



05/25/2023

The Houston Independent School District (HISD) Board of Education established and approved the campus-level planning and decision-making process in 1992. This process includes the creation and maintenance of a Shared Decision-Making Committee (SDMC) at each school to review the district's educational goals, objectives, and major district wide classroom instructional programs. Each committee shall be designed to involve professional and non-professional staff, parents, community members, and business representatives in establishing academic and other performance objectives of the school for each academic excellence indicator adopted in the Texas Education Code (TEC).

Responsibilities

The SDMC must be involved in decisions related to areas specified by the TEC. See References (e) and (f). The areas that require involvement of the SDMC are:

- Implementing all pertinent campus-level planning processes;
- Developing recommendations for the school budget;
- Submitting recommendations for the school curriculum;
- Recommending changes in the school's staffing patterns;
- Developing and approving the campus staff development plans;
- Developing, reviewing, and revising the School Improvement Plan (SIP) for the purpose of improving student performance for all student populations. After the principal approves the SIP, the SDMC will present the plan to the school-based professional staff for a vote of approval. See Reference (d);
- Reviewing and making recommendations regarding the school's organizational structure; and
- Establishing procedures to periodically obtain broad-based community, parent, and staff input.

May 25, 2023

SDMC Meeting Agenda

- Introductions
- Fundraising
 - Field Day Snack Sale & Dunk Tank - May 31st
- Recent expenses:
 - Grade Level Funds for EOY activities
- Next year's budget impact
 - ADA to date 93.2% = -\$76k
 - Projected loss -\$125k
 - Sunsetting funds & Small School Subsidy
 - Tiered Title funds (varies)
 - ESSER funds (~\$100,000)
 - Small School Subsidy- depending on enrollment*

Enrollment projections-

- 321 students
- PreK **2 teachers** Jayne, Alvarado
- Kinder **2 teachers** Solis, Way
- 1st **2 teachers** Arguelles, VACANT
- 2nd **3 teachers (+1 teacher)** Hurwick, Deras, Gonzalez
- 3rd **2 teachers** Rodriguez, Ali
- 4th **3 teachers (+1 teacher)** Monroy, Matehuala, VACANT
- 5th **2 teachers (-1 teacher)** Lopez, Infante
- Ancillary Team- **3 teachers** Garcia, Maloney, Quintero
 - **PE, ART, STEAM**
- Tech (media specialist) Perez
- SPED: SLC- Padilla, Co-Teacher- McGee
- Reading Interventionist- Banda

Programming:

- 21st Century After-School Program grant is no longer available (reached 6 year maximum)
- Applied for CASE Grant for an alternative after-school program - Waiting on response
- School-wide tutorials continues
- STEAM roll-out with new teacher & consultant
- Robotics Club
- Boys Baseball (Wraparound)
- Girls Club (Wraparound)
- GOTR (Wraparound funded)*pending

Staffing: Posted Positions

- 1st Dual Language
- 4th Dual Language

New positions:

- Reading Interventionist - Ms. Banda
- STEAM - Mrs. Quintero
- SLC teacher - Ms. Padilla
- SpEd Co-teacher - Ms. McGee
- 5th Math/Science - Mr. Infante
- 2nd Dual Language - Ms. Gonzalez

Safety

- All entry points to the main building will require key card access (pending District rollout)
- Waiting on quotes for electric gate
- Will continue paying HISD Officer for extra duty service (about 2-4 hours, started in April)

What's Next at Pugh?

- Promotion Ceremonies- May, 26th (PreK, 1st, 2nd, 3rd, 4th) and May 30th (Kinder and 5th)
- Field Day, May 31, 2023
- Next Year:
 - Uniforms
 - Continue clear/mesh backpacks