I. Welcome & Introductions!

II. Purpose of SDMC

III. Enrollment/Staff/Program Updates

IV. 2021-2022 SIP Goals

V. Questions/Open Floor

VI. Closing of Meeting

Meeting Dates
August 26, 2021
November 16, 2021
February 3, 2022
May 17, 2022
### Purpose of SDMC
- Principal Honore provided the committee with the purpose, roles, and responsibilities of the SDMC

### Enrollment/ Staff/ Program Updates
- Current student enrollment is 1267. Our campus projection for the current school year is 1327. If enrollment projections are not met, we will need to pay-back funds to the state.
- District enrollment is down 22K. Possible reasons for students not enrolled could include (1) attending charter schools, (2) moving to other districts, (3) home-schooling, (4) private schools.
- Staff – Added an additional Social Studies teacher, 15 new staff members where 3 are brand new teachers. The majority of our teachers moved to areas closer to their homes, out-of-state. 2 switched professions.
- Added Programs – Thinking Skills class for Vanguard Students, Dual Language in 6th and 7th Social Studies, Creative Writing class for 6th and 7th Graders.

### 21-22 SIP Goals
- Principal Honore provided (1) 2019 and 2021 Overall STAAR student achievement comparisons, (2) along with participation rates for 2021, (3) targeted sub-population data (SPED, ELs, GT), and (4) cohort data that shows growth.
- Committee members were given the Executive Summary to review and the campus goals, objectives, and strategies aligned with the 5 Board Goals.

### Next Steps
- Reach out to Principal Honore if you have any questions
- Monitor daily enrollment; call our no-shows to determine their location.
- Feedback recommendations and corrections/revisions will be made to the SIP document before submission to the district (Honore).
- Committee Members were in agreement with the campus goals.
<table>
<thead>
<tr>
<th>Committee members reviewed and provided feedback on the Executive Summary and Campus Goals.</th>
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<td><strong>Open Floor/Closing</strong></td>
<td><strong>Principal Honore provided an explanation of HB4545 and how it will impact our campus:</strong> (1) students who did not pass the 2021 STAAR or the STAAR BOY will be provided with Accelerated Learning for 30 hours/subject of “Did Not Meet”.</td>
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