

## Almeda Elementary School SDMC Meeting Minutes-Quarter 3

Location: Virtual (TEAMs)

Date: Tuesday April 9, 2024

Attendees: Ian Olmstead, Tamika Roberson, Maria Quintanilla, Beldy Lozano, LeHuyen Tran, Crystal Radtke, Tracey Sherman, Barbara Carter, Sonya Curtis, Jacqueline Snowden, Juanita Almanza, Dr. Chandra Richardson, Yoani Flores Time: 3:15p.m.-4:15p.m.

# Agenda items

I. Welcome to SDMC Meeting by Principal Olmstead

## II. Attendance:

- a) Current Attendance Rate for campus at 94.25%
  - i) ADA per grade level
    - (1) 5<sup>th</sup>-95.20%
    - (2) 4<sup>th</sup>-94.98%
    - (3) 3<sup>rd</sup>-94.18%
    - (4) 2<sup>nd</sup>-95.11%
    - (5) 1<sup>st</sup>-94.13%
    - (6) K-92.36%
    - (7) PK-92.48%
  - ii) We have to continue to incentivize and encourage our students to come to school each and every day and be on time.

## III. School Improvement Plan Review:

i.

## a) Key Action Items are found in the platform called Plan for Learning

- Provide effective, on grade level, first instruction through the implementation of the Science of Reading (Amplify) with differentiated supports to increase mastery level of achievement and close achievement gaps.
- ii) Provide effective, on grade level, first instruction through the implementation of Eureka Math with differentiation supports to increase mastery level of achievement and close achievement gaps.
- iii) Increase teacher capacity to design and tailor high quality instruction for students in Special Populations.
- iv) Increase teacher capacity to design and provide/tailor high quality engaging instruction across all content areas.
- We have 6 High leverage Indicators for our campus to focus on, which will back up our School Actin Plan:
  - **STAAR**-Based on Reading STAAR data from last year, students performing at or above grade level will increase at the meets level from 35 to 42% and at the Masters level from 11 to 16%.

- ii. Based on Math STAAR data from last year, students performing at or above grade level will increase at the meets level from 38 to 43% and at the Masters level from 11 to 16%.
- iii. NWEA Map-80% of students will grow on NWEA assessment by 10 points from BOY to EOY (Math)
- iv. 80% of students will grow on NWEA assessment by 10 points from BOY to EOY (Reading)
- v. **EB-** EB students composite score will increase from 6% to 8% at the advanced high level on the TELPAS exam.
- vi. **SPED-** 80% of special education students will show growth on the NWEA assessment from BOY to EOY.

This is our school improvement plan and our 6 key indicators that are measurable to see that we've met our targets.

#### IV. Campus Testing

#### a) Assessment Dates

#### i) STAAR

- (1) RLA: April 17<sup>th</sup>, 2024
- (2) Science: April 24, 2024 (5<sup>th</sup> only)
- (3) Math: April 30, 2024
- ii) EOY/DIBELS: April 22, 2024
- iii) **EOY Circle:** April 24, 2024
- iv) NWEA MAP
  - (1) Math May 14, 2024
  - (2) RLA: May 15, 2024
  - (3) Science: May 16, 2024
    - (a) Campus was able to purchase 110 new laptops
      - 1. Goal is to have 1 laptop cart on each hallway
      - 2. Additional laptops to ensure 1:1 laptops for all 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup> grade students

#### V. Incentives

- a) Pep Rallies to get students and teachers involved
  - i) Maybe get teachers involved and have pep rally before school or doing ancillary
  - ii) Maybe teachers can have ongoing campus wide,
  - iii) Morning staff can cheer on students on STAAR days
    - (1) Another option is to invite parents to drop off areas to cheer on students on STAAR Days
  - iv) Looking to incentivize growth in all classes

(1) Popsicle or snack parties can also motivate students to focus on growth

#### VI. NES School/Staffing Update

- a) Total staff members for next school year is 91 total
  - i) We are looking to keep all current staff and positions
  - ii) Looking to add 39 additional staff positions
- b) 7 Elective positions will be open for our campus in addition to the DYAD classes for 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> grade
  - i) Suggestions from Members
    - (1) Art, 2 P.E. Courses, STEM-Robotics, Dance/Movement/Theater, Ballet Folklorico, Gardening, Music, Computer
  - ii) A course survey was sent for DYAD course selection and Gardening, Photography, Keyboarding and other options were selected.
- c) We are in the process of getting our SPARK park redone and renovated
- d) We have an artist working with students to replace the mosaic structure outside and Blacktop area

#### VII. Open Issues

- a) No Comments or Concerns from members
- VIII. Adjournment-Meeting ended at 4:01 by Principal Olmstead