GUIDING PRINCIPLES

Guiding Principles articulate a school’s vision, values, hopes and ideals to the design team. Guiding Principles will be used to “test” the decisions that are made throughout the design process, since every element of the building must be created to support the school’s vision and values.

Stephen F. Austin High School Guiding Principles

“Mens sana in corpore sano”

Our Guiding Principles will articulate Stephen F. Austin High School’s future vision which includes tradition, integrity, honor, excellence, collaboration, safety, and flexibility in hopes that our project architect will attribute them to our new facility for the benefit of our community and future students.

Tradition, Values, Integrity, Honor and Excellence: We are a close and connected community who values our accomplishments and preserves our traditions at Austin High School. These traditional values have served our society well in the past and it is important for them to continue in our future. Through community involvement, these traditions and values will be infused in the student environment. The students’ education will be influenced through motivation and a well working environment where support is provided.

A Belief in Collaboration: The students, parents, faculty, and staff will generate teaching and learning that supports critical thinking, achievements, collaboration, ethical behavior and respect for intercultural diversity. All spaces should be open for collaboration between teacher and student, student to student, teacher to teacher, and teacher to parent to facilitate a quality culture of high achievement and communication skills.

Safety: Our school must be a safe, clean environment to provide a second home feeling that is open to the community with after-school programs, services and activities. Safety is the key to success at Austin High School. It is critical that not only our students feel safe, but that the parents feel at peace knowing that their children will be in a safe environment at all times.

Flexibility: Our new school should include flexibility for all types of programs and courses in the classroom. Flexibility should accommodate our CTE programs which include the Teaching Professions, Maritime, Business and Management, Engineering and any other future CTE programs. Flexibility should also accommodate all other activities and courses so there can be more open spaces in which students can feel liberated but continue learning, as well.