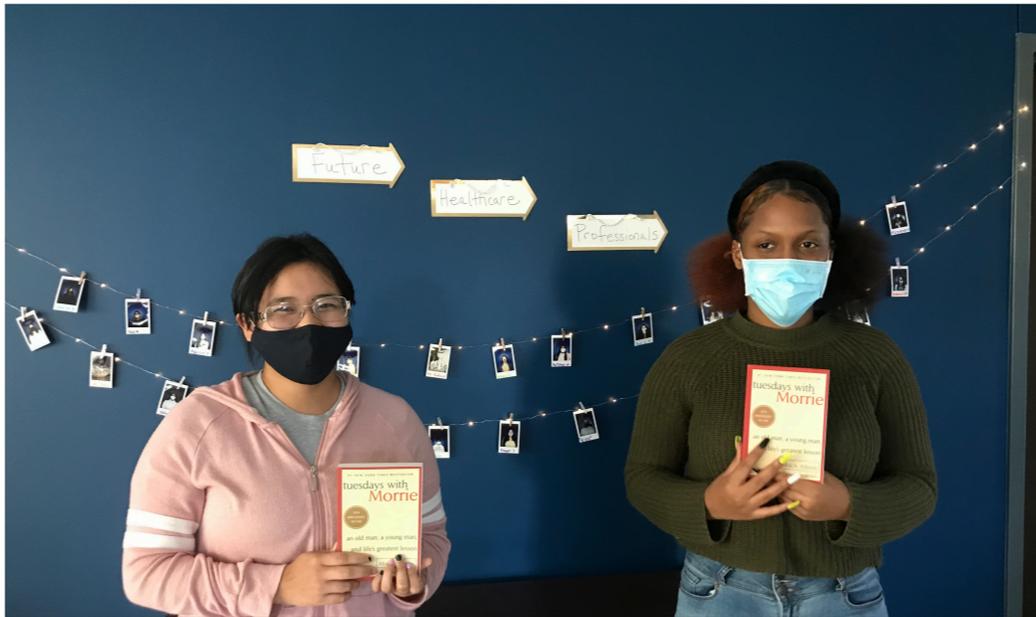


BJCC Career News

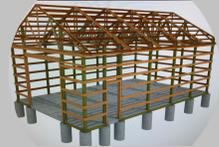
Winter 2021 Edition



Health Science Pathway

"Tuesdays With Morrie"

Junior students in our Principles of Health Science class, taught by Ms. Lori Favors, read "Tuesdays With Morrie" by Mitch Albom to learn the importance of listening and empathy in the health care field. Students picked up their own copy of the book from the school and read it in groups on Teams. Ms. Favors assigned each group to breakout rooms and the students facilitated their own reading and discussion. Afterwards, Ms. Favors followed up with a survey and the student responses were wonderful. Asked by the teacher to rate the reading assignment, one student said this book was a "30 out of 10!"



Architecture
New program for students to learn AutoCAD.

Culinary Arts



Teaching students to prepare a meal from a menu.

Welding



Students learned different types of welds by making a smoker

ENGINEERING MATH

Students made solar cars and raced them during class.



CTE MONTH

We are asking our teachers to document the great things they are doing - our next issue will highlight our teachers' and students' activities

CHILD DEVELOPMENT

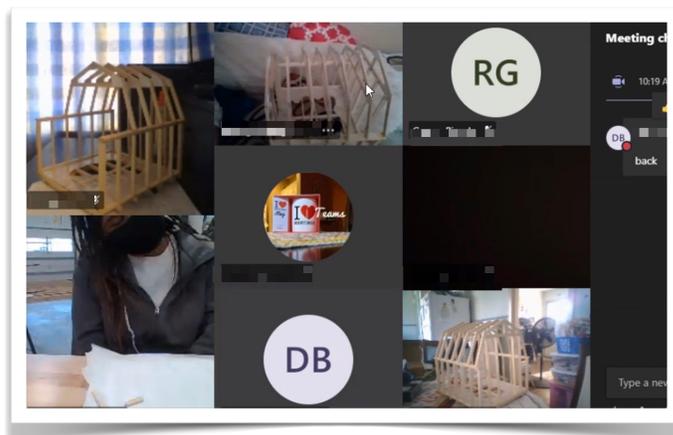
Students have been learning about safety, health, and education of young children.

Students participate virtually and in-person

How to participate depends on the career pathway

A few of our Career and Technology classes can be taught completely virtually for this year. Examples include Child Development, Government/Diplomacy, and Marketing. Students have learned important technology skills, such as uploading work on time, participating in Teams chats, checking their email, and using the HUB to view assignments. These are skills that are important for college or careers, especially with many of these institutions and companies remaining virtual through the pandemic.

Other classes, such as Construction Tech, Cosmetology, Culinary Arts and Health Science, require specialized equipment and have performance objectives to be assessed in-person by the teachers. Additionally, Welding and Auto Tech are taught for dual-credit with local community colleges and have in-person attendance requirements for the colleges, which means more in-person time at the career center. Welding and Auto Tech instructors have taught the students how to access their college accounts and learning systems. And we have large learning labs with appropriate class sizes ensuring we are meeting guidelines in the district's Communicable Disease Plan, or CDP. In our non-dual-credit classes, instructors have demonstrated skills via the computer and students make arrangements to attend in-person to be assessed on those skills. Construction Tech, Culinary Arts, and Health Science instructors have developed alternative methods of assessing so students did not have to be in-person as often during the first semester. In the picture above, Mr. Smith, our Construction Tech teacher, purchased individual scaled-model kits for



students to learn concepts of framing; they presented their models in a Teams class meeting. In Cosmetology, students attend in-person to demonstrate skills or film themselves performing the skills at home and submit the video to the teachers.

Some programs may have more hands-on opportunities during the spring semester, such as the Certified Medical Assisting certification program for senior Health Science students. Students, parents, and educators are encouraged to contact us if they have any questions regarding in-person or virtual instruction at the career center.

Our teachers have worked hard to learn on-line tools, such as Teams and the HUB, and to adapt lessons for virtual and in-person learning.

QUESTIONS ABOUT OUR PROGRAMS?

We are in the Strategy and Innovation Department under Career Readiness. We offer eleven different career pathways and extend the number of electives provided at your home campus. Students remain enrolled with their home schools so they can participate in extracurricular activities. We have a lot of information on our website, including videos, at: www.houstonisd.org/jordan. Interested students can visit their counselor or fill out our on-line application at: www.houstonisd.org/jordansurvey, or call us at 713-636-6900.

