

Welcome

Here's everything you need to know about enrollment with us.

Check

Check for all the documents you'll need. Any campus/district forms you'll need are within this packet.

Our Front Office will be more than happy to Ask help you with any questions you may have.

All the information contained in this packet is what's required

for your child, but you might have questions. And that's ok!



Sign and complete the forms

All Sinclair packets must be dropped off to the front office. Please bring required documents with you, copies will be made. If you have any question please contact our SIR, Ms. Chavez at cchavez5@houstonisd.org

Lee Mashburn - Principal

Elmer Villatoro - Assistant Principal

Brenda Munoz - Assistant Principal



Document Requirements 2025-2026

Document Type

Proof of Age Copy of birth certificate, hospital certificate

or passport

Pre-Kindergarten 4 yrs. old on/or before September 1st 5 yrs. old on/or before September 1st

First Grade 6 yrs. old on/or before September 1st

Proof of Residence Current utility bill, water, light, gas

or lease agreement in parent's name.

Photo Identification Driver's License, Passport or Government

issued ID for the Parent/Legal guardian

enrolling the child

Report Card Latest report card from previous school (if

applicable)

Social Security Card

Shot Records

Proof of Income Recent pay stub, TANF, Income Tax Return

(Pre-K Applicants only)

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

Presenting a false document or false records under TEC Section 25.002 is an offense under Section 37.10 Penal Code and may be prosecuted as a criminal offense and enrollment of the child under false documents subjects the person to liability for tuition costs under Section 25.01 (h).



Immunization Requirements 2025-2026

Immunization requirements for children entering school for the first time, from another Texas District, State or Country:

Immunization Health Clinic Records or Physician Records

(records must be signed by a physician licensed

to practice in the United States)

DPT (DT) 4 yrs. old: 5 doses (last dose since age 4) 5

yrs. old/older: 4 doses (last dose since age 4)

POLIO 4 yrs. old: 4 doses (last dose since age 4) 5

yrs. old/older: 4 doses (last dose since age 4)

MMR 2 doses

4 doses (by 12 months of age) HIB

Hepatitis B 3 doses

2 doses (First dose on or after 1st birthday) Hepatitis A

Pneumococcal

Conjugate (PCV7) 4 doses (under age 5)

Varicella 2 doses (or submit a written statement from

> the physician or parent/quardian certifying child had chicken pox on or about [date]

and does not need the Varicella vaccine.)

Influenza First dose after first birthday. Recommended

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Presenting a false document or false records under TEC Section 25.002 is an offense under Section 37.10 Penal Code and may be prosecuted as a criminal offense and enrollment of the child under false documents subjects the person to liability for tuition costs under Section 25.01 (h).

(Student Name:		Homeroom Teacher:	
	Name.			
SINCLAIR	For the 2025-202	26 school year my child will be d	smissed as a:	
	Walk-up -	Pick-up Drive-through	n pick-up After3	3
Sinclair Elementary	Duc ridor	(Saa halaw)		
Liementary		(See below)		
	Bus Route numb	er or name of daycare/van:		
My child <u>may</u> be pic of paper)	ked up by the follow	ring people: (if additional lines ar	e needed, please attach a	separate piece
Name		Relationship	Telepho	ne #
Name		Relationship	. Telepho	ne #
Name My child may not b	<u>e</u> picked up by the fo	Relationship ollowing people:	Telepho	ne #
Name		Relationship	Talanha	50 #
Name		кегацопупір	Telepho	ne #
Name		Relationship	Telepho	ne #
The following peop	le <u>may come</u> to cam	npus to have lunch with my child		
Name		Relationship	Telepho	one #
Name	,	Relationship	Telepho	one #
	Parent Sign	ature		e

	GRADE	CAMPUS				STUDENT EN	ROLLMENT FORM
2025-2026				•			2025-2026
FOR OFFICE USE OF	NLY			PK Type (Se	elect)		
ENROLLMENT DOCUMENTATION DATE OF ENTRY		HISD PK		Houston Independent Sc	hool District		
				Private Daycare PK 4400 West 18th St - Houston, 7			
DISTRICT ID NO.					Phone: 713-556-6000	,	
STUDENT LOCAL ID	NO.						
DISTRICT OF RESID	ENCE			No Schooling			
					STU	UDENT INFORMATION / US	SAR LETRA DE MOLDE
SOCIAL SECUE NUMERO SO					NOM	NT NAME / BRE DE JDIANTE	
		LAST / APELLIDO		FIRST / PRI	MER NOMBRE	MIDDLE INITIAL /SEGUNDO (INICIAL)	GENERATION / GENERACIÓN
GENDER EL GÉNE	RO	DOB / FECHA DE NACIMII	ENTO	CITY/	CIUDAD	STATE / ESTADO	COUNTRY / PAÍS
□ MALE / MASCULIN□ FEMALE / FEMENIN	NO						United States of America
		ss - City. Zip Code / al-Ciudad Código Pos	STAL			AILING ADDRESS – CITY ZIP CO CIÓN RESIDENCIAL-CIUDAD CÓD	
	-	-				-	
HOME PHO TELÉFOI				DIRECCIÓ	ADDRESS / N DE ENVÍO RÓNICO		
FEDERAL ETH ETHICIDAD DEL (SELECT O	ALUMNO	☐ HISPANIC/LATINO☐ NOT HISPANIC/LATINO		CE / RAZO ALL THAT APPLY)	(3) BLACK, NO	INDIAN OR ALASKAN NATIVE (2) IT OF HISPANIC ORIGIN (4) WAIIAN / OTHER PACIFIC ISLANDER	WHITE, NOT OF HISPANIC ORIGIN
SIBLINGS AT HOU	ISTON ISD /	NAME	/NOMBR E			SCHOOL/ESCUELAS	GRADE/GRADO
HIJOS EN HOU		NAME				SCHOOL/ESCUELAS	GRADE/GRADO
	TENDED / AS ESCUELAS	CITY / CIUDAD		ES	TATE / STRAD O	ZIP CODE / CÓDIGO POSTAL	GRADE/GRADO Grade Last Completed / Último Grado completado
HIJOS EN HOU LAST SCHOOL AT NOMBRE LAS ÚLTIMA	TENDED / AS ESCUELAS	CITY /		ES	/ STAD	ZIP CODE /	Grade Last Completed /
HIJOS EN HOU LAST SCHOOL AT NOMBRE LAS ÚLTIMA	TENDED / AS ESCUELAS AS	CITY /	E :NT /	ES	/ STAD O	ZIP CODE /	Grade Last Completed / Último Grado completado
LAST SCHOOL AT NOMBRE LAS ÚLTIMA ASISTIDA	TENDED / AS ESCUELAS AS ESCUELAS AS ESCUELAS	CITY / CIUDAD	ENT /	ES	/ STAD O	ZIP CODE / CÓDIGO POSTAL ESIDENTIAL ADDRESS - CITY. STATE ZIP C DENCIAL / LA DIRECCIÓN RESIDENCIAL-CI	Grade Last Completed / Último Grado completado
LAST SCHOOL AT NOMBRE LAS ÚLTIMA ASISTIDA CONTACT 1 N EL NOMBRE DE CO	TENDED / AS ESCUELAS AS ESCUEL	CITY/ CIUDAD □ LIVES WITH STUDE ¿VIVE CON EL ESTUDIA	ENT / ANTE	CELL EL NÚMERO	/ STAD O	ZIP CODE / CÓDIGO POSTAL ESIDENTIAL ADDRESS - CITY, STATE ZIP C DENCIAL / LA DIRECCIÓN RESIDENCIAL-CIL POSTAL E-MAIL /	Grade Last Completed / Último Grado completado
LAST SCHOOL AT NOMBRE LAS ÚLTIMA ASISTIDA CONTACT 1 N EL NOMBRE DE CO LAST NAME / API	TENDED / AS ESCUELAS AS ESCUEL	CITY / CIUDAD LIVES WITH STUDE ¿VIVE CON EL ESTUDI/ FIRST NAME / PRIMER NO	ENT / ANTE OMBRE	CELL EL NÚMERO I CÉL	/ STAD O RI LA DIRECCIÓN RESID PHONE / DEL TELÉFONO JULAR	ZIP CODE / CÓDIGO POSTAL ESIDENTIAL ADDRESS - CITY, STATE ZIP C DENCIAL / LA DIRECCIÓN RESIDENCIAL-CII POSTAL E-MAIL / DIRECCIÓN DE EN ESIDENTIAL ADDRESS - CITY, STATE ZIP C DENCIAL / LA DIRECCIÓN RESIDENCIAL-CII	Grade Last Completed / Último Grado completado ODE / UDAD, ESTADO CÓDIGO ADDRESS / IVÍO ELECTRÓNICO
LAST SCHOOL AT NOMBRE LAS ÚLTIMA ASISTIDA CONTACT 1 N EL NOMBRE DE CO LAST NAME / APE HOME PHOD TELÉFONO DE CO	ISTON ISD ITENDED / AS ESCUELAS AS NAME / ONTACTO 1 ELLIDO NE / CASA NAME / ONTACTO 2	CITY / CIUDAD LIVES WITH STUDE ¿VIVE CON EL ESTUDIA FIRST NAME / PRIMER NO WORK PHONE / TELÉFONO DE TRABA	ENT / ANTE DMBRE AJO ENT / ANTE	CELL EL NÚMERO I CÉL	/ STAD O RI LA DIRECCIÓN RESID PHONE / DEL TELÉFONO JULAR	ZIP CODE / CÓDIGO POSTAL ESIDENTIAL ADDRESS - CITY, STATE ZIP C DENCIAL / LA DIRECCIÓN RESIDENCIAL-CII POSTAL E-MAIL / DIRECCIÓN DE EN	Grade Last Completed / Último Grado completado ODE / UDAD, ESTADO CÓDIGO ADDRESS / IVÍO ELECTRÓNICO
LAST SCHOOL AT NOMBRE LAS ÚLTIMA ASISTIDA CONTACT 1 NEL NOMBRE DE CO LAST NAME / APE HOME PHOI TELÉFONO DE CO CONTACT 2 NEL NOMBRE DE CO EL NOMBRE DE CO	ISTON ISD ITENDED / AS ESCUELAS AS ESCUEL	CITY / CIUDAD LIVES WITH STUDE ¿VIVE CON EL ESTUDIA WORK PHONE / TELÉFONO DE TRABA LIVES WITH STUDE ¿VIVE CON EL ESTUDIA	ENT / ANTE DMBRE AJO OMBRE OMBRE	CELL EL NÚMERO CÉL EL NÚMERO	/ STAD O RI LA DIRECCIÓN RESID PHONE / DEL TELÉFONO JULAR	ZIP CODE / CÓDIGO POSTAL ESIDENTIAL ADDRESS - CITY, STATE ZIP C DENCIAL / LA DIRECCIÓN RESIDENCIAL-CII POSTAL E-MAIL / DIRECCIÓN DE EN ESIDENTIAL ADDRESS - CITY, STATE ZIP C DENCIAL / LA DIRECCIÓN RESIDENCIAL-CII POSTAL E-MAIL / E-MAIL / E-MAIL /	Grade Last Completed / Último Grado completado ODE / UDAD, ESTADO CÓDIGO ADDRESS / IVÍO ELECTRÓNICO

Date

Month Day Year

Please Print Name

1. Students at least 5, but less than 21 on or before September 1 and must be a resident of a participating district are eligible for free attendance.

2. The parent or guardian signature must be the same as the name of the person with whom the student resides.

3. Texas Penal Code §37.10 provides that presenting a false document or false records for enrollment in school is an offense under state law.

4. Enrollment of the child under false documents subjects the person to liability for tuition or costs under Texas Education Code §25.002(f) requires the school district t record the name, address, and date of birth of the person enrolling a child,/li>

Signature of Parent/Guardian/Appointee

apropiada.

MEDIA CONSENT AND RELEASE FORM

This release allows the Houston Independent School District (HISD) to print, photograph, record video and capture images of my student for use by HISD. HISD's use may include promotion of the district, its activities and achievements. This consent includes the ability to use print, photographic, and recorded materials to train teachers and/or increase public awareness of HISD through digital and print media including but not limited to newspaper, radio, television programming, billboards, websites, blogs, and social media channels (Facebook, Twitter, Instagram, YouTube, etc.), DVDs, displays, and brochures. The district's use of digital or print media includes the ability to display my child's work, image, name, location, and/or voice.

		d my child for use in electronic, digital, and printed media.
		<u>DO NOT GIVE</u> HISD and its employees and representatives permission to I record my child for use in audio, video, film or any other electronic, digital, or
emplo		n Independent School District, its past, present and future trustees, officers, and agents, from any and all liability, claims, demands, and causes of action naterial.
	•	document and fully understand its terms and conditions. I also understand that I time by sending a written request to the principal of my child's school.
PLEA	SE PRINT	
Stude	nt Name	
Addre	ss	
City, S	State, Zip	
Schoo	I	Grade
Paren	t / Guardian Signature	
Date_		Phone Number



1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 436-9838 FAX • tea.texas.gov

Student Name:	District Name: Houston Independent School District
Student ID#:	Campus Name: Sinclair Elementary

HOME LANGUAGE SURVEY

19 TAC Chapter 89, Subchapter BB, §89.1215 (Home Language Survey only administered during **initial** enrollment in Texas public schools)

To be completed by Parent or Guardian for students enrolling in Prekindergarten* through grade 8 (or by students in grades 9-12).

* Prekindergarten includes any student enrolling in a 3- or 4-year-old school program.

Part One:

The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

Dear Parent or Guardian:

Please answer the questions below about the languages your child or family uses. If your responses indicate the use of a language other than English, the school will conduct a language proficiency assessment to determine how well your child communicates in English. This information will be used to determine any appropriate linguistic supports and inform instructional recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

This survey shall be kept in each student's permanent record folder. A copy of this survey shall follow the student while enrolled in any public or open enrolled charter school in Texas.



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Part Two:	
Please answer the questions to the best of your ability	
1. Which languages are used at home?	
2. Which languages are used by the child at home?	
3. If the child had a previous home setting, which lang	guages were used? If there was no previous
home setting, answer Not Applicable (N/A).	
☐ By checking this box, I understand a request t Language Survey can only happen if:	o correct an error to this Home
my child <u>has not</u> yet been assessed for Eng corrections are made within <u>two calendar</u>	· · —
Note: Please contact your school about the benefits o following resources may also provide information on • Parent/ Guardian Rights • Bilingual Education Program • Program Information Videos	
Please visit the Emergent Bilingual Support Portal (tx	el.org) for additional information.
Signature of Parent/Guardian	Date
Signature of Student if Grades 9-12	

STUDENT ASSISTANCE QUESTIONNAIRE (SAQ)

All information MUST be completed by parent, school personnel or community liaison.

School _					Date	!		
Student	Name		D	ate (of BirthH	SD ID		
Current A	Address				Grade	□ Male	□ Fema	le
Lives witl	h: □ Both Parents, □ Mother, □ Father, □ L	.egal (Guardian, □ Caretaker/R	elati	ve without legal guardianship,	□ Other _		
Is the stud	dent <u>currently</u> in the conservatorship of the Depai	tment	of Family & Protective Serv	rices	(Foster Care)?	□ Yes	relation	□ No
	name of DFPS Case Manager:							
	student <u>previously</u> in the conservatorship of th					☐ Yes		□ No
	complete the Current Housing Situation		-			ckinney-Ve	ento eligi	bility:
Part A:	CURRENT HOUSING SITUATION – Che	ck the	e student's current hou	ısino	g situation			
	URRENTLY LIVE:				•			
Ca	In my own home or apartment, in Section 8 haregiver(s) (if you checked this box, check one My home has no electricity My home h	or bo	th of the boxes below, if a			t(s), legal gu	uardian(s)	, or
0	R I CURRENTLY LIVE IN A TRANSITIONAL	HOUS	SING SITUATION:					
	Living in a shelter				Living in a motel or hotel			
	Living with more than one family in a house	or apa	rtment (Doubled-up) due	to ed	conomic hardship			
<u>U</u>	<u>nsheltered</u>							
	I Moving from place to place □ Living in a s	structu	re not usually used for ho	usin	g □ Living in a car, park, ca	ampsite, car	nper, or o	utside
	COMPANIED YOUTH - ☐ Yes ☐ No (ardian. This would include students living with						parent or	
Part B	: BACKGROUND SITUATION (If a Transi	tional	Housing Situation is	chec	cked above - please Check	ANY below	v that ap	ply)
	Catastrophic illness / medical expenses / dis	ability			Natural disaster / evacuation			
	New to Town				Domestic Issue			
	Loss of Employment				Migrant work in fishing or agi	riculture		
	Economic hardship/low earnings				Awaiting placement in foster	care / CPS	custody	
	Evicted/kicked out				Parent(s) involved in military deployment			
	House fire or other destruction				Parent Incarcerated/Recently			
Part C:	NEEDED SERVICES – based on availab	ility (Check services needed	d an	d call 713-556-7237 to spea	ak to an Ou	itreach V	Vorker)
	Enrollment Assistance		Transportation		□ Emergency Clothing	g, Uniforms		
	Free Lunch/Breakfast (Child Nutrition)		School Supplies		□ Personal Hygiene It	ems		
	Immunizations		Medicaid/CHIP Assistar	ice	☐ Food Stamps (SNA	P) Assistand	e	
	Temporary Assistance for Needy Families (TANF)			□ Other			
To the I	best of my knowledge this information is tr	ue and	d correct.					
Name (P	LEASE PRINT):		Signature		Phone #'s			
Housing At-risk r	Personnel: This form is intended to address the situation" AND the family has indicated one ceason code 12, (2) code all of the McKinney-Venerand (3) Fmail forms to Homeless Education (9) has been seen as the second seen and (3) Fmail forms to Homeless Education (9) has been seen as the second second seen as the second se	of the ' to Pan	Background Situations" (1 els on that screen (the stat) imi t dat	mediately add PEIMS Coding or te should be the date the form v	the At-risk vas complete	Chancery ed and also	panel fo add th

who completed the form to make sure each section is completed, as needed.

Texas Education Agency Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. *United States Federal Register (71 FR 44*866)

Part 1. Ethnicity: Is the person Hispanic/Latir	no? (Choose only one)						
Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.							
☐ Not Hispanic/Latino							
Part 2. Race: What is the person's race? (Ch	oose one or more)						
American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.							
Asian - A person having origins in any of the Asia, or the Indian subcontinent including, for Korea, Malaysia, Pakistan, the Philippine Islan	example, Cambodia, China, India, Japan,						
☐ Black or African American - A person havin Africa.	g origins in any of the black racial groups of						
Native Hawaiian or Other Pacific Islander - peoples of Hawaii, Guam, Samoa, or other Pa							
White - A person having origins in any-of the North Africa.	original peoples of Europe, the Middle East, or						
Student/Staff Name (please print) (Parent/Guardian)/(Staff) Signature							
Student/Staff Identification Number Date							
Texas Education	n Agency – March 2009						



REQUEST FOR FOOD ALLERGY **INFORMATION**

Dear Parent:

This form allows you to disclose whether your child has a food allergy or severe food allergy that you believe should be disclosed to the District in order to enable the District to take necessary precautions for your child's

"Severe food allergy" means a dangerous or life-threatening reaction of the human body to a food-bome allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention.

Please list any foods to which your child is allergic or severely allergic, as well as how your child reacts when

exposed to the food that is listed.	and is unergic or severely unergie, as wen as now .	your offine roughs who
No information to report.		
Food	Nature of allergic reaction to food	Life- Threatening?
	•	•

TO REQUEST A SPECIAL DIET, MODIFICATION OF A MEAL PLAN OR PROVIDE OTHER INFORMATION FROM YOUR DOCTOR ABOUT YOUR CHILD'S FOOD ALLERGY, YOU MUST CONTACT THE SCHOOL NURSE OR SCHOOL ADMINSTRATOR WHERE YOUR CHILD ATTENDS SCHOOL.

The District will maintain the confidentiality of the information provided above and may disclose the information to teachers, school counselors, school nurses, and other appropriate school personnel only within the limitations of the Family Educational Rights and Privacy Act and District policy.

Student Name:		Date of Birth:	
School:	Sinclair Elementary	Grade:	
Parent/Guardian N	Name:		
Work Phone:	Mobile Phone:	Home Phone:	
Parent/Guardian S	Signature:	Date:	
Date form receive	d by Campus:		



HEALTH INVENTORY

SCHOOL SinclairElementary			DATE			
TEACHER				SCHOOL LAST ATTENDED		
Please fill in this form and return to the <u>teacher or nurse</u> . The information given on this form will help the school staff						
to have a better und	erstandin	g of your child's health	h needs:	_		·
		= -		Birthdate		Birth weight
Address			Phone			
Have you ever been	told by a	doctor that your child	d had:			
	Age First Identified	Under Doctor's Care?			Age First Identified	Under Doctor's Care?
Asthma			Bone/Joir	nt Problem		
Allergies			Rheumat	ic Fever		
Blood Disorder			Surgery/F	ractures		
Diabetes			T. B. Dise	ase		
Epilepsy/Seizures			Hearing L	.oss		
Heart Disease			Vision Lo	SS		
Kidney Disorder			Severe M	enstrual Cramps		
Cancer			Eating Dis	sorder		
Please check if you	have obse	rved any of the follow	ving in you	r.child:	•	·
•	eadaches	Earaches Difficulty n	_	nds f	-	s of breath with exercise.
_				-	<i>(estiessiies</i>	5
Has your child been	seen by a	doctor for any of the	above? _	J Yes □ No		
Is your child on any	kind of m	edication? 🗌 Yes 🛭] No			
If so, what?						
Further con	nment					
	1.					
what type of medic	ai insuran	ce do you carry for thi	is child? Medica	:4D	Deixata I	nguranga 🗆 Nama 🗆
		CHIP□	Iviedica	id□ HCHD □	Private ii	nsurance None 🗆
Please see the Scho	ol Nurso (or School Principal) if	vour child h	as other peeds or i	ic·	
			your crinu i	ias otilei lieeus oi i	13.	
A pregnant	•	ing teen				
	and/or					
Has a sever	e life-thre	atening food allergy				
				Signature		



Student Travel History-Enrollment Questionnaire

Student N	ame:	Date:
1.	Have you or anyone in your family lived transmission?	in or traveled to a country with widespread Ebola
	o Yes o No	
2.	Have you or anyone in your family had on Disease within the previous 21 days?	contact with an individual with confirmed Ebola V irus
	o Yes o No	
Printed na	ame of person completing form	Signature of person completing form
If Y	ES is answered to any of these questions	, please contact the school health clinic.
If N	IO is answered to all of these questions, p	proceed with enrollment process.

MILITARY-CONNECTED STUDENT SURVEY

All information MUST be	completed by pare	ent, school pe	rsonnel or c	ommunity liaison.
School_Sinclair Elementa	ry School	Grade		Date
Student Name			HISD ID	#
Dear Parent or Guardian:				
students. This collection	is done to allow ccess for children	v educational who are depe	institutions ndents of m	nrollment of military-connected the ability to monitor critical nilitary personnel and show the
For students in grades h	Kindergarten thro	ough 12:		
1. Is the student a dependent	dent of an active-	-duty member	of the Unite	ed States military?
		Yes 🗆	No	
2. Is the student a depend Air Guard, or State Guard		nember of the	Texas Nati	onal Guard (Army,
A Sec 1 Problems Conf. Conc.	16.	Yes \square	No	
3. Is the student a depend	dent of a current r	member of a re	eserve force	e in the United States military?
		Yes \square	No	
For pre-kindergarten stu	dents only:			
including the state milit	ary forces or a re	serve compon	ent of the a	d forces of the United States, rmed forces, who is ordered e serving on active duty?
		Yes 🗆	No	
For students in grades l	Kindergarten thr	ough 12:		
				lowing: the United States military, the
		Yes 🗆	No	
6. Is the student a depend was killed in the line of		of a military o	r reserve fo	rce in the United States military who
		Yes \square	No	
lf you answered "Yes" to additional information. Pl				el will contact you to provide
Parent/Guardian		ome Address		Telephone Number

FAMILY SURVEY						
JDENT NAME:		DATE OF BIRTH:	DATE OF BIRTH: GRADE LEVEL:			
MPUS NAME:		GRADE LEVEL:				
ar Parent/Guardian:						
ase answer the following quest	ions and return this form to yo	ur child's school.				
Have you or anyone in your howithin the United States?	ousehold moved within the las	t 3 years from one schoo	ol district to another in Texas or			
YES □(Continue to question	on 2) NO 🗆	(Stop here and return s	urvey to your child's school)			
2. Were any of these moves made to find temporary/seasonal work in agriculture or fishing? (e.g., field work, canneries, dairy work, meat processing, etc.)						
YES □ (Please check all that apply below) NO □ (Stop here and return survey to your child's school)						
Fruit, vegetables, sunflower, cotton, wheat, grain, farms or ranches, fields & vineyards	Dairy farm	Fishery	Cannery			
Poultry farm	Plant nursery, orchard, tree growing or harvesting	Slaughterhouse	Other similar work, please explain:			
	MPUS NAME: ar Parent/Guardian: Houston Independent School rant Education Program to recease answer the following quest Have you or anyone in your howithin the United States? YES □(Continue to question Were any of these moves made dairy work, meat processing, expected by the continue of the continue	MPUS NAME: Ar Parent/Guardian: Phouston Independent School District is assisting the state or rant Education Program to receive additional services. The insee answer the following questions and return this form to you have you or anyone in your household moved within the las within the United States? YES □(Continue to question 2) Were any of these moves made to find temporary/seasonal vidairy work, meat processing, etc.) YES □ (Please check all that apply below) NO□ Fruit, vegetables, sunflower, cotton, wheat, grain, farms or ranches, fields & vineyards □ Poultry farm Plant nursery, orchard, tree	DATE OF BIRTH: MPUS NAME: Branches, fields & vineyards Poultry farm Poultry farm Poultry farm Plant nursery, orchard, tree growing or harvesting Plant nursery, orchard, tree growing or harvesting Plant nursery, orchard, tree growing or harvesting Poultry farm Plant nursery, orchard, tree growing or harvesting DATE OF BIRTH: GRADE LEVEL: GRADE LEVEL:			

If you answered "yes" to the questions above, an education representative will contact you to provide additional information. Please complete the following information:				
Parent/Guardian Name	Home Address	Telephone Number		

- FOR SCHOOL USE ONLY-

PLEASE SUBMIT THIS INFORMATION AND FORMS AT

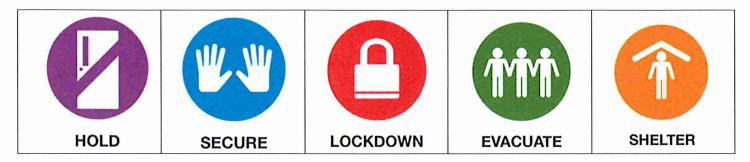
migrantprogram@houstonisd.org

MIGRANT EDUCATION PROGRAM

SAFETY ACKNOWLEDGMENT FORM

Safety is a top priority for HISD, and the district is committed to providing a safe and secure learning environment for our students and staff. Safety drills and training are conducted as required by Texas Education Code §37.114 and under guidance from organizations including but not limited to the Texas School Safety Center (<u>A Parent's Guide to School Safety Toolkit | Texas School Safety Center</u>), Safe and Secure Schools, Sandy Hook Promise, I Love U Guys Foundation, and state fire marshal's office.

SAFETY DRILLS CONDUCTED INCLUDE:



In the event of an emergency or incident that requires the reunification of students with their parents or guardians, the district has adopted the "I Love U Guys" Foundation Standard Reunification Method (SRM). The SRM provides a proven method for planning, practicing, and achieving successful reunification. During any emergency situation, the district will use multiple resources including, news outlets, social media, automated calls, and/or email to communicate with its targeted audience.

The district is committed to being proactive in emergency management and planning. This requires your support and understanding. Safety starts with you. It is important to talk to your children about safety. If you see something, say something. Anonymous reporting of safety concerns, suspicious activity, student and/or workplace bullying, etc. is available to everyone by calling 844-5-SayNow, online via the anonymous reporting system P3Camus: P3 Campus | Anonymous Reporting Solution for Schools, or by downloading the P3Campus MOBILE APP. Ensure you have the most up to date information and emergency contact at the campus level for effective communication.

I HAVE READ THE HISD SAFETY ACKNOWLEDGMENT FORM						
Student Last Name	First Name	Grade				
Parent or Guardian's Printed Name		Date				
Parent or Guardian's Sig	nature	Date				

That's it.

Thanks for making Sinclair your school of choice.

Our number one priority is the safety, education and future of your children.

We hope we have answered all of your questions, but if we didn't, don't hesitate to call us at **(713) 867-5160**