

April 2022 SDMC Attendees/Agenda/Meeting Minutes

Attendees

Brita Lindsey, School Leader
Lorin Watkins, 3-8 Principal (Interim)
Allison Solesby
Amanda Averitt
Angela Daniels
Carmen Rivas
Celia Morris
Chuck Tracy
Jarrod Bass
Kathleen Coussens-Flores
Khali Bittle
Kristy Dunn
Laura Jordan
Lorin Watkins
Perla Marquez
Rene Edwards
Samantha Spray

Amanda - Professional Development, Opportunity for all staff members.

Kathleen - Positive School Culture, Strategic Staffing.

Cecelia Morris - Effective Instruction, talking to families and each other every day.

Jarrod Bass - Positive School Culture area, make honest effort to bring some positivity to every environment.

Carmen Rivas - Positive School culture is imperative to have, it brings morale up and sets the school up for success.

Angela Vinson - Do we have the right people in the right places? Bring and keep the positive school culture.

Agenda

Today's agenda includes three major pieces: our school improvement goals, reflections and your feedback which will inform next year's planning. Your were nominated not only to have a seat at the table, but a voice as well!

Meeting Minutes

Greetings

TCAH, we are Story 4 as we strive to empower, educate, and elevate those around us! We believe that all students can learn and must learn at relatively high levels of achievement

to master challenging academic material. We are confident that, with our support and help and by working collaboratively with colleagues, students, and parents, we will create an environment in our classrooms that will help us with this shared educational purpose.

The Work

Before we get started, remember all TCAH school improvement planning is rooted in the TEA Effective Schools Framework. Where are we in “the work?” We will spend some time answering this question.

School Improvement Plan: TCAH and Board Goals?

Big picture: Our school improvement planning includes focusing on increasing scores in math, ELA, CCR, and the areas in Goal 5.

Essential Action 4.1:

The overall desired outcomes for Essential Action 4.1: increase ELA and Math passing levels, increase CCR eligibility indicators, and increase our Graduation Rate to meet District, State, and Federal standards.

Essential Action 5.1:

Essential Action 5.1: we want to increase academic success and graduation rate status among student groups via classroom routines and instructional strategies.

Essential Action 5.3:

Essential Action 5.3: we want to increase academic success and graduation rate status among student groups via data-driven instruction.

Let's take a look at our data (Power BI, Quarterly Metrics and TIP)

The rest of the meeting will be spent qualitative and quantitative data walking, reflecting, and giving feedback.

Reflections Resources

I provided a reflections Google doc, the link to the April presentation, the Quarterly metrics and TIP Cycle 2 found in the School Improvement folder along with PowerBI data I pulled on 4/15. (Ask questions to see if they understand the data: What is the percent passing in grades 3-8 ELA? What is the percent passing in Algebra 1B? What is our current CCR projection?)

The Work

While in this LL room, you will spend the next 20 minutes or so reviewing and reflecting. After about 20 minutes we will share our reflections until it is time to go. Don't worry everyone will have a voice, we will finish sharing out during the next meeting in May. Let's go the the reflections document where you will see links and questions beneath your names.

Closing Statements

Building and sustaining a sense of community, keeping and graduating all students in 4-years post-secondary ready with at least (1) endorsement is at the core of what we do at TCAH. We strive to empower, educate, and elevate everyone in our learning community through parent engagement opportunities, instructional field experiences, instructional efficacy, and relevant culturally responsive professional development. Amanda and I along

with the other school improvement leaders welcome your questions and feedback.