Performance Indicators Accountability System, 2004-2005 Part III Argyle School Southwest District

	TAKO 27 5					udent	Achiever		- Ned	A	
			Panel Recon				(Non-S	ord: % Abo Special Educ the 40th Nat	cation Stude	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	74	79	72	95	1	Reading	19	32	36	70
	Math	47	59	49	95		Math	36	45	48	70
4	Reading	86	88	45	95	2	Reading	48	54	51	70
	Math	51	62	53	95		Math	50	55	69	70
_	Writing	68	75 60	76	95 05	3	Reading	24	36	58	70
5	Reading Math	59	68 71	83 88	95 95		Math	37	45	52	70
	Science	63 22	40	00 49	95 95	4	Reading	58	61	42	70
	Science	22	40	49	95	-	_				
						_	Math	76	76 54	66	70 70
						5	Reading Math	44 70	51 70	82 85	70 70
	(All Studer	nts Tested Actual 2004	Commended in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	nda: % Abov Special Educ the 40th Nat Actual	cation Stude	ents at or	Goal
Ма	ncrease of 3% is exp				30 30	Grade		Aprenda Test iis school.	was not admi	nistered	2007
	Partici		Absent on T								
Student	Darticination	Actual 2004	Expected 2005	Actual 2005	Goal						
	Participation				2008						
Reading Math	y	0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Argyle School

Southwest District

				iwest Di						
	Particips	GC ation Data	oai 1: II	ncrease S	<u>tudent /</u>	<u>SDAA</u>	<u>ment</u> % Mooting /	ARD Expecta	tions	
Otrodomt			A -4I		(Spec			ts Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.4	96.1	94.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	9
	A -41	F			2	Reading			56	9
Data atia a Data	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			80 *	9! 9!
Retention Rate					1	Math	SDAA II adm		*	9
Grade 5	3.0	3.0	0.0	≤ 5.0	2	Math		005. Results s baseline data.	100	9
					3	Math	•		*	9
					4 2	Math Writing			*	9: 9:
					3/4	Writing			*	9
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ :
					TE	A Accoun		ng for 2005:		
							Accepta	ble		
					Ra	tings not pro	ovided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			17	
					Percei	ntage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Clinton Park Elementary School East District

			Panel Recor I in English ((Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
0	Cubtoot	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 53	2005 64	2005 60	2008 95	Grade	Subtest	2004	2005	2005	2008
3	Math	14	34	27	95 95	1	Reading	24	36	21	70
4	Reading	36	51	60	95		Math	24	36	7	70
•	Math	25	43	40	95	2	Reading	45	51	55	70
	Writing	33	49	100	95		Math	82	82	36	70
5	Reading	60	69	80	95	3	Reading	31	41	30	70
	Math	40	54	58	95		Math	31	41	40	70
	Science	30	46	17	95	4	Reading	17	30	47	70
6	Reading	82	85	82	95		Math	27	38	87	70
	Math	91	92	82	95	5	Reading	80	80	64	70
							Math	80	80	36	70
						6	Reading	64	66	88	70
							Math	82	82	88	70
			Commende		h)				ve National A		
		nts Teste	d in English	or Spanis	-		(Non-Sp	ecial Educ	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-Sp	ecial Educ e 40th Nati	cation Stude ional Percen	nts at or itile Rank)	
	(All Studer Subtest	nts Teste	d in English	or Spanis	-	Grado	(Non-Sp Above th	ecial Educ e 40th Nati	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nati	cation Stude ional Percen	nts at or itile Rank)	
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 6	d in English Expected† 2005 15 9	or Spanis Actual 2005 9 4	Goal 2008	_ Grade	(Non-Sp Above th Subtest	eecial Educ e 40th Nati Actual	cation Stude ional Percen	nts at or Itile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 6	d in English Expected† 2005 15 9	or Spanis Actual 2005 9 4	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 6	d in English Expected† 2005 15 9	or Spanis Actual 2005 9 4	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 6 Detected until the pation: %	d in English Expected† 2005 15 9 e goal of 30% is rear	or Spanis Actual 2005 9 4	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Rea Ma n annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 6 Decided until the pation: % Actual	d in English Expected† 2005 15 9 e goal of 30% is rear Expected	or Spanis Actual 2005 9 4 ched. FAKS Actual	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 6 Deceted until the pation: % Actual 2004	d in English Expected† 2005 15 9 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 4 ched. FAKS Actual 2005	Goal 2008 30 30	<u>Grade</u>	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 6 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 15 9 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 4 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	<u>Grade</u>	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Clinton Park Elementary School

East District

				ist Distr		Nabia ra				
	Participa	ation Data	oai 1: II	ncrease S	<u>Student #</u>	SDAA:	<i>ment</i> % Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	95.5	96.1	96.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41				2	Reading			*	95
Datamtian Data	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	1 2	Math Math			*	95 95
Retention Rate Grade 5					3	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	2	Writing		s baseline data.	*	9
						Porti	pingtion: 9/	Absent on S	DAA	
						Paru	-	Absent on S		_
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading		0.0	0.0	0.0	<u>∠</u> 5
					Math		0.0	0.0	*	_ ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	inistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		30	
						er of Goal			14	
					Perce	ntage of G	Goals Met:		47 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Douglass Elementary School South Central District

			Goa	l 1: Inc	rease St	udent .	Achievem	ent			
			Panel Recon						ve National		
	(All Studen	ts Testec	l in English o	or Spanis	h)				cation Stude		
							Above th		ional Percer	-	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	80	84	75	95 95	1	Reading	56	60	49	70
4	Math Reading	84 66	87 73	68 44	95 95		Math	63	65	44	70
7	Math	53	64	38	95	2	Reading	27	38	42	70
	Writing	81	85	84	95		Math	62	64	47	70
5	Reading	62	70	73	95	3	Reading	41	48	33	70
	Math	45	58	65	95		Math	57	60	67	70
	Science	10	31	25	95	4	Reading	52	57	47	70
							Math	61	63	59	70
						5	Reading	64	66	61	70
							Math	62	64	52	70
			Commended in English		:h)				ve National <i>i</i> cation Stude		
	(Air Otador	Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008		71.5000	Actual		Actual	
	ading	23	26	3	30	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Ma		14	17	9	30	Graue	Sublest				2001
An annual ii	ncrease of 3% is exp		•					Aprenda Tes s school.	t was not admi	nistered	
	Particip	oation: % Actual	Absent on T	AKS Actual	Cool						
Student	Participation	2004	2005	2005	Goal 2008						
Reading		0.0	0.0	0.0	<u>2000</u> ≤ 5						
Math	.	0.0	0.0	0.0	≤ 5 ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Douglass Elementary School

South Central District

		Go	oal 1: I	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data			1	SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	ts Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.1	95.8	94.4	98.0	Grade	Subtest	2004	2005	2005	2008
nstructional Level					K	Reading			*	9
	Actual	Expected	Actual	Goal	1 2	Reading Reading			78	9! 9!
Ostontion Boto	2003-04	2004-05		2007-08	3	Reading			83	9:
Retention Rate Grade 5					4	Reading	SDAA II adm	ninistered in 005. Results	*	9
Slaue 5	3.8	3.8	0.0	≤ 5.0	K	Math		s baseline data.	*	9
					1	Math	p. 00000 a.		*	9:
					2	Math			80	9:
					3 4	Math Math			83	9: 9:
					K/1	Writing			*	9:
					2	Writing			100	9:
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2000 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			9	
					Percei	ntage of G	Soals Met:		33 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ryan Elementary School North Central District

			Panel Recom I in English o		on	udent .	Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)							
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa			
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008			
	Reading	85	88	92	95	1	Reading	82	82	38	70			
	Math	44	57	66	95		Math	82	82	35	70			
	Reading	65	73	33	95	2	Reading	75	75	55	70			
	Math	55 77	65	40	95		Math	83	83	55	70			
	Writing	77	82	51	95	3	Reading	58	61	64	70			
	Reading	66	73	59 67	95		Math	75	75	86	70			
	Math	54	64	67	95	,								
	Science	41	55	31	95	4	Reading	38	46	35	70			
							Math	85	85	57	70			
						5	Reading	62	64	58	70			
							Math	77	77	84	70			
		TAKS: %	Commended	•			Anren	ıda: % Abr	ove National	Average				
			Commended		h)				ove National					
		nts Tested	d in English o	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or				
c	(All Studer	nts Tested Actual	d in English o Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)				
	(All Studei Subtest	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal			
Read	(All Studer Subtest ding	Actual 2004	t in English of Expected† 2005 16	or Spanis Actual 2005 7	Goal 2008	_ Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007			
	(All Studer Subtest ding	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	_ Grade 1	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 77	Goal 2007 70			
Read	(All Studer Subtest ding	Actual 2004	t in English of Expected† 2005 16	or Spanis Actual 2005 7	Goal 2008	•	(Non-S Above th Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007			
Read	(All Studer Subtest ding	Actual 2004	t in English of Expected† 2005 16	or Spanis Actual 2005 7	Goal 2008	•	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 77	Goal 2007 70			
Read	(All Studer Subtest ding	Actual 2004	t in English of Expected† 2005 16	or Spanis Actual 2005 7	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 77 52	Goal 2007 70 70			
Read Math	(All Studer Subtest ding	Actual 2004 13 6	t in English of Expected† 2005 16	or Spanis Actual 2005 7 4	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 77 52 100	Goal 2007 70 70 70			
Read Math	(All Studer Subtest ding The crease of 3% is expressed in the c	Actual 2004 13 6	d in English of Expected† 2005 16 9	or Spanis Actual 2005 7 4	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 77 52 100 88	Goal 2007 70 70 70 70 70			
Read Math	(All Studer Subtest ding The crease of 3% is expressed in the c	Actual 2004 13 6	d in English of Expected† 2005 16 9 goal of 30% is reac	or Spanis Actual 2005 7 4	Goal 2008 30 30	1 2	Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 77 52 100 88 100	Goal 2007 70 70 70 70 70			
Read Math	(All Studer Subtest ding crease of 3% is ex Partici	Actual Actual Actual Actual	Expected† 2005 16 9 goal of 30% is reac Absent on T Expected	or Spanis Actual 2005 7 4 hed. AKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 77 52 100 88 100	Goal 2007 70 70 70 70 70			
Read Math	Crease of 3% is ex Participation	Actual 2004 13 6 pected until the pation: % Actual 2004	d in English of Expected† 2005 16 9 goal of 30% is reac Absent on T Expected 2005	or Spanis Actual 2005 7 4 Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 77 52 100 88 100	Goal 2007 70 70 70 70 70			
Read Math n annual inco	Crease of 3% is ex Participation	Actual 2004 13 6 pected until the pation: % Actual 2004 1.1	d in English of Expected† 2005 16 9 goal of 30% is reac Absent on T Expected 2005 1.1	or Spanis Actual 2005 7 4 hed. CAKS Actual 2005 1.6	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2	Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 77 52 100 88 100	Goal 2007 70 70 70 70 70			
Read Math	Crease of 3% is ex Participation	Actual 2004 13 6 pected until the pation: % Actual 2004	d in English of Expected† 2005 16 9 goal of 30% is reac Absent on T Expected 2005	or Spanis Actual 2005 7 4 Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 77 52 100 88 100	Goal 2007 70 70 70 70 70			
Read Math n annual incomment of the second s	Crease of 3% is ex Participation	Actual 2004 13 6 pected until the pation: % Actual 2004 1.1	d in English of Expected† 2005 16 9 goal of 30% is reac Absent on T Expected 2005 1.1	or Spanis Actual 2005 7 4 hed. CAKS Actual 2005 1.6	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2	(Non-S) Above th Subtest Reading Math Reading Math Reading Math Reading Math Apa	pecial Edu ne 40th Na Actual 2005	expected 2006 ministered in Sp. of 2005 preser	ents at or ntile Rank) Actual 2005 77 52 100 88 100 100	Goal 2007 70 70 70 70 70			

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Ryan Elementary School

North Central District

		Go	oal 1: II	ncrease S	tudent A	<i>\chieve</i>	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.4	96.8	95.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
					2	Reading			71	95
	Actual	Expected	Actual	Goal	3	Reading			50	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm	ninistered in	60 *	95 95
Grade 5	2.0	2.0	2.0	≤ 5.0	1 2	Math Math	the Spring 20	005. Results	400	95
					3	Math	presented as	s baseline data.	100	9
					4	Math			100	9:
					5	Math			*	9
					2	Writing			*	9
					3/4	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0	DAA Actual 2005 4.3 4.8	Goa 200 ≤ { ≤ !
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Raf	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Percei	ntage of G	Soals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.