

School-Parent Compact 2022-2023

Westbury High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

SCHOOL RESPONSIBILITIES

Westbury High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Employ highly qualified instructors;
 - Use the HISD instructional rubric to ensure effective and highly effective instruction in all classes:
 - Utilize high impact literacy strategies in all courses;
 - Provide independent reading materials for students and parents from the Independent Reading Level Assessment (IRLA) program and school library;
 - Collaborate with all stakeholders (e.g., parents/guardians, students, staff) as required to ensure student success on academic achievement tests (STAAR, TSI, PSAT, SAT etc.).
- 2. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
 - Instructors will update grades in PowerSchool each week so that parents may view all student grades. Staff will be available to help parents log in to PowerSchool upon request. Students will receive progress reports every three weeks and report cards every six weeks.

- 3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - During conference times and when the consultation is convenient for both parties. All staff will respond to parents emails and calls within 48 hours.
- 4. Provide parents opportunities to volunteer and participate in their child's class andto observe classroom activities, as follows:
 - Parents may view each class when the principal provides permission.
 Parents may volunteer to help the teacher and school after completing the VIPS registration on the HISD website and gaining approval. See steps to complete VIPS registration at www.houstonisd.org/vips

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning in the following ways:

- Monitor attendance
- Enforce discipline policies stated in the HISD Student Code of Conduct.
- Ensure that homework is completed.
- Use literacy materials offered by the school.
- Monitor amount of internet and television usage.
- Volunteer in student's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Parent Advisory Council (PAC), the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

STUDENT RESPONSIBILIITES

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend school 100% of the time or have no more than two unexcused absences per semester.
- Follow all guidelines stated in the Westbury HS and HISD Student Code of Conduct