Performance Indicators Accountability System, 2004-2005 Part III Benbrook Elementary School Northwest District

			Panel Recor I in English (udent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	79 50	83	84	95	1	Reading	36	45	40	70
4	Math	58	67 85	67 66	95 05		Math	36	45	40	70
4	Reading Math	81 74	85 79	52	95 95	2	Reading	23	35	40	70
	Writing	91	79 92	91	95		Math	62	64	53	70
5	Reading	40	54	59	95	3	Reading	29	39	77	70
J	Math	25	43	75	95		Math	43	50	79	70
	Science	12	33	37	95	4	Reading	72	72	55	70
							Math	93	93	65	70
						5	Reading	28	39	59	70
						3	Math	48	54	73	70
			Commende		h)				ve National a		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Credo	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 12 15	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 12 15	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 12 15	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 10 pected until the	d in English Expected† 2005 17 13 e goal of 30% is rear	or Spanis Actual 2005 12 15	Goal 2008 30 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 14 10 pected until the pation: % Actual	d in English Expected† 2005 17 13 e goal of 30% is rear Expected	or Spanis Actual 2005 12 15	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98 63	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 10 pected until the pation: % Actual 2004	d in English Expected† 2005 17 13 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98 63 95	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 10 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 13 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 12 15 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98 63 95	70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 10 pected until the pation: % Actual 2004	d in English Expected† 2005 17 13 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98 63 95	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Benbrook Elementary School

Northwest District

Actual 2003-04 97.4	Expected 2004-05 97.6	Actual 2004-05 96.8	Goal 2007-08 98.0	(Spec Instr. Grade		ion Student Actual	ARD Expectates Tested Off Expected 2005	Grade-Le Actual	Goal
2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
					Subtest				
97.4	97.6	96.8	98.0	Grade	Suntest	->004	.111112		
				- 1		2004	2005	2005	2008
				1 2	Reading Reading			100	95 95
Actual	Expected	Actual	Goal	3	Reading			*	95
2003-04	2004-05			4	Reading		inintanad in	100	95
				1	Math			*	95
4.0	4.0	3.0	≥ 5.0					*	95
								^	95 95
								*	95
								*	95
						Actual 2004	Expected 2005	Actual 2005	Goa 2008
				Reading		0.0	0.0	0.0	≤ 5
				Math		0.0	0.0	0.0	≤ 5
						Accepta	ble	cts	
				Numb				27	
	4.0				4.0 4.0 3.0 ≤ 5.0 1 2 3 4 K/1 2 Subject Reading Math TE Rat Number Number	4.0 4.0 3.0 ≤ 5.0 1 Math 2 Math 3 Math 4 Math K/1 Writing 2 Writing Partic Subject Reading Math TEA Accoun Ratings not pro 2 Number of Goal	1 Math the Spring 20 presented as 1 Math the Spring 20 presented as 1 Math the Spring 20 present	1 Math be Spring 2005. Results 2 Math Amath subsent on SI 3 Math Amath K/1 Writing 2 Writing Participation: % Absent on SI Subject 2004 2005 Reading 0.0 0.0 Math 0.0 0.0 TEA Accountability Rating for 2005: Acceptable Ratings not provided for Administrative Distrit 2004–2005 Final Results Number of Goals: Number of Goals Met:	1 Math the Spring 2005. Results presented as baseline data. 2 Math 4 Math 4 Math 1 Presented as baseline data. 3 Math 4 Math 1 Presented as baseline data. 4 Math 1 Writing 2 Writing 2 Writing 3 Participation: % Absent on SDAA Actual Expected Actual Subject 2004 2005 Page 2005 Reading 0.0 0.0 0.0 0.0 0.0 Math 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Blackshear Elementary School South Central District

		ts Tested	Panel Recor I in English (or Spanis		udent .	Stanfo (Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
O1-	0-1-44	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 96	2005 96	2005 67	2008 95	Grade	Subtest	2004	2005	2005	2008
3	Math	90 69	96 76	19	95 95	1	Reading	47	53	59	70
4	Reading	50	61	40	95		Math	64	66	66	70
•	Math	34	49	30	95	2	Reading	38	46	26	70
	Writing	56	66	52	95		Math	40	48	24	70
5	Reading	44	57	49	95	3	Reading	48	54	25	70
	Math	51	62	42	95		Math	64	66	51	70
•	Science	15	35	11	95	4	Reading	34	43	54	70
6	Reading	90	91 84	92 82	95 95		Math	47	53	58	70
	Math	80	04	02	95	5	Reading	49	54	58	70
							Math	75	75	56	70
						6	Reading	74	74	78	70
							Math	89	89	92	70
			Commende						ve National <i>F</i>		
			d in English	or Spanis	h)		(Non-Sp	ecial Educ	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-Sp	ecial Educ		nts at or	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp	ecial Educ e 40th Nat	cation Stude	nts at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_ Grade	(Non-Sp Above th	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	Goal
Re: Ma	(All Studer Subtest ading	Actual 2004 11 4	d in English Expected† 2005 14 7	or Spanis Actual 2005 15 3	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ le 40th Nati Actual	cation Stude ional Percen	nts at or Itile Rank) Actual	Goal
Re: Ma	(All Studer Subtest ading ith	Actual 2004 11 4	d in English Expected† 2005 14 7	or Spanis Actual 2005 15 3	Goal 2008	_ Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Rea Ma n annual i	(All Studer Subtest ading of the state of 3% is expense	Actual 2004 11 4 Deceted until the pation: % Actual 2004	d in English Expected† 2005 14 7 e goal of 30% is real Expected 2005	or Spanis Actual 2005 15 3 ched. FAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Reading	(All Studer Subtest ading of the state of 3% is expense	Actual 2004 11 4 Dected until the pation: % Actual 2004 0.6	d in English Expected† 2005 14 7 e goal of 30% is rear Absent on T Expected 2005 0.6	or Spanis Actual 2005 15 3 ched. FAKS Actual 2005 0.5	Goal 2008 30 30 30 60al 2008 ≤ 5	<u>Grade</u>	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Rea Ma n annual i	(All Studer Subtest ading of the state of 3% is expense	Actual 2004 11 4 Deceted until the pation: % Actual 2004	d in English Expected† 2005 14 7 e goal of 30% is real Expected 2005	or Spanis Actual 2005 15 3 ched. FAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Blackshear Elementary School

South Central District

				ncrease S	Student A		ment			
	Participa	ation Data	<i>/</i> 4/	ici cusc c	<u> </u>	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	∙vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.0	95.8	95.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evported	A -4	Cool	2 3	Reading			100 71	95 95
D-44' D-4-	Actual	Expected	Actual	Goal	4	Reading Reading			83	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Math	SDAA II adm		*	95
Grade 5	9.9	8.7	5.0	≤ 5.0	2	Math		005. Results s baseline data.	*	95
					3	Math	presented at	basemie data.	•	95
					4	Math			*	95
					5 K/1	Math Writing			100	95 95
					3/4	Writing			*	95
					Subject Reading Math		cipation: %	Absent on SI Expected 2005 4.3 5.2	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Unaccep			
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		31	
						er of Goal			14	
					Percei	ntage of C	Soals Met:		45 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Browning Elementary School Northwest District

			Goa	I 1: Inc	rease St	udent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor	nmendati	on	1			ve National	Average	
			in English						ation Stude		
	`		J	•	•		Above th	ne 40th Nati	ional Percer	ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	87	95	1	Reading	73	73	48	70
	Math	96	96	83	95		Math	70	70	48	70
4	Reading	90	91	81	95	2	Reading	87	87	67	70
	Math	89	91	89	95	_	Math	74	74	81	70
_	Writing	88	90	90	95	3	Reading	77	77	56	70
5	Reading	86	88	86	95	3	Math	87	87	87	70
	Math	92	93	86	95						
	Science	69	76	72	95	4	Reading	55	59	79	70
							Math	82	82	85	70
						5	Reading	80	80	70	70
							Math	91	91	87	70
			Commende d in English Expected†	or Spanis	sh) Goal		(Non-S	pecial Educ	ve National A cation Stude ional Percer	ents at or	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	21	24	15	30	Grade	Subtest	2005	2006	2005	2007
Mat	_	28	31	18	30	1	Reading	2000	2000	91	70
						'	Math			76	70
						_				100	70
						2	Reading				
± A = =================================	one on a 20/ in aver	and the contil the	and of 200/ in the	مام ما			Math			95	70
All allitual ii	ncrease of 3% is exp		-			3	Reading			86	70 70
	Particip	oation: %	Absent on 1	ΓAKS			Math			79	70
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.6	<u>∠000</u> ≤ 5						
Math	9	0.0	0.0	0.0	≤ 5 ≤ 5						
Matri		0.0	0.0	0.0	2 0						
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Browning Elementary School

Northwest District

			2014.1	norocoo C	fudant i	l objects	mont			
	Particina	tion Data)ai 1: II	ncrease Si	luaent <i>F</i>	<u>sdaa:</u>	<i>Metit</i> % Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.8	97.1	96.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	F		<u>.</u> .	1	Reading			100	95
	Actual	Expected 2004-05	Actual	Goal	2 3	Reading Reading			100 100	95 95
Retention Rate	2003-04			2007-08	K	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	1	Math		005. Results baseline data.	100	9
					2	Math	procented ac	bacomio data.	100	9
					3	Math			100	9
					K/1 2	Writing Writing			100 67	9: 9:
					Subject Reading		cipation: % Actual 2004	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goa 200 ≤ 5
							Recogni	ng for 2005:	0.0	≤ 5
								inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			13	
					Perce	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Crockett Elementary School Northwest District

			Goa	I 1: INCI	rease Si	tudent i	Achieven	ient			
			Panel Record in English	nmendati	on		Stanfo (Non-S _l	ord: % Abov pecial Educ	ve National A cation Stude ional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	94	94	88	95	1	Reading	57	60	61	70
	Math	87	89	58	95		Math	67	68	65	70
4	Reading	86	88	61	95	2	Reading	87	87	70	70
	Math	70 68	76 75	67 85	95 95		Math	74	74	87	70
5	Writing Reading	61	75 70	85 78	95 95	3	Reading	60	63	52	70
3	Math	66	73	80	95		Math	90	90	90	70
	Science	59	68	35	95	4	Reading	47	53	65	70
6	Reading	85	88	79	95		Math	73	73	87	70
	Math	78	82	66	95	5	Reading	62	64	82	70
							Math	65	66	90	70
						6	Reading	60	63	69	70
							Math	84	84	84	70
			Commende	or Spanis	=		(Non-S _l	pecial Educ	ve National A	nts at or	
		Actual	Expected†		Goal		Above th	ie 40th Nati	ional Percer	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	13	16	9	30	Grade	Subtest	2005	2006	2005	2007
Ma	ith	16	19	10	30	1	Reading			97	2007
											70
							Math			100	
						2	Math Reading			100 94	70
						2					70 70
An annual ir	ncrease of 3% is ex	pected until the	∍ goal of 30% is read	ched.		2 3	Reading			94 97 94	70 70 70 70 70
An annual ir							Reading Math			94 97	70 70 70 70
· An annual iı		pation: %	Absent on 1	TAKS	Goal		Reading Math Reading			94 97 94	70 70 70 70 70
	Partici	pation: % Actual	Absent on 1	TAKS Actual	Goal 2008	3	Reading Math Reading Math			94 97 94	70 70 70 70 70 70
Student	Participation	pation: % Actual 2004	Absent on T Expected 2005	Actual 2005	2008	3	Reading Math Reading Math Reading			94 97 94	70 70 70 70 70 70 70 70 70
Student Reading	Participation	pation: % Actual 2004	Expected 2005	Actual 2005	2008 ≤ 5	3	Reading Math Reading Math Reading Math			94 97 94	70 70 70 70 70 70 70 70
Student	Participation	pation: % Actual 2004	Absent on T Expected 2005	Actual 2005	2008	3	Reading Math Reading Math Reading Math Reading			94 97 94	70 70 70 70 70 70 70 70 70
Student Reading	Participation	pation: % Actual 2004	Expected 2005	Actual 2005	2008 ≤ 5	3	Reading Math Reading Math Reading Math Reading Math		inistered in Sp of 2005 presen a.	94 97 94 89 * * *	70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Crockett Elementary School

Northwest District

		G		ncrease S	Student /	chiovo	mont			
	Participa	tion Data	Jai I. II	icrease c	<u> </u>	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.1	96.6	96.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.1	00.0	00.0	00.0	K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			57	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		80 100	95 95
Grade 5	2.4	2.4	1.3	≤ 5.0	K	Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			71	95
					5	Math			*	95
					K/1 2	Writing			*	95 05
					3/4	Writing Writing			*	95 95
					3/4	witting				33
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0 ng for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Des	ingo not nro	wided for Adm	viniatrativa Diatri	oto	
					Na	ings not pro	Maea Ioi Aaii	inistrative Distri	lots	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	ls Met:		19	
					Percei	ntage of C	Goals Met:		61 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dodson Elementary School South Central District

			Goa	I 1: Inc	rease St	tudent	Achieven	nent			
			Panel Recor I in English	nmendati	on		Stanfo (Non-S _l	ord: % Abov pecial Educ	ve National cation Stude ional Percer	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	80	84	91	95	1	Reading	67	68	57	70
	Math	73	79	70	95		Math	83	83	60	70
4	Reading	82	85	53	95	2	Reading	66	67	48	70
	Math	80	84	56	95		Math	69	69	47	70
5	Writing Reading	94 56	94 66	80 92	95 95	3	Reading	34	43	47	70
5	Math	61	70	92 94	95 95		Math	50	55	60	70
	Science	36	51	79	95	4	Reading	48	54	50	70
6	Reading	55	65	71	95		Math	74	74	62	70
Ü	Math	43	56	48	95	5		74 70	74 70	58	70 70
						5	Reading				
						•	Math	83	83	50 70	70 70
						6	Reading Math	43 46	50 52	79 88	70 70
			Commende						ve National		
	(All Studer		d in English	=	-				cation Stude ional Percer		
	0-1-44	Actual	Expected†	Actual 2005	Goal		Above ti			•	
	Subtest	2004	2005		2008			Actual	Expected	Actual	Goal
	ading 	11	14	16	30	Grade	Subtest	2005	2006	2005	2007
Ma	tn	13	16	10	30	1	Reading			80	70
							Math			60	70
						2	Reading			100	70
							Math			100	70
† An annual ir	ncrease of 3% is exp	pected until the	goal of 30% is rea	ched.		3	Reading			*	70
	Partici	nation: %	Absent on 1	LVKG		 	Math			*	70
	Partici	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008	I					
Reading		0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	_ ≤ 5						
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dodson Elementary School

South Central District

			outii				mont			
	Participa	tion Data	oai I. II	ncrease S	<u>ludent F</u>	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.4	98.4	98.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
5 5.	Actual	Expected 2004-05	Actual	Goal	2 3	Reading Reading			78 *	95 95
Retention Rate	2003-04		2004-05		4	Reading	SDAA II adm		*	95
Grade 5	2.1	2.1	2.4	≤ 5.0	5	Reading		005. Results s baseline data.	*	95
					6	Reading	p. 00000 a.	, 2000o uutu.	*	95
					K 1	Math Math			90	95 95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
						Partio	cipation: % Actual	Absent on SI Expected	DAA Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			16	
					Perce	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Durham Elementary School Northwest District

		ts Tested	Panel Recor I in English (tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	83	86	90	95	1	Reading	48	54	53	70
	Math	82	85	85	95		Math	62	64	69	70
4	Reading	77 70	82	74	95	2	Reading	61	63	63	70
	Math	72	78	66	95		Math	61	63	53	70
E	Writing	90 73	91 79	82 89	95 95	3	Reading	70	70	91	70
5	Reading Math	73 77	79 82	90	95 95		Math	91	91	91	70
	Science	53	64	60	95 95	4	Reading	83	83	78	70
	Science	55	04	00	90	_	Math		84	81	70
						l _		84			
						5	Reading Math	72 78	72 78	85 86	70 70
			Commended in English		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008	-	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008	-	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 26	d in English Expected† 2005 29	or Spanis Actual 2005 19 23	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 26	d in English Expected† 2005 29 29	or Spanis Actual 2005 19 23	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76 95	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 26 26 bected until the	d in English Expected† 2005 29 29 29 Absent on 1	or Spanis Actual 2005 19 23 ched.	Goal 2008 30 30	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 26 26 26 Deceted until the partial of	d in English Expected† 2005 29 29 29 Absent on Texpected	or Spanis Actual 2005 19 23 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76 95	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 29 29 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 19 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76 95	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 29 29 4 goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 19 23 ched. FAKS Actual 2005 0.5	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76 95	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 29 29 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 19 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76 95	Goal 2007 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Durham Elementary School

Northwest District

		0-		iwest Dis		\				
	Particina	tion Data	oai 1: II	ncrease S	tuaent <i>F</i>			ARD Expecta	tions	
Student	=		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.6	96.9	96.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.0	00.0	00.0	33.3	1	Reading			*	98
	A -41	5			2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm	ninistered in 005. Results	*	9
Grade 5	7.7	7.0	10.3	≤ 5.0	2	Math		baseline data.	100	9
					3	Math	,		*	9
					4 2	Math Writing			*	9! 9!
							cipation: % Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goa 2000 ≤ 5
					Math TE	A Accoun	0.0 tability Ration	0.0 ng for 2005:	0.0	≤ 5
					Ra			inistrative Distri	icts	
					Numb	2 er of Goal		inal Results	27	
							Soals Met:		59 %	
						er of Goal			16 59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Field Elementary School Northwest District

		ts Tested	Panel Recor I in English (udent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	78 50	82	70	95	1	Reading	58	61	59	70
4	Math	53 59	64	26 41	95 05		Math	58	61	68	70
4	Reading Math	59 64	68 72	46	95 95	2	Reading	57	60	48	70
	Writing	71	72 77	59	95 95		Math	48	54	48	70
5	Reading	36	51	51	95	3	Reading	54	58	47	70
3	Math	20	39	59	95		Math	71	71	42	70
	Science	8	30	22	95	4	Reading	51	56	51	70
	00101100	ŭ	00		00		Math	81	81	61	70
						5	Reading	58	61	52	70
						5	Math	56 69	69	52 61	70
			Commended in English		h)				ve National		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 10 4	d in English Expected† 2005	or Spanis Actual 2005 5 5	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 10 4	d in English Expected† 2005 13 7	or Spanis Actual 2005 5 5	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100 82	Goal 2007 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 10 4 bected until the pation: % Actual	d in English Expected† 2005 13 7 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 5 5 TAKS Actual	Goal 2008 30 30	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100 82 75	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 10 4 Deceted until the pation: % Actual 2004	d in English Expected† 2005 13 7 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100 82 75	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 10 4 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 13 7 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005 1.2	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100 82 75	Goal 2007 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 10 4 Deceted until the pation: % Actual 2004	d in English Expected† 2005 13 7 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100 82 75	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Field Elementary School

Northwest District

				iwest Di		\ objects	mont			
	Particina	tion Data)ai 1: II	ncrease S	tuaent <i>F</i>	<u>ICIIIEVEI</u> SDAA:	Meeting A	ARD Expectat	ions	
Student	Actual		Actual	Cool	(Spec			s Tested Off		vel)
Student Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.8	96.3	96.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	1	Reading			100	9
					2	Reading			100	9
	Actual	Expected	Actual	Goal	3	Reading			67 *	9
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading Math	SDAA II adm	ninistered in	*	9: 9:
Grade 5	0.0	0.0	9.2	≤ 5.0	2	Math		005. Results	*	9
					3	Math	presented as	s baseline data.	80	9
					4	Math			*	9
					K/1	Writing			71	9
					Subject Reading Math		Eipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ :
						A Accoun		ng for 2005:	0.0	
					Ra			iinistrative Distri	cts	
					Nime			inal Results	07	
						er of Goal			27	
						er of Goal	s Met: Soals Met:		7 26 %	
							vocalo Mot.		-0 /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Foster Elementary School South Central District

			Goa	I 1: Inc	rease Si	tudent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor			1			e National	Average	
			l in English						ation Stude		
	•		J	•	•				onal Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	76	81	70	95	1	Reading	46	52	75	70
	Math	84	87	52	95		Math	46	52	54	70
4	Reading	79	83	55	95	2	Reading	73	73	68	70
	Math	63	71	55	95		Math	74	74	71	70
5	Writing Reading	92 57	93 67	81 67	95 95	3	Reading	44	51	43	70
3	Math	67	74	58	95		Math	74	74	67	70
	Science	24	42	20	95	4	Reading	36	45	67	70
							Math	58	61	69	70
						5	Reading	52	57	61	70
							Math	76	76	68	70
			Commende d in English	or Spanis	sh)		(Non-S	pecial Educ	ve National A	nts at or	
		Actual	Expected†		Goal		Above tr	ne 40th Nati	ional Percer	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea Ma	ading	20 21	23 24	9 7	30 30	Grade	Subtest				2007
† An annual ii	ncrease of 3% is exp		goal of 30% is read					Aprenda Test s school.	was not admir	nistered	
		Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Reading		0.0	0.0	0.0	<u>≤</u> 5						
Math	-	0.0	0.0	0.0	<u> </u>						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Foster Elementary School

South Central District

		Gr	nal 1 · I	ncrease S	Student /	Chiovo	mont			
	Participa	tion Data	<u>, ai i i i</u>	ilor cusc (I	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	92.7	94.0	93.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95
Grade 5	4.1	4.1	26.3	≤ 5.0	4	Reading Math		005. Results	100	9! 9!
					2	Math	presented as	s baseline data.	100	9:
					3	Math			*	9
					4	Math			*	9
					K/1	Writing			*	9
					2	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤ ≤
					тс	A Accoun	tability Dati	ng for 2005:		
					''		Unaccept			
					Ra	tings not pro	ovided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			11	
					Perce	ntage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garden Oaks Elementary School Northwest District

. · ·/_ U:		Donal D	a ma e := el = 41		udent 1			vo Na4! !	A	
		Panel Recon						ve National		
Studer	nts Tested	l in English o	or Spanis	h)				cation Stude		
						Above th	ie 40th Na		ntile Rank)	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
test	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
ing	81	85	90	95	1	Reading	65	66	70	70
	59	68	59	95		Math	59	62	65	70
ing	85	88	70	95	2					70
	74	79	62	95	_	•				70
ıg	91		78		_					
ing	61		75		3	•				70
	64									70
ce		50			4	Reading	76	76	83	70
ing						Math	86	86	80	70
	*		*	95	5	Reading	63	65	73	70
						•				70
					6		*	00	*	70
					O	•	*			
						Math	^		î	70
		Commended		sh)				ve National cation Stude		
			or Spanis	sh) Goal		(Non-S _l	pecial Edu		ents at or	
	nts Tested	d in English	or Spanis	-		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
Stude	nts Tested Actual	d in English d Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Stude	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Stude	Actual 2004	d in English of Expected† 2005 26	or Spanis Actual 2005 20	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Stude	Actual 2004	d in English of Expected† 2005 26	or Spanis Actual 2005 20	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72	Goal 2007 70 70
Stude	Actual 2004	d in English of Expected† 2005 26	or Spanis Actual 2005 20	Goal 2008		(Non-Si Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100	Goal 2007 70 70 70
Stude:	Actual 2004 23 13	d in English of Expected† 2005 26 16	or Spanis Actual 2005 20 15	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83	Goal 2007 70 70 70 70
Stude:	Actual 2004 23 13	d in English of Expected† 2005 26	or Spanis Actual 2005 20 15	Goal 2008	1	(Non-Si Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96	Goal 2007 70 70 70 70 70
Studer st	Actual 2004 23 13	Expected† 2005 26 16	or Spanis Actual 2005 20 15	Goal 2008	1 2	(Non-Si Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83	Goal 2007 70 70 70 70
Studer st	Actual 2004 23 13 pected until the	Expected† 2005 26 16 2 goal of 30% is read	or Spanis Actual 2005 20 15	Goal 2008 30 30	1 2	(Non-Si Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96	Goal 2007 70 70 70 70 70
Studer st f 3% is ex	Actual 2004 23 13 pected until the pation: % Actual	Expected† 2005 26 16 2 goal of 30% is reac Absent on T	Actual 2005 20 15 ched. Actual	Goal 2008 30 30	1 2 3	(Non-S _I Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96 74	Goal 2007 70 70 70 70 70 70
Studer st	Actual 2004 23 13 pected until the pation: % Actual 2004	Expected 2005 26 16 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 15 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96 74 88	Goal 2007 70 70 70 70 70 70 70
Studer st f 3% is ex	Actual 2004 23 13 pected until the pation: % Actual 2004 0.0	Expected 2005 a goal of 30% is read Absent on T Expected 2005 0.0	Actual 2005 20 15 ched. TAKS Actual 2005 2.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96 74 88	Goal 2007 70 70 70 70 70 70 70
Studer st f 3% is ex	Actual 2004 23 13 pected until the pation: % Actual 2004	Expected 2005 26 16 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 15 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96 74 88	Goal 2007 70 70 70 70 70 70 70
	ng ng g ng ce	test 2004 ng 81 59 ng 85 74 g 91 ng 61 64 ce 35	test 2004 2005 ng 81 85 59 68 ng 85 88 74 79 g 91 92 ng 61 70 64 72 ce 35 50 ng *	test 2004 2005 2005 ng 81 85 90 59 68 59 ng 85 88 70 74 79 62 g 91 92 78 ng 61 70 75 64 72 73 ce 35 50 45 ng * *	test 2004 2005 2008 ng 81 85 90 95 59 68 59 95 ng 85 88 70 95 q 91 92 78 95 ng 61 70 75 95 64 72 73 95 ng * * 95	test 2004 2005 2005 2008 Grade Ing 81 85 90 95 1 59 68 59 95 2 Ing 85 88 70 95 2 g 91 92 78 95 3 ing 61 70 75 95 3 ce 35 50 45 95 4 ing * * 95 4	Actual test Expected 2004 Actual 2005 Actual 2005 Grade 2008 ng 81 85 90 95 ng 85 88 70 95 ng 85 88 70 95 g 91 92 78 95 ng 61 70 75 95 64 72 73 95 3 Reading Math ce 35 50 45 95 4 Reading Math * * 95 Math 5 Reading Math	Actual test Expected 2004 Actual 2005 Actual 2008 Grade Subtest Actual 2004 ng 81 85 90 95 1 Reading 65 ng 85 88 70 95 2 Reading 60 ng 91 92 78 95 Math 67 ng 91 70 75 95 3 Reading 63 ng 64 72 73 95 4 Reading 76 ng * * 95 Actual * ce 35 50 45 95 Actual ng	Actual test Expected 2004 Actual 2005 Actual 2005 Goal 2008 Grade Subtest Actual 2004 Expected 2005 ng 81 85 90 95 1 Reading 65 66 59 68 59 95 Math 59 62 ng 85 88 70 95 2 Reading 60 63 g 91 92 78 95 Math 67 68 ng 61 70 75 95 Math 58 61 ce 35 50 45 95 4 Reading 76 76 ng * * 95 4 Reading	test 2004 2005 2005 2008 ing 81 85 90 95 ing 85 88 70 95 ing 85 88 70 95 ing 91 92 78 95 ing 61 70 75 95 ing 72 73 95 Math 58 61 76 ing 7 75 95 Math 58 61 76 ing 7 72 73 95 Math 58 61 76 ing 7 75 95 Math 58 61 76 ing 7 75 95 Math 58 61 76 ing 7 7 95 Math 86 86 80 ing 7 7 95 Math 86 86 80 ing

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garden Oaks Elementary School

Northwest District

	Denti di		oai 1: I	ncrease S	<u>τμαent /</u>	<u> cnieve</u>	ment	NDD 5	41	
	-	tion Data			/Cncc			ARD Expecta		.vol)
Student	Actual	Expected	Actual	Goal		iai Educat		s Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	96.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading Reading			*	95 95
	Actual	Expected	Actual	Goal	3	Reading			83	95
Retention Rate	2003-04	2004-05		2007-08	4	Reading			100	95
Grade 5					2	Math	SDAA II adm	ninistered in 005. Results	100	95
Grade 5	1.5	1.5	11.9	≤ 5.0	3	Math		s baseline data.	100	95
					4	Math	p		^	95
					K/1 2	Writing Writing			*	95 95
					Subject Reading		Actual 2004	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goa 2008 ≤ 5
					Math		0.0	0.0	0.0	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		16 59 %	
					. 3.30	3000				

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gregory-Lincoln Education Center Central District

			Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	60	69	67	95	1	Reading	33	42	18	70
	Math	47	59	50	95		Math	37	45	18	70
4	Reading	32	48	46	95	2	Reading	23	35	26	70
	Math	40 55	54 65	50	95 05		Math	27	38	19	70
5	Writing	55 29	65 46	63 50	95 95	3	Reading	13	27	44	70
5	Reading Math	29 45	46 58	59 60	95 95		Math	10	25	47	70
	Science	13	34	16	95 95	4	Reading	29	39	46	70
	Science	13	34	10	93	1 4	Math	42			70
						1 _			49	58	
						5	Reading Math	36 53	45 57	42 44	70 70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	oecial Edu	cation Stude tional Perce	ents at or	
	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	oecial Edu	cation Stude	ents at or) Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	nts Tester Actual 2004 7 4	d in English Expected† 2005 10 7	or Spanis Actual 2005 9 10	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 7 4	d in English Expected† 2005 10 7	or Spanis Actual 2005 9 10	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86 83	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 7 4	d in English Expected† 2005 10 7	or Spanis Actual 2005 9 10	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86	70 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 7 4	d in English Expected† 2005 10 7	or Spanis Actual 2005 9 10	Goal 2008	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86 83	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 7 4 peected until the pation: %	d in English Expected† 2005 10 7	or Spanis Actual 2005 9 10	Goal 2008 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86 83	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 7 4 Deceted until the pation: % Actual	d in English Expected† 2005 10 7 e goal of 30% is rear Expected	or Spanis Actual 2005 9 10 ched. TAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86 83	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 7 4 peected until the pation: % Actual 2004	d in English Expected† 2005 10 7 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 10 ched. FAKS Actual 2005	Goal 2008 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86 83	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gregory-Lincoln Education Center

Central District

		G	\al 1 · I	norosco	Student	Achiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student A	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.2	95.2	94.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	•	00.2	0	00.0	1	Reading			*	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3 1	Reading Math			*	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		100	95
Grade 5	2.0	2.0	33.3	≤ 5.0	3	Math		005. Results s baseline data.	*	95
					K/1	Writing	p. 00000 a.	, 2000o uutu.	*	95
					2	Writing				95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0	≤ 5≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Unaccept	table		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			11	
					reice	maye or d	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hartsfield Elementary School South Central District

			Goa	I 1: Inc	rease St	tudent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor						e National	Average	
			l in English						ation Stude		
	•		3		,		•	•	ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	98	98	82	95	1	Reading	30	40	38	70
	Math	96	96	85	95		Math	42	49	37	70
4	Reading	65	73	72	95	2	Reading	60	63	51	70
	Math	73	79	85	95		Math	78	78	62	70
_	Writing	91	92	81	95	3	Reading	80	80	68	70
5	Reading Math	80 72	84 78	74 72	95 95		Math	92	92	74	70
	Science	27	76 44	28	95	4	Reading	59	62	70	70
	Colonido			20	00	_	Math	81	81	87	70
						5	Reading	67	68	67	70
						3	Math	71	71	70	70
			Commende d in English Expected† 2005 29	or Spanis	Sh) Goal 2008 30	Grade	(Non-S	pecial Educ ne 40th Nati	ve National A cation Stude ional Percer Expected	nts at or	Goal 2007
Ма	th ncrease of 3% is exp	28 pected until the	31 goal of 30% is read		30	Grade	The <i>i</i>	Aprenda Test s school.	was not admir	nistered	2007
	Particip				Cool						
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.0	<u>2008</u> ≤ 5						
Math	ਬ	0.0	0.0	0.0	≤ 5 ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hartsfield Elementary School

South Central District

				ncrease S			mont			
	Participa	tion Data	oai I. II	icrease s	ludent F			ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.8	95.6	95.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evnested	A -41	01	2	Reading			69	95 05
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			60 *	95 95
Retention Rate Grade 5		0.0			1	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 3	0.0	0.0	2.3	≤ 5.0	2	Math		s baseline data.	91	95
					3 4	Math Math	•		86	95 95
					2	Writing			67	95 95
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			10	
					Percei	ntage of G	Goals Met:		37%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Harvard Elementary School Northwest District

			Goa	l 1: Inc	rease St	udent .	Achieven	nent			
			Panel Record in English	nmendati	on		Stanfo (Non-S _l	ord: % Abo	ve National cation Stude ional Percei	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	97	95	1	Reading	68	69	83	70
	Math	100	100	81	95		Math	75	75	81	70
4	Reading	88	90	98	95	2	Reading	78	78	76	70
	Math	92	93	94	95 05		Math	86	86	87	70
5	Writing Reading	93 81	94 85	100 85	95 95	3	Reading	98	98	95	70
5	Math	80	84	97	95 95		Math	98	98	88	70
	Science	67	74	63	95	4	Reading	81	81	100	70
	Colorido	01	, ,	00	00		Math	97	97	100	70
						5		83		89	70 70
						5	Reading Math	95	83 95	94	70 70
			Commende d in English		sh)				ve National cation Stude		
	`	Actual	Expected†	=	Goal				ional Percei		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	39	39	35	30	Grade	Subtest	2005	2006	2005	2007
Ma	_	27	30	31	30	1	Reading	2003	2000	100	70
						'	•			94	70
						0	Math			94	70 70
						2	Reading				
± An a	norman of 00/ :-	anatad49 0	a seel of 200/ !-	ah a d			Math			94	70
T An annual II	ncrease of 3% is exp					3	Reading			88	70 70
·	Partici	pation: $\overline{\%}$	Absent on 1	TAKS		I	Math			94	70
		Actual	Expected	Actual	Goal	4	Reading			*	70
Student	Participation	2004	2005	2005	2008	I	Math			*	70
Reading		0.0	0.0	0.0	<u>≤</u> 5	I					
Math	•	0.0	0.0	0.0	<u> </u>	I					
- *			- •	- · -							
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Harvard Elementary School

Northwest District

		G		ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.3	97.5	97.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	07.0	01.0	07.0	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			82	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		75 100	95 95
Grade 5	3.6	3.6	1.2	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			*	95
					3	Math			100	95
					4 K/1	Math Writing			100	95 95
					2	Writing			50	95 95
					3/4	Writing			*	95
						A Accoun	Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0 ng for 2005:	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			23	
					Percei	ntage of G	Goals Met:		85 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Helms Elementary School Northwest District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English o	or Spanis	h)				cation Stud		
							Above th		tional Perce		='
Grada	Subtest	Actual 2004	Expected 2005	Actual	Goal	Cuada	064==4	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	95	95	2005 86	2008 95	Grade 1	Subtest Reading	2004 47	2005 53	2005 35	2008 70
3	Math	89	91	71	95	'	Math	47	49	40	70 70
4	Reading	70	76	76	95	,					70 70
	Math	62	70	78	95	2	Reading	35	44	50	
	Writing	85	88	95	95		Math	59	62	83	70 70
5	Reading	59	68	69	95	3	Reading	56	60	39	70 70
	Math	77	82	87	95		Math	50	55	33	70
	Science	35	50	33	95	4	Reading	53	57	61	70
							Math	71	71	72	70
						5	Reading	50	55	60	70
							Math	88	88	90	70
	(All Studer	nts Tested Actual	Commended in English of Expected†	or Spanis	Goal		(Non-S	pecial Edu he 40th Na	ve National cation Stud tional Perce	ents at or ntile Rank	
	Subtest	2004	2005		2008			Actual	Expected	Actual	Goal
	ading	20 26	23 29	16 26	30 30	Grade	Subtest	2005	2006	2005	2007
Ма	ıtrı	20	29	20	30	1	Reading			84	70
							Math			76	70
						2	Reading			85	70
							Math			69	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			100	70
	Particip	oation: %	Absent on T	AKS		1	Math			100	70
	-	Actual	Expected	Actual	Goal	4	Reading			98	70
Student	Participation	2004	2005	2005	2008		Math			98	70
Readin		0.0	0.0	0.0	<u>∠</u> 5	5	Reading			*	70
Math	9	0.0	0.0	0.0	≤ 5		Math			*	70
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Helms Elementary School

Northwest District

		0-		iwest Di		l a la i au ra				
	Particina	tion Data	<u> </u>	ncrease S	<u>stuaent /</u>	<u>SDAA:</u>	Ment Meeting /	ARD Expectat	tions	
Student	Actual		Actual	Cool	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.2	97.4	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	0D 4 4 11 l		*	9
Grade 5	3.3	3.3	1.8	≤ 5.0	3	Math	SDAA II adm	nnistered in 005. Results	*	9
0.000	0.0	0.0	1.0	⊒ 0.0	4 2	Math Writing		s baseline data.	*	9: 9:
					Subject Reading		Cipation: % Actual 2004	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goa 2008 ≤ 5
					Math		0.0	0.0	*	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			26	
						er of Goal			15 - 2 - :	
					Percel	mage or G	Goals Met:		58 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III J. Will Jones Elementary School Central District

()	ents at or ntile Rank	ve National cation Stud ional Perce	ecial Educ e 40th Nati	Stanfo (Non-Sp		h)	or Spanis	Panel Recon	its Tested		
	Actual	Expected	Actual			Goal	Actual	Expected	Actual		
200	2005	2005	2004	Subtest	Grade	2008	2005	2005	2004 74	Subtest	Grade
70	54	57	53	Reading	1	95 95	76 30	79 64	74 53	Reading Math	3
70	29	46	38	Math		95 95	48	58	46	Reading	4
70	69	75	75	Reading	2	95	45	55	42	Math	7
70	41	53	47	Math		95	76	67	57	Writing	
70	44	51	44	Reading	3	95	68	55	41	Reading	5
70	42	66	65	Math		95	60	54	40	Math	
70	46	35	23	Reading	4	95	40	36	16	Science	
70	51	49	42	Math							
70	52	45	36	Reading	5						
70	69	72	72	Math							
		ve National				.h)		Commended in English			
	ents at or	ve National cation Stud ional Perce	ecial Educ	(Non-Sp		-		d in English			
()	ents at or ntile Rank	cation Stud ional Perce	ecial Educ e 40th Nati	(Non-Sp		h) Goal 2008	or Spanis		nts Testec	(All Studen	
K) Goal	ents at or ntile Rank Actual	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above th	Grade	Goal	or Spanis Actual	d in English Expected†	nts Tested Actual	(All Studen	
Goal 2007	ents at or ntile Rank Actual 2005	cation Stud ional Perce	ecial Educ e 40th Nati	(Non-Sp Above th Subtest	Grade	Goal 2008	or Spanis Actual 2005	d in English Expected† 2005	nts Tested Actual 2004	(All Studen Subtest ading	
Goal 2007 70	ents at or ntile Rank Actual 2005 68	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above th Subtest	Grade 1	Goal 2008	or Spanis Actual 2005 7	d in English Expected† 2005 13	Actual 2004	(All Studen Subtest ading	Rea
Goal 2007 70 70	ents at or ntile Rank Actual 2005 68 54	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above th Subtest Reading Math	1	Goal 2008	or Spanis Actual 2005 7	d in English Expected† 2005 13	Actual 2004	(All Studen Subtest ading	Rea
Goal 2007 70 70 70	ents at or ntile Rank Actual 2005 68 54 87	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above th Subtest Reading Math Reading		Goal 2008	or Spanis Actual 2005 7	d in English Expected† 2005 13	Actual 2004	(All Studen Subtest ading	Rea
Goal 2007 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above th Subtest Reading Math Reading Math	1 2	Goal 2008	or Spanis Actual 2005 7 9	Expected† 2005 13 10	Actual 2004 10 7	(All Studen Subtest ading th	Rea Ma
Goal 2007 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78 86	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	Non-Sp Above the Subtest Reading Math Reading Math Reading	1	Goal 2008	or Spanis Actual 2005 7 9	Expected† 2005 13 10	Actual 2004 10 7	(All Studen Subtest ading th	Rea Ma
Goal 2007 70 70 70 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	1 2 3	Goal 2008	or Spanis Actual 2005 7 9	Expected† 2005 13 10	Actual 2004 10 7	(All Studen Subtest ading th	Rea Ma
Goal 2007 70 70 70 70 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78 86 36	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	1 2	Goal 2008	or Spanis Actual 2005 7 9	Expected† 2005 13 10 e goal of 30% is read Absent on 1 Expected	Actual 2004 10 7 pected until the pation: % Actual	(All Studen Subtest ading th	Rea Ma
Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78 86 36 *	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	1 2 3 4	Goal 2008 30 30	or Spanis Actual 2005 7 9 ched. CAKS Actual 2005	Expected† 2005 13 10 e goal of 30% is reac	Actual 2004 10 7	(All Studen Subtest ading th	Rea Mar
Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78 86 36 *	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	1 2 3	Goal 2008 30 30 30 Goal 2008 ≤ 5	or Spanis Actual 2005 7 9	Expected† 2005 13 10 e goal of 30% is read Absent on 1 Expected	Actual 2004 10 7 pected until the pation: % Actual	(All Studen Subtest ading th ncrease of 3% is exp Particip	Rea Mar
Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78 86 36 *	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	1 2 3 4	Goal 2008 30 30 30	or Spanis Actual 2005 7 9 ched. CAKS Actual 2005	Expected† 2005 13 10 e goal of 30% is read Absent on 1 Expected 2005	Actual 2004 10 7 pected until the pation: % Actual 2004	(All Studen Subtest ading th ncrease of 3% is exp Particip	Rea Mar In annual in
	ents at or ntile Rank Actual 2005 68 54 87 78 86 36 * *	cation Stud ional Perce Expected	pecial Educ le 40th Nati Actual 2005	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading	1 2 3 4	Goal 2008 30 30 30 Goal 2008 ≤ 5	or Spanis Actual 2005 7 9 ched. CAKS Actual 2005 1.4	Expected† 2005 13 10 e goal of 30% is read Absent on 1 Expected 2005 0.0	Actual 2004 note Tested 2004 10 7 pected until the pation: % Actual 2004 0.0	(All Studen Subtest ading th ncrease of 3% is exp Particip	Reading

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III J. Will Jones Elementary School

Central District

		G		ncrosso S	Student A	Chiovo	mont			
	Participa	tion Data	Jai I. II	icrease .	Student F			ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.2	96.7	96.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.2		00.0	00.0	2	Reading			*	95
					3	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading Math			*	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	1.8	≤ 5.0	3	Math		005. Results baseline data.	*	95
					4	Math	presented ac	basemie data.	*	95
					5	Math			•	95
						Partio	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	<pre>≤ 5 < 5</pre>
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro	vided for Adm	iinistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		12 44 %	
					1 61061	mage of C	Jours MCL.		 /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lockhart Elementary School South Central District

			Panel Recor	nmendati			Stanfo (Non-S _l	ord: % Abo	ve National <i>i</i> cation Stude ional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	91	92	96	95 05	1	Reading	78	78	82	70
4	Math Reading	94 97	94 97	86 93	95 95		Math	66	67	61	70
7	Math	94	94	92	95	2	Reading	79	79	82	70
	Writing	96	96	98	95		Math	92	92	90	70
5	Reading	76	81	84	95	3	Reading	78	78	80	70
	Math	84	87	89	95		Math	83	83	84	70
	Science	65	73	78	95	4	Reading	80	80	82	70
							Math	91	91	88	70
						5	Reading	81	81	85	70
							Math	92	92	85	70
			Commende		h)				ve National /		
	(All Studell	Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re	ading	41	41	33	30	Grade	Subtest	Actual	Expected	Actual	2007
Ма		41	41	30	30	Grade	Subtest				2001
n annual i	ncrease of 3% is exp	nected until the	anal of 30% is rea	ched				Aprenda Test s school.	was not admii	nistered	
Tamila						4					
	Particip	Actual	Absent on 1 Expected	Actual	Goal						
<u>tuden</u> t	Participation	2004	2005	2005	2008						
Readin		0.8	0.8	0.0	≤ 5						
Math		0.5	0.5	0.0	_ ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lockhart Elementary School

South Central District

			pal 1: I	ncrease S	Student 4	Chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	96.9	97.2	96.6	98.0	Grade 2	Subtest Reading	2004	2005	2005 100	2008 95
					3	Reading			100	95
Data atta a Data	Actual	Expected	Actual	Goal	2 3	Math Math			* 83	95 95
Retention Rate Grade 5	2003-04 0.0	2004-05 0.0	2004-05 1.5	_	2	Writing	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	1.5	≥ 5.0				s baseline data		
						Parti	cipation: % Actual	Absent on S	DAA Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Recogni	zed		
					Ra	tings not pro	vided for Adm	ninistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			22	
					Percei	ntage of C	Goals Met:		81 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Love Elementary School Northwest District

()		its Tested	Panel Recor I in English	nmendation or Spanis	h)		(Non-S	pecial Edu ne 40th Na	ve National cation Stude tional Perce	ents at or ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
	eading lath	79 62	83 70	91 75	95 95	1	Reading	81	81	59	70
	eading	64	70 72	45	95		Math	69	69	49	70
	lath	49	61	36	95	2	Reading	93	93	73	70
	/riting	59	68	75	95		Math	93	93	73	70
5 R	eading	63	71	72	95	3	Reading	36	45	69	70
	lath	80	84	72	95		Math	41	48	72	70
S	cience	38	52	31	95	4	Reading	49	54	38	70
							Math	73	73	65	70
						5	Reading	55	59	56	70
							Math	87	87	75	70
		TAKS: %	Commende	d			Apren	ida: % Abo	ve National	Average	
(.	All Studei	nts Teste	d in English	or Spanis	sh)				cation Stude		
		Actual	Expected†	Actual	Goal		Above tl	ne 40th Na	tional Perce	ntile Rank)	
Su	btest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Readir	ng	11	14	13	30	Grade	Subtest	2005	2006	2005	2007
Math		7	10	10	30	1	Reading			90	70
							Math			88	70
						2	Reading			97	70
							Math			94	70
annual incre	ase of 3% is ex	pected until the	goal of 30% is rea	ched.		3	Reading			93	70
	Partici	nation: %	Absent on	ΓΔΚS		1	Math			93	70
	i aitici	-				4	Reading			*	70
.dout D							Math			*	70
	rticipation					5				100	70
•						1	Math			100	70
am		0.0	0.0	0.7	≤ 5						
							20		ninistered in Sp of 2005 preser ta.		
udent Par leading lath	rticipation	Actual 2004 0.0	Expected 2005 0.0 0.0	Actual 2005 0.5 0.7	Goal 2008 ≤ 5 ≤ 5		Reading Math Reading Math Ap	05. Results	of 2005 preser	100 100 oring	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Love Elementary School

Northwest District

		G		ncrease S		Schiovo	mont			
	Participa	ition Data	oai I. II	icrease s	<u>ludent F</u>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.2	96.7	96.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	90.2	90.7	90.5	90.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	*	95
Grade 5	4.9	4.9	11.3	≤ 5.0	4 K	Reading Math	the Spring 20	005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95 95
					2	Math			100	95
					3	Math			86	95
					4	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing Writing			*	95 95
					Subject		Actual 2004	Absent on SI Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0	0.0	0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			14	
					Percei	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III MacArthur Elementary School South Central District

		Panel Record in English	nmendati			Stanfo (Non-S	ord: % Abo pecial Edu		ents at or	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
										2008
					1	_				70
						Math	66	67	47	70
					2	Reading	71	71	56	70
						Math	76	76	67	70
-					3	Reading	45	51	55	70
						•				70
					4					70
Science	11	32	30	95	4	-				
										70
					5	Reading	46			70 70
	TAVC: 0/	Commondo	4			Annon	do: 9/ Abo	vo National	Avonoso	
				h)						
(All Studel		_	=	-						
Cubtoot						Above ti			•	
										Goal
-					Grade	Subtest	2005	2006	2005	2007
itn	11	14	4	30	1	Reading			89	70
						Math			75	70
					2	Reading			96	70
						_			79	70
increase of 3% is exr	pected until the	e goal of 30% is rea	ched.		2					70
					-	_				70
Particip	ວation: %	Absent on 7	TAKS		l .					
	Actual	Expected	Actual	Goal	4	_				70 70
Participation	2004	2005	2005	2008		Math			77	70
	0.9	0.9	0.0							
5	0.6	0.6	0.0	≤ 5	1					
	0.0	5.0	0.0	<u> </u>						
						_	orenda 3 adn			
	(All Studen Subtest ading th	Subtest 2004 Reading 85 Math 55 Reading 74 Math 59 Writing 91 Reading 35 Math 40 Science 11 TAKS: % (All Students Tester Actual Subtest 2004 ading 16 th 11 mcrease of 3% is expected until the Participation: % Actual Participation 9 0.9 0.9 0.9 0.9	Subtest 2004 2005 Reading 85 88 Math 55 65 Reading 74 79 Math 59 68 Writing 91 92 Reading 35 50 Math 40 54 Science 11 32 TAKS: % Commende (All Students Tested in English Actual Expected ading 16 19 th 11 14 **Math 19 th 11 14 **Math **Math 4005 4005 ading 16 19 th 11 14 **Math **Math **Math **Participation: **Absent on Tested in English **Math **Absent on Tested in English **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math **Math	Subtest 2004 2005 2005 Reading 85 88 75 Math 55 65 41 Reading 74 79 56 Math 59 68 41 Writing 91 92 88 Reading 35 50 63 Math 40 54 70 Science 11 32 30 TAKS: % Commended (All Students Tested in English or Spanis Actual Expected† Actual Subtest 2004 2005 2005 ading 16 19 8 th 11 14 4 Actual Participation: % Absent on TAKS Actual Expected Actual Participation 2004 2005 2005 2005 2005 2005 2005 9 0.9 0.9 0.9 0.0 0.0 Only Actual Only Actual Only Actual Only Actual Only Actual Only Actual Only Only	Subtest 2004 2005 2008 Reading 85 88 75 95 Math 55 65 41 95 Reading 74 79 56 95 Math 59 68 41 95 Writing 91 92 88 95 Reading 35 50 63 95 Math 40 54 70 95 Science 11 32 30 95 Actual Expected† Actual Goal Math 40 54 70 95 Science 11 32 30 95 **TAKS: **Commended* (All Students Tested in English or Spanish) **Actual Expected† Actual Goal **Subtest** 2004 2005 2005 2008 2008 ading 16 19 8 30 ath 11 14 4 30 **Participation: **Absent on TAKS **Actual Expected Actual Goal **Participation**Participation**Participation**Colored**Colored**Participation**Colored**Colored**Colored**Colored**Colored**Colored**Co	Reading	Subtest 2004 2005 2005 2008 200	Reading	Reading	Reading 85 88 75 95 75 86 75 95 86 75 95 86 75 95 86 75 95 86 75 95 86 87 79 79 79 79 79 79 79

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III MacArthur Elementary School

South Central District

		Gr	al 1·I	ncrease	udent A	chieve	ment			
	Participa	tion Data	<u>/ai </u>	icicasc	 	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.3	96.0	95.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			90	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		*	95 95
Grade 5	0.0	0.0	8.2	≤ 5.0	5	Reading		005. Results	*	95
					1	Math	presented as	s baseline data.	100	9
					2	Math			100	9
					3	Math			100	9
					4	Math			*	9
					K/1	Writing			*	9
					2	Writing			*	9
						A Accoun	Actual 2004 0.0 0.0 tability Rati	Absent on SE Expected 2005 0.0 0.0 ing for 2005: able	Actual 2005 4.5 0.0	Goa 200 ≤ ₹
								inal Results		
					Numbe	er of Goal	s:	:	27	
						er of Goal			9	
					Percer	ntage of C	Goals Met:	;	33 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III MacGregor Elementary School Central District

			Panel Recon I in English o	nmendatio			Stanfo (Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or	1
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	93	94	93	95	1	Reading	76	76	73	70
	Math	83	86	69	95	•	Math	70	70	49	70
4	Reading	67	74	79	95	2	Reading	71	71	64	70
	Math	65	73	84	95	_	Math	49	54	55	70
	Writing	89	91	92	95	3	Reading	86	86	73	70
5	Reading	70	76	87	95	3	•				
	Math	71	77	85	95		Math	76	76	75 	70
	Science	48	60	48	95	4	Reading	61	63	79	70
							Math	70	70	84	70
						5	Reading	70	70	87	70
			Commende		h)				ove National		
		nts Tested	d in English	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Ounds	(Non-S Above tl	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-S Above ti Subtest	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above the Subtest	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 19	Goal 2008		(Non-S Above ti Subtest	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73	Goal 2007 70 70
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005 27	or Spanis Actual 2005 19	Goal 2008		(Non-S Above the Subtest	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93	Goal 2007 70 70 70
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005 27	or Spanis Actual 2005 19	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73	Goal 2007 70 70
Rea Mat	(All Studer Subtest	Actual 2004 24 19	Expected† 2005 27 22	or Spanis Actual 2005 19 15	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 24 19	Expected† 2005 27 22	or Spanis Actual 2005 19 15	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100 100	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual Actual 2004 24 19 Deceted until the coation: % Actual	Expected† 2005 27 22 goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 19 15	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100 100 89	Goal 2007 70 70 70 70 70
Rea Mat n annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 24 19 Decided until the coation: % Actual 2004	Expected† 2005 27 22 goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 19 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100 100 89	Goal 2007 70 70 70 70 70
Rea Mat n annual ir tudent Readinç	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 24 19 Decided until the coation: % Actual 2004 0.0	Expected† 2005 27 22 goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 19 15 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100 100 89	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 24 19 Decided until the coation: % Actual 2004	Expected† 2005 27 22 goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 19 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100 100 89	Goal 2007 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III MacGregor Elementary School

Central District

		G		ncroseo 9	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	Student F	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	97.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			*	95
	Actual	Evnested	A -41	01	3 4	Reading			*	95 95
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	5	Reading Reading			*	95 95
Retention Rate Grade 5	1.5	1.5	4.3	≤ 5.0	2	Math	SDAA II adm	ninistered in 205. Results	*	95
Grade 3	1.5	1.5	4.3	≥ 5.0	3	Math		baseline data.	*	95
					4 K/1	Math Writing			*	95 95
					2	Writing			*	95 95
					Subject Reading Math	Partic	Example 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 25.0	Goal 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005: ble	icts	<u> </u>
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			18	
					reicei	nage of G	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Memorial Elementary School Northwest District

dents Tested	Panel Recon	ııııendati							
uents restet							ve National		
	ın English d	or Spanis	n)				cation Stude		
					Above tr		tional Perce	-	
Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
t 2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
100	100	96	95	1	Reading	67	68	62	70
95	95	86	95		Math	100	100	66	70
				2	Reading	91	91	80	70
					Math	95	95	76	70
				3	Reading	70	70	75	70
				ľ	-				70
				4					70
55	05	39	95	-	•				
				_					70
				5	-				70 70
TAKO 0/							N.C.		
	Commende						ve National		
	d in English	or Spanis	sh)		(Non-S _l	pecial Edu	cation Stude	ents at or	
idents Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or)
idents Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	pecial Edu	cation Stude	ents at or) Goal
Actual 2004 42	d in English Expected†	or Spanis Actual	Goal 2008 30	Grade	(Non-S _I Above th	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank)	
idents Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual	Goal
Actual 2004 42	d in English Expected† 2005 42	or Spanis Actual 2005 21	Goal 2008 30	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007 70
Actual 2004 42	d in English Expected† 2005 42	or Spanis Actual 2005 21	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 59	Goal 2007 70 70
Actual 2004 42	d in English Expected† 2005 42	or Spanis Actual 2005 21	Goal 2008 30		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 59 100	Goal 2007 70 70 70
Actual 2004 42 18	d in English (Expected† 2005 42 21	or Spanis Actual 2005 21 24	Goal 2008 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 59 100 96	Goal 2007 70 70 70 70
Actual 2004 42 18	d in English Expected† 2005 42 21	or Spanis Actual 2005 21 24	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 59 100 96	Goal 2007 70 70 70 70 70
Actual 2004 42 18	d in English (Expected† 2005 42 21	or Spanis Actual 2005 21 24	Goal 2008 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 59 100 96 96 72	Goal 2007 70 70 70 70 70 70
Actual 2004 42 18 is expected until the	Expected† 2005 42 21 e goal of 30% is read	or Spanis Actual 2005 21 24	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 59 100 96	Goal 2007 70 70 70 70 70 70 70
Actual 2004 42 18 is expected until the ticipation: % Actual	d in English Expected† 2005 42 21	or Spanis Actual 2005 21 24 ched. TAKS Actual	Goal 2008 30 30 Goal	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 59 100 96 96 72	Goal 2007 70 70 70 70 70 70 70 70
Actual 2004 42 18 is expected until the ticipation: % Actual 2004	Expected 2005 42 21 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 21 24 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 59 100 96 96 72	Goal 2007 70 70 70 70 70 70 70 70 70
Actual 2004 42 18 is expected until the ticipation: % Actual 2004 0.0	e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 21 24 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 59 100 96 96 72	Goal 2007 70 70 70 70 70 70 70 70
Actual 2004 42 18 is expected until the ticipation: % Actual 2004	Expected 2005 42 21 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 21 24 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 59 100 96 96 72	Goal 2007 70 70 70 70 70 70 70 70 70
	72 55 86 74 86 55	55 65 86 88 74 79 86 88	55 65 69 86 88 84 74 79 80 86 88 81	55 65 69 95 86 88 84 95 74 79 80 95 86 88 81 95	55 65 69 95 86 88 84 95 74 79 80 95 86 88 81 95	55 65 69 95 Math 86 88 84 95 3 Reading 86 88 81 95 Math 55 65 39 95 4 Reading Math	55 65 69 95 2 Reading 91 86 88 84 95 3 Reading 70 86 88 81 95 Math 90 55 65 39 95 4 Reading 53 Math 65 5 Reading 79	55 65 69 95 86 88 84 95 74 79 80 95 86 88 81 95 55 65 39 95 4 Reading 53 57 Math 65 66 5 Reading 79 79	55 65 69 95 Math 95 95 76 74 79 80 95 Math 90 90 63 55 65 39 95 4 Reading 53 57 64 Math 65 66 70 5 Reading 79 79 61

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Memorial Elementary School

Northwest District

				iwest Di		l a la i au ra				
	Particina	tion Data	oai 1: II	ncrease S	tuaent <i>F</i>	<u>SDAA</u>	<i>ment</i> % Meeting A	ARD Expecta	tions	
Student	=		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.8	97.1	96.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.0	0	00.0	00.0	1	Reading			*	9
	A -41	5			2	Reading			100	9
	Actual	Expected	Actual	Goal	3 4	Reading Reading			86 *	9! 9!
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		89	9
Grade 5	0.0	0.0	1.7	≤ 5.0	3	Math		005. Results baseline data.	100	9
					4	Math	p. 00000 a.	, sassimo data.	*	9:
					5 2	Math Writing			*	9: 9:
					3/4	Writing			*	9.
					Subject Reading		Actual 2004 0.0	Absent on SI Expected 2005	Actual 2005 0.0	Goa 2000 ≤ 5
							Accepta		0.0	≤ 5
					ка			inistrative Distri	CTS	
					Numb	er of Goal			27	
						er of Goal			15	
					Perce	ntage of G	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Oak Forest Elementary School Northwest District

						udent .	<u>Achieven</u>				
			Panel Recon				(Non-S	pecial Educ	ve National cation Stude ional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Cuada		Actual	Expected	Actual	Goal
3	Reading	96	96	96	95	Grade	Subtest	2004 85	2005 85	2005 88	2008
3	Math	96 85	96 88	90 77	95 95	1	Reading				70 70
4	Reading	89	91	74	95		Math	77	77	84	70
· .	Math	90	91	75	95	2	Reading	86	86	86	70
	Writing	96	96	93	95		Math	91	91	87	70
5	Reading	76	81	91	95	3	Reading	74	74	79	70
	Math	61	70	96	95		Math	81	81	79	70
	Science	50	61	82	95	4	Reading	88	88	80	70
							Math	90	90	83	70
						5	Reading	83	83	89	70
							Math	88	88	96	70
	(All Studer	nts Tested Actual	Commended in English Expected†	or Spanis	Goal		(Non-S	pecial Educ ne 40th Nat	ve National A cation Stude ional Percer	ents at or ntile Rank)	
Re	(All Studer	nts Teste	d in English	or Spanis Actual	-	Grade	(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
Re: Ma	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above the	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005 38	Goal 2008 30	Grade	(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005 38	Goal 2008 30	1	(Non-S Above the Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 86 71	Goal 2007 70 70
	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005 38	Goal 2008 30	-	(Non-S Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 86 71 88	Goal 2007 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 34 21	Expected† 2005 34 24	or Spanis Actual 2005 38 34	Goal 2008 30	1	(Non-S Above the Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 86 71	Goal 2007 70 70
Ма	(All Studer Subtest ading th	Actual 2004 34 21 pected until the pation: %	Expected† 2005 34 24 goal of 30% is reac	or Spanis Actual 2005 38 34	Goal 2008 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 86 71 88	Goal 2007 70 70 70
† An annual i	(All Studer Subtest ading ith ncrease of 3% is ex	Actual 2004 34 21 pected until the pation: % Actual	Expected† 2005 34 24 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 38 34 ched. TAKS Actual	Goal 2008 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 86 71 88	Goal 2007 70 70 70
Ma † An annual i	(All Studer Subtest ading th ncrease of 3% is ex Partici Participation	Actual 2004 34 21 pected until the pation: % Actual 2004	Expected† 2005 34 24 goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 38 34 ched. FAKS Actual 2005	Goal 2008 30 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 86 71 88	Goal 2007 70 70 70
† An annual i	(All Studer Subtest ading th ncrease of 3% is ex Partici Participation	Actual 2004 34 21 pected until the pation: % Actual 2004 0.0	Expected† 2005 34 24 s goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1	(Non-S Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 86 71 88	Goal 2007 70 70 70
Ma † An annual i	(All Studer Subtest ading th ncrease of 3% is ex Partici Participation	Actual 2004 34 21 pected until the pation: % Actual 2004	Expected† 2005 34 24 goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 38 34 ched. FAKS Actual 2005	Goal 2008 30 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 86 71 88	Goal 2007 70 70 70
† An annual i	(All Studer Subtest ading th ncrease of 3% is ex Partici Participation	Actual 2004 34 21 pected until the pation: % Actual 2004 0.0	Expected† 2005 34 24 s goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1	(Non-S Above the Subtest Reading Math Reading Math Math Reading Math R	pecial Educ ne 40th Nat Actual 2005	cation Stude ional Percer Expected 2006	ents at or ntile Rank) Actual 2005 86 71 88 75	Goal 2007 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Oak Forest Elementary School

Northwest District

				iwest Di		N - 1-1-				
	Darticina	tion Data	<u> </u>	<u>ncrease S</u>	<u>tudent /</u>	<u>SDAA:</u>	ment V. Mooting /	ARD Expecta	tions	
	-				(Spec			s Tested Off		vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	=	Actual	Expected	Actual	Goal
Schoolwide by	2003-04 96.8	2004-05 97.1	2004-05 96.8	2007-08	Grade	Subtest	2004	2005	2005	2008
Instructional Level	90.0	97.1	90.6	98.0	1	Reading	2004	2000	*	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	2 4	Math Math	SDAA II adm		*	95 95
Grade 5	0.9	0.9	1.8	≤ 5.0	2	Writing		005. Results	*	95 95
						J	presented as	s baseline data.		
						Partio		Absent on S		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		*		0.0	≤ 5
					Math		*		*	≤ 5
							Recogni	ng for 2005: zed ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		25	
					Numb	er of Goal	s Met:		20	
					Percei	ntage of G	Goals Met:		80%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Peck Elementary School South Central District

	TAKS: % Pa (All Studen		l in English (tudent .	(Non-S	pecial Edu	ve National . cation Stude ional Percei	ents at or	
_		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	87	89 85	90	95 05	1	Reading	56	60	51	70
4	Math Reading	81 66	85 73	87 58	95 95		Math	62	64	42	70
4	Math	44	73 57	65	95 95	2	Reading	68	69	59	70
	Writing	88	90	79	95		Math	74	74	74	70
5	Reading	48	60	90	95	3	Reading	55	59	74	70
Ū	Math	45	58	88	95		Math	76	76	87	70
	Science	48	60	48	95	4	Reading	62	64	49	70
							Math	97	97	76	70
						5	Reading	56	60	89	70
							Math	79	79	93	70
			Commende						ve National A		
			Commende d in English	or Spanis	h)		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	_	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 13 9	d in English Expected† 2005 16 12	or Spanis Actual 2005 14 17	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 9	d in English Expected† 2005 16 12	or Spanis Actual 2005 14 17	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67 91	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 9 Detected until the pation: %	d in English Expected† 2005 16 12 e goal of 30% is rear	or Spanis Actual 2005 14 17	Goal 2008 30 30	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67	Goal 2007 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 13 9 Deceted until the pation: % Actual	d in English Expected† 2005 16 12 e goal of 30% is rear Expected	or Spanis Actual 2005 14 17 ched. TAKS Actual	Goal 2008 30 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67 91	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 9 Deceted until the pation: % Actual 2004	d in English Expected† 2005 16 12 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67 91	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 9 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 12 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 14 17 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67 91	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 9 Deceted until the pation: % Actual 2004	d in English Expected† 2005 16 12 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67 91	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Peck Elementary School

South Central District

				ncrease S			ment			
	Participa	tion Data	<u>, ai I. II</u>	ici cusc c		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.1	96.6	96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F41			2	Reading			100	95
Detention Dete	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			100	95 95
Retention Rate Grade 5			2004-05		1	Math	SDAA II adm		100	95
Grade 5	0.0	0.0	3.0	≤ 5.0	2	Math		005. Results s baseline data.	100	95
					3	Math	.		*	95
					K/1	Writing			100	95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	<pre>≤ 5</pre> ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	ovided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			17	
					Perce	ntage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Poe Elementary School Central District

		its Tested	Panel Recor	or Spanis	on	udent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	95	95 05	94	95 05	1	Reading	86	86	83	70
4	Math	82 83	85 86	81 82	95 05		Math	80	80	79	70
4	Reading Math	87	89	62 79	95 95	2	Reading	87	87	88	70
	Writing	83	86	89	95 95		Math	85	85	84	70
5	Reading	75	80	87	95 95	3	Reading	88	88	91	70
5	Math	74	79	87	95		Math	82	82	87	70
	Science	61	70 70	53	95	4	Reading	79	79	84	70
	00.01.00	01		00	00		Math	89	89	87	70
						5	Reading	86	86	85	70
						5	Math	90	90	83	70
			Commende						ve National		
			Commende d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or)
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude tional Perce	ents at or) Goal
_	(All Studer	Actual 2004 39	d in English Expected† 2005 39	or Spanis Actual 2005 39	Goal	Grade	(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce Expected	ents at or ntile Rank)	
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 39	d in English Expected† 2005 39	or Spanis Actual 2005 39	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 39	d in English Expected† 2005 39	or Spanis Actual 2005 39	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 39	d in English Expected† 2005 39	or Spanis Actual 2005 39	Goal 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 39 28	d in English Expected† 2005 39 31	or Spanis Actual 2005 39 30	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 39 28	d in English Expected† 2005 39 31	or Spanis Actual 2005 39 30	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 39 28	d in English Expected† 2005 39 31	or Spanis Actual 2005 39 30	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 39 28	d in English Expected† 2005 39 31	or Spanis Actual 2005 39 30	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 39 28 pected until the	d in English Expected† 2005 39 31	or Spanis Actual 2005 39 30	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 39 28 pected until the pation: % Actual 2004	d in English Expected† 2005 39 31 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 39 30 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 39 28 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 39 31 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 39 30 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 39 28 pected until the pation: % Actual 2004	d in English Expected† 2005 39 31 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 39 30 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 39 28 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 39 31 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 39 30 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Perce Expected 2006	ents at or ntile Rank) Actual 2005 100 79 100 93 94 94 * *	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Poe Elementary School

Central District

		Go	al 1· I	ncrease S	Student 4	Chieve	ment			
	Participa	tion Data	/di	TOTCUSC		SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.0	97.3	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05	Actual 2004-05		4	Reading			57	95
Grade 5	0.0	0.0	4.5	≤ 5.0	5	Reading	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	4.5	≥ 5.0	2	Math		s baseline data.	*	95
					3 4	Math Math	·		60	95 95
					5	Math			*	95 95
					2	Writing			*	95
					3/4	Writing			33	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 4.8 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Unaccep			
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			20	
					Percei	ntage of 0	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rice School/La Escuela Rice Elementary Alternative District

			Goa	11: Inc	rease Si	tudent .	Achieven	nent			
			Panel Record in English	nmendati	on		Stanfo (Non-S _l	ord: % Abo pecial Educ	ve National cation Stude ional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	91	92	96	95	1	Reading	66	67	70	70
	Math	85	88	85	95		Math	59	62	58	70
4	Reading	94	94	87	95	2	Reading	88	88	80	70
	Math	91	92	92	95 05		Math	86	86	82	70
5	Writing Reading	89 80	91 84	92 95	95 95	3	Reading	75	75	86	70
3	Math	71	77	91	95 95		Math	89	89	89	70
	Science	67	74	71	95	4	Reading	86	86	93	70
	00.000	٠.	• •				Math	94	94	99	70
						5	Reading	88	88	96	70
						J	Math	94	94	94	70
			Commende d in English		sh)		(Non-S _l	pecial Educ	ve National <i>i</i> cation Stude	ents at or	
		Actual	Expected†	Actual	Goal		Above th	ne 40th Nat	ional Percer	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	27	30	24	30	Grade	Subtest	2005	2006	2005	2007
Ma	th	26	29	30	30	1	Reading			92	70
							Math			88	70
						2	Reading			100	70
							Math			68	70
† An annual ir	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched.		3	Reading			91	70
	Partici	nation: %	Absent on	LVKG		Ť	Math			91	70
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	g	0.0	0.0	0.3	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rice School/La Escuela Rice Elementary

Alternative District

		G		ncrease S		chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.4	97.6	97.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					2	Reading			*	95
	A -41	5		. .	3	Reading			100	95
Data william Data	Actual	Expected 2004-05	Actual	Goal	4 5	Reading Reading			100	95 95
Retention Rate	2003-04			2007-08	2	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	8.0	≤ 5.0	3	Math		005. Results s baseline data.	100	95
					4	Math			83	95
					5 K/1	Math Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			*	95
						Dorti	oination: 9/	Absent on SI	244	
						Paru	=			
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal
					Reading		0.0	0.0	0.0	2008 ≤ 5
					Math		0.0	0.0	0.0	≤ 5 ≤ 5
					Matri		0.0	0.0	0.0	> 0
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Rat	ings not pro	vided for Adm	ninistrative Distri	icts	
					110	go not pro	Mada Idi Man	miou du vo Biou		
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	ls Met:		20	
							Soals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III River Oaks Elementary School Central District

		its Tested	Panel Recor I in English (nmendation or Spanis	on	tudent .	Stanfo (Non-S	ord: % Abo pecial Edu	ve National cation Stude ional Percer	ents at or ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	98	98	99	95	1	Reading	94	94	94	70
4	Math Reading	97	97	98 95	95 95		Math	94	94	90	70
4	Math	94 92	94 93	95 98	95 95	2	Reading	94	94	95	70
	Writing	99	99	100	95		Math	95	95	99	70
5	Reading	92	93	99	95	3	Reading	97	97	98	70
Ū	Math	96	96	98	95		Math	99	99	100	70
	Science	84	87	92	95	4	Reading	99	99	100	70
							Math	98	98	99	70
						5	Reading	99	99	97	7(
							Math	97	97	95	70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National <i>i</i>	Average	
			Commende d in English		h)				ve National A		
				or Spanis	h) Goal		(Non-S	pecial Edu		ents at or	
	(All Studer	nts Teste	d in English	or Spanis	-		(Non-S	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grado	(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 61	d in English Expected† 2005 61	or Spanis Actual 2005 64	Goal 2008	Grade 4	(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal
Re: Ma	(All Studer Subtest ading ith	Actual 2004 61 57 Deceted until the	d in English Expected† 2005 61 57 e goal of 30% is rear	or Spanis Actual 2005 64 59	Goal 2008 30 30		(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea Ma n annual i	(All Studer Subtest ading ith	Actual 2004 61 57	d in English Expected† 2005 61 57	or Spanis Actual 2005 64 59	Goal 2008 30 30		(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea Ma n annual i	(All Studer Subtest ading ith Particip	Actual 2004 61 57 Deceted until the pation: % Actual	d in English Expected† 2005 61 57 e goal of 30% is rear Expected	or Spanis Actual 2005 64 59 ched. TAKS Actual	Goal 2008 30 30 30		(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea Ma n annual i	(All Studer Subtest ading ith Particip	Actual 2004 61 57 Deceted until the pation: % Actual 2004	d in English Expected† 2005 61 57 e goal of 30% is real Expected 2005	or Spanis Actual 2005 64 59 ched. FAKS Actual 2005	Goal 2008 30 30		(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III River Oaks Elementary School

Central District

		Go		ncrease S		Achieve	ment			
	Participa	tion Data	<u> </u>			SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.4	97.6	97.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			100	95
					3	Reading			100	95
	Actual	Expected	Actual	Goal	2	Math			*	95
Retention Rate	2003-04	2004-05	2004-05		3 4	Math Math	SDAA II adm		*	95 95
Grade 5	1.1	1.1	1.0	≤ 5.0	2	Writing		005. Results	*	95
					3/4	Writing	presented as	s baseline data.	*	95
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0	0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Exempl	ary		
					Ra	tings not pro	ovided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		26	
						er of Goal			25	
					Perce	ntage of C	Goals Met:		96%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Roberts Elementary School Central District

		ts Tested	Panel Recor I in English (nmendation or Spanis	on	udent .	Stanfo (Non-Sp	rd: % Abov ecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	95 92	95 93	99 84	95 95	1	Reading	94	94	91	70
4	Reading	91	93 92	93	95 95		Math	91	91	91	70
•	Math	90	91	97	95	2	Reading	84	84	91	70
	Writing	98	98	98	95		Math	85	85	87	70
5	Reading	92	93	99	95	3	Reading	91	91	88	70
	Math	96	96	99	95		Math	94	94	92	70
	Science	83	86	92	95	4	Reading	92	92	91	70
							Math	93	93	93	70
						5	Reading	96	96	90	70
							Math	98	98	98	70
			Commende d in English Expected†	or Spanis	h) Goal		(Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
		nts Teste	d in English	or Spanis	-		(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or	
Rea	(All Studer Subtest ading	Actual 2004 51	d in English Expected† 2005 51	or Spanis Actual 2005 53	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude	nts at or ntile Rank)	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Studer Subtest ading th	Actual 2004 51 50	d in English Expected† 2005 51 50	or Spanis Actual 2005 53 55	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Studer Subtest ading th	Actual 2004 51 50	d in English Expected† 2005 51 50	or Spanis Actual 2005 53 55	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Studer Subtest ading th	Actual 2004 51 50 Deceted until the	d in English Expected† 2005 51 50 e goal of 30% is rear	or Spanis Actual 2005 53 55	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 51 50 Deceted until the pation: % Actual	d in English Expected† 2005 51 50 e goal of 30% is rear Expected	or Spanis Actual 2005 53 55 ched. TAKS Actual	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Mat n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 51 50 Deceted until the pation: % Actual 2004	d in English Expected† 2005 51 50 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 53 55 ched. FAKS Actual 2005	Goal 2008 30 30	<u>Grade</u>	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 51 50 Deceted until the pation: % Actual 2004 0.5	d in English Expected† 2005 51 50 e goal of 30% is rear Absent on T Expected 2005 0.5	or Spanis Actual 2005 53 55 ched. FAKS Actual 2005 0.7	Goal 2008 30 30 30 30 60al 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Roberts Elementary School

Central District

		G		ncrease S		Achiovo	mont			
	Particina	tion Data	oai I. II	icrease s	<u>Student i</u>	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.0	97.3	96.7	98.0	Grade	Subtest		2005	2005	2008
Instructional Level		-	-		2	Reading			*	95
	Actual	Evposted	A a4	Cool	3 2	Reading Math			*	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3	Math	0044 !! :	atataka 11	*	95 95
Grade 5	0.0	0.0	0.0	≤ 5.0	3/4	Writing	SDAA II adm	ninistered in 005. Results	*	95
3.000	0.0	0.0	0.0	_ 0.0				s baseline data		
					Subjec Reading Math	t	Cipation: % Actual 2004 0.0 0.0	Absent on S Expected 2005 0.0 0.0	DAA Actual 2005 *	Goal 2008 ≤ 5 ≤ 5
					ті	EA Accoun		ng for 2005:	1	
					Ra	atings not pro	Recogni ovided for Adm	ninistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		25	
						er of Goal			23	
					Perce	entage of C	Goals Met:		92 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Will Rogers Elementary School Central District

		its Tested	Panel Recor I in English (tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	92	93	99	95	1	Reading	56	60	80	70
	Math	78 05	82	88	95		Math	57	60	68	70
4	Reading	85 85	88 88	80 87	95 95	2	Reading	76	76	79	70
	Math						Math	78	78	74	70
5	Writing Reading	98 77	98 82	97 88	95 95	3	Reading	74	74	87	70
5	Math	68	62 75	84	95 95		Math	77	77	97	70
	Science	56	66	57	95 95	4	Reading	77	77	86	70
	Science	30	00	57	95	4	-				
							Math	89	89	84	70
						5	Reading	71	71	91	70
		nts Teste	Commende d in English Expected†	or Spanis	=		(Non-S _l	pecial Edu	ve National <i>i</i> cation Stude tional Percei	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grado	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 25	Goal 2008	<u>Grade</u> 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 25	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 25	Goal 2008	_	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 25	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 25 20	d in English Expected† 2005 28 23	or Spanis Actual 2005 25 19	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 25 20	d in English Expected† 2005 28 23	or Spanis Actual 2005 25 19	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92 100	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 25 20 pected until the pation: % Actual	d in English Expected† 2005 28 23 e goal of 30% is rear Expected	or Spanis Actual 2005 25 19 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 25 20 pected until the pation: % Actual 2004	d in English Expected† 2005 28 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 19 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 25 20 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 28 23 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 25 19 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 25 20 pected until the pation: % Actual 2004	d in English Expected† 2005 28 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 19 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92 100	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 25 20 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 28 23 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 25 19 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92 100	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 25 20 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 28 23 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 25 19 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math App 20	ne 40th Nat Actual 2005	cation Stude tional Percei Expected 2006	ents at or ntile Rank) Actual 2005 87 67 100 92 100 100	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 25 20 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 28 23 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 25 19 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math App 20	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Percei Expected 2006	ents at or ntile Rank) Actual 2005 87 67 100 92 100 100	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Will Rogers Elementary School

Central District

		G		ncroseo 9	Student A	Schiovo	mont			
	Participa	tion Data	oai I. II	icrease .	<u>Student F</u>	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	1	Reading			*	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	3.5	3.5	6.5	≤ 5.0	3	Math		005. Results baseline data.	*	95
					4	Math	p. 0000u uc	20000 00.00	*	95
					K/1 2	Writing Writing			*	95 95
					3/4	Writing			*	95 95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		inistrative Distri	icts	
						2	004–2005 F i	inal Results		
						er of Goal			27	
						er of Goal			19 - 2 - :	
					Percel	mage or G	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sinclair Elementary School Northwest District

		its Tested	Panel Recor I in English (or Spanis		tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
	0.14	Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	94	95 05	1	Reading	62	64	64	70
4	Math	80 71	84 77	82 80	95 95		Math	68	69	66	70
4	Reading Math	7 1 77	82	86	95 95	2	Reading	70	70	72	70
	Writing	77 78	82	94	95 95		Math	68	69	72	70
5	Reading	71	77	80	95	3	Reading	65	66	83	70
3	Math	78	82	86	95		Math	88	88	85	70
	Science	54	64	45	95	4	Reading	76	76	87	70
	00101100	0.	0.	10	00	1	Math	87	87	92	70
						5		85		81	70
						5	Reading Math	95	85 95	90	70 70
			Commende d in English		h)				ve National a		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste	d in English	or Spanis	=	Grado	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 26	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005 83	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 26	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 26	Goal 2008	_	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 21	d in English Expected† 2005 20 24	or Spanis Actual 2005 26 23	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 21	d in English Expected† 2005	or Spanis Actual 2005 26 23	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 21	d in English Expected† 2005 20 24	or Spanis Actual 2005 26 23	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 21 pected until the pation: %	d in English Expected† 2005 20 24 e goal of 30% is rear	or Spanis Actual 2005 26 23	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th	Actual 2004 17 21 pected until the pation: % Actual	d in English Expected† 2005 20 24 e goal of 30% is rear Expected	or Spanis Actual 2005 26 23 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100 86	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 17 21 pected until the pation: % Actual 2004	d in English Expected† 2005 20 24 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 26 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100 86 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 17 21 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 20 24 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 26 23 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100 86 100	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 17 21 pected until the pation: % Actual 2004	d in English Expected† 2005 20 24 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 26 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100 86 100	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sinclair Elementary School

Northwest District

		G		ncrease S		chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Student F</u>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.8	97.1	96.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			100	95
	A -41	F			2	Reading			100	95
Data atta a Data	Actual	Expected	Actual	Goal	3 4	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm		*	95
Grade 5	9.1	8.1	9.5	≤ 5.0	2	Math		005. Results baseline data.	100	95
					3	Math	p		*	95
					4 2	Math Writing			80	95 95
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 *	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
									-4-	
					Ra	ings not pro	ovided for Adm	iinistrative Distri	icis	
								inal Results		
						er of Goal			26	
						er of Goal			19	
					reice	nage of G	Goals Met:		73 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Katherine Smith Elementary School Northwest District

		its Tested	Panel Record in English		on	tudent .	Stanfo (Non-St	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	82	85	88	95	1	Reading	41	48	49	70
	Math	66	73 70	69	95		Math	41	48	52	70
4	Reading	73	79	66	95	2	Reading	52	57	49	70
	Math	57 75	67	62	95		Math	55	59	46	70
5	Writing	75 65	80 73	87	95 95	3	Reading	54	58	70	70
5	Reading Math	65 68	73 75	84 82	95 95		Math	78	78	74	70
	Science	36	75 51	42	95 95	4	Reading	55	59	67	70
	Science	30	31	72	90	-	Math	74	74	74	70
						_ ا					
						5	Reading Math	73 89	73 89	73 82	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National <i>i</i>	Average	
			Commende d in English		h)				ve National a		
		nts Teste	d in English	or Spanis	-		(Non-S	oecial Edu		ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Educie le 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grado	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-Sp Above th Subtest	pecial Educie le 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005 24	or Spanis Actual 2005 18	Goal 2008	Grade 1	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 18	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 18	Goal 2008	_	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 21 12	d in English Expected† 2005 24 15	or Spanis Actual 2005 18 13	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 21 12	d in English Expected† 2005 24 15	or Spanis Actual 2005 18 13	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 21 12	d in English Expected† 2005 24 15	or Spanis Actual 2005 18 13	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 21 12 pected until the pation: %	d in English Expected† 2005 24 15	or Spanis Actual 2005 18 13	Goal 2008 30 30	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 21 12 20ected until the pation: % Actual	d in English Expected† 2005 24 15 e goal of 30% is rea Absent on Expected	or Spanis Actual 2005 18 13 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94 84	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 12 20ected until the pation: % Actual 2004	d in English Expected† 2005 24 15 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 18 13 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94 84 92	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 24 15 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 18 13 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94 84 92 92	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 12 20ected until the pation: % Actual 2004	d in English Expected† 2005 24 15 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 18 13 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94 84 92 92 89	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Katherine Smith Elementary School

Northwest District

	Dartioina	tion Data	<u>/ </u>	ncrease Si	I GGCIII 7			ARD Expectat	ione	
	-		_		(Snoo			งหม Expectat s Tested Off		vel)
Student	Actual	Expected	Actual	Goal		iui Luucal				•
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	Subtest	Actual 2004	Expected	Actual	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.2	98.0	Grade 1	Reading	2004	2005	2005 100	2008 95
ilistructional Level					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			95	95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm	inistered in	100	95
Grade 5	1.9	1.9	3.1	≤ 5.0	1	Math	the Spring 20		100	95
					2 3	Math Math	presented as	baseline data.	100 94	95 95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			100	95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Ration			
					Ra	tings not pro		inistrative Distri	cts	
						-				
					Numb	2 er of Goal	004–2005 Fi		27	
						er of Goal			2 <i>1</i> 17	
							Soals Met:		63 %	
					. 51001		33.3		/•	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Stevens Elementary School Northwest District

		its Tested	Panel Recor d in English (tudent .	(Non-S _l	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	87	95	1	Reading	57	60	43	70
4	Math	82 71	85 77	66 74	95 95		Math	43	50	45	70
4	Reading Math	68	77 75	68	95 95	2	Reading	61	63	49	70
	Writing	89	75 91	95	95 95		Math	59	62	43	70
5	Reading	57	67	71	95	3	Reading	68	69	62	70
3	Math	44	57	66	95		Math	74	74	67	70
	Science	31	47	39	95	4	Reading	47	53	81	70
	00101100	01	••	00	00	1 '	Math	74	74	81	70
						5	Reading	59	62	75	70
						3	Math	73	73	73 87	70
			Commende		h)				ve National .		
		nts Teste	d in English	or Spanis	=		(Non-S _l	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu le 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	_ Grade	(Non-S _I Above th Subtest	pecial Edu le 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 14 12	d in English Expected† 2005 17 15	or Spanis Actual 2005 16 17	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 12	d in English Expected† 2005 17 15	or Spanis Actual 2005 16 17	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 12 pected until the pation: %	d in English Expected† 2005 17 15	or Spanis Actual 2005 16 17	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90 100	Goal 2007 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 14 12 pected until the pation: % Actual	d in English Expected† 2005 17 15 e goal of 30% is rear Expected	or Spanis Actual 2005 16 17	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90 100 83 93	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 pected until the pation: % Actual 2004	d in English Expected† 2005 17 15 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 16 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90 100 83	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 15 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 16 17 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90 100 83 93	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 pected until the pation: % Actual 2004	d in English Expected† 2005 17 15 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 16 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90 100 83 93	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Stevens Elementary School

Northwest District

		G		ncrease S		chiovo	mont			
	Participa	ation Data	oai I. II	icrease c	<u>Student F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.8	96.3	95.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		100	95 95
Grade 5	1.1	1.1	11.9	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			*	95
					3	Math			100	95
					4	Math			100	95
					K/1 2	Writing Writing			100	95 95
					3/4	Writing			*	95 95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	<pre>≤ 5 ≤ 5</pre>
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Rat	ings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			12	
					Percer	itage of G	Goals Met:		44 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Stevenson Elementary School Northwest District

			Panel Recor I in English (on	tudent .	(Non-S _l	oecial Edu	ve National cation Stude tional Perce	ents at or	1
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	82	85	78 	95	1	Reading	50	55	30	70
	Math	69	76	52	95		Math	50	55	65	70
4	Reading	66	73 50	61	95	2	Reading	47	53	76	70
	Math	38	52 72	63	95 05		Math	53	57	76	70
5	Writing	66 78	73 82	86 81	95 95	3	Reading	69	69	56	70
5	Reading Math	68	75	73	95 95		Math	73	73	74	70
	Science	44	75 57	73 40	95 95	4	Reading	48	54	74	70
	Science	77	31	40	90	7	Math	55			70
						_			59 75	81	
						5	Reading Math	75 85	75 85	69 73	70 70
			Commende						ve National		
			Commende d in English	or Spanis	h)		(Non-S _l	oecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	oecial Edu		ents at or	
		nts Teste	d in English	or Spanis	=		(Non-S _l	oecial Edu	cation Stude tional Perce	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 11	d in English Expected† 2005 18 14	or Spanis Actual 2005 15 11	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 11	d in English Expected† 2005 18 14	or Spanis Actual 2005 15 11	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 11	d in English Expected† 2005 18 14	or Spanis Actual 2005 15 11	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 11	d in English Expected† 2005 18 14	or Spanis Actual 2005 15 11	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83 86	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 15 11	d in English Expected† 2005 18 14 e goal of 30% is rear	or Spanis Actual 2005 15 11	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 11 pected until the pation: % Actual 2004	d in English Expected† 2005 18 14 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 15 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83 86	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 11 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 14 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 15 11 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83 86	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 11 pected until the pation: % Actual 2004	d in English Expected† 2005 18 14 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 15 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83 86	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Stevenson Elementary School

Northwest District

				iwest Di		Nobiovo	mont			
	Particina	tion Data	oar 1: II	ncrease S	tuaent <i>F</i>	SDAA:	Meeting A	ARD Expectat	tions	
Student			Actual	01	(Spec			ts Tested Off		vel)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	97.3	97.5	97.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	07.0	07.0	07.0	00.0	2	Reading			80	95
					3	Reading			100	95
	Actual	Expected	Actual	Goal	4	Reading			100	95
Retention Rate	2003-04	2004-05		2007-08	2	Math Math	SDAA II adn		*	95 95
Grade 5	0.0	0.0	0.0	≤ 5.0	4	Math		005. Results	100	95
					2	Writing	presented as	s baseline data.	80	95
					3/4	Writing			*	95
					Subject Reading Math		Eipation: % Actual 2004 4.8 5.9	Absent on SI Expected 2005 4.8 5.7	DAA Actual 2005 0.0 0.0	Goa 2003 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			14	
					Perce	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Thompson Elementary School South Central District

			Goa	l 1: Inc	rease Si	tudent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor						e National	Average	
			l in English						ation Stude		
	,		3	•	,				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	79	83	90	95	1	Reading	42	49	49	70
	Math	52	63	62	95		Math	44	51	30	70
4	Reading	53	64	62	95	2	Reading	55	59	47	70
	Math	47	59 25	48	95		Math	55	59	51	70
5	Writing Reading	82 42	85 55	90 88	95 95	3	Reading	49	54	58	70
5	Math	42 32	55 48	66	95 95		Math	59	62	62	70
	Science	8	30	48	95	4	Reading	52	57	55	70
	00.000						Math	64	66	54	70
						5	Reading	44	51	72	70
						Ů	Math	60	63	78	70
			Commende d in English		sh)				ve National A		
	`	Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008				Expected	Actual	Goal
Re	ading	12	15	12	30	Grade	Subtest	Actual	Lxpecteu	Actual	2007
Ма		4	7	9	30	Grade	Jublest				2007
								Aprenda Test s school.	was not admir	nistered	
† An annual i	ncrease of 3% is exp					1	attiii	3 3011001.			
	Particip		Absent on 1	ΓAKS							
	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Readin	9	2.1	2.1	0.0	≤ 5	I					
Math		0.8	0.8	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Thompson Elementary School

South Central District

		Gr	al 1· I	ncrease S	Student 4	Chieve	ment			
	Participa	tion Data	<u>, ai i i i</u>	ilor case t	Jidaciii 7	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.7	95.5	94.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	•				K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			76	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	80	95
Grade 5	9.3	8.2	6.3	≤ 5.0	4	Reading	the Spring 20	005. Results	*	95
					5 K	Reading Math	presented as	s baseline data.	*	95 95
					1	Math			*	95 95
					2	Math			93	95
					3	Math			91	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			50	95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0 mg for 2005:	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					''	ACCOUNT				
							Accepta			
					Ra	tings not pro	vided for Adm	iinistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	s Met:		16	
					Perce	ntage of C	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Travis Elementary School Northwest District

			Goa	<u> </u>	<u>rease St</u>	<u>tudent .</u>	<u>Achieven</u>	<u>nent</u>			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Testec	l in English o	or Spanis	h)				cation Stude		
							Above tr		tional Perce	-	
0	Cubtoot	Actual	Expected	Actual	Goal	١		Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	2004 90	2005 91	2005 97	2008 95	Grade	Subtest	2004 89	2005 89	2005	2008
3	Math	90 84	87	79	95 95	1	Reading			79 75	70
4	Reading	84	87	81	95	_	Math	92	92	75	70
	Math	88	90	83	95	2	Reading	78 70	78 7 0	88	70
	Writing	91	92	94	95		Math	70	70	89	70
5	Reading	85	88	91	95	3	Reading	75	75	76	70
	Math	92	93	96	95		Math	82	82	80	70
	Science	75	80	72	95	4	Reading	84	84	81	70
							Math	91	91	84	70
						5	Reading	91	91	90	70
							Math	99	99	98	70
			Commended		.h)				ve National cation Stude		
	(All Studel	Actual	Expected†	=	-				tional Perce		
	Subtest	2004	2005	2005	Goal 2008		Abovoti			•	
	ading	42	42	40	30	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Mat		34	34	36	30	1	Reading	2005	2000	100	70
						1	Math			67	70
						2				*	70 70
						2	Reading			*	70 70
An annual ir	ncrease of 3% is exp	nected until the	annal of 30% is read	hed			Math				70
, ur armaar n			Absent on T			1					
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	g	0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.4	≤ 5						
							20	05. Results	ninistered in Sp of 2005 preser		
							as	baseline dat	a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Travis Elementary School

Northwest District

		G		ncrease S		Achieve	mont			
	Participa	tion Data	Jai I. II	icrease 5	luueni F			ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.3	97.5	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading Reading			100	95 95
	Actual	Expected	Actual	Goal	4	Reading			86	95
Retention Rate	2003-04	2004-05		2007-08	5	Reading	SDAA II adm	ninistered in	*	95
Grade 5	1.0	1.0	1.1	≤ 5.0	2	Math Math	the Spring 20	005. Results	*	95 95
					4	Math	presented as	s baseline data.	*	95
					5	Math			*	95
					2 3/4	Writing Writing			*	95 95
					Subject		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			21	
					Perce	ntage of C	Goals Met:		78%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III TSU/HISD Lab School South Central District

		Panel Recor	nmendati			Stanfo (Non-S	ord: % Abo pecial Edu	cation Stude	nts at or	
Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
Reading	100	100	71	95	1			58	83	70
Math	86	88	78	95		ū				70
Reading	63	71	78	95	2					70
Math					_	ū				70
•		91			3					70
	*					ū				70
	*				1					70
Science			43	90	4	_				70
					_			63		
					5	•				70 70
(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	cation Stude	nts at or	
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
_	16 6	19 9	33 4	30 30	Grade	Subtest				2007
ncrease of 3% is exp	pected until the	e goal of 30% is read	ched.				•	t was not admi	nistered	
Partici										
	2004	2005	2005	Goal 2008						
g					I					
	0.0	0.0	0.0	≤ 3						
	Subtest Reading Math Reading Math Writing Reading Math Science (All Studer Subtest ading Math Science)	Actual Subtest 2004 Reading 100 Math 86 Reading 63 Math 75 Writing 90 Reading * Math * Science * TAKS: % (All Students Tester Actual Subtest 2004 ading 16 tth 6 Concrease of 3% is expected until the Participation: % Actual Participation 2004 Concrease of 3% is expected until the Participation 2004 Concrease of 3% is expected until the Participation 2004 Concrease of 3% is expected until the Participation 2004 Concrease of 3% is expected until the Concrease of 3% is expected until the Concrease of 3% is expected until the Concrease of 3% is expected until the	Actual Expected	Actual Expected Actual Subtest 2004 2005 200	Subtest 2004 2005 2008 Reading 100 100 71 95 Math 86 88 78 95 Reading 63 71 78 95 Math 75 80 80 95 Writing 90 91 100 95 Reading * 80 95 Math * 86 95 Science * 43 95 TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ading 16 19 33 30 ading 16 19 33 30 ath 6 9 4 30 The properties of 3% is expected until the goal of 30% is reached. Participation: % Absent on TAKS Actual Expected Actual Goal Participation 2004 2005 2005 2008 Actual Expected Actual Goal Participation 2004 2005 2005 2008 Actual Expected Actual Goal Participation 2004 2005 2005 2008 Actual Expected Actual Goal Participation 2004 2005 2005 2008 Actual Expected Actual Goal Participation 2004 2005 2005 2008 Actual Expected Actual Soul Company	Actual Expected Actual Goal 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2008 2008 Reading 100 100 71 95 95 Reading 63 71 78 95 78 78 78 78 78 78 78 7	Call Students Tested English or Spanish

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III TSU/HISD Lab School

South Central District

		G		ncrease S	Student A	Achieve	ment			
	Participa	tion Data	<i>,</i> <u> </u>	TCT CUSC C		SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.7	96.3	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2 3	Reading Reading			* 86	95 95
	Actual	Expected	Actual	Goal	4	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05		2	Math	SDAA II adm	ninistered in	*	95
Grade 5	10.0	8.8	9.1	≤ 5.0	3 3/4	Math		005. Results	100	95 95
					3/4	Writing	presented as	s baseline data		95
					Subject		cipation: % Actual 2004	Absent on S Expected 2005	DAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	able		
					Ra	tings not pro	ovided for Adm	ninistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goa	ls:		22	
						er of Goa			14	
					Perce	ntage of C	Goals Met:		64 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Turner Elementary School South Central District

	TAKS: % Pa	ssing at	Goa Panel Recon			udent .	Achiever Stanf	nent ord: % Abov	ve National	Average	
			I in English				(Non-S	Special Educ the 40th Nat	cation Stude	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	78	82	73	95	1	Reading	69	69	45	70
	Math	42	55	43	95	i '	Math	88	88	55	70
4	Reading	62	70	63	95	2	Reading	44	51	40	70
	Math	45	58	39	95		Math	52	57	43	70
	Writing	79	83	80	95	3	Reading	47	53	43 49	70
5	Reading	73	79	76	95	3	_				
	Math	67	74	73	95		Math	55	59	51	70 70
	Science	32	48	29	95	4	Reading	67	68	66	70
							Math	67	68	68	70
						5	Reading	81	81	68	70
		TAKS: %	Commende	<u>d</u>			Aprei	nda: % Abov	ve National /	Average	
			d in English		h)			Special Educ			
		Actual	Expected†	Actual	Goal		Above t	he 40th Nat	ional Perce	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	15	18	14	30	Grade	Subtest		-		2007
Ma	ncrease of 3% is exp				30			Aprenda Test iis school.	was not admi	nistered	
	Partici	oation: %	Absent on T	AKS							
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	g	1.0	1.0	0.8	≤ 5						
Math		0.7	0.7	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Turner Elementary School

South Central District

		Go	al 1 · I	ncrease	Student A	Chieve	ment			
	Participa	tion Data	<u> </u>	TOTCUSC		SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.3	96.0	95.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading Reading			43	95 95
	Actual	Expected	Actual	Goal	1	Math			*	95
Retention Rate	2003-04	2004-05	2004-05		2	Math	SDAA II adm	ninistered in	67	95
Grade 5	0.0	0.0	27.5	≤ 5.0	3	Math	the Spring 20	005. Results	*	95
					K/1 2	Writing Writing	presented as	s baseline data.	*	95 95
						Parti	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading		0.0	0.0	0.0	<u>∠</u> 5
					Math		0.0	0.0	0.0	≤
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			5	
					Percei	ntage of C	Goals Met:		19 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Twain Elementary School Central District

		its Tested	Panel Recor I in English (tudent .	Stanfo (Non-Sp	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	92	93	97	95	1	Reading	85	85	79	70
4	Math	93 94	94	94 87	95 05		Math	81	81	89	70
4	Reading Math	9 4 98	94 98	88	95 95	2	Reading	71	71	86	70
	Writing	100	100	100	95 95		Math	65	66	86	70
5	Reading	95	95	99	95	3	Reading	84	84	89	70
Ü	Math	92	93	98	95		Math	89	89	91	70
	Science	79	83	83	95	4	Reading	94	94	91	70
							Math	99	99	93	70
						5	Reading	96	96	92	70
						3	Math	96	96	97	70
			Commende		h)				ve National <i>i</i>		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	2-1-	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 39	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 39	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 39	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 39	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 32 39	d in English Expected† 2005 32 39	or Spanis Actual 2005 39 41	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 32 39	d in English Expected† 2005 32 39	or Spanis Actual 2005 39 41	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 32 39 pected until the	d in English Expected† 2005 32 39 e goal of 30% is rear	or Spanis Actual 2005 39 41	Goal 2008 30 30	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100	Goal 2007 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 32 39 Deceted until the pation: % Actual	d in English Expected† 2005 32 39 e goal of 30% is rear Expected	or Spanis Actual 2005 39 41 ched. FAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100 100	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 39 Deceted until the pation: % Actual 2004	d in English Expected† 2005 32 39 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 39 41 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100 100 94	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 39 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 32 39 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 39 41 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100 100 94	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 39 Deceted until the pation: % Actual 2004	d in English Expected† 2005 32 39 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 39 41 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100 100 94	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Twain Elementary School

Central District

		G		ncrease S		chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u> </u>			ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.2	97.4	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			*	95
	Actual	Eveneted	A -41	01	3 4	Reading			*	95 95
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	5	Reading Reading			*	95 95
Retention Rate Grade 5					2	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	0.9	≤ 5.0	3	Math		s baseline data.	*	95
					4	Math	,		*	95
					5 3/4	Math Writing			*	95 95
					Subject Reading		cipation: % Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goal 2008 ≤ 5
					Math	A Accoun	0.0	0.0 ng for 2005:	0.0	≤ 5
					Rai		vided for Adm	inistrative Distr	icts	
					Numbe	2 er of Goal		inal Results	27	
						er of Goal			23	
							Goals Met:		85 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wainwright Elementary School Northwest District

			Panel Recor	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or	
0	0	Actual	Expected	Actual	Goal	. .		Actual	Expected	Actual	Goa
Grade 3	Subtest	2004	2005 90	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	88 69	90 76	81 84	95 95	1	Reading	46	52	45	70
4	Reading	57	67	78	95 95		Math	52	57	35	70
7	Math	39	53	73	95	2	Reading	64	66	54	70
	Writing	79	83	83	95		Math	53	57	41	70
5	Reading	52	63	81	95	3	Reading	55	59	61	70
Ū	Math	47	59	85	95		Math	65	66	85	70
	Science	28	45	51	95	4	Reading	70	70	72	70
							Math	61	63	82	70
						5	Reading	67	68	69	70
						3	Math	66	67	57	70
			Commende						ve National		
			Commende d in English	or Spanis	h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or	1
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	pecial Edu	cation Stude	ents at or	Goal
	(All Studer	Actual 2004	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	Grade	(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	_	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	_	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 16 14	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 16 14	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 16 14	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 16 14	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81 94	70 70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 14 8 pected until the	d in English Expected† 2005 17 11 e goal of 30% is read	or Spanis Actual 2005 16 14	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81	Goal 2007 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 8 pected until the pation: % Actual 2004	d in English Expected† 2005 17 11 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 16 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81 94	70 70 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 8 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 11 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 16 14 Ched. FAKS Actual 2005 1.3	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81 94	70 70 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 8 pected until the pation: % Actual 2004	d in English Expected† 2005 17 11 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 16 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81 94	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 8 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 11 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 16 14 Ched. FAKS Actual 2005 1.3	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81 94 88	Goa 200 70 70 70 70 70 70 70 70 70 70 70 70 7

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wainwright Elementary School

Northwest District

				iwest Di		\ - <i>!</i> - <i>!</i>				
	Particina	tion Data	oai 1: II	ncrease S	tuaent <i>F</i>	<u>SDAA</u>	<i>ment</i> % Meeting /	ARD Expectat	tions	
Student	=		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.9	96.4	96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.0			00.0	1	Reading			*	9
	Astual	C			2	Reading			85	95
Data utia u Data	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			88 67	9! 9!
Retention Rate Grade 5					2	Math	SDAA II adm	ninistered in 005. Results	*	9
Grade 5	2.6	2.6	5.3	≤ 5.0	3	Math		baseline data.	100	9
					4	Math	,		100	9
					5 K/1	Math Writing			*	9: 9:
					2	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	G o 200 ≤ :
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	iinistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		17 63 %	
						3				

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III West University Elementary School Central District

			Panel Recon I in English o	nmendatio	on	uuent .	(Non-S	ord: % Abo	ve National cation Stude ional Percei	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	99 98	99 98	100 94	95 95	1	Reading	94	94	94	70 70
4	Reading	98	98	98	95		Math	95 93	95	92	70 70
	Math	95	95	97	95	2	Reading	97 05	97 05	97 07	70 70
	Writing	96	96	100	95		Math	95 93	95	97	70 70
5	Reading	98	98	99	95	3	Reading	93	93	94	70 70
	Math	96	96	97	95	1 .	Math	96	96	96	70 70
	Science	92	93	93	95	4	Reading	99	99	97	70
						l _	Math	99	99	97	70
						5	Reading Math	100 99	100 99	97 98	70 70
			Commended in English of Expected†	or Spanis	h) Goal		(Non-S	pecial Educ	ve National <i>i</i> cation Stude ional Percei	ents at or	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea Math	-	65 57	65 57	64 61	30 30	Grade	Subtest				2007
			goal of 30% is read					Aprenda Test is school.	was not admi	nistered	
		oation: %	Absent on T	AKS	Goal				was not admi	nistered	
† An annual inc	Partici				Goal 2008	_			was not admi	nistered	
† An annual ind		oation: % Actual 2004	Absent on T Expected 2005	AKS Actual 2005	2008	_			was not admi	nistered	
† An annual inc	Partici	oation: % Actual	Absent on T	AKS Actual		-			was not admi	nistered	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III West University Elementary School

Central District

		Go	al 1· I	ncrease	Student A	Chieve	ment			
	Participa	tion Data	<u> </u>	151 5436	, aggin F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
		F			1	Reading			*	95
	Actual	Expected	Actual	Goal	2 3	Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading Reading	SDAA II adm		*	95 95
Grade 5	0.0	0.0	0.9	≤ 5.0	5	Reading		005. Results	100	95
					K	Math	presented as	s baseline data.	*	95
					1	Math			*	95
					2	Math			*	95
					3	Math Math			*	95 95
					4 5	Math Math			*	95 95
					2	Writing			*	95 95
					3/4	Writing			*	95
						J				
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Exempl	ary		
					Ra	tings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			25 20 or	
					reice	maye or c	Goals Met:		93 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wharton Elementary School Central District

			Panel Recon	nmendati		Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
3	Reading	72	78	87	95	1	Reading	2004	2003	2005	70	
· ·	Math	89	91	80	95		Math				70	
4	Reading	72	78	65	95	2	Reading				70	
	Math	73	79	75	95	_	Math				70	
_	Writing	84	87	87	95	3	Reading	*			70	
5	Reading	90	91	84	95	3	Math	*			70	
	Math Science	94 75	94 80	90 53	95 95	4	Reading	63	65		70 70	
6	Reading	75 88	90	97	95 95	4	Math	75	75		70 70	
0	Math	100	100	93	95	_				70		
		.00	.00			5	Reading	87	87	79	70 70	
						0	Math	100	100	93	70 70	
						6	Reading Math	61 96	63 96	67 96	70 70	
Re Ma	(All Studer Subtest ading		Commended in English (Expected) 2005 32 45	or Spanis	h) Goal 2008 30 30	_Grade 1	(Non-S	pecial Edu	ve National A cation Stude ional Percei Expected 2006	ents at or ntile Rank) Actual 2005 87 84	Goal 2007 70 70	
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 32	or Spanis Actual 2005 27	Goal 2008		(Non-S Above the Subtest Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98	Goal 2007 70 70 70	
Ма	(All Studer Subtest ading th	Actual 2004 29 45	d in English (Expected† 2005 32 45	or Spanis Actual 2005 27 34	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98	Goal 2007 70 70 70 70 70	
Ма	(All Studer Subtest ading	Actual 2004 29 45	d in English (Expected† 2005 32 45	or Spanis Actual 2005 27 34	Goal 2008	1	(Non-S Above to Subtest Reading Math Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98	Goal 2007 70 70 70 70 70	
Ма	(All Studer Subtest ading th	Actual 2004 29 45	d in English (Expected† 2005 32 45	or Spanis Actual 2005 27 34	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98	Goal 2007 70 70 70 70 70 70 70	
Ма	(All Studer Subtest ading th	Actual 2004 29 45 Deceted until the	Expected† 2005 32 45 e goal of 30% is read	or Spanis Actual 2005 27 34	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98 98	Goal 2007 70 70 70 70 70 70 70 70 70	
Ma † An annual i	(All Studer Subtest ading ith ncrease of 3% is exp	Actual 2004 29 45	Expected† 2005 32 45 e goal of 30% is read	or Spanis Actual 2005 27 34	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98 93 80 90	Goal 2007 70 70 70 70 70 70 70 70	
Ma † An annual i	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 29 45 Deceted until the pation: % Actual 2004	Expected 2005 a goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 27 34 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98 93 80 90 60	Goal 2007 70 70 70 70 70 70 70 70 70	
† An annual i Student Readin	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 29 45 20 20 20 20 20 20 20 20 20 20 20 20 20	e goal of 30% is read Absent on T Expected 2005 1.0	or Spanis Actual 2005 27 34 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98 93 80 90	Goal 2007 70 70 70 70 70 70 70 70 70	
Ma † An annual i	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 29 45 Deceted until the pation: % Actual 2004	Expected 2005 a goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 27 34 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98 93 80 90 60	Goal 2007 70 70 70 70 70 70 70 70 70	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wharton Elementary School

Central District

		G		norosco 9	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Student F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.5	97.6	97.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	0.0	0.0	2.8	≤ 5.0	K	Math		005. Results s baseline data.	*	95
					1	Math	p. 00000 a.	, 2000o uutu.	*	95
					2 3	Math Math			100 100	95 95
					5	Math			*	95
					K/1	Writing			83	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Rat	ings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			23	
						er of Goal			13	
					Percer	nage or G	Goals Met:		57 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Whidby Elementary School South Central District

			Panel Recon I in English o	nmendati	on	tudent :	Stanfo (Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	80	84	89	95	1	Reading	68	69	77	70
	Math	41	55	46	95		Math	57	60	48	70
4	Reading	50	61	51	95	2	Reading	69	69	73	70
	Math	47	59	37	95	_	Math	52	57	73	70
	Writing	83	86	91	95	3		49	54	73 59	70
5	Reading	52	63	87	95	3	Reading				
	Math	29	46	88	95		Math	54	58	59	70
	Science	18	37	46	95	4	Reading	65	66	59	70
							Math	71	71	70	70
						5	Reading	62	64	85	70
		nts Teste	Commended in English of	or Spanis	-		(Non-S	pecial Edu	ve National A cation Stude tional Percer	ents at or	
	(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
		nts Teste	d in English (or Spanis	-	Grade	(Non-S Above t	pecial Edu	cation Stude	ents at or	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above t	pecial Edu he 40th Na Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 7	Expected† 2005 15 10	Actual 2005 17 10	Goal 2008	<u>Grade</u>	(Non-S Above to Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studer Subtest ading th	Actual 2004 12 7 peected until the pation: %	Expected† 2005 15 10 e goal of 30% is read	Actual 2005 17 10	Goal 2008	Grade	(Non-S Above to Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 12 7 pected until the pation: % Actual	Expected† 2005 15 10 e goal of 30% is read Absent on T	Actual 2005 17 10 hed. AKS Actual	Goal 2008 30 30	Grade	(Non-S Above to Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar n annual ir tudent	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 7 pected until the pation: % Actual 2004	Expected† 2005 15 10 e goal of 30% is read Absent on T Expected 2005	Actual 2005 17 10 Actual 2005 Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above to Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 7 pected until the pation: % Actual	Expected† 2005 15 10 e goal of 30% is read Absent on T	Actual 2005 17 10 hed. AKS Actual	Goal 2008 30 30	<u>Grade</u>	(Non-S Above to Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Whidby Elementary School

South Central District

					Student A		mont			
	Participa	tion Data	oai I. II	icrease s	<u>Student F</u>			ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evnested	A -41	01	2 3	Reading Reading			* 86	95 95
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	4	Reading			*	95 95
Retention Rate Grade 5	0.0	0.0	4.1	≤ 5.0	5	Reading	SDAA II adm	ninistered in 005. Results	*	95
Grade 3	0.0	0.0	4.1	≥ 5.0	2	Math		s baseline data.	*	95
					3 4	Math Math			100	95 95
					K/1	Writing			*	95 95
					2	Writing			43	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra			iinistrative Distr	icts	
					l			inal Results	~=	
						er of Goal			27	
						er of Goal	s Met: Soals Met:		20 74 %	
					. 5.33	3				

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wilson Elementary School Central District

			Panel Recor I in English (udent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or	k)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	94	94	90	95	1	Reading	69	69	62	70
4	Math	81 93	85 94	76 89	95 95		Math	78	78	45	70
4	Reading Math	93 83	9 4 86	80	95 95	2	Reading	66	67	76	70
	Writing	93	94	93	95 95		Math	89	89	76	70
5	Reading	73	79	86	95	3	Reading	79	79	88	70
J	Math	65	73	92	95		Math	71	71	91	70
	Science	61	70 70	65	95	4	Reading	79	79	91	70
6	Reading	01		100	95		Math	88	88	78	70
·	Math			86	95	5	Reading	72	72	93	70
						5	•				
							Math	81	81	93	70
						6	Reading Math			93 79	70 70
			Commende		h)				ve National .		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 25	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 25	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 25	Goal 2008		(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 25	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 30 25	d in English Expected† 2005 30 28	or Spanis Actual 2005 25 26	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 94	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 30 25	d in English Expected† 2005 30 28	or Spanis Actual 2005 25 26	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 30 25 pected until the	d in English Expected† 2005 30 28 e goal of 30% is rear	or Spanis Actual 2005 25 26	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84 84	70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 30 25 pected until the pation: % Actual	d in English Expected† 2005 30 28 e goal of 30% is rear Expected	or Spanis Actual 2005 25 26 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84 84 86	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 30 25 pected until the pation: % Actual 2004	d in English Expected† 2005 30 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 26 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84 84 86 83	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 30 25 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 30 28 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 25 26 ched. FAKS Actual 2005 0.7	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84 84 86 83 83	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 30 25 pected until the pation: % Actual 2004	d in English Expected† 2005 30 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 26 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84 84 86 83	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wilson Elementary School

Central District

		G		nerease S	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	<u>Student F</u>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.4	96.8	96.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level		00.0	00.0	33.3	2	Reading			*	95
					3	Reading			*	95
	Actual	Expected	Actual	Goal	4 5	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	6	Reading	SDAA II adm		*	95
Grade 5	0.0	0.0	3.3	≤ 5.0	2	Math		005. Results baseline data.	*	95
					3	Math	p. 0000u uc	, sassimo data.	*	95
					4 5	Math Math			*	95 95
					6	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math	Partio	Cipation: % . Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Ration	ng for 2005:		
					Rat	ings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 Fi	inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		15 56 %	
					, crock	nago oi c	vocato Wiet.			

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.