Welch Middle School
Coffee with the Principal
& Title I Meeting

September 2, 2021
8:30 a.m. to 10:00 a.m.
WELCOME PARENTS!

“Relationships are the foundation upon which winning teams and organizations are built.”
PRINCIPAL AND ADMIN TEAM

Mr. Upshaw
8th Grade Admin

Ms. Carr
7th Grade Admin

Mr. Goldman
6th Grade Admin

Mr. Plancarte
Teacher Specialist

Ms. Jaso
Magnet/GT/Title I Coordinator

Mr. Escobar
Technology Specialist
Welch Lines of Communication

Welch Middle School
Academies of Excellence

Communication Platforms

Follow us to stay informed:

@HISDMiddleSchls  @Welch_WolfPack  @WelchWolfPack  @WelchWolfPack

OR VISIT OUR WEBSITE @ WWW.HOUSTONISD.ORG/WELCH

Welch Middle School
Plataformas de Comunicación

Síguenos para estar informado:

@HISDMiddleSchls  @Welch_WolfPack  @WelchWolfPack  @WelchWolfPack

O VISITE NUESTRO SITIO WEB @ WWW.HOUSTONISD.ORG/WELCH
WHAT DO WE STAND FOR?

Mission

Louie Welch Middle School is committed to providing an exceptional and quality education to all students so that they are college and career ready and equipped with the tools necessary to become competitive, successful, **GLOBAL** and productive citizens.

Vision

"Where Everyone is a Champion"

Welch Motto:

**Wolves Lead the Way!**
PROJECT EXPLORE

Ms. Candis Quinn
Project Explore Advisor

For 6th Grade Recommendations
Email: candis.quinn@houstonisd.org

OR

Teacher Recommendation Form:
www.tinyurl.com/recommendation202

For more info:
ASCENDING TO MEN
PRESENTED BY: MR. DANIELS
MEET OUR WELCH MS MAGNET TEAM

Principal
Rosa E. Hernandez

Magnet Coordinator
Juana Jaso

Dean/IB Coordinator
Dr. Shelby Smith

Lifetime Sports & Sports Medicine
Brittney Hoover

Music & Choir
Ryan Farr

Theatre Arts
Hasani Taylor

Fine Arts
Dionicio Garcia

Lifetime Sports & Sports Medicine
Barry Fontenot

Technology Applications
Samuel Teferra

Dance & Gymnastics
Grayson Steed

World Languages-Spanish
Hector Mendoza-Yamamoto
MAGNET PROGRAM

▪ CPR / First Aid certification
▪ UIL Music, dance, visual arts competitions
▪ Professional artist / athlete workshops
▪ Clubs: Athletics, Anime, Cheerleading, Earth, Media, Art, Culture, Music, Student Council.
▪ Community Partnerships: ReUp Movement, Project Explore, Ascending to Men
▪ International Baccalaureate World School candidate
▪ Up to 4 hours of high school credit for 8th graders
  ▪ Principles of Information Technology
  ▪ Professional Communications
  ▪ Integrated Physics & Chemistry
  ▪ Algebra
WELCH MIDDLE SCHOOL:
INTERNATIONAL BACCALAUREATE (IB) WORLD SCHOOL CANDIDACY

Welch Middle School is actively seeking to become authorized as an International Baccalaureate World School by the end of the 2022 – 2023 school year.

The International Baccalaureate® (IB) Middle Years Programme (MYP) will guide how we teach, learn, and support our students and community. Our goal is for all learners to complete the programme as empowered global citizens.


IB Coordinator
Shelby Smith
Welch’s Theme for 2021-2022…

“Planting Seeds of Greatness”
Sixteen-year-old Starr Carter moves between two worlds: the poor neighborhood where she lives and the fancy suburban prep school she attends. The uneasy balance between these worlds is shattered when Starr witnesses the fatal shooting of her childhood best friend Khalil at the hands of a police officer. Khalil was unarmed.

Soon afterward, his death is a national headline. Some are calling him a thug, maybe even a drug dealer and a gangbanger. Protesters are taking to the streets in Khalil’s name. Some cops and the local drug lord try to intimidate Starr and her family. What everyone wants to know is: what really went down that night? And the only person alive who can answer that is Starr.

But what Starr does—or does not—say could upend her community. It could also endanger her life.
# Attendance

<table>
<thead>
<tr>
<th>2-Year Data Trend</th>
<th>2019-2020</th>
<th>2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cycle 1</td>
<td>95.8%</td>
<td>94.77%</td>
</tr>
<tr>
<td>Cycle 2</td>
<td>94.9%</td>
<td>96.70%</td>
</tr>
<tr>
<td>Cycle 3</td>
<td>94.4%</td>
<td>95.92%</td>
</tr>
<tr>
<td>Semester 1</td>
<td><strong>95%</strong></td>
<td><strong>95.81%</strong></td>
</tr>
<tr>
<td>Cycle 4</td>
<td>93.7%</td>
<td>95.81%</td>
</tr>
<tr>
<td>Cycle 5</td>
<td>95.1%</td>
<td>95.19%</td>
</tr>
<tr>
<td>Cycle 6</td>
<td>100%</td>
<td>95.04%</td>
</tr>
<tr>
<td>Semester 2</td>
<td>96.2%</td>
<td>95.29%</td>
</tr>
<tr>
<td>All Year</td>
<td>95.1%</td>
<td>95.57%</td>
</tr>
</tbody>
</table>
## WELCH MIDDLE SCHOOL

**BELL SCHEDULE 2021-2022**

*Blue and Gold* Days  
70 minutes

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:25 am</td>
<td>First Bell to Class</td>
</tr>
<tr>
<td>8:30-9:00</td>
<td>Homeroom</td>
</tr>
<tr>
<td>9:05-10:15</td>
<td>A1/B6 Period</td>
</tr>
<tr>
<td>10:20-11:30</td>
<td>A2/B7 Period</td>
</tr>
<tr>
<td>11:35-1:25</td>
<td>A3/B8 Period and Lunches</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:35-12:05</td>
<td>A Lunch</td>
</tr>
<tr>
<td>11:35-12:10</td>
<td>A3/B8</td>
</tr>
<tr>
<td>12:15-12:45</td>
<td>B Lunch</td>
</tr>
<tr>
<td>12:50-1:25</td>
<td>A3/B8</td>
</tr>
</tbody>
</table>

1:30-2:40  A4/B9 Period  
2:45-4:00  A5/B10 Period  
4:00       Student Dismissal  
4:05       Teacher Dismissal

---

*Where Everyone is a Champion!*
# Welch Middle School
## Uniforms 2021 – 2022

<table>
<thead>
<tr>
<th>Grade 6 and 7 Supplies</th>
<th>Grade 8 Supplies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ITEMS</strong></td>
<td></td>
</tr>
<tr>
<td>Clear refillable water bottle</td>
<td>Clear refillable water bottle</td>
</tr>
<tr>
<td>Hand sanitizer or wipes</td>
<td>Hand sanitizer or wipes</td>
</tr>
<tr>
<td>Tissue box</td>
<td>Tissue box</td>
</tr>
<tr>
<td>Colored Map Pencils (pkg of 12 or more)</td>
<td>Colored Map Pencils (pkg of 12 or more)</td>
</tr>
<tr>
<td>Composition books</td>
<td>Composition books</td>
</tr>
<tr>
<td>Dry erase markers</td>
<td>Dry erase markers</td>
</tr>
<tr>
<td>Ear bud headphones</td>
<td>Ear bud headphones</td>
</tr>
<tr>
<td>Fine tip markers (watercolor - non permanent)</td>
<td>Fine tip markers (watercolor - non permanent)</td>
</tr>
<tr>
<td>Glue sticks</td>
<td>Glue sticks</td>
</tr>
<tr>
<td>Hand Held Eraser</td>
<td>Hand Held Eraser</td>
</tr>
<tr>
<td>Hand Held Pencil Sharpener</td>
<td>Hand Held Pencil Sharpener</td>
</tr>
<tr>
<td>Heavy Duty 3-ring binder (3 inch)</td>
<td>Heavy Duty 3-ring binder (3 inch)</td>
</tr>
<tr>
<td>Highlighters</td>
<td>Highlighters</td>
</tr>
<tr>
<td>Package of 5 blue or black pens</td>
<td>Package of 5 blue or black pens</td>
</tr>
<tr>
<td>Packages of Notebook paper (200 sheets)</td>
<td>Packages of Notebook paper (200 sheets)</td>
</tr>
<tr>
<td>Pencil bag (w/3 holes punched)</td>
<td>Pencil bag (w/3 holes punched)</td>
</tr>
<tr>
<td>Round tip school scissors</td>
<td>Round tip school scissors</td>
</tr>
<tr>
<td>Spiral notebooks</td>
<td>Spiral notebooks</td>
</tr>
<tr>
<td>Standard #2 pencils with eraser</td>
<td>Standard #2 pencils with eraser</td>
</tr>
<tr>
<td>Tape (Duct tape &amp; Clear Adhesive (Scotch))</td>
<td>Tape (Duct tape &amp; Clear Adhesive (Scotch))</td>
</tr>
</tbody>
</table>

**6th Grade**
- White or Gray Polo Style Shirt

**7th Grade**
- Gold Polo Style Shirt

**8th Grade**
- Navy Blue Polo Style Shirt

**All Students**
- Khaki, Navy, or Black Pants (must be worn at the Hip)
- Skirts (must be knee length)
- "leggings only with a skirt"
- Shorts (must be knee length)

**Clear or Mesh Backpack**

**Friday:** Welch spirit shirts with jeans (jeans must not have any holes or rips)

**Shoes**
- Closed-toe shoes worn at all times
- House shoes, sandals, slides, Crocs, thongs, open-toed shoes are not permitted for safety concerns.

**NOT PERMITTED**
- No spandex or tights
- No tank tops or sleeveless shirts
- No hoodies should cover the head
- No inappropriate language or images on any clothing items
Enrollment Packet: Sign & Return ASP

- Socioeconomic Information Form
- Enrollment Information
- Student Assistance Questionnaire
- Student Media Consent & Release Form
- Family Survey
- Student/Staff Ethnicity and Race Data Questionnaire
- Military Connected Families Survey
- Home Language Survey
- School Enrollment History
- Health Inventory
- Request for Food Allergy Information
- Student Travel History Enrollment Questionnaire
- Memorial Hermann Health Centers Consent Form
- Privacy Code
- Code of Student Conduct Acknowledgement
- Parent Handbook Acknowledgement
- Commitment to Success
- Safe Gun Storage
- Parent Notification for Tutoring Consent
Positive Reinforcement + Real-World Experiences

➔ Earn Wolf Bucks for:
  ★ Exemplary Class Participation
  ★ Tutorials Attendance & Participation
  ★ Academic Achievement & Growth
  ★ Exhibiting IB Learner Profile Traits
  ★ Academic Competitions & Academy Wars

➔ Receive weekly paychecks for school-wide or class jobs.

➔ Spend Wolf Bucks in the School Store.

➔ Budget and save to purchase bigger rewards!
**HISD Ready, Set, Go Plan**

**HISD 2021-2022 Back to School Plan**

**Students & Staff**
- Wear masks in all HISD schools, buildings, and buses for all students, staff, and visitors.
- Watch your distance — try to stay at least three feet apart when inside.
- Wash and sanitize your hands regularly.

**HISD Safety Efforts**
- Vaccinations are the first line of defense and HISD is hosting vaccination clinics through August.
- Sanitation stations will be available in all facilities.
- All buildings will be cleaned and disinfected nightly with hospital-grade disinfectant.
- Assigned seating is required in classrooms, cafeterias, and buses.
- School bus service will be offered at full capacity with masks and assigned seating required.
- Student meals will be served as usual with breakfast in the classroom and lunch in the cafeteria. Students must sit in assigned seats and wear masks when not eating or drinking.
- Visitation is limited to pre-scheduled, approved visitors and parents registering their children for school. Masks and entry screening are required.

For more information about HISD’s Ready, Set, Go! Back to School Plan, visit [HoustonISD.org/ReadySetGo](http://HoustonISD.org/ReadySetGo).

**Plan de Seguridad para el regreso a clases 2021-2022**

**Estudiantes y Personal**
- Use of masks in all classrooms, offices, and areas of HISD for all students, staff, and visitors.
- Social distancing and physical distancing in all classrooms and work areas.
- Handwashing before and after meals and in the cafeteria.
- Regular cleaning and disinfection of all facilities.

**Medidas de Seguridad de HISD**
- The vaccination program is the first line of defense and HISD offers vaccination clinics throughout the year.
- Perfect attendance will not be recognized and there are no grade exemptions.
- Spectator capacity is limited to 25% for all athletic, academic, and general extracurricular activities and competitions. Masks are required at indoor events and encouraged at outdoor events.
- Non-athletic field trips are suspended for the fall semester.
- Large in-person gatherings and meetings, and events are permitted only if attendees wear masks and maintain 6 feet of physical distance. Otherwise, they must be virtual.
- Out-of-district travel and conferences are suspended until further notice.
- Closures will be determined on a case-by-case basis by the Superintendent in consultation with HISD Health and Medical Services and the Houston Health Department.

Para obtener más información sobre el plan Ready, Set, Go!, visite [HoustonISD.org/ReadySetGoSPAN](http://HoustonISD.org/ReadySetGoSPAN).
## MASKS AND FACE COVERINGS

**Indoors**
- Effective Monday, August 16, masks/face coverings are required to be worn indoors at all HISD schools, facilities, and buildings, regardless of vaccination status, and must cover both the nose and the mouth.*

**Outdoors**
- Masks/face coverings are highly encouraged outdoors.

**Visitors**
- If a student, employee, or essential visitor does not have a mask, one will be provided upon entry.

*Unless medically unable.
COVID-19 GUIDELINES FOR STUDENTS

On-Campus Isolation

- All campuses will have a Student Health Isolation Pod (SHIP), a designated space for students to isolate. This is separate from the school clinic and is reserved for students exhibiting symptoms of a recognized communicable disease* until the parent/caregiver can pick the student up from campus.

Quarantine

- If a student becomes infected with COVID-19, they must stay home and quarantine for 10 days from the onset of symptoms, notify their campus, and attend temporary online learning as established by their campus.
- Students will not be counted absent if they attend 2-4 hours of temporary online learning.
## HISD VISITORS

### Allowable Visitors
- Schools and buildings are limited to pre-scheduled visitors, including after-school program staff, as well as VIPS-approved parents and community volunteers with appointments. Parents looking to register their children will not be turned away.

### Masks/Face Coverings
- All HISD visitors are required to wear a mask or face covering while on a campus or district facility and will be screened prior to entry.

### Continual Self-Monitoring
- Visitors exhibiting symptoms of a recognized communicable disease* must stay at home and off HISD premises.

### VIPS Process
- For more information on the Volunteers in Public Schools Program (VIPS) and to register as a volunteer, please visit [www.HoustonISD.org/VIPS](http://www.HoustonISD.org/VIPS).
HISD Ready, Set, Go Plan

FIELD TRIPS

Enrichment & Curricular Trips
- Non-athletic field trips are suspended during the Fall semester, including enrichment or curricular trips. This decision will be evaluated throughout the school year, pending public health conditions.

Competitions
- Competition- and performance-based field trips are permitted, including: UIL, fine arts, etc.

Health & Social Services Trips
- Campus health and social services trips are permitted, including: eye care, dental care, and basic needs such as food and clothing.
HISD Ready, Set, Go Plan

<table>
<thead>
<tr>
<th>STUDENT MEALS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular Student Meals</strong></td>
</tr>
<tr>
<td>• Breakfast and lunch will be provided in the classroom and cafeteria, respectively, as well as snack and dinner service at select campuses.</td>
</tr>
<tr>
<td>• Assigned seating will be observed in the cafeteria.</td>
</tr>
<tr>
<td><strong>Water Fountains</strong></td>
</tr>
<tr>
<td>• While campus water fountains will be fully functional, they are available as refilling stations only. Students should not drink directly from water fountains and are advised to bring refillable water bottles to school each day.</td>
</tr>
<tr>
<td><strong>Masks/Face Coverings</strong></td>
</tr>
<tr>
<td>• Students are required to wear a mask/face covering over both the nose and mouth when entering and exiting the cafeteria, as well as when not actively eating or drinking.</td>
</tr>
<tr>
<td><strong>Physical Movement</strong></td>
</tr>
<tr>
<td>• Students are to minimize physical movement throughout the cafeteria during designated meal periods. Where possible, students should be spaced out at every other seat in the cafeteria.</td>
</tr>
</tbody>
</table>
Arrival and Dismissal Locations

• The building will open to receive students at 7:45 a.m.
• Students will have three arrival and dismissal points:
  - 6th Grade (T-Building Side)
  - 7th Grade (Main Entrance)
  - 8th Grade (Band hallway)
  - SPED (Side Teacher Parking Lot)

• Students will have their temperatures checked prior to entering the building at wellness stations.
• There will be a wellness stations on each grade level entry point (Grade Level Admin and their clerks will operate them).
• A staggered release for students will be implemented in the afternoon to promote social distancing.
• The building will close for students at 4:05 p.m. unless they have detention, tutorials, or are participating in an approved club/sport.
• Students must use their designated points of entry and exit.
Safety First: Restrooms & Water Fountains

Water fountains are for **REFILLING WATER BOTTLES ONLY!**

DO NOT DRINK DIRECTLY FROM THE WATER FOUNTAINS!
Temporary Online Learning
(for COVID students only)

What is Temporary Online Learning?
• Short term virtual instruction for students who tested positive or presumed for COVID
• Only up to 20 instructional days per calendar year
• 4 hours of synchronous instruction
• Only on level core courses offered
• Available for all grade levels
GRADES COUNT!

Six Weeks Grading Cycle Dates

1st 6 weeks Aug 23-Oct 1 October 8, 2021
2nd 6 weeks Oct 5-Nov 12 November 19, 2021
3rd 6 weeks Nov 15-Jan 14 January 21, 2022
4th 6 weeks Jan 19-Feb 25 March 4, 2022
5th 6 weeks Feb 28-Apr 22 April 29, 2022
6th 6 weeks Apr 25-June 7 June 7, 2022

SCALES GRADING SCALE:

90-100 = A
80-89 = B
75-79 = C
70-74 = D
Below 70 = F
HB 4545 OVERVIEW

The 87th Legislature set new requirements in HB 4545

Accelerated Learning
- Creates requirements and additional supports for accelerated instruction for all students that do not pass the STAAR or EOCs (Any Subject Area)
- Establishes Accelerated Learning Committees for students in grades 3, 5, & 8 that do not pass the STAAR Math or Reading. (GPCs are dissolved.)

Grade-Level Promotion
- Students no longer required to be retained for failed STAAR attempts in grades 5 & 8
- Now only one 5/8 reading and math assessment opportunity (previously two re-taking opportunities for students)
HB4545

WELCH MIDDLE SCHOOL

Rosa E. Hernandez, Principal
11544 S. Gessner Rd.  Houston, TX  77071  Phone: 713-778-3500  Fax: 713-995-6067

Parent Notification for Tutoring Consent

To the Parent/Guardian,

Given the disruptions of the 2020-2021 school year, the Texas Legislature has given parents new rights to help support their children. House Bill 4545, signed on June 16, 2021, provides additional learning opportunities for students who did not meet standards on the STAAR exam. One of those learning supports is extra tutoring. This letter outlines the tutoring that your child is being offered and asks you to decide whether that support is provided. You will receive a separate communication describing other learning supports your child will receive.

- What would this tutoring provide?

The law requires that the tutoring is provided to students individually or in a group of no more than three students. School systems can also ask parents to agree to a larger tutoring group to support their child.

- Why is my child receiving this tutoring?

Any child in grades 3-8 who did not pass STAAR or end-of-course (EOC) assessments will receive tutoring in the upcoming school year. Your child did not meet or exceed on one or more STAAR or STAAR EOC assessments, so he/she will receive tutoring in the upcoming year in Math, ELA, Science, and Social Studies as needed.

- What decision do I need to make?

There are certain parts of House Bill 4545 that require a decision by parents. The tutoring required for students under House Bill 4545 states that students are to be in a group of no more than three students per one tutor. Below, Houston ISD-Welch Middle School is asking you to provide permission for your student to receive tutoring in a group that is larger than three students. We are asking this permission because we believe we can effectively meet your child’s needs in a larger group. You can choose to provide this permission, or not to provide it, and you can provide this permission only for some subjects and not for others. Your decision will not affect whether your child receives tutoring.

Please place an x by the statement that reflects your decision.

- I give permission for my student to participate in a larger-than-3:1 tutoring group, for the following subject(s) Math, ELA, Science and Social Studies.
- I do not give permission for my student to participate in a larger-than-3:1 tutoring group for any subjects.

Student Name: ___________________________  ID#: ___________________________  Grade: ___________________________

Parent/Guardian Signature: ___________________________  Date: ___________________________

A los padres/tutores.

Dado los problemas que surgen durante el año escolar 2020-2021, el estado de Texas ha dado a los padres nuevas oportunidades para ayudar a sus hijos. El proyecto de ley 4545 de la Cámara de Representantes, que fue aprobado el 16 de junio del 2021, proporciona oportunidades de aprendizaje adicional para los estudiantes que no cumplieron con los estándares en el examen STAAR. Uno de esos apoyos al aprendizaje es la tutoría adicional. En esta carta se describe la tutoría que se le ofrece a su hijo y se le pide que tome una decisión sobre la forma en que se proporciona ese apoyo.

Recibirá información por medio de un comunicado aparte en el que se describen otros apoyos al aprendizaje que recibirá su hijo.

- ¿Acepta esta tutoría?

La ley exige que la tutoría se impartan a los estudiantes de forma individual o en un grupo de no más de tres alumnos. Los sistemas escolares también pueden pedir a los padres que acepten un grupo de tutoría más amplio para apoyar el aprendizaje de su hijo.

- ¿Por qué mi hijo recibe esta tutoría?

Cualquier niño en los grados 3 a 8 que no haya aprobado las evaluaciones STAAR o EOC recibirá tutoría en el próximo año escolar. Su hijo no alcanzó el nivel de grado, no se encuentra por encima del nivel en una o más evaluaciones STAAR o EOC, por lo que recibirá tutoría en el próximo año en Matemáticas, ELA, Ciencias, y Sociales tal cual sea necesario.

- ¿Qué decisión debe tomar?

Hay ciertas partes del proyecto de ley 4545 de la Cámara de Representantes que requieren una decisión de los padres.

La tutoría requerida para los estudiantes en virtud del proyecto de ley 4545 establece que los estudiantes deben estar en un grupo de no más de tres estudiantes por un tutor. A continuación, Houston ISD-Welch Middle School le pide permiso para que el estudiante reciba clases en un grupo de no más de tres alumnos. Pedimos este permiso porque creemos que podemos satisfacer eficazmente las necesidades de su hijo en un grupo más grande. Usted puede optar por proporcionar este permiso o no proporcionarlo y también puede proporcionar este permiso solo para algunas asignaturas y no para otras. Su decisión no afectará a la posibilidad de que su hijo reciba clases particulares.

Marque con una X la opción que refleje su decisión.

Doy permiso para que el estudiante participe en un grupo de tutoría de más de 3:1, para las asignaturas Matemáticas, ELA, Ciencias, y Sociales.

No doy permiso para que el estudiante participe en un grupo de tutoría de más de 3:1 para ninguna asignatura.

Student Name: ___________________________  ID#: ___________________________  Grade: ___________________________

Parent/Guardian Signature: ___________________________  Date: ___________________________
Welch Middle School
Title I Meeting & Updates

September 2, 2021
9:00 a.m.
What does Title I mean?
- Largest federally funded educational program.
- The basic principle of Title 1 is that schools with large concentrations of low-income students will receive supplemental funds to assist in meeting student's educational goals.

We provide interventions to at risk students served under Title 1.
- We monitor and actively note their progress.
- We collaborate with parents and collect documentation of our outreach.
- We turn in all documentation as required:
  - Parent Logs
  - Tutoring Logs
  - Parent & Student Engagement Events
  - Parent/Community Classes (Spanish, Computer, Citizenship, etc.)
Louie Welch Middle School is committed to providing an exceptional and quality education to all students so that they are college and career ready and equipped with the tools necessary to become competitive, successful, global, and productive citizens.
Program Goals

- Increase learning opportunities and test scores.
- Decrease frequency of behavior infractions.
- Increase staff and student attendance and engagement.
- Build a more positive school culture for all stakeholders.
By May of 2022, the campus will increase STAAR ELA/Reading "approaches grade level" performance from 45% to 70%, "meets grade level" performance from 20% to 33%, and "masters grade level" performance from 6% to 16% for all students tested.

By May of 2022, the campus will increase STAAR Math "approaches grade level" performance from 28% to 78%, "meets grade level" performance from 9% to 44%, and "masters grade level" performance from 4% to 15% for all students tested.

By May of 2022, the campus will increase STAAR Science "approaches grade level" performance from 21% to 66%, "meets grade level" performance from 10% to 29%, and "masters grade level" performance from 2% to 15% for all students tested.

By May of 2022, the campus will increase STAAR Social Studies "approaches grade level" performance from 28% to 59%, "meets grade level" performance from 8% to 20%, and "masters grade level" performance from 2% to 13% for all students tested.

By May 2022, the percentage of students achieving post-secondary readiness will increase by 100% from 4 high school courses being offered to 8 courses being offered to students.
By May 2022, the campus will increase the school-wide student attendance rate from 95.5% to 96%.

By May 2022, the campus will reduce the number of referrals by 3% by placing interventions in place to consistently address Level III infractions.

By May 2022, the campus will increase parent and community involvement by 50% by engaging and hosting a minimum of 15 school-wide parent and community events that promote and improve safety, public support, and confidence.

By May of 2022, the campus will be in 100% compliance with student health records.

By May 2022, 100% of teachers on the campus will create and effectively utilize a strategic student profile data system to support and close the student achievement gap for special education, gifted and talent, English Learners, economically disadvantaged, at-risk, and dyslexia students’ groups.
Title I Goal: Parent/Family participation
Meta: Participación de padres, familias

SMART Goal:
By May 2022, the campus will increase parent and community involvement by 50% by engaging and hosting a minimum of 15 school-wide parent and community events that promote and improve safety, public support, and confidence.

Meta INTELIGENTE:
Para mayo de 2022, el campus aumentará la participación de los padres y la comunidad en un 50% mediante la participación y la celebración de un mínimo de 15 eventos para los padres y la comunidad en toda la escuela que promuevan y mejoren la seguridad, el apoyo público y la confianza.
<table>
<thead>
<tr>
<th>Resources to achieve these goals</th>
<th>Recursos para lograr a los metas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flyers</td>
<td>Volantes</td>
</tr>
<tr>
<td>Parent Call-Outs</td>
<td>Llamadas a los padres</td>
</tr>
<tr>
<td>School Marquee</td>
<td>Marquesina de la escuela</td>
</tr>
<tr>
<td>Six-Weeks Newsletters</td>
<td>Boletines de seis semanas</td>
</tr>
<tr>
<td>Social Media Outlets</td>
<td>Medios de comunicación social</td>
</tr>
<tr>
<td>Website</td>
<td>El sitio web</td>
</tr>
</tbody>
</table>
## SDMC Members for 21-22

**Shared Decision-Making Committee (SDMC)**

<table>
<thead>
<tr>
<th>Purpose:</th>
<th>The purpose of this committee is to communicate district and school-wide initiatives with the staff, community, and business partners, and to give all an opportunity to participate in decision making for Welch Middle School.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Member:</td>
<td>Position Held:</td>
</tr>
<tr>
<td>Rosa E. Hernandez</td>
<td>Principal</td>
</tr>
<tr>
<td>Khalilah Moore</td>
<td>Parent</td>
</tr>
<tr>
<td>Lilian Uhegbu</td>
<td>Parent</td>
</tr>
<tr>
<td>Walter Barreda</td>
<td>Community Member <em>(Re-Up Nonprofit Organization)</em></td>
</tr>
<tr>
<td>Beverly Marlin</td>
<td>Community Member <em>(Welch Alumni)</em></td>
</tr>
<tr>
<td>Dana Enriquez-Vountoure</td>
<td>Business Member <em>(Vountoure Learning Educational Consulting)</em></td>
</tr>
<tr>
<td>Tristan Johnson</td>
<td>Non-Instructional Staff</td>
</tr>
<tr>
<td>Shelby Smith</td>
<td>School-Based Staff #1</td>
</tr>
<tr>
<td>Alvin Goldman</td>
<td>School-Based Staff #2</td>
</tr>
<tr>
<td>Rayya Carrington</td>
<td>Classroom Teacher #1</td>
</tr>
<tr>
<td>Dionicio Garcia</td>
<td>Classroom Teacher #2</td>
</tr>
<tr>
<td>Monique Mason-Kelly</td>
<td>Classroom Teacher #3</td>
</tr>
<tr>
<td>Maverick Welsh</td>
<td>Classroom Teacher #4</td>
</tr>
<tr>
<td>Lela Whigham</td>
<td>Classroom Teacher #5</td>
</tr>
<tr>
<td>Tazamisha Provo (SPED)</td>
<td>Classroom Teacher #6</td>
</tr>
<tr>
<td>Time:</td>
<td>Date:</td>
</tr>
<tr>
<td>4:05 p.m.</td>
<td>Friday, August 27, 2021 (Emergency Mtg.)</td>
</tr>
<tr>
<td></td>
<td>Thursday, September 30, 2021 (Q1 Mtg.)</td>
</tr>
<tr>
<td></td>
<td>Thursday, November 18, 2021 (Q2 Mtg.)</td>
</tr>
<tr>
<td></td>
<td>Thursday, March 31, 2022 (Q3 Mtg.)</td>
</tr>
<tr>
<td></td>
<td>Thursday, May 26, 2022 (Q4 Mtg.)</td>
</tr>
<tr>
<td></td>
<td><em>Additional meetings as needed.</em></td>
</tr>
<tr>
<td>Location:</td>
<td>Library</td>
</tr>
</tbody>
</table>
We are starting a Parent Teacher Organization (PTO)!!!

If you are interested in joining our PTO, please contact our Student Case Manager Ms. Morales cmorale3@houstonisd.org.
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day</td>
<td>Monday, Sept. 6&lt;sup&gt;th&lt;/sup&gt; (NO SCHOOL)</td>
</tr>
<tr>
<td>TMSFA Testing Window (7&lt;sup&gt;th&lt;/sup&gt; graders)</td>
<td>September 1&lt;sup&gt;st&lt;/sup&gt; to Sept. 24&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
</tbody>
</table>
| TEA BOY Testing Dates (mandatory for any student who did not test last year on STAAR) | 6<sup>th</sup> – 8<sup>th</sup> Grade: Monday, Sept. 13<sup>th</sup> (Reading)  
6<sup>th</sup> – 8<sup>th</sup> Grade: Tuesday, Sept. 14<sup>th</sup> (Math)  
6<sup>th</sup> and 8<sup>th</sup> Grade: Wednesday, Sept. 15<sup>th</sup> (Science) |
| OPEN HOUSE                                                           | Thursday, Sept. 23, 2021 at 5:00 pm                                   |
| Fall Holiday                                                         | September 16 (NO SCHOOL)                                             |
| Teacher Service Day                                                  | September 17 (NO SCHOOL)                                             |
Next Meeting:
Snack & Chat w/the Community
(Cafe y Charlas con la comunidad)
October 7, 2021
5:30 pm to 6:30 pm
Q&A

You have Questions

We have Answers