MEMORANDUM

TO: Board Members

FROM: Terry B. Grier, Ed. D. Superintendent of Schools

SUBJECT: APRIL 2011 HISD TAKS EXIT-LEVEL PERFORMANCE OF RETESTERS

CONTACT: Carla Stevens (713) 556-6700

The Houston Independent School District (HISD) received the results from the April 2011 administration of the TAKS Exit-Level Exam. This was a special exam only offered to eleventh and twelfth-grade HISD students who had not yet passed each or any of the TAKS subtests (English/language arts, math, social studies, and science) during the prior administrations. Comparisons cannot be made to previous administrations as this was only for students who had not passed. The data presented provide a status report identifying the number of students by subject who still need to pass the TAKS to graduate. The next testing opportunity will be during the week of July 11–14, 2011.

There were 353 eleventh-grade students who were expected to be tested during the April 2011 administration of the TAKS Exit-Level Exam. Of these students, 282 were actually tested with 27 being counted as absent, and 44 not tested due to other reasons. There were 1,302 twelfth-graders who were expected to be tested during the April 2011 administration of the TAKS Exit-Level Exam. Of these students, 1,028 were actually tested. Eleven Special Education students were not administered the exam because of compliance to federal Special Education laws as dictated through the ARD committee, 30 students were absent, and 233 were not tested for other reasons. The results from an analysis of the performance of students who were administered the exam at the districtwide and school levels are presented in the following summary and attached tables.

Table 1 provides HISD student performance for the 2011 April TAKS Exit-Level exams by subtests, for grades eleven and twelve. The results are presented for the following demographic groups: all students, racial/ethnic subgroups, economically disadvantaged students, limited English proficient students, and those students served by Special Education. The districtwide results from Table 1 examine the number of eleventh and twelfth-grade students retesting on the April Exit-Level TAKS, the percent of these students that met the state's passing standard, and the number of students who failed to meet the state's passing standard.

All Students-Eleventh Grade

- On the 2011 April administration of the TAKS Exit-Level Exam, 282 eleventh-grade students took at least one subject test. Of these students, 16 percent met the standard on all subject tests they took. These students have now met the TAKS graduation requirement. Conversely, 236 of those students tested still have failed at least one TAKS test needed to graduate. This compares to 231 juniors not having passed TAKS at this time in 2010.
- The highest passing rate for all eleventh graders was in social studies at 54 percent followed by English/Language Arts at 29 percent. The lowest passing rate for all eleventh-grade

retesters was in science, where 12 percent of the 156 eleventh-grade students assessed met the passing standard.

• Mathematics was the subject with the largest number of retesters at 215, followed by science with 156 retesters.

Table 1:	Districtwide Results From Eleventh and Twelfth-Grade Students Retesting on the April 2011
	TAKS Exit-Level Exam by Ethnicity and Student Group

		English Language <u>Arts</u>			Mat	themati	<u>cs</u>	<u> </u>	Social Studies		<u> </u>	Science	<u>)</u>	All Tests <u>Taken</u>		
	Grade	N Take	% Pass	N Fail	N Take	% Pass	N Fail	N Take	% Pass	N Fail	N Take	% Pass	N Fail	N Take	% Pass	N Fail
All	11	102	29	72	215	17	178	83	54	38	156	12	138	282	16	236
Students	12	433	33	290	690	28	499	137	51	67	449	19	364	1,028	25	769
Am. Ind./	11	0			0			0			0			0		
Alaska	12	2	*	*	4	*	*	0			2	*	*	6	17	5
Asian	11	1	*	*	1	*	*	0			1	*	*	1	*	*
American	12	17	35	11	9	33	*	4	*	*	5	20	*	22	36	14
African	11	18	28	13	54	13	47	18	67	6	35	11	31	64	17	53
American	12	74	41	44	251	28	181	31	65	11	135	19	109	330	27	241
Hispanic	11	78	29	55	148	19	120	62	52	30	114	12	100	202	16	169
	12	318	31	219	401	27	291	96	49	49	293	18	240	632	24	482
Hawaiian/	11	1	*	*	1	*	*	0			1	*	*	1	*	*
Pacific Is.	12	1	*	*	1	*	*	0			1	*	*	2	*	*
White	11	4	*	*	7	29	5	1	*	*	3	*	*	9	22	7
	12	11	45	6	14	36	9	3	*	*	7	29	5	20	30	14
2 or More	11	0			1	*	*	0			1	*	*	2	*	*
Eth. Gr.	12	5	0	5	3	*	*	1	*	*	3	*	*	6	17	5
Eco	11	81	26	60	158	16	133	66	50	33	122	11	109	211	15	179
Disadv	12	366	30	255	540	26	398	117	49	60	364	18	297	818	24	619
LEP	11	42	21	33	47	11	42	20	35	13	39	0	39	72	6	68
	12	273	24	208	204	22	160	75	35	49	181	11	161	368	18	301
Special Ed	11	4	*	*	14	7	13	0			8	13	7	16	6	15
	12	39	23	30	78	19	63	16	38	10	55	5	52	116	13	101

*Numbers masked when fewer than five students tested.

All Students-Twelfth Grade

- On the April 2011 administration of the TAKS Exit-Level Exam, 1,028 twelfth-grade students took at least one subject test. Of these students, 25 percent passed all subject tests they took. These students have met the TAKS requirements for graduation. Conversely, 769 of the seniors tested still have failed at least one TAKS test needed to graduate. This compares to 805 seniors at this time in 2010 not having passed TAKS.
- The highest passing rate for twelfth graders was in social studies where 51 percent of the 137 students assessed met the passing standard. The lowest passing rate was in science, where 19 percent of the 449 twelfth-grade students assessed met the passing standard.

• Mathematics and science had the largest numbers of retesters taking these subjects compared to ELA and social studies. After the April 2011 retest, 499 seniors still have not passed the mathematics exam, and 364 have not passed the science exam.

The districtwide results from **Table 1** also examine the number of students taking the April 2011 Exit-Level TAKS and the passing rates for each racial/ethnic group. Results are shown for those students who are served by LEP and Special Education instruction, and for those students who are economically disadvantaged.

Race/Ethnicity

- The majority of students taking the April 2011 exit-level retest in the eleventh grade were Hispanic (202), followed by African American students (64). On the English/language arts exam, Hispanic students had the highest passage rate at 29 percent, and the White student group had the highest passing rate on the mathematics exam at 29 percent. On the social studies exam, the highest passing rates were reported by African American students, at 67 percent and for science, the Hispanic group had the highest passing rate at 12 percent.
- As with the eleventh grade, the majority of twelfth-grade students taking the April 2011 exitlevel retests were Hispanic (632). On the English/language arts, mathematics, and science exams, White students had the highest passage rates at 45 percent, 36 percent, and 29 percent, respectively. On the social studies exam, the African American student group had the highest passing rate at 65 percent.

Results by Number of Tests Taken

Districtwide results for eleventh and twelfth-grade students by the number of tests taken for the April 2011 Exit-Level TAKS retest are presented in **Table 2**.

	Table 2: District Results on the April 2011 TAKS Exit-Level Retest by the Number of Tests Taken													
Grade	N Tests	Ν	Ν	Percent	N Not									
Level	<u>Taken</u>	Students	Met	Met	Met									
11	1	118	35	30	83									
11	2	89	8	9	81									
11	3	40	0	0	40									
11	4	35	3	9	32									
11	Total	282	46	16	236									
12	1	606	222	37	384									
12	2	233	26	11	207									
12	3	119	3	2	116									
12	4	70	8	11	62									
12	Total	1,028	259	25	769									

- On the April 2011 exit-level retest, 118 of the 282 eleventh-graders tested only took one subject test and 35 percent met the passing standard. Of the eleventh-grade students who took two or more tests, the percents passing ranged from 0 percent to 8 percent.
- For twelfth-grade students, 606 of the 1,028 seniors taking the April 2011 exit-level retest only took one subject test, and 37 percent met the passing standard. Of the twelfth-grade students who took two or more tests, the percents passing ranged from 2 percent to 11 percent.

School-Level Results

School-level results for eleventh and twelfth-grade students for the April 2011 Exit-Level TAKS retest are presented in **Table 3** (see attachment). The passing standard for retesting students is the state standard that was applicable on the exit-level test during the student's first attempt on the test. The school-level results include the number taking, the percent passing, and the number that did not meet the passing standard for each subject.

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Attachments

cc: Superintendent's Direct Reports Chief School Officers School Improvement Officers High School Principals Kim Hall Sowmya Kumar Matilda Orozco Mark Shenker Irma Rohatgi Martha Salazar-Zamora

		Englis	h Language	Arts		Mathematic	S	;	Social Studi	ies		Science		All Test Taken		
Campus	Grd	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing
Houston ISD	11	102	29	72	215	17	178	83	54	38	156	12	138	282	16	236
	12	433	33	290	690	28	499	137	51	67	449	19	364	1,028	25	769
Adv. Vir. Aca.		0		*	40		0	40	00	*	40	50	0			
	11 12	8 7	63 71	*	13	31 22	9	10 3	80 *	*	12 7	50 57	6 *	14 18	21 17	11
Austin	11	9	0	9	18 6	33	14 *	4	*	*	7	14	6	18	17	15 14
	12	9 23	9	9 21	о 14	33 7	13	4	*	*	14	14	6 12	40	18	14 35
Bellaire	11		63	*					*	*						
Denane	12	8 8	63 25	6	15 13	20 31	12 9	2 6	17		12 11	17 9	10 10	22 17	18 24	18 13
Carnegie Vanguard	11	0	20	0		31	9		17	5		9	10	0	24	13
ournegie vangaara	12	0			0 0			0			0			0		
CEP	11				-											
0EI	12	0 0			0 0			0			0			0		
Challenge	11															
onaliongo	12	0			0			0			0			0 0		
Chavez	11	1	*	*	0	*	*	0	*	*	3	*	*		47	
Onavoz	12	19	47	10	4		13	3 6		*	3 17		15	6 39	17	5
CLC HS	11		47	10	18	28 *	*		67			12	15		<u>26</u>	29 *
020110	12	0	*	*	1			0			0 8	0	0	1		
Community Services	11	3			26	19	21 *	0			-	0	8	30	13	26 *
Community Convices	12	0			1 1	*	*	0			0 0			1	*	*
Davis	11				-			0								
Davis	12	0 5	40	*	0 16	13	14	5	40	*	0 16	38	10	0 28	29	20
DeBakey	11	0	40		0	13	14	0	40		0	30	10	0	29	20
2020.09	12	0			0			0			0			0		
Eastwood Academy	11	0			0			0			0			0		<u> </u>
,	12	0			0			0			0			0		
Furr	11	0			4	*	*	4	*	*	4	*	*	5	20	*
	12	0 20	40	12	4 33	33	22	4 9	67	*	4 19	16	16	47	20 32	32
Hope Academy	11	0	-+0	12	1	*	*	0	07		0	10	10	47	*	*
	12	3	*	*	15	20	12	1	*	*	6	0	6	17	18	14
*Fewer than 5 students					10	20	14	1 1				0	0		10	

Table 3: 2011 April TAKS Exit-Level Retest Exam Results by Campus

*Fewer than 5 students tested.

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		Englis	h Language	e Arts		Mathematic	S	;	Social Studi	es		Science		All Test Taken		
Campus	Grd	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing
Houston Academy for International Studies	11	0			0			0			0			0		
	12	0			0			0			1	*	*	1	*	*
HSBES	11	0			0			0			0			0		
	12	0			0			0			0			0		
HSLECJ	11	0			0			0			0			0		
	12	0			0			0			0			0		
International @	11	0			0			0			0			0		
Sharpstown	12	0			1	*	*	0			0			1	*	*
Sam Houston M, S, T	11	1	*	*	5	0	5	0			3	*	*	5	0	5
	12	32	28	23	40	23	31	7	86	*	39	21	31	75	20	60
Jones	11	0			0			0			0			0		
	12	3	*	*	2	*	*	0			2	*	*	6	33	*
Jordan, Barbara	11	0			0			0			0			0		
	12	3	*	*	7	29	5	0			7	0	7	12	17	10
Kashmere	11	1	*	*	0			0			0			1	*	*
	12	1	*	*	4	*	*	0			4	*	*	8	50	*
Lamar	11	1	*	*	3	*	*	0			2	*	*	4	*	*
	12	7	43	*	19	47	10	2	*	*	12	42	7	26	42	15
Leaders' Academy	11	0			0			0			0			0		
	12	5	100	0	9	33	6	3	*	*	8	25	6	17	47	9
Lee	11	10	10	9	11	27	8	2	*	*	6	17	5	15	20	12
	12	38	26	28	29	41	17	2	*	*	6	0	6	55	31	38
Liberty	11	0			0			0			0			0		
	12	85	15	72	80	18	66	48	35	31	72	3	70	106	11	94
Madison	11	1	*	*	4	*	*	1	*	*	4	*	*	6	17	5
	12	17	53	8	33	24	25	1	*	*	17	18	14	46	26	34
Milby	11	7	43	*	15	20	12	2	*	*	8	13	7	22	32	15
	12	19	26	14	36	36	23	3	*	*	14	0	14	50	28	36
Mt. Carmel	11	0			0			0			0			0		
	12	0			3	*	*	0			2	*	*	4	*	*

Table 3: 2011 April TAKS Exit-Level Retest Exam Results by Campus

*Fewer than 5 students tested.

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		Englis	h Language	Arts		Mathematics	5		Social Studi	es		Science		All Test Taken		
Campus	Grd	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing
New Aspirations	11	1	*	*	6	17	5	3	*	*	3	*	*	10	30	7
	12	5	100	0	18	33	12	4	*	*	3	*	*	19	26	14
Perf/Visual Arts HS	11	0			0			0			0			0		
	12	1	*	*	0			0			0			1	*	*
REACH	11	32	25	24	79	10	71	42	33	28	62	6	58	90	11	80
	12	16	25	12	48	8	44	13	46	7	35	9	32	60	12	53
Reagan	11	0			0			0			0			0		
	12	13	38	8	20	55	9	1	*	*	16	69	5	33	48	17
Scarborough	11	0			0			0			0			0		
	12	13	54	6	12	33	8	0			8	0	8	25	28	18
Sharpstown	11	4	*	*	5	20	*	1	*	*	4	*	*	7	14	6
	12	14	36	9	19	32	13	3	*	*	17	18	14	23	22	18
Sterling	11	1	*	*	4	*	*	1	*	*	2	*	*	4	*	*
	12	7	29	5	25	28	18	1	*	*	21	24	16	32	16	27
Waltrip	11	7	29	5	14	14	12	0			9	0	9	21	10	19
	12	2	*	*	10	60	*	2	*	*	2	*	*	10	40	6
Washington	11	0			0			0			0			0		
	12	7	71	*	21	43	12	3	*	*	7	14	6	25	40	15
Westbury	11	0			3	*	*	1	*	*	1	*	*	3	*	*
	12	23	39	14	35	37	22	2	*	*	11	27	8	48	38	30
Westside	11	5	20	*	15	13	13	2	*	*	9	0	9	17	12	15
	12	8	25	6	14	21	11	1	*	*	11	36	7	26	27	19
Wheatley	11	0			1	*	*	0			0			1	*	*
	12	10	30	7	11	9	10	0			7	14	6	23	17	19
Worthing	11	5	80	*	5	20	*	5	60	*	5	0	5	9	22	7
	12	11	45	6	30	27	22	6	100	0	21	38	13	40	38	28
Yates	11	0			0			0			0			0		
	12	5	0	5	10	30	7	4	*	*	8	25	6	19	26	14

Table 3: 2011 April TAKS Exit-Level Retest Exam Results by Campus

April TAKS Exit Retest Results for Apollo Schools, 2011 and 2010

Table 1: 2011

		Englis	h Language	e Arts	r	Mathematic	s	:	Social Stud	lies		Science		All Test Taken		
Campus	Grd	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing
Jones HS	11	0			0			0			0			0		
	12	3	*	*	2	*	*	0			2	*	*	6	33	*
Kashmere HS	11	1	*	*	0			0			0			1	*	*
	12	1	*	*	4	*	*	0			4	*	*	8	50	*
Lee HS	11	10	10	9	11	27	8	2	*	*	6	17	5	15	20	12
	12	38	26	28	29	41	17	2	*	*	6	0	6	55	31	38
Sharpstown HS	11	4	*	*	5	20	*	1	*	*	4	*	*	7	14	6
	12	14	36	9	19	32	13	3	*	*	17	18	14	23	22	18
Houston ISD	11	102	29	72	215	17	178	83	54	38	156	12	138	282	16	236
	12	433	33	290	690	28	499	137	51	67	449	19	364	1,028	25	769

Table 2: 2010

		Englis	h Language	e Arts	r	Mathematic	s		Social Stud	lies	Science			All Test Taken		
Campus	Grd	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing
Jones HS	11	0			0			0			0			0		
	12	6	0	6	17	29	12	0			13	46	7	27	33	18
Kashmere HS	11	1	*	*	0			0			0			1	*	*
	12	5	80	1	2	*	*	1	*	*	2	*	*	7	57	3
Lee HS	11	2	*	*	2	*	*	1	*	*	1	*	*	4	*	*
	12	30	30	21	34	38	21	11	64	4	32	63	12	66	42	38
Sharpstown HS	11	0			0			0			0			0		
	12	19	21	15	28	36	18	9	56	4	11	9	10	41	32	28
Houston ISD	11	96	32	65	234	30	164	69	64	25	185	40	111	329	30	231
	12	381	27	279	808	37	507	154	60	61	669	44	375	1,245	35	805

*Fewer than 5 students tested.

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