

ITEM 1. APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY AE(LOCAL), EDUCATIONAL PHILOSOPHY, REGARDING GOAL PROGRESS MEASURES 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 4.1, 4.2, AND 4.3-FIRST READING • PROPOSED GPMS – IREADY

How were the percentages decided?

GPM targets were set by working backwards from the overall goal set by the board. Each GPM has a slightly different methodology based on iReady variables and past performance. This methodology assumes that if students meet the GPM target, the aggregate will be at the desired overall goal target. Because each of the nine proposed progress measures address a different metric, the methodology considered ways that the GPMS would influence each other. For example, 1.2, and 1.3 measure growth which will influence overall achievement in 1.1.

ITEM 2 – BUDGET TO ACTUAL REPORT

We have only spent 61% of Function 11, Instruction. Is that in line with previous years at this juncture?

As of March 31st, 2023 we have spent 64.03 percent of Function 11 as compared to 61.23 percent as of March 31st 2022. We are ahead in spending compared to the same period of the prior year.

How did we go from a \$258 million dollar deficit to a \$546 million dollar surplus from what was adopted to what is the actual?

Those \$258 million and \$546 million are two different types of Surplus/ (Deficit). The budget deficit of \$258 million was as of March 31, 2022 and included \$147 million of carryover encumbrances. The district had funds set aside for those purchases. The \$546 million is a surplus showing that as of March 31, 2022 the district's revenues had exceeded expenditures.

Please provide this same March 31 budget to actuals report for the last five years.

The quarterly budget to actual report and monthly budget reports started in the 2021-2022 fiscal year and reports into prior years are not immediately available. We will work to add the prior years for this month's report.

ITEM 3 -- AUTHORITY TO NEGOTIATE AND EXECUTE PARTNERSHIPS WITH CHILDCARE CENTERS TO EXPAND PREKINDERGARTEN ENROLLMENT

Since over 20 schools will open seats to Prekindergarten students, will the PreK Centers be allowed to maintain the PreK Students that they have for Kindergarten? The centers should be allowed to maintain their enrollment numbers when other schools around them are now able to recruit from their base of students.

Specifically, the parents at MLK are interested in staying at the center. But the principal has not heard yet whether they will be able to stay. ***UPDATED 5/9/23***

Currently three Early Childhood Centers offer Kindergarten as well as pre-K. If the rest of the Early Childhood Centers would like to add Kinder to their campus, they need to seek approval from the School Office.

From Dr. Watts: The Schools' Office did develop a process by which schools can make formal requests to add programs/grade levels to their campuses this school year. The process included a sequenced calendar of events that would launch in March/April and would involve a cross-departmental team that would evaluate these types of requests for budget implications, facility capacity, enrollment projections, impact to other schools, as well as several other criteria. This process would have aligned with a plan for the bond as well as efforts to resolve our district budget deficit. If requests were approved by the cross departmental committee, a recommendation would go to the board of trustees in early fall for approval. Actual implementation of such requests would begin the subsequent school year, giving the school choice office time to communicate with parents and ensure these types of adjustments were included in the school choice process that commences in December.

While this process was developed this year and was set to launch in March/April, the possibility of the TEA takeover paused efforts to execute on the process. We did not want to put this process in motion until more was known about this state intervention/transition into HISD.

As the TEA intervention is set to begin on June 1, this process will be shared with the incoming superintendent for consideration. To my knowledge there has been no formal process/annual calendar to vet proposals such as this; consequently, I am not sure how decisions were made in the past making it very difficult for me to explain why three schools do have kindergarten added while the others do not.

Where will the centers be located? How will this address Constraint 5? Please be specific.

Based on PK enrollment data, the West side of town has the most demand and not enough space to build classrooms for our 3- and 4-year-old PK students.

By allowing PK Partnerships, we will support all Progress Measures under Constraint 5. We will increase the number of PK seats, decrease the teacher-to-student ratio by hiring an HISD teacher and one childcare

center teacher per partnership classroom, and decrease the number of waivers in the west side.

ITEM 4 -- APPROVAL OF THE MAY BUDGET AMENDMENT

How did the projected fund balance increase by \$214 million from the time that we adopted the budget? Please explain with examples.

See pg. 6 of the Board Q&A for Budget Workshop April 20, 2023 posted here:

<https://www.houstonisd.org/Page/32539>

How much are we spending on Project Intent Code (PIC) 38?

General Fund: \$15.6M

ESSER / Other Funds: \$15.3M

Total: \$30.9M

ITEM 5 – APPROVAL OF RECOMMENDED CURRICULUM MATERIALS FOR HUMAN SEXUALITY INSTRUCTION AND INSTRUCTION ON THE PREVENTION OF CHILD ABUSE, FAMILY VIOLENCE, DATING VIOLENCE, AND SEX TRAFFICKING

UPDATED 5/9/23

Can K-5 and/or K-8 be exempt from taking this curriculum?

Texas is an opt-in state. All students are “exempt” from instruction on human sexuality and anti-victimization, until the district received written consent from parents opting in.

According to Sec. 28.004.

(i-2) Before a student may be provided with human sexuality instruction, a school district must obtain the written consent of the student's parent. A request for written consent under this subsection:

- (1) may not be included with any other notification or request for written consent provided to the parent, other than the notice provided under Subsection (i); and
- (2) must be provided to the parent no later than the 14th day before the date on which the human sexuality instruction begins.

Parental Consent Opt-in forms are also available in PowerSchool.

Tomball and Waller removed this curriculum completely. Why can't we?

We have not verified whether other districts have removed curriculum for human sexuality and anti-victimization. Whether the district adopts the curriculum recommended by the district's School Health Advisory Council (SHAC) is ultimately at the behest of the school board.

Do parents get a copy of the Sexuality Instruction?

Goodheart Wilcox Health Skills for middle and high school will be available on the HISD Parent Portal to review the Health Education Textbook. Health and Physical Education Curriculum department is currently working with the IT department to place materials in secure location that is password protected. An update on obtaining a secure web-based curriculum for parental reviews will be provide once available. Quaver Health and PE provided a one pager with links for parental review that is linked on the Health and Physical Education page in the Health Education Section:

<https://www.houstonisd.org/Page/178730>

Who monitors what is taught?

The School Health Advisory Council (SHAC) in collaboration with the District's K-12 Health and Physical Education Curriculum department monitors the age and developmentally appropriate human sexuality resources. Training is provided to health and physical education teachers and nurses to delivery instruction to students that have been opt-in by parents.

Why is this curriculum necessary?

The curriculum is necessary to cover the Texas Essential Knowledge and Skills (TEKS) that the State Board of Education approved for Health Education.

Is this mandatory in Texas?

The curriculum is necessary to cover the Texas Essential Knowledge and Skills (TEKS) that State Board of Education approved for Health Education.

TEA has provided clear Texas Essential Knowledge and Skills (TEKS) for human sexuality instruction for Grades 4-12: <https://tea.texas.gov/about-tea/laws-and-rules/texas-administrative-code/19-tac-chapter-115>

Why is the term "birthing person" used?

Texas Health Skills for High School textbook and the companion text to accompany *Texas Health Skills for High School* use the term "pregnant people" in line with practices used by public health organizations such as the Centers for Disease Control (CDC) and World Health Organization (WHO).

Agenda Items: May 11, 2023 Board Meeting (After Agenda Review)

Q&A

ITEM 10 -- AUTHORITY TO NEGOTIATE AND EXECUTE AN INTERLOCAL AGREEMENT WITH THE UNIVERSITY OF HOUSTON FOR A ONE-YEAR RIGOROUS PRINCIPAL RESIDENCY PROGRAM OFFERED DURING THE 2023-2024 SCHOOL YEAR

Is this grant only for one year?

The TEA grant cycle is only for one year so this opportunity will only be guaranteed for the 2023-24 school year. To continue the residency opportunity, HISD would need to apply for the TEA grant for subsequent years.

ITEM 17 – AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND A CONSTRUCTION CONTRACT FOR THE ATHLETICS FIELDS AND TRACK RENOVATIONS AT EVAN WORTHING HIGH SCHOOL

UPDATED 5/9/23

What other items are in the queue to be approved / are committed from the 2012 bond? And what is the cost of those items? When are those items going to come to the board?

The following projects requiring Board of Education approval in the queue are:

Wisdom HS - \$2,600,000 Contract Pending

Worthing HS - \$2,688,889 May Board Meeting

Austin HS - \$2,300,000 August/Sept. Board Meeting

Pilgrim ES - \$184,749 (TBD) Board Meeting

HMW Command Center - \$1,500,000 (TBD) Board Meeting

Districtwide Athletic Improvements - \$1,000,000 (TBD) Board Meeting

What amount of money is committed from the 2012 bond for projects that have not been completed and or started?

Approximately \$16.4MM has been committed for a variety of projects and design. This includes but is not limited to A/E Master Planning, Roofing Design & Construction, Facility Structural Repairs and Contingency

Please provide a list of all the principal request for "Safety Concerns" on campuses for the past 3 years?

Safety concerns are reported through various building officials and principals and are reported within the work order system and consist of but not limited to the following: Plumbing, HVAC, Structural, Electrical, Security, Pest Control, and several other items.

MAY 2023

ITEM 19 -- APPROVAL OF VENDOR AWARDS FOR PURCHASES OVER \$100,000 AND RATIFICATION OF VENDOR AWARDS FOR PURCHASES UNDER \$100,000: PROJECT 19-03-03 (PAGE 8 OF 16)

What was the spend limit before? What guardrails exist for school spending?

The request is to increase the NTE amount by an additional \$20M for the remainder of the project term. All campuses have access to a district ProCard as an alternative ordering tool to utilize with approved vendors for products or services. In addition, the district has an established ProCard procedures manual that must be followed, and all users/fund approvers must attend annual training.