**2020-2021 Title 1 School-Parent Compact**

Parent

Teacher

This compact is designed to serve as a tool that the parent(s), teacher, and student can use to build a partnership. This contract will foster a communicative and supportive alliance to support and enable the student to reach his/her academic goals.

Student

**Parent(s) Guardian Agreement**

* I agree to see that my student arrives at school at 7:30 am daily.
* I agree to encourage my student to follow all school commitments.
* I agree to establish a specific time and place to complete homework.
* I agree to stay up to date on any and all academic progression.
* I agree to read to my student and practice literacy and numeracy skills.
* I agree to communicate with my child and the teacher.
* I agree to attend Parent Teacher Conferences when needed through the front office.
* I agree to participate in Fonwood’s Parent Actively Working (PAW) events.
* I agree to use the right car seat correctly every time I drop off and pick up my child from school so I can keep my child safe.

**Student Agreement:**

* I will use listening ears. Teachers will model using listening ears to be safe classroom citizens.
* I will use watching eyes. Students are taught the importance of using watching eyes to successfully engage in classroom instruction.
* I will complete my schoolwork. Students are taught by the classroom teacher the importance of completing their schoolwork to be productive learners.
* I will cleanup my work area. Students are taught at school how to clean their work area to provide a safe learning environment.
* I agree to follow classroom agreements. Teachers will create classroom agreements with the assistance of students. Agreements are used in place of classroom rules.

**Teacher Agreement:**

* I agree to support students in striving to do the best in school and life.
* I agree to provide parents with the assistance needed to help students with assignments.
* I agree to track student’s progress and provide feedback to both students and parents.
* I agree to use high-quality curriculum and teaching methods to make learning available to all learners.
* I agree to be an educational resource to parents.
* I agree to keep parents informed of the academic progress of their student by holding Parent Teacher Conferences, sending home reports of student progress, and holding individual parent conferences when needed.
* I agree to communicate with parents in a timely manner through the Class Dojo app, etc.

|  |
| --- |
| **What is a school Parent Compact?**  Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.  Effective compacts:  •link to academic achievement goals  • focus on student learning  • share strategies that staff, parents, and students can use  • explain how teachers and parents will communicate about student progress will communicate about student progress  • Describe opportunities for parents to observe, volunteer, and participate in the classroom.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **School goals and focus areas**  1. Literacy  2. Math |

|  |
| --- |
| **Building Partnership**  Research has proventhat students whose parents are involved in their child’s education have greater success in school. There are many volunteer opportunities at our school and we look forward to seeing you at one of the events listed below.  • Parent Actively working (PAW) Virtual Events  • Family Literacy Night Virtual Events  • Parent Teacher Conferences Virtual Event  • Field Lessons Virtual Events |

|  |
| --- |
| **Jointly Developed**  During our first SDMC Meeting parents and teachers worked together to revise the School-Parent Compact. During the meeting parents were asked to provide their feedback on the 2019-2020 Parent-Compact to make important revisions to the 2020-2021 Parent-Compact. |

|  |
| --- |
| **Communication about Student Learning**  Fonwood Early Childhood Center understands the importance of parent/guardian-teacher communication and works hard to provide continual communication between the parent/guardian and the teacher. Some forms of communication are listed below.  • Progress reports and report cards  • PowerSchool Connect  • Remind app/class dojo |