**Choice Board**

**Informational Text Features**

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|  |  |  |
| --- | --- | --- |
| 1. **Build Your Own Glossary**   Find 4 unfamiliar words and their page numbers in the text. Write what you think each word means, using TEXT EVIDENCE to support your answer. | **2. All Booked Up!**  **Independent Reading** – Go to HISD@HOME and log on to MyON  Go to “Library” and choose a book of your choice. Read for 20 – 30 min. per day. Record your minutes. | 1. **Author’s Purpose**   Read the story about “Stadiums”. What is the author’s purpose for writing this book?   1. To persuade or convince 2. To inform 3. To entertain 4. To Explain or Describe   Provide evidence of your answer. |
| 1. **What’s In a Book?**   Look at the Table of Contents. How many different sections is the book separated into? Which one sounds like the most interesting sections to you? Explain your thinking. | **5. S E L**  Check-In (What’s your number?) On a scale of 1 – 10, how are you feeling? In 3 – 5 sentences, express your thoughts and feelings. | **6. Central Idea**  How could you use the title or headings of the book to predict the central idea? Use specific examples of headings to support your answer. What is the central idea? |
| **7. Fishing for Facts**  What are some new facts you learned in this text? Write at least **4 facts** **you learned and their page numbers.** Remember to write in paragraph form – NOT a list! | **8. Think About It**  How do you think this book would be different if the author did not include any text features, especially photographs? Use specific examples to support your answer. | **9. Text- to- Self**  Make a connection between the text and your own life. Some possible ideas: Where have you learned about this before? Have you ever attended an event at a stadium? If so, **when, where, and for what reason?** What did you find interesting when you visited the stadium? |

**Choice Board**

***Directions – Week of 5/11/20***

**Lesson: Informational Text Features**

You have been assigned to read a news article. The title of the book is **“Stadiums”.** Click on the link below to access the article.

<https://www.myon.com/reader/index.html?a=ltten_stadiums_f11>

1.Your task is to go to **MyON** on the **HISD@HOME** at houstonisd.org or just type it in.

* Go to **HISD@HOME**
* On the left side there is a menu bar. Click on **Elementary Students**.
* Scroll all the way down to the bottom of the page and click on the “MyOn” icon.
* This is also where you can access Imagine Learning and other digital resources.

2. On the bar at the top you will see the word “Libary”, click there to access this book. You can type the name of the book into the “search” box.

3. Please feel free to choose one of the others to read for your enjoyment or independent reading assignment.

4. You are expected to read the book in its entirety.

5. **Please read the task board first** before you begin reading the book. By reading the task board first, this will allow you to see exactly what is required of you to do. The information from the book will assist you in completing your Choice Board.

**Expectations:** This “Choice Board” is intended to be a weekly assignment. You, the student, are responsible for completing each task, nos. 1 – 9. Please read each task carefully and use the forms on the next few pages to complete each task accordingly. Make sure that you understand what you are supposed to do. Take your time and think each one through. This is your grade and your responsibility! Use the “Checklist” to ensure that **all** of your tasks are complete.

***Due Date:*** Friday, May 15, 2020 by 3: 00 p.m.

***Note:*** All assignments will be submitted through Class DOJO or Google Classroom

**Teacher Contacts:** Phone (346) 800 – 2705 or via ClassDojo

**Evidence Terms**

**Use these sentence stems to begin your sentences when citing evidence from the text……**

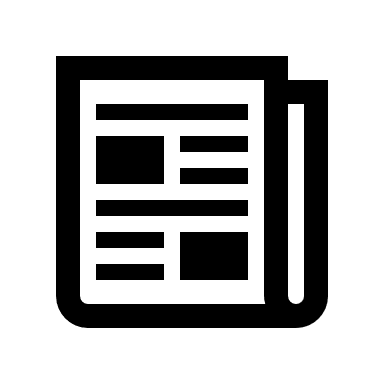
* **Because…**
* **For example…**
* **For Instance…**
* **The author said…**
* **On page\_\_\_\_ it said….**
* **According to the text…**
* **Based on what I read…**

**Remember to write in complete sentences and use correct punctuation and capitalization.**

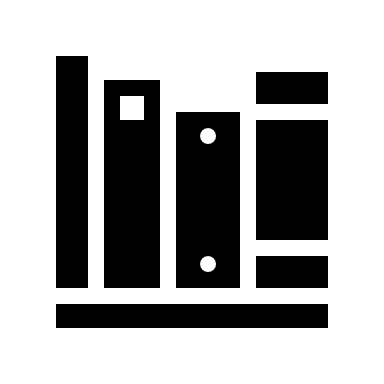
**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Book Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

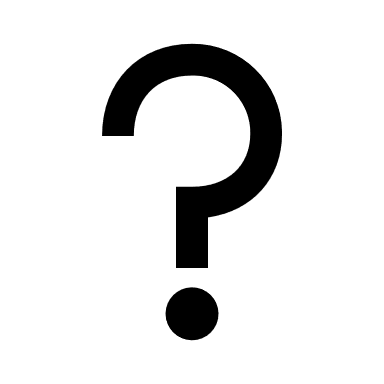
**Don’t forget to place your words in alphabetical order.**

1. **Build Your Own Glossary**

|  |  |  |
| --- | --- | --- |
| **Unfamiliar Word** | **Page Number** | **Definition** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**2. All Booked Up! **

|  |  |  |
| --- | --- | --- |
| **Date** | **Name of Book** | **#of Minutes Read** |
|  |  |  |
|  |  |  |

**3. Author’s Purpose** 

Read the story about “**Stadiums**”. What is the **author’s purpose** for writing this book? How do you know?

1. To persuade or convince
2. To entertain
3. To inform
4. To Explain or Describe

**Provide evidence of your answer.**

**4, What’s In a Book? **

Look at the Table of Contents. How many different sections is the book separated into? Which one sounds like the most interesting sections to you? Explain your thinking.

The book is separated into \_\_\_\_\_\_\_\_\_\_\_\_\_ different sections.

The most interesting section(s) to me is/are:

My explanation for thinking this is:

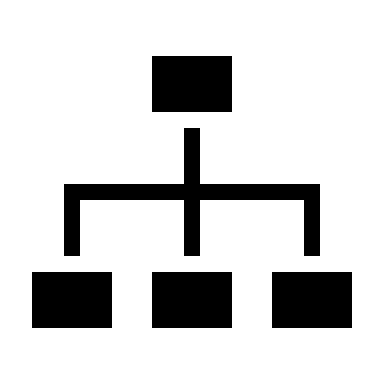
**5. Social Emotional Learning**

Check-In (What’s your number?) Circle one.

On a scale of 1 – 10, how are you feeling? 1 2 3 4 5 6 7 8 9 10

In 3 – 5 sentences, express your thoughts and feelings.

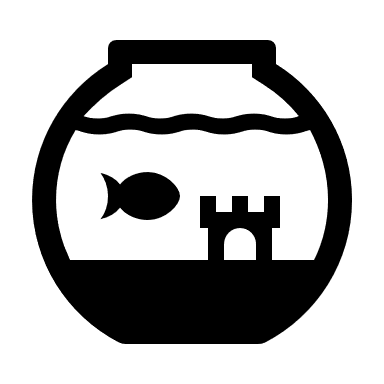
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6. Central Idea **

How could you use the title or headings of the book to predict the central idea? Use specific examples of headings to support your answer. What is the main idea?

I can use the title or headings of the book to predict the central idea by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The central idea of this book is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. Fishing for Facts** ****

What are some new facts you learned in this text? Write at least **4 facts** **you learned and their page numbers.** Remember to write in paragraph form – NOT a list!

1.

2.

3.

4.

**8. Think About It**

How do you think this book would be **different** if the author did not include any text features, especially photographs? Use specific examples to support your answer.

**9. Text- to- Self**

Make a connection between the text and your own life. Some possible ideas: Where have you learned about this before? Have you ever attended an event at a stadium? If so, **when, where, and for what reason?** What did you find interesting when you visited the stadium?

I **have/have not** learned about this topic before.

When did you attend an event at a stadium? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where was the stadium located? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For what reason did you attend the event at the stadium? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did you find interesting about the stadium? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choice Board**

**Student Checklist**

Directions: Please place a check mark next to the sentences you agree with.

* I completed all 9 book activities. \_\_\_\_\_\_
* I met all the requirements for each activity. \_\_\_\_\_\_
* I completed all the activities with my very best effort,

and my work is neat and organized. \_\_\_\_\_\_

* I checked for spelling, punctuation, and grammar. \_\_\_\_\_\_
* My work shows that I understood the article that I read. \_\_\_\_\_\_
* My **name** is on **all** of the sheets. \_\_\_\_\_\_
* I am very proud of the work I did on this project. \_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choice Board**

**Grading Rubric**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Student completed all 9 activities. **\_\_/10**

1. All activities meet expectations for

length, research and other

expectations. **\_\_/10**

1. Neatness, organization, and effort. **\_\_/10**
2. Student shows organization of text. **\_\_/10**
3. Choice Board assignment turned in

On time. **\_\_\_/10**

**Total # of pts. \_\_\_\_/50**

**Scale** - 50=100; 49–45=90; 44-40=80; 39 -35=70; any grade below 70 results in failure.

**\*\*\*\*Teacher’s Comments\*\*\***

