

MEMORANDUM

June 16, 2014

TO: Board Members

FROM: Terry B. Grier, Ed. D
Superintendent of Schools

SUBJECT: **SECOND ADMINISTRATION DISTRICT AND SCHOOL RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE MAY 2014 MATH AND READING STAAR FOR GRADES 5 AND 8**

In Spring 2014, approximately 16,000 HISD students in grade 5, and approximately 13,000 students in grade 8 took STAAR exams in reading and mathematics to determine their promotion to the next grade level as required by the Student Success Initiative (SSI).

The SSI was created by the Texas Legislature in 1999 and modified during the 81st Texas Legislature in 2009 to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Under the SSI grade advancement requirements, students are required to pass the STAAR grade 5 reading and mathematics tests to be promoted to sixth grade. Additionally, students are required to pass the STAAR grade 8 reading and mathematics tests to be promoted to ninth grade.

The first administration of the STAAR mathematics test was given to students in fifth and eighth grade on April 1, 2014. The STAAR reading test was given to students in fifth and eighth grade on April 2, 2014. Unsuccessful students received additional state-mandated instruction and retook the tests they did not pass in the second administration on May 13–14, 2014. A Grade Placement Committee (GPC) will address students who are unsuccessful on the second administration of the reading and/or math sections of the STAAR. The GPC will create an educational plan based on the instructional needs of each student. These students will be given a third opportunity to pass the STAAR assessment during summer school on June 24–25, 2014.

Fifth- and eighth-grade students who do not pass STAAR reading and/or math after the third administration will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed at the next grade level.

STAAR Exam Versions

Four versions of the STAAR exam are offered to students:

- **STAAR** is available to all students in grades 3–8 who do not qualify for one of the other STAAR assessments. A Spanish version is available for grades 3–5. Students with Disabilities (SWD) may also take the STAAR with accommodations at the discretion of the Admission, Review, and Dismissal (ARD) Committees.
- **STAAR L** is a linguistically accommodated English version of the STAAR assessments in mathematics, science, and social studies. STAAR L is provided for English Language Learners (ELLs) who meet participation requirements for a substantial degree of linguistic accommodation in these subject areas. Students with Disabilities (SWD) may also take the STAAR L at the discretion of the ARD Committees.
- **STAAR Modified (STAAR M)** replaced the Texas Assessment of Knowledge and Skills–Modified (TAKS–M) for third through eighth grade students with disabilities who meet the

STAAR Modified participation requirements. ARD committees will use the participation requirements to determine if the STAAR Modified is the appropriate assessment.

- **STAAR Alternate** is designed for the purpose of assessing students in grades 3–8 that have significant cognitive disabilities and are receiving special education services. STAAR Alternate testing is not included in this report.

The state set standards for the State of Texas Assessment of Academic Readiness (STAAR) in late 2012. The standards indicate three performance levels: Unsatisfactory, Satisfactory, and Advanced. The Satisfactory performance level is being phased in over a five-year period with the implementation of the Recommended Satisfactory standard in 2016. The current phase-in Satisfactory and Advanced performance levels are presented for comparison purposes. The Recommended Satisfactory standard is shown as a preview to 2016.

The current year's district-wide performance in the first two administrations of the various STAAR versions is shown together with cumulative results based on the April cohorts. Results are shown for all students, the four major ethnic groups, English Language Learners (ELL), and Student with Disabilities (SWD).

The Texas Commissioner of Education ordered North Forest ISD (NFISD) to close down and requested that HISD annex NFISD effective July 1, 2013. The 2014 results report the NFISD students who now attend HISD schools including the annexed buildings.

State results were not available for comparison purposes at the time of publication; therefore, they are not presented in this memorandum and will be reported separately upon availability.

Summary of the Results

The results from the first to the second administration of the STAAR in grades 5 and 8 indicate that the performance increased by 2 to 15 percentage points in both reading and mathematics for all groups as shown in the following table:

**HISD STAAR and STAAR Spanish
Percent Satisfactory (Phase-in 1): 2014 First and Second Administrations**

		Reading				Math			
Grade	Group	First Admin	Cumulative*	Increase		First Admin	Cumulative*	Increase	
Grade 5	All	68	78		10	74	83		9
	Asian	90	92		2	94	95		1
	Black	61	72		11	61	72		11
	Hispanic	66	78		12	76	85		9
	White	90	94		4	89	93		4
	ELL	47	63		16	66	78		12
	SWD	47	60		13	50	62		12
Grade 8	All	75	82		7	69	78		9
	Asian	86	88		2	84	86		2
	Black	73	81		8	64	74		10
	Hispanic	73	80		7	69	78		9
	White	92	94		2	82	88		6
	ELL	33	43		10	48	57		9
	SWD	37	48		11	40	52		12

*After the second administration

The SSI promotion status of HISD students in all STAAR versions in grades 5 and 8 after the second administrations in 2014 is as follows:

- Of the 15,912 students enrolled in grade 5, 11,313 (71.1 percent) have passed both reading and math, 2,596 (16.3 percent) have passed reading or math, and 2,003 (12.6 percent) have not passed reading and mathematics (Figure 7A).
- Of the 13,311 students enrolled in grade 8, 9,607 (72.2 percent) have passed both reading and math, 2,089 (15.7 percent) have passed reading or math, and 1,615 (12.1 percent) have not passed reading and mathematics (Figure 8A).

List of Figures

The following is a description of **Figures 1-8** in this memorandum for reading and mathematics grades 5 and 8 for the first and second administrations:

Figure 1: HISD STAAR and STAAR Spanish by Grade, Subject, and Student Groups, Percent Satisfactory (Phase-in 1), 2014 Test Administrations

Figure 2: HISD STAAR and STAAR Spanish by Student Groups, Grade, and Subject, Percent Satisfactory (Phase-in 1), 2014 Test Administrations

Figure 3: HISD STAAR and STAAR Spanish by Grade, Subject, and Student Groups, Number Unsatisfactory (Phase-in 1), 2014 Test Administrations

Figure 4: HISD STAAR and STAAR Spanish by Student Groups, Grade, and Subject, Number Unsatisfactory (Phase-in 1), 2014 Test Administrations

Figure 5: HISD Performance by Student Groups, Grade, and Subject, Percent Satisfactory (Phase-in 1), 2014 Test Administrations, Percent Satisfactory (Recommended), Percent Advanced, 2014 Test Administrations

Figure 6: HISD Performance by Student Groups, Grade, and Subject, Percent Satisfactory (Phase-in 1), 2014 Test Administrations, Number Tested, and Number Unsatisfactory (Phase-in 1), 2014 Test Administrations

Figure 7A: SSI Performance Status of HISD Students in Grade 5, STAAR (All Versions), 2014 Test Administrations

Figure 7B: Number of HISD Students with Unmet SSI Requirements, STAAR (All Versions), Grade 5, Before and After 2014 First and Second Administrations

Figure 8A: SSI Performance Status of HISD Students in Grade 8, STAAR (All Versions), 2014 Test Administrations

Figure 8B: Number of HISD Students with Unmet SSI Requirements, STAAR (All Versions), Grade 5, Before and After 2014 First and Second Administrations

Campus performance is reported in **Appendix A**.

Administrative Response

To prepare students for STAAR in reading and math, the Curriculum Department will continue to offer campuses training on how to use Istation and Think Through Math. Istation determines a lexile level and allows teachers to group students for targeted instruction, which is vital to a student's growth in reading. Additionally, Istation provides struggling students with online intervention lessons that review and reteach focused skills.

Think Through Math assesses students on their mastery of grade-level TEKS. The program pinpoints the areas in which students require remediation and then provides lessons that re-teach un-mastered standards. Think Through Math, like Istation, provides reports that allow teachers to monitor progress as students work through the lessons.

In addition to Istation and Think Through Math, the district's reading and math curriculum provide extensive support for teachers as they develop lessons. The planning guides are TEKS-aligned and offer a wealth of ideas for supporting struggling reading and math students.

Extensive planning guides have also been provided in other STAAR-tested areas, including English Language Arts, social studies, and science. The Curriculum Department has also written summer school curriculum that reflects STAAR data and includes formative assessments teachers can use to assess student growth.

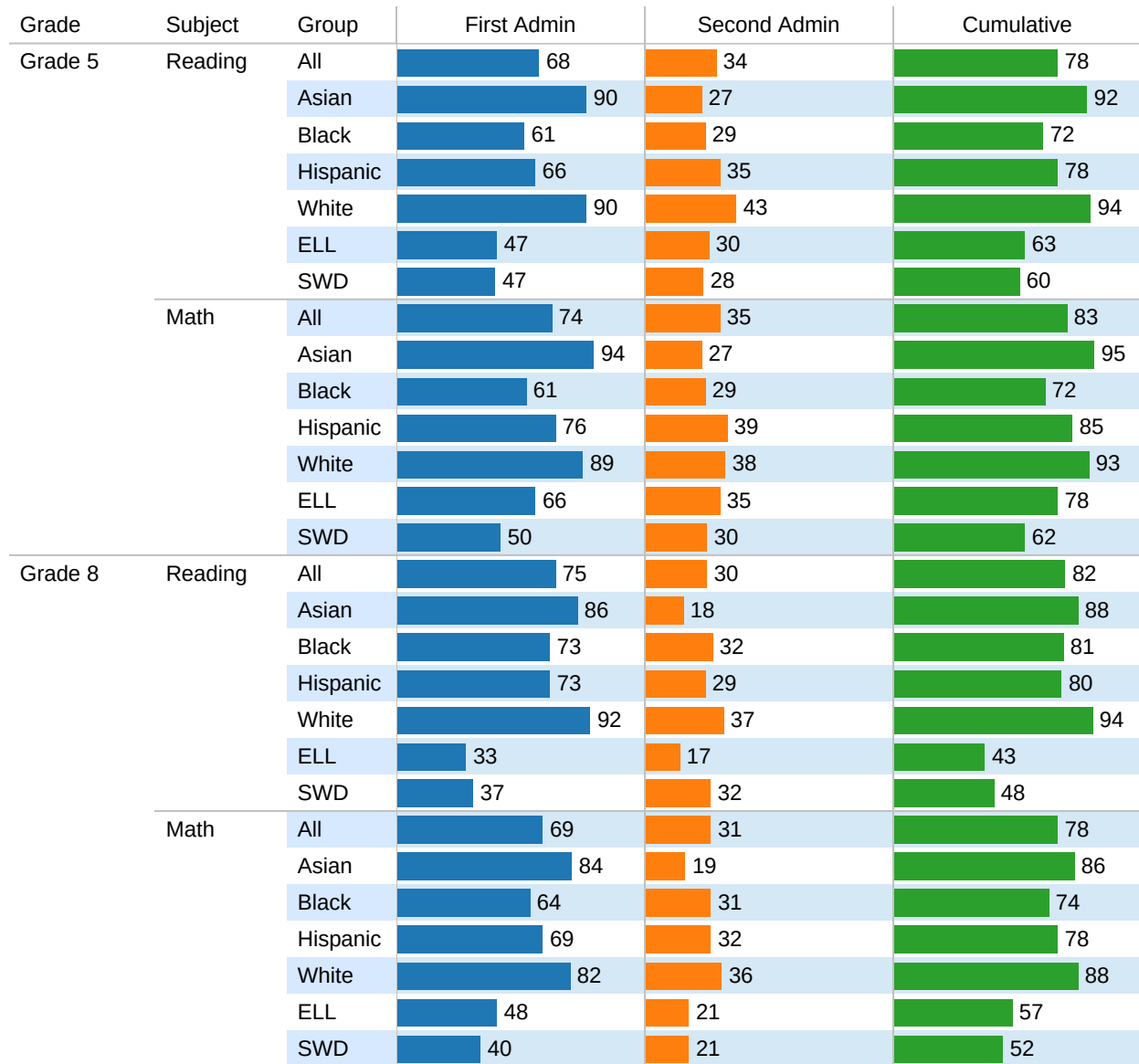
Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.

Terry B. Guier TBG
by Tiffany Dávila

Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers

Figure 1
HISD STAAR and STAAR Spanish Grades 5 and 8: 2014 Test Administrations
By Grade, Subject, and Student Groups
Percent Satisfactory (Phase-in 1)



Test Administration
■ First Admin
■ Second Admin
■ Cumulative

Figure 2
HISD STAAR and STAAR Spanish Grades 5 and 8: 2014 Test Administrations
By Student Groups, Grade, and Subject
Percent Satisfactory (Phase-in 1)

Group	Grade	Subject	First Admin	Second Admin	Cumulative
All	Grade 5	Reading	68	34	78
		Math	74	35	83
	Grade 8	Reading	75	30	82
		Math	69	31	78
Asian	Grade 5	Reading	90	27	92
		Math	94	27	95
	Grade 8	Reading	86	18	88
		Math	84	19	86
Black	Grade 5	Reading	61	29	72
		Math	61	29	72
	Grade 8	Reading	73	32	81
		Math	64	31	74
Hispanic	Grade 5	Reading	66	35	78
		Math	76	39	85
	Grade 8	Reading	73	29	80
		Math	69	32	78
White	Grade 5	Reading	90	43	94
		Math	89	38	93
	Grade 8	Reading	92	37	94
		Math	82	36	88
ELL	Grade 5	Reading	47	30	63
		Math	66	35	78
	Grade 8	Reading	33	17	43
		Math	48	21	57
SWD	Grade 5	Reading	47	28	60
		Math	50	30	62
	Grade 8	Reading	37	32	48
		Math	40	21	52

Test Administration
■ First Admin
■ Second Admin
■ Cumulative

Figure 3
HISD STAAR and STAAR Spanish Grades 5 and 8: 2014 Test Administrations
By Grade, Subject, and Student Groups
Number Unsatisfactory (Phase-in 1)

Grade	Subject	Group	First Admin	Second Admin	Cumulative
Grade 5	Reading	All	4,727	3,072	3,194
		Asian	50	38	42
		Black	1,361	929	987
		Hispanic	3,171	2,026	2,080
		White	123	67	72
		ELL	2,366	1,627	1,673
		SWD	270	176	203
	Math	All	3,840	2,412	2,538
		Asian	33	22	25
		Black	1,347	909	977
		Hispanic	2,290	1,379	1,426
		White	138	82	88
		ELL	1,547	981	1,016
		SWD	297	201	223
Grade 8	Reading	All	3,075	2,054	2,237
		Asian	60	46	54
		Black	828	537	581
		Hispanic	2,085	1,412	1,530
		White	88	51	62
		ELL	1,261	972	1,073
		SWD	330	41	272
	Math	All	3,023	1,926	2,177
		Asian	37	25	32
		Black	937	604	675
		Hispanic	1,909	1,213	1,369
		White	124	74	89
		ELL	962	682	798
		SWD	308	228	248

Test Administration

- First Admin
- Second Admin
- Cumulative

Figure 4
HISD STAAR and STAAR Spanish Grades 5 and 8: 2014 Test Administrations
By Grade, Subject, and Student Groups
Number Unsatisfactory (Phase-in 1)

Group	Grade	Subject	First Admin	Second Admin	Cumulative
All	Grade 5	Reading	4,727	3,072	3,194
		Math	3,840	2,412	2,538
	Grade 8	Reading	3,075	2,054	2,237
		Math	3,023	1,926	2,177
Asian	Grade 5	Reading	50	38	42
		Math	33	22	25
	Grade 8	Reading	60	46	54
		Math	37	25	32
Black	Grade 5	Reading	1,361	929	987
		Math	1,347	909	977
	Grade 8	Reading	828	537	581
		Math	937	604	675
Hispanic	Grade 5	Reading	3,171	2,026	2,080
		Math	2,290	1,379	1,426
	Grade 8	Reading	2,085	1,412	1,530
		Math	1,909	1,213	1,369
White	Grade 5	Reading	123	67	72
		Math	138	82	88
	Grade 8	Reading	88	51	62
		Math	124	74	89
ELL	Grade 5	Reading	2,366	1,627	1,673
		Math	1,547	981	1,016
	Grade 8	Reading	1,261	972	1,073
		Math	962	682	798
SWD	Grade 5	Reading	270	176	203
		Math	297	201	223
	Grade 8	Reading	330	41	272
		Math	308	228	248

Test Administration

- First Admin
- Second Admin
- Cumulative

Figure 5
HISD Grades 5 and 8: 2014 Test Administrations
By STAAR Version, Grade, and Subject
Percent: Satisfactory (Phase-in 1), Satisfactory (Recommended), and Advanced

Version	Grade	Subject	Admin	%Satisf. (Ph. 1)	%Satisf. (Rec.)	%Adv.
STAAR	Grade 5	Reading	First Admin	68	34	16
			Second Admin	34	2	0
		Math	First Admin	75	42	22
			Second Admin	37	2	0
	Grade 8	Reading	First Admin	75	39	18
			Second Admin	30	2	0
		Math	First Admin	72	29	5
			Second Admin	33	2	0
STAAR Spanish	Grade 5	Reading	First Admin	42	24	4
			Second Admin	25	2	0
		Math	First Admin	15	6	1
			Second Admin	14	0	0
STAAR L	Grade 5	Math	First Admin	30	10	6
			Second Admin	10	0	0
	Grade 8	Math	First Admin	18	5	1
			Second Admin	8	0	0
STAAR Modified	Grade 5	Reading	First Admin	75	40	10
			Second Admin	62	20	2
		Math	First Admin	63	41	6
			Second Admin	38	18	1
	Grade 8	Reading	First Admin	63	31	2
			Second Admin	40	7	1
		Math	First Admin	56	30	4
			Second Admin	39	14	0

Test Administration
 First Admin
 Second Admin

Figure 6
HISD Grades 5 and 8: 2014 Test Administrations
By STAAR Version, Grade, and Subject
Number of Students Tested and Number Unsatisfactory (Phase-in 1)

Version	Grade	Subject	Admin	Number Tested	Number Unsatisf.
STAAR	Grade 5	Reading	First Admin	14,673	4,675
			Second Admin	4,629	3,066
		Math	First Admin	14,571	3,614
			Second Admin	3,580	2,273
	Grade 8	Reading	First Admin	12,414	3,075
			Second Admin	2,990	2,103
		Math	First Admin	9,464	2,692
			Second Admin	2,622	1,745
STAAR Spanish	Grade 5	Reading	First Admin	89	52
			Second Admin	63	47
		Math	First Admin	84	71
			Second Admin	80	69
STAAR L	Grade 5	Math	First Admin	220	154
			Second Admin	133	120
	Grade 8	Math	First Admin	402	331
			Second Admin	255	234
STAAR Modified	Grade 5	Reading	First Admin	777	198
			Second Admin	206	79
		Math	First Admin	697	258
			Second Admin	255	158
	Grade 8	Reading	First Admin	515	192
			Second Admin	183	109
		Math	First Admin	513	228
			Second Admin	209	128

Test Administration

■ First Admin

■ Second Admin

Analysis of the Results: Grade 5

In 2014, 15,912 students enrolled in grade 5 were subject to SSI rules to determine their promotion to grade 6. After the first administration of the various STAAR versions in reading and mathematics in April, 9,317 (58.6 percent) met the satisfactory (phase-in 1) standard in both subjects, 3,455 (21.7 percent) met the standard in reading or mathematics, and 3,140 (19.7 percent) showed unsatisfactory performance in both subjects (**Figure 7A**).

After the second administration, 11,313 (71.1 percent) had met the SSI requirements for promotion to grade 6, 2,596 (16.3 percent) had met one of the requirements, and 2,003 (12.6 percent) had not met both requirements.

As shown in **Figure 7A**, 4,599 (28.9 percent) students enrolled in grade 5 are subject to the third administration of the STAAR tests in reading and/or mathematics in June 2014. The promotion of any of these students will be determined by the GPC in the event that the SSI requirements are not met after the third administration.

Figure 7B shows that of the 15,912 HISD students enrolled in grade 5 in 2014 who are subject to the SSI promotion rules, 5,954 (37.4 percent) students have an English Language Learner (ELL) or Students with Disabilities (SWD) indicator. After the first administration, 6,595 students had a pending SSI requirement of which 3,573 (54.2 percent) had an ELL or SWD indicator. After the second administration, 4,599 students had not met the SSI requirements of which 2,583 (56.2 percent) had an ELL or SWD indicator.

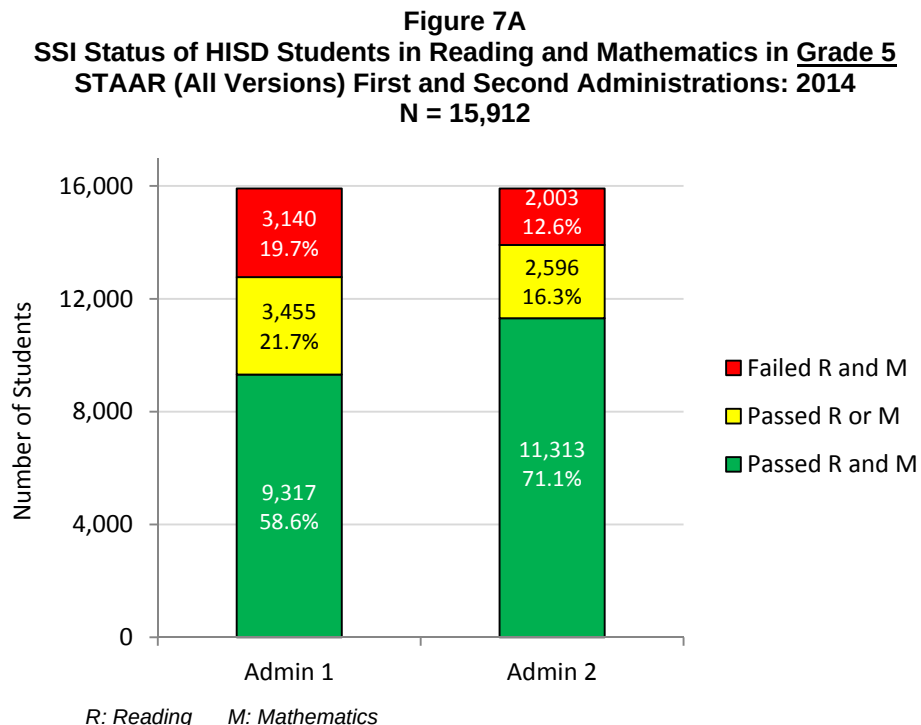
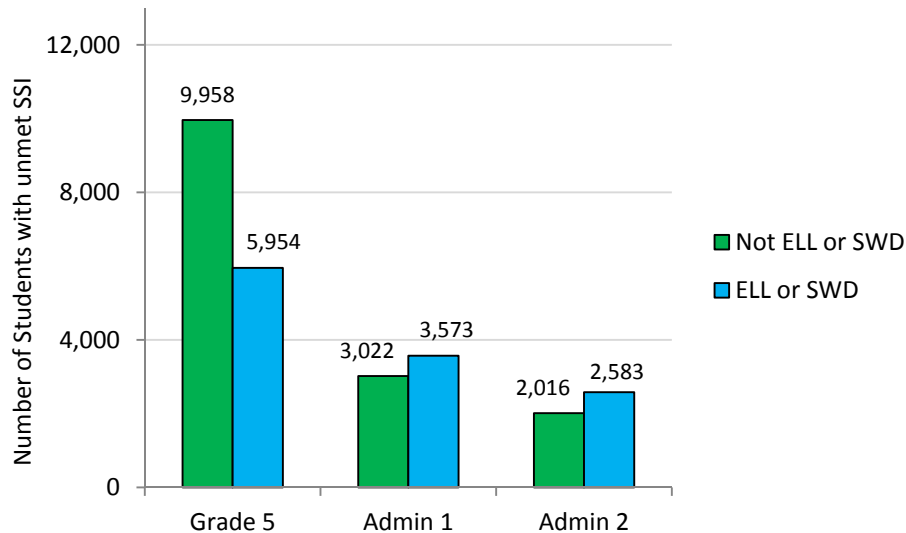


Figure 7B
Number of HISD Students with Unmet SSI Requirements
STAAR (All Versions), Reading and Mathematics in Grade 5
Before and After First and Second Administrations: 2014
N = 15,912



Regression analysis of the data in **Figure 7B** predicts that after the third administration there is high probability that 3,200 (20 percent) students in grade 5 will not meet the SSI requirements in reading and/ or mathematics. The analysis indicates that HISD students enrolled in grade 5 who have neither ELL nor SWD indicators have 89 percent probability that they will meet the SSI requirements in one or more administrations. For ELL and/or SWD students, the corresponding probability is 65 percent.

Analysis of the Results: Grade 8

In 2014, 13,311 students enrolled in grade 8 were subject to SSI rules to determine their promotion to grade 9. After the first administration of the various STAAR versions in reading and mathematics in April, 8,342 (62.7 percent) met the satisfactory (phase-in 1) standard in both subjects, 2,680 (20.1 percent) met the standard in reading or mathematics, and 2,289 (17.2 percent) showed unsatisfactory performance in both subjects (**Figure 8A**).

After the second administration, 9,607 (72.2 percent) had met the SSI requirements for promotion to grade 9, 2,089 (15.7 percent) had met one of the requirements, and 1,615 (12.1 percent) had not met both requirements.

As shown in **Figure 8A**, 3,704 (27.8 percent) students enrolled in grade 8 are subject to the third administration of the STAAR tests in reading and/or mathematics in June 2014. The promotion of any of these students will be determined by the GPC in the event that the SSI requirements are not met after the third administration.

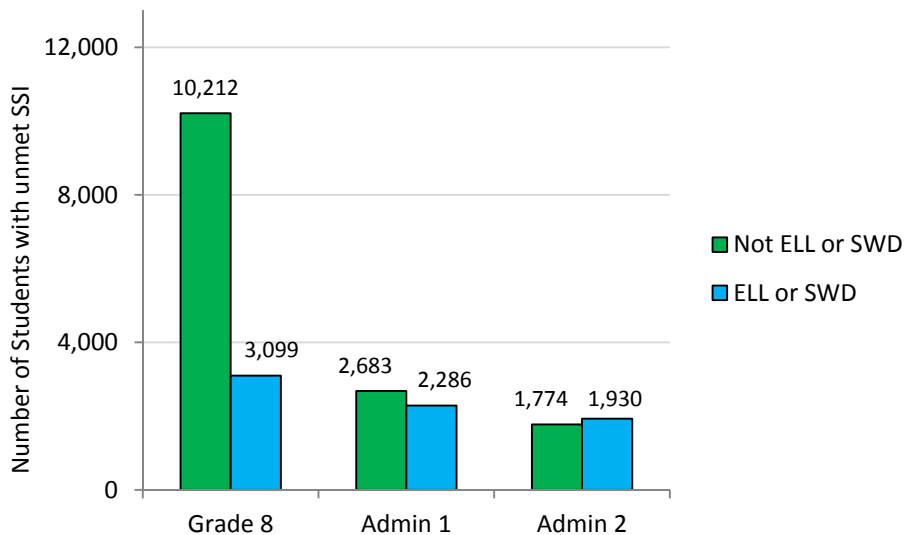
Figure 8B shows that of the 13,311 HISD students enrolled in grade 8 in 2014 who are subject to the SSI promotion rules, 3,099 (23.3 percent) students have an ELL or SWD indicator. After the first administration, 4,969 students had a pending SSI requirement of which 2,286 (46 percent) had an ELL or SWD indicator. After the second administration, 3,704 students had not met the SSI requirements of which 1,930 (52.1 percent) had an ELL or SWD indicator.

Figure 8A
SSI* Status of HISD Students in Reading and Mathematics in Grade 8
STAAR (All Versions) First and Second Administrations: 2014
N = 13,311



R: Reading M: Mathematics
**Grade 8 students who took Algebra I EOC are only subject to the reading requirement, and are treated as having met the math requirement for totaling purposes.*

Figure 8B
Number of HISD Students with Unmet SSI Requirements
STAAR (All Versions) Reading and Mathematics in Grade 8
Before and After First and Second Administrations: 2014
N = 13,311



Regression analysis of the data in **Figure 8B** predicts that after the third administration there is high probability that 2,450 (18 percent) students in grade 8 will not meet the SSI requirements in reading and/ or mathematics. The analysis indicates that HISD students enrolled in grade 8 who have neither ELL nor SWD indicators have 90 percent probability that they will meet the SSI requirements in one or more administrations. For ELL and/or SWD students, the corresponding probability is 54 percent.

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 1																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Alcott	50	50	26	8	0					37					36	17	0	0	50	38	8	0
Barrick	106	106	63	24	9					52					38	37	0	0	106	76	24	9
Bastian	92	92	49	23	9					53					47	40	2	0	92	70	24	9
Benavidez	94	93	51	22	8					54	1				44	11	0	0	94	55	21	7
Benbrook	61	61	61	16	5					26					23	43	0	0	61	77	16	5
Blackshear	41	41	56	17	5					21					17	12	0	0	41	61	17	5
Briargrove	137	137	88	61	31					26					16	50	12	0	137	94	63	31
Browning	50	50	56	12	10					32					22	36	0	0	50	72	12	10
Burbank	127	127	56	24	7					62					56	32	0	0	127	70	24	7
Codwell	73	73	62	29	14					36					28	32	4	0	73	74	30	14
Davila	61	61	80	41	8					16					12	58	0	0	61	92	41	8
De Chaumes	86	86	79	40	15					19					18	33	0	0	86	86	40	15
Durham	64	63	52	32	13					34					29	59	0	0	63	79	32	13
Durkee	96	96	52	17	8					52					45	24	0	0	96	64	17	8
Energized	213	213	67	38	15					75					70	24	0	0	213	75	38	15
Field	41	41	83	34	15					8					7	86	14	0	41	98	37	15
Foster	51	51	49	20	6					33					26	23	0	0	51	61	20	6
Frost	63	63	57	24	8					30					26	73	38	8	63	87	40	11
Hartsfield	41	41	61	12	7					20					16	25	0	0	41	71	12	7
Harvard	93	93	92	71	43					10					7	57	0	0	93	97	71	43
Helms	59	59	58	17	8					33					25	32	4	0	59	71	19	8
Herrera	122	122	64	25	6					51					44	25	0	0	122	73	25	6
Highland Heights	70	70	51	16	4					44					34	29	0	0	70	66	16	4

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 1																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Isaacs	45	45	64	20	4					19					16	12	0	0	45	69	20	4
Janowski	77	77	58	26	12					38					32	34	0	0	77	73	26	12
Jefferson	56	56	36	7	0					38					35	31	3	3	56	55	9	2
Kandy Stripe Acad	24	24	50	21	12					14					12	25	0	0	24	62	21	12
Kelso	53	53	36	13	6					36					33	30	0	0	53	55	13	6
Ketelsen	77	77	81	42	17					18					15	47	7	0	77	90	43	17
Lockhart	96	96	85	51	22					23					14	43	7	0	96	92	52	22
Looscan	53	53	62	15	2					30					20	50	5	0	53	81	17	2
Love	48	48	67	33	12					20					16	38	12	0	48	79	38	12
Lyons	118	117	79	46	21					27	1				24	83	8	4	118	97	48	22
MacGregor	75	75	91	44	12					16					7	100	57	0	75	100	49	12
Mading	66	66	56	20	5					35					29	31	3	0	66	70	21	5
Martinez C.	65	64	66	30	12					31					22	32	0	0	64	77	30	12
Memorial	50	50	82	36	12					16					9	22	0	0	50	86	36	12
Moreno	118	118	81	34	14					33					23	26	0	0	118	86	34	14
Northline	82	82	57	20	9					42					35	34	0	0	82	72	20	9
Peck	49	49	63	27	10					19					18	28	0	0	49	73	27	10
Red	71	71	92	52	11					6					6	17	0	0	71	93	52	11
River Oaks	115	115	99	94	77					1					1				115	100	95	77
Robinson	95	93	57	19	10					47	2				40	35	0	0	95	72	20	9
Roosevelt	93	93	74	35	13					27					24	62	4	0	93	90	37	13
Scarborough	93	93	63	29	11					35					34	59	0	0	93	85	29	11
School @ St.	80	80	82	50	25					16					14	43	0	0	80	90	50	25

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 1																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
George																						
Shearn	54	54	63	24	6					21					20	40	0	0	54	78	24	6
Sinclair	55	55	84	47	18					16					9	67	11	0	55	95	49	18
Thompson	64	64	47	11	0					40					34	12	0	0	64	53	11	0
Tinsley	141	141	63	21	9					61					50	26	0	0	141	72	21	9
Travis	106	106	86	60	43					32					15	47	7	0	106	92	61	43
Walnut Bend	90	80	65	34	15					37	1				28	25	7	0	81	74	36	15
Whidby	50	50	62	28	8					22					18	33	6	0	50	74	30	8
Young	51	51	59	20	6					24					20	50	0	0	51	78	20	6
Young Scholars	22	22	68	23	14					9					7	71	0	0	22	91	23	14

Note: no data is shown when N < 5

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 2																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	# Tests	% Sat (Ph-1)	% Sat (Rec)	% Adv
Almeda	98	98	49	13	4					58					50	32	0	0	98	65	13	4
Anderson	89	89	79	27	9					25					17	65	0	0	89	91	27	9
Askew	109	108	80	53	36					26	1				20	35	0	0	109	86	52	36
Bell	113	113	74	44	21					44					28	25	0	0	113	81	44	21
Bonham	116	116	58	15	5					59					49	29	0	0	116	70	15	5
Bonner	118	118	63	28	9					46					44	32	2	0	118	75	29	9
Briar Meadow	109	109	95	70	39					7					5	40	0	0	109	97	70	39
Briscoe	48	48	75	40	21					13					12	50	0	0	48	88	40	21
Brookline	126	126	63	30	13					52					46	35	2	0	126	76	31	13
Bush	103	103	95	78	50					5					5	80	0	0	103	99	78	50
Cornelius	109	109	89	45	23					16					12	50	0	0	109	94	45	23
Crespo	105	104	60	25	10					54					41	37	0	0	104	74	25	10
Daily	105	105	81	42	20					28					18	28	6	0	105	86	43	20
DeAnda	89	89	58	20	8					50					40	12	0	0	89	64	20	8
DeZavala	90	90	74	37	14					24					23	83	13	0	90	96	40	14
Dodson	42	42	45	17	7					22					19	32	0	0	42	60	17	7
Emerson	102	102	67	24	7					39					34	38	6	0	102	79	25	7
Foerster	73	63	63	29	11					34	9	0	0	0	23	17	0	0	72	61	25	10
Fondren	46	46	37	20	4					32					29	34	3	0	46	59	22	4
Franklin	56	56	73	25	11					19					13	31	0	0	56	80	25	11
Gallegos	74	74	49	23	9					43					38	37	5	0	74	68	26	9
Garden Oaks	67	67	76	55	36					20					16	31	0	0	67	84	55	36
Garden Villas	109	109	68	32	10					38					34	35	3	0	109	79	33	10
Golfcrest	85	85	64	28	16					35					31	32	0	0	85	75	28	16

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 2																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Gregg	68	68	60	22	6					31					25	40	0	0	68	75	22	6
Gregory-Lincoln PK-8	134	134	63	30	7					54					45	38	2	0	134	76	31	7
Grissom	84	84	62	14	0					41					32	19	0	0	84	69	14	0
Gross	107	107	64	28	11					54					39	23	0	0	107	72	28	11
Harris JR	75	75	57	31	13					33					32	47	0	0	75	77	31	13
Hines-Caldwell	101	101	71	30	11					36					29	24	0	0	101	78	30	11
Hobby	98	98	68	30	14					43					30	33	3	0	98	79	31	14
Law	100	100	50	20	5					56					49	27	0	0	100	63	20	5
Lewis	148	148	49	17	9					89					76	30	3	0	148	64	18	9
Milne	84	83	66	18	4					35					28	25	0	0	83	75	18	4
Mitchell	67	67	61	22	4					35					26	19	4	0	67	69	24	4
Montgomery	74	74	64	23	7					32					25	36	0	0	74	76	23	7
Neff	157	157	71	31	13					52					45	24	0	0	157	78	31	13
Park Place	139	139	86	46	22					16					16	38	6	0	139	91	47	22
Parker	118	118	85	51	19					22					18	50	0	0	118	92	51	19
Patterson	137	137	80	41	14					38					28	39	0	0	137	88	41	14
Petersen	99	99	61	25	7					49					38	26	3	0	99	71	26	7
Pilgrim	193	193	77	38	17					47					44	52	2	0	193	89	39	17
Piney Point	114	114	57	24	9					61					49	33	2	0	114	71	25	9
Reagan Ed Ctr PK-8	204	204	60	17	1					120					80	44	8	2	204	77	20	2
Reynolds	63	63	59	17	3					39					26	35	4	4	63	73	19	5
Rice School PK-8	272	272	92	52	23					51					22	64	5	5	272	97	53	23

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 2																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	# Tests	% Sat (Ph-1)	% Sat (Rec)	% Adv
Rogers TH MS	164	164	97	95	85					5					5	0	0	0	164	97	95	85
Rucker	77	77	62	34	9					32					29	41	7	0	77	78	36	9
Rusk	99	99	78	43	20					29					21	19	0	0	99	82	43	20
Sanchez	75	75	69	12	4					25					21	62	0	0	75	87	12	4
Seguin	69	69	81	43	22					16					13	38	8	0	69	88	45	22
Shadowbriar	106	105	78	42	20					37					23	57	4	0	105	90	43	20
Southmayd	81	80	71	31	12					24					21	48	0	0	80	84	31	12
Tijerina	58	58	62	22	5					25					21	24	0	0	58	71	22	5
Valley West	92	91	81	46	21					25	1				17	47	0	0	92	90	46	21
Wharton	67	67	88	61	45					10					8	25	0	0	67	91	61	45
White	111	111	86	42	20					17					16	44	0	0	111	92	42	20
Wilson	63	63	83	56	30					16					11	45	0	0	63	90	56	30
Windsor Village	96	96	81	48	17					22					18	22	0	0	96	85	48	17
Woodson PK-8	157	157	50	14	8					97					74	23	0	0	157	61	14	8

Note: no data is shown when N < 5

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 3																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Atherton	67	67	42	9	3					42					37	16	0	0	67	51	9	3
Berry	80	80	50	15	2					46					40	48	0	0	80	74	15	2
Braeburn	106	105	45	19	6					60					57	25	0	0	105	58	19	6
Bruce	63	63	49	10	6					35					31	32	10	0	63	65	14	6
Burnet	71	71	77	31	8					27					16	38	0	0	71	86	31	8
Burrus	48	46	83	59	13					13	1				6	83	0	0	47	94	57	13
Cage	74	74	77	34	9					21					17	29	0	0	74	84	34	9
Carrillo	76	76	67	38	14					27					25	40	0	0	76	80	38	14
Chrysalis MS	67	67	100	84	40					1									67	100	84	40
Condit	99	98	91	72	55					11					9	22	0	0	98	93	72	55
Cook	100	100	43	12	2					66					57	19	5	2	100	54	15	3
Coop	95	95	60	23	7					49					38	24	0	0	95	69	23	7
Crockett	68	68	97	63	28					10					2				68	100	63	28
Cunningham	110	110	57	21	5					49					47	36	2	0	110	73	22	5
Dogan	73	73	41	14	0					49					42	21	0	0	73	53	14	0
Eliot	66	66	74	24	5					19					17	53	0	0	66	88	24	5
Elmore	127	126	37	11	4					97					77	9	0	0	126	42	11	4
Elrod	65	65	69	29	14					24					20	25	5	0	65	77	31	14
Garcia	93	91	64	29	11					43	1				31	19	0	0	92	71	28	11
Harris RP	83	83	58	25	10					42					35	37	3	0	83	73	27	10
Henderson JP	103	103	76	33	14					25					25	40	0	0	103	85	33	14
Henderson NQ	41	41	39	15	0					27					23	22	4	0	41	51	17	0

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 3																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Herod	112	112	80	51	25					36					22	32	0	0	112	87	51	25
Hilliard	94	94	26	11	1					78					66	21	0	0	94	40	11	1
Horn	95	94	98	90	63					4	1				1				95	98	91	63
Kashmere Gardens	48	48	44	6	4					27					26	19	0	0	48	54	6	4
Kennedy	110	110	67	25	7					40					34	41	0	0	110	80	25	7
Kolter	93	93	89	69	49					12					10	50	0	0	93	95	69	49
Lantrip	77	77	78	48	19					18					14	29	0	0	77	83	48	19
Longfellow	103	103	73	38	14					31					27	22	0	0	103	79	38	14
Lovett	111	111	95	72	40					12					4				111	96	72	40
Martinez R.	55	55	56	31	4					28					24	25	4	0	55	67	33	4
McGowen	49	49	41	2	2					34					28	29	0	0	49	57	2	2
McNamara	109	108	56	19	8					55	1				45	27	2	0	109	68	20	8
Oak Forest	124	124	94	77	45					8					7	43	0	0	124	97	77	45
Oates	53	53	70	28	6					19					16	69	0	0	53	91	28	6
Osborne	50	50	88	64	34					8					6	0	0	0	50	88	64	34
Paige	26	26	69	23	8					7					7	71	29	0	26	88	31	8
Pleasantville	42	42	83	43	10					11					7	43	0	0	42	90	43	10
Poe	121	121	81	50	31					31					23	35	0	0	121	88	50	31
Port Houston	39	39	82	15	3					8					7	86	0	0	39	97	15	3
Pugh	67	66	77	35	12					26	1				15	47	0	0	67	88	34	12
Roberts	109	109	93	74	50					11					8	50	0	0	109	96	74	50
Rodriguez	142	142	56	21	7					67					62	71	10	5	142	87	25	9
Ross	59	59	64	32	14					24					19	21	0	0	59	71	32	14

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 3																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Scroggins	72	72	79	32	8					24					15	27	0	0	72	85	32	8
Shadydale	134	133	45	11	2					85	1				70	24	1	0	134	57	11	2
Sherman	72	72	72	35	12					24					20	40	0	0	72	83	35	12
Smith K.	94	94	79	41	14					24					19	32	11	0	94	85	44	14
Stevens	75	75	60	35	15					35					29	31	3	0	75	72	36	15
Sutton	133	133	78	43	16					34					28	43	0	0	133	87	43	16
Thurgood Marshall	118	118	47	21	3					73					61	23	0	0	118	59	21	3
Twain	150	150	90	71	50					21					13	23	8	0	150	92	71	50
Wainwright	92	92	61	25	14					46					36	31	0	0	92	73	25	14
Wesley	31	31	48	13	0					16					15	33	0	0	31	65	13	0
West University	172	172	99	93	74					1					1				172	100	93	74
Whittier	65	65	54	22	3					37					30	30	0	0	65	68	22	3

Note: no data is shown when N < 5

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	MSO																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Attucks	136	110	74	25	10					40					28	32	0	0	110	82	25	10
Black	223	214	62	26	10					119	5	60	40	0	81	30	1	0	219	73	27	10
Burbank	481	479	79	42	18					119					97	33	0	0	479	86	42	18
Clifton	305	303	79	37	14					98	1				64	38	2	0	304	87	38	13
Cullen	215	212	67	21	4					89	1				67	19	0	0	213	73	21	4
Deady	284	283	69	29	12					109					87	29	1	0	283	77	30	12
Dowling	393	392	73	25	6					142	1				105	37	1	0	393	83	25	6
E-STEM Central	48	48	77	33	8					25					11	45	9	0	48	88	35	8
E-STEM West	72	72	82	40	26					20					13	69	8	0	72	94	42	26
Edison	237	234	66	28	9					106	2				78	21	3	0	236	73	28	9
Energized	112	112	92	49	26					10					9	33	0	0	112	95	49	26
Fleming	142	141	71	23	4					61	1				39	38	5	0	142	81	25	4
Fondren	227	225	61	22	6					132	2				80	22	1	0	227	69	22	6
Fonville	350	350	65	21	9					177					122	27	1	0	350	74	21	9
Forest Brook	313	307	47	12	2					212	2				153	20	0	0	309	57	12	2
Grady	161	161	89	53	28					27					18	28	6	0	161	92	54	28
Hamilton	390	389	84	49	26					91	1				58	40	2	2	390	90	49	26
Hartman	422	421	77	33	10					128					92	33	2	0	421	85	33	10
Henry	293	292	60	16	5					144	1				111	45	2	0	293	77	17	5
Hogg	224	222	72	28	10					95	1				61	28	0	0	223	79	28	10
Holland	221	219	72	31	12					78					62	23	0	0	219	78	31	12
Inspired Acad	68	67	40	9	4					53	1				39	21	0	0	68	51	9	4

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	MSO																					
	Reading																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Jackson	334	331	61	24	7					170					125	29	0	0	331	72	24	7
Johnston	498	496	89	54	25					94	2				56	25	0	0	498	91	54	25
Key	185	185	68	24	5					82					58	33	2	0	185	78	24	5
Lanier	457	457	97	82	57					35					13	38	0	0	457	98	82	57
Las Americas	128	115	3	0	0					32					32	0	0	0	115	3	0	0
Long Acad	278	278	51	17	4					158					130	21	2	0	278	60	17	4
Marshall	294	290	59	24	6					136	4				117	32	1	0	294	72	24	6
McReynolds	210	210	66	22	7					92					67	31	0	0	210	76	22	7
Ortiz	325	321	77	32	12					101	3				72	29	0	0	324	83	32	12
Pershing	575	572	83	52	25					146	1				92	32	4	1	573	88	53	25
Pin Oak	379	379	98	80	55					14					7	71	14	0	379	99	80	55
Revere	380	375	71	37	15					137	1				100	17	1	0	376	75	38	15
Stevenson	441	441	78	46	23					118					95	34	0	0	441	85	46	23
Sugar Grove	246	244	45	14	3					164					122	11	0	0	244	51	14	3
TCAH	666	596	88	59	31					164	3				65	55	2	0	599	94	59	31
Thomas	139	138	78	25	7					46					27	33	0	0	138	84	25	7
Welch	322	320	68	28	9					139					96	24	2	1	320	75	28	10
West Briar	413	410	84	55	28					99	2				66	45	0	0	412	91	55	28
Williams	118	115	79	30	12					40					23	9	0	0	115	81	30	12

Note: no data is shown when N < 5

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	HSO													
	Reading													
	April					May					Cumulative Totals			
	Doc. Sub.	First Time				Doc. Sub.	Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	# Tests	% Sat (Ph-1)	% Sat (Rec)	% Adv
Community Services	11	9	56	44	33	1	1				9	56	44	33
Sharpstown Intern'l	158	158	87	43	17	25	21	43	0	0	158	92	43	17

Note: no data is shown when N < 5

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	Major Projects													
	Reading													
	April					May					Cumulative Totals			
	Doc. Sub.	First Time				Doc. Sub.	Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	# Tests	% Sat (Ph-1)	% Sat (Rec)	% Adv
Mandarin Chinese	13	13	62	15	8	5	5	80	0	0	13	92	15	8
YMCPA	98	98	95	61	32	12	5	40	20	0	98	97	62	32
YWCPA	100	100	98	70	43	7	2				100	99	70	43

Note: no data is shown when N < 5

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 1																					
	Math																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Alcott	50	50	54	12	2					37					23	35	0	0	50	70	12	2
Barrick	105	105	65	27	10					51					37	27	0	0	105	74	27	10
Bastian	92	92	57	22	7					53					40	28	0	0	92	68	22	7
Benavidez	84	83	59	33	14					46	1				33	27	0	0	84	69	32	14
Benbrook	59	59	85	31	10					24					9	67	0	0	59	95	31	10
Blackshear	41	41	61	20	12					21					16	38	0	0	41	76	20	12
Briargrove	136	136	85	59	36					25					21	52	0	0	136	93	59	36
Browning	52	52	60	23	8					34					21	52	5	5	52	81	25	10
Burbank	124	124	84	51	24					59					20	20	0	0	124	87	51	24
Codwell	73	72	65	19	3					36	1				25	20	0	0	73	71	19	3
Davila	61	61	82	34	16					16					11	27	9	0	61	87	36	16
De Chaumes	86	86	87	70	42					19					11	64	18	0	86	95	72	42
Durham	65	64	69	23	6					35					19	21	0	0	64	75	23	6
Durkee	95	95	62	29	16					51					36	22	0	0	95	71	29	16
Energized	213	213	81	56	36					75					41	22	0	0	213	85	56	36
Field	41	41	95	66	34					8					2				41	100	68	34
Foster	51	51	43	4	0					34					29	52	7	0	51	73	8	0
Frost	63	63	78	41	13					30					14	71	36	21	63	94	49	17
Hartsfield	41	41	63	17	10					20					15	33	7	0	41	76	20	10
Harvard	93	93	95	62	38					10					5	40	0	0	93	97	62	38
Helms	59	59	68	34	14					33					19	21	0	0	59	75	34	14
Herrera	124	124	70	37	15					53					37	32	0	0	124	80	37	15
Highland Heights	71	71	45	6	3					45					39	26	0	0	71	59	6	3
Isaacs	46	46	70	26	11					20					14	29	0	0	46	78	26	11

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 1																					
	Math																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Janowski	78	78	69	32	15					39					24	46	0	0	78	83	32	15
Jefferson	55	55	38	13	4					37					32	16	0	0	55	47	13	4
Kandy Stripe Acad	25	25	48	20	4					15					13	23	0	0	25	60	20	4
Kelso	53	53	58	26	9					36					22	41	5	0	53	75	28	9
Ketelsen	78	78	83	49	18					20					13	38	0	0	78	90	49	18
Lockhart	97	97	81	39	11					23					18	61	0	0	97	93	39	11
Looscan	56	56	57	9	4					31					24	38	0	0	56	73	9	4
Love	47	47	81	32	13					19					9	89	0	0	47	98	32	13
Lyons	118	117	95	57	28					26	1				6	100	50	0	118	100	60	29
MacGregor	75	75	85	43	13					16					11	64	0	0	75	95	43	13
Mading	67	67	55	28	10					35					30	43	0	0	67	75	28	10
Martinez C.	65	64	64	22	6					30	1				23	13	0	0	65	68	22	6
Memorial	51	51	69	27	12					17					16	38	0	0	51	80	27	12
Moreno	117	117	81	44	20					32					22	32	0	0	117	87	44	20
Northline	80	80	66	28	10					41					27	30	0	0	80	76	28	10
Peck	49	49	86	39	18					19					7	43	0	0	49	92	39	18
Red	72	72	99	75	36					6					1				72	99	75	36
River Oaks	114	114	100	95	82					1									114	100	95	82
Robinson	96	94	74	41	19					48	2				24	17	0	0	96	78	42	19
Roosevelt	96	96	89	44	24					27					9	44	0	0	96	93	44	24
Scarborough	93	93	92	46	25					35					7	71	0	0	93	98	46	25
School @ St. George	77	77	87	60	40					15					10	30	0	0	77	91	60	40
Shearn	52	52	85	42	19					18					8	62	0	0	52	94	42	19

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 1																					
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	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Sinclair	55	55	84	44	27					16					9	67	0	0	55	95	44	27
Thompson	64	64	50	12	3					40					32	19	0	0	64	59	12	3
Tinsley	139	139	71	31	11					59					37	43	3	0	139	83	32	11
Travis	105	105	70	49	31					32					31	68	3	0	105	90	50	31
Walnut Bend	80	78	82	44	19					27	1				14	21	0	0	79	86	43	19
Whidby	46	46	80	28	13					18					8	38	0	0	46	87	28	13
Young	51	51	65	24	14					24					17	53	0	0	51	82	24	14
Young Scholars	22	22	82	45	23					9					4				22	86	45	23

Note: no data is shown when N < 5

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	ESO 2																					
	Math																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Almeda	101	101	56	23	10					60					43	19	0	0	101	64	23	10
Anderson	88	88	84	43	23					25					13	46	0	0	88	91	43	23
Askew	106	106	86	59	32					25					15	27	0	0	106	90	59	32
Bell	114	114	70	43	20					45					34	32	0	0	114	80	43	20
Bonham	117	117	65	34	15					60					40	42	0	0	117	79	34	15
Bonner	120	120	88	62	30					46					14	50	0	0	120	94	62	30
Briarmeadow	107	83	95	73	36					7					4				83	99	73	36
Briscoe	49	49	92	57	22					13					4				49	94	57	22
Brookline	126	126	80	39	13					52					25	36	0	0	126	87	39	13
Bush	102	102	97	80	58					6					3				102	99	80	58
Cornelius	110	110	91	50	21					16					10	40	0	0	110	95	50	21
Crespo	103	103	67	30	14					53					33	36	0	0	103	79	30	14
Daily	100	100	82	54	23					24					16	62	19	19	100	92	57	26
DeAnda	89	89	60	26	8					50					36	44	3	0	89	78	27	8
DeZavala	90	90	94	62	36					24					5	40	0	0	90	97	62	36
Dodson	42	42	57	24	10					22					17	29	0	0	42	69	24	10
Emerson	97	97	79	45	16					35					20	50	5	0	97	90	46	16
Foerster	64	64	80	39	20					25					13	38	0	0	64	88	39	20
Fondren	47	47	49	17	9					33					24	25	0	0	47	62	17	9
Franklin	56	55	78	51	18					19	1				12	17	0	0	56	80	50	18
Gallegos	74	74	66	30	16					43					25	40	0	0	74	80	30	16
Garden Oaks	67	67	78	48	22					20					15	47	0	0	67	88	48	22
Garden Villas	112	112	79	37	20					40					22	27	0	0	112	85	37	20
Golfcrest	84	84	81	51	29					33					15	53	0	0	84	90	51	29

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

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	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Gregg	68	68	75	29	15					31					15	20	0	0	68	79	29	15
Gregory-Lincoln PK-8	130	130	72	25	5					53					36	25	0	0	130	78	25	5
Grissom	84	84	58	21	8					42					35	20	0	0	84	67	21	8
Gross	108	108	63	34	18					55					40	28	0	0	108	73	34	18
Harris JR	74	74	76	39	18					32					18	67	11	0	74	92	42	18
Hines-Caldwell	101	101	76	44	19					36					24	67	4	0	101	92	45	19
Hobby	96	96	68	35	18					42					30	47	0	0	96	82	35	18
Law	100	100	65	27	12					56					34	35	0	0	100	77	27	12
Lewis	146	146	55	20	8					87					65	35	2	0	146	71	21	8
Milne	84	83	72	28	20					34					23	57	4	0	83	88	29	20
Mitchell	67	67	64	28	13					34					23	61	0	0	67	85	28	13
Montgomery	74	74	72	27	14					32					20	45	0	0	74	84	27	14
Neff	156	156	91	56	31					51					14	43	7	0	156	95	56	31
Park Place	134	134	99	85	60					13					1				134	99	85	60
Parker	117	117	88	57	29					22					14	36	0	0	117	92	57	29
Patterson	136	136	82	40	18					37					25	40	0	0	136	89	40	18
Petersen	97	96	69	31	15					47	1				29	34	3	3	97	78	32	15
Pilgrim	190	166	92	54	22					45					13	54	0	0	166	96	54	22
Piney Point	116	116	66	31	13					63					39	51	3	0	116	84	32	13
Reagan Ed Ctr PK-8	202	179	48	11	1					118					93	37	1	0	179	67	12	1
Reynolds	65	65	45	14	5					40					35	26	0	0	65	58	14	5
Rice School PK-8	274	230	83	35	13					53					37	57	8	3	230	93	37	14

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

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		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Rogers TH MS	164	95	96	95	66					5					4				95	97	95	66
Rucker	75	75	83	43	23					30					13	69	0	0	75	95	43	23
Rusk	99	75	67	29	11					29					24	33	0	0	75	77	29	11
Sanchez	74	74	86	43	16					24					9	67	0	0	74	95	43	16
Seguin	71	71	86	61	38					17					10	60	0	0	71	94	61	38
Shadowbriar	106	106	74	33	16					37					28	46	0	0	106	86	33	16
Southmayd	81	81	88	43	28					25					9	78	0	0	81	96	43	28
Tijerina	59	59	75	36	10					26					15	40	0	0	59	85	36	10
Valley West	95	94	81	34	15					27	1				18	11	0	0	95	83	34	15
Wharton	67	56	86	57	25					10					8	25	0	0	56	89	57	25
White	111	111	96	67	41					18					4				111	98	67	41
Wilson	62	55	82	40	16					16					10	30	0	0	55	87	40	16
Windsor Village	97	97	85	48	21					22					15	60	7	0	97	94	49	21
Woodson PK-8	156	132	39	5	0					96					67	43	15	0	132	61	13	0

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STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

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	Math																					
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	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Atherton	67	67	52	15	3					42					30	30	0	0	67	66	15	3
Berry	79	79	67	15	9					45					25	64	0	0	79	87	15	9
Braeburn	104	104	81	53	30					58					20	65	15	5	104	93	56	31
Bruce	59	59	64	31	12					30					19	47	0	0	59	80	31	12
Burnet	70	70	74	33	20					26					18	61	0	0	70	90	33	20
Burrus	48	47	72	43	21					13					11	27	0	0	47	79	43	21
Cage	74	74	85	42	18					21					11	27	0	0	74	89	42	18
Carrillo	80	80	85	54	30					29					12	58	0	0	80	94	54	30
Chrysalis MS	67	43	98	60	9					1					1				43	100	63	9
Condit	97	97	95	71	47					11					5	20	0	0	97	96	71	47
Cook	98	98	52	15	6					64					47	17	0	0	98	60	15	6
Coop	96	96	64	27	14					50					35	34	0	0	96	76	27	14
Crockett	68	68	87	57	35					10					9	56	0	0	68	94	57	35
Cunningham	104	104	86	47	25					43					15	40	0	0	104	91	47	25
Dogan	74	74	49	12	5					51					38	21	0	0	74	59	12	5
Eliot	65	65	85	43	14					18					10	30	0	0	65	89	43	14
Elmore	127	126	31	9	5					97					84	19	0	0	126	44	9	5
Elrod	66	66	79	48	17					25					13	38	0	0	66	86	48	17
Garcia	93	93	59	29	11					43					34	50	0	0	93	77	29	11
Harris RP	81	80	62	29	10					39					29	45	0	0	80	79	29	10
Henderson JP	103	103	93	60	33					25					7	71	0	0	103	98	60	33
Henderson NQ	42	42	48	14	7					27					19	11	0	0	42	52	14	7

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

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	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Herod	111	111	78	46	24					35					24	46	0	0	111	88	46	24
Hilliard	94	94	21	3	2					78					67	15	0	0	94	32	3	2
Horn	95	95	96	85	63					4					3				95	97	86	63
Kashmere Gardens	50	50	68	20	4					29					14	29	0	0	50	76	20	4
Kennedy	109	109	79	36	20					39					21	29	0	0	109	84	36	20
Kolter	93	93	92	70	48					12					7	14	0	0	93	94	70	48
Lantrip	76	76	89	62	29					18					8	75	0	0	76	97	62	29
Longfellow	104	104	82	39	12					30					18	33	0	0	104	88	39	12
Lovett	109	109	91	48	23					11					9	78	0	0	109	97	48	23
Martinez R.	53	53	60	28	11					26					20	25	0	0	53	70	28	11
McGowen	49	49	49	10	2					34					24	25	0	0	49	61	10	2
McNamara	103	103	70	38	17					49					29	24	0	0	103	77	38	17
Oak Forest	124	124	98	82	55					8					2				124	99	83	55
Oates	54	54	81	28	9					19					10	60	0	0	54	93	28	9
Osborne	50	50	88	64	40					8					6	0	0	0	50	88	64	40
Paige	26	26	96	73	38					7					1				26	100	73	38
Pleasantville	42	42	79	40	17					11					9	56	0	0	42	90	40	17
Poe	114	114	87	46	35					27					15	33	0	0	114	91	46	35
Port Houston	41	41	90	41	5					9					4				41	95	44	5
Pugh	66	64	66	25	17					26	1				22	50	0	0	65	83	25	17
Roberts	109	109	94	83	61					11					6	50	0	0	109	97	83	61
Rodriguez	138	138	75	45	21					64					35	91	14	3	138	98	49	22
Ross	59	59	64	27	12					24					19	37	0	0	59	76	27	12

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	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Scroggins	75	75	75	25	11					24					19	47	0	0	75	87	25	11
Shadydale	134	133	53	24	13					85	1				60	17	0	0	134	60	24	13
Sherman	73	73	82	40	21					25					13	54	0	0	73	92	40	21
Smith K.	96	96	86	52	25					25					12	33	0	0	96	91	52	25
Stevens	75	75	63	29	17					35					27	37	7	0	75	76	32	17
Sutton	132	132	92	66	33					32					11	45	0	0	132	95	66	33
Thurgood Marshall	114	114	66	24	12					69					38	32	0	0	114	76	24	12
Twain	142	142	92	75	55					15					12	25	0	0	142	94	75	55
Wainwright	88	88	67	32	16					41					28	43	0	0	88	81	32	16
Wesley	31	31	84	61	39					16					4				31	90	61	39
West University	173	173	100	95	82					1									173	100	95	82
Whittier	64	64	52	17	3					36					30	33	3	0	64	67	19	3

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STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	MSO																					
	Math																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Attucks	137	120	79	35	4					40					18	39	0	0	120	85	35	4
Black	221	151	39	8	1					115	3				88	27	0	0	154	55	8	1
Burbank	467	359	84	42	4					104					55	38	2	0	359	90	42	4
Clifton	299	207	72	22	2					90	2				53	25	0	0	209	78	22	2
Cullen	216	188	64	15	1					89	1				61	23	0	0	189	72	15	1
Deady	273	220	71	21	0					99					64	41	2	0	220	83	21	0
Dowling	381	346	76	26	2					129	1				75	41	1	0	347	85	27	2
E-STEM Central	48	30	37	3	0					25	2				19	68	0	0	32	81	3	0
E-STEM West	72	46	76	13	0					20					11	73	0	0	46	93	13	0
Edison	228	167	60	16	1					96					61	28	0	0	167	71	16	1
Energized	112	82	98	74	16					10					2				82	98	74	16
Fleming	144	128	70	26	2					60					37	41	0	0	128	81	26	2
Fondren	207	191	53	15	1					111	1				82	30	0	0	192	66	15	1
Fonville	337	306	56	14	1					165					132	37	0	0	306	72	14	1
Forest Brook	307	266	34	5	1					206	2				165	16	1	0	268	44	6	1
Grady	157	132	89	42	6					22	1				14	43	0	0	133	94	41	6
Hamilton	389	267	76	27	3					89	1				61	56	5	0	268	89	28	3
Hartman	409	338	79	39	4					117					68	40	1	0	338	87	39	4
Henry	290	221	53	10	0					143					96	39	1	0	221	70	10	0
Hogg	222	173	62	13	0					94	1				64	48	8	0	174	80	16	0
Holland	214	142	67	24	1					71	1				46	26	0	0	143	75	24	1
Inspired Acad	68	67	25	1	0					53	1				47	6	0	0	68	29	1	0

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	Math																					
	April									May									Cumulative Totals			
	Doc. Sub.	First Time				Retester				Doc. Sub.	First Time				Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	N	% Sat. (Ph-1)	% Sat (Rec)	% Adv				
Jackson	321	295	62	22	4					159	1				109	35	3	0	296	75	23	4
Johnston	490	396	84	31	2					85	3				62	26	2	0	399	88	31	2
Key	184	156	71	21	0					81					39	18	0	0	156	76	21	0
Lanier	454	242	88	63	14					34					28	46	4	0	242	94	64	14
Las Americas	5																					
Long Acad	263	243	64	13	1					144					85	28	0	0	243	74	13	1
Marshall	286	245	60	16	1					129	2				87	25	0	0	247	69	17	1
McReynolds	209	182	70	25	3					87					51	47	0	0	182	83	25	3
Ortiz	318	292	79	37	9					95					58	31	3	0	292	85	37	9
Pershing	555	385	77	26	6					125					88	44	2	0	385	87	26	6
Pin Oak	379	271	97	67	26					14					9	44	0	0	271	98	67	26
Revere	338	285	74	32	6					101	1				66	35	5	0	286	81	33	6
Stevenson	438	314	77	50	22					114	1				69	25	0	0	315	83	50	22
Sugar Grove	218	215	53	14	3					135					92	10	0	0	215	58	14	3
TCAH	666	588	74	31	8					164	5	100	40	40	137	30	1	0	593	81	31	8
Thomas	135	115	77	28	2					43	1				23	22	0	0	116	80	28	2
Welch	311	273	65	16	1					130					92	28	1	0	273	74	17	1
West Briar	405	267	74	34	11					93	2				69	43	1	0	269	85	35	11
Williams	114	113	72	30	6					36					27	56	0	0	113	85	30	6

Note: no data is shown when N < 5

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	HSO													
	Math													
	April					May					Cumulative Totals			
	Doc. Sub.	First Time				Doc. Sub.	Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	# Tests	% Sat (Ph-1)	% Sat (Rec)	% Adv
Community Services	10	9	33	11	11	1	1				9	44	11	11
Sharpstown Intern'l	158	97	95	45	2	25	5	60	0	0	97	98	45	2

Note: no data is shown when N < 5

STAAR Grades 5 and 8 Student Success Initiative: 2014 First and Second Administrations

Campus	Major Projects													
	Math													
	April					May					Cumulative Totals			
	Doc. Sub.	First Time				Doc. Sub.	Retester							
		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv		N	% Sat. (Ph-1)	% Sat (Rec)	% Adv	# Tests	% Sat (Ph-1)	% Sat (Rec)	% Adv
Mandarin Chinese	12	12	100	50	17	5					12	100	50	17
YMCPA	98	22	64	9	0	12	8	62	12	0	22	86	14	0
YWCPA	100	37	86	57	27	7	5	40	0	0	37	92	57	27

Note: no data is shown when N < 5