

MEMORANDUM

May 21, 2010

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **APRIL 2010 HISD TAKS EXIT-LEVEL PERFORMANCE OF RETESTERS**

CONTACT: Carla Stevens (713) 556-6700

The Houston Independent School District (HISD) received the results from the April 2010 administration of the TAKS Exit-Level Exam. This was a special exam only offered to eleventh and twelfth-grade HISD students who had not yet passed each or any of the TAKS subtests (English/language arts, math, social studies, and science) during the prior administrations. Comparisons cannot be made to previous administrations as this was only for students who had not passed. The data presented provide a status report identifying the number of students by subject who still need to pass the TAKS to graduate. The next testing opportunity will be during the week of July 13–16, 2010.

There were 407 eleventh-grade students who were expected to be tested during the April 2010 administration of the TAKS Exit-Level Exam. Of these students, 329 were actually tested with 24 being counted as absent and 54 not tested due to other reasons. There were 1,482 twelfth-graders who were expected to be tested during the April 2010 administration of the TAKS Exit-Level Exam. Of these students, 1,245 were actually tested. A total of six Special Education students were not administered the exam because of compliance to federal Special Education laws as dictated through the ARD committee, 11 students were absent, and 220 were not tested for other reasons. The results from an analysis of the performance of students who were administered the exam at the districtwide and school levels are presented in the following summary and attached tables.

Table 1 provides HISD student performance for the 2010 April TAKS Exit-Level exams by subtests for grades eleven and twelve. The results are presented for the following student groups: all students, racial/ethnic subgroups, economically disadvantaged students, limited English proficient students, and those students served by Special Education. The districtwide results in **Table 1** examine the number of eleventh and twelfth-grade students retesting on the April Exit-Level TAKS, the percent of these students that met the state's passing standard, and the number of students who failed to meet the state's passing standard.

All Students-Eleventh Grade

- On the 2010 April administration of the TAKS Exit-Level Exam, 329 eleventh-grade students took at least one subject test. Of these students, 30 percent met the standard on all subject tests they took. These students have now met the TAKS graduation requirement. Conversely, 231 of those students tested have still failed at least one TAKS test needed to graduate. This compares to 159 juniors not having passed TAKS at this time in 2009.
- The highest passing rate for all eleventh graders was in social studies at 64 percent followed by science at 40 percent. The lowest passing rate for all eleventh-grade retesters was in

math, where 30 percent of the 234 eleventh-grade students assessed met the passing standard.

- Mathematics was the subject with the largest number of retesters at 234, followed by science with 185 retesters.

Table 1: Districtwide Results From Eleventh and Twelfth-Grade Students Retesting on the April 2010 TAKS Exit-Level Exam by Ethnicity and Student Group

	Grade	<u>English Language Arts</u>			<u>Mathematics</u>			<u>Social Studies</u>			<u>Science</u>			<u>All Tests Taken</u>		
		N Take	% Pass	N Fail	N Take	% Pass	N Fail	N Take	% Pass	N Fail	N Take	% Pass	N Fail	N Take	% Pass	N Fail
All Students	11	96	32	65	234	30	164	69	64	25	185	40	111	329	30	231
	12	381	27	279	808	37	507	154	60	61	669	44	375	1,245	35	805
Asian American	11	3	*	*	3	*	*	1	*	*	5	20	4	7	0	7
	12	10	10	9	14	36	9	6	50	3	13	46	7	21	33	14
African American	11	14	57	6	69	29	49	14	79	3	45	56	20	90	39	55
	12	91	33	61	342	44	193	35	57	15	246	53	115	467	44	262
Hispanic	11	75	31	52	153	30	107	53	60	21	128	36	82	221	26	163
	12	274	25	206	438	32	297	109	61	43	402	38	249	735	30	517
White	11	4	*	*	9	44	5	1	*	*	7	29	5	11	45	6
	12	6	50	3	12	50	6	4	*	*	8	50	4	20	50	10
Eco Disadv	11	81	32	55	189	29	135	64	61	25	154	41	91	266	30	187
	12	321	25	242	587	35	382	130	58	54	521	43	296	933	33	626
LEP	11	33	18	27	33	15	28	9	67	3	29	31	20	53	11	47
	12	190	15	161	157	24	119	56	43	32	167	26	124	295	19	239
Special Ed	11	2	*	*	1	*	*	0			3	*	*	4	*	*
	12	50	18	41	103	21	81	25	48	13	73	19	59	145	22	113

*Fewer than five tested.

All Students-Twelfth Grade

- On the April 2010 administration of the TAKS Exit-Level Exam, 1,245 twelfth-grade students took at least one subject test. Of these students, 35 percent passed all subject tests they took. These students have met the TAKS requirements for graduation. Conversely, 805 of the seniors tested have still failed at least one TAKS test needed to graduate. This compares to 1,026 seniors at this time in 2009 not having passed TAKS.
- The highest passing rate for twelfth graders was in social studies where 60 percent of the 154 students assessed met the passing standard. The lowest passing rate was in English/language arts where 27 percent of the twelfth-grade students assessed met the passing standard.
- Mathematics and science had the largest numbers of retesters taking these subjects compared to ELA and social studies. After the April 2010 retest, 507 seniors still have not passed the mathematics exam and 375 have not passed the science exam.

The districtwide results from **Table 1** also examine the number of students taking the April 2010 Exit-Level TAKS and the passing rates for each racial/ethnic group. Results are shown for those students who are served by LEP and Special Education instruction, and for those students who are economically disadvantaged.

Race/Ethnicity

- The majority of students taking the April 2010 exit-level retest in the eleventh grade were Hispanic (221). Of the eleventh-grade students who took the April 2010 exit-level retest, the Hispanic student group had the lowest passing rate on the English/language arts exam at 31 percent, and the African American student group had the lowest passing rate on the mathematics exam at 29 percent. On the social studies exam, the Hispanic student group had the lowest passing rate at 60 percent, and on the science exam, the Asian American student group had the lowest passing rate at 20 percent.
- As with the eleventh grade, the majority of twelfth-grade students taking the April 2010 exit-level retests were Hispanic (735). Of the twelfth-grade students who took the April 2010 exit-level retest, the Asian American student group had the lowest passing rates on the English/language arts exam at 10 percent and the Hispanic student group had the lowest passing rates on the mathematics and science exams at 32 percent and 38 percent, respectively. The Asian American student had the lowest passing rates on the social studies exam at 50 percent.
- In terms of the percent of twelfth-grade students who met the TAKS graduation requirements on the April 2010 exit-level exam, a total of 50 percent of the 20 White students, 44 percent of the 467 African American students, 33 percent of the 21 Asian American students, and 30 percent of the 735 Hispanic students met the standard on All Tests Taken.

Results by Number of Tests Taken

Districtwide results for eleventh and twelfth-grade students by the number of tests taken for the April 2010 Exit-Level TAKS retest are presented in **Table 2**.

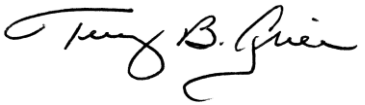
Grade Level	N Tests Taken	N Students	N Met	Percent Met	N Not Met
11	1	168	76	45	92
11	2	91	13	14	78
11	3	46	8	17	38
11	4	24	1	4	23
11	Total	329	98	30	231
12	1	735	364	50	371
12	2	319	60	19	259
12	3	125	11	9	114
12	4	66	5	8	61
12	Total	1,245	440	35	805

- On the April 2010 exit-level retest, 168 of the 329 eleventh-graders tested only took one subject test and 45 percent met the passing standard. Of the eleventh-grade students who took two or more tests, the percents passing ranged from 4 percent to 17 percent.

- For twelfth-grade students, 735 of the 1,245 seniors taking the April 2010 exit-level retest only took one subject test, and 50 percent met the passing standard. Of the twelfth-grade students who took two or more tests, the percents passing ranged from 8 percent to 19 percent.

School-Level Results

School-level results for eleventh and twelfth-grade students for the April 2010 Exit-Level TAKS retest are presented in **Table 3** (see attachment). The passing standard for retesting students is the state standard that was applicable on the exit-level test during the student's first attempt on the test. The school-level results include the number taking, the percent passing, and the number that did not meet the passing standard for each subject.



TBG

Attachments

cc: Superintendent's Direct Reports
Executive Principals
High School Principals
Tracy Weeden
Carolyn Guess
Noelia Garza
Irma Rohatgi
Martha Salazar-Zamora

Table 3: 2010 April TAKS Exit-Level Retest Exam Results by Campus

Campus	Grd	English Language Arts			Mathematics			Social Studies			Science			All Test Taken		
		N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing
Houston ISD	11	96	32	65	234	30	164	69	64	25	185	40	111	329	30	231
	12	381	27	279	808	37	507	154	60	61	669	44	375	1245	35	805
AVA Scarborough	11	0			0			0			0			0		
	12	2	*	*	5	20	4	1	*	*	3	*	*	6	17	5
Austin	11	3	*	*	11	9	10	3	*	*	9	44	5	16	13	14
	12	22	27	16	20	25	15	1	*	*	15	7	14	43	19	35
Bellaire	11	2	*	*	7	43	4	1	*	*	5	20	4	9	44	5
	12	8	25	6	29	34	19	5	40	3	23	48	12	40	38	25
Carter Career Cntr.	11	0			0			0			1	*	*	1	*	*
	12	0			2	*	*	0			0			2	*	*
Chavez	11	5	40	3	7	29	5	0			9	11	8	15	13	13
	12	9	33	6	20	25	15	4	*	*	21	14	18	35	26	26
CLC HS	11	0			0			0			0			0		
	12	23	26	17	83	46	45	12	75	3	77	44	43	118	33	79
CLC MS	11	1	*	*	2	*	*	1	*	*	2	*	*	2	*	*
	12	1	*	*	1	*	*	1	*	*	1	*	*	1	*	*
Davis	11	0			0			0			0			0		
	12	15	27	11	30	17	25	10	30	7	24	42	14	48	25	36
Furr	11	14	57	6	31	55	14	23	96	1	29	52	14	48	50	24
	12	8	13	7	6	67	2	5	100	0	14	43	8	19	37	12
Hope Academy	11	1	*	*	3	*	*	0			2	*	*	4	*	*
	12	1	*	*	11	27	8	0			7	43	4	12	25	9
Houston Academy	11	0			0			0			0			0		
	12	0			0			0			1	*	*	1	*	*
HSBES	11	0			0			0			2	*	*	2	*	*
	12	4	*	*	4	*	*	1	*	*	3	*	*	8	75	2
HSLECJ	11	1	*	*	1	*	*	1	*	*	1	*	*	1	*	*
	12	0			1	*	*	0			2	*	*	3	*	*
Sam Houston School Closed 2007	11	0			1	*	*	0			0			1	*	*
	12	0			0			0			0			0		

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Sam Houston M, S & T	11	11	18	9	13	38	8	3	*	*	12	67	4	25	40	15
	12	24	13	21	35	23	27	9	44	5	45	33	30	67	30	47
Jones	11	0			0			0			0			0		
	12	6	0	6	17	29	12	0			13	46	7	27	33	18
Jordan, Barbara	11	0			0			0			0			0		
	12	5	0	5	23	26	17	1	*	*	8	25	6	28	25	21
Kashmere	11	1	*	*	0			0			0			1	*	*
	12	5	80	1	2	*	*	1	*	*	2	*	*	7	57	3
Lamar	11	2	*	*	4	*	*	2	*	*	3	*	*	6	0	6
	12	11	9	10	25	36	16	4	*	*	18	11	16	34	26	25
Leaders' Academy	11	5	80	1	12	33	8	2	*	*	7	86	1	18	50	9
	12	7	29	5	25	56	11	2	*	*	23	91	2	37	57	16
Lee	11	2	*	*	2	*	*	1	*	*	1	*	*	4	*	*
	12	30	30	21	34	38	21	11	64	4	32	63	12	66	42	38
Liberty	11	0			0			0			0			0		
	12	72	7	67	61	13	53	28	39	17	64	17	53	96	7	89
Madison	11	0			0			0			0			0		
	12	11	36	7	52	37	33	2	*	*	30	30	21	64	30	45
Milby	11	5	60	2	10	20	8	0			16	63	6	19	42	11
	12	20	25	15	31	23	24	5	40	3	22	55	10	51	29	36
Mt. Carmel Acc.	11	0			0			0			0			0		
	12	0			3	*	*	0			2	*	*	4	*	*
New Aspirations	11	1	*	*	6	17	5	1	*	*	4	*	*	9	33	6
	12	4	*	*	19	37	12	3	*	*	9	44	5	22	36	14
REACH	11	26	19	21	59	10	53	25	28	18	43	16	36	70	10	63
	12	12	42	7	41	32	28	12	75	3	40	48	21	56	30	39
Reagan	11	2	*	*	0			1	*	*	1	*	*	2	*	*
	12	14	50	7	27	37	17	8	88	1	25	36	16	50	36	32

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		N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing
Scarborough	11	0			3	*	*	1	*	*	0			4	*	*
	12	5	20	4	9	33	6	1	*	*	17	76	4	23	43	13
Sharpstown	11	0			0			0			0			0		
	12	19	21	15	28	36	18	9	56	4	11	9	10	41	32	28
Sterling	11	0			0			0			0			0		
	12	3	*	*	22	45	12	2	*	*	16	69	5	31	58	13
Waltrip	11	5	20	4	22	50	11	3	*	*	9	33	6	28	39	17
	12	0			5	40	3	2	*	*	6	50	3	8	50	4
Washington	11	0			2	*	*	0			2	*	*	2	*	*
	12	5	40	3	10	10	9	1	*	*	9	56	4	16	25	12
Westbury	11	2	*	*	13	54	6	0			8	38	5	14	36	9
	12	12	67	4	35	51	17	5	100	0	22	77	5	47	53	22
Westside	11	7	43	4	25	32	17	1	*	*	19	26	14	28	21	22
	12	7	43	4	16	31	11	1	*	*	12	50	6	24	29	17
Wheatley	11	0			0			0			0			0		
	12	8	75	2	13	69	4	1	*	*	24	83	4	37	78	8
Worthing	11	0			0			0			0			0		
	12	2	*	*	32	47	17	3	*	*	11	45	6	36	47	19
Yates	11	0			0			0			0			0		
	12	6	33	4	31	97	1	3	*	*	17	47	9	37	68	12