**10%**	-	10%	*	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	-	74	*	-	-	-	-	73
	2018	69	68	**70**	-	71	*	-	-	-	-	69
ELA/Reading	2019	68	68	**78**	-	79	*	-	-	-	-	79
	2018	69	69	**78**	-	79	*	-	-	-	-	77
Mathematics	2019	70	68	**70**	-	70	*	-	-	-	-	69
	2018	70	68	**64**	-	65	*	-	-	-	-	63

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BRISCOE EL (101912117)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**25%**	-	25%	-	-	-	-	-	23%
2018	38%	34%	**26%**	-	26%	-	-	-	-	-	26%
Mathematics											
2019	45%	41%	**38%**	-	38%	-	-	-	-	-	38%
2018	47%	42%	**54%**	-	54%	-	-	-	-	-	54%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**55%**	-	54%	*	-	-	-	-	55%
Students Requiring Accelerated Instruction											
2019	22%	30%	**45%**	-	46%	*	-	-	-	-	45%
STAAR Cumulative Met Standard											
2019	86%	80%	**69%**	-	68%	*	-	-	-	-	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**64%**	-	63%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	17%	22%	**36%**	-	37%	*	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	-	83%	*	-	-	-	-	84%

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Texas Education Agency
2019-20 School Report Card
BROOKLINE EL (101912119)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 877
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BROOKLINE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.4%	22.7%	12.6%
Hispanic	96.4%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.8%	79.1%	60.2%
Special Education	4.3%	8.1%	10.7%
English Learners	70.1%	33.9%	20.3%
Mobility Rate (2018-19)	13.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	19.4	19.0
Grade 1	17.7	19.2	18.9
Grade 2	18.0	18.4	18.8
Grade 3	12.4	17.9	19.0
Grade 4	7.3	17.9	19.2
Grade 5	12.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,471	$9,380	$9,913
Instruction	$5,097	$5,191	$5,558
Instructional Leadership	$91	$153	$162
School Leadership	$446	$697	$589

Texas Education Agency
2019-20 School Report Card
BROOKLINE EL (101912119)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**87%**	88%	87%	*	-	-	-	-	87%
	2018	77%	70%	**78%**	70%	78%	*	-	-	-	*	78%
ELA/Reading	2019	75%	69%	**89%**	92%	89%	*	-	-	-	-	89%
	2018	74%	66%	**78%**	76%	78%	*	-	-	-	*	78%
Mathematics	2019	82%	77%	**91%**	92%	92%	*	-	-	-	-	91%
	2018	81%	76%	**90%**	82%	90%	*	-	-	-	*	90%
Writing	2019	68%	64%	**71%**	*	70%	-	-	-	-	-	71%
	2018	66%	59%	**60%**	67%	59%	-	-	-	-	*	59%
Science	2019	81%	74%	**85%**	67%	85%	-	-	-	-	-	85%
	2018	80%	72%	**63%**	29%	65%	*	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**58%**	56%	58%	*	-	-	-	-	58%
	2018	48%	42%	**48%**	34%	48%	*	-	-	-	*	47%
ELA/Reading	2019	48%	42%	**58%**	50%	58%	*	-	-	-	-	58%
	2018	46%	40%	**48%**	47%	48%	*	-	-	-	*	46%
Mathematics	2019	52%	47%	**63%**	67%	63%	*	-	-	-	-	63%
	2018	50%	45%	**58%**	24%	59%	*	-	-	-	*	58%
Writing	2019	38%	36%	**39%**	*	39%	-	-	-	-	-	39%
	2018	41%	36%	**33%**	67%	32%	-	-	-	-	*	32%
Science	2019	54%	45%	**60%**	50%	61%	-	-	-	-	-	60%
	2018	51%	41%	**31%**	0%	33%	*	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	21%	30%	*	-	-	-	-	29%
	2018	22%	19%	**21%**	11%	22%	*	-	-	-	*	21%
ELA/Reading	2019	21%	19%	**30%**	17%	31%	*	-	-	-	-	30%
	2018	19%	18%	**22%**	12%	22%	*	-	-	-	*	21%
Mathematics	2019	26%	25%	**36%**	33%	36%	*	-	-	-	-	36%
	2018	24%	23%	**27%**	6%	28%	*	-	-	-	*	28%
Writing	2019	14%	14%	**4%**	*	5%	-	-	-	-	-	4%
	2018	13%	12%	**8%**	33%	7%	-	-	-	-	*	8%
Science	2019	25%	19%	**30%**	17%	30%	-	-	-	-	-	30%
	2018	23%	18%	**15%**	0%	16%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	78	79	-	-	-	-	-	79
	2018	69	68	**80**	81	80	*	-	-	-	*	81
ELA/Reading	2019	68	68	**80**	70	81	-	-	-	-	-	80
	2018	69	69	**80**	83	80	*	-	-	-	*	80
Mathematics	2019	70	68	**78**	85	77	-	-	-	-	-	78
	2018	70	68	**79**	79	79	*	-	-	-	*	81

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Texas Education Agency
2019-20 School Report Card
BROOKLINE EL (101912119)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**74%**	*	73%	-	-	-	-	-	74%
2018	38%	34%	**57%**	*	57%	-	-	-	-	-	57%
Mathematics											
2019	45%	41%	**68%**	*	68%	-	-	-	-	-	68%
2018	47%	42%	**61%**	71%	59%	-	-	-	-	-	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**80%**	*	81%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	22%	30%	**20%**	*	19%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	86%	80%	**93%**	*	94%	-	-	-	-	-	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	*	94%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	*	6%	-	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	*	97%	-	-	-	-	-	97%

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Texas Education Agency
2019-20 School Report Card
BROWNING EL (101912120)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 531
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BROWNING EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.6%	22.7%	12.6%
Hispanic	94.5%	62.3%	52.8%
White	2.4%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.1%	79.1%	60.2%
Special Education	6.0%	8.1%	10.7%
English Learners	47.6%	33.9%	20.3%
Mobility Rate (2018-19)	7.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	19.4	19.0
Grade 1	10.0	19.2	18.9
Grade 2	10.4	18.4	18.8
Grade 3	9.7	17.9	19.0
Grade 4	12.2	17.9	19.2
Grade 5	7.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,924	$9,380	$9,913
Instruction	$5,223	$5,191	$5,558
Instructional Leadership	$79	$153	$162
School Leadership	$659	$697	$589

Texas Education Agency
2019-20 School Report Card
BROWNING EL (101912120)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**76%**	*	75%	100%	*	*	-	-	75%
	2018	77%	70%	**76%**	0%	76%	100%	*	*	-	*	75%
ELA/Reading	2019	75%	69%	**78%**	*	77%	100%	*	*	-	-	77%
	2018	74%	66%	**68%**	*	69%	*	*	*	-	*	68%
Mathematics	2019	82%	77%	**87%**	*	86%	100%	*	*	-	-	87%
	2018	81%	76%	**88%**	*	89%	*	*	*	-	*	88%
Writing	2019	68%	64%	**75%**	-	75%	*	-	-	-	-	74%
	2018	66%	59%	**58%**	*	57%	*	*	-	-	-	56%
Science	2019	81%	74%	**35%**	-	32%	*	*	-	-	-	34%
	2018	80%	72%	**76%**	-	76%	-	-	*	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	*	35%	53%	*	*	-	-	34%
	2018	48%	42%	**43%**	0%	44%	50%	*	*	-	*	42%
ELA/Reading	2019	48%	42%	**38%**	*	36%	83%	*	*	-	-	35%
	2018	46%	40%	**33%**	*	34%	*	*	*	-	*	31%
Mathematics	2019	52%	47%	**43%**	*	43%	33%	*	*	-	-	42%
	2018	50%	45%	**58%**	*	58%	*	*	*	-	*	57%
Writing	2019	38%	36%	**30%**	-	29%	*	-	-	-	-	30%
	2018	41%	36%	**26%**	*	28%	*	*	-	-	-	23%
Science	2019	54%	45%	**8%**	-	9%	*	*	-	-	-	8%
	2018	51%	41%	**45%**	-	46%	-	-	*	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	*	13%	20%	*	*	-	-	12%
	2018	22%	19%	**19%**	0%	20%	25%	*	*	-	*	18%
ELA/Reading	2019	21%	19%	**14%**	*	14%	17%	*	*	-	-	13%
	2018	19%	18%	**13%**	*	13%	*	*	*	-	*	12%
Mathematics	2019	26%	25%	**18%**	*	17%	33%	*	*	-	-	16%
	2018	24%	23%	**29%**	*	29%	*	*	*	-	*	27%
Writing	2019	14%	14%	**7%**	-	7%	*	-	-	-	-	7%
	2018	13%	12%	**6%**	*	7%	*	*	-	-	-	4%
Science	2019	25%	19%	**3%**	-	4%	*	*	-	-	-	3%
	2018	23%	18%	**23%**	-	23%	-	-	*	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	-	74	67	*	-	-	-	72
	2018	69	68	**79**	-	79	*	*	*	-	-	79
ELA/Reading	2019	68	68	**76**	-	76	*	*	-	-	-	75
	2018	69	69	**72**	-	72	*	*	*	-	-	72
Mathematics	2019	70	68	**71**	-	72	*	*	-	-	-	70
	2018	70	68	**86**	-	87	*	*	*	-	-	86

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Texas Education Agency
2019-20 School Report Card
BROWNING EL (101912120)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**51%**	-	51%	-	-	-	-	-	51%
2018	38%	34%	**53%**	-	53%	-	-	-	-	-	54%
Mathematics											
2019	45%	41%	**47%**	-	47%	-	-	-	-	-	47%
2018	47%	42%	**82%**	-	82%	-	-	-	-	-	82%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**55%**	-	54%	*	*	-	-	-	54%
Students Requiring Accelerated Instruction											
2019	22%	30%	**45%**	-	46%	*	*	-	-	-	46%
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	-	74%	*	*	-	-	-	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	-	77%	*	*	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	-	23%	*	*	-	-	-	22%
STAAR Cumulative Met Standard											
2019	90%	85%	**90%**	-	89%	*	*	-	-	-	90%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BRUCE EL (101912121)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 435
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRUCE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	68.0%	22.7%	12.6%
Hispanic	30.1%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	79.1%	60.2%
Special Education	8.0%	8.1%	10.7%
English Learners	16.1%	33.9%	20.3%
Mobility Rate (2018-19)	26.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.4	19.4	19.0
Grade 1	18.4	19.2	18.9
Grade 2	16.5	18.4	18.8
Grade 3	15.6	17.9	19.0
Grade 4	16.7	17.9	19.2
Grade 5	18.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,919	$9,380	$9,913
Instruction	$5,860	$5,191	$5,558
Instructional Leadership	$87	$153	$162
School Leadership	$645	$697	$589

Texas Education Agency
2019-20 School Report Card
BRUCE EL (101912121)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	56%	67%	-	-	100%	-	60%	60%
	2018	77%	70%	**55%**	54%	58%	-	-	*	-	*	55%
ELA/Reading	2019	75%	69%	**63%**	56%	74%	-	-	*	-	*	62%
	2018	74%	66%	**51%**	48%	57%	-	-	*	-	*	51%
Mathematics	2019	82%	77%	**67%**	63%	74%	-	-	*	-	*	67%
	2018	81%	76%	**68%**	66%	70%	-	-	*	-	*	67%
Writing	2019	68%	64%	**37%**	33%	42%	-	-	*	-	*	35%
	2018	66%	59%	**42%**	42%	41%	-	-	-	-	*	41%
Science	2019	81%	74%	**55%**	57%	50%	-	-	-	-	-	55%
	2018	80%	72%	**43%**	43%	44%	-	-	-	-	-	43%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	21%	35%	-	-	80%	-	40%	26%
	2018	48%	42%	**25%**	20%	31%	-	-	*	-	*	23%
ELA/Reading	2019	48%	42%	**27%**	21%	36%	-	-	*	-	*	26%
	2018	46%	40%	**23%**	16%	34%	-	-	*	-	*	22%
Mathematics	2019	52%	47%	**34%**	26%	45%	-	-	*	-	*	34%
	2018	50%	45%	**32%**	28%	39%	-	-	*	-	*	31%
Writing	2019	38%	36%	**8%**	6%	5%	-	-	*	-	*	6%
	2018	41%	36%	**19%**	19%	17%	-	-	-	-	*	17%
Science	2019	54%	45%	**24%**	23%	25%	-	-	-	-	-	24%
	2018	51%	41%	**12%**	10%	15%	-	-	-	-	-	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	7%	12%	-	-	20%	-	40%	9%
	2018	22%	19%	**9%**	6%	13%	-	-	*	-	*	8%
ELA/Reading	2019	21%	19%	**10%**	7%	15%	-	-	*	-	*	10%
	2018	19%	18%	**11%**	8%	18%	-	-	*	-	*	10%
Mathematics	2019	26%	25%	**14%**	12%	15%	-	-	*	-	*	13%
	2018	24%	23%	**11%**	8%	14%	-	-	*	-	*	10%
Writing	2019	14%	14%	**0%**	0%	0%	-	-	*	-	*	0%
	2018	13%	12%	**3%**	0%	3%	-	-	-	-	*	3%
Science	2019	25%	19%	**3%**	2%	4%	-	-	-	-	-	3%
	2018	23%	18%	**3%**	0%	7%	-	-	-	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	59	65	-	-	*	-	*	61
	2018	69	68	**64**	62	71	-	-	-	-	*	64
ELA/Reading	2019	68	68	**65**	65	64	-	-	*	-	*	65
	2018	69	69	**64**	59	77	-	-	-	-	*	63
Mathematics	2019	70	68	**56**	53	65	-	-	*	-	*	57
	2018	70	68	**65**	64	66	-	-	-	-	*	64

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Texas Education Agency
2019-20 School Report Card
BRUCE EL (101912121)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	32%	50%	-	-	-	-	*	37%
2018	38%	34%	**22%**	19%	30%	-	-	-	-	-	22%
Mathematics											
2019	45%	41%	**29%**	33%	9%	-	-	-	-	-	27%
2018	47%	42%	**24%**	15%	55%	-	-	-	-	-	24%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**51%**	52%	48%	-	-	-	-	-	51%
Students Requiring Accelerated Instruction											
2019	22%	30%	**49%**	48%	52%	-	-	-	-	-	49%
STAAR Cumulative Met Standard											
2019	86%	80%	**68%**	70%	66%	-	-	-	-	-	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**61%**	65%	55%	-	-	-	-	-	61%
Students Requiring Accelerated Instruction											
2019	17%	22%	**39%**	35%	45%	-	-	-	-	-	39%
STAAR Cumulative Met Standard											
2019	90%	85%	**72%**	80%	59%	-	-	-	-	-	72%

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Texas Education Agency
2019-20 School Report Card
BURBANK EL (101912122)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 910
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BURBANK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.7%	22.7%	12.6%
Hispanic	85.1%	62.3%	52.8%
White	1.4%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.5%	79.1%	60.2%
Special Education	7.4%	8.1%	10.7%
English Learners	49.6%	33.9%	20.3%
Mobility Rate (2018-19)	14.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.9	19.4	19.0
Grade 1	20.0	19.2	18.9
Grade 2	19.9	18.4	18.8
Grade 3	18.3	17.9	19.0
Grade 4	18.0	17.9	19.2
Grade 5	19.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,843	$9,380	$9,913
Instruction	$5,344	$5,191	$5,558
Instructional Leadership	$92	$153	$162
School Leadership	$644	$697	$589

Texas Education Agency
2019-20 School Report Card
BURBANK EL (101912122)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**90%**	75%	92%	88%	-	100%	-	-	90%
	2018	77%	70%	**86%**	70%	89%	100%	-	-	-	*	86%
ELA/Reading	2019	75%	69%	**90%**	76%	92%	*	-	*	-	-	90%
	2018	74%	66%	**84%**	70%	86%	*	-	-	-	*	83%
Mathematics	2019	82%	77%	**93%**	71%	96%	*	-	*	-	-	93%
	2018	81%	76%	**94%**	81%	96%	*	-	-	-	*	94%
Writing	2019	68%	64%	**80%**	71%	81%	-	-	-	-	-	80%
	2018	66%	59%	**79%**	55%	82%	*	-	-	-	*	79%
Science	2019	81%	74%	**95%**	89%	95%	*	-	-	-	-	94%
	2018	80%	72%	**76%**	47%	80%	*	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	42%	67%	75%	-	67%	-	-	64%
	2018	48%	42%	**60%**	31%	64%	33%	-	-	-	*	59%
ELA/Reading	2019	48%	42%	**55%**	36%	57%	*	-	*	-	-	54%
	2018	46%	40%	**52%**	26%	55%	*	-	-	-	*	51%
Mathematics	2019	52%	47%	**78%**	52%	82%	*	-	*	-	-	78%
	2018	50%	45%	**75%**	43%	80%	*	-	-	-	*	75%
Writing	2019	38%	36%	**44%**	35%	45%	-	-	-	-	-	43%
	2018	41%	36%	**52%**	27%	55%	*	-	-	-	*	51%
Science	2019	54%	45%	**76%**	33%	79%	*	-	-	-	-	75%
	2018	51%	41%	**43%**	13%	48%	*	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**38%**	16%	40%	63%	-	50%	-	-	38%
	2018	22%	19%	**32%**	11%	35%	33%	-	-	-	*	32%
ELA/Reading	2019	21%	19%	**27%**	12%	28%	*	-	*	-	-	27%
	2018	19%	18%	**27%**	13%	29%	*	-	-	-	*	26%
Mathematics	2019	26%	25%	**54%**	21%	58%	*	-	*	-	-	53%
	2018	24%	23%	**49%**	15%	54%	*	-	-	-	*	48%
Writing	2019	14%	14%	**15%**	18%	15%	-	-	-	-	-	15%
	2018	13%	12%	**13%**	0%	14%	*	-	-	-	*	12%
Science	2019	25%	19%	**50%**	11%	53%	*	-	-	-	-	50%
	2018	23%	18%	**14%**	0%	16%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	63	83	*	-	-	-	-	81
	2018	69	68	**75**	68	76	*	-	-	-	*	74
ELA/Reading	2019	68	68	**74**	63	75	*	-	-	-	-	75
	2018	69	69	**71**	68	72	*	-	-	-	*	69
Mathematics	2019	70	68	**87**	63	90	*	-	-	-	-	86
	2018	70	68	**78**	68	80	*	-	-	-	*	78

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BURBANK EL (101912122)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**58%**	*	65%	-	-	-	-	-	57%
2018	38%	34%	**52%**	*	62%	-	-	-	-	-	52%
Mathematics											
2019	45%	41%	**25%**	*	33%	-	-	-	-	-	25%
2018	47%	42%	**63%**	*	75%	-	-	-	-	-	60%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**90%**	67%	91%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	22%	30%	**10%**	33%	9%	*	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	86%	80%	**96%**	89%	96%	*	-	-	-	-	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**95%**	78%	96%	*	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	22%	**5%**	22%	4%	*	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	78%	98%	*	-	-	-	-	96%

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
CODWELL EL (101912123)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 401
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CODWELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	91.8%	22.7%	12.6%
Hispanic	6.5%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	79.1%	60.2%
Special Education	13.2%	8.1%	10.7%
English Learners	2.7%	33.9%	20.3%
Mobility Rate (2018-19)	14.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	19.4	19.0
Grade 1	17.6	19.2	18.9
Grade 2	19.2	18.4	18.8
Grade 3	17.3	17.9	19.0
Grade 4	15.6	17.9	19.2
Grade 5	14.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,512	$9,380	$9,913
Instruction	$6,395	$5,191	$5,558
Instructional Leadership	$118	$153	$162
School Leadership	$605	$697	$589

Texas Education Agency
2019-20 School Report Card
CODWELL EL (101912123)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	56%	48%	*	-	-	-	-	55%
	2018	77%	70%	**57%**	55%	75%	*	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**54%**	55%	40%	*	-	-	-	-	53%
	2018	74%	66%	**59%**	57%	78%	*	-	-	-	-	59%
Mathematics	2019	82%	77%	**62%**	62%	60%	*	-	-	-	-	62%
	2018	81%	76%	**60%**	59%	78%	*	-	-	-	-	61%
Writing	2019	68%	64%	**46%**	49%	*	*	-	-	-	-	48%
	2018	66%	59%	**41%**	40%	*	-	-	-	-	-	39%
Science	2019	81%	74%	**49%**	47%	*	-	-	-	-	-	49%
	2018	80%	72%	**54%**	51%	73%	-	-	-	-	-	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**26%**	26%	26%	*	-	-	-	-	26%
	2018	48%	42%	**24%**	22%	35%	*	-	-	-	-	23%
ELA/Reading	2019	48%	42%	**24%**	24%	30%	*	-	-	-	-	23%
	2018	46%	40%	**21%**	20%	33%	*	-	-	-	-	21%
Mathematics	2019	52%	47%	**32%**	33%	20%	*	-	-	-	-	32%
	2018	50%	45%	**30%**	28%	44%	*	-	-	-	-	30%
Writing	2019	38%	36%	**11%**	11%	*	*	-	-	-	-	11%
	2018	41%	36%	**21%**	21%	*	-	-	-	-	-	20%
Science	2019	54%	45%	**28%**	26%	*	-	-	-	-	-	27%
	2018	51%	41%	**15%**	14%	27%	-	-	-	-	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	13%	4%	*	-	-	-	-	12%
	2018	22%	19%	**6%**	5%	12%	*	-	-	-	-	6%
ELA/Reading	2019	21%	19%	**10%**	10%	10%	*	-	-	-	-	10%
	2018	19%	18%	**5%**	5%	6%	*	-	-	-	-	5%
Mathematics	2019	26%	25%	**17%**	19%	0%	*	-	-	-	-	17%
	2018	24%	23%	**8%**	7%	17%	*	-	-	-	-	8%
Writing	2019	14%	14%	**0%**	0%	*	*	-	-	-	-	0%
	2018	13%	12%	**5%**	5%	*	-	-	-	-	-	5%
Science	2019	25%	19%	**14%**	15%	*	-	-	-	-	-	14%
	2018	23%	18%	**4%**	1%	18%	-	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	75	68	*	-	-	-	-	74
	2018	69	68	**62**	61	75	-	-	-	-	-	63
ELA/Reading	2019	68	68	**64**	65	71	*	-	-	-	-	65
	2018	69	69	**60**	59	75	-	-	-	-	-	62
Mathematics	2019	70	68	**84**	86	64	*	-	-	-	-	84
	2018	70	68	**65**	64	75	-	-	-	-	-	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CODWELL EL (101912123)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**21%**	21%	*	-	-	-	-	-	20%
2018	38%	34%	**25%**	24%	*	-	-	-	-	-	25%
Mathematics											
2019	45%	41%	**39%**	39%	*	-	-	-	-	-	38%
2018	47%	42%	**31%**	30%	*	-	-	-	-	-	32%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**51%**	49%	*	-	-	-	-	-	47%
Students Requiring Accelerated Instruction											
2019	22%	30%	**49%**	51%	*	-	-	-	-	-	53%
STAAR Cumulative Met Standard											
2019	86%	80%	**60%**	58%	*	-	-	-	-	-	57%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**65%**	64%	*	-	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	17%	22%	**35%**	36%	*	-	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	90%	85%	**72%**	70%	*	-	-	-	-	-	71%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BURNET EL (101912124)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 446
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BURNET EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	22.7%	12.6%
Hispanic	96.4%	62.3%	52.8%
White	1.8%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	79.1%	60.2%
Special Education	11.4%	8.1%	10.7%
English Learners	61.9%	33.9%	20.3%
Mobility Rate (2018-19)	12.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.8	19.4	19.0
Grade 1	10.8	19.2	18.9
Grade 2	10.8	18.4	18.8
Grade 3	10.0	17.9	19.0
Grade 4	12.7	17.9	19.2
Grade 5	12.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,094	$9,380	$9,913
Instruction	$4,933	$5,191	$5,558
Instructional Leadership	$99	$153	$162
School Leadership	$765	$697	$589

Texas Education Agency
2019-20 School Report Card
BURNET EL (101912124)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**75%**	33%	75%	-	-	-	-	-	74%
	2018	77%	70%	**74%**	*	74%	*	-	-	-	-	74%
ELA/Reading	2019	75%	69%	**75%**	*	76%	-	-	-	-	-	75%
	2018	74%	66%	**73%**	*	73%	*	-	-	-	-	73%
Mathematics	2019	82%	77%	**79%**	*	79%	-	-	-	-	-	78%
	2018	81%	76%	**85%**	*	85%	*	-	-	-	-	85%
Writing	2019	68%	64%	**63%**	*	63%	-	-	-	-	-	63%
	2018	66%	59%	**38%**	-	38%	-	-	-	-	-	40%
Science	2019	81%	74%	**74%**	-	74%	-	-	-	-	-	75%
	2018	80%	72%	**77%**	-	77%	-	-	-	-	-	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**43%**	17%	43%	-	-	-	-	-	42%
	2018	48%	42%	**40%**	*	40%	*	-	-	-	-	41%
ELA/Reading	2019	48%	42%	**36%**	*	37%	-	-	-	-	-	36%
	2018	46%	40%	**33%**	*	33%	*	-	-	-	-	33%
Mathematics	2019	52%	47%	**50%**	*	50%	-	-	-	-	-	50%
	2018	50%	45%	**58%**	*	57%	*	-	-	-	-	58%
Writing	2019	38%	36%	**36%**	*	37%	-	-	-	-	-	36%
	2018	41%	36%	**17%**	-	17%	-	-	-	-	-	17%
Science	2019	54%	45%	**45%**	-	45%	-	-	-	-	-	45%
	2018	51%	41%	**34%**	-	34%	-	-	-	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	0%	21%	-	-	-	-	-	21%
	2018	22%	19%	**17%**	*	17%	*	-	-	-	-	17%
ELA/Reading	2019	21%	19%	**19%**	*	20%	-	-	-	-	-	19%
	2018	19%	18%	**14%**	*	14%	*	-	-	-	-	14%
Mathematics	2019	26%	25%	**30%**	*	30%	-	-	-	-	-	29%
	2018	24%	23%	**28%**	*	28%	*	-	-	-	-	27%
Writing	2019	14%	14%	**8%**	*	9%	-	-	-	-	-	8%
	2018	13%	12%	**1%**	-	1%	-	-	-	-	-	1%
Science	2019	25%	19%	**15%**	-	15%	-	-	-	-	-	14%
	2018	23%	18%	**9%**	-	9%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	*	69	-	-	-	-	-	69
	2018	69	68	**79**	-	79	-	-	-	-	-	80
ELA/Reading	2019	68	68	**71**	*	71	-	-	-	-	-	72
	2018	69	69	**77**	-	77	-	-	-	-	-	78
Mathematics	2019	70	68	**67**	*	67	-	-	-	-	-	67
	2018	70	68	**81**	-	81	-	-	-	-	-	81

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Texas Education Agency
2019-20 School Report Card
BURNET EL (101912124)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	*	46%	-	-	-	-	-	45%
2018	38%	34%	**55%**	-	55%	-	-	-	-	-	56%
Mathematics											
2019	45%	41%	**25%**	*	26%	-	-	-	-	-	25%
2018	47%	42%	**61%**	-	61%	-	-	-	-	-	61%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**65%**	-	65%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	22%	30%	**35%**	-	35%	-	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	-	85%	-	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	-	83%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	-	17%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	85%	**90%**	-	90%	-	-	-	-	-	90%

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Texas Education Agency
2019-20 School Report Card
BURRUS EL (101912125)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 372
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BURRUS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	66.8%	22.7%	12.6%
Hispanic	31.4%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	79.1%	60.2%
Special Education	8.6%	8.1%	10.7%
English Learners	11.0%	33.9%	20.3%
Mobility Rate (2018-19)	16.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.4	19.4	19.0
Grade 1	22.8	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	19.6	17.9	19.0
Grade 4	15.8	17.9	19.2
Grade 5	16.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,681	$9,380	$9,913
Instruction	$4,764	$5,191	$5,558
Instructional Leadership	$83	$153	$162
School Leadership	$735	$697	$589

Texas Education Agency
2019-20 School Report Card
BURRUS EL (101912125)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**73%**	72%	77%	-	33%	*	-	-	72%
	2018	77%	70%	**68%**	66%	73%	-	67%	*	-	*	67%
ELA/Reading	2019	75%	69%	**79%**	78%	82%	-	*	*	-	-	78%
	2018	74%	66%	**67%**	65%	73%	-	*	*	-	*	65%
Mathematics	2019	82%	77%	**69%**	67%	73%	-	*	*	-	-	67%
	2018	81%	76%	**75%**	71%	84%	-	*	*	-	*	74%
Writing	2019	68%	64%	**57%**	60%	60%	-	*	-	-	-	57%
	2018	66%	59%	**58%**	62%	48%	-	-	*	-	-	56%
Science	2019	81%	74%	**82%**	79%	89%	-	-	*	-	-	82%
	2018	80%	72%	**64%**	62%	67%	-	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	32%	42%	-	0%	*	-	-	32%
	2018	48%	42%	**28%**	26%	31%	-	17%	*	-	*	26%
ELA/Reading	2019	48%	42%	**37%**	38%	38%	-	*	*	-	-	35%
	2018	46%	40%	**28%**	27%	27%	-	*	*	-	*	26%
Mathematics	2019	52%	47%	**32%**	26%	45%	-	*	*	-	-	29%
	2018	50%	45%	**33%**	29%	44%	-	*	*	-	*	32%
Writing	2019	38%	36%	**25%**	27%	25%	-	*	-	-	-	25%
	2018	41%	36%	**26%**	27%	19%	-	-	*	-	-	25%
Science	2019	54%	45%	**45%**	38%	63%	-	-	*	-	-	42%
	2018	51%	41%	**12%**	11%	14%	-	-	-	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	15%	15%	-	0%	*	-	-	14%
	2018	22%	19%	**12%**	12%	10%	-	17%	*	-	*	11%
ELA/Reading	2019	21%	19%	**19%**	18%	20%	-	*	*	-	-	18%
	2018	19%	18%	**15%**	15%	13%	-	*	*	-	*	14%
Mathematics	2019	26%	25%	**16%**	15%	18%	-	*	*	-	-	14%
	2018	24%	23%	**13%**	14%	11%	-	*	*	-	*	13%
Writing	2019	14%	14%	**3%**	4%	0%	-	*	-	-	-	3%
	2018	13%	12%	**6%**	7%	5%	-	-	*	-	-	5%
Science	2019	25%	19%	**13%**	17%	5%	-	-	*	-	-	13%
	2018	23%	18%	**3%**	4%	0%	-	-	-	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	71	76	-	17	*	-	-	69
	2018	69	68	**69**	67	74	-	-	*	-	-	68
ELA/Reading	2019	68	68	**77**	76	85	-	*	*	-	-	76
	2018	69	69	**67**	67	68	-	-	*	-	-	66
Mathematics	2019	70	68	**65**	66	68	-	*	*	-	-	62
	2018	70	68	**70**	67	79	-	-	*	-	-	70

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BURRUS EL (101912125)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**63%**	67%	58%	-	*	-	-	-	61%
2018	38%	34%	**54%**	50%	63%	-	-	-	-	-	53%
Mathematics											
2019	45%	41%	**48%**	51%	38%	-	*	-	-	-	45%
2018	47%	42%	**57%**	52%	71%	-	-	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**67%**	62%	79%	-	-	*	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	30%	**33%**	38%	21%	-	-	*	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	80%	**97%**	96%	100%	-	-	*	-	-	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**85%**	81%	95%	-	-	*	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	22%	**15%**	19%	5%	-	-	*	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	85%	**90%**	85%	100%	-	-	*	-	-	89%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
WOODSON SCHOOL (101912127)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 660
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WOODSON SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	86.0%	22.7%	12.6%
Hispanic	11.8%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.0%	79.1%	60.2%
Special Education	9.7%	8.1%	10.7%
English Learners	7.7%	33.9%	20.3%
Mobility Rate (2018-19)	37.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.4	19.0
Grade 1	21.5	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	20.9	17.9	19.0
Grade 4	15.5	17.9	19.2
Grade 5	16.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,560	$9,380	$9,913
Instruction	$5,367	$5,191	$5,558
Instructional Leadership	$94	$153	$162
School Leadership	$717	$697	$589

Texas Education Agency
2019-20 School Report Card
WOODSON SCHOOL (101912127)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	55%	62%	29%	-	*	-	100%	56%
	2018	77%	70%	**42%**	40%	47%	73%	-	*	-	71%	42%
ELA/Reading	2019	75%	69%	**55%**	55%	62%	*	-	*	-	*	55%
	2018	74%	66%	**45%**	44%	45%	80%	-	*	-	80%	46%
Mathematics	2019	82%	77%	**66%**	65%	71%	*	-	*	-	*	66%
	2018	81%	76%	**50%**	48%	56%	100%	-	*	-	80%	51%
Writing	2019	68%	64%	**43%**	41%	50%	-	-	*	-	*	43%
	2018	66%	59%	**31%**	30%	33%	*	-	-	-	-	31%
Science	2019	81%	74%	**42%**	42%	43%	*	-	-	-	*	42%
	2018	80%	72%	**32%**	28%	50%	*	-	-	-	*	32%
Social Studies	2018	78%	72%	**18%**	15%	33%	*	-	-	-	*	18%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	22%	24%	0%	-	*	-	100%	23%
	2018	48%	42%	**15%**	14%	14%	33%	-	*	-	29%	15%
ELA/Reading	2019	48%	42%	**20%**	20%	19%	*	-	*	-	*	20%
	2018	46%	40%	**15%**	15%	16%	40%	-	*	-	40%	16%
Mathematics	2019	52%	47%	**33%**	31%	43%	*	-	*	-	*	33%
	2018	50%	45%	**17%**	16%	16%	60%	-	*	-	40%	17%
Writing	2019	38%	36%	**13%**	13%	0%	-	-	*	-	*	13%
	2018	41%	36%	**14%**	15%	7%	*	-	-	-	-	14%
Science	2019	54%	45%	**7%**	6%	0%	*	-	-	-	*	7%
	2018	51%	41%	**9%**	9%	13%	*	-	-	-	*	9%
Social Studies	2018	53%	45%	**12%**	11%	17%	*	-	-	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	9%	9%	0%	-	*	-	67%	9%
	2018	22%	19%	**5%**	5%	3%	0%	-	*	-	14%	5%
ELA/Reading	2019	21%	19%	**9%**	8%	10%	*	-	*	-	*	9%
	2018	19%	18%	**6%**	6%	5%	0%	-	*	-	20%	6%
Mathematics	2019	26%	25%	**14%**	14%	14%	*	-	*	-	*	14%
	2018	24%	23%	**5%**	5%	2%	0%	-	*	-	20%	5%
Writing	2019	14%	14%	**4%**	2%	0%	-	-	*	-	*	4%
	2018	13%	12%	**0%**	0%	0%	*	-	-	-	-	0%
Science	2019	25%	19%	**0%**	0%	0%	*	-	-	-	*	0%
	2018	23%	18%	**5%**	5%	6%	*	-	-	-	*	5%
Social Studies	2018	31%	25%	**6%**	7%	0%	*	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	77	85	*	-	*	-	-	78
	2018	69	68	**68**	67	73	70	-	*	-	75	68
ELA/Reading	2019	68	68	**71**	70	82	*	-	*	-	-	71
	2018	69	69	**64**	62	73	60	-	*	-	*	63
Mathematics	2019	70	68	**84**	83	88	*	-	*	-	-	84
	2018	70	68	**73**	72	74	80	-	*	-	*	73

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Texas Education Agency
2019-20 School Report Card
WOODSON SCHOOL (101912127)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**43%**	43%	60%	*	-	*	-	-	43%
2018	38%	34%	**30%**	30%	24%	*	-	-	-	*	31%
Mathematics											
2019	45%	41%	**51%**	55%	*	-	-	*	-	-	51%
2018	47%	42%	**36%**	34%	45%	*	-	-	-	*	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**44%**	47%	29%	*	-	-	-	*	44%
Students Requiring Accelerated Instruction											
2019	22%	30%	**56%**	53%	71%	*	-	-	-	*	56%
STAAR Cumulative Met Standard											
2019	86%	80%	**62%**	61%	71%	*	-	-	-	*	62%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	67%	71%	*	-	-	-	*	69%
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	33%	29%	*	-	-	-	*	31%
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	72%	71%	*	-	-	-	*	73%

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Texas Education Agency
2019-20 School Report Card
LYONS EL (101912128)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 978
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LYONS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	22.7%	12.6%
Hispanic	97.1%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	79.1%	60.2%
Special Education	8.4%	8.1%	10.7%
English Learners	46.3%	33.9%	20.3%
Mobility Rate (2018-19)	9.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.4	19.0
Grade 1	20.0	19.2	18.9
Grade 2	24.8	18.4	18.8
Grade 3	21.5	17.9	19.0
Grade 4	20.6	17.9	19.2
Grade 5	28.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,261	$9,380	$9,913
Instruction	$4,940	$5,191	$5,558
Instructional Leadership	$78	$153	$162
School Leadership	$520	$697	$589

Texas Education Agency
2019-20 School Report Card
LYONS EL (101912128)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	81%	86%	*	-	-	-	-	86%
	2018	77%	70%	**89%**	89%	89%	87%	-	-	-	*	89%
ELA/Reading	2019	75%	69%	**87%**	83%	87%	*	-	-	-	-	87%
	2018	74%	66%	**91%**	*	91%	80%	-	-	-	*	91%
Mathematics	2019	82%	77%	**88%**	83%	88%	*	-	-	-	-	88%
	2018	81%	76%	**91%**	*	91%	80%	-	-	-	*	92%
Writing	2019	68%	64%	**81%**	-	81%	-	-	-	-	-	81%
	2018	66%	59%	**84%**	*	84%	*	-	-	-	-	84%
Science	2019	81%	74%	**78%**	*	78%	*	-	-	-	-	78%
	2018	80%	72%	**84%**	-	83%	*	-	-	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**60%**	56%	60%	*	-	-	-	-	60%
	2018	48%	42%	**65%**	78%	66%	33%	-	-	-	*	65%
ELA/Reading	2019	48%	42%	**58%**	33%	58%	*	-	-	-	-	57%
	2018	46%	40%	**69%**	*	69%	40%	-	-	-	*	68%
Mathematics	2019	52%	47%	**65%**	67%	65%	*	-	-	-	-	65%
	2018	50%	45%	**67%**	*	68%	40%	-	-	-	*	68%
Writing	2019	38%	36%	**60%**	-	60%	-	-	-	-	-	60%
	2018	41%	36%	**67%**	*	67%	*	-	-	-	-	69%
Science	2019	54%	45%	**52%**	*	51%	*	-	-	-	-	53%
	2018	51%	41%	**49%**	-	50%	*	-	-	-	*	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**36%**	6%	36%	*	-	-	-	-	36%
	2018	22%	19%	**38%**	56%	39%	7%	-	-	-	*	38%
ELA/Reading	2019	21%	19%	**35%**	0%	36%	*	-	-	-	-	35%
	2018	19%	18%	**39%**	*	39%	0%	-	-	-	*	38%
Mathematics	2019	26%	25%	**42%**	0%	43%	*	-	-	-	-	42%
	2018	24%	23%	**44%**	*	44%	0%	-	-	-	*	44%
Writing	2019	14%	14%	**28%**	-	28%	-	-	-	-	-	28%
	2018	13%	12%	**39%**	*	39%	*	-	-	-	-	40%
Science	2019	25%	19%	**27%**	*	27%	*	-	-	-	-	28%
	2018	23%	18%	**20%**	-	21%	*	-	-	-	*	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	13	68	*	-	-	-	-	68
	2018	69	68	**67**	67	68	38	-	-	-	*	67
ELA/Reading	2019	68	68	**64**	*	65	*	-	-	-	-	63
	2018	69	69	**70**	*	71	*	-	-	-	*	70
Mathematics	2019	70	68	**70**	*	71	*	-	-	-	-	71
	2018	70	68	**65**	*	66	*	-	-	-	*	65

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Texas Education Agency
2019-20 School Report Card
LYONS EL (101912128)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**47%**	-	47%	-	-	-	-	-	48%
2018	38%	34%	**68%**	-	72%	*	-	-	-	-	68%
Mathematics											
2019	45%	41%	**27%**	-	27%	-	-	-	-	-	29%
2018	47%	42%	**55%**	-	58%	*	-	-	-	-	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**72%**	*	71%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	30%	**28%**	*	29%	*	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	86%	80%	**86%**	*	85%	*	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**85%**	*	85%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	22%	**15%**	*	15%	*	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	*	89%	*	-	-	-	-	89%

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Texas Education Agency
2019-20 School Report Card
CONDIT EL (101912130)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 782
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CONDIT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.9%	22.7%	12.6%
Hispanic	35.0%	62.3%	52.8%
White	33.1%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	20.3%	4.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	4.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	38.6%	79.1%	60.2%
Special Education	9.0%	8.1%	10.7%
English Learners	24.8%	33.9%	20.3%
Mobility Rate (2018-19)	7.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.4	19.0
Grade 1	18.2	19.2	18.9
Grade 2	21.0	18.4	18.8
Grade 3	14.7	17.9	19.0
Grade 4	18.4	17.9	19.2
Grade 5	19.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,865	$9,380	$9,913
Instruction	$4,372	$5,191	$5,558
Instructional Leadership	$90	$153	$162
School Leadership	$482	$697	$589

Texas Education Agency
2019-20 School Report Card
CONDIT EL (101912130)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**90%**	84%	78%	97%	-	97%	-	97%	77%
	2018	77%	70%	**90%**	77%	82%	96%	-	96%	-	93%	78%
ELA/Reading	2019	75%	69%	**90%**	86%	80%	96%	-	94%	-	100%	76%
	2018	74%	66%	**90%**	81%	80%	97%	-	96%	-	94%	77%
Mathematics	2019	82%	77%	**93%**	86%	83%	99%	-	99%	-	100%	85%
	2018	81%	76%	**94%**	78%	90%	98%	-	100%	-	94%	84%
Writing	2019	68%	64%	**85%**	*	68%	89%	-	100%	-	100%	67%
	2018	66%	59%	**84%**	64%	71%	92%	-	91%	-	*	67%
Science	2019	81%	74%	**87%**	67%	69%	100%	-	97%	-	*	67%
	2018	80%	72%	**86%**	82%	75%	94%	-	93%	-	83%	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**73%**	51%	49%	83%	-	91%	-	94%	48%
	2018	48%	42%	**74%**	47%	50%	88%	-	88%	-	90%	49%
ELA/Reading	2019	48%	42%	**73%**	38%	51%	85%	-	88%	-	92%	47%
	2018	46%	40%	**75%**	54%	51%	89%	-	89%	-	94%	50%
Mathematics	2019	52%	47%	**74%**	71%	49%	82%	-	93%	-	100%	53%
	2018	50%	45%	**77%**	44%	53%	93%	-	93%	-	94%	50%
Writing	2019	38%	36%	**66%**	*	43%	70%	-	91%	-	100%	36%
	2018	41%	36%	**72%**	45%	47%	88%	-	79%	-	*	56%
Science	2019	54%	45%	**75%**	44%	49%	91%	-	91%	-	*	49%
	2018	51%	41%	**60%**	36%	43%	72%	-	80%	-	67%	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**51%**	20%	25%	62%	-	73%	-	74%	26%
	2018	22%	19%	**50%**	25%	27%	62%	-	63%	-	83%	27%
ELA/Reading	2019	21%	19%	**55%**	24%	26%	70%	-	73%	-	92%	26%
	2018	19%	18%	**54%**	38%	29%	66%	-	64%	-	94%	29%
Mathematics	2019	26%	25%	**54%**	19%	28%	64%	-	80%	-	58%	28%
	2018	24%	23%	**56%**	22%	31%	67%	-	73%	-	94%	30%
Writing	2019	14%	14%	**30%**	*	16%	23%	-	59%	-	71%	11%
	2018	13%	12%	**35%**	9%	15%	44%	-	47%	-	*	18%
Science	2019	25%	19%	**52%**	22%	23%	73%	-	63%	-	*	31%
	2018	23%	18%	**35%**	18%	18%	50%	-	47%	-	33%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	73	74	85	-	92	-	85	78
	2018	69	68	**79**	89	62	85	-	81	-	100	70
ELA/Reading	2019	68	68	**85**	75	79	89	-	84	-	100	79
	2018	69	69	**80**	95	62	88	-	79	-	100	70
Mathematics	2019	70	68	**80**	70	69	80	-	99	-	70	76
	2018	70	68	**78**	83	62	83	-	82	-	100	70

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*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CONDIT EL (101912130)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	*	33%	*	-	*	-	-	39%
2018	38%	34%	**38%**	*	*	*	-	*	-	*	30%
Mathematics											
2019	45%	41%	**19%**	*	0%	*	-	-	-	-	25%
2018	47%	42%	**31%**	*	*	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**88%**	56%	75%	98%	-	97%	-	*	70%
Students Requiring Accelerated Instruction											
2019	22%	30%	**12%**	44%	25%	2%	-	3%	-	*	30%
STAAR Cumulative Met Standard											
2019	86%	80%	**91%**	78%	81%	98%	-	97%	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	78%	83%	100%	-	100%	-	*	83%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	22%	17%	0%	-	0%	-	*	18%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	78%	89%	100%	-	100%	-	*	88%

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Texas Education Agency
2019-20 School Report Card
HALPIN EARLY CHILDHOOD CTR (101912131)

Accountability Rating

HALPIN EARLY CHILDHOOD CTR is paired with TINSLEY EL (101912374)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 436
Grade Span: EE - KG

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about HALPIN EARLY CHILDHOOD CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	29.6%	22.7%	12.6%
Hispanic	67.7%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.7%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	79.1%	60.2%
Special Education	8.2%	8.1%	10.7%
English Learners	54.0%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.8	19.4	19.0

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,462	$9,380	$9,913
Instruction	$5,701	$5,191	$5,558
Instructional Leadership	$135	$153	$162
School Leadership	$624	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
COOP EL (101912132)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 739
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about COOP EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	10.0%	22.7%	12.6%
Hispanic	87.8%	62.3%	52.8%
White	1.8%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.5%	79.1%	60.2%
Special Education	8.9%	8.1%	10.7%
English Learners	49.3%	33.9%	20.3%
Mobility Rate (2018-19)	21.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	25.0	19.4	19.0
Grade 1	15.2	19.2	18.9
Grade 2	16.5	18.4	18.8
Grade 3	13.5	17.9	19.0
Grade 4	13.7	17.9	19.2
Grade 5	14.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,304	$9,380	$9,913
Instruction	$5,052	$5,191	$5,558
Instructional Leadership	$85	$153	$162
School Leadership	$390	$697	$589

Texas Education Agency
2019-20 School Report Card
COOP EL (101912132)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**72%**	56%	73%	79%	0%	-	-	*	71%
	2018	77%	70%	**67%**	65%	67%	75%	*	-	-	-	67%
ELA/Reading	2019	75%	69%	**71%**	60%	72%	67%	*	-	-	*	70%
	2018	74%	66%	**65%**	75%	65%	67%	*	-	-	-	65%
Mathematics	2019	82%	77%	**77%**	64%	78%	89%	*	-	-	*	76%
	2018	81%	76%	**70%**	55%	71%	100%	*	-	-	-	70%
Writing	2019	68%	64%	**68%**	33%	70%	*	*	-	-	-	67%
	2018	66%	59%	**65%**	64%	66%	*	-	-	-	-	65%
Science	2019	81%	74%	**62%**	44%	64%	*	*	-	-	-	62%
	2018	80%	72%	**65%**	67%	64%	*	-	-	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**43%**	21%	45%	46%	0%	-	-	*	42%
	2018	48%	42%	**35%**	25%	36%	25%	*	-	-	-	34%
ELA/Reading	2019	48%	42%	**39%**	30%	39%	44%	*	-	-	*	38%
	2018	46%	40%	**34%**	36%	34%	33%	*	-	-	-	33%
Mathematics	2019	52%	47%	**48%**	18%	51%	44%	*	-	-	*	47%
	2018	50%	45%	**39%**	17%	42%	17%	*	-	-	-	38%
Writing	2019	38%	36%	**45%**	0%	49%	*	*	-	-	-	44%
	2018	41%	36%	**40%**	18%	43%	*	-	-	-	-	39%
Science	2019	54%	45%	**38%**	22%	39%	*	*	-	-	-	36%
	2018	51%	41%	**22%**	22%	22%	*	-	-	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	4%	20%	33%	0%	-	-	*	19%
	2018	22%	19%	**15%**	9%	16%	6%	*	-	-	-	14%
ELA/Reading	2019	21%	19%	**15%**	0%	16%	33%	*	-	-	*	15%
	2018	19%	18%	**13%**	14%	14%	0%	*	-	-	-	13%
Mathematics	2019	26%	25%	**23%**	9%	24%	33%	*	-	-	*	23%
	2018	24%	23%	**19%**	7%	20%	17%	*	-	-	-	18%
Writing	2019	14%	14%	**19%**	0%	21%	*	*	-	-	-	20%
	2018	13%	12%	**15%**	0%	17%	*	-	-	-	-	13%
Science	2019	25%	19%	**17%**	0%	17%	*	*	-	-	-	15%
	2018	23%	18%	**7%**	11%	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	67	71	82	*	-	-	-	71
	2018	69	68	**68**	66	68	64	*	-	-	-	68
ELA/Reading	2019	68	68	**77**	59	79	70	*	-	-	-	77
	2018	69	69	**69**	83	68	*	*	-	-	-	68
Mathematics	2019	70	68	**66**	73	66	92	*	-	-	-	66
	2018	70	68	**67**	50	69	*	*	-	-	-	68

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Texas Education Agency
2019-20 School Report Card
COOP EL (101912132)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	*	40%	*	*	-	-	-	36%
2018	38%	34%	**39%**	*	39%	*	-	-	-	-	39%
Mathematics											
2019	45%	41%	**25%**	56%	21%	-	*	-	-	-	25%
2018	47%	42%	**35%**	*	35%	*	-	-	-	-	35%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	56%	65%	*	-	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	44%	35%	*	-	-	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	56%	80%	*	*	-	-	-	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**64%**	44%	66%	*	-	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	17%	22%	**36%**	56%	34%	*	-	-	-	-	36%
STAAR Cumulative Met Standard											
2019	90%	85%	**71%**	56%	72%	*	*	-	-	-	70%

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Texas Education Agency
2019-20 School Report Card
CORNELIUS EL (101912133)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 868
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CORNELIUS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	14.6%	22.7%	12.6%
Hispanic	83.3%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.0%	79.1%	60.2%
Special Education	4.3%	8.1%	10.7%
English Learners	47.2%	33.9%	20.3%
Mobility Rate (2018-19)	7.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	19.4	19.0
Grade 1	21.4	19.2	18.9
Grade 2	21.4	18.4	18.8
Grade 3	22.0	17.9	19.0
Grade 4	23.7	17.9	19.2
Grade 5	26.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,779	$9,380	$9,913
Instruction	$4,349	$5,191	$5,558
Instructional Leadership	$68	$153	$162
School Leadership	$577	$697	$589

Texas Education Agency
2019-20 School Report Card
CORNELIUS EL (101912133)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	86%	83%	-	100%	100%	-	*	82%
	2018	77%	70%	**79%**	82%	77%	100%	*	100%	-	*	77%
ELA/Reading	2019	75%	69%	**84%**	88%	83%	-	*	*	-	*	82%
	2018	74%	66%	**80%**	84%	79%	*	*	*	-	*	79%
Mathematics	2019	82%	77%	**88%**	85%	88%	-	*	*	-	*	86%
	2018	81%	76%	**79%**	82%	78%	*	*	*	-	*	78%
Writing	2019	68%	64%	**75%**	72%	75%	-	-	*	-	-	71%
	2018	66%	59%	**68%**	79%	65%	-	*	*	-	-	65%
Science	2019	81%	74%	**83%**	95%	80%	-	*	-	-	-	81%
	2018	80%	72%	**83%**	76%	84%	*	-	-	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	47%	52%	-	60%	100%	-	*	49%
	2018	48%	42%	**46%**	47%	45%	83%	*	100%	-	*	44%
ELA/Reading	2019	48%	42%	**47%**	47%	47%	-	*	*	-	*	45%
	2018	46%	40%	**46%**	51%	45%	*	*	*	-	*	44%
Mathematics	2019	52%	47%	**60%**	48%	62%	-	*	*	-	*	57%
	2018	50%	45%	**48%**	46%	47%	*	*	*	-	*	45%
Writing	2019	38%	36%	**32%**	39%	31%	-	-	*	-	-	30%
	2018	41%	36%	**37%**	29%	38%	-	*	*	-	-	33%
Science	2019	54%	45%	**60%**	52%	62%	-	*	-	-	-	56%
	2018	51%	41%	**49%**	57%	47%	*	-	-	-	*	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	24%	30%	-	20%	100%	-	*	27%
	2018	22%	19%	**22%**	25%	21%	33%	*	71%	-	*	20%
ELA/Reading	2019	21%	19%	**26%**	27%	26%	-	*	*	-	*	24%
	2018	19%	18%	**23%**	28%	22%	*	*	*	-	*	21%
Mathematics	2019	26%	25%	**37%**	27%	39%	-	*	*	-	*	35%
	2018	24%	23%	**24%**	25%	24%	*	*	*	-	*	22%
Writing	2019	14%	14%	**11%**	6%	11%	-	-	*	-	-	10%
	2018	13%	12%	**6%**	4%	7%	-	*	*	-	-	5%
Science	2019	25%	19%	**30%**	19%	33%	-	*	-	-	-	26%
	2018	23%	18%	**26%**	33%	25%	*	-	-	-	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	79	83	-	*	*	-	-	82
	2018	69	68	**73**	73	74	*	*	*	-	*	73
ELA/Reading	2019	68	68	**79**	76	79	-	*	*	-	-	80
	2018	69	69	**74**	78	72	*	*	*	-	*	73
Mathematics	2019	70	68	**85**	82	86	-	*	*	-	-	84
	2018	70	68	**73**	69	75	*	*	*	-	*	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CORNELIUS EL (101912133)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**61%**	67%	61%	-	-	-	-	-	62%
2018	38%	34%	**37%**	*	33%	-	*	-	-	*	35%
Mathematics											
2019	45%	41%	**53%**	33%	56%	-	-	-	-	-	52%
2018	47%	42%	**45%**	45%	45%	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**79%**	86%	78%	-	*	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	30%	**21%**	14%	22%	-	*	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	90%	86%	-	*	-	-	-	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**80%**	90%	78%	-	*	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	17%	22%	**20%**	10%	22%	-	*	-	-	-	22%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	90%	88%	-	*	-	-	-	88%

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
CROCKETT EL (101912135)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 559
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CROCKETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	11.0%	22.7%	12.6%
Hispanic	77.0%	62.3%	52.8%
White	6.6%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.5%	4.2%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	2.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	64.6%	79.1%	60.2%
Special Education	7.7%	8.1%	10.7%
English Learners	28.6%	33.9%	20.3%
Mobility Rate (2018-19)	5.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.2	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	22.6	18.4	18.8
Grade 3	16.2	17.9	19.0
Grade 4	14.0	17.9	19.2
Grade 5	13.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,285	$9,380	$9,913
Instruction	$5,056	$5,191	$5,558
Instructional Leadership	$87	$153	$162
School Leadership	$459	$697	$589

Texas Education Agency
2019-20 School Report Card
CROCKETT EL (101912135)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	83%	84%	93%	-	87%	-	*	82%
	2018	77%	70%	**81%**	69%	82%	82%	-	100%	*	100%	79%
ELA/Reading	2019	75%	69%	**87%**	88%	85%	100%	-	100%	-	*	83%
	2018	74%	66%	**82%**	67%	83%	92%	-	100%	-	*	80%
Mathematics	2019	82%	77%	**86%**	75%	86%	94%	-	80%	-	*	85%
	2018	81%	76%	**87%**	71%	89%	77%	-	100%	-	*	85%
Writing	2019	68%	64%	**72%**	71%	70%	100%	-	*	-	-	66%
	2018	66%	59%	**54%**	50%	51%	80%	-	*	-	*	51%
Science	2019	81%	74%	**86%**	100%	86%	71%	-	*	-	*	82%
	2018	80%	72%	**91%**	100%	91%	*	-	*	*	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**50%**	41%	49%	65%	-	73%	-	*	43%
	2018	48%	42%	**54%**	45%	53%	53%	-	85%	*	100%	51%
ELA/Reading	2019	48%	42%	**54%**	54%	51%	82%	-	60%	-	*	47%
	2018	46%	40%	**54%**	46%	53%	62%	-	80%	-	*	51%
Mathematics	2019	52%	47%	**49%**	21%	51%	53%	-	80%	-	*	44%
	2018	50%	45%	**59%**	38%	61%	46%	-	80%	-	*	57%
Writing	2019	38%	36%	**35%**	29%	31%	60%	-	*	-	-	23%
	2018	41%	36%	**36%**	30%	33%	60%	-	*	-	*	33%
Science	2019	54%	45%	**55%**	67%	51%	57%	-	*	-	*	45%
	2018	51%	41%	**58%**	86%	53%	*	-	*	*	*	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	16%	23%	50%	-	33%	-	*	18%
	2018	22%	19%	**29%**	25%	28%	26%	-	46%	*	100%	25%
ELA/Reading	2019	21%	19%	**29%**	25%	26%	65%	-	20%	-	*	20%
	2018	19%	18%	**27%**	25%	25%	31%	-	40%	-	*	21%
Mathematics	2019	26%	25%	**27%**	8%	26%	47%	-	60%	-	*	21%
	2018	24%	23%	**37%**	25%	38%	23%	-	60%	-	*	35%
Writing	2019	14%	14%	**3%**	0%	3%	20%	-	*	-	-	2%
	2018	13%	12%	**9%**	10%	7%	20%	-	*	-	*	6%
Science	2019	25%	19%	**26%**	22%	23%	43%	-	*	-	*	18%
	2018	23%	18%	**31%**	43%	27%	*	-	*	*	*	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	79	76	89	-	70	-	*	74
	2018	69	68	**76**	61	77	79	-	100	-	*	76
ELA/Reading	2019	68	68	**80**	82	78	100	-	70	-	*	79
	2018	69	69	**76**	63	78	75	-	*	-	*	78
Mathematics	2019	70	68	**74**	75	74	77	-	70	-	*	70
	2018	70	68	**75**	59	76	83	-	*	-	*	75

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CROCKETT EL (101912135)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**89%**	80%	90%	*	-	-	-	-	94%
2018	38%	34%	**65%**	*	76%	*	-	-	-	-	65%
Mathematics											
2019	45%	41%	**73%**	60%	77%	*	-	-	-	-	76%
2018	47%	42%	**47%**	*	62%	*	-	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**87%**	89%	89%	70%	-	*	-	*	87%
Students Requiring Accelerated Instruction											
2019	22%	30%	**13%**	11%	11%	30%	-	*	-	*	13%
STAAR Cumulative Met Standard											
2019	86%	80%	**98%**	89%	99%	100%	-	*	-	*	98%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**82%**	67%	84%	80%	-	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	17%	22%	**18%**	33%	16%	20%	-	*	-	*	19%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	89%	96%	90%	-	*	-	*	94%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
CUNNINGHAM EL (101912136)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 697
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CUNNINGHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	15.0%	22.7%	12.6%
Hispanic	78.3%	62.3%	52.8%
White	2.6%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	3.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	79.1%	60.2%
Special Education	10.7%	8.1%	10.7%
English Learners	69.2%	33.9%	20.3%
Mobility Rate (2018-19)	15.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.4	19.0
Grade 1	17.9	19.2	18.9
Grade 2	15.1	18.4	18.8
Grade 3	16.6	17.9	19.0
Grade 4	14.3	17.9	19.2
Grade 5	13.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,765	$9,380	$9,913
Instruction	$5,106	$5,191	$5,558
Instructional Leadership	$107	$153	$162
School Leadership	$602	$697	$589

Texas Education Agency
2019-20 School Report Card
CUNNINGHAM EL (101912136)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**65%**	62%	66%	75%	*	83%	*	*	66%
	2018	77%	70%	**66%**	71%	65%	60%	-	85%	-	-	66%
ELA/Reading	2019	75%	69%	**72%**	69%	72%	*	*	80%	*	*	73%
	2018	74%	66%	**70%**	67%	70%	*	-	80%	-	-	70%
Mathematics	2019	82%	77%	**68%**	66%	69%	*	*	80%	*	*	69%
	2018	81%	76%	**76%**	78%	75%	*	-	100%	-	-	76%
Writing	2019	68%	64%	**55%**	40%	57%	*	*	*	*	-	56%
	2018	66%	59%	**45%**	60%	43%	-	-	*	-	-	45%
Science	2019	81%	74%	**48%**	50%	47%	*	-	*	-	*	49%
	2018	80%	72%	**47%**	83%	45%	*	-	*	-	-	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	28%	33%	13%	*	83%	*	*	33%
	2018	48%	42%	**34%**	39%	33%	20%	-	69%	-	-	34%
ELA/Reading	2019	48%	42%	**41%**	28%	43%	*	*	80%	*	*	41%
	2018	46%	40%	**39%**	48%	37%	*	-	80%	-	-	38%
Mathematics	2019	52%	47%	**34%**	34%	33%	*	*	80%	*	*	34%
	2018	50%	45%	**39%**	41%	38%	*	-	80%	-	-	39%
Writing	2019	38%	36%	**20%**	10%	21%	*	*	*	*	-	20%
	2018	41%	36%	**26%**	10%	26%	-	-	*	-	-	25%
Science	2019	54%	45%	**22%**	25%	22%	*	-	*	-	*	22%
	2018	51%	41%	**14%**	33%	13%	*	-	*	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	12%	16%	0%	*	50%	*	*	16%
	2018	22%	19%	**16%**	17%	15%	0%	-	62%	-	-	15%
ELA/Reading	2019	21%	19%	**20%**	19%	20%	*	*	40%	*	*	20%
	2018	19%	18%	**19%**	19%	19%	*	-	80%	-	-	19%
Mathematics	2019	26%	25%	**18%**	13%	18%	*	*	60%	*	*	18%
	2018	24%	23%	**18%**	22%	17%	*	-	80%	-	-	18%
Writing	2019	14%	14%	**4%**	0%	5%	*	*	*	*	-	4%
	2018	13%	12%	**7%**	0%	8%	-	-	*	-	-	7%
Science	2019	25%	19%	**10%**	0%	10%	*	-	*	-	*	11%
	2018	23%	18%	**7%**	17%	6%	*	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**58**	50	59	*	*	*	-	*	58
	2018	69	68	**69**	67	68	*	-	100	-	-	69
ELA/Reading	2019	68	68	**65**	50	67	*	*	*	-	*	65
	2018	69	69	**70**	63	70	*	-	*	-	-	69
Mathematics	2019	70	68	**53**	50	51	*	*	*	-	*	53
	2018	70	68	**68**	70	67	*	-	*	-	-	69

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CUNNINGHAM EL (101912136)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	38%	27%	-	-	-	-	-	30%
2018	38%	34%	**25%**	*	26%	*	-	*	-	-	27%
Mathematics											
2019	45%	41%	**19%**	*	25%	*	-	-	-	*	23%
2018	47%	42%	**50%**	*	50%	*	-	*	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**67%**	67%	66%	*	-	*	-	*	70%
Students Requiring Accelerated Instruction											
2019	22%	30%	**33%**	33%	34%	*	-	*	-	*	30%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	78%	71%	*	-	*	-	*	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**57%**	56%	57%	*	-	*	-	*	59%
Students Requiring Accelerated Instruction											
2019	17%	22%	**43%**	44%	43%	*	-	*	-	*	41%
STAAR Cumulative Met Standard											
2019	90%	85%	**69%**	67%	70%	*	-	*	-	*	71%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
DE CHAUMES EL (101912137)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 853
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DE CHAUMES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	22.7%	12.6%
Hispanic	98.8%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.3%	79.1%	60.2%
Special Education	6.1%	8.1%	10.7%
English Learners	56.2%	33.9%	20.3%
Mobility Rate (2018-19)	5.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	19.4	19.0
Grade 1	21.5	19.2	18.9
Grade 2	20.0	18.4	18.8
Grade 3	19.5	17.9	19.0
Grade 4	24.1	17.9	19.2
Grade 5	21.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,111	$9,380	$9,913
Instruction	$4,944	$5,191	$5,558
Instructional Leadership	$84	$153	$162
School Leadership	$431	$697	$589

Texas Education Agency
2019-20 School Report Card
DE CHAUMES EL (101912137)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**86%**	*	85%	100%	*	-	-	*	86%
	2018	77%	70%	**87%**	89%	87%	100%	-	-	-	-	87%
ELA/Reading	2019	75%	69%	**86%**	*	86%	*	*	-	-	*	86%
	2018	74%	66%	**86%**	*	85%	*	-	-	-	-	86%
Mathematics	2019	82%	77%	**90%**	*	89%	*	*	-	-	*	89%
	2018	81%	76%	**92%**	*	92%	*	-	-	-	-	92%
Writing	2019	68%	64%	**79%**	-	79%	*	*	-	-	*	79%
	2018	66%	59%	**79%**	*	79%	*	-	-	-	-	79%
Science	2019	81%	74%	**79%**	*	79%	*	-	-	-	-	80%
	2018	80%	72%	**84%**	*	84%	*	-	-	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**51%**	*	51%	25%	*	-	-	*	51%
	2018	48%	42%	**60%**	44%	60%	67%	-	-	-	-	59%
ELA/Reading	2019	48%	42%	**48%**	*	49%	*	*	-	-	*	48%
	2018	46%	40%	**56%**	*	55%	*	-	-	-	-	56%
Mathematics	2019	52%	47%	**56%**	*	56%	*	*	-	-	*	56%
	2018	50%	45%	**68%**	*	69%	*	-	-	-	-	68%
Writing	2019	38%	36%	**46%**	-	46%	*	*	-	-	*	45%
	2018	41%	36%	**61%**	*	62%	*	-	-	-	-	61%
Science	2019	54%	45%	**48%**	*	49%	*	-	-	-	-	48%
	2018	51%	41%	**45%**	*	45%	*	-	-	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**28%**	*	28%	13%	*	-	-	*	28%
	2018	22%	19%	**31%**	11%	31%	50%	-	-	-	-	30%
ELA/Reading	2019	21%	19%	**27%**	*	27%	*	*	-	-	*	27%
	2018	19%	18%	**29%**	*	29%	*	-	-	-	-	28%
Mathematics	2019	26%	25%	**35%**	*	35%	*	*	-	-	*	35%
	2018	24%	23%	**38%**	*	38%	*	-	-	-	-	38%
Writing	2019	14%	14%	**18%**	-	18%	*	*	-	-	*	18%
	2018	13%	12%	**29%**	*	30%	*	-	-	-	-	29%
Science	2019	25%	19%	**22%**	*	22%	*	-	-	-	-	22%
	2018	23%	18%	**18%**	*	18%	*	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	*	68	*	*	-	-	*	68
	2018	69	68	**79**	92	79	*	-	-	-	-	79
ELA/Reading	2019	68	68	**62**	*	64	*	*	-	-	-	63
	2018	69	69	**77**	*	76	*	-	-	-	-	77
Mathematics	2019	70	68	**72**	*	72	*	*	-	-	*	73
	2018	70	68	**81**	*	81	*	-	-	-	-	80

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DE CHAUMES EL (101912137)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	-	45%	-	-	-	-	-	44%
2018	38%	34%	**45%**	*	43%	-	-	-	-	-	44%
Mathematics											
2019	45%	41%	**64%**	-	64%	-	-	-	-	-	64%
2018	47%	42%	**73%**	*	69%	*	-	-	-	-	73%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**83%**	*	82%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	30%	**17%**	*	18%	*	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	*	89%	*	-	-	-	-	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	*	94%	*	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	*	6%	*	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	85%	**98%**	*	98%	*	-	-	-	-	98%

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Texas Education Agency
2019-20 School Report Card
DE ZAVALA EL (101912138)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 571
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DE ZAVALA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	22.7%	12.6%
Hispanic	97.7%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.2%	79.1%	60.2%
Special Education	7.9%	8.1%	10.7%
English Learners	50.6%	33.9%	20.3%
Mobility Rate (2018-19)	10.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.9	19.4	19.0
Grade 1	17.2	19.2	18.9
Grade 2	16.1	18.4	18.8
Grade 3	14.7	17.9	19.0
Grade 4	8.5	17.9	19.2
Grade 5	11.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,103	$9,380	$9,913
Instruction	$5,313	$5,191	$5,558
Instructional Leadership	$127	$153	$162
School Leadership	$729	$697	$589

Texas Education Agency
2019-20 School Report Card
DE ZAVALA EL (101912138)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	100%	84%	*	*	-	-	-	83%
	2018	77%	70%	**79%**	57%	79%	*	*	-	-	-	77%
ELA/Reading	2019	75%	69%	**81%**	*	82%	*	*	-	-	-	79%
	2018	74%	66%	**76%**	*	76%	*	*	-	-	-	74%
Mathematics	2019	82%	77%	**91%**	*	92%	*	*	-	-	-	90%
	2018	81%	76%	**88%**	*	88%	*	*	-	-	-	87%
Writing	2019	68%	64%	**86%**	*	85%	-	*	-	-	-	83%
	2018	66%	59%	**73%**	*	74%	-	-	-	-	-	69%
Science	2019	81%	74%	**71%**	-	71%	-	-	-	-	-	70%
	2018	80%	72%	**68%**	-	67%	*	-	-	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**59%**	80%	59%	*	*	-	-	-	56%
	2018	48%	42%	**54%**	29%	54%	*	*	-	-	-	51%
ELA/Reading	2019	48%	42%	**51%**	*	52%	*	*	-	-	-	47%
	2018	46%	40%	**48%**	*	49%	*	*	-	-	-	46%
Mathematics	2019	52%	47%	**69%**	*	68%	*	*	-	-	-	66%
	2018	50%	45%	**67%**	*	68%	*	*	-	-	-	65%
Writing	2019	38%	36%	**67%**	*	66%	-	*	-	-	-	64%
	2018	41%	36%	**52%**	*	53%	-	-	-	-	-	47%
Science	2019	54%	45%	**48%**	-	48%	-	-	-	-	-	46%
	2018	51%	41%	**35%**	-	35%	*	-	-	-	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**31%**	20%	32%	*	*	-	-	-	29%
	2018	22%	19%	**28%**	14%	29%	*	*	-	-	-	26%
ELA/Reading	2019	21%	19%	**28%**	*	28%	*	*	-	-	-	24%
	2018	19%	18%	**27%**	*	27%	*	*	-	-	-	24%
Mathematics	2019	26%	25%	**38%**	*	38%	*	*	-	-	-	36%
	2018	24%	23%	**39%**	*	39%	*	*	-	-	-	36%
Writing	2019	14%	14%	**33%**	*	34%	-	*	-	-	-	30%
	2018	13%	12%	**18%**	*	18%	-	-	-	-	-	15%
Science	2019	25%	19%	**22%**	-	22%	-	-	-	-	-	21%
	2018	23%	18%	**15%**	-	14%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	*	74	-	*	-	-	-	72
	2018	69	68	**70**	*	70	*	-	-	-	-	67
ELA/Reading	2019	68	68	**76**	*	76	-	*	-	-	-	74
	2018	69	69	**68**	*	68	*	-	-	-	-	64
Mathematics	2019	70	68	**71**	*	71	-	*	-	-	-	70
	2018	70	68	**72**	*	72	*	-	-	-	-	69

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Texas Education Agency
2019-20 School Report Card
DE ZAVALA EL (101912138)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**33%**	-	33%	-	-	-	-	-	33%
2018	38%	34%	**32%**	*	33%	-	-	-	-	-	27%
Mathematics											
2019	45%	41%	**35%**	-	35%	-	-	-	-	-	35%
2018	47%	42%	**26%**	*	28%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**67%**	-	67%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**33%**	-	33%	-	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**80%**	-	80%	-	-	-	-	-	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**82%**	-	82%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	22%	**18%**	-	18%	-	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	-	89%	-	-	-	-	-	88%

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Texas Education Agency
2019-20 School Report Card
DOGAN EL (101912140)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 616
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DOGAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	30.0%	22.7%	12.6%
Hispanic	68.5%	62.3%	52.8%
White	0.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.4%	79.1%	60.2%
Special Education	7.6%	8.1%	10.7%
English Learners	37.3%	33.9%	20.3%
Mobility Rate (2018-19)	19.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.4	19.0
Grade 1	18.6	19.2	18.9
Grade 2	20.8	18.4	18.8
Grade 3	20.7	17.9	19.0
Grade 4	23.4	17.9	19.2
Grade 5	22.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,585	$9,380	$9,913
Instruction	$5,010	$5,191	$5,558
Instructional Leadership	$74	$153	$162
School Leadership	$589	$697	$589

Texas Education Agency
2019-20 School Report Card
DOGAN EL (101912140)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**61%**	51%	65%	-	-	-	-	*	61%
	2018	77%	70%	**53%**	40%	56%	*	-	-	-	-	53%
ELA/Reading	2019	75%	69%	**60%**	53%	63%	-	-	-	-	*	60%
	2018	74%	66%	**56%**	49%	58%	*	-	-	-	-	56%
Mathematics	2019	82%	77%	**60%**	47%	64%	-	-	-	-	*	60%
	2018	81%	76%	**55%**	38%	61%	*	-	-	-	-	55%
Writing	2019	68%	64%	**54%**	48%	57%	-	-	-	-	-	54%
	2018	66%	59%	**33%**	23%	35%	-	-	-	-	-	32%
Science	2019	81%	74%	**74%**	69%	76%	-	-	-	-	-	74%
	2018	80%	72%	**55%**	33%	62%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	21%	32%	-	-	-	-	*	29%
	2018	48%	42%	**24%**	14%	27%	*	-	-	-	-	24%
ELA/Reading	2019	48%	42%	**26%**	17%	28%	-	-	-	-	*	26%
	2018	46%	40%	**25%**	15%	28%	*	-	-	-	-	24%
Mathematics	2019	52%	47%	**31%**	22%	34%	-	-	-	-	*	31%
	2018	50%	45%	**24%**	16%	26%	*	-	-	-	-	24%
Writing	2019	38%	36%	**21%**	24%	20%	-	-	-	-	-	21%
	2018	41%	36%	**18%**	8%	20%	-	-	-	-	-	17%
Science	2019	54%	45%	**40%**	31%	41%	-	-	-	-	-	40%
	2018	51%	41%	**28%**	10%	34%	*	-	-	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	10%	12%	-	-	-	-	*	12%
	2018	22%	19%	**10%**	3%	12%	*	-	-	-	-	9%
ELA/Reading	2019	21%	19%	**10%**	11%	10%	-	-	-	-	*	10%
	2018	19%	18%	**12%**	3%	15%	*	-	-	-	-	11%
Mathematics	2019	26%	25%	**13%**	9%	15%	-	-	-	-	*	13%
	2018	24%	23%	**10%**	5%	12%	*	-	-	-	-	10%
Writing	2019	14%	14%	**6%**	12%	2%	-	-	-	-	-	6%
	2018	13%	12%	**7%**	0%	8%	-	-	-	-	-	5%
Science	2019	25%	19%	**16%**	6%	19%	-	-	-	-	-	16%
	2018	23%	18%	**5%**	0%	7%	*	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	71	74	-	-	-	-	-	73
	2018	69	68	**66**	70	65	*	-	-	-	-	67
ELA/Reading	2019	68	68	**77**	75	77	-	-	-	-	-	77
	2018	69	69	**66**	75	63	*	-	-	-	-	67
Mathematics	2019	70	68	**70**	67	71	-	-	-	-	-	70
	2018	70	68	**67**	66	66	*	-	-	-	-	67

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Texas Education Agency
2019-20 School Report Card
DOGAN EL (101912140)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	30%	46%	-	-	-	-	-	41%
2018	38%	34%	**31%**	29%	32%	-	-	-	-	-	33%
Mathematics											
2019	45%	41%	**34%**	27%	39%	-	-	-	-	-	34%
2018	47%	42%	**38%**	21%	46%	-	-	-	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**56%**	44%	59%	-	-	-	-	-	56%
Students Requiring Accelerated Instruction											
2019	22%	30%	**44%**	56%	41%	-	-	-	-	-	44%
STAAR Cumulative Met Standard											
2019	86%	80%	**69%**	63%	70%	-	-	-	-	-	69%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**52%**	44%	54%	-	-	-	-	-	52%
Students Requiring Accelerated Instruction											
2019	17%	22%	**48%**	56%	46%	-	-	-	-	-	48%
STAAR Cumulative Met Standard											
2019	90%	85%	**68%**	69%	68%	-	-	-	-	-	68%

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Texas Education Agency
2019-20 School Report Card
DURKEE EL (101912144)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 567
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DURKEE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	13.0%	22.7%	12.6%
Hispanic	83.1%	62.3%	52.8%
White	2.8%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	79.1%	60.2%
Special Education	9.2%	8.1%	10.7%
English Learners	57.0%	33.9%	20.3%
Mobility Rate (2018-19)	19.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.4	19.0
Grade 1	19.6	19.2	18.9
Grade 2	18.1	18.4	18.8
Grade 3	20.5	17.9	19.0
Grade 4	20.3	17.9	19.2
Grade 5	20.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,109	$9,380	$9,913
Instruction	$4,534	$5,191	$5,558
Instructional Leadership	$87	$153	$162
School Leadership	$717	$697	$589

Texas Education Agency
2019-20 School Report Card
DURKEE EL (101912144)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**70%**	38%	73%	59%	-	-	-	-	70%
	2018	77%	70%	**73%**	53%	76%	56%	-	-	-	-	73%
ELA/Reading	2019	75%	69%	**67%**	41%	71%	50%	-	-	-	-	68%
	2018	74%	66%	**74%**	55%	76%	67%	-	-	-	-	74%
Mathematics	2019	82%	77%	**79%**	41%	83%	67%	-	-	-	-	79%
	2018	81%	76%	**80%**	64%	82%	43%	-	-	-	-	79%
Writing	2019	68%	64%	**61%**	20%	67%	*	-	-	-	-	60%
	2018	66%	59%	**69%**	22%	76%	*	-	-	-	-	68%
Science	2019	81%	74%	**60%**	43%	60%	*	-	-	-	-	60%
	2018	80%	72%	**56%**	44%	56%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**40%**	11%	43%	24%	-	-	-	-	39%
	2018	48%	42%	**39%**	12%	43%	28%	-	-	-	-	39%
ELA/Reading	2019	48%	42%	**37%**	11%	40%	17%	-	-	-	-	36%
	2018	46%	40%	**39%**	14%	42%	33%	-	-	-	-	39%
Mathematics	2019	52%	47%	**47%**	11%	51%	33%	-	-	-	-	47%
	2018	50%	45%	**43%**	11%	47%	29%	-	-	-	-	43%
Writing	2019	38%	36%	**36%**	10%	41%	*	-	-	-	-	35%
	2018	41%	36%	**39%**	11%	43%	*	-	-	-	-	38%
Science	2019	54%	45%	**29%**	14%	30%	*	-	-	-	-	29%
	2018	51%	41%	**29%**	11%	31%	*	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	6%	22%	12%	-	-	-	-	19%
	2018	22%	19%	**17%**	3%	19%	6%	-	-	-	-	17%
ELA/Reading	2019	21%	19%	**20%**	4%	22%	17%	-	-	-	-	19%
	2018	19%	18%	**18%**	7%	20%	0%	-	-	-	-	18%
Mathematics	2019	26%	25%	**26%**	7%	28%	17%	-	-	-	-	26%
	2018	24%	23%	**19%**	0%	22%	14%	-	-	-	-	19%
Writing	2019	14%	14%	**11%**	10%	11%	*	-	-	-	-	11%
	2018	13%	12%	**11%**	0%	13%	*	-	-	-	-	11%
Science	2019	25%	19%	**10%**	0%	11%	*	-	-	-	-	9%
	2018	23%	18%	**10%**	0%	12%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	70	65	88	-	-	-	-	66
	2018	69	68	**64**	56	64	78	-	-	-	-	64
ELA/Reading	2019	68	68	**61**	69	59	*	-	-	-	-	60
	2018	69	69	**66**	71	64	*	-	-	-	-	66
Mathematics	2019	70	68	**70**	72	70	*	-	-	-	-	70
	2018	70	68	**62**	41	65	60	-	-	-	-	62

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Texas Education Agency
2019-20 School Report Card
DURKEE EL (101912144)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**24%**	13%	26%	*	-	-	-	-	25%
2018	38%	34%	**33%**	*	30%	*	-	-	-	-	33%
Mathematics											
2019	45%	41%	**42%**	33%	40%	*	-	-	-	-	41%
2018	47%	42%	**31%**	*	35%	*	-	-	-	-	32%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**57%**	43%	59%	*	-	-	-	-	58%
Students Requiring Accelerated Instruction											
2019	22%	30%	**43%**	57%	41%	*	-	-	-	-	42%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	71%	72%	*	-	-	-	-	73%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**77%**	71%	78%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	22%	**23%**	29%	22%	*	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	86%	89%	*	-	-	-	-	90%

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Texas Education Agency
2019-20 School Report Card
ELIOT EL (101912147)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 600
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ELIOT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.0%	22.7%	12.6%
Hispanic	97.5%	62.3%	52.8%
White	1.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	79.1%	60.2%
Special Education	10.8%	8.1%	10.7%
English Learners	52.5%	33.9%	20.3%
Mobility Rate (2018-19)	14.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.1	19.4	19.0
Grade 1	17.5	19.2	18.9
Grade 2	18.8	18.4	18.8
Grade 3	16.9	17.9	19.0
Grade 4	16.7	17.9	19.2
Grade 5	13.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,810	$9,380	$9,913
Instruction	$5,050	$5,191	$5,558
Instructional Leadership	$94	$153	$162
School Leadership	$620	$697	$589

Texas Education Agency
2019-20 School Report Card
ELIOT EL (101912147)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	60%	80%	*	-	-	-	-	80%
	2018	77%	70%	**78%**	50%	78%	*	-	-	-	*	77%
ELA/Reading	2019	75%	69%	**78%**	*	79%	*	-	-	-	-	78%
	2018	74%	66%	**71%**	*	71%	*	-	-	-	*	70%
Mathematics	2019	82%	77%	**86%**	*	86%	*	-	-	-	-	86%
	2018	81%	76%	**86%**	*	87%	*	-	-	-	*	86%
Writing	2019	68%	64%	**70%**	-	70%	*	-	-	-	-	71%
	2018	66%	59%	**67%**	*	67%	-	-	-	-	*	66%
Science	2019	81%	74%	**74%**	*	75%	-	-	-	-	-	73%
	2018	80%	72%	**82%**	-	82%	-	-	-	-	-	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**51%**	40%	51%	*	-	-	-	-	50%
	2018	48%	42%	**48%**	40%	48%	*	-	-	-	*	47%
ELA/Reading	2019	48%	42%	**44%**	*	45%	*	-	-	-	-	44%
	2018	46%	40%	**39%**	*	39%	*	-	-	-	*	38%
Mathematics	2019	52%	47%	**63%**	*	63%	*	-	-	-	-	63%
	2018	50%	45%	**61%**	*	61%	*	-	-	-	*	60%
Writing	2019	38%	36%	**24%**	-	24%	*	-	-	-	-	23%
	2018	41%	36%	**37%**	*	37%	-	-	-	-	*	36%
Science	2019	54%	45%	**56%**	*	57%	-	-	-	-	-	56%
	2018	51%	41%	**48%**	-	48%	-	-	-	-	-	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	0%	24%	*	-	-	-	-	23%
	2018	22%	19%	**18%**	20%	19%	*	-	-	-	*	18%
ELA/Reading	2019	21%	19%	**20%**	*	21%	*	-	-	-	-	20%
	2018	19%	18%	**14%**	*	14%	*	-	-	-	*	13%
Mathematics	2019	26%	25%	**34%**	*	34%	*	-	-	-	-	33%
	2018	24%	23%	**31%**	*	31%	*	-	-	-	*	30%
Writing	2019	14%	14%	**4%**	-	4%	*	-	-	-	-	4%
	2018	13%	12%	**3%**	*	1%	-	-	-	-	*	1%
Science	2019	25%	19%	**23%**	*	23%	-	-	-	-	-	22%
	2018	23%	18%	**10%**	-	10%	-	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**80**	*	80	*	-	-	-	-	80
	2018	69	68	**85**	*	85	-	-	-	-	*	85
ELA/Reading	2019	68	68	**77**	*	77	-	-	-	-	-	78
	2018	69	69	**84**	*	85	-	-	-	-	*	84
Mathematics	2019	70	68	**82**	*	82	*	-	-	-	-	82
	2018	70	68	**85**	*	85	-	-	-	-	*	85

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Texas Education Agency
2019-20 School Report Card
ELIOT EL (101912147)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	*	42%	-	-	-	-	-	41%
2018	38%	34%	**35%**	*	34%	-	-	-	-	*	35%
Mathematics											
2019	45%	41%	**46%**	-	46%	-	-	-	-	-	46%
2018	47%	42%	**43%**	*	44%	-	-	-	-	-	43%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**72%**	*	73%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	30%	**28%**	*	27%	-	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	*	80%	-	-	-	-	-	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**82%**	*	81%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	17%	22%	**18%**	*	19%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	*	91%	-	-	-	-	-	91%

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Texas Education Agency
2019-20 School Report Card
ELROD EL (101912148)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 777
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ELROD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	21.4%	22.7%	12.6%
Hispanic	73.3%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	3.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.5%	79.1%	60.2%
Special Education	5.8%	8.1%	10.7%
English Learners	61.8%	33.9%	20.3%
Mobility Rate (2018-19)	16.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.6	19.4	19.0
Grade 1	8.4	19.2	18.9
Grade 2	9.1	18.4	18.8
Grade 3	10.3	17.9	19.0
Grade 4	12.0	17.9	19.2
Grade 5	14.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,558	$9,380	$9,913
Instruction	$5,013	$5,191	$5,558
Instructional Leadership	$98	$153	$162
School Leadership	$536	$697	$589

Texas Education Agency
2019-20 School Report Card
ELROD EL (101912148)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	82%	80%	79%	*	79%	-	-	81%
	2018	77%	70%	**66%**	60%	67%	88%	*	79%	*	*	65%
ELA/Reading	2019	75%	69%	**84%**	84%	84%	60%	*	92%	-	-	84%
	2018	74%	66%	**64%**	58%	65%	86%	*	58%	*	*	62%
Mathematics	2019	82%	77%	**84%**	90%	81%	100%	*	85%	-	-	84%
	2018	81%	76%	**77%**	67%	80%	86%	*	100%	*	*	77%
Writing	2019	68%	64%	**84%**	68%	94%	*	*	*	-	-	84%
	2018	66%	59%	**42%**	44%	38%	*	-	80%	-	-	39%
Science	2019	81%	74%	**57%**	71%	51%	*	-	40%	-	-	56%
	2018	80%	72%	**65%**	62%	66%	*	-	*	*	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**48%**	48%	48%	36%	*	47%	-	-	47%
	2018	48%	42%	**36%**	33%	35%	71%	*	52%	*	*	33%
ELA/Reading	2019	48%	42%	**49%**	52%	49%	20%	*	46%	-	-	49%
	2018	46%	40%	**36%**	36%	34%	57%	*	50%	*	*	32%
Mathematics	2019	52%	47%	**50%**	52%	48%	60%	*	62%	-	-	49%
	2018	50%	45%	**44%**	38%	45%	71%	*	50%	*	*	42%
Writing	2019	38%	36%	**54%**	38%	65%	*	*	*	-	-	55%
	2018	41%	36%	**22%**	19%	19%	*	-	60%	-	-	18%
Science	2019	54%	45%	**30%**	39%	26%	*	-	20%	-	-	29%
	2018	51%	41%	**24%**	29%	19%	*	-	*	*	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	30%	25%	0%	*	18%	-	-	25%
	2018	22%	19%	**18%**	18%	15%	47%	*	39%	*	*	16%
ELA/Reading	2019	21%	19%	**28%**	32%	28%	0%	*	23%	-	-	28%
	2018	19%	18%	**18%**	21%	15%	43%	*	42%	*	*	16%
Mathematics	2019	26%	25%	**28%**	36%	26%	0%	*	15%	-	-	27%
	2018	24%	23%	**24%**	22%	23%	43%	*	50%	*	*	23%
Writing	2019	14%	14%	**21%**	15%	25%	*	*	*	-	-	22%
	2018	13%	12%	**3%**	0%	1%	*	-	20%	-	-	2%
Science	2019	25%	19%	**14%**	26%	11%	*	-	0%	-	-	12%
	2018	23%	18%	**14%**	19%	10%	*	-	*	*	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	84	82	63	*	88	-	-	82
	2018	69	68	**67**	64	65	100	-	89	*	-	66
ELA/Reading	2019	68	68	**83**	81	84	*	*	88	-	-	83
	2018	69	69	**71**	59	77	*	-	89	*	-	70
Mathematics	2019	70	68	**82**	87	81	*	*	88	-	-	82
	2018	70	68	**63**	69	59	*	-	89	*	-	63

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Texas Education Agency
2019-20 School Report Card
ELROD EL (101912148)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**70%**	71%	66%	*	-	*	-	-	69%
2018	38%	34%	**36%**	40%	36%	-	-	*	-	-	37%
Mathematics											
2019	45%	41%	**65%**	83%	52%	*	-	-	-	-	63%
2018	47%	42%	**26%**	*	30%	-	-	*	-	-	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**73%**	71%	72%	-	-	*	-	-	70%
Students Requiring Accelerated Instruction											
2019	22%	30%	**27%**	29%	28%	-	-	*	-	-	30%
STAAR Cumulative Met Standard											
2019	86%	80%	**86%**	90%	83%	-	-	*	-	-	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	90%	77%	-	-	*	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	10%	23%	-	-	*	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	97%	82%	-	-	*	-	-	87%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
EMERSON EL (101912149)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 936
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EMERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	15.7%	22.7%	12.6%
Hispanic	64.5%	62.3%	52.8%
White	12.1%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	7.2%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	79.1%	60.2%
Special Education	3.9%	8.1%	10.7%
English Learners	70.5%	33.9%	20.3%
Mobility Rate (2018-19)	20.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.9	19.4	19.0
Grade 1	17.4	19.2	18.9
Grade 2	15.6	18.4	18.8
Grade 3	16.7	17.9	19.0
Grade 4	19.1	17.9	19.2
Grade 5	18.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,908	$9,380	$9,913
Instruction	$4,472	$5,191	$5,558
Instructional Leadership	$76	$153	$162
School Leadership	$298	$697	$589

Texas Education Agency
2019-20 School Report Card
EMERSON EL (101912149)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	59%	70%	62%	*	57%	-	*	65%
	2018	77%	70%	**69%**	73%	68%	63%	*	71%	*	100%	68%
ELA/Reading	2019	75%	69%	**68%**	64%	71%	59%	*	60%	-	*	66%
	2018	74%	66%	**69%**	73%	69%	66%	*	67%	*	*	68%
Mathematics	2019	82%	77%	**72%**	60%	77%	68%	*	60%	-	*	70%
	2018	81%	76%	**74%**	82%	73%	62%	*	67%	*	*	73%
Writing	2019	68%	64%	**52%**	52%	52%	60%	*	40%	-	-	51%
	2018	66%	59%	**51%**	40%	54%	33%	-	*	-	*	48%
Science	2019	81%	74%	**62%**	43%	65%	50%	-	*	-	*	60%
	2018	80%	72%	**72%**	68%	70%	90%	-	*	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	28%	38%	33%	*	39%	-	*	33%
	2018	48%	42%	**42%**	45%	39%	45%	*	57%	*	100%	40%
ELA/Reading	2019	48%	42%	**35%**	33%	35%	30%	*	50%	-	*	31%
	2018	46%	40%	**42%**	47%	38%	53%	*	50%	*	*	40%
Mathematics	2019	52%	47%	**44%**	35%	45%	43%	*	50%	-	*	41%
	2018	50%	45%	**48%**	46%	49%	43%	*	67%	*	*	47%
Writing	2019	38%	36%	**13%**	13%	14%	10%	*	0%	-	-	13%
	2018	41%	36%	**29%**	20%	30%	25%	-	*	-	*	25%
Science	2019	54%	45%	**35%**	7%	39%	25%	-	*	-	*	31%
	2018	51%	41%	**34%**	50%	24%	50%	-	*	-	*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	11%	21%	17%	*	18%	-	*	17%
	2018	22%	19%	**19%**	20%	16%	25%	*	50%	*	17%	17%
ELA/Reading	2019	21%	19%	**20%**	13%	21%	19%	*	20%	-	*	17%
	2018	19%	18%	**18%**	18%	16%	22%	*	50%	*	*	16%
Mathematics	2019	26%	25%	**23%**	16%	24%	24%	*	30%	-	*	21%
	2018	24%	23%	**25%**	25%	24%	32%	*	50%	*	*	23%
Writing	2019	14%	14%	**1%**	0%	2%	0%	*	0%	-	-	1%
	2018	13%	12%	**6%**	10%	7%	0%	-	*	-	*	3%
Science	2019	25%	19%	**21%**	0%	26%	0%	-	*	-	*	20%
	2018	23%	18%	**11%**	18%	3%	40%	-	*	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	66	77	72	*	68	-	*	74
	2018	69	68	**79**	88	77	76	-	83	-	*	79
ELA/Reading	2019	68	68	**72**	68	74	58	*	86	-	*	72
	2018	69	69	**76**	84	74	71	-	*	-	*	76
Mathematics	2019	70	68	**76**	64	79	87	*	50	-	*	75
	2018	70	68	**82**	92	79	80	-	*	-	*	81

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
EMERSON EL (101912149)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**43%**	33%	51%	30%	-	*	-	-	44%
2018	38%	34%	**26%**	*	29%	*	-	-	-	-	25%
Mathematics											
2019	45%	41%	**42%**	21%	50%	40%	-	*	-	-	39%
2018	47%	42%	**36%**	70%	31%	*	-	-	-	-	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	57%	72%	42%	-	40%	-	*	64%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	43%	28%	58%	-	60%	-	*	36%
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	64%	83%	42%	-	40%	-	*	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	57%	77%	50%	-	40%	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	43%	23%	50%	-	60%	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	85%	**75%**	57%	83%	50%	-	40%	-	*	73%

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Texas Education Agency
2019-20 School Report Card
BELL EL (101912151)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 718
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	27.0%	22.7%	12.6%
Hispanic	67.3%	62.3%	52.8%
White	3.1%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	1.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	79.1%	60.2%
Special Education	8.8%	8.1%	10.7%
English Learners	52.2%	33.9%	20.3%
Mobility Rate (2018-19)	18.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	19.4	19.0
Grade 1	18.3	19.2	18.9
Grade 2	16.9	18.4	18.8
Grade 3	18.8	17.9	19.0
Grade 4	19.6	17.9	19.2
Grade 5	17.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,487	$9,380	$9,913
Instruction	$5,770	$5,191	$5,558
Instructional Leadership	$112	$153	$162
School Leadership	$582	$697	$589

Texas Education Agency
2019-20 School Report Card
BELL EL (101912151)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	74%	63%	83%	-	79%	-	100%	67%
	2018	77%	70%	**70%**	75%	67%	70%	*	63%	-	100%	69%
ELA/Reading	2019	75%	69%	**63%**	71%	59%	63%	-	67%	-	*	62%
	2018	74%	66%	**65%**	73%	61%	64%	*	*	-	*	64%
Mathematics	2019	82%	77%	**80%**	83%	77%	100%	-	83%	-	*	79%
	2018	81%	76%	**84%**	85%	84%	82%	*	*	-	*	83%
Writing	2019	68%	64%	**61%**	73%	54%	*	-	*	-	*	61%
	2018	66%	59%	**44%**	59%	33%	60%	*	-	-	*	44%
Science	2019	81%	74%	**49%**	63%	38%	*	-	-	-	-	49%
	2018	80%	72%	**68%**	71%	66%	*	-	*	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	42%	32%	57%	-	57%	-	33%	35%
	2018	48%	42%	**37%**	40%	35%	43%	*	50%	-	57%	36%
ELA/Reading	2019	48%	42%	**31%**	42%	25%	50%	-	50%	-	*	29%
	2018	46%	40%	**33%**	37%	30%	27%	*	*	-	*	31%
Mathematics	2019	52%	47%	**50%**	52%	49%	63%	-	67%	-	*	50%
	2018	50%	45%	**51%**	53%	50%	55%	*	*	-	*	49%
Writing	2019	38%	36%	**27%**	41%	22%	*	-	*	-	*	29%
	2018	41%	36%	**24%**	29%	17%	60%	*	-	-	*	23%
Science	2019	54%	45%	**16%**	20%	9%	*	-	-	-	-	15%
	2018	51%	41%	**27%**	26%	27%	*	-	*	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	17%	15%	30%	-	36%	-	17%	16%
	2018	22%	19%	**18%**	22%	17%	20%	*	0%	-	14%	17%
ELA/Reading	2019	21%	19%	**13%**	16%	10%	25%	-	33%	-	*	11%
	2018	19%	18%	**16%**	21%	13%	18%	*	*	-	*	15%
Mathematics	2019	26%	25%	**30%**	30%	27%	63%	-	50%	-	*	29%
	2018	24%	23%	**31%**	36%	29%	36%	*	*	-	*	29%
Writing	2019	14%	14%	**2%**	0%	3%	*	-	*	-	*	2%
	2018	13%	12%	**2%**	2%	2%	0%	*	-	-	*	1%
Science	2019	25%	19%	**1%**	0%	2%	*	-	-	-	-	1%
	2018	23%	18%	**7%**	9%	7%	*	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	79	75	96	-	*	-	*	76
	2018	69	68	**79**	79	79	81	*	*	-	*	77
ELA/Reading	2019	68	68	**71**	75	68	92	-	*	-	*	70
	2018	69	69	**75**	72	77	81	*	*	-	*	73
Mathematics	2019	70	68	**82**	82	81	100	-	*	-	*	82
	2018	70	68	**82**	86	80	81	*	*	-	*	80

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BELL EL (101912151)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	47%	33%	*	-	-	-	-	36%
2018	38%	34%	**40%**	48%	34%	*	-	*	-	-	38%
Mathematics											
2019	45%	41%	**46%**	60%	35%	*	-	-	-	-	50%
2018	47%	42%	**49%**	50%	46%	*	*	*	-	*	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**71%**	77%	66%	*	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	30%	**29%**	23%	34%	*	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	80%	**80%**	86%	76%	*	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**92%**	91%	91%	*	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	22%	**8%**	9%	9%	*	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	97%	93%	*	-	-	-	-	95%

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*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
FIELD EL (101912152)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 432
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FIELD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.5%	22.7%	12.6%
Hispanic	79.7%	62.3%	52.8%
White	15.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.6%	79.1%	60.2%
Special Education	12.0%	8.1%	10.7%
English Learners	15.2%	33.9%	20.3%
Mobility Rate (2018-19)	4.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.1	19.4	19.0
Grade 1	21.7	19.2	18.9
Grade 2	19.3	18.4	18.8
Grade 3	24.2	17.9	19.0
Grade 4	18.9	17.9	19.2
Grade 5	21.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,776	$9,380	$9,913
Instruction	$4,636	$5,191	$5,558
Instructional Leadership	$87	$153	$162
School Leadership	$1,023	$697	$589

Texas Education Agency
2019-20 School Report Card
FIELD EL (101912152)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**94%**	100%	93%	100%	-	*	-	*	93%
	2018	77%	70%	**94%**	96%	93%	97%	-	*	-	-	93%
ELA/Reading	2019	75%	69%	**94%**	100%	94%	100%	-	*	-	*	93%
	2018	74%	66%	**95%**	100%	95%	100%	-	*	-	-	95%
Mathematics	2019	82%	77%	**96%**	100%	96%	100%	-	*	-	*	96%
	2018	81%	76%	**95%**	89%	95%	100%	-	*	-	-	94%
Writing	2019	68%	64%	**90%**	*	89%	*	-	*	-	-	89%
	2018	66%	59%	**85%**	*	85%	*	-	-	-	-	86%
Science	2019	81%	74%	**90%**	*	88%	*	-	-	-	-	89%
	2018	80%	72%	**90%**	*	89%	100%	-	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**72%**	81%	70%	94%	-	*	-	*	69%
	2018	48%	42%	**72%**	83%	71%	77%	-	*	-	-	71%
ELA/Reading	2019	48%	42%	**75%**	100%	72%	93%	-	*	-	*	75%
	2018	46%	40%	**72%**	89%	70%	83%	-	*	-	-	70%
Mathematics	2019	52%	47%	**75%**	75%	73%	100%	-	*	-	*	72%
	2018	50%	45%	**83%**	78%	83%	83%	-	*	-	-	82%
Writing	2019	38%	36%	**55%**	*	54%	*	-	*	-	-	47%
	2018	41%	36%	**51%**	*	51%	*	-	-	-	-	50%
Science	2019	54%	45%	**72%**	*	71%	*	-	-	-	-	70%
	2018	51%	41%	**58%**	*	55%	80%	-	-	-	-	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**41%**	52%	39%	60%	-	*	-	*	37%
	2018	22%	19%	**41%**	38%	39%	68%	-	*	-	-	40%
ELA/Reading	2019	21%	19%	**46%**	75%	44%	57%	-	*	-	*	44%
	2018	19%	18%	**48%**	56%	46%	75%	-	*	-	-	45%
Mathematics	2019	26%	25%	**46%**	50%	45%	64%	-	*	-	*	43%
	2018	24%	23%	**46%**	22%	45%	67%	-	*	-	-	46%
Writing	2019	14%	14%	**19%**	*	15%	*	-	*	-	-	11%
	2018	13%	12%	**19%**	*	19%	*	-	-	-	-	18%
Science	2019	25%	19%	**33%**	*	33%	*	-	-	-	-	22%
	2018	23%	18%	**27%**	*	21%	80%	-	-	-	-	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	75	70	100	-	*	-	-	72
	2018	69	68	**74**	79	74	71	-	-	-	-	72
ELA/Reading	2019	68	68	**72**	100	68	100	-	*	-	-	70
	2018	69	69	**72**	92	70	83	-	-	-	-	70
Mathematics	2019	70	68	**73**	50	72	100	-	*	-	-	73
	2018	70	68	**75**	67	76	58	-	-	-	-	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
FIELD EL (101912152)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	-	38%	*	-	-	-	-	38%
2018	38%	34%	**64%**	-	60%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	*	-	*	-	-	-	-	-	*
2018	47%	42%	*	-	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**91%**	*	90%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	22%	30%	**9%**	*	10%	*	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	86%	80%	**95%**	*	94%	*	-	-	-	-	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	*	96%	*	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	*	4%	*	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	85%	**98%**	*	98%	*	-	-	-	-	98%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
FONDREN EL (101912153)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 313
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FONDREN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	26.1%	22.7%	12.6%
Hispanic	72.3%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	79.1%	60.2%
Special Education	9.9%	8.1%	10.7%
English Learners	46.2%	33.9%	20.3%
Mobility Rate (2018-19)	14.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	19.4	19.0
Grade 1	13.4	19.2	18.9
Grade 2	22.7	18.4	18.8
Grade 3	14.9	17.9	19.0
Grade 4	12.4	17.9	19.2
Grade 5	12.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,033	$9,380	$9,913
Instruction	$7,783	$5,191	$5,558
Instructional Leadership	$151	$153	$162
School Leadership	$861	$697	$589

Texas Education Agency
2019-20 School Report Card
FONDREN EL (101912153)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	62%	65%	*	-	-	-	-	64%
	2018	77%	70%	**56%**	49%	59%	-	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**62%**	65%	61%	*	-	-	-	-	61%
	2018	74%	66%	**51%**	49%	52%	-	-	-	-	-	51%
Mathematics	2019	82%	77%	**75%**	68%	77%	*	-	-	-	-	74%
	2018	81%	76%	**71%**	55%	77%	-	-	-	-	-	71%
Writing	2019	68%	64%	**41%**	33%	44%	-	-	-	-	-	40%
	2018	66%	59%	**37%**	50%	33%	-	-	-	-	-	37%
Science	2019	81%	74%	**63%**	60%	63%	-	-	-	-	-	63%
	2018	80%	72%	**48%**	39%	52%	-	-	-	-	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	28%	37%	*	-	-	-	-	33%
	2018	48%	42%	**30%**	21%	34%	-	-	-	-	-	30%
ELA/Reading	2019	48%	42%	**34%**	32%	34%	*	-	-	-	-	32%
	2018	46%	40%	**31%**	29%	31%	-	-	-	-	-	31%
Mathematics	2019	52%	47%	**42%**	26%	48%	*	-	-	-	-	41%
	2018	50%	45%	**36%**	19%	42%	-	-	-	-	-	36%
Writing	2019	38%	36%	**12%**	11%	13%	-	-	-	-	-	10%
	2018	41%	36%	**20%**	25%	18%	-	-	-	-	-	20%
Science	2019	54%	45%	**35%**	40%	33%	-	-	-	-	-	35%
	2018	51%	41%	**22%**	9%	30%	-	-	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	11%	15%	*	-	-	-	-	14%
	2018	22%	19%	**11%**	7%	13%	-	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**12%**	10%	13%	*	-	-	-	-	11%
	2018	19%	18%	**12%**	10%	12%	-	-	-	-	-	12%
Mathematics	2019	26%	25%	**22%**	13%	25%	*	-	-	-	-	21%
	2018	24%	23%	**16%**	10%	18%	-	-	-	-	-	16%
Writing	2019	14%	14%	**2%**	11%	0%	-	-	-	-	-	3%
	2018	13%	12%	**5%**	0%	6%	-	-	-	-	-	5%
Science	2019	25%	19%	**10%**	10%	10%	-	-	-	-	-	10%
	2018	23%	18%	**6%**	0%	9%	-	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	66	75	-	-	-	-	-	73
	2018	69	68	**72**	74	70	-	-	-	-	-	71
ELA/Reading	2019	68	68	**68**	62	71	-	-	-	-	-	69
	2018	69	69	**71**	72	70	-	-	-	-	-	71
Mathematics	2019	70	68	**76**	71	77	-	-	-	-	-	76
	2018	70	68	**72**	75	71	-	-	-	-	-	72

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Texas Education Agency
2019-20 School Report Card
FONDREN EL (101912153)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**31%**	40%	27%	-	-	-	-	-	31%
2018	38%	34%	**35%**	28%	41%	-	-	-	-	-	35%
Mathematics											
2019	45%	41%	**43%**	38%	46%	-	-	-	-	-	43%
2018	47%	42%	**49%**	45%	53%	-	-	-	-	-	49%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	56%	52%	-	-	-	-	-	51%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	44%	48%	-	-	-	-	-	49%
STAAR Cumulative Met Standard											
2019	86%	80%	**63%**	78%	59%	-	-	-	-	-	62%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	89%	83%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	11%	17%	-	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	89%	86%	-	-	-	-	-	86%

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Texas Education Agency
2019-20 School Report Card
FOSTER EL (101912154)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 456
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FOSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	87.1%	22.7%	12.6%
Hispanic	10.9%	62.3%	52.8%
White	0.4%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.9%	79.1%	60.2%
Special Education	8.1%	8.1%	10.7%
English Learners	5.0%	33.9%	20.3%
Mobility Rate (2018-19)	23.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.4	19.0
Grade 1	20.5	19.2	18.9
Grade 2	17.2	18.4	18.8
Grade 3	20.2	17.9	19.0
Grade 4	20.0	17.9	19.2
Grade 5	21.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,995	$9,380	$9,913
Instruction	$5,281	$5,191	$5,558
Instructional Leadership	$97	$153	$162
School Leadership	$757	$697	$589

Texas Education Agency
2019-20 School Report Card
FOSTER EL (101912154)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	73%	78%	-	-	-	*	-	74%
	2018	77%	70%	**69%**	67%	81%	-	*	*	-	-	69%
ELA/Reading	2019	75%	69%	**76%**	75%	79%	-	-	-	*	-	76%
	2018	74%	66%	**73%**	73%	75%	-	*	*	-	-	73%
Mathematics	2019	82%	77%	**75%**	75%	74%	-	-	-	*	-	75%
	2018	81%	76%	**73%**	70%	92%	-	*	*	-	-	72%
Writing	2019	68%	64%	**59%**	54%	78%	-	-	-	-	-	59%
	2018	66%	59%	**43%**	44%	*	-	-	-	-	-	41%
Science	2019	81%	74%	**76%**	74%	86%	-	-	-	-	-	76%
	2018	80%	72%	**74%**	69%	100%	-	*	*	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	51%	57%	-	-	-	*	-	52%
	2018	48%	42%	**43%**	42%	58%	-	*	*	-	-	42%
ELA/Reading	2019	48%	42%	**62%**	62%	63%	-	-	-	*	-	62%
	2018	46%	40%	**50%**	49%	67%	-	*	*	-	-	50%
Mathematics	2019	52%	47%	**53%**	51%	63%	-	-	-	*	-	53%
	2018	50%	45%	**51%**	50%	67%	-	*	*	-	-	50%
Writing	2019	38%	36%	**24%**	22%	33%	-	-	-	-	-	24%
	2018	41%	36%	**6%**	7%	*	-	-	-	-	-	7%
Science	2019	54%	45%	**46%**	45%	57%	-	-	-	-	-	46%
	2018	51%	41%	**33%**	34%	40%	-	*	*	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**28%**	28%	24%	-	-	-	*	-	28%
	2018	22%	19%	**25%**	24%	42%	-	*	*	-	-	25%
ELA/Reading	2019	21%	19%	**41%**	39%	47%	-	-	-	*	-	41%
	2018	19%	18%	**36%**	34%	58%	-	*	*	-	-	35%
Mathematics	2019	26%	25%	**31%**	32%	21%	-	-	-	*	-	31%
	2018	24%	23%	**32%**	31%	50%	-	*	*	-	-	32%
Writing	2019	14%	14%	**4%**	5%	0%	-	-	-	-	-	4%
	2018	13%	12%	**0%**	0%	*	-	-	-	-	-	0%
Science	2019	25%	19%	**0%**	0%	0%	-	-	-	-	-	0%
	2018	23%	18%	**0%**	0%	0%	-	*	*	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	71	72	-	-	-	-	-	71
	2018	69	68	**66**	66	71	-	*	*	-	-	66
ELA/Reading	2019	68	68	**70**	69	75	-	-	-	-	-	70
	2018	69	69	**70**	68	100	-	*	*	-	-	70
Mathematics	2019	70	68	**73**	73	69	-	-	-	-	-	73
	2018	70	68	**62**	64	43	-	*	*	-	-	62

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Texas Education Agency
2019-20 School Report Card
FOSTER EL (101912154)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	35%	50%	-	-	-	-	-	38%
2018	38%	34%	**40%**	38%	*	-	*	-	-	-	40%
Mathematics											
2019	45%	41%	**23%**	26%	*	-	-	-	-	-	23%
2018	47%	42%	**32%**	30%	*	-	-	-	-	-	32%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**65%**	67%	50%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**35%**	33%	50%	-	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**71%**	71%	67%	-	-	-	-	-	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	67%	67%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	33%	33%	-	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	73%	67%	-	-	-	-	-	73%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
FRANKLIN EL (101912155)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 401
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FRANKLIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.0%	22.7%	12.6%
Hispanic	98.8%	62.3%	52.8%
White	0.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.5%	79.1%	60.2%
Special Education	11.9%	8.1%	10.7%
English Learners	66.9%	33.9%	20.3%
Mobility Rate (2018-19)	12.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.4	19.0
Grade 1	19.4	19.2	18.9
Grade 2	10.7	18.4	18.8
Grade 3	12.5	17.9	19.0
Grade 4	8.3	17.9	19.2
Grade 5	9.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,267	$9,380	$9,913
Instruction	$5,390	$5,191	$5,558
Instructional Leadership	$115	$153	$162
School Leadership	$594	$697	$589

Texas Education Agency
2019-20 School Report Card
FRANKLIN EL (101912155)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	-	64%	*	-	-	-	-	64%
	2018	77%	70%	**61%**	-	61%	-	-	-	-	-	61%
ELA/Reading	2019	75%	69%	**70%**	-	70%	*	-	-	-	-	70%
	2018	74%	66%	**60%**	-	60%	-	-	-	-	-	60%
Mathematics	2019	82%	77%	**65%**	-	65%	*	-	-	-	-	65%
	2018	81%	76%	**69%**	-	69%	-	-	-	-	-	69%
Writing	2019	68%	64%	**45%**	-	45%	*	-	-	-	-	44%
	2018	66%	59%	**38%**	-	38%	-	-	-	-	-	38%
Science	2019	81%	74%	**60%**	-	60%	-	-	-	-	-	60%
	2018	80%	72%	**71%**	-	71%	-	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	-	28%	*	-	-	-	-	27%
	2018	48%	42%	**33%**	-	33%	-	-	-	-	-	33%
ELA/Reading	2019	48%	42%	**29%**	-	28%	*	-	-	-	-	28%
	2018	46%	40%	**36%**	-	36%	-	-	-	-	-	36%
Mathematics	2019	52%	47%	**30%**	-	30%	*	-	-	-	-	30%
	2018	50%	45%	**35%**	-	35%	-	-	-	-	-	36%
Writing	2019	38%	36%	**15%**	-	14%	*	-	-	-	-	14%
	2018	41%	36%	**14%**	-	14%	-	-	-	-	-	14%
Science	2019	54%	45%	**35%**	-	35%	-	-	-	-	-	34%
	2018	51%	41%	**38%**	-	38%	-	-	-	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	-	13%	*	-	-	-	-	12%
	2018	22%	19%	**15%**	-	15%	-	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**12%**	-	11%	*	-	-	-	-	11%
	2018	19%	18%	**17%**	-	17%	-	-	-	-	-	18%
Mathematics	2019	26%	25%	**17%**	-	17%	*	-	-	-	-	16%
	2018	24%	23%	**18%**	-	18%	-	-	-	-	-	19%
Writing	2019	14%	14%	**3%**	-	3%	*	-	-	-	-	3%
	2018	13%	12%	**0%**	-	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**16%**	-	16%	-	-	-	-	-	15%
	2018	23%	18%	**13%**	-	13%	-	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	-	65	*	-	-	-	-	65
	2018	69	68	**63**	-	63	-	-	-	-	-	63
ELA/Reading	2019	68	68	**63**	-	63	*	-	-	-	-	62
	2018	69	69	**62**	-	62	-	-	-	-	-	63
Mathematics	2019	70	68	**68**	-	68	*	-	-	-	-	67
	2018	70	68	**63**	-	63	-	-	-	-	-	64

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Texas Education Agency
2019-20 School Report Card
FRANKLIN EL (101912155)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**55%**	-	55%	-	-	-	-	-	55%
2018	38%	34%	**27%**	-	27%	-	-	-	-	-	27%
Mathematics											
2019	45%	41%	**48%**	-	48%	-	-	-	-	-	48%
2018	47%	42%	**43%**	-	43%	-	-	-	-	-	43%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**65%**	-	65%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**35%**	-	35%	-	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	-	89%	-	-	-	-	-	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	-	71%	-	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	-	29%	-	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	-	83%	-	-	-	-	-	82%

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Texas Education Agency
2019-20 School Report Card
FROST EL (101912156)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 610
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FROST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	70.0%	22.7%	12.6%
Hispanic	27.9%	62.3%	52.8%
White	0.3%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	79.1%	60.2%
Special Education	8.2%	8.1%	10.7%
English Learners	18.4%	33.9%	20.3%
Mobility Rate (2018-19)	33.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.1	19.4	19.0
Grade 1	19.7	19.2	18.9
Grade 2	19.0	18.4	18.8
Grade 3	19.7	17.9	19.0
Grade 4	17.9	17.9	19.2
Grade 5	18.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,090	$9,380	$9,913
Instruction	$4,386	$5,191	$5,558
Instructional Leadership	$70	$153	$162
School Leadership	$896	$697	$589

Texas Education Agency
2019-20 School Report Card
FROST EL (101912156)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	78%	80%	*	-	-	-	86%	78%
	2018	77%	70%	**76%**	74%	79%	100%	-	-	-	43%	76%
ELA/Reading	2019	75%	69%	**83%**	83%	82%	*	-	-	-	100%	83%
	2018	74%	66%	**74%**	73%	76%	*	-	-	-	*	74%
Mathematics	2019	82%	77%	**84%**	85%	81%	*	-	-	-	100%	84%
	2018	81%	76%	**81%**	79%	86%	*	-	-	-	*	82%
Writing	2019	68%	64%	**60%**	61%	61%	-	-	-	-	*	59%
	2018	66%	59%	**69%**	62%	77%	*	-	-	-	*	68%
Science	2019	81%	74%	**68%**	57%	92%	*	-	-	-	*	68%
	2018	80%	72%	**72%**	70%	73%	-	-	-	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**41%**	39%	42%	*	-	-	-	64%	40%
	2018	48%	42%	**43%**	39%	48%	60%	-	-	-	43%	43%
ELA/Reading	2019	48%	42%	**42%**	42%	40%	*	-	-	-	60%	42%
	2018	46%	40%	**40%**	36%	46%	*	-	-	-	*	40%
Mathematics	2019	52%	47%	**47%**	47%	44%	*	-	-	-	80%	47%
	2018	50%	45%	**46%**	43%	49%	*	-	-	-	*	46%
Writing	2019	38%	36%	**31%**	31%	30%	-	-	-	-	*	30%
	2018	41%	36%	**44%**	33%	57%	*	-	-	-	*	43%
Science	2019	54%	45%	**29%**	15%	54%	*	-	-	-	*	28%
	2018	51%	41%	**42%**	41%	43%	-	-	-	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	14%	18%	*	-	-	-	50%	16%
	2018	22%	19%	**16%**	13%	19%	40%	-	-	-	43%	16%
ELA/Reading	2019	21%	19%	**20%**	19%	19%	*	-	-	-	60%	20%
	2018	19%	18%	**17%**	14%	18%	*	-	-	-	*	16%
Mathematics	2019	26%	25%	**19%**	16%	22%	*	-	-	-	60%	19%
	2018	24%	23%	**19%**	17%	20%	*	-	-	-	*	18%
Writing	2019	14%	14%	**1%**	0%	4%	-	-	-	-	*	1%
	2018	13%	12%	**17%**	9%	27%	*	-	-	-	*	16%
Science	2019	25%	19%	**10%**	4%	17%	*	-	-	-	*	10%
	2018	23%	18%	**5%**	2%	8%	-	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	69	75	*	-	-	-	100	72
	2018	69	68	**68**	69	68	*	-	-	-	*	68
ELA/Reading	2019	68	68	**75**	72	78	*	-	-	-	*	75
	2018	69	69	**64**	66	61	*	-	-	-	*	64
Mathematics	2019	70	68	**69**	67	72	*	-	-	-	*	70
	2018	70	68	**72**	72	74	*	-	-	-	*	72

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Texas Education Agency
2019-20 School Report Card
FROST EL (101912156)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**85%**	78%	95%	-	-	-	-	*	85%
2018	38%	34%	**52%**	46%	67%	-	-	-	-	-	52%
Mathematics											
2019	45%	41%	**75%**	72%	78%	-	-	-	-	*	75%
2018	47%	42%	**76%**	82%	60%	-	-	-	-	-	76%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	50%	83%	*	-	-	-	*	62%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	50%	17%	*	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	86%	80%	**97%**	96%	100%	*	-	-	-	*	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**64%**	57%	75%	*	-	-	-	*	65%
Students Requiring Accelerated Instruction											
2019	17%	22%	**36%**	43%	25%	*	-	-	-	*	35%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	96%	100%	*	-	-	-	*	97%

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Texas Education Agency
2019-20 School Report Card
GARDEN OAKS MONTESSORI (101912157)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 849
Grade Span: EE - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GARDEN OAKS MONTESSORI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	5.7%	22.7%	12.6%
Hispanic	53.8%	62.3%	52.8%
White	32.2%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	2.8%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	39.2%	79.1%	60.2%
Special Education	9.2%	8.1%	10.7%
English Learners	22.1%	33.9%	20.3%
Mobility Rate (2018-19)	4.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	10.9	19.4	19.0
Grade 1	7.7	19.2	18.9
Grade 2	7.2	18.4	18.8
Grade 3	8.1	17.9	19.0
Grade 4	14.2	17.9	19.2
Grade 5	16.3	18.8	20.9
Grade 6	6.7	21.5	20.4
Secondary			
English/Language Arts	8.5	19.1	16.4
Mathematics	14.8	21.9	17.8
Science	22.3	22.6	18.8
Social Studies	22.3	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,438	$9,380	$9,913
Instruction	$4,827	$5,191	$5,558
Instructional Leadership	$91	$153	$162
School Leadership	$537	$697	$589

Texas Education Agency
2019-20 School Report Card
GARDEN OAKS MONTESSORI (101912157)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	71%	63%	90%	*	100%	-	91%	57%
	2018	77%	70%	**76%**	76%	67%	92%	*	89%	-	93%	62%
ELA/Reading	2019	75%	69%	**77%**	77%	67%	92%	*	100%	-	90%	62%
	2018	74%	66%	**80%**	92%	72%	92%	*	*	-	95%	68%
Mathematics	2019	82%	77%	**77%**	79%	69%	89%	*	100%	-	95%	65%
	2018	81%	76%	**78%**	73%	68%	94%	*	*	-	96%	64%
Writing	2019	68%	64%	**62%**	60%	44%	83%	-	*	-	75%	33%
	2018	66%	59%	**62%**	50%	47%	86%	*	*	-	100%	41%
Science	2019	81%	74%	**73%**	*	61%	97%	*	*	-	100%	54%
	2018	80%	72%	**77%**	*	70%	89%	-	-	-	89%	64%
Social Studies	2019	81%	75%	**49%**	*	41%	100%	-	-	-	-	35%
	2018	78%	72%	**70%**	*	60%	100%	-	-	-	*	44%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**46%**	45%	31%	68%	*	71%	-	75%	23%
	2018	48%	42%	**49%**	42%	37%	69%	*	67%	-	77%	30%
ELA/Reading	2019	48%	42%	**46%**	54%	31%	69%	*	67%	-	71%	23%
	2018	46%	40%	**50%**	38%	36%	72%	*	*	-	81%	30%
Mathematics	2019	52%	47%	**49%**	43%	35%	72%	*	83%	-	76%	26%
	2018	50%	45%	**50%**	40%	38%	67%	*	*	-	78%	32%
Writing	2019	38%	36%	**39%**	40%	25%	55%	-	*	-	63%	15%
	2018	41%	36%	**41%**	33%	28%	62%	*	*	-	67%	26%
Science	2019	54%	45%	**47%**	*	34%	67%	*	*	-	100%	26%
	2018	51%	41%	**54%**	*	42%	75%	-	-	-	78%	30%
Social Studies	2019	55%	48%	**23%**	*	16%	80%	-	-	-	-	4%
	2018	53%	45%	**53%**	*	50%	63%	-	-	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**26%**	24%	15%	44%	*	35%	-	40%	10%
	2018	22%	19%	**27%**	24%	17%	43%	*	22%	-	48%	11%
ELA/Reading	2019	21%	19%	**27%**	23%	16%	44%	*	33%	-	38%	11%
	2018	19%	18%	**29%**	31%	17%	46%	*	*	-	57%	13%
Mathematics	2019	26%	25%	**29%**	14%	17%	49%	*	33%	-	48%	12%
	2018	24%	23%	**27%**	13%	17%	44%	*	*	-	52%	12%
Writing	2019	14%	14%	**16%**	40%	7%	25%	-	*	-	25%	2%
	2018	13%	12%	**12%**	0%	6%	27%	*	*	-	17%	3%
Science	2019	25%	19%	**27%**	*	14%	48%	*	*	-	40%	8%
	2018	23%	18%	**27%**	*	18%	39%	-	-	-	44%	7%
Social Studies	2019	33%	27%	**13%**	*	6%	60%	-	-	-	-	0%
	2018	31%	25%	**47%**	*	40%	63%	-	-	-	*	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	70	64	75	*	75	-	73	64
	2018	69	68	**70**	73	65	77	*	50	-	79	64
ELA/Reading	2019	68	68	**67**	73	63	75	*	*	-	75	61
	2018	69	69	**71**	90	68	74	*	*	-	75	67
Mathematics	2019	70	68	**69**	68	66	75	*	*	-	71	66
	2018	70	68	**69**	58	63	81	*	*	-	83	61

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Texas Education Agency
2019-20 School Report Card
GARDEN OAKS MONTESSORI (101912157)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	*	33%	86%	-	*	-	*	35%
2018	38%	34%	**45%**	*	40%	*	-	-	-	*	43%
Mathematics											
2019	45%	41%	**29%**	*	29%	*	-	-	-	-	28%
2018	47%	42%	**32%**	*	30%	*	-	-	-	*	27%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	*	63%	93%	*	*	-	100%	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	*	37%	7%	*	*	-	0%	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**84%**	*	73%	100%	*	*	-	100%	66%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	*	67%	89%	*	*	-	100%	55%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	*	33%	11%	*	*	-	0%	45%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	*	75%	93%	*	*	-	100%	66%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**79%**	*	78%	100%	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	28%	**21%**	*	22%	0%	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	85%	79%	**95%**	*	94%	100%	-	-	-	-	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**57%**	*	53%	80%	-	-	-	-	52%
Students Requiring Accelerated Instruction											
2019	18%	26%	**43%**	*	47%	20%	-	-	-	-	48%
STAAR Cumulative Met Standard											
2019	88%	80%	**70%**	*	67%	100%	-	-	-	-	70%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
GARDEN VILLAS EL (101912158)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 601
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GARDEN VILLAS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	23.3%	22.7%	12.6%
Hispanic	74.5%	62.3%	52.8%
White	1.5%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.8%	79.1%	60.2%
Special Education	5.2%	8.1%	10.7%
English Learners	37.3%	33.9%	20.3%
Mobility Rate (2018-19)	10.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.4	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	18.6	18.4	18.8
Grade 3	19.9	17.9	19.0
Grade 4	12.4	17.9	19.2
Grade 5	19.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,841	$9,380	$9,913
Instruction	$5,253	$5,191	$5,558
Instructional Leadership	$96	$153	$162
School Leadership	$675	$697	$589

Texas Education Agency
2019-20 School Report Card
GARDEN VILLAS EL (101912158)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	69%	71%	100%	-	*	-	-	70%
	2018	77%	70%	**72%**	72%	72%	77%	-	*	-	*	72%
ELA/Reading	2019	75%	69%	**67%**	66%	66%	*	-	*	-	-	66%
	2018	74%	66%	**67%**	69%	66%	60%	-	*	-	*	66%
Mathematics	2019	82%	77%	**75%**	68%	78%	*	-	*	-	-	74%
	2018	81%	76%	**80%**	79%	80%	80%	-	*	-	*	80%
Writing	2019	68%	64%	**62%**	62%	61%	*	-	-	-	-	61%
	2018	66%	59%	**47%**	47%	47%	-	-	*	-	-	48%
Science	2019	81%	74%	**79%**	88%	76%	-	-	*	-	-	78%
	2018	80%	72%	**87%**	85%	88%	*	-	-	-	*	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	30%	40%	80%	-	*	-	-	38%
	2018	48%	42%	**41%**	37%	43%	46%	-	*	-	*	40%
ELA/Reading	2019	48%	42%	**34%**	28%	36%	*	-	*	-	-	34%
	2018	46%	40%	**37%**	35%	37%	40%	-	*	-	*	36%
Mathematics	2019	52%	47%	**41%**	31%	44%	*	-	*	-	-	41%
	2018	50%	45%	**49%**	43%	51%	40%	-	*	-	*	47%
Writing	2019	38%	36%	**29%**	12%	33%	*	-	-	-	-	32%
	2018	41%	36%	**23%**	15%	26%	-	-	*	-	-	23%
Science	2019	54%	45%	**49%**	50%	48%	-	-	*	-	-	46%
	2018	51%	41%	**50%**	46%	51%	*	-	-	-	*	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	10%	21%	40%	-	*	-	-	19%
	2018	22%	19%	**19%**	17%	20%	31%	-	*	-	*	18%
ELA/Reading	2019	21%	19%	**16%**	10%	17%	*	-	*	-	-	16%
	2018	19%	18%	**16%**	13%	17%	40%	-	*	-	*	15%
Mathematics	2019	26%	25%	**23%**	10%	28%	*	-	*	-	-	23%
	2018	24%	23%	**29%**	27%	30%	20%	-	*	-	*	28%
Writing	2019	14%	14%	**7%**	8%	6%	*	-	-	-	-	7%
	2018	13%	12%	**3%**	6%	2%	-	-	*	-	-	4%
Science	2019	25%	19%	**25%**	15%	29%	-	-	*	-	-	25%
	2018	23%	18%	**16%**	13%	17%	*	-	-	-	*	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	69	81	*	-	*	-	-	77
	2018	69	68	**78**	75	79	*	-	*	-	-	78
ELA/Reading	2019	68	68	**78**	74	80	*	-	*	-	-	77
	2018	69	69	**72**	68	74	*	-	*	-	-	73
Mathematics	2019	70	68	**77**	64	82	*	-	*	-	-	78
	2018	70	68	**83**	81	83	*	-	*	-	-	83

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Texas Education Agency
2019-20 School Report Card
GARDEN VILLAS EL (101912158)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	46%	37%	-	-	-	-	-	39%
2018	38%	34%	**43%**	46%	41%	-	-	-	-	-	41%
Mathematics											
2019	45%	41%	**33%**	42%	28%	-	-	-	-	-	33%
2018	47%	42%	**43%**	44%	41%	-	-	-	-	-	43%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**65%**	68%	64%	-	-	*	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	30%	**35%**	32%	36%	-	-	*	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	79%	70%	-	-	*	-	-	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	82%	76%	-	-	*	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	18%	24%	-	-	*	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	88%	84%	-	-	*	-	-	84%

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Texas Education Agency
2019-20 School Report Card
GOLFCREST EL (101912159)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 608
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GOLFCREST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.9%	22.7%	12.6%
Hispanic	95.2%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.2%	79.1%	60.2%
Special Education	9.7%	8.1%	10.7%
English Learners	64.3%	33.9%	20.3%
Mobility Rate (2018-19)	19.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	19.4	19.0
Grade 1	19.0	19.2	18.9
Grade 2	13.5	18.4	18.8
Grade 3	19.5	17.9	19.0
Grade 4	23.4	17.9	19.2
Grade 5	17.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,318	$9,380	$9,913
Instruction	$4,930	$5,191	$5,558
Instructional Leadership	$99	$153	$162
School Leadership	$642	$697	$589

Texas Education Agency
2019-20 School Report Card
GOLFCREST EL (101912159)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**69%**	53%	69%	-	-	-	-	-	69%
	2018	77%	70%	**74%**	57%	74%	100%	-	-	-	-	73%
ELA/Reading	2019	75%	69%	**63%**	47%	64%	-	-	-	-	-	64%
	2018	74%	66%	**72%**	40%	72%	*	-	-	-	-	71%
Mathematics	2019	82%	77%	**75%**	53%	76%	-	-	-	-	-	74%
	2018	81%	76%	**78%**	40%	78%	*	-	-	-	-	77%
Writing	2019	68%	64%	**59%**	*	59%	-	-	-	-	-	59%
	2018	66%	59%	**65%**	*	65%	-	-	-	-	-	64%
Science	2019	81%	74%	**76%**	*	76%	-	-	-	-	-	77%
	2018	80%	72%	**76%**	*	75%	*	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**37%**	31%	37%	-	-	-	-	-	37%
	2018	48%	42%	**46%**	36%	46%	50%	-	-	-	-	46%
ELA/Reading	2019	48%	42%	**34%**	40%	34%	-	-	-	-	-	35%
	2018	46%	40%	**42%**	20%	42%	*	-	-	-	-	40%
Mathematics	2019	52%	47%	**39%**	27%	40%	-	-	-	-	-	39%
	2018	50%	45%	**52%**	40%	52%	*	-	-	-	-	52%
Writing	2019	38%	36%	**23%**	*	22%	-	-	-	-	-	24%
	2018	41%	36%	**46%**	*	46%	-	-	-	-	-	46%
Science	2019	54%	45%	**51%**	*	53%	-	-	-	-	-	52%
	2018	51%	41%	**42%**	*	43%	*	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	17%	19%	-	-	-	-	-	19%
	2018	22%	19%	**22%**	7%	22%	0%	-	-	-	-	21%
ELA/Reading	2019	21%	19%	**18%**	20%	17%	-	-	-	-	-	18%
	2018	19%	18%	**18%**	0%	18%	*	-	-	-	-	16%
Mathematics	2019	26%	25%	**22%**	13%	23%	-	-	-	-	-	23%
	2018	24%	23%	**29%**	20%	30%	*	-	-	-	-	30%
Writing	2019	14%	14%	**6%**	*	5%	-	-	-	-	-	6%
	2018	13%	12%	**12%**	*	12%	-	-	-	-	-	12%
Science	2019	25%	19%	**25%**	*	26%	-	-	-	-	-	25%
	2018	23%	18%	**21%**	*	22%	*	-	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	50	63	-	-	-	-	-	64
	2018	69	68	**79**	88	78	*	-	-	-	-	78
ELA/Reading	2019	68	68	**61**	67	61	-	-	-	-	-	63
	2018	69	69	**76**	*	76	*	-	-	-	-	74
Mathematics	2019	70	68	**63**	33	64	-	-	-	-	-	64
	2018	70	68	**81**	*	80	*	-	-	-	-	81

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GOLFCREST EL (101912159)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	*	36%	-	-	-	-	-	36%
2018	38%	34%	**54%**	*	55%	-	-	-	-	-	53%
Mathematics											
2019	45%	41%	**26%**	*	27%	-	-	-	-	-	26%
2018	47%	42%	**52%**	*	53%	*	-	-	-	-	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**70%**	*	70%	-	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	30%	**30%**	*	30%	-	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	86%	80%	**78%**	*	79%	-	-	-	-	-	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	*	74%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	*	26%	-	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	*	88%	-	-	-	-	-	87%

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Texas Education Agency
2019-20 School Report Card
GREGG EL (101912162)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 463
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GREGG EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	19.1%	22.7%	12.6%
Hispanic	78.9%	62.3%	52.8%
White	0.9%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	79.1%	60.2%
Special Education	10.1%	8.1%	10.7%
English Learners	51.2%	33.9%	20.3%
Mobility Rate (2018-19)	13.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.6	19.4	19.0
Grade 1	17.3	19.2	18.9
Grade 2	18.9	18.4	18.8
Grade 3	14.8	17.9	19.0
Grade 4	20.1	17.9	19.2
Grade 5	14.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,384	$9,380	$9,913
Instruction	$4,706	$5,191	$5,558
Instructional Leadership	$89	$153	$162
School Leadership	$854	$697	$589

Texas Education Agency
2019-20 School Report Card
GREGG EL (101912162)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	70%	75%	50%	*	-	*	*	74%
	2018	77%	70%	**69%**	60%	72%	40%	83%	-	-	*	69%
ELA/Reading	2019	75%	69%	**72%**	76%	71%	*	*	-	*	*	72%
	2018	74%	66%	**68%**	53%	72%	*	*	-	-	*	67%
Mathematics	2019	82%	77%	**80%**	69%	83%	*	*	-	*	*	80%
	2018	81%	76%	**79%**	78%	80%	*	*	-	-	*	80%
Writing	2019	68%	64%	**60%**	62%	61%	*	-	-	-	*	59%
	2018	66%	59%	**61%**	37%	69%	*	*	-	-	-	61%
Science	2019	81%	74%	**76%**	63%	79%	*	*	-	-	-	76%
	2018	80%	72%	**54%**	50%	57%	-	*	-	-	-	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	25%	36%	0%	*	-	*	*	34%
	2018	48%	42%	**36%**	25%	39%	0%	67%	-	-	*	35%
ELA/Reading	2019	48%	42%	**30%**	29%	30%	*	*	-	*	*	30%
	2018	46%	40%	**33%**	25%	35%	*	*	-	-	*	33%
Mathematics	2019	52%	47%	**45%**	31%	48%	*	*	-	*	*	44%
	2018	50%	45%	**44%**	32%	48%	*	*	-	-	*	44%
Writing	2019	38%	36%	**21%**	8%	24%	*	-	-	-	*	20%
	2018	41%	36%	**36%**	16%	42%	*	*	-	-	-	34%
Science	2019	54%	45%	**28%**	16%	34%	*	*	-	-	-	28%
	2018	51%	41%	**20%**	17%	21%	-	*	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	12%	16%	0%	*	-	*	*	15%
	2018	22%	19%	**12%**	4%	16%	0%	0%	-	-	*	12%
ELA/Reading	2019	21%	19%	**13%**	13%	13%	*	*	-	*	*	13%
	2018	19%	18%	**11%**	0%	15%	*	*	-	-	*	12%
Mathematics	2019	26%	25%	**23%**	20%	24%	*	*	-	*	*	23%
	2018	24%	23%	**18%**	10%	21%	*	*	-	-	*	17%
Writing	2019	14%	14%	**5%**	0%	6%	*	-	-	-	*	3%
	2018	13%	12%	**9%**	0%	13%	*	*	-	-	-	7%
Science	2019	25%	19%	**9%**	0%	13%	*	*	-	-	-	9%
	2018	23%	18%	**2%**	0%	3%	-	*	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	75	68	*	*	-	-	*	70
	2018	69	68	**67**	68	67	*	*	-	-	-	68
ELA/Reading	2019	68	68	**68**	81	62	*	*	-	-	*	68
	2018	69	69	**64**	61	66	*	*	-	-	-	65
Mathematics	2019	70	68	**72**	69	73	*	*	-	-	*	71
	2018	70	68	**69**	75	67	*	*	-	-	-	70

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GREGG EL (101912162)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**59%**	76%	48%	*	-	-	-	-	59%
2018	38%	34%	**36%**	30%	41%	-	-	-	-	-	36%
Mathematics											
2019	45%	41%	**48%**	13%	67%	*	-	-	-	-	48%
2018	47%	42%	**65%**	76%	47%	*	*	-	-	-	66%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**65%**	65%	64%	*	*	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**35%**	35%	36%	*	*	-	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**80%**	80%	79%	*	*	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**80%**	60%	89%	*	*	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	**20%**	40%	11%	*	*	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	75%	94%	*	*	-	-	-	89%

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Texas Education Agency
2019-20 School Report Card
SUGAR GROVE ACADEMY (101912163)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 772
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SUGAR GROVE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	16.1%	22.7%	12.6%
Hispanic	76.0%	62.3%	52.8%
White	2.7%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	4.4%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	79.1%	60.2%
Special Education	8.5%	8.1%	10.7%
English Learners	64.5%	33.9%	20.3%
Mobility Rate (2018-19)	26.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.2	21.5	20.4
Secondary			
English/Language Arts	16.9	19.1	16.4
Mathematics	21.9	21.9	17.8
Science	26.6	22.6	18.8
Social Studies	27.9	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,562	$9,380	$9,913
Instruction	$4,878	$5,191	$5,558
Instructional Leadership	$98	$153	$162
School Leadership	$1,123	$697	$589

Texas Education Agency
2019-20 School Report Card
SUGAR GROVE ACADEMY (101912163)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**49%**	51%	49%	36%	-	50%	-	*	49%
	2018	77%	70%	**46%**	47%	46%	39%	0%	49%	-	40%	49%
ELA/Reading	2019	75%	69%	**48%**	46%	48%	45%	-	53%	-	*	48%
	2018	74%	66%	**54%**	57%	54%	50%	*	55%	-	*	56%
Mathematics	2019	82%	77%	**54%**	58%	53%	36%	-	60%	-	*	54%
	2018	81%	76%	**45%**	39%	47%	23%	*	38%	-	*	47%
Writing	2019	68%	64%	**49%**	55%	50%	*	-	38%	-	-	49%
	2018	66%	59%	**36%**	55%	32%	60%	-	*	-	*	38%
Science	2019	81%	74%	**48%**	47%	49%	*	-	*	-	-	49%
	2018	80%	72%	**50%**	49%	51%	*	*	57%	-	-	53%
Social Studies	2019	81%	75%	**39%**	43%	38%	*	-	*	-	-	39%
	2018	78%	72%	**37%**	39%	36%	*	*	57%	-	-	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**18%**	17%	19%	0%	-	14%	-	*	18%
	2018	48%	42%	**20%**	17%	20%	6%	0%	30%	-	40%	21%
ELA/Reading	2019	48%	42%	**19%**	18%	20%	0%	-	7%	-	*	19%
	2018	46%	40%	**22%**	22%	23%	10%	*	9%	-	*	23%
Mathematics	2019	52%	47%	**19%**	20%	20%	0%	-	27%	-	*	19%
	2018	50%	45%	**19%**	12%	21%	0%	*	31%	-	*	21%
Writing	2019	38%	36%	**22%**	21%	23%	*	-	13%	-	-	22%
	2018	41%	36%	**14%**	29%	11%	0%	-	*	-	*	16%
Science	2019	54%	45%	**15%**	17%	15%	*	-	*	-	-	15%
	2018	51%	41%	**25%**	17%	27%	*	*	57%	-	-	27%
Social Studies	2019	55%	48%	**11%**	3%	13%	*	-	*	-	-	11%
	2018	53%	45%	**15%**	10%	16%	*	*	29%	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	4%	7%	0%	-	5%	-	*	7%
	2018	22%	19%	**7%**	6%	7%	0%	0%	9%	-	0%	7%
ELA/Reading	2019	21%	19%	**7%**	4%	8%	0%	-	0%	-	*	7%
	2018	19%	18%	**7%**	7%	8%	0%	*	0%	-	*	8%
Mathematics	2019	26%	25%	**7%**	7%	7%	0%	-	13%	-	*	7%
	2018	24%	23%	**7%**	3%	8%	0%	*	25%	-	*	8%
Writing	2019	14%	14%	**10%**	3%	12%	*	-	0%	-	-	10%
	2018	13%	12%	**2%**	0%	3%	0%	-	*	-	*	3%
Science	2019	25%	19%	**4%**	3%	5%	*	-	*	-	-	4%
	2018	23%	18%	**7%**	10%	7%	*	*	0%	-	-	8%
Social Studies	2019	33%	27%	**4%**	0%	5%	*	-	*	-	-	5%
	2018	31%	25%	**6%**	10%	6%	*	*	0%	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**59**	56	59	72	-	62	-	*	59
	2018	69	68	**61**	63	61	55	*	68	-	*	61
ELA/Reading	2019	68	68	**59**	56	59	56	-	67	-	*	59
	2018	69	69	**65**	65	64	67	*	75	-	*	65
Mathematics	2019	70	68	**59**	55	59	89	-	57	-	*	60
	2018	70	68	**58**	60	58	45	*	63	-	*	58

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Texas Education Agency
2019-20 School Report Card
SUGAR GROVE ACADEMY (101912163)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**22%**	24%	22%	33%	-	10%	-	*	22%
2018	38%	34%	**30%**	29%	31%	*	*	*	-	*	31%
Mathematics											
2019	45%	41%	**32%**	33%	33%	29%	-	22%	-	-	33%
2018	47%	42%	**22%**	23%	23%	*	*	*	-	-	24%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**45%**	55%	43%	40%	-	*	-	-	45%
Students Requiring Accelerated Instruction											
2019	22%	28%	**55%**	45%	57%	60%	-	*	-	-	55%
STAAR Cumulative Met Standard											
2019	85%	79%	**56%**	60%	55%	60%	-	*	-	-	56%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**43%**	58%	40%	40%	-	*	-	-	43%
Students Requiring Accelerated Instruction											
2019	18%	26%	**57%**	42%	60%	60%	-	*	-	-	57%
STAAR Cumulative Met Standard											
2019	88%	80%	**54%**	64%	53%	40%	-	*	-	-	55%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
HARRIS J R EL (101912166)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 427
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARRIS J R EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.1%	22.7%	12.6%
Hispanic	97.9%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.1%	60.2%
Special Education	7.5%	8.1%	10.7%
English Learners	59.7%	33.9%	20.3%
Mobility Rate (2018-19)	5.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.9	19.4	19.0
Grade 1	21.6	19.2	18.9
Grade 2	20.1	18.4	18.8
Grade 3	17.9	17.9	19.0
Grade 4	17.9	17.9	19.2
Grade 5	17.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,225	$9,380	$9,913
Instruction	$5,783	$5,191	$5,558
Instructional Leadership	$90	$153	$162
School Leadership	$582	$697	$589

Texas Education Agency
2019-20 School Report Card
HARRIS J R EL (101912166)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	56%	66%	-	-	-	-	*	66%
	2018	77%	70%	**63%**	80%	62%	-	-	-	-	-	61%
ELA/Reading	2019	75%	69%	**68%**	*	67%	-	-	-	-	*	68%
	2018	74%	66%	**59%**	*	59%	-	-	-	-	-	58%
Mathematics	2019	82%	77%	**67%**	*	67%	-	-	-	-	*	67%
	2018	81%	76%	**76%**	*	76%	-	-	-	-	-	74%
Writing	2019	68%	64%	**44%**	-	44%	-	-	-	-	-	44%
	2018	66%	59%	**26%**	*	25%	-	-	-	-	-	26%
Science	2019	81%	74%	**76%**	*	75%	-	-	-	-	*	76%
	2018	80%	72%	**71%**	-	71%	-	-	-	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	22%	32%	-	-	-	-	*	32%
	2018	48%	42%	**31%**	20%	31%	-	-	-	-	-	30%
ELA/Reading	2019	48%	42%	**32%**	*	32%	-	-	-	-	*	32%
	2018	46%	40%	**28%**	*	28%	-	-	-	-	-	28%
Mathematics	2019	52%	47%	**36%**	*	36%	-	-	-	-	*	36%
	2018	50%	45%	**41%**	*	40%	-	-	-	-	-	40%
Writing	2019	38%	36%	**6%**	-	6%	-	-	-	-	-	6%
	2018	41%	36%	**11%**	*	11%	-	-	-	-	-	10%
Science	2019	54%	45%	**44%**	*	44%	-	-	-	-	*	44%
	2018	51%	41%	**34%**	-	34%	-	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	0%	16%	-	-	-	-	*	16%
	2018	22%	19%	**14%**	20%	14%	-	-	-	-	-	13%
ELA/Reading	2019	21%	19%	**15%**	*	15%	-	-	-	-	*	15%
	2018	19%	18%	**12%**	*	12%	-	-	-	-	-	11%
Mathematics	2019	26%	25%	**19%**	*	19%	-	-	-	-	*	19%
	2018	24%	23%	**19%**	*	19%	-	-	-	-	-	18%
Writing	2019	14%	14%	**3%**	-	3%	-	-	-	-	-	3%
	2018	13%	12%	**3%**	*	3%	-	-	-	-	-	3%
Science	2019	25%	19%	**21%**	*	21%	-	-	-	-	*	21%
	2018	23%	18%	**16%**	-	16%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	*	69	-	-	-	-	-	70
	2018	69	68	**74**	*	74	-	-	-	-	-	73
ELA/Reading	2019	68	68	**81**	*	81	-	-	-	-	-	81
	2018	69	69	**69**	*	70	-	-	-	-	-	70
Mathematics	2019	70	68	**62**	*	61	-	-	-	-	-	62
	2018	70	68	**78**	*	78	-	-	-	-	-	76

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Texas Education Agency
2019-20 School Report Card
HARRIS J R EL (101912166)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**54%**	-	54%	-	-	-	-	-	54%
2018	38%	34%	**26%**	-	26%	-	-	-	-	-	22%
Mathematics											
2019	45%	41%	**48%**	*	50%	-	-	-	-	-	48%
2018	47%	42%	**51%**	*	52%	-	-	-	-	-	48%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	*	60%	-	-	-	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	*	40%	-	-	-	-	-	39%
STAAR Cumulative Met Standard											
2019	86%	80%	**74%**	*	74%	-	-	-	-	-	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	*	82%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	*	18%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	*	84%	-	-	-	-	-	82%

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Texas Education Agency
2019-20 School Report Card
HARRIS R P EL (101912167)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 620
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARRIS R P EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	15.1%	22.7%	12.6%
Hispanic	82.6%	62.3%	52.8%
White	1.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	79.1%	60.2%
Special Education	6.9%	8.1%	10.7%
English Learners	66.5%	33.9%	20.3%
Mobility Rate (2018-19)	33.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.4	19.0
Grade 1	18.0	19.2	18.9
Grade 2	19.2	18.4	18.8
Grade 3	20.4	17.9	19.0
Grade 4	14.6	17.9	19.2
Grade 5	12.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,794	$9,380	$9,913
Instruction	$5,129	$5,191	$5,558
Instructional Leadership	$82	$153	$162
School Leadership	$601	$697	$589

Texas Education Agency
2019-20 School Report Card
HARRIS R P EL (101912167)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	47%	61%	-	-	-	-	100%	60%
	2018	77%	70%	**56%**	53%	56%	*	-	-	-	*	56%
ELA/Reading	2019	75%	69%	**63%**	50%	65%	-	-	-	-	*	63%
	2018	74%	66%	**58%**	56%	58%	*	-	-	-	*	58%
Mathematics	2019	82%	77%	**61%**	45%	63%	-	-	-	-	*	61%
	2018	81%	76%	**62%**	60%	63%	*	-	-	-	*	62%
Writing	2019	68%	64%	**49%**	20%	51%	-	-	-	-	*	49%
	2018	66%	59%	**43%**	50%	42%	-	-	-	-	-	44%
Science	2019	81%	74%	**54%**	63%	53%	-	-	-	-	-	54%
	2018	80%	72%	**40%**	25%	41%	*	-	-	-	-	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	25%	30%	-	-	-	-	20%	29%
	2018	48%	42%	**24%**	20%	24%	*	-	-	-	*	24%
ELA/Reading	2019	48%	42%	**30%**	27%	31%	-	-	-	-	*	30%
	2018	46%	40%	**23%**	16%	23%	*	-	-	-	*	23%
Mathematics	2019	52%	47%	**29%**	23%	30%	-	-	-	-	*	29%
	2018	50%	45%	**31%**	28%	31%	*	-	-	-	*	31%
Writing	2019	38%	36%	**30%**	0%	33%	-	-	-	-	*	30%
	2018	41%	36%	**18%**	17%	18%	-	-	-	-	-	19%
Science	2019	54%	45%	**26%**	38%	24%	-	-	-	-	-	26%
	2018	51%	41%	**12%**	13%	12%	*	-	-	-	-	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	14%	12%	-	-	-	-	0%	12%
	2018	22%	19%	**10%**	5%	11%	*	-	-	-	*	10%
ELA/Reading	2019	21%	19%	**12%**	14%	12%	-	-	-	-	*	12%
	2018	19%	18%	**9%**	4%	10%	*	-	-	-	*	10%
Mathematics	2019	26%	25%	**17%**	23%	17%	-	-	-	-	*	17%
	2018	24%	23%	**15%**	8%	16%	*	-	-	-	*	15%
Writing	2019	14%	14%	**3%**	0%	4%	-	-	-	-	*	3%
	2018	13%	12%	**3%**	0%	4%	-	-	-	-	-	3%
Science	2019	25%	19%	**7%**	0%	8%	-	-	-	-	-	7%
	2018	23%	18%	**4%**	0%	5%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	60	71	-	-	-	-	*	70
	2018	69	68	**68**	79	67	*	-	-	-	-	68
ELA/Reading	2019	68	68	**66**	70	66	-	-	-	-	*	66
	2018	69	69	**68**	68	67	*	-	-	-	-	68
Mathematics	2019	70	68	**74**	50	75	-	-	-	-	*	74
	2018	70	68	**69**	89	67	*	-	-	-	-	69

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Texas Education Agency
2019-20 School Report Card
HARRIS R P EL (101912167)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**27%**	25%	28%	-	-	-	-	-	27%
2018	38%	34%	**37%**	*	32%	-	-	-	-	-	37%
Mathematics											
2019	45%	41%	**27%**	17%	26%	-	-	-	-	*	27%
2018	47%	42%	**33%**	86%	21%	-	-	-	-	-	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**63%**	56%	64%	-	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	30%	**38%**	44%	36%	-	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	56%	78%	-	-	-	-	-	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	67%	67%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	33%	33%	-	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	67%	75%	-	-	-	-	-	73%

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Texas Education Agency
2019-20 School Report Card
HARTSFIELD EL (101912168)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 422
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARTSFIELD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	82.2%	22.7%	12.6%
Hispanic	16.6%	62.3%	52.8%
White	0.2%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	79.1%	60.2%
Special Education	8.8%	8.1%	10.7%
English Learners	2.8%	33.9%	20.3%
Mobility Rate (2018-19)	21.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.6	19.4	19.0
Grade 1	19.2	19.2	18.9
Grade 2	19.3	18.4	18.8
Grade 3	20.5	17.9	19.0
Grade 4	17.7	17.9	19.2
Grade 5	15.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,567	$9,380	$9,913
Instruction	$4,863	$5,191	$5,558
Instructional Leadership	$79	$153	$162
School Leadership	$585	$697	$589

Texas Education Agency
2019-20 School Report Card
HARTSFIELD EL (101912168)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	54%	62%	*	-	*	-	-	54%
	2018	77%	70%	**61%**	59%	66%	-	-	-	-	-	61%
ELA/Reading	2019	75%	69%	**54%**	55%	52%	*	-	*	-	-	54%
	2018	74%	66%	**61%**	61%	60%	-	-	-	-	-	62%
Mathematics	2019	82%	77%	**58%**	56%	70%	*	-	*	-	-	58%
	2018	81%	76%	**65%**	63%	73%	-	-	-	-	-	65%
Writing	2019	68%	64%	**44%**	43%	40%	-	-	-	-	-	43%
	2018	66%	59%	**39%**	33%	63%	-	-	-	-	-	36%
Science	2019	81%	74%	**63%**	60%	86%	*	-	-	-	-	63%
	2018	80%	72%	**64%**	64%	65%	-	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	24%	45%	*	-	*	-	-	27%
	2018	48%	42%	**33%**	32%	35%	-	-	-	-	-	34%
ELA/Reading	2019	48%	42%	**25%**	23%	35%	*	-	*	-	-	24%
	2018	46%	40%	**31%**	32%	27%	-	-	-	-	-	33%
Mathematics	2019	52%	47%	**35%**	32%	52%	*	-	*	-	-	35%
	2018	50%	45%	**35%**	33%	42%	-	-	-	-	-	36%
Writing	2019	38%	36%	**10%**	7%	20%	-	-	-	-	-	8%
	2018	41%	36%	**18%**	17%	25%	-	-	-	-	-	15%
Science	2019	54%	45%	**37%**	30%	71%	*	-	-	-	-	37%
	2018	51%	41%	**42%**	42%	41%	-	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	10%	24%	*	-	*	-	-	12%
	2018	22%	19%	**14%**	15%	10%	-	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**9%**	7%	17%	*	-	*	-	-	8%
	2018	19%	18%	**15%**	17%	7%	-	-	-	-	-	17%
Mathematics	2019	26%	25%	**17%**	15%	30%	*	-	*	-	-	17%
	2018	24%	23%	**16%**	16%	15%	-	-	-	-	-	16%
Writing	2019	14%	14%	**6%**	4%	20%	-	-	-	-	-	5%
	2018	13%	12%	**3%**	0%	13%	-	-	-	-	-	3%
Science	2019	25%	19%	**16%**	13%	29%	*	-	-	-	-	16%
	2018	23%	18%	**17%**	22%	6%	-	-	-	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	63	77	*	-	-	-	-	65
	2018	69	68	**80**	81	77	-	-	-	-	-	81
ELA/Reading	2019	68	68	**64**	63	67	*	-	-	-	-	64
	2018	69	69	**73**	75	68	-	-	-	-	-	75
Mathematics	2019	70	68	**66**	63	88	*	-	-	-	-	66
	2018	70	68	**86**	86	85	-	-	-	-	-	86

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Texas Education Agency
2019-20 School Report Card
HARTSFIELD EL (101912168)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**27%**	27%	*	*	-	-	-	-	27%
2018	38%	34%	**24%**	25%	*	-	-	-	-	-	28%
Mathematics											
2019	45%	41%	**29%**	29%	*	*	-	-	-	-	29%
2018	47%	42%	**55%**	59%	*	-	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**50%**	46%	71%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**50%**	54%	29%	*	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**64%**	61%	86%	*	-	-	-	-	64%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**58%**	53%	86%	*	-	-	-	-	58%
Students Requiring Accelerated Instruction											
2019	17%	22%	**42%**	47%	14%	*	-	-	-	-	42%
STAAR Cumulative Met Standard											
2019	90%	85%	**71%**	67%	100%	*	-	-	-	-	71%

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Texas Education Agency
2019-20 School Report Card
HARVARD EL (101912169)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 651
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARVARD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.5%	22.7%	12.6%
Hispanic	34.8%	62.3%	52.8%
White	49.3%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	5.0%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	6.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	15.1%	79.1%	60.2%
Special Education	5.3%	8.1%	10.7%
English Learners	4.4%	33.9%	20.3%
Mobility Rate (2018-19)	2.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	19.4	19.0
Grade 1	21.0	19.2	18.9
Grade 2	19.9	18.4	18.8
Grade 3	20.4	17.9	19.0
Grade 4	20.6	17.9	19.2
Grade 5	24.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,851	$9,380	$9,913
Instruction	$4,550	$5,191	$5,558
Instructional Leadership	$85	$153	$162
School Leadership	$469	$697	$589

Texas Education Agency
2019-20 School Report Card
HARVARD EL (101912169)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**90%**	100%	82%	94%	*	100%	-	97%	79%
	2018	77%	70%	**90%**	85%	85%	94%	*	100%	-	92%	83%
ELA/Reading	2019	75%	69%	**91%**	100%	83%	94%	*	100%	-	100%	79%
	2018	74%	66%	**91%**	86%	85%	97%	*	100%	-	96%	86%
Mathematics	2019	82%	77%	**90%**	100%	81%	94%	*	100%	-	100%	77%
	2018	81%	76%	**90%**	86%	87%	93%	*	100%	-	92%	86%
Writing	2019	68%	64%	**88%**	*	80%	91%	*	*	-	100%	85%
	2018	66%	59%	**81%**	71%	76%	87%	-	*	-	78%	70%
Science	2019	81%	74%	**88%**	100%	82%	94%	-	*	-	78%	74%
	2018	80%	72%	**92%**	*	85%	98%	-	*	-	100%	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**66%**	62%	50%	74%	*	100%	-	80%	46%
	2018	48%	42%	**65%**	56%	52%	76%	*	95%	-	68%	45%
ELA/Reading	2019	48%	42%	**66%**	64%	52%	73%	*	100%	-	83%	47%
	2018	46%	40%	**66%**	64%	52%	79%	*	88%	-	69%	51%
Mathematics	2019	52%	47%	**67%**	55%	52%	75%	*	100%	-	87%	47%
	2018	50%	45%	**64%**	43%	53%	74%	*	100%	-	69%	43%
Writing	2019	38%	36%	**61%**	*	50%	67%	*	*	-	80%	45%
	2018	41%	36%	**55%**	57%	51%	58%	-	*	-	44%	35%
Science	2019	54%	45%	**64%**	80%	44%	83%	-	*	-	56%	37%
	2018	51%	41%	**71%**	*	52%	88%	-	*	-	100%	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**39%**	31%	24%	46%	*	74%	-	65%	19%
	2018	22%	19%	**35%**	26%	21%	46%	*	52%	-	55%	16%
ELA/Reading	2019	21%	19%	**44%**	36%	25%	53%	*	77%	-	70%	21%
	2018	19%	18%	**38%**	21%	23%	51%	*	50%	-	62%	15%
Mathematics	2019	26%	25%	**44%**	27%	33%	46%	*	92%	-	74%	25%
	2018	24%	23%	**37%**	29%	24%	47%	*	75%	-	50%	19%
Writing	2019	14%	14%	**19%**	*	9%	27%	*	*	-	40%	10%
	2018	13%	12%	**15%**	29%	5%	18%	-	*	-	33%	15%
Science	2019	25%	19%	**30%**	40%	13%	37%	-	*	-	56%	11%
	2018	23%	18%	**40%**	*	21%	57%	-	*	-	80%	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	86	74	80	*	93	-	93	74
	2018	69	68	**77**	70	71	81	-	100	-	88	69
ELA/Reading	2019	68	68	**75**	86	70	75	*	93	-	89	71
	2018	69	69	**74**	64	68	77	-	100	-	96	65
Mathematics	2019	70	68	**84**	86	77	86	*	93	-	97	78
	2018	70	68	**80**	77	74	84	-	100	-	81	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HARVARD EL (101912169)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**57%**	*	56%	*	-	*	-	*	50%
2018	38%	34%	**54%**	*	44%	*	-	-	-	*	64%
Mathematics											
2019	45%	41%	**38%**	*	29%	*	*	-	-	*	14%
2018	47%	42%	**63%**	*	73%	*	-	-	-	*	71%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**93%**	100%	90%	97%	-	*	-	89%	84%
Students Requiring Accelerated Instruction											
2019	22%	30%	**7%**	0%	10%	3%	-	*	-	11%	16%
STAAR Cumulative Met Standard											
2019	86%	80%	**97%**	100%	95%	97%	-	*	-	100%	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**92%**	100%	90%	94%	-	*	-	89%	84%
Students Requiring Accelerated Instruction											
2019	17%	22%	**8%**	0%	10%	6%	-	*	-	11%	16%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	100%	92%	97%	-	*	-	100%	84%

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Texas Education Agency
2019-20 School Report Card
HELMS EL (101912170)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 484
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HELMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.8%	22.7%	12.6%
Hispanic	78.4%	62.3%	52.8%
White	10.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	62.6%	79.1%	60.2%
Special Education	8.8%	8.1%	10.7%
English Learners	42.7%	33.9%	20.3%
Mobility Rate (2018-19)	4.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.4	19.4	19.0
Grade 1	13.3	19.2	18.9
Grade 2	13.7	18.4	18.8
Grade 3	11.8	17.9	19.0
Grade 4	11.6	17.9	19.2
Grade 5	17.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,992	$9,380	$9,913
Instruction	$5,243	$5,191	$5,558
Instructional Leadership	$108	$153	$162
School Leadership	$555	$697	$589

Texas Education Agency
2019-20 School Report Card
HELMS EL (101912170)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	87%	78%	96%	-	-	-	63%	77%
	2018	77%	70%	**77%**	90%	75%	89%	-	-	-	92%	74%
ELA/Reading	2019	75%	69%	**80%**	85%	79%	100%	-	-	-	*	79%
	2018	74%	66%	**79%**	100%	77%	92%	-	-	-	*	77%
Mathematics	2019	82%	77%	**85%**	92%	83%	100%	-	-	-	*	83%
	2018	81%	76%	**78%**	100%	75%	100%	-	-	-	*	75%
Writing	2019	68%	64%	**69%**	*	68%	*	-	-	-	-	64%
	2018	66%	59%	**79%**	*	79%	86%	-	-	-	*	80%
Science	2019	81%	74%	**68%**	*	66%	83%	-	-	-	*	63%
	2018	80%	72%	**64%**	*	66%	*	-	-	-	*	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	65%	44%	79%	-	-	-	25%	42%
	2018	48%	42%	**43%**	50%	42%	57%	-	-	-	33%	40%
ELA/Reading	2019	48%	42%	**48%**	69%	44%	90%	-	-	-	*	44%
	2018	46%	40%	**47%**	50%	45%	69%	-	-	-	*	40%
Mathematics	2019	52%	47%	**53%**	62%	51%	80%	-	-	-	*	47%
	2018	50%	45%	**49%**	63%	48%	69%	-	-	-	*	46%
Writing	2019	38%	36%	**37%**	*	34%	*	-	-	-	-	33%
	2018	41%	36%	**40%**	*	40%	29%	-	-	-	*	44%
Science	2019	54%	45%	**32%**	*	30%	67%	-	-	-	*	29%
	2018	51%	41%	**16%**	*	17%	*	-	-	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	35%	21%	64%	-	-	-	13%	20%
	2018	22%	19%	**18%**	25%	17%	32%	-	-	-	0%	15%
ELA/Reading	2019	21%	19%	**27%**	38%	24%	60%	-	-	-	*	23%
	2018	19%	18%	**22%**	25%	22%	31%	-	-	-	*	18%
Mathematics	2019	26%	25%	**29%**	31%	26%	70%	-	-	-	*	23%
	2018	24%	23%	**21%**	25%	19%	46%	-	-	-	*	15%
Writing	2019	14%	14%	**12%**	*	8%	*	-	-	-	-	7%
	2018	13%	12%	**10%**	*	9%	14%	-	-	-	*	12%
Science	2019	25%	19%	**18%**	*	13%	67%	-	-	-	*	13%
	2018	23%	18%	**7%**	*	6%	*	-	-	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	65	73	73	-	-	-	*	71
	2018	69	68	**69**	81	68	73	-	-	-	69	66
ELA/Reading	2019	68	68	**66**	70	67	80	-	-	-	*	69
	2018	69	69	**68**	*	68	56	-	-	-	*	64
Mathematics	2019	70	68	**75**	60	76	69	-	-	-	*	72
	2018	70	68	**70**	*	68	86	-	-	-	*	67

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Texas Education Agency
2019-20 School Report Card
HELMS EL (101912170)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	-	29%	-	-	-	-	-	32%
2018	38%	34%	**64%**	*	64%	*	-	-	-	*	58%
Mathematics											
2019	45%	41%	**45%**	-	45%	-	-	-	-	-	50%
2018	47%	42%	**52%**	*	39%	*	-	-	-	*	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**87%**	*	89%	83%	-	-	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	30%	**13%**	*	11%	17%	-	-	-	*	17%
STAAR Cumulative Met Standard											
2019	86%	80%	**90%**	*	91%	100%	-	-	-	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**85%**	*	85%	100%	-	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	17%	22%	**15%**	*	15%	0%	-	-	-	*	19%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	*	89%	100%	-	-	-	*	85%

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Texas Education Agency
2019-20 School Report Card
HENDERSON J EL (101912171)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 742
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HENDERSON J EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.8%	22.7%	12.6%
Hispanic	95.8%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.3%	79.1%	60.2%
Special Education	4.7%	8.1%	10.7%
English Learners	67.8%	33.9%	20.3%
Mobility Rate (2018-19)	19.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	19.4	19.0
Grade 1	18.9	19.2	18.9
Grade 2	18.8	18.4	18.8
Grade 3	20.6	17.9	19.0
Grade 4	20.7	17.9	19.2
Grade 5	13.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,082	$9,380	$9,913
Instruction	$4,888	$5,191	$5,558
Instructional Leadership	$73	$153	$162
School Leadership	$452	$697	$589

Texas Education Agency
2019-20 School Report Card
HENDERSON J EL (101912171)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**78%**	70%	77%	100%	-	-	-	-	77%
	2018	77%	70%	**76%**	*	76%	75%	-	-	-	-	74%
ELA/Reading	2019	75%	69%	**75%**	*	74%	100%	-	-	-	-	75%
	2018	74%	66%	**73%**	*	73%	*	-	-	-	-	72%
Mathematics	2019	82%	77%	**84%**	*	84%	100%	-	-	-	-	84%
	2018	81%	76%	**79%**	*	79%	*	-	-	-	-	77%
Writing	2019	68%	64%	**73%**	*	73%	*	-	-	-	-	72%
	2018	66%	59%	**73%**	-	73%	*	-	-	-	-	71%
Science	2019	81%	74%	**71%**	-	71%	-	-	-	-	-	72%
	2018	80%	72%	**79%**	-	78%	*	-	-	-	-	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	10%	47%	45%	-	-	-	-	46%
	2018	48%	42%	**43%**	*	43%	38%	-	-	-	-	41%
ELA/Reading	2019	48%	42%	**43%**	*	43%	60%	-	-	-	-	43%
	2018	46%	40%	**40%**	*	40%	*	-	-	-	-	38%
Mathematics	2019	52%	47%	**49%**	*	50%	40%	-	-	-	-	48%
	2018	50%	45%	**48%**	*	48%	*	-	-	-	-	47%
Writing	2019	38%	36%	**53%**	*	54%	*	-	-	-	-	52%
	2018	41%	36%	**45%**	-	46%	*	-	-	-	-	43%
Science	2019	54%	45%	**45%**	-	45%	-	-	-	-	-	44%
	2018	51%	41%	**38%**	-	37%	*	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**23%**	0%	24%	9%	-	-	-	-	23%
	2018	22%	19%	**20%**	*	20%	13%	-	-	-	-	19%
ELA/Reading	2019	21%	19%	**21%**	*	22%	20%	-	-	-	-	20%
	2018	19%	18%	**16%**	*	16%	*	-	-	-	-	16%
Mathematics	2019	26%	25%	**27%**	*	28%	0%	-	-	-	-	26%
	2018	24%	23%	**25%**	*	25%	*	-	-	-	-	25%
Writing	2019	14%	14%	**21%**	*	22%	*	-	-	-	-	22%
	2018	13%	12%	**19%**	-	19%	*	-	-	-	-	17%
Science	2019	25%	19%	**21%**	-	21%	-	-	-	-	-	21%
	2018	23%	18%	**15%**	-	15%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	*	75	*	-	-	-	-	74
	2018	69	68	**71**	-	70	*	-	-	-	-	70
ELA/Reading	2019	68	68	**70**	*	70	*	-	-	-	-	70
	2018	69	69	**67**	-	66	*	-	-	-	-	66
Mathematics	2019	70	68	**77**	*	78	*	-	-	-	-	77
	2018	70	68	**74**	-	74	*	-	-	-	-	73

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Texas Education Agency
2019-20 School Report Card
HENDERSON J EL (101912171)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	*	36%	*	-	-	-	-	40%
2018	38%	34%	**36%**	-	36%	-	-	-	-	-	36%
Mathematics											
2019	45%	41%	**50%**	*	50%	*	-	-	-	-	51%
2018	47%	42%	**47%**	-	46%	*	-	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**63%**	-	63%	-	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	30%	**37%**	-	37%	-	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	-	73%	-	-	-	-	-	73%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**79%**	-	79%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	17%	22%	**21%**	-	21%	-	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	-	86%	-	-	-	-	-	86%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
HENDERSON N EL (101912172)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 318
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HENDERSON N EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	76.1%	22.7%	12.6%
Hispanic	21.4%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	79.1%	60.2%
Special Education	7.2%	8.1%	10.7%
English Learners	15.7%	33.9%	20.3%
Mobility Rate (2018-19)	26.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.4	19.0
Grade 1	20.5	19.2	18.9
Grade 2	14.0	18.4	18.8
Grade 3	18.2	17.9	19.0
Grade 4	20.4	17.9	19.2
Grade 5	18.7	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,246	$9,380	$9,913
Instruction	$5,658	$5,191	$5,558
Instructional Leadership	$83	$153	$162
School Leadership	$710	$697	$589

Texas Education Agency
2019-20 School Report Card
HENDERSON N EL (101912172)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	58%	72%	*	-	-	-	*	59%
	2018	77%	70%	**58%**	54%	75%	*	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**55%**	55%	69%	*	-	-	-	*	55%
	2018	74%	66%	**44%**	38%	65%	*	-	-	-	-	41%
Mathematics	2019	82%	77%	**70%**	67%	85%	*	-	-	-	*	70%
	2018	81%	76%	**74%**	73%	80%	*	-	-	-	-	73%
Writing	2019	68%	64%	**26%**	28%	20%	*	-	-	-	-	26%
	2018	66%	59%	**29%**	21%	60%	-	-	-	-	-	26%
Science	2019	81%	74%	**85%**	82%	100%	-	-	-	-	-	85%
	2018	80%	72%	**75%**	69%	100%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	29%	39%	*	-	-	-	*	30%
	2018	48%	42%	**29%**	27%	35%	*	-	-	-	-	27%
ELA/Reading	2019	48%	42%	**23%**	24%	15%	*	-	-	-	*	23%
	2018	46%	40%	**21%**	19%	30%	*	-	-	-	-	19%
Mathematics	2019	52%	47%	**41%**	39%	54%	*	-	-	-	*	41%
	2018	50%	45%	**43%**	41%	50%	*	-	-	-	-	40%
Writing	2019	38%	36%	**4%**	5%	0%	*	-	-	-	-	4%
	2018	41%	36%	**13%**	11%	20%	-	-	-	-	-	11%
Science	2019	54%	45%	**59%**	50%	100%	-	-	-	-	-	59%
	2018	51%	41%	**22%**	23%	17%	-	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	15%	17%	*	-	-	-	*	15%
	2018	22%	19%	**12%**	12%	16%	*	-	-	-	-	11%
ELA/Reading	2019	21%	19%	**11%**	12%	8%	*	-	-	-	*	11%
	2018	19%	18%	**5%**	7%	0%	*	-	-	-	-	5%
Mathematics	2019	26%	25%	**23%**	22%	23%	*	-	-	-	*	23%
	2018	24%	23%	**27%**	23%	40%	*	-	-	-	-	25%
Writing	2019	14%	14%	**0%**	0%	0%	*	-	-	-	-	0%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**26%**	23%	40%	-	-	-	-	-	26%
	2018	23%	18%	**0%**	0%	0%	-	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	78	70	*	-	-	-	-	77
	2018	69	68	**85**	82	98	-	-	-	-	-	83
ELA/Reading	2019	68	68	**73**	77	60	*	-	-	-	-	73
	2018	69	69	**81**	77	100	-	-	-	-	-	78
Mathematics	2019	70	68	**80**	80	80	*	-	-	-	-	80
	2018	70	68	**89**	88	95	-	-	-	-	-	87

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HENDERSON N EL (101912172)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**50%**	50%	57%	*	-	-	-	-	50%
2018	38%	34%	**33%**	29%	*	-	-	-	-	-	35%
Mathematics											
2019	45%	41%	**42%**	41%	*	-	-	-	-	-	42%
2018	47%	42%	**56%**	53%	*	-	-	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**81%**	77%	100%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	30%	**19%**	23%	0%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	86%	100%	-	-	-	-	-	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**93%**	91%	100%	-	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	17%	22%	**7%**	9%	0%	-	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	90%	85%	**100%**	100%	100%	-	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
HEROD EL (101912173)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 809
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HEROD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	25.3%	22.7%	12.6%
Hispanic	40.3%	62.3%	52.8%
White	23.3%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	7.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	48.5%	79.1%	60.2%
Special Education	6.5%	8.1%	10.7%
English Learners	26.0%	33.9%	20.3%
Mobility Rate (2018-19)	8.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	25.0	19.4	19.0
Grade 1	19.7	19.2	18.9
Grade 2	18.3	18.4	18.8
Grade 3	16.9	17.9	19.0
Grade 4	16.3	17.9	19.2
Grade 5	21.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,852	$9,380	$9,913
Instruction	$4,427	$5,191	$5,558
Instructional Leadership	$96	$153	$162
School Leadership	$514	$697	$589

Texas Education Agency
2019-20 School Report Card
HEROD EL (101912173)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	76%	74%	92%	*	94%	-	92%	71%
	2018	77%	70%	**83%**	79%	78%	93%	-	98%	-	74%	76%
ELA/Reading	2019	75%	69%	**81%**	76%	75%	93%	*	96%	-	93%	72%
	2018	74%	66%	**86%**	80%	83%	94%	-	97%	-	75%	81%
Mathematics	2019	82%	77%	**84%**	79%	79%	95%	*	96%	-	93%	76%
	2018	81%	76%	**84%**	82%	76%	94%	-	97%	-	83%	77%
Writing	2019	68%	64%	**74%**	62%	63%	96%	-	92%	-	86%	62%
	2018	66%	59%	**75%**	73%	67%	84%	-	100%	-	*	66%
Science	2019	81%	74%	**77%**	82%	68%	81%	-	88%	-	*	68%
	2018	80%	72%	**85%**	74%	81%	100%	-	100%	-	*	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**59%**	53%	47%	77%	*	83%	-	79%	46%
	2018	48%	42%	**62%**	46%	54%	80%	-	92%	-	71%	50%
ELA/Reading	2019	48%	42%	**61%**	54%	50%	79%	*	84%	-	86%	49%
	2018	46%	40%	**65%**	51%	59%	79%	-	90%	-	75%	55%
Mathematics	2019	52%	47%	**63%**	58%	54%	78%	*	88%	-	86%	50%
	2018	50%	45%	**60%**	44%	51%	81%	-	88%	-	75%	46%
Writing	2019	38%	36%	**50%**	41%	33%	81%	-	67%	-	71%	34%
	2018	41%	36%	**58%**	51%	44%	77%	-	100%	-	*	49%
Science	2019	54%	45%	**49%**	48%	33%	68%	-	88%	-	*	39%
	2018	51%	41%	**62%**	30%	57%	83%	-	100%	-	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**37%**	29%	27%	54%	*	63%	-	69%	26%
	2018	22%	19%	**37%**	24%	25%	56%	-	73%	-	52%	25%
ELA/Reading	2019	21%	19%	**42%**	36%	30%	63%	*	68%	-	79%	31%
	2018	19%	18%	**42%**	35%	28%	60%	-	71%	-	67%	30%
Mathematics	2019	26%	25%	**43%**	33%	34%	60%	*	68%	-	79%	30%
	2018	24%	23%	**37%**	19%	24%	60%	-	78%	-	58%	23%
Writing	2019	14%	14%	**21%**	12%	12%	33%	-	42%	-	43%	9%
	2018	13%	12%	**24%**	19%	13%	39%	-	67%	-	*	21%
Science	2019	25%	19%	**24%**	18%	14%	35%	-	63%	-	*	20%
	2018	23%	18%	**37%**	15%	32%	52%	-	71%	-	*	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**80**	74	79	84	-	93	-	95	77
	2018	69	68	**76**	75	69	84	-	90	-	71	73
ELA/Reading	2019	68	68	**77**	70	73	85	-	94	-	91	75
	2018	69	69	**77**	77	71	83	-	88	-	71	75
Mathematics	2019	70	68	**84**	78	84	83	-	92	-	100	80
	2018	70	68	**75**	74	67	86	-	93	-	71	71

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HEROD EL (101912173)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	30%	41%	56%	-	*	-	*	34%
2018	38%	34%	**58%**	53%	65%	*	-	-	-	*	56%
Mathematics											
2019	45%	41%	**33%**	29%	27%	71%	-	*	-	*	32%
2018	47%	42%	**50%**	65%	36%	*	-	-	-	*	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**83%**	86%	75%	89%	-	88%	-	*	77%
Students Requiring Accelerated Instruction											
2019	22%	30%	**17%**	14%	25%	11%	-	13%	-	*	23%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	91%	82%	90%	-	100%	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**87%**	86%	81%	96%	-	100%	-	*	83%
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	14%	19%	4%	-	0%	-	*	17%
STAAR Cumulative Met Standard											
2019	90%	85%	**92%**	91%	88%	97%	-	100%	-	*	89%

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
HIGHLAND HTS EL (101912174)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 471
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HIGHLAND HTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	47.0%	22.7%	12.6%
Hispanic	50.8%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.6%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.4%	79.1%	60.2%
Special Education	10.2%	8.1%	10.7%
English Learners	38.3%	33.9%	20.3%
Mobility Rate (2018-19)	26.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.2	19.4	19.0
Grade 1	18.4	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	15.6	17.9	19.0
Grade 4	17.2	17.9	19.2
Grade 5	15.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,695	$9,380	$9,913
Instruction	$5,688	$5,191	$5,558
Instructional Leadership	$109	$153	$162
School Leadership	$738	$697	$589

Texas Education Agency
2019-20 School Report Card
HIGHLAND HTS EL (101912174)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**49%**	41%	56%	*	-	-	-	-	50%
	2018	77%	70%	**42%**	36%	49%	*	-	-	-	*	42%
ELA/Reading	2019	75%	69%	**49%**	41%	54%	*	-	-	-	-	49%
	2018	74%	66%	**42%**	34%	52%	*	-	-	-	*	42%
Mathematics	2019	82%	77%	**55%**	47%	61%	*	-	-	-	-	56%
	2018	81%	76%	**50%**	43%	59%	*	-	-	-	*	50%
Writing	2019	68%	64%	**38%**	26%	47%	*	-	-	-	-	39%
	2018	66%	59%	**30%**	27%	32%	-	-	-	-	-	29%
Science	2019	81%	74%	**45%**	35%	53%	-	-	-	-	-	45%
	2018	80%	72%	**29%**	31%	26%	*	-	-	-	*	28%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**21%**	15%	26%	*	-	-	-	-	21%
	2018	48%	42%	**19%**	14%	23%	*	-	-	-	*	18%
ELA/Reading	2019	48%	42%	**18%**	15%	20%	*	-	-	-	-	18%
	2018	46%	40%	**19%**	15%	24%	*	-	-	-	*	19%
Mathematics	2019	52%	47%	**25%**	17%	31%	*	-	-	-	-	25%
	2018	50%	45%	**22%**	14%	29%	*	-	-	-	*	21%
Writing	2019	38%	36%	**12%**	4%	17%	*	-	-	-	-	12%
	2018	41%	36%	**15%**	11%	19%	-	-	-	-	-	14%
Science	2019	54%	45%	**26%**	15%	35%	-	-	-	-	-	27%
	2018	51%	41%	**12%**	16%	10%	*	-	-	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	5%	11%	*	-	-	-	-	9%
	2018	22%	19%	**7%**	4%	9%	*	-	-	-	*	6%
ELA/Reading	2019	21%	19%	**5%**	5%	6%	*	-	-	-	-	6%
	2018	19%	18%	**7%**	4%	9%	*	-	-	-	*	6%
Mathematics	2019	26%	25%	**13%**	7%	18%	*	-	-	-	-	13%
	2018	24%	23%	**10%**	7%	14%	*	-	-	-	*	10%
Writing	2019	14%	14%	**3%**	0%	6%	*	-	-	-	-	3%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**10%**	6%	14%	-	-	-	-	-	11%
	2018	23%	18%	**3%**	0%	5%	*	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	69	64	*	-	-	-	-	66
	2018	69	68	**60**	56	64	*	-	-	-	*	60
ELA/Reading	2019	68	68	**64**	65	64	*	-	-	-	-	64
	2018	69	69	**68**	66	72	*	-	-	-	*	69
Mathematics	2019	70	68	**68**	73	65	*	-	-	-	-	68
	2018	70	68	**53**	45	59	*	-	-	-	*	53

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HIGHLAND HTS EL (101912174)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**25%**	20%	32%	*	-	-	-	-	23%
2018	38%	34%	**12%**	*	21%	*	-	-	-	*	12%
Mathematics											
2019	45%	41%	**33%**	37%	27%	*	-	-	-	-	33%
2018	47%	42%	**15%**	17%	*	*	-	-	-	*	15%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**49%**	41%	55%	-	-	-	-	-	47%
Students Requiring Accelerated Instruction											
2019	22%	30%	**51%**	59%	45%	-	-	-	-	-	53%
STAAR Cumulative Met Standard											
2019	86%	80%	**55%**	44%	63%	-	-	-	-	-	53%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**53%**	44%	61%	-	-	-	-	-	52%
Students Requiring Accelerated Instruction											
2019	17%	22%	**47%**	56%	39%	-	-	-	-	-	48%
STAAR Cumulative Met Standard											
2019	90%	85%	**72%**	65%	78%	-	-	-	-	-	71%

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Texas Education Agency
2019-20 School Report Card
HOBBY EL (101912175)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 777
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HOBBY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	39.7%	22.7%	12.6%
Hispanic	57.1%	62.3%	52.8%
White	1.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	79.1%	60.2%
Special Education	6.9%	8.1%	10.7%
English Learners	44.5%	33.9%	20.3%
Mobility Rate (2018-19)	18.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.4	19.0
Grade 1	16.9	19.2	18.9
Grade 2	16.1	18.4	18.8
Grade 3	14.3	17.9	19.0
Grade 4	20.2	17.9	19.2
Grade 5	22.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,255	$9,380	$9,913
Instruction	$5,025	$5,191	$5,558
Instructional Leadership	$91	$153	$162
School Leadership	$464	$697	$589

Texas Education Agency
2019-20 School Report Card
HOBBY EL (101912175)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**61%**	47%	70%	*	80%	100%	-	60%	61%
	2018	77%	70%	**68%**	59%	74%	83%	83%	80%	-	67%	67%
ELA/Reading	2019	75%	69%	**61%**	46%	70%	*	*	*	-	60%	61%
	2018	74%	66%	**65%**	56%	71%	*	*	*	-	*	64%
Mathematics	2019	82%	77%	**70%**	58%	76%	*	*	*	-	100%	70%
	2018	81%	76%	**78%**	67%	85%	*	*	*	-	*	77%
Writing	2019	68%	64%	**47%**	21%	62%	-	-	*	-	*	46%
	2018	66%	59%	**60%**	42%	76%	-	*	*	-	-	56%
Science	2019	81%	74%	**50%**	39%	60%	-	*	*	-	*	50%
	2018	80%	72%	**56%**	63%	50%	*	*	-	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	20%	40%	*	60%	50%	-	20%	32%
	2018	48%	42%	**36%**	27%	44%	50%	33%	60%	-	0%	35%
ELA/Reading	2019	48%	42%	**28%**	19%	34%	*	*	*	-	20%	28%
	2018	46%	40%	**34%**	26%	40%	*	*	*	-	*	32%
Mathematics	2019	52%	47%	**40%**	25%	49%	*	*	*	-	20%	40%
	2018	50%	45%	**46%**	34%	56%	*	*	*	-	*	45%
Writing	2019	38%	36%	**24%**	8%	34%	-	-	*	-	*	24%
	2018	41%	36%	**31%**	16%	43%	-	*	*	-	-	27%
Science	2019	54%	45%	**26%**	18%	33%	-	*	*	-	*	26%
	2018	51%	41%	**20%**	16%	22%	*	*	-	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	6%	18%	*	40%	33%	-	20%	14%
	2018	22%	19%	**16%**	10%	21%	17%	17%	60%	-	0%	15%
ELA/Reading	2019	21%	19%	**13%**	7%	17%	*	*	*	-	20%	13%
	2018	19%	18%	**17%**	12%	22%	*	*	*	-	*	16%
Mathematics	2019	26%	25%	**18%**	7%	25%	*	*	*	-	20%	17%
	2018	24%	23%	**22%**	14%	27%	*	*	*	-	*	21%
Writing	2019	14%	14%	**7%**	3%	10%	-	-	*	-	*	7%
	2018	13%	12%	**9%**	0%	17%	-	*	*	-	-	9%
Science	2019	25%	19%	**9%**	2%	14%	-	*	*	-	*	9%
	2018	23%	18%	**2%**	0%	3%	*	*	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	65	63	-	*	*	-	75	64
	2018	69	68	**68**	66	68	*	*	*	-	-	68
ELA/Reading	2019	68	68	**62**	69	55	-	-	*	-	*	62
	2018	69	69	**67**	65	67	*	*	*	-	-	67
Mathematics	2019	70	68	**66**	61	69	-	*	*	-	*	66
	2018	70	68	**68**	66	70	*	*	*	-	-	68

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Texas Education Agency
2019-20 School Report Card
HOBBY EL (101912175)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**26%**	23%	29%	-	-	-	-	*	26%
2018	38%	34%	**32%**	36%	29%	*	-	-	-	-	34%
Mathematics											
2019	45%	41%	**31%**	25%	35%	-	-	-	-	*	31%
2018	47%	42%	**35%**	35%	*	-	-	-	-	-	31%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**59%**	47%	68%	-	*	*	-	*	59%
Students Requiring Accelerated Instruction											
2019	22%	30%	**41%**	53%	32%	-	*	*	-	*	41%
STAAR Cumulative Met Standard											
2019	86%	80%	**71%**	59%	81%	-	*	*	-	*	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**73%**	59%	82%	-	*	*	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	22%	**27%**	41%	18%	-	*	*	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	76%	86%	-	*	*	-	*	82%

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Texas Education Agency
2019-20 School Report Card
HORN EL (101912178)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 819
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HORN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.9%	22.7%	12.6%
Hispanic	15.7%	62.3%	52.8%
White	38.3%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	35.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	10.3%	79.1%	60.2%
Special Education	5.6%	8.1%	10.7%
English Learners	15.6%	33.9%	20.3%
Mobility Rate (2018-19)	5.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.3	19.4	19.0
Grade 1	20.9	19.2	18.9
Grade 2	22.6	18.4	18.8
Grade 3	21.9	17.9	19.0
Grade 4	21.3	17.9	19.2
Grade 5	25.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,709	$9,380	$9,913
Instruction	$4,301	$5,191	$5,558
Instructional Leadership	$91	$153	$162
School Leadership	$457	$697	$589

Texas Education Agency
2019-20 School Report Card
HORN EL (101912178)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**93%**	67%	78%	98%	-	99%	-	98%	64%
	2018	77%	70%	**96%**	86%	92%	99%	83%	97%	-	100%	91%
ELA/Reading	2019	75%	69%	**93%**	64%	76%	98%	-	99%	-	100%	61%
	2018	74%	66%	**96%**	86%	90%	99%	*	96%	-	100%	91%
Mathematics	2019	82%	77%	**95%**	72%	81%	99%	-	100%	-	100%	69%
	2018	81%	76%	**98%**	89%	97%	99%	*	97%	-	100%	97%
Writing	2019	68%	64%	**91%**	50%	74%	100%	-	97%	-	88%	56%
	2018	66%	59%	**94%**	82%	83%	96%	-	100%	-	100%	83%
Science	2019	81%	74%	**93%**	75%	75%	96%	-	100%	-	100%	67%
	2018	80%	72%	**95%**	86%	88%	98%	*	97%	-	100%	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**83%**	47%	62%	89%	-	94%	-	90%	44%
	2018	48%	42%	**87%**	68%	74%	91%	33%	95%	-	96%	73%
ELA/Reading	2019	48%	42%	**80%**	40%	58%	85%	-	92%	-	86%	37%
	2018	46%	40%	**85%**	68%	74%	86%	*	93%	-	100%	72%
Mathematics	2019	52%	47%	**89%**	56%	69%	95%	-	97%	-	100%	55%
	2018	50%	45%	**91%**	71%	76%	97%	*	97%	-	100%	80%
Writing	2019	38%	36%	**78%**	38%	57%	85%	-	91%	-	75%	28%
	2018	41%	36%	**85%**	55%	74%	87%	-	100%	-	75%	67%
Science	2019	54%	45%	**84%**	50%	60%	90%	-	94%	-	89%	53%
	2018	51%	41%	**85%**	71%	68%	91%	*	89%	-	100%	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**66%**	30%	45%	68%	-	81%	-	79%	29%
	2018	22%	19%	**66%**	35%	46%	68%	0%	84%	-	87%	42%
ELA/Reading	2019	21%	19%	**62%**	32%	41%	64%	-	75%	-	77%	24%
	2018	19%	18%	**65%**	36%	43%	70%	*	76%	-	95%	35%
Mathematics	2019	26%	25%	**78%**	36%	54%	85%	-	91%	-	86%	37%
	2018	24%	23%	**75%**	43%	56%	76%	*	93%	-	90%	57%
Writing	2019	14%	14%	**45%**	13%	39%	38%	-	70%	-	50%	11%
	2018	13%	12%	**47%**	9%	26%	42%	-	78%	-	63%	29%
Science	2019	25%	19%	**64%**	25%	40%	62%	-	85%	-	89%	40%
	2018	23%	18%	**62%**	43%	40%	60%	*	83%	-	80%	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**83**	67	72	83	-	90	-	93	66
	2018	69	68	**86**	60	78	87	*	95	-	100	77
ELA/Reading	2019	68	68	**77**	57	71	75	-	85	-	86	67
	2018	69	69	**84**	67	81	82	*	92	-	100	77
Mathematics	2019	70	68	**89**	77	73	92	-	95	-	100	64
	2018	70	68	**88**	53	76	92	*	99	-	100	78

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Texas Education Agency
2019-20 School Report Card
HORN EL (101912178)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**31%**	*	0%	*	-	*	-	-	13%
2018	38%	34%	**46%**	*	*	*	-	*	-	-	67%
Mathematics											
2019	45%	41%	*	*	*	-	-	-	-	-	*
2018	47%	42%	*	*	*	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**94%**	88%	79%	96%	-	100%	-	100%	79%
Students Requiring Accelerated Instruction											
2019	22%	30%	**6%**	13%	21%	4%	-	0%	-	0%	21%
STAAR Cumulative Met Standard											
2019	86%	80%	**95%**	88%	79%	98%	-	100%	-	100%	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	88%	79%	100%	-	100%	-	100%	79%
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	13%	21%	0%	-	0%	-	0%	21%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	88%	79%	100%	-	100%	-	100%	79%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MCGOWEN EL (101912179)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 464
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MCGOWEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	69.0%	22.7%	12.6%
Hispanic	30.0%	62.3%	52.8%
White	0.9%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	79.1%	60.2%
Special Education	9.1%	8.1%	10.7%
English Learners	17.9%	33.9%	20.3%
Mobility Rate (2018-19)	25.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.4	19.0
Grade 1	25.2	19.2	18.9
Grade 2	14.9	18.4	18.8
Grade 3	21.7	17.9	19.0
Grade 4	22.0	17.9	19.2
Grade 5	18.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,045	$9,380	$9,913
Instruction	$5,379	$5,191	$5,558
Instructional Leadership	$97	$153	$162
School Leadership	$697	$697	$589

Texas Education Agency
2019-20 School Report Card
MCGOWEN EL (101912179)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	63%	66%	-	-	-	-	*	63%
	2018	77%	70%	**53%**	53%	53%	*	-	-	-	-	50%
ELA/Reading	2019	75%	69%	**61%**	61%	60%	-	-	-	-	*	60%
	2018	74%	66%	**45%**	45%	45%	*	-	-	-	-	42%
Mathematics	2019	82%	77%	**74%**	71%	82%	-	-	-	-	*	74%
	2018	81%	76%	**64%**	63%	70%	*	-	-	-	-	62%
Writing	2019	68%	64%	**41%**	42%	39%	-	-	-	-	-	42%
	2018	66%	59%	**30%**	33%	20%	-	-	-	-	-	27%
Science	2019	81%	74%	**70%**	72%	64%	-	-	-	-	-	68%
	2018	80%	72%	**61%**	66%	53%	*	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	28%	32%	-	-	-	-	*	29%
	2018	48%	42%	**25%**	26%	22%	*	-	-	-	-	24%
ELA/Reading	2019	48%	42%	**27%**	27%	27%	-	-	-	-	*	27%
	2018	46%	40%	**20%**	22%	17%	*	-	-	-	-	19%
Mathematics	2019	52%	47%	**38%**	33%	49%	-	-	-	-	*	37%
	2018	50%	45%	**29%**	31%	25%	*	-	-	-	-	28%
Writing	2019	38%	36%	**7%**	8%	6%	-	-	-	-	-	8%
	2018	41%	36%	**11%**	10%	13%	-	-	-	-	-	10%
Science	2019	54%	45%	**37%**	41%	29%	-	-	-	-	-	34%
	2018	51%	41%	**39%**	39%	41%	*	-	-	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	13%	13%	-	-	-	-	*	12%
	2018	22%	19%	**9%**	10%	6%	*	-	-	-	-	8%
ELA/Reading	2019	21%	19%	**11%**	11%	11%	-	-	-	-	*	11%
	2018	19%	18%	**7%**	9%	4%	*	-	-	-	-	6%
Mathematics	2019	26%	25%	**17%**	16%	20%	-	-	-	-	*	16%
	2018	24%	23%	**10%**	12%	8%	*	-	-	-	-	10%
Writing	2019	14%	14%	**3%**	4%	0%	-	-	-	-	-	3%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**19%**	21%	14%	-	-	-	-	-	20%
	2018	23%	18%	**17%**	20%	12%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	68	83	-	-	-	-	-	72
	2018	69	68	**77**	78	76	*	-	-	-	-	77
ELA/Reading	2019	68	68	**72**	69	78	-	-	-	-	-	71
	2018	69	69	**75**	76	71	*	-	-	-	-	74
Mathematics	2019	70	68	**73**	67	88	-	-	-	-	-	72
	2018	70	68	**80**	80	81	*	-	-	-	-	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MCGOWEN EL (101912179)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	38%	32%	-	-	-	-	-	37%
2018	38%	34%	**15%**	13%	22%	*	-	-	-	-	13%
Mathematics											
2019	45%	41%	**39%**	26%	62%	-	-	-	-	-	40%
2018	47%	42%	**47%**	42%	61%	*	-	-	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**63%**	79%	29%	-	-	-	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	30%	**37%**	21%	71%	-	-	-	-	-	39%
STAAR Cumulative Met Standard											
2019	86%	80%	**70%**	83%	43%	-	-	-	-	-	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	86%	71%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	14%	29%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	97%	79%	-	-	-	-	-	90%

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Texas Education Agency
2019-20 School Report Card
ISAACS EL (101912180)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 312
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ISAACS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	44.1%	22.7%	12.6%
Hispanic	54.6%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.5%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	37.1%	33.9%	20.3%
Mobility Rate (2018-19)	23.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.4	19.0
Grade 1	16.5	19.2	18.9
Grade 2	10.1	18.4	18.8
Grade 3	16.2	17.9	19.0
Grade 4	12.7	17.9	19.2
Grade 5	10.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,900	$9,380	$9,913
Instruction	$5,613	$5,191	$5,558
Instructional Leadership	$138	$153	$162
School Leadership	$959	$697	$589

Texas Education Agency
2019-20 School Report Card
ISAACS EL (101912180)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**47%**	37%	54%	-	-	-	-	-	47%
	2018	77%	70%	**61%**	53%	67%	-	-	-	-	*	60%
ELA/Reading	2019	75%	69%	**50%**	43%	54%	-	-	-	-	-	50%
	2018	74%	66%	**55%**	50%	59%	-	-	-	-	*	54%
Mathematics	2019	82%	77%	**53%**	40%	61%	-	-	-	-	-	52%
	2018	81%	76%	**74%**	63%	83%	-	-	-	-	*	74%
Writing	2019	68%	64%	**28%**	28%	28%	-	-	-	-	-	26%
	2018	66%	59%	**44%**	35%	50%	-	-	-	-	-	44%
Science	2019	81%	74%	**42%**	21%	55%	-	-	-	-	-	41%
	2018	80%	72%	**59%**	53%	64%	-	-	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	17%	27%	-	-	-	-	-	24%
	2018	48%	42%	**35%**	29%	40%	-	-	-	-	*	35%
ELA/Reading	2019	48%	42%	**25%**	21%	28%	-	-	-	-	-	25%
	2018	46%	40%	**32%**	27%	36%	-	-	-	-	*	32%
Mathematics	2019	52%	47%	**26%**	19%	31%	-	-	-	-	-	26%
	2018	50%	45%	**47%**	37%	54%	-	-	-	-	*	46%
Writing	2019	38%	36%	**9%**	17%	4%	-	-	-	-	-	10%
	2018	41%	36%	**27%**	15%	34%	-	-	-	-	-	27%
Science	2019	54%	45%	**24%**	5%	35%	-	-	-	-	-	24%
	2018	51%	41%	**20%**	33%	12%	-	-	-	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	4%	13%	-	-	-	-	-	10%
	2018	22%	19%	**14%**	8%	19%	-	-	-	-	*	14%
ELA/Reading	2019	21%	19%	**10%**	4%	14%	-	-	-	-	-	10%
	2018	19%	18%	**15%**	8%	20%	-	-	-	-	*	15%
Mathematics	2019	26%	25%	**13%**	6%	18%	-	-	-	-	-	13%
	2018	24%	23%	**22%**	12%	29%	-	-	-	-	*	21%
Writing	2019	14%	14%	**2%**	6%	0%	-	-	-	-	-	2%
	2018	13%	12%	**4%**	0%	6%	-	-	-	-	-	4%
Science	2019	25%	19%	**4%**	0%	6%	-	-	-	-	-	4%
	2018	23%	18%	**2%**	7%	0%	-	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	57	64	-	-	-	-	-	61
	2018	69	68	**62**	58	66	-	-	-	-	*	61
ELA/Reading	2019	68	68	**65**	60	69	-	-	-	-	-	65
	2018	69	69	**52**	50	56	-	-	-	-	*	51
Mathematics	2019	70	68	**57**	54	59	-	-	-	-	-	57
	2018	70	68	**69**	67	71	-	-	-	-	*	68

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Texas Education Agency
2019-20 School Report Card
ISAACS EL (101912180)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**22%**	25%	19%	-	-	-	-	-	23%
2018	38%	34%	**35%**	42%	*	-	-	-	-	*	35%
Mathematics											
2019	45%	41%	**17%**	6%	43%	-	-	-	-	-	17%
2018	47%	42%	**50%**	42%	71%	-	-	-	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	50%	55%	-	-	-	-	-	53%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	50%	45%	-	-	-	-	-	47%
STAAR Cumulative Met Standard											
2019	86%	80%	**61%**	61%	61%	-	-	-	-	-	62%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	50%	77%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	50%	23%	-	-	-	-	-	34%
STAAR Cumulative Met Standard											
2019	90%	85%	**69%**	50%	81%	-	-	-	-	-	68%

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Texas Education Agency
2019-20 School Report Card
JANOWSKI EL (101912181)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 524
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JANOWSKI EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.4%	22.7%	12.6%
Hispanic	93.1%	62.3%	52.8%
White	2.9%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	79.1%	60.2%
Special Education	9.2%	8.1%	10.7%
English Learners	64.1%	33.9%	20.3%
Mobility Rate (2018-19)	11.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.9	19.4	19.0
Grade 1	21.8	19.2	18.9
Grade 2	28.2	18.4	18.8
Grade 3	21.7	17.9	19.0
Grade 4	32.8	17.9	19.2
Grade 5	24.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,958	$9,380	$9,913
Instruction	$5,104	$5,191	$5,558
Instructional Leadership	$91	$153	$162
School Leadership	$686	$697	$589

Texas Education Agency
2019-20 School Report Card
JANOWSKI EL (101912181)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	45%	75%	73%	-	-	-	-	74%
	2018	77%	70%	**71%**	53%	71%	83%	-	-	-	-	70%
ELA/Reading	2019	75%	69%	**74%**	43%	75%	*	-	-	-	-	74%
	2018	74%	66%	**70%**	38%	71%	86%	-	-	-	-	69%
Mathematics	2019	82%	77%	**78%**	43%	79%	*	-	-	-	-	78%
	2018	81%	76%	**82%**	75%	82%	71%	-	-	-	-	81%
Writing	2019	68%	64%	**68%**	60%	70%	*	-	-	-	-	70%
	2018	66%	59%	**54%**	*	53%	*	-	-	-	-	53%
Science	2019	81%	74%	**67%**	*	67%	*	-	-	-	-	65%
	2018	80%	72%	**57%**	*	56%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**41%**	20%	42%	55%	-	-	-	-	40%
	2018	48%	42%	**39%**	32%	39%	56%	-	-	-	-	39%
ELA/Reading	2019	48%	42%	**40%**	29%	40%	*	-	-	-	-	39%
	2018	46%	40%	**38%**	25%	38%	57%	-	-	-	-	38%
Mathematics	2019	52%	47%	**42%**	14%	43%	*	-	-	-	-	41%
	2018	50%	45%	**46%**	38%	46%	43%	-	-	-	-	45%
Writing	2019	38%	36%	**42%**	20%	44%	*	-	-	-	-	42%
	2018	41%	36%	**35%**	*	35%	*	-	-	-	-	34%
Science	2019	54%	45%	**42%**	*	41%	*	-	-	-	-	41%
	2018	51%	41%	**25%**	*	22%	*	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	15%	19%	27%	-	-	-	-	19%
	2018	22%	19%	**17%**	21%	17%	11%	-	-	-	-	17%
ELA/Reading	2019	21%	19%	**22%**	14%	22%	*	-	-	-	-	22%
	2018	19%	18%	**17%**	25%	17%	29%	-	-	-	-	18%
Mathematics	2019	26%	25%	**20%**	14%	20%	*	-	-	-	-	19%
	2018	24%	23%	**21%**	25%	22%	0%	-	-	-	-	21%
Writing	2019	14%	14%	**12%**	20%	11%	*	-	-	-	-	12%
	2018	13%	12%	**10%**	*	10%	*	-	-	-	-	11%
Science	2019	25%	19%	**14%**	*	13%	*	-	-	-	-	12%
	2018	23%	18%	**10%**	*	10%	*	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	67	64	100	-	-	-	-	64
	2018	69	68	**63**	92	62	69	-	-	-	-	64
ELA/Reading	2019	68	68	**71**	58	71	*	-	-	-	-	70
	2018	69	69	**65**	*	63	*	-	-	-	-	65
Mathematics	2019	70	68	**59**	75	58	*	-	-	-	-	60
	2018	70	68	**61**	*	61	*	-	-	-	-	62

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Texas Education Agency
2019-20 School Report Card
JANOWSKI EL (101912181)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	*	48%	*	-	-	-	-	44%
2018	38%	34%	**25%**	*	27%	-	-	-	-	-	23%
Mathematics											
2019	45%	41%	**29%**	*	32%	*	-	-	-	-	30%
2018	47%	42%	**40%**	*	37%	-	-	-	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**78%**	*	77%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	30%	**22%**	*	23%	*	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	*	85%	*	-	-	-	-	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	*	81%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	*	19%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	*	87%	*	-	-	-	-	88%

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Texas Education Agency
2019-20 School Report Card
JEFFERSON EL (101912182)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 432
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JEFFERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	22.7%	12.6%
Hispanic	91.9%	62.3%	52.8%
White	1.2%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.2%	79.1%	60.2%
Special Education	10.8%	8.1%	10.7%
English Learners	29.3%	33.9%	20.3%
Mobility Rate (2018-19)	19.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.3	19.4	19.0
Grade 1	22.4	19.2	18.9
Grade 2	20.6	18.4	18.8
Grade 3	15.2	17.9	19.0
Grade 4	14.4	17.9	19.2
Grade 5	15.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$11,268	$9,380	$9,913
Instruction	$5,400	$5,191	$5,558
Instructional Leadership	$123	$153	$162
School Leadership	$847	$697	$589

Texas Education Agency
2019-20 School Report Card
JEFFERSON EL (101912182)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	71%	80%	100%	*	-	-	-	79%
	2018	77%	70%	**72%**	80%	72%	29%	*	-	-	*	71%
ELA/Reading	2019	75%	69%	**79%**	63%	79%	*	*	-	-	-	78%
	2018	74%	66%	**77%**	80%	77%	*	*	-	-	*	77%
Mathematics	2019	82%	77%	**86%**	88%	86%	*	*	-	-	-	86%
	2018	81%	76%	**81%**	91%	81%	*	*	-	-	*	81%
Writing	2019	68%	64%	**70%**	*	68%	*	*	-	-	-	66%
	2018	66%	59%	**36%**	60%	33%	*	-	-	-	*	35%
Science	2019	81%	74%	**79%**	*	81%	-	-	-	-	-	78%
	2018	80%	72%	**66%**	*	67%	*	-	-	-	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**45%**	38%	45%	60%	*	-	-	-	45%
	2018	48%	42%	**39%**	37%	39%	0%	*	-	-	*	38%
ELA/Reading	2019	48%	42%	**45%**	50%	44%	*	*	-	-	-	44%
	2018	46%	40%	**44%**	50%	43%	*	*	-	-	*	43%
Mathematics	2019	52%	47%	**50%**	38%	50%	*	*	-	-	-	48%
	2018	50%	45%	**43%**	45%	43%	*	*	-	-	*	42%
Writing	2019	38%	36%	**38%**	*	38%	*	*	-	-	-	36%
	2018	41%	36%	**16%**	20%	17%	*	-	-	-	*	18%
Science	2019	54%	45%	**41%**	*	42%	-	-	-	-	-	41%
	2018	51%	41%	**36%**	*	40%	*	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	29%	20%	20%	*	-	-	-	21%
	2018	22%	19%	**15%**	13%	15%	0%	*	-	-	*	14%
ELA/Reading	2019	21%	19%	**20%**	38%	19%	*	*	-	-	-	20%
	2018	19%	18%	**24%**	30%	23%	*	*	-	-	*	23%
Mathematics	2019	26%	25%	**27%**	25%	27%	*	*	-	-	-	27%
	2018	24%	23%	**13%**	9%	14%	*	*	-	-	*	13%
Writing	2019	14%	14%	**10%**	*	11%	*	*	-	-	-	7%
	2018	13%	12%	**0%**	0%	0%	*	-	-	-	*	0%
Science	2019	25%	19%	**16%**	*	15%	-	-	-	-	-	15%
	2018	23%	18%	**12%**	*	13%	*	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	75	78	*	*	-	-	-	77
	2018	69	68	**75**	70	76	*	-	-	-	*	75
ELA/Reading	2019	68	68	**79**	100	79	*	*	-	-	-	79
	2018	69	69	**78**	79	79	*	-	-	-	*	79
Mathematics	2019	70	68	**76**	50	77	*	*	-	-	-	74
	2018	70	68	**72**	63	73	*	-	-	-	*	72

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Texas Education Agency
2019-20 School Report Card
JEFFERSON EL (101912182)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	*	45%	-	-	-	-	-	45%
2018	38%	34%	**55%**	*	56%	-	-	-	-	-	54%
Mathematics											
2019	45%	41%	**32%**	*	33%	-	-	-	-	-	28%
2018	47%	42%	**54%**	*	54%	*	-	-	-	-	54%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	*	77%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	*	23%	-	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	*	83%	-	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**77%**	*	79%	-	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	17%	22%	**23%**	*	21%	-	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	*	87%	-	-	-	-	-	85%

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Texas Education Agency
2019-20 School Report Card
KASHMERE GARDENS EL (101912185)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 477
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KASHMERE GARDENS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	83.2%	22.7%	12.6%
Hispanic	15.5%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	79.1%	60.2%
Special Education	9.6%	8.1%	10.7%
English Learners	8.6%	33.9%	20.3%
Mobility Rate (2018-19)	29.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.1	19.4	19.0
Grade 1	21.0	19.2	18.9
Grade 2	23.8	18.4	18.8
Grade 3	21.3	17.9	19.0
Grade 4	20.9	17.9	19.2
Grade 5	17.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,297	$9,380	$9,913
Instruction	$5,398	$5,191	$5,558
Instructional Leadership	$76	$153	$162
School Leadership	$1,128	$697	$589

Texas Education Agency
2019-20 School Report Card
KASHMERE GARDENS EL (101912185)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	72%	84%	*	-	-	-	-	73%
	2018	77%	70%	**69%**	69%	71%	-	-	-	-	-	69%
ELA/Reading	2019	75%	69%	**78%**	74%	96%	*	-	-	-	-	77%
	2018	74%	66%	**69%**	69%	73%	-	-	-	-	-	69%
Mathematics	2019	82%	77%	**79%**	79%	78%	*	-	-	-	-	78%
	2018	81%	76%	**75%**	73%	82%	-	-	-	-	-	75%
Writing	2019	68%	64%	**58%**	54%	83%	*	-	-	-	-	57%
	2018	66%	59%	**45%**	52%	27%	-	-	-	-	-	45%
Science	2019	81%	74%	**61%**	59%	67%	-	-	-	-	-	58%
	2018	80%	72%	**72%**	68%	100%	-	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	32%	38%	*	-	-	-	-	31%
	2018	48%	42%	**34%**	33%	40%	-	-	-	-	-	34%
ELA/Reading	2019	48%	42%	**42%**	44%	35%	*	-	-	-	-	41%
	2018	46%	40%	**31%**	31%	27%	-	-	-	-	-	30%
Mathematics	2019	52%	47%	**30%**	26%	48%	*	-	-	-	-	28%
	2018	50%	45%	**38%**	34%	59%	-	-	-	-	-	38%
Writing	2019	38%	36%	**19%**	17%	33%	*	-	-	-	-	17%
	2018	41%	36%	**20%**	24%	9%	-	-	-	-	-	20%
Science	2019	54%	45%	**29%**	31%	17%	-	-	-	-	-	25%
	2018	51%	41%	**44%**	40%	71%	-	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	11%	5%	*	-	-	-	-	10%
	2018	22%	19%	**11%**	11%	15%	-	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**14%**	16%	4%	*	-	-	-	-	14%
	2018	19%	18%	**9%**	9%	9%	-	-	-	-	-	10%
Mathematics	2019	26%	25%	**10%**	9%	9%	*	-	-	-	-	9%
	2018	24%	23%	**13%**	12%	23%	-	-	-	-	-	14%
Writing	2019	14%	14%	**2%**	2%	0%	*	-	-	-	-	2%
	2018	13%	12%	**8%**	10%	0%	-	-	-	-	-	8%
Science	2019	25%	19%	**5%**	6%	0%	-	-	-	-	-	6%
	2018	23%	18%	**14%**	12%	29%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	75	69	-	-	-	-	-	72
	2018	69	68	**80**	80	78	-	-	-	-	-	79
ELA/Reading	2019	68	68	**84**	85	79	-	-	-	-	-	83
	2018	69	69	**86**	86	81	-	-	-	-	-	85
Mathematics	2019	70	68	**63**	64	58	-	-	-	-	-	62
	2018	70	68	**74**	73	75	-	-	-	-	-	74

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Texas Education Agency
2019-20 School Report Card
KASHMERE GARDENS EL (101912185)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**55%**	50%	83%	-	-	-	-	-	53%
2018	38%	34%	**62%**	63%	*	-	-	-	-	-	59%
Mathematics											
2019	45%	41%	**70%**	73%	*	-	-	-	-	-	70%
2018	47%	42%	**64%**	61%	*	-	-	-	-	-	64%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**74%**	72%	83%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	30%	**26%**	28%	17%	-	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	75%	100%	-	-	-	-	-	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	69%	83%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	31%	17%	-	-	-	-	-	31%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	88%	83%	-	-	-	-	-	86%

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Texas Education Agency
2019-20 School Report Card
ROBINSON EL (101912186)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 549
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROBINSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	20.2%	22.7%	12.6%
Hispanic	78.2%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.0%	79.1%	60.2%
Special Education	7.8%	8.1%	10.7%
English Learners	57.3%	33.9%	20.3%
Mobility Rate (2018-19)	21.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	19.4	19.0
Grade 1	13.5	19.2	18.9
Grade 2	14.7	18.4	18.8
Grade 3	14.0	17.9	19.0
Grade 4	12.9	17.9	19.2
Grade 5	14.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,874	$9,380	$9,913
Instruction	$5,384	$5,191	$5,558
Instructional Leadership	$87	$153	$162
School Leadership	$697	$697	$589

Texas Education Agency
2019-20 School Report Card
ROBINSON EL (101912186)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	56%	61%	*	-	-	-	-	59%
	2018	77%	70%	**59%**	60%	58%	89%	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**61%**	53%	63%	*	-	-	-	-	60%
	2018	74%	66%	**61%**	68%	59%	*	-	-	-	-	59%
Mathematics	2019	82%	77%	**72%**	68%	72%	*	-	-	-	-	71%
	2018	81%	76%	**71%**	63%	73%	*	-	-	-	-	69%
Writing	2019	68%	64%	**48%**	36%	51%	-	-	-	-	-	46%
	2018	66%	59%	**32%**	40%	29%	*	-	-	-	-	29%
Science	2019	81%	74%	**40%**	50%	37%	*	-	-	-	-	41%
	2018	80%	72%	**44%**	43%	43%	*	-	-	-	-	44%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**25%**	30%	24%	*	-	-	-	-	25%
	2018	48%	42%	**26%**	31%	24%	33%	-	-	-	-	26%
ELA/Reading	2019	48%	42%	**25%**	35%	23%	*	-	-	-	-	25%
	2018	46%	40%	**27%**	34%	24%	*	-	-	-	-	25%
Mathematics	2019	52%	47%	**32%**	38%	31%	*	-	-	-	-	31%
	2018	50%	45%	**32%**	31%	33%	*	-	-	-	-	34%
Writing	2019	38%	36%	**12%**	14%	11%	-	-	-	-	-	12%
	2018	41%	36%	**14%**	27%	11%	*	-	-	-	-	14%
Science	2019	54%	45%	**19%**	8%	21%	*	-	-	-	-	19%
	2018	51%	41%	**16%**	29%	14%	*	-	-	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	15%	8%	*	-	-	-	-	9%
	2018	22%	19%	**10%**	11%	10%	11%	-	-	-	-	10%
ELA/Reading	2019	21%	19%	**8%**	18%	6%	*	-	-	-	-	8%
	2018	19%	18%	**10%**	15%	9%	*	-	-	-	-	10%
Mathematics	2019	26%	25%	**14%**	18%	13%	*	-	-	-	-	14%
	2018	24%	23%	**15%**	13%	16%	*	-	-	-	-	16%
Writing	2019	14%	14%	**1%**	7%	0%	-	-	-	-	-	2%
	2018	13%	12%	**0%**	0%	0%	*	-	-	-	-	0%
Science	2019	25%	19%	**7%**	8%	6%	*	-	-	-	-	7%
	2018	23%	18%	**4%**	7%	3%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	62	60	*	-	-	-	-	61
	2018	69	68	**66**	72	64	50	-	-	-	-	66
ELA/Reading	2019	68	68	**61**	54	63	*	-	-	-	-	62
	2018	69	69	**70**	75	69	*	-	-	-	-	71
Mathematics	2019	70	68	**60**	70	58	*	-	-	-	-	61
	2018	70	68	**63**	70	61	*	-	-	-	-	62

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Texas Education Agency
2019-20 School Report Card
ROBINSON EL (101912186)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**34%**	18%	38%	-	-	-	-	-	34%
2018	38%	34%	**41%**	*	44%	-	-	-	-	-	38%
Mathematics											
2019	45%	41%	**44%**	44%	42%	*	-	-	-	-	44%
2018	47%	42%	**44%**	55%	39%	*	-	-	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**48%**	58%	45%	*	-	-	-	-	47%
Students Requiring Accelerated Instruction											
2019	22%	30%	**52%**	42%	55%	*	-	-	-	-	53%
STAAR Cumulative Met Standard											
2019	86%	80%	**62%**	67%	60%	*	-	-	-	-	61%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**66%**	58%	67%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**34%**	42%	33%	*	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	75%	78%	*	-	-	-	-	78%

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Texas Education Agency
2019-20 School Report Card
KELSO EL (101912187)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 492
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KELSO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	35.4%	22.7%	12.6%
Hispanic	62.2%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.4%	79.1%	60.2%
Special Education	9.1%	8.1%	10.7%
English Learners	41.1%	33.9%	20.3%
Mobility Rate (2018-19)	24.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.4	19.4	19.0
Grade 1	23.3	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	16.5	17.9	19.0
Grade 4	18.8	17.9	19.2
Grade 5	20.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,250	$9,380	$9,913
Instruction	$5,251	$5,191	$5,558
Instructional Leadership	$106	$153	$162
School Leadership	$670	$697	$589

Texas Education Agency
2019-20 School Report Card
KELSO EL (101912187)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	52%	67%	-	-	-	-	-	62%
	2018	77%	70%	**62%**	51%	67%	-	-	-	-	-	62%
ELA/Reading	2019	75%	69%	**59%**	41%	67%	-	-	-	-	-	59%
	2018	74%	66%	**58%**	51%	61%	-	-	-	-	-	58%
Mathematics	2019	82%	77%	**72%**	63%	77%	-	-	-	-	-	72%
	2018	81%	76%	**70%**	55%	77%	-	-	-	-	-	70%
Writing	2019	68%	64%	**44%**	43%	44%	-	-	-	-	-	43%
	2018	66%	59%	**49%**	38%	56%	-	-	-	-	-	49%
Science	2019	81%	74%	**61%**	63%	60%	-	-	-	-	-	60%
	2018	80%	72%	**61%**	53%	65%	-	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	17%	34%	-	-	-	-	-	29%
	2018	48%	42%	**27%**	14%	33%	-	-	-	-	-	27%
ELA/Reading	2019	48%	42%	**27%**	15%	33%	-	-	-	-	-	28%
	2018	46%	40%	**30%**	18%	35%	-	-	-	-	-	30%
Mathematics	2019	52%	47%	**37%**	19%	45%	-	-	-	-	-	37%
	2018	50%	45%	**30%**	13%	38%	-	-	-	-	-	30%
Writing	2019	38%	36%	**9%**	10%	9%	-	-	-	-	-	10%
	2018	41%	36%	**17%**	8%	23%	-	-	-	-	-	17%
Science	2019	54%	45%	**27%**	26%	28%	-	-	-	-	-	26%
	2018	51%	41%	**20%**	11%	24%	-	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	7%	18%	-	-	-	-	-	15%
	2018	22%	19%	**10%**	5%	12%	-	-	-	-	-	9%
ELA/Reading	2019	21%	19%	**17%**	10%	20%	-	-	-	-	-	18%
	2018	19%	18%	**13%**	5%	17%	-	-	-	-	-	13%
Mathematics	2019	26%	25%	**20%**	7%	26%	-	-	-	-	-	20%
	2018	24%	23%	**11%**	5%	14%	-	-	-	-	-	11%
Writing	2019	14%	14%	**0%**	0%	0%	-	-	-	-	-	0%
	2018	13%	12%	**3%**	4%	3%	-	-	-	-	-	3%
Science	2019	25%	19%	**7%**	5%	8%	-	-	-	-	-	7%
	2018	23%	18%	**3%**	5%	2%	-	-	-	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	75	73	-	-	-	-	-	74
	2018	69	68	**67**	68	66	-	-	-	-	-	68
ELA/Reading	2019	68	68	**76**	74	78	-	-	-	-	-	76
	2018	69	69	**72**	68	74	-	-	-	-	-	72
Mathematics	2019	70	68	**72**	76	70	-	-	-	-	-	72
	2018	70	68	**63**	69	60	-	-	-	-	-	64

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Texas Education Agency
2019-20 School Report Card
KELSO EL (101912187)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**30%**	21%	37%	-	-	-	-	-	29%
2018	38%	34%	**35%**	32%	38%	-	-	-	-	-	35%
Mathematics											
2019	45%	41%	**27%**	46%	8%	-	-	-	-	-	27%
2018	47%	42%	**38%**	37%	38%	-	-	-	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**44%**	32%	50%	-	-	-	-	-	45%
Students Requiring Accelerated Instruction											
2019	22%	30%	**56%**	68%	50%	-	-	-	-	-	55%
STAAR Cumulative Met Standard											
2019	86%	80%	**69%**	63%	73%	-	-	-	-	-	69%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**68%**	63%	70%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**32%**	37%	30%	-	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	84%	75%	-	-	-	-	-	78%

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Texas Education Agency
2019-20 School Report Card
KENNEDY EL (101912188)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 717
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KENNEDY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	23.3%	22.7%	12.6%
Hispanic	74.6%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	79.1%	60.2%
Special Education	8.2%	8.1%	10.7%
English Learners	55.5%	33.9%	20.3%
Mobility Rate (2018-19)	20.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.4	19.0
Grade 1	22.7	19.2	18.9
Grade 2	21.4	18.4	18.8
Grade 3	20.8	17.9	19.0
Grade 4	20.4	17.9	19.2
Grade 5	14.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,357	$9,380	$9,913
Instruction	$5,278	$5,191	$5,558
Instructional Leadership	$84	$153	$162
School Leadership	$498	$697	$589

Texas Education Agency
2019-20 School Report Card
KENNEDY EL (101912188)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	49%	73%	60%	-	-	-	-	67%
	2018	77%	70%	**74%**	69%	75%	-	-	-	-	-	72%
ELA/Reading	2019	75%	69%	**69%**	52%	75%	*	-	-	-	-	70%
	2018	74%	66%	**72%**	70%	72%	-	-	-	-	-	70%
Mathematics	2019	82%	77%	**72%**	58%	75%	*	-	-	-	-	71%
	2018	81%	76%	**84%**	79%	85%	-	-	-	-	-	83%
Writing	2019	68%	64%	**60%**	40%	69%	*	-	-	-	-	61%
	2018	66%	59%	**51%**	45%	53%	-	-	-	-	-	50%
Science	2019	81%	74%	**52%**	28%	61%	-	-	-	-	-	53%
	2018	80%	72%	**73%**	73%	73%	-	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	15%	38%	40%	-	-	-	-	33%
	2018	48%	42%	**38%**	33%	39%	-	-	-	-	-	36%
ELA/Reading	2019	48%	42%	**36%**	19%	40%	*	-	-	-	-	36%
	2018	46%	40%	**39%**	31%	42%	-	-	-	-	-	37%
Mathematics	2019	52%	47%	**34%**	17%	39%	*	-	-	-	-	35%
	2018	50%	45%	**40%**	39%	41%	-	-	-	-	-	40%
Writing	2019	38%	36%	**36%**	16%	45%	*	-	-	-	-	36%
	2018	41%	36%	**27%**	19%	30%	-	-	-	-	-	27%
Science	2019	54%	45%	**17%**	0%	23%	-	-	-	-	-	17%
	2018	51%	41%	**37%**	47%	35%	-	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	4%	16%	0%	-	-	-	-	14%
	2018	22%	19%	**15%**	10%	17%	-	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**16%**	3%	20%	*	-	-	-	-	16%
	2018	19%	18%	**16%**	15%	16%	-	-	-	-	-	14%
Mathematics	2019	26%	25%	**17%**	8%	20%	*	-	-	-	-	18%
	2018	24%	23%	**18%**	6%	22%	-	-	-	-	-	19%
Writing	2019	14%	14%	**5%**	4%	6%	*	-	-	-	-	6%
	2018	13%	12%	**6%**	6%	5%	-	-	-	-	-	5%
Science	2019	25%	19%	**1%**	0%	1%	-	-	-	-	-	1%
	2018	23%	18%	**15%**	13%	15%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	67	70	*	-	-	-	-	69
	2018	69	68	**65**	60	67	-	-	-	-	-	64
ELA/Reading	2019	68	68	**67**	65	68	*	-	-	-	-	67
	2018	69	69	**74**	66	79	-	-	-	-	-	72
Mathematics	2019	70	68	**71**	68	72	*	-	-	-	-	71
	2018	70	68	**60**	53	62	-	-	-	-	-	60

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Texas Education Agency
2019-20 School Report Card
KENNEDY EL (101912188)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	38%	53%	*	-	-	-	-	46%
2018	38%	34%	**56%**	50%	59%	-	-	-	-	-	54%
Mathematics											
2019	45%	41%	**51%**	41%	56%	*	-	-	-	-	49%
2018	47%	42%	**54%**	*	74%	-	-	-	-	-	52%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	52%	69%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	48%	31%	-	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	64%	81%	-	-	-	-	-	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	60%	80%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	40%	20%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	76%	86%	-	-	-	-	-	83%

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
KOLTER EL (101912189)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 684
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KOLTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.4%	22.7%	12.6%
Hispanic	26.2%	62.3%	52.8%
White	47.7%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	9.6%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	21.4%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	11.4%	33.9%	20.3%
Mobility Rate (2018-19)	6.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.4	19.0
Grade 1	21.2	19.2	18.9
Grade 2	19.5	18.4	18.8
Grade 3	19.4	17.9	19.0
Grade 4	21.6	17.9	19.2
Grade 5	21.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,817	$9,380	$9,913
Instruction	$4,519	$5,191	$5,558
Instructional Leadership	$87	$153	$162
School Leadership	$372	$697	$589

Texas Education Agency
2019-20 School Report Card
KOLTER EL (101912189)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**93%**	82%	82%	99%	-	97%	-	100%	80%
	2018	77%	70%	**90%**	74%	78%	98%	*	98%	-	96%	76%
ELA/Reading	2019	75%	69%	**93%**	74%	84%	100%	-	96%	-	100%	78%
	2018	74%	66%	**90%**	76%	80%	97%	*	97%	-	94%	78%
Mathematics	2019	82%	77%	**95%**	89%	85%	99%	-	100%	-	100%	86%
	2018	81%	76%	**92%**	81%	81%	98%	*	100%	-	100%	81%
Writing	2019	68%	64%	**89%**	83%	79%	94%	-	80%	-	*	79%
	2018	66%	59%	**81%**	56%	58%	98%	-	100%	-	83%	62%
Science	2019	81%	74%	**91%**	86%	72%	100%	-	100%	-	100%	69%
	2018	80%	72%	**92%**	70%	86%	100%	*	91%	-	100%	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**76%**	48%	60%	88%	-	85%	-	92%	48%
	2018	48%	42%	**73%**	49%	49%	89%	*	90%	-	71%	47%
ELA/Reading	2019	48%	42%	**76%**	54%	60%	86%	-	78%	-	93%	42%
	2018	46%	40%	**73%**	54%	52%	87%	*	87%	-	71%	54%
Mathematics	2019	52%	47%	**76%**	40%	59%	89%	-	91%	-	86%	47%
	2018	50%	45%	**71%**	45%	48%	88%	*	94%	-	59%	43%
Writing	2019	38%	36%	**72%**	42%	63%	82%	-	60%	-	*	58%
	2018	41%	36%	**71%**	44%	42%	93%	-	91%	-	83%	43%
Science	2019	54%	45%	**81%**	57%	60%	95%	-	100%	-	100%	55%
	2018	51%	41%	**79%**	50%	52%	95%	*	91%	-	88%	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**52%**	21%	33%	66%	-	58%	-	67%	21%
	2018	22%	19%	**50%**	28%	31%	63%	*	69%	-	40%	27%
ELA/Reading	2019	21%	19%	**55%**	31%	29%	71%	-	48%	-	71%	19%
	2018	19%	18%	**52%**	27%	35%	65%	*	68%	-	53%	31%
Mathematics	2019	26%	25%	**51%**	14%	37%	64%	-	57%	-	64%	23%
	2018	24%	23%	**52%**	29%	30%	66%	*	77%	-	35%	29%
Writing	2019	14%	14%	**37%**	8%	32%	45%	-	20%	-	*	11%
	2018	13%	12%	**31%**	25%	21%	41%	-	27%	-	17%	19%
Science	2019	25%	19%	**61%**	21%	36%	79%	-	100%	-	60%	28%
	2018	23%	18%	**56%**	40%	29%	71%	*	91%	-	38%	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	73	77	86	-	77	-	88	73
	2018	69	68	**80**	68	82	81	*	89	-	75	78
ELA/Reading	2019	68	68	**84**	79	78	88	-	72	-	100	72
	2018	69	69	**80**	72	87	79	*	82	-	75	76
Mathematics	2019	70	68	**79**	67	76	83	-	81	-	75	75
	2018	70	68	**80**	63	77	84	*	95	-	75	80

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Texas Education Agency
2019-20 School Report Card
KOLTER EL (101912189)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**48%**	29%	55%	*	-	*	-	-	56%
2018	38%	34%	**39%**	*	45%	*	-	*	-	*	31%
Mathematics											
2019	45%	41%	**36%**	*	33%	*	-	-	-	-	40%
2018	47%	42%	**30%**	*	38%	*	-	-	-	-	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**90%**	57%	84%	100%	-	100%	-	100%	68%
Students Requiring Accelerated Instruction											
2019	22%	30%	**10%**	43%	16%	0%	-	0%	-	0%	32%
STAAR Cumulative Met Standard											
2019	86%	80%	**93%**	71%	88%	100%	-	100%	-	100%	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**90%**	79%	76%	98%	-	100%	-	100%	75%
Students Requiring Accelerated Instruction											
2019	17%	22%	**10%**	21%	24%	2%	-	0%	-	0%	25%
STAAR Cumulative Met Standard											
2019	90%	85%	**92%**	86%	80%	98%	-	100%	-	100%	82%

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Texas Education Agency
2019-20 School Report Card
LANTRIP EL (101912192)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 699
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LANTRIP EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.7%	22.7%	12.6%
Hispanic	90.1%	62.3%	52.8%
White	3.9%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	78.4%	79.1%	60.2%
Special Education	9.9%	8.1%	10.7%
English Learners	30.6%	33.9%	20.3%
Mobility Rate (2018-19)	9.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	18.7	18.4	18.8
Grade 3	22.2	17.9	19.0
Grade 4	22.7	17.9	19.2
Grade 5	23.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,342	$9,380	$9,913
Instruction	$4,713	$5,191	$5,558
Instructional Leadership	$80	$153	$162
School Leadership	$512	$697	$589

Texas Education Agency
2019-20 School Report Card
LANTRIP EL (101912192)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	62%	71%	82%	-	87%	-	-	66%
	2018	77%	70%	**79%**	72%	79%	67%	-	100%	-	-	76%
ELA/Reading	2019	75%	69%	**74%**	64%	74%	*	-	80%	-	-	70%
	2018	74%	66%	**79%**	75%	80%	*	-	*	-	-	77%
Mathematics	2019	82%	77%	**75%**	57%	76%	*	-	80%	-	-	71%
	2018	81%	76%	**83%**	69%	83%	*	-	*	-	-	80%
Writing	2019	68%	64%	**56%**	60%	54%	*	-	*	-	-	50%
	2018	66%	59%	**61%**	80%	60%	*	-	*	-	-	56%
Science	2019	81%	74%	**67%**	67%	66%	*	-	*	-	-	60%
	2018	80%	72%	**84%**	67%	85%	*	-	*	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**39%**	41%	38%	55%	-	67%	-	-	35%
	2018	48%	42%	**48%**	51%	47%	50%	-	92%	-	-	45%
ELA/Reading	2019	48%	42%	**42%**	43%	41%	*	-	60%	-	-	41%
	2018	46%	40%	**46%**	44%	46%	*	-	*	-	-	45%
Mathematics	2019	52%	47%	**42%**	43%	42%	*	-	60%	-	-	37%
	2018	50%	45%	**51%**	50%	50%	*	-	*	-	-	47%
Writing	2019	38%	36%	**20%**	20%	19%	*	-	*	-	-	16%
	2018	41%	36%	**39%**	60%	36%	*	-	*	-	-	35%
Science	2019	54%	45%	**39%**	50%	37%	*	-	*	-	-	33%
	2018	51%	41%	**51%**	67%	49%	*	-	*	-	-	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	21%	21%	55%	-	67%	-	-	18%
	2018	22%	19%	**23%**	30%	22%	50%	-	67%	-	-	21%
ELA/Reading	2019	21%	19%	**25%**	21%	24%	*	-	60%	-	-	24%
	2018	19%	18%	**23%**	31%	21%	*	-	*	-	-	20%
Mathematics	2019	26%	25%	**24%**	29%	23%	*	-	60%	-	-	19%
	2018	24%	23%	**29%**	31%	28%	*	-	*	-	-	27%
Writing	2019	14%	14%	**7%**	0%	5%	*	-	*	-	-	5%
	2018	13%	12%	**12%**	40%	9%	*	-	*	-	-	8%
Science	2019	25%	19%	**22%**	17%	20%	*	-	*	-	-	16%
	2018	23%	18%	**20%**	17%	18%	*	-	*	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	66	64	*	-	65	-	-	62
	2018	69	68	**71**	85	70	*	-	75	-	-	70
ELA/Reading	2019	68	68	**61**	55	61	*	-	70	-	-	59
	2018	69	69	**66**	80	64	*	-	*	-	-	65
Mathematics	2019	70	68	**68**	77	67	*	-	60	-	-	65
	2018	70	68	**76**	90	75	*	-	*	-	-	74

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Texas Education Agency
2019-20 School Report Card
LANTRIP EL (101912192)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**21%**	*	24%	*	-	*	-	-	19%
2018	38%	34%	**43%**	*	44%	*	-	-	-	-	43%
Mathematics											
2019	45%	41%	**25%**	17%	27%	-	-	-	-	-	20%
2018	47%	42%	**58%**	*	61%	*	-	-	-	-	52%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**72%**	67%	71%	*	-	*	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	30%	**28%**	33%	29%	*	-	*	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	67%	80%	*	-	*	-	-	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	67%	81%	*	-	*	-	-	78%
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	33%	19%	*	-	*	-	-	22%
STAAR Cumulative Met Standard											
2019	90%	85%	**84%**	67%	85%	*	-	*	-	-	82%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
LEWIS EL (101912194)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 799
Grade Span: 01 - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LEWIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	18.8%	22.7%	12.6%
Hispanic	79.6%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.6%	79.1%	60.2%
Special Education	8.9%	8.1%	10.7%
English Learners	66.3%	33.9%	20.3%
Mobility Rate (2018-19)	23.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	18.8	19.2	18.9
Grade 2	19.4	18.4	18.8
Grade 3	18.5	17.9	19.0
Grade 4	18.8	17.9	19.2
Grade 5	19.7	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,659	$9,380	$9,913
Instruction	$5,039	$5,191	$5,558
Instructional Leadership	$93	$153	$162
School Leadership	$679	$697	$589

Texas Education Agency
2019-20 School Report Card
LEWIS EL (101912194)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**69%**	63%	70%	71%	*	-	-	86%	68%
	2018	77%	70%	**67%**	62%	68%	*	*	-	-	100%	66%
ELA/Reading	2019	75%	69%	**70%**	68%	71%	*	*	-	-	60%	70%
	2018	74%	66%	**67%**	64%	68%	*	*	-	-	*	67%
Mathematics	2019	82%	77%	**77%**	73%	78%	*	*	-	-	100%	77%
	2018	81%	76%	**76%**	73%	77%	*	*	-	-	*	75%
Writing	2019	68%	64%	**49%**	33%	54%	*	*	-	-	*	50%
	2018	66%	59%	**41%**	24%	45%	-	-	-	-	*	39%
Science	2019	81%	74%	**57%**	48%	59%	-	-	-	-	*	57%
	2018	80%	72%	**61%**	60%	61%	-	-	-	-	-	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	31%	34%	0%	*	-	-	36%	33%
	2018	48%	42%	**33%**	28%	34%	*	*	-	-	43%	33%
ELA/Reading	2019	48%	42%	**36%**	34%	37%	*	*	-	-	40%	37%
	2018	46%	40%	**35%**	30%	36%	*	*	-	-	*	35%
Mathematics	2019	52%	47%	**36%**	34%	37%	*	*	-	-	40%	37%
	2018	50%	45%	**39%**	37%	39%	*	*	-	-	*	39%
Writing	2019	38%	36%	**19%**	10%	21%	*	*	-	-	*	19%
	2018	41%	36%	**18%**	9%	21%	-	-	-	-	*	19%
Science	2019	54%	45%	**27%**	27%	28%	-	-	-	-	*	28%
	2018	51%	41%	**23%**	14%	26%	-	-	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	13%	15%	0%	*	-	-	14%	15%
	2018	22%	19%	**14%**	11%	15%	*	*	-	-	14%	14%
ELA/Reading	2019	21%	19%	**18%**	17%	18%	*	*	-	-	20%	18%
	2018	19%	18%	**15%**	11%	16%	*	*	-	-	*	15%
Mathematics	2019	26%	25%	**18%**	13%	20%	*	*	-	-	20%	18%
	2018	24%	23%	**18%**	16%	19%	*	*	-	-	*	18%
Writing	2019	14%	14%	**2%**	3%	2%	*	*	-	-	*	2%
	2018	13%	12%	**3%**	3%	3%	-	-	-	-	*	3%
Science	2019	25%	19%	**8%**	9%	7%	-	-	-	-	*	8%
	2018	23%	18%	**9%**	5%	11%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	73	68	*	*	-	-	63	69
	2018	69	68	**73**	73	74	-	-	-	-	*	73
ELA/Reading	2019	68	68	**68**	72	67	*	*	-	-	*	68
	2018	69	69	**69**	68	70	-	-	-	-	*	70
Mathematics	2019	70	68	**70**	75	68	*	*	-	-	*	69
	2018	70	68	**76**	77	76	-	-	-	-	*	76

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Texas Education Agency
2019-20 School Report Card
LEWIS EL (101912194)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**48%**	43%	49%	-	-	-	-	*	47%
2018	38%	34%	**38%**	49%	30%	-	-	-	-	-	37%
Mathematics											
2019	45%	41%	**29%**	27%	31%	-	-	-	-	-	27%
2018	47%	42%	**32%**	38%	28%	-	-	-	-	-	28%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	67%	66%	-	-	-	-	*	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	33%	34%	-	-	-	-	*	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**84%**	84%	83%	-	-	-	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	55%	72%	-	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	45%	28%	-	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	85%	**79%**	71%	81%	-	-	-	-	*	78%

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Texas Education Agency
2019-20 School Report Card
LOCKHART EL (101912195)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 577
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LOCKHART EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	94.3%	22.7%	12.6%
Hispanic	2.2%	62.3%	52.8%
White	1.4%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	0.5%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.1%	79.1%	60.2%
Special Education	5.7%	8.1%	10.7%
English Learners	0.0%	33.9%	20.3%
Mobility Rate (2018-19)	12.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.7	19.4	19.0
Grade 1	18.4	19.2	18.9
Grade 2	22.8	18.4	18.8
Grade 3	14.2	17.9	19.0
Grade 4	18.1	17.9	19.2
Grade 5	26.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,780	$9,380	$9,913
Instruction	$5,305	$5,191	$5,558
Instructional Leadership	$101	$153	$162
School Leadership	$648	$697	$589

Texas Education Agency
2019-20 School Report Card
LOCKHART EL (101912195)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	67%	63%	83%	*	83%	-	100%	67%
	2018	77%	70%	**67%**	66%	61%	*	-	67%	-	100%	64%
ELA/Reading	2019	75%	69%	**66%**	66%	56%	*	*	*	-	*	66%
	2018	74%	66%	**64%**	64%	57%	*	-	*	-	*	61%
Mathematics	2019	82%	77%	**71%**	71%	67%	*	*	*	-	*	71%
	2018	81%	76%	**75%**	75%	57%	*	-	*	-	*	74%
Writing	2019	68%	64%	**56%**	54%	60%	*	*	*	-	*	56%
	2018	66%	59%	**48%**	47%	*	-	-	*	-	*	44%
Science	2019	81%	74%	**74%**	73%	*	-	-	*	-	-	74%
	2018	80%	72%	**67%**	66%	*	*	-	*	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**36%**	35%	46%	50%	*	67%	-	80%	36%
	2018	48%	42%	**37%**	36%	33%	*	-	67%	-	80%	33%
ELA/Reading	2019	48%	42%	**32%**	30%	56%	*	*	*	-	*	32%
	2018	46%	40%	**34%**	33%	29%	*	-	*	-	*	30%
Mathematics	2019	52%	47%	**38%**	37%	44%	*	*	*	-	*	38%
	2018	50%	45%	**43%**	43%	29%	*	-	*	-	*	39%
Writing	2019	38%	36%	**28%**	26%	20%	*	*	*	-	*	28%
	2018	41%	36%	**27%**	27%	*	-	-	*	-	*	24%
Science	2019	54%	45%	**55%**	55%	*	-	-	*	-	-	55%
	2018	51%	41%	**36%**	36%	*	*	-	*	-	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	15%	25%	0%	*	50%	-	60%	16%
	2018	22%	19%	**16%**	15%	22%	*	-	50%	-	40%	13%
ELA/Reading	2019	21%	19%	**16%**	16%	33%	*	*	*	-	*	16%
	2018	19%	18%	**17%**	16%	14%	*	-	*	-	*	15%
Mathematics	2019	26%	25%	**19%**	18%	22%	*	*	*	-	*	19%
	2018	24%	23%	**18%**	17%	14%	*	-	*	-	*	15%
Writing	2019	14%	14%	**4%**	2%	20%	*	*	*	-	*	4%
	2018	13%	12%	**8%**	7%	*	-	-	*	-	*	5%
Science	2019	25%	19%	**21%**	22%	*	-	-	*	-	-	21%
	2018	23%	18%	**13%**	11%	*	*	-	*	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	70	55	-	*	*	-	*	70
	2018	69	68	**72**	72	88	*	-	*	-	*	72
ELA/Reading	2019	68	68	**68**	67	60	-	*	*	-	*	68
	2018	69	69	**67**	66	*	*	-	*	-	*	67
Mathematics	2019	70	68	**73**	73	50	-	*	*	-	*	73
	2018	70	68	**78**	77	*	*	-	*	-	*	78

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Texas Education Agency
2019-20 School Report Card
LOCKHART EL (101912195)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	39%	*	-	*	*	-	-	37%
2018	38%	34%	**31%**	31%	*	-	-	-	-	-	33%
Mathematics											
2019	45%	41%	**33%**	34%	*	-	*	-	-	-	33%
2018	47%	42%	**38%**	38%	*	-	-	-	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	77%	*	-	-	*	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	23%	*	-	-	*	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	83%	*	-	-	*	-	-	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**80%**	79%	*	-	-	*	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	**20%**	21%	*	-	-	*	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	84%	*	-	-	*	-	-	85%

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Texas Education Agency
2019-20 School Report Card
LONGFELLOW EL (101912196)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 731
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LONGFELLOW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	59.2%	22.7%	12.6%
Hispanic	24.3%	62.3%	52.8%
White	6.3%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	7.9%	4.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	1.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	70.4%	79.1%	60.2%
Special Education	7.4%	8.1%	10.7%
English Learners	15.0%	33.9%	20.3%
Mobility Rate (2018-19)	16.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.1	19.4	19.0
Grade 1	25.1	19.2	18.9
Grade 2	22.3	18.4	18.8
Grade 3	19.1	17.9	19.0
Grade 4	23.2	17.9	19.2
Grade 5	20.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,352	$9,380	$9,913
Instruction	$5,048	$5,191	$5,558
Instructional Leadership	$104	$153	$162
School Leadership	$548	$697	$589

Texas Education Agency
2019-20 School Report Card
LONGFELLOW EL (101912196)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	68%	73%	88%	-	81%	*	*	66%
	2018	77%	70%	**67%**	62%	68%	89%	*	86%	*	100%	63%
ELA/Reading	2019	75%	69%	**71%**	68%	74%	81%	-	88%	*	*	65%
	2018	74%	66%	**69%**	67%	66%	89%	*	82%	*	*	67%
Mathematics	2019	82%	77%	**73%**	71%	71%	94%	-	81%	*	*	70%
	2018	81%	76%	**69%**	65%	70%	89%	*	91%	*	*	67%
Writing	2019	68%	64%	**76%**	75%	79%	100%	-	57%	-	-	70%
	2018	66%	59%	**51%**	45%	54%	71%	*	*	-	*	46%
Science	2019	81%	74%	**58%**	49%	72%	83%	-	*	-	-	49%
	2018	80%	72%	**67%**	55%	77%	94%	-	*	*	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	31%	36%	58%	-	67%	*	*	27%
	2018	48%	42%	**34%**	27%	36%	63%	*	71%	*	50%	30%
ELA/Reading	2019	48%	42%	**36%**	30%	39%	63%	-	69%	*	*	29%
	2018	46%	40%	**36%**	29%	38%	71%	*	64%	*	*	32%
Mathematics	2019	52%	47%	**35%**	31%	34%	56%	-	69%	*	*	26%
	2018	50%	45%	**33%**	26%	36%	57%	*	73%	*	*	30%
Writing	2019	38%	36%	**37%**	36%	32%	40%	-	57%	-	-	23%
	2018	41%	36%	**32%**	29%	31%	43%	*	*	-	*	30%
Science	2019	54%	45%	**32%**	26%	40%	67%	-	*	-	-	28%
	2018	51%	41%	**33%**	22%	37%	69%	-	*	*	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	12%	19%	44%	-	50%	*	*	11%
	2018	22%	19%	**14%**	8%	13%	48%	*	46%	*	0%	11%
ELA/Reading	2019	21%	19%	**18%**	12%	22%	50%	-	44%	*	*	11%
	2018	19%	18%	**18%**	12%	18%	57%	*	55%	*	*	15%
Mathematics	2019	26%	25%	**21%**	15%	19%	50%	-	63%	*	*	14%
	2018	24%	23%	**13%**	8%	12%	43%	*	45%	*	*	10%
Writing	2019	14%	14%	**13%**	11%	11%	40%	-	29%	-	-	8%
	2018	13%	12%	**5%**	1%	4%	43%	*	*	-	*	4%
Science	2019	25%	19%	**10%**	5%	16%	17%	-	*	-	-	7%
	2018	23%	18%	**13%**	5%	11%	44%	-	*	*	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	77	76	80	-	75	-	-	75
	2018	69	68	**68**	67	69	74	*	92	*	*	68
ELA/Reading	2019	68	68	**75**	75	76	70	-	70	-	-	72
	2018	69	69	**69**	68	67	80	*	100	*	*	70
Mathematics	2019	70	68	**79**	80	75	90	-	80	-	-	77
	2018	70	68	**67**	65	71	69	*	83	*	*	66

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LONGFELLOW EL (101912196)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**43%**	46%	43%	*	-	*	-	-	41%
2018	38%	34%	**26%**	28%	*	*	*	*	-	-	29%
Mathematics											
2019	45%	41%	**46%**	46%	48%	*	-	*	-	-	46%
2018	47%	42%	**40%**	43%	*	*	*	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**58%**	51%	72%	83%	-	*	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**42%**	49%	28%	17%	-	*	-	-	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	75%	80%	83%	-	*	-	-	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	65%	63%	83%	-	*	-	-	60%
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	35%	38%	17%	-	*	-	-	40%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	75%	76%	100%	-	*	-	-	74%

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Texas Education Agency
2019-20 School Report Card
LOOSCAN EL (101912197)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 329
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LOOSCAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.1%	22.7%	12.6%
Hispanic	93.3%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.6%	79.1%	60.2%
Special Education	10.6%	8.1%	10.7%
English Learners	36.5%	33.9%	20.3%
Mobility Rate (2018-19)	18.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.4	19.0
Grade 1	21.8	19.2	18.9
Grade 2	18.5	18.4	18.8
Grade 3	20.1	17.9	19.0
Grade 4	12.5	17.9	19.2
Grade 5	12.7	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,983	$9,380	$9,913
Instruction	$6,472	$5,191	$5,558
Instructional Leadership	$110	$153	$162
School Leadership	$1,155	$697	$589

Texas Education Agency
2019-20 School Report Card
LOOSCAN EL (101912197)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**58%**	79%	57%	100%	-	-	-	-	58%
	2018	77%	70%	**48%**	81%	47%	-	-	-	-	0%	48%
ELA/Reading	2019	75%	69%	**59%**	86%	57%	*	-	-	-	-	58%
	2018	74%	66%	**45%**	100%	44%	-	-	-	-	*	45%
Mathematics	2019	82%	77%	**70%**	86%	69%	*	-	-	-	-	69%
	2018	81%	76%	**56%**	67%	56%	-	-	-	-	*	56%
Writing	2019	68%	64%	**36%**	*	33%	*	-	-	-	-	35%
	2018	66%	59%	**22%**	*	21%	-	-	-	-	-	23%
Science	2019	81%	74%	**44%**	*	43%	-	-	-	-	-	43%
	2018	80%	72%	**59%**	*	58%	-	-	-	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	42%	30%	80%	-	-	-	-	32%
	2018	48%	42%	**23%**	63%	22%	-	-	-	-	0%	23%
ELA/Reading	2019	48%	42%	**31%**	43%	30%	*	-	-	-	-	31%
	2018	46%	40%	**23%**	50%	22%	-	-	-	-	*	23%
Mathematics	2019	52%	47%	**42%**	57%	40%	*	-	-	-	-	41%
	2018	50%	45%	**27%**	67%	26%	-	-	-	-	*	26%
Writing	2019	38%	36%	**9%**	*	8%	*	-	-	-	-	10%
	2018	41%	36%	**10%**	*	9%	-	-	-	-	-	11%
Science	2019	54%	45%	**25%**	*	24%	-	-	-	-	-	26%
	2018	51%	41%	**26%**	*	24%	-	-	-	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	16%	13%	60%	-	-	-	-	14%
	2018	22%	19%	**9%**	38%	8%	-	-	-	-	0%	8%
ELA/Reading	2019	21%	19%	**11%**	14%	10%	*	-	-	-	-	10%
	2018	19%	18%	**7%**	17%	7%	-	-	-	-	*	6%
Mathematics	2019	26%	25%	**24%**	14%	23%	*	-	-	-	-	24%
	2018	24%	23%	**13%**	67%	11%	-	-	-	-	*	13%
Writing	2019	14%	14%	**2%**	*	2%	*	-	-	-	-	2%
	2018	13%	12%	**0%**	*	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**6%**	*	4%	-	-	-	-	-	6%
	2018	23%	18%	**9%**	*	7%	-	-	-	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	60	82	*	-	-	-	-	82
	2018	69	68	**81**	100	80	-	-	-	-	*	81
ELA/Reading	2019	68	68	**75**	60	75	*	-	-	-	-	77
	2018	69	69	**85**	*	85	-	-	-	-	*	86
Mathematics	2019	70	68	**87**	60	88	*	-	-	-	-	87
	2018	70	68	**77**	*	76	-	-	-	-	*	78

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Texas Education Agency
2019-20 School Report Card
LOOSCAN EL (101912197)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	-	35%	-	-	-	-	-	36%
2018	38%	34%	**31%**	*	29%	-	-	-	-	*	31%
Mathematics											
2019	45%	41%	**47%**	*	46%	-	-	-	-	-	46%
2018	47%	42%	**36%**	*	36%	-	-	-	-	*	37%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**38%**	*	37%	-	-	-	-	-	35%
Students Requiring Accelerated Instruction											
2019	22%	30%	**63%**	*	63%	-	-	-	-	-	65%
STAAR Cumulative Met Standard											
2019	86%	80%	**46%**	*	46%	-	-	-	-	-	43%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	*	70%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	*	30%	-	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**81%**	*	80%	-	-	-	-	-	80%

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Texas Education Agency
2019-20 School Report Card
LOVE EL (101912198)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 356
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LOVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.5%	22.7%	12.6%
Hispanic	86.4%	62.3%	52.8%
White	4.7%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.6%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	78.3%	79.1%	60.2%
Special Education	9.2%	8.1%	10.7%
English Learners	40.7%	33.9%	20.3%
Mobility Rate (2018-19)	5.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	19.4	19.0
Grade 1	11.7	19.2	18.9
Grade 2	10.8	18.4	18.8
Grade 3	10.7	17.9	19.0
Grade 4	7.8	17.9	19.2
Grade 5	19.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,590	$9,380	$9,913
Instruction	$5,724	$5,191	$5,558
Instructional Leadership	$132	$153	$162
School Leadership	$681	$697	$589

Texas Education Agency
2019-20 School Report Card
LOVE EL (101912198)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	71%	69%	88%	-	-	-	100%	68%
	2018	77%	70%	**66%**	58%	65%	94%	-	-	-	*	65%
ELA/Reading	2019	75%	69%	**74%**	78%	72%	83%	-	-	-	*	71%
	2018	74%	66%	**63%**	56%	61%	100%	-	-	-	*	61%
Mathematics	2019	82%	77%	**74%**	78%	72%	100%	-	-	-	*	72%
	2018	81%	76%	**76%**	67%	76%	100%	-	-	-	*	75%
Writing	2019	68%	64%	**77%**	*	76%	*	-	-	-	-	74%
	2018	66%	59%	**49%**	*	48%	*	-	-	-	-	48%
Science	2019	81%	74%	**46%**	*	46%	*	-	-	-	*	45%
	2018	80%	72%	**60%**	*	61%	*	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	33%	31%	71%	-	-	-	100%	31%
	2018	48%	42%	**32%**	17%	31%	71%	-	-	-	*	31%
ELA/Reading	2019	48%	42%	**35%**	44%	30%	83%	-	-	-	*	32%
	2018	46%	40%	**29%**	22%	28%	57%	-	-	-	*	28%
Mathematics	2019	52%	47%	**39%**	22%	38%	67%	-	-	-	*	36%
	2018	50%	45%	**42%**	22%	41%	86%	-	-	-	*	41%
Writing	2019	38%	36%	**36%**	*	31%	*	-	-	-	-	32%
	2018	41%	36%	**19%**	*	19%	*	-	-	-	-	19%
Science	2019	54%	45%	**17%**	*	15%	*	-	-	-	*	14%
	2018	51%	41%	**24%**	*	24%	*	-	-	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	21%	13%	41%	-	-	-	38%	13%
	2018	22%	19%	**13%**	13%	12%	29%	-	-	-	*	12%
ELA/Reading	2019	21%	19%	**18%**	22%	15%	50%	-	-	-	*	15%
	2018	19%	18%	**13%**	22%	12%	29%	-	-	-	*	12%
Mathematics	2019	26%	25%	**19%**	22%	17%	50%	-	-	-	*	17%
	2018	24%	23%	**17%**	11%	17%	29%	-	-	-	*	17%
Writing	2019	14%	14%	**8%**	*	6%	*	-	-	-	-	6%
	2018	13%	12%	**4%**	*	2%	*	-	-	-	-	2%
Science	2019	25%	19%	**2%**	*	2%	*	-	-	-	*	2%
	2018	23%	18%	**6%**	*	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	58	70	80	-	-	-	*	69
	2018	69	68	**74**	85	74	67	-	-	-	-	75
ELA/Reading	2019	68	68	**73**	75	74	80	-	-	-	*	72
	2018	69	69	**78**	70	78	*	-	-	-	-	79
Mathematics	2019	70	68	**66**	42	67	80	-	-	-	*	65
	2018	70	68	**71**	100	71	*	-	-	-	-	72

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Texas Education Agency
2019-20 School Report Card
LOVE EL (101912198)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**55%**	*	56%	-	-	-	-	-	51%
2018	38%	34%	**28%**	*	30%	-	-	-	-	-	27%
Mathematics											
2019	45%	41%	**39%**	*	39%	-	-	-	-	-	41%
2018	47%	42%	**49%**	*	50%	-	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	*	74%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	*	26%	*	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	*	83%	*	-	-	-	*	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	*	78%	*	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	*	22%	*	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	*	83%	*	-	-	-	*	82%

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Texas Education Agency
2019-20 School Report Card
LOVETT EL (101912199)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 668
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LOVETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	23.4%	22.7%	12.6%
Hispanic	25.5%	62.3%	52.8%
White	37.4%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	9.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	31.1%	79.1%	60.2%
Special Education	9.7%	8.1%	10.7%
English Learners	12.7%	33.9%	20.3%
Mobility Rate (2018-19)	8.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.4	19.0
Grade 1	22.2	19.2	18.9
Grade 2	21.7	18.4	18.8
Grade 3	21.0	17.9	19.0
Grade 4	23.4	17.9	19.2
Grade 5	27.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,488	$9,380	$9,913
Instruction	$5,076	$5,191	$5,558
Instructional Leadership	$94	$153	$162
School Leadership	$529	$697	$589

Texas Education Agency
2019-20 School Report Card
LOVETT EL (101912199)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**89%**	85%	79%	97%	-	98%	-	91%	77%
	2018	77%	70%	**88%**	83%	81%	98%	-	94%	-	88%	77%
ELA/Reading	2019	75%	69%	**89%**	85%	79%	98%	-	97%	-	90%	77%
	2018	74%	66%	**89%**	85%	81%	98%	-	90%	-	88%	77%
Mathematics	2019	82%	77%	**92%**	85%	86%	99%	-	100%	-	95%	82%
	2018	81%	76%	**94%**	93%	88%	99%	-	95%	-	94%	86%
Writing	2019	68%	64%	**83%**	78%	73%	92%	-	90%	-	88%	62%
	2018	66%	59%	**73%**	67%	47%	94%	-	100%	-	86%	55%
Science	2019	81%	74%	**83%**	86%	64%	94%	-	100%	-	88%	69%
	2018	80%	72%	**87%**	63%	91%	100%	-	94%	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	50%	42%	81%	-	93%	-	77%	37%
	2018	48%	42%	**65%**	49%	52%	82%	-	86%	-	69%	43%
ELA/Reading	2019	48%	42%	**65%**	50%	42%	83%	-	94%	-	75%	35%
	2018	46%	40%	**66%**	50%	54%	84%	-	85%	-	69%	43%
Mathematics	2019	52%	47%	**71%**	53%	52%	86%	-	97%	-	95%	45%
	2018	50%	45%	**72%**	54%	63%	87%	-	93%	-	75%	48%
Writing	2019	38%	36%	**47%**	33%	33%	58%	-	80%	-	38%	21%
	2018	41%	36%	**51%**	41%	25%	76%	-	77%	-	57%	34%
Science	2019	54%	45%	**59%**	54%	24%	85%	-	91%	-	75%	33%
	2018	51%	41%	**55%**	37%	40%	71%	-	81%	-	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**43%**	29%	23%	57%	-	76%	-	46%	18%
	2018	22%	19%	**38%**	24%	28%	49%	-	56%	-	57%	21%
ELA/Reading	2019	21%	19%	**47%**	36%	26%	59%	-	86%	-	55%	18%
	2018	19%	18%	**42%**	28%	31%	55%	-	56%	-	56%	22%
Mathematics	2019	26%	25%	**49%**	30%	30%	69%	-	77%	-	50%	22%
	2018	24%	23%	**45%**	27%	34%	55%	-	71%	-	63%	27%
Writing	2019	14%	14%	**15%**	11%	10%	19%	-	20%	-	13%	7%
	2018	13%	12%	**16%**	11%	6%	24%	-	23%	-	43%	6%
Science	2019	25%	19%	**36%**	18%	9%	58%	-	91%	-	50%	15%
	2018	23%	18%	**29%**	15%	23%	35%	-	44%	-	*	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	75	75	86	-	95	-	77	70
	2018	69	68	**81**	80	81	80	-	85	-	89	79
ELA/Reading	2019	68	68	**77**	72	71	80	-	95	-	80	66
	2018	69	69	**75**	76	75	73	-	79	-	78	72
Mathematics	2019	70	68	**84**	78	79	91	-	95	-	73	74
	2018	70	68	**87**	84	86	87	-	91	-	100	86

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LOVETT EL (101912199)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**59%**	78%	58%	*	-	*	-	*	59%
2018	38%	34%	**50%**	53%	43%	*	-	*	-	*	46%
Mathematics											
2019	45%	41%	**50%**	*	43%	*	-	*	-	*	42%
2018	47%	42%	**64%**	73%	50%	*	-	-	-	*	70%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**82%**	82%	65%	91%	-	100%	-	88%	69%
Students Requiring Accelerated Instruction											
2019	22%	30%	**18%**	18%	35%	9%	-	0%	-	13%	31%
STAAR Cumulative Met Standard											
2019	86%	80%	**91%**	96%	79%	97%	-	100%	-	88%	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**87%**	93%	68%	94%	-	100%	-	100%	79%
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	7%	32%	6%	-	0%	-	0%	21%
STAAR Cumulative Met Standard											
2019	90%	85%	**93%**	100%	76%	100%	-	100%	-	100%	87%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MACGREGOR EL (101912201)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 520
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MACGREGOR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	67.9%	22.7%	12.6%
Hispanic	25.6%	62.3%	52.8%
White	2.3%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	73.3%	79.1%	60.2%
Special Education	3.7%	8.1%	10.7%
English Learners	13.5%	33.9%	20.3%
Mobility Rate (2018-19)	6.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.4	19.0
Grade 1	20.3	19.2	18.9
Grade 2	19.4	18.4	18.8
Grade 3	26.3	17.9	19.0
Grade 4	26.1	17.9	19.2
Grade 5	24.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,131	$9,380	$9,913
Instruction	$4,429	$5,191	$5,558
Instructional Leadership	$63	$153	$162
School Leadership	$529	$697	$589

Texas Education Agency
2019-20 School Report Card
MACGREGOR EL (101912201)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**70%**	69%	69%	80%	*	100%	-	100%	66%
	2018	77%	70%	**69%**	71%	63%	78%	*	*	-	83%	66%
ELA/Reading	2019	75%	69%	**73%**	73%	68%	88%	*	*	-	100%	69%
	2018	74%	66%	**72%**	72%	66%	*	*	*	-	100%	67%
Mathematics	2019	82%	77%	**70%**	68%	72%	75%	*	*	-	100%	67%
	2018	81%	76%	**67%**	68%	65%	*	*	*	-	75%	65%
Writing	2019	68%	64%	**54%**	53%	52%	*	-	-	-	*	47%
	2018	66%	59%	**70%**	73%	63%	*	*	*	-	80%	69%
Science	2019	81%	74%	**74%**	70%	81%	*	*	*	-	*	70%
	2018	80%	72%	**67%**	77%	48%	*	-	-	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	35%	41%	75%	*	80%	-	64%	33%
	2018	48%	42%	**37%**	37%	34%	56%	*	*	-	57%	34%
ELA/Reading	2019	48%	42%	**42%**	38%	44%	75%	*	*	-	80%	34%
	2018	46%	40%	**47%**	49%	40%	*	*	*	-	75%	43%
Mathematics	2019	52%	47%	**35%**	31%	40%	75%	*	*	-	60%	32%
	2018	50%	45%	**27%**	24%	31%	*	*	*	-	38%	25%
Writing	2019	38%	36%	**27%**	31%	16%	*	-	-	-	*	19%
	2018	41%	36%	**49%**	50%	42%	*	*	*	-	60%	47%
Science	2019	54%	45%	**48%**	41%	58%	*	*	*	-	*	42%
	2018	51%	41%	**28%**	29%	22%	*	-	-	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**17%**	15%	18%	40%	*	20%	-	50%	14%
	2018	22%	19%	**18%**	17%	19%	33%	*	*	-	30%	15%
ELA/Reading	2019	21%	19%	**23%**	21%	24%	63%	*	*	-	40%	19%
	2018	19%	18%	**26%**	27%	22%	*	*	*	-	38%	22%
Mathematics	2019	26%	25%	**14%**	12%	18%	13%	*	*	-	60%	12%
	2018	24%	23%	**11%**	9%	15%	*	*	*	-	13%	9%
Writing	2019	14%	14%	**6%**	6%	0%	*	-	-	-	*	6%
	2018	13%	12%	**16%**	11%	25%	*	*	*	-	40%	12%
Science	2019	25%	19%	**18%**	16%	19%	*	*	*	-	*	15%
	2018	23%	18%	**18%**	19%	15%	*	-	-	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	69	70	88	*	*	-	100	70
	2018	69	68	**75**	75	75	*	*	*	-	68	75
ELA/Reading	2019	68	68	**68**	66	69	*	*	*	-	*	67
	2018	69	69	**80**	80	82	*	*	*	-	79	79
Mathematics	2019	70	68	**73**	72	70	*	*	*	-	*	73
	2018	70	68	**69**	71	67	*	*	*	-	57	71

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Texas Education Agency
2019-20 School Report Card
MACGREGOR EL (101912201)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	36%	40%	*	*	-	-	-	39%
2018	38%	34%	**47%**	44%	54%	-	*	-	-	-	44%
Mathematics											
2019	45%	41%	**36%**	41%	22%	*	-	-	-	-	30%
2018	47%	42%	**47%**	40%	57%	-	-	-	-	*	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**83%**	84%	77%	*	*	*	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	30%	**17%**	16%	23%	*	*	*	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	80%	**90%**	88%	92%	*	*	*	-	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**88%**	86%	88%	*	*	*	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	14%	12%	*	*	*	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	86%	92%	*	*	*	-	*	87%

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Texas Education Agency
2019-20 School Report Card
MADING EL (101912203)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 387
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MADING EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	68.6%	22.7%	12.6%
Hispanic	30.7%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.4%	79.1%	60.2%
Special Education	11.1%	8.1%	10.7%
English Learners	17.0%	33.9%	20.3%
Mobility Rate (2018-19)	22.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.2	19.4	19.0
Grade 1	18.0	19.2	18.9
Grade 2	12.6	18.4	18.8
Grade 3	12.0	17.9	19.0
Grade 4	18.2	17.9	19.2
Grade 5	19.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,313	$9,380	$9,913
Instruction	$7,101	$5,191	$5,558
Instructional Leadership	$123	$153	$162
School Leadership	$706	$697	$589

Texas Education Agency
2019-20 School Report Card
MADING EL (101912203)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**71%**	68%	81%	-	-	-	-	*	70%
	2018	77%	70%	**62%**	57%	77%	-	-	-	-	*	61%
ELA/Reading	2019	75%	69%	**67%**	63%	83%	-	-	-	-	*	67%
	2018	74%	66%	**64%**	60%	79%	-	-	-	-	*	64%
Mathematics	2019	82%	77%	**79%**	76%	85%	-	-	-	-	*	78%
	2018	81%	76%	**67%**	62%	81%	-	-	-	-	*	67%
Writing	2019	68%	64%	**55%**	55%	54%	-	-	-	-	*	53%
	2018	66%	59%	**36%**	29%	64%	-	-	-	-	-	36%
Science	2019	81%	74%	**73%**	69%	85%	-	-	-	-	-	74%
	2018	80%	72%	**64%**	61%	73%	-	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**37%**	34%	44%	-	-	-	-	*	36%
	2018	48%	42%	**29%**	25%	42%	-	-	-	-	*	29%
ELA/Reading	2019	48%	42%	**38%**	35%	49%	-	-	-	-	*	38%
	2018	46%	40%	**32%**	28%	46%	-	-	-	-	*	32%
Mathematics	2019	52%	47%	**39%**	37%	44%	-	-	-	-	*	38%
	2018	50%	45%	**33%**	30%	46%	-	-	-	-	*	33%
Writing	2019	38%	36%	**24%**	20%	31%	-	-	-	-	*	24%
	2018	41%	36%	**17%**	11%	43%	-	-	-	-	-	17%
Science	2019	54%	45%	**38%**	36%	46%	-	-	-	-	-	38%
	2018	51%	41%	**18%**	16%	23%	-	-	-	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	19%	31%	-	-	-	-	*	21%
	2018	22%	19%	**15%**	11%	29%	-	-	-	-	*	15%
ELA/Reading	2019	21%	19%	**25%**	22%	32%	-	-	-	-	*	24%
	2018	19%	18%	**17%**	14%	29%	-	-	-	-	*	17%
Mathematics	2019	26%	25%	**25%**	22%	34%	-	-	-	-	*	23%
	2018	24%	23%	**17%**	12%	31%	-	-	-	-	*	16%
Writing	2019	14%	14%	**5%**	5%	8%	-	-	-	-	*	5%
	2018	13%	12%	**9%**	4%	29%	-	-	-	-	-	9%
Science	2019	25%	19%	**22%**	17%	38%	-	-	-	-	-	21%
	2018	23%	18%	**12%**	7%	23%	-	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	73	70	-	-	-	-	*	71
	2018	69	68	**82**	79	91	-	-	-	-	-	82
ELA/Reading	2019	68	68	**73**	75	68	-	-	-	-	*	73
	2018	69	69	**85**	83	93	-	-	-	-	-	85
Mathematics	2019	70	68	**71**	71	71	-	-	-	-	*	70
	2018	70	68	**79**	76	90	-	-	-	-	-	79

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MADING EL (101912203)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	38%	*	-	-	-	-	-	38%
2018	38%	34%	**43%**	39%	59%	-	-	-	-	-	43%
Mathematics											
2019	45%	41%	**41%**	44%	20%	-	-	-	-	-	37%
2018	47%	42%	**44%**	40%	60%	-	-	-	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	75%	73%	-	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	25%	27%	-	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	80%	**78%**	80%	73%	-	-	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	85%	82%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	15%	18%	-	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	90%	82%	-	-	-	-	-	88%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MEMORIAL EL (101912204)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 315
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MEMORIAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	22.7%	12.6%
Hispanic	72.2%	62.3%	52.8%
White	12.5%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	5.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	60.3%	79.1%	60.2%
Special Education	10.3%	8.1%	10.7%
English Learners	33.1%	33.9%	20.3%
Mobility Rate (2018-19)	15.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.9	19.4	19.0
Grade 1	21.5	19.2	18.9
Grade 2	14.3	18.4	18.8
Grade 3	12.0	17.9	19.0
Grade 4	14.6	17.9	19.2
Grade 5	21.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,894	$9,380	$9,913
Instruction	$5,563	$5,191	$5,558
Instructional Leadership	$126	$153	$162
School Leadership	$942	$697	$589

Texas Education Agency
2019-20 School Report Card
MEMORIAL EL (101912204)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**91%**	82%	91%	88%	-	100%	-	100%	89%
	2018	77%	70%	**83%**	75%	81%	86%	-	92%	-	100%	80%
ELA/Reading	2019	75%	69%	**94%**	100%	94%	90%	-	*	-	*	94%
	2018	74%	66%	**88%**	89%	87%	93%	-	100%	-	100%	86%
Mathematics	2019	82%	77%	**94%**	83%	93%	95%	-	*	-	*	92%
	2018	81%	76%	**85%**	80%	85%	80%	-	100%	-	100%	82%
Writing	2019	68%	64%	**79%**	-	80%	60%	-	*	-	-	74%
	2018	66%	59%	**74%**	*	72%	86%	-	*	-	*	74%
Science	2019	81%	74%	**82%**	60%	84%	80%	-	*	-	*	80%
	2018	80%	72%	**64%**	40%	65%	*	-	-	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**55%**	53%	53%	60%	-	83%	-	80%	49%
	2018	48%	42%	**54%**	54%	49%	73%	-	85%	-	92%	48%
ELA/Reading	2019	48%	42%	**58%**	67%	54%	62%	-	*	-	*	50%
	2018	46%	40%	**55%**	67%	48%	79%	-	80%	-	100%	45%
Mathematics	2019	52%	47%	**63%**	67%	60%	67%	-	*	-	*	56%
	2018	50%	45%	**59%**	40%	57%	60%	-	100%	-	80%	51%
Writing	2019	38%	36%	**38%**	-	40%	20%	-	*	-	-	29%
	2018	41%	36%	**62%**	*	53%	86%	-	*	-	*	58%
Science	2019	54%	45%	**41%**	20%	35%	60%	-	*	-	*	43%
	2018	51%	41%	**29%**	40%	21%	*	-	-	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**28%**	18%	28%	25%	-	67%	-	60%	21%
	2018	22%	19%	**22%**	14%	19%	27%	-	23%	-	69%	14%
ELA/Reading	2019	21%	19%	**35%**	33%	35%	29%	-	*	-	*	26%
	2018	19%	18%	**28%**	33%	23%	43%	-	40%	-	80%	18%
Mathematics	2019	26%	25%	**34%**	17%	33%	29%	-	*	-	*	25%
	2018	24%	23%	**23%**	0%	23%	27%	-	20%	-	80%	15%
Writing	2019	14%	14%	**7%**	-	6%	0%	-	*	-	-	3%
	2018	13%	12%	**13%**	*	13%	0%	-	*	-	*	13%
Science	2019	25%	19%	**12%**	0%	10%	20%	-	*	-	*	15%
	2018	23%	18%	**2%**	0%	3%	*	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**83**	90	81	85	-	100	-	*	82
	2018	69	68	**76**	79	74	77	-	*	-	81	71
ELA/Reading	2019	68	68	**82**	90	79	87	-	*	-	*	80
	2018	69	69	**79**	94	76	83	-	*	-	*	73
Mathematics	2019	70	68	**85**	90	83	83	-	*	-	*	83
	2018	70	68	**72**	67	72	71	-	*	-	*	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MEMORIAL EL (101912204)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**64%**	*	56%	*	-	-	-	-	69%
2018	38%	34%	**58%**	*	64%	-	-	-	-	-	60%
Mathematics											
2019	45%	41%	**86%**	*	89%	*	-	-	-	-	83%
2018	47%	42%	*	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**89%**	100%	87%	86%	-	*	-	*	89%
Students Requiring Accelerated Instruction											
2019	22%	30%	**11%**	0%	13%	14%	-	*	-	*	11%
STAAR Cumulative Met Standard											
2019	86%	80%	**98%**	100%	100%	86%	-	*	-	*	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**93%**	100%	94%	86%	-	*	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	22%	**7%**	0%	6%	14%	-	*	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	85%	**98%**	100%	100%	86%	-	*	-	*	97%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MONTGOMERY EL (101912207)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 524
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MONTGOMERY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	40.8%	22.7%	12.6%
Hispanic	58.2%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.4%	79.1%	60.2%
Special Education	11.8%	8.1%	10.7%
English Learners	37.4%	33.9%	20.3%
Mobility Rate (2018-19)	21.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.6	19.4	19.0
Grade 1	17.4	19.2	18.9
Grade 2	15.0	18.4	18.8
Grade 3	18.5	17.9	19.0
Grade 4	17.5	17.9	19.2
Grade 5	14.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,301	$9,380	$9,913
Instruction	$5,277	$5,191	$5,558
Instructional Leadership	$94	$153	$162
School Leadership	$766	$697	$589

Texas Education Agency
2019-20 School Report Card
MONTGOMERY EL (101912207)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	61%	69%	-	-	*	-	-	63%
	2018	77%	70%	**63%**	57%	67%	*	*	*	-	*	63%
ELA/Reading	2019	75%	69%	**67%**	61%	70%	-	-	*	-	-	64%
	2018	74%	66%	**58%**	51%	64%	*	*	*	-	*	58%
Mathematics	2019	82%	77%	**78%**	72%	82%	-	-	*	-	-	77%
	2018	81%	76%	**72%**	68%	74%	*	*	*	-	*	72%
Writing	2019	68%	64%	**35%**	35%	34%	-	-	-	-	-	29%
	2018	66%	59%	**51%**	41%	56%	-	-	*	-	-	49%
Science	2019	81%	74%	**55%**	52%	56%	-	-	*	-	-	53%
	2018	80%	72%	**62%**	57%	66%	*	-	-	-	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	27%	37%	-	-	*	-	-	30%
	2018	48%	42%	**31%**	24%	36%	*	*	*	-	*	30%
ELA/Reading	2019	48%	42%	**30%**	24%	33%	-	-	*	-	-	25%
	2018	46%	40%	**29%**	26%	31%	*	*	*	-	*	29%
Mathematics	2019	52%	47%	**46%**	38%	52%	-	-	*	-	-	44%
	2018	50%	45%	**38%**	25%	46%	*	*	*	-	*	37%
Writing	2019	38%	36%	**16%**	12%	20%	-	-	-	-	-	13%
	2018	41%	36%	**28%**	19%	33%	-	-	*	-	-	26%
Science	2019	54%	45%	**19%**	21%	18%	-	-	*	-	-	18%
	2018	51%	41%	**21%**	21%	21%	*	-	-	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	9%	17%	-	-	*	-	-	12%
	2018	22%	19%	**12%**	9%	14%	*	*	*	-	*	11%
ELA/Reading	2019	21%	19%	**12%**	6%	16%	-	-	*	-	-	10%
	2018	19%	18%	**12%**	11%	13%	*	*	*	-	*	11%
Mathematics	2019	26%	25%	**22%**	18%	24%	-	-	*	-	-	20%
	2018	24%	23%	**18%**	10%	23%	*	*	*	-	*	17%
Writing	2019	14%	14%	**5%**	0%	10%	-	-	-	-	-	3%
	2018	13%	12%	**4%**	3%	4%	-	-	*	-	-	3%
Science	2019	25%	19%	**5%**	3%	6%	-	-	*	-	-	5%
	2018	23%	18%	**4%**	7%	2%	*	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	72	77	-	-	*	-	-	73
	2018	69	68	**77**	74	78	*	-	*	-	-	76
ELA/Reading	2019	68	68	**75**	74	75	-	-	*	-	-	73
	2018	69	69	**75**	73	77	*	-	*	-	-	75
Mathematics	2019	70	68	**75**	69	79	-	-	*	-	-	73
	2018	70	68	**78**	76	80	*	-	*	-	-	78

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MONTGOMERY EL (101912207)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**47%**	49%	45%	-	-	-	-	-	44%
2018	38%	34%	**40%**	30%	48%	*	-	-	-	-	40%
Mathematics											
2019	45%	41%	**54%**	50%	57%	-	-	-	-	-	51%
2018	47%	42%	**66%**	59%	71%	*	-	-	-	-	66%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**74%**	68%	78%	-	-	*	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	30%	**26%**	32%	22%	-	-	*	-	-	27%
STAAR Cumulative Met Standard											
2019	86%	80%	**83%**	77%	86%	-	-	*	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**90%**	97%	86%	-	-	*	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	22%	**10%**	3%	14%	-	-	*	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	85%	**98%**	97%	98%	-	-	*	-	-	97%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
NEFF ECC (101912209)

Accountability Rating

NEFF ECC is paired with NEFF EL (101912394)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 682
Grade Span: PK - 01

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about NEFF ECC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.9%	22.7%	12.6%
Hispanic	85.1%	62.3%	52.8%
White	2.9%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	3.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.4%	79.1%	60.2%
Special Education	5.4%	8.1%	10.7%
English Learners	71.2%	33.9%	20.3%
Mobility Rate (2018-19)	13.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.6	19.4	19.0
Grade 1	16.2	19.2	18.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,817	$9,380	$9,913
Instruction	$5,066	$5,191	$5,558
Instructional Leadership	$96	$153	$162
School Leadership	$523	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
NORTHLINE EL (101912210)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 554
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTHLINE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.6%	22.7%	12.6%
Hispanic	93.7%	62.3%	52.8%
White	1.8%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.8%	79.1%	60.2%
Special Education	9.4%	8.1%	10.7%
English Learners	65.9%	33.9%	20.3%
Mobility Rate (2018-19)	26.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.1	19.4	19.0
Grade 1	16.4	19.2	18.9
Grade 2	15.1	18.4	18.8
Grade 3	14.5	17.9	19.0
Grade 4	18.7	17.9	19.2
Grade 5	20.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,763	$9,380	$9,913
Instruction	$5,223	$5,191	$5,558
Instructional Leadership	$95	$153	$162
School Leadership	$591	$697	$589

Texas Education Agency
2019-20 School Report Card
NORTHLINE EL (101912210)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	50%	57%	18%	-	-	-	*	56%
	2018	77%	70%	**62%**	74%	62%	30%	*	-	-	-	62%
ELA/Reading	2019	75%	69%	**55%**	57%	56%	*	-	-	-	*	55%
	2018	74%	66%	**59%**	86%	58%	*	*	-	-	-	58%
Mathematics	2019	82%	77%	**69%**	57%	69%	*	-	-	-	*	68%
	2018	81%	76%	**78%**	100%	77%	*	*	-	-	-	77%
Writing	2019	68%	64%	**39%**	*	40%	*	-	-	-	*	38%
	2018	66%	59%	**47%**	*	48%	*	-	-	-	-	46%
Science	2019	81%	74%	**43%**	*	43%	*	-	-	-	-	42%
	2018	80%	72%	**43%**	*	45%	-	*	-	-	-	42%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	11%	25%	0%	-	-	-	*	23%
	2018	48%	42%	**26%**	16%	27%	0%	*	-	-	-	26%
ELA/Reading	2019	48%	42%	**22%**	29%	22%	*	-	-	-	*	21%
	2018	46%	40%	**27%**	14%	28%	*	*	-	-	-	28%
Mathematics	2019	52%	47%	**31%**	0%	33%	*	-	-	-	*	30%
	2018	50%	45%	**35%**	33%	36%	*	*	-	-	-	35%
Writing	2019	38%	36%	**12%**	*	13%	*	-	-	-	*	11%
	2018	41%	36%	**13%**	*	13%	*	-	-	-	-	13%
Science	2019	54%	45%	**21%**	*	22%	*	-	-	-	-	20%
	2018	51%	41%	**11%**	*	11%	-	*	-	-	-	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	0%	11%	0%	-	-	-	*	9%
	2018	22%	19%	**9%**	0%	10%	0%	*	-	-	-	9%
ELA/Reading	2019	21%	19%	**7%**	0%	8%	*	-	-	-	*	6%
	2018	19%	18%	**8%**	0%	8%	*	*	-	-	-	8%
Mathematics	2019	26%	25%	**16%**	0%	17%	*	-	-	-	*	15%
	2018	24%	23%	**16%**	0%	17%	*	*	-	-	-	15%
Writing	2019	14%	14%	**3%**	*	3%	*	-	-	-	*	2%
	2018	13%	12%	**0%**	*	0%	*	-	-	-	-	0%
Science	2019	25%	19%	**8%**	*	8%	*	-	-	-	-	8%
	2018	23%	18%	**7%**	*	7%	-	*	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	38	66	42	-	-	-	*	64
	2018	69	68	**68**	80	67	*	*	-	-	-	68
ELA/Reading	2019	68	68	**63**	*	65	*	-	-	-	*	62
	2018	69	69	**66**	90	65	*	-	-	-	-	67
Mathematics	2019	70	68	**66**	*	68	*	-	-	-	*	65
	2018	70	68	**69**	70	69	*	*	-	-	-	68

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NORTHLINE EL (101912210)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**24%**	*	27%	*	-	-	-	-	24%
2018	38%	34%	**46%**	*	43%	*	-	-	-	-	47%
Mathematics											
2019	45%	41%	**21%**	*	17%	*	-	-	-	-	21%
2018	47%	42%	**61%**	*	62%	*	-	-	-	-	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	*	55%	*	-	-	-	-	53%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	*	45%	*	-	-	-	-	47%
STAAR Cumulative Met Standard											
2019	86%	80%	**66%**	*	67%	*	-	-	-	-	65%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	*	64%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	17%	22%	**37%**	*	36%	*	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	90%	85%	**68%**	*	68%	*	-	-	-	-	68%

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Texas Education Agency
2019-20 School Report Card
OAK FOREST EL (101912211)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 884
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OAK FOREST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.6%	22.7%	12.6%
Hispanic	32.1%	62.3%	52.8%
White	54.2%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	3.9%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	14.7%	79.1%	60.2%
Special Education	6.3%	8.1%	10.7%
English Learners	3.6%	33.9%	20.3%
Mobility Rate (2018-19)	2.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.5	19.4	19.0
Grade 1	21.9	19.2	18.9
Grade 2	22.0	18.4	18.8
Grade 3	22.3	17.9	19.0
Grade 4	17.4	17.9	19.2
Grade 5	26.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,968	$9,380	$9,913
Instruction	$4,384	$5,191	$5,558
Instructional Leadership	$99	$153	$162
School Leadership	$564	$697	$589

Texas Education Agency
2019-20 School Report Card
OAK FOREST EL (101912211)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**92%**	89%	86%	96%	-	97%	-	98%	80%
	2018	77%	70%	**90%**	85%	83%	97%	-	100%	-	98%	77%
ELA/Reading	2019	75%	69%	**93%**	90%	87%	96%	-	100%	-	100%	80%
	2018	74%	66%	**91%**	88%	84%	98%	-	100%	-	95%	77%
Mathematics	2019	82%	77%	**93%**	90%	86%	97%	-	91%	-	100%	81%
	2018	81%	76%	**92%**	88%	86%	98%	-	100%	-	100%	82%
Writing	2019	68%	64%	**89%**	89%	83%	92%	-	*	-	100%	76%
	2018	66%	59%	**85%**	86%	77%	89%	-	*	-	100%	68%
Science	2019	81%	74%	**91%**	86%	85%	98%	-	100%	-	89%	77%
	2018	80%	72%	**89%**	63%	80%	100%	-	100%	-	100%	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**73%**	84%	57%	84%	-	93%	-	81%	45%
	2018	48%	42%	**69%**	63%	55%	81%	-	94%	-	82%	47%
ELA/Reading	2019	48%	42%	**76%**	90%	60%	86%	-	91%	-	81%	48%
	2018	46%	40%	**71%**	68%	57%	83%	-	92%	-	81%	48%
Mathematics	2019	52%	47%	**76%**	90%	61%	84%	-	91%	-	90%	48%
	2018	50%	45%	**70%**	68%	55%	83%	-	100%	-	76%	44%
Writing	2019	38%	36%	**62%**	67%	48%	71%	-	*	-	71%	39%
	2018	41%	36%	**68%**	86%	51%	81%	-	*	-	88%	43%
Science	2019	54%	45%	**69%**	71%	50%	89%	-	100%	-	67%	37%
	2018	51%	41%	**62%**	13%	54%	70%	-	100%	-	100%	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**49%**	64%	34%	59%	-	70%	-	59%	27%
	2018	22%	19%	**43%**	38%	26%	57%	-	81%	-	49%	23%
ELA/Reading	2019	21%	19%	**54%**	75%	36%	63%	-	73%	-	67%	25%
	2018	19%	18%	**49%**	48%	31%	63%	-	77%	-	57%	26%
Mathematics	2019	26%	25%	**56%**	75%	39%	64%	-	82%	-	71%	36%
	2018	24%	23%	**47%**	40%	27%	63%	-	85%	-	57%	23%
Writing	2019	14%	14%	**26%**	33%	19%	32%	-	*	-	14%	18%
	2018	13%	12%	**23%**	43%	11%	30%	-	*	-	25%	11%
Science	2019	25%	19%	**41%**	43%	27%	55%	-	60%	-	44%	17%
	2018	23%	18%	**35%**	0%	24%	48%	-	83%	-	20%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**84**	86	82	85	-	91	-	93	77
	2018	69	68	**76**	73	70	81	-	90	-	79	70
ELA/Reading	2019	68	68	**83**	88	78	85	-	94	-	93	70
	2018	69	69	**76**	73	70	81	-	90	-	75	69
Mathematics	2019	70	68	**85**	84	85	84	-	88	-	93	85
	2018	70	68	**76**	73	71	81	-	90	-	83	71

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Texas Education Agency
2019-20 School Report Card
OAK FOREST EL (101912211)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**54%**	*	58%	*	-	-	-	*	47%
2018	38%	34%	**32%**	*	28%	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**46%**	*	50%	*	-	-	-	-	38%
2018	47%	42%	**44%**	*	45%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**94%**	86%	89%	100%	-	100%	-	100%	87%
Students Requiring Accelerated Instruction											
2019	22%	30%	**6%**	14%	11%	0%	-	0%	-	0%	13%
STAAR Cumulative Met Standard											
2019	86%	80%	**96%**	86%	92%	100%	-	100%	-	100%	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	86%	92%	100%	-	100%	-	100%	90%
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	14%	8%	0%	-	0%	-	0%	10%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	86%	93%	100%	-	100%	-	100%	93%

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Texas Education Agency
2019-20 School Report Card
OATES EL (101912212)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 396
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OATES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	10.6%	22.7%	12.6%
Hispanic	86.4%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	49.7%	33.9%	20.3%
Mobility Rate (2018-19)	15.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	19.4	19.0
Grade 1	19.2	19.2	18.9
Grade 2	11.3	18.4	18.8
Grade 3	9.2	17.9	19.0
Grade 4	6.1	17.9	19.2
Grade 5	6.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,640	$9,380	$9,913
Instruction	$6,069	$5,191	$5,558
Instructional Leadership	$118	$153	$162
School Leadership	$759	$697	$589

Texas Education Agency
2019-20 School Report Card
OATES EL (101912212)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**69%**	55%	70%	*	-	-	-	-	69%
	2018	77%	70%	**71%**	71%	71%	-	-	*	-	*	70%
ELA/Reading	2019	75%	69%	**74%**	58%	75%	*	-	-	-	-	74%
	2018	74%	66%	**66%**	69%	66%	-	-	*	-	*	66%
Mathematics	2019	82%	77%	**74%**	58%	76%	*	-	-	-	-	74%
	2018	81%	76%	**79%**	81%	79%	-	-	*	-	*	78%
Writing	2019	68%	64%	**49%**	*	47%	*	-	-	-	-	49%
	2018	66%	59%	**52%**	20%	56%	-	-	-	-	-	52%
Science	2019	81%	74%	**60%**	*	63%	-	-	-	-	-	60%
	2018	80%	72%	**79%**	100%	76%	-	-	*	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	26%	32%	*	-	-	-	-	32%
	2018	48%	42%	**34%**	26%	35%	-	-	*	-	*	33%
ELA/Reading	2019	48%	42%	**34%**	25%	34%	*	-	-	-	-	34%
	2018	46%	40%	**32%**	38%	31%	-	-	*	-	*	32%
Mathematics	2019	52%	47%	**40%**	33%	40%	*	-	-	-	-	40%
	2018	50%	45%	**37%**	25%	38%	-	-	*	-	*	36%
Writing	2019	38%	36%	**12%**	*	8%	*	-	-	-	-	12%
	2018	41%	36%	**31%**	0%	35%	-	-	-	-	-	30%
Science	2019	54%	45%	**21%**	*	23%	-	-	-	-	-	21%
	2018	51%	41%	**30%**	20%	32%	-	-	*	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	16%	12%	*	-	-	-	-	13%
	2018	22%	19%	**11%**	10%	11%	-	-	*	-	*	10%
ELA/Reading	2019	21%	19%	**11%**	17%	9%	*	-	-	-	-	11%
	2018	19%	18%	**10%**	13%	10%	-	-	*	-	*	9%
Mathematics	2019	26%	25%	**23%**	25%	22%	*	-	-	-	-	23%
	2018	24%	23%	**15%**	13%	15%	-	-	*	-	*	14%
Writing	2019	14%	14%	**0%**	*	0%	*	-	-	-	-	0%
	2018	13%	12%	**2%**	0%	2%	-	-	-	-	-	2%
Science	2019	25%	19%	**5%**	*	5%	-	-	-	-	-	5%
	2018	23%	18%	**12%**	0%	14%	-	-	*	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	62	70	*	-	-	-	-	70
	2018	69	68	**68**	56	70	-	-	*	-	-	68
ELA/Reading	2019	68	68	**75**	57	76	*	-	-	-	-	75
	2018	69	69	**64**	44	67	-	-	*	-	-	64
Mathematics	2019	70	68	**66**	67	65	*	-	-	-	-	66
	2018	70	68	**73**	69	73	-	-	*	-	-	73

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Texas Education Agency
2019-20 School Report Card
OATES EL (101912212)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**54%**	*	56%	-	-	-	-	-	54%
2018	38%	34%	**62%**	*	60%	-	-	-	-	-	62%
Mathematics											
2019	45%	41%	**55%**	*	58%	-	-	-	-	-	55%
2018	47%	42%	**84%**	*	81%	-	-	-	-	-	83%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**67%**	*	68%	-	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	22%	30%	**33%**	*	33%	-	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	*	90%	-	-	-	-	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**70%**	*	70%	-	-	-	-	-	70%
Students Requiring Accelerated Instruction											
2019	17%	22%	**30%**	*	30%	-	-	-	-	-	30%
STAAR Cumulative Met Standard											
2019	90%	85%	**84%**	*	85%	-	-	-	-	-	84%

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Texas Education Agency
2019-20 School Report Card
OSBORNE EL (101912213)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 329
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OSBORNE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	53.2%	22.7%	12.6%
Hispanic	44.4%	62.3%	52.8%
White	1.8%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	79.1%	60.2%
Special Education	14.6%	8.1%	10.7%
English Learners	31.0%	33.9%	20.3%
Mobility Rate (2018-19)	26.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.8	19.4	19.0
Grade 1	19.6	19.2	18.9
Grade 2	15.6	18.4	18.8
Grade 3	15.5	17.9	19.0
Grade 4	17.9	17.9	19.2
Grade 5	24.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,626	$9,380	$9,913
Instruction	$5,652	$5,191	$5,558
Instructional Leadership	$144	$153	$162
School Leadership	$648	$697	$589

Texas Education Agency
2019-20 School Report Card
OSBORNE EL (101912213)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	57%	61%	100%	-	-	-	*	60%
	2018	77%	70%	**78%**	87%	67%	50%	-	-	-	80%	77%
ELA/Reading	2019	75%	69%	**59%**	58%	58%	*	-	-	-	*	59%
	2018	74%	66%	**77%**	88%	64%	*	-	-	-	*	76%
Mathematics	2019	82%	77%	**66%**	67%	63%	*	-	-	-	*	66%
	2018	81%	76%	**79%**	88%	67%	*	-	-	-	*	78%
Writing	2019	68%	64%	**44%**	33%	52%	*	-	-	-	*	44%
	2018	66%	59%	**77%**	85%	70%	*	-	-	-	-	77%
Science	2019	81%	74%	**62%**	50%	75%	*	-	-	-	-	63%
	2018	80%	72%	**78%**	80%	74%	*	-	-	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	27%	29%	100%	-	-	-	*	29%
	2018	48%	42%	**48%**	56%	36%	33%	-	-	-	80%	47%
ELA/Reading	2019	48%	42%	**27%**	27%	25%	*	-	-	-	*	27%
	2018	46%	40%	**47%**	56%	33%	*	-	-	-	*	45%
Mathematics	2019	52%	47%	**32%**	30%	31%	*	-	-	-	*	32%
	2018	50%	45%	**52%**	59%	42%	*	-	-	-	*	52%
Writing	2019	38%	36%	**18%**	25%	10%	*	-	-	-	*	18%
	2018	41%	36%	**47%**	55%	39%	*	-	-	-	-	49%
Science	2019	54%	45%	**36%**	15%	60%	*	-	-	-	-	37%
	2018	51%	41%	**39%**	50%	16%	*	-	-	-	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	10%	13%	67%	-	-	-	*	13%
	2018	22%	19%	**20%**	23%	16%	0%	-	-	-	20%	19%
ELA/Reading	2019	21%	19%	**12%**	10%	13%	*	-	-	-	*	12%
	2018	19%	18%	**21%**	27%	12%	*	-	-	-	*	19%
Mathematics	2019	26%	25%	**18%**	14%	18%	*	-	-	-	*	18%
	2018	24%	23%	**27%**	27%	26%	*	-	-	-	*	25%
Writing	2019	14%	14%	**4%**	4%	0%	*	-	-	-	*	4%
	2018	13%	12%	**5%**	0%	13%	*	-	-	-	-	6%
Science	2019	25%	19%	**9%**	4%	15%	*	-	-	-	-	9%
	2018	23%	18%	**16%**	23%	0%	*	-	-	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**49**	44	52	*	-	-	-	*	49
	2018	69	68	**75**	82	67	*	-	-	-	*	74
ELA/Reading	2019	68	68	**43**	38	47	*	-	-	-	*	43
	2018	69	69	**74**	80	64	*	-	-	-	*	72
Mathematics	2019	70	68	**53**	49	55	*	-	-	-	*	53
	2018	70	68	**77**	84	70	*	-	-	-	*	76

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Texas Education Agency
2019-20 School Report Card
OSBORNE EL (101912213)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	43%	29%	-	-	-	-	*	40%
2018	38%	34%	**57%**	74%	36%	*	-	-	-	-	55%
Mathematics											
2019	45%	41%	**18%**	29%	10%	-	-	-	-	-	13%
2018	47%	42%	**60%**	78%	*	*	-	-	-	-	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**49%**	54%	45%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**51%**	46%	55%	*	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**78%**	73%	84%	*	-	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**77%**	65%	90%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	17%	22%	**23%**	35%	10%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	88%	95%	*	-	-	-	-	91%

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Texas Education Agency
2019-20 School Report Card
PARK PLACE EL (101912214)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 969
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PARK PLACE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.5%	22.7%	12.6%
Hispanic	81.2%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	14.9%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.0%	79.1%	60.2%
Special Education	6.5%	8.1%	10.7%
English Learners	60.9%	33.9%	20.3%
Mobility Rate (2018-19)	11.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.8	19.4	19.0
Grade 1	14.4	19.2	18.9
Grade 2	14.8	18.4	18.8
Grade 3	17.6	17.9	19.0
Grade 4	12.2	17.9	19.2
Grade 5	12.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,026	$9,380	$9,913
Instruction	$4,723	$5,191	$5,558
Instructional Leadership	$69	$153	$162
School Leadership	$491	$697	$589

Texas Education Agency
2019-20 School Report Card
PARK PLACE EL (101912214)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	67%	83%	*	-	88%	-	*	83%
	2018	77%	70%	**89%**	88%	88%	*	-	95%	-	-	89%
ELA/Reading	2019	75%	69%	**81%**	*	80%	*	-	86%	-	*	80%
	2018	74%	66%	**87%**	83%	85%	*	-	97%	-	-	87%
Mathematics	2019	82%	77%	**89%**	*	88%	*	-	94%	-	*	88%
	2018	81%	76%	**93%**	100%	92%	*	-	97%	-	-	93%
Writing	2019	68%	64%	**75%**	*	74%	-	-	78%	-	-	73%
	2018	66%	59%	**87%**	-	86%	-	-	90%	-	-	87%
Science	2019	81%	74%	**87%**	*	87%	-	-	87%	-	-	86%
	2018	80%	72%	**85%**	80%	84%	*	-	91%	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**60%**	0%	57%	*	-	74%	-	*	58%
	2018	48%	42%	**66%**	53%	63%	*	-	81%	-	-	66%
ELA/Reading	2019	48%	42%	**56%**	*	53%	*	-	73%	-	*	54%
	2018	46%	40%	**62%**	50%	59%	*	-	78%	-	-	61%
Mathematics	2019	52%	47%	**71%**	*	68%	*	-	86%	-	*	69%
	2018	50%	45%	**73%**	67%	70%	*	-	87%	-	-	72%
Writing	2019	38%	36%	**45%**	*	46%	-	-	39%	-	-	43%
	2018	41%	36%	**74%**	-	73%	-	-	77%	-	-	74%
Science	2019	54%	45%	**56%**	*	52%	-	-	77%	-	-	56%
	2018	51%	41%	**49%**	40%	43%	*	-	72%	-	-	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**37%**	0%	34%	*	-	53%	-	*	36%
	2018	22%	19%	**36%**	35%	32%	*	-	53%	-	-	35%
ELA/Reading	2019	21%	19%	**34%**	*	32%	*	-	46%	-	*	34%
	2018	19%	18%	**32%**	33%	30%	*	-	42%	-	-	31%
Mathematics	2019	26%	25%	**49%**	*	45%	*	-	74%	-	*	48%
	2018	24%	23%	**47%**	67%	42%	*	-	70%	-	-	47%
Writing	2019	14%	14%	**18%**	*	19%	-	-	13%	-	-	16%
	2018	13%	12%	**30%**	-	27%	-	-	42%	-	-	30%
Science	2019	25%	19%	**27%**	*	21%	-	-	52%	-	-	27%
	2018	23%	18%	**18%**	0%	9%	*	-	47%	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	*	75	-	-	90	-	-	78
	2018	69	68	**77**	90	74	*	-	85	-	-	76
ELA/Reading	2019	68	68	**71**	*	68	-	-	83	-	-	72
	2018	69	69	**69**	80	64	*	-	81	-	-	68
Mathematics	2019	70	68	**83**	*	80	-	-	96	-	-	82
	2018	70	68	**82**	100	80	*	-	88	-	-	82

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Texas Education Agency
2019-20 School Report Card
PARK PLACE EL (101912214)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	-	32%	-	-	33%	-	-	31%
2018	38%	34%	**58%**	*	54%	-	-	*	-	-	55%
Mathematics											
2019	45%	41%	**33%**	-	38%	-	-	*	-	-	33%
2018	47%	42%	**74%**	*	68%	-	-	*	-	-	77%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**83%**	*	80%	-	-	93%	-	-	82%
Students Requiring Accelerated Instruction											
2019	22%	30%	**17%**	*	20%	-	-	7%	-	-	18%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	*	86%	-	-	97%	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	*	95%	-	-	100%	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	*	5%	-	-	0%	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	85%	**99%**	*	98%	-	-	100%	-	-	99%

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Texas Education Agency
2019-20 School Report Card
PARKER EL (101912215)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 909
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PARKER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	15.0%	22.7%	12.6%
Hispanic	45.8%	62.3%	52.8%
White	30.8%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	3.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	42.2%	79.1%	60.2%
Special Education	8.8%	8.1%	10.7%
English Learners	26.4%	33.9%	20.3%
Mobility Rate (2018-19)	5.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.1	19.4	19.0
Grade 1	23.3	19.2	18.9
Grade 2	22.4	18.4	18.8
Grade 3	28.2	17.9	19.0
Grade 4	19.6	17.9	19.2
Grade 5	21.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,385	$9,380	$9,913
Instruction	$4,946	$5,191	$5,558
Instructional Leadership	$112	$153	$162
School Leadership	$465	$697	$589

Texas Education Agency
2019-20 School Report Card
PARKER EL (101912215)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	81%	79%	96%	*	100%	-	89%	76%
	2018	77%	70%	**86%**	88%	80%	96%	88%	100%	-	76%	82%
ELA/Reading	2019	75%	69%	**87%**	85%	81%	97%	*	100%	-	92%	77%
	2018	74%	66%	**86%**	87%	81%	96%	*	100%	-	73%	82%
Mathematics	2019	82%	77%	**90%**	87%	86%	96%	*	100%	-	100%	85%
	2018	81%	76%	**92%**	92%	88%	100%	*	100%	-	91%	89%
Writing	2019	68%	64%	**76%**	70%	68%	94%	*	*	-	*	63%
	2018	66%	59%	**68%**	83%	52%	87%	-	*	-	60%	60%
Science	2019	81%	74%	**71%**	63%	63%	94%	-	*	-	60%	56%
	2018	80%	72%	**85%**	85%	82%	93%	*	*	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**59%**	52%	45%	88%	*	90%	-	74%	42%
	2018	48%	42%	**59%**	51%	51%	86%	63%	88%	-	41%	50%
ELA/Reading	2019	48%	42%	**60%**	53%	46%	87%	*	86%	-	77%	41%
	2018	46%	40%	**58%**	48%	51%	82%	*	100%	-	36%	47%
Mathematics	2019	52%	47%	**65%**	58%	51%	90%	*	100%	-	92%	49%
	2018	50%	45%	**65%**	56%	55%	94%	*	83%	-	45%	56%
Writing	2019	38%	36%	**52%**	43%	35%	91%	*	*	-	*	35%
	2018	41%	36%	**48%**	45%	34%	77%	-	*	-	40%	37%
Science	2019	54%	45%	**48%**	37%	34%	81%	-	*	-	40%	29%
	2018	51%	41%	**60%**	50%	54%	83%	*	*	-	*	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**38%**	30%	26%	67%	*	55%	-	43%	24%
	2018	22%	19%	**33%**	21%	24%	63%	38%	65%	-	24%	23%
ELA/Reading	2019	21%	19%	**43%**	39%	28%	70%	*	57%	-	54%	27%
	2018	19%	18%	**34%**	23%	25%	63%	*	67%	-	9%	24%
Mathematics	2019	26%	25%	**43%**	29%	32%	72%	*	71%	-	46%	30%
	2018	24%	23%	**40%**	26%	31%	72%	*	67%	-	45%	29%
Writing	2019	14%	14%	**19%**	17%	11%	38%	*	*	-	*	9%
	2018	13%	12%	**15%**	7%	6%	35%	-	*	-	20%	5%
Science	2019	25%	19%	**28%**	15%	15%	68%	-	*	-	20%	13%
	2018	23%	18%	**29%**	18%	21%	59%	*	*	-	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	77	74	89	*	100	-	89	75
	2018	69	68	**77**	65	80	87	*	95	-	61	75
ELA/Reading	2019	68	68	**80**	77	77	87	*	100	-	89	79
	2018	69	69	**77**	71	81	81	*	100	-	43	78
Mathematics	2019	70	68	**78**	77	71	91	*	100	-	89	71
	2018	70	68	**77**	59	79	92	*	90	-	79	73

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Texas Education Agency
2019-20 School Report Card
PARKER EL (101912215)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**68%**	56%	68%	*	-	-	-	*	61%
2018	38%	34%	**36%**	42%	45%	*	*	-	-	*	42%
Mathematics											
2019	45%	41%	**57%**	63%	53%	-	-	-	-	-	53%
2018	47%	42%	**56%**	*	69%	-	-	-	-	*	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**84%**	81%	76%	97%	-	*	-	100%	72%
Students Requiring Accelerated Instruction											
2019	22%	30%	**16%**	19%	24%	3%	-	*	-	0%	28%
STAAR Cumulative Met Standard											
2019	86%	80%	**93%**	96%	90%	97%	-	*	-	100%	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	96%	84%	100%	-	*	-	100%	84%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	4%	16%	0%	-	*	-	0%	16%
STAAR Cumulative Met Standard											
2019	90%	85%	**93%**	100%	87%	100%	-	*	-	100%	88%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
PATTERSON EL (101912216)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 920
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PATTERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.6%	22.7%	12.6%
Hispanic	91.7%	62.3%	52.8%
White	1.5%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.0%	79.1%	60.2%
Special Education	7.4%	8.1%	10.7%
English Learners	53.3%	33.9%	20.3%
Mobility Rate (2018-19)	8.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	19.4	19.0
Grade 1	12.9	19.2	18.9
Grade 2	11.7	18.4	18.8
Grade 3	15.0	17.9	19.0
Grade 4	21.2	17.9	19.2
Grade 5	23.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,291	$9,380	$9,913
Instruction	$4,820	$5,191	$5,558
Instructional Leadership	$92	$153	$162
School Leadership	$751	$697	$589

Texas Education Agency
2019-20 School Report Card
PATTERSON EL (101912216)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	61%	82%	77%	-	*	-	*	79%
	2018	77%	70%	**83%**	66%	84%	87%	-	*	-	*	81%
ELA/Reading	2019	75%	69%	**78%**	61%	80%	80%	-	*	-	*	77%
	2018	74%	66%	**80%**	60%	82%	88%	-	*	-	*	78%
Mathematics	2019	82%	77%	**87%**	71%	88%	80%	-	*	-	*	86%
	2018	81%	76%	**89%**	72%	90%	100%	-	*	-	*	88%
Writing	2019	68%	64%	**77%**	38%	79%	-	-	-	-	*	76%
	2018	66%	59%	**77%**	67%	80%	*	-	*	-	*	74%
Science	2019	81%	74%	**72%**	50%	73%	*	-	*	-	-	69%
	2018	80%	72%	**79%**	67%	80%	*	-	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**48%**	28%	49%	69%	-	*	-	*	46%
	2018	48%	42%	**51%**	34%	52%	48%	-	*	-	*	48%
ELA/Reading	2019	48%	42%	**42%**	25%	42%	60%	-	*	-	*	40%
	2018	46%	40%	**49%**	28%	50%	50%	-	*	-	*	45%
Mathematics	2019	52%	47%	**57%**	36%	58%	80%	-	*	-	*	56%
	2018	50%	45%	**57%**	36%	59%	63%	-	*	-	*	54%
Writing	2019	38%	36%	**50%**	25%	51%	-	-	-	-	*	48%
	2018	41%	36%	**59%**	56%	60%	*	-	*	-	*	56%
Science	2019	54%	45%	**34%**	13%	35%	*	-	*	-	-	31%
	2018	51%	41%	**32%**	17%	34%	*	-	-	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	13%	26%	38%	-	*	-	*	24%
	2018	22%	19%	**24%**	17%	24%	22%	-	*	-	*	22%
ELA/Reading	2019	21%	19%	**23%**	11%	23%	60%	-	*	-	*	22%
	2018	19%	18%	**24%**	16%	24%	25%	-	*	-	*	21%
Mathematics	2019	26%	25%	**33%**	21%	35%	20%	-	*	-	*	32%
	2018	24%	23%	**29%**	20%	30%	25%	-	*	-	*	27%
Writing	2019	14%	14%	**18%**	0%	19%	-	-	-	-	*	17%
	2018	13%	12%	**24%**	22%	25%	*	-	*	-	*	24%
Science	2019	25%	19%	**11%**	0%	12%	*	-	*	-	-	10%
	2018	23%	18%	**8%**	0%	8%	*	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	88	71	50	-	*	-	*	72
	2018	69	68	**69**	67	69	75	-	*	-	*	68
ELA/Reading	2019	68	68	**62**	89	60	*	-	*	-	*	61
	2018	69	69	**67**	58	67	67	-	*	-	*	64
Mathematics	2019	70	68	**79**	86	79	*	-	*	-	*	79
	2018	70	68	**71**	75	71	83	-	*	-	*	72

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Texas Education Agency
2019-20 School Report Card
PATTERSON EL (101912216)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	38%	42%	*	-	-	-	-	41%
2018	38%	34%	**40%**	*	42%	*	-	-	-	*	38%
Mathematics											
2019	45%	41%	**44%**	60%	41%	-	-	-	-	-	44%
2018	47%	42%	**71%**	*	71%	*	-	-	-	*	71%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**77%**	63%	78%	*	-	*	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	**23%**	38%	22%	*	-	*	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	63%	87%	*	-	*	-	-	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**92%**	88%	93%	*	-	*	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	22%	**8%**	13%	7%	*	-	*	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	88%	96%	*	-	*	-	-	95%

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Texas Education Agency
2019-20 School Report Card
PECK EL (101912217)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 513
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PECK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	51.7%	22.7%	12.6%
Hispanic	46.2%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	79.1%	60.2%
Special Education	12.3%	8.1%	10.7%
English Learners	31.6%	33.9%	20.3%
Mobility Rate (2018-19)	19.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.4	19.0
Grade 1	19.0	19.2	18.9
Grade 2	20.1	18.4	18.8
Grade 3	19.0	17.9	19.0
Grade 4	12.3	17.9	19.2
Grade 5	15.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,807	$9,380	$9,913
Instruction	$4,819	$5,191	$5,558
Instructional Leadership	$118	$153	$162
School Leadership	$863	$697	$589

Texas Education Agency
2019-20 School Report Card
PECK EL (101912217)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**70%**	63%	75%	*	-	-	-	-	70%
	2018	77%	70%	**74%**	71%	76%	57%	-	-	-	100%	72%
ELA/Reading	2019	75%	69%	**72%**	65%	78%	*	-	-	-	-	72%
	2018	74%	66%	**72%**	70%	73%	*	-	-	-	*	71%
Mathematics	2019	82%	77%	**82%**	76%	87%	*	-	-	-	-	82%
	2018	81%	76%	**83%**	78%	86%	*	-	-	-	*	82%
Writing	2019	68%	64%	**49%**	42%	55%	*	-	-	-	-	49%
	2018	66%	59%	**55%**	52%	57%	*	-	-	-	-	52%
Science	2019	81%	74%	**46%**	38%	51%	-	-	-	-	-	46%
	2018	80%	72%	**73%**	71%	74%	-	-	-	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**39%**	35%	42%	*	-	-	-	-	39%
	2018	48%	42%	**42%**	36%	45%	57%	-	-	-	60%	40%
ELA/Reading	2019	48%	42%	**38%**	32%	43%	*	-	-	-	-	38%
	2018	46%	40%	**41%**	34%	45%	*	-	-	-	*	39%
Mathematics	2019	52%	47%	**52%**	44%	58%	*	-	-	-	-	52%
	2018	50%	45%	**48%**	41%	52%	*	-	-	-	*	46%
Writing	2019	38%	36%	**22%**	30%	17%	*	-	-	-	-	23%
	2018	41%	36%	**37%**	35%	38%	*	-	-	-	-	33%
Science	2019	54%	45%	**20%**	23%	18%	-	-	-	-	-	19%
	2018	51%	41%	**32%**	25%	37%	-	-	-	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	11%	20%	*	-	-	-	-	16%
	2018	22%	19%	**20%**	16%	23%	14%	-	-	-	20%	20%
ELA/Reading	2019	21%	19%	**17%**	11%	21%	*	-	-	-	-	17%
	2018	19%	18%	**20%**	19%	20%	*	-	-	-	*	19%
Mathematics	2019	26%	25%	**23%**	14%	30%	*	-	-	-	-	23%
	2018	24%	23%	**25%**	18%	30%	*	-	-	-	*	25%
Writing	2019	14%	14%	**3%**	3%	2%	*	-	-	-	-	3%
	2018	13%	12%	**11%**	4%	15%	*	-	-	-	-	13%
Science	2019	25%	19%	**6%**	8%	5%	-	-	-	-	-	6%
	2018	23%	18%	**14%**	13%	16%	-	-	-	-	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	59	66	*	-	-	-	-	62
	2018	69	68	**75**	83	72	*	-	-	-	*	75
ELA/Reading	2019	68	68	**54**	50	61	*	-	-	-	-	54
	2018	69	69	**82**	86	81	*	-	-	-	*	81
Mathematics	2019	70	68	**68**	68	69	*	-	-	-	-	67
	2018	70	68	**69**	80	64	*	-	-	-	*	69

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PECK EL (101912217)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	30%	50%	-	-	-	-	-	40%
2018	38%	34%	**38%**	47%	32%	*	-	-	-	-	36%
Mathematics											
2019	45%	41%	**33%**	31%	40%	-	-	-	-	-	35%
2018	47%	42%	**60%**	73%	54%	*	-	-	-	-	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**62%**	58%	65%	-	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	30%	**38%**	42%	35%	-	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	75%	82%	-	-	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**81%**	79%	82%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	**19%**	21%	18%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	88%	88%	-	-	-	-	-	88%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
PILGRIM ACADEMY (101912218)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,196
Grade Span: EE - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PILGRIM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.9%	22.7%	12.6%
Hispanic	92.7%	62.3%	52.8%
White	1.8%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.0%	79.1%	60.2%
Special Education	7.6%	8.1%	10.7%
English Learners	77.1%	33.9%	20.3%
Mobility Rate (2018-19)	17.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.6	19.4	19.0
Grade 1	21.3	19.2	18.9
Grade 2	14.0	18.4	18.8
Grade 3	19.7	17.9	19.0
Grade 4	15.8	17.9	19.2
Grade 5	16.3	18.8	20.9
Grade 6	22.0	21.5	20.4
Secondary			
English/Language Arts	19.2	19.1	16.4
Mathematics	17.9	21.9	17.8
Science	21.4	22.6	18.8
Social Studies	19.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,266	$9,380	$9,913
Instruction	$4,599	$5,191	$5,558
Instructional Leadership	$74	$153	$162
School Leadership	$626	$697	$589

Texas Education Agency
2019-20 School Report Card
PILGRIM ACADEMY (101912218)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	73%	79%	81%	-	70%	-	-	78%
	2018	77%	70%	**75%**	71%	75%	70%	-	92%	-	*	75%
ELA/Reading	2019	75%	69%	**72%**	69%	72%	78%	-	*	-	-	72%
	2018	74%	66%	**67%**	68%	67%	64%	-	*	-	*	67%
Mathematics	2019	82%	77%	**87%**	72%	88%	100%	-	*	-	-	87%
	2018	81%	76%	**84%**	66%	85%	82%	-	*	-	*	84%
Writing	2019	68%	64%	**71%**	71%	72%	*	-	*	-	-	71%
	2018	66%	59%	**61%**	75%	60%	60%	-	*	-	*	62%
Science	2019	81%	74%	**83%**	78%	84%	*	-	*	-	-	83%
	2018	80%	72%	**88%**	91%	88%	*	-	*	-	-	88%
Social Studies	2019	81%	75%	**70%**	*	68%	*	-	*	-	-	68%
	2018	78%	72%	**64%**	80%	63%	*	-	*	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	52%	48%	56%	-	70%	-	-	49%
	2018	48%	42%	**45%**	50%	44%	40%	-	83%	-	*	45%
ELA/Reading	2019	48%	42%	**39%**	46%	38%	56%	-	*	-	-	38%
	2018	46%	40%	**33%**	43%	32%	36%	-	*	-	*	33%
Mathematics	2019	52%	47%	**60%**	56%	60%	56%	-	*	-	-	60%
	2018	50%	45%	**57%**	45%	58%	55%	-	*	-	*	57%
Writing	2019	38%	36%	**35%**	36%	35%	*	-	*	-	-	35%
	2018	41%	36%	**38%**	63%	36%	40%	-	*	-	*	39%
Science	2019	54%	45%	**63%**	61%	63%	*	-	*	-	-	62%
	2018	51%	41%	**59%**	82%	59%	*	-	*	-	-	59%
Social Studies	2019	55%	48%	**38%**	*	35%	*	-	*	-	-	37%
	2018	53%	45%	**27%**	40%	26%	*	-	*	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	35%	24%	19%	-	70%	-	-	24%
	2018	22%	19%	**20%**	27%	19%	27%	-	67%	-	*	20%
ELA/Reading	2019	21%	19%	**20%**	33%	19%	22%	-	*	-	-	20%
	2018	19%	18%	**16%**	30%	14%	27%	-	*	-	*	16%
Mathematics	2019	26%	25%	**30%**	31%	30%	22%	-	*	-	-	30%
	2018	24%	23%	**27%**	23%	27%	45%	-	*	-	*	27%
Writing	2019	14%	14%	**12%**	29%	11%	*	-	*	-	-	12%
	2018	13%	12%	**13%**	31%	11%	0%	-	*	-	*	13%
Science	2019	25%	19%	**37%**	50%	35%	*	-	*	-	-	36%
	2018	23%	18%	**26%**	27%	25%	*	-	*	-	-	25%
Social Studies	2019	33%	27%	**17%**	*	15%	*	-	*	-	-	16%
	2018	31%	25%	**8%**	20%	8%	*	-	*	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	72	71	86	-	67	-	-	71
	2018	69	68	**73**	69	73	64	-	100	-	*	73
ELA/Reading	2019	68	68	**70**	69	70	86	-	*	-	-	69
	2018	69	69	**70**	64	70	61	-	*	-	*	70
Mathematics	2019	70	68	**72**	76	72	86	-	*	-	-	72
	2018	70	68	**76**	74	76	67	-	*	-	*	76

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PILGRIM ACADEMY (101912218)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**42%**	30%	43%	*	-	*	-	-	41%
2018	38%	34%	**31%**	*	31%	*	-	-	-	-	31%
Mathematics											
2019	45%	41%	**47%**	36%	47%	*	-	-	-	-	46%
2018	47%	42%	**48%**	45%	47%	*	-	-	-	-	49%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	71%	65%	*	-	*	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	29%	35%	*	-	*	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	71%	75%	*	-	*	-	-	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**86%**	79%	88%	*	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	22%	**14%**	21%	12%	*	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	86%	92%	*	-	*	-	-	90%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**68%**	80%	67%	*	-	*	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	28%	**32%**	20%	33%	*	-	*	-	-	34%
STAAR Cumulative Met Standard											
2019	85%	79%	**77%**	80%	76%	*	-	*	-	-	76%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**84%**	*	84%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	18%	26%	**16%**	*	16%	*	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	88%	80%	**85%**	*	86%	*	-	-	-	-	85%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
PINEY POINT EL (101912219)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,219
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PINEY POINT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	11.6%	22.7%	12.6%
Hispanic	80.2%	62.3%	52.8%
White	3.9%	9.2%	27.0%
American Indian	0.7%	0.2%	0.4%
Asian	3.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.1%	79.1%	60.2%
Special Education	6.2%	8.1%	10.7%
English Learners	72.5%	33.9%	20.3%
Mobility Rate (2018-19)	20.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.3	19.4	19.0
Grade 1	19.8	19.2	18.9
Grade 2	20.7	18.4	18.8
Grade 3	15.6	17.9	19.0
Grade 4	14.9	17.9	19.2
Grade 5	14.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,315	$9,380	$9,913
Instruction	$4,900	$5,191	$5,558
Instructional Leadership	$85	$153	$162
School Leadership	$569	$697	$589

Texas Education Agency
2019-20 School Report Card
PINEY POINT EL (101912219)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**65%**	50%	66%	62%	20%	89%	-	*	65%
	2018	77%	70%	**64%**	66%	63%	72%	-	76%	-	*	64%
ELA/Reading	2019	75%	69%	**67%**	53%	68%	64%	*	88%	-	*	67%
	2018	74%	66%	**62%**	68%	60%	90%	-	71%	-	*	62%
Mathematics	2019	82%	77%	**74%**	58%	75%	73%	*	88%	-	*	74%
	2018	81%	76%	**74%**	81%	73%	53%	-	88%	-	*	74%
Writing	2019	68%	64%	**53%**	50%	52%	*	*	100%	-	*	53%
	2018	66%	59%	**46%**	33%	44%	80%	-	77%	-	-	45%
Science	2019	81%	74%	**43%**	27%	43%	*	-	83%	-	-	43%
	2018	80%	72%	**60%**	83%	59%	*	-	*	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	28%	32%	38%	0%	70%	-	*	33%
	2018	48%	42%	**34%**	28%	33%	38%	-	42%	-	*	34%
ELA/Reading	2019	48%	42%	**35%**	33%	33%	36%	*	71%	-	*	34%
	2018	46%	40%	**32%**	39%	32%	50%	-	29%	-	*	33%
Mathematics	2019	52%	47%	**40%**	28%	40%	45%	*	71%	-	*	40%
	2018	50%	45%	**39%**	26%	39%	33%	-	60%	-	*	39%
Writing	2019	38%	36%	**20%**	29%	17%	*	*	83%	-	*	20%
	2018	41%	36%	**27%**	11%	27%	40%	-	46%	-	-	26%
Science	2019	54%	45%	**23%**	13%	22%	*	-	50%	-	-	22%
	2018	51%	41%	**27%**	33%	28%	*	-	*	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	17%	15%	21%	0%	30%	-	*	15%
	2018	22%	19%	**12%**	10%	12%	13%	-	18%	-	*	12%
ELA/Reading	2019	21%	19%	**16%**	23%	15%	18%	*	24%	-	*	16%
	2018	19%	18%	**13%**	16%	13%	20%	-	17%	-	*	14%
Mathematics	2019	26%	25%	**21%**	18%	20%	27%	*	53%	-	*	21%
	2018	24%	23%	**17%**	13%	17%	13%	-	28%	-	*	17%
Writing	2019	14%	14%	**6%**	14%	5%	*	*	17%	-	*	5%
	2018	13%	12%	**3%**	0%	3%	0%	-	8%	-	-	3%
Science	2019	25%	19%	**7%**	7%	7%	*	-	0%	-	-	7%
	2018	23%	18%	**6%**	0%	7%	*	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	63	74	64	*	75	-	*	73
	2018	69	68	**68**	84	65	91	-	98	-	-	68
ELA/Reading	2019	68	68	**79**	63	82	64	-	70	-	*	80
	2018	69	69	**77**	89	74	*	-	100	-	-	77
Mathematics	2019	70	68	**68**	63	68	64	*	80	-	*	68
	2018	70	68	**61**	80	58	86	-	96	-	-	61

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Texas Education Agency
2019-20 School Report Card
PINEY POINT EL (101912219)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	20%	39%	*	-	*	-	-	40%
2018	38%	34%	**40%**	42%	39%	*	-	45%	-	-	38%
Mathematics											
2019	45%	41%	**41%**	13%	47%	*	-	-	-	-	42%
2018	47%	42%	**42%**	50%	40%	*	-	*	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**57%**	47%	56%	67%	-	78%	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	30%	**43%**	53%	44%	33%	-	22%	-	-	43%
STAAR Cumulative Met Standard											
2019	86%	80%	**70%**	59%	70%	67%	-	89%	-	-	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**69%**	47%	70%	67%	-	89%	-	-	69%
Students Requiring Accelerated Instruction											
2019	17%	22%	**31%**	53%	30%	33%	-	11%	-	-	31%
STAAR Cumulative Met Standard											
2019	90%	85%	**74%**	47%	77%	67%	-	89%	-	-	75%

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Texas Education Agency
2019-20 School Report Card
PLEASANTVILLE EL (101912220)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 281
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PLEASANTVILLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	61.9%	22.7%	12.6%
Hispanic	35.2%	62.3%	52.8%
White	1.8%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.3%	79.1%	60.2%
Special Education	4.6%	8.1%	10.7%
English Learners	20.3%	33.9%	20.3%
Mobility Rate (2018-19)	22.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	19.4	19.0
Grade 1	18.0	19.2	18.9
Grade 2	18.0	18.4	18.8
Grade 3	18.5	17.9	19.0
Grade 4	12.0	17.9	19.2
Grade 5	17.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,480	$9,380	$9,913
Instruction	$6,000	$5,191	$5,558
Instructional Leadership	$108	$153	$162
School Leadership	$967	$697	$589

Texas Education Agency
2019-20 School Report Card
PLEASANTVILLE EL (101912220)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**78%**	81%	74%	-	-	-	-	-	77%
	2018	77%	70%	**75%**	76%	73%	-	-	-	-	*	75%
ELA/Reading	2019	75%	69%	**89%**	87%	91%	-	-	-	-	-	88%
	2018	74%	66%	**75%**	77%	71%	-	-	-	-	*	74%
Mathematics	2019	82%	77%	**78%**	77%	80%	-	-	-	-	-	77%
	2018	81%	76%	**75%**	74%	74%	-	-	-	-	*	74%
Writing	2019	68%	64%	**71%**	88%	44%	-	-	-	-	-	69%
	2018	66%	59%	**66%**	65%	67%	-	-	-	-	-	66%
Science	2019	81%	74%	**52%**	59%	44%	-	-	-	-	-	50%
	2018	80%	72%	**96%**	94%	100%	-	-	-	-	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**44%**	47%	40%	-	-	-	-	-	42%
	2018	48%	42%	**42%**	42%	40%	-	-	-	-	*	41%
ELA/Reading	2019	48%	42%	**57%**	58%	57%	-	-	-	-	-	56%
	2018	46%	40%	**48%**	52%	40%	-	-	-	-	*	47%
Mathematics	2019	52%	47%	**39%**	42%	34%	-	-	-	-	-	37%
	2018	50%	45%	**33%**	30%	37%	-	-	-	-	*	33%
Writing	2019	38%	36%	**38%**	50%	19%	-	-	-	-	-	36%
	2018	41%	36%	**51%**	54%	47%	-	-	-	-	-	50%
Science	2019	54%	45%	**24%**	18%	31%	-	-	-	-	-	22%
	2018	51%	41%	**39%**	35%	40%	-	-	-	-	*	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	24%	23%	-	-	-	-	-	22%
	2018	22%	19%	**19%**	19%	18%	-	-	-	-	*	19%
ELA/Reading	2019	21%	19%	**31%**	31%	32%	-	-	-	-	-	29%
	2018	19%	18%	**29%**	32%	23%	-	-	-	-	*	29%
Mathematics	2019	26%	25%	**20%**	18%	23%	-	-	-	-	-	18%
	2018	24%	23%	**14%**	14%	11%	-	-	-	-	*	14%
Writing	2019	14%	14%	**14%**	23%	0%	-	-	-	-	-	15%
	2018	13%	12%	**7%**	4%	13%	-	-	-	-	-	8%
Science	2019	25%	19%	**21%**	18%	25%	-	-	-	-	-	19%
	2018	23%	18%	**22%**	12%	40%	-	-	-	-	*	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	80	86	-	-	-	-	-	82
	2018	69	68	**71**	73	64	-	-	-	-	*	71
ELA/Reading	2019	68	68	**85**	80	92	-	-	-	-	-	85
	2018	69	69	**78**	79	75	-	-	-	-	*	77
Mathematics	2019	70	68	**80**	80	80	-	-	-	-	-	79
	2018	70	68	**63**	67	53	-	-	-	-	*	65

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PLEASANTVILLE EL (101912220)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**75%**	57%	85%	-	-	-	-	-	75%
2018	38%	34%	**47%**	47%	*	-	-	-	-	-	44%
Mathematics											
2019	45%	41%	**55%**	45%	64%	-	-	-	-	-	55%
2018	47%	42%	**39%**	33%	*	-	-	-	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**79%**	82%	75%	-	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	30%	**21%**	18%	25%	-	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	80%	**97%**	94%	100%	-	-	-	-	-	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**73%**	59%	88%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	17%	22%	**27%**	41%	13%	-	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	82%	94%	-	-	-	-	-	88%

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
POE EL (101912221)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 836
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about POE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.1%	22.7%	12.6%
Hispanic	36.0%	62.3%	52.8%
White	37.4%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	9.1%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	7.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	26.7%	79.1%	60.2%
Special Education	6.6%	8.1%	10.7%
English Learners	23.6%	33.9%	20.3%
Mobility Rate (2018-19)	8.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	19.4	19.0
Grade 1	23.9	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	21.3	17.9	19.0
Grade 4	33.1	17.9	19.2
Grade 5	34.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,672	$9,380	$9,913
Instruction	$4,177	$5,191	$5,558
Instructional Leadership	$79	$153	$162
School Leadership	$583	$697	$589

Texas Education Agency
2019-20 School Report Card
POE EL (101912221)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**83%**	69%	77%	90%	*	90%	-	95%	69%
	2018	77%	70%	**84%**	72%	76%	89%	-	93%	-	93%	70%
ELA/Reading	2019	75%	69%	**86%**	79%	77%	94%	*	93%	-	100%	72%
	2018	74%	66%	**87%**	79%	81%	92%	-	93%	-	96%	77%
Mathematics	2019	82%	77%	**86%**	74%	80%	93%	*	89%	-	95%	74%
	2018	81%	76%	**85%**	74%	78%	90%	-	95%	-	92%	73%
Writing	2019	68%	64%	**74%**	56%	76%	73%	-	94%	-	83%	70%
	2018	66%	59%	**77%**	59%	69%	85%	-	77%	-	91%	56%
Science	2019	81%	74%	**74%**	43%	67%	89%	-	76%	-	88%	48%
	2018	80%	72%	**77%**	61%	66%	85%	-	100%	-	91%	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**57%**	34%	47%	69%	*	72%	-	78%	34%
	2018	48%	42%	**60%**	34%	47%	72%	-	73%	-	76%	36%
ELA/Reading	2019	48%	42%	**61%**	39%	48%	76%	*	76%	-	77%	34%
	2018	46%	40%	**64%**	38%	50%	77%	-	79%	-	84%	39%
Mathematics	2019	52%	47%	**59%**	35%	49%	69%	*	80%	-	82%	37%
	2018	50%	45%	**62%**	38%	50%	73%	-	74%	-	84%	42%
Writing	2019	38%	36%	**42%**	40%	33%	45%	-	56%	-	50%	26%
	2018	41%	36%	**52%**	29%	49%	63%	-	38%	-	64%	32%
Science	2019	54%	45%	**55%**	10%	50%	71%	-	59%	-	88%	33%
	2018	51%	41%	**45%**	17%	27%	60%	-	90%	-	55%	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**36%**	18%	27%	47%	*	44%	-	52%	17%
	2018	22%	19%	**34%**	11%	22%	45%	-	40%	-	54%	13%
ELA/Reading	2019	21%	19%	**42%**	24%	27%	59%	*	47%	-	55%	18%
	2018	19%	18%	**39%**	15%	22%	57%	-	40%	-	60%	14%
Mathematics	2019	26%	25%	**42%**	21%	35%	49%	*	60%	-	55%	23%
	2018	24%	23%	**36%**	11%	29%	44%	-	50%	-	56%	17%
Writing	2019	14%	14%	**14%**	12%	11%	18%	-	11%	-	17%	7%
	2018	13%	12%	**21%**	6%	13%	29%	-	8%	-	45%	5%
Science	2019	25%	19%	**27%**	0%	22%	36%	-	29%	-	63%	5%
	2018	23%	18%	**22%**	6%	11%	29%	-	40%	-	45%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	71	72	73	-	72	-	79	64
	2018	69	68	**72**	56	71	77	-	71	-	84	68
ELA/Reading	2019	68	68	**73**	78	68	73	-	74	-	82	58
	2018	69	69	**75**	58	72	82	-	69	-	84	70
Mathematics	2019	70	68	**72**	63	75	73	-	71	-	75	68
	2018	70	68	**70**	55	69	72	-	73	-	84	66

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Texas Education Agency
2019-20 School Report Card
POE EL (101912221)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**48%**	44%	42%	50%	-	67%	-	*	38%
2018	38%	34%	**49%**	50%	46%	*	-	*	-	*	59%
Mathematics											
2019	45%	41%	**38%**	38%	43%	25%	-	*	-	*	35%
2018	47%	42%	**44%**	56%	38%	*	-	*	-	*	48%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**84%**	68%	76%	95%	-	88%	-	100%	68%
Students Requiring Accelerated Instruction											
2019	22%	30%	**16%**	32%	24%	5%	-	13%	-	0%	32%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	68%	84%	98%	-	88%	-	100%	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	79%	75%	93%	-	81%	-	100%	66%
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	21%	25%	7%	-	19%	-	0%	34%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	84%	84%	96%	-	81%	-	100%	79%

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Texas Education Agency
2019-20 School Report Card
PORT HOUSTON EL (101912222)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 300
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PORT HOUSTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.0%	22.7%	12.6%
Hispanic	97.0%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	79.1%	60.2%
Special Education	9.6%	8.1%	10.7%
English Learners	69.2%	33.9%	20.3%
Mobility Rate (2018-19)	12.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.4	19.0
Grade 1	8.3	19.2	18.9
Grade 2	7.6	18.4	18.8
Grade 3	8.3	17.9	19.0
Grade 4	5.4	17.9	19.2
Grade 5	3.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,564	$9,380	$9,913
Instruction	$6,250	$5,191	$5,558
Instructional Leadership	$137	$153	$162
School Leadership	$1,202	$697	$589

Texas Education Agency
2019-20 School Report Card
PORT HOUSTON EL (101912222)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	-	63%	-	-	-	-	-	63%
	2018	77%	70%	**56%**	-	55%	*	-	-	-	-	56%
ELA/Reading	2019	75%	69%	**70%**	-	70%	-	-	-	-	-	69%
	2018	74%	66%	**63%**	-	63%	*	-	-	-	-	62%
Mathematics	2019	82%	77%	**68%**	-	68%	-	-	-	-	-	67%
	2018	81%	76%	**62%**	-	62%	*	-	-	-	-	61%
Writing	2019	68%	64%	**48%**	-	48%	-	-	-	-	-	48%
	2018	66%	59%	**33%**	-	33%	-	-	-	-	-	33%
Science	2019	81%	74%	**48%**	-	48%	-	-	-	-	-	46%
	2018	80%	72%	**37%**	-	36%	*	-	-	-	-	38%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	-	32%	-	-	-	-	-	32%
	2018	48%	42%	**21%**	-	21%	*	-	-	-	-	21%
ELA/Reading	2019	48%	42%	**28%**	-	28%	-	-	-	-	-	29%
	2018	46%	40%	**28%**	-	28%	*	-	-	-	-	28%
Mathematics	2019	52%	47%	**37%**	-	37%	-	-	-	-	-	37%
	2018	50%	45%	**26%**	-	26%	*	-	-	-	-	25%
Writing	2019	38%	36%	**21%**	-	21%	-	-	-	-	-	21%
	2018	41%	36%	**8%**	-	8%	-	-	-	-	-	8%
Science	2019	54%	45%	**38%**	-	38%	-	-	-	-	-	35%
	2018	51%	41%	**0%**	-	0%	*	-	-	-	-	0%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	-	12%	-	-	-	-	-	12%
	2018	22%	19%	**8%**	-	8%	*	-	-	-	-	8%
ELA/Reading	2019	21%	19%	**10%**	-	10%	-	-	-	-	-	10%
	2018	19%	18%	**9%**	-	9%	*	-	-	-	-	9%
Mathematics	2019	26%	25%	**16%**	-	16%	-	-	-	-	-	16%
	2018	24%	23%	**13%**	-	13%	*	-	-	-	-	13%
Writing	2019	14%	14%	**5%**	-	5%	-	-	-	-	-	5%
	2018	13%	12%	**0%**	-	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**13%**	-	13%	-	-	-	-	-	11%
	2018	23%	18%	**0%**	-	0%	*	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	-	73	-	-	-	-	-	73
	2018	69	68	**74**	-	73	*	-	-	-	-	74
ELA/Reading	2019	68	68	**75**	-	75	-	-	-	-	-	74
	2018	69	69	**77**	-	77	*	-	-	-	-	77
Mathematics	2019	70	68	**72**	-	72	-	-	-	-	-	72
	2018	70	68	**71**	-	71	*	-	-	-	-	71

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Texas Education Agency
2019-20 School Report Card
PORT HOUSTON EL (101912222)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	-	39%	-	-	-	-	-	37%
2018	38%	34%	**39%**	-	39%	-	-	-	-	-	39%
Mathematics											
2019	45%	41%	**25%**	-	25%	-	-	-	-	-	25%
2018	47%	42%	**34%**	-	32%	*	-	-	-	-	34%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**54%**	-	54%	-	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**46%**	-	46%	-	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**69%**	-	69%	-	-	-	-	-	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**56%**	-	56%	-	-	-	-	-	53%
Students Requiring Accelerated Instruction											
2019	17%	22%	**44%**	-	44%	-	-	-	-	-	47%
STAAR Cumulative Met Standard											
2019	90%	85%	**69%**	-	69%	-	-	-	-	-	67%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
PUGH EL (101912223)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 394
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PUGH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.5%	22.7%	12.6%
Hispanic	96.5%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.7%	79.1%	60.2%
Special Education	7.1%	8.1%	10.7%
English Learners	45.1%	33.9%	20.3%
Mobility Rate (2018-19)	9.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.9	19.4	19.0
Grade 1	10.3	19.2	18.9
Grade 2	9.8	18.4	18.8
Grade 3	7.0	17.9	19.0
Grade 4	16.1	17.9	19.2
Grade 5	15.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,249	$9,380	$9,913
Instruction	$5,654	$5,191	$5,558
Instructional Leadership	$102	$153	$162
School Leadership	$850	$697	$589

Texas Education Agency
2019-20 School Report Card
PUGH EL (101912223)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**77%**	44%	77%	93%	*	-	-	-	76%
	2018	77%	70%	**70%**	67%	70%	60%	*	-	-	-	69%
ELA/Reading	2019	75%	69%	**81%**	*	81%	80%	*	-	-	-	80%
	2018	74%	66%	**75%**	*	75%	*	*	-	-	-	72%
Mathematics	2019	82%	77%	**76%**	*	76%	100%	*	-	-	-	75%
	2018	81%	76%	**69%**	*	68%	*	*	-	-	-	67%
Writing	2019	68%	64%	**63%**	*	64%	*	-	-	-	-	63%
	2018	66%	59%	**56%**	-	56%	*	*	-	-	-	57%
Science	2019	81%	74%	**83%**	-	82%	*	*	-	-	-	82%
	2018	80%	72%	**80%**	*	80%	-	-	-	-	-	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**44%**	44%	44%	43%	*	-	-	-	44%
	2018	48%	42%	**39%**	44%	39%	0%	*	-	-	-	37%
ELA/Reading	2019	48%	42%	**43%**	*	42%	40%	*	-	-	-	43%
	2018	46%	40%	**42%**	*	42%	*	*	-	-	-	38%
Mathematics	2019	52%	47%	**46%**	*	46%	40%	*	-	-	-	47%
	2018	50%	45%	**36%**	*	37%	*	*	-	-	-	34%
Writing	2019	38%	36%	**32%**	*	31%	*	-	-	-	-	32%
	2018	41%	36%	**30%**	-	29%	*	*	-	-	-	29%
Science	2019	54%	45%	**57%**	-	57%	*	*	-	-	-	56%
	2018	51%	41%	**53%**	*	52%	-	-	-	-	-	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	22%	20%	21%	*	-	-	-	20%
	2018	22%	19%	**17%**	44%	17%	0%	*	-	-	-	16%
ELA/Reading	2019	21%	19%	**20%**	*	19%	40%	*	-	-	-	18%
	2018	19%	18%	**22%**	*	21%	*	*	-	-	-	19%
Mathematics	2019	26%	25%	**22%**	*	23%	0%	*	-	-	-	23%
	2018	24%	23%	**15%**	*	15%	*	*	-	-	-	14%
Writing	2019	14%	14%	**10%**	*	9%	*	-	-	-	-	9%
	2018	13%	12%	**5%**	-	5%	*	*	-	-	-	6%
Science	2019	25%	19%	**28%**	-	27%	*	*	-	-	-	28%
	2018	23%	18%	**24%**	*	23%	-	-	-	-	-	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	67	76	71	*	-	-	-	75
	2018	69	68	**87**	*	87	*	*	-	-	-	87
ELA/Reading	2019	68	68	**67**	*	66	*	*	-	-	-	66
	2018	69	69	**82**	*	82	-	*	-	-	-	80
Mathematics	2019	70	68	**82**	*	83	*	*	-	-	-	82
	2018	70	68	**91**	*	91	*	*	-	-	-	92

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Texas Education Agency
2019-20 School Report Card
PUGH EL (101912223)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	*	48%	-	-	-	-	-	40%
2018	38%	34%	**56%**	-	56%	-	-	-	-	-	50%
Mathematics											
2019	45%	41%	**26%**	*	25%	*	-	-	-	-	21%
2018	47%	42%	**60%**	-	60%	-	-	-	-	-	61%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	-	67%	*	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	-	33%	*	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	-	78%	*	-	-	-	-	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	-	82%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	-	18%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	-	84%	*	-	-	-	-	84%

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Texas Education Agency
2019-20 School Report Card
RED EL (101912224)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 639
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RED EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	18.1%	22.7%	12.6%
Hispanic	62.2%	62.3%	52.8%
White	15.5%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	2.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	68.0%	79.1%	60.2%
Special Education	11.6%	8.1%	10.7%
English Learners	28.1%	33.9%	20.3%
Mobility Rate (2018-19)	8.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.7	19.4	19.0
Grade 1	20.5	19.2	18.9
Grade 2	18.4	18.4	18.8
Grade 3	17.6	17.9	19.0
Grade 4	19.1	17.9	19.2
Grade 5	17.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,759	$9,380	$9,913
Instruction	$5,121	$5,191	$5,558
Instructional Leadership	$107	$153	$162
School Leadership	$549	$697	$589

Texas Education Agency
2019-20 School Report Card
RED EL (101912224)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**83%**	84%	81%	91%	-	100%	-	40%	81%
	2018	77%	70%	**86%**	79%	87%	95%	-	100%	-	38%	84%
ELA/Reading	2019	75%	69%	**82%**	80%	79%	95%	-	100%	-	*	77%
	2018	74%	66%	**86%**	85%	86%	94%	-	100%	-	*	84%
Mathematics	2019	82%	77%	**85%**	86%	83%	90%	-	100%	-	*	83%
	2018	81%	76%	**88%**	77%	90%	97%	-	100%	-	*	85%
Writing	2019	68%	64%	**80%**	90%	81%	67%	-	*	-	*	84%
	2018	66%	59%	**83%**	82%	80%	94%	-	*	-	*	81%
Science	2019	81%	74%	**86%**	85%	84%	93%	-	*	-	-	86%
	2018	80%	72%	**83%**	65%	92%	88%	-	*	-	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**56%**	52%	50%	78%	-	95%	-	20%	52%
	2018	48%	42%	**60%**	55%	60%	76%	-	63%	-	25%	56%
ELA/Reading	2019	48%	42%	**61%**	56%	54%	88%	-	86%	-	*	55%
	2018	46%	40%	**56%**	52%	56%	67%	-	56%	-	*	53%
Mathematics	2019	52%	47%	**56%**	48%	51%	80%	-	100%	-	*	53%
	2018	50%	45%	**67%**	61%	67%	82%	-	67%	-	*	63%
Writing	2019	38%	36%	**49%**	60%	43%	67%	-	*	-	*	50%
	2018	41%	36%	**65%**	59%	60%	81%	-	*	-	*	57%
Science	2019	54%	45%	**49%**	46%	44%	53%	-	*	-	-	41%
	2018	51%	41%	**48%**	42%	49%	75%	-	*	-	*	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**30%**	23%	25%	50%	-	63%	-	0%	25%
	2018	22%	19%	**31%**	27%	30%	44%	-	46%	-	0%	28%
ELA/Reading	2019	21%	19%	**37%**	30%	33%	63%	-	43%	-	*	31%
	2018	19%	18%	**31%**	29%	26%	55%	-	44%	-	*	27%
Mathematics	2019	26%	25%	**32%**	18%	28%	54%	-	86%	-	*	28%
	2018	24%	23%	**39%**	33%	38%	50%	-	67%	-	*	36%
Writing	2019	14%	14%	**11%**	30%	5%	22%	-	*	-	*	11%
	2018	13%	12%	**20%**	23%	20%	13%	-	*	-	*	17%
Science	2019	25%	19%	**18%**	8%	16%	20%	-	*	-	-	10%
	2018	23%	18%	**18%**	8%	22%	38%	-	*	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	59	62	82	-	80	-	*	63
	2018	69	68	**77**	84	74	76	-	79	-	*	75
ELA/Reading	2019	68	68	**66**	57	66	78	-	60	-	*	65
	2018	69	69	**71**	80	70	67	-	67	-	*	71
Mathematics	2019	70	68	**64**	61	58	86	-	100	-	*	61
	2018	70	68	**83**	89	79	84	-	92	-	*	80

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Texas Education Agency
2019-20 School Report Card
RED EL (101912224)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**28%**	*	21%	*	-	-	-	-	25%
2018	38%	34%	**57%**	82%	*	-	-	-	-	-	53%
Mathematics											
2019	45%	41%	**41%**	*	31%	*	-	-	-	-	43%
2018	47%	42%	**53%**	*	*	*	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**85%**	92%	80%	88%	-	*	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	30%	**15%**	8%	20%	12%	-	*	-	-	16%
STAAR Cumulative Met Standard											
2019	86%	80%	**91%**	92%	88%	94%	-	*	-	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**89%**	85%	88%	94%	-	*	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	22%	**11%**	15%	12%	6%	-	*	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	92%	95%	94%	-	*	-	-	94%

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Texas Education Agency
2019-20 School Report Card
REYNOLDS EL (101912225)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 467
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about REYNOLDS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	86.9%	22.7%	12.6%
Hispanic	10.1%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.6%	0.2%	0.4%
Asian	0.6%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	79.1%	60.2%
Special Education	9.0%	8.1%	10.7%
English Learners	2.4%	33.9%	20.3%
Mobility Rate (2018-19)	29.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	19.4	19.0
Grade 1	23.1	19.2	18.9
Grade 2	21.5	18.4	18.8
Grade 3	18.9	17.9	19.0
Grade 4	19.4	17.9	19.2
Grade 5	21.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,932	$9,380	$9,913
Instruction	$5,246	$5,191	$5,558
Instructional Leadership	$108	$153	$162
School Leadership	$694	$697	$589

Texas Education Agency
2019-20 School Report Card
REYNOLDS EL (101912225)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**57%**	56%	57%	*	-	89%	*	*	57%
	2018	77%	70%	**52%**	53%	46%	*	-	*	-	-	52%
ELA/Reading	2019	75%	69%	**56%**	54%	63%	*	-	*	*	*	56%
	2018	74%	66%	**52%**	52%	44%	*	-	*	-	-	51%
Mathematics	2019	82%	77%	**60%**	60%	53%	*	-	*	*	*	58%
	2018	81%	76%	**60%**	61%	50%	*	-	*	-	-	60%
Writing	2019	68%	64%	**46%**	43%	43%	*	-	*	-	*	43%
	2018	66%	59%	**30%**	31%	20%	-	-	-	-	-	30%
Science	2019	81%	74%	**70%**	69%	67%	-	-	-	*	-	73%
	2018	80%	72%	**51%**	51%	57%	-	-	-	-	-	51%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	23%	33%	*	-	22%	*	*	24%
	2018	48%	42%	**25%**	25%	27%	*	-	*	-	-	25%
ELA/Reading	2019	48%	42%	**22%**	22%	26%	*	-	*	*	*	21%
	2018	46%	40%	**22%**	22%	28%	*	-	*	-	-	21%
Mathematics	2019	52%	47%	**27%**	24%	47%	*	-	*	*	*	26%
	2018	50%	45%	**32%**	33%	28%	*	-	*	-	-	32%
Writing	2019	38%	36%	**11%**	10%	14%	*	-	*	-	*	11%
	2018	41%	36%	**12%**	13%	0%	-	-	-	-	-	13%
Science	2019	54%	45%	**39%**	41%	33%	-	-	-	*	-	39%
	2018	51%	41%	**25%**	23%	43%	-	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	11%	10%	*	-	11%	*	*	11%
	2018	22%	19%	**8%**	8%	8%	*	-	*	-	-	8%
ELA/Reading	2019	21%	19%	**11%**	10%	11%	*	-	*	*	*	9%
	2018	19%	18%	**8%**	8%	11%	*	-	*	-	-	8%
Mathematics	2019	26%	25%	**13%**	13%	11%	*	-	*	*	*	12%
	2018	24%	23%	**9%**	9%	11%	*	-	*	-	-	9%
Writing	2019	14%	14%	**1%**	2%	0%	*	-	*	-	*	2%
	2018	13%	12%	**3%**	3%	0%	-	-	-	-	-	3%
Science	2019	25%	19%	**21%**	22%	17%	-	-	-	*	-	22%
	2018	23%	18%	**7%**	7%	0%	-	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	67	65	*	-	*	*	*	68
	2018	69	68	**73**	73	75	-	-	-	-	-	74
ELA/Reading	2019	68	68	**65**	66	59	*	-	*	*	*	66
	2018	69	69	**69**	68	79	-	-	-	-	-	70
Mathematics	2019	70	68	**68**	67	71	*	-	*	*	*	69
	2018	70	68	**77**	77	71	-	-	-	-	-	78

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Texas Education Agency
2019-20 School Report Card
REYNOLDS EL (101912225)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	31%	33%	*	-	*	-	-	35%
2018	38%	34%	**30%**	31%	*	-	-	-	-	-	29%
Mathematics											
2019	45%	41%	**29%**	29%	33%	*	-	-	-	-	27%
2018	47%	42%	**36%**	38%	*	-	-	-	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**69%**	69%	60%	-	-	-	*	-	71%
Students Requiring Accelerated Instruction											
2019	22%	30%	**31%**	31%	40%	-	-	-	*	-	29%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	73%	60%	-	-	-	*	-	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	75%	60%	-	-	-	*	-	73%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	25%	40%	-	-	-	*	-	27%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	77%	80%	-	-	-	*	-	78%

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MCNAMARA EL (101912227)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 965
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MCNAMARA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.3%	22.7%	12.6%
Hispanic	71.7%	62.3%	52.8%
White	4.3%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	11.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.4%	79.1%	60.2%
Special Education	4.2%	8.1%	10.7%
English Learners	77.4%	33.9%	20.3%
Mobility Rate (2018-19)	21.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	11.0	18.4	18.8
Grade 3	18.8	17.9	19.0
Grade 4	16.0	17.9	19.2
Grade 5	17.7	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,023	$9,380	$9,913
Instruction	$4,754	$5,191	$5,558
Instructional Leadership	$72	$153	$162
School Leadership	$575	$697	$589

Texas Education Agency
2019-20 School Report Card
MCNAMARA EL (101912227)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**75%**	77%	73%	79%	-	94%	-	100%	75%
	2018	77%	70%	**75%**	78%	74%	75%	-	100%	-	*	75%
ELA/Reading	2019	75%	69%	**72%**	69%	71%	67%	-	86%	-	*	72%
	2018	74%	66%	**69%**	73%	68%	60%	-	100%	-	*	69%
Mathematics	2019	82%	77%	**79%**	79%	78%	83%	-	100%	-	*	79%
	2018	81%	76%	**82%**	78%	82%	80%	-	100%	-	*	82%
Writing	2019	68%	64%	**58%**	79%	55%	-	-	-	-	*	58%
	2018	66%	59%	**65%**	90%	60%	*	-	*	-	*	65%
Science	2019	81%	74%	**88%**	90%	87%	*	-	*	-	*	89%
	2018	80%	72%	**84%**	86%	83%	*	-	*	-	-	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**42%**	46%	40%	43%	-	81%	-	63%	42%
	2018	48%	42%	**44%**	45%	43%	42%	-	75%	-	*	44%
ELA/Reading	2019	48%	42%	**37%**	34%	36%	17%	-	71%	-	*	37%
	2018	46%	40%	**38%**	46%	36%	20%	-	60%	-	*	38%
Mathematics	2019	52%	47%	**47%**	48%	45%	67%	-	86%	-	*	47%
	2018	50%	45%	**50%**	46%	49%	60%	-	83%	-	*	50%
Writing	2019	38%	36%	**24%**	50%	20%	-	-	-	-	*	24%
	2018	41%	36%	**40%**	50%	38%	*	-	*	-	*	40%
Science	2019	54%	45%	**64%**	70%	63%	*	-	*	-	*	65%
	2018	51%	41%	**50%**	36%	51%	*	-	*	-	-	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	18%	21%	14%	-	63%	-	25%	21%
	2018	22%	19%	**22%**	27%	20%	25%	-	38%	-	*	21%
ELA/Reading	2019	21%	19%	**19%**	21%	18%	17%	-	57%	-	*	18%
	2018	19%	18%	**19%**	29%	17%	20%	-	40%	-	*	19%
Mathematics	2019	26%	25%	**27%**	17%	27%	17%	-	57%	-	*	26%
	2018	24%	23%	**29%**	32%	28%	40%	-	50%	-	*	29%
Writing	2019	14%	14%	**5%**	7%	5%	-	-	-	-	*	4%
	2018	13%	12%	**11%**	20%	10%	*	-	*	-	*	11%
Science	2019	25%	19%	**31%**	30%	29%	*	-	*	-	*	31%
	2018	23%	18%	**16%**	14%	15%	*	-	*	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	66	70	*	-	*	-	*	70
	2018	69	68	**81**	77	81	*	-	100	-	*	81
ELA/Reading	2019	68	68	**69**	72	69	*	-	*	-	*	69
	2018	69	69	**75**	77	74	*	-	*	-	*	75
Mathematics	2019	70	68	**70**	61	71	*	-	*	-	*	70
	2018	70	68	**86**	77	87	*	-	100	-	*	86

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Texas Education Agency
2019-20 School Report Card
MCNAMARA EL (101912227)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**52%**	29%	53%	*	-	-	-	*	52%
2018	38%	34%	**43%**	*	42%	*	-	-	-	-	43%
Mathematics											
2019	45%	41%	**45%**	20%	50%	-	-	-	-	-	45%
2018	47%	42%	**53%**	*	54%	-	-	*	-	-	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**62%**	62%	65%	43%	-	44%	-	*	62%
Students Requiring Accelerated Instruction											
2019	22%	30%	**38%**	38%	35%	57%	-	56%	-	*	38%
STAAR Cumulative Met Standard											
2019	86%	80%	**77%**	69%	84%	43%	-	44%	-	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	69%	79%	43%	-	56%	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	31%	21%	57%	-	44%	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	85%	**81%**	69%	88%	43%	-	67%	-	*	82%

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Texas Education Agency
2019-20 School Report Card
RIVER OAKS EL (101912228)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 633
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RIVER OAKS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.6%	22.7%	12.6%
Hispanic	14.2%	62.3%	52.8%
White	39.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	32.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	9.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	7.4%	79.1%	60.2%
Special Education	5.2%	8.1%	10.7%
English Learners	7.5%	33.9%	20.3%
Mobility Rate (2018-19)	3.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.4	19.4	19.0
Grade 1	20.3	19.2	18.9
Grade 2	20.8	18.4	18.8
Grade 3	21.9	17.9	19.0
Grade 4	23.0	17.9	19.2
Grade 5	21.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,357	$9,380	$9,913
Instruction	$4,072	$5,191	$5,558
Instructional Leadership	$93	$153	$162
School Leadership	$528	$697	$589

Texas Education Agency
2019-20 School Report Card
RIVER OAKS EL (101912228)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**96%**	92%	91%	97%	-	99%	-	95%	94%
	2018	77%	70%	**96%**	92%	94%	96%	-	99%	-	98%	94%
ELA/Reading	2019	75%	69%	**97%**	91%	91%	98%	-	99%	-	97%	93%
	2018	74%	66%	**95%**	91%	93%	96%	-	98%	-	94%	94%
Mathematics	2019	82%	77%	**96%**	91%	89%	98%	-	98%	-	97%	97%
	2018	81%	76%	**97%**	100%	93%	97%	-	99%	-	100%	97%
Writing	2019	68%	64%	**95%**	100%	90%	96%	-	100%	-	90%	100%
	2018	66%	59%	**99%**	88%	100%	100%	-	100%	-	100%	93%
Science	2019	81%	74%	**95%**	92%	100%	92%	-	100%	-	90%	85%
	2018	80%	72%	**93%**	71%	94%	89%	-	100%	-	100%	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**82%**	71%	71%	80%	-	94%	-	85%	76%
	2018	48%	42%	**85%**	74%	82%	82%	-	94%	-	88%	72%
ELA/Reading	2019	48%	42%	**85%**	83%	75%	82%	-	94%	-	84%	83%
	2018	46%	40%	**85%**	78%	83%	83%	-	91%	-	86%	75%
Mathematics	2019	52%	47%	**86%**	83%	75%	85%	-	93%	-	88%	80%
	2018	50%	45%	**85%**	74%	78%	81%	-	96%	-	89%	72%
Writing	2019	38%	36%	**78%**	71%	65%	73%	-	96%	-	80%	80%
	2018	41%	36%	**90%**	88%	94%	82%	-	97%	-	100%	80%
Science	2019	54%	45%	**70%**	31%	56%	67%	-	97%	-	80%	46%
	2018	51%	41%	**79%**	43%	75%	76%	-	90%	-	85%	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**61%**	38%	49%	59%	-	79%	-	67%	46%
	2018	22%	19%	**61%**	41%	47%	58%	-	79%	-	62%	43%
ELA/Reading	2019	21%	19%	**67%**	43%	55%	68%	-	77%	-	72%	47%
	2018	19%	18%	**65%**	48%	54%	62%	-	80%	-	69%	50%
Mathematics	2019	26%	25%	**70%**	48%	57%	66%	-	86%	-	75%	57%
	2018	24%	23%	**67%**	52%	50%	63%	-	88%	-	69%	50%
Writing	2019	14%	14%	**44%**	29%	30%	33%	-	71%	-	50%	40%
	2018	13%	12%	**48%**	13%	47%	38%	-	69%	-	55%	33%
Science	2019	25%	19%	**39%**	15%	22%	33%	-	66%	-	40%	23%
	2018	23%	18%	**43%**	14%	13%	50%	-	62%	-	31%	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**87**	70	79	86	-	95	-	98	80
	2018	69	68	**83**	70	73	85	-	91	-	80	64
ELA/Reading	2019	68	68	**86**	66	80	86	-	92	-	100	83
	2018	69	69	**82**	71	74	85	-	89	-	75	70
Mathematics	2019	70	68	**88**	74	78	86	-	98	-	95	78
	2018	70	68	**84**	68	71	85	-	94	-	85	59

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
RIVER OAKS EL (101912228)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**80%**	*	*	*	-	*	-	*	*
2018	38%	34%	*	-	*	*	-	*	-	-	*
Mathematics											
2019	45%	41%	*	-	*	*	-	*	-	-	-
2018	47%	42%	*	-	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**98%**	92%	100%	100%	-	100%	-	89%	93%
Students Requiring Accelerated Instruction											
2019	22%	30%	**2%**	8%	0%	0%	-	0%	-	11%	7%
STAAR Cumulative Met Standard											
2019	86%	80%	**100%**	100%	100%	100%	-	100%	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**99%**	100%	95%	100%	-	100%	-	100%	93%
Students Requiring Accelerated Instruction											
2019	17%	22%	**1%**	0%	5%	0%	-	0%	-	0%	7%
STAAR Cumulative Met Standard											
2019	90%	85%	**99%**	100%	95%	100%	-	100%	-	100%	93%

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Texas Education Agency
2019-20 School Report Card
ROBERTS EL (101912229)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 746
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROBERTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.9%	22.7%	12.6%
Hispanic	13.8%	62.3%	52.8%
White	36.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	33.2%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	6.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	13.6%	79.1%	60.2%
Special Education	4.3%	8.1%	10.7%
English Learners	19.2%	33.9%	20.3%
Mobility Rate (2018-19)	11.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	19.4	19.0
Grade 1	18.9	19.2	18.9
Grade 2	17.8	18.4	18.8
Grade 3	23.6	17.9	19.0
Grade 4	21.3	17.9	19.2
Grade 5	22.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,949	$9,380	$9,913
Instruction	$4,067	$5,191	$5,558
Instructional Leadership	$71	$153	$162
School Leadership	$471	$697	$589

Texas Education Agency
2019-20 School Report Card
ROBERTS EL (101912229)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**97%**	93%	94%	96%	-	99%	*	100%	92%
	2018	77%	70%	**97%**	93%	97%	97%	*	98%	-	98%	94%
ELA/Reading	2019	75%	69%	**98%**	96%	94%	99%	-	98%	*	100%	92%
	2018	74%	66%	**97%**	96%	95%	97%	*	98%	-	95%	96%
Mathematics	2019	82%	77%	**96%**	88%	94%	94%	-	100%	*	100%	92%
	2018	81%	76%	**98%**	92%	100%	98%	*	99%	-	100%	96%
Writing	2019	68%	64%	**94%**	94%	88%	92%	-	100%	-	100%	86%
	2018	66%	59%	**94%**	*	94%	95%	-	93%	-	100%	79%
Science	2019	81%	74%	**98%**	*	100%	97%	-	98%	-	100%	100%
	2018	80%	72%	**99%**	100%	100%	100%	*	100%	-	*	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**85%**	68%	71%	86%	-	92%	*	95%	73%
	2018	48%	42%	**87%**	69%	77%	89%	*	92%	-	91%	74%
ELA/Reading	2019	48%	42%	**83%**	67%	69%	86%	-	87%	*	100%	68%
	2018	46%	40%	**88%**	79%	79%	89%	*	93%	-	91%	77%
Mathematics	2019	52%	47%	**88%**	67%	73%	89%	-	97%	*	95%	78%
	2018	50%	45%	**88%**	67%	76%	91%	*	94%	-	91%	77%
Writing	2019	38%	36%	**80%**	76%	63%	79%	-	88%	-	86%	79%
	2018	41%	36%	**84%**	*	75%	81%	-	89%	-	90%	57%
Science	2019	54%	45%	**86%**	*	87%	82%	-	93%	-	88%	64%
	2018	51%	41%	**85%**	43%	77%	94%	*	89%	-	*	75%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**64%**	34%	52%	66%	-	73%	*	74%	49%
	2018	22%	19%	**66%**	36%	57%	67%	*	74%	-	72%	50%
ELA/Reading	2019	21%	19%	**64%**	33%	53%	69%	-	69%	*	71%	49%
	2018	19%	18%	**67%**	42%	57%	69%	*	72%	-	73%	55%
Mathematics	2019	26%	25%	**73%**	42%	59%	73%	-	86%	*	81%	54%
	2018	24%	23%	**73%**	42%	69%	70%	*	86%	-	77%	55%
Writing	2019	14%	14%	**41%**	29%	25%	42%	-	53%	-	43%	50%
	2018	13%	12%	**47%**	*	31%	53%	-	50%	-	50%	21%
Science	2019	25%	19%	**63%**	*	53%	63%	-	65%	-	88%	36%
	2018	23%	18%	**61%**	14%	46%	63%	*	74%	-	*	44%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**86**	65	83	85	-	90	-	95	72
	2018	69	68	**87**	88	86	84	*	90	-	84	91
ELA/Reading	2019	68	68	**81**	62	74	83	-	85	-	90	64
	2018	69	69	**82**	90	81	79	*	86	-	79	85
Mathematics	2019	70	68	**90**	68	91	88	-	96	-	100	80
	2018	70	68	**91**	85	91	88	*	94	-	89	96

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Texas Education Agency
2019-20 School Report Card
ROBERTS EL (101912229)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**80%**	-	*	*	-	*	-	*	*
2018	38%	34%	**67%**	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	41%	*	*	-	*	-	*	-	-	*
2018	47%	42%	*	*	*	*	*	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**97%**	*	100%	100%	-	93%	-	100%	92%
Students Requiring Accelerated Instruction											
2019	22%	30%	**3%**	*	0%	0%	-	7%	-	0%	8%
STAAR Cumulative Met Standard											
2019	86%	80%	**98%**	*	100%	100%	-	95%	-	100%	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**99%**	*	100%	97%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	17%	22%	**1%**	*	0%	3%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	90%	85%	**99%**	*	100%	97%	-	100%	-	100%	100%

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Texas Education Agency
2019-20 School Report Card
ROOSEVELT EL (101912231)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 603
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROOSEVELT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.8%	22.7%	12.6%
Hispanic	92.2%	62.3%	52.8%
White	2.2%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	78.6%	79.1%	60.2%
Special Education	5.1%	8.1%	10.7%
English Learners	36.2%	33.9%	20.3%
Mobility Rate (2018-19)	8.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	19.4	19.0
Grade 1	16.4	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	14.7	17.9	19.0
Grade 4	13.1	17.9	19.2
Grade 5	20.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,255	$9,380	$9,913
Instruction	$4,771	$5,191	$5,558
Instructional Leadership	$81	$153	$162
School Leadership	$568	$697	$589

Texas Education Agency
2019-20 School Report Card
ROOSEVELT EL (101912231)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**82%**	97%	81%	82%	-	100%	-	-	81%
	2018	77%	70%	**79%**	96%	78%	57%	-	100%	-	-	78%
ELA/Reading	2019	75%	69%	**85%**	100%	84%	*	-	*	-	-	83%
	2018	74%	66%	**81%**	100%	80%	*	-	*	-	-	79%
Mathematics	2019	82%	77%	**83%**	100%	83%	*	-	*	-	-	82%
	2018	81%	76%	**85%**	94%	84%	*	-	*	-	-	84%
Writing	2019	68%	64%	**73%**	100%	70%	*	-	*	-	-	72%
	2018	66%	59%	**52%**	*	52%	*	-	-	-	-	49%
Science	2019	81%	74%	**81%**	*	81%	*	-	-	-	-	79%
	2018	80%	72%	**86%**	100%	84%	-	-	*	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	55%	48%	18%	-	100%	-	-	45%
	2018	48%	42%	**50%**	58%	50%	0%	-	100%	-	-	48%
ELA/Reading	2019	48%	42%	**50%**	64%	49%	*	-	*	-	-	47%
	2018	46%	40%	**52%**	65%	52%	*	-	*	-	-	49%
Mathematics	2019	52%	47%	**53%**	55%	53%	*	-	*	-	-	50%
	2018	50%	45%	**54%**	53%	54%	*	-	*	-	-	53%
Writing	2019	38%	36%	**32%**	33%	32%	*	-	*	-	-	28%
	2018	41%	36%	**36%**	*	37%	*	-	-	-	-	34%
Science	2019	54%	45%	**50%**	*	50%	*	-	-	-	-	45%
	2018	51%	41%	**47%**	63%	46%	-	-	*	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	10%	25%	0%	-	100%	-	-	21%
	2018	22%	19%	**23%**	31%	22%	0%	-	89%	-	-	21%
ELA/Reading	2019	21%	19%	**25%**	9%	25%	*	-	*	-	-	22%
	2018	19%	18%	**27%**	41%	26%	*	-	*	-	-	26%
Mathematics	2019	26%	25%	**29%**	18%	29%	*	-	*	-	-	26%
	2018	24%	23%	**26%**	24%	25%	*	-	*	-	-	25%
Writing	2019	14%	14%	**9%**	0%	8%	*	-	*	-	-	5%
	2018	13%	12%	**4%**	*	4%	*	-	-	-	-	2%
Science	2019	25%	19%	**26%**	*	27%	*	-	-	-	-	22%
	2018	23%	18%	**18%**	38%	16%	-	-	*	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	69	71	92	-	*	-	-	71
	2018	69	68	**70**	75	69	*	-	*	-	-	71
ELA/Reading	2019	68	68	**71**	56	71	*	-	*	-	-	69
	2018	69	69	**73**	91	73	*	-	*	-	-	75
Mathematics	2019	70	68	**72**	83	71	*	-	*	-	-	73
	2018	70	68	**66**	59	67	*	-	*	-	-	67

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Texas Education Agency
2019-20 School Report Card
ROOSEVELT EL (101912231)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**55%**	-	54%	*	-	-	-	-	58%
2018	38%	34%	**45%**	*	44%	-	-	-	-	-	46%
Mathematics											
2019	45%	41%	**48%**	*	48%	*	-	-	-	-	50%
2018	47%	42%	**38%**	*	37%	*	-	-	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	*	76%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	*	24%	*	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	*	87%	*	-	-	-	-	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**79%**	*	80%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	17%	22%	**21%**	*	20%	*	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	*	85%	*	-	-	-	-	83%

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Texas Education Agency
2019-20 School Report Card
ROSS EL (101912232)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 342
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROSS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	56.1%	22.7%	12.6%
Hispanic	42.2%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.1%	79.1%	60.2%
Special Education	6.4%	8.1%	10.7%
English Learners	22.7%	33.9%	20.3%
Mobility Rate (2018-19)	16.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	19.4	19.0
Grade 1	16.8	19.2	18.9
Grade 2	24.3	18.4	18.8
Grade 3	14.3	17.9	19.0
Grade 4	20.9	17.9	19.2
Grade 5	16.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,255	$9,380	$9,913
Instruction	$5,497	$5,191	$5,558
Instructional Leadership	$82	$153	$162
School Leadership	$687	$697	$589

Texas Education Agency
2019-20 School Report Card
ROSS EL (101912232)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	55%	62%	-	-	100%	-	*	59%
	2018	77%	70%	**66%**	69%	62%	-	-	-	-	-	65%
ELA/Reading	2019	75%	69%	**62%**	61%	63%	-	-	*	-	*	61%
	2018	74%	66%	**66%**	70%	63%	-	-	-	-	-	66%
Mathematics	2019	82%	77%	**61%**	55%	68%	-	-	*	-	*	62%
	2018	81%	76%	**71%**	76%	64%	-	-	-	-	-	70%
Writing	2019	68%	64%	**49%**	45%	52%	-	-	*	-	-	51%
	2018	66%	59%	**31%**	38%	22%	-	-	-	-	-	29%
Science	2019	81%	74%	**51%**	48%	53%	-	-	*	-	-	51%
	2018	80%	72%	**79%**	75%	83%	-	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**25%**	19%	31%	-	-	100%	-	*	26%
	2018	48%	42%	**34%**	36%	31%	-	-	-	-	-	33%
ELA/Reading	2019	48%	42%	**28%**	21%	35%	-	-	*	-	*	28%
	2018	46%	40%	**37%**	39%	34%	-	-	-	-	-	36%
Mathematics	2019	52%	47%	**26%**	19%	34%	-	-	*	-	*	26%
	2018	50%	45%	**31%**	32%	30%	-	-	-	-	-	29%
Writing	2019	38%	36%	**11%**	6%	12%	-	-	*	-	-	11%
	2018	41%	36%	**21%**	24%	17%	-	-	-	-	-	20%
Science	2019	54%	45%	**33%**	28%	35%	-	-	*	-	-	33%
	2018	51%	41%	**44%**	50%	38%	-	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	12%	15%	-	-	83%	-	*	14%
	2018	22%	19%	**13%**	14%	11%	-	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**17%**	13%	19%	-	-	*	-	*	17%
	2018	19%	18%	**15%**	18%	13%	-	-	-	-	-	14%
Mathematics	2019	26%	25%	**13%**	10%	13%	-	-	*	-	*	12%
	2018	24%	23%	**14%**	14%	14%	-	-	-	-	-	13%
Writing	2019	14%	14%	**5%**	6%	4%	-	-	*	-	-	5%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**19%**	16%	18%	-	-	*	-	-	18%
	2018	23%	18%	**10%**	13%	8%	-	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	66	73	-	-	-	-	-	69
	2018	69	68	**66**	68	64	-	-	-	-	-	66
ELA/Reading	2019	68	68	**74**	72	76	-	-	-	-	-	74
	2018	69	69	**65**	68	62	-	-	-	-	-	65
Mathematics	2019	70	68	**64**	59	71	-	-	-	-	-	64
	2018	70	68	**67**	68	67	-	-	-	-	-	67

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Texas Education Agency
2019-20 School Report Card
ROSS EL (101912232)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**35%**	50%	16%	-	-	-	-	-	30%
2018	38%	34%	**31%**	*	30%	-	-	-	-	-	32%
Mathematics											
2019	45%	41%	**29%**	25%	33%	-	-	-	-	-	31%
2018	47%	42%	**44%**	53%	*	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**62%**	67%	53%	-	-	*	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	30%	**38%**	33%	47%	-	-	*	-	-	39%
STAAR Cumulative Met Standard											
2019	86%	80%	**74%**	79%	65%	-	-	*	-	-	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**60%**	50%	71%	-	-	*	-	-	61%
Students Requiring Accelerated Instruction											
2019	17%	22%	**40%**	50%	29%	-	-	*	-	-	39%
STAAR Cumulative Met Standard											
2019	90%	85%	**64%**	58%	71%	-	-	*	-	-	66%

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Texas Education Agency
2019-20 School Report Card
RUCKER EL (101912233)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 404
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RUCKER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.0%	22.7%	12.6%
Hispanic	96.0%	62.3%	52.8%
White	1.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	79.1%	60.2%
Special Education	9.2%	8.1%	10.7%
English Learners	52.0%	33.9%	20.3%
Mobility Rate (2018-19)	8.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	19.4	19.0
Grade 1	10.1	19.2	18.9
Grade 2	12.7	18.4	18.8
Grade 3	6.4	17.9	19.0
Grade 4	18.2	17.9	19.2
Grade 5	14.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,275	$9,380	$9,913
Instruction	$5,680	$5,191	$5,558
Instructional Leadership	$125	$153	$162
School Leadership	$1,052	$697	$589

Texas Education Agency
2019-20 School Report Card
RUCKER EL (101912233)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**57%**	45%	57%	*	-	-	-	-	57%
	2018	77%	70%	**58%**	33%	58%	-	-	-	-	-	57%
ELA/Reading	2019	75%	69%	**56%**	*	56%	*	-	-	-	-	57%
	2018	74%	66%	**54%**	*	54%	-	-	-	-	-	54%
Mathematics	2019	82%	77%	**63%**	*	63%	*	-	-	-	-	62%
	2018	81%	76%	**68%**	*	68%	-	-	-	-	-	67%
Writing	2019	68%	64%	**42%**	*	41%	-	-	-	-	-	43%
	2018	66%	59%	**40%**	*	41%	-	-	-	-	-	40%
Science	2019	81%	74%	**58%**	*	59%	-	-	-	-	-	59%
	2018	80%	72%	**55%**	*	56%	-	-	-	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	36%	27%	*	-	-	-	-	28%
	2018	48%	42%	**29%**	0%	29%	-	-	-	-	-	29%
ELA/Reading	2019	48%	42%	**20%**	*	20%	*	-	-	-	-	21%
	2018	46%	40%	**25%**	*	25%	-	-	-	-	-	24%
Mathematics	2019	52%	47%	**38%**	*	38%	*	-	-	-	-	38%
	2018	50%	45%	**36%**	*	37%	-	-	-	-	-	37%
Writing	2019	38%	36%	**14%**	*	13%	-	-	-	-	-	15%
	2018	41%	36%	**27%**	*	28%	-	-	-	-	-	28%
Science	2019	54%	45%	**31%**	*	31%	-	-	-	-	-	32%
	2018	51%	41%	**21%**	*	21%	-	-	-	-	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	18%	9%	*	-	-	-	-	9%
	2018	22%	19%	**12%**	0%	12%	-	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**8%**	*	8%	*	-	-	-	-	8%
	2018	19%	18%	**9%**	*	9%	-	-	-	-	-	9%
Mathematics	2019	26%	25%	**13%**	*	13%	*	-	-	-	-	13%
	2018	24%	23%	**16%**	*	16%	-	-	-	-	-	16%
Writing	2019	14%	14%	**0%**	*	0%	-	-	-	-	-	0%
	2018	13%	12%	**10%**	*	10%	-	-	-	-	-	10%
Science	2019	25%	19%	**7%**	*	7%	-	-	-	-	-	7%
	2018	23%	18%	**10%**	*	10%	-	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	92	62	-	-	-	-	-	63
	2018	69	68	**69**	*	70	-	-	-	-	-	68
ELA/Reading	2019	68	68	**61**	*	60	-	-	-	-	-	61
	2018	69	69	**57**	*	57	-	-	-	-	-	56
Mathematics	2019	70	68	**65**	*	65	-	-	-	-	-	64
	2018	70	68	**78**	*	79	-	-	-	-	-	77

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
RUCKER EL (101912233)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**43%**	*	43%	-	-	-	-	-	45%
2018	38%	34%	**28%**	*	28%	-	-	-	-	-	27%
Mathematics											
2019	45%	41%	**20%**	*	21%	-	-	-	-	-	19%
2018	47%	42%	**39%**	*	39%	-	-	-	-	-	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**59%**	*	60%	-	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	30%	**41%**	*	40%	-	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	80%	**71%**	*	72%	-	-	-	-	-	73%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**66%**	*	67%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction											
2019	17%	22%	**34%**	*	33%	-	-	-	-	-	34%
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	*	74%	-	-	-	-	-	73%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BAYLOR COLLEGE OF MEDICINE BIOTECH (101912234)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 418
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BAYLOR COLLEGE OF MEDICINE BIOTECH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	23.2%	22.7%	12.6%
Hispanic	73.0%	62.3%	52.8%
White	2.2%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	1.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.2%	79.1%	60.2%
Special Education	6.5%	8.1%	10.7%
English Learners	21.8%	33.9%	20.3%
Mobility Rate (2018-19)	3.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.3	21.5	20.4
Secondary			
English/Language Arts	20.3	19.1	16.4
Foreign Languages	19.0	22.1	18.7
Mathematics	22.2	21.9	17.8
Science	22.2	22.6	18.8
Social Studies	22.2	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,214	$9,380	$9,913
Instruction	$5,556	$5,191	$5,558
Instructional Leadership	$85	$153	$162
School Leadership	$1,309	$697	$589

Texas Education Agency
2019-20 School Report Card
BAYLOR COLLEGE OF MEDICINE BIOTECH (101912234)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**78%**	81%	77%	84%	100%	78%	-	82%	78%
	2018	77%	70%	**74%**	77%	73%	95%	*	57%	-	60%	71%
ELA/Reading	2019	75%	69%	**80%**	82%	79%	92%	*	67%	-	*	80%
	2018	74%	66%	**74%**	80%	73%	86%	*	*	-	*	71%
Mathematics	2019	82%	77%	**84%**	87%	82%	100%	*	100%	-	*	84%
	2018	81%	76%	**78%**	79%	77%	100%	*	*	-	*	76%
Writing	2019	68%	64%	**69%**	70%	70%	*	-	*	-	*	68%
	2018	66%	59%	**64%**	76%	61%	*	*	-	-	*	60%
Science	2019	81%	74%	**77%**	79%	77%	*	*	*	-	*	76%
	2018	80%	72%	**70%**	59%	73%	*	-	*	-	-	67%
Social Studies	2019	81%	75%	**62%**	71%	59%	*	*	*	-	*	61%
	2018	78%	72%	**80%**	83%	79%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**46%**	49%	45%	59%	50%	50%	-	45%	46%
	2018	48%	42%	**41%**	48%	40%	42%	*	29%	-	40%	38%
ELA/Reading	2019	48%	42%	**47%**	54%	44%	75%	*	33%	-	*	47%
	2018	46%	40%	**41%**	56%	38%	57%	*	*	-	*	38%
Mathematics	2019	52%	47%	**52%**	49%	53%	58%	*	67%	-	*	52%
	2018	50%	45%	**42%**	44%	41%	43%	*	*	-	*	40%
Writing	2019	38%	36%	**42%**	56%	37%	*	-	*	-	*	42%
	2018	41%	36%	**35%**	44%	34%	*	*	-	-	*	30%
Science	2019	54%	45%	**46%**	38%	48%	*	*	*	-	*	46%
	2018	51%	41%	**39%**	35%	42%	*	-	*	-	-	36%
Social Studies	2019	55%	48%	**27%**	29%	27%	*	*	*	-	*	27%
	2018	53%	45%	**57%**	67%	56%	-	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	22%	19%	28%	17%	44%	-	18%	20%
	2018	22%	19%	**17%**	19%	17%	21%	*	14%	-	0%	16%
ELA/Reading	2019	21%	19%	**20%**	27%	17%	25%	*	33%	-	*	20%
	2018	19%	18%	**18%**	30%	16%	29%	*	*	-	*	16%
Mathematics	2019	26%	25%	**27%**	24%	27%	33%	*	67%	-	*	27%
	2018	24%	23%	**16%**	15%	16%	14%	*	*	-	*	16%
Writing	2019	14%	14%	**11%**	19%	9%	*	-	*	-	*	10%
	2018	13%	12%	**10%**	0%	12%	*	*	-	-	*	10%
Science	2019	25%	19%	**12%**	9%	12%	*	*	*	-	*	12%
	2018	23%	18%	**21%**	18%	22%	*	-	*	-	-	20%
Social Studies	2019	33%	27%	**13%**	18%	12%	*	*	*	-	*	13%
	2018	31%	25%	**35%**	33%	35%	-	-	-	-	-	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	66	68	68	*	65	-	100	68
	2018	69	68	**60**	58	61	54	*	83	-	*	60
ELA/Reading	2019	68	68	**65**	63	66	68	*	60	-	*	65
	2018	69	69	**63**	63	63	29	*	*	-	*	62
Mathematics	2019	70	68	**71**	70	71	68	*	70	-	*	71
	2018	70	68	**58**	52	58	79	*	*	-	*	58

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Texas Education Agency
2019-20 School Report Card
BAYLOR COLLEGE OF MEDICINE BIOTECH (101912234)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	55%	43%	*	-	*	-	*	46%
2018	38%	34%	**31%**	46%	28%	-	-	*	-	*	29%
Mathematics											
2019	45%	41%	**48%**	50%	47%	*	-	-	-	-	48%
2018	47%	42%	**27%**	*	26%	-	-	-	-	*	28%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	71%	74%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	29%	26%	*	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	88%	86%	*	-	-	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	71%	74%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	29%	26%	*	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	90%	85%	**84%**	88%	80%	*	-	-	-	-	83%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**82%**	76%	82%	*	*	*	-	*	82%
Students Requiring Accelerated Instruction											
2019	22%	28%	**18%**	24%	18%	*	*	*	-	*	18%
STAAR Cumulative Met Standard											
2019	85%	79%	**91%**	88%	91%	*	*	*	-	*	91%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**73%**	44%	76%	-	-	*	-	*	72%
Students Requiring Accelerated Instruction											
2019	18%	26%	**27%**	56%	24%	-	-	*	-	*	28%
STAAR Cumulative Met Standard											
2019	88%	80%	**79%**	56%	82%	-	-	*	-	*	79%

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Texas Education Agency
2019-20 School Report Card
SCARBOROUGH EL (101912237)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 635
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCARBOROUGH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.9%	22.7%	12.6%
Hispanic	97.5%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.1%	79.1%	60.2%
Special Education	5.2%	8.1%	10.7%
English Learners	60.5%	33.9%	20.3%
Mobility Rate (2018-19)	13.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	19.4	19.0
Grade 1	9.6	19.2	18.9
Grade 2	13.8	18.4	18.8
Grade 3	11.8	17.9	19.0
Grade 4	10.1	17.9	19.2
Grade 5	12.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,041	$9,380	$9,913
Instruction	$5,216	$5,191	$5,558
Instructional Leadership	$94	$153	$162
School Leadership	$818	$697	$589

Texas Education Agency
2019-20 School Report Card
SCARBOROUGH EL (101912237)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**68%**	50%	68%	-	-	-	-	-	67%
	2018	77%	70%	**76%**	47%	77%	*	*	-	-	-	76%
ELA/Reading	2019	75%	69%	**71%**	67%	71%	-	-	-	-	-	70%
	2018	74%	66%	**77%**	60%	78%	*	*	-	-	-	78%
Mathematics	2019	82%	77%	**75%**	50%	75%	-	-	-	-	-	75%
	2018	81%	76%	**85%**	67%	85%	*	*	-	-	-	85%
Writing	2019	68%	64%	**50%**	*	51%	-	-	-	-	-	51%
	2018	66%	59%	**47%**	*	49%	-	-	-	-	-	47%
Science	2019	81%	74%	**56%**	*	56%	-	-	-	-	-	54%
	2018	80%	72%	**80%**	*	80%	*	*	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	11%	33%	-	-	-	-	-	33%
	2018	48%	42%	**38%**	0%	39%	*	*	-	-	-	38%
ELA/Reading	2019	48%	42%	**31%**	0%	32%	-	-	-	-	-	32%
	2018	46%	40%	**36%**	0%	36%	*	*	-	-	-	36%
Mathematics	2019	52%	47%	**40%**	0%	41%	-	-	-	-	-	41%
	2018	50%	45%	**47%**	0%	48%	*	*	-	-	-	47%
Writing	2019	38%	36%	**15%**	*	16%	-	-	-	-	-	16%
	2018	41%	36%	**26%**	*	27%	-	-	-	-	-	26%
Science	2019	54%	45%	**32%**	*	31%	-	-	-	-	-	32%
	2018	51%	41%	**30%**	*	31%	*	*	-	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	0%	14%	-	-	-	-	-	14%
	2018	22%	19%	**15%**	0%	15%	*	*	-	-	-	15%
ELA/Reading	2019	21%	19%	**15%**	0%	15%	-	-	-	-	-	15%
	2018	19%	18%	**14%**	0%	14%	*	*	-	-	-	14%
Mathematics	2019	26%	25%	**18%**	0%	18%	-	-	-	-	-	18%
	2018	24%	23%	**20%**	0%	20%	*	*	-	-	-	20%
Writing	2019	14%	14%	**3%**	*	3%	-	-	-	-	-	3%
	2018	13%	12%	**6%**	*	6%	-	-	-	-	-	6%
Science	2019	25%	19%	**12%**	*	13%	-	-	-	-	-	11%
	2018	23%	18%	**13%**	*	13%	*	*	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	79	63	-	-	-	-	-	64
	2018	69	68	**74**	75	74	*	*	-	-	-	74
ELA/Reading	2019	68	68	**62**	92	61	-	-	-	-	-	62
	2018	69	69	**72**	*	72	*	*	-	-	-	72
Mathematics	2019	70	68	**65**	67	65	-	-	-	-	-	65
	2018	70	68	**76**	*	76	*	*	-	-	-	76

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Texas Education Agency
2019-20 School Report Card
SCARBOROUGH EL (101912237)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	*	40%	-	-	-	-	-	40%
2018	38%	34%	**48%**	*	48%	*	-	-	-	-	48%
Mathematics											
2019	45%	41%	**44%**	*	45%	-	-	-	-	-	42%
2018	47%	42%	**60%**	*	59%	*	-	-	-	-	60%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**60%**	*	61%	-	-	-	-	-	59%
Students Requiring Accelerated Instruction											
2019	22%	30%	**40%**	*	39%	-	-	-	-	-	41%
STAAR Cumulative Met Standard											
2019	86%	80%	**74%**	*	74%	-	-	-	-	-	73%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**74%**	*	76%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	17%	22%	**26%**	*	24%	-	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	*	85%	-	-	-	-	-	84%

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Texas Education Agency
2019-20 School Report Card
SHEARN EL (101912239)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 577
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHEARN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	21.6%	22.7%	12.6%
Hispanic	70.3%	62.3%	52.8%
White	4.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	3.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.1%	79.1%	60.2%
Special Education	2.9%	8.1%	10.7%
English Learners	60.6%	33.9%	20.3%
Mobility Rate (2018-19)	14.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	19.4	19.0
Grade 1	10.0	19.2	18.9
Grade 2	11.1	18.4	18.8
Grade 3	10.3	17.9	19.0
Grade 4	9.1	17.9	19.2
Grade 5	8.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,261	$9,380	$9,913
Instruction	$4,783	$5,191	$5,558
Instructional Leadership	$79	$153	$162
School Leadership	$617	$697	$589

Texas Education Agency
2019-20 School Report Card
SHEARN EL (101912239)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	47%	65%	92%	-	77%	-	-	61%
	2018	77%	70%	**58%**	48%	59%	100%	*	68%	-	-	57%
ELA/Reading	2019	75%	69%	**64%**	51%	66%	100%	-	73%	-	-	63%
	2018	74%	66%	**59%**	56%	58%	*	*	80%	-	-	57%
Mathematics	2019	82%	77%	**69%**	46%	74%	80%	-	91%	-	-	68%
	2018	81%	76%	**64%**	45%	67%	*	*	71%	-	-	63%
Writing	2019	68%	64%	**56%**	42%	58%	*	-	*	-	-	54%
	2018	66%	59%	**46%**	47%	44%	*	*	50%	-	-	44%
Science	2019	81%	74%	**45%**	50%	41%	*	-	57%	-	-	43%
	2018	80%	72%	**49%**	31%	52%	-	-	*	-	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**31%**	25%	30%	62%	-	52%	-	-	28%
	2018	48%	42%	**31%**	23%	31%	80%	*	42%	-	-	30%
ELA/Reading	2019	48%	42%	**34%**	31%	33%	60%	-	55%	-	-	32%
	2018	46%	40%	**30%**	26%	31%	*	*	40%	-	-	30%
Mathematics	2019	52%	47%	**36%**	22%	38%	60%	-	55%	-	-	34%
	2018	50%	45%	**36%**	22%	39%	*	*	71%	-	-	35%
Writing	2019	38%	36%	**19%**	17%	19%	*	-	*	-	-	16%
	2018	41%	36%	**30%**	33%	29%	*	*	17%	-	-	29%
Science	2019	54%	45%	**18%**	25%	11%	*	-	57%	-	-	13%
	2018	51%	41%	**15%**	8%	16%	-	-	*	-	-	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	10%	12%	46%	-	35%	-	-	12%
	2018	22%	19%	**11%**	9%	12%	20%	*	5%	-	-	11%
ELA/Reading	2019	21%	19%	**14%**	12%	12%	60%	-	36%	-	-	13%
	2018	19%	18%	**11%**	12%	11%	*	*	0%	-	-	11%
Mathematics	2019	26%	25%	**19%**	14%	18%	40%	-	45%	-	-	17%
	2018	24%	23%	**16%**	10%	18%	*	*	14%	-	-	16%
Writing	2019	14%	14%	**5%**	4%	6%	*	-	*	-	-	4%
	2018	13%	12%	**1%**	7%	0%	*	*	0%	-	-	1%
Science	2019	25%	19%	**6%**	0%	3%	*	-	29%	-	-	4%
	2018	23%	18%	**4%**	0%	5%	-	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	67	72	67	-	84	-	-	70
	2018	69	68	**60**	66	60	*	*	60	-	-	61
ELA/Reading	2019	68	68	**73**	81	69	*	-	88	-	-	71
	2018	69	69	**60**	67	59	*	*	*	-	-	61
Mathematics	2019	70	68	**70**	53	74	*	-	81	-	-	69
	2018	70	68	**60**	65	60	*	*	50	-	-	60

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Texas Education Agency
2019-20 School Report Card
SHEARN EL (101912239)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	20%	44%	-	-	*	-	-	39%
2018	38%	34%	**23%**	*	25%	-	-	*	-	-	22%
Mathematics											
2019	45%	41%	**35%**	18%	42%	-	-	*	-	-	34%
2018	47%	42%	**18%**	*	25%	-	-	*	-	-	19%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	44%	54%	*	-	57%	-	-	51%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	56%	46%	*	-	43%	-	-	49%
STAAR Cumulative Met Standard											
2019	86%	80%	**68%**	56%	71%	*	-	57%	-	-	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**59%**	38%	63%	*	-	71%	-	-	59%
Students Requiring Accelerated Instruction											
2019	17%	22%	**41%**	63%	37%	*	-	29%	-	-	41%
STAAR Cumulative Met Standard											
2019	90%	85%	**70%**	50%	75%	*	-	86%	-	-	69%

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Texas Education Agency
2019-20 School Report Card
SHERMAN EL (101912240)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 597
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHERMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	5.5%	22.7%	12.6%
Hispanic	91.3%	62.3%	52.8%
White	2.8%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.5%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	41.0%	33.9%	20.3%
Mobility Rate (2018-19)	8.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.4	19.0
Grade 1	15.7	19.2	18.9
Grade 2	17.4	18.4	18.8
Grade 3	16.7	17.9	19.0
Grade 4	22.2	17.9	19.2
Grade 5	9.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,845	$9,380	$9,913
Instruction	$5,192	$5,191	$5,558
Instructional Leadership	$105	$153	$162
School Leadership	$604	$697	$589

Texas Education Agency
2019-20 School Report Card
SHERMAN EL (101912240)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	70%	62%	46%	*	-	-	-	62%
	2018	77%	70%	**62%**	74%	60%	*	-	-	-	-	61%
ELA/Reading	2019	75%	69%	**64%**	80%	62%	80%	*	-	-	-	64%
	2018	74%	66%	**59%**	72%	58%	*	-	-	-	-	58%
Mathematics	2019	82%	77%	**66%**	75%	66%	20%	*	-	-	-	65%
	2018	81%	76%	**67%**	84%	66%	*	-	-	-	-	67%
Writing	2019	68%	64%	**53%**	40%	54%	*	-	-	-	-	53%
	2018	66%	59%	**52%**	67%	49%	*	-	-	-	-	51%
Science	2019	81%	74%	**55%**	56%	56%	*	-	-	-	-	56%
	2018	80%	72%	**62%**	60%	63%	-	-	-	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	30%	26%	15%	*	-	-	-	26%
	2018	48%	42%	**25%**	33%	25%	*	-	-	-	-	25%
ELA/Reading	2019	48%	42%	**24%**	30%	23%	20%	*	-	-	-	23%
	2018	46%	40%	**24%**	36%	23%	*	-	-	-	-	24%
Mathematics	2019	52%	47%	**34%**	35%	33%	20%	*	-	-	-	33%
	2018	50%	45%	**27%**	20%	28%	*	-	-	-	-	26%
Writing	2019	38%	36%	**16%**	20%	17%	*	-	-	-	-	17%
	2018	41%	36%	**25%**	56%	22%	*	-	-	-	-	26%
Science	2019	54%	45%	**25%**	22%	25%	*	-	-	-	-	26%
	2018	51%	41%	**25%**	40%	23%	-	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	9%	10%	15%	*	-	-	-	10%
	2018	22%	19%	**7%**	9%	7%	*	-	-	-	-	8%
ELA/Reading	2019	21%	19%	**9%**	5%	9%	20%	*	-	-	-	9%
	2018	19%	18%	**7%**	8%	7%	*	-	-	-	-	7%
Mathematics	2019	26%	25%	**13%**	15%	13%	20%	*	-	-	-	14%
	2018	24%	23%	**8%**	0%	8%	*	-	-	-	-	8%
Writing	2019	14%	14%	**2%**	0%	3%	*	-	-	-	-	3%
	2018	13%	12%	**4%**	11%	3%	*	-	-	-	-	4%
Science	2019	25%	19%	**13%**	11%	13%	*	-	-	-	-	13%
	2018	23%	18%	**13%**	30%	11%	-	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	82	73	100	-	-	-	-	73
	2018	69	68	**54**	55	54	*	-	-	-	-	54
ELA/Reading	2019	68	68	**79**	89	78	*	-	-	-	-	79
	2018	69	69	**57**	63	57	*	-	-	-	-	57
Mathematics	2019	70	68	**70**	75	69	*	-	-	-	-	69
	2018	70	68	**52**	47	52	*	-	-	-	-	51

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Texas Education Agency
2019-20 School Report Card
SHERMAN EL (101912240)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	60%	44%	*	-	-	-	-	46%
2018	38%	34%	**20%**	*	18%	*	-	-	-	-	20%
Mathematics											
2019	45%	41%	**28%**	*	28%	*	-	-	-	-	27%
2018	47%	42%	**42%**	63%	38%	*	-	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**60%**	63%	60%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	30%	**40%**	38%	40%	*	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	88%	70%	*	-	-	-	-	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	75%	62%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	17%	22%	**37%**	25%	38%	*	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	88%	73%	*	-	-	-	-	72%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
SINCLAIR EL (101912241)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 586
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SINCLAIR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.1%	22.7%	12.6%
Hispanic	44.0%	62.3%	52.8%
White	41.6%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	3.2%	4.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	3.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	33.4%	79.1%	60.2%
Special Education	9.8%	8.1%	10.7%
English Learners	6.1%	33.9%	20.3%
Mobility Rate (2018-19)	6.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	19.4	19.0
Grade 1	21.6	19.2	18.9
Grade 2	21.6	18.4	18.8
Grade 3	15.7	17.9	19.0
Grade 4	20.7	17.9	19.2
Grade 5	12.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,597	$9,380	$9,913
Instruction	$4,963	$5,191	$5,558
Instructional Leadership	$114	$153	$162
School Leadership	$553	$697	$589

Texas Education Agency
2019-20 School Report Card
SINCLAIR EL (101912241)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	73%	76%	87%	-	93%	-	100%	73%
	2018	77%	70%	**76%**	76%	72%	83%	-	81%	*	100%	70%
ELA/Reading	2019	75%	69%	**85%**	83%	81%	91%	-	83%	-	100%	78%
	2018	74%	66%	**81%**	85%	77%	88%	-	75%	*	*	77%
Mathematics	2019	82%	77%	**83%**	71%	80%	87%	-	100%	-	100%	75%
	2018	81%	76%	**81%**	85%	77%	87%	-	88%	*	*	75%
Writing	2019	68%	64%	**66%**	67%	54%	81%	-	*	-	*	52%
	2018	66%	59%	**62%**	64%	59%	68%	-	*	-	*	56%
Science	2019	81%	74%	**75%**	60%	74%	80%	-	*	-	*	70%
	2018	80%	72%	**59%**	40%	57%	67%	-	*	*	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**53%**	34%	46%	67%	-	87%	-	75%	39%
	2018	48%	42%	**47%**	45%	44%	50%	-	57%	*	78%	42%
ELA/Reading	2019	48%	42%	**61%**	46%	52%	77%	-	83%	-	83%	45%
	2018	46%	40%	**54%**	59%	51%	55%	-	63%	*	*	47%
Mathematics	2019	52%	47%	**55%**	25%	52%	67%	-	83%	-	67%	43%
	2018	50%	45%	**49%**	44%	47%	50%	-	75%	*	*	45%
Writing	2019	38%	36%	**34%**	50%	17%	52%	-	*	-	*	20%
	2018	41%	36%	**39%**	36%	37%	50%	-	*	-	*	37%
Science	2019	54%	45%	**41%**	20%	42%	45%	-	*	-	*	30%
	2018	51%	41%	**24%**	20%	20%	33%	-	*	*	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**30%**	14%	24%	41%	-	47%	-	56%	19%
	2018	22%	19%	**20%**	15%	18%	24%	-	38%	*	56%	18%
ELA/Reading	2019	21%	19%	**40%**	25%	33%	53%	-	67%	-	50%	27%
	2018	19%	18%	**28%**	26%	24%	33%	-	50%	*	*	26%
Mathematics	2019	26%	25%	**31%**	13%	24%	46%	-	50%	-	50%	19%
	2018	24%	23%	**21%**	7%	21%	24%	-	38%	*	*	22%
Writing	2019	14%	14%	**11%**	0%	6%	15%	-	*	-	*	7%
	2018	13%	12%	**6%**	9%	4%	9%	-	*	-	*	2%
Science	2019	25%	19%	**14%**	0%	16%	15%	-	*	-	*	7%
	2018	23%	18%	**6%**	10%	2%	11%	-	*	*	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	52	63	75	-	100	-	56	62
	2018	69	68	**75**	79	74	72	-	85	*	*	72
ELA/Reading	2019	68	68	**72**	53	71	82	-	*	-	*	72
	2018	69	69	**79**	85	77	76	-	90	*	*	77
Mathematics	2019	70	68	**60**	50	56	68	-	*	-	*	52
	2018	70	68	**71**	73	71	68	-	80	*	*	67

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SINCLAIR EL (101912241)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**34%**	*	36%	22%	-	*	-	-	37%
2018	38%	34%	**54%**	75%	46%	*	-	*	*	-	50%
Mathematics											
2019	45%	41%	**24%**	*	24%	25%	-	*	-	-	22%
2018	47%	42%	**46%**	75%	38%	*	-	*	-	-	32%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**80%**	70%	88%	68%	-	*	-	*	79%
Students Requiring Accelerated Instruction											
2019	22%	30%	**20%**	30%	13%	32%	-	*	-	*	21%
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	100%	92%	79%	-	*	-	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	50%	71%	79%	-	*	-	*	62%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	50%	29%	21%	-	*	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	60%	88%	79%	-	*	-	*	76%

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Texas Education Agency
2019-20 School Report Card
SMITH EL (101912242)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 908
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	14.6%	22.7%	12.6%
Hispanic	81.8%	62.3%	52.8%
White	2.4%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.5%	79.1%	60.2%
Special Education	7.5%	8.1%	10.7%
English Learners	55.7%	33.9%	20.3%
Mobility Rate (2018-19)	24.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.9	19.4	19.0
Grade 1	20.9	19.2	18.9
Grade 2	19.9	18.4	18.8
Grade 3	20.2	17.9	19.0
Grade 4	16.3	17.9	19.2
Grade 5	14.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,700	$9,380	$9,913
Instruction	$5,146	$5,191	$5,558
Instructional Leadership	$97	$153	$162
School Leadership	$583	$697	$589

Texas Education Agency
2019-20 School Report Card
SMITH EL (101912242)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	45%	58%	85%	-	*	-	27%	56%
	2018	77%	70%	**57%**	48%	59%	72%	-	-	-	14%	56%
ELA/Reading	2019	75%	69%	**58%**	48%	61%	89%	-	*	-	*	58%
	2018	74%	66%	**59%**	51%	62%	67%	-	-	-	*	58%
Mathematics	2019	82%	77%	**59%**	49%	60%	89%	-	*	-	*	58%
	2018	81%	76%	**64%**	55%	67%	78%	-	-	-	*	64%
Writing	2019	68%	64%	**45%**	26%	50%	*	-	-	-	*	45%
	2018	66%	59%	**35%**	14%	38%	*	-	-	-	*	33%
Science	2019	81%	74%	**55%**	45%	55%	80%	-	*	-	*	55%
	2018	80%	72%	**46%**	52%	44%	*	-	-	-	-	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**25%**	16%	27%	23%	-	*	-	0%	24%
	2018	48%	42%	**26%**	19%	27%	32%	-	-	-	14%	26%
ELA/Reading	2019	48%	42%	**24%**	14%	26%	33%	-	*	-	*	23%
	2018	46%	40%	**27%**	15%	31%	33%	-	-	-	*	29%
Mathematics	2019	52%	47%	**31%**	25%	34%	22%	-	*	-	*	31%
	2018	50%	45%	**31%**	27%	31%	44%	-	-	-	*	31%
Writing	2019	38%	36%	**12%**	4%	15%	*	-	-	-	*	12%
	2018	41%	36%	**12%**	5%	12%	*	-	-	-	*	11%
Science	2019	54%	45%	**22%**	10%	25%	20%	-	*	-	*	22%
	2018	51%	41%	**16%**	17%	17%	*	-	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	5%	11%	15%	-	*	-	0%	10%
	2018	22%	19%	**11%**	9%	11%	12%	-	-	-	0%	11%
ELA/Reading	2019	21%	19%	**10%**	4%	11%	22%	-	*	-	*	10%
	2018	19%	18%	**10%**	7%	12%	11%	-	-	-	*	11%
Mathematics	2019	26%	25%	**14%**	9%	16%	22%	-	*	-	*	14%
	2018	24%	23%	**15%**	18%	15%	11%	-	-	-	*	15%
Writing	2019	14%	14%	**4%**	4%	4%	*	-	-	-	*	4%
	2018	13%	12%	**3%**	0%	2%	*	-	-	-	*	3%
Science	2019	25%	19%	**6%**	0%	9%	0%	-	*	-	*	6%
	2018	23%	18%	**3%**	0%	4%	*	-	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**60**	62	59	54	-	*	-	100	60
	2018	69	68	**66**	66	66	79	-	-	-	*	66
ELA/Reading	2019	68	68	**60**	58	60	58	-	*	-	*	60
	2018	69	69	**69**	65	71	57	-	-	-	*	68
Mathematics	2019	70	68	**60**	67	58	50	-	*	-	*	60
	2018	70	68	**64**	67	61	100	-	-	-	*	63

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Texas Education Agency
2019-20 School Report Card
SMITH EL (101912242)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	37%	36%	*	-	*	-	*	36%
2018	38%	34%	**41%**	46%	40%	*	-	-	-	*	39%
Mathematics											
2019	45%	41%	**24%**	32%	14%	*	-	*	-	*	24%
2018	47%	42%	**42%**	43%	43%	*	-	-	-	*	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**54%**	62%	51%	80%	-	*	-	*	54%
Students Requiring Accelerated Instruction											
2019	22%	30%	**46%**	38%	49%	20%	-	*	-	*	46%
STAAR Cumulative Met Standard											
2019	86%	80%	**69%**	67%	68%	100%	-	*	-	*	69%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**65%**	43%	68%	100%	-	*	-	*	65%
Students Requiring Accelerated Instruction											
2019	17%	22%	**35%**	57%	32%	0%	-	*	-	*	35%
STAAR Cumulative Met Standard											
2019	90%	85%	**77%**	71%	76%	100%	-	*	-	*	77%

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Texas Education Agency
2019-20 School Report Card
THOMPSON EL (101912243)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 428
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THOMPSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	92.5%	22.7%	12.6%
Hispanic	6.1%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	79.1%	60.2%
Special Education	10.0%	8.1%	10.7%
English Learners	2.1%	33.9%	20.3%
Mobility Rate (2018-19)	13.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.4	19.4	19.0
Grade 1	19.7	19.2	18.9
Grade 2	14.8	18.4	18.8
Grade 3	17.7	17.9	19.0
Grade 4	15.6	17.9	19.2
Grade 5	23.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,447	$9,380	$9,913
Instruction	$6,329	$5,191	$5,558
Instructional Leadership	$134	$153	$162
School Leadership	$871	$697	$589

Texas Education Agency
2019-20 School Report Card
THOMPSON EL (101912243)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**77%**	75%	86%	-	-	-	-	*	77%
	2018	77%	70%	**75%**	75%	74%	*	-	-	*	*	75%
ELA/Reading	2019	75%	69%	**81%**	80%	82%	-	-	-	-	*	81%
	2018	74%	66%	**79%**	80%	77%	*	-	-	*	*	80%
Mathematics	2019	82%	77%	**80%**	79%	88%	-	-	-	-	*	80%
	2018	81%	76%	**75%**	76%	68%	*	-	-	*	*	75%
Writing	2019	68%	64%	**72%**	71%	78%	-	-	-	-	-	74%
	2018	66%	59%	**72%**	67%	100%	-	-	-	*	*	71%
Science	2019	81%	74%	**61%**	55%	100%	-	-	-	-	*	61%
	2018	80%	72%	**63%**	65%	63%	*	-	-	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**40%**	38%	55%	-	-	-	-	*	40%
	2018	48%	42%	**40%**	38%	57%	*	-	-	*	*	39%
ELA/Reading	2019	48%	42%	**43%**	41%	53%	-	-	-	-	*	43%
	2018	46%	40%	**44%**	42%	59%	*	-	-	*	*	43%
Mathematics	2019	52%	47%	**41%**	40%	53%	-	-	-	-	*	41%
	2018	50%	45%	**38%**	36%	55%	*	-	-	*	*	38%
Writing	2019	38%	36%	**39%**	36%	56%	-	-	-	-	-	40%
	2018	41%	36%	**46%**	41%	83%	-	-	-	*	*	43%
Science	2019	54%	45%	**29%**	24%	67%	-	-	-	-	*	29%
	2018	51%	41%	**26%**	25%	38%	*	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	16%	33%	-	-	-	-	*	18%
	2018	22%	19%	**21%**	19%	34%	*	-	-	*	*	19%
ELA/Reading	2019	21%	19%	**23%**	21%	35%	-	-	-	-	*	23%
	2018	19%	18%	**27%**	24%	45%	*	-	-	*	*	25%
Mathematics	2019	26%	25%	**16%**	14%	35%	-	-	-	-	*	16%
	2018	24%	23%	**20%**	18%	36%	*	-	-	*	*	19%
Writing	2019	14%	14%	**17%**	13%	33%	-	-	-	-	-	17%
	2018	13%	12%	**13%**	13%	17%	-	-	-	*	*	8%
Science	2019	25%	19%	**12%**	12%	17%	-	-	-	-	*	12%
	2018	23%	18%	**12%**	13%	13%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	63	60	-	-	-	-	*	63
	2018	69	68	**69**	68	78	*	-	-	*	*	69
ELA/Reading	2019	68	68	**63**	64	57	-	-	-	-	*	63
	2018	69	69	**79**	77	89	*	-	-	*	*	77
Mathematics	2019	70	68	**63**	63	63	-	-	-	-	*	62
	2018	70	68	**60**	59	65	*	-	-	*	*	60

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Texas Education Agency
2019-20 School Report Card
THOMPSON EL (101912243)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	47%	*	-	-	-	-	-	47%
2018	38%	34%	**50%**	54%	*	*	-	-	-	-	51%
Mathematics											
2019	45%	41%	**38%**	42%	*	-	-	-	-	-	40%
2018	47%	42%	**42%**	46%	*	*	-	-	-	-	43%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	64%	*	-	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	36%	*	-	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	80%	**86%**	85%	*	-	-	-	-	*	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**68%**	64%	*	-	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	22%	**32%**	36%	*	-	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	79%	*	-	-	-	-	*	82%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
SOUTHMAYD EL (101912244)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 565
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTHMAYD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.8%	22.7%	12.6%
Hispanic	97.0%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	79.1%	60.2%
Special Education	11.5%	8.1%	10.7%
English Learners	48.8%	33.9%	20.3%
Mobility Rate (2018-19)	11.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	27.1	19.4	19.0
Grade 1	18.6	19.2	18.9
Grade 2	17.7	18.4	18.8
Grade 3	15.0	17.9	19.0
Grade 4	20.1	17.9	19.2
Grade 5	22.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,395	$9,380	$9,913
Instruction	$5,642	$5,191	$5,558
Instructional Leadership	$101	$153	$162
School Leadership	$624	$697	$589

Texas Education Agency
2019-20 School Report Card
SOUTHMAYD EL (101912244)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**76%**	*	76%	-	-	-	-	-	75%
	2018	77%	70%	**74%**	83%	74%	-	-	67%	-	-	73%
ELA/Reading	2019	75%	69%	**76%**	*	77%	-	-	-	-	-	75%
	2018	74%	66%	**73%**	*	73%	-	-	*	-	-	71%
Mathematics	2019	82%	77%	**85%**	*	85%	-	-	-	-	-	84%
	2018	81%	76%	**88%**	*	88%	-	-	*	-	-	87%
Writing	2019	68%	64%	**44%**	-	44%	-	-	-	-	-	43%
	2018	66%	59%	**46%**	-	47%	-	-	*	-	-	44%
Science	2019	81%	74%	**77%**	-	77%	-	-	-	-	-	78%
	2018	80%	72%	**67%**	*	66%	-	-	*	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**43%**	*	43%	-	-	-	-	-	42%
	2018	48%	42%	**44%**	50%	44%	-	-	50%	-	-	42%
ELA/Reading	2019	48%	42%	**33%**	*	33%	-	-	-	-	-	32%
	2018	46%	40%	**36%**	*	36%	-	-	*	-	-	34%
Mathematics	2019	52%	47%	**60%**	*	60%	-	-	-	-	-	59%
	2018	50%	45%	**63%**	*	63%	-	-	*	-	-	61%
Writing	2019	38%	36%	**22%**	-	22%	-	-	-	-	-	23%
	2018	41%	36%	**23%**	-	23%	-	-	*	-	-	20%
Science	2019	54%	45%	**41%**	-	41%	-	-	-	-	-	42%
	2018	51%	41%	**31%**	*	30%	-	-	*	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	*	19%	-	-	-	-	-	18%
	2018	22%	19%	**17%**	50%	17%	-	-	0%	-	-	16%
ELA/Reading	2019	21%	19%	**15%**	*	15%	-	-	-	-	-	14%
	2018	19%	18%	**11%**	*	11%	-	-	*	-	-	10%
Mathematics	2019	26%	25%	**32%**	*	32%	-	-	-	-	-	30%
	2018	24%	23%	**31%**	*	32%	-	-	*	-	-	30%
Writing	2019	14%	14%	**5%**	-	5%	-	-	-	-	-	5%
	2018	13%	12%	**0%**	-	0%	-	-	*	-	-	0%
Science	2019	25%	19%	**11%**	-	11%	-	-	-	-	-	11%
	2018	23%	18%	**9%**	*	8%	-	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	-	79	-	-	-	-	-	79
	2018	69	68	**72**	*	72	-	-	*	-	-	72
ELA/Reading	2019	68	68	**77**	-	77	-	-	-	-	-	78
	2018	69	69	**71**	*	71	-	-	*	-	-	71
Mathematics	2019	70	68	**81**	-	81	-	-	-	-	-	80
	2018	70	68	**73**	*	73	-	-	*	-	-	73

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Texas Education Agency
2019-20 School Report Card
SOUTHMAYD EL (101912244)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**56%**	-	56%	-	-	-	-	-	55%
2018	38%	34%	**52%**	*	53%	-	-	*	-	-	51%
Mathematics											
2019	45%	41%	**39%**	-	39%	-	-	-	-	-	39%
2018	47%	42%	**56%**	-	53%	-	-	*	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	-	76%	-	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	-	24%	-	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	-	87%	-	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**90%**	-	90%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	22%	**10%**	-	10%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	-	96%	-	-	-	-	-	95%

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Texas Education Agency
2019-20 School Report Card
STEVENS EL (101912245)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 655
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STEVENS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.1%	22.7%	12.6%
Hispanic	84.1%	62.3%	52.8%
White	5.6%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.1%	79.1%	60.2%
Special Education	8.5%	8.1%	10.7%
English Learners	49.0%	33.9%	20.3%
Mobility Rate (2018-19)	24.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	19.4	19.0
Grade 1	17.4	19.2	18.9
Grade 2	22.6	18.4	18.8
Grade 3	17.3	17.9	19.0
Grade 4	14.3	17.9	19.2
Grade 5	17.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,279	$9,380	$9,913
Instruction	$5,532	$5,191	$5,558
Instructional Leadership	$95	$153	$162
School Leadership	$690	$697	$589

Texas Education Agency
2019-20 School Report Card
STEVENS EL (101912245)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	48%	62%	54%	-	100%	-	60%	60%
	2018	77%	70%	**61%**	53%	61%	79%	-	100%	-	*	60%
ELA/Reading	2019	75%	69%	**64%**	48%	67%	44%	-	*	-	*	64%
	2018	74%	66%	**61%**	50%	61%	71%	-	*	-	*	60%
Mathematics	2019	82%	77%	**66%**	61%	66%	67%	-	*	-	*	66%
	2018	81%	76%	**69%**	56%	69%	86%	-	*	-	*	68%
Writing	2019	68%	64%	**42%**	25%	43%	*	-	-	-	*	42%
	2018	66%	59%	**33%**	44%	32%	*	-	*	-	-	31%
Science	2019	81%	74%	**52%**	30%	55%	*	-	*	-	-	52%
	2018	80%	72%	**63%**	60%	62%	100%	-	-	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**25%**	17%	26%	38%	-	100%	-	0%	25%
	2018	48%	42%	**26%**	17%	27%	35%	-	100%	-	*	25%
ELA/Reading	2019	48%	42%	**25%**	14%	25%	33%	-	*	-	*	25%
	2018	46%	40%	**25%**	16%	25%	43%	-	*	-	*	23%
Mathematics	2019	52%	47%	**30%**	26%	30%	44%	-	*	-	*	30%
	2018	50%	45%	**31%**	19%	32%	36%	-	*	-	*	29%
Writing	2019	38%	36%	**18%**	8%	19%	*	-	-	-	*	18%
	2018	41%	36%	**19%**	11%	19%	*	-	*	-	-	16%
Science	2019	54%	45%	**23%**	10%	22%	*	-	*	-	-	23%
	2018	51%	41%	**23%**	20%	24%	20%	-	-	-	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	6%	9%	25%	-	60%	-	0%	9%
	2018	22%	19%	**10%**	5%	10%	18%	-	20%	-	*	8%
ELA/Reading	2019	21%	19%	**10%**	7%	10%	11%	-	*	-	*	10%
	2018	19%	18%	**11%**	9%	11%	29%	-	*	-	*	9%
Mathematics	2019	26%	25%	**12%**	6%	11%	44%	-	*	-	*	12%
	2018	24%	23%	**11%**	3%	11%	14%	-	*	-	*	10%
Writing	2019	14%	14%	**2%**	8%	1%	*	-	-	-	*	2%
	2018	13%	12%	**4%**	0%	5%	*	-	*	-	-	2%
Science	2019	25%	19%	**8%**	0%	9%	*	-	*	-	-	8%
	2018	23%	18%	**8%**	0%	9%	0%	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	65	64	46	-	*	-	*	64
	2018	69	68	**78**	70	79	85	-	*	-	*	78
ELA/Reading	2019	68	68	**65**	62	68	33	-	*	-	*	65
	2018	69	69	**78**	68	79	80	-	*	-	*	77
Mathematics	2019	70	68	**63**	68	62	58	-	*	-	*	63
	2018	70	68	**79**	71	79	90	-	*	-	*	79

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Texas Education Agency
2019-20 School Report Card
STEVENS EL (101912245)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**54%**	40%	64%	*	-	-	-	-	54%
2018	38%	34%	**38%**	42%	39%	*	-	-	-	*	40%
Mathematics											
2019	45%	41%	**26%**	10%	32%	*	-	-	-	-	26%
2018	47%	42%	**56%**	50%	57%	*	-	-	-	*	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	40%	64%	*	-	*	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	60%	36%	*	-	*	-	-	39%
STAAR Cumulative Met Standard											
2019	86%	80%	**76%**	50%	81%	*	-	*	-	-	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**66%**	70%	66%	*	-	*	-	-	66%
Students Requiring Accelerated Instruction											
2019	17%	22%	**34%**	30%	34%	*	-	*	-	-	34%
STAAR Cumulative Met Standard											
2019	90%	85%	**70%**	70%	71%	*	-	*	-	-	70%

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Texas Education Agency
2019-20 School Report Card
YOUNG EL (101912247)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 405
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about YOUNG EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	85.7%	22.7%	12.6%
Hispanic	11.4%	62.3%	52.8%
White	1.5%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.5%	79.1%	60.2%
Special Education	8.1%	8.1%	10.7%
English Learners	1.7%	33.9%	20.3%
Mobility Rate (2018-19)	50.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.4	19.0
Grade 1	19.0	19.2	18.9
Grade 2	16.8	18.4	18.8
Grade 3	16.5	17.9	19.0
Grade 4	11.6	17.9	19.2
Grade 5	19.7	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,417	$9,380	$9,913
Instruction	$6,815	$5,191	$5,558
Instructional Leadership	$131	$153	$162
School Leadership	$788	$697	$589

Texas Education Agency
2019-20 School Report Card
YOUNG EL (101912247)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**54%**	52%	70%	-	*	-	-	64%	53%
	2018	77%	70%	**63%**	64%	61%	*	*	-	-	100%	62%
ELA/Reading	2019	75%	69%	**53%**	52%	60%	-	*	-	-	*	52%
	2018	74%	66%	**59%**	61%	45%	*	*	-	-	*	58%
Mathematics	2019	82%	77%	**56%**	56%	70%	-	*	-	-	*	56%
	2018	81%	76%	**70%**	69%	75%	*	*	-	-	*	70%
Writing	2019	68%	64%	**33%**	33%	*	-	-	-	-	*	34%
	2018	66%	59%	**44%**	42%	50%	-	*	-	-	*	42%
Science	2019	81%	74%	**77%**	70%	100%	-	*	-	-	*	76%
	2018	80%	72%	**71%**	70%	78%	-	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	20%	37%	-	*	-	-	55%	22%
	2018	48%	42%	**29%**	28%	33%	*	*	-	-	60%	27%
ELA/Reading	2019	48%	42%	**21%**	20%	20%	-	*	-	-	*	21%
	2018	46%	40%	**22%**	22%	20%	*	*	-	-	*	21%
Mathematics	2019	52%	47%	**25%**	22%	50%	-	*	-	-	*	24%
	2018	50%	45%	**37%**	34%	55%	*	*	-	-	*	36%
Writing	2019	38%	36%	**10%**	10%	*	-	-	-	-	*	10%
	2018	41%	36%	**21%**	21%	13%	-	*	-	-	*	19%
Science	2019	54%	45%	**39%**	30%	60%	-	*	-	-	*	38%
	2018	51%	41%	**31%**	30%	33%	-	-	-	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	8%	26%	-	*	-	-	27%	10%
	2018	22%	19%	**10%**	9%	11%	*	*	-	-	40%	8%
ELA/Reading	2019	21%	19%	**6%**	6%	0%	-	*	-	-	*	7%
	2018	19%	18%	**6%**	6%	0%	*	*	-	-	*	5%
Mathematics	2019	26%	25%	**12%**	10%	40%	-	*	-	-	*	12%
	2018	24%	23%	**16%**	14%	25%	*	*	-	-	*	14%
Writing	2019	14%	14%	**2%**	3%	*	-	-	-	-	*	2%
	2018	13%	12%	**0%**	0%	0%	-	*	-	-	*	0%
Science	2019	25%	19%	**26%**	13%	60%	-	*	-	-	*	24%
	2018	23%	18%	**10%**	9%	11%	-	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**54**	53	64	-	*	-	-	33	54
	2018	69	68	**75**	73	80	-	-	-	-	*	75
ELA/Reading	2019	68	68	**54**	55	50	-	*	-	-	*	54
	2018	69	69	**77**	77	73	-	-	-	-	*	76
Mathematics	2019	70	68	**55**	52	79	-	*	-	-	*	54
	2018	70	68	**73**	69	87	-	-	-	-	*	73

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Texas Education Agency
2019-20 School Report Card
YOUNG EL (101912247)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**18%**	17%	*	-	*	-	-	-	15%
2018	38%	34%	**43%**	48%	*	-	-	-	-	-	43%
Mathematics											
2019	45%	41%	**33%**	32%	*	-	*	-	-	-	32%
2018	47%	42%	**56%**	57%	*	-	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**33%**	27%	40%	-	*	-	-	*	29%
Students Requiring Accelerated Instruction											
2019	22%	30%	**67%**	73%	60%	-	*	-	-	*	71%
STAAR Cumulative Met Standard											
2019	86%	80%	**50%**	45%	60%	-	*	-	-	*	46%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	64%	60%	-	*	-	-	*	61%
Students Requiring Accelerated Instruction											
2019	17%	22%	**37%**	36%	40%	-	*	-	-	*	39%
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	68%	100%	-	*	-	-	*	71%

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Texas Education Agency
2019-20 School Report Card
SUTTON EL (101912248)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,150
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SUTTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.8%	22.7%	12.6%
Hispanic	72.5%	62.3%	52.8%
White	7.5%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	12.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	79.1%	60.2%
Special Education	9.2%	8.1%	10.7%
English Learners	74.1%	33.9%	20.3%
Mobility Rate (2018-19)	16.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.2	19.4	19.0
Grade 1	18.3	19.2	18.9
Grade 2	13.0	18.4	18.8
Grade 3	15.2	17.9	19.0
Grade 4	16.1	17.9	19.2
Grade 5	12.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,684	$9,380	$9,913
Instruction	$4,994	$5,191	$5,558
Instructional Leadership	$98	$153	$162
School Leadership	$625	$697	$589

Texas Education Agency
2019-20 School Report Card
SUTTON EL (101912248)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**76%**	66%	78%	74%	*	68%	-	-	75%
	2018	77%	70%	**76%**	77%	77%	69%	*	77%	-	-	76%
ELA/Reading	2019	75%	69%	**75%**	71%	77%	65%	*	65%	-	-	73%
	2018	74%	66%	**75%**	74%	76%	67%	*	74%	-	-	74%
Mathematics	2019	82%	77%	**80%**	62%	84%	81%	*	68%	-	-	79%
	2018	81%	76%	**85%**	85%	85%	79%	*	81%	-	-	84%
Writing	2019	68%	64%	**71%**	80%	71%	69%	-	64%	-	-	71%
	2018	66%	59%	**58%**	40%	59%	50%	*	75%	-	-	57%
Science	2019	81%	74%	**69%**	50%	66%	*	*	93%	-	-	66%
	2018	80%	72%	**75%**	88%	73%	57%	-	76%	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	33%	48%	54%	*	49%	-	-	47%
	2018	48%	42%	**47%**	43%	46%	41%	*	62%	-	-	46%
ELA/Reading	2019	48%	42%	**44%**	24%	46%	42%	*	46%	-	-	42%
	2018	46%	40%	**43%**	41%	42%	33%	*	53%	-	-	42%
Mathematics	2019	52%	47%	**59%**	44%	59%	69%	*	57%	-	-	59%
	2018	50%	45%	**57%**	50%	57%	54%	*	70%	-	-	57%
Writing	2019	38%	36%	**31%**	30%	30%	38%	-	36%	-	-	33%
	2018	41%	36%	**32%**	20%	30%	33%	*	67%	-	-	32%
Science	2019	54%	45%	**40%**	25%	39%	*	*	50%	-	-	36%
	2018	51%	41%	**44%**	44%	42%	29%	-	59%	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	15%	25%	23%	*	27%	-	-	24%
	2018	22%	19%	**24%**	23%	22%	23%	*	37%	-	-	23%
ELA/Reading	2019	21%	19%	**21%**	9%	21%	23%	*	25%	-	-	20%
	2018	19%	18%	**20%**	18%	19%	21%	*	30%	-	-	20%
Mathematics	2019	26%	25%	**34%**	26%	35%	35%	*	37%	-	-	34%
	2018	24%	23%	**33%**	26%	31%	38%	*	49%	-	-	33%
Writing	2019	14%	14%	**9%**	0%	10%	0%	-	16%	-	-	10%
	2018	13%	12%	**8%**	20%	7%	0%	*	17%	-	-	8%
Science	2019	25%	19%	**22%**	13%	24%	*	*	14%	-	-	22%
	2018	23%	18%	**22%**	31%	19%	0%	-	41%	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	79	76	79	*	91	-	-	78
	2018	69	68	**77**	88	73	90	*	88	-	-	76
ELA/Reading	2019	68	68	**73**	82	70	71	*	87	-	-	73
	2018	69	69	**67**	76	62	81	*	84	-	-	66
Mathematics	2019	70	68	**83**	76	82	87	*	94	-	-	83
	2018	70	68	**84**	100	81	100	*	93	-	-	84

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Texas Education Agency
2019-20 School Report Card
SUTTON EL (101912248)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**51%**	60%	52%	*	*	41%	-	-	48%
2018	38%	34%	**41%**	57%	35%	*	*	50%	-	-	41%
Mathematics											
2019	45%	41%	**46%**	20%	51%	*	-	47%	-	-	44%
2018	47%	42%	**67%**	69%	71%	*	*	*	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	60%	75%	80%	*	76%	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	40%	25%	20%	*	24%	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	80%	**84%**	70%	85%	80%	*	82%	-	-	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**87%**	60%	90%	80%	*	76%	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	40%	10%	20%	*	24%	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	70%	94%	80%	*	76%	-	-	90%

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Texas Education Agency
2019-20 School Report Card
TRAVIS EL (101912249)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 712
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TRAVIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.9%	22.7%	12.6%
Hispanic	32.8%	62.3%	52.8%
White	53.4%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	2.9%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	15.5%	79.1%	60.2%
Special Education	6.9%	8.1%	10.7%
English Learners	2.8%	33.9%	20.3%
Mobility Rate (2018-19)	2.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	19.4	19.0
Grade 1	22.6	19.2	18.9
Grade 2	22.5	18.4	18.8
Grade 3	19.8	17.9	19.0
Grade 4	21.0	17.9	19.2
Grade 5	20.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,961	$9,380	$9,913
Instruction	$4,351	$5,191	$5,558
Instructional Leadership	$85	$153	$162
School Leadership	$470	$697	$589

Texas Education Agency
2019-20 School Report Card
TRAVIS EL (101912249)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**91%**	89%	83%	98%	-	96%	-	100%	78%
	2018	77%	70%	**88%**	88%	76%	98%	-	100%	*	95%	72%
ELA/Reading	2019	75%	69%	**94%**	100%	88%	99%	-	90%	-	100%	86%
	2018	74%	66%	**95%**	100%	88%	100%	-	100%	*	100%	89%
Mathematics	2019	82%	77%	**94%**	86%	89%	98%	-	100%	-	100%	84%
	2018	81%	76%	**89%**	86%	79%	99%	-	100%	*	93%	75%
Writing	2019	68%	64%	**82%**	80%	67%	95%	-	100%	-	*	54%
	2018	66%	59%	**63%**	*	41%	86%	-	*	-	*	39%
Science	2019	81%	74%	**82%**	*	68%	98%	-	*	-	*	63%
	2018	80%	72%	**88%**	*	73%	100%	-	*	*	89%	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**66%**	53%	46%	84%	-	73%	-	92%	40%
	2018	48%	42%	**65%**	47%	45%	82%	-	90%	*	78%	43%
ELA/Reading	2019	48%	42%	**69%**	57%	52%	84%	-	70%	-	93%	48%
	2018	46%	40%	**77%**	43%	61%	90%	-	88%	*	80%	55%
Mathematics	2019	52%	47%	**74%**	57%	58%	88%	-	80%	-	93%	48%
	2018	50%	45%	**65%**	57%	45%	82%	-	100%	*	80%	45%
Writing	2019	38%	36%	**48%**	40%	20%	74%	-	60%	-	*	8%
	2018	41%	36%	**43%**	*	20%	67%	-	*	-	*	26%
Science	2019	54%	45%	**50%**	*	23%	84%	-	*	-	*	26%
	2018	51%	41%	**56%**	*	31%	74%	-	*	*	78%	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**45%**	39%	22%	65%	-	38%	-	70%	20%
	2018	22%	19%	**37%**	29%	17%	52%	-	67%	*	63%	16%
ELA/Reading	2019	21%	19%	**50%**	57%	27%	67%	-	40%	-	80%	25%
	2018	19%	18%	**46%**	29%	22%	61%	-	88%	*	67%	23%
Mathematics	2019	26%	25%	**49%**	29%	25%	70%	-	50%	-	67%	21%
	2018	24%	23%	**40%**	29%	20%	58%	-	56%	*	73%	16%
Writing	2019	14%	14%	**23%**	20%	8%	36%	-	20%	-	*	4%
	2018	13%	12%	**15%**	*	6%	22%	-	*	-	*	5%
Science	2019	25%	19%	**38%**	*	13%	70%	-	*	-	*	14%
	2018	23%	18%	**29%**	*	10%	41%	-	*	*	44%	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	75	76	89	-	67	-	93	78
	2018	69	68	**69**	42	59	77	-	94	*	85	60
ELA/Reading	2019	68	68	**82**	64	78	88	-	67	-	100	83
	2018	69	69	**70**	*	59	77	-	*	*	80	57
Mathematics	2019	70	68	**81**	86	75	90	-	67	-	86	73
	2018	70	68	**68**	*	59	76	-	*	*	90	63

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Texas Education Agency
2019-20 School Report Card
TRAVIS EL (101912249)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**71%**	-	71%	-	-	-	-	-	61%
2018	38%	34%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	41%	**65%**	*	63%	*	-	-	-	-	56%
2018	47%	42%	**48%**	-	45%	*	-	-	-	*	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**92%**	*	85%	100%	-	*	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	30%	**8%**	*	15%	0%	-	*	-	*	17%
STAAR Cumulative Met Standard											
2019	86%	80%	**96%**	*	92%	100%	-	*	-	*	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**90%**	*	83%	100%	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	**10%**	*	17%	0%	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	*	94%	100%	-	*	-	*	91%

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*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
TWAIN EL (101912251)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 911
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TWAIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.1%	22.7%	12.6%
Hispanic	22.0%	62.3%	52.8%
White	43.3%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	20.7%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	18.1%	79.1%	60.2%
Special Education	6.2%	8.1%	10.7%
English Learners	20.2%	33.9%	20.3%
Mobility Rate (2018-19)	10.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.9	19.4	19.0
Grade 1	21.1	19.2	18.9
Grade 2	20.4	18.4	18.8
Grade 3	18.7	17.9	19.0
Grade 4	20.6	17.9	19.2
Grade 5	22.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,861	$9,380	$9,913
Instruction	$4,556	$5,191	$5,558
Instructional Leadership	$93	$153	$162
School Leadership	$422	$697	$589

Texas Education Agency
2019-20 School Report Card
TWAIN EL (101912251)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**91%**	79%	84%	95%	-	96%	-	95%	75%
	2018	77%	70%	**94%**	80%	88%	97%	*	98%	-	100%	83%
ELA/Reading	2019	75%	69%	**91%**	81%	83%	95%	-	96%	-	93%	72%
	2018	74%	66%	**94%**	82%	90%	96%	*	98%	-	100%	86%
Mathematics	2019	82%	77%	**91%**	78%	82%	95%	-	98%	-	100%	74%
	2018	81%	76%	**95%**	82%	90%	98%	*	98%	-	100%	86%
Writing	2019	68%	64%	**90%**	82%	88%	93%	-	86%	-	89%	84%
	2018	66%	59%	**90%**	70%	81%	94%	-	100%	-	*	67%
Science	2019	81%	74%	**94%**	78%	89%	97%	-	100%	-	*	80%
	2018	80%	72%	**92%**	77%	86%	96%	*	97%	-	100%	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**73%**	45%	63%	79%	-	90%	-	88%	44%
	2018	48%	42%	**77%**	57%	64%	84%	*	86%	-	93%	55%
ELA/Reading	2019	48%	42%	**74%**	42%	62%	81%	-	93%	-	93%	43%
	2018	46%	40%	**78%**	52%	67%	84%	*	88%	-	94%	61%
Mathematics	2019	52%	47%	**75%**	42%	63%	82%	-	95%	-	87%	48%
	2018	50%	45%	**79%**	61%	61%	88%	*	89%	-	100%	56%
Writing	2019	38%	36%	**68%**	73%	63%	68%	-	79%	-	78%	53%
	2018	41%	36%	**75%**	70%	64%	83%	-	71%	-	*	44%
Science	2019	54%	45%	**71%**	33%	65%	78%	-	75%	-	*	20%
	2018	51%	41%	**73%**	54%	67%	75%	*	86%	-	67%	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**54%**	18%	44%	60%	-	71%	-	71%	27%
	2018	22%	19%	**55%**	27%	46%	56%	*	72%	-	75%	30%
ELA/Reading	2019	21%	19%	**56%**	19%	45%	64%	-	71%	-	67%	31%
	2018	19%	18%	**57%**	30%	50%	61%	*	71%	-	56%	34%
Mathematics	2019	26%	25%	**60%**	19%	52%	64%	-	82%	-	87%	31%
	2018	24%	23%	**60%**	27%	50%	61%	*	82%	-	94%	33%
Writing	2019	14%	14%	**40%**	27%	33%	46%	-	50%	-	44%	16%
	2018	13%	12%	**41%**	20%	28%	45%	-	57%	-	*	22%
Science	2019	25%	19%	**42%**	0%	27%	52%	-	50%	-	*	13%
	2018	23%	18%	**45%**	23%	39%	43%	*	62%	-	67%	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**84**	69	79	88	-	93	-	78	73
	2018	69	68	**82**	66	77	85	*	90	-	91	81
ELA/Reading	2019	68	68	**82**	83	71	87	-	92	-	67	78
	2018	69	69	**83**	76	79	85	*	88	-	88	83
Mathematics	2019	70	68	**85**	56	85	88	-	93	-	86	68
	2018	70	68	**82**	57	75	85	*	92	-	94	80

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Texas Education Agency
2019-20 School Report Card
TWAIN EL (101912251)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**45%**	*	33%	80%	-	*	-	-	17%
2018	38%	34%	**56%**	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	41%	**33%**	*	11%	*	-	*	-	-	*
2018	47%	42%	**44%**	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**94%**	78%	92%	97%	-	94%	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	**6%**	22%	8%	3%	-	6%	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	80%	**95%**	78%	92%	99%	-	94%	-	*	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**95%**	78%	89%	100%	-	100%	-	*	88%
Students Requiring Accelerated Instruction											
2019	17%	22%	**5%**	22%	11%	0%	-	0%	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	89%	92%	100%	-	100%	-	*	94%

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Texas Education Agency
2019-20 School Report Card
WAINWRIGHT EL (101912252)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 522
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WAINWRIGHT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	16.4%	22.7%	12.6%
Hispanic	74.6%	62.3%	52.8%
White	6.1%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.5%	79.1%	60.2%
Special Education	15.1%	8.1%	10.7%
English Learners	49.7%	33.9%	20.3%
Mobility Rate (2018-19)	22.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.2	19.4	19.0
Grade 1	8.4	19.2	18.9
Grade 2	10.7	18.4	18.8
Grade 3	7.2	17.9	19.0
Grade 4	7.2	17.9	19.2
Grade 5	21.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,467	$9,380	$9,913
Instruction	$5,709	$5,191	$5,558
Instructional Leadership	$128	$153	$162
School Leadership	$789	$697	$589

Texas Education Agency
2019-20 School Report Card
WAINWRIGHT EL (101912252)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	51%	60%	89%	*	78%	-	100%	60%
	2018	77%	70%	**65%**	58%	66%	88%	-	100%	-	*	65%
ELA/Reading	2019	75%	69%	**62%**	53%	62%	*	*	*	-	*	62%
	2018	74%	66%	**68%**	60%	70%	*	-	*	-	*	68%
Mathematics	2019	82%	77%	**72%**	66%	72%	*	*	*	-	*	73%
	2018	81%	76%	**72%**	64%	73%	*	-	*	-	*	72%
Writing	2019	68%	64%	**38%**	35%	35%	*	-	*	-	*	37%
	2018	66%	59%	**33%**	36%	33%	-	-	-	-	-	34%
Science	2019	81%	74%	**37%**	22%	40%	-	-	*	-	-	37%
	2018	80%	72%	**67%**	57%	67%	*	-	*	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	20%	27%	67%	*	44%	-	60%	26%
	2018	48%	42%	**34%**	28%	35%	38%	-	67%	-	*	34%
ELA/Reading	2019	48%	42%	**29%**	22%	29%	*	*	*	-	*	27%
	2018	46%	40%	**33%**	37%	33%	*	-	*	-	*	32%
Mathematics	2019	52%	47%	**34%**	25%	34%	*	*	*	-	*	34%
	2018	50%	45%	**46%**	31%	49%	*	-	*	-	*	46%
Writing	2019	38%	36%	**11%**	12%	10%	*	-	*	-	*	9%
	2018	41%	36%	**16%**	18%	16%	-	-	-	-	-	17%
Science	2019	54%	45%	**17%**	11%	16%	-	-	*	-	-	16%
	2018	51%	41%	**20%**	7%	21%	*	-	*	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	9%	12%	44%	*	33%	-	40%	12%
	2018	22%	19%	**11%**	8%	12%	0%	-	17%	-	*	11%
ELA/Reading	2019	21%	19%	**12%**	9%	11%	*	*	*	-	*	11%
	2018	19%	18%	**9%**	14%	9%	*	-	*	-	*	9%
Mathematics	2019	26%	25%	**18%**	13%	18%	*	*	*	-	*	17%
	2018	24%	23%	**19%**	8%	21%	*	-	*	-	*	19%
Writing	2019	14%	14%	**3%**	0%	3%	*	-	*	-	*	3%
	2018	13%	12%	**1%**	0%	2%	-	-	-	-	-	2%
Science	2019	25%	19%	**9%**	11%	7%	-	-	*	-	-	8%
	2018	23%	18%	**4%**	0%	5%	*	-	*	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	55	65	*	-	83	-	*	64
	2018	69	68	**65**	73	62	*	-	*	-	-	64
ELA/Reading	2019	68	68	**68**	54	71	*	-	*	-	*	67
	2018	69	69	**68**	76	66	*	-	*	-	-	67
Mathematics	2019	70	68	**61**	56	61	*	-	*	-	*	62
	2018	70	68	**62**	71	60	*	-	*	-	-	61

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Texas Education Agency
2019-20 School Report Card
WAINWRIGHT EL (101912252)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	22%	41%	-	-	*	-	-	39%
2018	38%	34%	**40%**	*	42%	*	-	-	-	-	40%
Mathematics											
2019	45%	41%	**52%**	38%	57%	-	-	-	-	-	57%
2018	47%	42%	**45%**	45%	43%	*	-	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**45%**	50%	44%	-	-	*	-	-	46%
Students Requiring Accelerated Instruction											
2019	22%	30%	**55%**	50%	56%	-	-	*	-	-	54%
STAAR Cumulative Met Standard											
2019	86%	80%	**53%**	50%	54%	-	-	*	-	-	54%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	75%	68%	-	-	*	-	-	73%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	25%	32%	-	-	*	-	-	27%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	88%	88%	-	-	*	-	-	92%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
WALNUT BEND EL (101912253)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 743
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WALNUT BEND EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	34.0%	22.7%	12.6%
Hispanic	49.4%	62.3%	52.8%
White	11.0%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	3.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.8%	79.1%	60.2%
Special Education	6.4%	8.1%	10.7%
English Learners	39.7%	33.9%	20.3%
Mobility Rate (2018-19)	22.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.4	19.0
Grade 1	16.4	19.2	18.9
Grade 2	21.4	18.4	18.8
Grade 3	12.1	17.9	19.0
Grade 4	13.6	17.9	19.2
Grade 5	12.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,294	$9,380	$9,913
Instruction	$4,852	$5,191	$5,558
Instructional Leadership	$88	$153	$162
School Leadership	$430	$697	$589

Texas Education Agency
2019-20 School Report Card
WALNUT BEND EL (101912253)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	58%	65%	75%	*	76%	-	*	61%
	2018	77%	70%	**66%**	63%	64%	76%	-	85%	-	-	64%
ELA/Reading	2019	75%	69%	**64%**	60%	65%	74%	*	60%	-	*	62%
	2018	74%	66%	**67%**	69%	64%	73%	-	80%	-	-	65%
Mathematics	2019	82%	77%	**72%**	63%	73%	85%	*	100%	-	*	70%
	2018	81%	76%	**73%**	69%	73%	77%	-	90%	-	-	71%
Writing	2019	68%	64%	**46%**	35%	52%	67%	-	40%	-	-	40%
	2018	66%	59%	**42%**	34%	39%	67%	-	80%	-	-	40%
Science	2019	81%	74%	**59%**	64%	55%	56%	-	*	-	-	57%
	2018	80%	72%	**69%**	59%	68%	91%	-	*	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	32%	32%	46%	*	52%	-	*	30%
	2018	48%	42%	**38%**	32%	34%	66%	-	70%	-	-	35%
ELA/Reading	2019	48%	42%	**32%**	31%	28%	44%	*	50%	-	*	29%
	2018	46%	40%	**38%**	36%	32%	67%	-	60%	-	-	35%
Mathematics	2019	52%	47%	**42%**	39%	41%	59%	*	50%	-	*	37%
	2018	50%	45%	**44%**	36%	42%	67%	-	80%	-	-	41%
Writing	2019	38%	36%	**17%**	10%	20%	22%	-	40%	-	-	14%
	2018	41%	36%	**30%**	17%	30%	56%	-	60%	-	-	27%
Science	2019	54%	45%	**32%**	36%	27%	33%	-	*	-	-	29%
	2018	51%	41%	**30%**	26%	22%	73%	-	*	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	14%	19%	33%	*	38%	-	*	17%
	2018	22%	19%	**18%**	10%	16%	41%	-	52%	-	-	16%
ELA/Reading	2019	21%	19%	**20%**	16%	18%	33%	*	40%	-	*	17%
	2018	19%	18%	**19%**	16%	16%	37%	-	50%	-	-	17%
Mathematics	2019	26%	25%	**26%**	19%	26%	44%	*	40%	-	*	23%
	2018	24%	23%	**23%**	12%	22%	47%	-	70%	-	-	21%
Writing	2019	14%	14%	**4%**	0%	7%	0%	-	20%	-	-	3%
	2018	13%	12%	**7%**	0%	5%	22%	-	40%	-	-	4%
Science	2019	25%	19%	**14%**	6%	13%	33%	-	*	-	-	11%
	2018	23%	18%	**9%**	0%	5%	55%	-	*	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	60	77	76	-	84	-	-	70
	2018	69	68	**74**	72	74	80	-	75	-	-	73
ELA/Reading	2019	68	68	**72**	58	79	74	-	88	-	-	71
	2018	69	69	**75**	68	79	84	-	50	-	-	75
Mathematics	2019	70	68	**71**	62	76	79	-	81	-	-	68
	2018	70	68	**73**	75	70	76	-	100	-	-	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Texas Education Agency
2019-20 School Report Card
WALNUT BEND EL (101912253)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	24%	47%	20%	-	*	-	-	37%
2018	38%	34%	**40%**	40%	43%	*	-	*	-	-	39%
Mathematics											
2019	45%	41%	**33%**	21%	31%	80%	-	*	-	-	32%
2018	47%	42%	**40%**	48%	38%	*	-	*	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	49%	52%	56%	-	*	-	-	51%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	51%	48%	44%	-	*	-	-	49%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	67%	73%	78%	-	*	-	-	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**73%**	68%	74%	78%	-	*	-	-	72%
Students Requiring Accelerated Instruction											
2019	17%	22%	**27%**	32%	26%	22%	-	*	-	-	28%
STAAR Cumulative Met Standard											
2019	90%	85%	**79%**	78%	77%	89%	-	*	-	-	78%

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Texas Education Agency
2019-20 School Report Card
WESLEY EL (101912254)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 392
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WESLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	80.1%	22.7%	12.6%
Hispanic	16.3%	62.3%	52.8%
White	2.6%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.5%	79.1%	60.2%
Special Education	5.1%	8.1%	10.7%
English Learners	4.3%	33.9%	20.3%
Mobility Rate (2018-19)	28.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	19.4	19.0
Grade 1	15.5	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	13.9	17.9	19.0
Grade 4	21.5	17.9	19.2
Grade 5	16.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,137	$9,380	$9,913
Instruction	$6,839	$5,191	$5,558
Instructional Leadership	$119	$153	$162
School Leadership	$1,211	$697	$589

Texas Education Agency
2019-20 School Report Card
WESLEY EL (101912254)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**51%**	51%	39%	75%	*	-	-	100%	51%
	2018	77%	70%	**44%**	43%	44%	*	*	-	-	*	45%
ELA/Reading	2019	75%	69%	**51%**	51%	41%	*	*	-	-	*	51%
	2018	74%	66%	**45%**	43%	44%	*	*	-	-	*	47%
Mathematics	2019	82%	77%	**53%**	52%	45%	*	*	-	-	*	53%
	2018	81%	76%	**53%**	52%	63%	*	*	-	-	*	53%
Writing	2019	68%	64%	**43%**	52%	8%	*	-	-	-	*	43%
	2018	66%	59%	**21%**	25%	8%	-	*	-	-	*	22%
Science	2019	81%	74%	**55%**	50%	67%	*	*	-	-	-	55%
	2018	80%	72%	**33%**	33%	33%	-	-	-	-	-	33%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**21%**	22%	15%	0%	*	-	-	40%	21%
	2018	48%	42%	**15%**	15%	17%	*	*	-	-	*	15%
ELA/Reading	2019	48%	42%	**20%**	21%	18%	*	*	-	-	*	20%
	2018	46%	40%	**17%**	16%	19%	*	*	-	-	*	17%
Mathematics	2019	52%	47%	**21%**	22%	14%	*	*	-	-	*	21%
	2018	50%	45%	**18%**	18%	22%	*	*	-	-	*	19%
Writing	2019	38%	36%	**17%**	21%	8%	*	-	-	-	*	17%
	2018	41%	36%	**10%**	11%	8%	-	*	-	-	*	10%
Science	2019	54%	45%	**24%**	27%	17%	*	*	-	-	-	24%
	2018	51%	41%	**6%**	7%	0%	-	-	-	-	-	6%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	11%	3%	0%	*	-	-	20%	9%
	2018	22%	19%	**3%**	2%	8%	*	*	-	-	*	4%
ELA/Reading	2019	21%	19%	**7%**	8%	5%	*	*	-	-	*	7%
	2018	19%	18%	**3%**	1%	11%	*	*	-	-	*	3%
Mathematics	2019	26%	25%	**12%**	13%	5%	*	*	-	-	*	12%
	2018	24%	23%	**6%**	4%	11%	*	*	-	-	*	6%
Writing	2019	14%	14%	**4%**	6%	0%	*	-	-	-	*	4%
	2018	13%	12%	**0%**	0%	0%	-	*	-	-	*	0%
Science	2019	25%	19%	**16%**	20%	0%	*	*	-	-	-	16%
	2018	23%	18%	**0%**	0%	0%	-	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	67	58	*	*	-	-	*	65
	2018	69	68	**67**	69	61	-	*	-	-	-	66
ELA/Reading	2019	68	68	**73**	72	75	*	*	-	-	*	73
	2018	69	69	**64**	63	64	-	*	-	-	-	64
Mathematics	2019	70	68	**57**	61	42	*	*	-	-	*	57
	2018	70	68	**69**	74	59	-	*	-	-	-	69

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Texas Education Agency
2019-20 School Report Card
WESLEY EL (101912254)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	34%	25%	-	-	-	-	-	32%
2018	38%	34%	**16%**	17%	*	-	-	-	-	-	16%
Mathematics											
2019	45%	41%	**33%**	31%	38%	*	*	-	-	-	33%
2018	47%	42%	**32%**	31%	*	-	*	-	-	-	30%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**42%**	43%	33%	*	*	-	-	-	42%
Students Requiring Accelerated Instruction											
2019	22%	30%	**58%**	57%	67%	*	*	-	-	-	58%
STAAR Cumulative Met Standard											
2019	86%	80%	**58%**	57%	50%	*	*	-	-	-	58%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**45%**	43%	50%	*	*	-	-	-	45%
Students Requiring Accelerated Instruction											
2019	17%	22%	**55%**	57%	50%	*	*	-	-	-	55%
STAAR Cumulative Met Standard											
2019	90%	85%	**66%**	60%	83%	*	*	-	-	-	66%

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Texas Education Agency
2019-20 School Report Card
WEST UNIVERSITY EL (101912255)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,275
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WEST UNIVERSITY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.2%	22.7%	12.6%
Hispanic	11.8%	62.3%	52.8%
White	61.4%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	18.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	3.7%	79.1%	60.2%
Special Education	7.6%	8.1%	10.7%
English Learners	3.4%	33.9%	20.3%
Mobility Rate (2018-19)	4.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	19.4	19.0
Grade 1	20.8	19.2	18.9
Grade 2	23.4	18.4	18.8
Grade 3	22.7	17.9	19.0
Grade 4	23.0	17.9	19.2
Grade 5	24.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,563	$9,380	$9,913
Instruction	$4,008	$5,191	$5,558
Instructional Leadership	$75	$153	$162
School Leadership	$464	$697	$589

Texas Education Agency
2019-20 School Report Card
WEST UNIVERSITY EL (101912255)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**98%**	85%	98%	98%	-	99%	-	94%	77%
	2018	77%	70%	**98%**	80%	97%	99%	-	99%	-	97%	91%
ELA/Reading	2019	75%	69%	**98%**	91%	98%	98%	-	100%	-	96%	85%
	2018	74%	66%	**98%**	87%	95%	99%	-	99%	-	96%	95%
Mathematics	2019	82%	77%	**98%**	77%	97%	98%	-	100%	-	93%	60%
	2018	81%	76%	**99%**	80%	98%	99%	-	100%	-	96%	90%
Writing	2019	68%	64%	**98%**	86%	100%	97%	-	100%	-	100%	88%
	2018	66%	59%	**98%**	60%	100%	98%	-	100%	-	100%	71%
Science	2019	81%	74%	**98%**	*	100%	100%	-	93%	-	86%	*
	2018	80%	72%	**97%**	83%	96%	97%	-	96%	-	100%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**88%**	69%	86%	87%	-	94%	-	85%	50%
	2018	48%	42%	**90%**	59%	92%	90%	-	91%	-	93%	78%
ELA/Reading	2019	48%	42%	**88%**	68%	86%	87%	-	94%	-	89%	50%
	2018	46%	40%	**90%**	60%	94%	89%	-	90%	-	96%	76%
Mathematics	2019	52%	47%	**89%**	68%	86%	87%	-	97%	-	89%	45%
	2018	50%	45%	**90%**	53%	89%	90%	-	94%	-	93%	76%
Writing	2019	38%	36%	**82%**	71%	81%	78%	-	94%	-	71%	50%
	2018	41%	36%	**91%**	60%	94%	91%	-	94%	-	86%	71%
Science	2019	54%	45%	**89%**	*	100%	91%	-	83%	-	71%	*
	2018	51%	41%	**87%**	67%	92%	87%	-	82%	-	92%	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**69%**	38%	68%	66%	-	79%	-	74%	23%
	2018	22%	19%	**68%**	37%	69%	67%	-	74%	-	65%	46%
ELA/Reading	2019	21%	19%	**72%**	50%	68%	68%	-	85%	-	74%	20%
	2018	19%	18%	**68%**	47%	76%	66%	-	73%	-	67%	48%
Mathematics	2019	26%	25%	**75%**	32%	71%	73%	-	87%	-	85%	35%
	2018	24%	23%	**72%**	27%	73%	72%	-	79%	-	70%	57%
Writing	2019	14%	14%	**51%**	43%	62%	44%	-	63%	-	57%	13%
	2018	13%	12%	**63%**	20%	61%	61%	-	77%	-	57%	29%
Science	2019	25%	19%	**59%**	*	64%	64%	-	52%	-	43%	*
	2018	23%	18%	**57%**	50%	50%	62%	-	46%	-	54%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**86**	82	85	83	-	92	-	97	60
	2018	69	68	**84**	68	87	84	-	85	-	89	73
ELA/Reading	2019	68	68	**86**	82	79	83	-	93	-	93	50
	2018	69	69	**85**	73	92	83	-	87	-	85	67
Mathematics	2019	70	68	**86**	82	91	83	-	91	-	100	71
	2018	70	68	**83**	64	81	84	-	82	-	93	79

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WEST UNIVERSITY EL (101912255)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**86%**	*	-	*	-	*	-	*	-
2018	38%	34%	*	*	-	*	-	-	-	*	-
Mathematics											
2019	45%	41%	**60%**	*	-	*	-	-	-	*	*
2018	47%	42%	*	*	*	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**100%**	100%	100%	99%	-	100%	-	100%	100%
STAAR Cumulative Met Standard											
2019	86%	80%	**100%**	100%	100%	100%	-	100%	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**99%**	80%	100%	100%	-	100%	-	88%	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	**1%**	20%	0%	0%	-	0%	-	13%	20%
STAAR Cumulative Met Standard											
2019	90%	85%	**99%**	80%	100%	100%	-	100%	-	88%	80%

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Texas Education Agency
2019-20 School Report Card
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 600
Grade Span: PK - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WHARTON K-8 DUAL LANGUAGE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.0%	22.7%	12.6%
Hispanic	66.0%	62.3%	52.8%
White	17.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	40.2%	79.1%	60.2%
Special Education	3.2%	8.1%	10.7%
English Learners	41.0%	33.9%	20.3%
Mobility Rate (2018-19)	1.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.1	19.4	19.0
Grade 1	?	19.2	18.9
Grade 2	?	18.4	18.8
Grade 3	?	17.9	19.0
Grade 4	?	17.9	19.2
Grade 5	?	18.8	20.9
Grade 6	23.5	21.5	20.4
Secondary			
English/Language Arts	26.0	19.1	16.4
Foreign Languages	24.0	22.1	18.7
Mathematics	25.0	21.9	17.8
Science	25.0	22.6	18.8
Social Studies	22.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,228	$9,380	$9,913
Instruction	$4,610	$5,191	$5,558
Instructional Leadership	$70	$153	$162
School Leadership	$754	$697	$589

Texas Education Agency
2019-20 School Report Card
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	77%	86%	88%	-	67%	-	82%	83%
	2018	77%	70%	**86%**	78%	86%	96%	-	83%	-	81%	84%
ELA/Reading	2019	75%	69%	**83%**	75%	85%	83%	-	*	-	80%	82%
	2018	74%	66%	**84%**	74%	85%	93%	-	*	-	90%	81%
Mathematics	2019	82%	77%	**87%**	91%	85%	97%	-	*	-	90%	84%
	2018	81%	76%	**93%**	90%	93%	96%	-	*	-	90%	93%
Writing	2019	68%	64%	**86%**	67%	92%	71%	-	*	-	*	90%
	2018	66%	59%	**75%**	55%	79%	*	-	-	-	*	80%
Science	2019	81%	74%	**79%**	58%	83%	100%	-	-	-	60%	77%
	2018	80%	72%	**85%**	75%	84%	100%	-	*	-	*	75%
Social Studies	2019	81%	75%	**91%**	*	94%	*	-	-	-	-	92%
	2018	78%	72%	**73%**	*	68%	*	-	*	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**58%**	51%	58%	70%	-	56%	-	57%	53%
	2018	48%	42%	**55%**	37%	55%	70%	-	67%	-	59%	50%
ELA/Reading	2019	48%	42%	**54%**	41%	53%	70%	-	*	-	70%	47%
	2018	46%	40%	**54%**	32%	55%	64%	-	*	-	70%	51%
Mathematics	2019	52%	47%	**66%**	69%	64%	77%	-	*	-	60%	61%
	2018	50%	45%	**62%**	45%	62%	75%	-	*	-	70%	56%
Writing	2019	38%	36%	**53%**	44%	55%	50%	-	*	-	*	54%
	2018	41%	36%	**49%**	27%	54%	*	-	-	-	*	52%
Science	2019	54%	45%	**56%**	42%	58%	100%	-	-	-	20%	49%
	2018	51%	41%	**52%**	38%	48%	90%	-	*	-	*	42%
Social Studies	2019	55%	48%	**45%**	*	50%	*	-	-	-	-	46%
	2018	53%	45%	**14%**	*	16%	*	-	*	-	-	7%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**33%**	25%	31%	55%	-	22%	-	39%	27%
	2018	22%	19%	**28%**	22%	27%	44%	-	33%	-	26%	25%
ELA/Reading	2019	21%	19%	**29%**	22%	26%	53%	-	*	-	30%	24%
	2018	19%	18%	**26%**	23%	26%	39%	-	*	-	20%	24%
Mathematics	2019	26%	25%	**42%**	34%	37%	70%	-	*	-	60%	36%
	2018	24%	23%	**36%**	32%	35%	50%	-	*	-	40%	35%
Writing	2019	14%	14%	**21%**	22%	18%	29%	-	*	-	*	18%
	2018	13%	12%	**12%**	0%	16%	*	-	-	-	*	9%
Science	2019	25%	19%	**35%**	17%	38%	60%	-	-	-	20%	20%
	2018	23%	18%	**30%**	13%	26%	60%	-	*	-	*	23%
Social Studies	2019	33%	27%	**18%**	*	22%	*	-	-	-	-	8%
	2018	31%	25%	**5%**	*	5%	*	-	*	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	72	69	78	-	*	-	79	71
	2018	69	68	**70**	64	71	89	-	*	-	50	72
ELA/Reading	2019	68	68	**63**	68	60	75	-	*	-	*	67
	2018	69	69	**69**	67	70	86	-	*	-	*	69
Mathematics	2019	70	68	**75**	74	75	81	-	*	-	75	73
	2018	70	68	**71**	63	71	90	-	*	-	57	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WHARTON K-8 DUAL LANGUAGE ACADEMY (101912256)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**25%**	*	20%	*	-	*	-	-	14%
2018	38%	34%	*	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	41%	**20%**	*	13%	*	-	-	-	-	17%
2018	47%	42%	*	*	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	67%	77%	*	-	-	-	60%	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	33%	23%	*	-	-	-	40%	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	89%	86%	*	-	-	-	60%	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	78%	86%	*	-	-	-	60%	78%
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	22%	14%	*	-	-	-	40%	22%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	89%	88%	*	-	-	-	80%	87%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**95%**	*	100%	*	-	-	-	-	100%
Students Requiring Accelerated Instruction											
2019	22%	28%	**5%**	*	0%	*	-	-	-	-	0%
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	*	100%	*	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
WHIDBY EL (101912257)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 500
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WHIDBY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	70.4%	22.7%	12.6%
Hispanic	23.0%	62.3%	52.8%
White	2.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	3.2%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.1%	79.1%	60.2%
Special Education	6.3%	8.1%	10.7%
English Learners	16.7%	33.9%	20.3%
Mobility Rate (2018-19)	29.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.1	19.4	19.0
Grade 1	15.8	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	18.4	17.9	19.0
Grade 4	15.8	17.9	19.2
Grade 5	22.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,125	$9,380	$9,913
Instruction	$4,610	$5,191	$5,558
Instructional Leadership	$78	$153	$162
School Leadership	$576	$697	$589

Texas Education Agency
2019-20 School Report Card
WHIDBY EL (101912257)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**58%**	56%	58%	*	-	100%	-	-	56%
	2018	77%	70%	**66%**	66%	67%	*	-	-	-	-	64%
ELA/Reading	2019	75%	69%	**57%**	57%	50%	*	-	*	-	-	54%
	2018	74%	66%	**60%**	60%	61%	*	-	-	-	-	58%
Mathematics	2019	82%	77%	**66%**	65%	70%	*	-	*	-	-	65%
	2018	81%	76%	**82%**	82%	80%	*	-	-	-	-	82%
Writing	2019	68%	64%	**33%**	33%	33%	-	-	-	-	-	31%
	2018	66%	59%	**38%**	40%	25%	-	-	-	-	-	34%
Science	2019	81%	74%	**61%**	54%	90%	-	-	*	-	-	57%
	2018	80%	72%	**68%**	65%	85%	*	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	20%	30%	*	-	91%	-	-	21%
	2018	48%	42%	**35%**	34%	40%	*	-	-	-	-	32%
ELA/Reading	2019	48%	42%	**27%**	28%	20%	*	-	*	-	-	24%
	2018	46%	40%	**34%**	34%	34%	*	-	-	-	-	31%
Mathematics	2019	52%	47%	**27%**	22%	40%	*	-	*	-	-	25%
	2018	50%	45%	**46%**	44%	54%	*	-	-	-	-	44%
Writing	2019	38%	36%	**8%**	5%	17%	-	-	-	-	-	7%
	2018	41%	36%	**18%**	17%	25%	-	-	-	-	-	14%
Science	2019	54%	45%	**20%**	11%	50%	-	-	*	-	-	18%
	2018	51%	41%	**23%**	21%	31%	*	-	-	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	9%	12%	*	-	73%	-	-	9%
	2018	22%	19%	**14%**	14%	18%	*	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**13%**	13%	13%	*	-	*	-	-	11%
	2018	19%	18%	**15%**	15%	12%	*	-	-	-	-	13%
Mathematics	2019	26%	25%	**13%**	11%	15%	*	-	*	-	-	11%
	2018	24%	23%	**20%**	17%	34%	*	-	-	-	-	17%
Writing	2019	14%	14%	**0%**	0%	0%	-	-	-	-	-	0%
	2018	13%	12%	**5%**	5%	0%	-	-	-	-	-	3%
Science	2019	25%	19%	**7%**	2%	20%	-	-	*	-	-	3%
	2018	23%	18%	**6%**	8%	0%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**51**	50	53	-	-	*	-	-	50
	2018	69	68	**64**	67	48	*	-	-	-	-	64
ELA/Reading	2019	68	68	**60**	60	59	-	-	*	-	-	59
	2018	69	69	**62**	65	43	*	-	-	-	-	62
Mathematics	2019	70	68	**42**	40	48	-	-	*	-	-	41
	2018	70	68	**66**	69	52	*	-	-	-	-	66

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Texas Education Agency
2019-20 School Report Card
WHIDBY EL (101912257)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**29%**	33%	9%	-	-	-	-	-	29%
2018	38%	34%	**27%**	27%	*	-	-	-	-	-	26%
Mathematics											
2019	45%	41%	**18%**	18%	17%	-	-	-	-	-	19%
2018	47%	42%	**59%**	59%	*	-	-	-	-	-	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**69%**	67%	70%	-	-	*	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**31%**	33%	30%	-	-	*	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**74%**	73%	70%	-	-	*	-	-	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	73%	80%	-	-	*	-	-	72%
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	27%	20%	-	-	*	-	-	28%
STAAR Cumulative Met Standard											
2019	90%	85%	**81%**	80%	80%	-	-	*	-	-	78%

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Texas Education Agency
2019-20 School Report Card
WHITTIER EL (101912258)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 498
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WHITTIER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	22.7%	12.6%
Hispanic	94.4%	62.3%	52.8%
White	2.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.6%	79.1%	60.2%
Special Education	10.2%	8.1%	10.7%
English Learners	47.1%	33.9%	20.3%
Mobility Rate (2018-19)	11.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	19.4	19.0
Grade 1	14.5	19.2	18.9
Grade 2	12.2	18.4	18.8
Grade 3	15.0	17.9	19.0
Grade 4	11.9	17.9	19.2
Grade 5	9.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,921	$9,380	$9,913
Instruction	$5,050	$5,191	$5,558
Instructional Leadership	$98	$153	$162
School Leadership	$501	$697	$589

Texas Education Agency
2019-20 School Report Card
WHITTIER EL (101912258)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**70%**	70%	69%	86%	-	100%	-	-	70%
	2018	77%	70%	**62%**	62%	61%	81%	-	*	-	*	62%
ELA/Reading	2019	75%	69%	**71%**	71%	70%	88%	-	*	-	-	72%
	2018	74%	66%	**59%**	56%	58%	82%	-	*	-	-	59%
Mathematics	2019	82%	77%	**78%**	71%	77%	88%	-	*	-	-	78%
	2018	81%	76%	**74%**	73%	73%	83%	-	*	-	-	73%
Writing	2019	68%	64%	**54%**	*	54%	*	-	*	-	-	54%
	2018	66%	59%	**55%**	*	51%	71%	-	-	-	*	54%
Science	2019	81%	74%	**59%**	*	56%	*	-	-	-	-	58%
	2018	80%	72%	**46%**	20%	47%	*	-	*	-	-	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	40%	33%	57%	-	86%	-	-	35%
	2018	48%	42%	**32%**	24%	30%	66%	-	*	-	*	31%
ELA/Reading	2019	48%	42%	**33%**	29%	31%	75%	-	*	-	-	33%
	2018	46%	40%	**29%**	22%	28%	64%	-	*	-	-	29%
Mathematics	2019	52%	47%	**43%**	43%	42%	50%	-	*	-	-	43%
	2018	50%	45%	**35%**	9%	34%	67%	-	*	-	-	35%
Writing	2019	38%	36%	**16%**	*	14%	*	-	*	-	-	16%
	2018	41%	36%	**35%**	*	31%	57%	-	-	-	*	30%
Science	2019	54%	45%	**33%**	*	31%	*	-	-	-	-	32%
	2018	51%	41%	**26%**	20%	24%	*	-	*	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**17%**	5%	16%	33%	-	86%	-	-	17%
	2018	22%	19%	**10%**	7%	10%	22%	-	*	-	*	9%
ELA/Reading	2019	21%	19%	**14%**	14%	12%	38%	-	*	-	-	13%
	2018	19%	18%	**13%**	11%	11%	36%	-	*	-	-	11%
Mathematics	2019	26%	25%	**25%**	0%	25%	25%	-	*	-	-	25%
	2018	24%	23%	**10%**	0%	10%	17%	-	*	-	-	9%
Writing	2019	14%	14%	**10%**	*	7%	*	-	*	-	-	10%
	2018	13%	12%	**8%**	*	8%	14%	-	-	-	*	7%
Science	2019	25%	19%	**13%**	*	13%	*	-	-	-	-	12%
	2018	23%	18%	**6%**	20%	5%	*	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**76**	67	76	79	-	*	-	-	76
	2018	69	68	**71**	76	70	67	-	*	-	-	72
ELA/Reading	2019	68	68	**73**	67	73	75	-	*	-	-	73
	2018	69	69	**75**	81	77	50	-	*	-	-	77
Mathematics	2019	70	68	**78**	67	78	83	-	*	-	-	78
	2018	70	68	**66**	72	64	82	-	*	-	-	67

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Texas Education Agency
2019-20 School Report Card
WHITTIER EL (101912258)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	*	41%	*	-	-	-	-	40%
2018	38%	34%	**37%**	*	37%	*	-	*	-	-	38%
Mathematics											
2019	45%	41%	**43%**	*	45%	*	-	-	-	-	43%
2018	47%	42%	**40%**	*	37%	*	-	-	-	-	37%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**74%**	*	72%	80%	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	30%	**26%**	*	28%	20%	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	*	78%	80%	-	-	-	-	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	*	82%	80%	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	*	18%	20%	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	*	87%	80%	-	-	-	-	87%

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Texas Education Agency
2019-20 School Report Card
WILSON MONTESSORI (101912259)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 600
Grade Span: EE - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILSON MONTESSORI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.1%	22.7%	12.6%
Hispanic	43.5%	62.3%	52.8%
White	35.0%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	7.0%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	5.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	34.2%	79.1%	60.2%
Special Education	11.1%	8.1%	10.7%
English Learners	23.4%	33.9%	20.3%
Mobility Rate (2018-19)	8.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	9.3	19.4	19.0
Grade 1	15.2	19.2	18.9
Grade 2	15.0	18.4	18.8
Grade 3	13.2	17.9	19.0
Grade 4	18.3	17.9	19.2
Grade 5	14.8	18.8	20.9
Grade 6	7.2	21.5	20.4
Secondary			
English/Language Arts	14.0	19.1	16.4
Foreign Languages	19.0	22.1	18.7
Mathematics	12.3	21.9	17.8
Science	24.5	22.6	18.8
Social Studies	24.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,571	$9,380	$9,913
Instruction	$4,415	$5,191	$5,558
Instructional Leadership	$87	$153	$162
School Leadership	$647	$697	$589

Texas Education Agency
2019-20 School Report Card
WILSON MONTESSORI (101912259)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**75%**	82%	62%	88%	-	74%	-	97%	61%
	2018	77%	70%	**74%**	76%	61%	87%	-	82%	-	88%	60%
ELA/Reading	2019	75%	69%	**85%**	94%	74%	96%	-	85%	-	100%	72%
	2018	74%	66%	**83%**	100%	69%	95%	-	85%	-	92%	70%
Mathematics	2019	82%	77%	**76%**	75%	65%	85%	-	85%	-	100%	64%
	2018	81%	76%	**74%**	67%	63%	87%	-	85%	-	83%	63%
Writing	2019	68%	64%	**67%**	*	49%	86%	-	*	-	100%	46%
	2018	66%	59%	**63%**	50%	53%	75%	-	83%	-	*	50%
Science	2019	81%	74%	**54%**	50%	39%	77%	-	57%	-	*	37%
	2018	80%	72%	**68%**	70%	42%	86%	-	*	-	*	43%
Social Studies	2019	81%	75%	**66%**	*	44%	90%	-	*	-	*	50%
	2018	78%	72%	**50%**	*	40%	56%	-	-	-	*	25%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**43%**	30%	28%	59%	-	56%	-	76%	21%
	2018	48%	42%	**43%**	29%	31%	57%	-	59%	-	53%	30%
ELA/Reading	2019	48%	42%	**56%**	44%	43%	69%	-	62%	-	92%	37%
	2018	46%	40%	**57%**	38%	42%	75%	-	62%	-	75%	40%
Mathematics	2019	52%	47%	**40%**	19%	25%	53%	-	69%	-	83%	14%
	2018	50%	45%	**37%**	24%	24%	49%	-	62%	-	58%	27%
Writing	2019	38%	36%	**44%**	*	24%	61%	-	*	-	80%	18%
	2018	41%	36%	**40%**	17%	31%	53%	-	67%	-	*	28%
Science	2019	54%	45%	**23%**	0%	11%	43%	-	29%	-	*	4%
	2018	51%	41%	**32%**	40%	21%	45%	-	*	-	*	14%
Social Studies	2019	55%	48%	**26%**	*	6%	70%	-	*	-	*	8%
	2018	53%	45%	**8%**	*	10%	11%	-	-	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	5%	12%	31%	-	38%	-	29%	6%
	2018	22%	19%	**21%**	13%	11%	30%	-	41%	-	28%	12%
ELA/Reading	2019	21%	19%	**31%**	6%	21%	45%	-	46%	-	33%	9%
	2018	19%	18%	**35%**	29%	22%	49%	-	46%	-	42%	19%
Mathematics	2019	26%	25%	**17%**	6%	8%	23%	-	38%	-	50%	4%
	2018	24%	23%	**17%**	10%	8%	23%	-	46%	-	33%	11%
Writing	2019	14%	14%	**15%**	*	10%	21%	-	*	-	0%	7%
	2018	13%	12%	**6%**	0%	0%	13%	-	33%	-	*	6%
Science	2019	25%	19%	**9%**	0%	2%	20%	-	14%	-	*	0%
	2018	23%	18%	**10%**	0%	4%	21%	-	*	-	*	4%
Social Studies	2019	33%	27%	**14%**	*	0%	40%	-	*	-	*	8%
	2018	31%	25%	**4%**	*	0%	11%	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	65	60	69	-	83	-	81	61
	2018	69	68	**65**	66	60	68	-	88	-	54	64
ELA/Reading	2019	68	68	**66**	58	63	68	-	83	-	69	64
	2018	69	69	**75**	69	72	78	-	95	-	75	73
Mathematics	2019	70	68	**66**	71	57	71	-	82	-	94	59
	2018	70	68	**54**	62	48	58	-	80	-	33	55

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Texas Education Agency
2019-20 School Report Card
WILSON MONTESSORI (101912259)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	-	35%	*	-	*	-	-	44%
2018	38%	34%	**41%**	*	28%	*	-	*	-	*	32%
Mathematics											
2019	45%	41%	**41%**	*	41%	50%	-	*	-	*	48%
2018	47%	42%	**25%**	*	20%	*	-	*	-	*	25%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**81%**	*	69%	100%	-	80%	-	*	53%
Students Requiring Accelerated Instruction											
2019	22%	30%	**19%**	*	31%	0%	-	20%	-	*	47%
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	*	77%	100%	-	100%	-	*	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**76%**	*	62%	95%	-	100%	-	*	33%
Students Requiring Accelerated Instruction											
2019	17%	22%	**24%**	*	38%	5%	-	0%	-	*	67%
STAAR Cumulative Met Standard											
2019	90%	85%	**82%**	*	69%	100%	-	100%	-	*	53%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**86%**	*	72%	100%	-	*	-	*	58%
Students Requiring Accelerated Instruction											
2019	22%	28%	**14%**	*	28%	0%	-	*	-	*	42%
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	*	100%	100%	-	*	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**53%**	-	36%	*	-	*	-	*	50%
Students Requiring Accelerated Instruction											
2019	18%	26%	**47%**	-	64%	*	-	*	-	*	50%
STAAR Cumulative Met Standard											
2019	88%	80%	**71%**	-	64%	*	-	*	-	*	88%

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Texas Education Agency
2019-20 School Report Card
WILSON MONTESSORI (101912259)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	86.4%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	86.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.8%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	95.6%	?	-	-	-	-	-	-	?	-
Average SAT Score											
2018-19	1027	969	-	-	-	-	-	-	-	-	-
2017-18	1036	974	*	-	-	-	-	-	-	*	-
Average ACT Score											
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
WINDSOR VILLAGE EL (101912260)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 731
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WINDSOR VILLAGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	32.9%	22.7%	12.6%
Hispanic	64.8%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.7%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	79.1%	60.2%
Special Education	5.7%	8.1%	10.7%
English Learners	42.2%	33.9%	20.3%
Mobility Rate (2018-19)	10.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.9	19.4	19.0
Grade 1	21.0	19.2	18.9
Grade 2	22.2	18.4	18.8
Grade 3	20.0	17.9	19.0
Grade 4	18.3	17.9	19.2
Grade 5	20.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,375	$9,380	$9,913
Instruction	$4,714	$5,191	$5,558
Instructional Leadership	$100	$153	$162
School Leadership	$623	$697	$589

Texas Education Agency
2019-20 School Report Card
WINDSOR VILLAGE EL (101912260)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	81%	80%	100%	-	88%	*	*	81%
	2018	77%	70%	**81%**	80%	81%	100%	-	80%	*	-	80%
ELA/Reading	2019	75%	69%	**78%**	79%	76%	*	-	*	*	*	77%
	2018	74%	66%	**77%**	76%	77%	*	-	*	*	-	77%
Mathematics	2019	82%	77%	**85%**	83%	86%	*	-	*	*	*	85%
	2018	81%	76%	**88%**	88%	88%	*	-	*	*	-	88%
Writing	2019	68%	64%	**76%**	78%	73%	-	-	*	*	-	76%
	2018	66%	59%	**74%**	70%	76%	*	-	*	-	-	73%
Science	2019	81%	74%	**82%**	82%	82%	*	-	*	-	-	82%
	2018	80%	72%	**77%**	81%	74%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**53%**	57%	50%	100%	-	63%	*	*	52%
	2018	48%	42%	**53%**	51%	54%	100%	-	60%	*	-	51%
ELA/Reading	2019	48%	42%	**48%**	53%	44%	*	-	*	*	*	46%
	2018	46%	40%	**48%**	48%	47%	*	-	*	*	-	46%
Mathematics	2019	52%	47%	**60%**	62%	58%	*	-	*	*	*	59%
	2018	50%	45%	**62%**	59%	64%	*	-	*	*	-	60%
Writing	2019	38%	36%	**45%**	59%	37%	-	-	*	*	-	46%
	2018	41%	36%	**51%**	51%	48%	*	-	*	-	-	49%
Science	2019	54%	45%	**55%**	49%	58%	*	-	*	-	-	54%
	2018	51%	41%	**42%**	36%	47%	-	-	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	29%	29%	100%	-	38%	*	*	28%
	2018	22%	19%	**27%**	25%	28%	100%	-	20%	*	-	26%
ELA/Reading	2019	21%	19%	**27%**	28%	26%	*	-	*	*	*	25%
	2018	19%	18%	**28%**	27%	28%	*	-	*	*	-	26%
Mathematics	2019	26%	25%	**37%**	38%	36%	*	-	*	*	*	35%
	2018	24%	23%	**34%**	33%	34%	*	-	*	*	-	33%
Writing	2019	14%	14%	**12%**	14%	10%	-	-	*	*	-	12%
	2018	13%	12%	**13%**	6%	17%	*	-	*	-	-	13%
Science	2019	25%	19%	**28%**	18%	33%	*	-	*	-	-	27%
	2018	23%	18%	**17%**	14%	19%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	72	66	*	-	*	*	-	69
	2018	69	68	**72**	83	63	*	-	-	-	-	71
ELA/Reading	2019	68	68	**65**	70	62	*	-	*	*	-	66
	2018	69	69	**73**	85	62	*	-	-	-	-	72
Mathematics	2019	70	68	**72**	74	70	*	-	*	*	-	72
	2018	70	68	**72**	81	64	*	-	-	-	-	71

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Texas Education Agency
2019-20 School Report Card
WINDSOR VILLAGE EL (101912260)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	35%	39%	-	-	-	-	-	42%
2018	38%	34%	**35%**	46%	21%	-	-	-	-	-	37%
Mathematics											
2019	45%	41%	**24%**	13%	25%	-	-	*	-	-	29%
2018	47%	42%	**48%**	68%	*	-	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**82%**	85%	79%	*	-	*	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	30%	**18%**	15%	21%	*	-	*	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	80%	**87%**	92%	82%	*	-	*	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	92%	91%	*	-	*	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	8%	9%	*	-	*	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	85%	**93%**	92%	93%	*	-	*	-	-	92%

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Texas Education Agency
2019-20 School Report Card
GRISSOM EL (101912262)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 521
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GRISSOM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	24.1%	22.7%	12.6%
Hispanic	74.2%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.6%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	79.1%	60.2%
Special Education	6.3%	8.1%	10.7%
English Learners	57.0%	33.9%	20.3%
Mobility Rate (2018-19)	21.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	15.1	18.4	18.8
Grade 3	19.0	17.9	19.0
Grade 4	13.5	17.9	19.2
Grade 5	10.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,381	$9,380	$9,913
Instruction	$4,765	$5,191	$5,558
Instructional Leadership	$77	$153	$162
School Leadership	$514	$697	$589

Texas Education Agency
2019-20 School Report Card
GRISSOM EL (101912262)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**66%**	66%	65%	-	88%	*	-	*	65%
	2018	77%	70%	**64%**	57%	66%	-	*	*	-	-	63%
ELA/Reading	2019	75%	69%	**63%**	65%	63%	-	*	*	-	*	62%
	2018	74%	66%	**65%**	53%	69%	-	*	*	-	-	65%
Mathematics	2019	82%	77%	**77%**	71%	79%	-	*	*	-	*	77%
	2018	81%	76%	**75%**	71%	76%	-	*	*	-	-	74%
Writing	2019	68%	64%	**46%**	57%	43%	-	-	-	-	-	46%
	2018	66%	59%	**35%**	28%	37%	-	*	*	-	-	35%
Science	2019	81%	74%	**58%**	61%	54%	-	*	*	-	-	57%
	2018	80%	72%	**57%**	61%	56%	-	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**26%**	16%	28%	-	50%	*	-	*	26%
	2018	48%	42%	**28%**	20%	30%	-	*	*	-	-	27%
ELA/Reading	2019	48%	42%	**24%**	13%	27%	-	*	*	-	*	24%
	2018	46%	40%	**29%**	18%	31%	-	*	*	-	-	27%
Mathematics	2019	52%	47%	**32%**	19%	35%	-	*	*	-	*	31%
	2018	50%	45%	**34%**	24%	37%	-	*	*	-	-	33%
Writing	2019	38%	36%	**16%**	7%	18%	-	-	-	-	-	16%
	2018	41%	36%	**13%**	6%	14%	-	*	*	-	-	12%
Science	2019	54%	45%	**23%**	22%	23%	-	*	*	-	-	23%
	2018	51%	41%	**27%**	28%	26%	-	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	5%	11%	-	38%	*	-	*	10%
	2018	22%	19%	**12%**	4%	14%	-	*	*	-	-	11%
ELA/Reading	2019	21%	19%	**12%**	4%	15%	-	*	*	-	*	13%
	2018	19%	18%	**14%**	6%	17%	-	*	*	-	-	13%
Mathematics	2019	26%	25%	**11%**	8%	12%	-	*	*	-	*	11%
	2018	24%	23%	**13%**	4%	16%	-	*	*	-	-	12%
Writing	2019	14%	14%	**2%**	0%	2%	-	-	-	-	-	2%
	2018	13%	12%	**3%**	0%	3%	-	*	*	-	-	3%
Science	2019	25%	19%	**4%**	0%	4%	-	*	*	-	-	4%
	2018	23%	18%	**8%**	6%	9%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	75	71	-	*	*	-	-	72
	2018	69	68	**59**	50	63	-	*	*	-	-	58
ELA/Reading	2019	68	68	**74**	75	74	-	*	*	-	-	74
	2018	69	69	**67**	51	74	-	-	*	-	-	67
Mathematics	2019	70	68	**71**	75	69	-	*	*	-	-	70
	2018	70	68	**54**	49	55	-	*	*	-	-	53

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Texas Education Agency
2019-20 School Report Card
GRISSOM EL (101912262)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	45%	41%	-	*	*	-	-	40%
2018	38%	34%	**39%**	*	47%	-	-	*	-	-	39%
Mathematics											
2019	45%	41%	**58%**	43%	63%	-	*	*	-	-	56%
2018	47%	42%	**44%**	50%	42%	-	-	*	-	-	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**49%**	67%	44%	-	*	*	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	30%	**51%**	33%	56%	-	*	*	-	-	50%
STAAR Cumulative Met Standard											
2019	86%	80%	**64%**	72%	63%	-	*	*	-	-	64%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**75%**	78%	74%	-	*	*	-	-	74%
Students Requiring Accelerated Instruction											
2019	17%	22%	**25%**	22%	26%	-	*	*	-	-	26%
STAAR Cumulative Met Standard											
2019	90%	85%	**81%**	83%	80%	-	*	*	-	-	81%

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Texas Education Agency
2019-20 School Report Card
LAW EL (101912263)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 669
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	70.0%	22.7%	12.6%
Hispanic	26.0%	62.3%	52.8%
White	1.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	79.1%	60.2%
Special Education	7.5%	8.1%	10.7%
English Learners	18.5%	33.9%	20.3%
Mobility Rate (2018-19)	23.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	19.4	19.0
Grade 1	23.3	19.2	18.9
Grade 2	16.5	18.4	18.8
Grade 3	21.3	17.9	19.0
Grade 4	22.5	17.9	19.2
Grade 5	22.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,581	$9,380	$9,913
Instruction	$4,984	$5,191	$5,558
Instructional Leadership	$84	$153	$162
School Leadership	$438	$697	$589

Texas Education Agency
2019-20 School Report Card
LAW EL (101912263)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	58%	71%	100%	67%	*	*	0%	62%
	2018	77%	70%	**61%**	59%	67%	-	50%	*	-	50%	60%
ELA/Reading	2019	75%	69%	**65%**	62%	71%	*	*	*	*	*	65%
	2018	74%	66%	**60%**	55%	69%	-	*	*	-	*	59%
Mathematics	2019	82%	77%	**64%**	59%	75%	*	*	*	*	*	64%
	2018	81%	76%	**71%**	69%	77%	-	*	*	-	*	71%
Writing	2019	68%	64%	**52%**	51%	58%	*	-	-	-	*	52%
	2018	66%	59%	**40%**	34%	51%	-	*	*	-	-	37%
Science	2019	81%	74%	**59%**	54%	68%	-	*	*	-	-	59%
	2018	80%	72%	**58%**	65%	46%	-	-	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**33%**	26%	50%	100%	33%	*	*	0%	34%
	2018	48%	42%	**28%**	24%	34%	-	17%	*	-	20%	26%
ELA/Reading	2019	48%	42%	**34%**	26%	52%	*	*	*	*	*	34%
	2018	46%	40%	**27%**	23%	36%	-	*	*	-	*	25%
Mathematics	2019	52%	47%	**37%**	30%	52%	*	*	*	*	*	37%
	2018	50%	45%	**34%**	29%	44%	-	*	*	-	*	33%
Writing	2019	38%	36%	**19%**	16%	25%	*	-	-	-	*	19%
	2018	41%	36%	**17%**	11%	27%	-	*	*	-	-	14%
Science	2019	54%	45%	**35%**	23%	59%	-	*	*	-	-	36%
	2018	51%	41%	**19%**	23%	8%	-	-	-	-	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	8%	31%	80%	17%	*	*	0%	16%
	2018	22%	19%	**11%**	8%	17%	-	0%	*	-	10%	11%
ELA/Reading	2019	21%	19%	**15%**	8%	29%	*	*	*	*	*	15%
	2018	19%	18%	**11%**	7%	18%	-	*	*	-	*	10%
Mathematics	2019	26%	25%	**21%**	11%	39%	*	*	*	*	*	21%
	2018	24%	23%	**16%**	12%	25%	-	*	*	-	*	15%
Writing	2019	14%	14%	**4%**	1%	13%	*	-	-	-	*	4%
	2018	13%	12%	**3%**	0%	7%	-	*	*	-	-	3%
Science	2019	25%	19%	**16%**	7%	32%	-	*	*	-	-	16%
	2018	23%	18%	**5%**	5%	3%	-	-	-	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	68	80	*	*	*	-	*	71
	2018	69	68	**75**	73	81	-	*	*	-	*	75
ELA/Reading	2019	68	68	**71**	68	80	*	*	*	-	*	70
	2018	69	69	**72**	69	79	-	*	*	-	*	73
Mathematics	2019	70	68	**72**	69	80	*	*	*	-	*	72
	2018	70	68	**78**	77	83	-	*	*	-	*	77

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Texas Education Agency
2019-20 School Report Card
LAW EL (101912263)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	45%	41%	-	*	*	-	*	44%
2018	38%	34%	**40%**	36%	45%	-	*	-	-	*	40%
Mathematics											
2019	45%	41%	**17%**	18%	0%	-	*	*	-	*	16%
2018	47%	42%	**46%**	45%	52%	-	*	-	-	*	43%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**71%**	69%	76%	-	*	*	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	30%	**29%**	31%	24%	-	*	*	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	80%	85%	-	*	*	-	-	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	56%	85%	-	*	*	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	44%	15%	-	*	*	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	**75%**	69%	85%	-	*	*	-	-	74%

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Texas Education Agency
2019-20 School Report Card
MITCHELL EL (101912264)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 442
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MITCHELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	33.6%	22.7%	12.6%
Hispanic	62.1%	62.3%	52.8%
White	1.4%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	1.6%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.3%	79.1%	60.2%
Special Education	10.4%	8.1%	10.7%
English Learners	39.1%	33.9%	20.3%
Mobility Rate (2018-19)	23.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	19.4	19.0
Grade 1	18.2	19.2	18.9
Grade 2	22.6	18.4	18.8
Grade 3	34.4	17.9	19.0
Grade 4	26.7	17.9	19.2
Grade 5	29.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,837	$9,380	$9,913
Instruction	$6,235	$5,191	$5,558
Instructional Leadership	$91	$153	$162
School Leadership	$917	$697	$589

Texas Education Agency
2019-20 School Report Card
MITCHELL EL (101912264)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**59%**	59%	60%	-	-	*	-	*	58%
	2018	77%	70%	**60%**	51%	64%	*	-	67%	-	*	59%
ELA/Reading	2019	75%	69%	**58%**	62%	57%	-	-	*	-	*	57%
	2018	74%	66%	**59%**	59%	59%	*	-	*	-	*	59%
Mathematics	2019	82%	77%	**63%**	56%	67%	-	-	*	-	*	62%
	2018	81%	76%	**63%**	50%	70%	*	-	*	-	*	61%
Writing	2019	68%	64%	**37%**	44%	35%	-	-	-	-	*	38%
	2018	66%	59%	**33%**	15%	39%	*	-	*	-	-	28%
Science	2019	81%	74%	**75%**	80%	72%	-	-	*	-	-	71%
	2018	80%	72%	**80%**	67%	84%	-	-	*	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	24%	30%	-	-	*	-	*	26%
	2018	48%	42%	**26%**	19%	28%	*	-	50%	-	*	23%
ELA/Reading	2019	48%	42%	**26%**	23%	28%	-	-	*	-	*	26%
	2018	46%	40%	**28%**	23%	29%	*	-	*	-	*	25%
Mathematics	2019	52%	47%	**34%**	28%	38%	-	-	*	-	*	32%
	2018	50%	45%	**27%**	18%	30%	*	-	*	-	*	24%
Writing	2019	38%	36%	**12%**	13%	12%	-	-	-	-	*	13%
	2018	41%	36%	**12%**	0%	14%	*	-	*	-	-	3%
Science	2019	54%	45%	**31%**	30%	28%	-	-	*	-	-	21%
	2018	51%	41%	**30%**	25%	29%	-	-	*	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	10%	18%	-	-	*	-	*	13%
	2018	22%	19%	**11%**	7%	12%	*	-	33%	-	*	9%
ELA/Reading	2019	21%	19%	**16%**	8%	20%	-	-	*	-	*	14%
	2018	19%	18%	**14%**	8%	15%	*	-	*	-	*	12%
Mathematics	2019	26%	25%	**20%**	15%	22%	-	-	*	-	*	18%
	2018	24%	23%	**13%**	11%	12%	*	-	*	-	*	11%
Writing	2019	14%	14%	**0%**	0%	0%	-	-	-	-	*	0%
	2018	13%	12%	**2%**	0%	4%	*	-	*	-	-	0%
Science	2019	25%	19%	**17%**	10%	20%	-	-	*	-	-	11%
	2018	23%	18%	**5%**	0%	6%	-	-	*	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**77**	70	79	-	-	*	-	*	77
	2018	69	68	**73**	80	70	*	-	*	-	-	74
ELA/Reading	2019	68	68	**76**	74	76	-	-	*	-	*	78
	2018	69	69	**71**	75	67	*	-	*	-	-	71
Mathematics	2019	70	68	**77**	66	82	-	-	*	-	*	77
	2018	70	68	**75**	86	72	*	-	*	-	-	76

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Texas Education Agency
2019-20 School Report Card
MITCHELL EL (101912264)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	50%	37%	-	-	-	-	*	38%
2018	38%	34%	**43%**	*	35%	-	-	*	-	-	48%
Mathematics											
2019	45%	41%	**39%**	27%	44%	-	-	*	-	*	36%
2018	47%	42%	**55%**	42%	67%	-	-	*	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**70%**	80%	65%	-	-	*	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	30%	**30%**	20%	35%	-	-	*	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	80%	**78%**	90%	73%	-	-	*	-	-	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**76%**	70%	77%	-	-	*	-	-	69%
Students Requiring Accelerated Instruction											
2019	17%	22%	**24%**	30%	23%	-	-	*	-	-	31%
STAAR Cumulative Met Standard											
2019	90%	85%	**81%**	70%	85%	-	-	*	-	-	76%

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Texas Education Agency
2019-20 School Report Card
PETERSEN EL (101912265)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 409
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PETERSEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	23.1%	22.7%	12.6%
Hispanic	74.7%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	79.1%	60.2%
Special Education	7.3%	8.1%	10.7%
English Learners	45.5%	33.9%	20.3%
Mobility Rate (2018-19)	21.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	19.4	19.0
Grade 1	20.9	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	13.6	17.9	19.0
Grade 4	18.6	17.9	19.2
Grade 5	18.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,817	$9,380	$9,913
Instruction	$5,856	$5,191	$5,558
Instructional Leadership	$120	$153	$162
School Leadership	$737	$697	$589

Texas Education Agency
2019-20 School Report Card
PETERSEN EL (101912265)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**69%**	63%	70%	*	*	*	-	-	68%
	2018	77%	70%	**68%**	61%	70%	*	50%	-	*	-	67%
ELA/Reading	2019	75%	69%	**73%**	70%	73%	*	*	*	-	-	71%
	2018	74%	66%	**67%**	68%	67%	*	*	-	*	-	66%
Mathematics	2019	82%	77%	**75%**	70%	76%	*	*	*	-	-	74%
	2018	81%	76%	**80%**	74%	82%	*	*	-	*	-	80%
Writing	2019	68%	64%	**53%**	56%	53%	-	-	-	-	-	52%
	2018	66%	59%	**53%**	0%	61%	-	*	-	*	-	54%
Science	2019	81%	74%	**59%**	14%	64%	*	*	-	-	-	59%
	2018	80%	72%	**48%**	48%	50%	*	*	-	-	-	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**35%**	24%	36%	*	*	*	-	-	33%
	2018	48%	42%	**35%**	24%	38%	*	33%	-	*	-	34%
ELA/Reading	2019	48%	42%	**32%**	26%	33%	*	*	*	-	-	31%
	2018	46%	40%	**35%**	26%	37%	*	*	-	*	-	35%
Mathematics	2019	52%	47%	**42%**	26%	44%	*	*	*	-	-	42%
	2018	50%	45%	**44%**	26%	48%	*	*	-	*	-	42%
Writing	2019	38%	36%	**20%**	33%	18%	-	-	-	-	-	17%
	2018	41%	36%	**33%**	0%	39%	-	*	-	*	-	34%
Science	2019	54%	45%	**34%**	0%	38%	*	*	-	-	-	33%
	2018	51%	41%	**15%**	24%	13%	*	*	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	14%	18%	*	*	*	-	-	17%
	2018	22%	19%	**16%**	11%	17%	*	17%	-	*	-	16%
ELA/Reading	2019	21%	19%	**17%**	11%	18%	*	*	*	-	-	17%
	2018	19%	18%	**14%**	13%	15%	*	*	-	*	-	14%
Mathematics	2019	26%	25%	**24%**	19%	24%	*	*	*	-	-	23%
	2018	24%	23%	**24%**	13%	27%	*	*	-	*	-	23%
Writing	2019	14%	14%	**6%**	22%	4%	-	-	-	-	-	3%
	2018	13%	12%	**7%**	0%	8%	-	*	-	*	-	7%
Science	2019	25%	19%	**14%**	0%	16%	*	*	-	-	-	13%
	2018	23%	18%	**7%**	8%	6%	*	*	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	68	58	*	*	-	-	-	62
	2018	69	68	**78**	81	77	*	*	-	*	-	77
ELA/Reading	2019	68	68	**70**	77	68	*	*	-	-	-	73
	2018	69	69	**86**	83	87	*	*	-	*	-	85
Mathematics	2019	70	68	**54**	60	52	*	*	-	-	-	54
	2018	70	68	**73**	80	71	*	*	-	*	-	72

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Texas Education Agency
2019-20 School Report Card
PETERSEN EL (101912265)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**53%**	71%	46%	-	*	-	-	-	53%
2018	38%	34%	**52%**	53%	54%	*	*	-	-	-	52%
Mathematics											
2019	45%	41%	**22%**	*	21%	-	-	-	-	-	24%
2018	47%	42%	**57%**	50%	62%	*	*	-	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**66%**	71%	64%	*	*	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**34%**	29%	36%	*	*	-	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	71%	74%	*	*	-	-	-	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	43%	65%	*	*	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	17%	22%	**37%**	57%	35%	*	*	-	-	-	38%
STAAR Cumulative Met Standard											
2019	90%	85%	**73%**	57%	75%	*	*	-	-	-	73%

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Texas Education Agency
2019-20 School Report Card
WHITE E EL (101912267)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 757
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WHITE E EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.0%	22.7%	12.6%
Hispanic	82.6%	62.3%	52.8%
White	2.0%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	11.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.1%	79.1%	60.2%
Special Education	5.0%	8.1%	10.7%
English Learners	77.0%	33.9%	20.3%
Mobility Rate (2018-19)	13.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.6	19.4	19.0
Grade 1	17.9	19.2	18.9
Grade 2	15.1	18.4	18.8
Grade 3	18.8	17.9	19.0
Grade 4	10.7	17.9	19.2
Grade 5	10.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,526	$9,380	$9,913
Instruction	$5,139	$5,191	$5,558
Instructional Leadership	$86	$153	$162
School Leadership	$518	$697	$589

Texas Education Agency
2019-20 School Report Card
WHITE E EL (101912267)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**76%**	80%	73%	83%	-	92%	-	-	75%
	2018	77%	70%	**78%**	85%	75%	100%	-	92%	-	-	77%
ELA/Reading	2019	75%	69%	**74%**	78%	71%	71%	-	92%	-	-	73%
	2018	74%	66%	**72%**	89%	67%	100%	-	88%	-	-	71%
Mathematics	2019	82%	77%	**80%**	78%	78%	86%	-	97%	-	-	80%
	2018	81%	76%	**89%**	100%	87%	100%	-	98%	-	-	89%
Writing	2019	68%	64%	**68%**	*	67%	*	-	60%	-	-	68%
	2018	66%	59%	**66%**	*	62%	*	-	88%	-	-	66%
Science	2019	81%	74%	**79%**	80%	74%	*	-	100%	-	-	78%
	2018	80%	72%	**76%**	*	71%	*	-	92%	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**45%**	45%	40%	67%	-	74%	-	-	43%
	2018	48%	42%	**51%**	54%	45%	72%	-	78%	-	-	49%
ELA/Reading	2019	48%	42%	**42%**	50%	37%	71%	-	69%	-	-	41%
	2018	46%	40%	**45%**	67%	39%	71%	-	71%	-	-	43%
Mathematics	2019	52%	47%	**51%**	44%	48%	57%	-	79%	-	-	50%
	2018	50%	45%	**61%**	50%	55%	86%	-	88%	-	-	59%
Writing	2019	38%	36%	**27%**	*	26%	*	-	30%	-	-	27%
	2018	41%	36%	**46%**	*	40%	*	-	75%	-	-	44%
Science	2019	54%	45%	**50%**	60%	40%	*	-	100%	-	-	49%
	2018	51%	41%	**45%**	*	37%	*	-	75%	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**23%**	14%	18%	56%	-	53%	-	-	22%
	2018	22%	19%	**26%**	31%	18%	50%	-	62%	-	-	25%
ELA/Reading	2019	21%	19%	**22%**	17%	18%	57%	-	49%	-	-	21%
	2018	19%	18%	**23%**	56%	15%	43%	-	56%	-	-	22%
Mathematics	2019	26%	25%	**27%**	17%	23%	43%	-	56%	-	-	26%
	2018	24%	23%	**32%**	20%	24%	57%	-	71%	-	-	30%
Writing	2019	14%	14%	**11%**	*	8%	*	-	20%	-	-	11%
	2018	13%	12%	**19%**	*	14%	*	-	50%	-	-	17%
Science	2019	25%	19%	**25%**	0%	16%	*	-	75%	-	-	23%
	2018	23%	18%	**26%**	*	15%	*	-	63%	-	-	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	56	75	94	-	77	-	-	74
	2018	69	68	**82**	81	79	88	-	94	-	-	82
ELA/Reading	2019	68	68	**82**	44	87	*	-	68	-	-	82
	2018	69	69	**87**	100	82	*	-	97	-	-	87
Mathematics	2019	70	68	**69**	69	66	*	-	86	-	-	69
	2018	70	68	**79**	64	77	*	-	90	-	-	78

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WHITE E EL (101912267)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**60%**	-	60%	-	-	*	-	-	60%
2018	38%	34%	**52%**	*	51%	-	-	63%	-	-	53%
Mathematics											
2019	45%	41%	**36%**	-	36%	-	-	-	-	-	36%
2018	47%	42%	**61%**	*	59%	-	-	-	-	-	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**74%**	*	70%	*	-	89%	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	30%	**26%**	*	30%	*	-	11%	-	-	27%
STAAR Cumulative Met Standard											
2019	86%	80%	**83%**	*	80%	*	-	89%	-	-	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	*	93%	*	-	100%	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	*	8%	*	-	0%	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	*	94%	*	-	100%	-	-	95%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BENBROOK EL (101912268)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 576
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BENBROOK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.5%	22.7%	12.6%
Hispanic	91.5%	62.3%	52.8%
White	1.7%	9.2%	27.0%
American Indian	1.2%	0.2%	0.4%
Asian	0.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.4%	79.1%	60.2%
Special Education	5.4%	8.1%	10.7%
English Learners	63.9%	33.9%	20.3%
Mobility Rate (2018-19)	17.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.4	19.0
Grade 1	27.7	19.2	18.9
Grade 2	30.9	18.4	18.8
Grade 3	15.5	17.9	19.0
Grade 4	17.4	17.9	19.2
Grade 5	18.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,922	$9,380	$9,913
Instruction	$4,591	$5,191	$5,558
Instructional Leadership	$53	$153	$162
School Leadership	$562	$697	$589

Texas Education Agency
2019-20 School Report Card
BENBROOK EL (101912268)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	80%	80%	100%	*	*	-	-	80%
	2018	77%	70%	**75%**	82%	75%	77%	*	*	-	*	75%
ELA/Reading	2019	75%	69%	**82%**	78%	82%	*	*	*	-	-	82%
	2018	74%	66%	**73%**	86%	73%	80%	*	*	-	*	72%
Mathematics	2019	82%	77%	**81%**	89%	81%	*	*	*	-	-	81%
	2018	81%	76%	**80%**	88%	80%	80%	*	*	-	*	79%
Writing	2019	68%	64%	**69%**	*	67%	*	*	*	-	-	67%
	2018	66%	59%	**56%**	*	57%	*	-	-	-	-	56%
Science	2019	81%	74%	**86%**	60%	87%	*	-	-	-	-	84%
	2018	80%	72%	**88%**	100%	88%	*	*	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**44%**	16%	44%	63%	*	*	-	-	42%
	2018	48%	42%	**42%**	36%	42%	38%	*	*	-	*	42%
ELA/Reading	2019	48%	42%	**42%**	11%	42%	*	*	*	-	-	40%
	2018	46%	40%	**40%**	43%	40%	60%	*	*	-	*	41%
Mathematics	2019	52%	47%	**46%**	22%	47%	*	*	*	-	-	45%
	2018	50%	45%	**43%**	25%	43%	40%	*	*	-	*	43%
Writing	2019	38%	36%	**30%**	*	30%	*	*	*	-	-	27%
	2018	41%	36%	**30%**	*	31%	*	-	-	-	-	29%
Science	2019	54%	45%	**55%**	20%	56%	*	-	-	-	-	54%
	2018	51%	41%	**56%**	60%	57%	*	*	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**21%**	8%	21%	38%	*	*	-	-	20%
	2018	22%	19%	**17%**	18%	17%	8%	*	*	-	*	17%
ELA/Reading	2019	21%	19%	**20%**	11%	20%	*	*	*	-	-	20%
	2018	19%	18%	**20%**	29%	20%	0%	*	*	-	*	20%
Mathematics	2019	26%	25%	**26%**	11%	26%	*	*	*	-	-	25%
	2018	24%	23%	**17%**	13%	17%	20%	*	*	-	*	18%
Writing	2019	14%	14%	**6%**	*	6%	*	*	*	-	-	6%
	2018	13%	12%	**7%**	*	8%	*	-	-	-	-	8%
Science	2019	25%	19%	**23%**	0%	25%	*	-	-	-	-	24%
	2018	23%	18%	**17%**	20%	17%	*	*	-	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	83	78	*	*	*	-	-	78
	2018	69	68	**73**	88	73	67	*	-	-	-	74
ELA/Reading	2019	68	68	**80**	83	79	*	*	*	-	-	79
	2018	69	69	**77**	92	77	*	*	-	-	-	77
Mathematics	2019	70	68	**77**	83	77	*	*	*	-	-	78
	2018	70	68	**71**	86	70	*	*	-	-	-	71

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Texas Education Agency
2019-20 School Report Card
BENBROOK EL (101912268)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**52%**	*	52%	-	*	-	-	-	52%
2018	38%	34%	**40%**	*	39%	-	*	-	-	-	38%
Mathematics											
2019	45%	41%	**70%**	*	69%	*	*	-	-	-	67%
2018	47%	42%	**88%**	*	89%	-	*	-	-	-	88%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	40%	78%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	60%	22%	*	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	80%	**86%**	80%	86%	*	-	-	-	-	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**90%**	80%	91%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	22%	**10%**	20%	9%	*	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	80%	96%	*	-	-	-	-	95%

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Texas Education Agency
2019-20 School Report Card
SCROGGINS EL (101912269)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 437
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCROGGINS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.1%	22.7%	12.6%
Hispanic	96.8%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	79.1%	60.2%
Special Education	9.6%	8.1%	10.7%
English Learners	46.2%	33.9%	20.3%
Mobility Rate (2018-19)	13.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.3	19.4	19.0
Grade 1	20.6	19.2	18.9
Grade 2	14.5	18.4	18.8
Grade 3	17.6	17.9	19.0
Grade 4	20.0	17.9	19.2
Grade 5	21.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,753	$9,380	$9,913
Instruction	$5,451	$5,191	$5,558
Instructional Leadership	$97	$153	$162
School Leadership	$542	$697	$589

Texas Education Agency
2019-20 School Report Card
SCROGGINS EL (101912269)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**76%**	91%	76%	-	-	-	-	-	75%
	2018	77%	70%	**78%**	86%	78%	-	-	-	-	-	77%
ELA/Reading	2019	75%	69%	**75%**	*	75%	-	-	-	-	-	73%
	2018	74%	66%	**78%**	*	78%	-	-	-	-	-	76%
Mathematics	2019	82%	77%	**82%**	*	82%	-	-	-	-	-	81%
	2018	81%	76%	**83%**	*	82%	-	-	-	-	-	83%
Writing	2019	68%	64%	**77%**	*	76%	-	-	-	-	-	76%
	2018	66%	59%	**65%**	*	66%	-	-	-	-	-	66%
Science	2019	81%	74%	**65%**	*	65%	-	-	-	-	-	65%
	2018	80%	72%	**76%**	-	76%	-	-	-	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	36%	38%	-	-	-	-	-	37%
	2018	48%	42%	**40%**	57%	40%	-	-	-	-	-	39%
ELA/Reading	2019	48%	42%	**39%**	*	39%	-	-	-	-	-	38%
	2018	46%	40%	**42%**	*	42%	-	-	-	-	-	41%
Mathematics	2019	52%	47%	**42%**	*	41%	-	-	-	-	-	40%
	2018	50%	45%	**43%**	*	42%	-	-	-	-	-	43%
Writing	2019	38%	36%	**39%**	*	40%	-	-	-	-	-	40%
	2018	41%	36%	**36%**	*	36%	-	-	-	-	-	34%
Science	2019	54%	45%	**29%**	*	29%	-	-	-	-	-	26%
	2018	51%	41%	**32%**	-	32%	-	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**15%**	0%	16%	-	-	-	-	-	15%
	2018	22%	19%	**17%**	29%	17%	-	-	-	-	-	17%
ELA/Reading	2019	21%	19%	**16%**	*	17%	-	-	-	-	-	15%
	2018	19%	18%	**21%**	*	21%	-	-	-	-	-	21%
Mathematics	2019	26%	25%	**20%**	*	20%	-	-	-	-	-	20%
	2018	24%	23%	**20%**	*	20%	-	-	-	-	-	20%
Writing	2019	14%	14%	**7%**	*	7%	-	-	-	-	-	8%
	2018	13%	12%	**8%**	*	8%	-	-	-	-	-	7%
Science	2019	25%	19%	**8%**	*	8%	-	-	-	-	-	6%
	2018	23%	18%	**10%**	-	10%	-	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	50	68	-	-	-	-	-	68
	2018	69	68	**69**	*	69	-	-	-	-	-	69
ELA/Reading	2019	68	68	**74**	*	75	-	-	-	-	-	74
	2018	69	69	**73**	*	72	-	-	-	-	-	72
Mathematics	2019	70	68	**63**	*	63	-	-	-	-	-	63
	2018	70	68	**66**	*	66	-	-	-	-	-	66

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SCROGGINS EL (101912269)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**58%**	-	58%	-	-	-	-	-	58%
2018	38%	34%	**53%**	-	53%	-	-	-	-	-	50%
Mathematics											
2019	45%	41%	**50%**	-	50%	-	-	-	-	-	50%
2018	47%	42%	**49%**	*	47%	-	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**77%**	*	76%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	**23%**	*	24%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	*	84%	-	-	-	-	-	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**76%**	*	75%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	22%	**24%**	*	25%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	*	87%	-	-	-	-	-	86%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
FOERSTER EL (101912271)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 755
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FOERSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	59.7%	22.7%	12.6%
Hispanic	35.1%	62.3%	52.8%
White	1.7%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	2.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.2%	79.1%	60.2%
Special Education	5.8%	8.1%	10.7%
English Learners	38.3%	33.9%	20.3%
Mobility Rate (2018-19)	31.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.4	19.0
Grade 1	17.1	19.2	18.9
Grade 2	17.7	18.4	18.8
Grade 3	18.7	17.9	19.0
Grade 4	16.8	17.9	19.2
Grade 5	22.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,784	$9,380	$9,913
Instruction	$5,159	$5,191	$5,558
Instructional Leadership	$89	$153	$162
School Leadership	$610	$697	$589

Texas Education Agency
2019-20 School Report Card
FOERSTER EL (101912271)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	52%	61%	80%	-	72%	-	*	56%
	2018	77%	70%	**50%**	45%	62%	55%	-	57%	20%	*	51%
ELA/Reading	2019	75%	69%	**56%**	50%	63%	*	-	67%	-	*	55%
	2018	74%	66%	**51%**	45%	64%	*	-	75%	*	-	52%
Mathematics	2019	82%	77%	**65%**	60%	71%	*	-	78%	-	*	65%
	2018	81%	76%	**57%**	50%	71%	*	-	62%	*	*	57%
Writing	2019	68%	64%	**36%**	33%	35%	*	-	*	-	*	37%
	2018	66%	59%	**36%**	29%	50%	*	-	40%	*	-	36%
Science	2019	81%	74%	**54%**	55%	50%	-	-	*	-	-	54%
	2018	80%	72%	**43%**	47%	36%	*	-	*	-	-	43%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	27%	36%	30%	-	28%	-	*	30%
	2018	48%	42%	**25%**	20%	36%	18%	-	23%	0%	*	25%
ELA/Reading	2019	48%	42%	**29%**	26%	38%	*	-	11%	-	*	29%
	2018	46%	40%	**27%**	24%	36%	*	-	13%	*	-	27%
Mathematics	2019	52%	47%	**38%**	34%	45%	*	-	56%	-	*	38%
	2018	50%	45%	**28%**	21%	41%	*	-	38%	*	*	27%
Writing	2019	38%	36%	**14%**	15%	13%	*	-	*	-	*	14%
	2018	41%	36%	**17%**	11%	31%	*	-	20%	*	-	17%
Science	2019	54%	45%	**25%**	22%	31%	-	-	*	-	-	25%
	2018	51%	41%	**18%**	18%	23%	*	-	*	-	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	11%	20%	20%	-	12%	-	*	14%
	2018	22%	19%	**9%**	7%	15%	0%	-	7%	0%	*	9%
ELA/Reading	2019	21%	19%	**13%**	10%	20%	*	-	11%	-	*	13%
	2018	19%	18%	**10%**	8%	17%	*	-	0%	*	-	11%
Mathematics	2019	26%	25%	**20%**	15%	28%	*	-	22%	-	*	20%
	2018	24%	23%	**12%**	9%	19%	*	-	15%	*	*	11%
Writing	2019	14%	14%	**5%**	7%	3%	*	-	*	-	*	6%
	2018	13%	12%	**3%**	2%	8%	*	-	0%	*	-	2%
Science	2019	25%	19%	**6%**	2%	15%	-	-	*	-	-	7%
	2018	23%	18%	**3%**	4%	0%	*	-	*	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	71	62	*	-	64	-	*	68
	2018	69	68	**52**	51	53	67	-	73	*	-	51
ELA/Reading	2019	68	68	**65**	65	65	*	-	50	-	*	64
	2018	69	69	**52**	51	57	*	-	60	*	-	53
Mathematics	2019	70	68	**72**	78	60	*	-	79	-	*	72
	2018	70	68	**53**	52	51	*	-	81	*	-	50

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Texas Education Agency
2019-20 School Report Card
FOERSTER EL (101912271)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**26%**	23%	38%	*	-	*	-	*	27%
2018	38%	34%	**29%**	26%	*	*	-	*	-	-	31%
Mathematics											
2019	45%	41%	**22%**	25%	11%	-	-	*	-	-	22%
2018	47%	42%	**15%**	17%	*	-	-	*	-	-	15%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**51%**	57%	50%	-	-	22%	*	-	49%
Students Requiring Accelerated Instruction											
2019	22%	30%	**49%**	43%	50%	-	-	78%	*	-	51%
STAAR Cumulative Met Standard											
2019	86%	80%	**59%**	65%	57%	-	-	33%	*	-	59%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**58%**	65%	53%	-	-	33%	*	-	57%
Students Requiring Accelerated Instruction											
2019	17%	22%	**42%**	35%	47%	-	-	67%	*	-	43%
STAAR Cumulative Met Standard											
2019	90%	85%	**68%**	73%	67%	-	-	44%	*	-	68%

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Texas Education Agency
2019-20 School Report Card
ASHFORD EL (101912273)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 624
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ASHFORD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	46.7%	22.7%	12.6%
Hispanic	39.4%	62.3%	52.8%
White	9.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.2%	79.1%	60.2%
Special Education	9.8%	8.1%	10.7%
English Learners	31.3%	33.9%	20.3%
Mobility Rate (2018-19)	30.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.1	19.4	19.0
Grade 1	15.7	19.2	18.9
Grade 2	14.7	18.4	18.8
Grade 3	13.8	17.9	19.0
Grade 4	16.5	17.9	19.2
Grade 5	9.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,383	$9,380	$9,913
Instruction	$4,738	$5,191	$5,558
Instructional Leadership	$89	$153	$162
School Leadership	$549	$697	$589

Texas Education Agency
2019-20 School Report Card
ASHFORD EL (101912273)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**57%**	46%	68%	79%	-	100%	-	58%	54%
	2018	77%	70%	**59%**	47%	67%	85%	*	100%	-	50%	56%
ELA/Reading	2019	75%	69%	**58%**	48%	65%	87%	-	*	-	57%	54%
	2018	74%	66%	**56%**	43%	62%	89%	*	*	-	60%	52%
Mathematics	2019	82%	77%	**60%**	49%	71%	73%	-	*	-	71%	57%
	2018	81%	76%	**64%**	54%	71%	89%	*	*	-	40%	62%
Writing	2019	68%	64%	**55%**	42%	64%	78%	-	-	-	*	50%
	2018	66%	59%	**31%**	14%	48%	*	*	*	-	*	24%
Science	2019	81%	74%	**51%**	37%	75%	*	-	*	-	*	50%
	2018	80%	72%	**78%**	68%	88%	86%	-	*	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	11%	34%	50%	-	100%	-	32%	22%
	2018	48%	42%	**28%**	17%	34%	56%	*	73%	-	25%	26%
ELA/Reading	2019	48%	42%	**27%**	15%	35%	53%	-	*	-	43%	24%
	2018	46%	40%	**30%**	22%	32%	58%	*	*	-	20%	27%
Mathematics	2019	52%	47%	**23%**	9%	35%	47%	-	*	-	43%	20%
	2018	50%	45%	**28%**	11%	35%	68%	*	*	-	40%	25%
Writing	2019	38%	36%	**21%**	6%	29%	56%	-	-	-	*	21%
	2018	41%	36%	**15%**	3%	26%	*	*	*	-	*	16%
Science	2019	54%	45%	**21%**	11%	38%	*	-	*	-	*	22%
	2018	51%	41%	**36%**	32%	42%	29%	-	*	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	4%	13%	26%	-	20%	-	21%	8%
	2018	22%	19%	**10%**	4%	12%	35%	*	27%	-	8%	10%
ELA/Reading	2019	21%	19%	**12%**	5%	13%	33%	-	*	-	43%	10%
	2018	19%	18%	**11%**	4%	11%	42%	*	*	-	20%	10%
Mathematics	2019	26%	25%	**12%**	4%	21%	27%	-	*	-	14%	11%
	2018	24%	23%	**11%**	3%	14%	37%	*	*	-	0%	10%
Writing	2019	14%	14%	**3%**	0%	0%	22%	-	-	-	*	0%
	2018	13%	12%	**2%**	0%	4%	*	*	*	-	*	3%
Science	2019	25%	19%	**2%**	3%	0%	*	-	*	-	*	0%
	2018	23%	18%	**13%**	10%	13%	29%	-	*	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	61	65	68	-	*	-	25	61
	2018	69	68	**66**	64	61	97	*	67	-	*	69
ELA/Reading	2019	68	68	**70**	70	70	85	-	*	-	*	67
	2018	69	69	**68**	64	65	100	-	*	-	*	70
Mathematics	2019	70	68	**54**	52	61	50	-	*	-	*	55
	2018	70	68	**64**	64	59	94	*	*	-	*	68

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Texas Education Agency
2019-20 School Report Card
ASHFORD EL (101912273)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**28%**	32%	20%	*	-	-	-	*	22%
2018	38%	34%	**24%**	*	*	*	-	-	-	*	22%
Mathematics											
2019	45%	41%	**31%**	28%	31%	*	-	-	-	*	30%
2018	47%	42%	**26%**	23%	36%	*	-	-	-	*	23%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	40%	67%	*	-	*	-	*	49%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	60%	33%	*	-	*	-	*	51%
STAAR Cumulative Met Standard											
2019	86%	80%	**63%**	54%	72%	*	-	*	-	*	59%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**47%**	37%	56%	*	-	*	-	*	43%
Students Requiring Accelerated Instruction											
2019	17%	22%	**53%**	63%	44%	*	-	*	-	*	57%
STAAR Cumulative Met Standard											
2019	90%	85%	**58%**	46%	72%	*	-	*	-	*	55%

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Texas Education Agency
2019-20 School Report Card
ASKEW EL (101912274)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 933
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ASKEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	39.4%	22.7%	12.6%
Hispanic	34.2%	62.3%	52.8%
White	13.6%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	9.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	68.6%	79.1%	60.2%
Special Education	6.5%	8.1%	10.7%
English Learners	30.7%	33.9%	20.3%
Mobility Rate (2018-19)	27.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.4	19.0
Grade 1	19.2	19.2	18.9
Grade 2	22.1	18.4	18.8
Grade 3	19.6	17.9	19.0
Grade 4	20.4	17.9	19.2
Grade 5	18.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,726	$9,380	$9,913
Instruction	$4,751	$5,191	$5,558
Instructional Leadership	$101	$153	$162
School Leadership	$446	$697	$589

Texas Education Agency
2019-20 School Report Card
ASKEW EL (101912274)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	58%	64%	82%	*	95%	-	84%	59%
	2018	77%	70%	**66%**	57%	62%	73%	*	98%	-	79%	56%
ELA/Reading	2019	75%	69%	**72%**	64%	70%	82%	*	97%	-	78%	64%
	2018	74%	66%	**68%**	63%	64%	72%	*	97%	-	91%	59%
Mathematics	2019	82%	77%	**69%**	59%	68%	82%	*	97%	-	100%	62%
	2018	81%	76%	**69%**	59%	70%	72%	*	100%	-	64%	60%
Writing	2019	68%	64%	**64%**	58%	61%	73%	*	100%	-	*	58%
	2018	66%	59%	**53%**	50%	47%	67%	-	80%	-	*	44%
Science	2019	81%	74%	**48%**	40%	38%	87%	-	75%	-	*	37%
	2018	80%	72%	**60%**	42%	51%	91%	-	100%	-	*	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**40%**	30%	32%	63%	*	80%	-	52%	31%
	2018	48%	42%	**40%**	26%	33%	58%	*	91%	-	48%	27%
ELA/Reading	2019	48%	42%	**44%**	35%	36%	66%	*	86%	-	56%	35%
	2018	46%	40%	**42%**	30%	32%	58%	*	94%	-	55%	27%
Mathematics	2019	52%	47%	**42%**	32%	36%	64%	*	83%	-	56%	32%
	2018	50%	45%	**45%**	29%	42%	58%	*	91%	-	45%	33%
Writing	2019	38%	36%	**36%**	20%	34%	53%	*	80%	-	*	27%
	2018	41%	36%	**34%**	24%	28%	56%	-	80%	-	*	24%
Science	2019	54%	45%	**25%**	21%	14%	60%	-	50%	-	*	16%
	2018	51%	41%	**28%**	13%	12%	64%	-	86%	-	*	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	16%	15%	49%	*	63%	-	24%	15%
	2018	22%	19%	**21%**	10%	14%	37%	*	68%	-	24%	12%
ELA/Reading	2019	21%	19%	**26%**	17%	14%	56%	*	69%	-	22%	16%
	2018	19%	18%	**23%**	11%	14%	44%	*	61%	-	36%	12%
Mathematics	2019	26%	25%	**30%**	21%	24%	48%	*	72%	-	22%	21%
	2018	24%	23%	**25%**	15%	18%	34%	*	79%	-	27%	16%
Writing	2019	14%	14%	**13%**	9%	3%	27%	*	40%	-	*	6%
	2018	13%	12%	**14%**	3%	9%	39%	-	60%	-	*	5%
Science	2019	25%	19%	**11%**	2%	2%	53%	-	38%	-	*	2%
	2018	23%	18%	**11%**	0%	2%	18%	-	64%	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	68	64	84	*	86	-	88	64
	2018	69	68	**69**	63	64	81	-	90	-	92	65
ELA/Reading	2019	68	68	**72**	69	68	86	*	78	-	75	67
	2018	69	69	**71**	62	68	83	-	85	-	100	69
Mathematics	2019	70	68	**69**	67	60	81	*	94	-	100	61
	2018	70	68	**67**	63	60	80	-	95	-	83	61

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Texas Education Agency
2019-20 School Report Card
ASKEW EL (101912274)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	32%	47%	*	*	*	-	*	35%
2018	38%	34%	**28%**	27%	28%	*	-	*	-	*	30%
Mathematics											
2019	45%	41%	**36%**	29%	38%	33%	*	*	-	*	32%
2018	47%	42%	**26%**	32%	21%	*	-	*	-	*	24%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**67%**	70%	56%	76%	-	88%	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	30%	**33%**	30%	44%	24%	-	13%	-	*	40%
STAAR Cumulative Met Standard											
2019	86%	80%	**76%**	82%	67%	81%	-	88%	-	*	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**73%**	73%	67%	82%	-	88%	-	*	66%
Students Requiring Accelerated Instruction											
2019	17%	22%	**27%**	27%	33%	18%	-	13%	-	*	34%
STAAR Cumulative Met Standard											
2019	90%	85%	**76%**	75%	71%	88%	-	88%	-	*	70%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BUSH EL (101912275)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 892
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BUSH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	8.9%	22.7%	12.6%
Hispanic	24.0%	62.3%	52.8%
White	23.7%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	40.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	18.0%	79.1%	60.2%
Special Education	3.8%	8.1%	10.7%
English Learners	27.2%	33.9%	20.3%
Mobility Rate (2018-19)	8.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.2	19.4	19.0
Grade 1	21.0	19.2	18.9
Grade 2	22.8	18.4	18.8
Grade 3	19.6	17.9	19.0
Grade 4	25.0	17.9	19.2
Grade 5	24.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,557	$9,380	$9,913
Instruction	$4,139	$5,191	$5,558
Instructional Leadership	$91	$153	$162
School Leadership	$475	$697	$589

Texas Education Agency
2019-20 School Report Card
BUSH EL (101912275)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**96%**	89%	92%	97%	-	99%	-	100%	89%
	2018	77%	70%	**94%**	82%	94%	96%	-	97%	*	96%	90%
ELA/Reading	2019	75%	69%	**96%**	91%	92%	98%	-	99%	-	100%	87%
	2018	74%	66%	**94%**	83%	95%	97%	-	96%	*	90%	89%
Mathematics	2019	82%	77%	**98%**	94%	94%	99%	-	100%	-	100%	92%
	2018	81%	76%	**98%**	90%	98%	97%	-	100%	*	100%	98%
Writing	2019	68%	64%	**95%**	92%	91%	93%	-	98%	-	*	100%
	2018	66%	59%	**86%**	63%	81%	94%	-	91%	-	*	75%
Science	2019	81%	74%	**88%**	69%	88%	88%	-	94%	-	*	79%
	2018	80%	72%	**91%**	77%	91%	96%	-	93%	*	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**82%**	67%	73%	80%	-	93%	-	81%	65%
	2018	48%	42%	**83%**	70%	80%	81%	-	90%	*	89%	74%
ELA/Reading	2019	48%	42%	**80%**	72%	66%	77%	-	94%	-	80%	60%
	2018	46%	40%	**82%**	70%	78%	83%	-	89%	*	80%	73%
Mathematics	2019	52%	47%	**88%**	69%	83%	88%	-	96%	-	90%	75%
	2018	50%	45%	**91%**	83%	88%	89%	-	98%	*	100%	87%
Writing	2019	38%	36%	**77%**	75%	67%	70%	-	84%	-	*	61%
	2018	41%	36%	**68%**	50%	69%	63%	-	77%	-	*	58%
Science	2019	54%	45%	**70%**	46%	70%	70%	-	84%	-	*	58%
	2018	51%	41%	**72%**	54%	74%	75%	-	79%	*	*	57%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**59%**	43%	42%	56%	-	78%	-	54%	34%
	2018	22%	19%	**56%**	37%	48%	51%	-	75%	*	48%	38%
ELA/Reading	2019	21%	19%	**58%**	50%	39%	56%	-	77%	-	60%	37%
	2018	19%	18%	**55%**	43%	45%	50%	-	72%	*	50%	36%
Mathematics	2019	26%	25%	**69%**	44%	51%	68%	-	90%	-	60%	40%
	2018	24%	23%	**70%**	48%	63%	63%	-	89%	*	60%	57%
Writing	2019	14%	14%	**42%**	33%	15%	33%	-	63%	-	*	22%
	2018	13%	12%	**31%**	6%	31%	26%	-	51%	-	*	13%
Science	2019	25%	19%	**43%**	31%	42%	39%	-	53%	-	*	21%
	2018	23%	18%	**42%**	23%	31%	54%	-	54%	*	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	80	79	76	-	89	-	83	81
	2018	69	68	**82**	76	78	81	-	90	*	79	81
ELA/Reading	2019	68	68	**78**	83	77	67	-	84	-	83	79
	2018	69	69	**79**	65	75	80	-	88	*	71	74
Mathematics	2019	70	68	**86**	77	81	86	-	95	-	83	83
	2018	70	68	**86**	87	82	82	-	93	*	86	88

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Texas Education Agency
2019-20 School Report Card
BUSH EL (101912275)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**71%**	*	40%	*	-	*	-	-	50%
2018	38%	34%	**33%**	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	41%	**40%**	*	*	*	-	-	-	-	20%
2018	47%	42%	*	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**94%**	77%	94%	97%	-	97%	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	30%	**6%**	23%	6%	3%	-	3%	-	*	17%
STAAR Cumulative Met Standard											
2019	86%	80%	**97%**	85%	97%	100%	-	100%	-	*	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	77%	94%	100%	-	100%	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	23%	6%	0%	-	0%	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	85%	94%	100%	-	100%	-	*	91%

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Texas Education Agency
2019-20 School Report Card
SHADOWBRIAR EL (101912276)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 645
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHADOWBRIAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	58.0%	22.7%	12.6%
Hispanic	26.7%	62.3%	52.8%
White	8.2%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	5.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	78.1%	79.1%	60.2%
Special Education	6.5%	8.1%	10.7%
English Learners	15.5%	33.9%	20.3%
Mobility Rate (2018-19)	20.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.3	19.4	19.0
Grade 1	23.1	19.2	18.9
Grade 2	20.5	18.4	18.8
Grade 3	19.8	17.9	19.0
Grade 4	24.4	17.9	19.2
Grade 5	13.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,277	$9,380	$9,913
Instruction	$4,817	$5,191	$5,558
Instructional Leadership	$90	$153	$162
School Leadership	$552	$697	$589

Texas Education Agency
2019-20 School Report Card
SHADOWBRIAR EL (101912276)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	53%	66%	76%	-	93%	-	75%	58%
	2018	77%	70%	**66%**	53%	73%	85%	-	50%	-	83%	61%
ELA/Reading	2019	75%	69%	**68%**	61%	65%	87%	-	100%	-	75%	64%
	2018	74%	66%	**67%**	54%	71%	86%	-	*	-	86%	61%
Mathematics	2019	82%	77%	**66%**	56%	76%	73%	-	100%	-	63%	61%
	2018	81%	76%	**72%**	58%	80%	89%	-	*	-	86%	67%
Writing	2019	68%	64%	**44%**	27%	45%	64%	-	*	-	*	38%
	2018	66%	59%	**46%**	39%	59%	38%	-	-	-	*	43%
Science	2019	81%	74%	**55%**	42%	72%	67%	-	-	-	*	49%
	2018	80%	72%	**68%**	48%	75%	95%	-	*	-	*	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	18%	36%	46%	-	71%	-	35%	22%
	2018	48%	42%	**39%**	24%	44%	64%	-	33%	-	72%	35%
ELA/Reading	2019	48%	42%	**32%**	23%	39%	37%	-	83%	-	38%	26%
	2018	46%	40%	**42%**	28%	44%	70%	-	*	-	57%	39%
Mathematics	2019	52%	47%	**31%**	16%	39%	57%	-	67%	-	25%	21%
	2018	50%	45%	**44%**	27%	46%	72%	-	*	-	86%	37%
Writing	2019	38%	36%	**21%**	9%	17%	45%	-	*	-	*	17%
	2018	41%	36%	**28%**	11%	50%	25%	-	-	-	*	24%
Science	2019	54%	45%	**29%**	17%	44%	44%	-	-	-	*	21%
	2018	51%	41%	**32%**	19%	30%	53%	-	*	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	7%	15%	20%	-	57%	-	30%	7%
	2018	22%	19%	**15%**	9%	16%	27%	-	17%	-	33%	14%
ELA/Reading	2019	21%	19%	**19%**	12%	20%	23%	-	83%	-	38%	10%
	2018	19%	18%	**17%**	10%	17%	30%	-	*	-	43%	16%
Mathematics	2019	26%	25%	**13%**	6%	17%	20%	-	50%	-	25%	6%
	2018	24%	23%	**19%**	11%	20%	33%	-	*	-	29%	17%
Writing	2019	14%	14%	**0%**	0%	0%	0%	-	*	-	*	0%
	2018	13%	12%	**3%**	0%	5%	0%	-	-	-	*	2%
Science	2019	25%	19%	**11%**	3%	11%	33%	-	-	-	*	6%
	2018	23%	18%	**11%**	6%	10%	21%	-	*	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	64	70	72	-	*	-	83	67
	2018	69	68	**68**	66	65	73	-	*	-	63	71
ELA/Reading	2019	68	68	**73**	78	67	74	-	*	-	*	74
	2018	69	69	**65**	62	67	72	-	*	-	*	68
Mathematics	2019	70	68	**63**	50	73	71	-	*	-	*	60
	2018	70	68	**70**	70	63	74	-	*	-	*	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SHADOWBRIAR EL (101912276)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	56%	32%	50%	-	-	-	-	44%
2018	38%	34%	**29%**	25%	45%	*	-	*	-	-	22%
Mathematics											
2019	45%	41%	**39%**	35%	47%	33%	-	-	-	*	38%
2018	47%	42%	**32%**	32%	*	*	-	*	-	*	32%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**69%**	64%	78%	67%	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	30%	**31%**	36%	22%	33%	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	82%	78%	89%	-	-	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**56%**	54%	61%	56%	-	-	-	*	48%
Students Requiring Accelerated Instruction											
2019	17%	22%	**44%**	46%	39%	44%	-	-	-	*	52%
STAAR Cumulative Met Standard											
2019	90%	85%	**70%**	66%	83%	67%	-	-	-	*	65%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
TIJERINA EL (101912279)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 350
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TIJERINA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	22.7%	12.6%
Hispanic	98.3%	62.3%	52.8%
White	0.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.9%	79.1%	60.2%
Special Education	11.1%	8.1%	10.7%
English Learners	61.6%	33.9%	20.3%
Mobility Rate (2018-19)	17.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.3	19.4	19.0
Grade 1	16.0	19.2	18.9
Grade 2	10.2	18.4	18.8
Grade 3	15.7	17.9	19.0
Grade 4	11.9	17.9	19.2
Grade 5	10.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,626	$9,380	$9,913
Instruction	$6,268	$5,191	$5,558
Instructional Leadership	$131	$153	$162
School Leadership	$899	$697	$589

Texas Education Agency
2019-20 School Report Card
TIJERINA EL (101912279)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	30%	80%	*	-	-	-	-	79%
	2018	77%	70%	**63%**	*	63%	83%	-	-	-	-	62%
ELA/Reading	2019	75%	69%	**77%**	*	79%	*	-	-	-	-	78%
	2018	74%	66%	**58%**	*	58%	*	-	-	-	-	57%
Mathematics	2019	82%	77%	**91%**	*	92%	*	-	-	-	-	90%
	2018	81%	76%	**79%**	*	79%	*	-	-	-	-	77%
Writing	2019	68%	64%	**59%**	*	62%	-	-	-	-	-	57%
	2018	66%	59%	**37%**	-	37%	*	-	-	-	-	34%
Science	2019	81%	74%	**68%**	-	67%	*	-	-	-	-	67%
	2018	80%	72%	**62%**	-	62%	*	-	-	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	30%	49%	*	-	-	-	-	49%
	2018	48%	42%	**35%**	*	35%	67%	-	-	-	-	34%
ELA/Reading	2019	48%	42%	**48%**	*	48%	*	-	-	-	-	47%
	2018	46%	40%	**28%**	*	28%	*	-	-	-	-	26%
Mathematics	2019	52%	47%	**59%**	*	59%	*	-	-	-	-	58%
	2018	50%	45%	**49%**	*	49%	*	-	-	-	-	48%
Writing	2019	38%	36%	**28%**	*	30%	-	-	-	-	-	29%
	2018	41%	36%	**19%**	-	19%	*	-	-	-	-	16%
Science	2019	54%	45%	**43%**	-	42%	*	-	-	-	-	43%
	2018	51%	41%	**31%**	-	30%	*	-	-	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	0%	26%	*	-	-	-	-	25%
	2018	22%	19%	**15%**	*	15%	33%	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**26%**	*	26%	*	-	-	-	-	26%
	2018	19%	18%	**13%**	*	13%	*	-	-	-	-	13%
Mathematics	2019	26%	25%	**35%**	*	35%	*	-	-	-	-	35%
	2018	24%	23%	**24%**	*	23%	*	-	-	-	-	24%
Writing	2019	14%	14%	**8%**	*	8%	-	-	-	-	-	6%
	2018	13%	12%	**8%**	-	8%	*	-	-	-	-	5%
Science	2019	25%	19%	**13%**	-	13%	*	-	-	-	-	13%
	2018	23%	18%	**5%**	-	5%	*	-	-	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**84**	*	85	*	-	-	-	-	84
	2018	69	68	**74**	-	75	*	-	-	-	-	74
ELA/Reading	2019	68	68	**82**	*	83	*	-	-	-	-	82
	2018	69	69	**78**	-	79	*	-	-	-	-	77
Mathematics	2019	70	68	**86**	*	87	*	-	-	-	-	85
	2018	70	68	**72**	-	72	*	-	-	-	-	72

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TIJERINA EL (101912279)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**57%**	*	58%	-	-	-	-	-	56%
2018	38%	34%	**38%**	-	38%	-	-	-	-	-	40%
Mathematics											
2019	45%	41%	**70%**	*	72%	-	-	-	-	-	69%
2018	47%	42%	*	-	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	-	63%	*	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	-	37%	*	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	86%	80%	**72%**	-	71%	*	-	-	-	-	73%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**77%**	-	76%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	17%	22%	**23%**	-	24%	*	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	-	90%	*	-	-	-	-	90%

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Texas Education Agency
2019-20 School Report Card
SANCHEZ EL (101912281)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 612
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SANCHEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	22.7%	12.6%
Hispanic	97.6%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.2%	79.1%	60.2%
Special Education	9.3%	8.1%	10.7%
English Learners	53.7%	33.9%	20.3%
Mobility Rate (2018-19)	23.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	19.4	19.0
Grade 1	21.4	19.2	18.9
Grade 2	19.4	18.4	18.8
Grade 3	18.1	17.9	19.0
Grade 4	18.9	17.9	19.2
Grade 5	17.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,049	$9,380	$9,913
Instruction	$5,707	$5,191	$5,558
Instructional Leadership	$117	$153	$162
School Leadership	$553	$697	$589

Texas Education Agency
2019-20 School Report Card
SANCHEZ EL (101912281)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**89%**	70%	90%	-	-	*	-	-	89%
	2018	77%	70%	**82%**	100%	82%	-	-	-	-	-	82%
ELA/Reading	2019	75%	69%	**89%**	*	89%	-	-	*	-	-	89%
	2018	74%	66%	**84%**	*	83%	-	-	-	-	-	83%
Mathematics	2019	82%	77%	**94%**	*	95%	-	-	*	-	-	94%
	2018	81%	76%	**91%**	*	91%	-	-	-	-	-	91%
Writing	2019	68%	64%	**75%**	*	75%	-	-	-	-	-	75%
	2018	66%	59%	**52%**	-	52%	-	-	-	-	-	52%
Science	2019	81%	74%	**91%**	-	91%	-	-	*	-	-	90%
	2018	80%	72%	**87%**	*	87%	-	-	-	-	-	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	40%	64%	-	-	*	-	-	64%
	2018	48%	42%	**54%**	60%	54%	-	-	-	-	-	54%
ELA/Reading	2019	48%	42%	**63%**	*	63%	-	-	*	-	-	63%
	2018	46%	40%	**54%**	*	54%	-	-	-	-	-	54%
Mathematics	2019	52%	47%	**73%**	*	74%	-	-	*	-	-	73%
	2018	50%	45%	**59%**	*	59%	-	-	-	-	-	59%
Writing	2019	38%	36%	**32%**	*	32%	-	-	-	-	-	32%
	2018	41%	36%	**30%**	-	30%	-	-	-	-	-	31%
Science	2019	54%	45%	**72%**	-	72%	-	-	*	-	-	71%
	2018	51%	41%	**66%**	*	66%	-	-	-	-	-	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**35%**	10%	36%	-	-	*	-	-	35%
	2018	22%	19%	**30%**	40%	30%	-	-	-	-	-	29%
ELA/Reading	2019	21%	19%	**35%**	*	35%	-	-	*	-	-	34%
	2018	19%	18%	**25%**	*	24%	-	-	-	-	-	24%
Mathematics	2019	26%	25%	**46%**	*	47%	-	-	*	-	-	46%
	2018	24%	23%	**39%**	*	39%	-	-	-	-	-	39%
Writing	2019	14%	14%	**7%**	*	7%	-	-	-	-	-	7%
	2018	13%	12%	**8%**	-	8%	-	-	-	-	-	9%
Science	2019	25%	19%	**34%**	-	34%	-	-	*	-	-	33%
	2018	23%	18%	**42%**	*	41%	-	-	-	-	-	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**87**	*	87	-	-	*	-	-	87
	2018	69	68	**77**	*	77	-	-	-	-	-	78
ELA/Reading	2019	68	68	**82**	*	82	-	-	*	-	-	82
	2018	69	69	**77**	*	77	-	-	-	-	-	79
Mathematics	2019	70	68	**91**	*	91	-	-	*	-	-	91
	2018	70	68	**77**	*	77	-	-	-	-	-	77

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Texas Education Agency
2019-20 School Report Card
SANCHEZ EL (101912281)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**84%**	*	88%	-	-	*	-	-	84%
2018	38%	34%	**69%**	-	69%	-	-	-	-	-	69%
Mathematics											
2019	45%	41%	**74%**	*	80%	-	-	*	-	-	74%
2018	47%	42%	**67%**	-	67%	-	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**88%**	-	88%	-	-	*	-	-	87%
Students Requiring Accelerated Instruction											
2019	22%	30%	**13%**	-	12%	-	-	*	-	-	13%
STAAR Cumulative Met Standard											
2019	86%	80%	**96%**	-	97%	-	-	*	-	-	96%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	-	92%	-	-	*	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	-	8%	-	-	*	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	-	98%	-	-	*	-	-	97%

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Texas Education Agency
2019-20 School Report Card
GARCIA EL (101912283)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 550
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GARCIA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	21.5%	22.7%	12.6%
Hispanic	77.6%	62.3%	52.8%
White	0.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.2%	79.1%	60.2%
Special Education	9.5%	8.1%	10.7%
English Learners	46.2%	33.9%	20.3%
Mobility Rate (2018-19)	19.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.9	19.4	19.0
Grade 1	20.7	19.2	18.9
Grade 2	19.0	18.4	18.8
Grade 3	18.8	17.9	19.0
Grade 4	24.1	17.9	19.2
Grade 5	20.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,251	$9,380	$9,913
Instruction	$4,934	$5,191	$5,558
Instructional Leadership	$95	$153	$162
School Leadership	$473	$697	$589

Texas Education Agency
2019-20 School Report Card
GARCIA EL (101912283)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	47%	63%	-	-	-	-	50%	60%
	2018	77%	70%	**60%**	56%	61%	75%	-	-	-	-	60%
ELA/Reading	2019	75%	69%	**56%**	39%	60%	-	-	-	-	*	56%
	2018	74%	66%	**58%**	51%	60%	*	-	-	-	-	58%
Mathematics	2019	82%	77%	**68%**	57%	70%	-	-	-	-	*	68%
	2018	81%	76%	**68%**	62%	70%	*	-	-	-	-	68%
Writing	2019	68%	64%	**41%**	33%	44%	-	-	-	-	*	41%
	2018	66%	59%	**29%**	21%	31%	-	-	-	-	-	29%
Science	2019	81%	74%	**71%**	69%	73%	-	-	-	-	*	71%
	2018	80%	72%	**74%**	75%	75%	*	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	18%	33%	-	-	-	-	0%	29%
	2018	48%	42%	**30%**	23%	31%	63%	-	-	-	-	30%
ELA/Reading	2019	48%	42%	**24%**	13%	27%	-	-	-	-	*	24%
	2018	46%	40%	**27%**	20%	29%	*	-	-	-	-	27%
Mathematics	2019	52%	47%	**34%**	26%	37%	-	-	-	-	*	34%
	2018	50%	45%	**39%**	29%	41%	*	-	-	-	-	40%
Writing	2019	38%	36%	**14%**	4%	18%	-	-	-	-	*	14%
	2018	41%	36%	**13%**	7%	14%	-	-	-	-	-	14%
Science	2019	54%	45%	**49%**	31%	53%	-	-	-	-	*	49%
	2018	51%	41%	**26%**	25%	27%	*	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	5%	12%	-	-	-	-	0%	11%
	2018	22%	19%	**10%**	7%	11%	38%	-	-	-	-	10%
ELA/Reading	2019	21%	19%	**7%**	6%	8%	-	-	-	-	*	7%
	2018	19%	18%	**8%**	8%	8%	*	-	-	-	-	8%
Mathematics	2019	26%	25%	**15%**	6%	18%	-	-	-	-	*	15%
	2018	24%	23%	**16%**	6%	19%	*	-	-	-	-	16%
Writing	2019	14%	14%	**0%**	0%	0%	-	-	-	-	*	0%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**19%**	8%	21%	-	-	-	-	*	19%
	2018	23%	18%	**7%**	8%	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	53	70	-	-	-	-	*	66
	2018	69	68	**74**	79	72	*	-	-	-	-	74
ELA/Reading	2019	68	68	**71**	56	77	-	-	-	-	*	71
	2018	69	69	**69**	73	67	*	-	-	-	-	70
Mathematics	2019	70	68	**62**	50	66	-	-	-	-	*	62
	2018	70	68	**77**	84	75	*	-	-	-	-	78

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Texas Education Agency
2019-20 School Report Card
GARCIA EL (101912283)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	31%	33%	-	-	-	-	*	32%
2018	38%	34%	**37%**	38%	38%	*	-	-	-	-	38%
Mathematics											
2019	45%	41%	**22%**	6%	27%	-	-	-	-	*	22%
2018	47%	42%	**44%**	45%	43%	-	-	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**60%**	54%	62%	-	-	-	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	30%	**40%**	46%	38%	-	-	-	-	*	40%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	69%	74%	-	-	-	-	*	73%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	69%	71%	-	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	31%	29%	-	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	90%	85%	**78%**	69%	79%	-	-	-	-	*	78%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
VALLEY WEST EL (101912285)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 846
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VALLEY WEST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	43.6%	22.7%	12.6%
Hispanic	51.7%	62.3%	52.8%
White	1.5%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.2%	79.1%	60.2%
Special Education	8.0%	8.1%	10.7%
English Learners	42.0%	33.9%	20.3%
Mobility Rate (2018-19)	17.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	19.4	19.0
Grade 1	17.6	19.2	18.9
Grade 2	19.3	18.4	18.8
Grade 3	21.3	17.9	19.0
Grade 4	18.4	17.9	19.2
Grade 5	20.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,640	$9,380	$9,913
Instruction	$4,976	$5,191	$5,558
Instructional Leadership	$95	$153	$162
School Leadership	$568	$697	$589

Texas Education Agency
2019-20 School Report Card
VALLEY WEST EL (101912285)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	66%	67%	93%	-	100%	-	-	66%
	2018	77%	70%	**70%**	69%	69%	100%	*	100%	*	100%	69%
ELA/Reading	2019	75%	69%	**69%**	71%	68%	83%	-	*	-	-	69%
	2018	74%	66%	**66%**	67%	64%	*	*	*	*	*	65%
Mathematics	2019	82%	77%	**72%**	72%	71%	100%	-	*	-	-	70%
	2018	81%	76%	**80%**	78%	80%	*	*	*	*	*	79%
Writing	2019	68%	64%	**48%**	44%	50%	*	-	-	-	-	45%
	2018	66%	59%	**57%**	51%	60%	*	-	-	-	*	57%
Science	2019	81%	74%	**65%**	58%	68%	*	-	*	-	-	63%
	2018	80%	72%	**62%**	64%	58%	*	*	*	*	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	32%	35%	57%	-	40%	-	-	32%
	2018	48%	42%	**38%**	37%	36%	38%	*	100%	*	83%	36%
ELA/Reading	2019	48%	42%	**36%**	37%	34%	50%	-	*	-	-	34%
	2018	46%	40%	**37%**	38%	35%	*	*	*	*	*	35%
Mathematics	2019	52%	47%	**37%**	33%	40%	67%	-	*	-	-	35%
	2018	50%	45%	**44%**	43%	43%	*	*	*	*	*	42%
Writing	2019	38%	36%	**24%**	24%	25%	*	-	-	-	-	25%
	2018	41%	36%	**29%**	28%	31%	*	-	-	-	*	29%
Science	2019	54%	45%	**29%**	25%	32%	*	-	*	-	-	27%
	2018	51%	41%	**27%**	28%	21%	*	*	*	*	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	18%	18%	7%	-	0%	-	-	16%
	2018	22%	19%	**16%**	14%	16%	0%	*	67%	*	50%	14%
ELA/Reading	2019	21%	19%	**21%**	24%	20%	0%	-	*	-	-	20%
	2018	19%	18%	**16%**	15%	16%	*	*	*	*	*	14%
Mathematics	2019	26%	25%	**20%**	19%	22%	17%	-	*	-	-	18%
	2018	24%	23%	**21%**	19%	21%	*	*	*	*	*	19%
Writing	2019	14%	14%	**5%**	5%	6%	*	-	-	-	-	6%
	2018	13%	12%	**6%**	7%	6%	*	-	-	-	*	5%
Science	2019	25%	19%	**13%**	11%	15%	*	-	*	-	-	10%
	2018	23%	18%	**9%**	5%	8%	*	*	*	*	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**68**	69	67	*	-	*	-	-	67
	2018	69	68	**74**	75	72	*	*	75	*	*	74
ELA/Reading	2019	68	68	**71**	72	71	*	-	*	-	-	71
	2018	69	69	**69**	70	67	*	*	*	*	*	69
Mathematics	2019	70	68	**65**	65	65	*	-	*	-	-	64
	2018	70	68	**79**	81	76	*	*	*	*	*	78

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Texas Education Agency
2019-20 School Report Card
VALLEY WEST EL (101912285)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	43%	50%	-	-	-	-	-	46%
2018	38%	34%	**44%**	45%	42%	*	*	-	-	-	44%
Mathematics											
2019	45%	41%	**43%**	41%	47%	-	-	-	-	-	42%
2018	47%	42%	**59%**	64%	50%	-	*	-	-	-	60%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**69%**	77%	63%	*	-	*	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	30%	**31%**	23%	37%	*	-	*	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	92%	72%	*	-	*	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	75%	79%	*	-	*	-	-	76%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	25%	21%	*	-	*	-	-	24%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	83%	89%	*	-	*	-	-	86%

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Texas Education Agency
2019-20 School Report Card
HERRERA EL (101912286)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 896
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HERRERA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.8%	22.7%	12.6%
Hispanic	95.5%	62.3%	52.8%
White	2.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	79.1%	60.2%
Special Education	6.7%	8.1%	10.7%
English Learners	46.1%	33.9%	20.3%
Mobility Rate (2018-19)	6.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	19.4	19.0
Grade 1	21.1	19.2	18.9
Grade 2	22.8	18.4	18.8
Grade 3	24.5	17.9	19.0
Grade 4	23.9	17.9	19.2
Grade 5	21.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,747	$9,380	$9,913
Instruction	$5,246	$5,191	$5,558
Instructional Leadership	$88	$153	$162
School Leadership	$517	$697	$589

Texas Education Agency
2019-20 School Report Card
HERRERA EL (101912286)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	71%	80%	65%	-	-	-	*	79%
	2018	77%	70%	**80%**	87%	81%	70%	-	-	-	*	80%
ELA/Reading	2019	75%	69%	**80%**	55%	81%	64%	-	-	-	*	79%
	2018	74%	66%	**78%**	79%	79%	63%	-	-	-	*	79%
Mathematics	2019	82%	77%	**82%**	91%	83%	64%	-	-	-	*	82%
	2018	81%	76%	**85%**	93%	85%	75%	-	-	-	*	85%
Writing	2019	68%	64%	**77%**	60%	77%	83%	-	-	-	-	76%
	2018	66%	59%	**75%**	80%	76%	*	-	-	-	*	75%
Science	2019	81%	74%	**72%**	*	73%	*	-	-	-	*	73%
	2018	80%	72%	**79%**	100%	77%	*	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	42%	50%	43%	-	-	-	*	49%
	2018	48%	42%	**49%**	58%	49%	50%	-	-	-	*	49%
ELA/Reading	2019	48%	42%	**45%**	36%	45%	50%	-	-	-	*	44%
	2018	46%	40%	**46%**	57%	46%	50%	-	-	-	*	46%
Mathematics	2019	52%	47%	**55%**	45%	56%	43%	-	-	-	*	55%
	2018	50%	45%	**54%**	50%	55%	50%	-	-	-	*	54%
Writing	2019	38%	36%	**52%**	40%	53%	33%	-	-	-	-	50%
	2018	41%	36%	**48%**	40%	49%	*	-	-	-	*	48%
Science	2019	54%	45%	**45%**	*	46%	*	-	-	-	*	45%
	2018	51%	41%	**44%**	100%	41%	*	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**26%**	23%	26%	24%	-	-	-	*	26%
	2018	22%	19%	**23%**	26%	23%	25%	-	-	-	*	23%
ELA/Reading	2019	21%	19%	**24%**	36%	24%	14%	-	-	-	*	24%
	2018	19%	18%	**22%**	36%	22%	25%	-	-	-	*	22%
Mathematics	2019	26%	25%	**31%**	18%	31%	36%	-	-	-	*	31%
	2018	24%	23%	**28%**	21%	28%	38%	-	-	-	*	28%
Writing	2019	14%	14%	**25%**	0%	27%	17%	-	-	-	-	25%
	2018	13%	12%	**17%**	20%	17%	*	-	-	-	*	16%
Science	2019	25%	19%	**16%**	*	15%	*	-	-	-	*	16%
	2018	23%	18%	**15%**	20%	15%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	81	75	66	-	-	-	*	75
	2018	69	68	**82**	90	82	75	-	-	-	*	82
ELA/Reading	2019	68	68	**73**	72	74	67	-	-	-	*	73
	2018	69	69	**78**	100	78	*	-	-	-	*	78
Mathematics	2019	70	68	**76**	89	76	65	-	-	-	*	76
	2018	70	68	**85**	80	85	*	-	-	-	*	85

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Texas Education Agency
2019-20 School Report Card
HERRERA EL (101912286)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	*	49%	*	-	-	-	*	45%
2018	38%	34%	**48%**	*	50%	*	-	-	-	*	48%
Mathematics											
2019	45%	41%	**36%**	*	35%	*	-	-	-	*	36%
2018	47%	42%	**42%**	*	43%	*	-	-	-	*	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	*	76%	*	-	-	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	*	24%	*	-	-	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	80%	**83%**	*	84%	*	-	-	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	*	78%	*	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	*	22%	*	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	90%	85%	**85%**	*	86%	*	-	-	-	*	85%

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Texas Education Agency
2019-20 School Report Card
CAGE EL (101912287)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 514
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CAGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.3%	22.7%	12.6%
Hispanic	94.8%	62.3%	52.8%
White	1.7%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.3%	79.1%	60.2%
Special Education	7.6%	8.1%	10.7%
English Learners	46.2%	33.9%	20.3%
Mobility Rate (2018-19)	10.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	19.4	19.0
Grade 1	23.7	19.2	18.9
Grade 2	18.3	18.4	18.8
Grade 3	19.2	17.9	19.0
Grade 4	16.9	17.9	19.2
Grade 5	16.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,584	$9,380	$9,913
Instruction	$5,011	$5,191	$5,558
Instructional Leadership	$104	$153	$162
School Leadership	$656	$697	$589

Texas Education Agency
2019-20 School Report Card
CAGE EL (101912287)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	69%	82%	60%	-	83%	-	-	79%
	2018	77%	70%	**81%**	92%	81%	*	-	100%	-	-	80%
ELA/Reading	2019	75%	69%	**84%**	80%	84%	80%	-	*	-	-	82%
	2018	74%	66%	**84%**	100%	84%	*	-	*	-	-	84%
Mathematics	2019	82%	77%	**82%**	60%	84%	40%	-	*	-	-	81%
	2018	81%	76%	**85%**	80%	85%	*	-	*	-	-	84%
Writing	2019	68%	64%	**66%**	*	68%	*	-	*	-	-	64%
	2018	66%	59%	**68%**	*	67%	-	-	-	-	-	64%
Science	2019	81%	74%	**85%**	*	85%	*	-	-	-	-	83%
	2018	80%	72%	**74%**	*	72%	-	-	*	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**50%**	8%	51%	27%	-	50%	-	-	46%
	2018	48%	42%	**48%**	46%	47%	*	-	60%	-	-	46%
ELA/Reading	2019	48%	42%	**54%**	0%	56%	20%	-	*	-	-	49%
	2018	46%	40%	**51%**	40%	51%	*	-	*	-	-	49%
Mathematics	2019	52%	47%	**48%**	0%	50%	20%	-	*	-	-	45%
	2018	50%	45%	**52%**	60%	51%	*	-	*	-	-	51%
Writing	2019	38%	36%	**37%**	*	38%	*	-	*	-	-	38%
	2018	41%	36%	**39%**	*	39%	-	-	-	-	-	37%
Science	2019	54%	45%	**54%**	*	53%	*	-	-	-	-	49%
	2018	51%	41%	**36%**	*	33%	-	-	*	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**26%**	0%	27%	20%	-	17%	-	-	25%
	2018	22%	19%	**21%**	31%	21%	*	-	20%	-	-	19%
ELA/Reading	2019	21%	19%	**30%**	0%	31%	20%	-	*	-	-	28%
	2018	19%	18%	**23%**	20%	22%	*	-	*	-	-	20%
Mathematics	2019	26%	25%	**26%**	0%	27%	20%	-	*	-	-	26%
	2018	24%	23%	**25%**	40%	25%	*	-	*	-	-	22%
Writing	2019	14%	14%	**15%**	*	15%	*	-	*	-	-	15%
	2018	13%	12%	**10%**	*	11%	-	-	-	-	-	10%
Science	2019	25%	19%	**24%**	*	25%	*	-	-	-	-	23%
	2018	23%	18%	**14%**	*	13%	-	-	*	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	42	61	60	-	*	-	-	61
	2018	69	68	**61**	75	61	-	-	*	-	-	62
ELA/Reading	2019	68	68	**68**	*	68	60	-	*	-	-	67
	2018	69	69	**73**	*	73	-	-	*	-	-	75
Mathematics	2019	70	68	**54**	*	54	60	-	*	-	-	55
	2018	70	68	**51**	*	50	-	-	*	-	-	50

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Texas Education Agency
2019-20 School Report Card
CAGE EL (101912287)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**60%**	-	63%	*	-	-	-	-	58%
2018	38%	34%	**59%**	*	58%	-	-	-	-	-	59%
Mathematics											
2019	45%	41%	**39%**	*	37%	*	-	-	-	-	38%
2018	47%	42%	**41%**	-	41%	-	-	-	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**88%**	*	88%	*	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	30%	**12%**	*	12%	*	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	80%	**98%**	*	99%	*	-	-	-	-	98%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**82%**	*	82%	*	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	**18%**	*	18%	*	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	85%	**87%**	*	87%	*	-	-	-	-	85%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MARTINEZ C EL (101912289)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 394
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARTINEZ C EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	40.6%	22.7%	12.6%
Hispanic	57.6%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.5%	79.1%	60.2%
Special Education	9.1%	8.1%	10.7%
English Learners	34.5%	33.9%	20.3%
Mobility Rate (2018-19)	25.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	19.4	19.0
Grade 1	14.6	19.2	18.9
Grade 2	14.9	18.4	18.8
Grade 3	13.6	17.9	19.0
Grade 4	13.7	17.9	19.2
Grade 5	15.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,387	$9,380	$9,913
Instruction	$6,448	$5,191	$5,558
Instructional Leadership	$122	$153	$162
School Leadership	$647	$697	$589

Texas Education Agency
2019-20 School Report Card
MARTINEZ C EL (101912289)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	50%	62%	38%	-	-	-	*	56%
	2018	77%	70%	**59%**	56%	62%	*	-	-	-	*	58%
ELA/Reading	2019	75%	69%	**57%**	46%	66%	*	-	-	-	*	57%
	2018	74%	66%	**58%**	50%	63%	*	-	-	-	*	57%
Mathematics	2019	82%	77%	**57%**	54%	60%	*	-	-	-	*	57%
	2018	81%	76%	**66%**	68%	66%	*	-	-	-	*	65%
Writing	2019	68%	64%	**54%**	50%	60%	*	-	-	-	*	54%
	2018	66%	59%	**25%**	28%	24%	-	-	-	-	*	23%
Science	2019	81%	74%	**53%**	48%	59%	*	-	-	-	-	53%
	2018	80%	72%	**71%**	59%	77%	-	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**21%**	17%	24%	13%	-	-	-	*	21%
	2018	48%	42%	**24%**	17%	28%	*	-	-	-	*	24%
ELA/Reading	2019	48%	42%	**22%**	20%	23%	*	-	-	-	*	22%
	2018	46%	40%	**25%**	17%	29%	*	-	-	-	*	24%
Mathematics	2019	52%	47%	**21%**	16%	24%	*	-	-	-	*	21%
	2018	50%	45%	**26%**	21%	29%	*	-	-	-	*	26%
Writing	2019	38%	36%	**14%**	6%	20%	*	-	-	-	*	14%
	2018	41%	36%	**6%**	6%	6%	-	-	-	-	*	6%
Science	2019	54%	45%	**27%**	19%	33%	*	-	-	-	-	27%
	2018	51%	41%	**29%**	14%	36%	-	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	7%	10%	0%	-	-	-	*	9%
	2018	22%	19%	**10%**	5%	13%	*	-	-	-	*	10%
ELA/Reading	2019	21%	19%	**6%**	5%	8%	*	-	-	-	*	7%
	2018	19%	18%	**12%**	5%	17%	*	-	-	-	*	13%
Mathematics	2019	26%	25%	**10%**	8%	11%	*	-	-	-	*	10%
	2018	24%	23%	**8%**	5%	10%	*	-	-	-	*	8%
Writing	2019	14%	14%	**6%**	6%	7%	*	-	-	-	*	6%
	2018	13%	12%	**2%**	6%	0%	-	-	-	-	*	2%
Science	2019	25%	19%	**14%**	10%	19%	*	-	-	-	-	14%
	2018	23%	18%	**14%**	9%	17%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	59	63	*	-	-	-	*	61
	2018	69	68	**67**	67	69	-	-	-	-	*	66
ELA/Reading	2019	68	68	**62**	65	59	*	-	-	-	*	62
	2018	69	69	**74**	73	75	-	-	-	-	*	72
Mathematics	2019	70	68	**60**	54	66	*	-	-	-	*	60
	2018	70	68	**62**	61	63	-	-	-	-	*	61

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Texas Education Agency
2019-20 School Report Card
MARTINEZ C EL (101912289)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	35%	40%	*	-	-	-	*	37%
2018	38%	34%	**31%**	30%	33%	-	-	-	-	*	32%
Mathematics											
2019	45%	41%	**20%**	13%	23%	*	-	-	-	*	20%
2018	47%	42%	**29%**	31%	26%	-	-	-	-	-	26%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**44%**	36%	52%	*	-	-	-	-	44%
Students Requiring Accelerated Instruction											
2019	22%	30%	**56%**	64%	48%	*	-	-	-	-	56%
STAAR Cumulative Met Standard											
2019	86%	80%	**68%**	59%	74%	*	-	-	-	-	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**48%**	41%	52%	*	-	-	-	-	48%
Students Requiring Accelerated Instruction											
2019	17%	22%	**52%**	59%	48%	*	-	-	-	-	52%
STAAR Cumulative Met Standard											
2019	90%	85%	**60%**	45%	70%	*	-	-	-	-	60%

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Texas Education Agency
2019-20 School Report Card
CRESPO EL (101912290)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 724
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CRESPO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	22.7%	12.6%
Hispanic	98.6%	62.3%	52.8%
White	0.4%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	79.1%	60.2%
Special Education	7.0%	8.1%	10.7%
English Learners	70.7%	33.9%	20.3%
Mobility Rate (2018-19)	11.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	19.4	19.0
Grade 1	19.1	19.2	18.9
Grade 2	16.5	18.4	18.8
Grade 3	14.1	17.9	19.0
Grade 4	16.2	17.9	19.2
Grade 5	14.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,144	$9,380	$9,913
Instruction	$5,694	$5,191	$5,558
Instructional Leadership	$91	$153	$162
School Leadership	$576	$697	$589

Texas Education Agency
2019-20 School Report Card
CRESPO EL (101912290)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**80%**	81%	80%	92%	*	-	-	-	80%
	2018	77%	70%	**77%**	85%	77%	82%	-	83%	-	-	76%
ELA/Reading	2019	75%	69%	**79%**	83%	79%	80%	*	-	-	-	79%
	2018	74%	66%	**74%**	80%	74%	*	-	*	-	-	73%
Mathematics	2019	82%	77%	**87%**	83%	87%	100%	*	-	-	-	87%
	2018	81%	76%	**85%**	100%	85%	*	-	*	-	-	85%
Writing	2019	68%	64%	**68%**	*	67%	*	-	-	-	-	67%
	2018	66%	59%	**61%**	*	60%	*	-	*	-	-	59%
Science	2019	81%	74%	**76%**	*	76%	*	-	-	-	-	75%
	2018	80%	72%	**81%**	-	81%	-	-	*	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	50%	46%	69%	*	-	-	-	45%
	2018	48%	42%	**44%**	46%	44%	36%	-	83%	-	-	43%
ELA/Reading	2019	48%	42%	**39%**	50%	38%	60%	*	-	-	-	37%
	2018	46%	40%	**37%**	40%	36%	*	-	*	-	-	36%
Mathematics	2019	52%	47%	**57%**	50%	56%	80%	*	-	-	-	55%
	2018	50%	45%	**54%**	40%	54%	*	-	*	-	-	52%
Writing	2019	38%	36%	**38%**	*	38%	*	-	-	-	-	38%
	2018	41%	36%	**39%**	*	38%	*	-	*	-	-	38%
Science	2019	54%	45%	**50%**	*	49%	*	-	-	-	-	47%
	2018	51%	41%	**46%**	-	45%	-	-	*	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	44%	23%	38%	*	-	-	-	22%
	2018	22%	19%	**19%**	46%	19%	27%	-	50%	-	-	18%
ELA/Reading	2019	21%	19%	**20%**	33%	20%	40%	*	-	-	-	19%
	2018	19%	18%	**16%**	40%	16%	*	-	*	-	-	15%
Mathematics	2019	26%	25%	**34%**	50%	33%	40%	*	-	-	-	32%
	2018	24%	23%	**27%**	40%	27%	*	-	*	-	-	27%
Writing	2019	14%	14%	**11%**	*	10%	*	-	-	-	-	10%
	2018	13%	12%	**11%**	*	10%	*	-	*	-	-	11%
Science	2019	25%	19%	**17%**	*	16%	*	-	-	-	-	14%
	2018	23%	18%	**11%**	-	11%	-	-	*	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	94	82	67	-	-	-	-	82
	2018	69	68	**87**	100	87	83	-	*	-	-	86
ELA/Reading	2019	68	68	**76**	*	76	*	-	-	-	-	76
	2018	69	69	**86**	*	85	*	-	*	-	-	85
Mathematics	2019	70	68	**87**	*	87	*	-	-	-	-	87
	2018	70	68	**88**	*	88	*	-	*	-	-	88

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CRESPO EL (101912290)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**60%**	*	59%	-	-	-	-	-	60%
2018	38%	34%	**49%**	*	49%	*	-	-	-	-	48%
Mathematics											
2019	45%	41%	**55%**	-	55%	-	-	-	-	-	55%
2018	47%	42%	**70%**	-	69%	*	-	-	-	-	69%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	*	76%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	*	24%	*	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	80%	**90%**	*	89%	*	-	-	-	-	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	*	91%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	*	9%	*	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	*	95%	*	-	-	-	-	95%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
GALLEGOS EL (101912291)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 362
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GALLEGOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	22.7%	12.6%
Hispanic	98.1%	62.3%	52.8%
White	0.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	79.1%	60.2%
Special Education	9.0%	8.1%	10.7%
English Learners	49.9%	33.9%	20.3%
Mobility Rate (2018-19)	13.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.4	19.4	19.0
Grade 1	16.9	19.2	18.9
Grade 2	14.9	18.4	18.8
Grade 3	20.2	17.9	19.0
Grade 4	14.3	17.9	19.2
Grade 5	9.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,968	$9,380	$9,913
Instruction	$6,829	$5,191	$5,558
Instructional Leadership	$108	$153	$162
School Leadership	$828	$697	$589

Texas Education Agency
2019-20 School Report Card
GALLEGOS EL (101912291)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	50%	64%	*	-	-	-	-	64%
	2018	77%	70%	**71%**	*	72%	20%	-	-	-	-	71%
ELA/Reading	2019	75%	69%	**62%**	*	62%	*	-	-	-	-	63%
	2018	74%	66%	**71%**	*	71%	*	-	-	-	-	71%
Mathematics	2019	82%	77%	**70%**	*	70%	*	-	-	-	-	71%
	2018	81%	76%	**75%**	*	76%	*	-	-	-	-	76%
Writing	2019	68%	64%	**55%**	-	56%	*	-	-	-	-	55%
	2018	66%	59%	**57%**	-	57%	-	-	-	-	-	57%
Science	2019	81%	74%	**61%**	-	61%	-	-	-	-	-	62%
	2018	80%	72%	**72%**	*	72%	*	-	-	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	0%	30%	*	-	-	-	-	30%
	2018	48%	42%	**38%**	*	39%	0%	-	-	-	-	39%
ELA/Reading	2019	48%	42%	**28%**	*	28%	*	-	-	-	-	28%
	2018	46%	40%	**37%**	*	37%	*	-	-	-	-	37%
Mathematics	2019	52%	47%	**34%**	*	35%	*	-	-	-	-	35%
	2018	50%	45%	**42%**	*	42%	*	-	-	-	-	42%
Writing	2019	38%	36%	**19%**	-	19%	*	-	-	-	-	19%
	2018	41%	36%	**36%**	-	36%	-	-	-	-	-	37%
Science	2019	54%	45%	**35%**	-	35%	-	-	-	-	-	34%
	2018	51%	41%	**34%**	*	35%	*	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	0%	11%	*	-	-	-	-	11%
	2018	22%	19%	**15%**	*	15%	0%	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**7%**	*	7%	*	-	-	-	-	7%
	2018	19%	18%	**16%**	*	16%	*	-	-	-	-	15%
Mathematics	2019	26%	25%	**16%**	*	17%	*	-	-	-	-	17%
	2018	24%	23%	**19%**	*	19%	*	-	-	-	-	19%
Writing	2019	14%	14%	**5%**	-	5%	*	-	-	-	-	5%
	2018	13%	12%	**11%**	-	11%	-	-	-	-	-	12%
Science	2019	25%	19%	**10%**	-	10%	-	-	-	-	-	11%
	2018	23%	18%	**6%**	*	6%	*	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	-	64	*	-	-	-	-	64
	2018	69	68	**72**	*	72	*	-	-	-	-	73
ELA/Reading	2019	68	68	**61**	-	61	*	-	-	-	-	61
	2018	69	69	**78**	*	79	*	-	-	-	-	79
Mathematics	2019	70	68	**68**	-	67	*	-	-	-	-	67
	2018	70	68	**66**	*	66	*	-	-	-	-	67

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Texas Education Agency
2019-20 School Report Card
GALLEGOS EL (101912291)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	-	32%	-	-	-	-	-	32%
2018	38%	34%	**28%**	-	29%	*	-	-	-	-	29%
Mathematics											
2019	45%	41%	**35%**	-	33%	*	-	-	-	-	36%
2018	47%	42%	**29%**	-	30%	*	-	-	-	-	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**57%**	-	57%	-	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	30%	**43%**	-	43%	-	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	-	79%	-	-	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**62%**	-	62%	-	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	17%	22%	**38%**	-	38%	-	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	90%	85%	**79%**	-	79%	-	-	-	-	-	80%

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Texas Education Agency
2019-20 School Report Card
CARRILLO EL (101912292)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 533
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CARRILLO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.7%	22.7%	12.6%
Hispanic	95.7%	62.3%	52.8%
White	2.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.6%	79.1%	60.2%
Special Education	8.1%	8.1%	10.7%
English Learners	54.8%	33.9%	20.3%
Mobility Rate (2018-19)	14.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	19.4	19.0
Grade 1	16.1	19.2	18.9
Grade 2	21.8	18.4	18.8
Grade 3	23.7	17.9	19.0
Grade 4	19.6	17.9	19.2
Grade 5	23.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,563	$9,380	$9,913
Instruction	$5,506	$5,191	$5,558
Instructional Leadership	$108	$153	$162
School Leadership	$553	$697	$589

Texas Education Agency
2019-20 School Report Card
CARRILLO EL (101912292)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**78%**	86%	78%	100%	-	*	-	-	75%
	2018	77%	70%	**84%**	100%	83%	100%	-	-	-	-	82%
ELA/Reading	2019	75%	69%	**78%**	80%	77%	100%	-	*	-	-	74%
	2018	74%	66%	**82%**	100%	82%	*	-	-	-	-	81%
Mathematics	2019	82%	77%	**81%**	100%	80%	100%	-	*	-	-	78%
	2018	81%	76%	**86%**	100%	86%	*	-	-	-	-	85%
Writing	2019	68%	64%	**77%**	*	76%	*	-	-	-	-	72%
	2018	66%	59%	**82%**	*	81%	*	-	-	-	-	80%
Science	2019	81%	74%	**74%**	*	74%	*	-	-	-	-	70%
	2018	80%	72%	**82%**	*	81%	*	-	-	-	-	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**50%**	86%	48%	85%	-	*	-	-	44%
	2018	48%	42%	**54%**	71%	53%	91%	-	-	-	-	51%
ELA/Reading	2019	48%	42%	**46%**	80%	44%	80%	-	*	-	-	41%
	2018	46%	40%	**53%**	60%	52%	*	-	-	-	-	52%
Mathematics	2019	52%	47%	**54%**	100%	52%	80%	-	*	-	-	47%
	2018	50%	45%	**59%**	80%	59%	*	-	-	-	-	55%
Writing	2019	38%	36%	**48%**	*	46%	*	-	-	-	-	42%
	2018	41%	36%	**46%**	*	44%	*	-	-	-	-	43%
Science	2019	54%	45%	**54%**	*	53%	*	-	-	-	-	51%
	2018	51%	41%	**48%**	*	48%	*	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	79%	27%	62%	-	*	-	-	23%
	2018	22%	19%	**29%**	29%	29%	73%	-	-	-	-	27%
ELA/Reading	2019	21%	19%	**30%**	80%	28%	60%	-	*	-	-	24%
	2018	19%	18%	**31%**	40%	30%	*	-	-	-	-	27%
Mathematics	2019	26%	25%	**32%**	80%	30%	60%	-	*	-	-	28%
	2018	24%	23%	**31%**	40%	30%	*	-	-	-	-	29%
Writing	2019	14%	14%	**13%**	*	12%	*	-	-	-	-	10%
	2018	13%	12%	**17%**	*	17%	*	-	-	-	-	14%
Science	2019	25%	19%	**31%**	*	28%	*	-	-	-	-	24%
	2018	23%	18%	**31%**	*	31%	*	-	-	-	-	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	88	71	83	-	-	-	-	71
	2018	69	68	**73**	100	72	100	-	-	-	-	71
ELA/Reading	2019	68	68	**67**	*	67	*	-	-	-	-	66
	2018	69	69	**68**	*	67	*	-	-	-	-	65
Mathematics	2019	70	68	**75**	*	74	*	-	-	-	-	74
	2018	70	68	**77**	*	76	*	-	-	-	-	76

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Texas Education Agency
2019-20 School Report Card
CARRILLO EL (101912292)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**42%**	-	42%	-	-	-	-	-	39%
2018	38%	34%	**46%**	*	41%	-	-	-	-	-	43%
Mathematics											
2019	45%	41%	**50%**	-	50%	-	-	-	-	-	48%
2018	47%	42%	**76%**	-	76%	-	-	-	-	-	74%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	*	76%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	*	24%	*	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	*	81%	*	-	-	-	-	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	*	91%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	*	9%	*	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	*	96%	*	-	-	-	-	95%

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Texas Education Agency
2019-20 School Report Card
BENAVIDEZ EL (101912295)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,070
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BENAVIDEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.9%	22.7%	12.6%
Hispanic	71.8%	62.3%	52.8%
White	3.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	14.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.8%	79.1%	60.2%
Special Education	5.0%	8.1%	10.7%
English Learners	87.7%	33.9%	20.3%
Mobility Rate (2018-19)	18.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	19.4	19.0
Grade 1	12.7	19.2	18.9
Grade 2	14.5	18.4	18.8
Grade 3	13.9	17.9	19.0
Grade 4	13.1	17.9	19.2
Grade 5	12.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,345	$9,380	$9,913
Instruction	$5,036	$5,191	$5,558
Instructional Leadership	$95	$153	$162
School Leadership	$523	$697	$589

Texas Education Agency
2019-20 School Report Card
BENAVIDEZ EL (101912295)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	62%	64%	68%	-	62%	-	40%	64%
	2018	77%	70%	**62%**	47%	66%	19%	-	39%	-	33%	62%
ELA/Reading	2019	75%	69%	**62%**	59%	63%	64%	-	56%	-	*	62%
	2018	74%	66%	**56%**	47%	60%	13%	-	29%	-	*	56%
Mathematics	2019	82%	77%	**72%**	55%	74%	71%	-	67%	-	*	72%
	2018	81%	76%	**72%**	55%	78%	22%	-	47%	-	*	73%
Writing	2019	68%	64%	**50%**	63%	48%	*	-	57%	-	*	50%
	2018	66%	59%	**64%**	40%	68%	*	-	60%	-	-	64%
Science	2019	81%	74%	**62%**	91%	59%	*	-	*	-	-	62%
	2018	80%	72%	**48%**	30%	50%	*	-	20%	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	32%	28%	38%	-	40%	-	40%	30%
	2018	48%	42%	**29%**	17%	32%	5%	-	20%	-	0%	29%
ELA/Reading	2019	48%	42%	**23%**	21%	22%	36%	-	28%	-	*	23%
	2018	46%	40%	**25%**	13%	28%	0%	-	12%	-	*	25%
Mathematics	2019	52%	47%	**41%**	48%	39%	57%	-	56%	-	*	41%
	2018	50%	45%	**35%**	23%	38%	11%	-	26%	-	*	35%
Writing	2019	38%	36%	**14%**	25%	13%	*	-	14%	-	*	14%
	2018	41%	36%	**40%**	30%	41%	*	-	40%	-	-	40%
Science	2019	54%	45%	**33%**	27%	34%	*	-	*	-	-	33%
	2018	51%	41%	**13%**	0%	15%	*	-	0%	-	*	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	10%	11%	21%	-	29%	-	40%	13%
	2018	22%	19%	**12%**	7%	13%	0%	-	7%	-	0%	12%
ELA/Reading	2019	21%	19%	**7%**	14%	6%	7%	-	22%	-	*	7%
	2018	19%	18%	**10%**	7%	11%	0%	-	6%	-	*	10%
Mathematics	2019	26%	25%	**21%**	14%	20%	43%	-	39%	-	*	21%
	2018	24%	23%	**17%**	13%	18%	0%	-	11%	-	*	17%
Writing	2019	14%	14%	**0%**	0%	0%	*	-	0%	-	*	0%
	2018	13%	12%	**13%**	0%	15%	*	-	0%	-	-	13%
Science	2019	25%	19%	**14%**	0%	14%	*	-	*	-	-	14%
	2018	23%	18%	**3%**	0%	4%	*	-	0%	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	74	71	100	-	88	-	*	72
	2018	69	68	**67**	59	70	27	-	63	-	-	67
ELA/Reading	2019	68	68	**71**	74	69	100	-	85	-	*	71
	2018	69	69	**65**	67	69	20	-	44	-	-	65
Mathematics	2019	70	68	**73**	74	72	100	-	90	-	*	73
	2018	70	68	**68**	53	70	33	-	80	-	-	68

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Texas Education Agency
2019-20 School Report Card
BENAVIDEZ EL (101912295)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	50%	33%	*	-	33%	-	*	36%
2018	38%	34%	**20%**	*	25%	*	-	*	-	-	20%
Mathematics											
2019	45%	41%	**27%**	43%	23%	*	-	40%	-	*	27%
2018	47%	42%	**44%**	*	55%	*	-	*	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**60%**	70%	61%	40%	-	29%	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	30%	**40%**	30%	39%	60%	-	71%	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	80%	**66%**	80%	67%	60%	-	29%	-	-	66%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**73%**	80%	75%	40%	-	43%	-	-	73%
Students Requiring Accelerated Instruction											
2019	17%	22%	**27%**	20%	25%	60%	-	57%	-	-	27%
STAAR Cumulative Met Standard											
2019	90%	85%	**80%**	80%	83%	60%	-	43%	-	-	79%

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Texas Education Agency
2019-20 School Report Card
DAVILA EL (101912297)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 448
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DAVILA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	22.7%	12.6%
Hispanic	98.0%	62.3%	52.8%
White	0.9%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	79.1%	60.2%
Special Education	7.8%	8.1%	10.7%
English Learners	46.4%	33.9%	20.3%
Mobility Rate (2018-19)	14.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.6	19.4	19.0
Grade 1	21.5	19.2	18.9
Grade 2	16.7	18.4	18.8
Grade 3	17.3	17.9	19.0
Grade 4	13.6	17.9	19.2
Grade 5	17.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,087	$9,380	$9,913
Instruction	$6,093	$5,191	$5,558
Instructional Leadership	$109	$153	$162
School Leadership	$774	$697	$589

Texas Education Agency
2019-20 School Report Card
DAVILA EL (101912297)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**79%**	100%	79%	*	-	-	-	-	78%
	2018	77%	70%	**74%**	*	74%	*	-	-	-	-	73%
ELA/Reading	2019	75%	69%	**80%**	*	81%	*	-	-	-	-	80%
	2018	74%	66%	**70%**	*	69%	*	-	-	-	-	68%
Mathematics	2019	82%	77%	**85%**	*	85%	*	-	-	-	-	84%
	2018	81%	76%	**82%**	*	82%	*	-	-	-	-	81%
Writing	2019	68%	64%	**59%**	*	60%	*	-	-	-	-	57%
	2018	66%	59%	**59%**	-	59%	-	-	-	-	-	56%
Science	2019	81%	74%	**75%**	*	75%	-	-	-	-	-	74%
	2018	80%	72%	**80%**	-	80%	-	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	100%	47%	*	-	-	-	-	46%
	2018	48%	42%	**43%**	*	43%	*	-	-	-	-	42%
ELA/Reading	2019	48%	42%	**52%**	*	51%	*	-	-	-	-	50%
	2018	46%	40%	**39%**	*	39%	*	-	-	-	-	39%
Mathematics	2019	52%	47%	**53%**	*	52%	*	-	-	-	-	52%
	2018	50%	45%	**50%**	*	50%	*	-	-	-	-	48%
Writing	2019	38%	36%	**20%**	*	19%	*	-	-	-	-	22%
	2018	41%	36%	**33%**	-	33%	-	-	-	-	-	32%
Science	2019	54%	45%	**48%**	*	47%	-	-	-	-	-	45%
	2018	51%	41%	**41%**	-	41%	-	-	-	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	67%	25%	*	-	-	-	-	25%
	2018	22%	19%	**17%**	*	16%	*	-	-	-	-	17%
ELA/Reading	2019	21%	19%	**25%**	*	25%	*	-	-	-	-	24%
	2018	19%	18%	**18%**	*	18%	*	-	-	-	-	19%
Mathematics	2019	26%	25%	**34%**	*	34%	*	-	-	-	-	33%
	2018	24%	23%	**21%**	*	20%	*	-	-	-	-	20%
Writing	2019	14%	14%	**7%**	*	5%	*	-	-	-	-	7%
	2018	13%	12%	**5%**	-	5%	-	-	-	-	-	5%
Science	2019	25%	19%	**21%**	*	20%	-	-	-	-	-	23%
	2018	23%	18%	**13%**	-	13%	-	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	*	76	*	-	-	-	-	75
	2018	69	68	**72**	-	72	-	-	-	-	-	71
ELA/Reading	2019	68	68	**78**	*	79	*	-	-	-	-	77
	2018	69	69	**74**	-	74	-	-	-	-	-	73
Mathematics	2019	70	68	**73**	*	73	*	-	-	-	-	72
	2018	70	68	**71**	-	71	-	-	-	-	-	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DAVILA EL (101912297)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	-	37%	-	-	-	-	-	38%
2018	38%	34%	**35%**	-	35%	-	-	-	-	-	36%
Mathematics											
2019	45%	41%	**55%**	-	55%	-	-	-	-	-	52%
2018	47%	42%	**56%**	-	56%	-	-	-	-	-	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**76%**	*	75%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	**24%**	*	25%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	*	81%	-	-	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	*	83%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	*	17%	-	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	85%	**93%**	*	92%	-	-	-	-	-	92%

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MARTINEZ R EL (101912298)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 537
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARTINEZ R EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.4%	22.7%	12.6%
Hispanic	96.8%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	79.1%	60.2%
Special Education	6.9%	8.1%	10.7%
English Learners	40.6%	33.9%	20.3%
Mobility Rate (2018-19)	13.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	19.4	19.0
Grade 1	19.8	19.2	18.9
Grade 2	22.0	18.4	18.8
Grade 3	18.2	17.9	19.0
Grade 4	18.4	17.9	19.2
Grade 5	17.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,724	$9,380	$9,913
Instruction	$5,131	$5,191	$5,558
Instructional Leadership	$109	$153	$162
School Leadership	$617	$697	$589

Texas Education Agency
2019-20 School Report Card
MARTINEZ R EL (101912298)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	*	64%	50%	-	-	-	-	64%
	2018	77%	70%	**67%**	*	67%	100%	-	-	-	-	67%
ELA/Reading	2019	75%	69%	**68%**	*	69%	*	-	-	-	-	68%
	2018	74%	66%	**70%**	*	70%	*	-	-	-	-	69%
Mathematics	2019	82%	77%	**72%**	*	71%	*	-	-	-	-	72%
	2018	81%	76%	**71%**	*	71%	*	-	-	-	-	71%
Writing	2019	68%	64%	**39%**	-	39%	-	-	-	-	-	39%
	2018	66%	59%	**51%**	-	50%	*	-	-	-	-	51%
Science	2019	81%	74%	**53%**	-	54%	*	-	-	-	-	52%
	2018	80%	72%	**65%**	-	65%	-	-	-	-	-	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**32%**	*	32%	20%	-	-	-	-	32%
	2018	48%	42%	**31%**	*	31%	83%	-	-	-	-	31%
ELA/Reading	2019	48%	42%	**26%**	*	26%	*	-	-	-	-	25%
	2018	46%	40%	**32%**	*	31%	*	-	-	-	-	30%
Mathematics	2019	52%	47%	**42%**	*	42%	*	-	-	-	-	42%
	2018	50%	45%	**36%**	*	36%	*	-	-	-	-	36%
Writing	2019	38%	36%	**19%**	-	19%	-	-	-	-	-	20%
	2018	41%	36%	**22%**	-	21%	*	-	-	-	-	21%
Science	2019	54%	45%	**35%**	-	36%	*	-	-	-	-	33%
	2018	51%	41%	**25%**	-	25%	-	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**14%**	*	14%	0%	-	-	-	-	14%
	2018	22%	19%	**12%**	*	12%	50%	-	-	-	-	12%
ELA/Reading	2019	21%	19%	**11%**	*	11%	*	-	-	-	-	10%
	2018	19%	18%	**14%**	*	13%	*	-	-	-	-	13%
Mathematics	2019	26%	25%	**20%**	*	20%	*	-	-	-	-	20%
	2018	24%	23%	**14%**	*	13%	*	-	-	-	-	15%
Writing	2019	14%	14%	**6%**	-	6%	-	-	-	-	-	7%
	2018	13%	12%	**5%**	-	5%	*	-	-	-	-	5%
Science	2019	25%	19%	**14%**	-	14%	*	-	-	-	-	14%
	2018	23%	18%	**10%**	-	10%	-	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	-	74	*	-	-	-	-	74
	2018	69	68	**73**	-	73	*	-	-	-	-	73
ELA/Reading	2019	68	68	**73**	-	72	*	-	-	-	-	73
	2018	69	69	**72**	-	72	*	-	-	-	-	71
Mathematics	2019	70	68	**75**	-	75	*	-	-	-	-	75
	2018	70	68	**74**	-	74	*	-	-	-	-	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MARTINEZ R EL (101912298)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**46%**	-	46%	-	-	-	-	-	45%
2018	38%	34%	**35%**	-	35%	-	-	-	-	-	37%
Mathematics											
2019	45%	41%	**47%**	-	47%	-	-	-	-	-	49%
2018	47%	42%	**35%**	-	35%	-	-	-	-	-	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**60%**	-	61%	*	-	-	-	-	59%
Students Requiring Accelerated Instruction											
2019	22%	30%	**40%**	-	39%	*	-	-	-	-	41%
STAAR Cumulative Met Standard											
2019	86%	80%	**79%**	-	80%	*	-	-	-	-	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**76%**	-	76%	*	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	22%	**24%**	-	24%	*	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	85%	**90%**	-	89%	*	-	-	-	-	90%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MILNE EL (101912299)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 564
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MILNE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	44.4%	22.7%	12.6%
Hispanic	52.7%	62.3%	52.8%
White	2.1%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.2%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	38.1%	33.9%	20.3%
Mobility Rate (2018-19)	30.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.4	19.0
Grade 1	22.3	19.2	18.9
Grade 2	15.2	18.4	18.8
Grade 3	19.0	17.9	19.0
Grade 4	17.2	17.9	19.2
Grade 5	15.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,628	$9,380	$9,913
Instruction	$5,094	$5,191	$5,558
Instructional Leadership	$93	$153	$162
School Leadership	$483	$697	$589

Texas Education Agency
2019-20 School Report Card
MILNE EL (101912299)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**53%**	58%	47%	56%	89%	-	-	33%	53%
	2018	77%	70%	**54%**	52%	52%	90%	90%	*	-	100%	53%
ELA/Reading	2019	75%	69%	**55%**	60%	46%	*	*	-	-	*	54%
	2018	74%	66%	**53%**	53%	46%	*	*	*	-	*	51%
Mathematics	2019	82%	77%	**61%**	59%	62%	*	*	-	-	*	61%
	2018	81%	76%	**65%**	60%	69%	*	*	*	-	*	64%
Writing	2019	68%	64%	**49%**	66%	29%	*	*	-	-	-	49%
	2018	66%	59%	**18%**	17%	13%	*	*	*	-	*	17%
Science	2019	81%	74%	**31%**	36%	22%	*	*	-	-	*	31%
	2018	80%	72%	**65%**	65%	63%	*	*	-	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	25%	19%	33%	33%	-	-	22%	23%
	2018	48%	42%	**23%**	23%	19%	60%	40%	*	-	50%	22%
ELA/Reading	2019	48%	42%	**23%**	28%	16%	*	*	-	-	*	23%
	2018	46%	40%	**28%**	31%	20%	*	*	*	-	*	27%
Mathematics	2019	52%	47%	**28%**	27%	29%	*	*	-	-	*	29%
	2018	50%	45%	**24%**	24%	20%	*	*	*	-	*	23%
Writing	2019	38%	36%	**23%**	29%	14%	*	*	-	-	-	23%
	2018	41%	36%	**6%**	4%	6%	*	*	*	-	*	6%
Science	2019	54%	45%	**7%**	8%	6%	*	*	-	-	*	7%
	2018	51%	41%	**18%**	10%	23%	*	*	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	8%	6%	11%	22%	-	-	22%	7%
	2018	22%	19%	**8%**	9%	7%	10%	20%	*	-	17%	8%
ELA/Reading	2019	21%	19%	**9%**	11%	6%	*	*	-	-	*	9%
	2018	19%	18%	**10%**	12%	6%	*	*	*	-	*	10%
Mathematics	2019	26%	25%	**9%**	8%	9%	*	*	-	-	*	10%
	2018	24%	23%	**9%**	9%	8%	*	*	*	-	*	9%
Writing	2019	14%	14%	**3%**	3%	4%	*	*	-	-	-	3%
	2018	13%	12%	**1%**	0%	3%	*	*	*	-	*	1%
Science	2019	25%	19%	**1%**	3%	0%	*	*	-	-	*	1%
	2018	23%	18%	**7%**	5%	10%	*	*	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	70	76	67	100	-	-	*	73
	2018	69	68	**70**	71	67	*	*	*	-	*	69
ELA/Reading	2019	68	68	**71**	65	77	*	*	-	-	*	71
	2018	69	69	**71**	69	70	*	*	*	-	*	70
Mathematics	2019	70	68	**75**	74	74	*	*	-	-	*	75
	2018	70	68	**70**	72	65	*	*	*	-	*	69

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Texas Education Agency
2019-20 School Report Card
MILNE EL (101912299)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	42%	39%	-	-	-	-	-	41%
2018	38%	34%	**33%**	28%	39%	*	-	-	-	*	33%
Mathematics											
2019	45%	41%	**43%**	37%	53%	-	-	-	-	-	43%
2018	47%	42%	**41%**	30%	82%	-	-	-	-	-	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**53%**	57%	45%	-	*	-	-	*	53%
Students Requiring Accelerated Instruction											
2019	22%	30%	**47%**	43%	55%	-	*	-	-	*	47%
STAAR Cumulative Met Standard											
2019	86%	80%	**64%**	71%	55%	-	*	-	-	*	64%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**60%**	54%	64%	-	*	-	-	*	60%
Students Requiring Accelerated Instruction											
2019	17%	22%	**40%**	46%	36%	-	*	-	-	*	40%
STAAR Cumulative Met Standard											
2019	90%	85%	**76%**	69%	82%	-	*	-	-	*	76%

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Texas Education Agency
2019-20 School Report Card
INSPIRED FOR EXCELLENCE ACADEMY IN (101912300)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 171
Grade Span: 05 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about INSPIRED FOR EXCELLENCE ACADEMY IN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	34.5%	22.7%	12.6%
Hispanic	64.9%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.6%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	79.1%	60.2%
Special Education	3.5%	8.1%	10.7%
English Learners	55.6%	33.9%	20.3%
Mobility Rate (2018-19)	43.7%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,020	$9,380	$9,913
Instruction	$7,580	$5,191	$5,558
Instructional Leadership	$95	$153	$162
School Leadership	$89	$697	$589

Texas Education Agency
2019-20 School Report Card
INSPIRED FOR EXCELLENCE ACADEMY IN (101912300)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**40%**	58%	30%	-	-	33%	-	*	40%
	2018	77%	70%	**61%**	76%	56%	*	-	63%	-	-	61%
ELA/Reading	2019	75%	69%	**51%**	73%	37%	-	-	*	-	*	50%
	2018	74%	66%	**64%**	78%	58%	*	-	*	-	-	63%
Mathematics	2019	82%	77%	**33%**	45%	26%	-	-	*	-	*	33%
	2018	81%	76%	**69%**	83%	64%	*	-	*	-	-	69%
Writing	2019	68%	64%	**26%**	53%	18%	-	-	*	-	-	26%
	2018	66%	59%	**23%**	32%	18%	-	-	-	-	-	20%
Science	2019	81%	74%	**32%**	42%	26%	-	-	-	-	-	32%
	2018	80%	72%	**55%**	82%	45%	*	-	*	-	-	56%
Social Studies	2019	81%	75%	**54%**	84%	40%	-	-	-	-	-	53%
	2018	78%	72%	**77%**	95%	68%	*	-	-	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**10%**	19%	6%	-	-	0%	-	*	10%
	2018	48%	42%	**34%**	49%	27%	*	-	25%	-	-	34%
ELA/Reading	2019	48%	42%	**14%**	25%	7%	-	-	*	-	*	14%
	2018	46%	40%	**21%**	34%	15%	*	-	*	-	-	20%
Mathematics	2019	52%	47%	**5%**	10%	3%	-	-	*	-	*	6%
	2018	50%	45%	**49%**	68%	42%	*	-	*	-	-	50%
Writing	2019	38%	36%	**9%**	24%	4%	-	-	*	-	-	9%
	2018	41%	36%	**4%**	12%	0%	-	-	-	-	-	4%
Science	2019	54%	45%	**9%**	16%	4%	-	-	-	-	-	9%
	2018	51%	41%	**24%**	45%	17%	*	-	*	-	-	25%
Social Studies	2019	55%	48%	**19%**	32%	13%	-	-	-	-	-	17%
	2018	53%	45%	**69%**	95%	57%	*	-	-	-	-	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**3%**	7%	1%	-	-	0%	-	*	3%
	2018	22%	19%	**9%**	16%	7%	*	-	13%	-	-	10%
ELA/Reading	2019	21%	19%	**7%**	15%	2%	-	-	*	-	*	7%
	2018	19%	18%	**2%**	3%	1%	*	-	*	-	-	2%
Mathematics	2019	26%	25%	**1%**	3%	0%	-	-	*	-	*	1%
	2018	24%	23%	**8%**	15%	5%	*	-	*	-	-	9%
Writing	2019	14%	14%	**1%**	6%	0%	-	-	*	-	-	1%
	2018	13%	12%	**0%**	0%	0%	-	-	-	-	-	0%
Science	2019	25%	19%	**1%**	0%	2%	-	-	-	-	-	1%
	2018	23%	18%	**1%**	5%	0%	*	-	*	-	-	1%
Social Studies	2019	33%	27%	**2%**	5%	0%	-	-	-	-	-	2%
	2018	31%	25%	**64%**	89%	52%	*	-	-	-	-	63%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**45**	51	41	-	-	*	-	*	45
	2018	69	68	**73**	70	74	*	-	*	-	-	74
ELA/Reading	2019	68	68	**58**	74	48	-	-	*	-	*	58
	2018	69	69	**74**	64	79	*	-	*	-	-	76
Mathematics	2019	70	68	**33**	29	35	-	-	*	-	*	33
	2018	70	68	**72**	77	70	*	-	*	-	-	73

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Texas Education Agency
2019-20 School Report Card
INSPIRED FOR EXCELLENCE ACADEMY IN (101912300)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**31%**	59%	18%	-	-	*	-	-	31%
2018	38%	34%	**51%**	68%	49%	-	-	*	-	-	51%
Mathematics											
2019	45%	41%	**14%**	23%	10%	-	-	*	-	*	14%
2018	47%	42%	**59%**	79%	57%	-	-	*	-	-	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**28%**	33%	17%	-	-	-	-	-	24%
Students Requiring Accelerated Instruction											
2019	22%	30%	**72%**	67%	83%	-	-	-	-	-	76%
STAAR Cumulative Met Standard											
2019	86%	80%	**50%**	67%	17%	-	-	-	-	-	47%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**11%**	8%	17%	-	-	-	-	-	12%
Students Requiring Accelerated Instruction											
2019	17%	22%	**89%**	92%	83%	-	-	-	-	-	88%
STAAR Cumulative Met Standard											
2019	90%	85%	**33%**	33%	33%	-	-	-	-	-	35%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**33%**	53%	25%	-	-	-	-	-	32%
Students Requiring Accelerated Instruction											
2019	22%	28%	**67%**	47%	75%	-	-	-	-	-	68%
STAAR Cumulative Met Standard											
2019	85%	79%	**57%**	74%	50%	-	-	-	-	-	56%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**42%**	68%	30%	-	-	-	-	-	41%
Students Requiring Accelerated Instruction											
2019	18%	26%	**58%**	32%	70%	-	-	-	-	-	59%
STAAR Cumulative Met Standard											
2019	88%	80%	**48%**	74%	37%	-	-	-	-	-	48%

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Texas Education Agency
2019-20 School Report Card
EASTWOOD ACADEMY (101912301)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 447
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EASTWOOD ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	0.7%	22.7%	12.6%
Hispanic	94.4%	62.3%	52.8%
White	2.5%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	1.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.5%	79.1%	60.2%
Special Education	1.6%	8.1%	10.7%
English Learners	5.4%	33.9%	20.3%
Mobility Rate (2018-19)	5.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.3	19.1	16.4
Foreign Languages	18.6	22.1	18.7
Mathematics	23.0	21.9	17.8
Science	24.0	22.6	18.8
Social Studies	22.4	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,628	$9,380	$9,913
Instruction	$4,112	$5,191	$5,558
Instructional Leadership	$83	$153	$162
School Leadership	$1,083	$697	$589

Texas Education Agency
2019-20 School Report Card
EASTWOOD ACADEMY (101912301)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**98%**	100%	98%	100%	*	100%	-	*	98%
	2018	77%	70%	**100%**	*	100%	*	-	*	-	-	99%
ELA/Reading	2019	75%	69%	**97%**	*	96%	*	*	*	-	-	96%
	2018	74%	66%	**99%**	*	99%	*	-	*	-	-	98%
Mathematics	2019	82%	77%	**98%**	*	98%	*	-	*	-	-	100%
	2018	81%	76%	**100%**	-	100%	-	-	-	-	-	100%
Science	2019	81%	74%	**99%**	*	99%	*	-	*	-	-	100%
	2018	80%	72%	**100%**	*	100%	*	-	*	-	-	100%
Social Studies	2019	81%	75%	**100%**	*	100%	*	-	*	-	*	100%
	2018	78%	72%	**100%**	*	100%	-	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**92%**	78%	92%	100%	*	100%	-	*	93%
	2018	48%	42%	**92%**	*	92%	*	-	*	-	-	92%
ELA/Reading	2019	48%	42%	**91%**	*	91%	*	*	*	-	-	91%
	2018	46%	40%	**92%**	*	92%	*	-	*	-	-	92%
Mathematics	2019	52%	47%	**93%**	*	92%	*	-	*	-	-	95%
	2018	50%	45%	**98%**	-	98%	-	-	-	-	-	98%
Science	2019	54%	45%	**88%**	*	88%	*	-	*	-	-	88%
	2018	51%	41%	**85%**	*	85%	*	-	*	-	-	84%
Social Studies	2019	55%	48%	**100%**	*	100%	*	-	*	-	*	100%
	2018	53%	45%	**98%**	*	98%	-	-	*	-	-	98%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**45%**	22%	45%	86%	*	70%	-	*	45%
	2018	22%	19%	**47%**	*	47%	*	-	*	-	-	46%
ELA/Reading	2019	21%	19%	**20%**	*	19%	*	*	*	-	-	17%
	2018	19%	18%	**16%**	*	16%	*	-	*	-	-	13%
Mathematics	2019	26%	25%	**76%**	*	78%	*	-	*	-	-	78%
	2018	24%	23%	**85%**	-	85%	-	-	-	-	-	84%
Science	2019	25%	19%	**37%**	*	36%	*	-	*	-	-	33%
	2018	23%	18%	**24%**	*	23%	*	-	*	-	-	20%
Social Studies	2019	33%	27%	**95%**	*	95%	*	-	*	-	*	95%
	2018	31%	25%	**93%**	*	93%	-	-	*	-	-	92%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**80**	*	79	*	*	*	-	-	82
	2018	69	68	**79**	*	80	*	-	*	-	-	80
ELA/Reading	2019	68	68	**75**	*	73	*	*	-	-	-	76
	2018	69	69	**67**	*	69	*	-	*	-	-	69
Mathematics	2019	70	68	**92**	*	91	*	-	*	-	-	93
	2018	70	68	**99**	-	99	-	-	-	-	-	99

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Texas Education Agency
2019-20 School Report Card
EASTWOOD ACADEMY (101912301)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
2017-18	1.9%	4.0%	**0.2%**	*	0.2%	0.0%	*	*	-	*	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**100.0%**	*	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**100.0%**	*	100.0%	-	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	-	100.0%	*	-	*	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	-	100.0%	*	-	*	*	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**100.0%**	*	100.0%	-	-	*	-	-	100.0%
Class of 2018	90.0%	79.0%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**99.0%**	*	99.0%	-	-	*	-	-	98.8%
Class of 2018	86.8%	92.8%	**99.0%**	*	99.0%	*	-	-	-	-	98.9%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**100.0%**	*	100.0%	-	-	*	-	-	100.0%
2017-18	65.5%	62.8%	**99.0%**	*	99.0%	*	-	-	-	-	98.9%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	*	100.0%	?	-	*	-	-	100.0%
2017-18	74.6%	95.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**1109**	*	1108	*	-	*	-	-	1108
2017-18	1036	974	**1123**	*	1126	*	-	-	-	-	1122
Average ACT Score											
2018-19	20.6	22.9	**21.4**	-	21.4	-	-	-	-	-	22.2
2017-18	20.6	22.5	**22.1**	-	22.1	-	-	-	-	-	22.1

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Texas Education Agency
2019-20 School Report Card
NORTH HOUSTON EARLY COLLEGE H S (101912308)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 486
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTH HOUSTON EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.7%	22.7%	12.6%
Hispanic	89.7%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.7%	79.1%	60.2%
Special Education	0.6%	8.1%	10.7%
English Learners	9.1%	33.9%	20.3%
Mobility Rate (2018-19)	1.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	19.1	16.4
Foreign Languages	21.8	22.1	18.7
Mathematics	23.5	21.9	17.8
Science	23.7	22.6	18.8
Social Studies	19.6	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,264	$9,380	$9,913
Instruction	$3,666	$5,191	$5,558
Instructional Leadership	$75	$153	$162
School Leadership	$1,315	$697	$589

Texas Education Agency
2019-20 School Report Card
NORTH HOUSTON EARLY COLLEGE H S (101912308)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**98%**	100%	98%	-	-	100%	-	-	98%
	2018	77%	70%	**97%**	98%	97%	*	-	100%	-	-	97%
ELA/Reading	2019	75%	69%	**97%**	100%	97%	-	-	*	-	-	97%
	2018	74%	66%	**95%**	95%	95%	-	-	*	-	-	95%
Mathematics	2019	82%	77%	**99%**	*	98%	-	-	*	-	-	98%
	2018	81%	76%	**98%**	*	98%	-	-	-	-	-	98%
Science	2019	81%	74%	**99%**	100%	99%	-	-	*	-	-	99%
	2018	80%	72%	**99%**	100%	99%	-	-	*	-	-	99%
Social Studies	2019	81%	75%	**100%**	100%	100%	-	-	*	-	-	100%
	2018	78%	72%	**100%**	100%	100%	*	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**89%**	94%	89%	-	-	100%	-	-	89%
	2018	48%	42%	**83%**	89%	83%	*	-	100%	-	-	84%
ELA/Reading	2019	48%	42%	**88%**	93%	87%	-	-	*	-	-	88%
	2018	46%	40%	**77%**	81%	76%	-	-	*	-	-	76%
Mathematics	2019	52%	47%	**84%**	*	83%	-	-	*	-	-	85%
	2018	50%	45%	**73%**	*	71%	-	-	-	-	-	75%
Science	2019	54%	45%	**89%**	80%	89%	-	-	*	-	-	89%
	2018	51%	41%	**89%**	100%	88%	-	-	*	-	-	89%
Social Studies	2019	55%	48%	**95%**	100%	94%	-	-	*	-	-	94%
	2018	53%	45%	**96%**	92%	97%	*	-	*	-	-	96%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**39%**	34%	40%	-	-	60%	-	-	39%
	2018	22%	19%	**34%**	39%	34%	*	-	40%	-	-	35%
ELA/Reading	2019	21%	19%	**21%**	7%	22%	-	-	*	-	-	21%
	2018	19%	18%	**10%**	10%	10%	-	-	*	-	-	10%
Mathematics	2019	26%	25%	**56%**	*	54%	-	-	*	-	-	53%
	2018	24%	23%	**37%**	*	38%	-	-	-	-	-	43%
Science	2019	25%	19%	**37%**	20%	38%	-	-	*	-	-	37%
	2018	23%	18%	**47%**	44%	48%	-	-	*	-	-	48%
Social Studies	2019	33%	27%	**74%**	58%	75%	-	-	*	-	-	74%
	2018	31%	25%	**73%**	85%	71%	*	-	*	-	-	72%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	88	82	-	-	*	-	-	83
	2018	69	68	**66**	64	66	-	-	*	-	-	65
ELA/Reading	2019	68	68	**85**	81	85	-	-	*	-	-	86
	2018	69	69	**63**	59	63	-	-	*	-	-	61
Mathematics	2019	70	68	**78**	*	77	-	-	-	-	-	78
	2018	70	68	**74**	*	73	-	-	-	-	-	74

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Texas Education Agency
2019-20 School Report Card
NORTH HOUSTON EARLY COLLEGE H S (101912308)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%
2017-18	1.9%	4.0%	**0.4%**	0.0%	0.5%	*	-	*	-	-	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**98.9%**	*	98.8%	-	*	-	*	-	98.8%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**98.9%**	*	98.8%	-	*	-	*	-	98.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2018	90.0%	79.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**99.6%**	100.0%	99.5%	*	-	*	-	-	99.5%
2017-18	65.5%	62.8%	**99.1%**	100.0%	99.0%	-	-	-	-	-	98.9%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**1090**	1159	1080	*	-	*	-	-	1087
2017-18	1036	974	**1091**	1050	1094	-	-	-	-	-	1088
Average ACT Score											
2018-19	20.6	22.9	**21.3**	23.3	20.5	-	-	-	-	-	21.3
2017-18	20.6	22.5	**22.3**	*	23.2	-	-	-	-	-	*

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Texas Education Agency
2019-20 School Report Card
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 2,788
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HOUSTON MATH SCIENCE AND TECHNOLOG, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.4%	22.7%	12.6%
Hispanic	90.5%	62.3%	52.8%
White	1.6%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	79.1%	60.2%
Special Education	10.9%	8.1%	10.7%
English Learners	32.0%	33.9%	20.3%
Mobility Rate (2018-19)	18.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.9	19.1	16.4
Foreign Languages	20.3	22.1	18.7
Mathematics	20.7	21.9	17.8
Science	19.5	22.6	18.8
Social Studies	22.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,547	$9,380	$9,913
Instruction	$4,209	$5,191	$5,558
Instructional Leadership	$111	$153	$162
School Leadership	$842	$697	$589

Texas Education Agency
2019-20 School Report Card
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**54%**	49%	54%	55%	50%	*	-	55%	54%
	2018	77%	70%	**52%**	47%	53%	63%	33%	-	-	57%	53%
ELA/Reading	2019	75%	69%	**40%**	34%	40%	42%	*	*	-	50%	40%
	2018	74%	66%	**38%**	35%	39%	46%	*	-	-	*	39%
Mathematics	2019	82%	77%	**56%**	58%	56%	58%	*	-	-	*	56%
	2018	81%	76%	**55%**	44%	56%	62%	*	-	-	*	56%
Science	2019	81%	74%	**69%**	65%	69%	67%	*	-	-	*	68%
	2018	80%	72%	**63%**	61%	62%	82%	*	-	-	*	63%
Social Studies	2019	81%	75%	**80%**	73%	81%	88%	*	-	-	-	80%
	2018	78%	72%	**84%**	76%	85%	100%	-	-	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	24%	27%	25%	0%	*	-	9%	27%
	2018	48%	42%	**23%**	19%	24%	30%	0%	-	-	29%	24%
ELA/Reading	2019	48%	42%	**21%**	16%	22%	15%	*	*	-	17%	21%
	2018	46%	40%	**18%**	15%	18%	26%	*	-	-	*	19%
Mathematics	2019	52%	47%	**25%**	27%	24%	42%	*	-	-	*	25%
	2018	50%	45%	**16%**	15%	16%	15%	*	-	-	*	17%
Science	2019	54%	45%	**27%**	26%	28%	8%	*	-	-	*	27%
	2018	51%	41%	**22%**	18%	22%	41%	*	-	-	*	22%
Social Studies	2019	55%	48%	**49%**	47%	49%	63%	*	-	-	-	49%
	2018	53%	45%	**52%**	41%	54%	50%	-	-	-	-	54%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**6%**	6%	6%	5%	0%	*	-	0%	6%
	2018	22%	19%	**6%**	5%	6%	8%	0%	-	-	0%	6%
ELA/Reading	2019	21%	19%	**1%**	1%	1%	0%	*	*	-	0%	1%
	2018	19%	18%	**2%**	2%	1%	3%	*	-	-	*	2%
Mathematics	2019	26%	25%	**6%**	12%	5%	8%	*	-	-	*	6%
	2018	24%	23%	**6%**	6%	6%	15%	*	-	-	*	7%
Science	2019	25%	19%	**7%**	4%	7%	0%	*	-	-	*	6%
	2018	23%	18%	**6%**	4%	6%	12%	*	-	-	*	6%
Social Studies	2019	33%	27%	**22%**	16%	23%	25%	*	-	-	-	21%
	2018	31%	25%	**19%**	14%	20%	13%	-	-	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**50**	54	50	67	-	-	-	*	50
	2018	69	68	**51**	50	51	44	*	-	-	*	51
ELA/Reading	2019	68	68	**57**	49	57	67	-	-	-	*	57
	2018	69	69	**62**	59	62	50	*	-	-	-	62
Mathematics	2019	70	68	**42**	60	40	67	-	-	-	*	42
	2018	70	68	**37**	41	37	40	*	-	-	*	37

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Texas Education Agency
2019-20 School Report Card
HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**2.9%**	3.5%	2.8%	3.9%	*	*	-	16.7%	2.7%
2017-18	1.9%	4.0%	**2.4%**	3.3%	2.3%	1.8%	12.5%	*	0.0%	0.0%	2.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**87.9%**	87.7%	88.1%	90.0%	*	*	-	*	89.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**91.2%**	89.5%	91.7%	90.0%	*	*	-	*	92.1%
Class of 2018											
Graduated	90.0%	80.9%	**90.0%**	80.5%	90.6%	90.9%	-	*	*	-	90.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**92.9%**	82.9%	93.4%	100.0%	-	*	*	-	93.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**91.7%**	82.5%	92.2%	100.0%	-	*	*	-	92.4%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**92.5%**	82.5%	93.1%	100.0%	-	*	*	-	93.0%
Class of 2017											
Graduated	92.0%	84.4%	**90.2%**	78.7%	91.3%	80.0%	-	*	-	*	89.2%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**90.4%**	78.7%	91.5%	80.0%	-	*	-	*	89.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**90.2%**	78.7%	91.3%	80.0%	-	*	-	*	89.2%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**90.7%**	78.7%	91.7%	90.0%	-	*	-	*	89.5%
Class of 2016											
Graduated	92.1%	85.0%	**90.3%**	86.8%	90.6%	83.3%	*	*	*	-	91.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**90.7%**	86.8%	90.8%	100.0%	*	*	*	-	91.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**84.7%**	84.7%	84.8%	90.0%	*	*	-	*	85.6%
Class of 2018	90.0%	79.0%	**89.1%**	81.0%	89.6%	90.9%	-	*	*	-	89.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	-	*	-	-	*	-	-	*
Class of 2018	68.5%	70.0%	**60.0%**	*	64.3%	-	-	-	-	-	58.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**87.9%**	90.7%	87.6%	87.5%	-	*	-	-	87.5%
Class of 2018	86.8%	92.8%	**88.7%**	89.3%	88.6%	88.9%	-	*	*	-	89.1%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**63.8%**	47.1%	65.8%	50.0%	-	-	-	-	63.4%
2017-18	65.5%	62.8%	**58.1%**	44.3%	58.6%	85.0%	-	*	*	-	56.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**92.6%**	100.0%	89.9%	80.0%	-	?	-	?	90.7%
2017-18	74.6%	95.6%	**99.5%**	100.0%	98.7%	100.0%	-	*	*	-	100.0%
Average SAT Score											
2018-19	1027	969	**837**	794	841	930	-	*	-	*	835
2017-18	1036	974	**857**	813	858	883	-	*	*	-	858
Average ACT Score											
2018-19	20.6	22.9	**17.1**	18.0	16.8	-	-	-	-	-	16.8
2017-18	20.6	22.5	**17.6**	*	16.9	-	-	*	-	-	17.9

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Texas Education Agency
2019-20 School Report Card
MOUNT CARMEL ACADEMY (101912311)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 324
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MOUNT CARMEL ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.7%	22.7%	12.6%
Hispanic	90.2%	62.3%	52.8%
White	1.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	77.8%	79.1%	60.2%
Special Education	3.7%	8.1%	10.7%
English Learners	14.8%	33.9%	20.3%
Mobility Rate (2018-19)	5.8%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,610	$9,380	$9,913
Instruction	$7,205	$5,191	$5,558
Instructional Leadership	$89	$153	$162
School Leadership	$74	$697	$589

Texas Education Agency
2019-20 School Report Card
MOUNT CARMEL ACADEMY (101912311)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**89%**	84%	90%	67%	-	*	-	-	89%
	2018	77%	70%	**90%**	98%	89%	100%	-	*	-	-	89%
ELA/Reading	2019	75%	69%	**85%**	82%	86%	*	-	-	-	-	84%
	2018	74%	66%	**80%**	95%	78%	*	-	*	-	-	79%
Mathematics	2019	82%	77%	**84%**	83%	84%	*	-	-	-	-	85%
	2018	81%	76%	**97%**	100%	97%	*	-	-	-	-	97%
Science	2019	81%	74%	**96%**	83%	97%	*	-	-	-	-	94%
	2018	80%	72%	**100%**	100%	100%	*	-	-	-	-	100%
Social Studies	2019	81%	75%	**99%**	*	99%	-	-	*	-	-	98%
	2018	78%	72%	**98%**	100%	97%	100%	-	*	-	-	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	63%	65%	33%	-	*	-	-	65%
	2018	48%	42%	**58%**	68%	56%	67%	-	*	-	-	55%
ELA/Reading	2019	48%	42%	**63%**	65%	63%	*	-	-	-	-	61%
	2018	46%	40%	**51%**	59%	50%	*	-	*	-	-	48%
Mathematics	2019	52%	47%	**36%**	50%	36%	*	-	-	-	-	43%
	2018	50%	45%	**51%**	69%	49%	*	-	-	-	-	53%
Science	2019	54%	45%	**70%**	50%	72%	*	-	-	-	-	72%
	2018	51%	41%	**65%**	69%	63%	*	-	-	-	-	61%
Social Studies	2019	55%	48%	**86%**	*	85%	-	-	*	-	-	84%
	2018	53%	45%	**73%**	88%	70%	80%	-	*	-	-	70%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**17%**	19%	16%	11%	-	*	-	-	17%
	2018	22%	19%	**14%**	11%	13%	44%	-	*	-	-	11%
ELA/Reading	2019	21%	19%	**10%**	24%	9%	*	-	-	-	-	9%
	2018	19%	18%	**5%**	9%	4%	*	-	*	-	-	3%
Mathematics	2019	26%	25%	**13%**	17%	14%	*	-	-	-	-	17%
	2018	24%	23%	**15%**	23%	14%	*	-	-	-	-	16%
Science	2019	25%	19%	**16%**	0%	16%	*	-	-	-	-	22%
	2018	23%	18%	**14%**	8%	15%	*	-	-	-	-	11%
Social Studies	2019	33%	27%	**35%**	*	33%	-	-	*	-	-	28%
	2018	31%	25%	**34%**	0%	34%	80%	-	*	-	-	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	79	71	*	-	-	-	-	74
	2018	69	68	**66**	85	63	-	-	*	-	-	67
ELA/Reading	2019	68	68	**79**	82	79	-	-	-	-	-	81
	2018	69	69	**65**	86	64	-	-	*	-	-	66
Mathematics	2019	70	68	**56**	75	55	*	-	-	-	-	60
	2018	70	68	**66**	85	61	-	-	-	-	-	67

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Texas Education Agency
2019-20 School Report Card
MOUNT CARMEL ACADEMY (101912311)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2017-18	1.9%	4.0%	**0.6%**	0.0%	0.7%	0.0%	-	0.0%	-	-	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**97.6%**	100.0%	97.1%	*	-	*	-	-	97.1%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**97.6%**	100.0%	97.1%	*	-	*	-	-	97.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**97.6%**	100.0%	97.1%	*	-	*	-	-	97.1%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**98.8%**	100.0%	98.5%	*	-	*	-	-	98.6%
Class of 2017											
Graduated	92.0%	84.4%	**98.7%**	88.9%	100.0%	100.0%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**98.7%**	88.9%	100.0%	100.0%	-	*	*	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**98.7%**	88.9%	100.0%	100.0%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**98.7%**	88.9%	100.0%	100.0%	-	*	*	*	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018	90.0%	79.0%	**97.6%**	100.0%	97.1%	*	-	*	-	-	97.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	*	*	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**53.4%**	16.7%	53.3%	80.0%	-	*	-	-	50.0%
2017-18	65.5%	62.8%	**65.8%**	66.7%	66.7%	*	-	*	-	-	62.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**988**	940	976	1180	-	*	-	-	959
2017-18	1036	974	**1027**	1007	1028	*	-	*	-	-	1027
Average ACT Score											
2018-19	20.6	22.9	**18.8**	*	18.3	-	-	*	-	-	*
2017-18	20.6	22.5	**22.0**	-	22.0	-	-	-	-	-	22.3

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Texas Education Agency
2019-20 School Report Card
HARRIS CO J J A E P (101912320)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 8
Grade Span: 07 - 11

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARRIS CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	79.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	25.0%	22.7%	12.6%
Hispanic	75.0%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.0%	79.1%	60.2%
Special Education	0.0%	8.1%	10.7%
English Learners	25.0%	33.9%	20.3%
Mobility Rate (2018-19)	100.0%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$76,097	$9,380	$9,913
Instruction	$72,559	$5,191	$5,558
Instructional Leadership	$0	$153	$162
School Leadership	$3,538	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
HARRIS CO J J A E P (101912320)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.0%**	0.0%	*	-	-	-	-	-	0.0%
2017-18	1.9%	4.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	86.4%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	86.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.8%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	969	-	-	-	-	-	-	-	-	-
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912321)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 307
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ENERGIZED FOR STEM ACADEMY SOUTHEA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.5%	22.7%	12.6%
Hispanic	92.2%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	79.1%	60.2%
Special Education	2.6%	8.1%	10.7%
English Learners	44.3%	33.9%	20.3%
Mobility Rate (2018-19)	6.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Science	18.3	22.6	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,390	$9,380	$9,913
Instruction	$6,927	$5,191	$5,558
Instructional Leadership	$103	$153	$162
School Leadership	$84	$697	$589

Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912321)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	88%	85%	*	-	-	-	-	85%
	2018	77%	70%	**88%**	85%	89%	-	-	*	-	-	88%
ELA/Reading	2019	75%	69%	**75%**	78%	74%	*	-	-	-	-	75%
	2018	74%	66%	**79%**	78%	80%	-	-	*	-	-	80%
Mathematics	2019	82%	77%	**98%**	100%	98%	-	-	-	-	-	98%
	2018	81%	76%	**95%**	92%	96%	-	-	-	-	-	94%
Science	2019	81%	74%	**82%**	86%	82%	*	-	-	-	-	83%
	2018	80%	72%	**95%**	86%	98%	-	-	-	-	-	94%
Social Studies	2019	81%	75%	**98%**	100%	98%	-	-	-	-	-	98%
	2018	78%	72%	**100%**	100%	100%	-	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**62%**	57%	62%	*	-	-	-	-	62%
	2018	48%	42%	**57%**	50%	59%	-	-	*	-	-	58%
ELA/Reading	2019	48%	42%	**51%**	43%	52%	*	-	-	-	-	51%
	2018	46%	40%	**53%**	47%	56%	-	-	*	-	-	54%
Mathematics	2019	52%	47%	**80%**	83%	80%	-	-	-	-	-	80%
	2018	50%	45%	**48%**	42%	50%	-	-	-	-	-	53%
Science	2019	54%	45%	**38%**	29%	38%	*	-	-	-	-	39%
	2018	51%	41%	**54%**	50%	55%	-	-	-	-	-	54%
Social Studies	2019	55%	48%	**87%**	85%	87%	-	-	-	-	-	87%
	2018	53%	45%	**85%**	70%	90%	-	-	-	-	-	83%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**20%**	14%	20%	*	-	-	-	-	20%
	2018	22%	19%	**7%**	7%	7%	-	-	*	-	-	8%
ELA/Reading	2019	21%	19%	**4%**	0%	4%	*	-	-	-	-	4%
	2018	19%	18%	**3%**	0%	3%	-	-	*	-	-	3%
Mathematics	2019	26%	25%	**38%**	17%	40%	-	-	-	-	-	38%
	2018	24%	23%	**10%**	17%	7%	-	-	-	-	-	12%
Science	2019	25%	19%	**0%**	0%	0%	*	-	-	-	-	0%
	2018	23%	18%	**7%**	7%	6%	-	-	-	-	-	7%
Social Studies	2019	33%	27%	**51%**	46%	52%	-	-	-	-	-	50%
	2018	31%	25%	**23%**	20%	24%	-	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**80**	92	78	-	-	-	-	-	80
	2018	69	68	**69**	58	72	-	-	-	-	-	71
ELA/Reading	2019	68	68	**75**	88	73	-	-	-	-	-	74
	2018	69	69	**78**	69	80	-	-	-	-	-	81
Mathematics	2019	70	68	**87**	100	85	-	-	-	-	-	87
	2018	70	68	**53**	50	55	-	-	-	-	-	54

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Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912321)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.6%**	2.4%	0.4%	*	-	*	-	-	0.6%
2017-18	1.9%	4.0%	**1.1%**	0.0%	1.5%	-	-	-	-	-	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**97.4%**	100.0%	96.4%	-	-	-	-	-	97.1%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**97.4%**	100.0%	96.4%	-	-	-	-	-	97.1%
Class of 2018											
Graduated	90.0%	80.9%	**87.0%**	85.7%	88.9%	-	-	-	-	-	95.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**91.3%**	85.7%	100.0%	-	-	-	-	-	95.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**87.0%**	85.7%	88.9%	-	-	-	-	-	95.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**91.3%**	85.7%	100.0%	-	-	-	-	-	95.0%
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	*	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**97.4%**	100.0%	96.4%	-	-	-	-	-	97.1%
Class of 2018	90.0%	79.0%	**87.0%**	85.7%	88.9%	-	-	-	-	-	95.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**78.4%**	70.0%	81.5%	-	-	-	-	-	79.4%
2017-18	65.5%	62.8%	**60.0%**	50.0%	75.0%	-	-	-	-	-	63.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**809**	775	822	-	-	-	-	-	804
2017-18	1036	974	**902**	897	908	-	-	-	-	-	903
Average ACT Score											
2018-19	20.6	22.9	**16.8**	*	*	-	-	-	-	-	*
2017-18	20.6	22.5	**18.5**	*	18.7	-	-	-	-	-	18.6

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Texas Education Agency
2019-20 School Report Card
CARNEGIE VANGUARD H S (101912322)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 854
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CARNEGIE VANGUARD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	10.3%	22.7%	12.6%
Hispanic	33.0%	62.3%	52.8%
White	22.4%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	29.9%	4.2%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	4.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	30.3%	79.1%	60.2%
Special Education	0.8%	8.1%	10.7%
English Learners	0.6%	33.9%	20.3%
Mobility Rate (2018-19)	4.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	25.0	19.1	16.4
Foreign Languages	24.4	22.1	18.7
Mathematics	28.3	21.9	17.8
Science	29.8	22.6	18.8
Social Studies	28.1	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$4,889	$9,380	$9,913
Instruction	$3,011	$5,191	$5,558
Instructional Leadership	$122	$153	$162
School Leadership	$757	$697	$589

Texas Education Agency
2019-20 School Report Card
CARNEGIE VANGUARD H S (101912322)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**100%**	99%	100%	100%	-	100%	-	100%	100%
	2018	77%	70%	**100%**	100%	100%	99%	-	100%	-	100%	100%
ELA/Reading	2019	75%	69%	**100%**	98%	100%	100%	-	99%	-	100%	99%
	2018	74%	66%	**100%**	100%	100%	99%	-	100%	-	100%	100%
Mathematics	2019	82%	77%	**100%**	100%	100%	100%	-	*	-	*	100%
	2018	81%	76%	**100%**	*	100%	100%	-	100%	-	*	100%
Science	2019	81%	74%	**100%**	100%	100%	100%	-	100%	-	100%	100%
	2018	80%	72%	**100%**	100%	100%	100%	-	100%	-	100%	100%
Social Studies	2019	81%	75%	**100%**	100%	100%	100%	-	100%	-	100%	100%
	2018	78%	72%	**100%**	100%	100%	100%	-	100%	-	100%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**99%**	93%	98%	100%	-	100%	-	100%	98%
	2018	48%	42%	**99%**	100%	98%	99%	-	99%	-	100%	97%
ELA/Reading	2019	48%	42%	**99%**	97%	99%	100%	-	99%	-	100%	99%
	2018	46%	40%	**98%**	100%	97%	99%	-	99%	-	100%	96%
Mathematics	2019	52%	47%	**93%**	64%	100%	100%	-	*	-	*	83%
	2018	50%	45%	**98%**	*	94%	100%	-	100%	-	*	94%
Science	2019	54%	45%	**98%**	95%	97%	100%	-	100%	-	100%	97%
	2018	51%	41%	**99%**	100%	98%	100%	-	100%	-	100%	98%
Social Studies	2019	55%	48%	**100%**	100%	100%	100%	-	100%	-	100%	100%
	2018	53%	45%	**99%**	100%	98%	100%	-	100%	-	100%	98%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**73%**	53%	66%	79%	-	83%	-	83%	59%
	2018	22%	19%	**68%**	59%	58%	71%	-	78%	-	82%	53%
ELA/Reading	2019	21%	19%	**64%**	48%	56%	74%	-	71%	-	73%	50%
	2018	19%	18%	**53%**	48%	44%	47%	-	66%	-	67%	37%
Mathematics	2019	26%	25%	**64%**	45%	65%	71%	-	*	-	*	44%
	2018	24%	23%	**78%**	*	71%	80%	-	91%	-	*	67%
Science	2019	25%	19%	**80%**	60%	74%	83%	-	94%	-	93%	69%
	2018	23%	18%	**75%**	59%	61%	89%	-	88%	-	80%	59%
Social Studies	2019	33%	27%	**92%**	67%	83%	96%	-	100%	-	100%	80%
	2018	31%	25%	**92%**	100%	84%	97%	-	93%	-	100%	81%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	80	77	87	-	85	-	94	78
	2018	69	68	**79**	100	81	55	-	86	-	100	76
ELA/Reading	2019	68	68	**82**	82	76	85	-	84	-	93	81
	2018	69	69	**75**	100	76	51	-	85	-	*	71
Mathematics	2019	70	68	**85**	77	83	92	-	*	-	*	66
	2018	70	68	**92**	*	94	80	-	91	-	*	89

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Texas Education Agency
2019-20 School Report Card
CARNEGIE VANGUARD H S (101912322)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.2%**	0.0%	0.4%	0.0%	*	0.4%	-	0.0%	0.0%
2017-18	1.9%	4.0%	**1.9%**	0.0%	1.4%	3.1%	*	1.6%	-	5.3%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**96.5%**	100.0%	96.0%	94.9%	-	100.0%	-	80.0%	95.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**96.5%**	100.0%	96.0%	94.9%	-	100.0%	-	80.0%	95.0%
Class of 2018											
Graduated	90.0%	80.9%	**98.6%**	100.0%	100.0%	95.5%	-	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**99.3%**	100.0%	100.0%	97.7%	-	100.0%	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**98.6%**	100.0%	100.0%	95.5%	-	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**99.3%**	100.0%	100.0%	97.7%	-	100.0%	-	100.0%	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**96.5%**	100.0%	96.0%	94.9%	-	100.0%	-	80.0%	95.0%
Class of 2018	90.0%	79.0%	**98.6%**	100.0%	100.0%	95.5%	-	100.0%	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**96.4%**	100.0%	91.7%	97.3%	-	100.0%	-	*	94.7%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
2017-18	65.5%	62.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Average SAT Score											
2018-19	1027	969	**1372**	1326	1294	1399	-	1449	-	1382	1301
2017-18	1036	974	**1391**	1304	1328	1416	-	1483	-	1440	1345
Average ACT Score											
2018-19	20.6	22.9	**30.2**	30.4	27.4	31.1	-	32.1	-	*	27.8
2017-18	20.6	22.5	**29.3**	26.0	27.0	30.3	-	32.5	-	31.2	27.5

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Texas Education Agency
2019-20 School Report Card
CHALLENGE EARLY COLLEGE H S (101912323)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 473
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CHALLENGE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	11.8%	22.7%	12.6%
Hispanic	73.2%	62.3%	52.8%
White	8.9%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	5.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	72.7%	79.1%	60.2%
Special Education	0.8%	8.1%	10.7%
English Learners	2.7%	33.9%	20.3%
Mobility Rate (2018-19)	1.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.2	19.1	16.4
Foreign Languages	17.6	22.1	18.7
Mathematics	23.2	21.9	17.8
Science	22.6	22.6	18.8
Social Studies	24.9	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,043	$9,380	$9,913
Instruction	$3,719	$5,191	$5,558
Instructional Leadership	$63	$153	$162
School Leadership	$1,177	$697	$589

Texas Education Agency
2019-20 School Report Card
CHALLENGE EARLY COLLEGE H S (101912323)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**99%**	100%	99%	100%	*	100%	-	100%	100%
	2018	77%	70%	**100%**	99%	100%	100%	-	100%	*	100%	100%
ELA/Reading	2019	75%	69%	**100%**	100%	99%	100%	*	100%	-	*	99%
	2018	74%	66%	**99%**	97%	99%	100%	-	100%	*	*	99%
Mathematics	2019	82%	77%	**98%**	100%	98%	100%	-	*	-	*	100%
	2018	81%	76%	**100%**	100%	100%	*	-	*	-	*	100%
Science	2019	81%	74%	**99%**	100%	99%	100%	*	100%	-	*	100%
	2018	80%	72%	**100%**	100%	100%	100%	-	100%	-	*	100%
Social Studies	2019	81%	75%	**100%**	100%	100%	100%	-	*	-	*	100%
	2018	78%	72%	**100%**	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**94%**	96%	93%	96%	*	100%	-	86%	94%
	2018	48%	42%	**93%**	93%	92%	100%	-	94%	*	83%	92%
ELA/Reading	2019	48%	42%	**95%**	97%	94%	100%	*	100%	-	*	94%
	2018	46%	40%	**93%**	94%	93%	100%	-	87%	*	*	92%
Mathematics	2019	52%	47%	**83%**	88%	83%	85%	-	*	-	*	85%
	2018	50%	45%	**77%**	92%	72%	*	-	*	-	*	71%
Science	2019	54%	45%	**96%**	93%	95%	100%	*	100%	-	*	97%
	2018	51%	41%	**94%**	94%	93%	100%	-	100%	-	*	93%
Social Studies	2019	55%	48%	**97%**	100%	96%	100%	-	*	-	*	96%
	2018	53%	45%	**99%**	90%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**50%**	55%	45%	78%	*	47%	-	57%	46%
	2018	22%	19%	**43%**	38%	40%	63%	-	65%	*	67%	42%
ELA/Reading	2019	21%	19%	**29%**	39%	22%	67%	*	39%	-	*	25%
	2018	19%	18%	**19%**	23%	17%	31%	-	20%	*	*	18%
Mathematics	2019	26%	25%	**46%**	38%	38%	85%	-	*	-	*	41%
	2018	24%	23%	**40%**	46%	35%	*	-	*	-	*	35%
Science	2019	25%	19%	**63%**	79%	56%	86%	*	71%	-	*	63%
	2018	23%	18%	**50%**	35%	44%	86%	-	100%	-	*	47%
Social Studies	2019	33%	27%	**87%**	91%	88%	83%	-	*	-	*	84%
	2018	31%	25%	**93%**	80%	93%	100%	-	100%	-	*	93%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	85	80	85	*	64	-	*	80
	2018	69	68	**73**	86	70	68	-	88	*	*	75
ELA/Reading	2019	68	68	**77**	82	78	93	*	60	-	*	77
	2018	69	69	**69**	83	68	61	-	80	*	*	76
Mathematics	2019	70	68	**84**	94	85	80	-	*	-	*	87
	2018	70	68	**79**	88	76	*	-	*	-	*	74

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Texas Education Agency
2019-20 School Report Card
CHALLENGE EARLY COLLEGE H S (101912323)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2017-18	1.9%	4.0%	**0.2%**	0.0%	0.0%	3.0%	-	0.0%	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2018	90.0%	79.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**97.9%**	100.0%	97.1%	100.0%	-	100.0%	-	*	97.5%
Class of 2018	86.8%	92.8%	**94.8%**	94.1%	96.8%	80.0%	-	-	*	-	96.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**99.0%**	100.0%	98.6%	100.0%	-	100.0%	-	*	98.8%
2017-18	65.5%	62.8%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	-	-	*	-	100.0%
Average SAT Score											
2018-19	1027	969	**1170**	1113	1157	1301	-	1186	-	*	1166
2017-18	1036	974	**1136**	1120	1135	1202	-	-	*	-	1138
Average ACT Score											
2018-19	20.6	22.9	**26.4**	*	27.5	-	-	*	-	*	26.6
2017-18	20.6	22.5	**23.0**	*	22.9	*	-	-	-	-	23.3

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Texas Education Agency
2019-20 School Report Card
LIBERTY H S (101912324)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 386
Grade Span: 11 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LIBERTY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	81.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.7%	22.7%	12.6%
Hispanic	88.1%	62.3%	52.8%
White	3.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	79.1%	60.2%
Special Education	0.3%	8.1%	10.7%
English Learners	97.4%	33.9%	20.3%
Mobility Rate (2018-19)	52.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	6.1	19.1	16.4
Mathematics	10.7	21.9	17.8
Science	1.3	22.6	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,179	$9,380	$9,913
Instruction	$5,326	$5,191	$5,558
Instructional Leadership	$38	$153	$162
School Leadership	$1,596	$697	$589

Texas Education Agency
2019-20 School Report Card
LIBERTY H S (101912324)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**56%**	71%	56%	43%	-	*	-	-	56%
	2018	77%	70%	**43%**	67%	41%	31%	*	88%	-	-	43%
ELA/Reading	2019	75%	69%	**36%**	*	36%	33%	-	*	-	-	35%
	2018	74%	66%	**14%**	20%	13%	0%	-	*	-	-	14%
Mathematics	2019	82%	77%	**81%**	*	80%	-	-	-	-	-	83%
	2018	81%	76%	**72%**	*	71%	*	-	*	-	-	72%
Science	2019	81%	74%	**80%**	-	80%	*	-	*	-	-	79%
	2018	80%	72%	**76%**	*	74%	*	-	*	-	-	76%
Social Studies	2019	81%	75%	**81%**	*	80%	*	-	*	-	-	80%
	2018	78%	72%	**68%**	100%	64%	*	*	*	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	57%	23%	21%	-	*	-	-	23%
	2018	48%	42%	**15%**	33%	14%	0%	*	38%	-	-	15%
ELA/Reading	2019	48%	42%	**12%**	*	11%	11%	-	*	-	-	12%
	2018	46%	40%	**5%**	0%	5%	0%	-	*	-	-	4%
Mathematics	2019	52%	47%	**42%**	*	40%	-	-	-	-	-	43%
	2018	50%	45%	**17%**	*	15%	*	-	*	-	-	17%
Science	2019	54%	45%	**39%**	-	40%	*	-	*	-	-	37%
	2018	51%	41%	**33%**	*	32%	*	-	*	-	-	34%
Social Studies	2019	55%	48%	**32%**	*	32%	*	-	*	-	-	33%
	2018	53%	45%	**25%**	50%	21%	*	*	*	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**3%**	14%	3%	0%	-	*	-	-	3%
	2018	22%	19%	**4%**	27%	2%	0%	*	25%	-	-	4%
ELA/Reading	2019	21%	19%	**0%**	*	0%	0%	-	*	-	-	0%
	2018	19%	18%	**0%**	0%	0%	0%	-	*	-	-	0%
Mathematics	2019	26%	25%	**13%**	*	10%	-	-	-	-	-	13%
	2018	24%	23%	**6%**	*	5%	*	-	*	-	-	7%
Science	2019	25%	19%	**7%**	-	8%	*	-	*	-	-	7%
	2018	23%	18%	**10%**	*	5%	*	-	*	-	-	10%
Social Studies	2019	33%	27%	**4%**	*	5%	*	-	*	-	-	4%
	2018	31%	25%	**8%**	33%	0%	*	*	*	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	-	70	*	-	-	-	-	68
	2018	69	68	**58**	*	53	*	-	*	-	-	58
ELA/Reading	2019	68	68	**68**	-	68	*	-	-	-	-	66
	2018	69	69	**64**	*	60	-	-	*	-	-	67
Mathematics	2019	70	68	*	-	*	-	-	-	-	-	*
	2018	70	68	**42**	-	40	*	-	-	-	-	42

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Texas Education Agency
2019-20 School Report Card
LIBERTY H S (101912324)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**24.8%**	9.1%	26.6%	16.7%	*	8.3%	-	-	22.3%
2017-18	1.9%	4.0%	**15.2%**	11.1%	15.5%	15.4%	*	12.5%	-	-	13.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**1.8%**	0.0%	1.9%	-	-	*	-	-	1.3%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**72.5%**	91.7%	71.0%	-	-	*	-	-	80.0%
Class of 2018											
Graduated	90.0%	80.9%	**1.6%**	0.0%	1.8%	0.0%	-	*	-	-	1.8%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**70.6%**	85.7%	69.9%	60.0%	-	*	-	-	73.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**6.1%**	28.6%	3.9%	*	-	*	-	-	5.9%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**50.0%**	71.4%	48.5%	*	-	*	-	-	53.9%
Class of 2017											
Graduated	92.0%	84.4%	**10.9%**	57.1%	6.6%	33.3%	-	*	-	-	12.3%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**57.2%**	71.4%	54.5%	100.0%	-	*	-	-	60.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**21.3%**	66.7%	16.1%	50.0%	-	50.0%	-	-	24.4%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**50.0%**	83.3%	44.9%	100.0%	-	66.7%	-	-	54.6%
Class of 2016											
Graduated	92.1%	85.0%	**26.4%**	27.3%	24.5%	-	*	*	-	-	33.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**47.1%**	45.5%	45.3%	-	*	*	-	-	53.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**1.7%**	0.0%	1.9%	-	-	*	-	-	1.3%
Class of 2018	90.0%	79.0%	**2.2%**	0.0%	2.5%	0.0%	-	*	-	-	2.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	*	-	*	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	*	-	*	-	-	-	-	-	*
Class of 2018	86.8%	92.8%	*	-	*	-	-	-	-	-	*
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**31.4%**	*	28.6%	*	*	*	-	-	32.9%
2017-18	65.5%	62.8%	**10.6%**	28.6%	5.5%	*	-	*	-	-	12.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**46.5%**	*	37.1%	*	*	*	-	-	47.5%
2017-18	74.6%	95.6%	**48.5%**	57.1%	45.5%	*	-	*	-	-	48.4%
Average SAT Score											
2018-19	1027	969	**799**	*	788	*	-	*	-	-	801
2017-18	1036	974	**806**	*	760	-	-	*	-	-	806
Average ACT Score											
2018-19	20.6	22.9	**-**	-	-	-	-	-	-	-	-
2017-18	20.6	22.5	**16.1**	*	*	-	-	*	-	-	16.7

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
TSU CHARTER LAB SCH (101912328)

Accountability Rating

TSU CHARTER LAB SCH is paired with HOUSTON ISD (101912000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 76
Grade Span: PK - 02

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about TSU CHARTER LAB SCH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	88.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	93.4%	22.7%	12.6%
Hispanic	2.6%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	79.1%	60.2%
Special Education	0.0%	8.1%	10.7%
English Learners	0.0%	33.9%	20.3%
Mobility Rate (2018-19)	22.2%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,128	$9,380	$9,913
Instruction	$4,883	$5,191	$5,558
Instructional Leadership	$54	$153	$162
School Leadership	$42	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
PIN OAK MIDDLE (101912337)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,254
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PIN OAK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	8.1%	22.7%	12.6%
Hispanic	37.2%	62.3%	52.8%
White	36.0%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	15.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	35.2%	79.1%	60.2%
Special Education	5.0%	8.1%	10.7%
English Learners	10.4%	33.9%	20.3%
Mobility Rate (2018-19)	1.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.3	21.5	20.4
Secondary			
English/Language Arts	21.4	19.1	16.4
Foreign Languages	25.7	22.1	18.7
Mathematics	26.4	21.9	17.8
Science	26.0	22.6	18.8
Social Studies	23.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,297	$9,380	$9,913
Instruction	$4,101	$5,191	$5,558
Instructional Leadership	$86	$153	$162
School Leadership	$686	$697	$589

Texas Education Agency
2019-20 School Report Card
PIN OAK MIDDLE (101912337)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**93%**	94%	86%	98%	86%	97%	*	97%	85%
	2018	77%	70%	**92%**	89%	82%	97%	*	97%	100%	96%	81%
ELA/Reading	2019	75%	69%	**93%**	95%	86%	98%	*	96%	*	98%	84%
	2018	74%	66%	**93%**	93%	85%	97%	*	98%	*	97%	85%
Mathematics	2019	82%	77%	**95%**	97%	89%	98%	*	100%	*	100%	89%
	2018	81%	76%	**93%**	91%	86%	98%	*	97%	*	92%	84%
Writing	2019	68%	64%	**93%**	100%	85%	97%	*	96%	-	100%	84%
	2018	66%	59%	**88%**	87%	77%	95%	-	93%	*	93%	73%
Science	2019	81%	74%	**94%**	93%	88%	97%	-	98%	*	93%	86%
	2018	80%	72%	**93%**	88%	82%	99%	-	100%	*	100%	82%
Social Studies	2019	81%	75%	**87%**	82%	77%	94%	-	93%	*	86%	72%
	2018	78%	72%	**87%**	76%	68%	96%	-	96%	*	100%	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**75%**	68%	59%	86%	57%	90%	*	90%	56%
	2018	48%	42%	**74%**	59%	54%	86%	*	89%	100%	89%	53%
ELA/Reading	2019	48%	42%	**76%**	79%	60%	85%	*	88%	*	88%	57%
	2018	46%	40%	**75%**	64%	57%	87%	*	87%	*	92%	57%
Mathematics	2019	52%	47%	**78%**	67%	64%	88%	*	93%	*	98%	60%
	2018	50%	45%	**74%**	58%	55%	87%	*	92%	*	86%	53%
Writing	2019	38%	36%	**78%**	76%	62%	86%	*	94%	-	100%	60%
	2018	41%	36%	**65%**	40%	44%	81%	-	86%	*	79%	42%
Science	2019	54%	45%	**79%**	64%	64%	91%	-	89%	*	79%	64%
	2018	51%	41%	**84%**	71%	67%	93%	-	96%	*	100%	63%
Social Studies	2019	55%	48%	**59%**	32%	32%	79%	-	81%	*	79%	31%
	2018	53%	45%	**64%**	53%	39%	76%	-	78%	*	92%	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**49%**	31%	30%	60%	29%	74%	*	73%	27%
	2018	22%	19%	**48%**	29%	26%	61%	*	69%	57%	70%	27%
ELA/Reading	2019	21%	19%	**52%**	36%	35%	61%	*	71%	*	81%	30%
	2018	19%	18%	**52%**	33%	33%	65%	*	66%	*	78%	32%
Mathematics	2019	26%	25%	**47%**	25%	29%	57%	*	75%	*	70%	24%
	2018	24%	23%	**45%**	24%	23%	56%	*	74%	*	62%	22%
Writing	2019	14%	14%	**46%**	39%	31%	51%	*	75%	-	64%	29%
	2018	13%	12%	**33%**	20%	13%	46%	-	48%	*	50%	13%
Science	2019	25%	19%	**59%**	39%	33%	76%	-	83%	*	71%	34%
	2018	23%	18%	**66%**	50%	38%	79%	-	84%	*	92%	44%
Social Studies	2019	33%	27%	**40%**	18%	16%	56%	-	67%	*	64%	15%
	2018	31%	25%	**44%**	18%	18%	57%	-	67%	*	67%	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	71	70	77	50	82	*	90	67
	2018	69	68	**71**	60	65	74	*	81	*	74	63
ELA/Reading	2019	68	68	**74**	70	69	75	*	82	*	90	66
	2018	69	69	**75**	64	71	79	*	80	*	89	70
Mathematics	2019	70	68	**76**	71	70	79	*	83	*	90	68
	2018	70	68	**66**	57	60	69	*	82	*	55	57

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- Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PIN OAK MIDDLE (101912337)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**51%**	57%	52%	57%	*	*	-	*	51%
2018	38%	34%	**42%**	71%	38%	54%	-	*	-	*	38%
Mathematics											
2019	45%	41%	**68%**	88%	65%	44%	-	100%	-	*	68%
2018	47%	42%	**44%**	*	45%	*	-	*	-	-	44%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**94%**	96%	91%	96%	-	94%	*	93%	89%
Students Requiring Accelerated Instruction											
2019	22%	28%	**6%**	4%	9%	4%	-	6%	0%	7%	11%
STAAR Cumulative Met Standard											
2019	85%	79%	**97%**	96%	96%	99%	-	96%	*	93%	94%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**94%**	100%	90%	95%	-	98%	-	100%	90%
Students Requiring Accelerated Instruction											
2019	18%	26%	**6%**	0%	10%	5%	-	2%	-	0%	10%
STAAR Cumulative Met Standard											
2019	88%	80%	**95%**	100%	92%	95%	-	100%	-	100%	91%

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*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
ORTIZ MIDDLE (101912338)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 1,107
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ORTIZ MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	18.2%	22.7%	12.6%
Hispanic	78.6%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.6%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	46.4%	33.9%	20.3%
Mobility Rate (2018-19)	17.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.4	21.5	20.4
Secondary			
English/Language Arts	16.7	19.1	16.4
Foreign Languages	23.7	22.1	18.7
Mathematics	22.6	21.9	17.8
Science	19.6	22.6	18.8
Social Studies	25.8	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,385	$9,380	$9,913
Instruction	$5,065	$5,191	$5,558
Instructional Leadership	$101	$153	$162
School Leadership	$717	$697	$589

Texas Education Agency
2019-20 School Report Card
ORTIZ MIDDLE (101912338)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**67%**	64%	67%	78%	-	77%	-	20%	66%
	2018	77%	70%	**59%**	56%	60%	76%	*	75%	-	0%	59%
ELA/Reading	2019	75%	69%	**65%**	60%	66%	78%	-	76%	-	*	64%
	2018	74%	66%	**57%**	56%	56%	83%	*	78%	-	*	57%
Mathematics	2019	82%	77%	**76%**	72%	77%	89%	-	90%	-	*	76%
	2018	81%	76%	**72%**	68%	73%	67%	*	78%	-	*	72%
Writing	2019	68%	64%	**59%**	59%	59%	40%	-	*	-	*	58%
	2018	66%	59%	**44%**	43%	43%	*	*	71%	-	*	44%
Science	2019	81%	74%	**66%**	66%	66%	*	-	71%	-	-	65%
	2018	80%	72%	**61%**	51%	63%	*	-	86%	-	-	60%
Social Studies	2019	81%	75%	**50%**	54%	49%	*	-	57%	-	-	49%
	2018	78%	72%	**42%**	37%	43%	*	-	57%	-	-	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	29%	35%	33%	-	50%	-	0%	33%
	2018	48%	42%	**30%**	25%	31%	47%	*	53%	-	0%	30%
ELA/Reading	2019	48%	42%	**31%**	27%	32%	44%	-	43%	-	*	30%
	2018	46%	40%	**28%**	26%	27%	50%	*	56%	-	*	27%
Mathematics	2019	52%	47%	**44%**	34%	46%	44%	-	67%	-	*	43%
	2018	50%	45%	**40%**	33%	42%	33%	*	67%	-	*	39%
Writing	2019	38%	36%	**27%**	20%	28%	20%	-	*	-	*	26%
	2018	41%	36%	**21%**	14%	23%	*	*	29%	-	*	22%
Science	2019	54%	45%	**37%**	38%	37%	*	-	43%	-	-	36%
	2018	51%	41%	**33%**	26%	34%	*	-	57%	-	-	32%
Social Studies	2019	55%	48%	**18%**	18%	18%	*	-	29%	-	-	17%
	2018	53%	45%	**14%**	8%	15%	*	-	29%	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	11%	14%	11%	-	30%	-	0%	13%
	2018	22%	19%	**11%**	9%	10%	24%	*	40%	-	0%	10%
ELA/Reading	2019	21%	19%	**14%**	12%	13%	11%	-	29%	-	*	13%
	2018	19%	18%	**11%**	10%	10%	33%	*	33%	-	*	11%
Mathematics	2019	26%	25%	**17%**	11%	18%	22%	-	48%	-	*	17%
	2018	24%	23%	**15%**	13%	15%	17%	*	56%	-	*	15%
Writing	2019	14%	14%	**10%**	10%	10%	0%	-	*	-	*	10%
	2018	13%	12%	**2%**	1%	2%	*	*	14%	-	*	2%
Science	2019	25%	19%	**14%**	12%	14%	*	-	29%	-	-	14%
	2018	23%	18%	**11%**	8%	10%	*	-	57%	-	-	10%
Social Studies	2019	33%	27%	**3%**	4%	3%	*	-	0%	-	-	3%
	2018	31%	25%	**5%**	3%	5%	*	-	29%	-	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	59	63	69	-	71	-	*	62
	2018	69	68	**64**	62	64	67	*	82	-	*	63
ELA/Reading	2019	68	68	**60**	53	61	63	-	69	-	*	59
	2018	69	69	**66**	63	66	67	*	94	-	*	65
Mathematics	2019	70	68	**65**	65	64	75	-	74	-	*	64
	2018	70	68	**62**	61	63	67	*	69	-	*	61

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ORTIZ MIDDLE (101912338)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	26%	34%	*	-	0%	-	*	32%
2018	38%	34%	**25%**	30%	24%	-	-	*	-	*	26%
Mathematics											
2019	45%	41%	**44%**	39%	45%	*	-	*	-	*	44%
2018	47%	42%	**43%**	43%	43%	-	-	*	-	*	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**62%**	64%	62%	*	-	67%	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	28%	**38%**	36%	38%	*	-	33%	-	-	39%
STAAR Cumulative Met Standard											
2019	85%	79%	**71%**	67%	71%	*	-	67%	-	-	70%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**74%**	73%	74%	*	-	*	-	-	73%
Students Requiring Accelerated Instruction											
2019	18%	26%	**26%**	27%	26%	*	-	*	-	-	27%
STAAR Cumulative Met Standard											
2019	88%	80%	**81%**	80%	81%	*	-	*	-	-	80%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
LAS AMERICAS (101912340)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 354
Grade Span: 04 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAS AMERICAS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.8%	22.7%	12.6%
Hispanic	91.8%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	4.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.1%	60.2%
Special Education	0.0%	8.1%	10.7%
English Learners	100.0%	33.9%	20.3%
Mobility Rate (2018-19)	62.6%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,375	$9,380	$9,913
Instruction	$5,240	$5,191	$5,558
Instructional Leadership	$72	$153	$162
School Leadership	$1,141	$697	$589

Texas Education Agency
2019-20 School Report Card
LAS AMERICAS (101912340)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**0%**	-	0%	-	-	*	-	-	0%
ELA/Reading	2019	75%	69%	*	-	*	-	-	*	-	-	*
Mathematics	2019	82%	77%	*	-	*	-	-	*	-	-	*
Science	2019	81%	74%	*	-	*	-	-	-	-	-	*
Social Studies	2019	81%	75%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**0%**	-	0%	-	-	*	-	-	0%
ELA/Reading	2019	48%	42%	*	-	*	-	-	*	-	-	*
Mathematics	2019	52%	47%	*	-	*	-	-	*	-	-	*
Science	2019	54%	45%	*	-	*	-	-	-	-	-	*
Social Studies	2019	55%	48%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**0%**	-	0%	-	-	*	-	-	0%
ELA/Reading	2019	21%	19%	*	-	*	-	-	*	-	-	*
Mathematics	2019	26%	25%	*	-	*	-	-	*	-	-	*
Science	2019	25%	19%	*	-	*	-	-	-	-	-	*
Social Studies	2019	33%	27%	*	-	*	-	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LAS AMERICAS (101912340)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 5 Reading											
Students Requiring Accelerated Instruction											
2019	22%	30%	**100%**	-	100%	-	-	-	-	-	100%
Grade 5 Mathematics											
Students Requiring Accelerated Instruction											
2019	17%	22%	**100%**	-	100%	-	-	-	-	-	100%
Grade 8 Reading											
Students Requiring Accelerated Instruction											
2019	22%	28%	**100%**	100%	100%	*	-	100%	-	-	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**2%**	17%	0%	*	-	0%	-	-	2%
Students Requiring Accelerated Instruction											
2019	18%	26%	**98%**	83%	100%	*	-	100%	-	-	98%
STAAR Cumulative Met Standard											
2019	88%	80%	**2%**	17%	0%	*	-	0%	-	-	2%

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Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY I (101912342)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 589
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ENERGIZED FOR EXCELLENCE ACADEMY I, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.9%	22.7%	12.6%
Hispanic	92.5%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.0%	79.1%	60.2%
Special Education	2.2%	8.1%	10.7%
English Learners	73.9%	33.9%	20.3%
Mobility Rate (2018-19)	4.1%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,450	$9,380	$9,913
Instruction	$7,184	$5,191	$5,558
Instructional Leadership	$58	$153	$162
School Leadership	$45	$697	$589

Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY I (101912342)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**82%**	80%	82%	78%	*	100%	-	*	81%
	2018	77%	70%	**82%**	66%	83%	69%	-	74%	*	-	81%
ELA/Reading	2019	75%	69%	**75%**	76%	75%	*	*	*	-	*	75%
	2018	74%	66%	**83%**	61%	85%	40%	-	83%	*	-	82%
Mathematics	2019	82%	77%	**92%**	86%	93%	*	*	*	-	*	92%
	2018	81%	76%	**92%**	83%	93%	100%	-	100%	*	-	92%
Writing	2019	68%	64%	**82%**	83%	82%	*	-	*	-	-	82%
	2018	66%	59%	**69%**	38%	72%	*	-	*	-	-	67%
Science	2019	81%	74%	**74%**	83%	74%	-	-	*	-	-	75%
	2018	80%	72%	**68%**	*	67%	*	-	*	*	-	67%
Social Studies	2019	81%	75%	**71%**	67%	71%	-	-	*	-	-	71%
	2018	78%	72%	**66%**	*	66%	*	-	*	*	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**48%**	37%	48%	22%	*	73%	-	*	47%
	2018	48%	42%	**50%**	32%	50%	46%	-	47%	*	-	49%
ELA/Reading	2019	48%	42%	**39%**	31%	40%	*	*	*	-	*	38%
	2018	46%	40%	**47%**	28%	49%	20%	-	50%	*	-	46%
Mathematics	2019	52%	47%	**65%**	48%	66%	*	*	*	-	*	64%
	2018	50%	45%	**72%**	44%	73%	60%	-	67%	*	-	71%
Writing	2019	38%	36%	**47%**	50%	47%	*	-	*	-	-	46%
	2018	41%	36%	**35%**	25%	36%	*	-	*	-	-	34%
Science	2019	54%	45%	**33%**	17%	34%	-	-	*	-	-	33%
	2018	51%	41%	**29%**	*	27%	*	-	*	*	-	29%
Social Studies	2019	55%	48%	**30%**	17%	31%	-	-	*	-	-	30%
	2018	53%	45%	**15%**	*	13%	*	-	*	*	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	18%	22%	0%	*	55%	-	*	21%
	2018	22%	19%	**23%**	16%	23%	15%	-	37%	*	-	23%
ELA/Reading	2019	21%	19%	**20%**	21%	20%	*	*	*	-	*	18%
	2018	19%	18%	**22%**	17%	22%	20%	-	33%	*	-	21%
Mathematics	2019	26%	25%	**34%**	17%	35%	*	*	*	-	*	34%
	2018	24%	23%	**39%**	28%	39%	20%	-	50%	*	-	39%
Writing	2019	14%	14%	**12%**	33%	11%	*	-	*	-	-	12%
	2018	13%	12%	**8%**	0%	8%	*	-	*	-	-	7%
Science	2019	25%	19%	**6%**	0%	6%	-	-	*	-	-	5%
	2018	23%	18%	**8%**	*	7%	*	-	*	*	-	8%
Social Studies	2019	33%	27%	**13%**	17%	13%	-	-	*	-	-	13%
	2018	31%	25%	**8%**	*	7%	*	-	*	*	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	62	70	50	*	88	-	-	69
	2018	69	68	**82**	82	82	63	-	82	*	-	82
ELA/Reading	2019	68	68	**66**	67	66	*	-	*	-	-	65
	2018	69	69	**79**	79	79	*	-	83	*	-	79
Mathematics	2019	70	68	**72**	57	73	*	*	*	-	-	72
	2018	70	68	**86**	84	86	*	-	80	-	-	86

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Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY I (101912342)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**33%**	50%	31%	*	-	*	-	-	33%
2018	38%	34%	**54%**	*	57%	*	-	-	-	-	52%
Mathematics											
2019	45%	41%	**59%**	*	58%	-	-	-	-	-	59%
2018	47%	42%	**63%**	*	62%	*	-	-	-	-	60%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**87%**	83%	87%	-	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	28%	**13%**	17%	13%	-	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	85%	79%	**93%**	83%	93%	-	-	*	-	-	93%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**88%**	60%	90%	-	-	*	-	-	88%
Students Requiring Accelerated Instruction											
2019	18%	26%	**12%**	40%	10%	-	-	*	-	-	12%
STAAR Cumulative Met Standard											
2019	88%	80%	**96%**	100%	96%	-	-	*	-	-	96%

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Texas Education Agency
2019-20 School Report Card
BRIARMEADOW CHARTER (101912344)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 619
Grade Span: PK - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRIARMEADOW CHARTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.7%	22.7%	12.6%
Hispanic	32.6%	62.3%	52.8%
White	28.9%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	22.8%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	5.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	53.5%	79.1%	60.2%
Special Education	6.8%	8.1%	10.7%
English Learners	28.8%	33.9%	20.3%
Mobility Rate (2018-19)	5.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.3	19.4	19.0
Grade 1	15.1	19.2	18.9
Grade 2	14.6	18.4	18.8
Grade 3	13.0	17.9	19.0
Grade 4	16.9	17.9	19.2
Grade 5	15.9	18.8	20.9
Grade 6	22.4	21.5	20.4
Secondary			
English/Language Arts	20.8	19.1	16.4
Foreign Languages	24.0	22.1	18.7
Mathematics	24.0	21.9	17.8
Science	24.0	22.6	18.8
Social Studies	24.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,860	$9,380	$9,913
Instruction	$5,303	$5,191	$5,558
Instructional Leadership	$106	$153	$162
School Leadership	$450	$697	$589

Texas Education Agency
2019-20 School Report Card
BRIARMEADOW CHARTER (101912344)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**86%**	80%	81%	90%	*	96%	*	78%	84%
	2018	77%	70%	**87%**	80%	84%	91%	*	94%	*	88%	85%
ELA/Reading	2019	75%	69%	**86%**	77%	82%	90%	*	97%	*	77%	84%
	2018	74%	66%	**88%**	77%	87%	90%	*	97%	*	90%	87%
Mathematics	2019	82%	77%	**87%**	77%	82%	92%	*	95%	*	85%	85%
	2018	81%	76%	**90%**	86%	86%	94%	*	95%	*	82%	88%
Writing	2019	68%	64%	**79%**	91%	73%	80%	*	94%	-	57%	74%
	2018	66%	59%	**74%**	50%	62%	81%	-	92%	*	*	67%
Science	2019	81%	74%	**85%**	82%	76%	96%	-	92%	*	*	82%
	2018	80%	72%	**84%**	85%	82%	88%	-	85%	-	*	80%
Social Studies	2019	81%	75%	**95%**	*	94%	90%	-	100%	*	*	96%
	2018	78%	72%	**100%**	*	100%	100%	-	100%	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**64%**	55%	58%	66%	*	80%	*	62%	59%
	2018	48%	42%	**63%**	50%	60%	67%	*	73%	*	60%	60%
ELA/Reading	2019	48%	42%	**64%**	60%	56%	65%	*	78%	*	69%	58%
	2018	46%	40%	**63%**	51%	60%	69%	*	68%	*	60%	60%
Mathematics	2019	52%	47%	**69%**	63%	62%	71%	*	85%	*	62%	64%
	2018	50%	45%	**68%**	56%	65%	72%	*	83%	*	55%	64%
Writing	2019	38%	36%	**60%**	55%	56%	67%	*	72%	-	43%	53%
	2018	41%	36%	**62%**	50%	55%	62%	-	76%	*	*	58%
Science	2019	54%	45%	**56%**	27%	53%	61%	-	68%	*	*	54%
	2018	51%	41%	**47%**	23%	50%	47%	-	55%	-	*	45%
Social Studies	2019	55%	48%	**68%**	*	65%	50%	-	100%	*	*	65%
	2018	53%	45%	**69%**	*	63%	78%	-	75%	-	-	67%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**41%**	31%	34%	43%	*	57%	*	49%	36%
	2018	22%	19%	**37%**	22%	34%	42%	*	45%	*	44%	33%
ELA/Reading	2019	21%	19%	**37%**	40%	27%	40%	*	52%	*	46%	32%
	2018	19%	18%	**37%**	26%	33%	42%	*	44%	*	40%	32%
Mathematics	2019	26%	25%	**50%**	30%	43%	52%	*	68%	*	54%	45%
	2018	24%	23%	**44%**	28%	42%	45%	*	55%	*	45%	38%
Writing	2019	14%	14%	**37%**	36%	35%	47%	*	33%	-	29%	29%
	2018	13%	12%	**31%**	0%	30%	38%	-	32%	*	*	30%
Science	2019	25%	19%	**31%**	9%	29%	22%	-	48%	*	*	24%
	2018	23%	18%	**23%**	8%	22%	31%	-	25%	-	*	21%
Social Studies	2019	33%	27%	**41%**	*	24%	40%	-	78%	*	*	38%
	2018	31%	25%	**42%**	*	29%	67%	-	63%	-	-	42%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**76**	79	70	74	*	90	*	66	73
	2018	69	68	**77**	65	75	80	-	84	*	83	73
ELA/Reading	2019	68	68	**72**	88	63	70	*	88	*	59	68
	2018	69	69	**78**	71	76	80	-	83	*	83	75
Mathematics	2019	70	68	**80**	70	77	78	*	92	*	73	77
	2018	70	68	**76**	59	75	79	-	85	*	83	72

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Texas Education Agency
2019-20 School Report Card
BRIARMEADOW CHARTER (101912344)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	43%	33%	43%	*	*	-	*	46%
2018	38%	34%	**63%**	*	56%	73%	-	83%	-	*	62%
Mathematics											
2019	45%	41%	**22%**	*	20%	*	-	*	-	*	16%
2018	47%	42%	**46%**	*	31%	*	-	*	-	-	43%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**90%**	88%	83%	100%	-	94%	-	*	89%
Students Requiring Accelerated Instruction											
2019	22%	30%	**10%**	13%	17%	0%	-	6%	-	*	11%
STAAR Cumulative Met Standard											
2019	86%	80%	**91%**	88%	87%	100%	-	94%	-	*	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**86%**	75%	77%	100%	-	94%	-	*	82%
Students Requiring Accelerated Instruction											
2019	17%	22%	**14%**	25%	23%	0%	-	6%	-	*	18%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	75%	77%	100%	-	94%	-	*	82%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**100%**	*	100%	100%	-	100%	*	*	100%
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	*	100%	100%	-	100%	*	*	100%

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Texas Education Agency
2019-20 School Report Card
EAST EARLY COLLEGE H S (101912345)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 457
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EAST EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.8%	22.7%	12.6%
Hispanic	93.4%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.6%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.2%	79.1%	60.2%
Special Education	0.2%	8.1%	10.7%
English Learners	4.8%	33.9%	20.3%
Mobility Rate (2018-19)	2.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.8	19.1	16.4
Mathematics	20.6	21.9	17.8
Science	22.3	22.6	18.8
Social Studies	20.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,108	$9,380	$9,913
Instruction	$4,037	$5,191	$5,558
Instructional Leadership	$74	$153	$162
School Leadership	$1,086	$697	$589

Texas Education Agency
2019-20 School Report Card
EAST EARLY COLLEGE H S (101912345)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**99%**	100%	99%	*	*	100%	*	-	99%
	2018	77%	70%	**100%**	100%	100%	*	*	100%	*	-	100%
ELA/Reading	2019	75%	69%	**98%**	*	98%	-	-	*	*	-	98%
	2018	74%	66%	**100%**	*	100%	*	*	100%	*	-	100%
Mathematics	2019	82%	77%	**100%**	*	100%	-	-	-	-	-	100%
	2018	81%	76%	**100%**	*	100%	-	-	*	-	-	100%
Science	2019	81%	74%	**100%**	*	100%	-	-	*	-	-	100%
	2018	80%	72%	**100%**	*	100%	-	-	*	*	-	100%
Social Studies	2019	81%	75%	**100%**	*	100%	*	*	100%	-	-	100%
	2018	78%	72%	**100%**	*	100%	*	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**93%**	100%	92%	*	*	100%	*	-	92%
	2018	48%	42%	**95%**	89%	95%	*	*	93%	*	-	95%
ELA/Reading	2019	48%	42%	**89%**	*	88%	-	-	*	*	-	89%
	2018	46%	40%	**93%**	*	92%	*	*	88%	*	-	93%
Mathematics	2019	52%	47%	**98%**	*	98%	-	-	-	-	-	97%
	2018	50%	45%	**92%**	*	94%	-	-	*	-	-	91%
Science	2019	54%	45%	**97%**	*	97%	-	-	*	-	-	96%
	2018	51%	41%	**98%**	*	98%	-	-	*	*	-	99%
Social Studies	2019	55%	48%	**94%**	*	93%	*	*	100%	-	-	93%
	2018	53%	45%	**98%**	*	97%	*	-	*	-	-	97%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**41%**	67%	40%	*	*	64%	*	-	40%
	2018	22%	19%	**43%**	33%	43%	*	*	53%	*	-	41%
ELA/Reading	2019	21%	19%	**16%**	*	15%	-	-	*	*	-	14%
	2018	19%	18%	**16%**	*	17%	*	*	25%	*	-	15%
Mathematics	2019	26%	25%	**61%**	*	60%	-	-	-	-	-	62%
	2018	24%	23%	**63%**	*	63%	-	-	*	-	-	63%
Science	2019	25%	19%	**51%**	*	51%	-	-	*	-	-	48%
	2018	23%	18%	**48%**	*	49%	-	-	*	*	-	47%
Social Studies	2019	33%	27%	**70%**	*	69%	*	*	83%	-	-	68%
	2018	31%	25%	**83%**	*	81%	*	-	*	-	-	80%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**74**	*	74	-	-	*	*	-	74
	2018	69	68	**79**	*	80	*	*	64	-	-	80
ELA/Reading	2019	68	68	**65**	*	66	-	-	*	*	-	66
	2018	69	69	**74**	*	76	*	*	58	-	-	76
Mathematics	2019	70	68	**95**	*	95	-	-	-	-	-	97
	2018	70	68	**89**	*	90	-	-	*	-	-	90

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
EAST EARLY COLLEGE H S (101912345)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.0%**	0.0%	0.0%	*	*	0.0%	*	-	0.0%
2017-18	1.9%	4.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**99.0%**	-	99.0%	*	-	*	-	-	98.9%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**99.0%**	-	99.0%	*	-	*	-	-	98.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**99.0%**	-	99.0%	*	-	*	-	-	98.9%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**99.0%**	-	99.0%	*	-	*	-	-	98.9%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	*	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	*	-	100.0%	*	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Class of 2018	90.0%	79.0%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
2017-18	65.5%	62.8%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%
2017-18	74.6%	95.6%	**100.0%**	-	100.0%	*	*	*	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**1124**	*	1119	*	-	*	-	-	1124
2017-18	1036	974	**1117**	-	1115	*	*	*	-	-	1110
Average ACT Score											
2018-19	20.6	22.9	**22.3**	*	22.1	-	-	-	-	-	23.0
2017-18	20.6	22.5	**20.4**	-	20.4	*	*	-	-	-	20.4

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Texas Education Agency
2019-20 School Report Card
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 496
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HOUSTON ACADEMY FOR INTERNATIONAL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	36.2%	22.7%	12.6%
Hispanic	53.7%	62.3%	52.8%
White	6.0%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	65.6%	79.1%	60.2%
Special Education	1.0%	8.1%	10.7%
English Learners	1.4%	33.9%	20.3%
Mobility Rate (2018-19)	4.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.1	19.1	16.4
Foreign Languages	18.2	22.1	18.7
Mathematics	24.8	21.9	17.8
Science	24.9	22.6	18.8
Social Studies	24.9	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,050	$9,380	$9,913
Instruction	$3,867	$5,191	$5,558
Instructional Leadership	$113	$153	$162
School Leadership	$943	$697	$589

Texas Education Agency
2019-20 School Report Card
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**99%**	99%	100%	97%	*	100%	-	100%	99%
	2018	77%	70%	**99%**	99%	99%	100%	-	95%	-	100%	99%
ELA/Reading	2019	75%	69%	**100%**	100%	100%	100%	*	100%	-	*	100%
	2018	74%	66%	**98%**	98%	99%	100%	-	91%	-	*	98%
Mathematics	2019	82%	77%	**95%**	94%	97%	*	*	-	-	*	94%
	2018	81%	76%	**97%**	97%	97%	*	-	*	-	-	96%
Science	2019	81%	74%	**100%**	100%	100%	100%	*	*	-	*	100%
	2018	80%	72%	**100%**	100%	100%	100%	-	*	-	*	100%
Social Studies	2019	81%	75%	**99%**	97%	100%	100%	-	100%	-	-	100%
	2018	78%	72%	**99%**	100%	99%	100%	-	*	-	*	99%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**92%**	91%	92%	94%	*	100%	-	100%	92%
	2018	48%	42%	**85%**	86%	84%	81%	-	84%	-	88%	84%
ELA/Reading	2019	48%	42%	**98%**	98%	98%	100%	*	100%	-	*	98%
	2018	46%	40%	**92%**	94%	92%	81%	-	82%	-	*	91%
Mathematics	2019	52%	47%	**76%**	71%	83%	*	*	-	-	*	78%
	2018	50%	45%	**61%**	63%	56%	*	-	*	-	-	56%
Science	2019	54%	45%	**95%**	94%	96%	100%	*	*	-	*	96%
	2018	51%	41%	**86%**	89%	84%	86%	-	*	-	*	84%
Social Studies	2019	55%	48%	**83%**	87%	77%	100%	-	100%	-	-	80%
	2018	53%	45%	**82%**	80%	83%	83%	-	*	-	*	83%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**35%**	31%	34%	63%	*	58%	-	57%	35%
	2018	22%	19%	**29%**	26%	27%	44%	-	47%	-	50%	24%
ELA/Reading	2019	21%	19%	**28%**	29%	24%	50%	*	33%	-	*	27%
	2018	19%	18%	**20%**	16%	19%	31%	-	36%	-	*	16%
Mathematics	2019	26%	25%	**37%**	29%	40%	*	*	-	-	*	42%
	2018	24%	23%	**21%**	16%	24%	*	-	*	-	-	16%
Science	2019	25%	19%	**46%**	35%	47%	75%	*	*	-	*	45%
	2018	23%	18%	**39%**	37%	35%	57%	-	*	-	*	33%
Social Studies	2019	33%	27%	**39%**	32%	36%	100%	-	80%	-	-	36%
	2018	31%	25%	**42%**	46%	38%	67%	-	*	-	*	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	80	77	83	*	*	-	*	79
	2018	69	68	**70**	70	71	64	-	83	-	*	68
ELA/Reading	2019	68	68	**79**	80	77	89	-	*	-	*	80
	2018	69	69	**79**	83	79	63	-	80	-	*	80
Mathematics	2019	70	68	**78**	80	77	*	*	-	-	*	78
	2018	70	68	**56**	52	58	*	-	*	-	-	50

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Texas Education Agency
2019-20 School Report Card
HOUSTON ACADEMY FOR INTERNATIONAL (101912348)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.3%
2017-18	1.9%	4.0%	**0.2%**	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**97.4%**	100.0%	97.1%	87.5%	-	*	-	*	98.5%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**97.4%**	100.0%	97.1%	87.5%	-	*	-	*	98.5%
Class of 2018											
Graduated	90.0%	80.9%	**99.1%**	100.0%	100.0%	90.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**99.1%**	100.0%	100.0%	90.0%	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**99.1%**	100.0%	100.0%	90.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**99.1%**	100.0%	100.0%	90.0%	-	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**98.8%**	97.6%	100.0%	*	*	*	-	-	98.4%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**98.8%**	97.6%	100.0%	*	*	*	-	-	98.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**98.8%**	97.6%	100.0%	*	*	*	-	-	98.4%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**98.8%**	97.6%	100.0%	*	*	*	-	-	98.4%
Class of 2016											
Graduated	92.1%	85.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**97.4%**	100.0%	97.1%	87.5%	-	*	-	*	98.5%
Class of 2018	90.0%	79.0%	**99.1%**	100.0%	100.0%	90.0%	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**96.5%**	97.1%	95.6%	100.0%	-	*	-	*	95.3%
Class of 2018	86.8%	92.8%	**99.1%**	100.0%	98.3%	100.0%	-	*	-	-	98.7%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**98.7%**	95.7%	100.0%	100.0%	-	*	-	*	99.2%
2017-18	65.5%	62.8%	**99.1%**	98.8%	99.2%	100.0%	-	*	-	-	99.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**1063**	1036	1074	1069	-	*	-	*	1048
2017-18	1036	974	**1091**	1077	1085	1169	-	*	-	-	1086
Average ACT Score											
2018-19	20.6	22.9	**19.1**	18.9	19.1	19.7	-	*	-	*	18.7
2017-18	20.6	22.5	**22.0**	22.9	20.8	*	-	*	-	-	21.2

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Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY E (101912350)

Accountability Rating

ENERGIZED FOR EXCELLENCE ACADEMY E is paired with ENERGIZED FOR EXCELLENCE ACADEMY E (101912364)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 554
Grade Span: PK - PK

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about ENERGIZED FOR EXCELLENCE ACADEMY E, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	39.2%	22.7%	12.6%
Hispanic	55.1%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	4.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	79.1%	60.2%
Special Education	1.3%	8.1%	10.7%
English Learners	55.2%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,233	$9,380	$9,913
Instruction	$5,003	$5,191	$5,558
Instructional Leadership	$50	$153	$162
School Leadership	$43	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
HARPER DAEP (101912351)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 5
Grade Span: 07 - 11

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HARPER DAEP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	78.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	60.0%	22.7%	12.6%
Hispanic	40.0%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.0%	79.1%	60.2%
Special Education	100.0%	8.1%	10.7%
English Learners	0.0%	33.9%	20.3%
Mobility Rate (2018-19)	100.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	1.0	19.1	16.4
Mathematics	1.0	21.9	17.8
Science	1.0	22.6	18.8
Social Studies	1.0	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$189,365	$9,380	$9,913
Instruction	$98,293	$5,191	$5,558
Instructional Leadership	$5,631	$153	$162
School Leadership	$22,345	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
HARPER DAEP (101912351)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%
2017-18	1.9%	4.0%	**0.0%**	0.0%	*	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	86.4%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	86.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.8%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	969	-	-	-	-	-	-	-	-	-
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
FARIAS EARLY CHILDHOOD CENTER (101912352)

Accountability Rating

FARIAS EARLY CHILDHOOD CENTER is paired with MORENO EL (101912359)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 434
Grade Span: PK - PK

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about FARIAS EARLY CHILDHOOD CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.8%	22.7%	12.6%
Hispanic	96.5%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.1%	60.2%
Special Education	1.4%	8.1%	10.7%
English Learners	70.7%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,441	$9,380	$9,913
Instruction	$4,874	$5,191	$5,558
Instructional Leadership	$63	$153	$162
School Leadership	$629	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
SCHOOL AT ST GEORGE PLACE (101912353)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 782
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCHOOL AT ST GEORGE PLACE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	17.8%	22.7%	12.6%
Hispanic	37.6%	62.3%	52.8%
White	22.4%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	17.3%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	49.8%	79.1%	60.2%
Special Education	5.9%	8.1%	10.7%
English Learners	33.8%	33.9%	20.3%
Mobility Rate (2018-19)	10.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.4	19.0
Grade 1	16.6	19.2	18.9
Grade 2	17.4	18.4	18.8
Grade 3	16.6	17.9	19.0
Grade 4	16.8	17.9	19.2
Grade 5	18.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,200	$9,380	$9,913
Instruction	$4,444	$5,191	$5,558
Instructional Leadership	$92	$153	$162
School Leadership	$562	$697	$589

Texas Education Agency
2019-20 School Report Card
SCHOOL AT ST GEORGE PLACE (101912353)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	77%	80%	88%	*	93%	-	97%	79%
	2018	77%	70%	**82%**	75%	78%	90%	*	94%	-	90%	77%
ELA/Reading	2019	75%	69%	**88%**	85%	83%	92%	*	97%	-	91%	84%
	2018	74%	66%	**84%**	79%	79%	92%	*	95%	-	88%	79%
Mathematics	2019	82%	77%	**89%**	81%	88%	91%	*	97%	-	100%	86%
	2018	81%	76%	**87%**	77%	85%	94%	*	98%	-	88%	83%
Writing	2019	68%	64%	**66%**	55%	63%	80%	-	57%	-	*	63%
	2018	66%	59%	**71%**	63%	64%	80%	*	86%	-	*	66%
Science	2019	81%	74%	**74%**	64%	67%	77%	*	92%	-	*	62%
	2018	80%	72%	**74%**	65%	66%	83%	-	90%	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**56%**	54%	46%	67%	*	73%	-	69%	47%
	2018	48%	42%	**55%**	41%	46%	70%	*	75%	-	81%	42%
ELA/Reading	2019	48%	42%	**59%**	65%	50%	67%	*	75%	-	64%	52%
	2018	46%	40%	**57%**	44%	50%	68%	*	76%	-	75%	46%
Mathematics	2019	52%	47%	**58%**	44%	48%	72%	*	81%	-	73%	50%
	2018	50%	45%	**58%**	39%	49%	75%	*	80%	-	75%	45%
Writing	2019	38%	36%	**41%**	55%	32%	50%	-	29%	-	*	31%
	2018	41%	36%	**55%**	50%	43%	64%	*	79%	-	*	48%
Science	2019	54%	45%	**56%**	50%	45%	73%	*	69%	-	*	42%
	2018	51%	41%	**41%**	35%	26%	61%	-	60%	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**34%**	28%	26%	46%	*	51%	-	41%	26%
	2018	22%	19%	**27%**	18%	17%	42%	*	45%	-	38%	16%
ELA/Reading	2019	21%	19%	**39%**	44%	30%	49%	*	53%	-	45%	30%
	2018	19%	18%	**31%**	25%	21%	45%	*	44%	-	38%	19%
Mathematics	2019	26%	25%	**39%**	23%	31%	53%	*	58%	-	55%	32%
	2018	24%	23%	**28%**	14%	17%	48%	*	54%	-	38%	18%
Writing	2019	14%	14%	**8%**	5%	3%	23%	-	0%	-	*	5%
	2018	13%	12%	**19%**	13%	15%	24%	*	29%	-	*	10%
Science	2019	25%	19%	**29%**	21%	20%	41%	*	54%	-	*	24%
	2018	23%	18%	**19%**	12%	8%	28%	-	40%	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**76**	74	76	77	*	81	-	67	72
	2018	69	68	**77**	67	75	80	*	84	-	92	74
ELA/Reading	2019	68	68	**76**	89	74	74	*	75	-	67	71
	2018	69	69	**77**	62	80	74	*	82	-	100	77
Mathematics	2019	70	68	**76**	59	77	80	*	88	-	67	73
	2018	70	68	**77**	73	71	85	*	85	-	83	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SCHOOL AT ST GEORGE PLACE (101912353)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**53%**	43%	50%	*	-	*	-	*	50%
2018	38%	34%	**43%**	*	42%	*	-	*	-	*	47%
Mathematics											
2019	45%	41%	**53%**	25%	61%	40%	-	*	-	*	52%
2018	47%	42%	**54%**	*	56%	*	-	*	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**88%**	100%	82%	91%	*	92%	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	30%	**12%**	0%	18%	9%	*	8%	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	80%	**94%**	100%	90%	95%	*	100%	-	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	100%	94%	86%	*	100%	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	0%	6%	14%	*	0%	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	85%	**96%**	100%	98%	86%	*	100%	-	*	96%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MISTRAL CENTER FOR EARLY CHILDHOOD (101912354)

Accountability Rating

MISTRAL CENTER FOR EARLY CHILDHOOD is paired with SUTTON EL (101912248)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 351
Grade Span: PK - KG

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about MISTRAL CENTER FOR EARLY CHILDHOOD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	8.4%	22.7%	12.6%
Hispanic	85.4%	62.3%	52.8%
White	2.8%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	79.1%	60.2%
Special Education	4.2%	8.1%	10.7%
English Learners	80.9%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	7.0	19.4	19.0

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,782	$9,380	$9,913
Instruction	$5,072	$5,191	$5,558
Instructional Leadership	$68	$153	$162
School Leadership	$650	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
KING EARLY CHILDHOOD CTR (101912355)

Accountability Rating

KING EARLY CHILDHOOD CTR is paired with WINDSOR VILLAGE EL (101912260)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 402
Grade Span: EE - KG

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about KING EARLY CHILDHOOD CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	52.5%	22.7%	12.6%
Hispanic	46.0%	62.3%	52.8%
White	1.5%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.1%	60.2%
Special Education	4.0%	8.1%	10.7%
English Learners	29.1%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,526	$9,380	$9,913
Instruction	$4,809	$5,191	$5,558
Instructional Leadership	$79	$153	$162
School Leadership	$795	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
LAURENZO EARLY CHILDHOOD CTR (101912357)

Accountability Rating

LAURENZO EARLY CHILDHOOD CTR is paired with LANTRIP EL (101912192)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 321
Grade Span: PK - KG

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about LAURENZO EARLY CHILDHOOD CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.8%	22.7%	12.6%
Hispanic	95.3%	62.3%	52.8%
White	1.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.8%	79.1%	60.2%
Special Education	6.2%	8.1%	10.7%
English Learners	49.5%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	1.0	19.4	19.0

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,822	$9,380	$9,913
Instruction	$4,858	$5,191	$5,558
Instructional Leadership	$75	$153	$162
School Leadership	$699	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
COOK JR EL (101912358)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 653
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about COOK JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	59.3%	22.7%	12.6%
Hispanic	37.1%	62.3%	52.8%
White	2.8%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.9%	79.1%	60.2%
Special Education	10.6%	8.1%	10.7%
English Learners	23.0%	33.9%	20.3%
Mobility Rate (2018-19)	20.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	19.4	19.0
Grade 1	20.2	19.2	18.9
Grade 2	19.3	18.4	18.8
Grade 3	17.5	17.9	19.0
Grade 4	22.8	17.9	19.2
Grade 5	19.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,685	$9,380	$9,913
Instruction	$4,910	$5,191	$5,558
Instructional Leadership	$100	$153	$162
School Leadership	$672	$697	$589

Texas Education Agency
2019-20 School Report Card
COOK JR EL (101912358)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	59%	67%	-	-	*	-	-	62%
	2018	77%	70%	**53%**	52%	53%	*	*	-	-	-	52%
ELA/Reading	2019	75%	69%	**69%**	66%	74%	-	-	*	-	-	69%
	2018	74%	66%	**55%**	55%	56%	*	*	-	-	-	55%
Mathematics	2019	82%	77%	**62%**	58%	69%	-	-	*	-	-	62%
	2018	81%	76%	**60%**	59%	60%	*	*	-	-	-	59%
Writing	2019	68%	64%	**40%**	37%	44%	-	-	*	-	-	40%
	2018	66%	59%	**33%**	35%	32%	-	-	-	-	-	32%
Science	2019	81%	74%	**65%**	68%	62%	-	-	-	-	-	65%
	2018	80%	72%	**42%**	41%	45%	-	-	-	-	-	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**31%**	26%	39%	-	-	*	-	-	31%
	2018	48%	42%	**24%**	23%	26%	*	*	-	-	-	23%
ELA/Reading	2019	48%	42%	**32%**	28%	37%	-	-	*	-	-	32%
	2018	46%	40%	**27%**	25%	30%	*	*	-	-	-	26%
Mathematics	2019	52%	47%	**36%**	27%	50%	-	-	*	-	-	36%
	2018	50%	45%	**28%**	25%	31%	*	*	-	-	-	27%
Writing	2019	38%	36%	**13%**	10%	17%	-	-	*	-	-	13%
	2018	41%	36%	**15%**	14%	16%	-	-	-	-	-	13%
Science	2019	54%	45%	**33%**	29%	38%	-	-	-	-	-	33%
	2018	51%	41%	**14%**	18%	6%	-	-	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	10%	19%	-	-	*	-	-	13%
	2018	22%	19%	**12%**	12%	10%	*	*	-	-	-	11%
ELA/Reading	2019	21%	19%	**11%**	9%	13%	-	-	*	-	-	11%
	2018	19%	18%	**12%**	12%	12%	*	*	-	-	-	11%
Mathematics	2019	26%	25%	**20%**	13%	33%	-	-	*	-	-	20%
	2018	24%	23%	**14%**	13%	15%	*	*	-	-	-	14%
Writing	2019	14%	14%	**2%**	2%	0%	-	-	*	-	-	2%
	2018	13%	12%	**3%**	6%	0%	-	-	-	-	-	2%
Science	2019	25%	19%	**11%**	8%	15%	-	-	-	-	-	11%
	2018	23%	18%	**10%**	13%	3%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**72**	67	80	-	-	*	-	-	72
	2018	69	68	**69**	70	68	-	-	-	-	-	69
ELA/Reading	2019	68	68	**70**	66	77	-	-	*	-	-	70
	2018	69	69	**72**	71	73	-	-	-	-	-	71
Mathematics	2019	70	68	**74**	68	82	-	-	*	-	-	74
	2018	70	68	**67**	70	64	-	-	-	-	-	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
COOK JR EL (101912358)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	38%	47%	-	-	-	-	-	41%
2018	38%	34%	**26%**	28%	22%	-	-	-	-	-	26%
Mathematics											
2019	45%	41%	**14%**	17%	7%	-	-	-	-	-	14%
2018	47%	42%	**35%**	35%	35%	-	-	-	-	-	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**69%**	68%	71%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction											
2019	22%	30%	**31%**	32%	29%	-	-	-	-	-	31%
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	73%	76%	-	-	-	-	-	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**65%**	63%	68%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction											
2019	17%	22%	**35%**	37%	32%	-	-	-	-	-	35%
STAAR Cumulative Met Standard											
2019	90%	85%	**65%**	62%	68%	-	-	-	-	-	65%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
MORENO EL (101912359)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 735
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MORENO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.8%	22.7%	12.6%
Hispanic	97.4%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.1%	60.2%
Special Education	6.5%	8.1%	10.7%
English Learners	59.5%	33.9%	20.3%
Mobility Rate (2018-19)	8.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	19.4	19.0
Grade 1	21.3	19.2	18.9
Grade 2	18.8	18.4	18.8
Grade 3	12.4	17.9	19.0
Grade 4	13.0	17.9	19.2
Grade 5	22.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,439	$9,380	$9,913
Instruction	$4,878	$5,191	$5,558
Instructional Leadership	$81	$153	$162
School Leadership	$520	$697	$589

Texas Education Agency
2019-20 School Report Card
MORENO EL (101912359)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**85%**	100%	85%	*	*	*	-	-	85%
	2018	77%	70%	**83%**	82%	83%	80%	100%	*	-	-	82%
ELA/Reading	2019	75%	69%	**82%**	*	82%	*	*	*	-	-	82%
	2018	74%	66%	**78%**	*	78%	*	*	*	-	-	78%
Mathematics	2019	82%	77%	**91%**	*	91%	*	*	*	-	-	91%
	2018	81%	76%	**93%**	*	93%	*	*	*	-	-	93%
Writing	2019	68%	64%	**77%**	-	77%	-	-	*	-	-	77%
	2018	66%	59%	**64%**	*	64%	-	-	-	-	-	63%
Science	2019	81%	74%	**83%**	*	83%	-	-	-	-	-	83%
	2018	80%	72%	**87%**	*	87%	*	*	*	-	-	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**53%**	57%	53%	*	*	*	-	-	53%
	2018	48%	42%	**52%**	55%	52%	40%	83%	*	-	-	52%
ELA/Reading	2019	48%	42%	**46%**	*	46%	*	*	*	-	-	46%
	2018	46%	40%	**43%**	*	43%	*	*	*	-	-	43%
Mathematics	2019	52%	47%	**65%**	*	65%	*	*	*	-	-	65%
	2018	50%	45%	**66%**	*	66%	*	*	*	-	-	66%
Writing	2019	38%	36%	**39%**	-	39%	-	-	*	-	-	39%
	2018	41%	36%	**39%**	*	38%	-	-	-	-	-	37%
Science	2019	54%	45%	**55%**	*	54%	-	-	-	-	-	55%
	2018	51%	41%	**53%**	*	53%	*	*	*	-	-	54%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**31%**	43%	31%	*	*	*	-	-	31%
	2018	22%	19%	**26%**	18%	26%	20%	17%	*	-	-	27%
ELA/Reading	2019	21%	19%	**25%**	*	25%	*	*	*	-	-	25%
	2018	19%	18%	**20%**	*	20%	*	*	*	-	-	21%
Mathematics	2019	26%	25%	**41%**	*	41%	*	*	*	-	-	41%
	2018	24%	23%	**41%**	*	41%	*	*	*	-	-	42%
Writing	2019	14%	14%	**17%**	-	17%	-	-	*	-	-	17%
	2018	13%	12%	**7%**	*	7%	-	-	-	-	-	8%
Science	2019	25%	19%	**30%**	*	30%	-	-	-	-	-	30%
	2018	23%	18%	**19%**	*	19%	*	*	*	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**85**	*	85	-	-	-	-	-	85
	2018	69	68	**77**	100	77	-	*	*	-	-	77
ELA/Reading	2019	68	68	**82**	*	81	-	-	-	-	-	82
	2018	69	69	**71**	*	71	-	*	*	-	-	71
Mathematics	2019	70	68	**88**	*	88	-	-	-	-	-	88
	2018	70	68	**83**	*	83	-	*	*	-	-	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MORENO EL (101912359)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**58%**	-	58%	-	-	-	-	-	58%
2018	38%	34%	**42%**	*	43%	-	-	-	-	-	39%
Mathematics											
2019	45%	41%	**57%**	-	57%	-	-	-	-	-	57%
2018	47%	42%	**68%**	-	68%	-	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**81%**	*	80%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	30%	**19%**	*	20%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	80%	**86%**	*	86%	-	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**94%**	*	94%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	22%	**6%**	*	6%	-	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	85%	**97%**	*	97%	-	-	-	-	-	97%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
BELLFORT EARLY CHILDHOOD CENTER (101912360)

Accountability Rating

BELLFORT EARLY CHILDHOOD CENTER is paired with LEWIS EL (101912194)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 366
Grade Span: EE - KG

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about BELLFORT EARLY CHILDHOOD CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	*	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	20.6%	22.7%	12.6%
Hispanic	77.2%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	4.2%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.7%	79.1%	60.2%
Special Education	5.4%	8.1%	10.7%
English Learners	58.2%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	19.4	19.0
Grade 3	22.0	17.9	19.0

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,701	$9,380	$9,913
Instruction	$5,249	$5,191	$5,558
Instructional Leadership	$104	$153	$162
School Leadership	$829	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY E (101912364)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,622
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ENERGIZED FOR EXCELLENCE ACADEMY E, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	11.3%	22.7%	12.6%
Hispanic	87.2%	62.3%	52.8%
White	0.4%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.7%	79.1%	60.2%
Special Education	1.7%	8.1%	10.7%
English Learners	82.2%	33.9%	20.3%
Mobility Rate (2018-19)	7.8%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,813	$9,380	$9,913
Instruction	$7,468	$5,191	$5,558
Instructional Leadership	$77	$153	$162
School Leadership	$60	$697	$589

Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY E (101912364)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**73%**	79%	72%	75%	-	100%	-	-	72%
	2018	77%	70%	**63%**	74%	62%	*	50%	100%	-	-	63%
ELA/Reading	2019	75%	69%	**70%**	90%	68%	80%	-	*	-	-	69%
	2018	74%	66%	**56%**	73%	54%	*	*	100%	-	-	55%
Mathematics	2019	82%	77%	**84%**	78%	84%	80%	-	*	-	-	83%
	2018	81%	76%	**74%**	84%	73%	*	*	100%	-	-	74%
Writing	2019	68%	64%	**57%**	71%	56%	*	-	-	-	-	56%
	2018	66%	59%	**43%**	47%	42%	*	-	*	-	-	43%
Science	2019	81%	74%	**64%**	58%	64%	*	-	*	-	-	64%
	2018	80%	72%	**71%**	72%	70%	-	*	*	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**42%**	51%	41%	58%	-	91%	-	-	41%
	2018	48%	42%	**34%**	44%	32%	*	33%	90%	-	-	34%
ELA/Reading	2019	48%	42%	**36%**	53%	35%	40%	-	*	-	-	35%
	2018	46%	40%	**29%**	43%	27%	*	*	100%	-	-	28%
Mathematics	2019	52%	47%	**56%**	58%	55%	80%	-	*	-	-	55%
	2018	50%	45%	**44%**	54%	43%	*	*	86%	-	-	44%
Writing	2019	38%	36%	**27%**	47%	25%	*	-	-	-	-	26%
	2018	41%	36%	**23%**	29%	22%	*	-	*	-	-	23%
Science	2019	54%	45%	**34%**	33%	33%	*	-	*	-	-	34%
	2018	51%	41%	**30%**	34%	29%	-	*	*	-	-	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	30%	21%	0%	-	45%	-	-	22%
	2018	22%	19%	**17%**	26%	16%	*	0%	57%	-	-	17%
ELA/Reading	2019	21%	19%	**19%**	35%	18%	0%	-	*	-	-	19%
	2018	19%	18%	**14%**	24%	12%	*	*	71%	-	-	13%
Mathematics	2019	26%	25%	**31%**	35%	31%	0%	-	*	-	-	31%
	2018	24%	23%	**26%**	37%	25%	*	*	86%	-	-	26%
Writing	2019	14%	14%	**9%**	18%	8%	*	-	-	-	-	9%
	2018	13%	12%	**9%**	18%	9%	*	-	*	-	-	8%
Science	2019	25%	19%	**14%**	17%	14%	*	-	*	-	-	14%
	2018	23%	18%	**9%**	7%	9%	-	*	*	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**84**	86	84	*	-	75	-	-	83
	2018	69	68	**78**	88	77	*	*	100	-	-	78
ELA/Reading	2019	68	68	**80**	86	80	*	-	*	-	-	80
	2018	69	69	**68**	86	65	*	*	100	-	-	68
Mathematics	2019	70	68	**87**	86	87	*	-	*	-	-	87
	2018	70	68	**86**	91	86	*	*	100	-	-	87

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR EXCELLENCE ACADEMY E (101912364)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	70%	37%	*	-	-	-	-	38%
2018	38%	34%	**26%**	56%	24%	*	-	-	-	-	26%
Mathematics											
2019	45%	41%	**56%**	38%	58%	*	-	-	-	-	57%
2018	47%	42%	**56%**	67%	55%	*	-	*	-	-	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**64%**	73%	64%	*	-	*	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	30%	**36%**	27%	36%	*	-	*	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	92%	72%	*	-	*	-	-	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**88%**	82%	88%	*	-	*	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	22%	**12%**	18%	12%	*	-	*	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	75%	91%	*	-	*	-	-	91%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
GROSS EL (101912369)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 619
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GROSS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	44.3%	22.7%	12.6%
Hispanic	51.2%	62.3%	52.8%
White	2.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.7%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	43.0%	33.9%	20.3%
Mobility Rate (2018-19)	18.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.4	19.0
Grade 1	18.2	19.2	18.9
Grade 2	17.5	18.4	18.8
Grade 3	13.6	17.9	19.0
Grade 4	15.3	17.9	19.2
Grade 5	30.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,347	$9,380	$9,913
Instruction	$4,764	$5,191	$5,558
Instructional Leadership	$85	$153	$162
School Leadership	$523	$697	$589

Texas Education Agency
2019-20 School Report Card
GROSS EL (101912369)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**57%**	54%	59%	67%	-	61%	-	50%	57%
	2018	77%	70%	**62%**	61%	63%	70%	-	63%	50%	-	62%
ELA/Reading	2019	75%	69%	**58%**	54%	60%	71%	-	67%	-	*	58%
	2018	74%	66%	**59%**	58%	60%	*	-	57%	*	-	59%
Mathematics	2019	82%	77%	**63%**	56%	69%	71%	-	50%	-	*	63%
	2018	81%	76%	**69%**	64%	73%	*	-	71%	*	-	69%
Writing	2019	68%	64%	**44%**	53%	37%	*	-	*	-	*	44%
	2018	66%	59%	**49%**	54%	48%	*	-	*	-	-	50%
Science	2019	81%	74%	**49%**	46%	51%	*	-	*	-	*	49%
	2018	80%	72%	**60%**	64%	56%	*	-	*	*	-	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	21%	32%	44%	-	33%	-	50%	28%
	2018	48%	42%	**29%**	25%	31%	50%	-	26%	33%	-	29%
ELA/Reading	2019	48%	42%	**26%**	19%	31%	43%	-	33%	-	*	26%
	2018	46%	40%	**27%**	24%	29%	*	-	29%	*	-	27%
Mathematics	2019	52%	47%	**31%**	22%	37%	43%	-	33%	-	*	31%
	2018	50%	45%	**35%**	27%	40%	*	-	29%	*	-	35%
Writing	2019	38%	36%	**22%**	24%	20%	*	-	*	-	*	22%
	2018	41%	36%	**23%**	27%	22%	*	-	*	-	-	24%
Science	2019	54%	45%	**28%**	22%	29%	*	-	*	-	*	28%
	2018	51%	41%	**23%**	21%	23%	*	-	*	*	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	9%	14%	33%	-	22%	-	33%	13%
	2018	22%	19%	**12%**	10%	13%	20%	-	21%	17%	-	12%
ELA/Reading	2019	21%	19%	**13%**	9%	13%	29%	-	33%	-	*	13%
	2018	19%	18%	**13%**	12%	14%	*	-	14%	*	-	13%
Mathematics	2019	26%	25%	**14%**	9%	17%	29%	-	17%	-	*	14%
	2018	24%	23%	**16%**	12%	17%	*	-	29%	*	-	16%
Writing	2019	14%	14%	**7%**	6%	6%	*	-	*	-	*	7%
	2018	13%	12%	**1%**	0%	2%	*	-	*	-	-	1%
Science	2019	25%	19%	**13%**	8%	14%	*	-	*	-	*	13%
	2018	23%	18%	**8%**	9%	7%	*	-	*	*	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	67	63	86	-	63	-	*	66
	2018	69	68	**79**	75	84	*	-	55	*	-	79
ELA/Reading	2019	68	68	**66**	61	71	*	-	50	-	*	66
	2018	69	69	**78**	73	84	*	-	50	*	-	76
Mathematics	2019	70	68	**65**	74	58	*	-	75	-	*	65
	2018	70	68	**80**	76	84	*	-	60	*	-	81

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GROSS EL (101912369)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**27%**	25%	30%	*	-	*	-	*	27%
2018	38%	34%	**24%**	26%	21%	*	-	*	*	-	22%
Mathematics											
2019	45%	41%	**35%**	38%	37%	-	-	*	-	*	35%
2018	47%	42%	**39%**	35%	43%	-	-	*	*	-	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**59%**	57%	61%	*	-	*	-	*	59%
Students Requiring Accelerated Instruction											
2019	22%	30%	**41%**	43%	39%	*	-	*	-	*	41%
STAAR Cumulative Met Standard											
2019	86%	80%	**65%**	58%	69%	*	-	*	-	*	65%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**61%**	53%	65%	*	-	*	-	*	61%
Students Requiring Accelerated Instruction											
2019	17%	22%	**39%**	47%	35%	*	-	*	-	*	39%
STAAR Cumulative Met Standard											
2019	90%	85%	**67%**	64%	69%	*	-	*	-	*	67%

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Texas Education Agency
2019-20 School Report Card
YOUNG SCHOLARS ACADEMY FOR EXCELLE (101912371)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 136
Grade Span: PK - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about YOUNG SCHOLARS ACADEMY FOR EXCELLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	91.2%	22.7%	12.6%
Hispanic	5.9%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.2%	79.1%	60.2%
Special Education	8.1%	8.1%	10.7%
English Learners	0.0%	33.9%	20.3%
Mobility Rate (2018-19)	26.3%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,779	$9,380	$9,913
Instruction	$8,258	$5,191	$5,558
Instructional Leadership	$109	$153	$162
School Leadership	$106	$697	$589

Texas Education Agency
2019-20 School Report Card
YOUNG SCHOLARS ACADEMY FOR EXCELLE (101912371)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**63%**	62%	70%	-	-	-	-	*	62%
	2018	77%	70%	**65%**	64%	71%	*	-	-	-	*	63%
ELA/Reading	2019	75%	69%	**71%**	70%	*	-	-	-	-	*	69%
	2018	74%	66%	**63%**	64%	50%	*	-	-	-	*	61%
Mathematics	2019	82%	77%	**71%**	70%	*	-	-	-	-	*	73%
	2018	81%	76%	**72%**	71%	88%	*	-	-	-	*	70%
Writing	2019	68%	64%	**48%**	48%	*	-	-	-	-	-	45%
	2018	66%	59%	**63%**	61%	*	-	-	-	-	-	62%
Science	2019	81%	74%	**42%**	44%	-	-	-	-	-	*	38%
	2018	80%	72%	**55%**	50%	*	*	-	-	-	-	53%
Social Studies	2019	81%	75%	**43%**	43%	-	-	-	-	-	-	43%
	2018	78%	72%	**45%**	33%	*	*	-	-	-	-	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	29%	60%	-	-	-	-	*	29%
	2018	48%	42%	**29%**	26%	38%	*	-	-	-	*	24%
ELA/Reading	2019	48%	42%	**36%**	36%	*	-	-	-	-	*	36%
	2018	46%	40%	**33%**	31%	38%	*	-	-	-	*	27%
Mathematics	2019	52%	47%	**36%**	34%	*	-	-	-	-	*	36%
	2018	50%	45%	**28%**	25%	50%	*	-	-	-	*	23%
Writing	2019	38%	36%	**22%**	19%	*	-	-	-	-	-	20%
	2018	41%	36%	**31%**	29%	*	-	-	-	-	-	27%
Science	2019	54%	45%	**16%**	17%	-	-	-	-	-	*	13%
	2018	51%	41%	**20%**	19%	*	*	-	-	-	-	21%
Social Studies	2019	55%	48%	**0%**	0%	-	-	-	-	-	-	0%
	2018	53%	45%	**9%**	0%	*	*	-	-	-	-	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	10%	20%	-	-	-	-	*	6%
	2018	22%	19%	**11%**	9%	24%	*	-	-	-	*	8%
ELA/Reading	2019	21%	19%	**16%**	16%	*	-	-	-	-	*	11%
	2018	19%	18%	**15%**	11%	25%	*	-	-	-	*	11%
Mathematics	2019	26%	25%	**9%**	8%	*	-	-	-	-	*	4%
	2018	24%	23%	**12%**	11%	25%	*	-	-	-	*	7%
Writing	2019	14%	14%	**9%**	10%	*	-	-	-	-	-	5%
	2018	13%	12%	**9%**	6%	*	-	-	-	-	-	8%
Science	2019	25%	19%	**0%**	0%	-	-	-	-	-	*	0%
	2018	23%	18%	**0%**	0%	*	*	-	-	-	-	0%
Social Studies	2019	33%	27%	**0%**	0%	-	-	-	-	-	-	0%
	2018	31%	25%	**0%**	0%	*	*	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	68	50	-	-	-	-	*	68
	2018	69	68	**63**	62	69	-	-	-	-	-	62
ELA/Reading	2019	68	68	**74**	74	*	-	-	-	-	*	74
	2018	69	69	**66**	66	*	-	-	-	-	-	66
Mathematics	2019	70	68	**61**	62	*	-	-	-	-	*	62
	2018	70	68	**59**	58	*	-	-	-	-	-	58

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
YOUNG SCHOLARS ACADEMY FOR EXCELLE (101912371)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**39%**	38%	*	-	-	-	-	*	35%
2018	38%	34%	**55%**	55%	-	-	-	-	-	-	58%
Mathematics											
2019	45%	41%	**56%**	56%	-	-	-	-	-	-	57%
2018	47%	42%	**55%**	55%	-	-	-	-	-	-	60%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**83%**	82%	-	-	-	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	22%	30%	**17%**	18%	-	-	-	-	-	*	11%
STAAR Cumulative Met Standard											
2019	86%	80%	**92%**	91%	-	-	-	-	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**67%**	73%	-	-	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	17%	22%	**33%**	27%	-	-	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	82%	-	-	-	-	-	*	78%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**57%**	57%	-	-	-	-	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	28%	**43%**	43%	-	-	-	-	-	-	43%
STAAR Cumulative Met Standard											
2019	85%	79%	**71%**	71%	-	-	-	-	-	-	71%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**100%**	100%	-	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	88%	80%	**100%**	100%	-	-	-	-	-	-	100%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
RODRIGUEZ EL (101912372)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 986
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RODRIGUEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	22.7%	12.6%
Hispanic	89.8%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	3.0%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	79.1%	60.2%
Special Education	5.3%	8.1%	10.7%
English Learners	84.2%	33.9%	20.3%
Mobility Rate (2018-19)	18.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.4	19.0
Grade 1	18.9	19.2	18.9
Grade 2	15.2	18.4	18.8
Grade 3	15.0	17.9	19.0
Grade 4	12.7	17.9	19.2
Grade 5	19.2	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,563	$9,380	$9,913
Instruction	$5,022	$5,191	$5,558
Instructional Leadership	$94	$153	$162
School Leadership	$636	$697	$589

Texas Education Agency
2019-20 School Report Card
RODRIGUEZ EL (101912372)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	76%	73%	70%	*	94%	-	-	73%
	2018	77%	70%	**78%**	81%	78%	57%	-	*	-	-	78%
ELA/Reading	2019	75%	69%	**69%**	83%	68%	*	*	83%	-	-	69%
	2018	74%	66%	**72%**	75%	72%	*	-	*	-	-	72%
Mathematics	2019	82%	77%	**84%**	80%	85%	*	*	100%	-	-	84%
	2018	81%	76%	**86%**	86%	86%	*	-	*	-	-	86%
Writing	2019	68%	64%	**64%**	63%	63%	*	-	*	-	-	64%
	2018	66%	59%	**68%**	80%	68%	-	-	-	-	-	68%
Science	2019	81%	74%	**68%**	57%	68%	-	-	*	-	-	66%
	2018	80%	72%	**83%**	89%	83%	*	-	-	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	42%	37%	40%	*	76%	-	-	37%
	2018	48%	42%	**41%**	47%	40%	43%	-	*	-	-	40%
ELA/Reading	2019	48%	42%	**34%**	43%	33%	*	*	67%	-	-	33%
	2018	46%	40%	**31%**	32%	31%	*	-	*	-	-	30%
Mathematics	2019	52%	47%	**48%**	50%	47%	*	*	100%	-	-	48%
	2018	50%	45%	**51%**	57%	50%	*	-	*	-	-	50%
Writing	2019	38%	36%	**24%**	31%	22%	*	-	*	-	-	23%
	2018	41%	36%	**42%**	60%	41%	-	-	-	-	-	41%
Science	2019	54%	45%	**34%**	29%	34%	-	-	*	-	-	32%
	2018	51%	41%	**41%**	56%	39%	*	-	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	24%	18%	10%	*	29%	-	-	18%
	2018	22%	19%	**18%**	33%	17%	43%	-	*	-	-	17%
ELA/Reading	2019	21%	19%	**14%**	20%	13%	*	*	17%	-	-	14%
	2018	19%	18%	**14%**	21%	14%	*	-	*	-	-	14%
Mathematics	2019	26%	25%	**29%**	37%	28%	*	*	50%	-	-	28%
	2018	24%	23%	**27%**	43%	25%	*	-	*	-	-	26%
Writing	2019	14%	14%	**6%**	13%	5%	*	-	*	-	-	6%
	2018	13%	12%	**3%**	0%	3%	-	-	-	-	-	3%
Science	2019	25%	19%	**12%**	14%	12%	-	-	*	-	-	13%
	2018	23%	18%	**17%**	56%	13%	*	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	68	71	*	-	100	-	-	71
	2018	69	68	**72**	88	71	*	-	-	-	-	72
ELA/Reading	2019	68	68	**67**	68	66	*	-	100	-	-	66
	2018	69	69	**69**	83	68	*	-	-	-	-	69
Mathematics	2019	70	68	**74**	68	75	*	-	100	-	-	74
	2018	70	68	**75**	92	74	*	-	-	-	-	75

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Texas Education Agency
2019-20 School Report Card
RODRIGUEZ EL (101912372)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**48%**	80%	45%	*	-	*	-	-	48%
2018	38%	34%	**50%**	*	48%	*	-	-	-	-	50%
Mathematics											
2019	45%	41%	**63%**	*	61%	-	-	*	-	-	63%
2018	47%	42%	**66%**	*	64%	-	-	-	-	-	65%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**68%**	100%	66%	-	-	*	-	-	67%
Students Requiring Accelerated Instruction											
2019	22%	30%	**32%**	0%	34%	-	-	*	-	-	33%
STAAR Cumulative Met Standard											
2019	86%	80%	**75%**	100%	73%	-	-	*	-	-	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	100%	83%	-	-	*	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	0%	17%	-	-	*	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	100%	91%	-	-	*	-	-	91%

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Texas Education Agency
2019-20 School Report Card
SEGUIN EL (101912373)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 534
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SEGUIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	9.7%	22.7%	12.6%
Hispanic	88.8%	62.3%	52.8%
White	1.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	79.1%	60.2%
Special Education	6.6%	8.1%	10.7%
English Learners	58.1%	33.9%	20.3%
Mobility Rate (2018-19)	17.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.9	19.4	19.0
Grade 1	19.9	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	16.2	17.9	19.0
Grade 4	13.3	17.9	19.2
Grade 5	13.8	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,808	$9,380	$9,913
Instruction	$5,084	$5,191	$5,558
Instructional Leadership	$97	$153	$162
School Leadership	$730	$697	$589

Texas Education Agency
2019-20 School Report Card
SEGUIN EL (101912373)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	40%	57%	-	-	-	-	-	54%
	2018	77%	70%	**62%**	57%	62%	-	-	-	-	-	60%
ELA/Reading	2019	75%	69%	**56%**	46%	57%	-	-	-	-	-	54%
	2018	74%	66%	**64%**	55%	65%	-	-	-	-	-	63%
Mathematics	2019	82%	77%	**64%**	38%	67%	-	-	-	-	-	63%
	2018	81%	76%	**70%**	59%	71%	-	-	-	-	-	69%
Writing	2019	68%	64%	**39%**	38%	40%	-	-	-	-	-	38%
	2018	66%	59%	**41%**	29%	42%	-	-	-	-	-	41%
Science	2019	81%	74%	**42%**	33%	43%	-	-	-	-	-	43%
	2018	80%	72%	**51%**	78%	48%	-	-	-	-	-	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**26%**	17%	27%	-	-	-	-	-	25%
	2018	48%	42%	**28%**	24%	28%	-	-	-	-	-	26%
ELA/Reading	2019	48%	42%	**23%**	21%	23%	-	-	-	-	-	23%
	2018	46%	40%	**30%**	35%	29%	-	-	-	-	-	28%
Mathematics	2019	52%	47%	**36%**	17%	38%	-	-	-	-	-	35%
	2018	50%	45%	**33%**	18%	35%	-	-	-	-	-	33%
Writing	2019	38%	36%	**13%**	13%	14%	-	-	-	-	-	14%
	2018	41%	36%	**19%**	29%	18%	-	-	-	-	-	18%
Science	2019	54%	45%	**16%**	11%	17%	-	-	-	-	-	17%
	2018	51%	41%	**14%**	11%	14%	-	-	-	-	-	10%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**10%**	5%	11%	-	-	-	-	-	10%
	2018	22%	19%	**10%**	3%	11%	-	-	-	-	-	9%
ELA/Reading	2019	21%	19%	**8%**	8%	8%	-	-	-	-	-	8%
	2018	19%	18%	**12%**	5%	12%	-	-	-	-	-	9%
Mathematics	2019	26%	25%	**18%**	4%	19%	-	-	-	-	-	18%
	2018	24%	23%	**13%**	5%	14%	-	-	-	-	-	13%
Writing	2019	14%	14%	**1%**	0%	1%	-	-	-	-	-	1%
	2018	13%	12%	**3%**	0%	3%	-	-	-	-	-	3%
Science	2019	25%	19%	**6%**	0%	7%	-	-	-	-	-	6%
	2018	23%	18%	**3%**	0%	3%	-	-	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**62**	57	63	-	-	-	-	-	61
	2018	69	68	**65**	77	64	-	-	-	-	-	64
ELA/Reading	2019	68	68	**65**	56	66	-	-	-	-	-	63
	2018	69	69	**67**	79	66	-	-	-	-	-	64
Mathematics	2019	70	68	**60**	59	60	-	-	-	-	-	59
	2018	70	68	**63**	75	62	-	-	-	-	-	63

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Texas Education Agency
2019-20 School Report Card
SEGUIN EL (101912373)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**30%**	8%	34%	-	-	-	-	-	28%
2018	38%	34%	**33%**	*	32%	-	-	-	-	-	34%
Mathematics											
2019	45%	41%	**25%**	18%	26%	-	-	-	-	-	24%
2018	47%	42%	**46%**	*	48%	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**54%**	33%	56%	-	-	-	-	-	53%
Students Requiring Accelerated Instruction											
2019	22%	30%	**46%**	67%	44%	-	-	-	-	-	48%
STAAR Cumulative Met Standard											
2019	86%	80%	**63%**	33%	67%	-	-	-	-	-	61%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**61%**	33%	64%	-	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	17%	22%	**39%**	67%	36%	-	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	90%	85%	**67%**	44%	69%	-	-	-	-	-	65%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
TINSLEY EL (101912374)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 680
Grade Span: 01 - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TINSLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	12.5%	22.7%	12.6%
Hispanic	86.6%	62.3%	52.8%
White	0.3%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.2%	79.1%	60.2%
Special Education	4.6%	8.1%	10.7%
English Learners	79.6%	33.9%	20.3%
Mobility Rate (2018-19)	25.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	19.7	19.2	18.9
Grade 2	18.2	18.4	18.8
Grade 3	21.0	17.9	19.0
Grade 4	18.9	17.9	19.2
Grade 5	22.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,650	$9,380	$9,913
Instruction	$4,981	$5,191	$5,558
Instructional Leadership	$85	$153	$162
School Leadership	$591	$697	$589

Texas Education Agency
2019-20 School Report Card
TINSLEY EL (101912374)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	65%	64%	67%	-	67%	-	-	64%
	2018	77%	70%	**62%**	63%	61%	100%	-	58%	-	-	62%
ELA/Reading	2019	75%	69%	**62%**	67%	61%	*	-	*	-	-	61%
	2018	74%	66%	**58%**	64%	57%	*	-	40%	-	-	58%
Mathematics	2019	82%	77%	**75%**	64%	76%	*	-	*	-	-	74%
	2018	81%	76%	**72%**	63%	73%	*	-	80%	-	-	72%
Writing	2019	68%	64%	**40%**	39%	40%	-	-	*	-	-	40%
	2018	66%	59%	**43%**	63%	37%	*	-	*	-	-	42%
Science	2019	81%	74%	**62%**	85%	57%	*	-	*	-	-	62%
	2018	80%	72%	**60%**	56%	61%	*	-	*	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**34%**	30%	35%	50%	-	67%	-	-	34%
	2018	48%	42%	**30%**	27%	30%	56%	-	33%	-	-	30%
ELA/Reading	2019	48%	42%	**29%**	31%	29%	*	-	*	-	-	29%
	2018	46%	40%	**24%**	26%	23%	*	-	20%	-	-	24%
Mathematics	2019	52%	47%	**46%**	31%	48%	*	-	*	-	-	46%
	2018	50%	45%	**42%**	33%	44%	*	-	40%	-	-	42%
Writing	2019	38%	36%	**14%**	11%	14%	-	-	*	-	-	14%
	2018	41%	36%	**17%**	26%	14%	*	-	*	-	-	17%
Science	2019	54%	45%	**35%**	40%	33%	*	-	*	-	-	36%
	2018	51%	41%	**23%**	11%	25%	*	-	*	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**16%**	16%	16%	17%	-	44%	-	-	16%
	2018	22%	19%	**11%**	7%	12%	0%	-	33%	-	-	11%
ELA/Reading	2019	21%	19%	**13%**	18%	11%	*	-	*	-	-	12%
	2018	19%	18%	**8%**	10%	8%	*	-	20%	-	-	8%
Mathematics	2019	26%	25%	**26%**	18%	27%	*	-	*	-	-	26%
	2018	24%	23%	**19%**	7%	22%	*	-	40%	-	-	19%
Writing	2019	14%	14%	**3%**	0%	4%	-	-	*	-	-	3%
	2018	13%	12%	**1%**	4%	0%	*	-	*	-	-	1%
Science	2019	25%	19%	**12%**	15%	11%	*	-	*	-	-	12%
	2018	23%	18%	**4%**	4%	4%	*	-	*	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**76**	76	75	*	-	83	-	-	76
	2018	69	68	**72**	74	72	50	-	*	-	-	72
ELA/Reading	2019	68	68	**83**	81	82	*	-	*	-	-	82
	2018	69	69	**66**	73	64	*	-	*	-	-	66
Mathematics	2019	70	68	**71**	72	71	*	-	*	-	-	71
	2018	70	68	**77**	74	78	*	-	*	-	-	76

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- Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TINSLEY EL (101912374)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**44%**	56%	43%	*	-	*	-	-	44%
2018	38%	34%	**33%**	42%	30%	-	-	*	-	-	34%
Mathematics											
2019	45%	41%	**43%**	29%	49%	*	-	-	-	-	44%
2018	47%	42%	**40%**	46%	32%	-	-	*	-	-	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	85%	56%	*	-	*	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	15%	44%	*	-	*	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	80%	**73%**	85%	70%	*	-	*	-	-	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**87%**	85%	87%	*	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	22%	**13%**	15%	13%	*	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	85%	**89%**	85%	90%	*	-	*	-	-	89%

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- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
R D S P D (101912380)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1
Grade Span: 04 - 04

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about R D S P D, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	8.7%	22.7%	12.6%
Hispanic	60.9%	62.3%	52.8%
White	26.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.2%	4.2%	4.6%
Pacific Islander	2.2%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	17.4%	79.1%	60.2%
Special Education	78.3%	8.1%	10.7%
English Learners	0.0%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
REAGAN K-8 EDUCATIONAL CTR (101912382)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 994
Grade Span: KG - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about REAGAN K-8 EDUCATIONAL CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	32.0%	22.7%	12.6%
Hispanic	66.0%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	79.1%	60.2%
Special Education	8.3%	8.1%	10.7%
English Learners	46.4%	33.9%	20.3%
Mobility Rate (2018-19)	13.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.4	19.0
Grade 1	22.3	19.2	18.9
Grade 2	22.6	18.4	18.8
Grade 3	22.4	17.9	19.0
Grade 4	19.9	17.9	19.2
Grade 5	23.9	18.8	20.9
Grade 6	20.2	21.5	20.4
Secondary			
English/Language Arts	14.0	19.1	16.4
Mathematics	17.5	21.9	17.8
Science	17.1	22.6	18.8
Social Studies	17.1	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,412	$9,380	$9,913
Instruction	$4,874	$5,191	$5,558
Instructional Leadership	$67	$153	$162
School Leadership	$493	$697	$589

Texas Education Agency
2019-20 School Report Card
REAGAN K-8 EDUCATIONAL CTR (101912382)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**65%**	61%	68%	62%	57%	75%	-	-	65%
	2018	77%	70%	**59%**	56%	61%	47%	*	-	100%	-	59%
ELA/Reading	2019	75%	69%	**63%**	59%	66%	64%	*	*	-	-	63%
	2018	74%	66%	**60%**	58%	61%	42%	*	-	*	-	60%
Mathematics	2019	82%	77%	**72%**	65%	75%	73%	*	*	-	-	72%
	2018	81%	76%	**65%**	59%	68%	67%	*	-	*	-	64%
Writing	2019	68%	64%	**58%**	55%	60%	*	-	*	-	-	58%
	2018	66%	59%	**44%**	43%	45%	43%	*	-	-	-	44%
Science	2019	81%	74%	**64%**	62%	64%	50%	*	*	-	-	63%
	2018	80%	72%	**61%**	59%	63%	*	-	-	*	-	62%
Social Studies	2019	81%	75%	**58%**	54%	61%	*	*	-	-	-	58%
	2018	78%	72%	**51%**	49%	53%	*	-	-	*	-	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	23%	33%	41%	29%	75%	-	-	30%
	2018	48%	42%	**25%**	19%	28%	14%	*	-	100%	-	25%
ELA/Reading	2019	48%	42%	**28%**	24%	30%	36%	*	*	-	-	28%
	2018	46%	40%	**27%**	22%	30%	17%	*	-	*	-	26%
Mathematics	2019	52%	47%	**37%**	23%	44%	55%	*	*	-	-	37%
	2018	50%	45%	**27%**	18%	31%	8%	*	-	*	-	27%
Writing	2019	38%	36%	**21%**	17%	23%	*	-	*	-	-	22%
	2018	41%	36%	**17%**	15%	18%	14%	*	-	-	-	16%
Science	2019	54%	45%	**29%**	27%	30%	33%	*	*	-	-	29%
	2018	51%	41%	**27%**	20%	30%	*	-	-	*	-	26%
Social Studies	2019	55%	48%	**19%**	19%	19%	*	*	-	-	-	19%
	2018	53%	45%	**16%**	14%	15%	*	-	-	*	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**13%**	9%	14%	18%	0%	50%	-	-	13%
	2018	22%	19%	**9%**	6%	10%	0%	*	-	63%	-	9%
ELA/Reading	2019	21%	19%	**13%**	12%	14%	18%	*	*	-	-	14%
	2018	19%	18%	**10%**	9%	10%	0%	*	-	*	-	10%
Mathematics	2019	26%	25%	**15%**	7%	18%	18%	*	*	-	-	15%
	2018	24%	23%	**11%**	6%	13%	0%	*	-	*	-	10%
Writing	2019	14%	14%	**5%**	4%	5%	*	-	*	-	-	5%
	2018	13%	12%	**2%**	1%	3%	0%	*	-	-	-	3%
Science	2019	25%	19%	**12%**	13%	11%	17%	*	*	-	-	12%
	2018	23%	18%	**10%**	6%	11%	*	-	-	*	-	8%
Social Studies	2019	33%	27%	**12%**	8%	13%	*	*	-	-	-	12%
	2018	31%	25%	**5%**	3%	6%	*	-	-	*	-	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**70**	66	72	91	*	*	-	-	71
	2018	69	68	**60**	63	59	48	*	-	*	-	59
ELA/Reading	2019	68	68	**68**	66	69	88	*	*	-	-	69
	2018	69	69	**63**	64	64	32	*	-	*	-	63
Mathematics	2019	70	68	**72**	66	74	94	*	*	-	-	72
	2018	70	68	**57**	62	54	64	*	-	*	-	56

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Texas Education Agency
2019-20 School Report Card
REAGAN K-8 EDUCATIONAL CTR (101912382)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**37%**	35%	40%	*	*	*	-	-	37%
2018	38%	34%	**32%**	37%	29%	*	*	-	-	-	33%
Mathematics											
2019	45%	41%	**55%**	44%	65%	*	*	*	-	-	56%
2018	47%	42%	**29%**	33%	25%	*	*	-	-	-	28%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**48%**	46%	48%	*	-	*	-	-	47%
Students Requiring Accelerated Instruction											
2019	22%	30%	**52%**	54%	52%	*	-	*	-	-	53%
STAAR Cumulative Met Standard											
2019	86%	80%	**61%**	58%	61%	*	-	*	-	-	60%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**63%**	58%	65%	*	-	*	-	-	62%
Students Requiring Accelerated Instruction											
2019	17%	22%	**38%**	42%	35%	*	-	*	-	-	38%
STAAR Cumulative Met Standard											
2019	90%	85%	**70%**	62%	73%	*	-	*	-	-	69%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**71%**	69%	75%	*	*	-	-	-	70%
Students Requiring Accelerated Instruction											
2019	22%	28%	**29%**	31%	25%	*	*	-	-	-	30%
STAAR Cumulative Met Standard											
2019	85%	79%	**84%**	86%	85%	*	*	-	-	-	83%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**86%**	77%	92%	*	*	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	18%	26%	**14%**	23%	8%	*	*	-	-	-	15%
STAAR Cumulative Met Standard											
2019	88%	80%	**90%**	86%	94%	*	*	-	-	-	90%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
DEANDA EL (101912383)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 691
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DEANDA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.4%	22.7%	12.6%
Hispanic	94.1%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	79.1%	60.2%
Special Education	8.2%	8.1%	10.7%
English Learners	63.6%	33.9%	20.3%
Mobility Rate (2018-19)	10.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.6	19.4	19.0
Grade 1	14.5	19.2	18.9
Grade 2	13.0	18.4	18.8
Grade 3	11.7	17.9	19.0
Grade 4	22.6	17.9	19.2
Grade 5	23.9	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,295	$9,380	$9,913
Instruction	$5,021	$5,191	$5,558
Instructional Leadership	$96	$153	$162
School Leadership	$568	$697	$589

Texas Education Agency
2019-20 School Report Card
DEANDA EL (101912383)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**91%**	82%	92%	100%	-	100%	*	100%	91%
	2018	77%	70%	**85%**	78%	85%	100%	-	*	*	*	86%
ELA/Reading	2019	75%	69%	**90%**	69%	91%	*	-	*	*	*	90%
	2018	74%	66%	**82%**	80%	81%	100%	-	*	*	*	82%
Mathematics	2019	82%	77%	**95%**	92%	94%	*	-	*	*	*	94%
	2018	81%	76%	**89%**	70%	89%	100%	-	*	*	*	90%
Writing	2019	68%	64%	**88%**	*	88%	*	-	*	-	*	87%
	2018	66%	59%	**84%**	*	83%	*	-	-	*	-	85%
Science	2019	81%	74%	**90%**	100%	89%	*	-	-	*	-	89%
	2018	80%	72%	**86%**	*	86%	*	-	-	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**67%**	52%	67%	83%	-	80%	*	100%	66%
	2018	48%	42%	**59%**	52%	59%	87%	-	*	*	*	59%
ELA/Reading	2019	48%	42%	**63%**	54%	62%	*	-	*	*	*	62%
	2018	46%	40%	**50%**	50%	50%	83%	-	*	*	*	50%
Mathematics	2019	52%	47%	**75%**	46%	75%	*	-	*	*	*	74%
	2018	50%	45%	**72%**	40%	72%	83%	-	*	*	*	72%
Writing	2019	38%	36%	**55%**	*	54%	*	-	*	-	*	53%
	2018	41%	36%	**53%**	*	51%	*	-	-	*	-	54%
Science	2019	54%	45%	**68%**	80%	67%	*	-	-	*	-	67%
	2018	51%	41%	**56%**	*	55%	*	-	-	-	-	54%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**38%**	18%	39%	50%	-	40%	*	33%	37%
	2018	22%	19%	**30%**	7%	30%	67%	-	*	*	*	30%
ELA/Reading	2019	21%	19%	**34%**	23%	34%	*	-	*	*	*	34%
	2018	19%	18%	**24%**	10%	24%	67%	-	*	*	*	25%
Mathematics	2019	26%	25%	**50%**	23%	51%	*	-	*	*	*	50%
	2018	24%	23%	**44%**	0%	46%	50%	-	*	*	*	43%
Writing	2019	14%	14%	**20%**	*	20%	*	-	*	-	*	18%
	2018	13%	12%	**13%**	*	12%	*	-	-	*	-	14%
Science	2019	25%	19%	**33%**	0%	35%	*	-	-	*	-	33%
	2018	23%	18%	**26%**	*	25%	*	-	-	-	-	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**84**	75	85	69	-	*	*	*	84
	2018	69	68	**81**	68	82	75	-	-	*	-	81
ELA/Reading	2019	68	68	**78**	71	79	*	-	*	*	*	78
	2018	69	69	**77**	64	78	*	-	-	*	-	77
Mathematics	2019	70	68	**89**	79	90	*	-	*	*	*	89
	2018	70	68	**85**	71	86	*	-	-	*	-	85

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Texas Education Agency
2019-20 School Report Card
DEANDA EL (101912383)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**65%**	*	71%	-	-	-	-	-	64%
2018	38%	34%	**42%**	-	42%	-	-	-	-	-	43%
Mathematics											
2019	45%	41%	**63%**	*	63%	-	-	-	-	-	63%
2018	47%	42%	**54%**	*	50%	-	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**87%**	*	87%	*	-	-	*	-	86%
Students Requiring Accelerated Instruction											
2019	22%	30%	**13%**	*	13%	*	-	-	*	-	14%
STAAR Cumulative Met Standard											
2019	86%	80%	**89%**	*	89%	*	-	-	*	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**96%**	*	96%	*	-	-	*	-	96%
Students Requiring Accelerated Instruction											
2019	17%	22%	**4%**	*	4%	*	-	-	*	-	4%
STAAR Cumulative Met Standard											
2019	90%	85%	**98%**	*	98%	*	-	-	*	-	98%

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Texas Education Agency
2019-20 School Report Card
KETELSEN EL (101912389)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 548
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KETELSEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.7%	22.7%	12.6%
Hispanic	95.8%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	79.1%	60.2%
Special Education	11.3%	8.1%	10.7%
English Learners	41.3%	33.9%	20.3%
Mobility Rate (2018-19)	10.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.4	19.0
Grade 1	19.3	19.2	18.9
Grade 2	16.1	18.4	18.8
Grade 3	18.3	17.9	19.0
Grade 4	19.8	17.9	19.2
Grade 5	19.1	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,965	$9,380	$9,913
Instruction	$5,064	$5,191	$5,558
Instructional Leadership	$99	$153	$162
School Leadership	$785	$697	$589

Texas Education Agency
2019-20 School Report Card
KETELSEN EL (101912389)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**81%**	55%	81%	80%	-	-	-	*	80%
	2018	77%	70%	**81%**	14%	82%	*	-	-	-	*	80%
ELA/Reading	2019	75%	69%	**79%**	*	80%	*	-	-	-	*	78%
	2018	74%	66%	**77%**	*	78%	*	-	-	-	*	76%
Mathematics	2019	82%	77%	**86%**	*	86%	*	-	-	-	*	85%
	2018	81%	76%	**88%**	*	89%	*	-	-	-	*	87%
Writing	2019	68%	64%	**75%**	*	78%	*	-	-	-	-	74%
	2018	66%	59%	**72%**	-	73%	-	-	-	-	*	70%
Science	2019	81%	74%	**76%**	*	75%	-	-	-	-	*	75%
	2018	80%	72%	**78%**	*	79%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**52%**	36%	52%	80%	-	-	-	*	52%
	2018	48%	42%	**51%**	0%	51%	*	-	-	-	*	49%
ELA/Reading	2019	48%	42%	**46%**	*	45%	*	-	-	-	*	45%
	2018	46%	40%	**48%**	*	49%	*	-	-	-	*	47%
Mathematics	2019	52%	47%	**62%**	*	62%	*	-	-	-	*	62%
	2018	50%	45%	**58%**	*	59%	*	-	-	-	*	57%
Writing	2019	38%	36%	**43%**	*	44%	*	-	-	-	-	41%
	2018	41%	36%	**38%**	-	38%	-	-	-	-	*	36%
Science	2019	54%	45%	**52%**	*	52%	-	-	-	-	*	56%
	2018	51%	41%	**47%**	*	48%	-	-	-	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**28%**	27%	28%	20%	-	-	-	*	28%
	2018	22%	19%	**23%**	0%	24%	*	-	-	-	*	22%
ELA/Reading	2019	21%	19%	**24%**	*	25%	*	-	-	-	*	25%
	2018	19%	18%	**21%**	*	22%	*	-	-	-	*	19%
Mathematics	2019	26%	25%	**38%**	*	38%	*	-	-	-	*	38%
	2018	24%	23%	**33%**	*	34%	*	-	-	-	*	32%
Writing	2019	14%	14%	**13%**	*	13%	*	-	-	-	-	11%
	2018	13%	12%	**4%**	-	4%	-	-	-	-	*	4%
Science	2019	25%	19%	**23%**	*	23%	-	-	-	-	*	25%
	2018	23%	18%	**19%**	*	19%	-	-	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**81**	75	82	*	-	-	-	*	81
	2018	69	68	**78**	*	79	-	-	-	-	*	78
ELA/Reading	2019	68	68	**78**	*	78	*	-	-	-	*	77
	2018	69	69	**80**	*	81	-	-	-	-	*	80
Mathematics	2019	70	68	**85**	*	85	*	-	-	-	*	86
	2018	70	68	**76**	*	76	-	-	-	-	*	76

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Texas Education Agency
2019-20 School Report Card
KETELSEN EL (101912389)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**55%**	*	56%	-	-	-	-	-	54%
2018	38%	34%	**57%**	*	59%	-	-	-	-	-	55%
Mathematics											
2019	45%	41%	**41%**	*	43%	-	-	-	-	-	42%
2018	47%	42%	**48%**	*	50%	-	-	-	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**82%**	*	82%	-	-	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	22%	30%	**18%**	*	18%	-	-	-	-	*	16%
STAAR Cumulative Met Standard											
2019	86%	80%	**95%**	*	95%	-	-	-	-	*	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**91%**	*	90%	-	-	-	-	*	91%
Students Requiring Accelerated Instruction											
2019	17%	22%	**9%**	*	10%	-	-	-	-	*	9%
STAAR Cumulative Met Standard											
2019	90%	85%	**91%**	*	90%	-	-	-	-	*	91%

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Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912390)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 163
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ENERGIZED FOR STEM ACADEMY SOUTHWE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	99.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	10.4%	22.7%	12.6%
Hispanic	89.0%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	79.1%	60.2%
Special Education	0.0%	8.1%	10.7%
English Learners	50.3%	33.9%	20.3%
Mobility Rate (2018-19)	11.2%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$11,071	$9,380	$9,913
Instruction	$10,013	$5,191	$5,558
Instructional Leadership	$228	$153	$162
School Leadership	$193	$697	$589

Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912390)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**95%**	98%	95%	*	-	*	-	-	95%
	2018	77%	70%	**93%**	91%	93%	*	-	-	-	-	92%
ELA/Reading	2019	75%	69%	**96%**	100%	95%	*	-	*	-	-	96%
	2018	74%	66%	**93%**	92%	93%	*	-	-	-	-	93%
Mathematics	2019	82%	77%	**96%**	100%	96%	*	-	*	-	-	96%
	2018	81%	76%	**97%**	92%	97%	*	-	-	-	-	96%
Writing	2019	68%	64%	**90%**	83%	90%	-	-	-	-	-	90%
	2018	66%	59%	**98%**	*	98%	-	-	-	-	-	100%
Science	2019	81%	74%	**99%**	100%	99%	*	-	-	-	-	99%
	2018	80%	72%	**87%**	80%	87%	*	-	-	-	-	86%
Social Studies	2019	81%	75%	**93%**	100%	92%	*	-	-	-	-	93%
	2018	78%	72%	**81%**	*	80%	*	-	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**73%**	80%	72%	*	-	*	-	-	73%
	2018	48%	42%	**66%**	51%	67%	*	-	-	-	-	65%
ELA/Reading	2019	48%	42%	**68%**	79%	66%	*	-	*	-	-	68%
	2018	46%	40%	**62%**	33%	64%	*	-	-	-	-	60%
Mathematics	2019	52%	47%	**78%**	79%	77%	*	-	*	-	-	77%
	2018	50%	45%	**74%**	67%	74%	*	-	-	-	-	74%
Writing	2019	38%	36%	**69%**	50%	70%	-	-	-	-	-	69%
	2018	41%	36%	**62%**	*	61%	-	-	-	-	-	67%
Science	2019	54%	45%	**77%**	100%	75%	*	-	-	-	-	77%
	2018	51%	41%	**72%**	60%	72%	*	-	-	-	-	70%
Social Studies	2019	55%	48%	**75%**	100%	72%	*	-	-	-	-	74%
	2018	53%	45%	**47%**	*	47%	*	-	-	-	-	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**42%**	41%	42%	*	-	*	-	-	42%
	2018	22%	19%	**34%**	23%	35%	*	-	-	-	-	33%
ELA/Reading	2019	21%	19%	**39%**	38%	39%	*	-	*	-	-	39%
	2018	19%	18%	**32%**	17%	33%	*	-	-	-	-	32%
Mathematics	2019	26%	25%	**44%**	33%	45%	*	-	*	-	-	44%
	2018	24%	23%	**43%**	25%	44%	*	-	-	-	-	41%
Writing	2019	14%	14%	**35%**	17%	37%	-	-	-	-	-	35%
	2018	13%	12%	**19%**	*	18%	-	-	-	-	-	15%
Science	2019	25%	19%	**46%**	60%	45%	*	-	-	-	-	46%
	2018	23%	18%	**32%**	20%	33%	*	-	-	-	-	29%
Social Studies	2019	33%	27%	**53%**	100%	47%	*	-	-	-	-	53%
	2018	31%	25%	**31%**	*	29%	*	-	-	-	-	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	58	71	*	-	*	-	-	69
	2018	69	68	**73**	80	73	*	-	-	-	-	71
ELA/Reading	2019	68	68	**74**	68	75	*	-	*	-	-	74
	2018	69	69	**73**	85	72	*	-	-	-	-	72
Mathematics	2019	70	68	**64**	48	66	*	-	*	-	-	64
	2018	70	68	**73**	75	73	*	-	-	-	-	71

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Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912390)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	*	-	*	-	-	-	-	-	*
2018	38%	34%	**85%**	*	82%	-	-	-	-	-	80%
Mathematics											
2019	45%	41%	*	-	*	-	-	-	-	-	*
2018	47%	42%	*	-	*	-	-	-	-	-	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**100%**	100%	100%	*	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	100%	100%	*	-	-	-	-	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**100%**	*	100%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	88%	80%	**100%**	*	100%	-	-	-	-	-	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
YOUNG LEARNERS (101912392)

Accountability Rating

YOUNG LEARNERS is paired with BURBANK EL (101912122)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1,131
Grade Span: PK - PK

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about YOUNG LEARNERS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	32.3%	22.7%	12.6%
Hispanic	65.2%	62.3%	52.8%
White	0.9%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.6%	79.1%	60.2%
Special Education	2.8%	8.1%	10.7%
English Learners	34.7%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$4,029	$9,380	$9,913
Instruction	$3,781	$5,191	$5,558
Instructional Leadership	$50	$153	$162
School Leadership	$39	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
NEFF EL (101912394)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 781
Grade Span: 02 - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NEFF EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	5.8%	22.7%	12.6%
Hispanic	85.5%	62.3%	52.8%
White	1.9%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	6.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	79.1%	60.2%
Special Education	7.8%	8.1%	10.7%
English Learners	69.0%	33.9%	20.3%
Mobility Rate (2018-19)	13.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	18.2	18.4	18.8
Grade 3	14.7	17.9	19.0
Grade 4	13.3	17.9	19.2
Grade 5	11.5	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,236	$9,380	$9,913
Instruction	$4,922	$5,191	$5,558
Instructional Leadership	$102	$153	$162
School Leadership	$458	$697	$589

Texas Education Agency
2019-20 School Report Card
NEFF EL (101912394)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**70%**	64%	69%	78%	-	89%	-	-	69%
	2018	77%	70%	**67%**	71%	65%	72%	-	93%	*	*	68%
ELA/Reading	2019	75%	69%	**72%**	66%	71%	71%	-	87%	-	-	71%
	2018	74%	66%	**62%**	61%	60%	71%	-	91%	*	*	63%
Mathematics	2019	82%	77%	**77%**	71%	76%	86%	-	97%	-	-	76%
	2018	81%	76%	**76%**	76%	75%	71%	-	97%	*	*	77%
Writing	2019	68%	64%	**52%**	40%	51%	*	-	82%	-	-	52%
	2018	66%	59%	**46%**	50%	42%	*	-	82%	*	-	49%
Science	2019	81%	74%	**62%**	60%	59%	*	-	82%	-	-	59%
	2018	80%	72%	**76%**	100%	72%	*	-	100%	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**37%**	24%	36%	50%	-	73%	-	-	36%
	2018	48%	42%	**37%**	37%	34%	50%	-	76%	*	*	38%
ELA/Reading	2019	48%	42%	**36%**	29%	35%	43%	-	70%	-	-	35%
	2018	46%	40%	**32%**	27%	29%	57%	-	69%	*	*	32%
Mathematics	2019	52%	47%	**46%**	29%	45%	43%	-	83%	-	-	45%
	2018	50%	45%	**46%**	39%	43%	43%	-	84%	*	*	47%
Writing	2019	38%	36%	**17%**	0%	16%	*	-	55%	-	-	17%
	2018	41%	36%	**22%**	42%	16%	*	-	64%	*	-	23%
Science	2019	54%	45%	**35%**	20%	32%	*	-	73%	-	-	33%
	2018	51%	41%	**45%**	50%	41%	*	-	82%	-	*	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**19%**	13%	17%	33%	-	46%	-	-	18%
	2018	22%	19%	**17%**	15%	15%	6%	-	53%	*	*	18%
ELA/Reading	2019	21%	19%	**18%**	14%	16%	29%	-	43%	-	-	17%
	2018	19%	18%	**14%**	9%	12%	14%	-	53%	*	*	14%
Mathematics	2019	26%	25%	**26%**	17%	24%	29%	-	63%	-	-	26%
	2018	24%	23%	**24%**	24%	21%	0%	-	69%	*	*	24%
Writing	2019	14%	14%	**4%**	0%	4%	*	-	18%	-	-	4%
	2018	13%	12%	**2%**	0%	1%	*	-	18%	*	-	1%
Science	2019	25%	19%	**15%**	10%	12%	*	-	36%	-	-	13%
	2018	23%	18%	**21%**	21%	19%	*	-	45%	-	*	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**69**	83	67	56	-	89	-	-	68
	2018	69	68	**70**	78	67	83	-	93	*	*	70
ELA/Reading	2019	68	68	**69**	82	67	*	-	93	-	-	68
	2018	69	69	**65**	73	61	*	-	90	*	*	65
Mathematics	2019	70	68	**69**	84	68	*	-	85	-	-	68
	2018	70	68	**75**	83	73	*	-	95	*	*	75

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Texas Education Agency
2019-20 School Report Card
NEFF EL (101912394)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**43%**	45%	43%	-	-	*	-	-	42%
2018	38%	34%	**25%**	*	26%	-	-	*	-	*	25%
Mathematics											
2019	45%	41%	**31%**	45%	29%	-	-	*	-	-	28%
2018	47%	42%	**48%**	63%	46%	*	-	-	-	-	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**70%**	67%	69%	*	-	82%	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	30%	**30%**	33%	31%	*	-	18%	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	80%	**80%**	75%	80%	*	-	82%	-	-	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**80%**	92%	78%	*	-	100%	-	-	79%
Students Requiring Accelerated Instruction											
2019	17%	22%	**20%**	8%	22%	*	-	0%	-	-	21%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	92%	81%	*	-	100%	-	-	82%

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Texas Education Agency
2019-20 School Report Card
HINES-CALDWELL (101912395)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 808
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HINES-CALDWELL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	17.9%	22.7%	12.6%
Hispanic	80.1%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.6%	79.1%	60.2%
Special Education	6.5%	8.1%	10.7%
English Learners	58.6%	33.9%	20.3%
Mobility Rate (2018-19)	5.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.9	19.4	19.0
Grade 1	26.9	19.2	18.9
Grade 2	21.8	18.4	18.8
Grade 3	23.1	17.9	19.0
Grade 4	20.7	17.9	19.2
Grade 5	20.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,175	$9,380	$9,913
Instruction	$4,539	$5,191	$5,558
Instructional Leadership	$73	$153	$162
School Leadership	$535	$697	$589

Texas Education Agency
2019-20 School Report Card
HINES-CALDWELL (101912395)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**77%**	70%	79%	*	-	91%	-	*	77%
	2018	77%	70%	**81%**	76%	82%	88%	-	100%	-	-	81%
ELA/Reading	2019	75%	69%	**77%**	76%	77%	*	-	*	-	*	77%
	2018	74%	66%	**76%**	70%	77%	*	-	*	-	-	76%
Mathematics	2019	82%	77%	**80%**	71%	82%	*	-	*	-	*	80%
	2018	81%	76%	**89%**	86%	89%	*	-	*	-	-	88%
Writing	2019	68%	64%	**68%**	44%	72%	*	-	*	-	-	66%
	2018	66%	59%	**78%**	69%	80%	*	-	*	-	-	77%
Science	2019	81%	74%	**78%**	71%	80%	-	-	*	-	-	77%
	2018	80%	72%	**80%**	78%	81%	*	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**48%**	38%	50%	*	-	45%	-	*	47%
	2018	48%	42%	**51%**	45%	52%	50%	-	50%	-	-	50%
ELA/Reading	2019	48%	42%	**45%**	38%	46%	*	-	*	-	*	43%
	2018	46%	40%	**45%**	39%	46%	*	-	*	-	-	45%
Mathematics	2019	52%	47%	**53%**	44%	56%	*	-	*	-	*	52%
	2018	50%	45%	**60%**	54%	62%	*	-	*	-	-	58%
Writing	2019	38%	36%	**42%**	17%	47%	*	-	*	-	-	38%
	2018	41%	36%	**54%**	54%	55%	*	-	*	-	-	56%
Science	2019	54%	45%	**48%**	43%	49%	-	-	*	-	-	50%
	2018	51%	41%	**38%**	30%	39%	*	-	-	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**25%**	17%	26%	*	-	36%	-	*	23%
	2018	22%	19%	**23%**	16%	25%	25%	-	38%	-	-	23%
ELA/Reading	2019	21%	19%	**26%**	20%	28%	*	-	*	-	*	25%
	2018	19%	18%	**21%**	16%	22%	*	-	*	-	-	21%
Mathematics	2019	26%	25%	**29%**	20%	31%	*	-	*	-	*	28%
	2018	24%	23%	**31%**	22%	33%	*	-	*	-	-	30%
Writing	2019	14%	14%	**14%**	6%	16%	*	-	*	-	-	12%
	2018	13%	12%	**17%**	4%	20%	*	-	*	-	-	18%
Science	2019	25%	19%	**17%**	10%	18%	-	-	*	-	-	17%
	2018	23%	18%	**15%**	11%	16%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	71	64	*	-	100	-	-	65
	2018	69	68	**71**	71	71	*	-	*	-	-	71
ELA/Reading	2019	68	68	**66**	74	63	*	-	*	-	-	65
	2018	69	69	**67**	62	69	*	-	*	-	-	67
Mathematics	2019	70	68	**66**	68	65	*	-	*	-	-	65
	2018	70	68	**74**	80	73	*	-	*	-	-	73

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HINES-CALDWELL (101912395)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**36%**	36%	36%	-	-	-	-	-	34%
2018	38%	34%	**33%**	39%	26%	-	-	*	-	-	33%
Mathematics											
2019	45%	41%	**27%**	29%	27%	-	-	-	-	-	25%
2018	47%	42%	**59%**	63%	54%	-	-	*	-	-	60%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	86%	72%	-	-	*	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	14%	28%	-	-	*	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	80%	**82%**	86%	81%	-	-	*	-	-	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**83%**	81%	83%	-	-	*	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	22%	**17%**	19%	17%	-	-	*	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	85%	**88%**	86%	89%	-	-	*	-	-	88%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
RAY DAILY EL (101912396)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 801
Grade Span: EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RAY DAILY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	30.1%	22.7%	12.6%
Hispanic	38.6%	62.3%	52.8%
White	13.9%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	14.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	56.6%	79.1%	60.2%
Special Education	5.1%	8.1%	10.7%
English Learners	38.5%	33.9%	20.3%
Mobility Rate (2018-19)	22.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.4	19.0
Grade 1	20.1	19.2	18.9
Grade 2	20.1	18.4	18.8
Grade 3	15.9	17.9	19.0
Grade 4	16.0	17.9	19.2
Grade 5	21.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,994	$9,380	$9,913
Instruction	$4,433	$5,191	$5,558
Instructional Leadership	$74	$153	$162
School Leadership	$497	$697	$589

Texas Education Agency
2019-20 School Report Card
RAY DAILY EL (101912396)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**77%**	67%	77%	80%	*	99%	*	100%	74%
	2018	77%	70%	**82%**	74%	82%	91%	*	98%	57%	84%	78%
ELA/Reading	2019	75%	69%	**81%**	71%	85%	76%	*	100%	*	*	78%
	2018	74%	66%	**83%**	77%	82%	90%	*	97%	*	100%	79%
Mathematics	2019	82%	77%	**81%**	72%	79%	90%	*	100%	*	*	78%
	2018	81%	76%	**86%**	75%	92%	92%	*	100%	*	100%	83%
Writing	2019	68%	64%	**69%**	60%	68%	57%	*	100%	*	*	65%
	2018	66%	59%	**69%**	68%	54%	83%	-	93%	*	-	60%
Science	2019	81%	74%	**61%**	50%	57%	74%	-	91%	-	-	58%
	2018	80%	72%	**78%**	69%	80%	100%	-	100%	-	40%	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	35%	51%	58%	*	74%	*	63%	45%
	2018	48%	42%	**49%**	37%	46%	68%	*	85%	29%	42%	40%
ELA/Reading	2019	48%	42%	**52%**	39%	57%	56%	*	67%	*	*	49%
	2018	46%	40%	**51%**	39%	48%	69%	*	85%	*	71%	41%
Mathematics	2019	52%	47%	**52%**	36%	53%	63%	*	85%	*	*	48%
	2018	50%	45%	**53%**	39%	51%	72%	*	91%	*	43%	44%
Writing	2019	38%	36%	**43%**	35%	43%	43%	*	64%	*	*	38%
	2018	41%	36%	**47%**	38%	38%	61%	-	73%	*	-	37%
Science	2019	54%	45%	**37%**	19%	32%	58%	-	73%	-	-	34%
	2018	51%	41%	**36%**	24%	35%	64%	-	75%	-	0%	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	21%	28%	39%	*	49%	*	38%	24%
	2018	22%	19%	**27%**	17%	23%	40%	*	60%	0%	26%	21%
ELA/Reading	2019	21%	19%	**35%**	28%	36%	44%	*	42%	*	*	30%
	2018	19%	18%	**28%**	18%	28%	41%	*	50%	*	43%	21%
Mathematics	2019	26%	25%	**34%**	24%	30%	44%	*	73%	*	*	28%
	2018	24%	23%	**34%**	24%	28%	51%	*	79%	*	29%	28%
Writing	2019	14%	14%	**13%**	3%	18%	29%	*	18%	*	*	8%
	2018	13%	12%	**15%**	6%	8%	28%	-	40%	*	-	10%
Science	2019	25%	19%	**15%**	8%	14%	21%	-	27%	-	-	12%
	2018	23%	18%	**14%**	7%	10%	21%	-	63%	-	0%	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**76**	74	76	85	*	80	*	*	74
	2018	69	68	**72**	64	70	76	*	90	*	80	66
ELA/Reading	2019	68	68	**76**	73	81	76	*	68	*	*	76
	2018	69	69	**72**	60	72	80	*	89	*	100	65
Mathematics	2019	70	68	**77**	74	70	94	*	91	*	*	73
	2018	70	68	**72**	69	69	72	-	91	*	60	68

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Texas Education Agency
2019-20 School Report Card
RAY DAILY EL (101912396)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**40%**	30%	53%	25%	-	*	-	-	40%
2018	38%	34%	**57%**	41%	58%	*	-	*	-	*	55%
Mathematics											
2019	45%	41%	**51%**	40%	60%	75%	-	-	-	-	48%
2018	47%	42%	**64%**	53%	78%	*	-	-	-	*	63%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**80%**	68%	87%	74%	-	100%	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	30%	**20%**	32%	13%	26%	-	0%	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	80%	**84%**	70%	95%	79%	-	100%	-	-	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**89%**	84%	87%	95%	-	100%	-	-	88%
Students Requiring Accelerated Instruction											
2019	17%	22%	**11%**	16%	13%	5%	-	0%	-	-	12%
STAAR Cumulative Met Standard											
2019	90%	85%	**95%**	92%	95%	100%	-	100%	-	-	97%

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Texas Education Agency
2019-20 School Report Card
SECONDARY DAEP (101912402)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 113
Grade Span: 06 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SECONDARY DAEP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	73.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	38.1%	22.7%	12.6%
Hispanic	56.6%	62.3%	52.8%
White	4.4%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	67.3%	79.1%	60.2%
Special Education	6.2%	8.1%	10.7%
English Learners	19.5%	33.9%	20.3%
Mobility Rate (2018-19)	100.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	5.0	21.5	20.4
Secondary			
English/Language Arts	4.4	19.1	16.4
Foreign Languages	6.3	22.1	18.7
Mathematics	3.3	21.9	17.8
Science	3.5	22.6	18.8
Social Studies	4.3	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$47,589	$9,380	$9,913
Instruction	$27,107	$5,191	$5,558
Instructional Leadership	$400	$153	$162
School Leadership	$8,490	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
SECONDARY DAEP (101912402)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
2017-18	1.9%	4.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	86.4%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	86.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.8%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	969	-	-	-	-	-	-	-	-	-
2017-18	1036	974	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912455)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 227
Grade Span: 09 - 11

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ENERGIZED FOR STEM ACADEMY SOUTHWE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.4%	22.7%	12.6%
Hispanic	94.7%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.2%	79.1%	60.2%
Special Education	1.8%	8.1%	10.7%
English Learners	63.9%	33.9%	20.3%
Mobility Rate (2018-19)	4.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Science	19.5	22.6	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,177	$9,380	$9,913
Instruction	$8,069	$5,191	$5,558
Instructional Leadership	$22	$153	$162
School Leadership	$27	$697	$589

Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912455)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	86%	74%	-	-	-	-	-	76%
	2018	77%	70%	**83%**	87%	83%	-	-	*	-	-	84%
ELA/Reading	2019	75%	69%	**70%**	80%	70%	-	-	-	-	-	72%
	2018	74%	66%	**78%**	75%	78%	-	-	*	-	-	79%
Mathematics	2019	82%	77%	**82%**	*	81%	-	-	-	-	-	83%
	2018	81%	76%	**87%**	*	86%	-	-	-	-	-	85%
Science	2019	81%	74%	**75%**	*	75%	-	-	-	-	-	79%
	2018	80%	72%	**84%**	*	84%	-	-	-	-	-	84%
Social Studies	2018	78%	72%	**100%**	*	100%	-	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**49%**	43%	49%	-	-	-	-	-	51%
	2018	48%	42%	**50%**	80%	49%	-	-	*	-	-	50%
ELA/Reading	2019	48%	42%	**51%**	60%	51%	-	-	-	-	-	52%
	2018	46%	40%	**55%**	75%	54%	-	-	*	-	-	55%
Mathematics	2019	52%	47%	**49%**	*	50%	-	-	-	-	-	53%
	2018	50%	45%	**39%**	*	38%	-	-	-	-	-	37%
Science	2019	54%	45%	**45%**	*	46%	-	-	-	-	-	48%
	2018	51%	41%	**24%**	*	23%	-	-	-	-	-	22%
Social Studies	2018	53%	45%	**90%**	*	90%	-	-	-	-	-	90%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	0%	11%	-	-	-	-	-	11%
	2018	22%	19%	**9%**	7%	9%	-	-	*	-	-	9%
ELA/Reading	2019	21%	19%	**4%**	0%	5%	-	-	-	-	-	5%
	2018	19%	18%	**3%**	0%	3%	-	-	*	-	-	3%
Mathematics	2019	26%	25%	**34%**	*	34%	-	-	-	-	-	36%
	2018	24%	23%	**10%**	*	9%	-	-	-	-	-	10%
Science	2019	25%	19%	**3%**	*	3%	-	-	-	-	-	4%
	2018	23%	18%	**5%**	*	5%	-	-	-	-	-	4%
Social Studies	2018	31%	25%	**33%**	*	35%	-	-	-	-	-	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**67**	*	67	-	-	-	-	-	67
	2018	69	68	**73**	94	71	-	-	*	-	-	72
ELA/Reading	2019	68	68	**64**	*	62	-	-	-	-	-	64
	2018	69	69	**84**	92	83	-	-	*	-	-	85
Mathematics	2019	70	68	**70**	*	70	-	-	-	-	-	70
	2018	70	68	**59**	*	58	-	-	-	-	-	56

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Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHWE (101912455)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**1.5%**	0.0%	1.5%	-	-	-	-	-	1.5%
2017-18	1.9%	4.0%	**2.4%**	0.0%	2.6%	-	-	*	-	-	2.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**98.0%**	*	97.9%	-	-	-	-	-	98.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**98.0%**	*	97.9%	-	-	-	-	-	98.0%
Class of 2018											
Graduated	90.0%	80.9%	**97.4%**	100.0%	97.2%	-	-	*	-	-	97.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**97.4%**	100.0%	97.2%	-	-	*	-	-	97.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**97.4%**	100.0%	97.2%	-	-	*	-	-	97.3%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**97.4%**	100.0%	97.2%	-	-	*	-	-	97.3%
Class of 2017											
Graduated	92.0%	84.4%	**97.2%**	*	97.1%	*	-	-	-	-	97.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**97.2%**	*	97.1%	*	-	-	-	-	97.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**97.2%**	*	97.1%	*	-	-	-	-	97.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**97.2%**	*	97.1%	*	-	-	-	-	97.0%
Class of 2016											
Graduated	92.1%	85.0%	**94.4%**	*	95.9%	*	-	-	-	-	96.1%
Graduates, TxCHSE, & Cont	93.4%	86.7%	**96.3%**	*	98.0%	*	-	-	-	-	98.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**98.0%**	*	97.9%	-	-	-	-	-	98.0%
Class of 2018	90.0%	79.0%	**97.4%**	100.0%	97.2%	-	-	*	-	-	97.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**95.9%**	*	95.7%	-	-	-	-	-	95.9%
2017-18	65.5%	62.8%	**77.6%**	80.0%	77.1%	-	-	*	-	-	77.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**926**	*	927	-	-	-	-	-	926
2017-18	1036	974	**934**	953	933	-	-	*	-	-	940
Average ACT Score											
2018-19	20.6	22.9	*	-	*	-	-	-	-	-	*
2017-18	20.6	22.5	**21.0**	*	20.7	-	-	-	-	-	21.0

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Texas Education Agency
2019-20 School Report Card
H S AHEAD ACADEMY (101912456)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 198
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about H S AHEAD ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	84.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	57.1%	22.7%	12.6%
Hispanic	40.4%	62.3%	52.8%
White	0.5%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	1.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.5%	79.1%	60.2%
Special Education	7.1%	8.1%	10.7%
English Learners	19.7%	33.9%	20.3%
Mobility Rate (2018-19)	51.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.0	21.5	20.4
Secondary			
English/Language Arts	22.4	19.1	16.4
Mathematics	19.6	21.9	17.8
Science	22.4	22.6	18.8
Social Studies	22.4	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,082	$9,380	$9,913
Instruction	$6,569	$5,191	$5,558
Instructional Leadership	$72	$153	$162
School Leadership	$1,653	$697	$589

Texas Education Agency
2019-20 School Report Card
H S AHEAD ACADEMY (101912456)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**24%**	22%	30%	50%	*	-	-	-	24%
	2018	77%	70%	**25%**	20%	31%	50%	-	-	-	-	25%
ELA/Reading	2019	75%	69%	**37%**	33%	44%	*	*	-	-	-	37%
	2018	74%	66%	**35%**	31%	40%	*	-	-	-	-	35%
Mathematics	2019	82%	77%	**19%**	14%	30%	*	*	-	-	-	19%
	2018	81%	76%	**25%**	15%	40%	*	-	-	-	-	26%
Writing	2019	68%	64%	**35%**	33%	45%	-	-	-	-	-	36%
	2018	66%	59%	**19%**	18%	19%	*	-	-	-	-	18%
Science	2019	81%	74%	**18%**	14%	24%	*	*	-	-	-	18%
	2018	80%	72%	**25%**	23%	27%	*	-	-	-	-	26%
Social Studies	2019	81%	75%	**9%**	11%	5%	*	*	-	-	-	9%
	2018	78%	72%	**4%**	2%	7%	*	-	-	-	-	4%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**7%**	5%	8%	50%	*	-	-	-	7%
	2018	48%	42%	**4%**	3%	5%	14%	-	-	-	-	4%
ELA/Reading	2019	48%	42%	**9%**	7%	14%	*	*	-	-	-	10%
	2018	46%	40%	**5%**	5%	6%	*	-	-	-	-	5%
Mathematics	2019	52%	47%	**6%**	4%	8%	*	*	-	-	-	6%
	2018	50%	45%	**2%**	0%	4%	*	-	-	-	-	2%
Writing	2019	38%	36%	**11%**	9%	18%	-	-	-	-	-	11%
	2018	41%	36%	**6%**	5%	4%	*	-	-	-	-	6%
Science	2019	54%	45%	**3%**	2%	0%	*	*	-	-	-	3%
	2018	51%	41%	**7%**	5%	10%	*	-	-	-	-	7%
Social Studies	2019	55%	48%	**2%**	2%	0%	*	*	-	-	-	2%
	2018	53%	45%	**1%**	0%	3%	*	-	-	-	-	1%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**1%**	1%	2%	0%	*	-	-	-	1%
	2018	22%	19%	**1%**	0%	1%	0%	-	-	-	-	1%
ELA/Reading	2019	21%	19%	**3%**	3%	3%	*	*	-	-	-	3%
	2018	19%	18%	**2%**	1%	3%	*	-	-	-	-	2%
Mathematics	2019	26%	25%	**1%**	0%	3%	*	*	-	-	-	1%
	2018	24%	23%	**1%**	0%	1%	*	-	-	-	-	1%
Writing	2019	14%	14%	**2%**	0%	9%	-	-	-	-	-	2%
	2018	13%	12%	**0%**	0%	0%	*	-	-	-	-	0%
Science	2019	25%	19%	**0%**	0%	0%	*	*	-	-	-	0%
	2018	23%	18%	**0%**	0%	0%	*	-	-	-	-	0%
Social Studies	2019	33%	27%	**0%**	0%	0%	*	*	-	-	-	0%
	2018	31%	25%	**0%**	0%	0%	*	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**43**	38	52	*	-	-	-	-	43
	2018	69	68	**44**	44	43	58	-	-	-	-	44
ELA/Reading	2019	68	68	**50**	46	60	*	-	-	-	-	51
	2018	69	69	**42**	43	41	*	-	-	-	-	42
Mathematics	2019	70	68	**35**	31	44	*	-	-	-	-	35
	2018	70	68	**45**	44	46	*	-	-	-	-	46

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Texas Education Agency
2019-20 School Report Card
H S AHEAD ACADEMY (101912456)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**22%**	14%	38%	-	-	-	-	-	22%
2018	38%	34%	**22%**	24%	*	-	-	-	-	-	22%
Mathematics											
2019	45%	41%	**15%**	13%	20%	-	-	-	-	-	15%
2018	47%	42%	**18%**	14%	*	*	-	-	-	-	18%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**31%**	25%	38%	*	*	-	-	-	30%
Students Requiring Accelerated Instruction											
2019	22%	28%	**69%**	75%	63%	*	*	-	-	-	70%
STAAR Cumulative Met Standard											
2019	85%	79%	**41%**	36%	46%	*	*	-	-	-	40%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**17%**	14%	21%	*	*	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	18%	26%	**83%**	86%	79%	*	*	-	-	-	83%
STAAR Cumulative Met Standard											
2019	88%	80%	**18%**	16%	21%	*	*	-	-	-	19%

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Texas Education Agency
2019-20 School Report Card
MICKEY LELAND COLLEGE PREP ACAD FO (101912458)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 479
Grade Span: 06 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MICKEY LELAND COLLEGE PREP ACAD FO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	49.9%	22.7%	12.6%
Hispanic	47.0%	62.3%	52.8%
White	2.1%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	69.5%	79.1%	60.2%
Special Education	2.5%	8.1%	10.7%
English Learners	8.8%	33.9%	20.3%
Mobility Rate (2018-19)	4.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.6	21.5	20.4
Secondary			
English/Language Arts	24.0	19.1	16.4
Mathematics	16.5	21.9	17.8
Science	19.1	22.6	18.8
Social Studies	20.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,625	$9,380	$9,913
Instruction	$4,245	$5,191	$5,558
Instructional Leadership	$62	$153	$162
School Leadership	$927	$697	$589

Texas Education Agency
2019-20 School Report Card
MICKEY LELAND COLLEGE PREP ACAD FO (101912458)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**82%**	81%	82%	94%	-	100%	-	75%	79%
	2018	77%	70%	**81%**	77%	84%	79%	-	88%	-	100%	79%
ELA/Reading	2019	75%	69%	**82%**	81%	82%	86%	-	*	-	*	79%
	2018	74%	66%	**84%**	79%	87%	100%	-	100%	-	*	83%
Mathematics	2019	82%	77%	**88%**	86%	91%	*	-	*	-	*	87%
	2018	81%	76%	**87%**	84%	90%	*	-	100%	-	*	85%
Writing	2019	68%	64%	**54%**	50%	59%	*	-	*	-	-	52%
	2018	66%	59%	**73%**	78%	67%	-	-	*	-	*	69%
Science	2019	81%	74%	**95%**	95%	94%	*	-	*	-	*	94%
	2018	80%	72%	**78%**	65%	92%	*	-	*	-	*	79%
Social Studies	2019	81%	75%	**74%**	81%	68%	*	-	*	-	*	70%
	2018	78%	72%	**61%**	60%	66%	*	-	*	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**47%**	42%	50%	76%	-	62%	-	67%	43%
	2018	48%	42%	**42%**	36%	47%	53%	-	71%	-	56%	39%
ELA/Reading	2019	48%	42%	**52%**	46%	57%	86%	-	*	-	*	47%
	2018	46%	40%	**50%**	45%	54%	75%	-	67%	-	*	45%
Mathematics	2019	52%	47%	**47%**	41%	53%	*	-	*	-	*	46%
	2018	50%	45%	**38%**	26%	49%	*	-	100%	-	*	40%
Writing	2019	38%	36%	**20%**	16%	24%	*	-	*	-	-	19%
	2018	41%	36%	**18%**	17%	17%	-	-	*	-	*	15%
Science	2019	54%	45%	**60%**	60%	57%	*	-	*	-	*	51%
	2018	51%	41%	**50%**	43%	56%	*	-	*	-	*	48%
Social Studies	2019	55%	48%	**35%**	36%	35%	*	-	*	-	*	35%
	2018	53%	45%	**36%**	38%	36%	*	-	*	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	9%	13%	29%	-	15%	-	0%	9%
	2018	22%	19%	**12%**	10%	13%	16%	-	29%	-	0%	11%
ELA/Reading	2019	21%	19%	**13%**	10%	16%	29%	-	*	-	*	8%
	2018	19%	18%	**13%**	14%	12%	25%	-	33%	-	*	11%
Mathematics	2019	26%	25%	**9%**	7%	11%	*	-	*	-	*	11%
	2018	24%	23%	**10%**	6%	15%	*	-	20%	-	*	11%
Writing	2019	14%	14%	**2%**	4%	0%	*	-	*	-	-	3%
	2018	13%	12%	**2%**	2%	0%	-	-	*	-	*	1%
Science	2019	25%	19%	**11%**	15%	7%	*	-	*	-	*	5%
	2018	23%	18%	**11%**	5%	18%	*	-	*	-	*	11%
Social Studies	2019	33%	27%	**13%**	7%	18%	*	-	*	-	*	12%
	2018	31%	25%	**19%**	20%	19%	*	-	*	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	62	66	79	-	56	-	57	64
	2018	69	68	**60**	54	64	65	-	83	-	60	59
ELA/Reading	2019	68	68	**66**	63	68	*	-	*	-	*	65
	2018	69	69	**58**	54	61	83	-	80	-	*	56
Mathematics	2019	70	68	**63**	61	65	*	-	*	-	*	63
	2018	70	68	**61**	55	67	*	-	*	-	*	61

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Texas Education Agency
2019-20 School Report Card
MICKEY LELAND COLLEGE PREP ACAD FO (101912458)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	44%	38%	-	-	-	-	-	43%
2018	38%	34%	**48%**	48%	41%	*	-	-	-	*	42%
Mathematics											
2019	45%	41%	**65%**	60%	73%	-	-	-	-	-	65%
2018	47%	42%	**58%**	53%	63%	-	-	-	-	-	55%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**90%**	91%	88%	*	-	*	-	*	89%
Students Requiring Accelerated Instruction											
2019	22%	28%	**10%**	9%	12%	*	-	*	-	*	11%
STAAR Cumulative Met Standard											
2019	85%	79%	**96%**	95%	96%	*	-	*	-	*	94%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**93%**	92%	93%	*	-	*	-	*	91%
Students Requiring Accelerated Instruction											
2019	18%	26%	**7%**	8%	7%	*	-	*	-	*	9%
STAAR Cumulative Met Standard											
2019	88%	80%	**95%**	97%	93%	*	-	*	-	*	95%

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Texas Education Agency
2019-20 School Report Card
MICKEY LELAND COLLEGE PREP ACAD FO (101912458)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.5%**	1.0%	0.0%	0.0%	-	*	-	*	0.8%
2017-18	1.9%	4.0%	**1.0%**	1.2%	1.0%	0.0%	-	*	-	*	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**97.7%**	95.7%	100.0%	-	-	*	-	-	95.7%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**97.7%**	95.7%	100.0%	-	-	*	-	-	95.7%
Class of 2018											
Graduated	90.0%	80.9%	**96.9%**	90.9%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**96.9%**	90.9%	100.0%	*	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**96.9%**	90.9%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**96.9%**	90.9%	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	*	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	*	*	-	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**100.0%**	100.0%	*	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**100.0%**	100.0%	*	*	-	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**97.7%**	95.7%	100.0%	-	-	*	-	-	95.7%
Class of 2018	90.0%	79.0%	**96.9%**	90.9%	100.0%	*	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**94.2%**	97.7%	90.0%	-	-	*	-	-	100.0%
2017-18	65.5%	62.8%	**93.5%**	90.0%	94.7%	*	-	*	-	-	90.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**1099**	1095	1095	-	-	*	-	-	1090
2017-18	1036	974	**1114**	1082	1109	*	-	*	-	-	1081
Average ACT Score											
2018-19	20.6	22.9	**22.1**	22.1	22.0	-	-	-	-	-	*
2017-18	20.6	22.5	**20.6**	*	*	-	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912459)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 279
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ENERGIZED FOR STEM ACADEMY SOUTHEA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	99.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.3%	22.7%	12.6%
Hispanic	89.2%	62.3%	52.8%
White	3.2%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	2.9%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	79.1%	60.2%
Special Education	5.4%	8.1%	10.7%
English Learners	80.3%	33.9%	20.3%
Mobility Rate (2018-19)	11.5%	18.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,591	$9,380	$9,913
Instruction	$6,626	$5,191	$5,558
Instructional Leadership	$6	$153	$162
School Leadership	$10	$697	$589

Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912459)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**53%**	76%	52%	*	*	-	-	-	53%
	2018	77%	70%	**56%**	76%	56%	*	0%	-	-	-	56%
ELA/Reading	2019	75%	69%	**48%**	92%	46%	*	*	-	-	-	48%
	2018	74%	66%	**49%**	85%	48%	*	*	-	-	-	49%
Mathematics	2019	82%	77%	**68%**	83%	67%	*	*	-	-	-	68%
	2018	81%	76%	**70%**	73%	71%	*	*	-	-	-	71%
Writing	2019	68%	64%	**32%**	*	32%	-	-	-	-	-	32%
	2018	66%	59%	**44%**	88%	41%	*	*	-	-	-	41%
Science	2019	81%	74%	**55%**	60%	55%	-	*	-	-	-	55%
	2018	80%	72%	**57%**	*	57%	-	-	-	-	-	57%
Social Studies	2019	81%	75%	**43%**	60%	42%	-	*	-	-	-	43%
	2018	78%	72%	**42%**	*	43%	-	-	-	-	-	37%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**19%**	32%	18%	*	*	-	-	-	19%
	2018	48%	42%	**23%**	50%	21%	*	0%	-	-	-	22%
ELA/Reading	2019	48%	42%	**15%**	42%	14%	*	*	-	-	-	15%
	2018	46%	40%	**17%**	46%	16%	*	*	-	-	-	17%
Mathematics	2019	52%	47%	**30%**	42%	29%	*	*	-	-	-	30%
	2018	50%	45%	**29%**	53%	28%	*	*	-	-	-	28%
Writing	2019	38%	36%	**6%**	*	6%	-	-	-	-	-	6%
	2018	41%	36%	**18%**	63%	14%	*	*	-	-	-	19%
Science	2019	54%	45%	**20%**	40%	18%	-	*	-	-	-	20%
	2018	51%	41%	**30%**	*	31%	-	-	-	-	-	27%
Social Studies	2019	55%	48%	**7%**	0%	8%	-	*	-	-	-	7%
	2018	53%	45%	**13%**	*	13%	-	-	-	-	-	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**5%**	11%	5%	*	*	-	-	-	5%
	2018	22%	19%	**7%**	24%	6%	*	0%	-	-	-	7%
ELA/Reading	2019	21%	19%	**5%**	25%	4%	*	*	-	-	-	5%
	2018	19%	18%	**7%**	38%	5%	*	*	-	-	-	6%
Mathematics	2019	26%	25%	**9%**	8%	9%	*	*	-	-	-	9%
	2018	24%	23%	**9%**	27%	8%	*	*	-	-	-	9%
Writing	2019	14%	14%	**0%**	*	0%	-	-	-	-	-	0%
	2018	13%	12%	**4%**	0%	3%	*	*	-	-	-	5%
Science	2019	25%	19%	**4%**	0%	4%	-	*	-	-	-	4%
	2018	23%	18%	**7%**	*	7%	-	-	-	-	-	4%
Social Studies	2019	33%	27%	**4%**	0%	4%	-	*	-	-	-	4%
	2018	31%	25%	**3%**	*	3%	-	-	-	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**61**	73	60	*	*	-	-	-	61
	2018	69	68	**69**	81	68	*	*	-	-	-	68
ELA/Reading	2019	68	68	**65**	79	64	*	*	-	-	-	65
	2018	69	69	**66**	79	65	*	*	-	-	-	66
Mathematics	2019	70	68	**57**	67	56	*	*	-	-	-	57
	2018	70	68	**72**	82	72	*	*	-	-	-	70

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Texas Education Agency
2019-20 School Report Card
ENERGIZED FOR STEM ACADEMY SOUTHEA (101912459)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**26%**	*	25%	*	*	-	-	-	26%
2018	38%	34%	**29%**	*	28%	-	*	-	-	-	26%
Mathematics											
2019	45%	41%	**38%**	*	38%	*	*	-	-	-	38%
2018	47%	42%	**48%**	*	50%	-	*	-	-	-	48%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**57%**	100%	56%	-	*	*	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	28%	**43%**	0%	44%	-	*	*	-	-	43%
STAAR Cumulative Met Standard											
2019	85%	79%	**69%**	100%	69%	-	*	*	-	-	69%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**69%**	*	72%	-	*	*	-	-	69%
Students Requiring Accelerated Instruction											
2019	18%	26%	**31%**	*	28%	-	*	*	-	-	31%
STAAR Cumulative Met Standard											
2019	88%	80%	**82%**	*	85%	-	*	*	-	-	82%

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Texas Education Agency
2019-20 School Report Card
MANDARIN IMMERSION MAGNET SCHOOL (101912460)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 702
Grade Span: PK - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MANDARIN IMMERSION MAGNET SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	15.5%	22.7%	12.6%
Hispanic	17.9%	62.3%	52.8%
White	15.5%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	41.9%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	9.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	25.2%	79.1%	60.2%
Special Education	3.8%	8.1%	10.7%
English Learners	13.7%	33.9%	20.3%
Mobility Rate (2018-19)	4.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	19.4	19.0
Grade 1	22.0	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	20.5	17.9	19.0
Grade 4	22.0	17.9	19.2
Grade 5	21.2	18.8	20.9
Grade 6	11.9	21.5	20.4
Secondary			
English/Language Arts	16.6	19.1	16.4
Foreign Languages	16.8	22.1	18.7
Mathematics	8.9	21.9	17.8
Science	12.5	22.6	18.8
Social Studies	12.5	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,738	$9,380	$9,913
Instruction	$4,376	$5,191	$5,558
Instructional Leadership	$67	$153	$162
School Leadership	$607	$697	$589

Texas Education Agency
2019-20 School Report Card
MANDARIN IMMERSION MAGNET SCHOOL (101912460)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**96%**	91%	90%	99%	-	98%	-	100%	90%
	2018	77%	70%	**96%**	90%	89%	99%	-	100%	-	99%	92%
ELA/Reading	2019	75%	69%	**96%**	93%	92%	99%	-	98%	-	100%	91%
	2018	74%	66%	**96%**	90%	89%	100%	-	99%	-	100%	94%
Mathematics	2019	82%	77%	**97%**	94%	92%	99%	-	99%	-	100%	94%
	2018	81%	76%	**98%**	95%	91%	100%	-	100%	-	100%	94%
Writing	2019	68%	64%	**97%**	96%	96%	96%	-	98%	-	100%	96%
	2018	66%	59%	**92%**	81%	73%	100%	-	100%	-	100%	86%
Science	2019	81%	74%	**88%**	74%	71%	100%	-	98%	-	100%	76%
	2018	80%	72%	**94%**	84%	100%	94%	-	100%	-	90%	85%
Social Studies	2019	81%	75%	**93%**	*	*	100%	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**82%**	66%	69%	87%	-	91%	-	99%	72%
	2018	48%	42%	**81%**	54%	66%	88%	-	97%	-	92%	70%
ELA/Reading	2019	48%	42%	**81%**	69%	60%	86%	-	89%	-	97%	67%
	2018	46%	40%	**81%**	57%	67%	86%	-	97%	-	93%	67%
Mathematics	2019	52%	47%	**88%**	74%	78%	89%	-	96%	-	100%	81%
	2018	50%	45%	**84%**	54%	72%	94%	-	98%	-	96%	78%
Writing	2019	38%	36%	**80%**	71%	69%	83%	-	85%	-	100%	79%
	2018	41%	36%	**82%**	57%	67%	89%	-	97%	-	100%	67%
Science	2019	54%	45%	**74%**	42%	68%	88%	-	86%	-	100%	59%
	2018	51%	41%	**65%**	42%	36%	72%	-	91%	-	70%	52%
Social Studies	2019	55%	48%	**60%**	*	*	80%	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**58%**	33%	38%	64%	-	74%	-	72%	41%
	2018	22%	19%	**57%**	24%	41%	63%	-	78%	-	74%	43%
ELA/Reading	2019	21%	19%	**62%**	43%	42%	70%	-	72%	-	77%	43%
	2018	19%	18%	**58%**	27%	44%	65%	-	75%	-	71%	42%
Mathematics	2019	26%	25%	**67%**	34%	45%	72%	-	85%	-	83%	41%
	2018	24%	23%	**64%**	29%	42%	72%	-	87%	-	82%	48%
Writing	2019	14%	14%	**34%**	17%	27%	30%	-	48%	-	33%	39%
	2018	13%	12%	**47%**	19%	47%	42%	-	64%	-	63%	48%
Science	2019	25%	19%	**48%**	19%	29%	59%	-	72%	-	57%	34%
	2018	23%	18%	**40%**	5%	18%	44%	-	64%	-	70%	26%
Social Studies	2019	33%	27%	**40%**	*	*	60%	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**82**	79	69	87	-	85	-	85	77
	2018	69	68	**80**	67	70	89	-	87	-	86	73
ELA/Reading	2019	68	68	**80**	83	67	89	-	79	-	83	76
	2018	69	69	**75**	63	65	85	-	83	-	78	65
Mathematics	2019	70	68	**84**	76	72	85	-	92	-	88	78
	2018	70	68	**85**	71	76	92	-	92	-	94	81

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Texas Education Agency
2019-20 School Report Card
MANDARIN IMMERSION MAGNET SCHOOL (101912460)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**69%**	67%	67%	-	-	*	-	-	60%
2018	38%	34%	**63%**	83%	*	-	-	-	-	-	*
Mathematics											
2019	45%	41%	**80%**	80%	80%	-	-	-	-	-	*
2018	47%	42%	*	*	*	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**97%**	88%	100%	100%	-	100%	-	100%	91%
Students Requiring Accelerated Instruction											
2019	22%	30%	**3%**	13%	0%	0%	-	0%	-	0%	9%
STAAR Cumulative Met Standard											
2019	86%	80%	**100%**	100%	100%	100%	-	100%	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**97%**	100%	82%	100%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	17%	22%	**3%**	0%	18%	0%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	90%	85%	**100%**	100%	100%	100%	-	100%	-	100%	100%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**100%**	*	*	100%	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	*	*	100%	-	*	-	-	*

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary/Secondary
Total Students: 530
Grade Span: 06 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about YOUNG WOMEN'S COLLEGE PREP ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	50.8%	22.7%	12.6%
Hispanic	43.4%	62.3%	52.8%
White	1.9%	9.2%	27.0%
American Indian	0.8%	0.2%	0.4%
Asian	1.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	65.5%	79.1%	60.2%
Special Education	0.8%	8.1%	10.7%
English Learners	3.6%	33.9%	20.3%
Mobility Rate (2018-19)	5.3%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.4	21.5	20.4
Secondary			
English/Language Arts	20.7	19.1	16.4
Foreign Languages	17.4	22.1	18.7
Mathematics	19.7	21.9	17.8
Science	20.5	22.6	18.8
Social Studies	21.4	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,484	$9,380	$9,913
Instruction	$3,966	$5,191	$5,558
Instructional Leadership	$78	$153	$162
School Leadership	$1,081	$697	$589

Texas Education Agency
2019-20 School Report Card
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**96%**	96%	96%	100%	*	100%	-	100%	96%
	2018	77%	70%	**93%**	94%	92%	82%	*	93%	-	96%	92%
ELA/Reading	2019	75%	69%	**96%**	97%	95%	100%	*	100%	-	100%	96%
	2018	74%	66%	**97%**	99%	97%	85%	*	100%	-	100%	97%
Mathematics	2019	82%	77%	**97%**	97%	97%	100%	*	*	-	100%	97%
	2018	81%	76%	**92%**	92%	92%	92%	*	*	-	100%	92%
Writing	2019	68%	64%	**100%**	100%	100%	*	-	*	-	*	100%
	2018	66%	59%	**91%**	98%	89%	60%	*	-	-	*	87%
Science	2019	81%	74%	**96%**	96%	96%	100%	*	*	-	*	96%
	2018	80%	72%	**91%**	93%	90%	*	-	*	-	100%	92%
Social Studies	2019	81%	75%	**93%**	89%	95%	100%	*	*	-	*	92%
	2018	78%	72%	**84%**	85%	86%	*	-	*	-	*	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**70%**	67%	71%	77%	*	92%	-	78%	70%
	2018	48%	42%	**60%**	59%	62%	61%	*	79%	-	42%	58%
ELA/Reading	2019	48%	42%	**79%**	79%	78%	73%	*	100%	-	100%	79%
	2018	46%	40%	**75%**	75%	74%	77%	*	100%	-	63%	73%
Mathematics	2019	52%	47%	**60%**	58%	60%	85%	*	*	-	67%	61%
	2018	50%	45%	**53%**	47%	59%	50%	*	*	-	50%	52%
Writing	2019	38%	36%	**83%**	80%	85%	*	-	*	-	*	85%
	2018	41%	36%	**57%**	56%	61%	60%	*	-	-	*	52%
Science	2019	54%	45%	**72%**	66%	79%	83%	*	*	-	*	71%
	2018	51%	41%	**59%**	58%	61%	*	-	*	-	40%	58%
Social Studies	2019	55%	48%	**55%**	47%	62%	60%	*	*	-	*	54%
	2018	53%	45%	**42%**	48%	39%	*	-	*	-	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**29%**	30%	26%	53%	*	54%	-	28%	29%
	2018	22%	19%	**25%**	23%	26%	33%	*	29%	-	19%	23%
ELA/Reading	2019	21%	19%	**37%**	41%	31%	67%	*	50%	-	29%	37%
	2018	19%	18%	**36%**	36%	34%	46%	*	33%	-	38%	34%
Mathematics	2019	26%	25%	**19%**	18%	18%	38%	*	*	-	33%	20%
	2018	24%	23%	**16%**	13%	20%	17%	*	*	-	0%	16%
Writing	2019	14%	14%	**44%**	46%	33%	*	-	*	-	*	44%
	2018	13%	12%	**13%**	10%	14%	40%	*	-	-	*	7%
Science	2019	25%	19%	**27%**	26%	28%	50%	*	*	-	*	27%
	2018	23%	18%	**26%**	22%	28%	*	-	*	-	40%	24%
Social Studies	2019	33%	27%	**23%**	20%	26%	40%	*	*	-	*	23%
	2018	31%	25%	**22%**	24%	21%	*	-	*	-	*	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**71**	73	68	82	*	100	-	64	71
	2018	69	68	**69**	72	65	62	*	71	-	79	68
ELA/Reading	2019	68	68	**73**	74	71	85	*	100	-	60	74
	2018	69	69	**72**	74	69	73	*	*	-	92	71
Mathematics	2019	70	68	**69**	71	65	79	*	*	-	67	69
	2018	70	68	**65**	69	62	50	*	*	-	69	65

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Texas Education Agency
2019-20 School Report Card
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**77%**	*	75%	*	-	-	-	-	77%
2018	38%	34%	**87%**	100%	*	-	-	-	-	-	82%
Mathematics											
2019	45%	41%	**89%**	83%	91%	*	*	-	-	-	89%
2018	47%	42%	**67%**	69%	67%	-	*	-	-	-	63%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**100%**	100%	100%	100%	*	-	-	*	100%
STAAR Cumulative Met Standard											
2019	85%	79%	**100%**	100%	100%	100%	*	-	-	*	100%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**97%**	97%	100%	100%	*	-	-	*	97%
Students Requiring Accelerated Instruction											
2019	18%	26%	**3%**	3%	0%	0%	*	-	-	*	3%
STAAR Cumulative Met Standard											
2019	88%	80%	**100%**	100%	100%	100%	*	-	-	*	100%

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Texas Education Agency
2019-20 School Report Card
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**1.0%**	0.0%	1.9%	*	*	*	-	*	1.0%
2017-18	1.9%	4.0%	**0.5%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**97.3%**	95.0%	100.0%	-	-	-	-	-	97.3%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**97.3%**	95.0%	100.0%	-	-	-	-	-	97.3%
Class of 2018	90.0%	79.0%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**97.2%**	94.7%	100.0%	-	-	-	-	-	97.2%
2017-18	65.5%	62.8%	**70.9%**	54.3%	88.2%	-	*	*	-	-	70.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	*	*	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**1056**	1052	1062	-	-	-	-	-	1056
2017-18	1036	974	**1070**	1063	1085	-	*	*	-	-	1046
Average ACT Score											
2018-19	20.6	22.9	**21.9**	21.9	*	-	-	-	-	-	21.9
2017-18	20.6	22.5	**20.9**	21.1	20.8	-	-	-	-	-	19.1

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Texas Education Agency
2019-20 School Report Card
EL DAEP (101912466)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 1
Grade Span: 04 - 04

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EL DAEP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	*	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	100.0%	22.7%	12.6%
Hispanic	0.0%	62.3%	52.8%
White	0.0%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	79.1%	60.2%
Special Education	0.0%	8.1%	10.7%
English Learners	0.0%	33.9%	20.3%
Mobility Rate (2018-19)	100.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	1.0	17.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$0	$9,380	$9,913
Instruction	$0	$5,191	$5,558
Instructional Leadership	$0	$153	$162
School Leadership	$0	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
BAYLOR COLLEGE OF MEDICINE ACADEMY (101912467)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 632
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BAYLOR COLLEGE OF MEDICINE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	46.0%	22.7%	12.6%
Hispanic	42.9%	62.3%	52.8%
White	4.1%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	5.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	73.3%	79.1%	60.2%
Special Education	4.3%	8.1%	10.7%
English Learners	8.9%	33.9%	20.3%
Mobility Rate (2018-19)	5.9%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.4	21.5	20.4
Secondary			
English/Language Arts	16.9	19.1	16.4
Foreign Languages	20.5	22.1	18.7
Mathematics	17.4	21.9	17.8
Science	20.2	22.6	18.8
Social Studies	20.4	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,095	$9,380	$9,913
Instruction	$4,888	$5,191	$5,558
Instructional Leadership	$74	$153	$162
School Leadership	$605	$697	$589

Texas Education Agency
2019-20 School Report Card
BAYLOR COLLEGE OF MEDICINE ACADEMY (101912467)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**84%**	76%	87%	96%	-	98%	*	94%	80%
	2018	77%	70%	**88%**	84%	89%	94%	100%	97%	*	100%	85%
ELA/Reading	2019	75%	69%	**82%**	74%	88%	89%	-	98%	*	92%	77%
	2018	74%	66%	**88%**	84%	90%	91%	*	93%	*	100%	85%
Mathematics	2019	82%	77%	**84%**	74%	89%	97%	-	100%	*	100%	80%
	2018	81%	76%	**90%**	85%	91%	95%	*	100%	*	100%	88%
Writing	2019	68%	64%	**90%**	88%	89%	100%	-	92%	*	100%	90%
	2018	66%	59%	**89%**	88%	87%	94%	*	100%	-	100%	86%
Science	2019	81%	74%	**90%**	86%	90%	100%	-	100%	-	*	87%
	2018	80%	72%	**82%**	76%	83%	93%	-	94%	-	*	79%
Social Studies	2019	81%	75%	**77%**	70%	77%	100%	-	94%	-	*	70%
	2018	78%	72%	**86%**	78%	88%	100%	-	100%	-	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**58%**	48%	60%	82%	-	83%	*	74%	50%
	2018	48%	42%	**62%**	53%	61%	86%	60%	87%	*	92%	56%
ELA/Reading	2019	48%	42%	**59%**	48%	63%	76%	-	81%	*	83%	50%
	2018	46%	40%	**62%**	55%	61%	84%	*	82%	*	92%	56%
Mathematics	2019	52%	47%	**58%**	46%	62%	86%	-	88%	*	67%	49%
	2018	50%	45%	**63%**	52%	64%	86%	*	88%	*	92%	57%
Writing	2019	38%	36%	**63%**	58%	64%	88%	-	69%	*	80%	56%
	2018	41%	36%	**64%**	60%	58%	94%	*	94%	-	100%	58%
Science	2019	54%	45%	**66%**	58%	65%	93%	-	89%	-	*	61%
	2018	51%	41%	**63%**	51%	64%	87%	-	94%	-	*	59%
Social Studies	2019	55%	48%	**43%**	37%	38%	73%	-	78%	-	*	37%
	2018	53%	45%	**53%**	46%	48%	80%	-	88%	-	*	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**33%**	25%	32%	60%	-	62%	*	66%	28%
	2018	22%	19%	**36%**	26%	36%	61%	0%	61%	*	69%	31%
ELA/Reading	2019	21%	19%	**38%**	28%	40%	62%	-	64%	*	67%	32%
	2018	19%	18%	**40%**	33%	39%	60%	*	61%	*	69%	34%
Mathematics	2019	26%	25%	**29%**	20%	30%	54%	-	57%	*	58%	24%
	2018	24%	23%	**33%**	22%	33%	63%	*	53%	*	85%	26%
Writing	2019	14%	14%	**31%**	28%	26%	63%	-	62%	*	80%	24%
	2018	13%	12%	**26%**	18%	22%	63%	*	56%	-	50%	21%
Science	2019	25%	19%	**40%**	32%	34%	80%	-	78%	-	*	34%
	2018	23%	18%	**47%**	29%	48%	67%	-	94%	-	*	44%
Social Studies	2019	33%	27%	**26%**	20%	22%	47%	-	56%	-	*	21%
	2018	31%	25%	**34%**	25%	35%	47%	-	65%	-	*	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**65**	58	68	74	-	80	*	67	60
	2018	69	68	**68**	63	68	79	*	77	*	82	66
ELA/Reading	2019	68	68	**67**	60	71	76	-	81	*	67	62
	2018	69	69	**70**	65	70	80	*	81	*	81	67
Mathematics	2019	70	68	**63**	57	66	71	-	80	*	68	58
	2018	70	68	**66**	62	67	76	*	72	*	83	64

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Texas Education Agency
2019-20 School Report Card
BAYLOR COLLEGE OF MEDICINE ACADEMY (101912467)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**41%**	36%	46%	*	-	*	-	-	35%
2018	38%	34%	**50%**	50%	48%	-	*	*	-	-	50%
Mathematics											
2019	45%	41%	**37%**	27%	54%	*	-	-	-	-	34%
2018	47%	42%	**47%**	45%	41%	-	*	*	-	-	47%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**91%**	88%	91%	100%	-	94%	-	*	87%
Students Requiring Accelerated Instruction											
2019	22%	28%	**9%**	12%	9%	0%	-	6%	-	*	13%
STAAR Cumulative Met Standard											
2019	85%	79%	**94%**	91%	94%	100%	-	100%	-	*	91%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**91%**	87%	91%	100%	-	100%	-	*	88%
Students Requiring Accelerated Instruction											
2019	18%	26%	**9%**	13%	9%	0%	-	0%	-	*	12%
STAAR Cumulative Met Standard											
2019	88%	80%	**94%**	90%	96%	100%	-	100%	-	*	91%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
ENERGY INSTITUTE H S (101912468)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 741
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ENERGY INSTITUTE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	27.8%	22.7%	12.6%
Hispanic	49.0%	62.3%	52.8%
White	17.9%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	3.6%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	48.3%	79.1%	60.2%
Special Education	6.3%	8.1%	10.7%
English Learners	4.9%	33.9%	20.3%
Mobility Rate (2018-19)	3.5%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.1	19.1	16.4
Foreign Languages	14.3	22.1	18.7
Mathematics	21.0	21.9	17.8
Science	14.9	22.6	18.8
Social Studies	13.9	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,947	$9,380	$9,913
Instruction	$4,330	$5,191	$5,558
Instructional Leadership	$115	$153	$162
School Leadership	$872	$697	$589

Texas Education Agency
2019-20 School Report Card
ENERGY INSTITUTE H S (101912468)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**90%**	88%	88%	99%	90%	90%	-	100%	87%
	2018	77%	70%	**90%**	88%	88%	98%	*	95%	-	100%	88%
ELA/Reading	2019	75%	69%	**84%**	82%	83%	98%	*	85%	-	*	80%
	2018	74%	66%	**82%**	79%	78%	97%	-	95%	-	*	80%
Mathematics	2019	82%	77%	**87%**	85%	85%	100%	*	*	-	*	85%
	2018	81%	76%	**89%**	89%	87%	95%	-	100%	-	*	88%
Science	2019	81%	74%	**96%**	98%	93%	100%	*	*	-	*	94%
	2018	80%	72%	**96%**	96%	94%	100%	-	100%	-	*	96%
Social Studies	2019	81%	75%	**99%**	100%	99%	100%	-	91%	-	*	99%
	2018	78%	72%	**99%**	100%	100%	100%	*	86%	-	*	99%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**65%**	59%	63%	88%	70%	80%	-	100%	56%
	2018	48%	42%	**63%**	52%	59%	91%	*	79%	-	100%	58%
ELA/Reading	2019	48%	42%	**63%**	58%	59%	92%	*	77%	-	*	52%
	2018	46%	40%	**58%**	46%	50%	93%	-	75%	-	*	51%
Mathematics	2019	52%	47%	**39%**	31%	44%	30%	*	*	-	*	36%
	2018	50%	45%	**38%**	30%	35%	60%	-	57%	-	*	36%
Science	2019	54%	45%	**68%**	69%	63%	90%	*	*	-	*	57%
	2018	51%	41%	**71%**	63%	62%	100%	-	100%	-	*	63%
Social Studies	2019	55%	48%	**92%**	88%	92%	97%	-	82%	-	*	88%
	2018	53%	45%	**91%**	89%	90%	100%	*	86%	-	*	89%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	12%	21%	46%	40%	33%	-	29%	15%
	2018	22%	19%	**24%**	16%	20%	51%	*	37%	-	14%	17%
ELA/Reading	2019	21%	19%	**10%**	3%	10%	25%	*	8%	-	*	4%
	2018	19%	18%	**10%**	7%	5%	27%	-	25%	-	*	6%
Mathematics	2019	26%	25%	**15%**	7%	18%	20%	*	*	-	*	14%
	2018	24%	23%	**14%**	13%	9%	30%	-	43%	-	*	9%
Science	2019	25%	19%	**21%**	20%	16%	45%	*	*	-	*	12%
	2018	23%	18%	**34%**	18%	23%	88%	-	56%	-	*	20%
Social Studies	2019	33%	27%	**64%**	44%	63%	90%	-	55%	-	*	54%
	2018	31%	25%	**54%**	43%	50%	91%	*	43%	-	*	45%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	64	60	71	*	70	-	*	62
	2018	69	68	**57**	55	53	69	-	77	-	*	57
ELA/Reading	2019	68	68	**68**	69	66	75	-	69	-	*	68
	2018	69	69	**59**	55	55	67	-	88	-	*	60
Mathematics	2019	70	68	**55**	57	53	50	*	*	-	*	56
	2018	70	68	**55**	55	50	73	-	60	-	*	52

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ENERGY INSTITUTE H S (101912468)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**0.4%**	1.0%	0.0%	0.9%	0.0%	0.0%	-	0.0%	0.5%
2017-18	1.9%	4.0%	**0.1%**	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**98.9%**	97.1%	100.0%	95.7%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**98.9%**	97.1%	100.0%	95.7%	*	100.0%	-	*	100.0%
Class of 2018											
Graduated	90.0%	80.9%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	87.1%	**-**	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	86.6%	**-**	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	84.4%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.8%	**-**	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**98.9%**	97.1%	100.0%	95.7%	*	100.0%	-	*	100.0%
Class of 2018	90.0%	79.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**96.2%**	94.1%	95.7%	100.0%	*	100.0%	-	*	96.4%
Class of 2018	86.8%	92.8%	**-**	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**94.2%**	92.6%	93.5%	100.0%	*	92.9%	-	*	93.7%
2017-18	65.5%	62.8%	**86.3%**	80.6%	86.4%	91.7%	-	*	-	*	84.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Average SAT Score											
2018-19	1027	969	**1049**	1005	1027	1220	*	1074	-	*	999
2017-18	1036	974	**1074**	1039	1052	1192	-	*	-	*	1046
Average ACT Score											
2018-19	20.6	22.9	**20.2**	18.0	19.6	25.8	*	20.1	-	*	18.9
2017-18	20.6	22.5	**20.0**	18.8	19.2	23.7	-	*	-	*	19.2

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Texas Education Agency
2019-20 School Report Card
FONWOOD EARLY CHILDHOOD CTR (101912470)

Accountability Rating

FONWOOD EARLY CHILDHOOD CTR is paired with SHADYDALE EL (101912479)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 545
Grade Span: EE - KG

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

School and Student Information

This section provides demographic information about FONWOOD EARLY CHILDHOOD CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	60.8%	22.7%	12.6%
Hispanic	38.5%	62.3%	52.8%
White	0.4%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.5%	79.1%	60.2%
Special Education	6.4%	8.1%	10.7%
English Learners	31.5%	33.9%	20.3%
Mobility Rate (2018-19)	0.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	4.4	19.4	19.0

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,813	$9,380	$9,913
Instruction	$4,874	$5,191	$5,558
Instructional Leadership	$97	$153	$162
School Leadership	$645	$697	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
HILLIARD EL (101912473)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 575
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HILLIARD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	69.3%	22.7%	12.6%
Hispanic	28.4%	62.3%	52.8%
White	1.4%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	79.1%	60.2%
Special Education	8.8%	8.1%	10.7%
English Learners	13.0%	33.9%	20.3%
Mobility Rate (2018-19)	28.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.4	19.0
Grade 1	20.6	19.2	18.9
Grade 2	19.2	18.4	18.8
Grade 3	22.8	17.9	19.0
Grade 4	20.3	17.9	19.2
Grade 5	21.3	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,729	$9,380	$9,913
Instruction	$5,642	$5,191	$5,558
Instructional Leadership	$114	$153	$162
School Leadership	$765	$697	$589

Texas Education Agency
2019-20 School Report Card
HILLIARD EL (101912473)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**55%**	49%	68%	100%	-	-	-	-	56%
	2018	77%	70%	**49%**	45%	59%	50%	83%	-	-	-	48%
ELA/Reading	2019	75%	69%	**55%**	49%	67%	*	-	-	-	-	55%
	2018	74%	66%	**47%**	44%	56%	*	*	-	-	-	47%
Mathematics	2019	82%	77%	**62%**	57%	73%	*	-	-	-	-	63%
	2018	81%	76%	**63%**	59%	71%	*	*	-	-	-	62%
Writing	2019	68%	64%	**36%**	28%	48%	*	-	-	-	-	36%
	2018	66%	59%	**22%**	20%	31%	-	-	-	-	-	21%
Science	2019	81%	74%	**58%**	50%	82%	-	-	-	-	-	58%
	2018	80%	72%	**35%**	30%	47%	*	*	-	-	-	34%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**23%**	21%	28%	60%	-	-	-	-	24%
	2018	48%	42%	**17%**	16%	21%	0%	17%	-	-	-	17%
ELA/Reading	2019	48%	42%	**20%**	20%	19%	*	-	-	-	-	20%
	2018	46%	40%	**17%**	18%	15%	*	*	-	-	-	16%
Mathematics	2019	52%	47%	**28%**	24%	34%	*	-	-	-	-	28%
	2018	50%	45%	**23%**	20%	32%	*	*	-	-	-	23%
Writing	2019	38%	36%	**13%**	11%	16%	*	-	-	-	-	14%
	2018	41%	36%	**13%**	14%	8%	-	-	-	-	-	11%
Science	2019	54%	45%	**36%**	28%	59%	-	-	-	-	-	37%
	2018	51%	41%	**5%**	2%	16%	*	*	-	-	-	5%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	8%	11%	40%	-	-	-	-	9%
	2018	22%	19%	**7%**	6%	9%	0%	17%	-	-	-	6%
ELA/Reading	2019	21%	19%	**6%**	6%	6%	*	-	-	-	-	6%
	2018	19%	18%	**7%**	6%	10%	*	*	-	-	-	7%
Mathematics	2019	26%	25%	**12%**	11%	16%	*	-	-	-	-	12%
	2018	24%	23%	**9%**	7%	12%	*	*	-	-	-	8%
Writing	2019	14%	14%	**4%**	4%	3%	*	-	-	-	-	5%
	2018	13%	12%	**4%**	3%	8%	-	-	-	-	-	3%
Science	2019	25%	19%	**16%**	14%	24%	-	-	-	-	-	17%
	2018	23%	18%	**0%**	0%	0%	*	*	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**66**	64	70	-	-	-	-	-	65
	2018	69	68	**75**	75	73	*	*	-	-	-	74
ELA/Reading	2019	68	68	**62**	61	64	-	-	-	-	-	61
	2018	69	69	**80**	82	67	*	*	-	-	-	79
Mathematics	2019	70	68	**70**	67	76	-	-	-	-	-	69
	2018	70	68	**70**	67	78	*	*	-	-	-	68

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HILLIARD EL (101912473)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**32%**	29%	40%	*	-	-	-	-	32%
2018	38%	34%	**32%**	29%	39%	*	*	-	-	-	32%
Mathematics											
2019	45%	41%	**24%**	20%	36%	*	-	-	-	-	25%
2018	47%	42%	**46%**	43%	53%	*	*	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**61%**	54%	81%	-	-	-	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	30%	**39%**	46%	19%	-	-	-	-	-	39%
STAAR Cumulative Met Standard											
2019	86%	80%	**65%**	60%	81%	-	-	-	-	-	66%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**53%**	44%	81%	-	-	-	-	-	52%
Students Requiring Accelerated Instruction											
2019	17%	22%	**47%**	56%	19%	-	-	-	-	-	48%
STAAR Cumulative Met Standard											
2019	90%	85%	**65%**	57%	88%	-	-	-	-	-	64%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
ELMORE EL (101912475)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 655
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ELMORE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	44.1%	22.7%	12.6%
Hispanic	54.0%	62.3%	52.8%
White	1.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.4%	79.1%	60.2%
Special Education	8.8%	8.1%	10.7%
English Learners	38.9%	33.9%	20.3%
Mobility Rate (2018-19)	34.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	19.4	19.0
Grade 1	21.2	19.2	18.9
Grade 2	15.1	18.4	18.8
Grade 3	13.6	17.9	19.0
Grade 4	6.8	17.9	19.2
Grade 5	18.0	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,674	$9,380	$9,913
Instruction	$5,078	$5,191	$5,558
Instructional Leadership	$100	$153	$162
School Leadership	$494	$697	$589

Texas Education Agency
2019-20 School Report Card
ELMORE EL (101912475)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**60%**	55%	64%	*	-	-	-	-	60%
	2018	77%	70%	**65%**	58%	70%	67%	-	-	-	-	64%
ELA/Reading	2019	75%	69%	**58%**	54%	61%	*	-	-	-	-	58%
	2018	74%	66%	**66%**	58%	72%	*	-	-	-	-	65%
Mathematics	2019	82%	77%	**68%**	64%	72%	*	-	-	-	-	68%
	2018	81%	76%	**72%**	66%	78%	*	-	-	-	-	72%
Writing	2019	68%	64%	**51%**	47%	54%	-	-	-	-	-	51%
	2018	66%	59%	**42%**	37%	48%	-	-	-	-	-	41%
Science	2019	81%	74%	**50%**	45%	57%	*	-	-	-	-	50%
	2018	80%	72%	**61%**	57%	65%	*	-	-	-	-	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**30%**	25%	34%	*	-	-	-	-	31%
	2018	48%	42%	**38%**	30%	45%	67%	-	-	-	-	38%
ELA/Reading	2019	48%	42%	**30%**	24%	35%	*	-	-	-	-	30%
	2018	46%	40%	**39%**	31%	46%	*	-	-	-	-	39%
Mathematics	2019	52%	47%	**35%**	34%	36%	*	-	-	-	-	35%
	2018	50%	45%	**44%**	35%	51%	*	-	-	-	-	43%
Writing	2019	38%	36%	**18%**	18%	17%	-	-	-	-	-	19%
	2018	41%	36%	**31%**	21%	41%	-	-	-	-	-	31%
Science	2019	54%	45%	**29%**	16%	43%	*	-	-	-	-	29%
	2018	51%	41%	**25%**	18%	30%	*	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	6%	18%	*	-	-	-	-	12%
	2018	22%	19%	**15%**	12%	19%	0%	-	-	-	-	15%
ELA/Reading	2019	21%	19%	**13%**	9%	15%	*	-	-	-	-	13%
	2018	19%	18%	**17%**	13%	21%	*	-	-	-	-	18%
Mathematics	2019	26%	25%	**15%**	6%	23%	*	-	-	-	-	16%
	2018	24%	23%	**21%**	16%	26%	*	-	-	-	-	20%
Writing	2019	14%	14%	**2%**	0%	4%	-	-	-	-	-	2%
	2018	13%	12%	**5%**	4%	7%	-	-	-	-	-	4%
Science	2019	25%	19%	**10%**	2%	20%	*	-	-	-	-	10%
	2018	23%	18%	**4%**	5%	3%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**73**	71	75	*	-	-	-	-	73
	2018	69	68	**67**	64	69	*	-	-	-	-	67
ELA/Reading	2019	68	68	**72**	67	77	*	-	-	-	-	72
	2018	69	69	**71**	66	76	*	-	-	-	-	71
Mathematics	2019	70	68	**74**	74	73	*	-	-	-	-	74
	2018	70	68	**63**	62	64	*	-	-	-	-	63

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ELMORE EL (101912475)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**38%**	39%	35%	*	-	-	-	-	39%
2018	38%	34%	**26%**	22%	31%	-	-	-	-	-	26%
Mathematics											
2019	45%	41%	**38%**	35%	41%	*	-	-	-	-	37%
2018	47%	42%	**33%**	31%	35%	-	-	-	-	-	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**47%**	41%	53%	*	-	-	-	-	47%
Students Requiring Accelerated Instruction											
2019	22%	30%	**53%**	59%	47%	*	-	-	-	-	53%
STAAR Cumulative Met Standard											
2019	86%	80%	**66%**	61%	70%	*	-	-	-	-	66%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**71%**	69%	72%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	17%	22%	**29%**	31%	28%	*	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	90%	85%	**77%**	75%	79%	*	-	-	-	-	77%

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Texas Education Agency
2019-20 School Report Card
FOREST BROOK MIDDLE (101912476)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Middle School
Total Students: 806
Grade Span: 06 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FOREST BROOK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	61.2%	22.7%	12.6%
Hispanic	37.0%	62.3%	52.8%
White	1.0%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	79.1%	60.2%
Special Education	13.5%	8.1%	10.7%
English Learners	18.9%	33.9%	20.3%
Mobility Rate (2018-19)	28.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.5	21.5	20.4
Secondary			
English/Language Arts	15.3	19.1	16.4
Mathematics	23.1	21.9	17.8
Science	24.3	22.6	18.8
Social Studies	23.1	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,324	$9,380	$9,913
Instruction	$5,524	$5,191	$5,558
Instructional Leadership	$120	$153	$162
School Leadership	$705	$697	$589

Texas Education Agency
2019-20 School Report Card
FOREST BROOK MIDDLE (101912476)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**61%**	60%	64%	67%	*	*	*	*	61%
	2018	77%	70%	**55%**	55%	55%	71%	71%	-	*	70%	55%
ELA/Reading	2019	75%	69%	**54%**	52%	59%	75%	*	*	*	*	54%
	2018	74%	66%	**52%**	52%	50%	80%	*	-	*	*	51%
Mathematics	2019	82%	77%	**73%**	69%	79%	63%	*	*	*	*	73%
	2018	81%	76%	**63%**	60%	68%	80%	*	-	*	*	63%
Writing	2019	68%	64%	**46%**	46%	44%	*	-	*	*	*	46%
	2018	66%	59%	**39%**	43%	31%	*	*	-	-	-	40%
Science	2019	81%	74%	**76%**	77%	75%	*	*	-	-	-	76%
	2018	80%	72%	**69%**	68%	72%	*	*	-	-	*	69%
Social Studies	2019	81%	75%	**48%**	51%	45%	*	*	-	-	-	48%
	2018	78%	72%	**42%**	42%	41%	*	*	-	-	*	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**27%**	25%	31%	54%	*	*	*	*	27%
	2018	48%	42%	**22%**	20%	24%	53%	57%	-	*	10%	22%
ELA/Reading	2019	48%	42%	**24%**	22%	26%	50%	*	*	*	*	24%
	2018	46%	40%	**17%**	14%	20%	60%	*	-	*	*	16%
Mathematics	2019	52%	47%	**36%**	32%	43%	63%	*	*	*	*	36%
	2018	50%	45%	**26%**	24%	29%	80%	*	-	*	*	26%
Writing	2019	38%	36%	**17%**	15%	19%	*	-	*	*	*	16%
	2018	41%	36%	**16%**	17%	16%	*	*	-	-	-	16%
Science	2019	54%	45%	**35%**	33%	38%	*	*	-	-	-	35%
	2018	51%	41%	**37%**	34%	43%	*	*	-	-	*	37%
Social Studies	2019	55%	48%	**13%**	11%	14%	*	*	-	-	-	13%
	2018	53%	45%	**13%**	12%	13%	*	*	-	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**9%**	7%	11%	33%	*	*	*	*	9%
	2018	22%	19%	**7%**	6%	8%	18%	57%	-	*	0%	7%
ELA/Reading	2019	21%	19%	**7%**	5%	9%	25%	*	*	*	*	7%
	2018	19%	18%	**5%**	5%	6%	0%	*	-	*	*	5%
Mathematics	2019	26%	25%	**11%**	9%	14%	38%	*	*	*	*	11%
	2018	24%	23%	**8%**	6%	9%	40%	*	-	*	*	8%
Writing	2019	14%	14%	**7%**	7%	4%	*	-	*	*	*	7%
	2018	13%	12%	**4%**	4%	4%	*	*	-	-	-	4%
Science	2019	25%	19%	**12%**	8%	17%	*	*	-	-	-	12%
	2018	23%	18%	**13%**	10%	17%	*	*	-	-	*	12%
Social Studies	2019	33%	27%	**4%**	2%	7%	*	*	-	-	-	4%
	2018	31%	25%	**7%**	7%	5%	*	*	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	62	67	72	*	*	-	*	64
	2018	69	68	**62**	59	65	80	*	-	*	58	62
ELA/Reading	2019	68	68	**59**	59	60	69	*	*	-	*	59
	2018	69	69	**58**	54	64	80	*	-	*	*	57
Mathematics	2019	70	68	**69**	65	75	75	*	*	-	*	69
	2018	70	68	**65**	64	67	80	*	-	*	*	66

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Texas Education Agency
2019-20 School Report Card
FOREST BROOK MIDDLE (101912476)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**26%**	24%	30%	*	*	*	-	-	26%
2018	38%	34%	**25%**	27%	21%	*	*	-	*	-	24%
Mathematics											
2019	45%	41%	**50%**	45%	61%	*	-	*	-	*	50%
2018	47%	42%	**44%**	41%	48%	*	*	-	-	*	45%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	**50%**	52%	48%	*	*	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	28%	**50%**	48%	52%	*	*	-	-	-	50%
STAAR Cumulative Met Standard											
2019	85%	79%	**59%**	62%	56%	*	*	-	-	-	59%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	**71%**	71%	71%	*	*	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	18%	26%	**29%**	29%	29%	*	*	-	-	-	29%
STAAR Cumulative Met Standard											
2019	88%	80%	**79%**	77%	81%	*	*	-	-	-	78%

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n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2019-20 School Report Card
NORTH FOREST H S (101912477)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 975
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTH FOREST H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	88.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	58.4%	22.7%	12.6%
Hispanic	40.7%	62.3%	52.8%
White	0.6%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	79.1%	60.2%
Special Education	13.9%	8.1%	10.7%
English Learners	14.4%	33.9%	20.3%
Mobility Rate (2018-19)	28.4%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.5	19.1	16.4
Foreign Languages	19.8	22.1	18.7
Mathematics	16.4	21.9	17.8
Science	17.0	22.6	18.8
Social Studies	21.7	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,105	$9,380	$9,913
Instruction	$4,505	$5,191	$5,558
Instructional Leadership	$111	$153	$162
School Leadership	$740	$697	$589

Texas Education Agency
2019-20 School Report Card
NORTH FOREST H S (101912477)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**58%**	57%	60%	88%	*	-	-	*	58%
	2018	77%	70%	**49%**	49%	49%	33%	*	-	-	*	48%
ELA/Reading	2019	75%	69%	**42%**	40%	45%	*	*	-	-	-	42%
	2018	74%	66%	**40%**	38%	42%	*	*	-	-	*	39%
Mathematics	2019	82%	77%	**69%**	68%	69%	*	-	-	-	-	69%
	2018	81%	76%	**44%**	46%	43%	*	*	-	-	*	46%
Science	2019	81%	74%	**74%**	75%	74%	*	-	-	-	*	74%
	2018	80%	72%	**65%**	70%	58%	*	*	-	-	*	67%
Social Studies	2019	81%	75%	**79%**	77%	81%	*	-	-	-	-	78%
	2018	78%	72%	**67%**	64%	73%	-	-	-	-	-	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**28%**	26%	32%	75%	*	-	-	*	29%
	2018	48%	42%	**20%**	20%	21%	33%	*	-	-	*	21%
ELA/Reading	2019	48%	42%	**20%**	18%	24%	*	*	-	-	-	21%
	2018	46%	40%	**19%**	18%	20%	*	*	-	-	*	19%
Mathematics	2019	52%	47%	**32%**	29%	35%	*	-	-	-	-	33%
	2018	50%	45%	**11%**	12%	9%	*	*	-	-	*	11%
Science	2019	54%	45%	**36%**	36%	35%	*	-	-	-	*	37%
	2018	51%	41%	**28%**	27%	29%	*	*	-	-	*	30%
Social Studies	2019	55%	48%	**42%**	37%	49%	*	-	-	-	-	41%
	2018	53%	45%	**29%**	28%	31%	-	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**7%**	5%	8%	38%	*	-	-	*	7%
	2018	22%	19%	**5%**	5%	4%	11%	*	-	-	*	5%
ELA/Reading	2019	21%	19%	**2%**	1%	3%	*	*	-	-	-	2%
	2018	19%	18%	**2%**	2%	1%	*	*	-	-	*	2%
Mathematics	2019	26%	25%	**13%**	11%	17%	*	-	-	-	-	14%
	2018	24%	23%	**4%**	4%	3%	*	*	-	-	*	4%
Science	2019	25%	19%	**8%**	8%	9%	*	-	-	-	*	8%
	2018	23%	18%	**9%**	9%	7%	*	*	-	-	*	9%
Social Studies	2019	33%	27%	**13%**	10%	15%	*	-	-	-	-	12%
	2018	31%	25%	**13%**	12%	14%	-	-	-	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	66	59	*	*	-	-	-	64
	2018	69	68	**51**	52	49	-	-	-	-	*	50
ELA/Reading	2019	68	68	**63**	70	53	*	*	-	-	-	64
	2018	69	69	**69**	69	67	-	-	-	-	*	68
Mathematics	2019	70	68	**64**	63	65	*	-	-	-	-	65
	2018	70	68	**32**	34	29	-	-	-	-	-	32

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Texas Education Agency
2019-20 School Report Card
NORTH FOREST H S (101912477)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**5.1%**	4.5%	5.9%	0.0%	*	-	-	*	5.3%
2017-18	1.9%	4.0%	**4.6%**	4.9%	3.9%	10.0%	0.0%	-	-	*	4.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**77.7%**	78.1%	78.0%	*	-	-	-	-	79.2%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**78.2%**	78.1%	79.3%	*	-	-	-	-	79.7%
Class of 2018											
Graduated	90.0%	80.9%	**77.8%**	75.9%	81.5%	-	-	-	-	-	83.7%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**80.3%**	78.5%	84.0%	-	-	-	-	-	85.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**79.6%**	77.5%	83.8%	-	-	-	-	-	84.8%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**80.0%**	78.1%	83.8%	-	-	-	-	-	85.3%
Class of 2017											
Graduated	92.0%	84.4%	**79.0%**	78.2%	80.0%	*	-	*	-	*	80.8%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**79.9%**	79.7%	80.0%	*	-	*	-	*	81.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**79.0%**	78.2%	80.0%	*	-	*	-	*	80.8%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**79.9%**	79.7%	80.0%	*	-	*	-	*	81.4%
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**75.7%**	74.8%	78.0%	*	-	-	-	-	77.0%
Class of 2018	90.0%	79.0%	**76.3%**	73.8%	81.5%	-	-	-	-	-	81.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	*	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**87.8%**	88.0%	87.5%	-	-	-	-	-	87.2%
Class of 2018	86.8%	92.8%	**95.5%**	95.7%	95.2%	-	-	-	-	-	95.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**63.5%**	60.3%	69.7%	*	-	-	-	-	63.3%
2017-18	65.5%	62.8%	**35.3%**	34.7%	36.6%	-	-	-	-	-	36.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**92.5%**	91.6%	93.9%	*	-	-	-	-	92.1%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	?	-	-	-	-	100.0%
Average SAT Score											
2018-19	1027	969	**819**	807	836	*	-	-	-	-	818
2017-18	1036	974	**812**	796	844	*	-	-	-	-	813
Average ACT Score											
2018-19	20.6	22.9	**15.9**	13.2	*	-	-	-	-	-	15.9
2017-18	20.6	22.5	**15.5**	15.5	*	-	-	-	-	-	15.5

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Texas Education Agency
2019-20 School Report Card
ARABIC IMMERSION MAGNET SCHOOL (101912478)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 407
Grade Span: PK - 04

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARABIC IMMERSION MAGNET SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	23.1%	22.7%	12.6%
Hispanic	26.8%	62.3%	52.8%
White	41.8%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	4.7%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.7%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	53.6%	79.1%	60.2%
Special Education	4.2%	8.1%	10.7%
English Learners	28.5%	33.9%	20.3%
Mobility Rate (2018-19)	7.8%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	19.4	19.0
Grade 1	19.4	19.2	18.9
Grade 2	17.5	18.4	18.8
Grade 3	14.5	17.9	19.0
Grade 4	17.0	17.9	19.2

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,830	$9,380	$9,913
Instruction	$5,233	$5,191	$5,558
Instructional Leadership	$62	$153	$162
School Leadership	$672	$697	$589

Texas Education Agency
2019-20 School Report Card
ARABIC IMMERSION MAGNET SCHOOL (101912478)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**88%**	81%	88%	96%	-	*	-	63%	83%
ELA/Reading	2019	75%	69%	**90%**	88%	90%	96%	-	*	-	*	89%
Mathematics	2019	82%	77%	**87%**	75%	86%	96%	-	*	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**66%**	47%	57%	85%	-	*	-	50%	53%
ELA/Reading	2019	48%	42%	**69%**	56%	62%	83%	-	*	-	*	58%
Mathematics	2019	52%	47%	**63%**	38%	52%	88%	-	*	-	*	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**39%**	22%	31%	60%	-	*	-	13%	26%
ELA/Reading	2019	21%	19%	**46%**	31%	33%	71%	-	*	-	*	28%
Mathematics	2019	26%	25%	**31%**	13%	29%	50%	-	*	-	*	25%

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Texas Education Agency
2019-20 School Report Card
SHADYDALE EL (101912479)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 888
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHADYDALE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	62.2%	22.7%	12.6%
Hispanic	36.2%	62.3%	52.8%
White	0.9%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.6%	79.1%	60.2%
Special Education	7.9%	8.1%	10.7%
English Learners	25.4%	33.9%	20.3%
Mobility Rate (2018-19)	19.7%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.4	19.0
Grade 1	18.3	19.2	18.9
Grade 2	19.8	18.4	18.8
Grade 3	22.7	17.9	19.0
Grade 4	19.1	17.9	19.2
Grade 5	22.6	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,501	$9,380	$9,913
Instruction	$5,058	$5,191	$5,558
Instructional Leadership	$95	$153	$162
School Leadership	$500	$697	$589

Texas Education Agency
2019-20 School Report Card
SHADYDALE EL (101912479)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	71%	79%	67%	*	-	-	50%	74%
	2018	77%	70%	**80%**	80%	81%	75%	67%	-	-	100%	80%
ELA/Reading	2019	75%	69%	**74%**	69%	82%	*	*	-	-	*	74%
	2018	74%	66%	**77%**	78%	75%	*	*	-	-	*	77%
Mathematics	2019	82%	77%	**82%**	80%	85%	*	*	-	-	*	82%
	2018	81%	76%	**90%**	87%	95%	*	*	-	-	*	89%
Writing	2019	68%	64%	**54%**	53%	58%	*	-	-	-	*	54%
	2018	66%	59%	**60%**	62%	56%	*	*	-	-	*	59%
Science	2019	81%	74%	**69%**	65%	77%	-	*	-	-	*	69%
	2018	80%	72%	**82%**	85%	77%	*	*	-	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**38%**	33%	48%	22%	*	-	-	17%	38%
	2018	48%	42%	**45%**	43%	50%	63%	50%	-	-	33%	45%
ELA/Reading	2019	48%	42%	**36%**	30%	48%	*	*	-	-	*	36%
	2018	46%	40%	**39%**	39%	41%	*	*	-	-	*	39%
Mathematics	2019	52%	47%	**47%**	40%	60%	*	*	-	-	*	47%
	2018	50%	45%	**62%**	57%	70%	*	*	-	-	*	61%
Writing	2019	38%	36%	**20%**	18%	23%	*	-	-	-	*	20%
	2018	41%	36%	**30%**	31%	24%	*	*	-	-	*	29%
Science	2019	54%	45%	**36%**	35%	40%	-	*	-	-	*	36%
	2018	51%	41%	**27%**	24%	35%	*	*	-	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**18%**	13%	26%	11%	*	-	-	0%	18%
	2018	22%	19%	**19%**	17%	23%	50%	17%	-	-	0%	19%
ELA/Reading	2019	21%	19%	**16%**	11%	24%	*	*	-	-	*	16%
	2018	19%	18%	**16%**	14%	19%	*	*	-	-	*	16%
Mathematics	2019	26%	25%	**26%**	19%	39%	*	*	-	-	*	26%
	2018	24%	23%	**30%**	27%	36%	*	*	-	-	*	30%
Writing	2019	14%	14%	**2%**	2%	2%	*	-	-	-	*	2%
	2018	13%	12%	**7%**	7%	7%	*	*	-	-	*	6%
Science	2019	25%	19%	**12%**	9%	17%	-	*	-	-	*	12%
	2018	23%	18%	**8%**	7%	9%	*	*	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**63**	58	72	*	*	-	-	*	63
	2018	69	68	**81**	82	79	*	*	-	-	*	80
ELA/Reading	2019	68	68	**66**	61	79	-	*	-	-	*	66
	2018	69	69	**76**	78	72	*	*	-	-	*	76
Mathematics	2019	70	68	**60**	55	67	*	*	-	-	*	60
	2018	70	68	**85**	85	84	*	*	-	-	*	84

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Texas Education Agency
2019-20 School Report Card
SHADYDALE EL (101912479)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**61%**	58%	67%	-	*	-	-	-	61%
2018	38%	34%	**60%**	54%	81%	-	*	-	-	*	60%
Mathematics											
2019	45%	41%	**36%**	40%	*	-	-	-	-	*	36%
2018	47%	42%	**65%**	61%	83%	-	-	-	-	*	66%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**73%**	75%	72%	-	*	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	30%	**27%**	25%	28%	-	*	-	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	80%	**81%**	79%	85%	-	*	-	-	*	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**84%**	80%	89%	-	*	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	17%	22%	**16%**	20%	11%	-	*	-	-	*	16%
STAAR Cumulative Met Standard											
2019	90%	85%	**86%**	83%	91%	-	*	-	-	*	86%

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Texas Education Agency
2019-20 School Report Card
MARSHALL EL (101912480)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 895
Grade Span: KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARSHALL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	33.7%	22.7%	12.6%
Hispanic	64.8%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.3%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.0%	79.1%	60.2%
Special Education	7.1%	8.1%	10.7%
English Learners	51.0%	33.9%	20.3%
Mobility Rate (2018-19)	13.1%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.1	19.4	19.0
Grade 1	21.6	19.2	18.9
Grade 2	16.8	18.4	18.8
Grade 3	17.8	17.9	19.0
Grade 4	21.0	17.9	19.2
Grade 5	15.4	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,617	$9,380	$9,913
Instruction	$4,963	$5,191	$5,558
Instructional Leadership	$99	$153	$162
School Leadership	$530	$697	$589

Texas Education Agency
2019-20 School Report Card
MARSHALL EL (101912480)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**58%**	50%	61%	62%	-	33%	*	-	57%
	2018	77%	70%	**51%**	50%	53%	11%	*	20%	-	*	50%
ELA/Reading	2019	75%	69%	**57%**	53%	58%	80%	-	*	*	-	57%
	2018	74%	66%	**55%**	55%	56%	*	*	*	-	*	54%
Mathematics	2019	82%	77%	**60%**	49%	65%	60%	-	*	*	-	60%
	2018	81%	76%	**58%**	51%	63%	*	*	*	-	*	58%
Writing	2019	68%	64%	**42%**	39%	44%	-	-	*	-	-	40%
	2018	66%	59%	**32%**	38%	31%	*	-	*	-	-	32%
Science	2019	81%	74%	**69%**	61%	74%	*	-	*	-	-	69%
	2018	80%	72%	**36%**	39%	36%	*	*	-	-	-	35%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**29%**	19%	33%	38%	-	17%	*	-	28%
	2018	48%	42%	**22%**	20%	24%	0%	*	20%	-	*	22%
ELA/Reading	2019	48%	42%	**27%**	23%	29%	20%	-	*	*	-	26%
	2018	46%	40%	**23%**	24%	23%	*	*	*	-	*	23%
Mathematics	2019	52%	47%	**29%**	18%	33%	60%	-	*	*	-	28%
	2018	50%	45%	**29%**	20%	34%	*	*	*	-	*	29%
Writing	2019	38%	36%	**21%**	16%	24%	-	-	*	-	-	22%
	2018	41%	36%	**12%**	13%	12%	*	-	*	-	-	12%
Science	2019	54%	45%	**42%**	15%	53%	*	-	*	-	-	43%
	2018	51%	41%	**9%**	15%	6%	*	*	-	-	-	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**12%**	8%	13%	15%	-	0%	*	-	11%
	2018	22%	19%	**8%**	6%	9%	0%	*	0%	-	*	7%
ELA/Reading	2019	21%	19%	**9%**	9%	8%	20%	-	*	*	-	8%
	2018	19%	18%	**9%**	9%	8%	*	*	*	-	*	8%
Mathematics	2019	26%	25%	**16%**	9%	19%	20%	-	*	*	-	15%
	2018	24%	23%	**11%**	5%	14%	*	*	*	-	*	10%
Writing	2019	14%	14%	**4%**	5%	4%	-	-	*	-	-	5%
	2018	13%	12%	**2%**	2%	2%	*	-	*	-	-	1%
Science	2019	25%	19%	**17%**	7%	22%	*	-	*	-	-	18%
	2018	23%	18%	**1%**	0%	1%	*	*	-	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	54	68	75	-	*	-	-	64
	2018	69	68	**58**	57	60	*	*	*	-	-	58
ELA/Reading	2019	68	68	**66**	60	69	*	-	*	-	-	67
	2018	69	69	**58**	53	62	*	*	*	-	-	58
Mathematics	2019	70	68	**61**	48	67	*	-	*	-	-	61
	2018	70	68	**58**	60	58	*	*	*	-	-	58

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Texas Education Agency
2019-20 School Report Card
MARSHALL EL (101912480)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**34%**	23%	41%	*	-	*	-	-	34%
2018	38%	34%	**24%**	21%	28%	*	-	*	-	-	23%
Mathematics											
2019	45%	41%	**24%**	15%	32%	*	-	*	-	-	24%
2018	47%	42%	**30%**	35%	26%	*	-	*	-	-	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**55%**	46%	60%	*	-	*	-	-	54%
Students Requiring Accelerated Instruction											
2019	22%	30%	**45%**	54%	40%	*	-	*	-	-	46%
STAAR Cumulative Met Standard											
2019	86%	80%	**68%**	71%	68%	*	-	*	-	-	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**62%**	49%	69%	*	-	*	-	-	62%
Students Requiring Accelerated Instruction											
2019	17%	22%	**38%**	51%	31%	*	-	*	-	-	38%
STAAR Cumulative Met Standard											
2019	90%	85%	**70%**	59%	77%	*	-	*	-	-	71%

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Texas Education Agency
2019-20 School Report Card
MARK WHITE EL (101912483)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: Elementary
Total Students: 697
Grade Span: PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARK WHITE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	19.1%	22.7%	12.6%
Hispanic	41.0%	62.3%	52.8%
White	22.0%	9.2%	27.0%
American Indian	0.6%	0.2%	0.4%
Asian	15.2%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.4%	79.1%	60.2%
Special Education	7.0%	8.1%	10.7%
English Learners	49.2%	33.9%	20.3%
Mobility Rate (2018-19)	21.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	19.4	19.0
Grade 1	12.8	19.2	18.9
Grade 2	14.0	18.4	18.8
Grade 3	11.1	17.9	19.0
Grade 4	8.1	17.9	19.2
Grade 5	11.7	18.8	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,918	$9,380	$9,913
Instruction	$4,508	$5,191	$5,558
Instructional Leadership	$97	$153	$162
School Leadership	$480	$697	$589

Texas Education Agency
2019-20 School Report Card
MARK WHITE EL (101912483)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**74%**	72%	67%	80%	*	87%	*	90%	73%
	2018	77%	70%	**75%**	75%	68%	85%	-	92%	-	71%	72%
ELA/Reading	2019	75%	69%	**76%**	82%	67%	79%	*	87%	*	100%	75%
	2018	74%	66%	**74%**	75%	67%	85%	-	95%	-	80%	71%
Mathematics	2019	82%	77%	**77%**	71%	71%	88%	*	90%	*	86%	76%
	2018	81%	76%	**79%**	78%	73%	91%	-	89%	-	80%	76%
Writing	2019	68%	64%	**64%**	69%	57%	67%	-	70%	-	*	62%
	2018	66%	59%	**61%**	67%	51%	77%	-	80%	-	*	54%
Science	2019	81%	74%	**68%**	46%	67%	73%	-	100%	*	80%	70%
	2018	80%	72%	**80%**	86%	76%	78%	-	100%	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**45%**	38%	35%	51%	*	71%	*	60%	42%
	2018	48%	42%	**43%**	38%	35%	57%	-	71%	-	50%	39%
ELA/Reading	2019	48%	42%	**45%**	40%	36%	45%	*	68%	*	86%	43%
	2018	46%	40%	**45%**	40%	35%	55%	-	79%	-	80%	42%
Mathematics	2019	52%	47%	**48%**	40%	36%	58%	*	77%	*	57%	44%
	2018	50%	45%	**44%**	38%	36%	61%	-	68%	-	40%	40%
Writing	2019	38%	36%	**28%**	38%	18%	25%	-	50%	-	*	25%
	2018	41%	36%	**33%**	33%	26%	54%	-	40%	-	*	29%
Science	2019	54%	45%	**48%**	23%	42%	73%	-	86%	*	40%	46%
	2018	51%	41%	**45%**	43%	38%	56%	-	80%	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**24%**	12%	21%	19%	*	47%	*	45%	20%
	2018	22%	19%	**18%**	11%	15%	25%	-	35%	-	14%	15%
ELA/Reading	2019	21%	19%	**25%**	13%	24%	12%	*	45%	*	57%	22%
	2018	19%	18%	**23%**	18%	18%	33%	-	42%	-	20%	21%
Mathematics	2019	26%	25%	**28%**	13%	19%	36%	*	61%	*	43%	22%
	2018	24%	23%	**18%**	10%	16%	24%	-	32%	-	20%	14%
Writing	2019	14%	14%	**6%**	6%	7%	0%	-	10%	-	*	6%
	2018	13%	12%	**14%**	0%	14%	23%	-	40%	-	*	13%
Science	2019	25%	19%	**23%**	8%	28%	9%	-	43%	*	40%	21%
	2018	23%	18%	**5%**	0%	6%	0%	-	20%	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**79**	79	78	75	-	79	*	92	78
	2018	69	68	**70**	68	72	76	-	59	-	56	68
ELA/Reading	2019	68	68	**77**	82	78	68	-	65	*	92	77
	2018	69	69	**78**	75	82	74	-	63	-	*	76
Mathematics	2019	70	68	**81**	75	77	82	-	94	*	92	79
	2018	70	68	**63**	60	61	79	-	56	-	*	59

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Texas Education Agency
2019-20 School Report Card
MARK WHITE EL (101912483)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	**52%**	56%	55%	40%	-	40%	-	*	53%
2018	38%	34%	**40%**	*	36%	*	-	*	-	*	39%
Mathematics											
2019	45%	41%	**50%**	30%	57%	*	-	80%	-	*	48%
2018	47%	42%	**33%**	*	*	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	**75%**	58%	75%	80%	-	75%	*	100%	78%
Students Requiring Accelerated Instruction											
2019	22%	30%	**25%**	42%	25%	20%	-	25%	0%	0%	22%
STAAR Cumulative Met Standard											
2019	86%	80%	**85%**	83%	81%	90%	-	88%	*	100%	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	**78%**	50%	83%	80%	-	88%	*	80%	78%
Students Requiring Accelerated Instruction											
2019	17%	22%	**22%**	50%	17%	20%	-	13%	0%	20%	22%
STAAR Cumulative Met Standard											
2019	90%	85%	**83%**	75%	83%	90%	-	88%	*	80%	84%

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Texas Education Agency
2019-20 School Report Card
MIDDLE COLLEGE H S AT HCC GULFTON (101912484)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 172
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MIDDLE COLLEGE H S AT HCC GULFTON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	85.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	22.0%	22.7%	12.6%
Hispanic	75.1%	62.3%	52.8%
White	1.2%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	4.2%	4.6%
Pacific Islander	0.6%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	79.1%	60.2%
Special Education	7.5%	8.1%	10.7%
English Learners	25.4%	33.9%	20.3%
Mobility Rate (2018-19)	44.2%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.3	19.1	16.4
Foreign Languages	4.5	22.1	18.7
Mathematics	22.5	21.9	17.8
Social Studies	32.3	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,856	$9,380	$9,913
Instruction	$3,492	$5,191	$5,558
Instructional Leadership	$71	$153	$162
School Leadership	$1,660	$697	$589

Texas Education Agency
2019-20 School Report Card
MIDDLE COLLEGE H S AT HCC GULFTON (101912484)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**62%**	59%	63%	*	*	-	-	-	63%
	2018	77%	70%	**48%**	42%	50%	80%	*	*	-	-	47%
ELA/Reading	2019	75%	69%	**51%**	41%	54%	*	*	-	-	-	51%
	2018	74%	66%	**35%**	25%	36%	*	*	*	-	-	33%
Mathematics	2019	82%	77%	**69%**	85%	63%	-	-	-	-	-	70%
	2018	81%	76%	**43%**	18%	52%	*	-	*	-	-	39%
Science	2019	81%	74%	**63%**	40%	70%	-	*	-	-	-	65%
	2018	80%	72%	**77%**	80%	79%	*	-	*	-	-	76%
Social Studies	2019	81%	75%	**83%**	84%	81%	-	*	-	-	-	84%
	2018	78%	72%	**71%**	90%	65%	-	*	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**24%**	18%	27%	*	*	-	-	-	24%
	2018	48%	42%	**18%**	12%	21%	20%	*	*	-	-	16%
ELA/Reading	2019	48%	42%	**20%**	13%	23%	*	*	-	-	-	20%
	2018	46%	40%	**13%**	4%	15%	*	*	*	-	-	13%
Mathematics	2019	52%	47%	**7%**	0%	9%	-	-	-	-	-	7%
	2018	50%	45%	**8%**	0%	11%	*	-	*	-	-	6%
Science	2019	54%	45%	**13%**	0%	19%	-	*	-	-	-	14%
	2018	51%	41%	**27%**	20%	32%	*	-	*	-	-	24%
Social Studies	2019	55%	48%	**58%**	47%	63%	-	*	-	-	-	58%
	2018	53%	45%	**36%**	40%	35%	-	*	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**8%**	5%	9%	*	*	-	-	-	8%
	2018	22%	19%	**7%**	2%	8%	0%	*	*	-	-	6%
ELA/Reading	2019	21%	19%	**2%**	3%	2%	*	*	-	-	-	2%
	2018	19%	18%	**0%**	0%	0%	*	*	*	-	-	0%
Mathematics	2019	26%	25%	**2%**	0%	3%	-	-	-	-	-	2%
	2018	24%	23%	**5%**	0%	7%	*	-	*	-	-	3%
Science	2019	25%	19%	**0%**	0%	0%	-	*	-	-	-	0%
	2018	23%	18%	**15%**	0%	21%	*	-	*	-	-	14%
Social Studies	2019	33%	27%	**31%**	16%	41%	-	*	-	-	-	32%
	2018	31%	25%	**20%**	10%	24%	-	*	-	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**64**	71	63	-	-	-	-	-	64
	2018	69	68	**54**	60	55	-	-	*	-	-	55
ELA/Reading	2019	68	68	**76**	83	74	-	-	-	-	-	76
	2018	69	69	**58**	*	57	-	-	*	-	-	62
Mathematics	2019	70	68	**40**	*	43	-	-	-	-	-	40
	2018	70	68	**42**	*	50	-	-	-	-	-	30

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Texas Education Agency
2019-20 School Report Card
MIDDLE COLLEGE H S AT HCC GULFTON (101912484)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**14.9%**	15.8%	13.4%	40.0%	*	*	-	-	14.0%
2017-18	1.9%	4.0%	**23.4%**	33.3%	21.7%	16.7%	*	*	-	-	21.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**50.8%**	61.5%	48.8%	*	-	-	-	-	54.2%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**71.2%**	76.9%	69.8%	*	-	-	-	-	75.0%
Class of 2018											
Graduated	90.0%	80.9%	**40.8%**	25.0%	46.2%	40.0%	*	*	-	-	43.3%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**67.6%**	50.0%	69.2%	80.0%	*	*	-	-	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**48.1%**	28.6%	52.7%	33.3%	*	*	-	-	52.3%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**62.3%**	50.0%	63.6%	66.7%	*	*	-	-	66.2%
Class of 2017											
Graduated	92.0%	84.4%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.8%	**-**	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**47.7%**	53.3%	47.8%	*	-	-	-	-	50.9%
Class of 2018	90.0%	79.0%	**39.2%**	31.3%	42.9%	40.0%	*	*	-	-	42.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**96.7%**	100.0%	95.2%	*	-	-	-	-	100.0%
Class of 2018	86.8%	92.8%	**89.7%**	*	87.5%	*	-	-	-	-	92.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**41.4%**	65.4%	36.7%	*	*	*	-	-	41.7%
2017-18	65.5%	62.8%	**44.9%**	66.7%	37.8%	*	-	-	-	-	38.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**67.2%**	84.6%	62.2%	*	*	*	-	-	63.9%
2017-18	74.6%	95.6%	**57.1%**	88.9%	48.6%	*	-	-	-	-	53.7%
Average SAT Score											
2018-19	1027	969	**818**	749	832	*	*	-	-	-	817
2017-18	1036	974	**804**	830	773	*	-	-	-	-	816
Average ACT Score											
2018-19	20.6	22.9	**-**	-	-	-	-	-	-	-	-
2017-18	20.6	22.5	**-**	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
MIDDLE COLLEGE H S AT HCC FRAGA (101912485)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 118
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MIDDLE COLLEGE H S AT HCC FRAGA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	90.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	7.6%	22.7%	12.6%
Hispanic	91.5%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.4%	79.1%	60.2%
Special Education	2.5%	8.1%	10.7%
English Learners	20.3%	33.9%	20.3%
Mobility Rate (2018-19)	34.6%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.4	19.1	16.4
Mathematics	22.8	21.9	17.8
Social Studies	22.8	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,013	$9,380	$9,913
Instruction	$5,873	$5,191	$5,558
Instructional Leadership	$51	$153	$162
School Leadership	$1,604	$697	$589

Texas Education Agency
2019-20 School Report Card
MIDDLE COLLEGE H S AT HCC FRAGA (101912485)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**64%**	63%	66%	*	-	0%	-	-	63%
	2018	77%	70%	**67%**	64%	69%	60%	-	*	-	-	67%
ELA/Reading	2019	75%	69%	**50%**	53%	49%	*	-	*	-	-	49%
	2018	74%	66%	**51%**	36%	55%	*	-	*	-	-	52%
Mathematics	2019	82%	77%	**73%**	*	74%	*	-	*	-	-	77%
	2018	81%	76%	**83%**	80%	87%	*	-	*	-	-	82%
Science	2019	81%	74%	**53%**	*	58%	*	-	*	-	-	52%
	2018	80%	72%	**83%**	*	88%	*	-	*	-	-	81%
Social Studies	2019	81%	75%	**94%**	83%	98%	-	-	*	-	-	95%
	2018	78%	72%	**72%**	88%	70%	*	-	*	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**37%**	38%	39%	*	-	0%	-	-	37%
	2018	48%	42%	**23%**	25%	23%	20%	-	*	-	-	20%
ELA/Reading	2019	48%	42%	**29%**	27%	30%	*	-	*	-	-	28%
	2018	46%	40%	**16%**	0%	20%	*	-	*	-	-	12%
Mathematics	2019	52%	47%	**40%**	*	41%	*	-	*	-	-	46%
	2018	50%	45%	**23%**	40%	17%	*	-	*	-	-	18%
Science	2019	54%	45%	**20%**	*	19%	*	-	*	-	-	20%
	2018	51%	41%	**33%**	*	33%	*	-	*	-	-	33%
Social Studies	2019	55%	48%	**64%**	50%	68%	-	-	*	-	-	61%
	2018	53%	45%	**26%**	38%	24%	*	-	*	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**11%**	8%	11%	*	-	0%	-	-	11%
	2018	22%	19%	**3%**	11%	2%	0%	-	*	-	-	2%
ELA/Reading	2019	21%	19%	**2%**	0%	2%	*	-	*	-	-	1%
	2018	19%	18%	**0%**	0%	0%	*	-	*	-	-	0%
Mathematics	2019	26%	25%	**27%**	*	26%	*	-	*	-	-	31%
	2018	24%	23%	**7%**	20%	4%	*	-	*	-	-	4%
Science	2019	25%	19%	**7%**	*	8%	*	-	*	-	-	8%
	2018	23%	18%	**7%**	*	4%	*	-	*	-	-	7%
Social Studies	2019	33%	27%	**21%**	17%	23%	-	-	*	-	-	21%
	2018	31%	25%	**4%**	13%	3%	*	-	*	-	-	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**75**	*	76	-	-	-	-	-	76
	2018	69	68	**51**	*	55	-	-	*	-	-	50
ELA/Reading	2019	68	68	**75**	*	76	-	-	-	-	-	71
	2018	69	69	**44**	*	50	-	-	*	-	-	38
Mathematics	2019	70	68	**75**	-	75	-	-	-	-	-	83
	2018	70	68	**67**	*	64	-	-	-	-	-	67

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Texas Education Agency
2019-20 School Report Card
MIDDLE COLLEGE H S AT HCC FRAGA (101912485)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**9.9%**	18.8%	7.1%	*	-	*	-	-	9.9%
2017-18	1.9%	4.0%	**13.0%**	22.2%	10.9%	*	-	*	-	-	11.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**76.7%**	76.9%	76.7%	-	-	-	-	-	77.4%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**79.5%**	76.9%	80.0%	-	-	-	-	-	80.6%
Class of 2018											
Graduated	90.0%	80.9%	**71.9%**	70.0%	73.1%	*	-	-	-	-	73.6%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**79.7%**	80.0%	80.8%	*	-	-	-	-	83.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**79.7%**	70.0%	82.7%	*	-	-	-	-	81.5%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**79.7%**	70.0%	82.7%	*	-	-	-	-	81.5%
Class of 2017											
Graduated	92.0%	84.4%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.7%	**-**	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	86.8%	**-**	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**74.7%**	76.9%	74.2%	-	-	-	-	-	75.0%
Class of 2018	90.0%	79.0%	**66.7%**	63.6%	69.1%	*	-	-	-	-	69.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**71.4%**	40.0%	78.3%	-	-	-	-	-	75.0%
Class of 2018	86.8%	92.8%	**60.9%**	42.9%	63.2%	*	-	-	-	-	59.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**41.5%**	41.7%	41.5%	-	-	-	-	-	41.8%
2017-18	65.5%	62.8%	**23.6%**	50.0%	19.1%	-	-	-	-	-	21.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**37.3%**	16.7%	37.7%	-	-	?	-	-	36.0%
2017-18	74.6%	95.6%	**49.1%**	62.5%	46.8%	-	-	-	-	-	46.8%
Average SAT Score											
2018-19	1027	969	**905**	*	901	-	-	*	-	-	879
2017-18	1036	974	**828**	820	830	-	-	-	-	-	826
Average ACT Score											
2018-19	20.6	22.9	*	-	*	-	-	-	-	-	*
2017-18	20.6	22.5	**-**	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
SOUTH EARLY COLLEGE H S (101912486)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name: HOUSTON ISD
Campus Type: High School
Total Students: 427
Grade Span: 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTH EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	50.8%	22.7%	12.6%
Hispanic	44.3%	62.3%	52.8%
White	1.9%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.3%	4.2%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.1%	79.1%	60.2%
Special Education	2.8%	8.1%	10.7%
English Learners	7.3%	33.9%	20.3%
Mobility Rate (2018-19)	3.0%	18.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	19.1	16.4
Foreign Languages	24.0	22.1	18.7
Mathematics	22.5	21.9	17.8
Science	24.1	22.6	18.8
Social Studies	21.4	23.6	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,597	$9,380	$9,913
Instruction	$4,238	$5,191	$5,558
Instructional Leadership	$99	$153	$162
School Leadership	$1,120	$697	$589

Texas Education Agency
2019-20 School Report Card
SOUTH EARLY COLLEGE H S (101912486)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	**91%**	89%	94%	100%	-	100%	*	*	92%
	2018	77%	70%	**86%**	86%	86%	86%	-	100%	-	*	86%
ELA/Reading	2019	75%	69%	**86%**	82%	90%	*	-	100%	*	-	87%
	2018	74%	66%	**81%**	80%	82%	*	-	100%	-	*	80%
Mathematics	2019	82%	77%	**94%**	92%	96%	*	-	-	-	-	95%
	2018	81%	76%	**85%**	84%	84%	*	-	*	-	-	84%
Science	2019	81%	74%	**98%**	98%	98%	*	-	*	*	-	98%
	2018	80%	72%	**94%**	96%	91%	*	-	100%	-	-	94%
Social Studies	2019	81%	75%	**96%**	95%	98%	*	-	*	-	*	96%
	2018	78%	72%	**93%**	96%	90%	-	-	-	-	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	**73%**	70%	75%	100%	-	100%	*	*	74%
	2018	48%	42%	**54%**	55%	52%	14%	-	86%	-	*	52%
ELA/Reading	2019	48%	42%	**72%**	69%	74%	*	-	100%	*	-	73%
	2018	46%	40%	**57%**	59%	53%	*	-	100%	-	*	55%
Mathematics	2019	52%	47%	**64%**	60%	70%	*	-	-	-	-	64%
	2018	50%	45%	**40%**	41%	34%	*	-	*	-	-	38%
Science	2019	54%	45%	**86%**	84%	87%	*	-	*	*	-	88%
	2018	51%	41%	**55%**	56%	55%	*	-	60%	-	-	53%
Social Studies	2019	55%	48%	**71%**	72%	67%	*	-	*	-	*	69%
	2018	53%	45%	**62%**	58%	69%	-	-	-	-	-	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	21%	**22%**	17%	25%	29%	-	44%	*	*	21%
	2018	22%	19%	**10%**	9%	10%	0%	-	21%	-	*	10%
ELA/Reading	2019	21%	19%	**11%**	9%	12%	*	-	17%	*	-	11%
	2018	19%	18%	**5%**	5%	4%	*	-	20%	-	*	5%
Mathematics	2019	26%	25%	**37%**	34%	41%	*	-	-	-	-	35%
	2018	24%	23%	**18%**	16%	18%	*	-	*	-	-	17%
Science	2019	25%	19%	**29%**	16%	39%	*	-	*	*	-	30%
	2018	23%	18%	**8%**	8%	9%	*	-	0%	-	-	8%
Social Studies	2019	33%	27%	**31%**	25%	33%	*	-	*	-	*	29%
	2018	31%	25%	**20%**	18%	24%	-	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**78**	75	80	*	-	90	-	-	77
	2018	69	68	**61**	59	63	*	-	100	-	*	61
ELA/Reading	2019	68	68	**74**	70	77	*	-	90	-	-	74
	2018	69	69	**65**	64	69	*	-	*	-	*	66
Mathematics	2019	70	68	**85**	83	88	*	-	-	-	-	84
	2018	70	68	**57**	53	57	*	-	*	-	-	55

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Texas Education Agency
2019-20 School Report Card
SOUTH EARLY COLLEGE H S (101912486)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.9%	**1.0%**	0.9%	1.3%	0.0%	-	0.0%	*	*	1.1%
2017-18	1.9%	4.0%	**0.5%**	0.4%	0.7%	*	*	0.0%	-	*	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	81.0%	**93.7%**	92.1%	100.0%	*	-	-	-	*	96.4%
Graduates, TxCHSE, & Cont	94.1%	86.4%	**95.2%**	94.7%	100.0%	*	-	-	-	*	98.2%
Class of 2018											
Graduated	90.0%	80.9%	**97.8%**	96.8%	100.0%	-	-	-	-	*	97.6%
Graduates, TxCHSE, & Cont	94.3%	87.1%	**100.0%**	100.0%	100.0%	-	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	84.7%	**100.0%**	100.0%	100.0%	-	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	86.6%	**100.0%**	100.0%	100.0%	-	-	-	-	*	100.0%
Class of 2017											
Graduated	92.0%	84.4%	**94.4%**	92.9%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.7%	**94.4%**	92.9%	*	-	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	85.0%	**94.4%**	92.9%	*	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	86.8%	**94.4%**	92.9%	*	-	-	-	-	-	100.0%
Class of 2016											
Graduated	92.1%	85.0%	**-**	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.7%	**-**	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	79.2%	**93.7%**	92.1%	100.0%	*	-	-	-	*	96.4%
Class of 2018	90.0%	79.0%	**97.8%**	96.8%	100.0%	-	-	-	-	*	97.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	72.0%	**-**	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	**-**	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.2%	**100.0%**	100.0%	100.0%	-	-	-	-	*	100.0%
Class of 2018	86.8%	92.8%	**100.0%**	100.0%	100.0%	-	-	-	-	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	71.0%	**98.4%**	97.2%	100.0%	*	-	-	-	*	98.2%
2017-18	65.5%	62.8%	**84.8%**	83.9%	85.7%	-	-	-	-	*	81.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	92.5%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%
2017-18	74.6%	95.6%	**100.0%**	100.0%	100.0%	-	-	-	-	*	100.0%
Average SAT Score											
2018-19	1027	969	**1004**	1001	997	*	-	-	-	*	1008
2017-18	1036	974	**967**	970	951	-	-	-	-	*	976
Average ACT Score											
2018-19	20.6	22.9	**17.8**	*	*	-	-	-	-	-	17.8
2017-18	20.6	22.5	**-**	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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