



Charles H. Milby High School

**1601 Broadway St.
Houston, TX 77012
(713) 928-7401**

PARENT AND FAMILY ENGAGEMENT POLICY TITLE I-PART A 2023 – 2024

Statement of Purpose

Milby High School will strengthen the academic, social and economic foundation of our community, by assuring its students a high-quality middle school education that prepares them for future of learning in the high school setting. Parental Involvement is essential in obtaining the mission of our school. The parent and community support will help convey the importance of academic success for all students. By working collaboratively, we will build a better community throughout Houston.

Developing the Policy

Milby High School will include parents in the development, evaluation, and revision of the Title I Program and the Parental and Family Engagement Policy. The home school agreement will describe the responsibilities of key stakeholders. Administration, staff representatives and parents from Milby High School will convene at a time and place convenient for all to meet and update the Parental and Family Engagement Policy.

Annual Meeting

Milby High School will hold an annual meeting at the beginning of the school year for parents. At that meeting the Title I program will be described, the Parental and Family Engagement Policy will be distributed and reviewed, and opportunities for parental participation will be explained. The annual meeting will be held twice for the convenience of parents. Since the goal of Milby High School is student success, the expectations for school performance, individual student assessments, and grade level curriculum will be provided in a format parents can understand. Parents will be advised that the effectiveness of the Parental and Family Engagement Program will be evaluated annually, and the policy will be revised to meet the needs of the students, school, parents, and community.

Building Capacity

- Shall provide assistance to parents in how to monitor a child's progress, and how to work with educators to improve student achievement.
- Shall provide materials and training to help parents work with their children to improve student achievement.
- Shall provide training to teachers and school personnel with the assistance of parents to implement and coordinate parent programs and build ties between parents and the school.
- Shall provide information in a format and language the parents understand.
- Shall involve parents in the development of training for teachers.
- Shall provide necessary literacy training.
- Shall pay reasonable and necessary expenses associated with local parental involvement activities.

- Shall arrange (8) mandatory school meetings at a variety of times or conduct in-home conferences.
- Shall develop appropriate roles for community-based organizations in parental involvement activities.
- Shall provide parents with a description and explanation of the curriculum used, the forms of academic assessment used to measure student progress and proficiency levels, and levels students are expected to meet in the form of the Benchmark, Snapshots and STAAR scores.
- Shall provide assistance in understanding the state's academic content standards, the state's student achievement standards and the local assessment through the use of teachers, individual guidance, technology, and parent workshops.

Programs and the School Community

Annually Milby High School will assess the needs of the school community using a variety of tools including a survey or questionnaire. The findings will be used to revise the Title I program to meet the current needs. Training will be made available to address the needs of the school community.

Staff-Parent Communication

Milby High School will communicate with parents on a regular basis. Important information will be provided in the student handbook, the home school agreement, and on the school website. Frequent notices about student performance will be sent home with children, or provided by phone calls, e-mails, conferences, and in-home visits. All communication will be provided in a language and format the parents can understand. Parents are encouraged to contact the school or the child's teacher when questions or problems arise.

Parent-School Compact

The responsibilities of the school, parents, and children in increasing student learning and achievement are identified in our School-Parent Compact. According to Every Student Succeeds Act 2015 (ESSA), each school must share responsibility with parents for high student academic performance by developing a school-parent compact jointly with the parents. Parents will receive the compact from their child's school with a list of responsibilities that teachers, parents, and students will each have for helping students achieve their goals.

Parents and teachers are strongly urged to discuss the compact together, and with the students. Periodically, parents of participating children are invited to review the compact and make suggestions for revisions.

Evaluation

The SDMC Committee will evaluate the effectiveness of the Parental and Family Engagement Program. Resources that will include assessment data and surveys will be used to determine the needs and develop revised strategies for student success. Any changes to the Title I Program, and the Parental and Family Engagement Policy will be developed and agreed upon with parent input and will be communicated to the parents in the district or school.

If the school wide program is not satisfactory to the parents of participating children, the school will submit parents' comments on the plan top the Department of External Funding and revise and plan as advised by the HISD Title I, Part A Parental Involvement Program Administrator and other District designees as advised.