



J. LEWIS ELEMENTARY

Houston Independent School District
Jorge Rodriguez, Principal
Wonder Gatson, Assistant Principal

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SCHOOL-PARENT COMPACT

Judd M. Lewis and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent Compact is in effect for the 2020-2021 school year.

School Responsibilities

Judd M. Lewis will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Provide homework assignments to students
 - b. Provide necessary assistance to parents so they can help with assignments
 - c. Encourage students and parents by providing information about their student's progress
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
Fall and Spring semester
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - a. Teachers will make phone calls and hold conferences
 - b. Progress Reports
 - c. Report Cards
 - d. District and State assessments
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
Teachers will be available during their conference times and virtual office hours
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
All parents, once cleared through VIPS, will be able to volunteer in their child's classroom during school hours.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time, including monitoring homework.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by phone, Class Dojo, Microsoft Teams, my child or by mail and responding, as appropriate.
- Monitoring my child's attendance virtually and in person
- Volunteering in my child's classroom.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Parent Engagement Policy, the School Support Team, PTO or other school advisory or policy groups.

By working together during the 2020-2021 school year, I know all students will achieve excellence.

Thank you for your partnership,

Jorge Rodriguez, Principal