

MEMORANDUM

December 17, 2007

TO: Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: **OCTOBER 2007 HISD TAKS EXIT-LEVEL PERFORMANCE OF RETESTERS**

CONTACT: Carla Stevens (713) 556-6700

The Houston Independent School District (HISD) received the results from the October 2007 administration of the TAKS Exit-Level Exam. This was a special exam only offered to eleventh and twelfth-grade HISD students who had not yet passed each or any of the TAKS subtests (English/language arts, math, social studies, and science) during the prior administrations. Comparisons cannot be made to previous administrations as this was only for students who had not passed. The data presented provide a status report identifying the number of students by subject who still need to pass the TAKS to graduate. The next testing opportunity will be during the week of March 4–7.

There were 1,191 eleventh-grade students who were expected to be tested during the October 2007 administration of the TAKS Exit-Level Exam. Of these students, 1,056 were actually tested with 24 being counted as absent, and 73 were not tested due to other reasons. A total of 38 Special Education students were not administered the exam because of compliance to federal Special Education laws as dictated through their Admission, Review, and Dismissal (ARD) committees. Of the eleventh graders tested, 33 percent met the standard on all subject tests they took. These students have now met the TAKS graduation requirement. Conversely, 710 students who were tested still have failed at least one TAKS test needed to graduate.

There were 3,036 twelfth-graders who were expected to be tested during the October 2007 administration of the TAKS Exit-Level Exam. Of these students, 2,673 were actually tested. Thirty-two Special Education students were ARD-exempt, 83 students were absent, and 248 were not tested for other reasons. Of the twelfth-graders tested, 33 percent passed all subject tests they took. These students have met the TAKS requirements for graduation. Conversely, 1,796 seniors who were tested still have failed at least one TAKS test needed to graduate. The results from an analysis of the performance of students who were administered the exam at the districtwide and school levels are presented in the following summary and attached tables.

Table 1 provides HISD student participation for the 2007 October TAKS Exit-Level exams by subtests for grades eleven and twelve and the percent of these students that met the state's passing standard. The districtwide results from Table 1 also present the October 2007 Exit-Level TAKS participation and passing rates for all students and for each racial/ethnic group. Results are shown for those students who are served by LEP and Special Education instruction, and for those students who are economically disadvantaged.

Table 1: Districtwide Results for October 2007 TAKS Exit-Level Retest Exam by Subject and Student Group

	Grade	<u>ELA</u>		<u>Math</u>		<u>Social Studies</u>		<u>Science</u>		<u>All Tests</u>	
		N Taking	% Pass	N Taking	% Pass	N Taking	% Pass	N Taking	% Pass	N Taking	% Pass
HISD	11	508	65	761	36	461	72	815	41	1,056	33
	12	1,174	52	1,780	36	834	65	1,945	41	2,673	33
Asian Amer	11	7	100	3	*	5	80	7	71	11	73
	12	49	57	46	48	27	67	47	64	73	47
African Amer	11	162	75	282	33	152	74	292	45	415	36
	12	255	68	532	35	203	72	514	45	733	34
Hispanic	11	312	57	435	37	277	69	477	37	578	29
	12	805	45	1,120	35	556	61	1,313	37	1,730	30
White	11	25	84	39	46	26	81	37	54	48	44
	12	62	76	76	49	44	89	65	66	130	58
Eco Dis	11	334	62	487	37	299	73	515	41	669	32
	12	846	45	1,184	33	571	61	1,361	39	1,839	30
LEP	11	69	19	67	27	49	41	69	14	85	9
	12	385	21	304	20	218	43	344	19	475	10
Sp Ed	11	15	60	21	14	18	61	31	35	40	23
	12	73	48	102	24	54	63	107	30	148	23

- The majority of students taking the October 2007 exit-level retest in the eleventh grade were Hispanic (312). Of the eleventh-grade students who took the October 2007 exit-level retest, the Hispanic student groups had the lowest passing rates on the English/Language Arts exam at 57 percent, on the social studies exam at 69 percent, and on the science exam, at 37 percent. The African American student group had the lowest passing rates on the mathematics test with 33 percent.
- As with the eleventh grade, the majority of twelfth-grade students taking the October 2007 exit-level retests were Hispanic (805). Of the twelfth-grade students who took the October 2007 exit-level retest, Hispanic students had the lowest passing rate on the English/Language Arts exam at 45 percent. On the mathematics exam, the African American and Hispanic student groups had the lowest percent passing at 35 percent each. Students in the Hispanic group had the lowest passing rates on the social studies and science exams at 61 percent and 37 percent, respectively.

- In terms of the percent of twelfth-grade students who met the TAKS graduation requirements on the October 2007 exit-level exam, 47 percent of the 73 Asian American students met the standard on All Tests Taken, 34 percent of the 733 African American students met the standard, as did 30 percent of the 1,730 Hispanic students, and 58 percent of the 130 White students.

School-Level Results

School-level results for eleventh and twelfth-grade students for the October 2007 Exit-Level TAKS retest are presented in **Table 2** (see attachment). The passing standard for retesting students is the state standard that was applicable to the exit-level test the first time that the students took it. The school-level results include the number taking, the percent passing, and the number that did not meet the passing standard for each subject.



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Attachment

cc: Superintendent's Direct Reports
Executive Principals
High School Principals
Kelly Trlica
Carolyn Guess
Noelia Garza

Table 2: 2007 October TAKS Exit-Level Retest Exam Results by Campus

Campus	Grd	English Language Arts			Mathematics			Social Studies			Science			All Test Taken		
		N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing
Houston ISD	11	508	65	180	761	36	488	461	72	130	815	41	478	1,056	33	710
	12	1,174	52	561	1,780	36	1,142	834	65	289	1,945	41	1,143	2,673	33	1,796
ALTA	11	48	73	13	59	29	42	44	61	17	61	30	43	76	22	59
	12	24	58	10	57	32	39	21	67	7	57	16	48	76	16	64
Austin	11	38	58	16	41	34	27	34	62	13	41	39	25	47	26	35
	12	47	49	24	46	37	29	23	83	4	54	46	29	86	35	56
Bellaire	11	15	80	3	24	58	10	23	87	3	24	79	5	30	60	12
	12	55	69	17	62	50	31	39	77	9	84	51	41	112	43	64
Carnegie Vanguard	11	0			0			0			0			0		
	12	3	*	*	1	*	*	1	*	*	0			3	*	*
Carter Career Cntr.	11	7	86	1	8	38	5	4	*	*	9	44	5	10	20	8
	12	2	*	*	7	14	6	3	*	*	7	57	3	7	14	6
Challenge	11	0			2	*	*	0			2	*	*	4	*	*
	12	0			1	*	*	0			2	*	*	2	*	*
Chavez	11	0			1	*	*	0			1	*	*	1	*	*
	12	73	62	28	122	48	63	55	82	10	147	47	78	188	43	108
Community Services	11	1	*	*	2	*	*	0			1	*	*	2	*	*
	12	2	*	*	1	*	*	2	*	*	1	*	*	2	*	*
CLC	11	7	43	4	11	36	7	6	17	5	13	15	11	17	24	13
	12	32	78	7	54	52	26	30	80	6	52	67	17	60	43	34
Davis	11	4	*	*	2	*	*	3	*	*	4	*	*	4	*	*
	12	66	53	31	128	33	86	49	57	21	118	39	72	185	33	124
DeBakey	11	0			0			0			0			0		
	12	2	*	*	1	*	*	1	*	*	1	*	*	3	*	*
Eastwood Academy	11	0			0			0			0			0		
	12	1	*	*	0			0			1	*	*	2	*	*
Furr	11	68	69	21	92	40	55	75	84	12	93	33	62	104	22	81
	12	28	39	17	40	20	32	13	46	7	50	20	40	59	10	53
HSLECJ	11	0			0			0			0			0		
	12	0			8	25	6	0			14	64	5	20	50	10

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HSPVA	11	0			0			0			0			0		
	12	3	*	*	4	*	*	5	100	0	3	*	*	10	90	1
Houston, Sam	11	38	53	18	53	30	37	32	59	13	55	25	41	62	18	51
	12	87	41	51	147	34	97	57	54	26	175	34	115	209	27	153
Jones	11	14	36	9	28	11	25	11	64	4	26	73	7	46	30	32
	12	1	*	*	1	*	*	0			4	*	*	5	40	3
Jordan, Barbara	11	15	67	5	39	38	24	9	67	3	49	49	25	68	46	37
	12	0			6	0	6	0			4	*	*	9	11	8
Kashmere	11	1	*	*	6	33	4	3	*	*	4	*	*	6	17	5
	12	11	64	4	28	43	16	9	78	2	18	44	10	30	30	21
Lamar	11	25	72	7	33	27	24	22	68	7	33	33	22	41	27	30
	12	54	80	11	74	55	33	30	77	7	69	48	36	116	47	61
Leader's Academy	11	1	*	*	3	*	*	0			4	*	*	4	*	*
	12	1	*	*	8	0	8	5	60	2	6	0	6	10	0	10
Lee	11	5	80	1	6	50	3	7	86	1	7	57	3	9	22	7
	12	120	42	70	113	36	72	71	65	25	121	42	70	176	27	129
Liberty	11	0			0			0			0			0		
	12	98	3	95	83	7	77	69	28	50	88	6	83	105	1	104
Madison	11	11	64	4	16	31	11	11	82	2	17	47	9	18	28	13
	12	40	58	17	78	37	49	33	82	6	107	50	54	141	39	86
Milby	11	24	83	4	26	42	15	22	91	2	25	56	11	26	35	17
	12	60	50	30	99	39	60	38	71	11	160	45	88	187	35	121
New Aspirations	11	3	*	*	3	*	*	4	*	*	3	*	*	4	*	*
	12	0			1	*	*	0			1	*	*	1	*	*
REACH	11	4	*	*	8	13	7	5	60	2	8	13	7	12	17	10
	12	91	49	46	98	18	80	83	42	48	103	24	78	125	14	107
Reagan	11	29	38	18	65	35	42	26	54	12	86	44	48	106	34	70
	12	22	55	10	32	22	25	21	67	7	31	23	24	38	16	32

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		N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing	N Taking	% Passing	N Failing
Scarborough	11	5	100	0	9	78	2	8	88	1	8	75	2	9	67	3
	12	20	50	10	42	31	29	13	77	3	58	72	16	71	38	44
Sharpstown	11	2	*	*	3	*	*	2	*	*	2	*	*	3	*	*
	12	33	30	23	68	31	47	35	69	11	76	41	45	113	31	78
Sterling	11	11	82	2	15	13	13	15	53	7	16	31	11	16	13	14
	12	28	61	11	62	34	41	14	79	3	45	47	24	74	30	52
Waltrip	11	10	60	4	14	36	9	14	79	3	15	33	10	17	24	13
	12	31	71	9	58	36	37	22	77	5	58	52	28	91	46	49
Washington	11	3	*	*	7	29	5	3	*	*	7	71	2	8	25	6
	12	19	74	5	47	60	19	14	50	7	40	50	20	60	48	31
Westbury	11	43	51	21	67	34	44	27	67	9	87	39	53	130	41	77
	12	11	45	6	19	21	15	12	75	3	17	41	10	23	22	18
Westside	11	37	70	11	38	29	27	27	85	4	32	28	23	48	29	34
	12	50	72	14	84	37	53	23	83	4	73	40	44	126	39	77
Wheatley	11	20	70	6	36	94	2	9	100	0	35	60	14	60	65	21
	12	19	68	6	20	90	2	14	100	0	27	59	11	33	48	17
Worthing	11	19	84	3	44	25	33	15	80	3	47	45	26	68	34	45
	12	5	100	0	8	25	6	6	100	0	8	63	3	11	45	6
Yates	11	0			0			0			0			0		
	12	35	80	7	72	33	48	23	83	4	65	46	35	104	38	65