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| --- |
| **SDMC Meeting****9/26/2023****Our mission is to empower scholars: to become global leaders, to strive for excellence, and to become responsible citizens, critical thinkers, and effective communicators.** |
| SCHEDULE |
| *Activity* | *Presenter/Time* | *Details* | *Action Steps* |
| **Prior Action Steps** | Whole Team 5 min |  |  |
| **Introductions** |  | Justin RitsemaEdna OrtizJohnnie CarterIsabel TristanMaranda Strong-ChavezMonica BarbaF Deneen MickensNancy MadrigalLauren MickensVaughn WalwynNellie ElizondoMartha JaimesBill Hartt |  |
| **STAAR/ State of the School** |  | **Overall Reading STAAR Data:**

|  |  |  |  |
| --- | --- | --- | --- |
| **​** | **% Approaches** | **% Meets** | **% Masters** |
| **2021 Overall Reading​** | **83** | **57** | **27** |
| **2022 Overall Reading​** | **82** | **56** | **26** |
| **Difference​** | **-1** | **-1** | **-1** |

**Overall Math STAAR Data:**

|  |  |  |  |
| --- | --- | --- | --- |
| **​** | **% Approaches** | **% Meets** | **% Masters** |
| **2021 Overall Math​** | **80** | **48** | **22** |
| **2022 Overall Math​** | **81** | **61** | **31** |
| **Difference​** | **+1** | **+13** | **+9** |

* Overview “State of the School” document
* Feedback, Thoughts, Questions
 |  |
| **Safety** |  | * Upcoming Lockdown Drill
* “Tiger Rooms”
* Feedback, Thoughts, Questions
	+ Library is locked during the day
	+ Question about bullet-proofing foyer
	+ Question about curtains (and being long enough)
	+ Discussion about campus safety plan (will be added to Teams/staff should read)
 |  |
| **Leader Effectiveness and Development (LEAD) Appraisal System** |  | Feedback- tinyurl.com/mv4xzpap |  |
| **Other Questions/Concerns** |  | * Concerns about new curricula resources.
	+ Guided reading gave more opportunities to assess, meet students at their level.
	+ Alignment between assessments and Amplify materials.
* Question about RTI list being created
* Question about whether Action Plan can be shared with committee/school community
* Question brought up of how we can leverage parent support to support school community
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