**Choice Board**

**Genre: News Article**

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| 1. **Build Your Own Glossary**

Here are 5 words from the article: digital, consoles, unleash, instinct, strollFirst, list these 5 words in alphabetical order, then provide a short definition for each of these words according to the context of the sentence they are used in.  | **2. All Booked Up!****Independent Reading** – Go to HISD@HOME and log on to MyON Go to “Library” and choose a book of your choice. Read for 20 – 30 min. per day. Record your minutes. | 1. **Author’s Purpose**

Listen to and watch the video that has been provided in the article entitled, “We Are Born to Play”. What is the **author’s purpose** for including this video in the article for readers to watch?  |
| 1. **Cool Inventions**

 If you had to invent a video game for the theme park, **what** would it be? **How** will it work? **What** would be the **name** of your video game? Draw a cool picture or make a model of how your game would look. Be sure to be creative in your design. Take a photo of it.  | **5. S E L**Check-In (What’s your number?) On a scale of 1 – 10, how are you feeling? In 3 – 5 sentences, express your thoughts and feelings.  | **6. Central Idea**Read the entire article. What is the **central idea** of this article? Provide **3 supporting evidences** from the article,  |
| **7. Fishing for Facts**In the article, the author describes the theme park. I am not able to travel to Japan for the opening of the new theme park. Please provide **3 fascinating facts** to share with me to make me feel as if I were there at the opening events.  | **8. Exit Ticket****Social Studies**Where is **Japan**  located? Use the **“World/Globe” icon** on the right side of the article, click, and read the information.  | **9. Quiz -to be graded**Scroll down to the end of the article. There you will find a **“Quiz”** that has **3 questions**. Please click on the correct answer. Use the information from the article to help you.  |

**Choice Board**

***Directions – Week of 5/4/20***

**Genre: News Article**

You have been assigned to read a news article. The title of the article is **“Step Into a Video Game”.** Click on the link below to access the article.

<https://www.myon.com/news/articles.html?s=Step%20into%20a%20Video%20Game>

1.Your task is to go to **MyON** on the **HISD@HOME** at houstonisd.org or just type it in.

* Go to **HISD@HOME**
* On the left side there is a menu bar. Click on **Elementary Students**.
* Scroll all the way down to the bottom of the page and click on the “MyOn” icon.
* This is also where you can access Imagine Learning and other digital resources.

2. On the bar at the top you will see the word “NEWS”, click there to access this news article. You can type the name of the article into the “search” box.

3. Please feel free to choose one of the others to read for your enjoyment or independent reading assignment.

4. You are expected to read the news article in its entirety. There is a **“Quiz”** at the end. Take the “Quiz” on the computer and write them on your answer board for #9.

5. **Please read the task board first** before you begin reading the news article. By reading the task board first, this will allow you to see exactly what is required of you to do. The information from your news article will assist you in completing your Choice Board.

**Expectations:** This “Choice Board” is intended to be a weekly assignment. You, the student, are responsible for completing each task, nos. 1 – 9. Please read each task carefully and use the forms on the next few pages to complete each task accordingly. Make sure that you understand what you are supposed to do. Take your time and think each one through. This is your grade and your responsibility! Use the “Checklist” to ensure that **all** of your tasks are complete.

***Due Date:*** Friday, May 8, 2020 by 3: 00 p.m.

***Note:*** All assignments will be submitted through Class DOJO Google Classroom

**Teacher Contacts:** Phone (346) 800 – 2705 or via ClassDojo

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Article Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Don’t forget to place your words in alphabetical order.**

1. **Build Your Own Glossary**

 **Word Definition**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. All Booked Up!** 

|  |  |  |
| --- | --- | --- |
| **Date**  | **Name of Book** | **#of Minutes Read** |
|  |  |  |
|  |  |  |

**3. Author’s Purpose** 

Listen to and watch the video that has been provided in the article entitled, **“We Are Born to Play**”. What is the **author’s purpose** for including this video in the article for readers to watch? Click the  on the right side menu bar to access the video.

The author wrote this article to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the reader. Explain.

**4.Cool Inventions** 

 Pretend you are a gamester. You have been asked to invent a video game for the theme park. **What** would it be? **How** will it work? **What** would be the **name** of your video game? **Draw** a cool picture or **make** a model of how your game would look. Be sure to be creative in your design. Take a photo of it and upload it to me.

Use your imagination: Look around your house and find objects to create it, crayons/markers to color it, or foil paper or construction paper to build it. There might be a prize for the “best” invention. I can’t wait!!!!!!

**5. Social Emotional Learning**

Check-In (What’s your number?) Circle one.

 On a scale of 1 – 10, how are you feeling? 1 2 3 4 5 6 7 8 9 10

 In 3 – 5 sentences, express your thoughts and feelings.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6. Central Idea **

Read the entire article. What is the **central idea** of this article? Provide **3 supporting evidences** from the article,

The **central idea** of this article is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Three (3) **supporting evidences**:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. Fishing for Facts** ****

In the article, the author describes the theme park. I am not able to travel to Japan for the opening of the new theme park. Please provide **3 fascinating facts** to share with me to make me feel as if I were there at the opening events.

Fact 1 -

Fact 2 –

Fact 3 –

**8. Exit Ticket – Social Studies **

Where in the world is **Japan** located?

Scroll to the bottom of the article. There you will see a bar with icons. Click on the “World/Globe” icon. Click on the arrow. Read about Japan or use Google as another resource.

* **Draw** and **color** a picture of Japan’s flag.
* On what **continent** is Japan located?
* About how **far** is Japan from the United States ?
* About **how long** would it take you to **fly** from the United States to Japan by **airplane**?

**9. Quiz**

**Article: “Step Into a Video Game”**

At the end of the article, there is a 3 – question quiz. Please take the time to answer all 3 questions and check them off. Also, record your answer choices here by clicking only one of the checked boxes. Simply write the answers below as well using A, B, C, or D. I will be able to see your choices there on the board, as well. This assignment will be graded. Remember to read the entire article before attempting to answer the questions. It is a good idea, however, to read the questions first in order that you may establish a purpose for your reading assignment.

1. \_\_\_\_\_\_
2. \_\_\_\_\_\_
3. \_\_\_\_\_\_
4. \_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choice Board**

**Student Checklist**

Directions: Please place a check mark next to the sentences you agree with.

* I completed all 9 news article activities. \_\_\_\_\_\_
* I met all the requirements for each activity. \_\_\_\_\_\_
* I completed all the activities with my very best effort,

and my work is neat and organized. \_\_\_\_\_\_

* I checked for spelling, punctuation, and grammar. \_\_\_\_\_\_
* My work shows that I understood the article that I read. \_\_\_\_\_\_
* My **name** is on **all** of the sheets. \_\_\_\_\_\_
* I am very proud of the work I did on this project. \_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choice Board**

**Grading Rubric**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Student completed all 9 activities. **\_\_/10**

1. All activities meet expectations for

length, research and other

expectations. **\_\_/10**

1. Neatness, organization, and effort. **\_\_/10**
2. Student shows organization of text. **\_\_/10**
3. Choice Board assignment turned in

On time. **\_\_\_/10**

**Total # of pts. \_\_\_\_/50**

**Scale** - 50=100; 49–45=90; 44-40=80; 39 -35=70; any grade below 70 results in failure.

**\*\*\*\*Teacher’s Comments\*\*\***

