**Choice Board**

**Author’s Purpose**

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| --- | --- | --- |
| 1. **Make a PIE!**   Draw a pie on the back of this page. Label and explain the three-parts:   * **Persuade** * **Inform** * **Entertain** | **2. All Booked Up!**  **Independent Reading** – Go to HISD@HOME and log on to MyON  Go to “Library” and choose a book of your choice. Read for 20 – 30 min. per day. Record your minutes. | 1. **NEWS FLASH!**   Create a newspaper article about something happening in the news. Be sure to inform your reader about the topic. The information should be factual. Write in complete sentences. |
| 1. **What’s In a Book?**   Write a paragraph **persuading** a friend to read your favorite book or watch your favorite move. Tell them why they should read the book/movie. Give them 4 or 5 reasons and write them in complete sentences. | **5. S E L**  Check-In (What’s your number?) On a scale of 1 – 10, how are you feeling? In 3 – 5 sentences, express your thoughts and feelings. | **6. Make Me Laugh**  Write an **entertaining** story about a time something mysterious or strange happened to you. Write 5 or 6 sentences to tell your story in complete sentences. |
| **7. All About Me**  Write a paragraph to **inform** your teacher about your family or your pet(s). Be descriptive in your information. Write about 5 to 6 sentences in complete sentences. | **8. Think About It**  Use the book/article you are currently reading. Why did the author write your book? In a paragraph, explain whether it was written to entertain, persuade, or inform the reader. | **9. Quiz?????**  Read the article entitled, “Going Out to the Drive-In!” in its entirety and take the Quiz located at the end of the article, nos. 1 – 3. |

**Choice Board**

***Directions – Week of 5/18/20***

**Lesson: Informational Text Features**

You have been assigned to read a news article. The title of the article is **“Going Out to the Drive-In”.** Click on the link below to access the article.

<https://www.myon.com/news/article.html?article=4163>

1.Your task is to go to **MyON** on the **HISD@HOME** at houstonisd.org or just type it in.

* Go to **HISD@HOME**
* On the left side there is a menu bar. Click on **Elementary Students**.
* Scroll all the way down to the bottom of the page and click on the “MyOn” icon.
* This is also where you can access Imagine Learning and other digital resources.

2. On the bar at the top you will see the word “News”, click there to access this article. You can type the name of the book into the “search” box.

3. Please feel free to choose one of the others to read for your enjoyment or independent reading assignment.

4. You are expected to read the article in its entirety.

5. **Please read the task board first** before you begin reading the book. By reading the task board first, this will allow you to see exactly what is required of you to do. The information from the artilce will assist you in completing your Choice Board.

**Expectations:** This “Choice Board” is intended to be a weekly assignment. You, the student, are responsible for completing each task, nos. 1 – 9. Please read each task carefully and use the forms on the next few pages to complete each task accordingly. Make sure that you understand what you are supposed to do. Take your time and think each one through. This is your grade and your responsibility! Use the “Checklist” to ensure that **all** of your tasks are complete.

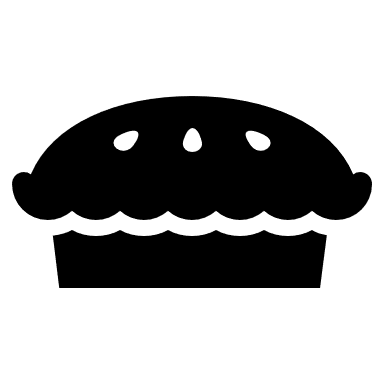
***Due Date:*** Friday, May 22, 2020 by 3: 00 p.m.

***Note:*** All assignments will be submitted through Class DOJO or Google Classroom

**Teacher Contacts:** Phone (346) 800 – 2705 or via ClassDojo

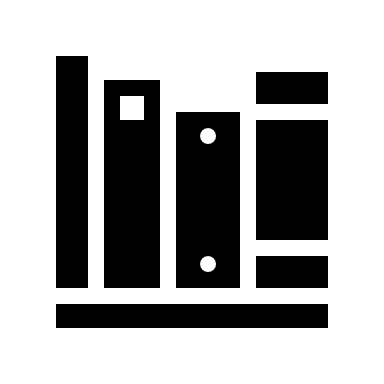
**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Article Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

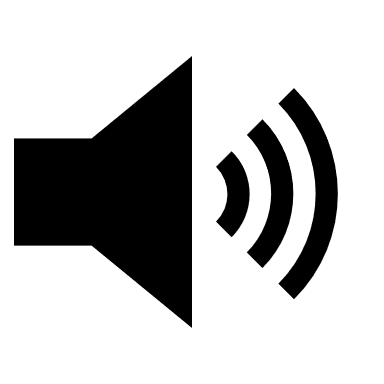
1. **Make a PIE! **

Draw a pie on the back of this page. Label and explain the three-parts:

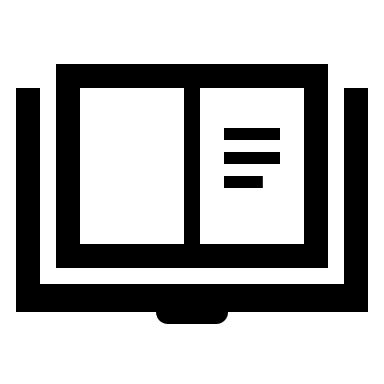
* **Persuade**
* **Inform**
* **Entertain**

**2. All Booked Up! **

|  |  |  |
| --- | --- | --- |
| **Date** | **Name of Book** | **#of Minutes Read** |
|  |  |  |
|  |  |  |

**3. NEWS FLASH! **

Create a newspaper article about something happening in the news. Be sure to inform your reader about the topic. The information should be factual. Write in complete sentences.

**4, What’s In a Book? **

Write a paragraph **persuading** a friend to read your favorite book or watch your favorite move. Tell them why they should read the book/movie. Give them 4 or 5 reasons and write them in complete sentences.

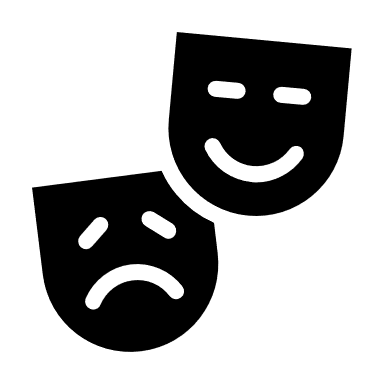
**5. Social Emotional Learning**

Check-In (What’s your number?) Circle one.

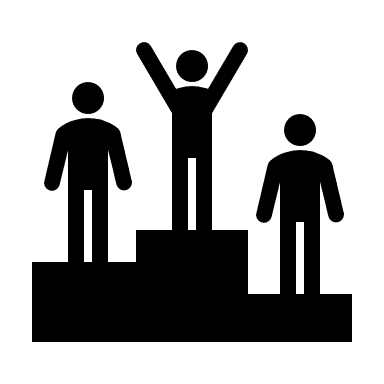
On a scale of 1 – 10, how are you feeling? 1 2 3 4 5 6 7 8 9 10

In 3 – 5 sentences, express your thoughts and feelings.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6. Make Me Laugh **

Write an **entertaining** story about a time something mysterious or strange happened to you. Write 5 or 6 sentences to tell your story in complete sentences. Please write in complete sentences and use correct punctuation.

**7. All About Me **

Write a paragraph to **inform** your teacher about your family or your pet(s). Be descriptive in your information. Write about 5 to 6 sentences in complete sentences.

**8. Think About It **

Use the book/article you are currently reading. Why did the author write your book/article? In a paragraph, explain whether it was written to **entertain**, **persuade**, or **inform** the reader.

**9. Quiz????? **

Read the article entitled, “Going Out to the Drive-In!” in its entirety and take the Quiz located at the **end** of the article, nos. 1 – 3.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choice Board**

**Student Checklist**

Directions: Please place a check mark next to the sentences you agree with.

* I completed all 9 book activities. \_\_\_\_\_\_
* I met all the requirements for each activity. \_\_\_\_\_\_
* I completed all the activities with my very best effort,

and my work is neat and organized. \_\_\_\_\_\_

* I checked for spelling, punctuation, and grammar. \_\_\_\_\_\_
* My work shows that I understood the article that I read. \_\_\_\_\_\_
* My **name** is on **all** of the sheets. \_\_\_\_\_\_
* I am very proud of the work I did on this project. \_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choice Board**

**Grading Rubric**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Student completed all 9 activities. **\_\_/10**

1. All activities meet expectations for

length, research and other

expectations. **\_\_/10**

1. Neatness, organization, and effort. **\_\_/10**
2. Student shows organization of text. **\_\_/10**
3. Choice Board assignment turned in

On time. **\_\_\_/10**

**Total # of pts. \_\_\_\_/50**

**Scale** - 50=100; 49–45=90; 44-40=80; 39 -35=70; any grade below 70 results in failure.

**\*\*\*\*Teacher’s Comments\*\*\***

