

MEMORANDUM

January 9, 2015

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **COLLEGE-BOUND ASSESSMENT REPORT: 2013–2014**

CONTACT: Carla Stevens, (713) 556-6700

Attached is the College-Bound Assessment Report for 2013–2014. This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the 2013–2014 administrations of the Preliminary SAT (PSAT), the SAT Reasoning Test (SAT), the ACT Assessment (ACT), Advanced Placement (AP) exams, and International Baccalaureate (IB) exams. Results were analyzed by race/ethnicity and gender, and state and national data are also presented for comparison purposes. Although most of this information has been provided earlier in separate reports, this report presents all data for the 2013–2014 school year in one place. For more detailed information on each test, see the separate reports posted at <http://www.houstonisd.org/Page/38527>.

**Figure 1. Participation of HISD Students in College Readiness Assessments:
2011-2012, 2012-2013, and 2013-2014**

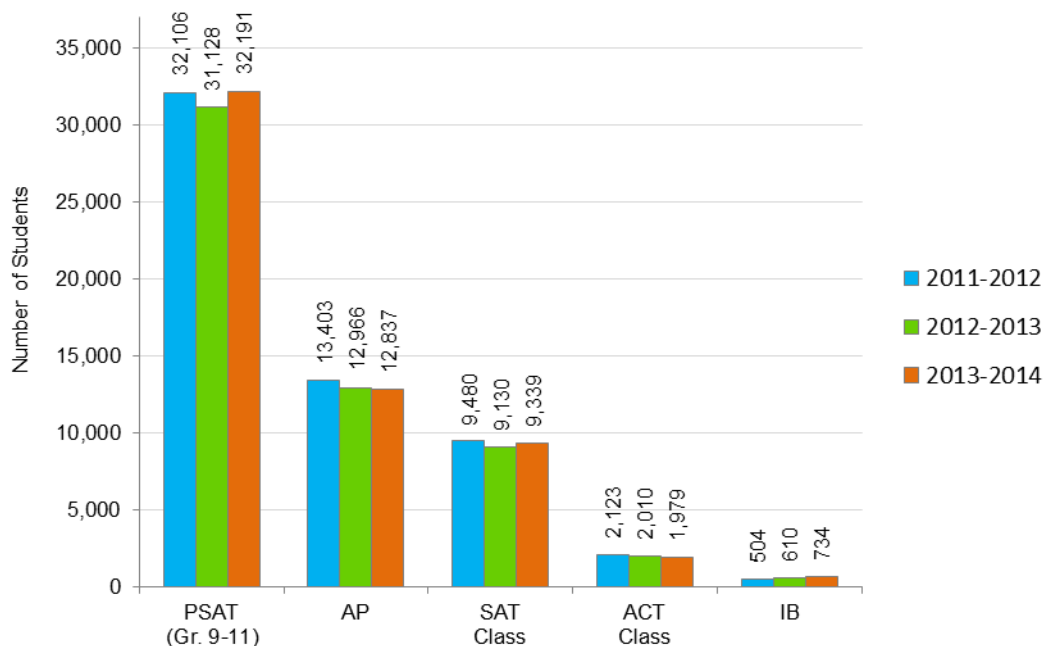
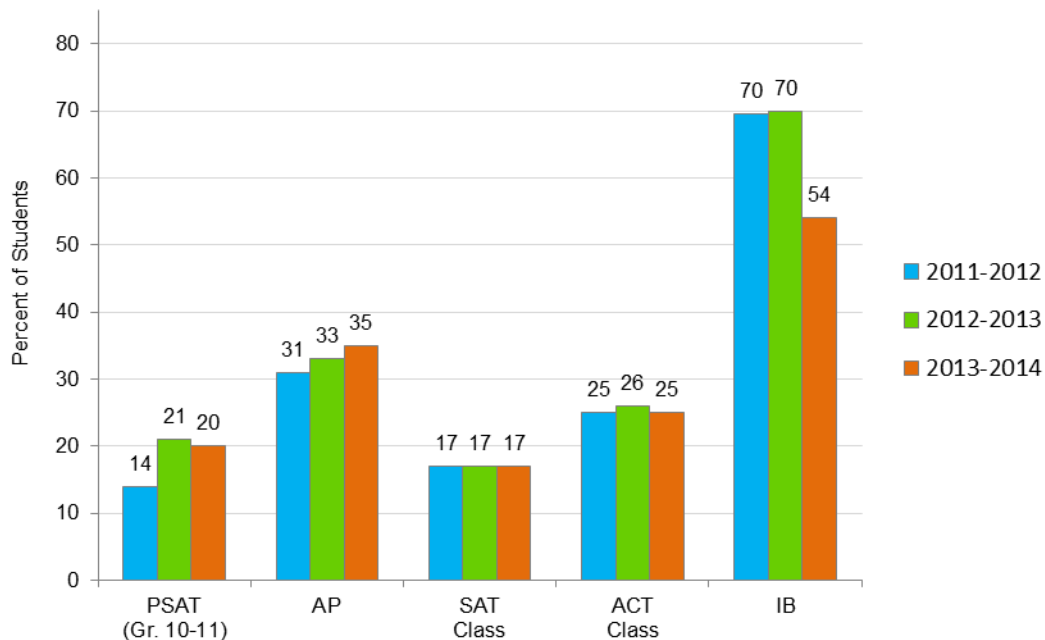


Figure 1 indicates that the participation in the PSAT, SAT, and IB have shown slight increases in participation in 2013-2014 compared to 2012-2013.

Figure 2 contrasts the percent of high school students who met the PSAT, SAT, ACT college readiness benchmarks, the AP benchmark of a score of 3 or higher, and the IB benchmark of a score of 4 or higher.

Figure 2. Percent of Participating HISD Students* Meeting College Readiness Benchmarks: 2011-2012 and 2012-2013

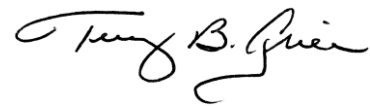


* For the AP and IB results, the data shown are for the percentage of exams scored at a 3 (AP) or a 4 (IB) or higher.

Figure 2 indicates the following:

- The college readiness indicator for AP exams has risen consistently from 31 percent in 2011-2012 to 35 percent in 2013-2014.
- The college readiness indicator for IB exams dropped sharply from 70 percent in 2012-2013 to 54 percent in 2013-2014; this drop is associated with a significant increase in participation in IB and a large drop in the passing rate at Lamar HS.
- The percent of students meeting the college readiness indicators in 2013-2014 for PSAT, SAT, and ACT ranged from 17 percent to 25 percent.

Attached is the complete report including an analysis of districtwide results as well as for all HISD schools that had participating students. Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at 713-556-6700.


TBG

Attachment

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
High School Principals



RESEARCH

Educational Program Report

College Bound Assessment Report
2013-2014



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COLLEGE-BOUND ASSESSMENT REPORT 2013–2014

Executive Summary

The annual College-Bound Assessment Report provides a comprehensive overview of the participation and performance results across multiple assessments taken by HISD high school students. Collectively, these assessments not only are a gauge of college-readiness of our high school students but they also provide guidance for improving instructional practices.

Results by ethnicity and gender are presented for each assessment with the exception of the International Baccalaureate, which does not provide results by ethnicity and gender. The results for Texas and the nation are presented for comparison purposes. Campus-level data are included in **Appendix B**.

The results from the following assessments administered in 2013-2014 are reviewed:

- The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a program cosponsored by the College Board and National Merit Scholarship Corporation (NMSC). It is a standardized test that provides firsthand practice for the SAT® assessment that measures reasoning skills in critical reading, mathematics, and writing.
- The SAT® is a globally recognized college admission test administered by the College Board. The SAT® scores in critical reading, mathematics, and writing, together with high school grade-point averages (GPA), are strong predictors of academic success in college.
- The ACT® college readiness assessment is a curriculum- and standards-based educational and career planning tool that assesses students' academic readiness for college. It is administered by the ACT, Inc. and encompasses English, mathematics, reading, science, and an optional writing test. ACT's Course Standards and College Readiness Standards™ successfully align with the Common Core State Standards.
- The Advanced Placement (AP®) courses and tests are offered by the College Board in possibly 34 subjects in Arts, English, History and Social Science, Math and Computer Science, Sciences, and World Languages and Cultures. Studies indicate that students who take AP courses and exams are more likely to succeed in college. The AP Program enables students to take college-level courses and exams, and to earn college credit or placement while still in high school.
- The International Baccalaureate® (IB) is a non-profit educational foundation founded in Geneva, Switzerland in 1968. It offers the IB Diploma Programme that is recognized by over 2,000 institutions worldwide as a significant predictor of success in college. Students must choose one subject from each of five groups (1 to 5), ensuring breadth of knowledge and understanding in their best language, additional language(s), the social sciences, the experimental sciences and mathematics. Students may choose either an arts subject from group 6, or a second subject from groups 1 to 5. The students take written exams at the end of the course in their chosen subjects.

Highlights of College-Bound Assessments in 2013-2014

PSAT (see page 4)

- The results from this report indicated that under the HISD PSAT Initiative, the number of students tested increased yet the percent of student participation in grades 9-11 decreased slightly from the previous year from 82.8 in 2012 to 82.4 in 2013.
- There was a decrease in the mean scores for all grade levels in reading, mathematics, and writing from 2012 to 2013 except for the mean scores of sophomores and juniors in mathematics which did not change from 2012 to 2013.
- The percent of sophomores and juniors, combined, who met the College Board's College Readiness benchmark decreased from 21.4 in 2012 to 20.4 in 2013.

ReadiStep (see page 25)

- When comparing the performance of eighth grade students, on the ReadiStep assessment, in 2013 to their performance the previous year, the average score in reading increased by 0.3 points and writing by 0.1 point, while mathematics scores remained the same.

SAT (see page 31)

- The number of graduating seniors in 2014 with SAT results was 9,339, an increase of 209 students compared to the 9,130 students in the class of 2013. The largest increase in students tested (240) was within the Hispanic student group.
- Average SAT scores decreased in Critical Reading by 4 scale score points and Mathematics by 6 scale score points. Average SAT scores increased by 6 scale score points in Writing.
- The percent of students who met the SAT College Readiness Benchmark remained unchanged for the class of 2013 at 17 compared to the class of 2012.

ACT (see page 41)

- ACT participation in 2014 decreased by 31 (1.5 percent) for all students from 2,010 in 2013 to 1,979 in 2014, increased by 39 (4.6 percent) for Hispanic students but declined for the other student groups.
- The composite score declined from 20.5 to 20.4 for all students, was unchanged for White students but declined for African American, Asian, and Hispanic students from 2013 to 2014.
- Twenty-five percent of the HISD students in the class of 2014 met the college readiness benchmark compared to 26 percent in 2013.

AP (see page 47)

- In grades 10-12, student participation in AP courses decreased from 36.1% in 2013 to 33.7% in 2014 in the district.
- The number of AP exam takers decreased by 1% from 12,966 in 2013 to 12,837 in 2014. However, the number of AP testers in 2014 represents an increase of 125% compared to 2009 when 5,694 HISD students took AP exams.
- The number of AP exams taken decreased by 1.8% from 22,693 in 2013 to 22,277 in 2014. However, the number of exams taken in 2014 represents an increase of 92.1% compared to 2009 when HISD students took 11,594 AP exams.
- Despite the decreases in AP testers and the number of AP exams taken in 2014, 271 more students had AP exams scored at 3 or higher, reflecting an increase of 3.6% from 2013 to 2014.

- In 2014, 35% of all AP exams taken by HISD students in grades 9-12 had AP scores of 3 or higher compared to 33.2% in 2013.
- The HISD graduate class of 2013 maintained a record high with 38% having taken at least one AP exam compared to 33% in the nation. A gain of 4 percentage points compared to the class of 2011.
- The number of AP awards presented to HISD students increased by 37 to a new district record of 1,157 reflecting a 2.5% increase in 2014 compared to 2013 (building upon the 20.6% gain in AP awards in 2013 compared to 2012).

IB (see page 68)

- The total number of IB exams (2,037) taken in HISD in 2014 increased by 655 compared to 2013.
- The participating students in HISD in 2014 scoring 4 or higher decreased by 15.9 percentage points compared to a decrease of 1.1 percentage points worldwide.
- The mean score for all IB exams taken by HISD students in 2014 was 3.7 compared to 4.7 worldwide.
- The World Wide-HISD gaps in the mean scores across the six groups ranged from 0.2 points in Language B (Group 2) to 1.4 points in Individuals and Societies (group 3) and Mathematics (Group 5).

For more detailed information on the specific exams, see the following link where each separate report is posted by academic year: <http://www.houstonisd.org/Page/38527>.

PSAT

Introduction

Purpose

The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills.

The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The National Merit Scholarship Program began in 1955. Of the top 50,000 scorers nationwide, approximately 16,000 students qualify yearly as semifinalists for the National Merit Scholarship.

In addition to the National Merit Scholarship finalists, other specific recognition is bestowed to high-scoring Hispanic students through the National Hispanic Scholar Program, and to high scoring African American students through the National Scholarship Service and Fund for Negro Students which provides a National Achievement Scholarship to qualified students.

The College Search Service, which is operated by the Educational Testing Service, represents another important benefit for students who take the PSAT. For the fall 2013 administration, 76.4 percent of freshmen, 81 percent of sophomores, and 85.8 percent of juniors taking the PSAT/NMSQT registered to participate in this search service, by which colleges and universities obtain names and addresses of tested students who meet specific parameters set forth by the colleges, such as geographic location, areas of major interest, and test score range. The colleges then directly contact the students with recruitment information and materials. As a result, the PSAT has come to serve as a vehicle for bringing prospective students to the attention of colleges and universities.

In the fall of 2003, HISD implemented the PSAT Initiative. Through the HISD Foundation, funds were secured to enable the district to fund this proactive initiative by offering the PSAT to all tenth-grade students attending HISD schools in the fall of 2003. This initiative is designed to provide schools with information about sophomores' academic strengths and interests and to aid the district in identifying students with the aptitude for Advance Placement (AP) courses. This initiative also assists the district in preparing students for college entrance exams and enables students to realize the possibilities of continuing their academic careers after high school. In the fall of 2010, HISD introduced an initiative to provide free PSAT testing for all freshmen.

The College Board (2006, Report No. 2006-1) reports that the PSAT can be utilized to identify students who may be successful in AP courses. Previously, teacher recommendations, self-nomination, previous courses completed, grades in course work, and scores on achievement tests have been successfully used to identify those students that can complete and excel in AP courses. However, this system does not identify all students who could benefit from taking AP courses. The PSAT provides another method of identifying students that can profit academically from enrollment in AP courses. The College Board suggests that teachers and counselors may use expectancy tables, based on PSAT subject area scores and with standards specific to 34 different AP examinations, as an additional predictor of the likelihood of success

on AP exams. Schools may elect to use the expectancy tables and AP Potential, which is provided to all schools that administer the PSAT.

Administration and Scoring

The PSAT/NMSQT is a two-hour and ten-minute test. The reading questions are presented in two 25-minute sections. The mathematics questions are also presented in two 25-minute sections for a total of 100 minutes. For the writing section, a total of 30 minutes is allotted for completion. High schools administered the PSAT/NMSQT on their campuses on Wednesday, October 17, 2012. Three scaled scores are generated for each student: a reading score, a mathematics score, and a writing score. Each score ranges from 20 to 80; these numbers are analogous to the scaled scores of 200 to 800 generated by the SAT. Nationally, the average reading, mathematics, and writing scores are nearing the midpoint (50) of the 20 to 80 scale.

Results

Participants

A total of 32,191 HISD students in grades 9–11 participated in the fall 2013 PSAT/NMSQT. The percent of students in grades 9 through 11 who participated in the fall of 2013 was 82.4 percent, which was a slight decrease from the 82.8 percent of students who participated in 2012. The number of HISD campuses that participated in the PSAT/NMSQT in the fall of 2013 was 46.

Data Collection and Analysis

The College Board reported test performance along with demographic information supplied by the students to HISD. These data included results for all HISD schools that had participating students. These data, together with enrollment data from the Public Education Information Management System (PEIMS) database, were analyzed. Data collected from the October submission and updated with the January resubmission were used to determine the total enrollment for district freshmen, sophomores, and juniors. Participation rates were calculated by dividing the number of students tested by the PEIMS snapshot of fall enrollment for the same group. Participation rates for freshmen, sophomores, and juniors were calculated across the district and by school.

Mean reading, mathematics, and writing scores for freshmen, sophomores, and juniors were calculated by school, gender, and race/ethnicity. Demographic data used in the present report are based on students' self-reported data on the PSAT.

District-wide Participation

Of the 39,077 HISD 9th through 11th graders eligible to take the PSAT, a total of 32,191 students participated in the fall 2013 PSAT/NMSQT. These included 12,583 freshmen, 10,617 sophomores, and 8,991 juniors. Although Special Education and limited English proficient students were included in the enrollment count, they could have been exempted from taking the PSAT based on ARD and LPAC committee decisions. The junior year is the year when participation qualifies a student for National Merit scholarships and recognition; many students take the exam in the sophomore year to prepare for the testing in the junior year. **Table 1** shows the number and rate of participation for HISD freshmen, sophomores, and juniors from fall 2012 and fall 2013.

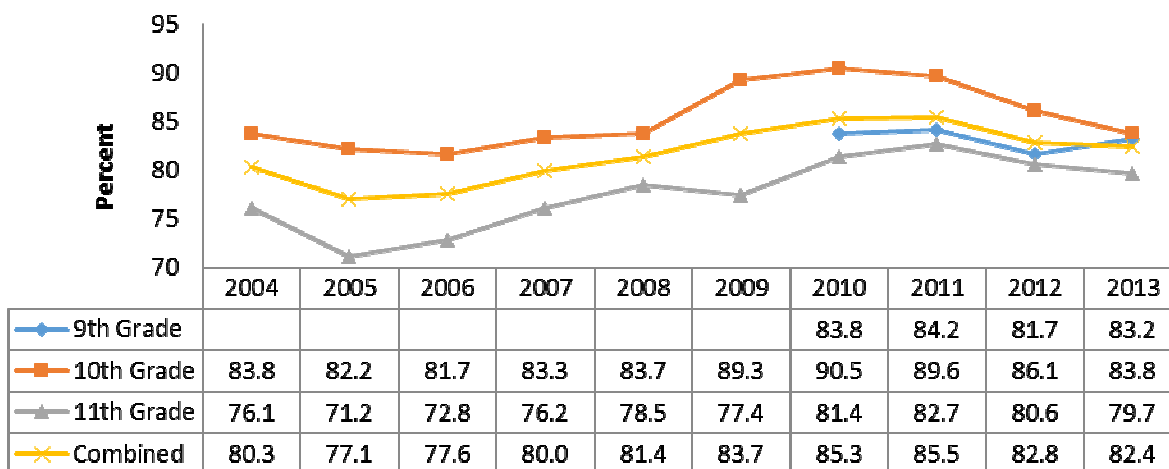
Table 1: PSAT Participation Rates: HISD Freshman, Sophomores, Juniors, & Combined for Fall 2012 and 2013

Grade	2012			2013		
	N Enrolled	N Tested	% Tested	N Enrolled	N Tested	% Tested
9th	14,680	11,992	81.7	15,119	12,583	83.2
10th	12,065	10,384	86.1	12,674	10,617	83.8
11th	10,864	8,752	80.6	11,284	8,991	79.7
Combined	37,609	31,128	82.8	39,077	32,191	82.4

Table 1 indicates the following:

- The level of participation for all grade levels decreased from 2012 to 2013 except for freshmen.
- Freshmen participation increased from 81.7 percent in 2012 to 83.2 percent in 2013.
- Sophomore participation decreased from 86.1 percent in 2012 to 83.8 percent in 2013.
- Junior participation decreased from 80.6 percent in 2012 to 79.7 percent in 2013.
- The participation rate for all tested students combined decreased slightly from 82.8 percent in 2012 to 82.4 percent in 2013, in the eleventh year of the district's initiative.

Figure 1 shows a ten-year trend of PSAT participation rates for freshmen, sophomores, juniors, and all students combined from fall 2004 to fall 2013. From 2004 to 2009, the combined grades include grades 10 and 11, and from 2010 to 2013, the combined grades include grades 9, 10, and 11.

Figure 1: PSAT Participation Rates, 2004-2013

Participation by student groups including gender and race/ethnicity was examined for the past two administrations of the PSAT. The results of this analysis, including the number of students enrolled, and the percent of students who participated, are provided in **Tables 2 and 3**.

Table 2: PSAT Participation Rates of HISD Freshman, Sophomores, Juniors & Combined, Fall 2012 & 2013, by Gender

Grade	<u>2012</u>				<u>2013</u>			
	Female		Male		Female		Male	
	N Enrolled	% Tested	N Enrolled	% Tested	N Enrolled	% Tested	N Enrolled	% Tested
9th	6,982	82.8	7,698	79.4	7,196	83.5	7,923	80.3
10th	6,043	86.3	6,022	84.8	6,294	82.8	6,380	83.4
11th	5,389	81.7	5,475	79.0	5,757	80.7	5,527	77.7
Combined	18,414	83.6	19,195	81.0	19,247	82.4	19,830	80.5

Note: Rates may exceed 100% due to student self-reporting on PSAT demographic information.

Table 2 indicates the following:

- Of the 19,247 females eligible to take the PSAT in 2013, 82.4 percent took the examination, compared to an 83.6 percent participation rate in the fall of 2012. Of the 19,830 males eligible to take the PSAT in 2013, 80.5 percent took the examination, a slight decrease from 81.0 percent in 2012.

Table 3: PSAT Participation Rates of HISD Freshman, Sophomores, Juniors, and Combined, Fall 2012 & 2013, by Ethnicity

Grade	<u>2013</u>							
	African American		Asian American		Hispanic		White	
	N Enrolled	% Tested	N Enrolled	% Tested	N Enrolled	% Tested	N Enrolled	% Tested
9th	4,113	71.7	480	87.7	9,083	77.9	1,291	72.3
10th	3,351	77.8	447	89.0	7,326	81.6	1,373	62.1
11th	2,982	72.9	500	89.4	6,557	77.2	1,114	68.0
Combined	10,446	74.0	1,427	88.7	22,966	78.9	3,778	67.3

Grade	<u>2012</u>							
	African American		Asian American		Hispanic		White	
	N Enrolled	% Tested	N Enrolled	% Tested	N Enrolled	% Tested	N Enrolled	% Tested
9th	3,919	72.2	468	91.9	8,723	77.1	1,399	65.8
10th	3,160	77.6	491	96.3	7,108	80.9	1,159	69.8
11th	2,858	71.6	419	92.6	6,318	77.4	1,132	69.2
Combined	9,937	73.8	1,378	93.7	22,149	78.4	3,690	68.1

Note: Students who did not provide ethnicity information are not included. Enrollments based on PEIMS resubmission. Rates may exceed 100% due to student self-reporting on PSAT demographic information.

Table 3 indicates the following:

- The 2013 participation rates for freshmen by race/ethnicity indicated that Asian American students had the highest participation rate with 87.7 percent testing, while African American freshmen had the lowest participation rate at 71.7 percent. For sophomores and juniors, Asian American students had the highest participation rate at 89.0 and 89.4 percent, respectively, while White students had the lowest rate at 62.1 and 68.0 percent, respectively. Notably, students self-report ethnicities on the PSAT. In 2013, 2,411 students were classified under “Other” or “No Response.”

- When compared to 2012 participation rates, the percentage of freshmen participating in 2013 improved for the White and Hispanic students, while participation decreased for the African American and Asian American students.
- The percentage of sophomores who participated in the 2013 PSAT increased for African American and Hispanic students from 2012, but decreased for Asian American and White sophomores.
- For juniors, participation increased for African American students in fall 2013 from fall 2012 and decreased for all other student groups.

The gender composition of students that took the PSAT in the fall of 2012 and 2013 is presented below in **Table 4**.

Table 4: Composition of 2012 and 2013 PSAT Takers by Gender and Grade Level*

Grade	<u>N Tested</u>		<u>% Female</u>		<u>% Male</u>	
	2012	2013	2012	2013	2012	2013
9th	11,992	12,583	48.2	47.8	51.0	50.5
10th	10,384	10,617	50.2	49.1	49.2	50.1
11th	8,752	8,991	50.3	51.7	49.4	47.7
Combined	31,128	32,191	49.5	49.3	49.9	49.6

*In 2013, 1.1% of testers did not report gender.

Table 4 indicates the following:

- Of the 12,583 freshmen who took the PSAT in the fall of 2013, 47.8 percent were female and 50.5 percent were male.
- For sophomores, of the 10,617 taking the PSAT in the fall of 2013, 49.1 percent were female and 50.1 percent were male.
- For juniors participating in the 2013 PSAT, 51.7 percent were female and 47.7 percent were male. Overall, of the 32,191 students who took the PSAT in the fall of 2013, 49.3 percent were female and 49.6 percent were male.

The racial/ethnic composition of students that took the PSAT in the fall of 2012 and 2013 is presented in **Table 5**.

Table 5: Composition of PSAT Test Takers by Race/Ethnicity and Grade Level, Fall 2012 and 2013

	<u>Freshmen</u>		<u>Sophomores</u>		<u>Juniors</u>		<u>Combined</u>	
	2012	2013	2012	2013	2012	2013	2012	2013
Number Tested	11,992	12,583	10,384	10,617	8,752	8,991	31,128	32,191
% African Amer.	23.6	23.4	23.6	24.5	23.4	24.2	23.5	24.0
% Asian American	3.6	3.3	4.6	3.7	4.4	5.0	4.1	3.9
% Hispanic	56.1	56.2	55.4	56.3	55.9	56.3	55.8	56.3
% White	7.7	7.4	7.8	8.0	8.9	8.4	8.1	7.9

Note: Percents may not total 100 due to "no responses" or selection of ethnicities not included for the present analysis.

Table 5 indicates the following:

- Of the freshmen, sophomores, and juniors taking the PSAT in 2013, over 55 percent of those tested were Hispanic. The African American student group made up the next largest percentage, and the smallest percentages taking the 2013 PSAT were White then Asian American students. The relative composition of PSAT takers by race/ethnicity has remained fairly consistent over the past two years.

Participation by Schools

A total of 46 HISD secondary schools had students taking the fall 2013 PSAT/NMSQT. **Table 6** presents the percentages of test takers from each of these high schools that took part in the PSAT/NMSQT for the past two years.

Table 6: PSAT Participation Rates of Freshmen, Sophomores, and Juniors, Fall 2012 & 2013

School	<u>Freshmen</u>		<u>Sophomores</u>		<u>Juniors</u>		<u>Combined</u>	
	<u>2012</u>	<u>2013</u>	<u>2012</u>	<u>2013</u>	<u>2012</u>	<u>2013</u>	<u>2012</u>	<u>2013</u>
	% Tested	% Tested	% Tested	% Tested	% Tested	% Tested	% Tested	% Tested
Austin	91.5	90.7	91.5	93.0	90.5	88.0	91.2	90.7
Beechnut Acad.	**	**	45.5	58.1	**	**	10.3	15.3
Bellaire	88.9	87.8	78.1	82.7	57.1	56.5	76.5	77.7
Carnegie Vanguard	99.1	99.5	100.0	98.9	100.0	99.3	99.6	99.2
Challenge	98.4	96.7	98.4	96.7	98.2	97.3	98.3	96.9
Chavez	89.5	83.1	92.6	87.3	82.3	91.3	88.6	86.8
Davis	83.8	84.2	82.9	82.4	77.7	76.4	81.8	81.3
DeBakey	100.0	97.0	99.5	97.2	100.0	99.5	99.8	97.9
East Early College HS	98.4	99.2	99.2	99.2	97.3	99.1	98.3	99.2
Eastwood	100.0	99.2	99.1	100.0	99.0	100.9	99.4	100.0
Empowerment	105.9	**	94.7	**	100.0	**	98.4	**
Energy for STEM Acad.	100.0	107.1	100.0	106.7	100.0	100.0	100.0	105.9
Energy Inst HS	**	97.0	**	**	**	**	**	97.0
E-STEM West HS	76.0	98.1	78.8	96.9	79.6	100.0	77.6	98.1
Furr	78.6	81.2	84.7	86.3	77.1	85.4	80.4	84.1
Hope Academy	54.5	**	63.0	72.7	**	0.0	31.5	22.9
Houston Acad. Int'l.	98.3	97.5	100.0	98.2	100.0	97.3	99.4	97.7
Houston Math/Sci/Tec	89.2	85.9	86.9	89.2	88.9	87.8	88.3	87.4
HSLECJ	97.2	94.7	100.0	98.7	93.8	98.2	97.0	97.4
HSPVA	98.9	100.0	97.4	94.5	95.4	97.1	97.3	97.2
Jones	76.3	78.0	86.1	89.1	89.1	78.2	82.5	81.2
Jordan	95.4	95.3	100.5	97.5	96.5	95.5	97.3	96.2
Kashmere	68.9	54.1	67.5	74.4	72.2	81.2	69.2	68.5
Lamar	92.0	94.2	91.4	87.7	89.1	87.3	90.8	89.8
Lee	89.8	85.4	92.4	89.4	94.8	77.0	92.2	84.0
Long Academy	97.4	94.6	**	97.3	**	**	97.4	95.9
Madison	84.6	80.1	82.6	85.9	77.1	76.1	81.8	80.7
Milby	87.2	89.8	98.6	90.2	89.6	88.5	91.4	89.5
Mt. Carmel Acad.	97.8	93.9	97.4	97.9	96.9	95.7	97.4	95.8
North Forest	**	81.0	**	86.1	**	83.3	**	83.5
North Houston EC	99.2	100.0	98.0	99.1	103.2	99.0	100.0	99.4
Reagan	90.9	93.6	95.9	91.8	93.5	89.7	93.2	91.8
Scarborough	88.8	91.9	79.3	91.5	87.7	81.6	85.5	89.0
Sharpstown HS	81.8	92.2	93.2	91.3	91.1	95.4	88.0	92.8
Sharpstown Internatl.	94.8	98.0	100.0	93.7	96.4	96.5	96.7	96.0
South EC HS	**	94.4	**	100.0	**	100.0	**	98.3
Sterling	46.3	80.1	86.1	89.8	82.5	74.7	68.0	81.5
TCAH	**	0.7	**	0.4	**	5.7	**	1.5
Waltrip	90.1	90.7	90.2	94.1	90.3	88.9	90.2	91.3
Washington	76.5	78.1	89.3	77.9	82.6	87.4	82.0	80.4
Westbury	83.7	81.1	92.6	92.5	87.9	89.1	88.0	87.1
Westside	90.0	93.7	93.0	95.5	82.3	79.2	88.4	90.0
Wheatley	73.1	81.8	74.9	80.5	74.5	84.3	74.1	82.2
Worthing	76.7	73.3	81.5	85.0	78.9	72.0	78.8	76.8
Yates	81.9	79.3	83.3	82.6	91.2	81.1	84.9	80.9
Young Men's Coll Prep	100.0	81.0	100.0	106.7	**	100.0	100.0	95.1
Young Women's Coll Prep	94.9	93.9	96.8	97.9	**	98.2	95.9	96.4
HISD	81.7	83.2	86.1	83.8	80.6	79.7	82.8	82.4

Note: Participation rates greater than 100 are a result of comparing the testing file to the Fall PEIMS snapshot enrollment file.

Table 6 indicates the following:

- During the fall of 2013, 93.2 percent of the schools who tested freshmen had participation rates of 75 percent or higher. In comparing the participation rates from fall 2012 to fall 2013, of the 40 schools that tested freshmen in both years, 19 schools showed improved participation rates or remained at 100 percent.
- Of the schools that tested sophomores in 2013, 93.3 percent had a participation rate of 75 percent or higher. When comparing the participation rates from fall 2012 to the fall of 2013, it was found that of the 41 schools that tested sophomores in both years, 22 schools showed improved participation rates or remained at 100 percent.
- In the fall of 2013, 92.9 percent of schools that tested juniors had a participation rate of 75 percent or higher. Of the 37 schools that participated in both years, fall 2012 and fall 2013, 15 schools had improved participation rates or remained at 100 percent.

Student Mean Performance

In the following sections, the performance of HISD students was compared to those for the state of Texas and the nation for 2012 and 2013. Also, the performance of the individual grade levels tested, as well as the grades combined, was analyzed for the same time period. The district-wide and school-level performance data are presented by mean score for each section: reading, mathematics, and writing. Results were disaggregated by student groups for the district-wide results.

HISD, Texas, and the Nation

Results from the PSAT/NMSQT for HISD freshmen, sophomores and juniors compared with their statewide and nationwide counterparts for 2012 and 2013 administrations are presented in **Figures 2, 3 and 4**.

Figure 2: Mean PSAT Scores of 9th Grade Students in HISD, Texas, and the Nation, Fall 2012 & 2013

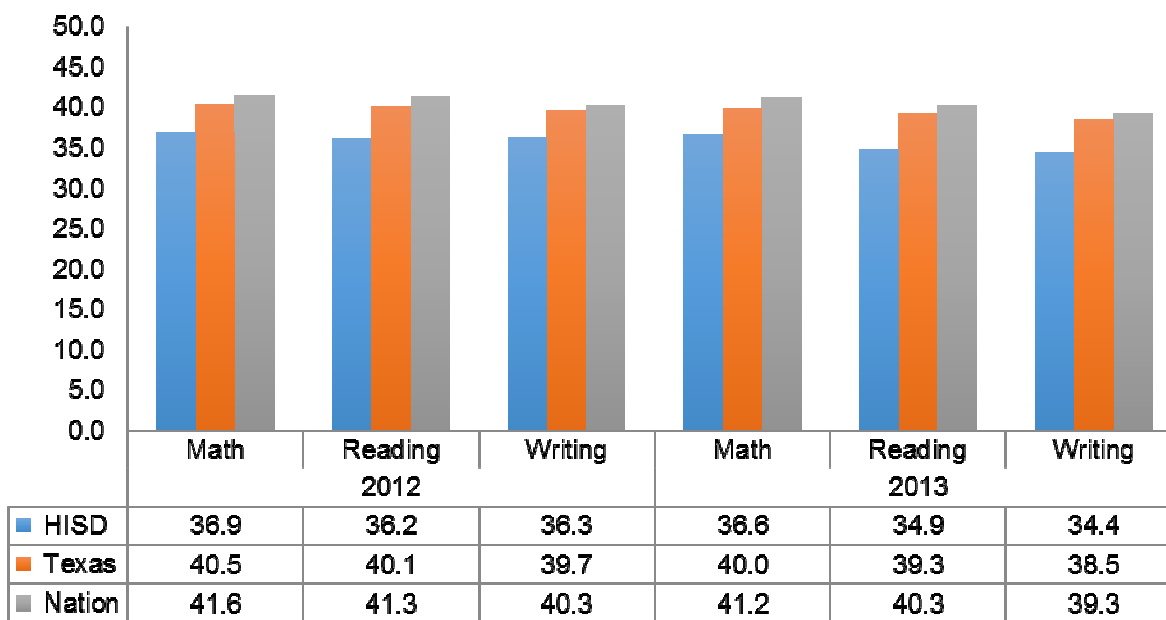


Figure 2 indicates the following:

- The mean score for HISD freshmen decreased in all subject areas from 2012 to 2013. Likewise, the state and national mean scores decreased in all subject areas as well. Since fall 2012, HISD freshmen narrowed the performance gap with their state and national counterparts in mathematics, but increased the gap in reading and writing.

Figure 3: Mean PSAT Scores of 10th Grade Students In HISD, Texas, and the Nation, Fall 2012 & 2013

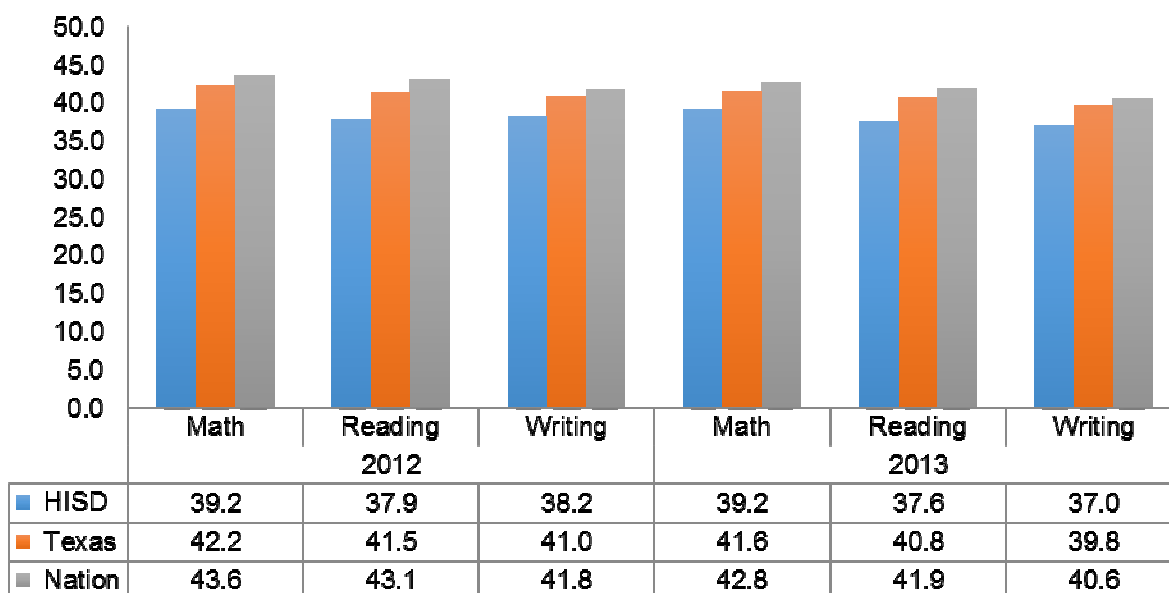


Figure 3 indicates the following:

- When comparing the performance of HISD sophomores from 2012 to 2013, the mean score for mathematics remained constant at 39.2, reading decreased slightly by 0.3 points, and writing decreased by 1.2 points. The state and national averages decreased in all subject areas. Since the fall of 2012, HISD sophomores have narrowed the gap between their performance and that of their state and national counterparts in reading and mathematics while the performance gap in writing has remained the same from 2012 to 2013.

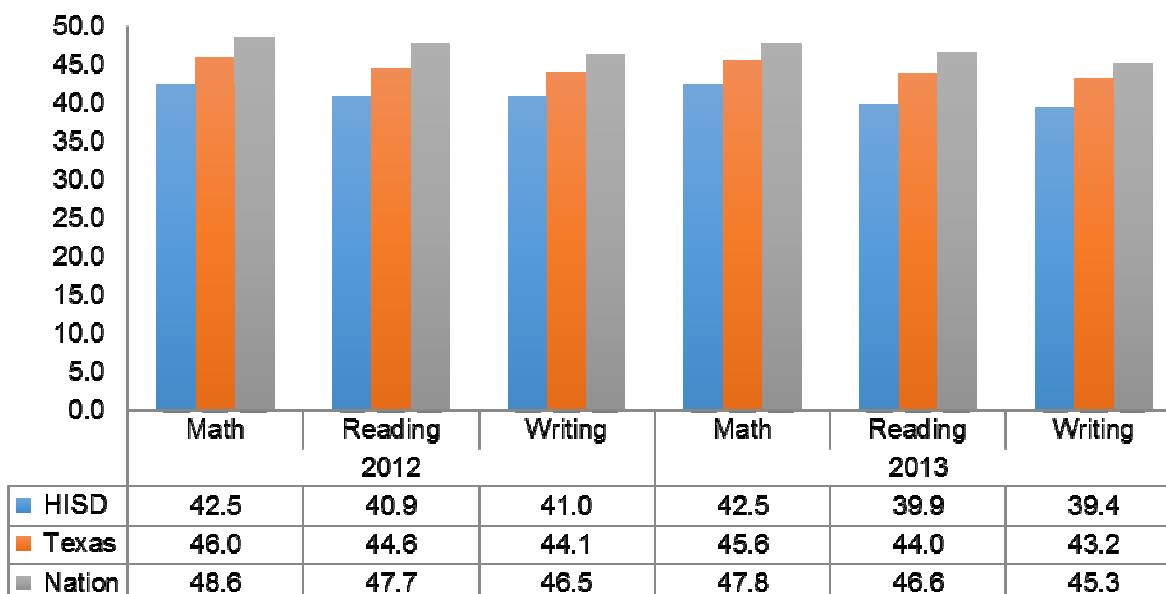
Figure 4: Mean PSAT Scores of 11th Grade Students in HISD, Texas, and the Nation, Fall 2012 & 2013

Figure 4 indicates the following:

- The average performance of HISD juniors in the fall of 2013 remained unchanged in mathematics, but decreased in reading by 1.0 points and writing by 1.6 points. Both the state and national averages decreased from 2012 in all subject areas.
- Since the fall of 2012, the gap increased between the performance of HISD juniors and that of their state and national counterparts in writing, but decreased in mathematics. The performance gap for reading between juniors and their state counterparts increased while the performance gap with their national counterparts decreased.

Figures 5, 6, and 7 show the ten-year trend of PSAT mean scores for freshmen, sophomores, juniors and all students combined from fall 2004 to fall 2013, for each subject area. From 2004 to 2009, the combined grades include grades 10 and 11, and from 2010 to 2013, the combined grades include grades 9, 10, and 11.

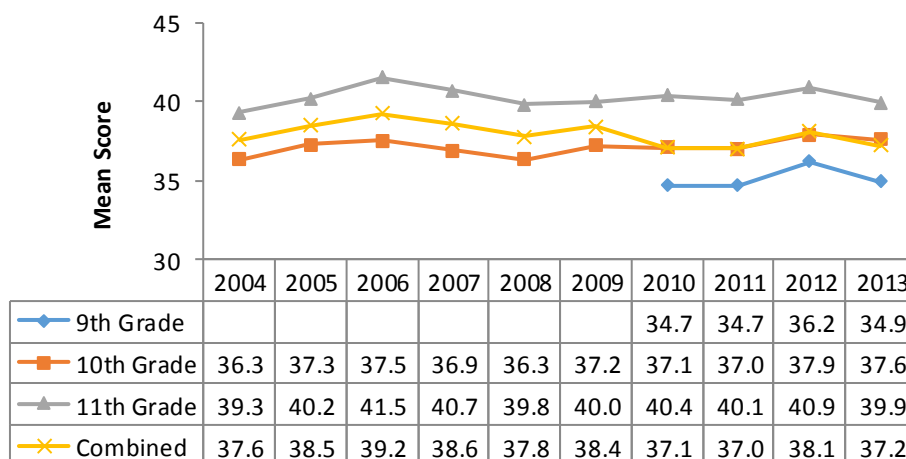
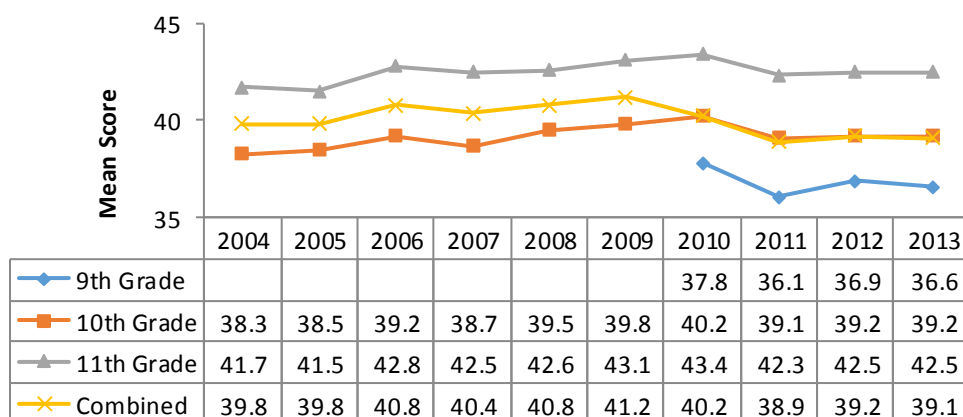
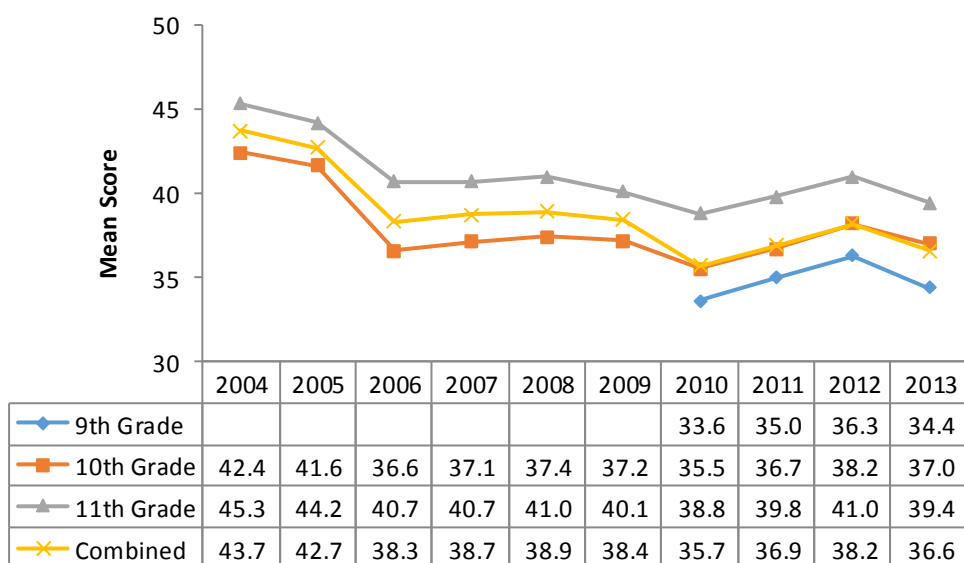
Figure 5: 10-Year Trend of PSAT Mean Reading Scores

Figure 6: 10-Year Trend of PSAT Mean Math Scores**Figure 7: 10-Year Trend of PSAT Mean Writing Scores**

District-wide PSAT Mean Scores

Analysis of district-wide performance focused on the performance of freshmen, sophomores, juniors, and the combined performance of these three groups for 2012 and 2013. Results from the 2012 and 2013 PSAT/NMSQT are presented in **Table 7**. The average scores for reading, mathematics, and writing were calculated and analyzed to describe the performance of specific student groups.

Table 7: PSAT Mean Reading, Math, and Writing Scores by Student Group: Freshmen, Sophomores, Juniors, & Combined, Fall 2012 & 2013

Student Group	2013											
	<u>Freshmen</u>			<u>Sophomores</u>			<u>Juniors</u>			<u>Combined</u>		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
All	34.9	36.6	34.4	37.6	39.2	37.0	39.9	42.5	39.4	37.2	39.1	36.6
Afr. Amer.	33.6	34.8	33.2	35.7	36.4	35.3	37.9	39.4	37.6	35.5	36.6	35.1
As. Amer.	45.7	50.3	44.1	49.0	54.1	47.1	50.9	56.4	49.5	48.6	53.6	46.9
Hispanic	33.9	36.1	33.5	36.3	38.3	35.8	38.2	41.2	37.8	35.9	38.3	35.5
White	43.8	43.4	42.8	47.9	48.2	46.7	52.0	52.9	50.6	47.6	47.8	46.4
Female	35.6	36.9	35.3	38.1	39.2	37.8	40.6	42.3	40.2	37.9	39.2	37.5
Male	34.3	36.4	33.7	37.1	39.3	36.3	39.3	42.6	38.6	36.6	39.0	35.9
Student Group	2012											
	<u>Freshmen</u>			<u>Sophomores</u>			<u>Juniors</u>			<u>Combined</u>		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
All	36.2	36.9	36.3	37.9	39.2	38.2	40.9	42.5	41.0	38.1	39.2	38.2
Afr. Amer.	35.3	34.9	34.9	36.5	36.8	36.5	38.9	39.3	38.5	36.7	36.8	36.5
As. Amer.	46.0	48.8	44.8	47.0	51.4	45.7	52.4	57.1	51.9	48.3	52.2	47.2
Hispanic	35.1	36.2	35.5	36.4	38.2	37.1	39.1	41.2	39.5	36.6	38.3	37.1
White	44.7	44.4	44.4	48.7	48.5	48.6	52.3	52.8	52.1	48.3	48.3	48.1
Female	36.5	36.8	37.3	38.3	39.1	39.2	41.2	42.3	42.0	38.5	39.2	39.3
Male	36.0	36.9	35.3	37.6	39.3	37.2	40.5	42.6	39.9	37.8	39.3	37.2

Table 7 indicates the following:

- In the fall of 2013, Asian American freshmen and sophomores reported the highest mean scores on the reading test at 45.7 and 49.0, respectively; while White juniors recorded the highest mean score on the reading test at 52.0. Asian American freshmen, sophomores, and juniors reported the highest mean scores on the math test at 50.3, 54.1, and 56.4, respectively. For the writing test, Asian American freshmen and sophomores reported the highest mean scores at 44.1 and 47.1, respectively; while White juniors recorded the highest mean score at 50.6.
- When compared to 2012 results, African American and White juniors reported slight increases in math mean scores, but reported decreases at all other grade levels and subject areas. Hispanic sophomores slightly increased their math average score from 2012 to 2013, while the average score for juniors remained the same. Hispanic students reported decreases in average scores at all other grade levels and subject areas. Asian sophomores increased average scores on all subject areas and freshmen increased math scores. Average scores decreased for all other grade levels and subject areas for Asian students.
- The average scores for male and female students decreased for reading and writing at all grade levels from 2012 to 2013. Math scores increased for female freshmen and sophomores and remained constant for female juniors. For male students, math scores decreased for freshmen but remained constant for sophomores and juniors.

Additionally, the fall 2013 PSAT mean scores for the reading, mathematics, and writing sections were examined to determine the achievement gap between minority student groups, Hispanic and African American students, and their White counterparts. The district-wide differences in

mean scores were calculated for freshmen, sophomores, juniors, and those grades combined for 2012 and 2013. The results are presented in **Table 8**.

Table 8: PSAT Mean Score Achievement Gap for Reading, Math, and Writing: Freshmen, Sophomores, Juniors, & Combined, Fall 2012 & 2013

	2013											
	<u>Freshmen</u>			<u>Sophomores</u>			<u>Juniors</u>			<u>Combined</u>		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Afr. Amer - White	-10.2	-8.6	-9.6	-12.2	-11.8	-11.4	-14.1	-13.5	-13.0	-12.1	-11.2	-11.3
Hispanic - White	-9.9	-7.3	-9.3	-11.6	-9.9	-10.9	-13.8	-11.7	-12.8	-11.7	-9.5	-10.9
	2012											
	<u>Freshmen</u>			<u>Sophomores</u>			<u>Juniors</u>			<u>Combined</u>		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Afr. Amer - White	-9.4	-9.5	-9.5	-12.2	-11.7	-12.1	-13.4	-13.5	-13.6	-11.6	-11.5	-11.6
Hispanic - White	-9.6	-8.2	-8.9	-12.3	-10.3	-11.5	-13.2	-11.6	-12.6	-11.7	-10.0	-11.0

Table 8 indicates the following:

- In fall 2013, the largest achievement gaps for freshmen was between African American and White students on all sections, reading 10.2, math 8.6, and writing 9.6 points. From 2012 to 2013, the PSAT achievement gap for freshmen increased in reading and writing for both African-American and Hispanic students and their White counterparts. For mathematics, the achievement gap decreased for both groups.
- In fall 2013, the largest achievement gap for sophomores was between African American and White students on all sections, with reading at 12.2, mathematics 11.8, and writing 11.4. From 2012 to 2013, the achievement gap between African-American and White student performance slightly increased in mathematics, remained constant for reading, and decreased for writing. There was a decrease in the achievement gap between Hispanic and White sophomores for all sections.
- The results of the analysis of the achievement gaps between juniors indicated that the largest mean differences in PSAT scores were between African American and White students on all sections, reading 14.1, mathematics 13.5, and writing 13.0. From 2012 to 2013, the achievement gap between African American and White juniors decreased in writing, remained constant for mathematics, and increased in reading. The achievement gap between Hispanic and White juniors increased for all sections.

PSAT Mean Scores by School

Analysis of school-level results focused on the performance of freshmen, sophomores, juniors, and the combined performance of these three groups for 2012 and 2013. Results from the 2012 and 2013 PSAT/NMSQT are presented in **Tables 9–12**. The averages of student reading, mathematics, and writing scores were calculated and analyzed to describe student performance.

**Table 9: PSAT Mean Reading, Math, and Writing Scores by School:
Freshmen, Fall 2012 & 2013**

School	Reading		Math		Writing	
	2012	2013	2012	2013	2012	2013
Austin	32.6	31.2	34.2	33.2	33.1	30.1
Bellaire	41.0	39.3	41.4	40.3	40.9	38.3
Carnegie Vanguard	51.3	50.7	52.0	52.0	52.1	48.7
Challenge	42.0	41.9	43.8	43.3	43.0	41.1
Chavez	34.2	33.1	35.8	36.7	35.0	32.9
Davis	33.9	32.1	34.3	33.6	34.4	32.5
DeBakey	49.1	49.8	51.4	54.0	48.7	48.5
East Early College	41.1	40.6	45.0	43.7	42.4	40.8
Eastwood	40.0	39.4	43.0	42.8	41.1	39.2
Empowerment	35.1	**	35.6	**	37.2	**
Energy Institute	**	38.2	**	39.5	**	37.1
Ener. for STEM Aca.	36.8	32.5	38.4	34.8	35.6	32.9
E-STEM West HS	34.3	34.5	38.1	38.5	35.1	34.5
Furr	33.7	31.1	34.8	33.9	33.9	31.0
Hope Academy	32.7	**	30.0	**	25.0	**
Houston Acad. Int'l	39.9	38.3	39.4	38.0	41.4	38.7
Houston M/S/T	32.7	31.7	32.6	34.1	32.3	31.3
HSLECJ	37.9	37.7	38.5	39.1	38.6	37.5
HSPVA	46.9	49.5	46.2	48.0	47.6	49.1
Jones	31.6	30.8	31.9	33.6	29.8	30.8
Jordan, Barbara	35.6	33.6	37.1	36.5	35.9	34.0
Kashmere	32.1	30.6	30.5	32.4	31.0	29.5
Lamar	39.5	39.0	39.8	39.2	39.4	38.0
Lee	32.6	31.1	33.4	33.3	32.5	30.8
Long Academy	35.6	33.7	38.2	37.3	36.7	33.5
Madison	33.7	31.6	33.7	33.8	33.2	31.2
Milby	33.5	31.7	35.2	34.5	32.9	31.2
Mount Carmel Acad.	37.8	35.4	36.7	36.3	37.7	35.0
North Forest	**	29.2	**	30.8	**	29.9
North Houston EC	36.9	39.8	39.4	42.5	38.1	38.5
Reagan	36.1	35.5	37.3	36.2	36.7	35.4
Scarborough	33.1	31.9	32.9	33.1	33.3	31.2
Sharpstown HS	32.7	30.9	33.6	32.5	32.4	30.1
Sharpstown Internatl.	35.0	35.0	37.1	39.8	36.1	34.3
South Early College	**	35.9	**	37.8	**	33.8
Sterling	32.0	31.6	31.3	32.1	31.9	30.2
Waltrip	34.8	33.6	36.0	35.0	35.4	33.8
Washington	33.8	31.9	33.9	34.0	32.7	31.4
Westbury	33.9	32.0	32.8	33.0	33.0	31.4
Westside	38.6	37.1	38.6	37.6	38.4	36.4
Wheatley	31.9	29.9	30.9	32.4	31.4	30.0
Worthing	32.2	30.2	32.0	32.4	32.3	30.3
Yates	34.4	31.1	33.1	32.0	33.0	30.3
Young Men's Coll Prep	41.4	37.4	42.4	40.3	36.3	38.0
Young Women's Coll Prep	37.2	38.2	38.4	37.8	38.7	38.1
HISD	36.2	34.9	36.9	36.6	36.3	34.4

Table 10: PSAT Mean Reading, Math, and Writing Scores by School: Sophomores, Fall 2012 & 2013

School	Reading		Math		Writing	
	2012	2013	2012	2013	2012	2013
Austin	33.8	33.1	36.3	36.5	33.7	32.9
Beechnut Acad.	32.7	34.1	32.1	33.0	31.8	30.5
Bellaire	44.7	45.3	45.7	46.8	44.7	44.2
Carnegie Vanguard	59	57.8	59.3	58.5	57.6	54.9
Challenge	45.9	46.4	48.1	46.9	47	44.7
Chavez	36.1	35.2	38.8	39.1	37.2	35.2
Davis	35.6	34	38.1	36.3	35.8	34.3
DeBaKey	53.1	53.8	57.2	57.9	52.9	53.2
East Early College	42	43.8	47.2	45.7	45.1	42.9
Eastwood	40.3	43.2	43.5	45.5	40.5	41.9
Empowerment	37.9	**	37.7	**	38.5	**
Ener. for STEM Aca.	32.5	39.4	37	38.6	33.5	39.6
E-STEM West HS	34.4	37	39	42.4	36.5	37.3
Furr	34.8	33.5	36.4	35.3	35.1	32.9
Hope Academy	30.8	30.1	31	33.7	29.1	30.5
Houston Acad. Int'l	40.6	42.1	42	43.2	41.2	41.5
Houston M/S/T	34.1	33.2	35.8	34.8	34.2	32.6
HSLECJ	39.9	38.3	40.3	38.6	40.3	37.7
HSPVA	50	51.3	49.6	50.1	50.7	50.3
Jones	33.8	31.9	34.2	35.1	33.1	31.5
Jordan, Barbara	37.2	35.6	39.3	37.4	38.1	35.8
Kashmere	32.9	32.5	32.2	34.9	32	32.1
Lamar	42.6	42.6	42.8	41.8	42.9	42.4
Lee	34	32.9	35	35.5	34.2	32.2
Long Academy	**	36.4	**	40.7	**	36.3
Madison	33.4	33.4	34.2	35.8	33	32.9
Milby	34.3	33.8	36.8	36	34.8	33.3
Mount Carmel Acad.	39.2	39.6	35.9	40.6	38.5	38.6
North Forest	**	30.2	**	30.7	**	30.8
North Houston EC	40.7	40	44.2	43.7	42.1	38.7
Reagan	37	38.1	37.7	38	37.6	37.3
Scarborough	34.9	34.2	35.5	33.7	35.6	32.9
Sharpstown HS	33.3	33.2	35.1	36.8	32.9	32.5
Sharpstown Internatl.	35.6	36.5	38.5	40.3	37	36.5
South Early College	**	39.7	**	39.4	**	38.6
Sterling	33.1	33.9	32.1	33.8	32.1	32
Waltrip	36.4	36	37.3	39	36.8	35.6
Washington	34.7	33.4	36	34.5	34.8	33.5
Westbury	34.1	33.3	34.7	33.9	34.2	32.9
Westside	40.7	41.6	41	42.5	40.6	40
Wheatley	33.5	31.6	33.2	31.9	32.3	30.8
Worthing	32.7	31.3	33.1	32.6	33.2	31.4
Yates	34.1	33.5	34	35.2	34.3	32.9
Young Men's Coll Prep	38	38.5	44.6	43.1	38.7	41.1
Young Women's Coll Prep	40.6	40.5	40.2	39.6	40.8	41.7
HISD	37.9	37.6	39.2	39.2	38.2	37

Table 11: PSAT Mean Reading, Math, and Writing Scores by School: Juniors, Fall 2012 & 2013

School	Reading		Math		Writing	
	2012	2013	2012	2013	2012	2013
Austin	36.4	34.8	39.5	38.8	37.0	35.0
Bellaire	52.2	52.4	54.9	54.5	52.5	51.8
Carnegie Vanguard	62.4	63.5	62.1	64.1	60.2	60.4
Challenge	49.0	50.8	50.0	52.4	49.7	48.8
Chavez	37.5	37.6	40.9	41.9	38.5	37.1
Davis	36.9	37.1	39.3	40.5	36.9	36.7
DeBakey	57.8	59.7	62.9	62.7	58.6	58.0
East Early College	46.5	44.8	51.1	50.3	48.2	45.1
Eastwood	44.9	43.0	47.7	46.3	45.4	42.1
Empowerment	43.2	**	48.9	**	45.0	**
Ener. for STEM Aca.	41.5	37.5	41.8	38.3	40.8	42.1
E-STEM West HS	34.8	35.1	39.0	40.7	37.3	37.9
Furr	35.9	35.4	38.0	37.0	35.9	35.7
Houston Acad. Int'l	46.1	43.4	45.8	44.9	45.3	42.6
Houston, M/S/T	36.0	34.8	38.0	38.8	36.8	34.3
HSLECJ	44.0	43.2	44.6	43.9	43.7	40.5
HSPVA	55.1	55.2	54.6	54.5	55.6	54.3
Jones	33.2	32.3	35.8	36.1	32.9	32.6
Jordan, Barbara	36.9	37.7	40.2	40.7	37.4	37.6
Kashmere	33.8	32.3	34.0	37.0	32.4	33.1
Lamar	46.5	45.7	46.8	45.8	46.1	44.2
Lee	35.3	34.3	37.4	37.7	35.5	34.0
Madison	35.3	34.6	36.6	37.2	35.2	34.3
Milby	36.8	35.6	39.0	39.6	36.8	35.2
Mt. Carmel Academy	41.8	40.6	42.3	42.6	42.0	41.6
North Forest	**	33.3	**	33.4	**	33.6
North Early College	44.0	44.0	47.8	45.9	43.6	43.8
Reagan	40.2	38.4	41.4	40.5	39.9	37.9
Scarborough	35.9	37.6	37.1	37.7	35.2	37.0
Sharpstown HS	35.6	35.1	38.8	39.8	35.9	34.4
Sharpstown Internatl.	39.1	38.7	41.0	42.5	39.8	38.2
South Early College	**	44.3	**	45.9	**	43.0
Sterling	34.9	34.0	34.7	34.2	35.0	33.8
TCAH	**	49.6	**	49.3	**	50.2
Waltrip	40.1	38.2	40.2	41.2	39.6	37.8
Washington	37.5	36.0	40.4	39.7	37.3	35.4
Westbury	36.2	34.1	36.8	35.2	37.0	33.8
Westside	45.8	44.6	46.1	46.2	44.7	43.0
Wheatley	34.7	31.9	35.5	35.0	34.6	31.9
Worthing	34.8	34.4	35.1	36.7	34.4	34.6
Yates	36.3	34.0	35.4	35.8	35.9	34.4
Young Men's Coll Prep	**	42.2	**	49.2	**	41.5
Young Women's Coll Prep	**	41.3	**	43.2	**	41.1
HISD	40.9	39.9	42.5	42.5	41.0	39.4

Table 12: PSAT Mean Reading, Math, and Writing Scores by School: Combined Freshmen, Sophomores and Juniors 2012 & 2013

School	Reading		Math		Writing	
	2012	2013	2012	2013	2012	2013
Austin	34.0	32.7	36.3	35.7	34.4	32.2
Beechnut Academy	32.7	34.1	32.1	33.0	31.8	30.5
Bellaire	44.6	44.0	45.7	45.4	44.6	43.0
Carnegie Vanguard	56.3	56.8	56.7	57.6	55.7	54.1
Challenge	45.5	46.3	47.2	47.4	46.4	44.8
Chavez	35.7	35.1	38.1	39.0	36.7	34.9
Davis	35.3	34.1	36.9	36.4	35.5	34.2
DeBakey	52.8	54.2	56.5	58.0	52.9	53.0
East Early College	43.0	43.0	47.6	46.5	45.1	42.9
Eastwood	41.7	41.7	44.7	44.8	42.2	41.0
Empowerment	37.9	**	38.7	**	39.0	**
Energy Institute	**	38.2	**	39.5	**	37.1
Energ. for STEM Aca.	37.2	34.8	39.2	36.2	36.8	35.8
E-STEM West HS	34.4	35.4	38.5	40.1	36.0	36.0
Furr	34.7	33.2	36.2	35.3	34.9	33.1
Hope Academy	31.3	30.1	30.7	33.7	28.0	30.5
Houston Acad. Int'l	41.9	41.2	42.2	41.9	42.5	40.9
Houston M/S/T	34.1	33.0	35.2	35.6	34.2	32.5
HSLECJ	40.3	39.6	40.8	40.3	40.6	38.5
HSPVA	50.5	51.9	50.0	50.8	51.1	51.1
Jones	32.8	31.6	33.7	34.8	31.7	31.6
Jordan, Barbara	36.5	35.6	38.8	38.1	37.1	35.8
Kashmere	32.8	31.8	31.9	34.9	31.7	31.6
Lamar	43.0	42.4	43.3	42.2	42.9	41.4
Lee	33.9	32.6	35.1	35.3	34.0	32.2
Long Academy	35.6	35.1	38.2	39.0	36.7	34.9
Madison	34.0	33.0	34.6	35.3	33.7	32.6
Milby	34.7	33.5	36.8	36.4	34.7	33.0
Mt. Carmel Academy	39.6	38.3	38.5	39.6	39.5	38.1
North Forest	**	30.7	**	31.4	**	31.3
North Houston EC	40.3	41.1	43.6	43.9	41.1	40.1
Reagan	37.6	37.2	38.6	38.0	38.0	36.8
Scarborough	34.3	34.1	34.7	34.4	34.5	33.2
Sharpstown HS	33.7	32.9	35.5	36.0	33.5	32.1
Sharpstown Internatl.	36.3	36.5	38.6	40.7	37.4	36.1
South Early College	**	40.3	**	41.5	**	38.8
Sterling	33.4	32.9	32.7	33.1	33.0	31.6
TCAH	**	50.5	**	48.8	**	50.1
Waltrip	37.0	35.7	37.7	38.0	37.2	35.5
Washington	35.1	33.6	36.4	35.8	34.7	33.2
Westbury	34.7	33.1	34.6	34.0	34.6	32.6
Westside	41.5	40.5	41.7	41.5	41.1	39.3
Wheatley	33.3	31.1	33.0	33.1	32.6	30.9
Worthing	33.0	31.5	33.1	33.4	33.2	31.7
Yates	34.9	32.7	34.0	34.1	34.2	32.2
Young Men's Coll Prep	39.6	39.8	43.6	44.9	37.6	40.4
Young Women's Coll Prep	39.0	39.9	39.4	40.1	39.8	40.1
HISD	38.1	37.2	39.2	39.1	38.2	36.6

Tables 9-12 indicate the following:

- For the fall 2013 test administration, the highest mean scores for freshmen were achieved at Carnegie Vanguard High School for reading, 50.7; DeBaKey High School for mathematics, 54.0; and High School for the Performing and Visual Arts (HSPVA) for writing, 49.1 (**Table 9**).
- When comparing performance at each school from 2012 to 2013, it was found that of the 40 campuses that tested freshmen in both years, 5 campuses (13 percent) showed improvement in reading performance and 1 campus (3 percent) remained constant; 17 campuses (43 percent) improved performance in mathematics and 1 campus (3 percent) remained constant; and 4 campuses (10 percent) improved mean scores in writing (**Table 9**).
- For the fall 2013 test administration, the highest mean reading, mathematics, and writing scores were achieved by sophomores at Carnegie Vanguard High School at 57.8, 58.5, and 54.9, respectively (**Table 10**).
- When comparing performance at each school from 2012 to 2013, it was found that of the 41 campuses that tested sophomores in both years, 15 campuses (37 percent) showed improved reading performance and 2 campuses (5 percent) remained constant; 22 schools (54 percent) showed improvement in mathematics performance; and 11 campuses (27 percent) showed improved mean scores in writing (**Table 10**).
- For the fall 2013 test administration, the highest mean reading, mathematics, and writing scores were achieved by juniors at Carnegie Vanguard High School at 63.5, 64.1, and 60.4, respectively (**Table 11**).
- When comparing junior performance from 2012 to 2013, it was found that for the 37 campuses with results for both years, 10 campuses (27 percent) showed an improvement in reading scores and 1 campus (3 percent) remained constant; 20 campuses (54 percent) increased in mathematics scores; and 8 campuses (22 percent) showed improvement in writing scores (**Table 11**).
- When comparing overall performance from the fall 2012 to fall 2013, it was found that for the 42 campuses with results for both years, 10 campuses (24 percent) had an improvement in reading scores and 2 campuses (5 percent) remained constant; 26 campuses (62 percent) had an increase in mathematics scores; and 4 campuses (10 percent) improved writing scores with 2 campuses (5 percent) remaining constant (**Table 12**).

College Readiness Benchmark Performance

The College Readiness Benchmark has been added to PSAT/NMSQT reporting to help educators have a better understanding of which students are on track to have the skills necessary for success in college. The PSAT/NMSQT College Readiness Benchmark was developed based on the SAT College Readiness Index, which was computed as part of an SAT validity study. In 2012, the methodology for calculating the PSAT/NMSQT changed to parallel the calculation for SAT college readiness benchmarks. For both sophomores and juniors, the PSAT/NMSQT benchmarks are the scores associated with a 65-percent likelihood of achieving a first year college grade point average of 2.67 or higher. The score needed for juniors has been identified as a combined score (reading, mathematics, and writing) of 142, and the combined score for sophomores is 133. Currently, there is no benchmark score for freshmen.

Figure 8 shows the percent of students who met the PSAT College Readiness Benchmark, for 2012 and 2013.

Figure 8. The Percent of Students Meeting the PSAT College Readiness Benchmark 2012 and 2013



Figure 8 indicates the following:

- The percentage of combined 10th and 11th graders who met the PSAT College Readiness Benchmark decreased since 2012 from 21.4 in 2012 to 20.4 in 2013.

The 2012 and 2013 PSAT performance of sophomores, juniors, and combined grade levels was evaluated for the College Board College Readiness Benchmark, and results for each campus are presented in **Table 13**.

Table 13: Percent of Sophomores and Juniors Meeting College Readiness Benchmark, Fall 2012 & 2013

School	Sophomores		Juniors		Combined	
	2012	2013	2012	2013	2012	2013
Austin	4.6	5.6	4.1	3.2	4.4	4.5
Beechnut Academy	**	0.0	**	**	**	0.0
Bellaire	49.2	49.7	69.2	65.5	57.0	55.3
Carnegie Vanguard	98.7	97.1	97.2	100.0	98.1	98.4
Challenge	65.8	57.3	63.0	69.4	64.5	63.1
Chavez	14.0	10.3	11.0	11.5	12.8	10.9
Davis	9.2	3.4	8.4	8.3	8.8	5.8
DeBakey	93.7	97.6	95.7	95.4	94.6	96.6
East Early College	50.4	46.6	56.5	44.3	53.2	45.5
Eastwood	27.3	41.1	40.6	25.2	33.5	32.5
Empowerment	19.4	**	22.2	**	20.0	**
Ener. for STEM Aca.	0.0	18.8	21.4	0.0	12.0	11.1
Ener. STEM West	9.8	12.7	5.1	8.8	7.5	11.3
Furr	7.1	5.9	7.6	5.2	7.3	5.6
Hope Academy	0.0	0.0	**	**	0.0	0.0
Houston Acad. Int'l	23.5	38.4	38.8	27.1	30.4	32.9
Houston M/S/T	5.3	2.6	3.3	4.0	4.4	3.2
HSLECJ	18.1	10.2	25.4	17.1	21.7	13.1
HSPVA	75.7	78.6	77.0	79.8	76.3	79.2
Jones	3.4	3.3	1.2	3.5	2.5	3.4
Jordan, Barbara	8.8	10.5	7.3	7.4	8.0	9.1
Kashmere	2.4	3.0	1.4	2.1	1.9	2.6
Lamar	38.2	38.1	41.7	38.0	39.9	38.1
Lee	6.2	4.9	5.5	4.3	5.9	4.6
Long Academy	**	11.1	**	**	**	11.1
Madison	2.7	3.3	5.2	4.2	3.8	3.7
Milby	6.4	7.1	5.6	5.6	6.0	6.4
Mount Carmel Ac.	17.6	21.7	16.0	14.9	16.7	18.9
North Forest	**	0.7	**	1.5	**	1.1
North Houston EC	29.0	20.7	35.7	30.3	32.3	25.2
Reagan	14.6	16.0	14.3	12.1	14.5	14.2
Scarborough	8.0	3.5	4.4	7.5	6.3	5.1
Sharpstown HS	4.7	6.8	7.2	4.2	5.7	5.6
Sharpstown Internatl.	8.9	10.7	10.2	10.1	9.5	10.5
South Early College	**	16.7	**	31.8	**	25.0
Sterling	3.2	5.4	1.2	3.9	2.3	4.7
TCAH	**	66.7	**	64.7	**	65.0
Waltrip	11.4	13.9	12.9	11.5	12.2	12.8
Washington	7.4	9.7	12.9	12.9	9.9	11.0
Westbury	4.4	4.9	5.1	1.3	4.7	3.2
Westside	30.0	34.8	38.0	35.1	33.9	34.9
Wheatley	3.7	1.6	2.1	1.6	3.0	1.6
Worthing	5.1	1.5	8.0	4.7	6.4	2.7
Yates	2.6	2.7	3.0	1.9	2.8	2.4
Young Men's Coll Prep	23.8	18.8	**	28.0	23.8	24.4
Young Women's Coll Prep	19.7	26.1	**	13.0	19.7	19.0
HISD	20.5	20.1	22.5	20.6	21.4	20.4
Texas	34.2	32.4	36.5	35.6	N/A	N/A
Nation	41.3	37.7	49.0	46.0	N/A	N/A

** No test data for campus.

Table 13 indicates the following:

- In 2013, the percentage of sophomores in Texas meeting the College Board College Readiness Benchmark was 32.4 compared to the nation at 37.7 percent. 11 HISD campuses had higher percentages of students meeting the benchmark than the state; and 10 campuses exceeded the national percentage.
- The percentage of juniors meeting the College Board Readiness Benchmark in 2013 was 35.6 for Texas and 46 for the nation. Eight (8) HISD campuses had higher percentages of students meeting the benchmark than the state, and 6 campuses exceeded the national percentage.

Eighth-Grade Readiness Assessment

Administration and Scoring

The Readiness assessment from the College Board is a low-stakes middle school assessment which serves as the first step on the “College Readiness Pathway” preparing students for the PSAT/NMSQT and for the Scholastic Aptitude Test (SAT). In addition, the Readiness can be used to provide information on achievement gaps to educators so that they may help students graduate from high school college-ready. Like the PSAT/NMSQT and SAT, the Readiness has three sections: critical reading, mathematics, and writing skills. For the Readiness assessment, scores are reported on a scale of 1–8.

District-wide Results

The fourth administration of the Readiness in HISD took place in October and November of 2013. The results of the Readiness are provided below for the fall 2013 administration. A total of 10,370 eighth graders took the Readiness in the fall of 2013. **Table 14** provides results for HISD eighth graders for the 2012 and 2013 administration.

Table 14. Readiness Performance of Eight Grade Students in HISD: Fall 2012 and 2013		
Subject	Mean Score	National Percentile
2013		
Critical Reading	3.4	35.1
Mathematics	3.5	43.9
Writing Skills	3.4	44.7
2012		
Critical Reading	3.1	NA*
Mathematics	3.5	NA*
Writing Skills	3.3	NA*

*Not available

Table 14 indicates the following:

- On the 2013 administration of the Readiness, HISD students scored an average of 3.4 in critical reading and writing, and 3.5 in mathematics.

Figure 9 shows the average ReadStep scores for all students for fall 2012 and 2013.

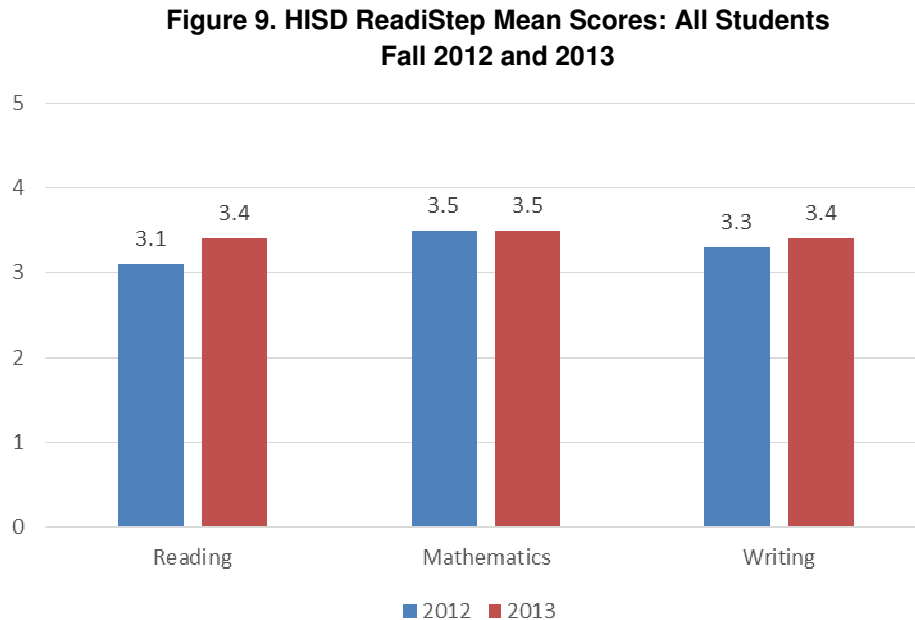


Figure 9 indicates the following:

- The average critical reading score increased from 3.1 in 2012 to 3.4 in 2013. The average math score has remained constant, and the average writing skills score has slightly increased from 3.3 in 2012 to 3.4 in 2013.

Student Group Performance

The average score for reading, mathematics, and writing scores were calculated and analyzed to describe the performance of specific student groups. The results for the fall 2012 and 2013 ReadStep assessment are presented in **Table 15**.

Table 15: ReadStep Mean Scores by Student Group, Fall 2012 & 2013

2013			
Student Group	Reading	Math	Writing
All	3.4	3.5	3.4
African American	3.3	3.2	3.3
Asian American	4.4	4.9	4.2
Hispanic	3.3	3.4	3.3
White	4.5	4.4	4.2
Female	3.5	3.4	3.5
Male	3.4	3.5	3.3
2012			
All	3.1	3.5	3.3
African American	3.0	3.3	3.2
Asian American	4.1	4.8	4.3
Hispanic	3.0	3.4	3.2
White	4.2	4.4	4.3
Female	3.2	3.5	3.4
Male	3.1	3.5	3.3

Table 15 indicates the following:

- For the 2013 ReadStep assessment, the highest mean score in reading was reported by White students at 4.5.
- In math, Asian American students led all other student groups with a mean score of 4.9.
- White and Asian American students shared the highest mean in writing at 4.2.
- Female eighth-graders outscored their male counterparts in reading and writing with a mean score of 3.5 in each section. However, males outperformed females in math, with a mean score of 3.5.

The fall 2013 ReadStep mean scores for the reading, mathematics, and writing sections were also examined to determine the relationship between the performances of student ethnic groups and gender. Specifically, the interactions between student racial/ethnic groups, African American, Asian, Hispanic, and White with gender were examined. These results are presented in **Table 16**.

Table 16: Fall 2012 & 2013 ReadStep Mean Reading, Math, and Writing Scores by Interaction of Student Ethnic Group and Gender

Student Group	2013		
	Reading	Math	Writing
African Amer. Female	3.4	3.2	3.4
African Amer. Male	3.2	3.2	3.1
Asian American Female	4.5	4.8	4.3
Asian American Male	4.4	4.9	4.1
Hispanic Female	3.3	3.3	3.4
Hispanic Male	3.2	3.4	3.2
White Female	4.6	4.3	4.3
White Male	4.5	4.5	4.1
Student Group	2012		
	Reading	Math	Writing
African Amer. Female	3.1	3.3	3.3
African Amer. Male	3.0	3.3	3.1
Asian American Female	4.2	4.7	4.4
Asian American Male	4.1	4.9	4.1
Hispanic Female	3.0	3.4	3.3
Hispanic Male	2.9	3.5	3.2
White Female	4.2	4.3	4.4
White Male	4.1	4.5	4.3

Table 16 indicates the following:

- On the 2013 ReadStep, females in all ethnic groups outperformed males in reading and writing. In mathematics, all males received higher mean scores than their female counterparts, except for African American males who reported equal performance with African American females.

Campus-Level Results

Table 17 provides the campus-level scores for the ReadStep for the fall of 2012 and 2013.

Table 17: ReadStep Participation and Mean Scores by School, Fall 2012 & 2013								
Schools	N Tested		Reading		Math		Writing	
	2012	2013	2012	2013	2012	2013	2012	2013
Attucks	126	121	2.6	3.0	3.1	3.0	2.9	3.0
Black	0	207	**	3.2	**	3.2	**	3.2
Briar Meadow	41	47	3.9	4.4	4.3	4.4	4.2	4.4
Burbank	395	442	3	3.3	3.5	3.6	3.3	3.4
Clifton	263	301	3.1	3.3	3.7	3.6	3.4	3.3
Cullen	174	0	2.9	**	3.2	**	3.0	**
Deady	290	280	2.7	2.9	3.1	2.9	2.9	2.9
Dowling	345	346	3	3.1	3.3	3.3	3.1	3.2
Edison	211	226	2.8	3.0	3.2	3.0	3.0	3.0
Ener. for Excel. Acad.	99	114	2.8	3.4	3.5	3.9	3.1	3.5
Ener. for Excel. Cent.	43	45	3.2	3.4	3.2	3.2	3.4	3.3
Ener. for STEM West	93	73	3	3.3	3.3	3.5	3.3	3.3
Fleming	210	0	2.6	**	2.9	**	2.9	**
Fondren	214	0	2.7	**	3.1	**	2.8	**
Fonville	310	336	2.7	3.1	3.1	3.1	3.0	3.0
Grady	156	168	3.3	3.8	3.6	3.5	3.6	3.6
Gregory-Lincoln	100	84	2.9	2.8	3.3	3.0	3.3	3.0
Hamilton	445	377	3.3	3.7	3.7	3.7	3.6	3.6
Hartman	463	409	3	3.2	3.5	3.3	3.2	3.1
Henry	296	322	2.8	2.9	3.2	3.0	2.9	2.8
Hogg	226	215	2.8	3.2	3.2	3.2	3.0	3.1
Holland	225	197	2.9	3.1	3.1	3.2	3.1	3.0
Jackson	337	301	2.8	3.1	3.2	3.1	2.9	3.0
Johnston	461	514	3.6	3.8	3.7	3.6	3.8	3.7
Key	52	202	1.7	3.2	1.9	3.0	2.3	3.1
Lanier	402	454	4.3	4.5	4.6	4.5	4.4	4.4
Las Americas	37	0	2.5	**	2.5	**	2.3	**
Long Academy	246	274	2.8	3.0	3.3	3.1	3.0	3.0
Marshall	0	263	**	3.1	**	3.0	**	3.1
McReynolds	212	0	2.8	**	3.2	**	3.0	**
Ortiz	302	321	2.8	3.0	3.3	3.2	3.0	3.1
Pershing	534	540	3.5	3.7	3.7	3.7	3.6	3.6
Pilgrim	83	79	2.5	3.0	3.2	3.5	3.0	3.3
Pin Oak	380	380	4.2	4.5	4.6	4.5	4.4	4.2
Project Chrysalis	68	67	3.7	3.7	3.9	3.9	3.9	3.9
Pro-Vision	49	0	2.8	**	3.0	**	3.0	**
Reagan	0	79	**	3.1	**	2.7	**	3.0
Revere	245	354	2.9	3.2	3.3	3.3	3.2	3.2
Rice	153	153	3.4	3.6	3.7	3.7	3.6	3.6
Rogers	135	108	5.3	5.6	5.7	6.1	5.5	5.3
Rusk	46	51	3.1	3.6	3.6	3.8	3.4	3.8
Ryan	81	0	2.8	**	3.1	**	2.8	**
Sharpstown Internatl.	138	159	2.9	3.2	3.6	3.5	3.2	3.3
Stevenson	446	454	3.3	3.5	3.8	3.8	3.4	3.5
Sugar Grove	210	0	2.8	**	3.1	**	3.1	**
Thomas	155	130	2.7	3.0	3.0	3.1	2.8	2.9
Welch	272	316	2.9	3.0	3.2	3.0	3.0	3.1
Westbriar	417	402	3.4	3.8	3.8	3.8	3.6	3.7
Wharton	25	21	3.4	4.1	3.9	4.6	4.0	4.3
Williams	142	132	2.7	2.9	3.0	3.1	2.8	3.0
Woodson	0	96	**	2.9	**	2.6	**	2.7
Young Men's College Prep	0	99	**	3.6	**	3.9	**	3.5
Young Scholars Academy	0	10	**	3.7	**	3.5	**	3.5
Young Women's College Prep	0	101	**	3.9	**	3.8	**	3.9
HISD	10,353	10,370	3.1	3.4	3.5	3.5	3.3	3.4

Table 17 indicates the following:

- For the ReadStep assessment in the fall of 2013, the highest mean scores in reading, mathematics, and writing were found at T.H. Rogers, with scores of 5.6, 6.1, and 5.3, respectively.

SAT

Introduction

Purpose

The SAT is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and teaching quality, for example. In addition, admissions officers use these scores as a way to predict academic performance in the first year of college. Educational organizations recognize scores on the SAT as useful indicators of college readiness and valid predictors of college success.

Description

The SAT is designed to measure developed verbal and mathematical reasoning abilities related to successful performance in college. The SAT was redesigned for 2005, and the first administration of the new test was given on March 12, 2005. Changes included the addition of third-year college-preparatory mathematics, more critical reading selections, and a writing section. The SAT is a three-hour and twenty-minute exam. There are nine sections: three in critical reading, three in mathematics, and three in writing, including a twenty-five minute essay.

Administration

The test is administered seven times per year nationwide. Most students take the SAT at national administrations during their junior and senior years in high school. Colleges use SAT scores to make admission decisions, recruit students, place students in appropriate courses, and predict student performance at the college-level; however, they are intended to supplement student records. Starting with the Spring of 2011, HISD funds a school-day administration of the SAT for all juniors. The class of 2012 was the first graduating class to have the school-day testing opportunity as juniors.

Scoring

In order to get an SAT raw score, a fraction of the multiple-choice questions answered incorrectly is subtracted from the number answered correctly. If that resulting score is a fraction, it is rounded to the nearest whole number -- $\frac{1}{2}$ or more is rounded up; less than $\frac{1}{2}$ is rounded down. The raw score is then changed into a scaled score by a statistical process called equating. Equating adjusts for slight differences in difficulty between test editions and ensures that a score on one edition of a test reflects the same ability as a score on another edition and that the score does not depend on how well others did on the same edition. Scores for the critical reading, mathematics, and writing sections range from 200 to 800. A combined score is calculated by adding the section scores together. A 2400 is the highest possible combined score. The critical reading and mathematics sections of the new SAT correspond to the verbal and mathematics sections of the previous version of the SAT.

Results

Participation and Performance

The number of graduating seniors in 2014 with SAT results was 9,339, an increase of 209 students compared to the 9,130 students in the class of 2013 (**Table 18**). In 2014, 90 percent of the seniors were tested compared to 89.8 percent in 2013. The Hispanic students accounted for most of the increase (240) in the number of tested students in the HISD class of 2014.

Table 18. Number of Students Tested by Ethnicity and Gender, Class of 2012, 2013 and 2014

Group	2012	2013	2014
American Indian	33	34	28
Asian	456	424	432
African American	2,654	2,463	2,354
Hispanic	5,063	4,955	5,195
White	890	866	884
Other	190	196	181
No Response	194	192	265
Female	4,834	4,794	4,780
Male	4,646	4,336	4,559
Total Tested	9,480	9,130	9,339
Total Seniors	10,271	10,172	10,371
Percent Tested	92.3%	89.8%	90.0%

Average SAT scores of public school students in HISD, Texas and the nation, for the graduating classes of 2012 and 2013 showed modest changes across the years (**Tables 19a and 19b**).

Table 19a. Average SAT Scores of HISD, Texas and National Students, Graduating Classes of 2013 and 2014 (All Students)

Group	Critical Reading		Mathematics		Writing	
	2013	2014	2013	2014	2013	2014
HISD	410	406	440	434	402	408
Texas	477	476	499	495	461	461
Nation	496	497	514	513	488	487

Table 19b. Average SAT Scores of HISD, Texas and National Students, Graduating Classes of 2013 and 2014 (Public School Students Only)

Group	Critical Reading		Mathematics		Writing	
	2013	2014	2013	2014	2013	2014
HISD	410	406	440	434	402	408
Texas	471	470	496	491	456	455
Nation	491	492	503	501	480	478

The average SAT scores by student groups are provided in **Table 20** for 2013 and 2014.

Table 20. Average SAT Scores by Student Group, Classes of 2013 and 2014

	Tested N			Critical Reading			Mathematics			Writing		
	2013	2014	Diff.	2013	2014	Diff.	2013	2014	Diff.	2013	2014	Diff.
American Indian	34	28	-6	421	418	-3	429	432	3	407	411	4
Asian	424	432	8	512	526	14	571	582	11	509	532	23
African American	2,463	2,354	-109	388	384	-4	408	399	-9	381	385	4
Hispanic	4,955	5,195	240	391	384	-7	426	419	-7	383	389	6
White	866	884	18	535	539	4	554	551	-3	522	527	5
Other	196	181	-15	458	456	-2	458	461	3	439	451	12
No Response	192	265	73	361	339	-22	391	377	-14	344	343	-1
Female	4,794	4,780	-14	413	411	-2	436	431	-5	413	419	6
Male	4,336	4,559	223	407	401	-6	444	437	-7	390	396	6
Total	9,130	9,339	209	410	406	-4	440	434	-6	402	408	6

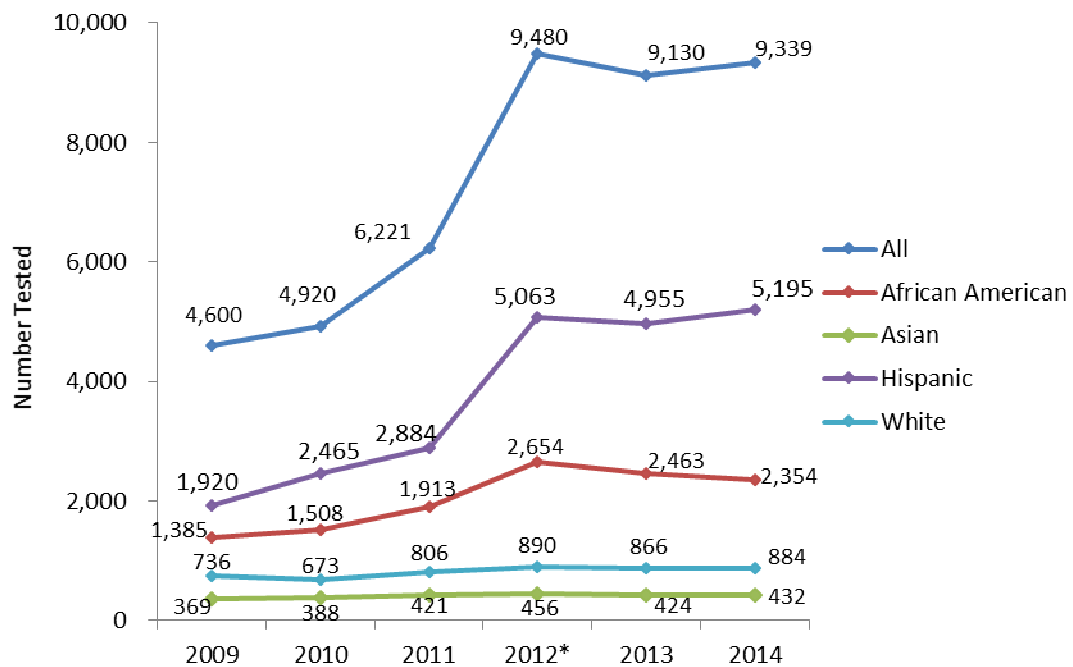
Table 20 indicates the following:

- Average SAT scores decreased in Critical Reading by 4 scale score points and Mathematics by 6 scale score points.
- Average SAT scores increased by 6 scale score points in Writing.

Four and five-year trend data of SAT participation and performance, broken down by subject and ethnicity for the district, are presented in **Figures 10-17**. **Figure 18** presents the results in 2014 by campus.

Figure 10 shows the number of students tested on the SAT by student group and for all students for the classes of 2009 through 2014.

Figure 10. The Number of Students Tested in HISD Classes of 2009-2014



*First year of SAT School-Day results included in graduating class results.

Figure 10 indicates the following:

- The number of students tested in 2014 was 9,339, an increase of 209 students compared to 2013.
- The largest increase in students tested was within the Hispanic student group which increased by 240.
- The largest decrease in students tested was within the African American student group which decreased by 109 students.

Figure 11 shows total mean SAT scores for HISD seniors for the total group as well as by ethnicity for the classes of 2009 through 2014.

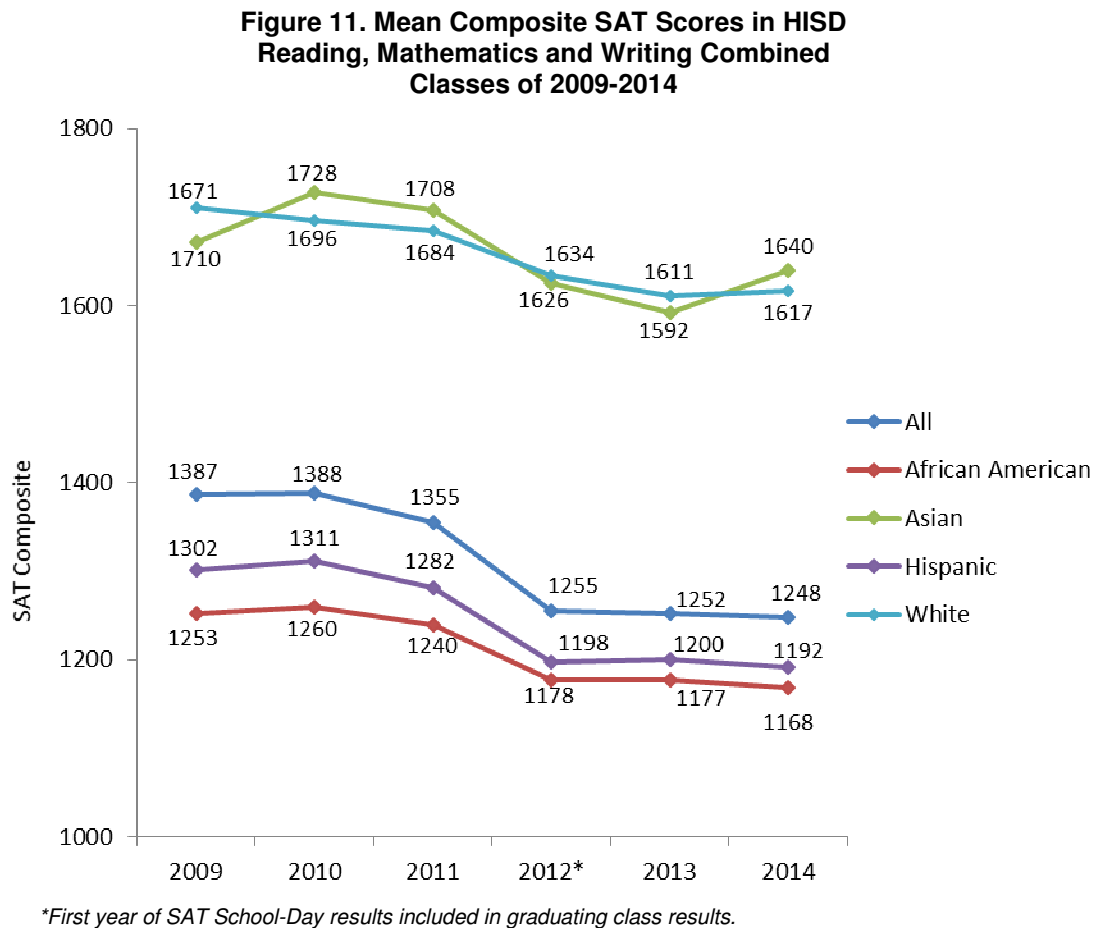


Figure 11 indicates the following:

- The Asian student group showed the largest growth in the SAT composite score, from 1592 to 1640 (+48), followed by the White student group, from 1611 to 1617 (+6).

Figure 12 shows the number of HISD students who scored at or above 500 on any subject of the SAT for the classes of 2010 through 2014.

**Figure 12. The Number of HISD Students with SAT Scores ≥ 500
Reading, Mathematics and Writing
Classes of 2010-2014**

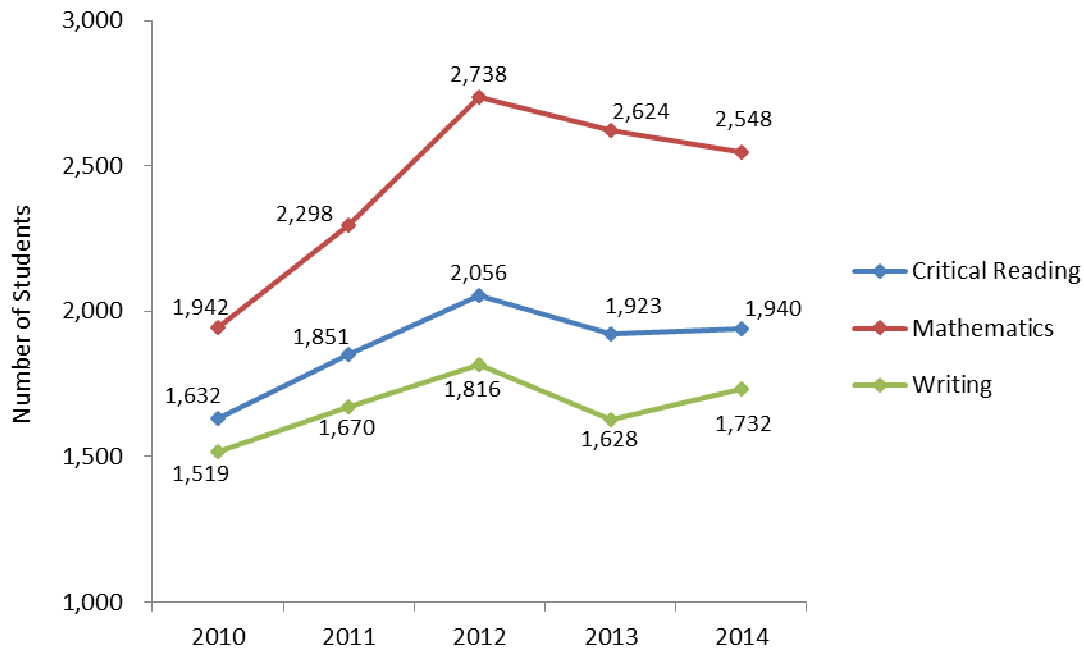


Figure 12 indicates the following for the class of 2014:

- The number of students who scored at or above 500 increased by 104 in writing and 17 in reading but declined by 76 in mathematics.
- The gap between mathematics and writing declined from 996 for the class of 2013 to 816 for the class of 2014.
- The gap between mathematics and reading declined from 295 for the class of 2013 to 208 for the class of 2014.

Figure 13 shows the number of HISD students who scored at or above 500 in SAT Critical Reading for the classes of 2010 through 2014 by ethnicity.

Figure 13. The Number of HISD Students by Ethnicity: SAT Reading Scores ≥ 500 Classes of 2010-2014

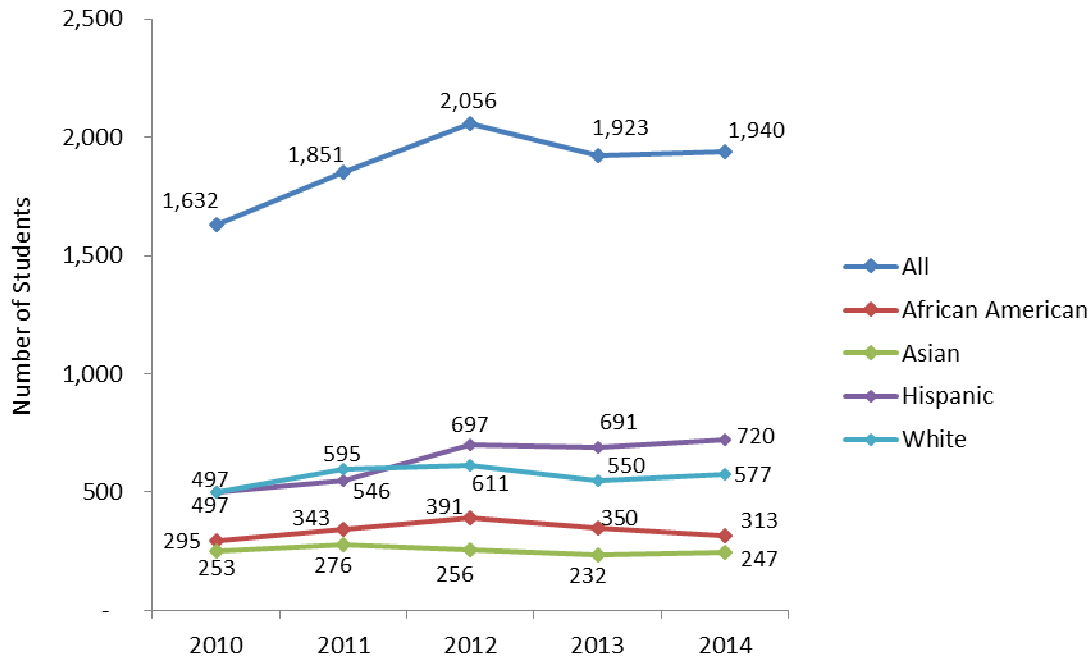


Figure 14 shows the number of HISD students who scored at or above 500 in SAT Mathematics for the classes of 2010 through 2014 by ethnicity.

Figure 14. The Number of HISD Students by Ethnicity: SAT Mathematics Scores ≥ 500 Classes of 2010-2014

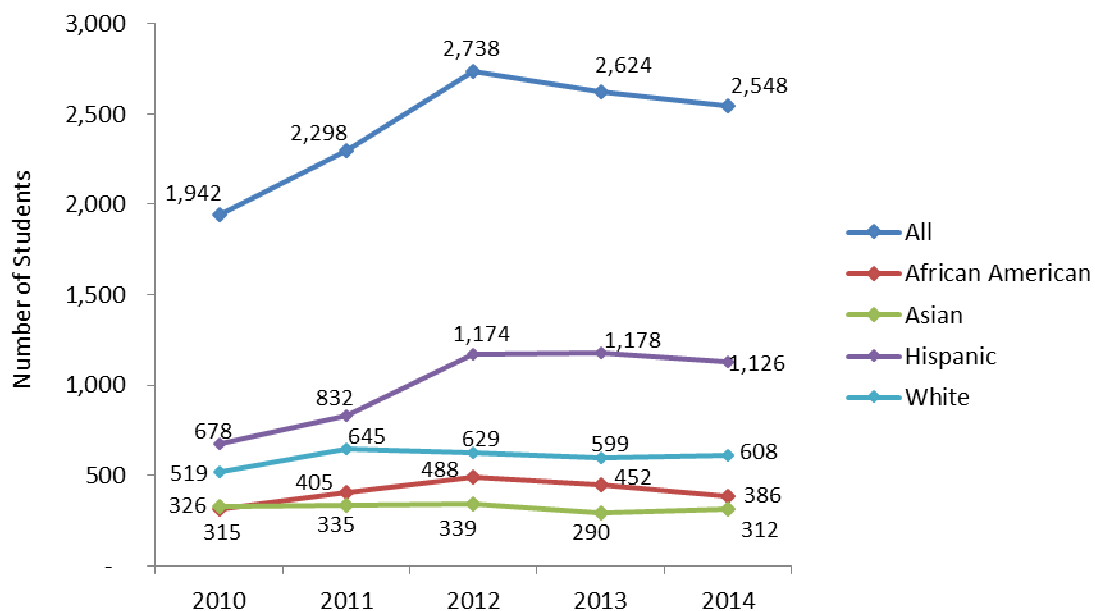


Figure 15 shows the number of HISD students who scored at or above 500 in SAT Writing for the classes of 2010 through 2014 by ethnicity.

**Figure 15. The Number of HISD Students by Ethnicity: SAT Writing Scores \geq 500
Classes of 2010-2014**

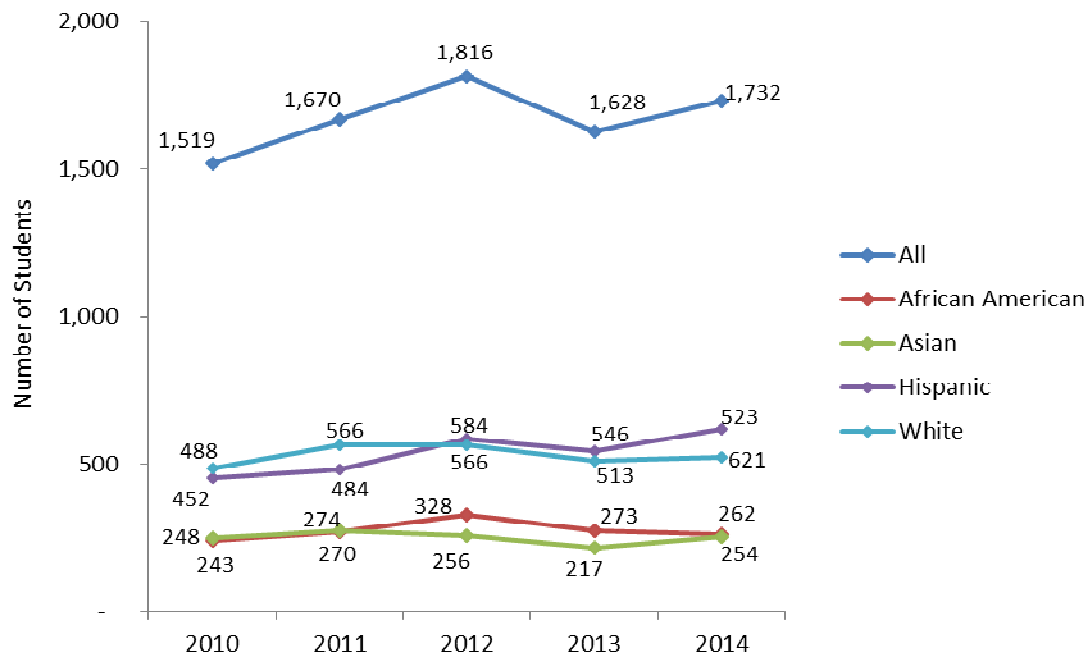


Figure 16 shows the class size and number of HISD students who took the SAT for the classes of 2010 through 2014.

**Figure 16. HISD Class Size and SAT Participation
Classes of 2010-2014**

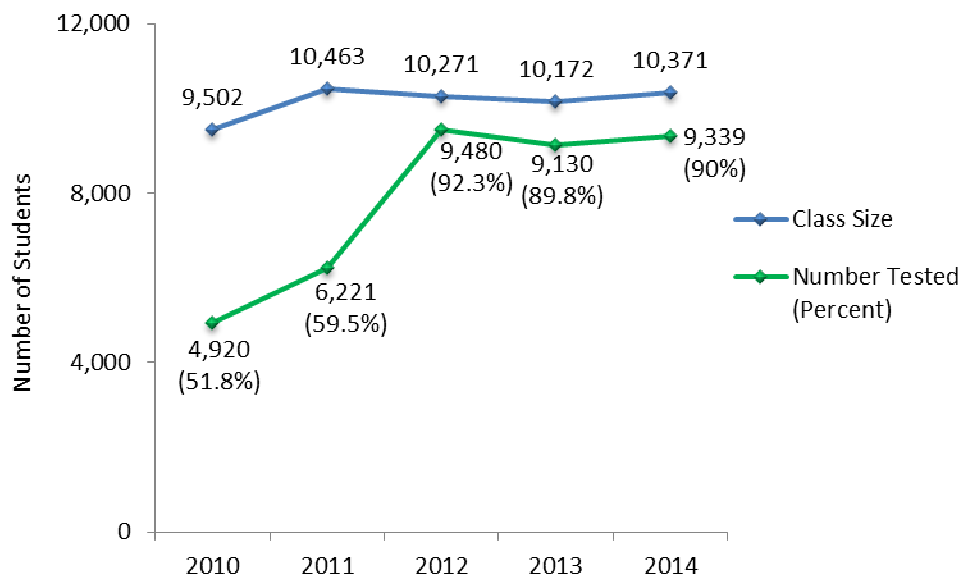


Figure 16 indicates the following:

- The number of graduating seniors in 2014 with SAT results was 9,339, an increase of 209 students compared to the 9,130 students in the class of 2013.
- In 2014, 90 percent of the seniors were tested compared to 89.8 percent in 2013.

Figure 17 shows the SAT participation rate of HISD students by ethnicity.

**Figure 17. HISD Class Size and SAT Participation
Classes of 2010-2014**

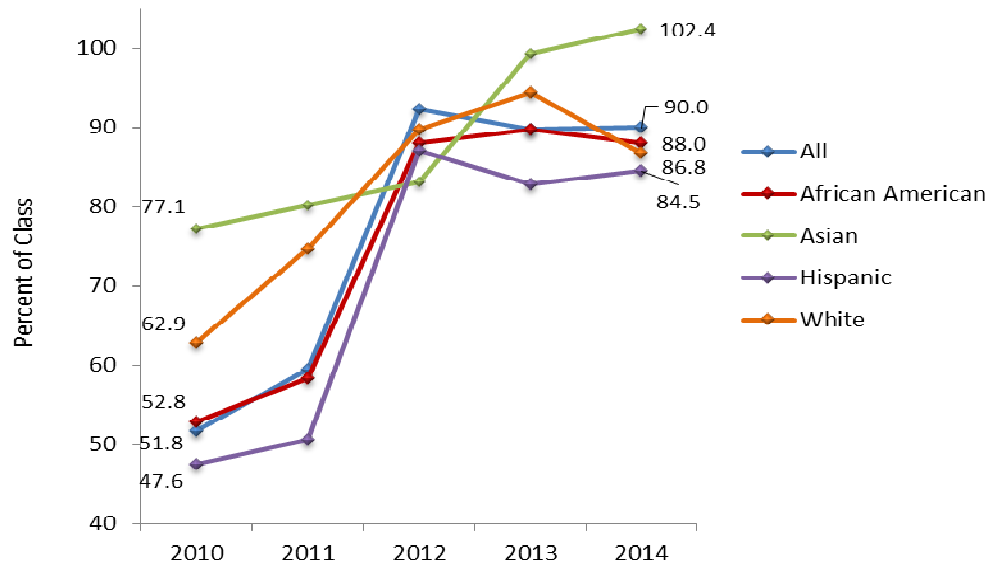


Figure 17 indicates the following for the classes of 2010 to 2014:

- The participation rates increased significantly from 2010 to 2014 for all ethnic groups.

Figure 18 shows the number of students in the class of 2013 tested on SAT, and the SAT composite score (critical reading, mathematics, and writing) by campus.

Figure 18: SAT Composite Scores by Campus: Class of 2014
Critical Reading, Mathematics, and Writing

Campus	Tested N	SAT Composite Score	Comp., 2014-2013
Carnegie Vanguard	105	1895	56
DeBakey HS	181	1870	30
HSPVA	163	1729	39
Challenge HS	104	1552	34
Bellaire HS	658	1531	-3
Texas Connections Acad.	43	1521	
East Early College	111	1471	14
Lamar HS	843	1445	13
Eastwood Acad.	95	1423	57
N. Houston Early College	84	1402	-27
South Early College	9	1380	
Westside HS	653	1377	-15
Houston Acad. for Int'l Studies	101	1366	-56
Law and Justice HS	122	1341	53
Young Women's College Prep.	10	1302	
Mt. Carmel Acad.	99	1276	0
Reagan HS	456	1238	12
Waltrip HS	395	1203	-71
Sharpstown Int'l	114	1201	-8
E-STEM SE	13	1189	-35
Chavez HS	516	1186	-8
Washington HS	148	1148	-2
Austin HS	307	1107	13
Jordan HS	223	1100	-58
North Forest HS	62	1099	
Sharpstown HS	233	1099	-14
Milby HS	422	1098	-32
Davis HS	286	1096	-22
Furr HS	156	1088	-13
Westbury HS	419	1085	-35
Sam Houston	545	1077	22
Yates HS	181	1077	8
Sterling HS	164	1073	26
E-STEM SW	37	1069	-117
Madison HS	399	1062	-21
Lee HS	305	1052	-23
Scarborough HS	116	1051	-73
Wheatley HS	140	1032	-7
Worthing HS	113	1008	-67
Jones HS	88	989	-25
Beechnut	20	971	13
Kashmere HS	75	971	-55
REACH	13	941	-54
Hope Academy	11	928	34
Advanced Virtual Acad.	1	*	
HISD	9,339	1248	-4
Texas	179,036	1432	-5
Nation	1,672,396	1497	-1

*Masked: fewer than 5 testers.

ACT

Introduction

Purpose

The founders of the ACT established the American College Testing Program in 1959. The program, which evolved from the Iowa Tests of Educational Development at the University of Iowa, was used to help students make better decisions regarding their postsecondary education and to provide more information to colleges. Colleges use the data to help them plan their curricula and place students in the appropriate courses of study. In late 1996, they changed their name from the American College Testing Program to ACT. The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work.

Description

The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The test takes two hours and 55 minutes. There are 75 questions on the English test, 60 questions on the mathematics, 40 questions on the reading, and 40 questions on the science test.

Administration

The ACT is administered five times per year nationally in October, December, February, April, and June. In selected states, the ACT is also offered in late September. Most students take the ACT during the winter or spring of their junior year, saving the fall of their senior year for retesting, if necessary.

Scoring

The ACT assessment takes raw scores and converts them to scale scores that have the same meaning for all forms of the tests. The scale scores range from 1 to 36 for each of the four tests and for the composite. The composite is the average of the four test scores, rounded to the nearest whole number.

Results

Participation and Performance

The number of HISD graduating seniors in 2014 with ACT test results was 1,979, a decrease of 31 students from the 2,010 students tested in 2013. The results of the ACT test are provided below for the class of 2014.

Table 21 provides a two-year comparison of the number of students tested and average ACT composite results for all HISD students and each student group for the graduating class of 2014 compared to 2013.

Table 21: Two Year Comparison of ACT Composite Results for the Graduating Classes of 2013 and 2014

Student Group	2013			2014			2013-2014 Difference		
	N	%	Avg	N	%	Avg	N	%	Avg
All Students	2,010	100	20.5	1,979	100	20.4	-31	0	-0.1
African American	601	30	17.7	504	25	17.2	-97	-5	-0.5
American Indian	4	0	*	2	0	*	-2	0	*
White	331	16	25.8	317	16	25.8	-14	0	0.0
Hispanic	839	42	19.2	878	44	18.9	39	2	-0.3
Asian	129	6	26.3	150	8	26.1	21	2	-0.2
Pacific Islander	6	0	25.2	1	0	*	-5	0	*
2 or more	42	2	23.9	47	2	24.1	5	0	0.2
No response	58	3	23.1	80	4	23.1	22	1	0.0

*Fewer than 5 tested.

Figure 19 shows the three-year comparison of ACT composite results by student group and for all students for the classes of 2012, 2013 and 2014.

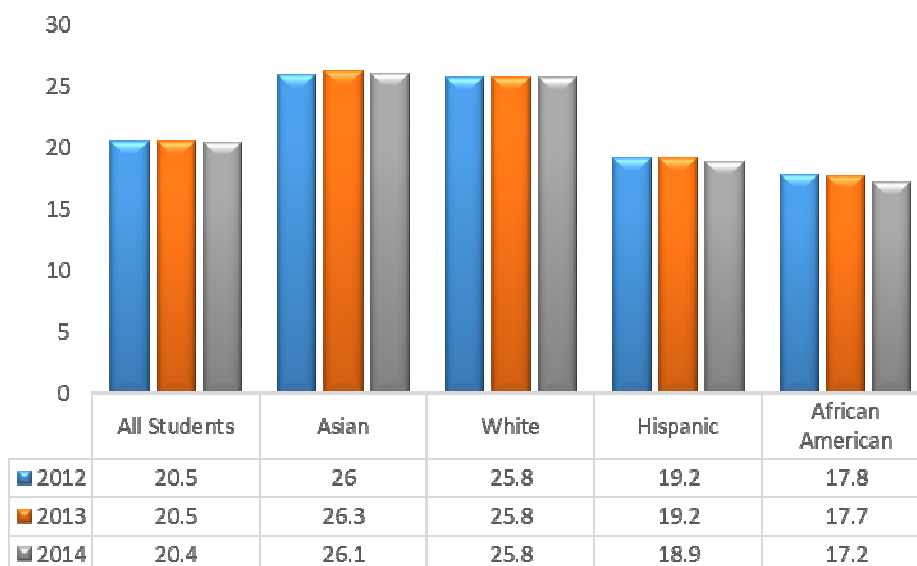
Figure 19: Three-Year Comparison of Average ACT Composite Results for the Graduating Classes of 2012, 2013 and 2014.

Figure 19 indicates the following for the ACT composite scores:

- The Asian students improved by 0.1 points.
- The score for White students remained unchanged.
- The scores declined by 0.1 points for the all-student group, by 0.3 points for Hispanic students, and 0.6 points for the African American students.

Figure 20 shows the trends in the ACT participation rates for the HISD, Texas, and the Nation for the graduating classes of 2008-2014.

**Figure 20. ACT Participation Rate of Graduates: 2008-2014
HISD, Texas, and Nation**

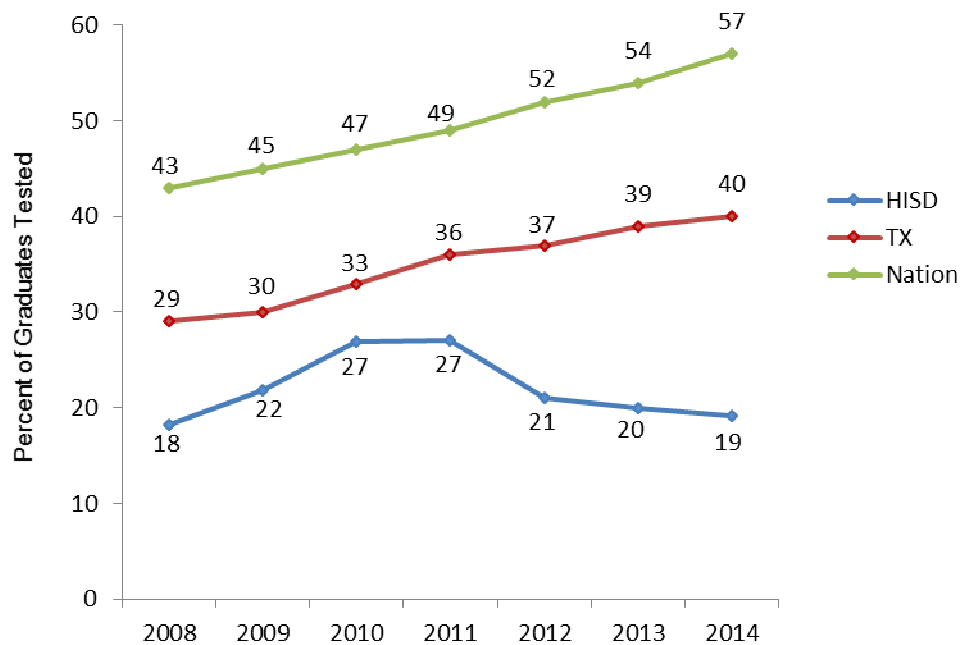


Figure 20 indicates the following:

- The participation in HISD declined from 20 percent (2013) to 19 percent (2014) compared to an increase of 1 percentage point at the state level and a 3 percentage point increase at the national level.

Figure 21 shows the trends of ACT composite results for HISD, Texas, and the Nation for the graduating classes of 2008 through 2014.

**Figure 21. ACT Composite Score of Graduates: 2008-2014
HISD, Texas, and Nation**

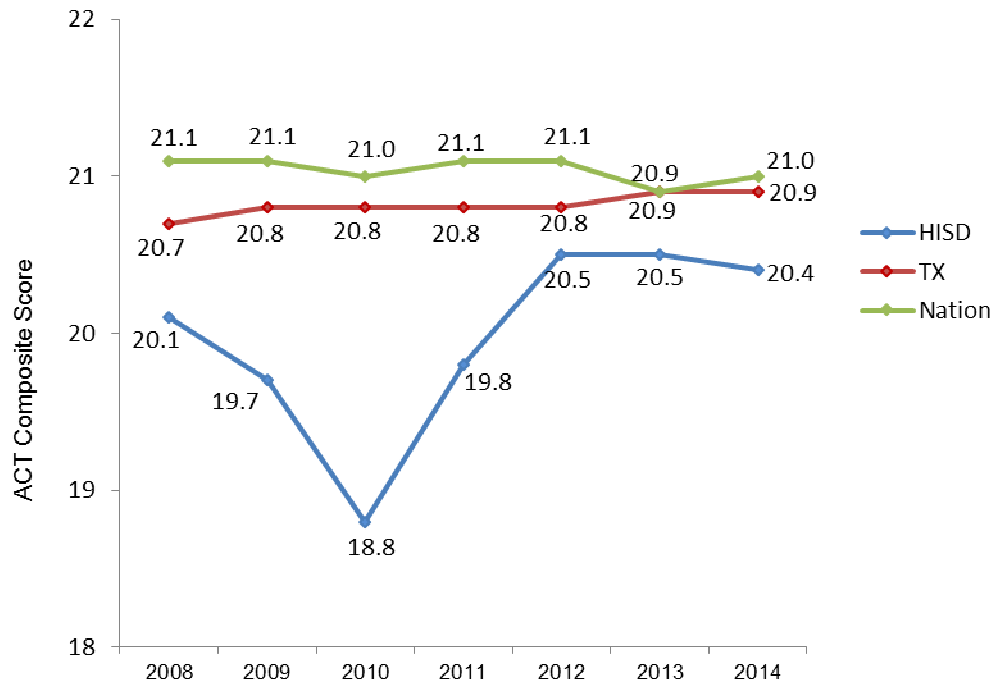


Figure 21 indicates the following:

- The ACT composite score in HISD declined by 0.1 percentage points in 2014 compared to 2013 while the state remained unchanged and the nation showed an increase of 0.1 percentage points.

Figure 22 shows the campus results ranked by the average ACT composite scores in 2014.

Figure 22. HISD ACT Composite Scores by Campus: 2013 and 2014

Ranked by 2014 scores

Campus	2013	2014	Change, 2014-2013
Carnegie HS	28.1	28.5	0.4
DeBakey HS	26.9	27.1	0.2
HSPVA	24.5	25.0	0.5
Bellaire HS	25.0	24.9	-0.1
Texas Connections Acad.	*	22.7	-
Lamar HS	22.5	22.5	0.0
Eastwood	19.8	22.4	2.6
Westside HS	22.6	22.1	-0.5
Challenge HS	22.2	20.9	-1.3
East Early College HS	20.2	20.8	0.6
N. Houston Early College HS	20.8	19.9	-0.9
Houston Acad. for Int'l Stud.	18.8	19.9	1.1
Washington HS	18.7	19.4	0.7
Milby HS	16.6	19.3	2.7
Mount Carmel	17.7	18.8	1.1
Law and Justice HS	18.4	18.6	0.2
Sharpstown HS	17.0	17.8	0.8
Lee HS	16.2	17.7	1.5
Sharpstown International	16.5	17.6	1.1
Reagan HS	19.2	17.5	-1.7
Waltrip HS	19.0	17.5	-1.5
Chavez HS	17.3	17.4	0.1
Madison HS	17.5	16.8	-0.7
Scarborough HS	*	16.6	-
Davis HS	15.7	16.5	0.8
Westbury HS	16.2	16.2	0.0
Austin HS	15.0	15.6	0.6
Jordan HS	17.0	15.4	-1.6
Worthing HS	15.4	15.3	-0.1
Sterling HS	15.1	15.3	0.2
Houston MSTC	16.7	15.1	-1.6
Furr HS	15.6	14.9	-0.7
North Forest HS	-	14.8	-
Yates HS	15.0	14.5	-0.5
Wheatley HS	15.0	13.8	-1.2
Kashmere HS	13.5	13.8	0.3
E-Stem Central	*	*	-
Jones HS	15.5	*	-
HISD	20.5	20.4	-0.1
Texas	20.9	20.9	0.0
Nation	20.9	21.0	0.1

*Masked: $n < 5$

Figure 22 indicates the following:

- Eighteen campuses showed a gain in the ACT composite score ranging from 0.1 points (Chavez HS) to 2.7 points (Milby HS) while 13 campuses showed a decline ranging from 0.1 points (Bellaire HS and Worthing HS) to 1.7 points (Reagan HS) in 2014 compared to 2013.

Advanced Placement

Introduction

Purpose

The Advanced Placement (AP) Program was established in 1955 as a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the program has provided high school students with the opportunity to take college-level courses and earn college credit. The courses are equivalent to a first-year college course and are taught by highly qualified teachers. Most American colleges and universities accept AP courses with qualifying exam grades towards college credit, advanced placement, or both. In addition, nearly 300 universities outside the United States use AP courses and exam grades in the admissions process (The College Board, 2003).

Description

There are a total of 34 AP examinations in Arts, English, History and Social Science, Math and Computer Science, Sciences, and World Languages and Cultures. AP exams are created by a committee of experienced AP secondary school teachers and university professors who specialize in each of the subjects for which an exam is offered. The format of AP exams includes a multiple-choice section and a free-response (essay or problem-solving) section. The exceptions to this format are the AP exams for Studio Art, which is a portfolio assessment, Music Theory, which includes a sight-singing task, and the modern language exam, which includes a speaking component.

Administration

The Educational Testing Service (ETS) mails out the AP exams along with other exam-related materials to participating schools in April or early May. The AP exams are administered each year in May over a two-week period. Once testing is completed, all AP exams are returned to ETS.

Scoring

The AP grade scale ranges from 1 to 5. A score of 1 indicates “no recommendation,” a score of 2 “possibly qualified,” a score of 3 “qualified,” a score of 4 “well qualified,” and a score of 5 indicates “extremely well qualified.” The multiple-choice section of the exam is scored by computer. The free-response section is scored by trained readers during a week-long scoring session held in June. These readers who are made up of AP teachers and university professors follow detailed scoring guidelines. Each AP exam has a formula for combining the scores of the multiple-choice and free-response sections of the exam into a composite score. A score of 3 qualifies a student to earn advanced placement or college credit.

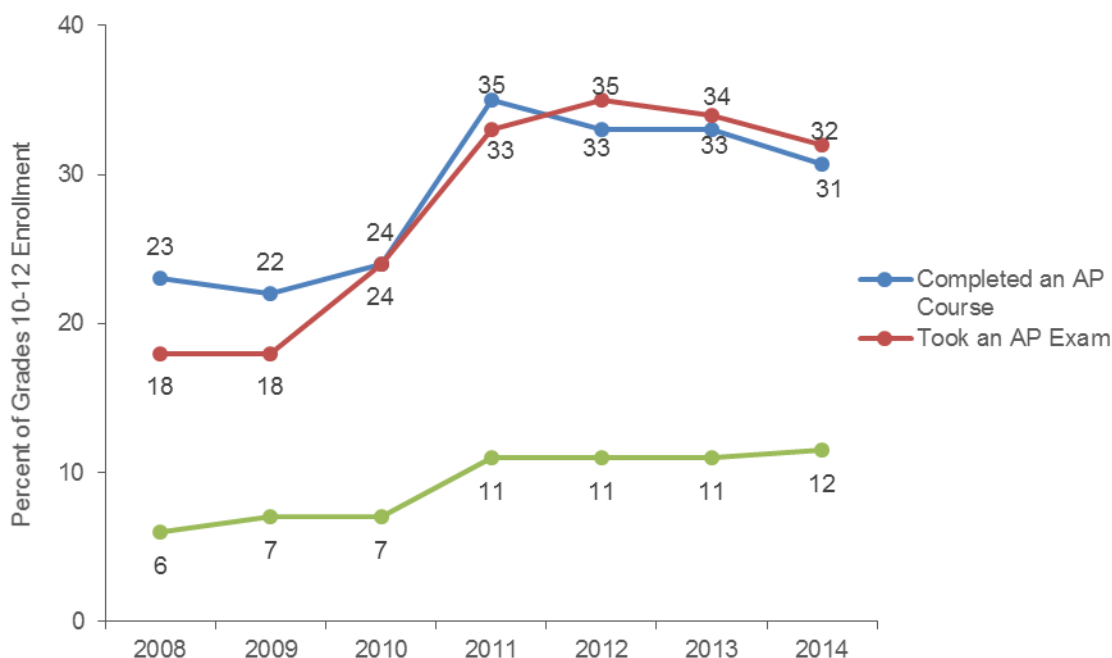
Results

District-wide Participation

The total number of exams taken by HISD students decreased from 22,693 in 2013 to 22,277 in 2014, down by 1.8%, or 416 exams. The percent of exams scored at a 3 or higher in 2014 increased to 35 percent from 33.2 percent in 2013.

Figure 23 shows the percent of students in grades 10–12 who completed at least one AP course, the percent who took at least one AP exam, and the percent who passed at least one AP exam with a score of 3 or higher from 2008 to 2014. Percentages are based on grades 10–12 enrollment and reflect an unduplicated count of students.

Figure 23. AP Participation and Performance in HISD: 2008-2014



Note: Completion of an AP course is defined as receiving a passing grade at the end of the course.

Figure 23 indicates the following:

- The percentage of students in grades 10 through 12 who took at least one AP exam increased from 18 percent in 2007–2008 to 32 percent in 2013–2014, an increase of 14 percentage points. However, there is a decline of 2 percentage points in 2014 compared to 2013.
- The percentage of HISD students in grades 10 through 12 who completed at least one AP course increased from 23 percent in 2007–2008 to 31 percent in 2013–2014, an increase of 8 percentage points.
- Twelve percent of HISD students enrolled in grades 10–12 passed at least one AP exam with a score of 3 or higher in 2013–2014, up from 6 percent in the 2007–2008 school year, and increased by 1 percentage point from 2012–2013.

AP Course Offerings

Figure 24 shows the number of AP courses offered in HISD schools in 2013 and 2014, and the change in the number of courses from 2013 to 2014.

Figure 24. The Number of AP Courses Offered by Campus*: 2013 and 2014*Ranked by the number of courses in 2014*

Campus	2013	2014	Diff. 2014-2013
Westside	26	29	3
Carnegie Vanguard	25	24	-1
Bellaire	21	23	2
Reagan	20	22	2
Eastwood Academy	18	20	2
Davis	15	18	3
Sharpstown International	15	17	2
Madison	14	16	2
Houston MSTC	14	16	2
Waltrip	14	16	2
DeBakey	15	16	1
Furr	13	15	2
HSLECJ	14	15	1
Lee	15	15	0
Milby	15	15	0
Westbury	16	15	-
E-STEM SE	11	14	3
Scarborough	13	14	1
Austin	17	14	-3
Sharpstown	14	13	-1
Chavez	11	12	1
Jordan	13	12	-1
HSPVA	11	11	0
Sterling	11	11	0
Washington	13	10	-3
E-STEM SW	2	9	7
East Early College	6	8	2
North Houston Early College	7	8	1
Hou. Acad. for Int'l Stud.	8	8	0
Wheatley	8	8	0
Kashmere	9	8	-1
Jones	5	7	2
Challenge	6	7	1
Mount Carmel Academy	6	7	1
Worthing	6	7	1
North Forest	-	7	-
Yates	10	6	-4
Beechnut Academy	0	5	5
Lamar	4	4	0
AVA/Twilight Schools	0	4	4
YWCPA	0	4	4
Community Services	0	3	3
Reach Charter School	0	3	3
YMCPA	0	3	3
Energy Institute	-	2	-
South Early College	-	2	-
Long Academy	1	1	0
Empowerment	4	-	-
Houston ISD	31	34	3

*Only campuses with at least one AP course offered

Figure 24 indicates the following:

- In 2013-2014, 47 HISD schools offered at least one AP course.
- The total number of AP courses offered in HISD schools increased from 31 in 2012-2013 to 34 in 2013-2014.
- The median number of AP courses offered in 2013-2014 was 11, a decrease from 2012-2013 in which median was 13.
- Of the 47 schools that offered AP courses in 2014, 28 schools increased the number of AP courses offered from 2013, 8 schools decreased AP course offerings, 8 schools had no change, and 3 schools were new to the district in 2013-2014.
- The largest increase in AP courses offered in 2013-2014 compared to 2012-2013 was at E-STEM SW (+7 courses), then Westside, Davis, and E-STEM SE (+3 courses).
- The largest decrease in AP courses offered in 2013-2014 compared to 2012-2013 was at Yates (-4 courses), then Washington and Austin (-3 courses).

Participation and Performance by AP Exam Category

Figure 25 shows the number of AP exams taken by exam category and the percent of exams in these subject categories with a score of 3 or higher.

Figure 25. The Number of AP Exams Taken and Performance by Exam Category: 2014

AP Exam Category	AP Exams Taken, N	Exams Taken, % of Total	AP Scores ≥ 3 , N	AP Scores ≥ 3 , %
History and Social Science	10,684	48.0	2,884	27.0
English	4,929	22.1	1,224	24.8
World Languages and Culture	2,360	10.6	1,775	75.2
Sciences	2,228	10.0	859	38.6
Math & Computer Science	1,729	7.8	915	52.9
Arts	347	1.6	138	39.8
Total	22,277	100.0	7,795	35.0

Figure 25 indicates the following:

- The AP exams taken in History and Social Sciences represented the largest category (48%) followed by English (22.1%).
- History and Social Sciences and English also had the lowest success rates among all categories, 27% and 24.8% respectively.
- World languages and Culture had the highest performance with a 75.2% of AP scores at 3 or higher, followed by Mathematics and Computer Science at 52.9%. These two categories, however, collectively accounted for 18.4% of all AP exams taken.

Participation by Student Group

Presented in **Table 22** are the number of HISD students in 2013-2014 who took an AP exam, the number of exams taken, and the number of exams scored 3 or higher for grades 9–12 by race/ethnicity and economic status. The number of exam takers reflects an unduplicated count of students who took an exam, and the number of exams taken is a duplicated count of exams. In other words, a given student is counted once and all the exams that student has taken are counted as well.

Table 22: 2013 and 2014 AP Participation and Performance by Student Group in Grades 9-12*

Student Group	Exam Takers, N		Exam Taken, N		AP Scores ≥ 3 , N		AP Scores ≥ 3 , %	
	2013	2014	2013	2014	2013	2014	2013	2014
African American	2,383	2,400	3,779	3,671	511	488	14	13
American Indian	43	34	86	53	22	12	26	23
Asian	933	948	2,415	2,529	1,665	1,857	69	73
Hispanic	7,187	7,182	11,920	11,837	2,872	3,090	24	26
White	1,803	1,689	3,534	3,293	2,172	2,068	61	63
No Response	260	264	339	351	48	78	14	22
Other	357	320	620	543	234	202	38	37
Female	7,246	7,079	12,528	12,167	3,966	4,077	32	34
Male	5,720	5,758	10,165	10,110	3,558	3,718	35	37
Econ Disadv.	8,465	8,436	13,744	13,809	2,882	3,246	21	24
Non-Econ Disadv.	4,475	4,274	8,910	8,364	4,631	4,516	52	54
Unknown Econ. Status	26	70	39	104	11	33	28	32
Total	12,966	12,837	22,693	22,277	7,524	7,795	33	35

*includes students with grade level not indicated

The data in **Table 22** show the following:

- Hispanic students comprised the largest racial/ethnic group of students who took an AP exam in grades 9-12 with 56% of all exam takers in 2013-2014 a slight increase from 55.4% in 2012-2013. Hispanic students took 53.1% of all AP exams administered in 2013-2014 and increase from 52.5% in 2012-2013. Twenty-six percent of the exams taken by Hispanic students were scored at 3 or higher in 2013-2014, an increase of 2 percentage points compared to 2012-2013.
- African American students represented the second largest group of AP exam takers in grades 9-12, accounting for 18.7% of all AP testers in 2013-2014, a slight decrease from 18.4 in 2012-2013. African American students took 16.5% of all AP exams administered in 2013-2014, a slight decrease from 16.7 in 2012-2013. In 2013-2014, 13.3% of the exams taken by the African American students were scored at 3 or higher, a decrease of 0.2 percentage points compared to 2012-2013.
- White students accounted for 13.2% of all AP testers in 2013-2014, a decrease of 0.7 percentage points compared to 2012-2013. White students took 14.8% of all AP exams taken in 2013-2014, a decrease of 0.8 percentage points compared to 2012-2013. Sixty-three percent of the exams taken by White students were scored at 3 or higher in 2013-2014, an increase of 1.3 percentage points compared to 2012-2013.
- Asian students accounted for 7.4% of all AP testers in 2013-2014, an increase of 0.2 percentage points compared to 2012-2013. Asian students took 11.7% of all AP exams taken in 2013-2014, an increase of 0.6 percentage points compared to 2012-2013. Seventy-three percent of the exams taken by Asian students were scored at 3 or higher in 2013-2014, an increase of 4.5 percentage points compared to 2012-2013.
- Female students accounted for 55.1% of all AP testers in 2013-2014, a decrease of 0.7 percentage points compared to 2012-2013. Female students took 54.6% of all AP exams taken in 2013-2014, a decrease of 0.6 percentage points compared to 2012-2013. Thirty-four percent of the exams taken by female students were scored at 3 or higher in 2013-2014, an increase of 1.8 percentage points compared to 2012-2013. Thirty-seven percent of the exams taken by male students were scored at 3 or higher in 2013-2014, an increase of 1.8 percentage points compared to 2012-2013.
- Economically disadvantaged students accounted for 65.7% of all AP testers in 2013-2014, an increase of 0.4 percentage points compared to 2012-2013. Economically disadvantaged students took 62% of all AP exams taken in 2013-2014, an increase of

1.4 percentage points compared to 2012-2013. Twenty-four percent of the exams taken by economically disadvantaged students were scored at 3 or higher in 2013-2014, an increase of 2.5 percentage points compared to 2012-2013. Fifty-four percent of the exams taken by non-economically disadvantaged students were scored at 3 or higher in 2013-2014, an increase of 2 percentage points compared to 2012-2013.

Trends in AP Exams Taken

The number of AP exams taken at district high schools and the number and percent scored at 3 or higher are shown in **Figure 26**.

Figure 26. The Number of AP Exams taken in HISD High Schools and The Number with AP Scores ≥ 3

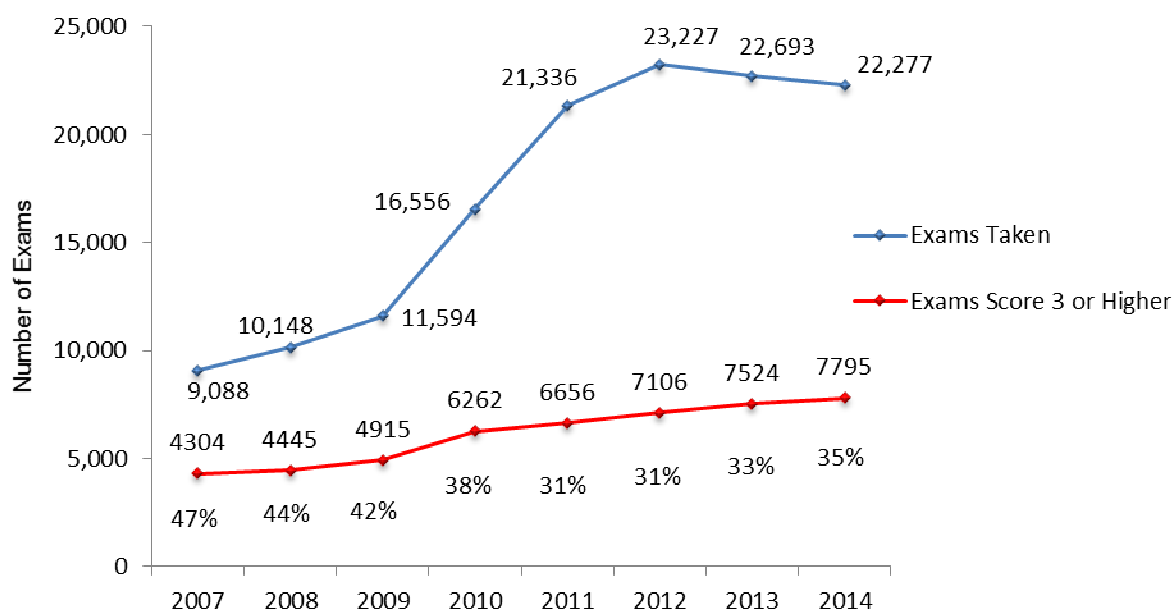


Figure 26 indicates the following:

- The number of AP exams taken by high-school students increased by 13,189 (145.1%), from 9,088 in 2007 to 22,277 in 2014, although there is a decline of 416 (2%) exams in 2014 compared to 2013.
- The number of exams scored at a 3 or higher increased by 81.1% from 4,304 in 2007 to a district high of 7,795 in 2014. However, the percent of AP exams with a score of 3 or higher decreased from 47% in 2007 to 35% in 2014. Note there is an increase of 2 percentage points, from 33% in 2013 to 35% in 2014 for AP exams with a score of 3 or higher.

AP course completion by student groups including race/ethnicity, gender, economic status, and LEP status were examined for 2013 and 2014. The number and percent of HISD students in grades 10–12 completing AP courses are presented by student group in **Table 23**. This table reflects an unduplicated count of students for courses.

Table 23: 2013 and 2014 District Summary of AP Course Enrollment and Completion by Demographic Group, Grades 10–12 (Unduplicated Count)

2014					
Student Group	Total Gr 10-12 Enrollment	AP Course Enrollment		AP Course Completion	
		Total	Percent	Total	Percent
African American	8,666	2,249	26.0	2,020	89.8
American Indian	86	20	23.3	19	95.0
Asian	1,344	811	60.3	799	98.5
Hispanic	19,392	6,492	33.5	5,819	89.6
Pac. Is./HI	57	24	42.1	23	95.8
White	3,215	1,404	43.7	1,353	96.4
2 or More	230	106	46.1	99	93.4
Other	3				
Econ. Disadv.	24,134	7,520	31.2	6,742	89.7
Non-Econ. Disadv.	8,859	3,586	40.5	3,390	94.5
LEP	2,619	236	9.0	199	84.3
Non-LEP	30,374	10,870	35.8	9,933	91.4
Female	16,519	6,109	37.0	5,679	93.0
Male	16,474	4,997	30.3	4,453	89.1
Total	32,993	11,106	33.7	10,132	91.2
2013					
African American	8,293	2,468	29.8	2,234	90.5
American Indian	88	28	31.8	26	92.9
Asian	1,299	807	62.1	794	98.4
Hispanic	18,383	6,557	35.7	5,862	89.4
Pac. Is./HI	72	36	50	35	97.2
White	2,986	1,506	50.4	1,446	96
2 or More	231	127	55	119	93.7
Other	544				
Econ. Disadv.	23,284	7,756	33.3	6,963	89.8
Non-Econ. Disadv.	8,612	3,773	43.8	3,553	94.2
LEP	2,659	281	10.6	247	87.9
Non-LEP	28,693	11,248	39.2	10,269	91.3
No LEP Info.	544				
Female	16,122	6,404	39.7	5,947	92.9
Male	15,774	5,125	32.5	4,569	89.2
Total	31,896	11,529	36.1	10,516	91.2

Table 23 indicates the following:

- In 2014, 33.7% of HISD students in grades 10-12 were enrolled in at least one AP course, reflecting a decrease of 2.4 percentage points compared to 2013. Of the students enrolled in an AP course in 2014, 91.2% completed at least one AP course; this reflects no change from 2013.
- Although Hispanic and African American students collectively made up 85% of enrollment for grades 10-12 in 2014, only 31.2% were enrolled in AP courses. By

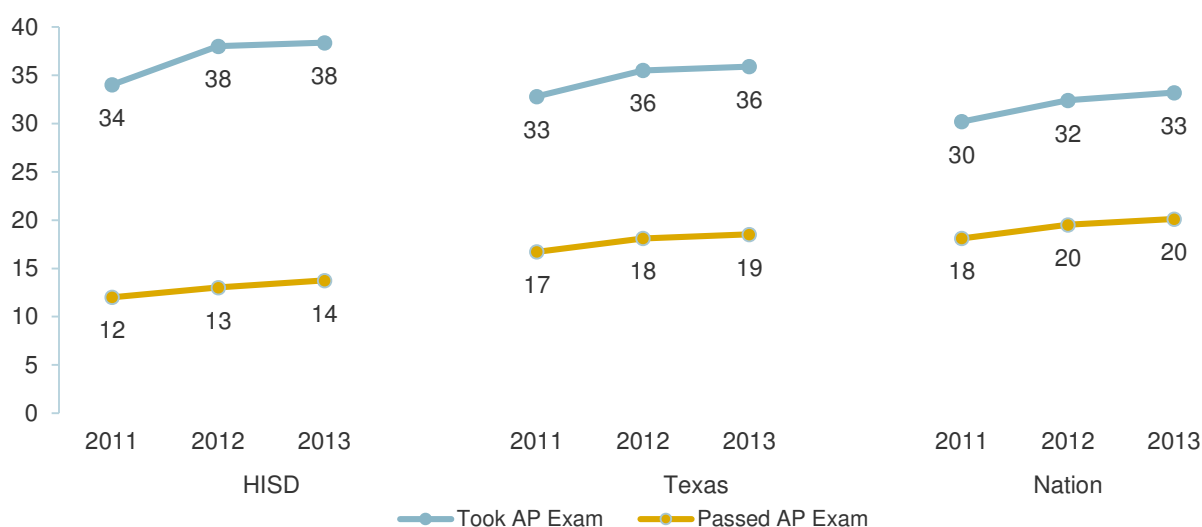
contrast, White and Asian students collectively made up only 13.8% of the total enrollment for grades 10-12 in 2014, yet 48.6% were enrolled in at least one AP course.

- While enrollment across all ethnic groups increased in 2014 for grades 10-12, (except for very small declines among American Indian, Pacific Islander/Native Hawaiian, and students of two or more racial ethnicities) the AP course participation rate decreased from 36.1% in 2013 to 33.7% in 2014. The participation rate in the AP courses decreased for all race/ethnic groups in 2014 compared to 2013, except for Asian American students in which AP course participation increased by 4%.
- The rate for completing at least one AP course remained constant at 91.2% for all students. The completion rates for African American, Pacific Islander/Native Hawaiian, and students of two or more racial ethnicities decreased, while the completion rates for all other race/ethnic groups increased from 2013 to 2014.

Comparison with State and Nation

Participation and performance for the classes of 2011-2013 in the district, state, and nation are presented in **Figure 27**. The College Board provides data for graduating classes for the state and the nation in its annual *AP Report to the Nation* that is released in February of each year.

Figure 27. Percent of High School Graduates Taking ≥ 1 AP Exam and Percent with AP Score ≥ 3 : Classes of 2011-2013



Note: Source for 2011- 2013 state and national data: AP Report to the Nation, 8th, 9th, and 10th editions, the College Board. Source 2011 HISD data derived from August 23, 2011 and July 30, 2012 AP electronic file; 2011-2012 and 2012-2013 PEIMS Graduates files (2012 and 2013 Fall submissions).

Figure 27 indicates the following:

- Thirty-eight percent of 2013 HISD graduates took an AP Exam, exceeding the state by 2 percentage points and the nation by 5 percentage points.
- The percentage of HISD graduates who took an AP exam increased by four percentage points (34% to 38%) from 2011 to 2013, exceeding the increases in both the state and the nation, and participation rates in both the state and nation.

- The percentage of graduates who passed an AP exam increased by 2 percentage points (from 12% to 14%) from 2011-2013, the same as the state and nation.
- For the classes of 2011-2013, HISD trailed Texas and the nation in the percentage of graduates who passed an AP exam with a score of 3 or higher.

Figure 28 shows a comparison of the trends in the percent of AP exams taken with a score of 3 or higher in HISD, Texas, and the nation in the period 2010-2014.

**Figure 28. The Percent of AP Exams with Scores ≥ 3 : 2010-2014
HISD, Texas, and Nation**

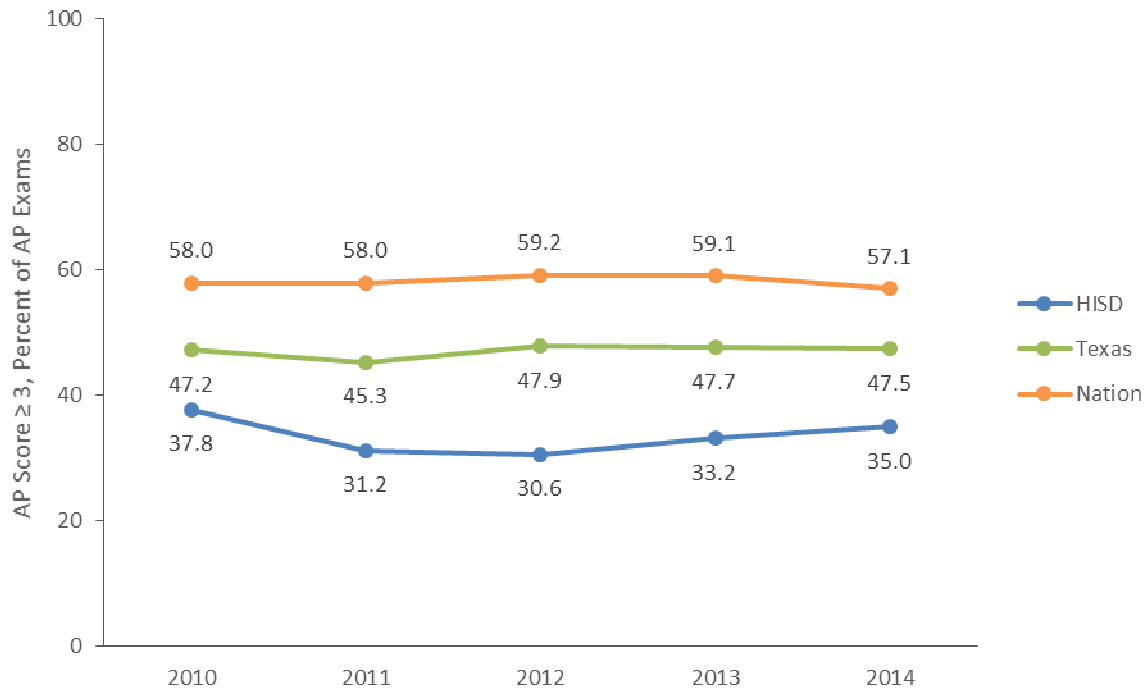


Figure 28 indicates the following:

- The AP exams scored at 3 or higher in HISD declined from 37.8% in 2010 to a 35% in 2014. There was, however, a 1.8% increase from 2013 to 2014. The AP performance in the state showed little variability during the same period. However, there was a decline in the AP exams scores at 3 or higher in the nation from 58% in 2010 to 57.1% in 2014 and a 2% decrease from 59.1% in 2013 to 57.1% in 2014.

Figure 29a shows the number of AP exams taken in HISD by subject, and the percent of exams with scores at or above 3 in HISD and the nation ranked by performance in HISD.

**Figure 29a. The Number of AP Exams Taken and Percent of AP Scores ≥ 3 by Subject: 2014
HISD and Nation**

Ranked by HISD performance

AP Exam	HISD Exams Taken, N	HISD, % ≥ 3	Nation, % ≥ 3	HISD-Nation
Italian Language & Culture	23	100	69.6	30.4
Chinese Language & Culture	57	94.7	94.5	0.2
Calculus BC	232	81.0	81.1	-0.1
French Language & Culture	49	79.6	78.0	1.6
Art: Studio Art-2-D Design Portfolio	51	78.4	78.5	-0.1
Spanish Language & Culture	1,878	76.8	89.3	-12.5
German Language & Culture	9	66.7	73.3	-6.6
Spanish Literature & Culture	318	61.6	74.5	-12.9
Psychology	406	60.3	65.5	-5.2
Computer Science A	166	57.8	61.2	-3.4
Latin: Vergil	21	57.1	65.8	-8.7
Statistics	581	53.0	59.6	-6.6
Biology	629	51.0	64.2	-13.2
Economics: Microeconomics	227	50.2	65.6	-15.4
Calculus AB	750	43.1	58.9	-15.8
Art: Studio Art-3-D Design Portfolio	12	41.7	67.5	-25.8
European History	85	41.2	59.5	-18.3
Japanese Language & Culture	5	40.0	75.9	-35.9
Chemistry	399	38.1	52.8	-14.7
Art History	114	36.8	59.6	-22.8
Physics C: Mechanics	167	34.1	76.7	-42.6
Government & Politics: Comparative	48	33.3	62.0	-28.7
Environmental Science	524	33.2	47.3	-14.1
Physics B	425	31.8	60.7	-28.9
Art: Studio Art-Drawing Portfolio	58	31.0	77.5	-46.5
Economics: Macroeconomics	1,247	31.0	57.8	-26.8
Music Theory	112	29.5	62.7	-33.2
English Literature & Composition	1,750	26.9	55.0	-28.1
Human Geography	1,208	24.4	52.0	-27.6
United States History	2,448	24.3	52.4	-28.1
World History	3,249	24.2	54.5	-30.3
Physics C: Electricity & Magnetism	84	23.8	70.8	-47.0
English Language & Composition	3,179	23.7	55.8	-32.1
Government & Politics: United States	1,766	23.3	50.7	-27.4
Total Exams Taken	22,277	35.0	57.1	-22.1

Figure 29b shows the same data ranked by the number of exams taken in HISD by subject.

**Figure 29b. The Number of AP Exams Taken and Percent of AP Scores by Subject ≥ 3 : 2014
HISD and Nation**

Ranked by the number of AP exams taken in HISD

AP Exam	HISD Exams Taken, N	HISD, % ≥ 3	Nation, % ≥ 3	HISD-Nation
World History	3,249	24.2	54.5	-30.3
English Language & Composition	3,179	23.7	55.8	-32.1
United States History	2,448	24.3	52.4	-28.1
Spanish Language & Culture	1,878	76.8	89.3	-12.5
Government & Politics: United States	1,766	23.3	50.7	-27.4
English Literature & Composition	1,750	26.9	55.0	-28.1
Economics: Macroeconomics	1,247	31.0	57.8	-26.8
Human Geography	1,208	24.4	52.0	-27.6
Calculus AB	750	43.1	58.9	-15.8
Biology	629	51.0	64.2	-13.2
Statistics	581	53.0	59.6	-6.6
Environmental Science	524	33.2	47.3	-14.1
Physics B	425	31.8	60.7	-28.9
Psychology	406	60.3	65.5	-5.2
Chemistry	399	38.1	52.8	-14.7
Spanish Literature & Culture	318	61.6	74.5	-12.9
Calculus BC	232	81.0	81.1	-0.1
Economics: Microeconomics	227	50.2	65.6	-15.4
Physics C: Mechanics	167	34.1	76.7	-42.6
Computer Science A	166	57.8	61.2	-3.4
Art History	114	36.8	59.6	-22.8
Music Theory	112	29.5	62.7	-33.2
European History	85	41.2	59.5	-18.3
Physics C: Electricity & Magnetism	84	23.8	70.8	-47.0
Art: Studio Art-Drawing Portfolio	58	31.0	77.5	-46.5
Chinese Language & Culture	57	94.7	94.5	0.2
Art: Studio Art-2-D Design Portfolio	51	78.4	78.5	-0.1
French Language & Culture	49	79.6	78.0	1.6
Government & Politics: Comparative	48	33.3	62.0	-28.7
Italian Language & Culture	23	100	69.6	30.4
Latin: Vergil	21	57.1	65.8	-8.7
Art: Studio Art-3-D Design Portfolio	12	41.7	67.5	-25.8
German Language & Culture	9	66.7	73.3	-6.6
Japanese Language & Culture	5	40.0	75.9	-35.9
Total Exams Taken	22,277	35.0	57.1	-22.1

Figures 29a and 29b indicate the following based on the results in 2014:

- The number of AP exams taken in HISD ranged from a low of 5 in Japanese Language and Culture to 3,249 in World History.
- The percent of AP exams with a score of 3 or higher in HISD ranged from a low of 23.3% in U.S. Government and Politics to 100% in Italian Language and Culture.
- The top eight subjects by the number of AP exams taken (World History, English Language and Composition, U.S. History, Spanish Language, U.S. Government and

Politics, English Literature and Composition, Macroeconomics, and Human Geography) accounted for 75.1% of the total number of AP exams taken. These subjects account for 72% of the overall gap across all subjects between HISD and the nation.

Student AP Course and Exam Participation and Performance by Campus

Figure 30a shows the number of AP exams taken and the percent of exams scored at 3 or higher in grades 9-12 for each campus in 2013 and 2014 sorted by performance. **Figure 30b** shows the same data sorted by the number of exams taken. All AP exams are represented in this figure, regardless of whether the student was enrolled in the AP course.

Figure 30a. The Number of AP Exams Taken and Percent Scores ≥ 3 by HISD Campus
2013 and 2014**

Ranked by the AP Performance in 2014

School	2013		2014		Change, 2014 - 2013	
	Exams Taken, N	% Exams ≥ 3	Exams Taken, N	% Exams ≥ 3	Exams Taken, N	% Exams ≥ 3
DeBakey	1,003	92	955	91	-48	-1
HSPVA	640	70	585	83	-55	13
Bellaire	2,567	82	2,382	81	-185	-1
Carnegie	1,273	65	1,426	72	153	7
TCAH	0		37	51	37	
Westside	1,707	45	1,709	50	2	5
Eastwood	465	44	600	43	135	-1
Challenge	557	31	581	37	24	6
East ECHS	279	29	210	37	-69	8
Chavez	1,141	31	1,195	31	54	0
Austin	404	25	351	29	-53	4
Sharpstown	616	18	410	29	-206	11
Sharpstown Int'l	281	26	284	28	3	2
Milby	549	30	551	26	2	-4
Waltrip	636	20	600	23	-36	3
Lee	586	6	306	20	-280	14
Hou. Acad. For Int'l Stud.	311	20	231	17	-80	-3
Davis	620	16	666	16	46	0
North Houston ECHS	185	18	211	15	26	-3
Reagan	1,035	13	1,292	13	257	0
Lamar	1,731	16	1,649	12	-82	-4
Houston MSTC	1,022	12	974	12	-48	0
Westbury	957	11	983	12	26	1
Mt. Carmel	113	9	115	10	2	1
Madison	525	9	719	10	194	1
Washington	281	4	254	10	-27	6
South EC			30	10		
HSECEJ	737	10	688	9	-49	-1
Jordan	355	5	266	9	-89	4
YMCPA	0		74	8	74	
Scarborough	289	7	249	7	-40	0
Kashmere	115	1	155	7	40	6
Furr	373	1	314	7	-59	6
Yates	170	3	127	5	-43	2
Sterling	169	4	200	4	31	0
E-STEM SW	226	4	147	4	-79	0
Worthing	149	8	112	2	-37	-6
YWCPA	109	5	171	2	62	-3
Jones	120	3	134	2	14	-1
Wheatley	152	0	130	2	-22	2
E-STEM SE	192	2	128	1	-64	-1
North Forest			71	0		
Long Academy	3	*	0	*	-3	
CLC	1	*	0	*	-1	
Empowerment	49	2				
Hope Academy	0		1	*	1	
Energy Inst HS			4			
HISD	22,693	33	22,277	35	-416	2

* Masked: $n < 5$

**Bellaire and Lamar high schools offer the International Baccalaureate Program in addition to Advanced Placement.

Figure 30b. The Number of AP Exams Taken and Percent Scores ≥ 3 by HISD Campus
2013 and 2014**

Ranked by the number of AP exams taken in 2014

School	2013		2014		Change, 2014 - 2013	
	Exams Taken, N	% Exams ≥ 3	Exams Taken, N	% Exams ≥ 3	Exams Taken, N	% Exams ≥ 3
Bellaire	2,567	82	2,382	81	-185	-1
Westside	1,707	45	1,709	50	2	5
Lamar	1,731	16	1,649	12	-82	-4
Carnegie	1,273	65	1,426	72	153	7
Reagan	1,035	13	1,292	13	257	0
Chavez	1,141	31	1,195	31	54	0
Westbury	957	11	983	12	26	1
Houston MSTC	1,022	12	974	12	-48	0
DeBakey	1,003	92	955	91	-48	-1
Madison	525	9	719	10	194	1
HSLECJ	737	10	688	9	-49	-1
Davis	620	16	666	16	46	0
Waltrip	636	20	600	23	-36	3
Eastwood	465	44	600	43	135	-1
HSPVA	640	70	585	83	-55	13
Challenge	557	31	581	37	24	6
Milby	549	30	551	26	2	-4
Sharpstown	616	18	410	29	-206	11
Austin	404	25	351	29	-53	4
Furr	373	1	314	7	-59	6
Lee	586	6	306	20	-280	14
Sharpstown Int'l	281	26	284	28	3	2
Jordan	355	5	266	9	-89	4
Washington	281	4	254	10	-27	6
Scarborough	289	7	249	7	-40	0
Hou. Acad. For Int'l Stud.	311	20	231	17	-80	-3
North Houston ECHS	185	18	211	15	26	-3
East ECHS	279	29	210	37	-69	8
Sterling	169	4	200	4	31	0
YWCPA	109	5	171	2	62	-3
Kashmere	115	1	155	7	40	6
E-STEM SW	226	4	147	4	-79	0
Jones	120	3	134	2	14	-1
Wheatley	152	0	130	2	-22	2
E-STEM SE	192	2	128	1	-64	-1
Yates	170	3	127	5	-43	2
Mt. Carmel	113	9	115	10	2	1
Worthing	149	8	112	2	-37	-6
YMCPA	0		74	8	74	
North Forest			71	0		
TCAH	0		37	51	37	
South EC			30	10		
Energy Inst HS			4			
Hope Academy	0		1	*	1	
Long Academy	3	*	0	*	-3	
CLC	1	*	0	*	-1	
Empowerment	49	2				
HISD	22,693	33	22,277	35	-416	2

*Masked: $n < 5$

**Bellaire and Lamar high schools offer the International Baccalaureate Program in addition to Advanced Placement.

Figures 30a and 30b indicate the following:

- The number of AP exams taken in 2014 ranged from 1 at Hope Academy to 2,382 at Bellaire HS, with a median of 275 exams taken across 44 campuses.
- The percent of AP exams with a score of 3 or higher in 2014 ranged from 0% at North Forest HS to 91% at DeBakey HS, with a median performance of 12%.
- The following eight campuses accounted for 52.1% of all AP exams taken in HISD in 2014: Bellaire HS, Westside HS, Lamar HS, Carnegie HS, Reagan HS, Chavez HS, Westbury HS, and Houston MSTC.
- For campuses with two years of data, 20 campuses increased the number of AP exams taken, and 23 campuses decreased the number of AP exams taken in 2014 compared to 2013.
- For campuses with two years of data, AP performance improved at 19 campuses, remained the same at 7 campuses, and declined at 12 campuses in 2014 compared to 2013.

Figure 31 shows the percent of courses completed by HISD students in grades 9-12 who were enrolled in AP courses and the percent of exams scored at 3 or higher. The percent of AP exams scored at a 3 or higher in **Figure 31** is based on the number of students who were enrolled in an AP course and took the corresponding AP exam.

Figure 31. Percent of AP Courses Completed in Grades 9-12 and Percent of Corresponding AP Exam Scores ≥ 3 by Campus: 2013-2014**

Ranked by percent of AP courses completed

School	AP Course Completed, %	AP Score ≥ 3 , %
HSPVA	100.0	83.1
Mount Carmel Academy	100.0	10.4
Hope Academy	100.0	0.0
E-STEM SW HS	100.0	4.1
Energy InstituteHS	100.0	50.0
Bellaire HS	98.8	80.9
North ForestH S	98.4	0.0
Jones HS	98.4	2.2
Sterling HS	98.4	3.5
Sharpstown International	97.6	27.5
Lee HS	97.3	19.6
Westside HS	97.2	50.3
Eastwood Academy HS	96.8	42.8
Jordan HS	96.4	8.6
Houston MSTC	96.4	12.0
Furr HS	96.1	6.7
Challenge HS	96.0	37.2
Carnegie	95.6	71.8
Kashmere HS	95.0	6.5
DeBaKey	94.9	90.5
Young Women's College Prep	94.7	1.8
Worthing HS	94.6	1.8
East ECHS	94.4	37.1
Scarborough HS	92.2	6.8
HSLECJ	92.1	8.9
Waltrip HS	91.2	22.8
Davis HS	90.1	15.9
Milby HS	89.5	26.1
Wheatley HS	89.4	1.5
Yates HS	89.0	4.7
Reagan HS	88.7	13.2
Sharpstown HS	87.0	29.0
North Houston ECHS	86.6	14.8
Madison HS	86.5	9.7
Westbury HS	86.5	11.9
Austin HS	86.2	28.5
Chavez HS	85.6	30.6
E-STEM SE HS	85.0	0.8
Washington HS	84.3	10.2
Lamar HS	84.3	12.1
Houston Academy for Int'L Studies	80.8	17.3
South ECHS	80.0	10.0
Young Men's College Prep	79.7	8.1
HISD	92.6	35.0

* Masked: $n < 5$

** Bellaire and Lamar high schools offer the International Baccalaureate Program in addition to Advanced Placement.

Figure 31 indicates the following:

- HISD students in grades 9-12 completed 93% of the AP courses taken, and took the corresponding AP exam in 2013-2014. Of the courses completed, 35% of the corresponding AP exams were scored at a 3 or higher.
- Completion rates for AP courses ranged from 79.7% at Young Men's College Preparatory Academy to 100% at the High School for the Performing and Visual Arts.
- Of the 44 schools that offered AP courses, and served grades 9-12, 27 (61.4%) had at least 90% of the courses successfully completed by students.
- Of the eight campuses with an AP exam success rate of at least 40%, seven of those campuses had AP course completion rates exceeding 95%.

Figure 32 shows the percent of students in grades 10-12 who completed at least one AP course in 2012-2013 and 2013-2014.

Figure 32. Percent of Students Enrolled in Grades 10-12 Completing ≥ 1 AP Course by Campus*: 2012-2013 and 2013-2014 (unduplicated counts)

Campus	2013	2014	Change, 2014-2013
Austin	100.0	100.0	0.0
Young Women's College Prep	70.0	98.9	28.9
Carnegie	98.4	98.8	0.4
E-STEM SW	96.6	96.3	-0.3
HSLECJ	80.7	81.3	0.5
Eastwood	60.2	76.7	16.5
Challenge	74.5	75.5	1.0
DeBakey	65.1	63.0	-2.1
Young Men's College Prep		57.9	
HSPVA	57.5	53.5	-4.0
Hou. Acad. Int'l	62.2	52.1	-10.0
South ECHS		49.0	
Sharpstown Int'l	53.4	45.2	-8.2
Westside	43.6	43.4	-0.2
Furr	48.2	40.9	-7.3
Reagan	36.5	39.0	2.5
Jordan	51.3	37.4	-13.9
Scarborough	39.1	35.4	-3.7
East Early Coll.	40.7	35.2	-5.5
Westbury	34.0	34.8	0.8
North Houston Early College	37.0	34.3	-2.7
Bellaire	37.6	33.8	-3.8
Houston MSTC	33.2	32.8	-0.3
Madison	21.5	30.1	8.6
Davis	27.0	28.1	1.1
Chavez	28.0	26.1	-1.9
Sharpstown	31.0	25.1	-6.0
Lamar	30.9	24.0	-6.8
Mt. Carmel	29.9	23.0	-6.9
Lee	35.7	22.6	-13.1
Waltrip	28.1	22.4	-5.7
Washington	22.3	22.2	-0.2
Kashmere	16.8	20.8	4.0
Wheatley	18.6	20.3	1.7
Worthing	16.5	19.7	3.2
Jones	16.3	19.4	3.2
Austin	16.3	17.8	1.4
Sterling	16.4	17.5	1.2
Milby	17.9	17.3	-0.5
Yates	20.4	12.3	-8.0
North Forest		8.4	
Community Services		4.3	
Empowerment	47.8		
HISD	33.0	30.7	-2

*Bellaire and Lamar high schools offer the International Baccalaureate Program in addition to Advanced Placement.

Figure 32 indicates the following:

- For HISD, 31% of students in grades 10-12 completed at least one AP course in 2013-2014, down from 33% in 2012-2013.
- During 2013-2014, 14 of the 38 (37%) HISD campuses, with two years of data, increased their percent of students who completed at least one AP course from the previous year.
- The percent of students enrolled in grades 10-12 who completed at least one AP in 2013-2014 ranged from 4.3% at Community Services HS to 100% at Energized for Science and Technology SE HS, with a median of 34%.

AP Scholar Awards

The AP Program offers several AP Scholar Awards to recognize high school students who have demonstrated college-level achievement through AP courses and exams. This achievement is acknowledged on any score report that is sent to colleges the following fall. Notifications about AP Scholar Awards are sent to students and schools in October of each year. The following AP awards are offered by the College Board: AP Scholar, AP Scholar with Honor, AP Scholar with Distinction, State AP Scholar, and National AP Scholar. The criteria for receiving these awards are shown in **Appendix A-1**.

Figure 33 shows the total number of AP awards earned by campus in 2013 and 2014.

Figure 33. The Number of AP Awards Earned by Campus: 2013 and 2014

Ranked by the number of awards in 2014

Campus	2013	2014	Change, 2014-2013
Bellaire	496	450	-46
Carnegie	185	242	57
DeBakey	215	197	-18
Westside	190	165	-25
HSPVA	103	135	32
Eastwood	45	55	10
Chavez	20	51	31
Challenge	44	50	6
Lamar	47	36	-11
Waltrip	19	22	3
Reagan	22	19	-3
Milby	19	15	-4
Sharpstown Int'l	5	11	6
Lee	3	9	6
Davis	9	8	-1
Houston MSTC	6	7	1
East ECHS	2	6	4
HSLECJ	10	6	-4
Sharpstown	6	6	0
Westbury	14	5	-9
Houston Acad. Int'l Stud.	2	4	2
Austin	2	3	1
N. Houston ECHS	5	3	-2
Scarborough	2	2	0
Furr	0	1	1
Jordan	1	1	0
Madison	3	1	-2
Mt. Carmel	3	1	-2
TCAH	0	1	1
Washington	0	1	1
Worthing	1	1	0
Yates HS	0	1	1
YMCPA	0	1	1
YWCPA	1	1	0
HISD	1,480	1,517	37

Figure 33 indicates the following:

- The number of AP Scholar Awards presented to HISD students increased by 2.5% from 1,480 in 2013 to 1,517 in 2014.
- The median number of awards, 6, was earned at 19 campuses in 2013-2014.
- Bellaire HS accounted for 29.7% of all AP awards earned in HISD in 2014.
- Over eighty percent of all AP awards were earned by students at five campuses: Bellaire HS, Carnegie HS, DeBakey HS, Westside HS, and High School for the Performing and Visual Arts.

- Seventeen campuses earned more awards in 2014 compared to 2013 with four campuses showing double-digit gains.
- The largest gain in AP awards in 2014 occurred at Carnegie HS with an increase of 57 awards compared to 2013.

“Emerging Scholars” 8th and 9th Grade Participation and Performance

Though AP courses and exams are usually taken by high school upperclassmen, increasingly, students in middle school and ninth grade are beginning to take advantage of the opportunity to earn college credits early in their academic careers. The most common courses and exams taken by middle school students and high school underclassmen tend to be Human Geography, typically a ninth-grade course, and foreign language courses and exams, especially for students for whom English is a second language. **Table 24** presents AP course and exam participation and performance for students in grades 8–9. Counts in **Table 24** are duplicated.

Table 24: 8th and 9th Grade AP Participation and Performance (Duplicated Count), 2013 and 2014

2014							
Grade	N Enrolled AP Course	N Complete AP Course	% Complete AP Course	N Taking AP Exam	% Comp. Taking AP Exam*	N Score 3+ on AP Exam	% Score 3+ on AP Exam
8	21	21	100.0	543	2,585.7	433	79.7
9	1,431	1,337	93.4	1,756	131.3	629	35.8
Total	1,452	1,358	93.5	2,299	169.3	1,062	46.2
2013							
Grade	N Enrolled AP Course	N Complete AP Course	% Complete AP Course	N Taking AP Exam	% Comp. Taking AP Exam*	N Score 3+ on AP Exam	% Score 3+ on AP Exam
8	326	321	98.5	379	118.1	286	75.5
9	1,293	1,091	84.4	1,540	141.2	491	31.9
Total	1,619	1,412	87.2	1,919	136	777	40.5

*The number of AP Exams taken divided by courses completed.

Table 24 indicates the following:

- In 2014, 1,452 district eighth and ninth graders enrolled in an AP course, compared to 1,619 district eighth and ninth graders enrolled in an AP course in 2013. In 2014, 1,358 (93.5%) of those students completed the course, compared to 1,412 (87%) in 2013.
- A combined total of 2,299 HISD eighth and ninth graders took AP exams in 2014, compared to 1,919 in 2013, representing an increase of 20%.
- In 2014, 46.2 percent of AP exams were scored at a 3 or higher, up 5.7 percentage points from 2013.

International Baccalaureate

Introduction

Purpose

The International Baccalaureate Organization is a nonprofit international educational organization established in 1968. This organization offers the International Baccalaureate (IB) Diploma Programme for students aged 16-19. The IB Diploma Programme is a two-year course of study that prepares students for college. The IB Diploma Programme is recognized and accepted by universities around the world. Similar to the AP program, students with high scores on IB exams can earn college credit or advanced placement at a college or university.

Description

Students participating in the IB Diploma Programme are required to take six exams which are in the following subject groups: literature, language, social science, experimental science, mathematics, and art. The students may choose to replace the art exam by a second social science, experimental science, or a third language. Students test in three of their subjects at the higher level and three of their subjects at the subsidiary level. IB exams are developed by an international board of chief examiners, with input from IB teachers from around the world (IBO, 2004). Students may also choose to take individual IB courses and the exams.

In addition, students must fulfill three additional requirements. They must take a critical thinking class known as “Theory of Knowledge,” complete an original 4,000 word research project known as “Extended Essay,” and participate in a minimum of 150 hours of community service, artistic, and physical activities known as “Creativity, Action, and Service.”

Administration

IB exams are administered to students at their high school in two sessions. The first session takes place in November, and the second session takes place in May. IB exams are administered over a period of two weeks.

Scoring

An international body of 3,500 trained IB examiners composed of university professors and master secondary school teachers score the IB exams. An examining board oversees the scoring of the examiners to ensure that scoring is consistent across subjects and across the world. Final scores are given in each subject at the IB Curriculum and Assessment Center in Wales. Each exam is graded on a scale of 1 to 7. Students who earn a score of 4 or higher on an IB exam will be awarded an IB certificate in that subject area. Students must complete the requirements stated previously and achieve a cumulative score of 24 to be awarded the IB Diploma. Results are released each year in July.

Participants

Two HISD high schools participated in the IB Programme in 2013 and 2014. These schools are Bellaire and Lamar high schools. The total number of students who participated in the IB exams increased from 610 students in 2013 to 734 in 2014. Of the two participating schools, Lamar High School had more students who took an IB exam.

Note that Reagan HS became a Middle Years IB Programme in July 2013. It is a candidate school to become an IB Diploma Programme. The 2014-2015 ninth-graders will be the first students to take the IB exams when they become juniors and seniors (mostly as seniors). The

first results of the IB exams at Reagan HS will be included in the 2016-2017 College-Bound Report.

Results

Districtwide Performance

Table 25 shows the number of IB exams taken, and the percent scoring 4 or above for the participating schools, Bellaire HS and Lamar HS, for 2013 and 2014.

Table 25. IB Participation and Scores by High School in HISD: 2013 and 2014

Group	2013		2014		Change, 2014-2013	
	Exams N	Percent Score ≥ 4	Exams N	Percent Score ≥ 4	Exams N	Percent Score ≥ 4
Bellaire HS	106	93.4	83	91.6	-23	-1.8
Lamar HS	1,299	68.1	1,954	52.5	655	-15.6
HISD	1,405	70.0	2,037	54.1	632	-15.9

Notes: Theory of Knowledge and Extended Essay exams are not included.
Also, exams with pending or no grade status are excluded.

Table 25 indicates the following:

- The number of exams taken at Bellaire High School decreased from 106 in 2013 to 83 exams in 2014. Exams scored at 4 or above decreased by 1.8 percentage points in 2014 compared to 2013.
- The number of exams taken at Lamar High School increased from 1,299 in 2013 to 1,954 in 2014. Exams scored at 4 or above decreased by 15.6 percentage points in 2014 compared to 2013.
- The total number of IB exams taken in HISD in 2014 increased by 655 compared to 2013, and the participating students scoring 4 or higher decreased by 15.9 percentage points.

HISD, Nation, and World Wide

A comparison of the participation and performance of HISD students on IB exams and their counterparts in the nation and worldwide for 2013 and 2014 is presented in **Table 26**.

Table 26. IB Participation and Scores in HISD, Nation, and World Wide: 2013 and 2014

Group	2013		2014		Change, 2014-2013	
	Exams N	Percent Score ≥ 4	Exams N	Percent Score ≥ 4	Exams N	Percent Score ≥ 4
HISD	1,405	70.0	2,037	54.1	632	-15.9
Nation*	NA	73.9	NA	-	-	-
World Wide	466,959	82.1	487,546	81.0	20,587	-1.1

* Number of exams taken in 2013 and 2014 were not available at the time of this publication; as reference, 159,246 IB exams were taken in the nation in 2010.

Table 26 indicates the following changes in performance from 2013 to 2014:

- IB exams taken by HISD students with a score of 4 or higher decreased by 15.9 percentage points compared to a decrease of 1.1 percentage points worldwide.

Figure 34a shows the distribution of IB exams taken in HISD in 2014 by subject category.

Figure 34a. The Number of IB Exams Taken in HISD by Subject Groups: 2014
Total N = 2,037 (duplicated counts)

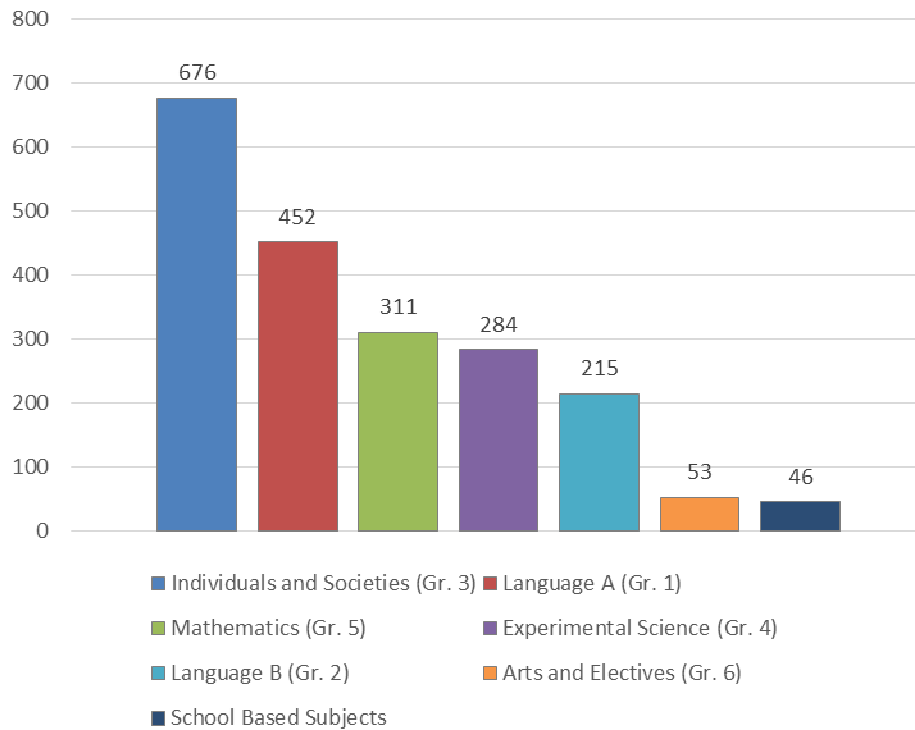


Figure 34a indicates the following:

- The Individual and Societies (Group 3) at 676 (33.2 percent) was the dominant subject category for participation by HISD students and it exceeded the combined total of 595 (29.2 percent) in Mathematics (Group 5) and Experimental Science (Group 4).

Figure 34b compares the distribution of IB exams taken in HISD and world-wide in 2014 by subject category.

Figure 34b. The Percent of IB Exams Taken in HISD and World-Wide by Subject Groups: 2014

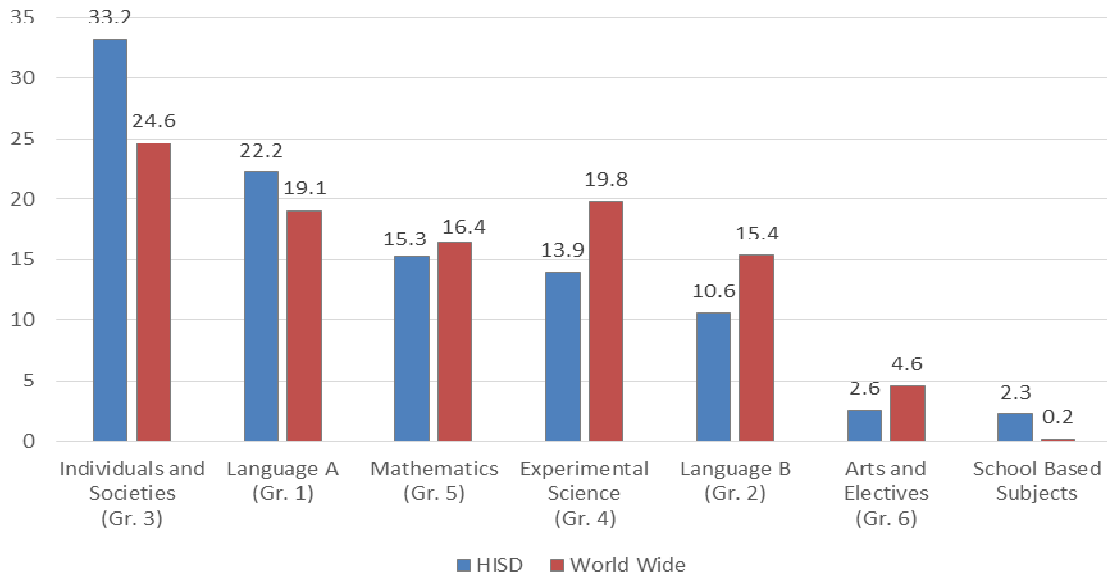


Figure 34b indicates the following:

- The participation of HISD students in Individuals and Societies in 2014 at 33.2 percent exceeded the world-wide participation at 24.6 percent.
- The participation in Mathematics and Environmental Science world-wide at 36.2 percent of all IB exams taken in 2014 exceeded the corresponding participation in HISD at 29.2 percent.

Figure 35 shows a comparison of the mean scores in the IB exams by subject groups in 2014 for students in HISD and World Wide.

**Figure 35. Comparison of IB Exam Mean Scores by Subject Groups:
HISD and World Wide: 2014**

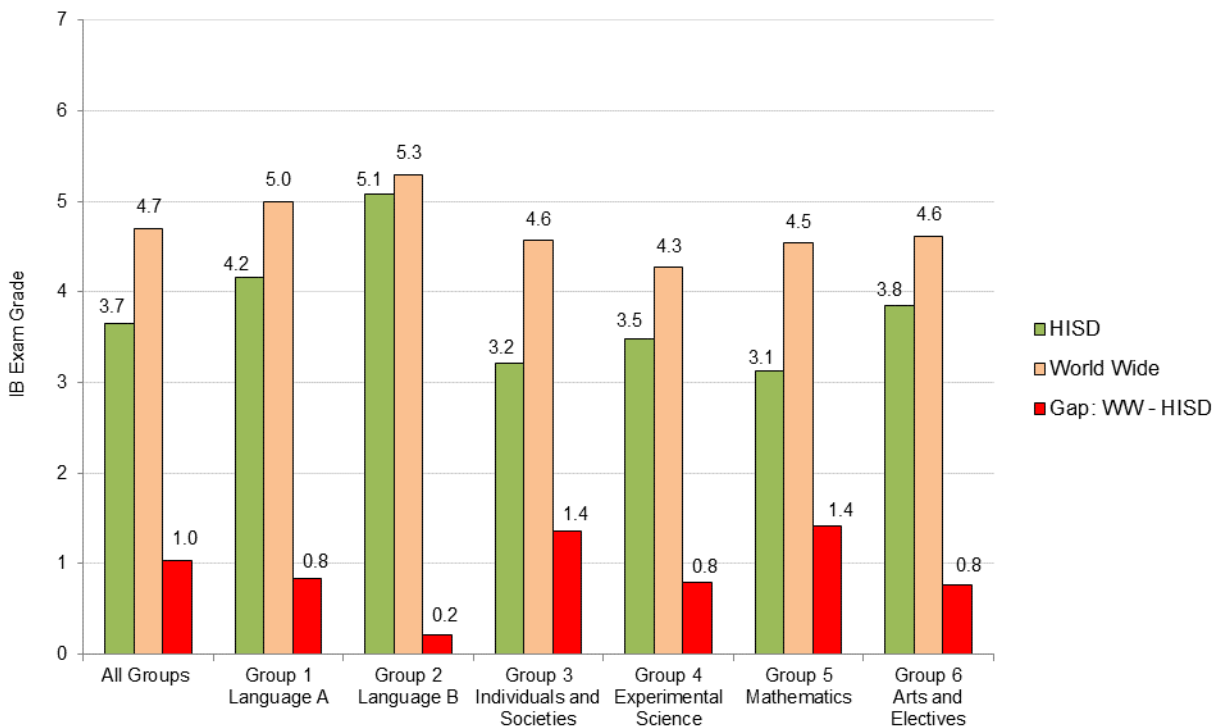


Figure 35 indicates the following:

- The World Wide-HISD gaps in the mean scores across the six groups ranged from 0.2 points in Language B (Group 2) to 1.4 points in Individuals and Societies (group 3) and Mathematics (Group 5).
- The gaps in Individuals and Societies (Group 3) and Mathematics (Group 15) at 1.4 points exceed the gap for All Groups at 1 point.

Conclusion

Participation of HISD Students in PSAT, SAT, ACT, AP, and IB

Figure 36 shows the relative participation of high school students in the various college readiness assessments in 2013 and 2014.

**Figure 36. Participation of HISD Students in College Readiness Assessments:
2011-2012, 2012-2013, and 2013-2014**

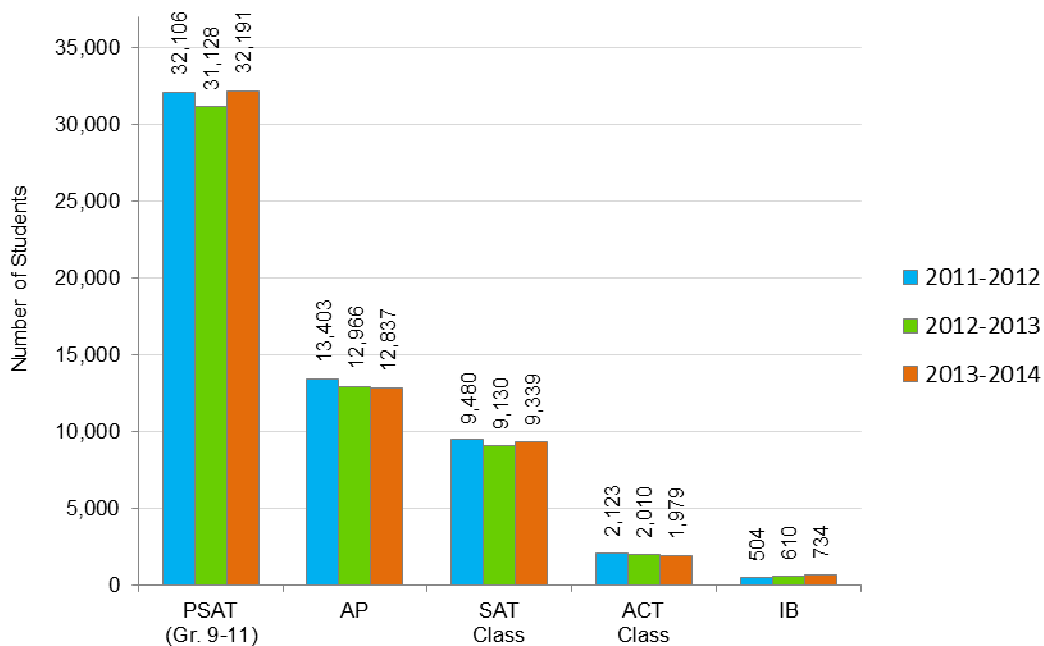


Figure 36 indicates the following:

- The participation of HISD students in the college readiness exams ranged from approximately 700 students in the narrowly focused IB assessments to the approximately 32,000 students in the broad-based PSAT exams.
- Participation increased in the PSAT, SAT, and IB assessments but decreased in the AP and ACT exams in 2014 compared to 2013.

College Readiness of HISD Students

Figure 37 contrasts the percent of high school students who met the PSAT, SAT, ACT college readiness benchmarks, the AP benchmark of a score of 3 or higher, and the IB benchmark of a score of 4 or higher.

Figure 37. Percent of Participating HISD Students* Meeting College Readiness Benchmarks: 2011-2012 and 2012-2013

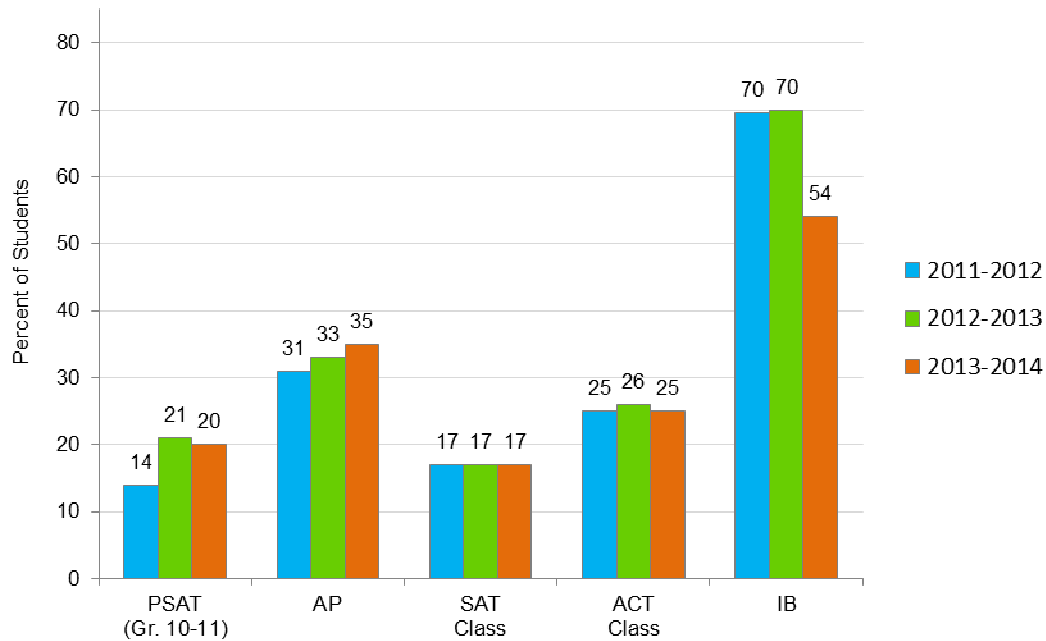


Figure 37 indicates the following:

- The percent of high school students in HISD in 2013-2014 who met the benchmarks in the various college readiness assessments ranged from 17 percent in the SAT exams to 54 percent in the IB exams.
- An examination of the National Student Clearinghouse (NSC) data for the HISD class of 2005, 2006, 2007, and 2008 indicates that these classes earned an average of approximately 2,200 college degrees within 6 years after graduation from high school. The estimated rate of college degrees that will be earned based on approximately 9,500 high school graduates in 2013 is 23 percent compared to the PSAT college readiness rate of 20 percent. It would, therefore, appear that the PSAT is the best predictor of college readiness when compared to the college readiness rates observed from the other assessments.
- The SAT benchmark for the composite at 1550 may be set too high; consequently, the SAT college readiness at 17 percent appears to be underestimated based on the NSC data.
- The participation rates in the ACT and IB assessments in HISD are relatively low; consequently, these assessments are not likely to produce an accurate indication of college readiness for the district as a whole.
- The participation in AP exams in HISD has increased dramatically since 2009; however, 48 percent of the exams were taken in the social sciences in 2014; the participation in English at 22 percent, and in mathematics at 8 percent is under-weighted in the AP exams compared to PSAT, SAT, and ACT. As a result, the AP results may over-estimate the college readiness of HISD students.

Appendix A

Advanced Placement Award Levels Available to HISD Students

Award	Criteria
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP exams.
AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP exams taken, <u>and</u> scores of 3 or higher on four or more of these exams.
AP Scholar with Distinction	Granted to students who receive an average score of at least 3.5 on all AP exams taken, <u>and</u> scores of 3 or higher on five or more of these exams.
State AP Scholar	Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP exams, <u>and then</u> the highest average score (at least 3.5) on all AP exams taken.
National AP Scholar	Granted to students in the United States who receive an average score of at least 4 on all AP exams taken, <u>and</u> scores of 4 or higher on eight or more of these exams.

Houston Independent School District

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	36.2	36.9	36.3		34.9	36.6	34.4	
10	37.9	39.2	38.2	21	37.6	39.2	37.0	20
11	40.9	42.5	41.0	23	39.9	42.5	39.4	21
Total	38.1	39.2	38.2	21	37.2	39.1	36.6	20

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	410	440	402	1252	17	
Class of 2014	406	434	408	1248	17	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	19.2	21.4	20.4	20.4	20.5	26
Class of 2014	19.4	21.2	20.4	20.3	20.4	25

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	12,966	22,693	33.2
2014	12,837	22,277	35.0
Note: Results for High School only			

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	610	1,405	70.0
2014	734	2,037	54.1
¥ Only reflects exams with scores 1–7			

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	14,680	11,992	81.7	15,119	12,583	83.2
10	12,065	10,384	86.1	12,674	10,617	83.8
11	10,864	8,752	80.6	11,284	8,991	79.7
Total	37,609	31,128	82.8	39,077	32,191	82.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	10,172	9,130	89.8
Class of 2014	10,371	9,339	90.0

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	10,172	2,010	19.8
Class of 2014	10,371	1,979	19.1

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		504	---		584	---
9/10	26,745	5,061	18.9	27,793	5,028	18.1
11	10,864	3,877	35.7	11,284	4,087	36.2
12	10,172	3,524	34.6	10,371	3,138	30.3

IB Participation			
	Class Size	Number Taking	% Taking
2013	1,409	610	43.3
2014	1,493	734	49.2
Only includes those schools sanctioned to offer IB diploma			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Stephen F. Austin High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	32.6	34.2	33.1		31.2	33.2	30.1	
10	33.8	36.3	33.7	5	33.1	36.5	32.9	6
11	36.4	39.5	37.0	4	34.8	38.8	35.0	3
Total	34.0	36.3	34.4	4	32.7	35.7	32.2	4

SAT					
	Critical Reading	Math	Writing	Total	%Benchmark
Class of 2013	351	394	349	1094	3
Class of 2014	348	396	363	1107	3

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	12.6	16.8	14.3	16.2	15.0	0
Class of 2014	13.1	17.5	15.3	15.9	15.6	2

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	274	404	24.5
2014	274	351	28.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	567	519	91.5	568	515	90.7
10	426	390	91.5	401	373	93.0
11	378	342	90.5	359	316	88.0
Total	1,371	1,251	91.2	1,328	1,204	90.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	409	356	87.0
Class of 2014	329	307	93.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	409	61	14.9
Class of 2014	329	41	12.5

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		14	---		19	---
9/10	993	38	3.8	969	64	6.6
11	378	92	24.3	359	115	32.0
12	409	130	31.8	329	76	23.1

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Advanced Virtual Academy/Twilight Schools

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	PSAT not tested in 2013				PSAT not tested in 2014			
10								
11								
Total								

SAT					
	Critical Reading	Math	Writing	Total	%Benchmark
Class of 2013	*	*	*	*	*
Class of 2014	*	*	*	*	*

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	ACT not tested in 2013					
Class of 2014	ACT not tested in 2014					

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	No AP Course in 2013		
2014	No AP Course in 2014		

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	PSAT not tested in 2013			PSAT not tested in 2014		
10						
11						
Total						

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	134	1	0.7
Class of 2014	128	1	0.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	ACT not tested in 2013		
Class of 2014	ACT not tested in 2014		

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	No AP Course in 2013			No AP Course in 2014		
11						
12						

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Beechnut Academy
High School Office

Grade Range: 06-12

PSAT								
<u>Grade</u>	<u>2012-13</u>				<u>2013-14</u>			
	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>%Benchmark</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>%Benchmark</u>
9								
10	32.7	32.1	31.8	0	34.1	33.0	30.5	0
11								
Total	32.7	32.1	31.8	0	34.1	33.0	30.5	0

SAT						
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>%Benchmark</u>	
Class of 2013	323	336	299	958	0	
Class of 2014	303	372	296	971	0	

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>	<u>%Benchmark</u>
Class of 2013	ACT not tested in 2013					
Class of 2014	ACT not tested in 2014					

AP**			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2013	No AP Course in 2013		
2014	No AP Course in 2014		

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u> ¥	<u>% Scoring 4+</u>
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
<u>Grade</u>	<u>2012-13</u>			<u>2013-14</u>		
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
9	134	0	0.0	75	0	0.0
10	44	20	45.5	31	18	58.1
11	17	0	0.0	12	0	0.0
Total	195	20	10.3	118	18	15.3

SAT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2013	9	14	155.6
Class of 2014	6	20	333.3

ACT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2013	ACT not tested in 2013		
Class of 2014	ACT not tested in 2014		

AP Participation**						
<u>Grade</u>	<u>2013</u>			<u>2014</u>		
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
9/10	No AP Course in 2013			No AP Course in 2014		
11						
12						

IB Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.
 *Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Bellaire High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	41.0	41.4	40.9		39.3	40.3	38.3	
10	44.7	45.7	44.7	49	45.3	46.8	44.2	50
11	52.2	54.9	52.5	69	52.4	54.5	51.8	65
Total	44.6	45.7	44.6	57	44.0	45.4	43.0	55

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	507	529	498	1534	46	
Class of 2014	501	529	501	1531	46	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	24.4	25.6	25.0	24.4	25.0	55
Class of 2014	24.6	25.5	24.8	24.3	24.9	52

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	926	2,567	81.5
2014	877	2,382	80.9

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	32	106	93.4
2014	35	83	91.6

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	1,113	989	88.9	1,170	1,027	87.8
10	892	697	78.1	964	797	82.7
11	785	448	57.1	784	443	56.5
Total	2,790	2,134	76.5	2,918	2,267	77.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	712	726	102.0
Class of 2014	657	658	100.2

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	712	283	39.7
Class of 2014	657	243	37.0

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		28	---		27	---
9/10	2,005	239	11.9	2,134	252	11.8
11	785	318	40.5	784	294	37.5
12	712	341	47.9	657	304	46.3

IB Participation			
	Class Size	Number Taking	% Taking
2013	712	32	4.5
2014	657	35	5.3

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Andrew Carnegie Vanguard High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	51.3	52.0	52.1		50.7	52.0	48.7	
10	59.0	59.3	57.6	99	57.8	58.5	54.9	97
11	62.4	62.1	60.2	97	63.5	64.1	60.4	100
Total	56.3	56.7	55.7	98	56.8	57.6	54.1	98

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	615	633	591	1839	93	
Class of 2014	631	648	616	1895	92	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	27.3	28.3	29.2	27.0	28.1	80
Class of 2014	28.0	28.6	28.7	28.1	28.5	80

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	566	1,273	64.7
2014	587	1,426	71.8

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	214	212	99.1	187	186	99.5
10	159	159	100.0	176	174	98.9
11	107	107	100.0	142	141	99.3
Total	480	478	99.6	505	501	99.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	110	117	106.4
Class of 2014	103	105	101.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	110	95	86.4
Class of 2014	103	83	80.6

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		20	---		6	---
9/10	373	336	90.1	363	341	93.9
11	107	105	98.1	142	139	97.9
12	110	105	95.5	103	101	98.1

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Challenge Early College High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	42.0	43.8	43.0		41.9	43.3	41.1	
10	45.9	48.1	47.0	66	46.4	46.9	44.7	57
11	49.0	50.0	49.7	63	50.8	52.4	48.8	69
Total	45.5	47.2	46.4	64	46.3	47.4	44.8	63

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	506	516	496	1518	40	
Class of 2014	517	530	505	1552	47	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	21.3	22.7	22.3	21.8	22.2	29
Class of 2014	20.1	21.1	21.3	20.7	20.9	14

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	381	557	31.2
2014	371	581	37.2

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	123	121	98.4	122	118	96.7
10	122	120	98.4	121	117	96.7
11	110	108	98.2	111	108	97.3
Total	355	349	98.3	354	343	96.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	103	106	102.9
Class of 2014	94	104	110.6

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	103	21	20.4
Class of 2014	94	37	39.4

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		5	---		5	---
9/10	245	240	98.0	243	235	96.7
11	110	105	95.5	111	102	91.9
12	103	31	30.1	94	29	30.9

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

César Chávez High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	34.2	35.8	35.0		33.1	36.7	32.9	
10	36.1	38.8	37.2	14	35.2	39.1	35.2	10
11	37.5	40.9	38.5	11	37.6	41.9	37.1	11
Total	35.7	38.1	36.7		35.1	39.0	34.9	11

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	386	425	383	1194	5	
Class of 2014	382	420	384	1186	6	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	15.8	18.7	16.7	17.6	17.3	2
Class of 2014	16.1	18.6	17.2	17.4	17.4	4

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	727	1,141	30.5
2014	750	1,195	30.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	915	819	89.5	950	789	83.1
10	770	713	92.6	731	638	87.3
11	605	498	82.3	716	654	91.3
Total	2,290	2,030	88.6	2,397	2,081	86.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	529	501	94.7
Class of 2014	571	516	90.4

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	529	118	22.3
Class of 2014	571	133	23.3

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		16	---		39	---
9/10	1,685	372	22.1	1,681	360	21.4
11	605	239	39.5	716	231	32.3
12	529	100	18.9	571	120	21.0

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Jefferson Davis High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	33.9	34.3	34.4		32.1	33.6	32.5	
10	35.6	38.1	35.8	9	34.0	36.3	34.3	3
11	36.9	39.3	36.9	8	37.1	40.5	36.7	8
Total	35.3	36.9	35.5	9	34.1	36.4	34.2	6

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	357	407	354	1118	5	
Class of 2014	351	388	357	1096	4	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	13.6	17.0	15.6	16.4	15.7	3
Class of 2014	14.3	18.6	16.0	16.4	16.5	12

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	370	620	15.6
2014	362	666	15.9

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	469	393	83.8	526	443	84.2
10	421	349	82.9	392	323	82.4
11	354	275	77.7	394	301	76.4
Total	1,244	1,017	81.8	1,312	1,067	81.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	336	291	86.6
Class of 2014	299	286	95.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	336	37	11.0
Class of 2014	299	34	11.4

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		8	---		14	---
9/10	890	129	14.5	918	107	11.7
11	354	117	33.1	394	150	38.1
12	336	116	34.5	299	91	30.4

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Michael E. DeBakey High School For Health Professions

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	49.1	51.4	48.7		49.8	54.0	48.5	
10	53.1	57.2	52.9	94	53.8	57.9	53.2	98
11	57.8	62.9	58.6	96	59.7	62.7	58.0	95
Total	52.8	56.5	52.9	95	54.2	58.0	53.0	97

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	596	646	598	1840	93	
Class of 2014	605	648	617	1870	91	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	25.7	28.4	26.3	26.5	26.9	75
Class of 2014	26.3	28.6	26.3	26.8	27.1	72

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	393	1,003	91.6
2014	372	955	90.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	258	258	100.0	236	229	97.0
10	222	221	99.5	218	212	97.2
11	184	184	100.0	198	197	99.5
Total	664	663	99.8	652	638	97.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	200	200	100.0
Class of 2014	171	181	105.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	200	76	38.0
Class of 2014	171	75	43.9

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		3	---		1	---
9/10	480	83	17.3	454	86	18.9
11	184	112	60.9	198	119	60.1
12	200	195	97.5	171	166	97.1

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

East Early College High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	41.1	45.0	42.4		40.6	43.7	40.8	
10	42.0	47.2	45.1	50	43.8	45.7	42.9	47
11	46.5	51.1	48.2	56	44.8	50.3	45.1	44
Total	43.0	47.6	45.1	53	43.0	46.5	42.9	45

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	473	518	466	1457	25	
Class of 2014	478	514	479	1471	34	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	19.4	22.1	19.5	19.6	20.2	9
Class of 2014	19.5	22.0	20.7	20.6	20.8	15

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	246	279	29.0
2014	188	210	37.1

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	126	124	98.4	127	126	99.2
10	126	125	99.2	119	118	99.2
11	111	108	97.3	116	115	99.1
Total	363	357	98.3	362	359	99.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	97	104	107.2
Class of 2014	108	111	102.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	97	43	44.3
Class of 2014	108	66	61.1

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR					3	---
9/10	252	156	61.9	246	117	47.6
11	111	31	27.9	116	43	37.1
12	97	59	60.8	108	25	23.1

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Eastwood Academy for Academic Achievement

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	40.0	43.0	41.1		39.4	42.8	39.2	
10	40.3	43.5	40.5	27	43.2	45.5	41.9	41
11	44.9	47.7	45.4	41	43.0	46.3	42.1	25
Total	41.7	44.7	42.2		41.7	44.8	41.0	33

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	446	482	438	1366	19	
Class of 2014	461	499	463	1423	32	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	18.8	21.8	19.0	19.2	19.8	13
Class of 2014	22.1	23.6	21.4	22.2	22.4	27

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	248	465	43.9
2014	285	600	42.8

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	101	101	100.0	118	117	99.2
10	111	110	99.1	95	95	100.0
11	97	96	99.0	110	111	100.9
Total	309	307	99.4	323	323	100.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	98	105	107.1
Class of 2014	92	95	103.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	98	48	49.0
Class of 2014	92	37	40.2

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		3	---		4	---
9/10	212	114	53.8	213	131	61.5
11	97	66	68.0	110	88	80.0
12	98	65	66.3	92	62	67.4

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Energy Institute High School

New School for 2013–2014

Major Projects

Grade Range: 09

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	PSAT not tested in 2013				38.2	39.5	37.1	
Total					38.2	39.5	37.1	

SAT					
	Critical Reading	Math	Writing	Total	%Benchmark
Class of 2013	SAT not tested in 2013				
Class of 2014	SAT not tested in 2014				

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	ACT not tested in 2013					
Class of 2014	ACT not tested in 2014					

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	No AP Course in 2013		
2014	4	4	*

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	PSAT not tested in 2013			201	195	97.0
Total				201	195	97.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	SAT not tested in 2013		
Class of 2014	SAT not tested in 2014		

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	ACT not tested in 2013		
Class of 2014	ACT not tested in 2014		

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	No AP Course in 2013			201	4	2.0

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Energized for STEM High School Southeast

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	36.8	38.4	35.6		32.5	34.8	32.9	
10	32.5	37.0	33.5	0	39.4	38.6	39.6	19
11	41.5	41.8	40.8	21	37.5	38.3	42.1	0
Total	37.2	39.2	36.8		34.8	36.2	35.8	11

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	410	426	388	1224	3	
Class of 2014	392	415	382	1189	8	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	*	*	*	*	*	*
Class of 2014	*	*	*	*	*	*

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	43	192	1.6
2014	76	128	0.8

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	16	16	100.0	42	45	107.1
10	11	11	100.0	15	16	106.7
11	14	14	100.0	11	11	100.0
Total	41	41	100.0	68	72	105.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	23	29	126.1
Class of 2014	8	13	162.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	23	3	13.0
Class of 2014	8	1	12.5

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR					11	---
9/10	27	10	37.0	57	47	82.5
11	14	10	71.4	11	10	90.9
12	23	23	100.0	8	8	100.0

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Energized for STEM High School Southwest

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	34.3	38.1	35.1		34.5	38.5	34.5	
10	34.4	39.0	36.5	10	37.0	42.4	37.3	13
11	34.8	39.0	37.3	5	35.1	40.7	37.9	9
Total	34.4	38.5	36.0	8	35.4	40.1	36.0	11

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	381	430	375	1186	3	
Class of 2014	323	390	356	1069	3	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	*	*	*	*	*	*
Class of 2014	ACT not tested in 2014					

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	119	226	3.5
2014	53	147	4.1

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	104	79	76.0	108	106	98.1
10	52	41	78.8	65	63	96.9
11	49	39	79.6	34	34	100.0
Total	205	159	77.6	207	203	98.1

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	23	30	130.4
Class of 2014	24	37	154.2

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	23	4	17.4
Class of 2014	ACT not tested in 2014		

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		6	---			
9/10	156	46	29.5	173	0	0.0
11	49	46	93.9	34	29	85.3
12	23	21	91.3	24	24	100.0

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Ebbert Furr High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	33.7	34.8	33.9		31.1	33.9	31.0	
10	34.8	36.4	35.1	7	33.5	35.3	32.9	6
11	35.9	38.0	35.9	8	35.4	37.0	35.7	5
Total	34.7	36.2	34.9	7	33.2	35.3	33.1	6

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	357	389	355	1101	4	
Class of 2014	349	384	355	1088	4	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	14.2	16.7	15.2	15.6	15.6	0
Class of 2014	12.3	16.7	14.3	15.7	14.9	0

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	240	373	0.8
2014	230	314	7.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	266	209	78.6	282	229	81.2
10	249	211	84.7	234	202	86.3
11	188	145	77.1	226	193	85.4
Total	703	565	80.4	742	624	84.1

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	169	148	87.6
Class of 2014	177	156	88.1

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	169	22	13.0
Class of 2014	177	43	24.3

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		84	---		32	---
9/10	515	48	9.3	516	110	21.3
11	188	48	25.5	226	60	26.5
12	169	60	35.5	177	28	15.8

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Houston Academy for International Studies

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	39.9	39.4	41.4		38.3	38.0	38.7	
10	40.6	42.0	41.2	24	42.1	43.2	41.5	38
11	46.1	45.8	45.3	39	43.4	44.9	42.6	27
Total	41.9	42.2	42.5	30	41.2	41.9	40.9	33

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	477	481	464	1422	26	
Class of 2014	452	474	440	1366	20	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	17.2	19.8	19.1	19.0	18.8	8
Class of 2014	17.6	20.1	20.9	20.9	19.9	27

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	214	311	20.3
2014	175	231	17.3

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	121	119	98.3	119	116	97.5
10	119	119	100.0	114	112	98.2
11	98	98	100.0	110	107	97.3
Total	338	336	99.4	343	335	97.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	88	85	96.6
Class of 2014	89	101	113.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	88	12	13.6
Class of 2014	89	15	16.9

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		15	---		8	---
9/10	240	110	45.8	233	97	41.6
11	98	32	32.7	110	31	28.2
12	88	57	64.8	89	39	43.8

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Hope Academy Charter School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	32.7	30.0	25.0					
10	30.8	31.0	29.1	0	30.1	33.7	30.5	0
11								
Total	31.3	30.7	28.0	0	30.1	33.7	30.5	0

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	291	309	294	894	0	
Class of 2014	294	341	293	928	0	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	ACT not tested in 2013					
Class of 2014	ACT not tested in 2014					

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	No AP Course in 2013		
2014	1	1	*

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	11	6	54.5	61	0	0.0
10	27	17	63.0	44	32	72.7
11	35	0	0.0	35	0	0.0
Total	73	23	31.5	140	32	22.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	28	20	71.4
Class of 2014	21	11	52.4

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	ACT not tested in 2013		
Class of 2014	ACT not tested in 2014		

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	No AP Course in 2013			105	0	0.0
11				35	0	0.0
12				21	1	4.8

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Sam Houston Math, Science, & Technology Center

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	32.7	32.6	32.3		31.7	34.1	31.3	
10	34.1	35.8	34.2	5	33.2	34.8	32.6	3
11	36.0	38.0	36.8	3	34.8	38.8	34.3	4
Total	34.1	35.2	34.2	4	33.0	35.6	32.5	3

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	340	378	337	1055	2	
Class of 2014	337	385	355	1077	2	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	14.9	18.4	16.1	17.2	16.7	8
Class of 2014	13.3	16.9	14.6	15.2	15.1	4

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	584	1,022	12.4
2014	562	974	12.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	756	674	89.2	841	722	85.9
10	654	568	86.9	655	584	89.2
11	548	487	88.9	541	475	87.8
Total	1,958	1,729	88.3	2,037	1,781	87.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	573	544	94.9
Class of 2014	560	545	97.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	573	40	7.0
Class of 2014	560	83	14.8

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		30	---		20	---
9/10	1,410	128	9.1	1,496	149	10.0
11	548	160	29.2	541	154	28.5
12	573	266	46.4	560	239	42.7

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

High School for the Performing and Visual Arts

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	46.9	46.2	47.6		49.5	48.0	49.1	
10	50.0	49.6	50.7	76	51.3	50.1	50.3	79
11	55.1	54.6	55.6	77	55.2	54.5	54.3	80
Total	50.5	50.0	51.1	76	51.9	50.8	51.1	79

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	571	561	558	1690	67	
Class of 2014	581	576	572	1729	71	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	25.3	23.7	24.9	23.5	24.5	43
Class of 2014	25.8	24.4	26.0	23.5	25.0	46

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	294	640	70.3
2014	270	585	83.1

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	183	181	98.9	187	187	100.0
10	190	185	97.4	183	173	94.5
11	173	165	95.4	173	168	97.1
Total	546	531	97.3	543	528	97.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	144	153	106.3
Class of 2014	156	163	104.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	144	42	29.2
Class of 2014	156	65	41.7

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		29	---		13	---
9/10	373	57	15.3	370	62	16.8
11	173	120	69.4	173	90	52.0
12	144	88	61.1	156	105	67.3

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Jesse Jones High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	31.6	31.9	29.8		30.8	33.6	30.8	
10	33.8	34.2	33.1	3	31.9	35.1	31.5	3
11	33.2	35.8	32.9	1	32.3	36.1	32.6	3
Total	32.8	33.7	31.7	3	31.6	34.8	31.6	3

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	333	353	328	1014	2	
Class of 2014	310	353	326	989	1	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	14.5	16.8	14.6	15.6	15.5	0
Class of 2014	*	*	*	*	*	*

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	86	120	3.3
2014	64	134	2.2

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	177	135	76.3	150	117	78.0
10	137	118	86.1	101	90	89.1
11	92	82	89.1	110	86	78.2
Total	406	335	82.5	361	293	81.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	91	89	97.8
Class of 2014	80	88	110.0

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	91	15	16.5
Class of 2014	80	3	3.8

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		1	---		1	---
9/10	314	31	9.9	251	10	4.0
11	92	30	32.6	110	28	25.5
12	91	24	26.4	80	25	31.3

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Barbara Jordan High School for Careers

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	35.6	37.1	35.9		33.6	36.5	34.0	
10	37.2	39.3	38.1	9	35.6	37.4	35.8	11
11	36.9	40.2	37.4	7	37.7	40.7	37.6	7
Total	36.5	38.8	37.1	8	35.6	38.1	35.8	9

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	372	413	373	1158	4	
Class of 2014	351	390	359	1100	1	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	15.4	18.0	16.7	17.1	17.0	5
Class of 2014	13.3	16.8	15.5	15.4	15.4	0

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	246	355	4.5
2014	206	266	8.6

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	259	247	95.4	211	201	95.3
10	204	205	100.5	244	238	97.5
11	228	220	96.5	199	190	95.5
Total	691	672	97.3	654	629	96.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	251	245	97.6
Class of 2014	224	223	99.6

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	251	84	33.5
Class of 2014	224	55	24.6

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		9	---		9	---
9/10	463	40	8.6	455	36	7.9
11	228	76	33.3	199	84	42.2
12	251	121	48.2	224	77	34.4

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Kashmere High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	32.1	30.5	31.0		30.6	32.4	29.5	
10	32.9	32.2	32.0	2	32.5	34.9	32.1	3
11	33.8	34.0	32.4	1	32.3	37.0	33.1	2
Total	32.8	31.9	31.7	2	31.8	34.9	31.6	3

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	327	363	333	1023	1	
Class of 2014	306	346	316	968	0	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	11.9	15.4	12.9	13.3	13.5	4
Class of 2014	12.2	15.5	13.3	13.2	13.8	0

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	58	115	0.9
2014	105	155	6.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	167	115	68.9	159	86	54.1
10	126	85	67.5	133	99	74.4
11	97	70	72.2	117	95	81.2
Total	390	270	69.2	409	280	68.5

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	103	88	85.4
Class of 2014	90	75	83.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	103	28	27.2
Class of 2014	90	18	20.0

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		2	---		3	---
9/10	293	23	7.8	292	38	13.0
11	97	14	14.4	117	34	29.1
12	103	19	18.4	90	30	33.3

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Mirabeau B. Lamar High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	39.5	39.8	39.4		39.0	39.2	38.0	
10	42.6	42.8	42.9	38	42.6	41.8	42.4	38
11	46.5	46.8	46.1	42	45.7	45.8	44.2	38
Total	43.0	43.3	42.9	40	42.4	42.2	41.4	38

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	477	493	462	1432	33	
Class of 2014	480	493	472	1445	33	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	21.7	22.5	23.1	22.2	22.5	38
Class of 2014	22.2	22.3	22.7	22.2	22.5	34

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	1,645	1,731	15.9
2014	1,599	1,649	12.1

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	578	1,299	68.1
2014	699	1,954	52.5

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	766	705	92.0	817	770	94.2
10	896	819	91.4	722	633	87.7
11	894	797	89.1	834	728	87.3
Total	2,556	2,321	90.8	2,373	2,131	89.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	697	706	101.3
Class of 2014	836	843	100.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	697	275	39.5
Class of 2014	836	311	37.2

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		21	---		71	---
9/10	1,662	974	58.6	1,539	857	55.7
11	894	424	47.4	834	470	56.4
12	697	226	32.4	836	201	24.0

IB Participation			
	Class Size	Number Taking	% Taking
2013	697	578	82.9
2014	836	699	83.6

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

High School for Law Enforcement and Criminal Justice

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	37.9	38.5	38.6		37.7	39.1	37.5	
10	39.9	40.3	40.3	18	38.3	38.6	37.7	10
11	44.0	44.6	43.7	25	43.2	43.9	40.5	17
Total	40.3	40.8	40.6	22	39.6	40.3	38.5	13

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	424	442	422	1288	12	
Class of 2014	435	462	444	1341	17	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	17.1	18.9	19.0	18.2	18.4	10
Class of 2014	17.5	19.3	18.4	19.0	18.6	12

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	345	737	9.5
2014	342	688	8.9

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	178	173	97.2	114	108	94.7
10	127	127	100.0	159	157	98.7
11	130	122	93.8	113	111	98.2
Total	435	422	97.0	386	376	97.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	113	121	107.1
Class of 2014	118	122	103.4

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	113	21	18.6
Class of 2014	118	17	14.4

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		14	---		35	---
9/10	305	110	36.1	273	111	40.7
11	130	120	92.3	113	86	76.1
12	113	101	89.4	118	110	93.2

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Lee High School
High School Office

Grade Range: 09-12

PSAT								
<u>Grade</u>	<u>2012-13</u>				<u>2013-14</u>			
	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>%Benchmark</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>%Benchmark</u>
9	32.6	33.4	32.5		31.1	33.3	30.8	
10	34.0	35.0	34.2	6	32.9	35.5	32.2	5
11	35.3	37.4	35.5	5	34.3	37.7	34.0	4
Total	33.9	35.1	34.0	6	32.6	35.3	32.2	5

SAT						
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>%Benchmark</u>	
Class of 2013	347	391	337	1075	1	
Class of 2014	338	371	343	1052	3	

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>	<u>%Benchmark</u>
Class of 2013	13.5	18.6	14.8	17.2	16.2	0
Class of 2014	15.7	19.8	17.2	17.7	17.7	4

AP**			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2013	328	586	6.0
2014	195	306	19.6

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u> ‡	<u>% Scoring 4+</u>
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

‡ Only reflects exams with scores 1–7

PSAT Participation						
<u>Grade</u>	<u>2012-13</u>			<u>2013-14</u>		
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
9	393	353	89.8	404	345	85.4
10	382	353	92.4	322	288	89.4
11	308	292	94.8	335	258	77.0
Total	1,083	998	92.2	1,061	891	84.0

SAT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2013	326	327	100.3
Class of 2014	298	305	102.3

ACT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2013	326	32	9.8
Class of 2014	298	27	9.1

AP Participation**						
<u>Grade</u>	<u>2013</u>			<u>2014</u>		
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
NR		18	---		11	---
9/10	775	54	7.0	726	33	4.5
11	308	102	33.1	335	84	25.1
12	326	154	47.2	298	67	22.5

IB Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Liberty High School
High School Office

Grade Range: 12

PSAT								
<u>2012-13</u>					<u>2013-14</u>			
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>%Benchmark</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>%Benchmark</u>
Total	PSAT not tested in 2013				PSAT not tested in 2014			

SAT					
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>%Benchmark</u>
Class of 2013	323	350	327	1000	0
Class of 2014	SAT not tested in 2014				

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>	<u>%Benchmark</u>
Class of 2013	ACT not tested in 2013					
Class of 2014	ACT not tested in 2014					

AP**			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2013	No AP Course in 2013		
2014	No AP Course in 2014		

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
<u>2012-13</u>				<u>2013-14</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Total	PSAT not tested in 2013			PSAT not tested in 2014		

SAT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2013	387	21	5.4
Class of 2014	SAT not tested in 2014		

ACT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2013	ACT not tested in 2013		
Class of 2014	ACT not tested in 2014		

AP Participation**						
<u>2013</u>				<u>2014</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
12	No AP Course in 2013			No AP Course in 2014		

IB Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Jane Long Academy

Middle School Office

Grade Range: 06-10

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	35.6	38.2	36.7		33.7	37.3	33.5	
10					36.4	40.7	36.3	11
Total	35.6	38.2	36.7		35.1	39.0	34.9	11

SAT					
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>%Benchmark</u>
Class of 2013	SAT not tested in 2013				
Class of 2014	SAT not tested in 2014				

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	ACT not tested in 2013					
Class of 2014	ACT not tested in 2014					

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	3	3	*
2014	No AP Course in 2014		

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u> ¥	<u>% Scoring 4+</u>
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		
¥ Only reflects exams with scores 1–7			

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	78	76	97.4	74	70	94.6
10				74	72	97.3
Total	78	76	97.4	148	142	95.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	SAT not tested in 2013		
Class of 2014	SAT not tested in 2014		

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	ACT not tested in 2013		
Class of 2014	ACT not tested in 2014		

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		1	---	No AP Course in 2014		
9/10	78	2	2.6			

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

James Madison High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	33.7	33.7	33.2		31.6	33.8	31.2	
10	33.4	34.2	33.0	3	33.4	35.8	32.9	3
11	35.3	36.6	35.2	5	34.6	37.2	34.3	4
Total	34.0	34.6	33.7	4	33.0	35.3	32.6	4

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	354	382	347	1083	2	
Class of 2014	342	367	353	1062	1	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	15.8	18.0	17.3	18.5	17.5	4
Class of 2014	15.0	17.2	17.1	17.1	16.8	4

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	337	525	8.6
2014	454	719	9.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	615	520	84.6	675	541	80.1
10	500	413	82.6	454	390	85.9
11	450	347	77.1	443	337	76.1
Total	1,565	1,280	81.8	1,572	1,268	80.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	456	400	87.7
Class of 2014	425	399	93.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	456	48	10.5
Class of 2014	425	46	10.8

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		2	---		36	---
9/10	1,115	74	6.6	1,129	156	13.8
11	450	113	25.1	443	129	29.1
12	456	148	32.5	425	133	31.3

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Charles Milby High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	33.5	35.2	32.9		31.7	34.5	31.2	
10	34.3	36.8	34.8	6	33.8	36.0	33.3	7
11	36.8	39.0	36.8	6	35.6	39.6	35.2	6
Total	34.7	36.8	34.7	6	33.5	36.4	33.0	6

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	377	394	359	1130	4	
Class of 2014	354	386	358	1098	2	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	14.8	18.3	16.3	16.1	16.6	4
Class of 2014	17.7	19.8	19.4	19.7	19.3	11

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	351	549	29.9
2014	375	551	26.1

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	627	547	87.2	654	587	89.8
10	492	485	98.6	518	467	90.2
11	481	431	89.6	462	409	88.5
Total	1,600	1,463	91.4	1,634	1,463	89.5

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	412	383	93.0
Class of 2014	448	422	94.2

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	412	23	5.6
Class of 2014	448	27	6.0

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		17	---		23	---
9/10	1,119	156	13.9	1,172	174	14.8
11	481	90	18.7	462	106	22.9
12	412	88	21.4	448	72	16.1

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Mount Carmel Academy

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	37.8	36.7	37.7		35.4	36.3	35.0	
10	39.2	35.9	38.5	18	39.6	40.6	38.6	22
11	41.8	42.3	42.0	16	40.6	42.6	41.6	15
Total	39.6	38.5	39.5		38.3	39.6	38.1	19

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	423	435	418	1276	11	
Class of 2014	419	434	423	1276	10	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	18.0	18.3	17.8	16.1	17.7	5
Class of 2014	17.6	19.4	18.5	19.0	18.8	5

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	73	113	8.8
2014	59	115	10.4

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	93	91	97.8	98	92	93.9
10	76	74	97.4	94	92	97.9
11	97	94	96.9	70	67	95.7
Total	266	259	97.4	262	251	95.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	70	73	104.3
Class of 2014	97	99	102.1

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	70	20	28.6
Class of 2014	97	22	22.7

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	169	0	0.0	192	0	0.0
11	97	36	37.1	70	21	30.0
12	70	37	52.9	97	38	39.2

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

North Forest High School

High School Office

New School for 2013–2014

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	PSAT not tested in 2013				29.2	30.8	29.9	
10					30.2	30.7	30.8	1
11					33.3	33.4	33.6	2
Total					30.7	31.4	31.3	1

SAT					
	Critical Reading	Math	Writing	Total	%Benchmark
Class of 2013	SAT not tested in 2013				
Class of 2014	370	369	360	1099	3

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	ACT not tested in 2013					
Class of 2014	13.6	14.9	14.8	15.5	14.8	5

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	No AP Course in 2013		
2014	52	71	0.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	PSAT not tested in 2013			306	248	81.0
10				316	272	86.1
11				234	195	83.3
Total				856	715	83.5

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	SAT not tested in 2013		
Class of 2014	171	62	36.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	ACT not tested in 2013		
Class of 2014	171	20	11.7

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR	No AP Course in 2013				5	---
9/10				622	7	1.1
11				234	25	10.7
12				171	15	8.8

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

North Houston Early College High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	36.9	39.4	38.1		39.8	42.5	38.5	
10	40.7	44.2	42.1	29	40.0	43.7	38.7	21
11	44.0	47.8	43.6	36	44.0	45.9	43.8	30
Total	40.3	43.6	41.1		41.1	43.9	40.1	25

SAT					
	Critical Reading	Math	Writing	Total	%Benchmark
Class of 2013	466	507	456	1429	26
Class of 2014	450	494	458	1402	24

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	19.1	22.0	21.1	20.3	20.8	9
Class of 2014	18.7	22.0	18.7	20.1	19.9	10

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	125	185	17.8
2014	154	211	14.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	118	117	99.2	125	125	100.0
10	102	100	98.0	112	111	99.1
11	95	98	103.2	100	99	99.0
Total	315	315	100.0	337	335	99.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	82	85	103.7
Class of 2014	76	84	110.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	82	33	40.2
Class of 2014	76	10	13.2

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR					3	---
9/10	220	5	2.3	237	36	15.2
11	95	68	71.6	100	81	81.0
12	82	52	63.4	76	34	44.7

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

REACH Charter High School

High School Office

Grade Range: 11 12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
11	PSAT not tested in 2013				PSAT not tested in 2014			
Total								

SAT					
	Critical Reading	Math	Writing	Total	%Benchmark
Class of 2013	327	346	322	995	0
Class of 2014	312	307	322	941	0

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	ACT not tested in 2013					
Class of 2014	ACT not tested in 2014					

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	No AP Course in 2013		
2014	No AP Course in 2014		

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
11	PSAT not tested in 2013			PSAT not tested in 2014		
Total						

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	56	16	28.6
Class of 2014	63	13	20.6

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	ACT not tested in 2013		
Class of 2014	ACT not tested in 2014		

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
11	No AP Course in 2013			No AP Course in 2014		
12						

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

John Reagan High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	36.1	37.3	36.7		35.5	36.2	35.4	
10	37.0	37.7	37.6	15	38.1	38.0	37.3	16
11	40.2	41.4	39.9	14	38.4	40.5	37.9	12
Total	37.6	38.6	38.0	14	37.2	38.0	36.8	14

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	397	437	392	1226	9	
Class of 2014	405	432	401	1238	11	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	17.8	19.7	20.0	18.8	19.2	13
Class of 2014	16.0	19.0	17.4	17.5	17.5	8

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	584	1,035	13.4
2014	692	1,292	13.2

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	685	623	90.9	607	568	93.6
10	492	472	95.9	594	545	91.8
11	493	461	93.5	497	446	89.7
Total	1,670	1,556	93.2	1,698	1,559	91.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	459	394	85.8
Class of 2014	488	456	93.4

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	459	46	10.0
Class of 2014	488	40	8.2

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		14	---		47	---
9/10	1,177	227	19.3	1,201	240	20.0
11	493	207	42.0	497	209	42.1
12	459	136	29.6	488	196	40.2

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

George Scarborough High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	33.1	32.9	33.3		31.9	33.1	31.2	
10	34.9	35.5	35.6	8	34.2	33.7	32.9	3
11	35.9	37.1	35.2	4	37.6	37.7	37.0	8
Total	34.3	34.7	34.5	6	34.1	34.4	33.2	5

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	362	400	362	1124	3	
Class of 2014	339	371	341	1051	1	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	*	*	*	*	*	*
Class of 2014	14.9	18.1	16.4	16.5	16.6	0

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	170	289	7.3
2014	161	249	6.8

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	242	215	88.8	211	194	91.9
10	174	138	79.3	189	173	91.5
11	130	114	87.7	147	120	81.6
Total	546	467	85.5	547	487	89.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	143	122	85.3
Class of 2014	120	116	96.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	143	2	1.4
Class of 2014	120	30	25.0

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		2	---		6	---
9/10	416	91	21.9	400	67	16.8
11	130	36	27.7	147	73	49.7
12	143	41	28.7	120	15	12.5

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Sharpstown High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	32.7	33.6	32.4		30.9	32.5	30.1	
10	33.3	35.1	32.9	5	33.2	36.8	32.5	7
11	35.6	38.8	35.9	7	35.1	39.8	34.4	4
Total	33.7	35.5	33.5	6	32.9	36.0	32.1	6

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	359	407	347	1113	4	
Class of 2014	349	401	349	1099	4	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	15.3	19.3	16.6	16.4	17.0	4
Class of 2014	15.3	19.5	17.6	18.6	17.8	5

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	348	616	18.2
2014	268	410	29.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	435	356	81.8	434	400	92.2
10	365	340	93.2	369	337	91.3
11	259	236	91.1	324	309	95.4
Total	1,059	932	88.0	1,127	1,046	92.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	263	283	107.6
Class of 2014	212	233	109.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	263	28	10.6
Class of 2014	212	19	9.0

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		8	---		8	---
9/10	800	133	16.6	803	97	12.1
11	259	92	35.5	324	92	28.4
12	263	115	43.7	212	71	33.5

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Sharpstown International School

High School Office

Grade Range: 06-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	35.0	37.1	36.1		35.0	39.8	34.3	
10	35.6	38.5	37.0	9	36.5	40.3	36.5	11
11	39.1	41.0	39.8	10	38.7	42.5	38.2	10
Total	36.3	38.6	37.4	10	36.5	40.7	36.1	10

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	389	429	391	1209	5	
Class of 2014	386	416	399	1201	7	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	14.0	17.9	15.8	17.3	16.5	3
Class of 2014	15.3	18.4	18.4	17.6	17.6	25

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	178	281	26.3
2014	189	284	27.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	174	165	94.8	153	150	98.0
10	113	113	100.0	159	149	93.7
11	112	108	96.4	113	109	96.5
Total	399	386	96.7	425	408	96.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	96	99	103.1
Class of 2014	103	114	110.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	96	38	39.6
Class of 2014	103	8	7.8

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		9	---		8	---
9/10	287	70	24.4	312	82	26.3
11	112	56	50.0	113	56	49.6
12	96	43	44.8	103	43	41.7

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

South Early College High School

New School for 2013–2014

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	35.1	35.6	37.2		35.9	37.8	33.8	
10	37.9	37.7	38.5	19	39.7	39.4	38.6	17
11	43.2	48.9	45.0	22	44.3	45.9	43.0	32
Total	37.9	38.7	39.0	20	40.3	41.5	38.8	25

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	447	478	432	1357	11	
Class of 2014	433	526	421	1380	11	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	16.6	20.1	18.1	17.6	18.2	22
Class of 2014	ACT not tested in 2014					

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	46	49	2.0
2014	29	30	10.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	17	18	105.9	18	17	94.4
10	38	36	94.7	18	18	100.0
11	9	9	100.0	22	22	100.0
Total	64	63	98.4	58	57	98.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	30	37	123.3
Class of 2014	9	9	100.0

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	30	9	30.0
Class of 2014	ACT not tested in 2014		

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	55	32	58.2	36	17	47.2
11	9	1	11.1	22	5	22.7
12	30	13	43.3	9	7	77.8

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Ross Sterling High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	32.0	31.3	31.9		31.6	32.1	30.2	
10	33.1	32.1	32.1	3	33.9	33.8	32.0	5
11	34.9	34.7	35.0	1	34.0	34.2	33.8	4
Total	33.4	32.7	33.0	2	32.9	33.1	31.6	5

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	340	375	332	1047	1	
Class of 2014	343	368	362	1073	1	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	13.7	15.5	16.0	14.6	15.1	4
Class of 2014	13.3	16.3	14.6	16.6	15.3	0

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	117	169	3.6
2014	100	200	3.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	313	145	46.3	302	242	80.1
10	216	186	86.1	187	168	89.8
11	200	165	82.5	170	127	74.7
Total	729	496	68.0	659	537	81.5

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	203	191	94.1
Class of 2014	161	164	101.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	203	24	11.8
Class of 2014	161	27	16.8

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		23	---		1	---
9/10	529	31	5.9	489	15	3.1
11	200	33	16.5	170	35	20.6
12	203	30	14.8	161	49	30.4

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Texas Connections Academy at Houston

Middle School Office

Grade Range: 03-11

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	PSAT not tested in 2013				*	*	*	
10					*	*	*	
11					49.6	49.3	50.2	65
Total					50.5	48.8	50.1	65

SAT					
	Critical Reading	Math	Writing	Total	%Benchmark
Class of 2013	SAT not tested in 2013				
Class of 2014	520	503	498	1521	37

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	ACT not tested in 2013					
Class of 2014	23.2	20.8	24.3	22.1	22.7	17

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	No AP Course in 2013		
2014	26	37	51.4

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	PSAT not tested in 2013			572	4	0.7
10				746	3	0.4
11				299	17	5.7
Total				1,617	24	1.5

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	SAT not tested in 2013		
Class of 2014	171	43	25.1

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	ACT not tested in 2013		
Class of 2014	171	18	10.5

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	No AP Course in 2013			1,318	6	0.5
11				299	13	4.3
12				171	7	4.1

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Stephen Waltrip High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	34.8	36.0	35.4		33.6	35.0	33.8	
10	36.4	37.3	36.8	11	36.0	39.0	35.6	14
11	40.1	40.2	39.6	13	38.2	41.2	37.8	12
Total	37.0	37.7	37.2	12	35.7	38.0	35.5	13

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	422	447	405	1274	11	
Class of 2014	394	425	384	1203	9	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	17.4	19.6	19.7	18.9	19.0	14
Class of 2014	15.7	18.4	17.2	17.9	17.5	7

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	345	636	20.3
2014	330	600	22.8

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	496	447	90.1	484	439	90.7
10	379	342	90.2	405	381	94.1
11	431	389	90.3	342	304	88.9
Total	1,306	1,178	90.2	1,231	1,124	91.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	348	245	70.4
Class of 2014	390	395	101.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	348	14	4.0
Class of 2014	390	61	15.6

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		10	---		16	---
9/10	875	106	12.1	889	111	12.5
11	431	144	33.4	342	119	34.8
12	348	85	24.4	390	84	21.5

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Booker T. Washington High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	33.8	33.9	32.7		31.9	34.0	31.4	
10	34.7	36.0	34.8	7	33.4	34.5	33.5	10
11	37.5	40.4	37.3	13	36.0	39.7	35.4	13
Total	35.1	36.4	34.7	10	33.6	35.8	33.2	11

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	381	402	367	1150	7	
Class of 2014	368	410	366	1144	7	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	17.7	19.5	18.3	18.8	18.7	10
Class of 2014	17.0	21.8	18.9	19.1	19.4	27

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	135	281	3.9
2014	112	254	10.2

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	281	215	76.5	219	171	78.1
10	197	176	89.3	226	176	77.9
11	178	147	82.6	151	132	87.4
Total	656	538	82.0	596	479	80.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	166	151	91.0
Class of 2014	171	148	86.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	166	21	12.7
Class of 2014	171	15	8.8

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		5	---		2	---
9/10	478	49	10.3	445	34	7.6
11	178	41	23.0	151	42	27.8
12	166	40	24.1	171	34	19.9

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Westbury High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	33.9	32.8	33.0		32.0	33.0	31.4	
10	34.1	34.7	34.2	4	33.3	33.9	32.9	5
11	36.2	36.8	37.0	5	34.1	35.2	33.8	1
Total	34.7	34.6	34.6	5	33.1	34.0	32.6	3

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	373	389	358	1120	4	
Class of 2014	360	366	359	1085	3	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	14.4	17.3	16.1	16.6	16.2	3
Class of 2014	15.4	17.2	16.1	15.6	16.2	8

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	543	957	10.7
2014	538	983	11.9

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	595	498	83.7	631	512	81.1
10	566	524	92.6	509	471	92.5
11	472	415	87.9	504	449	89.1
Total	1,633	1,437	88.0	1,644	1,432	87.1

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	454	404	89.0
Class of 2014	420	419	99.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	454	91	20.0
Class of 2014	420	40	9.5

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		22	---		21	---
9/10	1,161	217	18.7	1,140	177	15.5
11	472	179	37.9	504	200	39.7
12	454	125	27.5	420	140	33.3

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Westside High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	38.6	38.6	38.4		37.1	37.6	36.4	
10	40.7	41.0	40.6	30	41.6	42.5	40.0	35
11	45.8	46.1	44.7	38	44.6	46.2	43.0	35
Total	41.5	41.7	41.1	34	40.5	41.5	39.3	35

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	458	488	446	1392	29	
Class of 2014	456	473	448	1377	27	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	21.0	23.7	22.4	22.6	22.6	34
Class of 2014	20.8	22.6	22.6	21.8	22.1	35

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	817	1,707	44.5
2014	937	1,709	50.3

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	780	702	90.0	841	788	93.7
10	670	623	93.0	671	641	95.5
11	716	589	82.3	640	507	79.2
Total	2,166	1,914	88.4	2,152	1,936	90.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	555	641	115.5
Class of 2014	582	653	112.2

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	555	178	32.1
Class of 2014	582	133	22.9

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		43	---		66	---
9/10	1,450	301	20.8	1,512	422	27.9
11	716	277	38.7	640	245	38.3
12	555	196	35.3	582	204	35.1

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Phillis Wheatley High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	31.9	30.9	31.4		29.9	32.4	30.0	
10	33.5	33.2	32.3	4	31.6	31.9	30.8	2
11	34.7	35.5	34.6	2	31.9	35.0	31.9	2
Total	33.3	33.0	32.6	3	31.1	33.1	30.9	2

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	333	374	332	1039	0	
Class of 2014	330	354	348	1032	0	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	12.4	17.0	14.2	15.9	15.0	0
Class of 2014	11.5	15.5	13.8	13.9	13.8	0

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	119	152	0.0
2014	95	130	1.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	245	179	73.1	214	175	81.8
10	255	191	74.9	226	182	80.5
11	192	143	74.5	216	182	84.3
Total	692	513	74.1	656	539	82.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	194	145	74.7
Class of 2014	192	140	72.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	194	36	18.6
Class of 2014	192	35	18.2

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		8	---		4	---
9/10	500	45	9.0	440	20	4.5
11	192	52	27.1	216	39	18.1
12	194	14	7.2	192	32	16.7

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Evan Worthing High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	32.2	32.0	32.3		30.2	32.4	30.3	
10	32.7	33.1	33.2	5	31.3	32.6	31.4	1
11	34.8	35.1	34.4	8	34.4	36.7	34.6	5
Total	33.0	33.1	33.2	6	31.5	33.4	31.7	3

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	357	368	350	1075	2	
Class of 2014	329	346	333	1008	2	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	13.5	16.2	15.1	16.5	15.4	0
Class of 2014	13.5	16.6	15.2	15.5	15.3	18

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	119	149	8.1
2014	87	112	1.8

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	236	181	76.7	221	162	73.3
10	168	137	81.5	160	136	85.0
11	142	112	78.9	118	85	72.0
Total	546	430	78.8	499	383	76.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	171	139	81.3
Class of 2014	127	113	89.0

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	171	15	8.8
Class of 2014	127	17	13.4

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		4	---		3	---
9/10	404	43	10.6	381	26	6.8
11	142	34	23.9	118	32	27.1
12	171	38	22.2	127	26	20.5

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Jack Yates High School

High School Office

Grade Range: 09-12

PSAT								
Grade	2012-13				2013-14			
	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	34.4	33.1	33.0		31.1	32.0	30.3	
10	34.1	34.0	34.3	3	33.5	35.2	32.9	3
11	36.3	35.4	35.9	3	34.0	35.8	34.4	2
Total	34.9	34.0	34.2	3	32.7	34.1	32.2	2

SAT						
	Critical Reading	Math	Writing	Total	%Benchmark	
Class of 2013	356	366	347	1069	1	
Class of 2014	354	364	359	1077	1	

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	14.2	15.9	15.0	14.7	15.0	0
Class of 2014	13.3	15.7	15.0	13.6	14.5	0

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	113	170	2.9
2014	87	127	4.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	337	276	81.9	305	242	79.3
10	227	189	83.3	265	219	82.6
11	216	197	91.2	190	154	81.1
Total	780	662	84.9	760	615	80.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	189	167	88.4
Class of 2014	213	181	85.0

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	189	21	11.1
Class of 2014	213	24	11.3

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		4	---		1	---
9/10	564	37	6.6	570	28	4.9
11	216	51	23.6	190	48	25.3
12	189	21	11.1	213	10	4.7

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Young Men's College Preparatory Academy

Major Projects

Grade Range: 06-11

PSAT								
	2012-13				2013-14			
Grade	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	41.4	42.4	36.3		37.4	40.3	38.0	
10	38.0	44.6	38.7	24	38.5	43.1	41.1	19
11					42.2	49.2	41.5	28
Total	39.6	43.6	37.6	24	39.8	44.9	40.4	24
SAT								
	Critical Reading	Math	Writing	Total	%Benchmark			
Class of 2013	SAT not tested in 2013							
Class of 2014	SAT not tested in 2014							
ACT								
	English	Math	Reading	Science	Composite	%Benchmark		
Class of 2013	ACT not tested in 2013							
Class of 2014	ACT not tested in 2014							
AP**								
	Number of Examinees		Number of Exams		% Scoring 3+			
2013	No AP Course in 2013							
2014	25		74		8.1			
IB								
	Number of Examinees		Number of Exams		% Scoring 4+			
2013	IB Program not offered in 2013							
2014	IB Program not offered in 2014							
¥ Only reflects exams with scores 1–7								

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	17	17	100.0	21	17	81.0
10	21	21	100.0	15	16	106.7
11				25	25	100.0
Total	38	38	100.0	61	58	95.1
SAT Participation						
	Class Size	Number Taking	% Taking			
Class of 2013	SAT not tested in 2013					
Class of 2014	SAT not tested in 2014					
ACT Participation						
	Class Size	Number Taking	% Taking			
Class of 2013	ACT not tested in 2013					
Class of 2014	ACT not tested in 2014					
AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR	No AP Course in 2013				1	---
9/10				36	0	0.0
11				25	24	96.0
IB Participation						
	Class Size	Number Taking	% Taking			
2013	IB Program not offered in 2013					
2014	IB Program not offered in 2014					

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable

Young Women's College Preparatory Academy

Major Projects

Grade Range: 06-11

PSAT								
	2012-13				2013-14			
Grade	Reading	Math	Writing	%Benchmark	Reading	Math	Writing	%Benchmark
9	37.2	38.4	38.7		38.2	37.8	38.1	
10	40.6	40.2	40.8	20	40.5	39.6	41.7	26
11					41.3	43.2	41.1	13
Total	39.0	39.4	39.8	20	39.9	40.1	40.1	19

SAT					
	Critical Reading	Math	Writing	Total	%Benchmark
Class of 2013	SAT not tested in 2013				
Class of 2014	424	454	424	1302	0

ACT						
	English	Math	Reading	Science	Composite	%Benchmark
Class of 2013	ACT not tested in 2013					
Class of 2014	ACT not tested in 2014					

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2013	109	109	4.6
2014	119	171	1.8

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2012-13			2013-14		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9	59	56	94.9	66	62	93.9
10	63	61	96.8	47	46	97.9
11				55	54	98.2
Total	122	117	95.9	168	162	96.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	SAT not tested in 2013		
Class of 2014	0	10	---

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2013	ACT not tested in 2013		
Class of 2014	ACT not tested in 2014		

AP Participation**						
Grade	2013			2014		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		6	---		1	---
9/10	122	103	84.4	113	66	58.4
11				55	52	94.5

IB Participation			
	Class Size	Number Taking	% Taking
2013	IB Program not offered in 2013		
2014	IB Program not offered in 2014		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board (July 31, 2014) NR: No Response --- Not Applicable