

Armandina Farias

Early Childhood Center



2024-2025

Student and Parent Handbook

Houston Independent School District



Revised June 2024

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I. Student Support

A. Principal Welcome Letter



Welcome to Our School Family! We are thankful that you selected Farias Early Childhood Center to build a solid foundation for your child in Emergent Reading, Emergent Writing, Math, Science, Social Studies, Fine Arts, Physical Development, Technology, and Social/Emotional awareness. Our mission is to provide a high-quality education to all children in a safe and caring environment.

We encourage you to be actively engaged in your child's educational journey by:

- Attending parent meetings and workshops.
- Reading all communication from the school and following us on our school website (houstonisd.org/FARIASECC), Twitter (@FariasECC), and Facebook (facebook.com/fariasecc).
- Communicating with your child's teacher.
- Registering as a school volunteer through VIPS and enrolling in the Parent Teacher Organization (PTO).
- Reading daily with your child.

A high-quality education begins with attendance. Help us achieve our attendance goal of 95% by bringing your child to school every day and on time. As your child's first teacher it is important that you set an example of good attendance to maximize learning opportunities.

We value parent engagement and participation. Register as a school volunteer through VIPS so that you may assist us with school activities and join us for field trips as chaperones. Register at www.houstonisd.org/VIPSlogin. If you need assistance, please contact our Parent Engagement Representative, Cynthia Zamarripa at **713-691-8730**, cynthia.zamarripa@houstonisd.org

I am honored to serve as principal of Farias ECC, and I look forward to meeting you soon. By working together, we will ensure that your child has a productive and enjoyable school year.

I wish you well,

Maria Solís
Maria Solís
Principal

B. Contact Information

Please use the list below listing our administrative and school support staff. For appointments or questions regarding your specific concerns please call **713-691-8730** for the following contacts.

Maria Solis, Principal (Maria.Solis2@houstonisd.org)

- Student and Teacher concerns
- Schoolwide safety

Norma Velasquez, Assistant Principal (nvelasqu@houstonisd.org)

- Backup for Principal
- Intervention Assistance Contact (Speech, Academic, and/or Behavior concerns)

Cynthia Tristan, Administrative Assistant (ctrista1@houstonisd.org)

- Scheduling appointments for Administrators
- Building concerns

Cassandra Villarreal, SIR (Cassandra.villareal@houstonisd.org)

- Enrollment and attendance

Janie Zamora, Clerk III (Janie.zamora@houstonisd.org)

- Private bus and dismissal changes
- Front Office representative
- General school information

Cynthia Zamarripa, Parent Engagement Rep. (cynthia.zamarripa@houstonisd.org)

- Parent Volunteers and procedures (VIPS)
- Front Office representative
- General school information

Luz Garcia, Counselor (luz.garcia@houstonisd.org)

- Social/Emotional support
- Parent Liaison

Nancy Arguelles, Nurse (nancy.arguelles@houstonisd.org)

- Health and medical
- Medications
- Immunization

II. School Procedures

A. Daily Schedule

Office Hours: 7:15 AM to 3:45 PM

Instructional School Day Hours: 7:30 AM to 3:00 PM

Arrival: 7:25 AM to 7:50 AM

Breakfast served until 7:50 AM

Official late time: 7:50 AM

Dismissal:

Private Buses: 2:20 PM

Car riders: 2:40 PM

Walkers: 2:50 PM

B. Arrival Plan

7:25 AM. Arrival process begins.

OPTION I - Bus riders

- The front entrance is **Reserved** for our private bus drop-offs and school visitors.
- Parents will make individual arrangements with private buses.
- Staff members will meet the children outside and walk them safely to the building.
- Parents needing a consultation or to speak with a staff member may use the front entrance one child has been dropped off at designated arrival area.

OPTION II - Car riders and walkers from classrooms 1-8 (blue hallway) enter through Cafeteria Driveway off Nordling St.

- Parents will drive up through the fire lane, **form one lane**, and remain in their car.
- Students are unloaded by staff members.
- Students will enter the building and walk to their classroom to be greeted by the teacher.
- When you exit, you MAY ONLY TURN RIGHT. This will alleviate traffic going towards Durkee.
- Students who are walking from the neighborhood will enter through the designated doorway through the cafeteria entrance.

OPTION III - Car riders and walkers from classrooms 10-20 (Red hallway) enter through Back Driveway off Corwin St.

- Parents will follow back driveway to the gate by the back doors to the school. You may only exit RIGHT ON CORWIN. **Please be advised Corwin St. is a One-Way by city ordinance from 7:00-8:00 AM**
- Students are unloaded by staff members. We will open the car doors.
- Students will enter the building and walk to their classroom to be greeted by the teacher.
- Students who are walking from the neighborhood will enter through the side doorway gate and walk to their classrooms to be greeted by the teacher.

Please note: if your child is a “Walker,” you may not park on school property to drop off your child. If so, please follow the “Car Rider” plan.

***Please do not block entrances and exits. Take turns pulling in and out of the driveways. Use of a wireless communication device is prohibited in a school zone unless the driver is using a hands-free device or the vehicle is stopped.**

Fines can be up to \$200.00.

C. Dismissal Plan

You are required to pick your child up on time. If there is an emergency that will delay your arrival by **2:00 PM**, please call **(713)-691-8730**. Please note that any changes to dismissal for bus students need to be communicated to the front office by phone at **(713) 691-8730** by **1:00 p.m.**

2:20 PM *Dismissal Begins*

Private and daycare buses are loaded by staff members. Buses are parked in the front of the building.

2:40 PM *Blue Hallway Cafeteria Driveway (Classrooms 1-8)*

All cars must have car tags that are color coded and numbered according to your child's classroom. *If you do not have your tag, you will be asked to park in a visitor space (please do not block the fire lane) and go through the front entrance and show a photo identification and be listed as an authorized or emergency contact if parent is not present.*

- Parents will **form two lanes** in the cafeteria driveway.
- Parents must always remain in their car.
- A staff member will input the color and numbers of the car tags by order lined up. Please make sure car tags are visible.
- Students will exit through the cafeteria doors and be taken to their car and loaded by staff members.
- Parents **MAY ONLY EXIT RIGHT** on Nordling St.

Red Hallway Back Driveway (Classrooms 10-20)

All cars must have car tags that are color coded and numbered according to your child's classroom. *If you do not have your tag, you will be asked to park in a visitor space (please do not block the fire lane) and go through the front entrance and show a photo identification and be listed as an authorized or emergency contact if the parent is not present.*

***Please do not pull into the gated area until all children are away from the play area. Cars may not begin driving into the driveway until 2:00 PM.**

- You must pull all the way around the driveway. Do not exit your vehicle. Do not pull in and leave spaces in front of your car. If you make the choice to park under a shaded tree, you will lose your space in the line. Other parents will be allowed to drive past your car to get in line.
- We have a staff member posted at the gate entrance that inputs the numbers and colors of each car tag as the parents enter the gate.
- Once the parents arrive at the gate by the back door, their child will be waiting and loaded into their car.

2:50 PM *Walkers Dismissal*

Please note: if your child is a "Walker," you may not park on school property to drop off your child. If so, please follow the "Car Rider" plan. *If you do not have your tag, you will be asked to park in a visitor space (please do not block the fire lane) and go through the front entrance and show a photo identification.*

Blue Hallway - Classrooms 1-8

- Walkers will be dismissed from designated cafeteria doors.
- A staff member will deliver your child based on car tag information.

Red Hallway - Classrooms 10-20

- Walkers will be dismissed from the side gate (west side of the school).
- A staff member will deliver your child based on car tag information.

D. Leaving Early

When possible, please make all medical and dental appointments after the instructional day. For the safety of your child and to not disrupt afternoon dismissal procedures, we discourage picking up students after **1:30 PM**.

E. Emergency Contact Form

An updated contact form is required for each child. Each form lists authorized individuals for student pick up in case of emergency. Any changes such as phone numbers or address, must be made in person at your earliest convenience. Photo identification is required of the person picking up your child. ***Please do not send underage siblings to pick up or drop off the child as safety measures dictate child must be accompanied by an adult, not another child.***

***For safety reasons, we will not release your child to any UNAUTHORIZED CONTACT or if our staff feels uncertain about the safety of the child. THIS IS NON-NEGOTIABLE.**

F. Student Meals

Breakfast and Lunch are available for free to **ALL** Farias students. It is a requirement for parents to complete the Socio-Economic Information Form **to be completed during enrollment**. Please come by the school office if you need assistance completing the form.

Breakfast and Lunch

- Breakfast is served in the classroom and is part of the instructional day. Breakfast will stop being served at **7:50 AM**.
- Lunch is served in the cafeteria. If you make the choice of packing your child's lunch, please make sure he/she brings it to school during morning arrival.
- The classroom teacher will communicate with you if he/she observes that the child is not eating. You can send snacks for the child, but we ask you to refrain from sending carbonated drinks and food with high sugar content. We discourage fast food as a meal option.
- If sending snacks, please ensure they are high in nutritional value to encourage healthy eating habits. Please be mindful of any dietary constraints for the classroom such as

allergies. **Examples of healthy snacks: baked crackers, boxes of raisins, dried apples, or fruit.**

- Chips and sweet treats should be seen as occasional options as these can be lower in nutritional value and not recommended as a daily option.

HISD/Federal Breakfast and Lunch Guidelines

- Food cannot be shared (students may not eat off each other's plates).
- No snacks, cakes, etc., may be provided to students during lunch hours.
- Food may not be removed from the cafeteria.

G. Birthday Celebrations

If choosing to celebrate your child's birthday with their classmates, reach out to the teacher, with **three (3)** days advance notice, to celebrate during the classroom's scheduled recess. The celebrations will be a maximum of 30 minutes and only store-bought items such as cupcakes/cookies are allowed. Pizza and other meals are not allowed to minimize the interruption of classroom instruction. Only one adult is allowed to participate with the class celebration and must be VIPS approved.

III. Student Safety

A. Health and Medical

For any health or medical concerns, please contact Nurse Nancy Arguelles at **713-691-8730**.

Health Information

Parents are to immediately inform the school nurse if their child has any medical conditions, diagnosed food allergy, or any other health concerns.

Immunizations

All immunizations should be completed by the first date of attendance. State law requires students be fully vaccinated against specified diseases. A student may be enrolled provisionally if the student has an immunization record that indicates the student has received at least one dose of each specified age-appropriate vaccine required by this rule. To remain enrolled, the student must complete the required subsequent doses in each vaccine series on schedule and as rapidly as is medically feasible and provide acceptable evidence of vaccination to the school. The school nurse or school administrator shall review the immunization status of a provisionally enrolled student every 30 days to ensure continued compliance in completing the required doses of vaccination. If, at the end of the 30-day period, a student has not received a subsequent dose of vaccine, the student is not in compliance and the school shall exclude the student from school attendance until the required dose is administered. For any further questions or concerns, please contact the school nurse.

Student Illness

Students with fever, vomiting or rashes should not come to school until symptom free or a doctor's permit and clearance designates no longer contagious.

Students must be immediately picked up under nurse recommendation. Student emergency contact procedures will be followed.

***Students should be fever free for 24 hours without the need for fever reducing medication before returning to school.**

School Injuries

In case of student injury, the school nurse will contact the parent with information after medical assessment and provide any recommendations and/or information. A follow up call will be conducted by the classroom teacher with incident details.

If a medical emergency arises, school staff will take all steps necessary for the safety of the child and will call, if necessary, a public emergency vehicle for transport to an emergency facility. Please understand that you are responsible for any transportation charges and medical charges incurred.

Medication/Medical Treatment

Prescription medication or medical treatment can be administered by designated personnel at school only with advance written parental notice and physician written order. This information needs to be on file with the nurse's documentation. For additional information, please speak to the school principal or nurse.

Head Lice

Please notify the school if you find head lice on your child.

- Students found to have live lice in their hair will be sent home from school. They may return once their hair has been treated.
- Students with "nits" will not be excluded from school as per Texas Department of State Health Services regulations.
- The nurse is not permitted to conduct mass lice screenings.
- Parents will be notified if lice are found in their student's class.
- More information on lice can be found at the Texas Department of State Health Services Lice Management page **at <https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school>**
- Routinely monitor your student for lice, eggs, and nits.
- Periodically reinforce prevention education with your child emphasizing head-to-head contact avoidance.
- Consult with healthcare provider for treatment of lice if live lice are identified/suspected and collaborate with the school nurse to prevent the spread of head lice by keeping students with known/suspected cases home until lice are eliminated.

Toileting Needs and Personal Hygiene

We strongly encourage all students to be independent in toileting needs before starting school. HISD district policy supports independent care needs for all students. Parents of students who are not fully potty-trained will be required to complete the HISD Incontinence Care Agreement.

If there is a diagnosed medical need that requires the use of diapers/pullups, documentation will need to be completed and filed with the school nurse.

Self-care recommendations include:

- Expression of toileting needs (verbal/non-verbal, visual cue)
- Manage clothing, dress, and undress on their own.
- Use toilet with minimal supervision.
- Wipe and clean themselves appropriately to maintain hygiene.
- Follow proper hand washing procedures.

***Please ensure extra change of clothes is always available in case of accidents.**

B. Student ID Procedures

Student Lanyards and Name Badges

All students will receive a color-coded lanyard that matches their car tag. This provides the student's name, assigned classroom, and student number. The lanyard will be attached to the student's clear backpack (See Student Dress Code). This assists in identifying students during transition periods such as arrival and dismissal.

C. Dress Code

Students are not required to wear a school uniform. Clear backpacks are included in the student dress code. Clear backpacks allow staff members to monitor any communication or items that might be considered a safety concern. **Please follow the dress guidelines below:**

- Comfortable shirt or t-shirt
- Dress or skirt with shorts underneath
- Pants, shorts, slacks, jeans
- Tennis shoes or comfortable shoes, with Velcro are ideal. Shoes with laces pose a safety hazard. Backless shoes or shoes with heels are not permitted. **No Crocs.**
- Please refrain from sending students wearing expensive or dangling jewelry as school personnel will not be held responsible for these items.
- Write child's name on all articles of clothing, especially jackets and sweaters.

D. Discipline and Student Conduct

You may access a copy of the *Code of Student Conduct*, from our school website at <https://www.houstonisd.org/FARIASECC> which describes disciplinary offenses are handled. Parents are responsible for ensuring that their children adhere to the rules and conventions of proper behavior while at school. HISD has an official policy of "zero tolerance" for student behavior that could disrupt instruction or pose safety hazards on HISD property and at school-related events.

At Farias ECC, we use a behavioral management program called ***Conscious Discipline***. In this discipline program, we focus on the opportunity to teach appropriate behaviors by using everyday life experiences and self-regulation skills. We do not send home daily conduct folders or use behavioral charts. If the discipline requires further attention, the teacher will contact the parents to schedule a conference. If the child's behavior is of continued concern, we will arrange a meeting between the parents, teachers, and the intervention team.

We are aware that the school environment will be a new experience for many of our children and are prepared to help them with the transition. However, we will need your support in working with us to ensure that your children learn the rules to keep them safe. Rules of conduct are established for an environment conducive to learning and to maximize instructional time.

The FIVE Farias Safety Rules are:

1. Walking feet
2. Gentle touches
3. Listening ears
4. Eyes on the teacher
5. Inside voice

E. Visitor Procedures

Please follow the steps below when visiting our school building. This ensures our school continues to be a safe and secure learning environment.

- All visitors must ring the bell at the front door and state their purpose for the visit.
- Upon entering the building, visitors will sign in and receive support from the office staff.
- Visitors will sign out before leaving the building and return the Raptor badge to the front office.
- Visitor parking is located at the front of the school and may be reassigned during scheduled events. Parents may use designated visitor parking by availability. Cars left unattended in the fire or yellow lane are blocking emergency access and are subject to fines.
- Safety is a priority and of the utmost importance for our students, parents, and staff at Farias Early Childhood Center. Our commitment is to treat all visitors with courtesy and respect and expect the same. We have zero tolerance for abusive language, shouting, or unsafe/inappropriate behavior.
- We reserve the right to remove individuals that pose a threat to our school family without hesitation.
- Questions and/or concerns can be addressed collaboratively to ensure that parents and school personnel work together to foster a safe environment for all.

IV. Attendance

A. Attendance Goal

Our attendance goal for the **2024-2025** school year is **95%**. Below we will discuss policies and procedures to ensure we all collaborate to achieve our goal.

B. School Attendance Policies

It is the parent's responsibility to make sure their child attends school, monitors the child's attendance, and requests a conference with school officials to discuss any concerns about attendance. In alignment to HISD school policies, our school follows the guideline that if a student misses more than 90% of the school year, the grade assigned may be listed as "No Grade (NG)" and will require summer school attendance.

Regular attendance is essential to the student's success in school. Persistent absenteeism creates a hardship for a student and is regarded as a very serious problem. A student is marked absent for the entire day if they are not present in the classroom by **9:30 AM**.

Benefits of good attendance:

- Students have a better opportunity for learning.
- Students build relationships with their peers.
- Students build self-esteem and confidence.
- Students participate in their routines and feel valued in their school family.

Consequences for poor attendance:

- Students lose instructional opportunities.
- Students feel lack of confidence.
- Truancy Issue for Parents for unexcused absences
- **Three (3)** consecutive days of absence without communication will result in a **Home Visit**.
- **Three (3) Unexcused absences** - Parent/Teacher conference
- **Five (5) Unexcused absences** - Meeting with Principal/Contract
- **Ten (10) Unexcused absences** - Risk of withdrawal from school

C. Reporting Absences

Please adhere to the following policies and procedures regarding student attendance:

- If your child is going to be absent due to illness, please contact your child's teacher and school personnel by **7:30 AM**.
- Whenever a student is absent, a dated written excuse is due within **three (3)** days and must be sent to the teacher upon return. Excuse documentation can be emailed to our Campus Attendance representative - **Cassandra.villareal@houstonisd.org**.
- If a child is ill for more than **one (1)** day, please notify the school of the nature of the illness and when the child is expected to return to school.
- If a child is absent more than **three (3)** consecutive days, a medical excuse is required.

- Only **three (3)** handwritten excuses are allowed per year. Additional written excuses will result in unexcused absences.

We are here to help! Please communicate with us if you have a situation that is preventing you from bringing your child to school every day and on time.

D. Tardies

Classroom instruction begins promptly at **7:30 AM**. Please make sure your child is here each day on time. Students are marked tardy if they arrive after **7:50 AM**.

- Parents are required to walk their child in and sign the Tardy Binder.
- More than **three (3)** tardies per **six (6)**-week grading period will impact perfect attendance consideration.
- **Five (5)** or more tardies will result in a conference with the administration.

V. Parents as Partners

A. Parent Concerns/Resolving Problems

We follow an Open-Door policy and make time for all parent concerns. If a parent has a concern regarding his child, please adhere to the following steps:

1. Communicate with the teacher by making an appointment to conference with the teacher and discuss the concern. All classroom teachers have a daily scheduled planning time that can be used for conferences.
2. If that meeting does not resolve the problem to your satisfaction or if your concern is with something that involves the entire school, please contact Ms. Tristan, School Secretary by calling **713-691-8730** to schedule a meeting with a member of the leadership team. Please allow a 24-48 hour turnaround time for meeting requests due to scheduling needs.
3. After completing the previous steps, and have continued concerns, the next step is to contact the HISD Parent Communication Assistance line at **713-556-7121**.

Your concerns and feedback are important to us.

B. Communication

Farias uses the following methods of communication:

- Class Dojo (classroom and schoolwide messages)
- Printed communication (parent communication folder via backpack)
- Activity calendars and school newsletters
- All calls (phone call system)
- Social media (website, Facebook, and Twitter)

General correspondence from the school will go home weekly via parent communication folder.

C. Parent-Teacher Conferences

We will conduct **three (3)** official parent teacher conferences throughout the school year, including Meet the Teacher. However, you are not limited to these conferences to discuss your child's progress. Parents are encouraged to set an appointment with the classroom teacher during their scheduled conference time to discuss student progress or any type of concern.

D. Student Progress

Prekindergarten Progression of Skills Report (POSR) is the official Report Card for Prekindergarten. It is given to parents during parent/teacher conferences, or at the end of each **Six (6)**-week period. Your child's teacher will arrange a time convenient for you to discuss your child's progress. The final report card will be sent home on the last day of school. You may also view your child's report card on **HISDConnect**, <https://www.houstonisd.org/psc>.

E. VIPS/Parent Volunteers

There are many opportunities for parent participation at Farias Early Childhood Center. Parents are encouraged to attend our scheduled parent trainings, serve on Advisory Committees, become an active member of PTO and/or enroll as a VIPS (Volunteer in Public Schools).

All parents that would like to assist in the school and participate in student events must be registered as a volunteer using the VIPS on-line registration. The website can be accessed from the HISD Portal website and register at any time at www.houstonisd.org/VIPSlogin. You will need to provide your picture identification to the Parent Engagement Specialist, to complete the registration process. All volunteers must have background clearance on file before participating in any school event. This registration process must be completed every school year.

We are responsible for the safety of all school personnel and visitors. Please adhere to these district and campus guidelines. While representing our school as a volunteer, please use appropriate dress. **Please adhere to the following dress code:**

- No tight or revealing clothing.
- No inappropriate slogans or obscene language.
- No shorts.
- No sagging pants.
- Closed toe shoes.

Volunteer Procedures

All VIPS parents are welcome to support on campus during school hours with special classroom projects and campus events. **The following list provides participation guidelines:**

- Volunteers are requested by the classroom teacher or a member of the school staff.
- Volunteers will sign-in after **7:50 AM** at the front office to alleviate arrival procedures.
- All volunteers will be requested to show an approved photo identification to sign-in, volunteer will be issued a yellow lanyard and a Raptor Sticker.
- For safety reasons, volunteers may not bring additional children while supporting with campus events or tasks.

- Specific times will be assigned for special projects. Times and dates are subject to change depending on school schedule.
- Volunteers will remain in designated areas to insure student confidentiality.
- Volunteers should be fully committed to the designated assignment.
- Volunteers cannot enter classrooms without prior authorization from Parent Engagement Rep.

F. Field Experience Guidelines

These are the approved Shared Decision-Making Committee guidelines regarding parent volunteers for school field experiences:

- Parent/guardian chaperones **MUST** be an approved volunteer through VIPS, [**www.houstonisd.org/VIPSlogin**](http://www.houstonisd.org/VIPSlogin)
- The quantity of chaperones will be based on field experience needs.
- Chaperones are selected on a rotating basis.
- If selected to chaperone, parent/guardian are required to supervise **ALL** assigned students.
- Chaperones must ride to and from the field trip with assigned student group to provide student supervision. Parents who are not selected as chaperones are not allowed to form part of the school group at the location site due to district guidelines.
- For safety reasons, volunteers may not bring additional children while supporting with field experiences.
- Chaperones can check out their child after the field experience by following student check out procedures at the building.
- Chaperones may be asked to cover their own entrance cost to the venue.

Only approved, selected chaperones may participate and accompany student groups in a school field experience per district safety guidelines.

G. Lost and Found

There is a lost and found box located in the cafeteria. If you are missing any articles of clothing, please contact the front office for assistance.

H. School-Parent Compact

The following School-Parent Compact is part of the Farias ECC requirements as a Title I school. This compact defines the shared responsibilities between the school and parents.

You will receive a signature form that acknowledges the receipt of the Parent Handbook and the School-Parent Compact.



School-Parent Compact

What is a School-Parent Compact?

The School-Parent Compact is a voluntary agreement between the school and the parents of the children of that school. The compact outlines parents,' the school staff and students' commitments to share responsibilities for ensuring student success. This creates a foundation that she/he needs to meet the learning expectations.

How will we support the School-Parent Compact at Farias Early Childhood Center?

- Meet the Teacher/Open House/Parent Orientation
- Title I meetings
- Family and Community Empowerment trainings (FACE)
- Parent trainings
- Family nights
- Direct communication via school newsletters, printed communication(flyers), social media, all calls, activity calendars and Class Dojo app
- Coffee with the principal meetings
- Parent-teacher conferences
- Parent volunteers
- PTO

How will we know our Compact is working?

- CIRCLE scores (Progress monitoring tool)
- Parent/Teacher conferences
- Discussions held during PTO meetings, Title I Part A meetings, and parent trainings.
- Parent input during SDMC
- Attendance logs from parent-teacher conferences, meetings, parent trainings, phone logs etc.

Teacher's Responsibilities:

- I will provide a safe, positive, and caring environment.
- I will communicate frequently with parents to share student's progress.
- I will come prepared to class daily and provide lessons that are planned in accordance with our district's curriculum.
- I will provide hands-on experiences to enhance learning.
- I will promote the use of social skills.
- I will use our school behavioral management program, which includes positive guidance strategies.

Parent's Responsibilities:

- I will send my son or daughter to school every day on time unless he or she is ill.
- I will provide the school with correct contact information and notify the school if there are any changes.
- I will reduce the amount of screen time that my child watches daily and increase the amount that he/she reads.
- I will be involved in my son or daughter's school and other activities as my time permits.
- I will spend time at home daily with my son or daughter and involve him / her in educational activities.