

June 2, 2020

SDMC Minutes

9:33 A.M.

Members present Ms. Jean, Ms. Haynes, Ms. Sweet, Ms. Cockrell & Ms. Trejo

I. Pandemic Electronic Benefit: Students enrolled in HISD will receive this help. District has e-mailed information to parents through different sources such as e-mail, callouts and Twitter. Information is also posted on HISD's webpage.

II. Virtual Summer school: June 8-July 2 Instruction will be virtual and paper-based. District will send out paper-based materials to students. Students who will not be participating in summer school are also eligible to receive summer school packets. Please notify Ms. Blackshear of students/parents interested.

III. Food Distribution: Summer Meals. All HISD students are eligible to receive meals. Information regarding distribution can be found at Houstonisd.org/SummerMeals. Free produce will also be distributed at different locations; information is available at Houstonisd.org/FreshBus

2020-2021 School Year: As of right now, school calendar does not include PD dates. August 10th is the first day for teachers and August 11th for students.

Ms. Trejo suggested finding out when the Literacy by 3 Reboot will be offered again. Ms. Trejo also suggested prioritizing training that will support teachers in teaching remotely. Ms. Jean will also add Vontoure and Ms. Haynes reminded the committee that new teachers will need training in Imagine Learning. Sheltered Instruction, Teach and Kagan will also remain on the list. Continuing training on Kagan and Teach was recommended by Ms. Trejo. Members of the faculty and Teach Cohort will be selected to present periodically throughout the year. New teachers will be added to the cohort. The use of Sanford Harmony will be reevaluated to see what is the value that it brings to our classrooms. Teachers did not utilize this program with fidelity. Ms. Cockrell suggested adding different activities in addition to restorative circles. Ms. Haynes clarified suggestions for additional activities were given to teachers in the Counselor's Corner included in the campus newsletter. Ms. Cockrell highlighted the importance of keeping these tools available to teachers; so, they can teach teachers how to better deal with students.

To address the learning gaps, interventions will stay daily for 3-5. These grades will keep the current system. PK interventions are embedded in the curriculum and implement frequently. Interventions for K-2 is propped for Tuesdays and Thursdays from 2:10-2:40. Ms. Jean would like to get input from the teachers. Ms. Trejo suggested having interventions every day in lower grades. Moving interventions earlier was also suggested.

Lesson plans: It was suggested to move due date for lesson plans to Friday or Monday. Due date needs to be a week ahead to allow for effective feedback, At Bats and revisions before teachers go live. Ms. Jean will seek input from the teachers.

Schedules and guidelines to deal with a second wave of COVID infections are currently being determined by an HISD Task Force. As of right now, we are waiting for more information from the district. An A and B schedule is being proposed, but nothing has been finalized.

Technology: Campus admin and SPED department has been working hard and will continue to issue technology to all student that need it. Ms. Jean mentioned, maybe there will be a way we can issue computers to all 5th graders next year for one to one digital learning.

Currently, there are two positions available a 3rd grade bilingual and an hourly position.

Safety: The question was asked by Ms. Cockrell; will campuses be provided with the sanitizing resources to receive students? A PPE kit was sent to each campus and district will restock for the start of the new school year. Ms. Jean anticipates district coming up with guidelines for cleaning surfaces and teaching students how to keep social distance. Ms. Sweet asked, "Will the district provide a shield during registration?" Ms. Jean explained this measure has not yet been put in place by the district. She explained that as of right now it is unknow what measures will be put in place by the district. However, the district has developed a task force to create a plan for the reopening of schools and district offices.

Meeting concluded at 10:35 A. M.

Minutes submitted by T. Trejo