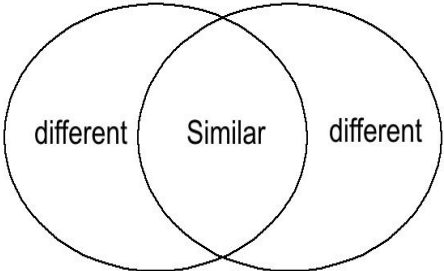
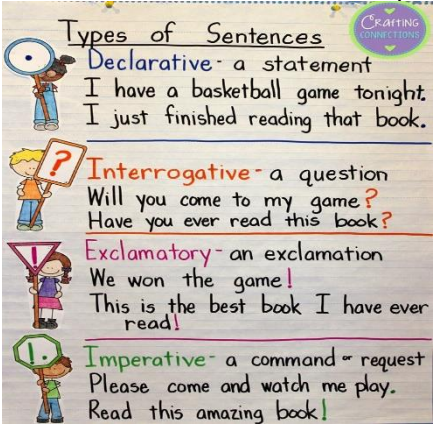
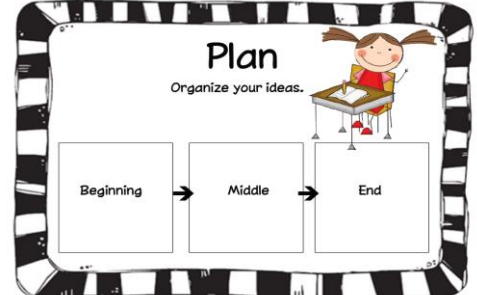



## ELA Choice Board

**Directions:** Students please complete the activities from ELA board in the order that you prefer. Submit evidence of completion by April 17, 2020 on Google Class.

<p><b>#1. Synthesize and Making Connections/</b> Student will read the informational passage <b>Howdy, Big Tex (STAAR, 2019)</b> 3. Student will respond to the text in writing using these sentence stems: The reader can conclude from this selection that _____. The message the author wants to communicate is _____. The evidence to support my idea is _____. 4. The student will create a Venn Diagram to explain the connections made with the text. One connection I can make with the topic of this selection is _____. It's the same/ different than _____ because _____.</p> 	<p><b>#2. Journal Entry</b> Is there something you love to do in your free time? What is it and why do you love to do it? Write a few (4-5) sentences explaining.</p> 	<p><b>#3. Sequencing</b> Think about the main events in the text you read. Write a paragraph from your fictional text putting the events in order using transition words such as <b>first, then, next, and finally.</b> <b>Resource:</b> <b>Think Up Reading Book or</b> <a href="http://www.myon.com">www.myon.com</a></p> 
<p><b>#4. Informational Facts</b> Using an informational book on <a href="http://www.myon.com">www.myon.com</a> Write down 3-4 facts (things that are known to be true) after listening to "The Life Cycle of a Fish" Or Use a story from your: <b>Think Up Reading Book "Swimming with Sharks page 282</b></p>	<p><b>FREE FUN SPACE</b></p> 	<p><b>#5. Imagine Reading</b> The student will engage with Imagine Learning platform for <b>20 minutes every day.</b></p>
<p><b>#6. Summarize</b></p>	<p><b>#7. Cause and Effect</b></p>	<p><b>#8. Character Sketch</b></p>

1. Student will read the informational passage **Little Books, Big Hit (STAAR, 2019)**.

2. The student will create a summary of the selection paraphrasing the information.

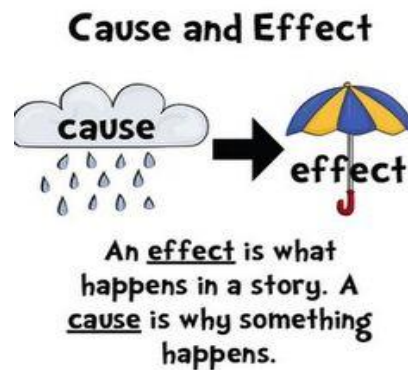
This is a summary of this selection: \_\_\_\_\_. Is the best summary because \_\_\_\_\_.



Look for two cause and effect relationships as you listen to the story "Catch the Moon" on

[www.storyonline.net](http://www.storyonline.net) or find a story on [www.learninga-z.com](http://www.learninga-z.com). Describe each relationship in a complete sentence.

**Directions:** 1. Fold your paper in half. 2. Write Cause on the left side and Effect on the right side.



Draw one of the characters from the story **Manabozho and the Maple Tree** pages 12 -13 which you read in your Think Up Reading or visit [www.storyonline.net](http://www.storyonline.net). Use your notebook to create your drawing. Describe the character's actions using 2-3 sentences.

