

2020-21 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

District Number: 101912

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	59%	49%	54%	90%	71%	86%	*	67%	38%	57%	59%	55%	51%	54%
	2019	76%	76%	72%	60%	71%	90%	80%	93%	78%	86%	42%	72%	73%	67%	67%	72%
At Meets Grade Level or Above	2021	39%	39%	32%	22%	26%	71%	29%	68%	*	47%	24%	38%	33%	29%	23%	25%
	2019	45%	46%	42%	29%	39%	69%	55%	80%	56%	70%	26%	39%	43%	36%	35%	40%
At Masters Grade Level	2021	19%	20%	17%	8%	12%	48%	7%	48%	*	27%	8%	19%	17%	15%	10%	12%
	2019	27%	28%	26%	16%	22%	54%	45%	65%	56%	50%	9%	25%	26%	22%	19%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	51%	34%	48%	85%	50%	83%	*	57%	35%	49%	52%	45%	43%	48%
	2019	79%	79%	76%	63%	77%	91%	70%	95%	78%	90%	44%	79%	77%	69%	72%	78%
At Meets Grade Level or Above	2021	31%	31%	24%	12%	19%	59%	21%	65%	*	36%	23%	30%	25%	20%	16%	19%
	2019	49%	49%	46%	31%	45%	72%	55%	85%	78%	71%	28%	46%	48%	38%	40%	46%
At Masters Grade Level	2021	14%	15%	12%	5%	7%	38%	14%	45%	*	36%	8%	17%	12%	9%	6%	8%
	2019	25%	25%	24%	13%	21%	47%	40%	66%	78%	50%	11%	27%	25%	19%	18%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	56%	48%	51%	84%	54%	84%	*	*	30%	55%	57%	51%	49%	49%
	2019	75%	75%	69%	59%	68%	89%	75%	90%	*	84%	37%	61%	70%	65%	64%	66%
At Meets Grade Level or Above	2021	36%	37%	31%	23%	25%	66%	31%	67%	*	*	22%	37%	32%	27%	23%	24%
	2019	44%	45%	39%	29%	36%	68%	25%	75%	*	68%	24%	28%	40%	35%	32%	34%
At Masters Grade Level	2021	17%	18%	15%	9%	10%	44%	23%	47%	*	*	6%	20%	16%	13%	9%	10%
	2019	22%	23%	20%	12%	17%	47%	4%	53%	*	45%	7%	14%	21%	18%	14%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	49%	35%	45%	79%	46%	84%	*	*	31%	53%	50%	42%	41%	45%
	2019	75%	76%	72%	59%	73%	88%	71%	93%	*	89%	42%	65%	74%	67%	69%	74%
At Meets Grade Level or Above	2021	36%	37%	28%	17%	22%	61%	38%	70%	*	*	22%	34%	29%	22%	20%	22%
	2019	48%	49%	45%	30%	45%	70%	25%	84%	*	70%	27%	43%	47%	39%	40%	46%

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	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	22%	16%	8%	11%	44%	23%	57%	*	*	8%	22%	17%	13%	9%	12%
	2019	28%	30%	27%	15%	26%	52%	21%	71%	*	50%	12%	26%	29%	23%	22%	27%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	66%	56%	64%	90%	92%	91%	67%	-	36%	60%	68%	59%	61%	62%
	2019	86%	86%	81%	76%	80%	95%	82%	96%	*	94%	46%	78%	82%	79%	78%	78%
At Meets Grade Level or Above	2021	46%	47%	41%	31%	36%	76%	77%	79%	67%	-	23%	41%	43%	35%	33%	35%
	2019	54%	54%	47%	40%	43%	80%	36%	86%	*	76%	25%	39%	48%	44%	41%	39%
At Masters Grade Level	2021	30%	31%	26%	18%	20%	63%	46%	68%	50%	-	8%	28%	27%	20%	18%	19%
	2019	29%	30%	26%	19%	21%	59%	9%	66%	*	60%	9%	24%	27%	23%	19%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	60%	47%	57%	86%	92%	92%	100%	-	38%	60%	62%	50%	54%	58%
	2019	90%	89%	86%	78%	86%	94%	82%	97%	*	93%	59%	82%	87%	81%	84%	87%
At Meets Grade Level or Above	2021	44%	45%	35%	22%	31%	68%	69%	81%	67%	-	23%	39%	37%	26%	28%	31%
	2019	58%	59%	55%	40%	55%	77%	59%	90%	*	72%	28%	50%	58%	45%	50%	56%
At Masters Grade Level	2021	25%	26%	20%	9%	15%	50%	54%	67%	50%	-	10%	24%	21%	15%	13%	16%
	2019	36%	38%	36%	21%	34%	62%	27%	80%	*	56%	13%	39%	38%	26%	30%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	50%	41%	45%	82%	77%	88%	100%	*	29%	48%	51%	42%	42%	43%
	2019	75%	75%	68%	59%	67%	88%	73%	92%	*	85%	35%	66%	70%	63%	64%	65%
At Meets Grade Level or Above	2021	31%	32%	23%	15%	17%	58%	46%	67%	33%	*	21%	25%	24%	16%	15%	15%
	2019	49%	50%	42%	29%	40%	70%	27%	78%	*	62%	23%	39%	44%	35%	36%	37%
At Masters Grade Level	2021	13%	14%	10%	4%	6%	34%	31%	41%	0%	*	8%	15%	10%	7%	4%	5%
	2019	24%	25%	19%	10%	17%	44%	9%	54%	*	42%	9%	19%	21%	15%	14%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	54%	46%	50%	84%	63%	81%	*	*	26%	37%	57%	44%	47%	46%
	2019	68%	69%	63%	55%	60%	88%	67%	91%	82%	78%	30%	55%	64%	58%	57%	55%
At Meets Grade Level or Above	2021	32%	34%	27%	21%	22%	61%	38%	63%	*	*	17%	22%	29%	21%	20%	19%
	2019	37%	38%	34%	27%	28%	68%	17%	75%	82%	64%	23%	25%	35%	29%	26%	24%

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At Masters Grade Level	2021	15%	16%	13%	9%	8%	39%	25%	45%	*	*	7%	15%	14%	9%	7%	7%
	2019	18%	19%	16%	11%	12%	43%	8%	52%	55%	42%	8%	12%	17%	14%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	54%	41%	51%	87%	89%	86%	*	-	29%	43%	57%	44%	47%	50%
	2019	81%	81%	75%	66%	75%	93%	75%	95%	91%	86%	47%	65%	77%	70%	72%	73%
At Meets Grade Level or Above	2021	36%	37%	26%	14%	21%	62%	44%	71%	*	-	17%	24%	28%	17%	17%	19%
	2019	47%	48%	42%	30%	40%	70%	21%	86%	64%	66%	26%	37%	45%	34%	36%	39%
At Masters Grade Level	2021	15%	17%	11%	5%	7%	33%	22%	52%	*	-	8%	11%	12%	7%	5%	7%
	2019	21%	22%	20%	10%	16%	45%	4%	70%	36%	44%	12%	17%	21%	14%	14%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	62%	54%	59%	87%	79%	88%	100%	67%	29%	49%	66%	48%	55%	54%
	2019	76%	77%	72%	66%	70%	90%	71%	91%	85%	94%	38%	63%	74%	66%	67%	63%
At Meets Grade Level or Above	2021	45%	47%	39%	29%	34%	73%	57%	80%	100%	58%	21%	28%	42%	27%	30%	28%
	2019	49%	51%	47%	38%	43%	77%	50%	79%	69%	85%	26%	46%	49%	40%	39%	33%
At Masters Grade Level	2021	25%	27%	21%	14%	17%	50%	36%	61%	40%	42%	10%	14%	24%	14%	14%	13%
	2019	29%	31%	28%	20%	24%	57%	29%	68%	46%	61%	12%	27%	30%	24%	22%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	42%	29%	41%	73%	69%	78%	60%	63%	28%	28%	45%	33%	37%	38%
	2019	75%	77%	72%	64%	72%	88%	71%	93%	82%	89%	45%	64%	75%	65%	69%	67%
At Meets Grade Level or Above	2021	27%	29%	18%	10%	15%	45%	31%	63%	40%	50%	18%	11%	19%	12%	13%	14%
	2019	43%	46%	42%	29%	42%	66%	50%	79%	45%	71%	29%	36%	45%	33%	37%	37%
At Masters Grade Level	2021	12%	13%	6%	2%	5%	18%	31%	40%	20%	38%	7%	4%	7%	5%	4%	5%
	2019	17%	18%	18%	10%	16%	35%	11%	58%	27%	35%	12%	16%	19%	13%	14%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	53%	45%	49%	85%	62%	86%	100%	82%	23%	39%	56%	42%	45%	42%
	2019	70%	72%	67%	60%	65%	87%	63%	90%	77%	90%	33%	49%	70%	60%	62%	58%
At Meets Grade Level or Above	2021	33%	34%	26%	18%	20%	64%	46%	72%	40%	73%	17%	19%	28%	18%	18%	16%
	2019	42%	43%	41%	32%	36%	70%	41%	80%	46%	79%	24%	31%	43%	31%	33%	28%

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At Masters Grade Level	2021	10%	10%	8%	3%	4%	29%	8%	41%	40%	36%	7%	6%	9%	5%	3%	3%
	2019	18%	19%	18%	13%	13%	40%	15%	62%	38%	50%	12%	14%	19%	13%	12%	8%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	65%	57%	62%	91%	85%	89%	100%	*	34%	46%	68%	52%	59%	57%
	2019	86%	86%	81%	76%	80%	95%	79%	96%	85%	95%	42%	63%	83%	77%	78%	70%
At Meets Grade Level or Above	2021	46%	48%	39%	29%	35%	74%	38%	76%	80%	*	22%	23%	41%	28%	31%	29%
	2019	55%	56%	50%	42%	46%	80%	50%	86%	85%	80%	23%	35%	52%	44%	43%	29%
At Masters Grade Level	2021	21%	22%	17%	10%	14%	47%	15%	52%	20%	*	7%	8%	19%	11%	12%	11%
	2019	28%	30%	26%	19%	21%	56%	29%	67%	85%	52%	9%	16%	27%	22%	19%	10%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	37%	28%	35%	70%	11%	79%	*	*	25%	23%	38%	31%	32%	31%
	2019	88%	88%	82%	77%	82%	90%	85%	95%	80%	93%	52%	71%	83%	78%	80%	77%
At Meets Grade Level or Above	2021	36%	37%	17%	11%	13%	49%	11%	70%	*	*	19%	9%	18%	13%	12%	10%
	2019	57%	58%	48%	41%	47%	66%	50%	82%	60%	67%	27%	28%	51%	42%	44%	39%
At Masters Grade Level	2021	11%	11%	5%	2%	3%	21%	0%	49%	*	*	8%	2%	6%	3%	2%	2%
	2019	17%	18%	14%	8%	12%	32%	20%	57%	60%	25%	10%	4%	15%	11%	10%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	51%	43%	48%	87%	64%	86%	*	86%	30%	33%	54%	41%	45%	43%
	2019	81%	81%	74%	66%	72%	91%	78%	95%	92%	94%	39%	60%	75%	69%	70%	61%
At Meets Grade Level or Above	2021	43%	45%	29%	20%	25%	71%	36%	71%	*	86%	22%	20%	32%	21%	22%	21%
	2019	51%	52%	42%	31%	39%	70%	43%	84%	85%	66%	23%	29%	44%	34%	36%	25%
At Masters Grade Level	2021	24%	25%	14%	8%	11%	47%	21%	54%	*	71%	9%	9%	16%	9%	9%	8%
	2019	25%	27%	20%	11%	16%	46%	22%	66%	77%	38%	10%	19%	22%	13%	14%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	39%	31%	35%	80%	46%	78%	80%	*	28%	27%	42%	31%	31%	28%
	2019	69%	70%	61%	54%	57%	84%	67%	90%	85%	79%	33%	56%	62%	56%	55%	45%
At Meets Grade Level or Above	2021	28%	29%	16%	10%	12%	53%	15%	56%	60%	*	19%	13%	18%	11%	10%	8%
	2019	37%	38%	30%	22%	25%	58%	25%	74%	85%	52%	22%	24%	31%	24%	23%	16%

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At Masters Grade Level	2021	14%	15%	7%	4%	4%	32%	8%	34%	0%	*	8%	6%	8%	4%	3%	3%
	2019	21%	23%	16%	10%	13%	39%	8%	56%	69%	38%	9%	12%	18%	12%	11%	7%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	59%	56%	54%	88%	59%	88%	100%	86%	28%	39%	61%	53%	52%	42%
	2019	68%	67%	59%	53%	57%	84%	58%	86%	94%	81%	24%	41%	61%	54%	54%	39%
At Meets Grade Level or Above	2021	50%	51%	43%	37%	37%	80%	44%	83%	85%	59%	19%	26%	44%	37%	35%	25%
	2019	50%	50%	41%	33%	38%	73%	45%	81%	88%	69%	15%	24%	43%	35%	35%	19%
At Masters Grade Level	2021	12%	14%	11%	7%	7%	33%	16%	52%	46%	27%	6%	3%	12%	9%	6%	4%
	2019	11%	11%	9%	5%	6%	33%	13%	48%	56%	23%	5%	3%	10%	7%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	63%	59%	60%	87%	61%	87%	81%	80%	31%	50%	66%	56%	57%	39%
	2019	68%	69%	60%	57%	57%	83%	52%	81%	60%	84%	27%	38%	63%	53%	56%	32%
At Meets Grade Level or Above	2021	57%	58%	50%	44%	45%	79%	42%	82%	81%	70%	22%	36%	52%	43%	42%	24%
	2019	49%	50%	41%	37%	38%	71%	36%	74%	40%	71%	18%	22%	45%	34%	35%	14%
At Masters Grade Level	2021	11%	12%	10%	7%	7%	30%	3%	48%	31%	20%	7%	7%	11%	8%	6%	2%
	2019	8%	9%	7%	5%	4%	23%	2%	37%	0%	21%	6%	2%	8%	5%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	61%	55%	58%	83%	65%	92%	64%	59%	36%	53%	64%	53%	56%	55%
	2019	85%	84%	76%	72%	76%	84%	81%	95%	70%	82%	43%	68%	79%	70%	74%	70%
At Meets Grade Level or Above	2021	41%	44%	29%	21%	24%	56%	39%	78%	50%	35%	20%	24%	32%	21%	22%	22%
	2019	61%	61%	48%	41%	47%	63%	35%	87%	50%	64%	19%	36%	53%	38%	44%	37%
At Masters Grade Level	2021	23%	26%	15%	9%	12%	36%	22%	59%	14%	12%	9%	15%	17%	11%	10%	11%
	2019	37%	38%	29%	21%	27%	48%	19%	77%	50%	46%	8%	21%	33%	21%	25%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	73%	71%	70%	92%	69%	92%	93%	86%	43%	60%	75%	68%	68%	59%
	2019	88%	88%	81%	79%	79%	92%	74%	94%	85%	95%	51%	73%	83%	77%	78%	67%
At Meets Grade Level or Above	2021	55%	57%	44%	39%	38%	77%	35%	84%	73%	57%	23%	24%	47%	36%	36%	27%
	2019	62%	63%	50%	43%	46%	77%	57%	84%	70%	78%	21%	34%	54%	42%	44%	26%

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At Masters Grade Level	2021	22%	26%	17%	11%	12%	45%	4%	62%	47%	29%	8%	8%	19%	12%	11%	7%
	2019	25%	28%	19%	12%	15%	46%	26%	67%	40%	40%	5%	9%	22%	13%	13%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	89%	83%	80%	81%	97%	95%	94%	100%	88%	57%	78%	84%	79%	79%	63%
	2019	93%	93%	89%	88%	87%	96%	81%	94%	100%	98%	59%	85%	90%	85%	87%	72%
At Meets Grade Level or Above	2021	69%	70%	60%	52%	55%	89%	81%	89%	92%	71%	36%	41%	61%	54%	52%	32%
	2019	73%	75%	66%	60%	63%	87%	56%	88%	50%	83%	36%	59%	69%	58%	61%	33%
At Masters Grade Level	2021	43%	45%	34%	25%	29%	70%	62%	74%	46%	53%	17%	20%	35%	31%	25%	12%
	2019	45%	49%	38%	28%	35%	68%	38%	74%	33%	59%	16%	31%	41%	31%	32%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	92%	86%	90%	99%	100%	100%	*	94%	82%	*	93%	87%	88%	78%
At Meets Grade Level or Above	2021	69%	75%	66%	50%	54%	91%	100%	98%	*	92%	65%	*	67%	53%	52%	36%
At Masters Grade Level	2021	14%	18%	18%	7%	5%	36%	20%	60%	*	44%	18%	*	18%	9%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	57%	49%	54%	86%	66%	87%	77%	79%	33%	48%	59%	50%	51%	48%
	2019	78%	78%	72%	65%	71%	89%	71%	92%	83%	88%	40%	64%	74%	67%	68%	66%
At Meets Grade Level or Above	2021	41%	43%	33%	25%	28%	67%	42%	74%	60%	64%	21%	28%	35%	27%	25%	22%
	2019	50%	51%	44%	34%	41%	71%	41%	81%	65%	70%	24%	35%	46%	37%	38%	34%
At Masters Grade Level	2021	18%	20%	15%	9%	10%	41%	21%	52%	27%	35%	8%	14%	16%	11%	9%	8%
	2019	24%	25%	21%	13%	18%	46%	18%	61%	48%	44%	9%	18%	23%	16%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	60%	53%	57%	87%	68%	87%	80%	76%	32%	51%	62%	53%	54%	51%
	2019	75%	75%	69%	62%	67%	89%	68%	90%	82%	87%	34%	59%	71%	63%	64%	60%
At Meets Grade Level or Above	2021	45%	46%	38%	31%	33%	73%	44%	75%	72%	61%	21%	33%	40%	32%	30%	26%
	2019	48%	49%	42%	34%	39%	73%	39%	79%	70%	72%	21%	32%	44%	37%	36%	30%
At Masters Grade Level	2021	18%	20%	16%	10%	11%	44%	18%	52%	31%	29%	7%	16%	17%	12%	10%	10%
	2019	21%	22%	19%	13%	15%	46%	15%	57%	48%	45%	8%	16%	20%	15%	13%	13%
All Grades Mathematics																	

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	66%	53%	41%	50%	83%	63%	87%	59%	76%	33%	48%	56%	45%	47%	48%
	2019	82%	82%	77%	68%	77%	90%	76%	95%	79%	88%	47%	71%	79%	71%	74%	76%
At Meets Grade Level or Above	2021	37%	39%	27%	17%	22%	61%	40%	74%	38%	63%	21%	28%	29%	20%	20%	21%
	2019	52%	53%	47%	35%	46%	70%	41%	85%	57%	69%	26%	41%	50%	39%	42%	44%
At Masters Grade Level	2021	18%	19%	13%	6%	9%	38%	24%	55%	15%	34%	8%	16%	14%	10%	8%	9%
	2019	26%	28%	25%	14%	23%	47%	20%	70%	46%	46%	11%	23%	27%	19%	20%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	48%	39%	43%	80%	46%	83%	60%	80%	23%	43%	50%	39%	40%	40%
	2019	68%	69%	64%	55%	63%	85%	59%	90%	75%	83%	31%	48%	66%	58%	59%	60%
At Meets Grade Level or Above	2021	30%	31%	23%	16%	17%	58%	32%	66%	20%	73%	17%	23%	25%	18%	15%	16%
	2019	38%	39%	36%	27%	32%	65%	33%	74%	44%	66%	22%	24%	38%	29%	29%	29%
At Masters Grade Level	2021	9%	9%	8%	4%	4%	27%	14%	37%	20%	33%	6%	8%	8%	6%	3%	4%
	2019	14%	15%	14%	9%	10%	33%	10%	49%	31%	37%	10%	9%	15%	10%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	59%	54%	55%	87%	70%	89%	92%	87%	35%	49%	61%	54%	53%	48%
	2019	81%	82%	74%	68%	73%	91%	75%	94%	89%	91%	43%	67%	76%	71%	71%	65%
At Meets Grade Level or Above	2021	44%	45%	33%	26%	27%	68%	39%	75%	64%	68%	22%	24%	35%	27%	25%	21%
	2019	54%	55%	45%	35%	42%	72%	45%	82%	75%	68%	22%	35%	47%	38%	39%	31%
At Masters Grade Level	2021	20%	22%	14%	8%	9%	41%	15%	53%	32%	45%	8%	12%	15%	10%	8%	6%
	2019	25%	27%	19%	11%	16%	45%	20%	62%	53%	40%	8%	16%	22%	14%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	66%	62%	62%	91%	76%	88%	94%	84%	44%	49%	67%	61%	59%	43%
	2019	81%	81%	75%	71%	73%	90%	75%	92%	89%	88%	46%	69%	76%	72%	71%	57%
At Meets Grade Level or Above	2021	49%	51%	42%	36%	37%	77%	56%	76%	83%	68%	29%	25%	43%	38%	34%	18%
	2019	55%	57%	48%	41%	44%	73%	43%	81%	74%	66%	29%	40%	50%	43%	42%	23%
At Masters Grade Level	2021	29%	31%	23%	17%	18%	58%	41%	59%	33%	47%	13%	12%	24%	21%	16%	7%
	2019	33%	36%	27%	19%	24%	54%	25%	65%	58%	48%	12%	21%	29%	23%	22%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	

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	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	24%	25%	19%	10%	13%	54%	14%	59%	*	29%	19%	25%	20%	16%	11%	13%
	2019	35%	36%	32%	20%	29%	61%	50%	76%	56%	64%	23%	30%	34%	26%	25%	30%
Reading and Mathematics Including EOC	2021	24%	25%	19%	10%	13%	54%	14%	59%	*	29%	19%	25%	20%	16%	11%	13%
	2019	35%	36%	32%	20%	29%	61%	50%	76%	56%	64%	23%	30%	34%	26%	25%	30%
Reading Including EOC	2021	38%	39%	32%	22%	26%	71%	29%	69%	*	47%	24%	38%	33%	29%	23%	25%
	2019	45%	45%	41%	29%	39%	69%	55%	80%	56%	70%	26%	39%	42%	36%	34%	40%
Math Including EOC	2021	31%	31%	24%	12%	19%	59%	21%	65%	*	36%	23%	30%	25%	20%	16%	19%
	2019	49%	48%	45%	31%	44%	71%	55%	85%	78%	71%	28%	45%	47%	38%	39%	45%
4th Graders																	
Reading and Mathematics	2021	26%	27%	21%	12%	15%	55%	23%	61%	*	*	20%	27%	22%	16%	13%	15%
	2019	35%	36%	31%	20%	28%	58%	8%	71%	*	61%	20%	23%	32%	26%	25%	27%
Reading and Mathematics Including EOC	2021	26%	27%	21%	12%	15%	55%	23%	61%	*	*	20%	27%	22%	16%	13%	15%
	2019	35%	36%	31%	20%	28%	58%	8%	71%	*	61%	20%	23%	32%	26%	25%	27%
Reading Including EOC	2021	36%	37%	31%	23%	25%	66%	31%	67%	*	*	22%	37%	32%	27%	23%	24%
	2019	44%	45%	39%	29%	35%	68%	25%	75%	*	68%	23%	28%	40%	35%	32%	34%
Math Including EOC	2021	36%	36%	28%	17%	22%	61%	38%	70%	*	*	23%	34%	29%	21%	20%	22%
	2019	48%	49%	45%	29%	45%	70%	25%	84%	*	69%	27%	43%	47%	38%	40%	46%
5th Graders																	
Reading and Mathematics	2021	34%	35%	28%	17%	22%	63%	69%	74%	50%	-	19%	32%	29%	20%	20%	22%
	2019	44%	44%	39%	27%	35%	71%	27%	82%	*	67%	20%	32%	41%	32%	32%	33%
Reading and Mathematics Including EOC	2021	34%	35%	28%	17%	22%	63%	69%	74%	50%	-	19%	32%	29%	20%	20%	22%
	2019	44%	44%	39%	27%	35%	71%	27%	82%	*	67%	20%	32%	41%	32%	32%	33%
Reading Including EOC	2021	46%	47%	41%	31%	36%	76%	77%	79%	67%	-	23%	41%	43%	35%	33%	35%
	2019	54%	54%	47%	40%	43%	80%	36%	86%	*	76%	25%	40%	48%	44%	41%	39%
Math Including EOC	2021	44%	45%	35%	21%	31%	68%	69%	80%	67%	-	22%	39%	37%	26%	28%	31%
	2019	58%	59%	55%	40%	55%	77%	59%	90%	*	73%	28%	50%	58%	45%	50%	55%
6th Graders																	
Reading and Mathematics	2021	24%	26%	19%	11%	14%	51%	25%	60%	*	*	15%	19%	20%	13%	11%	12%
	2019	31%	32%	27%	19%	22%	59%	8%	73%	64%	57%	20%	18%	29%	22%	20%	19%

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	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%	26%	19%	11%	14%	51%	25%	60%	*	*	15%	19%	20%	13%	11%	12%
	2019	31%	32%	27%	19%	22%	59%	8%	73%	64%	57%	20%	18%	29%	22%	20%	19%
Reading Including EOC	2021	32%	34%	27%	21%	22%	61%	38%	63%	*	*	17%	22%	29%	21%	20%	19%
	2019	37%	38%	34%	27%	28%	68%	17%	75%	82%	64%	22%	25%	35%	29%	26%	24%
Math Including EOC	2021	36%	38%	26%	14%	21%	63%	44%	72%	*	*	17%	26%	28%	17%	17%	19%
	2019	48%	49%	42%	29%	40%	70%	21%	86%	64%	66%	26%	36%	44%	34%	35%	38%
7th Graders																	
Reading and Mathematics	2021	26%	28%	15%	8%	13%	42%	31%	57%	40%	50%	17%	9%	17%	11%	11%	11%
	2019	36%	39%	32%	23%	30%	61%	41%	69%	45%	65%	23%	33%	35%	24%	27%	23%
Reading and Mathematics Including EOC	2021	27%	29%	20%	10%	14%	52%	36%	71%	40%	45%	18%	11%	21%	13%	12%	13%
	2019	37%	40%	35%	23%	32%	65%	41%	76%	46%	72%	23%	37%	38%	26%	28%	25%
Reading Including EOC	2021	45%	47%	38%	29%	33%	72%	57%	80%	100%	58%	20%	28%	42%	26%	30%	28%
	2019	49%	51%	47%	38%	43%	76%	48%	79%	69%	85%	26%	47%	49%	40%	39%	33%
Math Including EOC	2021	32%	34%	23%	11%	17%	58%	36%	76%	40%	55%	19%	15%	25%	14%	14%	15%
	2019	48%	50%	45%	30%	44%	70%	48%	84%	46%	76%	29%	41%	48%	35%	39%	38%
8th Graders																	
Reading and Mathematics	2021	21%	21%	13%	9%	10%	46%	11%	63%	*	-	18%	6%	14%	10%	8%	6%
	2019	34%	35%	32%	27%	28%	59%	37%	73%	60%	55%	19%	19%	34%	26%	25%	17%
Reading and Mathematics Including EOC	2021	33%	34%	22%	13%	18%	59%	31%	70%	80%	*	19%	14%	24%	15%	15%	15%
	2019	47%	48%	42%	33%	38%	69%	39%	81%	77%	67%	20%	27%	45%	33%	35%	24%
Reading Including EOC	2021	47%	48%	39%	30%	35%	75%	38%	76%	80%	*	22%	23%	42%	28%	31%	29%
	2019	55%	56%	51%	43%	46%	80%	52%	86%	85%	80%	23%	36%	53%	44%	43%	30%
Math Including EOC	2021	43%	44%	28%	17%	23%	66%	43%	77%	71%	*	21%	18%	30%	20%	21%	20%
	2019	62%	64%	58%	48%	56%	75%	52%	88%	77%	76%	28%	39%	61%	47%	53%	46%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	27%	20%	11%	15%	54%	30%	63%	27%	38%	18%	23%	21%	15%	13%	14%
	2019	36%	37%	32%	23%	29%	62%	28%	75%	53%	62%	21%	26%	34%	26%	26%	26%
Reading and Mathematics Including EOC	2021	28%	29%	22%	12%	16%	56%	33%	65%	36%	38%	18%	23%	23%	16%	14%	15%
	2019	38%	39%	34%	24%	31%	64%	29%	77%	58%	64%	21%	28%	36%	28%	27%	27%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

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Reading Including EOC	2021	41%	42%	35%	26%	29%	70%	45%	72%	60%	56%	22%	33%	36%	28%	27%	27%
	2019	47%	48%	43%	34%	39%	73%	39%	80%	70%	73%	24%	35%	44%	38%	36%	34%
Math Including EOC	2021	37%	38%	27%	16%	22%	62%	42%	73%	39%	44%	21%	29%	29%	20%	20%	22%
	2019	52%	53%	48%	35%	47%	72%	43%	86%	64%	72%	28%	43%	51%	40%	43%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	62	57	61	71	45	78	*	74	53	66	63	60	60	61
	2018	63	64	63	59	61	71	71	79	42	72	56	61	63	62	60	61
Grade 4 Mathematics	2019	65	66	64	58	64	73	52	86	*	75	59	65	65	63	62	64
	2018	65	67	67	63	66	75	66	85	43	76	58	60	68	65	66	67
Grade 5 ELA/Reading	2019	81	81	82	81	82	85	81	90	*	87	74	80	82	82	82	83
	2018	80	80	81	81	81	86	78	88	80	85	77	85	81	82	81	82
Grade 5 Mathematics	2019	83	82	81	77	81	87	80	94	*	86	80	83	82	80	80	82
	2018	81	79	79	79	78	83	78	92	80	86	80	81	80	79	78	79
Grade 6 ELA/Reading	2019	42	44	42	38	38	60	36	67	89	59	34	40	41	43	38	38
	2018	47	49	47	41	46	62	55	70	54	59	38	45	47	46	44	45
Grade 6 Mathematics	2019	54	55	51	47	48	71	43	81	61	64	50	57	52	50	48	47
	2018	56	57	55	50	54	65	64	79	53	65	55	57	55	56	53	54
Grade 7 ELA/Reading	2019	77	78	76	73	75	85	69	89	88	85	65	76	77	75	74	73
	2018	76	77	76	71	77	84	82	87	69	81	66	65	77	73	75	78
Grade 7 Mathematics	2019	62	63	62	57	61	69	48	81	80	74	52	61	63	58	60	59
	2018	67	67	64	59	65	70	59	80	81	66	57	59	65	60	63	65
Grade 8 ELA/Reading	2019	77	78	76	76	75	80	76	86	85	82	66	65	76	75	75	73
	2018	79	79	79	78	78	82	89	86	83	83	75	82	79	78	78	77
Grade 8 Mathematics	2019	82	84	83	82	83	75	83	85	80	83	74	79	83	80	83	83
	2018	81	81	81	81	82	72	79	75	56	73	74	86	81	79	82	83
End of Course English II	2019	69	70	69	70	68	74	67	77	50	78	64	61	70	67	68	64
	2018	67	67	63	62	62	68	50	77	64	68	53	63	64	62	63	60
End of Course Algebra I	2019	75	75	68	65	66	75	73	92	62	74	40	62	70	61	65	61
	2018	72	72	63	57	62	74	68	92	75	75	35	58	66	55	60	60
All Grades Both Subjects	2019	69	70	68	65	67	76	62	84	76	76	60	67	68	67	66	66
	2018	69	70	68	65	68	75	69	83	67	75	61	67	69	66	67	68
All Grades ELA/Reading	2019	68	69	68	66	67	76	63	81	82	77	60	65	68	68	66	65
	2018	69	69	69	66	68	76	70	81	67	75	61	67	69	67	67	68
All Grades Mathematics	2019	70	71	68	64	67	75	61	87	71	76	60	68	69	66	66	66
	2018	70	70	68	65	68	74	68	86	66	74	60	66	69	66	67	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	57%	47%	46%	50%	55%	52%	41%	36%	43%	34%	42%	44%	65%	40%	82%
	2019	78%	78%	72%	69%	69%	62%	72%	67%		53%	63%	50%		55%		59%	
At Meets Grade Level or Above	2021	41%	43%	33%	20%	19%	20%	26%	24%	16%	13%	19%	11%	16%	19%	42%	16%	53%
	2019	50%	51%	44%	36%	35%	43%	42%	34%		21%	30%	19%		24%		26%	
At Masters Grade Level	2021	18%	20%	15%	9%	8%	0%	12%	10%	6%	4%	8%	3%	4%	6%	20%	5%	22%
	2019	24%	25%	21%	16%	16%	14%	20%	17%		7%	13%	6%		9%		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	60%	53%	51%	*	61%	61%	49%	37%	48%	34%	35%	45%	68%	43%	88%
	2019	75%	75%	69%	68%	68%	67%	70%	65%		44%	61%	40%		50%		52%	
At Meets Grade Level or Above	2021	45%	46%	38%	25%	22%	*	32%	31%	21%	15%	21%	13%	16%	23%	47%	19%	65%
	2019	48%	49%	42%	32%	31%	44%	39%	32%		16%	26%	13%		21%		22%	
At Masters Grade Level	2021	18%	20%	16%	12%	10%	*	16%	15%	9%	4%	9%	3%	3%	7%	21%	6%	25%
	2019	21%	22%	19%	15%	14%	22%	20%	16%		5%	10%	3%		7%		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	53%	48%	47%	*	53%	46%	41%	38%	45%	35%	47%	43%	58%	42%	77%
	2019	82%	82%	77%	78%	78%	50%	77%	68%		67%	73%	65%		65%		71%	
At Meets Grade Level or Above	2021	37%	39%	27%	21%	20%	*	26%	21%	15%	14%	22%	11%	18%	17%	33%	16%	44%
	2019	52%	53%	47%	44%	43%	38%	48%	33%		32%	41%	29%		32%		37%	
At Masters Grade Level	2021	18%	19%	13%	9%	8%	*	12%	9%	6%	5%	10%	4%	6%	6%	17%	7%	22%
	2019	26%	28%	25%	22%	22%	13%	24%	15%		13%	21%	10%		14%		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	48%	36%	33%	*	45%	38%	29%	28%	35%	26%	34%	32%	55%	31%	85%
	2019	68%	69%	64%	59%	58%	*	65%	69%		44%	50%	42%		45%		51%	
At Meets Grade Level or Above	2021	30%	31%	23%	13%	12%	*	18%	13%	9%	8%	13%	6%	8%	13%	31%	10%	47%
	2019	38%	39%	36%	27%	25%	*	35%	44%		15%	18%	14%		17%		20%	
At Masters Grade Level	2021	9%	9%	8%	3%	2%	*	5%	4%	1%	1%	3%	1%	0%	3%	12%	2%	13%
	2019	14%	15%	14%	8%	7%	*	12%	26%		3%	4%	3%		5%		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	71%	59%	40%	36%	*	50%	61%	35%	38%	35%	38%	49%	47%	68%	38%	83%
	2019	81%	82%	74%	57%	56%	*	74%	*		56%	55%	56%		54%		56%	
At Meets Grade Level or Above	2021	44%	45%	33%	12%	10%	*	21%	24%	9%	12%	10%	12%	15%	17%	42%	12%	53%
	2019	54%	55%	45%	28%	26%	*	41%	*		19%	24%	18%		23%		21%	
At Masters Grade Level	2021	20%	22%	14%	4%	3%	*	9%	6%	3%	3%	2%	3%	1%	4%	20%	3%	19%
	2019	25%	27%	19%	10%	9%	*	18%	*		5%	8%	4%		6%		6%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	66%	46%	*	-	46%	*	*	31%	17%	31%	51%	43%	77%	32%	75%
	2019	81%	81%	75%	53%	-	-	53%	-		48%	60%	48%		46%		48%	
At Meets Grade Level or Above	2021	49%	51%	42%	18%	*	-	18%	*	*	11%	6%	11%	16%	20%	54%	11%	43%
	2019	55%	57%	48%	29%	-	-	29%	-		16%	22%	16%		17%		16%	
At Masters Grade Level	2021	29%	31%	23%	11%	*	-	11%	*	*	3%	2%	3%	5%	7%	32%	3%	19%
	2019	33%	36%	27%	11%	-	-	11%	-		6%	5%	6%		4%		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	75%	66%	79%	66%	69%	78%	63%	60%	71%	65%	77%	69%	76%	84%
Included in Accountability	83%	84%	70%	63%	74%	63%	62%	74%	53%	43%	68%	63%	75%	57%	72%	76%
Not Included in Accountability: Mobile	3%	3%	3%	3%	2%	3%	4%	2%	10%	16%	2%	2%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	3%	2%	0%	1%	2%	1%	2%	4%	3%	5%
Not Tested	12%	12%	25%	34%	21%	34%	31%	22%	37%	40%	29%	35%	23%	31%	24%	16%
Absent	2%	2%	3%	5%	3%	3%	2%	1%	2%	2%	4%	5%	3%	4%	3%	3%
Other	10%	10%	22%	28%	18%	31%	29%	21%	36%	39%	24%	30%	20%	27%	20%	14%
Reading																
Assessment Participant	89%	89%	77%	68%	82%	68%	72%	79%	63%	59%	74%	67%	80%	71%	79%	88%
Included in Accountability	83%	83%	70%	64%	73%	64%	63%	74%	53%	39%	67%	63%	75%	56%	71%	74%
Not Included in Accountability: Mobile	3%	3%	3%	3%	2%	3%	5%	2%	10%	17%	2%	2%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	5%	1%	7%	1%	5%	4%	0%	2%	4%	2%	4%	7%	6%	11%
Not Tested	11%	11%	23%	32%	18%	32%	28%	21%	37%	41%	26%	33%	20%	29%	21%	12%
Absent	2%	2%	3%	5%	2%	3%	2%	1%	2%	2%	4%	4%	3%	4%	3%	2%
Other	10%	9%	20%	27%	15%	29%	25%	20%	35%	39%	22%	29%	17%	25%	18%	11%
Mathematics																
Assessment Participant	88%	88%	74%	66%	78%	67%	65%	78%	59%	63%	70%	65%	76%	68%	75%	82%
Included in Accountability	84%	84%	70%	62%	75%	64%	59%	75%	50%	47%	68%	63%	75%	57%	72%	79%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	2%	4%	2%	9%	15%	2%	1%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	2%	1%	0%	1%	0%	0%	0%	2%	1%	1%
Not Tested	12%	12%	26%	34%	22%	33%	35%	22%	41%	37%	30%	35%	24%	32%	25%	18%
Absent	2%	2%	4%	5%	3%	3%	2%	1%	3%	2%	5%	5%	3%	4%	4%	3%
Other	10%	10%	23%	29%	19%	30%	33%	21%	38%	35%	25%	30%	21%	28%	21%	15%
Writing																
Assessment Participant	87%	87%	72%	63%	77%	64%	61%	76%	67%	61%	70%	66%	74%	67%	74%	82%
Included in Accountability	83%	84%	69%	59%	74%	62%	55%	73%	56%	45%	68%	62%	74%	57%	71%	79%
Not Included in Accountability: Mobile	3%	3%	3%	4%	2%	2%	4%	2%	11%	15%	2%	4%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	2%	1%	0%	0%	0%	0%	0%	2%	1%	1%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	13%	28%	37%	23%	36%	39%	24%	33%	39%	30%	34%	26%	33%	26%	18%
Absent	1%	2%	3%	5%	3%	2%	0%	1%	0%	6%	4%	5%	3%	4%	3%	3%
Other	12%	11%	24%	32%	20%	33%	39%	23%	33%	33%	25%	29%	23%	29%	22%	16%
Science																
Assessment Participant	87%	88%	72%	65%	77%	62%	68%	75%	61%	50%	70%	65%	75%	66%	74%	81%
Included in Accountability	84%	84%	69%	62%	74%	59%	64%	73%	51%	35%	67%	65%	74%	57%	71%	77%
Not Included in Accountability: Mobile	3%	3%	3%	3%	2%	3%	2%	1%	10%	15%	2%	1%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	2%	1%	0%	0%	0%	0%	0%	2%	1%	1%
Not Tested	13%	12%	28%	35%	23%	38%	32%	25%	39%	50%	30%	35%	25%	34%	26%	19%
Absent	2%	2%	4%	6%	4%	4%	1%	2%	2%	0%	5%	6%	4%	5%	4%	3%
Other	10%	10%	24%	29%	20%	34%	31%	24%	37%	50%	26%	28%	21%	29%	22%	16%
Social Studies																
Assessment Participant	87%	88%	73%	69%	76%	64%	73%	73%	72%	71%	68%	61%	75%	68%	75%	76%
Included in Accountability	84%	85%	70%	66%	74%	61%	71%	72%	62%	54%	66%	59%	74%	61%	72%	73%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	3%	0%	0%	10%	17%	2%	2%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	2%	1%	0%	0%	0%	0%	0%	2%	1%	1%
Not Tested	13%	12%	27%	31%	24%	36%	27%	27%	28%	29%	32%	39%	25%	32%	25%	24%
Absent	3%	3%	4%	5%	4%	5%	4%	2%	0%	0%	5%	6%	4%	5%	4%	5%
Other	10%	10%	23%	26%	20%	31%	23%	24%	28%	29%	28%	32%	21%	27%	21%	19%
Accelerated Testers																
SAT/ACT Participant	85%	87%	71%	69%	69%	73%	71%	80%	*	63%	68%	*	72%	59%	69%	61%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	98%	99%	99%	99%	99%
Included in Accountability	94%	94%	92%	92%	92%	92%	91%	90%	94%	94%	95%	87%	98%	77%	92%	88%
Not Included in Accountability: Mobile	4%	4%	5%	6%	4%	5%	6%	3%	2%	5%	4%	11%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	3%	2%	3%	6%	3%	0%	1%	1%	0%	8%	3%	7%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	94%	93%	91%	92%	91%	92%	90%	90%	95%	94%	95%	87%	98%	76%	91%	87%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	5%	6%	3%	2%	5%	3%	11%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	4%	2%	4%	7%	2%	0%	1%	1%	1%	10%	4%	9%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	0%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	94%	94%	92%	92%	92%	93%	89%	90%	94%	95%	95%	88%	98%	77%	92%	89%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	5%	7%	4%	3%	5%	4%	11%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	2%	4%	6%	3%	0%	0%	0%	0%	8%	3%	6%
Not Tested	0%	0%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Absent	0%	0%	1%	1%	0%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	99%	100%	99%	98%	100%	95%	99%	99%	99%	100%	99%	100%	100%
Included in Accountability	95%	94%	93%	92%	94%	93%	88%	92%	84%	94%	96%	90%	99%	78%	93%	91%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	5%	7%	3%	5%	4%	3%	9%	1%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	1%	3%	4%	5%	0%	0%	0%	0%	7%	2%	4%
Not Tested	0%	0%	0%	1%	0%	1%	2%	0%	5%	1%	1%	1%	0%	1%	0%	0%
Absent	0%	0%	0%	1%	0%	1%	2%	0%	5%	1%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	97%	98%	98%	98%	99%	98%	99%	99%
Included in Accountability	94%	94%	92%	92%	92%	92%	92%	91%	95%	94%	94%	87%	98%	78%	91%	87%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	5%	6%	4%	0%	4%	4%	10%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	3%	1%	2%	5%	3%	0%	0%	0%	0%	8%	3%	7%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	3%	2%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	3%	2%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	98%	97%	97%	98%	95%	98%	96%	100%	95%	98%	96%	98%	97%	98%	98%
Included in Accountability	94%	94%	92%	92%	92%	89%	97%	88%	100%	90%	94%	82%	96%	80%	92%	86%
Not Included in Accountability: Mobile	3%	3%	4%	4%	4%	5%	0%	3%	0%	5%	3%	14%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	1%	2%	5%	0%	0%	0%	0%	0%	6%	2%	7%
Not Tested	2%	2%	3%	3%	2%	5%	2%	4%	0%	5%	2%	4%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	3%	2%	1%	0%	2%	2%	3%	1%	3%	2%	2%
Other	1%	0%	1%	1%	0%	2%	0%	3%	0%	3%	0%	1%	1%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.4%	97.6%	98.4%	99.1%	98.6%	99.5%	98.3%	98.8%	97.4%	98.3%	98.6%
2018-19	95.4%	95.5%	95.3%	93.9%	95.4%	96.8%	95.0%	97.8%	96.1%	96.4%	93.1%	95.0%	96.0%
Chronic Absenteeism													
2019-20	6.7%	6.4%	8.5%	12.7%	8.1%	4.0%	7.3%	2.0%	5.8%	6.9%	14.3%	9.1%	6.9%
2018-19	11.4%	11.1%	13.4%	20.1%	12.5%	7.0%	16.1%	3.4%	12.1%	10.2%	22.6%	14.6%	10.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.7%	1.8%	2.2%	1.6%	2.1%	2.4%	1.0%	8.3%	0.8%	1.8%	1.6%	2.6%
2018-19	0.4%	0.6%	1.7%	2.2%	1.6%	1.6%	1.3%	0.9%	2.9%	0.8%	2.0%	1.7%	2.3%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.7%	3.1%	3.3%	3.3%	2.8%	7.6%	0.7%	3.8%	3.6%	3.7%	2.7%	6.1%
2018-19	1.9%	2.0%	3.9%	4.2%	4.1%	2.9%	3.4%	1.5%	8.3%	2.7%	5.0%	4.0%	8.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.9%	83.8%	84.2%	83.2%	83.9%	67.6%	90.7%	53.8%	84.0%	75.1%	83.4%	64.8%
Received TxCHSE	0.4%	0.3%	0.3%	0.3%	0.2%	1.0%	0.0%	0.0%	0.0%	2.4%	0.1%	0.2%	0.3%
Continued HS	3.9%	3.6%	3.5%	3.0%	3.9%	1.8%	8.8%	3.7%	0.0%	2.4%	7.8%	4.1%	6.9%
Dropped Out	5.4%	6.1%	12.4%	12.5%	12.7%	13.2%	23.5%	5.5%	46.2%	11.2%	17.0%	12.3%	28.0%
Graduates and TxCHSE	90.7%	90.3%	84.1%	84.6%	83.4%	85.0%	67.6%	90.7%	53.8%	86.4%	75.2%	83.6%	65.1%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	87.6%	87.5%	87.3%	86.8%	76.5%	94.5%	53.8%	88.8%	83.0%	87.7%	72.0%
Class of 2019													
Graduated	90.0%	89.0%	81.0%	81.1%	80.2%	80.7%	83.3%	92.2%	66.7%	80.3%	69.2%	80.8%	54.6%
Received TxCHSE	0.5%	0.4%	0.6%	0.3%	0.4%	2.3%	2.8%	0.0%	8.3%	3.1%	0.1%	0.5%	0.1%
Continued HS	3.7%	3.7%	4.8%	3.8%	5.6%	3.7%	0.0%	2.3%	0.0%	3.9%	10.7%	5.2%	14.4%
Dropped Out	5.9%	6.9%	13.6%	14.8%	13.8%	13.3%	13.9%	5.5%	25.0%	12.6%	20.1%	13.5%	30.9%
Graduates and TxCHSE	90.4%	89.5%	81.6%	81.4%	80.7%	83.0%	86.1%	92.2%	75.0%	83.5%	69.3%	81.3%	54.7%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	86.4%	85.2%	86.2%	86.7%	86.1%	94.5%	75.0%	87.4%	79.9%	86.5%	69.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.4%	84.2%	83.9%	83.6%	84.2%	83.3%	94.3%	66.7%	84.9%	76.2%	84.3%	62.3%
Received TxCHSE	0.5%	0.5%	0.9%	0.7%	0.6%	3.0%	2.8%	0.2%	8.3%	3.2%	0.1%	0.7%	0.2%
Continued HS	1.3%	1.2%	1.2%	0.6%	1.7%	0.4%	0.0%	0.0%	0.0%	0.0%	4.1%	1.5%	4.8%
Dropped Out	6.1%	6.9%	13.7%	14.8%	14.1%	12.4%	13.9%	5.5%	25.0%	11.9%	19.6%	13.5%	32.7%
Graduates and TxCHSE	92.6%	91.9%	85.1%	84.6%	84.2%	87.3%	86.1%	94.5%	75.0%	88.1%	76.3%	85.0%	62.5%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.1%	86.3%	85.2%	85.9%	87.6%	86.1%	94.5%	75.0%	88.1%	80.4%	86.5%	67.3%
Class of 2018													
Graduated	92.2%	91.3%	84.7%	83.6%	84.7%	83.1%	71.1%	96.6%	66.7%	84.2%	76.1%	85.0%	62.5%
Received TxCHSE	0.6%	0.6%	1.0%	1.0%	0.7%	2.9%	2.6%	0.6%	0.0%	2.6%	0.5%	0.7%	0.4%
Continued HS	1.1%	1.1%	1.0%	0.7%	1.3%	0.3%	0.0%	0.4%	0.0%	0.0%	3.2%	1.1%	4.4%
Dropped Out	6.1%	7.0%	13.4%	14.7%	13.4%	13.6%	26.3%	2.4%	33.3%	13.2%	20.2%	13.2%	32.7%
Graduates and TxCHSE	92.8%	91.9%	85.7%	84.6%	85.3%	86.1%	73.7%	97.2%	66.7%	86.8%	76.6%	85.7%	62.9%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	86.6%	85.3%	86.6%	86.4%	73.7%	97.6%	66.7%	86.8%	79.8%	86.8%	67.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.8%	85.2%	84.1%	85.3%	83.4%	71.1%	97.0%	66.7%	84.2%	77.5%	85.7%	64.8%
Received TxCHSE	0.7%	0.7%	1.1%	1.1%	0.7%	3.3%	2.6%	0.6%	0.0%	2.6%	0.5%	0.8%	0.4%
Continued HS	0.6%	0.6%	0.4%	0.4%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	2.6%	0.5%	1.4%
Dropped Out	6.1%	6.9%	13.3%	14.5%	13.4%	13.2%	26.3%	2.4%	33.3%	13.2%	19.4%	13.0%	33.4%
Graduates and TxCHSE	93.3%	92.5%	86.3%	85.2%	86.1%	86.6%	73.7%	97.6%	66.7%	86.8%	78.0%	86.5%	65.2%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	86.7%	85.5%	86.6%	86.8%	73.7%	97.6%	66.7%	86.8%	80.6%	87.0%	66.6%
Class of 2017													
Graduated	92.4%	91.5%	85.0%	84.3%	84.9%	83.4%	75.8%	95.1%	83.3%	88.2%	77.7%	84.9%	61.4%
Received TxCHSE	0.7%	0.8%	1.3%	1.0%	0.9%	4.5%	3.0%	1.1%	0.0%	2.9%	0.4%	1.0%	0.0%
Continued HS	0.6%	0.6%	0.5%	0.2%	0.7%	0.3%	0.0%	0.2%	5.6%	1.0%	1.7%	0.6%	3.4%
Dropped Out	6.3%	7.1%	13.2%	14.6%	13.5%	11.8%	21.2%	3.6%	11.1%	7.8%	20.2%	13.5%	35.3%
Graduates and TxCHSE	93.2%	92.3%	86.3%	85.2%	85.8%	87.9%	78.8%	96.2%	83.3%	91.2%	78.1%	85.9%	61.4%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	86.8%	85.4%	86.5%	88.2%	78.8%	96.4%	88.9%	92.2%	79.8%	86.5%	64.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.9%	82.0%	81.8%	81.5%	82.8%	68.6%	90.0%	53.8%	81.5%	66.2%	81.4%	63.3%
Class of 2019	90.0%	89.0%	79.2%	78.9%	78.5%	79.5%	78.9%	91.2%	66.7%	79.1%	63.9%	79.1%	52.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	64.3%	50.0%	*	60.0%	*	-	-	-	-	-	42.9%	66.7%
Class of 2019	73.3%	76.5%	72.0%	83.3%	62.5%	-	-	*	-	-	-	65.0%	68.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Class of 2019	4.2%	5.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.0%	86.8%	84.6%	86.4%	89.6%	87.0%	95.7%	71.4%	88.5%	55.7%	86.0%	77.8%
Class of 2019	83.5%	81.1%	91.2%	89.8%	90.7%	94.2%	100.0%	97.1%	75.0%	94.1%	68.4%	90.5%	85.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	86.7%	86.8%	84.6%	86.4%	89.6%	87.0%	95.7%	71.4%	88.5%	55.7%	86.0%	77.9%
Class of 2019	87.6%	86.1%	91.2%	89.8%	90.7%	94.2%	100.0%	97.1%	75.0%	94.1%	68.4%	90.5%	84.9%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	21.3%	47.7%	29.4%	59.5%	*	*	*	-	*	7.7%	52.6%	94.1%
2018-19	32.7%	27.5%	39.8%	27.3%	43.4%	20.0%	*	*	*	*	1.8%	49.4%	78.9%
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
2018-19	4.4%	5.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.2%	84.5%	82.0%	84.1%	88.0%	83.3%	94.8%	62.5%	84.7%	48.8%	84.3%	76.9%
2018-19	82.1%	79.6%	89.2%	87.8%	88.5%	92.6%	100.0%	96.4%	75.0%	94.2%	61.3%	88.9%	83.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	84.3%	81.7%	84.0%	87.8%	84.0%	94.6%	62.5%	83.9%	47.7%	84.2%	77.1%
2018-19	85.9%	84.1%	88.7%	87.1%	88.0%	92.0%	100.0%	96.2%	77.8%	94.2%	55.6%	88.5%	83.4%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	11,433	100.0%	360,220	100.0%
By Ethnicity:				
African American	2,534	22.2%	44,729	12.4%
Hispanic	7,097	62.1%	184,060	51.1%
White	1,177	10.3%	105,215	29.2%
American Indian	25	0.2%	1,226	0.3%
Asian	480	4.2%	17,126	4.8%
Pacific Islander	8	0.1%	557	0.2%
Two or More Races	112	1.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	34	0.3%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	31	0.3%	952	0.3%
Foundation H.S. Program (No Endorsement)	1,759	15.4%	49,535	13.8%
Foundation H.S. Program (Endorsement)	3	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	9,606	84.0%	292,532	81.2%
Special Education Graduates	841	7.4%	29,018	8.1%
Economically Disadvantaged Graduates	7,831	68.5%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1,548	13.5%	29,639	8.2%
At-Risk Graduates	6,549	57.3%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	61.1%	61.8%	53.0%	62.4%	67.0%	56.0%	87.5%	50.0%	59.8%	65.3%	60.8%	40.2%
2018-19	72.9%	72.0%	71.0%	65.7%	72.2%	68.8%	57.6%	88.1%	66.7%	79.5%	65.8%	70.4%	55.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.1%	51.7%	41.6%	51.2%	63.2%	40.0%	84.8%	50.0%	55.4%	12.6%	48.7%	25.8%
2018-19	53.0%	53.2%	54.4%	43.1%	54.9%	63.3%	36.4%	83.7%	66.7%	72.4%	13.4%	51.3%	31.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.8%	56.3%	51.6%	53.1%	72.5%	48.0%	87.5%	62.5%	66.1%	15.2%	51.9%	16.9%
2018-19	60.7%	60.9%	60.5%	57.2%	57.4%	73.7%	57.6%	86.1%	77.8%	80.0%	20.6%	56.4%	22.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.9%	44.3%	39.2%	40.5%	61.1%	44.0%	83.3%	50.0%	52.7%	16.9%	40.1%	21.0%
2018-19	48.6%	51.4%	51.5%	48.1%	48.5%	61.1%	39.4%	85.3%	66.7%	69.5%	22.4%	48.3%	28.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	42.3%	38.5%	32.0%	34.3%	59.1%	36.0%	81.0%	50.0%	49.1%	8.7%	33.1%	9.2%
2018-19	44.2%	45.3%	43.5%	37.8%	39.8%	59.6%	33.3%	80.7%	66.7%	67.6%	11.2%	38.3%	11.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	24.7%	27.9%	9.6%	28.6%	45.6%	20.0%	69.0%	25.0%	39.3%	2.7%	23.0%	17.1%
2018-19	21.1%	24.3%	28.7%	9.8%	30.5%	42.9%	15.2%	68.7%	22.2%	49.5%	3.1%	24.8%	22.8%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.7%	2.5%	2.7%	2.6%	1.2%	0.0%	2.5%	0.0%	1.8%	0.2%	2.6%	0.1%
2018-19	1.9%	1.7%	3.8%	2.9%	4.5%	1.9%	0.0%	3.8%	0.0%	2.9%	0.2%	3.8%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	20.7%	16.9%	16.4%	18.7%	8.5%	16.0%	16.0%	0.0%	8.0%	2.7%	19.2%	4.3%
2018-19	23.1%	20.2%	15.9%	14.1%	18.0%	9.9%	0.0%	12.2%	11.1%	11.4%	2.6%	17.0%	2.7%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.5%	1.9%	2.0%	2.1%	0.3%	8.0%	2.7%	0.0%	0.0%	0.1%	2.3%	1.1%
2018-19	2.3%	0.8%	1.2%	1.1%	1.5%	0.3%	0.0%	1.0%	0.0%	0.0%	0.1%	1.5%	1.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.3%	19.4%	18.9%	22.4%	8.2%	16.0%	8.1%	0.0%	9.8%	63.9%	22.8%	17.6%
2018-19	40.4%	37.1%	36.0%	39.8%	38.4%	19.0%	33.3%	25.9%	27.8%	21.4%	64.1%	39.2%	34.9%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.8%	15.1%	11.4%	18.7%	5.6%	12.0%	7.1%	0.0%	6.3%	9.3%	17.8%	14.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.9%	8.8%	5.6%	11.5%	3.4%	6.1%	3.6%	0.0%	2.9%	7.3%	10.2%	10.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	0.4%	0.6%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.5%	0.1%
2018-19	0.6%	0.4%	0.4%	0.7%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.5%	0.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	1.2%	2.6%	0.9%	0.5%	0.0%	0.6%	0.0%	2.7%	16.1%	1.4%	0.3%
2018-19	2.3%	2.4%	1.0%	1.6%	1.0%	0.3%	0.0%	0.6%	0.0%	0.0%	13.4%	1.0%	1.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.1%	3.5%	5.5%	3.2%	2.2%	4.0%	0.6%	0.0%	1.8%	47.7%	4.1%	3.4%
2018-19	2.7%	2.3%	2.9%	3.9%	2.7%	2.4%	0.0%	1.0%	0.0%	2.9%	38.5%	3.1%	2.9%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	21.0%	12.1%	12.5%	12.3%	9.3%	16.0%	12.1%	25.0%	12.5%	1.5%	12.6%	2.2%
	2018-19	33.4%	25.3%	17.5%	19.0%	18.2%	13.0%	9.1%	11.8%	22.2%	14.3%	4.8%	18.1%	3.2%
Mathematics	2019-20	21.2%	15.5%	10.7%	10.7%	11.4%	6.5%	16.0%	12.1%	12.5%	8.9%	1.1%	11.6%	3.2%
	2018-19	24.7%	20.6%	16.9%	16.2%	18.6%	11.5%	3.0%	13.9%	22.2%	8.6%	3.2%	17.7%	6.5%
Both Subjects	2019-20	16.4%	10.4%	6.6%	6.1%	7.1%	3.9%	16.0%	7.1%	12.5%	7.1%	0.1%	7.2%	1.0%
	2018-19	18.8%	13.3%	9.4%	9.2%	10.1%	6.8%	3.0%	8.4%	11.1%	6.7%	1.6%	9.7%	1.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.6%	9.7%	13.7%	10.3%	2.1%	4.0%	1.7%	0.0%	2.7%	8.8%	12.6%	10.2%
	2018-19	5.1%	4.2%	10.8%	14.0%	11.8%	2.1%	6.1%	3.0%	11.1%	1.9%	11.5%	13.6%	16.0%
Mathematics	2019-20	9.7%	9.2%	13.7%	18.2%	14.3%	4.2%	16.0%	5.2%	0.0%	8.0%	13.8%	16.2%	15.4%
	2018-19	7.3%	8.5%	16.1%	22.0%	17.3%	2.5%	12.1%	2.4%	11.1%	6.7%	17.5%	19.6%	20.6%
Both Subjects	2019-20	4.2%	3.1%	5.5%	7.9%	5.7%	1.0%	0.0%	1.0%	0.0%	1.8%	5.9%	7.1%	5.4%
	2018-19	2.6%	1.7%	5.2%	7.6%	5.4%	0.8%	3.0%	0.6%	0.0%	1.9%	6.4%	6.5%	6.8%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	24.6%	28.8%	19.9%	26.4%	43.2%	19.6%	68.3%	33.3%	41.2%	3.5%	23.7%	10.4%
	2019	25.2%	27.4%	37.6%	28.0%	37.5%	45.0%	22.2%	71.4%	29.4%	45.5%	6.4%	34.1%	18.3%
English Language Arts	2020	12.7%	14.1%	17.9%	13.3%	14.9%	29.8%	14.3%	50.1%	27.8%	30.9%	1.7%	13.5%	2.4%
	2019	14.5%	15.1%	21.1%	17.2%	19.1%	29.2%	12.7%	48.5%	11.8%	33.8%	1.9%	17.8%	3.7%
Mathematics	2020	6.4%	7.3%	7.9%	3.4%	5.6%	16.1%	5.4%	40.0%	11.1%	18.1%	0.7%	4.8%	1.0%
	2019	7.4%	8.1%	10.1%	5.0%	8.1%	17.2%	6.3%	43.2%	17.6%	24.7%	0.5%	7.1%	1.3%
Science	2020	9.4%	10.7%	11.9%	7.1%	9.6%	21.5%	8.9%	43.1%	11.1%	23.0%	0.9%	8.4%	2.5%
	2019	10.4%	11.4%	15.8%	11.0%	14.4%	21.0%	12.7%	47.1%	5.9%	22.1%	1.6%	13.1%	3.4%
Social Studies	2020	12.4%	14.6%	16.9%	11.5%	13.6%	31.3%	8.9%	54.4%	22.2%	28.8%	1.6%	12.1%	2.9%
	2019	13.9%	15.8%	20.5%	16.4%	16.7%	34.9%	12.7%	57.7%	17.6%	36.8%	1.9%	15.9%	3.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	61.3%	55.7%	33.6%	49.2%	78.4%	63.6%	85.4%	66.7%	74.0%	41.7%	44.5%	61.1%
	2019	51.0%	53.9%	41.8%	17.8%	37.3%	69.4%	50.0%	78.0%	40.0%	71.4%	22.3%	32.9%	45.5%
English Language Arts	2020	50.1%	51.1%	44.7%	31.1%	32.1%	69.6%	50.0%	76.2%	60.0%	64.0%	16.7%	28.3%	4.4%
	2019	41.2%	43.1%	29.3%	13.0%	16.2%	66.3%	37.5%	71.7%	*	67.9%	15.8%	14.5%	2.4%
Mathematics	2020	56.5%	58.8%	57.8%	40.6%	39.3%	74.3%	*	84.5%	*	72.7%	28.6%	40.3%	44.7%
	2019	52.2%	54.9%	41.6%	21.8%	25.8%	59.4%	*	76.5%	*	59.6%	10.0%	27.6%	11.4%
Science	2020	47.6%	50.0%	38.6%	19.7%	22.2%	62.4%	20.0%	73.6%	*	64.3%	27.8%	21.3%	9.6%
	2019	40.6%	43.7%	26.6%	10.1%	12.8%	56.1%	50.0%	70.8%	*	60.8%	15.2%	13.0%	1.8%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	55.0%	45.4%	25.2%	29.6%	72.2%	100.0%	79.8%	*	78.6%	18.2%	27.3%	1.8%
	2019	46.3%	52.0%	36.3%	17.5%	23.1%	63.6%	50.0%	73.8%	*	68.2%	13.2%	21.2%	5.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.7%	91.7%	92.7%	92.2%	83.3%	84.0%	100.0%	75.0%	75.2%	66.8%	92.0%	87.5%
	2018-19	75.0%	82.1%	92.5%	93.9%	92.2%	84.5%	100.0%	100.0%	100.0%	91.4%	63.4%	91.3%	95.3%
At/Above Criterion for All Examinees	2019-20	35.7%	37.4%	28.0%	16.1%	22.6%	66.0%	23.8%	76.7%	83.3%	55.3%	2.6%	19.6%	2.3%
	2018-19	36.1%	37.4%	28.5%	18.6%	22.3%	64.1%	24.2%	74.2%	50.0%	67.7%	4.1%	19.7%	1.9%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1024	974	916	944	1170	941	1250	1183	1151	775	927	795
	2018-19	1027	1028	969	912	935	1169	968	1243	916	1174	779	920	774
English Language Arts and Writing	2019-20	513	514	492	466	475	596	489	612	585	587	389	467	392
	2018-19	517	515	487	462	469	593	491	608	469	592	387	462	380
Mathematics	2019-20	506	510	483	450	468	574	453	638	598	563	386	460	403
	2018-19	510	513	482	450	466	576	477	635	447	582	392	458	394
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	21.0	23.6	19.4	21.8	26.6	21.4	29.7	*	29.4	16.3	20.4	16.3
	2018-19	20.6	21.1	22.9	19.4	21.1	26.3	22.5	28.4	*	27.5	17.7	20.2	15.6
English Language Arts	2019-20	19.9	20.7	23.9	19.5	21.9	27.4	22.6	29.8	*	30.0	16.0	20.2	14.5
	2018-19	20.3	20.8	23.1	19.4	21.0	27.0	23.8	28.5	*	28.7	17.3	20.1	13.9
Mathematics	2019-20	20.1	20.9	22.9	18.6	21.3	25.2	19.6	29.7	*	28.6	16.4	20.1	17.8
	2018-19	20.4	21.0	22.3	18.9	20.7	25.0	20.5	28.4	*	25.9	17.7	19.9	17.2
Science	2019-20	20.5	21.3	23.4	19.4	21.8	25.9	20.4	28.9	*	28.8	16.7	20.5	17.8
	2018-19	20.8	21.2	22.6	19.4	21.0	25.5	21.0	27.8	*	26.7	18.0	20.2	16.7

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	46.9%	48.0%	42.5%	48.1%	50.5%	35.2%	70.7%	55.8%	46.8%	24.0%	46.3%	31.1%
	2018-19	44.6%	44.2%	44.6%	39.2%	43.8%	50.6%	42.9%	72.0%	51.2%	50.8%	19.4%	42.6%	24.3%
English Language Arts	2019-20	18.2%	20.0%	18.6%	16.7%	17.9%	21.1%	16.8%	33.3%	25.5%	19.9%	7.6%	17.5%	8.7%
	2018-19	17.8%	18.5%	17.3%	14.9%	17.1%	18.0%	16.7%	32.0%	11.1%	18.2%	5.7%	16.7%	7.4%
Mathematics	2019-20	20.7%	20.8%	20.4%	17.4%	19.4%	24.4%	13.2%	43.5%	12.8%	21.2%	10.3%	19.0%	9.0%
	2018-19	20.4%	19.8%	19.5%	15.0%	18.6%	25.1%	16.5%	43.9%	20.0%	22.8%	8.1%	17.7%	7.7%
Science	2019-20	22.4%	20.7%	18.9%	17.5%	18.3%	19.8%	14.4%	33.5%	14.0%	18.7%	7.3%	18.0%	8.0%
	2018-19	21.7%	20.0%	19.2%	16.6%	18.8%	20.4%	18.6%	35.3%	18.9%	21.4%	6.8%	18.1%	7.3%
Social Studies	2019-20	24.6%	24.8%	25.4%	21.8%	22.7%	35.2%	15.6%	58.4%	44.9%	34.0%	3.6%	21.9%	6.6%
	2018-19	23.6%	22.7%	25.3%	21.6%	21.9%	39.6%	21.7%	58.5%	30.0%	39.9%	2.8%	21.3%	5.9%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	55.9%	61.9%	67.4%	65.8%	36.7%	56.0%	43.5%	50.0%	37.5%	57.6%	67.8%	57.9%
	2018-19	59.0%	53.8%	55.9%	62.5%	59.0%	30.0%	57.6%	44.8%	33.3%	33.3%	50.7%	60.1%	51.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.6%	45.3%	46.6%	42.2%	47.2%	47.1%	72.4%	55.6%	54.3%	22.3%	42.4%	19.5%
	2017-18	53.4%	54.7%	46.4%	49.1%	42.7%	49.3%	53.3%	71.3%	50.0%	49.5%	23.7%	44.3%	20.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	42.7%	46.7%	36.6%	49.9%	50.0%	*	68.9%	*	37.5%	23.1%	44.0%	15.8%
	2017-18	60.7%	63.3%	57.3%	39.3%	58.2%	75.2%	53.3%	87.7%	100.0%	70.2%	15.4%	53.0%	20.6%

Texas Education Agency
2020-21 Student Information (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	196,550	100.0%	5,359,040	100.0%	196,943	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	199	0.1%	13,855	0.3%	277	0.1%	20,991	0.4%
Pre-Kindergarten	10,966	5.6%	196,560	3.7%	10,991	5.6%	197,093	3.7%
Pre-Kindergarten: 3-year Old	1,852	0.9%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	9,114	4.6%	170,204	3.2%				
Kindergarten	13,871	7.1%	360,865	6.7%	13,886	7.1%	361,349	6.7%
Grade 1	15,089	7.7%	380,973	7.1%	15,108	7.7%	381,403	7.1%
Grade 2	15,139	7.7%	379,725	7.1%	15,159	7.7%	380,122	7.1%
Grade 3	15,575	7.9%	380,802	7.1%	15,590	7.9%	381,135	7.1%
Grade 4	15,706	8.0%	385,090	7.2%	15,725	8.0%	385,364	7.2%
Grade 5	15,952	8.1%	395,436	7.4%	15,963	8.1%	395,649	7.4%
Grade 6	13,302	6.8%	414,197	7.7%	13,309	6.8%	414,357	7.7%
Grade 7	13,473	6.9%	421,222	7.9%	13,480	6.8%	421,347	7.8%
Grade 8	13,901	7.1%	422,386	7.9%	13,915	7.1%	422,505	7.9%
Grade 9	14,966	7.6%	436,396	8.1%	14,976	7.6%	436,523	8.1%
Grade 10	13,987	7.1%	420,502	7.8%	14,001	7.1%	420,705	7.8%
Grade 11	12,578	6.4%	388,143	7.2%	12,597	6.4%	388,443	7.2%
Grade 12	11,846	6.0%	362,888	6.8%	11,966	6.1%	364,600	6.8%
Ethnic Distribution:								
African American	43,986	22.4%	680,285	12.7%	44,064	22.4%	681,401	12.7%
Hispanic	121,268	61.7%	2,835,771	52.9%	121,437	61.7%	2,840,982	52.9%
White	19,294	9.8%	1,418,789	26.5%	19,405	9.9%	1,424,251	26.5%
American Indian	396	0.2%	18,712	0.3%	397	0.2%	18,755	0.3%
Asian	8,657	4.4%	253,856	4.7%	8,683	4.4%	254,163	4.7%
Pacific Islander	149	0.1%	8,259	0.2%	149	0.1%	8,271	0.2%
Two or More Races	2,800	1.4%	143,368	2.7%	2,808	1.4%	143,763	2.7%
Sex:								
Female	97,478	49.6%	2,620,239	48.9%	97,604	49.6%	2,624,722	48.9%
Male	99,072	50.4%	2,738,801	51.1%	99,339	50.4%	2,746,864	51.1%
Economically Disadvantaged	154,356	78.5%	3,229,178	60.3%	154,511	78.5%	3,233,417	60.2%
Non-Educationally Disadvantaged	42,194	21.5%	2,129,862	39.7%	42,432	21.5%	2,138,169	39.8%
Section 504 Students	6,879	3.5%	387,490	7.2%	6,883	3.5%	387,622	7.2%
EB Students/EL	65,609	33.4%	1,108,207	20.7%	65,638	33.3%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	1,775	0.8%	66,833	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	4,798	2.4%	241,070	4.5%	4,800	2.4%	241,197	4.5%
Foster Care	166	0.1%	17,033	0.3%	166	0.1%	17,090	0.3%
Homeless	3,164	1.6%	57,709	1.1%	3,168	1.6%	57,811	1.1%
Immigrant	9,263	4.7%	108,025	2.0%	9,266	4.7%	108,092	2.0%
Migrant	176	0.1%	16,657	0.3%	176	0.1%	16,733	0.3%
Title I	178,970	91.1%	3,457,855	64.5%	179,236	91.0%	3,464,887	64.5%
Military Connected	539	0.3%	144,596	2.7%	539	0.3%	144,683	2.7%
At-Risk	103,615	52.7%	2,634,284	49.2%	103,805	52.7%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	67,293	34.2%	1,123,936	21.0%	67,315	34.2%	1,124,413	20.9%
Gifted and Talented Education	31,464	16.0%	443,781	8.3%	31,472	16.0%	443,849	8.3%
Special Education	16,056	8.2%	595,885	11.1%	16,238	8.2%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16,056		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	7,375	45.9%	253,352	42.5%				
Students with Physical Disabilities	2,648	16.5%	127,106	21.3%				
Students with Autism	2,774	17.3%	83,737	14.1%				
Students with Behavioral Disabilities	3,027	18.9%	122,624	20.6%				
Students with Non-Categorical Early Childhood	232	1.4%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	31,104	16.0%	726,083	13.8%				
By Ethnicity:								
African American	10,051	5.2%	148,832	2.8%				
Hispanic	16,365	8.4%	372,491	7.1%				
White	3,222	1.7%	160,748	3.1%				
American Indian	116	0.1%	2,944	0.1%				
Asian	793	0.4%	18,370	0.4%				
Pacific Islander	32	0.0%	1,484	0.0%				
Two or More Races	525	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	3,177	17.6%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	8,879	14.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	18,162	12.5%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	32,613	19.3%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.6%	1.4%	3.4%	4.8%
Grade 1	3.3%	1.9%	4.1%	3.2%
Grade 2	2.3%	1.0%	2.3%	1.4%
Grade 3	1.6%	0.5%	0.7%	0.6%
Grade 4	1.0%	0.3%	0.5%	0.4%
Grade 5	0.4%	0.2%	0.5%	0.3%
Grade 6	0.8%	0.2%	1.3%	0.3%
Grade 7	0.9%	0.3%	0.9%	0.3%
Grade 8	0.6%	0.2%	0.6%	0.4%
Grade 9	9.0%	4.7%	14.1%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	244	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.9	17.7
Grade 1	16.8	18.0
Grade 2	17.2	18.0
Grade 3	16.3	18.2
Grade 4	15.9	18.3
Grade 5	16.8	19.8
Grade 6	20.6	19.4
Secondary:		
English/Language Arts	19.8	15.7
Foreign Languages	23.4	17.8
Mathematics	22.0	16.9
Science	22.4	17.9
Social Studies	23.2	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	24,419.6	100.0%	745,316.3	100.0%
Professional Staff:	15,295.2	62.6%	479,219.1	64.3%
Teachers	11,254.4	46.1%	369,395.4	49.6%
Professional Support	3,334.6	13.7%	78,787.8	10.6%
Campus Administration (School Leadership)	553.1	2.3%	22,378.5	3.0%
Central Administration	153.0	0.6%	8,657.4	1.2%
Educational Aides:	1,262.1	5.2%	79,348.7	10.6%
Auxiliary Staff:	7,862.3	32.2%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	30.0	n/a	4,290.0	n/a
Part-time Librarians	30.0	n/a	582.0	n/a
Full-time Counselors	217.0	n/a	13,211.0	n/a
Part-time Counselors	43.0	n/a	1,126.0	n/a
Total Minority Staff:	19,865.9	81.4%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	3,979.3	35.4%	41,186.3	11.1%
Hispanic	3,414.5	30.3%	104,985.0	28.4%
White	2,966.7	26.4%	210,367.3	56.9%
American Indian	32.0	0.3%	1,261.0	0.3%
Asian	665.3	5.9%	6,656.1	1.8%
Pacific Islander	14.0	0.1%	618.8	0.2%
Two or More Races	182.6	1.6%	4,320.9	1.2%
Teachers by Sex:				
Males	3,028.4	26.9%	88,006.1	23.8%
Females	8,226.1	73.1%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	923.9	8.2%	4,422.7	1.2%
Bachelors	7,752.6	68.9%	269,818.0	73.0%
Masters	2,412.3	21.4%	92,432.5	25.0%
Doctorate	165.6	1.5%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1,043.3	9.3%	24,880.4	6.7%
1-5 Years Experience	3,420.3	30.4%	102,753.7	27.8%
6-10 Years Experience	2,086.2	18.5%	74,854.8	20.3%
11-20 Years Experience	2,917.1	25.9%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	1,319.8	11.7%	47,975.4	13.0%
Over 30 Years Experience	467.7	4.2%	11,278.0	3.1%
Number of Students per Teacher	17.5	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.4
Average Years Experience of Principals with District	5.8	5.5
Average Years Experience of Assistant Principals	5.0	5.5
Average Years Experience of Assistant Principals with District	4.6	4.8
Average Years Experience of Teachers:	10.8	11.2
Average Years Experience of Teachers with District:	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,883	\$50,849
1-5 Years Experience	\$52,090	\$53,288
6-10 Years Experience	\$55,000	\$56,282
11-20 Years Experience	\$58,262	\$59,900
21-30 Years Experience	\$66,050	\$64,637
Over 30 Years Experience	\$76,208	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$56,664	\$57,641
Professional Support	\$67,555	\$68,030
Campus Administration (School Leadership)	\$84,936	\$83,424
Central Administration	\$112,148	\$109,662
Instructional Staff Percent:	57.8%	64.6%
Turnover Rate for Teachers:	18.8%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.5	397.5
Contracted Instructional Staff:	500.8	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
HOUSTON ISD (101912) - HARRIS COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	903.5	8.0%	22,870.6	6.2%
Career and Technical Education	362.1	3.2%	18,987.7	5.1%
Compensatory Education	145.7	1.3%	10,226.9	2.8%
Gifted and Talented Education	558.0	5.0%	6,558.4	1.8%
Regular Education	8,518.6	75.7%	262,447.1	71.0%
Special Education	548.2	4.9%	34,862.5	9.4%
Other	218.2	1.9%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)