

SDMC Meeting November 12, 2024

Minutes

Principal Tran starts the SDMC meeting by welcoming everybody and reading the expectations of the meeting.

The first item is the CIP- Campus Improvement Plan. Ms. Tran provides a copy of the School Action Plan that has been approved by the district and is now the Campus Improvement Plan.

Ms. Tran starts by explaining that the first page of the report contains the school data from last year's testing, including STAAR, Telpas, and NWEA. The first two slides on the page have the STARR data from last year, and it shows that we made a lot of growth compared to previous years in Math and Reading. The next slide has our demographics showing that the largest grade level this year is third grade with 108 students. This is the grade level that will be driving our data this year in NWEA because they are the largest. Pre-Kinder is the second largest with 104 students, but they do not test NWEA. They have other tests like Circles and Dibbles.

With STARR, does anyone remember which two grade levels helped us with progress last school year? It was fourth and fifth grade. They will do the same this year because those students took the test last year. Third grade only helps with achievement.

Now, looking at TELPAS, which grade level needs to work on this test? Fourth grade because of the transition to English, and that is one of our indicators.

One of the drivers this year will be our STARR achievement data. Anderson showed a 14-point increase in math and 7 points in reading.

Now we are looking at our special education students' indicators, which say that 70% of our students will grow by 0.6 percent growth level in increase by the middle of the year in NWEA reading and will increase to 80% by the end of the school year in the same test. All teachers need to know how many special education students they have in their classrooms. By December, 50% of the special education students will increase in approaches in the STAAR interim test and that number will increase by 10% by the STAAR 2.0 is taken at the end of the year in both Math and Reading.

Another topic of improvement is the ARDs. By December 2024, 95% of the ARDs must be held on or before their deadline, and we are on track to reach this goal.

The specific actions by the staff to achieve the goals in this action plan are:

Resource teachers will adhere to the schedule provided by the administration to ensure every special education student receives the pullout services as stipulated by their IEP's.

The next goal is: by the end of the year, 3rd to 5th grade will increase the number of students reaching meets and masters levels in the STAAR interim math and reading by 5% and by 10% by the time STAAR 2.0 is administered. And by February 2025, 70% of the 2nd to 5th-grade students taking the NWEA will increase by 0.6 RIT score and 1.3 by end-of-year assessments. This will be achieved by teachers collaborating and discussing instructional approaches among themselves and the administration.

Emergent bilingual students are part of another key goal. By June 2025, 49% of students will grow one level of proficiency on the composite TELPAS test, and 60% of Emergent Bilingual students will meet their individual growth target in the 2 – 5 NWEA MAP test.

Teachers will attend professional development that supports teacher pedagogy growth in reading and writing and will provide language scaffolds such as sentence stems, sentence frames, and word banks.

Math goals: Improve mathematics proficiency in grades 4-5.

By February 2025, 60% of students in 4-5 grade will grow in achievement by one performance level on the STARR math interim and MOY NWEA MAP and will increase to 70% by STAAR EOY math test and NWEA MAP test.

Now changing to other topics, the winter program. Each grade level will perform two songs and they will practice during their ancillary time, for the higher grades and in the morning for the lower grade levels. Also, coach Goldmish is also preparing a performance for the program.

The winter program will be in the morning, provably 9:00 am to 10:30 am and we will move lunch time back to be able to reset the cafeteria to lunch mode.

Discipline.

Please reiterate the importance of classroom discipline in instruction and provide in-class consequences and rewards before involving the administration. Call parents if needed.

Before closing the meeting, Ms. Tran asked if there were any questions and proceeded to answer them.

The meeting was adjourned at 5:32 p.m.