

# SCHOOL CHOICE PROGRAMS HIGH SCHOOL APPLICATION FOR 2020-2021

Grade 9 through Grade 12

Please complete all relevant sections of this application and either bring it in person or send it by mail to **Office of School Choice, 4400 W 18<sup>th</sup> Street, Houston, TX 77092**. Applications must be received or postmarked **no later than November 6, 2020** for consideration in the first phase of applications and lotteries. Please review the application process on Page 6. **PLEASE PRINT CLEARLY**

## Section A - Student Information (must be completed for all applicants)

HISD ID#: _____ (May be found on student's HISD report card or by calling student's school.)			
Name of student: _____			
First Name	Middle Name	Last Name	
Grade applying for: _____	Date of birth: Month _____ Day _____ Year _____	Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male	

Ethnicity: <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Not Hispanic/Latino			
Race: <input type="checkbox"/> Asian <input type="checkbox"/> American Indian and Alaska Native <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White			
(This information is requested in accordance with the Public Education Information System and federal regulations)			

Current school: _____	In HISD? <input type="checkbox"/> Yes <input type="checkbox"/> No	Current grade: _____
If eligible, are you requesting HISD bus transportation? <input type="checkbox"/> Yes <input type="checkbox"/> No		

## Section B – Family Information (must be completed for all applicants)

With whom does the applicant live as a permanent resident? (Check one box.)

☐ Both parents ☐ Mother only ☐ Father only ☐ Mother & step parent ☐ Father & step parent ☐ Other

<b>Guardian #1 - Present address of student's parent or legal guardian (student domicile)</b>					
First Name _____		Last Name _____			
Address _____		Apt. _____	City _____	State _____	ZIP _____
Phones: Home _____		Cell _____	Work _____		
*Email address _____		Email is <b>strongly recommended</b> for parent notification and to track application status			
<b>Guardian #2 (Optional)</b>					
First Name _____		Last Name _____			
Address _____		Apt. _____	City _____	State _____	ZIP _____
Phones: Home _____		Cell _____	Work _____		
Email Address: _____					

If either parent/guardian is an **HISD employee**: Employee ID # \_\_\_\_\_ HISD email address: \_\_\_\_\_@houstonisd.org

In the event that your student is not offered a seat, would you like to be **contacted** by schools with space available? ☐ Yes ☐ No

In which language would you prefer us to **communicate** with you? ☐ English ☐ Spanish

If you are a current HISD parent you may opt in to receive **text messages** with reminders from us. If you wish to receive texts please write your cell phone numbers in the spaces below. **Important:** before we can send you texts you must opt to receive them by texting "YES" on your cell to 68453. You may opt out at any time by texting "STOP" to the same number.

Please send text alerts to: cell 1 \_\_\_\_\_; cell 2 \_\_\_\_\_

Office Use Only – Date Submitted

## Section C – Siblings

Please list below the details of any brothers or sisters of the applicant who will either **be attending or are applying** to one of the *same* Magnet or School Choice programs as the applicant.

First Name	Last Name	Date of Birth (mm/dd/yy)	In the case of multiple birth children, do you prefer them to share a lottery number or each have their own?	School Currently Attending	Current Grade
			Share    Separate		
			Share    Separate		
			Share    Separate		

**Section D – Documentation** (must be completed for **all** applicants) *Please read carefully to avoid delays. Be sure to submit any of the **additional documentation** no later than **December 9, 2020**.*

<p>1. If your child was <b>not</b> in HISD <b>last year and/or not currently enrolled in an HISD school</b>, please <b>attach</b> the following documents to your application.</p>	<p>2. If your child is in a school <b>this year</b> but <b>not</b> in HISD and is receiving any special services, please check all that apply below and <b>submit</b> documentation.</p>	<p>3. Please <b>check</b> the correct box in the chart below.</p> <p>If your annual, monthly, or weekly salary is <b>at or below</b> the levels listed below for your household size, please circle the number of the size of your household.</p>																																																							
<p>1. A copy of your child's <b>end of year report card</b> for 2019-2020, and</p> <p>2. A copy of <b>all standardized test results</b> (Iowa/Logramos/National Normed Reference Test <b>and</b> STAAR) taken December 2019 or later that your child took <b>in a non-HISD school</b>.</p>	<p><input type="checkbox"/> Specialized Education-Full Individual Evaluation (FIE)</p> <p><input type="checkbox"/> Section 504 – 504 Accommodation Plan</p> <p><input type="checkbox"/> ESL (LEP) –Not enrolled in an HISD school (we may contact you for a Home Language Survey).</p>	<table border="1"> <thead> <tr> <th colspan="5">REDUCED INCOME CHART</th> </tr> <tr> <th>Total # Household</th> <th>Annual</th> <th>Monthly</th> <th>Weekly</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>\$23,107</td> <td>\$1,926</td> <td>\$445</td> <td></td> </tr> <tr> <td>2</td> <td>\$31,894</td> <td>\$2,658</td> <td>\$614</td> <td></td> </tr> <tr> <td>3</td> <td>\$40,182</td> <td>\$3,349</td> <td>\$773</td> <td></td> </tr> <tr> <td>4</td> <td>\$48,470</td> <td>\$4,040</td> <td>\$933</td> <td></td> </tr> <tr> <td>5</td> <td>\$56,758</td> <td>\$4,730</td> <td>\$1,092</td> <td></td> </tr> <tr> <td>6</td> <td>\$65,046</td> <td>\$5,421</td> <td>\$1,251</td> <td></td> </tr> <tr> <td>7</td> <td>\$73,334</td> <td>\$6,112</td> <td>\$1,411</td> <td></td> </tr> <tr> <td>8</td> <td>\$81,622</td> <td>\$81,622</td> <td>\$81,622</td> <td></td> </tr> <tr> <td>For each additional member add:</td> <td>\$8,288</td> <td>\$691</td> <td>\$160</td> <td></td> </tr> </tbody> </table>	REDUCED INCOME CHART					Total # Household	Annual	Monthly	Weekly		1	\$23,107	\$1,926	\$445		2	\$31,894	\$2,658	\$614		3	\$40,182	\$3,349	\$773		4	\$48,470	\$4,040	\$933		5	\$56,758	\$4,730	\$1,092		6	\$65,046	\$5,421	\$1,251		7	\$73,334	\$6,112	\$1,411		8	\$81,622	\$81,622	\$81,622		For each additional member add:	\$8,288	\$691	\$160	
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<p>If your child <b>was</b> in HISD for all of <b>last year AND is currently enrolled in HISD</b> you do not need to attach their report card. (We have that already).</p>	<p>If your child <b>is</b> in HISD <b>this year</b> we already have this information</p>	<p><input type="checkbox"/> If <b>none</b> of the above check box.</p>																																																							

Rank programs listed on this page and the next in priority order, from first choice to last choice. You may apply to a **maximum of 10 Choice programs with no more than 5 magnet selections**. It is recommended that parents weigh their options carefully and consider the following: If you apply to 5 Vanguard programs, and your student is not ultimately identified at Gifted and Talented, your student will not be considered for any of the Vanguard programs chosen. Each CTE pathway will be considered as a separate application.

The most desired program should be listed by “1”, the second highest ranked choice listed by “2”, and so on. It is very important that you think carefully about your ranking, because if your child is accepted to a program, any lower-ranked choices will be removed. You may adjust the order of your choices through **November 6, 2020** by submitting a new paper application listing all of your choices in Section E.

School Choice Program information and qualification requirements located in Appendix B and C.

Rank 1-10	Program Name & Theme	Transfer Type
Example	Carnegie Vanguard High School	Magnet
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

## Section F – Performing and Visual Arts Programs (complete only if applying to a Fine Arts program)

### HSPVA (High School for the Performing and Visual Arts)

A student applying to the High School for Performing & Visual Arts must audition and prepare according to the school's published criteria. **Please rank up to two choices in which you would like to audition (second audition is optional).**

☐ Creative Writing ☐ Dance ☐ Mariachi ☐ Instrumental Music ☐ Theatre ☐ Visual Art ☐ Vocal Music

If you chose Instrumental Music or Mariachi above, please check mark the instrument you prefer.

<input type="checkbox"/> Flute	<input type="checkbox"/> Trumpet	<input type="checkbox"/> Alto Saxophone	<input type="checkbox"/> Violin	<input type="checkbox"/> Piano – Jazz	<input type="checkbox"/> Guitarron- Mariachi
<input type="checkbox"/> Oboe	<input type="checkbox"/> French Horn	<input type="checkbox"/> Tenor Saxophone	<input type="checkbox"/> Viola	<input type="checkbox"/> Drum Set – Jazz	<input type="checkbox"/> Vihuela - Mariachi
<input type="checkbox"/> Clarinet	<input type="checkbox"/> Trombone	<input type="checkbox"/> Baritone Saxophone	<input type="checkbox"/> Cello	<input type="checkbox"/> Electric Guitar – Jazz	<input type="checkbox"/> Violin - Mariachi
<input type="checkbox"/> Bass Clarinet	<input type="checkbox"/> Euphonium/Baritone	<input type="checkbox"/> Percussion	<input type="checkbox"/> String Bass	<input type="checkbox"/> Bass Guitar –Jazz	<input type="checkbox"/> Trumpet - Mariachi
<input type="checkbox"/> Bassoon	<input type="checkbox"/> Tuba	<input type="checkbox"/> Classical Piano	<input type="checkbox"/> Harp	<input type="checkbox"/> String Bass – Jazz	<input type="checkbox"/> Guitar - Mariachi

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### Kashmere

A student applying to the Kashmere Performing & Visual Arts program must audition and prepare according to the school's published criteria. **Please rank up to two choices in which you would like to audition (second audition is optional).**

☐ Band ☐ Dance ☐ Theatre Arts ☐ Visual Art

If you chose Band, please check mark the instrument you prefer.

<input type="checkbox"/> Flute	<input type="checkbox"/> Trumpet	<input type="checkbox"/> Alto Saxophone	<input type="checkbox"/> Drum Set – Jazz
<input type="checkbox"/> Oboe	<input type="checkbox"/> French Horn	<input type="checkbox"/> Tenor Saxophone	<input type="checkbox"/> Bass Guitar –Jazz
<input type="checkbox"/> Clarinet	<input type="checkbox"/> Trombone	<input type="checkbox"/> Baritone Saxophone	<input type="checkbox"/> Electric Guitar – Jazz
<input type="checkbox"/> Bass Clarinet	<input type="checkbox"/> Euphonium/Baritone	<input type="checkbox"/> Percussion	<input type="checkbox"/> Piano – Jazz
<input type="checkbox"/> Bassoon	<input type="checkbox"/> Tuba		<input type="checkbox"/> String Bass – Jazz

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### Westbury

A student applying to the Westbury Performing and Visual Arts Program must audition and prepare according to the school's published criteria. **Please rank up to two choices in which you would like to audition (second audition is optional).**

☐ Band ☐ Choir ☐ Dance ☐ Debate ☐ Piano ☐ Theatre ☐ Visual Art ☐ Creative Writing

If you chose Band, please check mark the instrument you prefer.

<input type="checkbox"/> Flute	<input type="checkbox"/> Trumpet	<input type="checkbox"/> Alto Saxophone	<input type="checkbox"/> String Bass	<input type="checkbox"/> String Bass – Jazz
<input type="checkbox"/> Oboe	<input type="checkbox"/> French Horn	<input type="checkbox"/> Tenor Saxophone	<input type="checkbox"/> Piano – Jazz	
<input type="checkbox"/> Clarinet	<input type="checkbox"/> Trombone	<input type="checkbox"/> Baritone Saxophone	<input type="checkbox"/> Drum Set – Jazz	
<input type="checkbox"/> Bass Clarinet	<input type="checkbox"/> Euphonium/Baritone	<input type="checkbox"/> Percussion	<input type="checkbox"/> ElectricGuitar–Jazz	
<input type="checkbox"/> Bassoon	<input type="checkbox"/> Tuba	<input type="checkbox"/> Classical Piano	<input type="checkbox"/> Bass Guitar –Jazz	

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**Section G - Vanguard Magnet Information** (complete **only** if applying to Carnegie Vanguard High School)

Is your student **currently identified** as gifted and talented (G/T) by HISD? ☐ Yes ☐ No

If **Yes** (your child is currently identified as G/T by HISD) then skip the rest of this section, sign the application in Section G below, and **submit by November 6, 2020** to be considered in the first round of screening.

If **No** (your student is not currently identified as G/T in HISD), then

- Please separate the **Teacher Recommendation** (Section J) and have one teacher from this year or last year complete and return it in a sealed envelope for you to submit with this application OR email to Carnegie's Magnet Coordinator, Lamia Moumni at **LMOUMNI@houstonisd.org**. Only the first recommendation received will be considered.
- Submit 7<sup>th</sup> grade final report card if applying to 9<sup>th</sup> grade and submit 8<sup>th</sup> grade final report card if apply to 10<sup>th</sup> grade
- If applicable, submit a copy of your child's current year IOWA/Logramos (must have been taken September 2019 or later) scores with total ELA scores and total Math scores.
- If applicable, please submit the non-verbal part of the CogAT test results (must have been taken September 201 or later)

if he or she **IS** receiving the special services described below, please check the box and submit the **requested documentation**:

- ☐ *Specialized Education – Full Individual Evaluation (FIE)*
- ☐ *Section 504 – 504 Accommodation Plan*

If you submit the recommendation or documentation separately from the application, be sure the application is submitted no later than **November 6, 2020** and the recommendation and documentation no later than **December 9, 2020**.

 **The Carnegie Vanguard Magnet Coordinator will contact you to schedule IOWA/Logramos or CogAT testing if required or if any further information is required.**

**This application will not be considered complete without a parent or guardian signature**

**Section H - Signature**

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Knowingly submitting incorrect or misleading information will result in the invalidation of these applications.

Be sure to complete all relevant sections of this application and bring it in person or send it by mail to:  
**Office of Student Choice, 4400 W 18<sup>th</sup> Street, Houston TX 77092.**

Applications must be submitted no later than **November 6, 2020** for consideration in the first phase of lotteries.

**November 6, 2020 is the deadline to make changes to Phase 1 Rankings.**

Please be advised that if you are offered a seat at a higher ranked choice in the lottery, all lower-ranked choices will be dropped.

  
**SIGNATURE and DATE REQUIRED!**

## HISD Vanguard Programs TEACHER RECOMMENDATION FORM

**Student's Name** \_\_\_\_\_ **Current Grade** \_\_\_\_\_

This form should be completed by the current teacher, or teacher from the previous school year only. **Submit only one teacher recommendation form with your application. Only the first recommendation received will be used. This form must be returned in a sealed envelope signed by the teacher across the seal.**

**Evidence of Possible Giftedness:** Please circle the word(s) that best indicates the degree to which the student exhibits the following characteristics in relation to students of similar age, experience, or environment.

### A. General Intellectual Ability

	Rarely (1)	Less than half the time (2)	About half the time (3)	More than half the time (4)	Consistently most of the time (5)
1. Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Is a keen and alert observer, often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

### B. Creative Ability

	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
1. Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Bored quickly with routine tasks, memorization of facts and details; prefers talking about ideas and problems	Rarely	Less than half t	About half the time	More than half the time	Consistently most of the time
6. Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

### C. Leadership Ability

	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
1. Is self-confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

Teacher's Name (please print): \_\_\_\_\_ Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher's Current School: \_\_\_\_\_ Phone Number: \_\_\_\_\_ Subject Area of Instruction: \_\_\_\_\_

**Teachers: Please return completed form to parent/applicant in a sealed envelope with signature across seal OR email it to**

**Carnegie Vanguard Coordinator at LMOUMNI@houstonisd.org**



## Appendix A. Applying to Houston I.S.D. Magnet Programs

You may apply for a 2020–2021 seat in an HISD Magnet program by going online (<http://HISDChoice.com>) or by completing this paper application. We strongly recommend completing the application process online as you will be able to track the status and results of all applications. An application takes about 5 to 10 minutes to complete. Before starting, if your child is a current HISD student, it is essential, to prevent delays, to locate his or her HISD student ID number on a report card or by calling their school.

For more information about Magnet programs and other school choice options in HISD, visit the website at <http://www.houstonisd.org/SchoolChoice> and attend a School Choice Open House. The Open Houses schedule is:

Date	Location	Time
September 19, 2020	Virtual	9:00 – 12:00
October 3, 2020	Virtual	9:00 – 12:00
October 17, 2020	Virtual	9:00 – 12:00
October 31, 2020	Virtual	9:00 – 12:00

### Important Dates

#### November 6, 2020 Deadline for:

Phase I (first round) Magnet applications and to make changes to Phase I rankings. All *qualified* Phase I applications from HISD residents and HISD employees (whether or not they are HISD residents) will be entered in lotteries or auditions. Proof of HISD employment is required if the parents resides Out of District and is applying in Phase I or II. Per District Policy, employees must currently contribute to the Texas Teacher Retirement System (TRS) to qualify as an in-district applicant.

To make changes to Phase I rankings, either make changes online or complete a new application.

#### November 7, 2020 Start of:

Phase II application window. *Qualified* applications from HISD residents and HISD employees (whether or not they are HISD residents) are considered on a space-available basis, in the order submitted. Proof of HISD employment is required if the parent resides Out of District and is applying in Phase I or II. Per District Policy, employees must currently contribute to the Texas Teacher Retirement System (TRS) to qualify as an in-district applicant.

#### January 28, 2021 Notification Date:

On January 28, 2021, before midnight, the official Phase I notification of a students' lottery outcome will be viewable within the online application system's parent dashboard and an email notification of the Phase I lottery outcome will be sent to the parent's email address. In addition, one Magnet application status letter is sent via U.S. Mail to the parents of all Phase I applicants.

- Phase I applicants that are offered a seat on January 28, 2021, will need to respond to the offer and make arrangements within two weeks of the notification date to provide the following documents to the school that has offered the seat: recent proof of residency and a signed Magnet entrance agreement (provided at the school). *Additionally, please be aware that inclusion in a magnet program is contingent upon completion of the campus's enrollment process, within the timelines established by the campus.*
- Students will remain on the waitlist of all programs which parents ranked higher than the highest program to which a seat is offered.

#### February 26, 2021 Deadline for:

Phase II applications. Starting March 1, Phase III applications are reserved for students new to the district or out of district, and are considered on a space- available basis, in the order submitted. Non-HISD employee out-of-district transfers into separate and unique schools (SUS) Magnet programs is strictly limited and tuition required.

## Additional Information on Applications for the 2021-2022 School Year

1. Submit only one paper application and indicate up to 10 programs with a maximum of 5 magnet programs in Section C. Do **not** submit separate applications for each choice.
2. You are required to rank your choices of programs to streamline the application process for all students.
3. If you wish to change the order of your rankings after you have submitted your initial application, you must submit an additional updated application to the Office of School Choice. **The deadline for changing Phase I rankings is November 6, 2020.**
4. Any programs ranked below the highest program at which you are offered a seat are automatically dropped after the lottery is ran.
5. Applications for students who live outside the HISD boundaries may be submitted any time after September 27, 2019 but they will not be considered until Phase 3. They will be considered at that point based on the order they were submitted.
6. The children of HISD employees who live outside the HISD boundaries are treated as if they lived within the district.
7. **If a zoned student at a Magnet school or Vanguard Magnet school at any level moves out or will move out of their school's zone they must apply for re-admittance if they wish to return to the same program. You must let the Magnet Coordinator at the school know.**
8. Students must be in attendance on day one of the school year. Magnet seats are not saved if there are zoned students to fill the spaces.
9. February 26, 2021 is the last date phase 1 and phase 2 Magnet applications can be accepted by schools.
10. Applicants who are offered a seat must sign the school's Magnet Entrance Agreement, which defines a set of program expectations that the student must meet throughout the school year in order to be successful and remain in the Magnet program.
11. Space Available transfers will only be offered in Phase 2 with programs that have space available.



Magnet High School programs, with the exception of Fine and/or Performing Arts and Vanguard Magnet programs, will screen applicants based on the district matrix. The district Magnet matrix uses a combination of the student's last year's core subject grade average and the higher score of either STAAR or national normed test if available from the previous year. Language English Proficiency (LEP) and Low Socioeconomic Status (SES) considerations for currently enrolled HISD students are also used on the matrix. The district qualifying matrix score is 80. Schools may lower the district recommended cut-off score but may not increase it. A random lottery will be conducted for programs that have more qualified Phase 1 applicants than space available.

Program	Cut-Off
Austin (Maritime)	Open Enrollment
Austin (Teaching)	Open Enrollment
Bellaire*	80
Carnegie	G/T Identification
Challenge ECHS	65
Chavez	70
DeBakey	80
East ECHS	65
Energy	80
Furr (Futures)	Open Enrollment
Furr (STEM)	Open Enrollment
HAIS	65
Heights	80
HS for Law and Justice	70
HSPVA	Audition
Jones	53
Kashmere (Futures)	Open Enrollment
Kashmere(STEM)	Open Enrollment
Kashmere Fine Arts	Audition
Lamar	80
Long Academy (Futures)	55
Mickey Leland	70
Milby	Open Enrollment
North Houston ECHS	65
Northside	58
Scarborough	60
Sharpstown International	63
South ECHS	65
Sterling (Aviation)	60
Sterling (Futures)	60
Waltrip	80
Washington (Engineering)	Open Enrollment
Westbury Fine Arts	Audition
Westside (Futures)	80
Westside (S.T.E.A.M)	80
Yates (Communications)	50
Yates (Maritime)	50
YWCPA	75

**Audition** = all applicants will be invited to audition

**G/T Identification** = students must meet the HISD requirements to be identified as G/T

**Open Enrollment** = all students who apply will be entered into the lottery

**XX** = programs with a numerical score require students to have at least that score to qualify for inclusion in their lottery

**\* Other qualifications required to participate in lottery**

**Bellaire** - participation in Pimsleur Language Aptitude Battery

## Appendix C. School Choice Program Options

Campus	Grade Levels & Additional Information	Choice Programs	Special Transfers	Open Enrollment
Austin HS	9, 10, 11, 12  Magnet: Teaching Professions & Maritime	<ul style="list-style-type: none"> <li>• Career and Technical</li> <li>• International Baccalaureate</li> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Grandparent Affidavit</li> <li>• Hardship</li> <li>• Homeless</li> <li>• School-Based Employee</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Space Available</li> </ul>
Bellaire HS	9, 10, 11, 12  Magnet: Languages	<ul style="list-style-type: none"> <li>• Career and Technical</li> <li>• International Baccalaureate</li> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Grandparent Affidavit</li> <li>• Hardship</li> <li>• Homeless</li> <li>• School-Based Employee</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Space Available</li> </ul>
Carnegie Vanguard HS	9, 10, 11, 12  Magnet: Vanguard	<ul style="list-style-type: none"> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Homeless</li> <li>• School-Based Employee</li> </ul>	
Challenge Early College HS	9, 10, 11, 12  Magnet: Early College	<ul style="list-style-type: none"> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Homeless</li> <li>• School-Based Employee</li> </ul>	
Chavez HS	9, 10, 11, 12  Magnet: STEM	<ul style="list-style-type: none"> <li>• Career and Technical</li> <li>• International Baccalaureate</li> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Grandparent Affidavit</li> <li>• Hardship</li> <li>• Homeless</li> <li>• School-Based Employee</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Space Available</li> </ul>
DeBakey HS	9, 10, 11, 12  Magnet: Medical Careers	<ul style="list-style-type: none"> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Homeless</li> <li>• School-Based Employee</li> </ul>	
East Early College HS	9, 10, 11, 12  Magnet: Early College	<ul style="list-style-type: none"> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Homeless</li> <li>• School-Based Employee</li> </ul>	
Eastwood HS	9, 10, 11, 12		<ul style="list-style-type: none"> <li>• School-Based Employee</li> </ul>	<ul style="list-style-type: none"> <li>• HISD Charter</li> </ul>
Energized for STEM HS	9, 10, 11, 12			<ul style="list-style-type: none"> <li>• Charter School</li> </ul>
Energy Institute HS	9, 10, 11, 12  Magnet: STEM	<ul style="list-style-type: none"> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Homeless</li> <li>• School-Based Employee</li> </ul>	

Campus	Grade Levels & Additional Information	Choice Programs	Special Transfers	Open Enrollment
Furr HS	9, 10, 11, 12	<ul style="list-style-type: none"> <li>Career and Technical</li> <li>Dual Language</li> <li>Language of Instruction</li> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>
HAIS HS	9, 10, 11, 12 Magnet: Early College	<ul style="list-style-type: none"> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Homeless</li> <li>School-Based Employee</li> </ul>	
Heights HS	9, 10, 11, 12 Magnet: STEM	<ul style="list-style-type: none"> <li>Career and Technical</li> <li>International Baccalaureate</li> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>
Houston MTSC HS	9, 10, 11, 12	<ul style="list-style-type: none"> <li>Career and Technical</li> <li>International Baccalaureate</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>
Jones Futures Academy HS	9, 10, 11, 12 Magnet: Futures	<ul style="list-style-type: none"> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	
Kashmere HS	9, 10, 11, 12 Magnet: Fine Arts	<ul style="list-style-type: none"> <li>Career and Technical</li> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>
Kinder HSPVA HS	9, 10, 11, 12 Magnet: Fine Arts	<ul style="list-style-type: none"> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Homeless</li> <li>School-Based Employee</li> </ul>	
Lamar HS	9, 10, 11, 12 Magnet: Careers	<ul style="list-style-type: none"> <li>Career and Technical</li> <li>International Baccalaureate</li> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>
Law and Justice HS	9, 10, 11, 12 Magnet: Criminal Justice	<ul style="list-style-type: none"> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Homeless</li> <li>School-Based Employee</li> </ul>	
Liberty HS	9, 10, 11, 12	<ul style="list-style-type: none"> <li>Language of Instruction</li> </ul>		<ul style="list-style-type: none"> <li>HISD Charter</li> </ul>
Long Academy	6, 7, 8, 9, 10, 11, 12 Magnet: STEM & Health Profession	<ul style="list-style-type: none"> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>

Campus	Grade Levels & Additional Information	Choice Programs	Special Transfers	Open Enrollment
Mickey Leland College Prep	6, 7, 8, 9, 10, 11, 12 Magnet: Single Gender College Preparatory	<ul style="list-style-type: none"> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Homeless</li> <li>• School-Based Employee</li> </ul>	
Middle College at HCC Fraga HS	9, 10, 11, 12			<ul style="list-style-type: none"> <li>• HISD Charter</li> </ul>
Middle College at HCC Gulfton HS	9, 10, 11, 12			<ul style="list-style-type: none"> <li>• HISD Charter</li> </ul>
Milby HS	9, 10, 11, 12  Magnet: STEM (Aerospace & Engineering)	<ul style="list-style-type: none"> <li>• Career and Technical</li> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Grandparent Affidavit</li> <li>• Hardship</li> <li>• Homeless</li> <li>• School-Based Employee</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Space Available</li> </ul>
Mount Carmel HS	9, 10, 11, 12			<ul style="list-style-type: none"> <li>• Charter School</li> </ul>
North Forest HS	9, 10, 11, 12	<ul style="list-style-type: none"> <li>• Career and Technical</li> </ul>	<ul style="list-style-type: none"> <li>• Grandparent Affidavit</li> <li>• Hardship</li> <li>• Homeless</li> <li>• School-Based Employee</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Space Available</li> </ul>
North Houston Early College HS	9, 10, 11, 12  Magnet: Early College	<ul style="list-style-type: none"> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Homeless</li> <li>• School-Based Employee</li> </ul>	
Northside HS	9, 10, 11, 12  Magnet: STEM	<ul style="list-style-type: none"> <li>• Career and Technical</li> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Grandparent Affidavit</li> <li>• Hardship</li> <li>• Homeless</li> <li>• School-Based Employee</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Space Available</li> </ul>
Scarborough HS	9, 10, 11, 12  Magnet: Futures	<ul style="list-style-type: none"> <li>• Career and Technical</li> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Grandparent Affidavit</li> <li>• Hardship</li> <li>• Homeless</li> <li>• School-Based Employee</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Space Available</li> </ul>

Campus	Grade Levels & Additional Information	Choice Programs	Special Transfers	Open Enrollment
Sharpstown International HS	6, 7, 8, 9, 10, 11, 12  Magnet: International Studies	<ul style="list-style-type: none"> <li>International Baccalaureate</li> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Homeless</li> <li>School-Based Employee</li> </ul>	
South Early College HS	9, 10, 11, 12  Magnet: Early College	<ul style="list-style-type: none"> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Homeless</li> <li>School-Based Employee</li> </ul>	
Sterling HS	9, 10, 11, 12  Magnet: Aviation & Futures	<ul style="list-style-type: none"> <li>Career and Technical</li> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>
Texas Connections	3, 4, 5, 6, 7, 8, 9, 10, 11, 12			<ul style="list-style-type: none"> <li>Virtual School Pilot</li> </ul>
Waltrip HS	9, 10, 11, 12  Magnet: STEM	<ul style="list-style-type: none"> <li>Career and Technical</li> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>
Washington HS	9, 10, 11, 12  Magnet: Futures & STEM (Aerospace and Engineering)	<ul style="list-style-type: none"> <li>Career and Technical</li> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>
Westbury HS	9, 10, 11, 12  Magnet: Fine Arts	<ul style="list-style-type: none"> <li>Career and Technical</li> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>
Westside HS	9, 10, 11, 12  Magnet: STEAM & Futures	<ul style="list-style-type: none"> <li>Career and Technical</li> <li>Magnet</li> </ul>	<ul style="list-style-type: none"> <li>Grandparent Affidavit</li> <li>Hardship</li> <li>Homeless</li> <li>School-Based Employee</li> <li>Special Education</li> </ul>	<ul style="list-style-type: none"> <li>Space Available</li> </ul>

Campus	Grade Levels & Additional Information	Choice Programs	Special Transfers	Open Enrollment
Wisdom HS	9, 10, 11, 12	<ul style="list-style-type: none"> <li>• Career and Technical</li> </ul>	<ul style="list-style-type: none"> <li>• Grandparent Affidavit</li> <li>• Hardship</li> <li>• Homeless</li> <li>• School-Based Employee</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Space Available</li> </ul>
Worthing HS	9, 10, 11, 12	<ul style="list-style-type: none"> <li>• Career and Technical</li> </ul>	<ul style="list-style-type: none"> <li>• Grandparent Affidavit</li> <li>• Hardship</li> <li>• Homeless</li> <li>• School-Based Employee</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Space Available</li> </ul>
Yates HS	9, 10, 11, 12  Magnet: Careers & Maritimes	<ul style="list-style-type: none"> <li>• Career and Technical</li> <li>• International Baccalaureate</li> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Grandparent Affidavit</li> <li>• Hardship</li> <li>• Homeless</li> <li>• School-Based Employee</li> <li>• Special Education</li> </ul>	<ul style="list-style-type: none"> <li>• Space Available</li> </ul>
Young Women's College Prep	6, 7, 8, 9, 10, 11, 12  Magnet: Single Gender College Preparatory	<ul style="list-style-type: none"> <li>• Magnet</li> </ul>	<ul style="list-style-type: none"> <li>• Homeless</li> <li>• School-Based Employee</li> </ul>	

