

SDMC Meeting Minutes

Date: February 18th, 2025

Start Time: 1:45 p.m.

The SDMC meeting commenced at 1:45 p.m. Committee members in attendance are listed on the sign-in sheet. The primary purpose of the meeting was to review the first draft of the Teacher Evaluation System (TES), the planning and professionalism rubric, the Distinguished Teacher Review rubric, and current campus data trends based on MOY assessments related to student growth and achievement.

Ms. Stevenson reviewed the agenda and key points from the previous SDMC meeting (January 2025). She informed the committee that today's discussion would focus on the first draft of the new TES. Members watched a TES video and took notes on the development process led by the trailblazer committee, which included central office leaders, teachers, principals, instructional support staff, SDMC members, parents, and school partners. Notably, the majority of decision-making came from current district teachers.

The committee then examined the components of high-quality instruction and their alignment with the spot observation rubric and IRT (Independent Review Team) visit scores. Ms. Stevenson emphasized the importance of calibration among principals, assistant principals, and instructional leaders to ensure consistency with district expectations for high-quality instruction and its direct impact on student achievement.

A key focus of the discussion was student growth. The committee reviewed how student progress is measured by comparing beginning-of-year NWEA results with middle-of-year data, tracking point gains, and analyzing growth from the start to the end of the school year.

Next, the committee reviewed the planning and professionalism rubric, highlighting the importance of internalizing lesson plans and being receptive to feedback. This ensures that teachers effectively meet the needs of all students through well-planned Tier 1 instruction.

The discussion then shifted to the Distinguished Teacher Review Rubric Feedback Form, emphasizing the value of teachers serving as instructional leaders.

Following the meeting, committee members submitted feedback via surveys on the planning and professionalism rubric, the Distinguished Teacher Review rubric, and the TES discussion.

All members were in agreement with the feedback, and the meeting concluded at 2:41 p.m.

End Time: 2:41 p.m.