Young Women’s College Preparatory Academy
School Parent Compact
2020-2021

Young Women’s College Preparatory Academy is committed to the following tenants for establishing and sustaining academic success for the 2020-2021 school year:

- Human Capital: Qualified and trained school staff will meet and exceed the academic needs of students.
- Culture of High Expectations: Our students will work hard to meet and exceed the expectations of Masters Level Performance on the STAAR exams and AP exam scores at or above a three.
- Data-Driven Instruction: Our teachers will use individual student data to differentiate instruction to meet the unique learning needs of students.
- Technology: As a member of the HISD Power Up community, each student will receive a laptop for anytime-anywhere learning.

As a student I will:

- Believe that I can learn and will learn.
- Read for at least 30 minutes, five days a week.
- Come to class on time, ready to learn, and with assignments completed.
- Set aside time everyday to complete my homework.
- Know and follow all YWCPA rules and abide by the dress code.
- Regularly talk to my teachers and my parents about my progress in school.
- Respect myself, my family, my school, my classmates, all adults and their property.
- Commit to providing information disseminated from the school to my parent/guardian in a timely manner.

As a parent/guardian or family member I will:

- Talk to my child regularly about the value of education.
- Monitor use of electronic devices and make sure that my child reads every day.
- Monitor usage of the school-issued laptop at home to ensure student safety.
- Make sure that my child attends school every day with homework completed.
- Support the school’s discipline and dress code policy.
- Monitor my child’s progress in school.
- Check my child’s personal student planner each day to ensure she is keeping track of daily assignments and due dates.
- Make every effort to attend school events such as parent-teacher conferences, open house, and other school sponsored events and activities.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
Register in Volunteers in Public Schools (VIPS) for YWCPA to serve as volunteers for campus learning activities.
- Participate in shared-decision-making with staff and other school families for the benefit of all students.
- Respect myself, my family, the school, students, staff and their property.

As a faculty/staff member I will:

- Communicate high expectations for every student.
- Motivate my students to learn and to believe in their ability to learn.
- Provide relevant and challenging instructional activities.
- Participate in and seek out professional development opportunities that improve my knowledge level and instructional ability.
- Participate in and support the formation of partnerships with families and the school community.
- Apply rules equitably and involve students in creating a safe and caring learning environment in the classroom and on campus.
- Communicate individual student progress to parents on a regular basis and immediately provide notice if a problem is observed.
- Use and promote the use of the student’s personal planner to support communication between the home and the school.
- Provide parents/families with tools to support student learning.
- Participate in shared decision-making activities for the benefit of students.
- Respect myself, the school, staff, students, their families and their property.
- Remain in high professional esteem to reflect a positive example for our scholars.
- Provide timely and accurate recording of student academic progress and achievement.
- Maintain up to date and accurate communication in both print and electronic means.
- Encourage and welcome parents and families to participate in campus activities during and after school hours.

Our signatures below confirm our commitment to work together with parents, students and the Young Women’s College Preparatory Academy community to carry out this compact.

Dr. April Williams, Principal
Keisha Robinson, Title I Coordinator