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Constraint Monitoring Report: August 2022

Constraint 5 Early Childhood Seats
Constraint 5
The Superintendent shall not allow the District to operate without providing high-quality full-day seats for prekindergarten 3, prekindergarten 4, and kindergarten programs for all students throughout the district at locations based on a data-driven centralized method for identifying areas of highest need.
Superintendent's Response
Early childhood education will be a prioritized topic for strategic planning over the coming months. As a reminder we are opening an additional 18 classrooms in the 2022-23 school year, and I have directed the Chief Academic Officer to recommend a multi-year strategy for growing our Pre-K classroom capacity. Beyond increasing capacity, I want to focus on recruiting, growing, and maintaining high quality early childhood instructors to meet the demands of a growing program. We have expanded the Early Childhood team to ensure that we are implementing high quality instructional materials that were purchased by the district in the 2021-22 school year.

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Constraint Monitoring Report: August 2022

Constraint Progress Measure 5.1	Evaluation
The percentage of projected state prekindergarten 4 eligible students with access to an open seat in a full day early learning program within their zoned elementary boundary will increase eight percentage points from 74 percent in 2021–2022 to 82 percent in 2023–2024.	Did Not Meet Target

Projected Pre-K4 Students with a Seat in their Zoned Boundary

Data Source
PEIMS Fall Resubmission Student Data Files; Budget Projections

Methodology
Generate K-based projection using current years PEIMS Kindergarteners who would have qualified for PK in the prior year. Receive budgeted projections by campus and compare K-based projections by zoned elementary boundary. Calculate: Number of projected PK4 students with a budgeted seat divided by the number of projected PK4 students.

Constraint Monitoring Report: August 2022

Constraint Progress Measure 5.2	Evaluation
The district student to instructor ratio in prekindergarten will decrease from 15:1 in 2019–2020 to 11:1 or less in 2023–2024.	Met Target

Number of Pre-K Students Per Instructor

Data Source

PEIMS Resubmission Staff and Student Data Files; Number of Teacher Assistants per Elementary Curriculum and Development

Methodology

The ratio of prekindergarten students enrolled on PEIMS snapshot date to the number of pre-k instructors is calculated. Total instructors are the number of teachers on the PEIMS snapshot date and the number of Head Start and PALS teaching assistants are in the classroom.

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Constraint Monitoring Report: August 2022

Constraint Progress Measure 5.2 – Support Data
• The inclusion of teaching assistants in the student to instructor ratio and target are aligned with HB3 best practices for high quality pre-k.   • For the 2019–2020 school year there were 15,321 pre-k students, 832 pre-k teachers, and 204 pre-k teaching assistants.   • For the 2020–2021 school year there were 10,966 pre-k students, 763 pre-k teachers, and 185 pre-k teaching assistants.   • For the 2021–2022 school year there were 11,709 pre-k students, 703 pre-k teachers, and 209 pre-k teaching assistants.

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Constraint Monitoring Report: August 2022

Constraint Progress Measure 5.3	Evaluation
The percentage of prekindergarten and kindergarten classrooms requesting waivers will decrease by three percentage points from 24 percent in 2019–2020 to 21 percent in 2023– 2024 without the average number of students in waiver classrooms above 26.	Not Evaluated

Pre-K and Kindergarten Classrooms Requesting Waivers
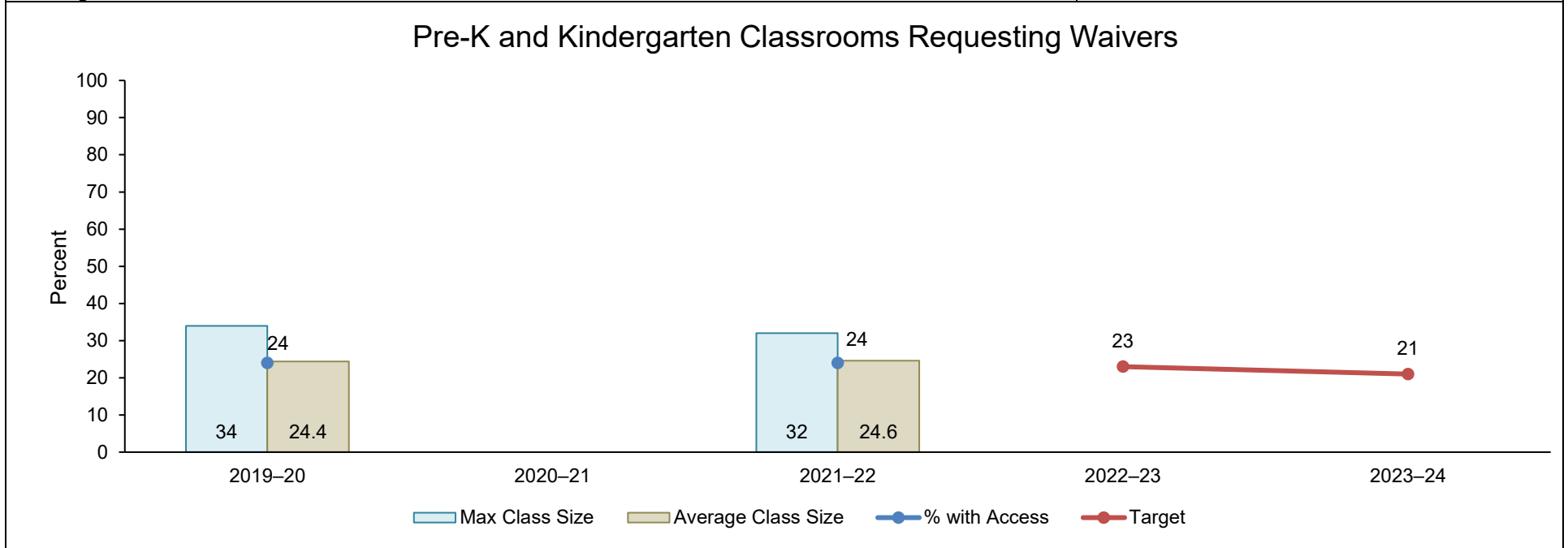
Data Source
Homeroom Counts for Capping Report

Methodology
Identify pre-K and KG classrooms requesting a waiver. Calculate average class size from this subset and overall percentage of pre-K and KG classes the subset represents. Note: Data not reported for 2020–21 due to COVID

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Constraint Monitoring Report: August 2022

Constraint Progress Measure 5.3 – Support Data

2019–2020:

Grade	Total Classrooms	Waivers Needed	Highest Class Size*	Average Class Size*
Pre-K	765	167	34	24.2
Kindergarten	733	200	34	24.9
Pre-K & KG	1,538	367	34	24.6

*Of campuses that needed a waiver

2021–2022:

Grade	Total Classrooms	Waivers Needed	Highest Class Size*	Average Class Size*
Pre-K	630	112	30	24.4
Kindergarten	711	212	32	24.6
Pre-K & KG	1,341	324	32	24.6

*Of campuses that needed a waiver