

MEMORANDUM

March 10, 2011

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

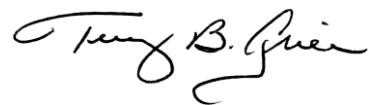
SUBJECT: **COLLEGE-BOUND ASSESSMENT REPORT: 2009–2010**

CONTACT: Carla Stevens, (713) 556-6700

Attached is the College-Bound Assessment Report for 2009–2010. This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the 2009–2010 administrations of the Preliminary SAT (PSAT), the SAT Reasoning Test (SAT), the ACT Assessment (ACT), Advanced Placement (AP) exams, and International Baccalaureate (IB) exams. Results were analyzed by race/ethnicity and gender, and state and national data are also presented for comparison purposes. Although most of this information has been provided earlier in separate reports, this report presents all data for the 2009–2010 school year in one place.

- A total of 19,630 HISD sophomores and juniors participated in the fall 2009 PSAT/NMSQT. The percent of sophomores and juniors who participated increased from 81.4 percent in 2008 to 83.7 percent in 2009. The number of sophomores taking the PSAT/NMSQT increased by 757 students from the previous year, and the number of juniors tested increased by 987 students. The average combines score increased from 117.5 to 118.0.
- For the class of 2010, the number of HISD graduating seniors with SAT results was 4,920, an increase of 320 students taking the test from the 4,600 students in 2009. In 2010, the average total score for the three subtests was 1388, up from 1387 in 2009.
- The number of HISD graduating seniors in 2010 with ACT test results was 2,449, an increase of 569 students taking the test from the 1,880 students in 2009. The average composite score decreased to 18.8 in 2010 from 19.7 in 2009.
- For 2010, the number of HISD high school students who participated in AP exams increased from 6,069 in 2009 to 8,875. HISD students who took AP exams in 2010 took a total of 16,556 exams, an increase of 4,962 exams from 2009. The percent scoring three or higher decreased from 42 percent in 2009 to 38 percent in 2010.

Attached is the complete report including an analysis of districtwide results as well as for all HISD schools that had participating students. Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at 713-556-6700.



TBG

Attachment

cc: Superintendent's Direct Reports
Chief School Officers
School Improvement Officers
High School Principals
Martha Salazar-Zamora
June Giddings



RESEARCH

Educational Program Report

College-Bound Assessment Report 2009–2010



2011 Board of Education

Paula M. Harris
PRESIDENT

Manuel Rodríguez Jr.
FIRST VICE PRESIDENT

Anna Eastman
SECOND VICE PRESIDENT

Carol Mims Galloway
SECRETARY

Michael L. Lunceford
ASSISTANT SECRETARY

Lawrence Marshall
Greg Meyers
Harvin C. Moore
Juliet K. Stipeche

Terry B. Grier, Ed.D.
SUPERINTENDENT OF SCHOOLS

Carla Stevens
ASSISTANT SUPERINTENDENT
DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

Susan L. Walden, Ph.D.
Chih-Hsun Huang, Ed.D.
RESEARCH SPECIALIST

Michael M. Thomas
RESEARCH MANAGER

Houston Independent School District

Hattie Mae White Educational Support Center
4400 West 18th Street
Houston, Texas 77092-8501

Website: www.houstonisd.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

COLLEGE–BOUND ASSESSMENT REPORT

2009–2010

This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the Preliminary SAT (PSAT), SAT Reasoning Test (SAT), ACT Assessment (ACT), and Advanced Placement exams (AP). In addition, the performance results of students who participated in the International Baccalaureate (IB) testing program are provided. Results by ethnicity and gender are presented for each assessment with the exception of IB, which does not provide results by ethnicity and gender. The results for Texas and the nation are presented for comparison purposes. Campus-level data are included at the end of this report.

Preliminary SAT (PSAT)

Introduction

Purpose

The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills.

The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The National Merit Scholarship Program began in 1955. Of the top 50,000 scorers nationwide, approximately 16,000 students qualify yearly as semifinalists for the National Merit Scholarship.

In addition to the National Merit Scholarship finalists, other specific recognition is bestowed to high-scoring Hispanic students through the National Hispanic Scholar Program, and to high scoring African American students through the National Scholarship Service and Fund for Negro Students which provides a National Achievement Scholarship to qualified students.

The College Search Service, which is operated by the Educational Testing Service, represents another important benefit for students who take the PSAT. For the 2009 administration, 73.4 percent of HISD students taking the PSAT registered to participate in this search service, by which colleges and universities obtain names and addresses of tested students who meet specific parameters set forth by the colleges, such as geographic location, areas of major interest, and test score range. The colleges then directly contact the students with recruitment information and materials. As a result, the PSAT has come to serve as a vehicle for bringing prospective students to the attention of colleges and universities.

In the fall of 2003, HISD implemented the PSAT Initiative. Through the HISD Foundation, funds were secured to enable the district to fund this proactive initiative by offering the PSAT to all tenth-grade students attending HISD schools in the fall of 2003. This initiative is designed to provide schools with information about sophomores' academic strengths and interests and to aid the district in identifying students with the aptitude for Advance Placement (AP) courses. This initiative also assists the district in preparing students for college entrance exams and enables students to realize the possibilities of continuing their academic careers after high school.

The College Board (2006, Report No. 2006-1) reports that the PSAT can be utilized to identify students who may be successful in AP courses. Previously, teacher recommendations, self-nomination,

previous courses completed, grades in course work, and scores on achievement tests have been successfully used to identify those students that can complete and excel in AP courses. However, this system does not identify all students who could benefit from taking AP courses. The PSAT provides another method of identifying students that can profit academically from enrollment in AP courses. The College Board suggests that teachers and counselors may use expectancy tables, based on PSAT subject area scores and with standards specific to 29 different AP examinations, as an additional predictor of the likelihood of success on AP exams. Schools may elect to use the expectancy tables and AP Potential, which is provided to all schools that administer the PSAT.

Description

The PSAT consists of 48 critical reading, 38 mathematics, and 39 writing items. The reading section of the examination includes sentence completion and critical reading. The sentence completion questions measure the ability to recognize logical relationships between parts of a sentence. The critical reading questions include reading selections from social sciences, natural sciences, and the humanities. The mathematics questions are presented in two formats: multiple-choice and student-produced responses. The mathematics section requires a basic knowledge of four categories: numbers and operations, algebra and functions, geometry and measurement, and data analysis, statistics, and probability. The use of calculators is encouraged. The writing skills section consists of multiple-choice questions that are designed to measure the ability to express ideas effectively in standard written English, to recognize faults in usage and structure, and to use language with sensitivity to meaning.

Scoring

Three scaled scores are generated for each student: a critical reading score, a mathematics score, and a writing score. Each score ranges from 20 to 80; these numbers are analogous to the scaled scores of 200 to 800 generated by the SAT Reasoning Test. Nationally, the average critical reading, mathematics, and writing scores are nearing the midpoint (50) of the 20 to 80 scale.

Administration

The PSAT is a two-hour-and-ten-minute test. The critical reading questions are presented in two 25-minute sections. The mathematics questions are also presented in two 25-minute sections for a total of 100 minutes. For the writing skills section, a total of 30 minutes is allotted for completion. High schools administered the PSAT on their campuses on October 14, 2009. **It should be noted that the data for 2009 were drawn from an updated file provided by the College Board and include three new campuses, Energized for STEM Academy, Hope Academy, and International High School at Sharpstown, which had been initially omitted from the district aggregated file. These data may not match PSAT data previously published.**

Participants

A total of 19,630 HISD sophomores and juniors participated in the fall 2009 PSAT/NMSQT. The percent of sophomores and juniors who participated increased from 81.4 percent in 2008 to 83.7 percent in 2009. The number of sophomores taking the PSAT/NMSQT increased by 757 students from the previous year, and the number of juniors tested increased by 987 students. The number of HISD campuses participating in the PSAT/NMSQT in the fall of 2008 was 36, and participation increased to include 42 campuses in 2009.

Results

Districtwide Performance

Analysis of districtwide performance focused on the results of sophomores, juniors, and the combined performance of these two groups. Results from the fall of 2008 and 2009 PSAT are presented in **Table 1**. The averages of student critical reading, mathematics, and writing scores were calculated and analyzed to describe student performance.

Table 1: Fall 2008 and 2009 PSAT Mean Reading, Mathematics, and Writing Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

<u>Grade</u>	<u>Number Taking</u>		<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>	
	<u>2008</u>	<u>2009</u>	<u>2008</u>	<u>2009</u>	<u>2008</u>	<u>2009</u>	<u>2008</u>	<u>2009</u>
Sophomores	10,245	11,002	36.3	37.1	39.5	39.8	37.4	37.2
Juniors	7,641	8,628	39.8	40.0	42.6	43.1	41.0	40.1
Combined	17,886	19,630	37.8	38.4	40.8	41.2	38.9	38.4

- A total of 19,630 students participated in the fall 2009 PSAT. Participants included 11,002 sophomores and 8,628 juniors.
- The mean scores of sophomores on the PSAT in 2009 were 37.1 in reading, 39.8 in mathematics, and 37.2 in writing. HISD sophomores improved their average performance from 2008 to 2009 on the reading and mathematics sections of the PSAT.
- The mean scores of juniors on the PSAT in 2009 were 40.0 in reading, 43.1 in mathematics, and 40.1 in writing. HISD juniors' average performance increased from 2008 to 2009 on the reading and mathematics sections of the PSAT, while their mean score on writing section decreased.
- The mean scores of sophomores and juniors combined in the fall of 2009 were 38.4 in reading, 41.2 in mathematics, and 38.4 in writing. HISD sophomores and juniors combined improved their average performance from 2008 to 2009 on the reading and mathematics sections, and their mean scores on the writing section declined over the same time period.

Race/Ethnicity and Gender

A demographic comparison of fall 2008 and 2009 PSAT participation and mean scores for sophomores and juniors is presented. The mean scores on the PSAT for the following subgroups: African American, Asian American, Hispanic, and White are presented in **Table 2**.

Table 2: Fall 2008 and 2009 PSAT Mean Reading, Mathematics and Writing Scores by Race/Ethnicity

	Race/Ethnicity	<u>Sophomores</u>			<u>Juniors</u>			<u>Combined</u>		
		R	M	W	R	M	W	R	M	W
2008	African American	34.5	37.0	35.7	37.1	39.4	38.5	35.6	38.0	36.9
	Asian American	47.0	53.2	46.7	51.8	58.4	51.9	49.3	55.6	49.2
	Hispanic	34.7	38.2	36.1	37.5	40.7	39.1	35.9	39.3	37.4
	White	48.0	49.9	47.4	52.5	54.2	52.1	50.1	51.9	49.6
2009	African American	35.1	37.5	35.8	37.7	40.0	38.6	36.3	38.6	37.1
	Asian American	47.1	52.0	46.2	53.2	58.4	51.2	50.0	55.1	48.6
	Hispanic	36.0	39.0	35.8	38.0	41.6	38.0	36.8	40.1	36.8
	White	48.5	49.1	47.1	52.7	53.7	51.2	50.5	51.3	49.0

- In the fall of 2009, all student ethnic groups for sophomores, juniors, and combined sophomores and juniors experienced an increase in mean scores on the reading section of the PSAT when compared to the performance of their 2008 peers.
- On the math test, increases from 2008 to 2009 were experienced by African American and Hispanic students at both grade levels.
- Scores on the writing section of the 2009 PSAT were down for all grade levels and for all student ethnic groups, except for African Americans, who experienced slight increases over 2008.

The fall 2009 PSAT mean scores for the reading, mathematics, and writing sections were also examined to determine the achievement gap between Hispanic and African American student groups and their White counterparts. The districtwide differences in mean scores were calculated for sophomores, juniors, and those grades combined. These results are presented in **Table 3**.

Table 3: Fall 2008 and 2009 PSAT Mean Score Achievement Gap for Reading, Mathematics, Writing Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

2008									
	<u>Sophomores</u>			<u>Juniors</u>			<u>Combined</u>		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Afr. Amer.-White	-13.5	-12.9	-11.7	-15.4	-14.8	-13.6	-14.5	-13.9	-12.7
Hispanic-White	-13.3	-11.7	-11.3	-15.0	-13.5	-13.0	-14.2	-12.6	-12.2
2009									
Afr. Amer.-White	-13.4	-11.6	-11.3	-15.0	-13.7	-12.6	-14.2	-12.7	-11.9
Hispanic-White	-12.5	-10.1	-11.3	-14.7	-12.1	-13.2	-13.7	-11.2	-12.2

- In fall 2009, the largest achievement gap between White sophomores and their minority cohorts on the reading PSAT was -13.4 between White and African American students. On the mathematics section, the largest achievement gap was -11.6 between White and African American students. From 2008 to 2009, the achievement gaps between White student performance and minority student performance decreased on all sections of the PSAT, except for the gap between White and Hispanic students in writing, which remained the same.
- The results of the analysis of the achievement gap between juniors indicated that the largest mean differences were between White and African American students for reading and mathematics and between White and Hispanic students in writing on the 2009 PSAT. From 2008 to 2009, the achievement gaps between White student performance and minority student performance decreased on all sections of the PSAT, except for the gap between White and Hispanic students in writing, which increased slightly in 2009.

A gender comparison of fall 2008 and 2009 PSAT mean scores for sophomores, juniors, and combined is presented in **Table 4**.

Table 4: Fall 2008 and 2009 PSAT Mean Reading, Mathematics and Writing Scores by Gender

2008									
Gender	<u>Sophomores</u>			<u>Juniors</u>			<u>Combined</u>		
	R	M	W	R	M	W	R	M	W
Female	36.7	39.0	38.2	40.2	42.0	41.9	38.2	40.3	39.8
Male	36.0	40.1	36.6	39.3	43.3	40.1	37.4	41.5	38.1
2009									
Female	37.5	39.7	38.1	40.2	42.8	41.0	38.7	41.1	39.4
Male	36.8	40.0	36.3	39.8	43.4	39.1	38.1	41.5	37.5

- For both the sophomore and junior classes, females outperformed males on the reading and writing sections of the fall 2009 PSAT, while males outperformed females on the mathematics section.

HISD, Texas, and Nation

A comparison of HISD sophomores and juniors to their counterparts in Texas and the nation is presented in **Table 5**.

Table 5: Fall 2008 and 2009 PSAT Comparison of HISD Students with State and National Students

2008						
	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>	
	Sophomores	Juniors	Sophomores	Juniors	Sophomores	Juniors
HISD	36.3	39.8	39.5	42.6	37.4	41.0
Texas	40.3	44.0	43.5	47.0	40.4	44.4
National	41.6	46.7	44.0	48.8	41.0	45.8
2009						
HISD	37.1	40.0	39.8	43.1	37.2	40.1
Texas	40.8	44.0	43.1	46.7	40.2	43.5
National	42.0	46.9	43.3	48.2	41.0	45.8

- When comparing the performance of HISD sophomores from 2008 to 2009, the mean reading score was up 0.8 point, the mean mathematics score was up 0.3, and the mean writing score went down 0.2 point. Scores for sophomores in the state of Texas and the nation declined or remained constant in math and writing over the same time period, while their reading scores were slightly higher.
- Since the fall of 2008, HISD sophomores have closed the gap between their performance and that of their national counterparts in reading and mathematics by 0.4 and 1.0 points, respectively, and they have narrowed the gap with the state by 0.3 in reading and 0.7 in mathematics.
- The average performance of HISD juniors in the fall of 2009 was up 0.2 point in reading from 2008, up 0.5 point in mathematics, and down 0.9 in writing. Scores for juniors in the state of Texas and the nation declined or remained constant in all three subjects, except for a 0.2-point gain in reading for the nation's juniors.
- Since the fall of 2008, performance gaps between HISD juniors and that of their state counterparts have decreased for critical reading and mathematics, while the gap between HISD juniors and their national counterparts decreased by 1.1 points in mathematics.

SAT Reasoning Test (SAT)

Introduction

Purpose

The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and teaching quality, for example. In addition, admissions officers use these scores as a way to predict academic performance in the first year of college. Educational organizations recognize scores on the SAT as useful indicators of college readiness and valid predictors of college success.

Description

The SAT is designed to measure developed verbal and mathematical reasoning abilities related to successful performance in college. The SAT was redesigned for 2005, and the first administration of the new test was given on March 12, 2005. Changes included the addition of third-year college-preparatory mathematics, more critical reading selections, and a writing section. The SAT is a three-hour and forty-five-minute exam. There are seven sections: three mathematics, two critical reading, and two writing, including a twenty-five minute essay.

Administration

The test is administered seven times per year nationwide. Most students take the SAT at national administrations during their junior and senior years in high school. Colleges use SAT scores to make admission decisions, recruit students, place students in appropriate courses, and predict student performance at the college-level; however, they are intended to supplement student records.

Scoring

In order to get an SAT raw score, a fraction of the multiple-choice questions answered incorrectly is subtracted from the number answered correctly. If that resulting score is a fraction, it is rounded to the nearest whole number -- $\frac{1}{2}$ or more is rounded up; less than $\frac{1}{2}$ is rounded down. The raw score is then changed into a scaled score by a statistical process called equating. Equating adjusts for slight differences in difficulty between test editions and ensures that a score on one edition of a test reflects the same ability as a score on another edition and that the score does not depend on how well others did on the same edition. Scores for the critical reading, math, and writing sections of the SAT range from 200 to 800. A combined score is calculated by adding the section scores together. A 2400 is the highest possible combined score. The critical reading and math sections of the new SAT correspond to the verbal and math sections of the previous version of the SAT.

Participants

The number of HISD graduating seniors in 2010 with SAT results was 4,920, an increase of 320 students taking the test from the 4,600 students in 2009.

Districtwide Performance

Districtwide results were summed and calculated to determine the number of students tested, the mean verbal score, the mean mathematics score, the mean writing score, and the combined score for the SAT. **Table 6** presents districtwide results for the classes of 2000 through 2010.

Table 6: HISD Critical Reading, Math, and Writing Scores on the SAT: Graduating Classes 2000 through 2010

<u>Year</u>	<u>N Tested</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Combined</u>
2000	3,968	463	466		929
2001	4,037	467	472		939
2002	4,260	465	472		937
2003	4,573	467	475		942
2004	4,622	463	471		934
2005	4,774	464	473		937
2006	4,401	469	478	468	1415
2007	4,703	470	482	467	1419
2008	4,680	466	477	465	1408
2009	4,600	458	476	453	1387
2010	4,920	457	477	454	1388

*Note: In 2006, the SAT added a Writing subtest.

- The number of HISD graduating seniors in 2009 with SAT results was 4,920, an increase of 320 students taking the test than the 4,600 students in 2009.
- The average critical reading score decreased one point from 2009 to 457. The average score on the math subtest increased by one point in 2010 to 477, and the average writing test score increased one point in 2010 to 454.
- In 2010, the average total score for the three subtests was 1388, up from 1387 in 2009.

Race/Ethnicity and Gender

A demographic comparison of SAT participation and mean scores for the HISD class of 2010 are presented in **Table 7**. The mean scores on the SAT for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are examined. The College Board provides data for “Puerto Rican,” “Mexican or Mexican American,” and “Other Hispanic, Latino, or Latin American” student groups, and these data are combined for district results for the Hispanic student group. In addition, SAT scores of students who did not indicate their race/ethnicity are provided.

Table 7: HISD Mean Critical Reading (CR), Math, and Writing Scores on the SAT by Race/Ethnicity: Graduating Classes 2009 and 2010

Graduating Classes 2009 and 2010									
<u>Ethnicity</u>	<u>2009</u>					<u>2010</u>			
	<u>N</u>	<u>CR</u>	<u>Math</u>	<u>Writing</u>		<u>N</u>	<u>CR</u>	<u>Math</u>	<u>Writing</u>
Amer Indian	10	483	475	449		7	521	517	516
Asian Amer	369	533	599	539		388	550	621	557
African Amer	1,385	418	424	411		1,508	419	425	416
Hispanic	1,920	428	451	423		2,165	431	454	426
White	736	571	575	564		673	564	574	558
Other	84	483	501	481		88	491	510	486
No Resp.	96	455	468	452		91	495	516	485
Total	4,600	458	476	453		4,920	457	477	454

- There was an increase in the number of students tested from 2009 to 2010 for students in the Asian American, African American, Hispanic, and Other student groups. The other three student groups experienced a decline in the number of seniors tested over the same time period.
- The average critical reading SAT scores for students in all ethnic groups except for White students increased from the class of 2009 to the class of 2010. The largest gain of 38 points was reported by students in the American Indian student group, and students who did not indicate ethnicity, or No Response, reported an increase of 40 points in reading from 2009 to 2010.
- The average math SAT score for students in all ethnic groups except for White students increased from 2009 to 2010, with American Indian and Asian American students reporting the largest gains, from 2009 to 2010, with increases of 42 and 22 points, respectively.
- The average writing SAT score for students in all ethnic groups except White students increased from 2009 to 2010, with American Indian students recording a 67-point increase, and Asian American students improving by 18 points over the same time period.

The SAT scores for the critical reading and mathematics sections were also examined to determine the difference between the performances of student groups. Expressly, the achievement gap between minority student groups, Hispanic and African American students, and their White counterparts was examined. The districtwide differences in average scores were calculated for 2009 and 2010. These results are presented in **Table 8**.

Table 8: SAT Achievement Gap for Critical Reading, Math, and Writing Scores: Graduating Classes of 2009 and 2010

	<u>2009</u>				<u>2010</u>		
	<u>Reading</u>	<u>Math</u>	<u>Writing</u>		<u>Reading</u>	<u>Math</u>	<u>Writing</u>
African American	-153	-151	-153		-145	-149	-142
White							
Hispanic	-143	-124	-141		-133	-120	-132
White							

- The achievement gaps decreased for all three subtests of the SAT from 2009 to 2010 between White students and both their African American and Hispanic counterparts. On the SAT reading test, the achievement gap decreased by 8 points and 10 points between White and African American students and between White and Hispanic students, respectively. Similar decreases in achievement gaps were seen in writing, where gaps decreased by 11 points between White and African American students and by nine points between White and Hispanic students from 2009 to 2010.
- The largest achievement gap between White students and their minority counterparts on all sections of the 2010 SAT were between White and African American students in math, with a gap of -149 points.

The SAT scores for the critical reading and mathematics sections were also examined to determine the difference in the performance of students based on gender. These results are presented in **Table 9**.

Table 9: HISD Mean Critical Reading, Math, and Writing Scores on the SAT by Gender: Graduating Classes of 2009 and 2010								
Gender	<u>2009</u>				<u>2010</u>			
	N	Reading	Math	Writing	N	Reading	Math	Writing
Female	2,583	458	465	460	2,705	455	465	460
Male	2,017	457	489	444	2,215	460	493	446

- The number of female students tested on the SAT increased from 2,583 in 2009 to 2,705 in 2010. The number of male students tested increased from 2,017 in 2009 to 2,215 in 2010.
- The average scores on the critical reading, math, and writing SAT tests decreased or remained the same from 2009 to 2010 for female students. Average SAT scores for males increased in all subjects from 2009 to 2010. Females students in the class of 2010 outperformed their male counterparts in writing, while males in the class of 2010 outsourced females in critical reading and math.

HISD, Texas, and Nation

A comparison of HISD students on the SAT to their counterparts in Texas and in the nation for the graduating classes of 2009 and 2010 is presented in **Table 10**.

Table 10: Average SAT Scores of HISD Students with Texas and National Students: Graduating Classes of 2009 and 2010						
	<u>2009</u>			<u>2010</u>		
	Reading	Math	Writing	Reading	Math	Writing
HISD	458	476	453	457	477	454
Texas	486	506	475	484	505	473
Nation	501	515	493	501	516	492

- The average critical reading SAT score for HISD decreased from 458 in 2009 to 457 in 2010. The district's average critical reading score was 27 points below the Texas average and was 44 points

below the national average, representing a decrease in the performance gap with the state and an increase in the performance gap with the nation from 2009 to 2010.

- The average mathematics SAT score for HISD increased slightly from 476 in 2009 to 477 in 2010. The district's average mathematics score was 28 points below the Texas average and was 39 points below the national average. The performance gaps between HISD and the state decreased from 2009 to 2010, while the gap between HISD and the nation remained unchanged.
- The average writing SAT score for HISD increased from 453 in 2009 to 454 in 2010. The district's average writing score was 19 points below the Texas average and 38 points below the national average, representing a decrease in the performance gaps between the district and the state and nation from 2009 to 2010.

ACT Assessment (ACT)

Introduction

Purpose

The founders of the ACT established the American College Testing Program in 1959. The program, which evolved from the Iowa Tests of Educational Development at the University of Iowa, was used to help students make better decisions regarding their postsecondary education and to provide more information to colleges. Colleges use the data to help them plan their curricula and place students in the appropriate courses of study. In late 1996, they changed their name from the American College Testing Program to ACT. The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work.

Description

The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The test takes two hours and 55 minutes. There are 75 questions on the English test, 60 questions on the mathematics, 40 questions on the reading, and 40 questions on the science test.

Administration

The ACT is administered five times per year nationally in October, December, February, April, and June. In selected states, the ACT is also offered in late September. Most students take the ACT during the winter or spring of their junior year, saving the fall of their senior year for retesting, if necessary.

Scoring

The ACT assessment takes raw scores and converts them to scale scores that have the same meaning for all forms of the tests. The scale scores range from 1 to 36 for each of the four tests and for the composite. The composite is the average of the four test scores, rounded to the nearest whole number. A 36 is the highest possible composite score.

Participants

The number of Houston Independent School District (HISD) graduating seniors in 2010 with ACT test results was 2,449, an increase of 569 students taking the test from the 1,880 students in 2009. The participation rate of HISD students on the ACT is generally lower than the participation rate of students on the SAT.

Results

Districtwide Performance

Districtwide figures were summed and calculated to determine the number of students tested and the mean English, mathematics, reading, science reasoning, and composite scores. Results for the graduating classes of 2000 through 2010 on the ACT are presented in **Table 11**.

Table 11: HISD Mean English, Math, Reading, Science, and Composite Scores on the ACT:
Graduating Classes 2000 through 2010

Year	N Tested	English	Math	Reading	Science	Composite
2000	1,125	18.3	19.1	19.0	19.0	19.0
2001	1,293	18.0	18.8	18.7	18.5	18.6
2002	1,437	17.9	18.8	18.4	18.5	18.5
2003	1,492	18.2	19.0	18.9	18.8	18.8
2004	1,388	18.5	19.2	19.1	19.1	19.1
2005	1,565	17.9	18.8	18.6	18.7	18.6
2006	1,464	18.5	19.4	19.4	19.2	19.3
2007	1,395	18.8	20.0	19.7	19.4	19.6
2008	1,458	19.4	20.6	20.2	19.5	20.1
2009	1,880	19.1	20.3	19.8	19.3	19.7
2010	2,449	17.5	19.6	18.6	18.9	18.8

- The number of graduating seniors in 2010 with ACT results was 2,449, an increase of 569 from the 1,880 students taking the test in 2009.
- The class of 2010 experienced a decrease in mean scores for all of the sections of the ACT assessment compared to the class of 2009. The composite score for HISD students decreased from 19.7 in 2009 to 18.8 in 2010.
- The highest mean score on any subtest of the ACT for graduating seniors in 2010 was reported on the math test, with a score of 19.6.
- Over the last eleven years, the composite ACT score has ranged from a low of 18.5 in 2002 to a high of 20.1 in 2008.

Race/Ethnicity and Gender

A demographic comparison of the ACT mean scores for the classes of 2009 and 2010 is presented. The mean scores on the ACT for the following subgroups, African American, Asian American, Mexican American, and White are presented in **Table 12**.

Table 12: ACT Mean English, Mathematics, Reading, Science, and Composite Scores
by Race/Ethnicity: 2009 and 2010

	<u>English</u>		<u>Mathematics</u>		<u>Reading</u>		<u>Science</u>		<u>Composite</u>	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
African Am.	16.4	15.4	17.7	17.4	17.2	16.6	17.2	17.3	17.2	16.8
Asian Am.	24.6	23.7	27.5	27.3	24.3	24.4	24.1	24.6	25.3	25.1
Hispanic	17.8	15.4	19.3	18.5	18.9	16.9	18.4	17.5	18.7	17.2
White	24.9	25.0	24.6	24.9	25.2	25.4	23.4	24.2	24.6	25.0

- African American students in the class of 2010 showed a decrease in performance from 2009 on all sections of the ACT except for science on the ACT, and Hispanic students' scores also decreased on all sections and the composite score on the ACT over the same period.

- White students' mean scores for 2010 increased from 2009 on all sections and the composite score on the ACT, while scores for students in the Asian American student group increased in reading and science from 2009 to 2010.

Table 13 presents the ACT English, mathematics, reading, science, and composite scores by gender for 2009 and 2010.

Table 13: HISD Mean English, Mathematics, Reading, Science and Composite Scores on the ACT
By Gender: 2009 and 2010

	<u>English</u>		<u>Mathematics</u>		<u>Reading</u>		<u>Science</u>		<u>Composite</u>	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
Female	19.3	17.9	19.9	19.3	19.8	18.8	19.0	18.7	19.6	18.8
Male	18.8	17.0	20.8	20.0	19.9	18.4	19.6	19.2	19.9	18.8

- The average ACT scores for both female and male students decreased from 2009 to 2010 for all subject areas. Decreases ranged from 0.3 points in science to 1.4 points in English for female students and from 0.4 points in science to 1.8 points in English for males.
- Female students outperformed their male counterparts in English and reading on the 2010 ACT, while males outperformed females on the mathematics and science tests. Average composite scores, for both males and females for 2010, were 18.8 each.

HISD, Texas, and Nation

A comparison of HISD students on the ACT to their counterparts in Texas and the nation for the graduating classes of 2009 and 2010 is presented in **Table 14**.

Table 14: ACT Comparison of HISD Students with Texas and National Students, Graduating Classes of 2009 and 2010

	<u>English</u>		<u>Math</u>		<u>Reading</u>		<u>Science</u>		<u>Composite</u>	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
HISD	19.1	17.5	20.3	19.6	19.8	18.6	19.3	18.9	19.7	18.8
Texas	19.9	19.7	21.3	21.4	20.9	20.8	20.6	20.9	20.8	20.8
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

- The average ACT scores for both Texas and the nation decreased in English and reading, increased for Texas students in math and science, and remained constant on all other subjects tested and on the composite score from 2009 to 2010. Average scores for HISD decreased over the same time period for all subjects and the composite score; thus, performance gaps between the district and both the state and nation on the ACT increased from 2009 to 2010.

- The largest performance differences between HISD and the nation for 2010 were on the English and reading sections, with HISD trailing the nation by a difference of 3.0 points in English and by 2.7 points in reading section. The largest performance differences between HISD and Texas for 2010 were on the English and reading sections, with HISD trailing the state by a difference of 2.2 points on both sections.
- In 2010, HISD trailed Texas by a 2.0-point difference in mean composite score and the nation by a difference of 2.2 points in mean composite score, increasing the performance gap from 2009.

Advanced Placement (AP)

Introduction

Purpose

The Advanced Placement (AP) Program was established in 1955 as a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the program has provided high school students with the opportunity to take college-level courses and earn college credit. The courses are equivalent to a first-year college course and are taught by highly qualified teachers. Most American colleges and universities accept AP courses with qualifying exam grades towards college credit, advanced placement, or both. In addition, nearly 300 universities outside the United States use AP courses and exam grades in the admissions process (The College Board, 2003).

Description

There are a total of 37 AP exams offered in 22 subject areas. AP exams are created by a committee of experienced AP secondary school teachers and university professors who specialize in each of the subjects for which an exam is offered. The format of AP exams includes a multiple-choice section and a free-response (essay or problem-solving) section. The exceptions to this format are the AP exams for Studio Art, which is a portfolio assessment, Music Theory, which includes a sight-singing task, and the modern language exam, which includes a speaking component.

Administration

The Educational Testing Services (ETS) mails out the AP exams along with other exam-related materials to participating schools in April or early May. The AP exams are administered each year in May over a two-week period. Once testing is completed, all AP exams are returned to ETS.

Scoring

The AP grade scale ranges from 1 to 5. A score of 1 indicates “no recommendation,” a score of 2 “possibly qualified,” a score of 3 “qualified,” a score of 4 “well qualified,” and a score of 5 indicates “extremely well qualified.” The multiple-choice section of the exam is scored by computer. The free-response section is scored by trained readers during a week-long scoring session held in June. These readers who are made up of AP teachers and university professors follow detailed scoring guidelines. Each AP exam has a formula for combining the scores of the multiple-choice and free-response sections of the exam into a composite score. A score of 3 qualifies a student to earn advanced placement or college credit.

Participants

The number of HISD high school students who participated in AP exams increased from 6,069 in 2009 to 8,875 in 2010. The 8,875 HISD students who took AP exams in 2010 took a total of 16,556 exams, an increase of 4,961 exams from 2009. The percent of exams scored at a 3 or higher was 38 percent, a decrease of 4 percentage points from 2009. District data for 2010 were drawn from the August 14, 2010 electronic file provided by the College Board and only included exams taken by HISD high school students. The 2009 data were drawn from the original printed report from the College Board.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of AP exams, and the percent scoring 3 or above. **Table 15** presents districtwide results for the years 2000 through 2010.

Table 15: Number of AP Exams Taken and Percent of Scores at 3 or Above: 2000–2010			
Year	N Students	N Exams	% Scoring 3+
2000	1,756	3,402	61
2001	1,968	3,769	57
2002	2,361	4,724	59
2003	2,570	5,351	60
2004	3,110	6,068	54
2005	3,873	7,188	49
2006	4,358	8,092	48
2007	4,842	9,118	47
2008	5,447	10,210	44
2009	6,069	11,594	42
2010	8,875	16,556	38

- The number of AP exams that HISD students have taken over the last decade has increased from 3,402 in 2000 to 16,556 in 2010.
- The number of students taking the AP exam has increased from 1,756 in 2000 to 8,875 in 2010.
- The percent of scores at 3 or above has ranged from a low of 38% in 2010 to a high of 61% in 2000.

Race/Ethnicity and Gender

A demographic comparison of the AP participation and the percent of scores at 3 or above for 2009 and 2010 are presented. The scores on AP exams for the following student groups, American Indian, Asian American, African American, Hispanic, White, and other, are presented in **Table 16**. Data presented are for high school testers only and do not include exams taken by middle school students.

Table 16: Number of AP Exams Taken and Percent of Scores at 3 or Above by Racial/Ethnic Group: 2009 and 2010				
	<u>2009</u>		<u>2010</u>	
	N of Exams	% Scoring 3+	N of Exams	% Scoring 3+
American Indian	32	34	31	16
Asian American	2,089	70	2,388	73
African Amer	1,677	18	2,815	16
Hispanic	4,877	29	7,665	27
White	2,335	63	2,595	62
Other	336	43	474	43
No Response	248	40	588	26
Total	11,594	42	16,556	38

- From 2009 to 2010, the number of AP exams taken increased for each student group in HISD except for students in the American Indian student group. Over the same time period, the percent of exams scored at 3 or above increased for Asian American students only.
- The highest number of AP exams taken was by Hispanic students who took a total of 7,665 exams, followed by African American students who took 2,815 exams.
- Asian American and White students had the highest percentage of exams scored at 3 or above with 73 percent and 62 percent, respectively. By comparison, 27 percent of exams taken by Hispanic students were scored at 3 or above, while 16 percent of exams taken by African American students were scored at 3 or above.

Table 17 presents the number of AP exams taken and the percent scoring 3 or above for high school level test takers by gender for 2009 and 2010.

Table 17: Number of AP Exams Taken and Percent of Scores at 3 or Above by Gender: 2009 and 2010				
	<u>2009</u>		<u>2010</u>	
	N Exams	% Scoring 3+	N Exams	% Scoring 3+
Female	6,448	41	9,116	36
Male	5,146	45	7,439	40

- The number AP exams taken by female and male students increased from 2009 to 2010. In 2010, there were 1,677 more exams taken by female students than male students.
- The percent of female students' exams scored 3 or above decreased from 41 percent in 2009 to 36 percent in 2010. Male students experienced a decrease in exams scored at a 3 or higher from 45 percent in 2009 to 40 percent in 2010.
- Male students outperformed their female counterparts on the percent of exams scored at a 3 or above on AP exams. The performance gap remained constant from 2009 to 2010 at four percentage points.

HISD, Texas, and Nation

A comparison of HISD students on AP exams to their counterparts in Texas and the nation for students tested in 2009 and 2010 is presented in **Table 18**.

Table 18: AP Exam Comparison of HISD Students with Texas and National Students: 2009 and 2010				
	<u>2009</u>		<u>2010</u>	
	N of Exams	% Scoring 3+	N of Exams	% Scoring 3+
HISD	11,594	42	16,556	38
Texas	287,756	48	325,571	47
Nation	2,929,929	59	3,213,225	58

- The number of AP exams taken increased from 2009 to 2010 for HISD by 43 percent, for Texas by 13 percent, and for the nation by 10 percent.

- The percent of HISD student exams scored at 3 or above was 38 percent compared to 47 percent in Texas and 58 percent in the nation in 2010.

International Baccalaureate (IB)

Introduction

Purpose

The International Baccalaureate Organization is a nonprofit international educational organization established in 1968. This organization offers the International Baccalaureate (IB) Diploma Programme for students aged 16-19. The IB Diploma Programme is a two-year course of study that prepares students for college. The IB Diploma Programme is recognized and accepted by universities around the world. Similar to the AP program, students with high scores on IB exams can earn college credit or advanced placement at a college or university.

Description

Students participating in the IB Diploma Programme are required to take six exams which are in the following subject groups: literature, language, social science, experimental science, mathematics, and art. The students may choose to replace the art exam by a second social science, experimental science, or a third language. Students test in three of their subjects at the higher level and three of their subjects at the subsidiary level. IB exams are developed by an international board of chief examiners, with input from IB teachers from around the world (IBO, 2004). Students may also choose to take individual IB courses and the exams.

In addition, students must fulfill three additional requirements. They must take a critical thinking class known as “Theory of Knowledge,” complete an original 4,000 word research project known as “Extended Essay,” and participate in a minimum of 150 hours of community service, artistic, and physical activities known as “Creativity, Action, and Service.”

Administration

IB exams are administered to students at their high school in two sessions. The first session takes place in November, and the second session takes place in May. IB exams are administered over a period of two weeks.

Scoring

An international body of 3,500 trained IB examiners composed of university professors and master secondary school teachers score the IB exams. An examining board oversees the scoring of the examiners to ensure that scoring is consistent across subjects and across the world. Final scores are given in each subject at the IB Curriculum and Assessment Center in Wales. Each exam is graded on a scale of 1 to 7. Students who earn a score of 4 or higher on an IB exam will be awarded an IB certificate in that subject area. Students must complete the requirements stated previously and achieve a cumulative score of 24 to be awarded the IB Diploma. Results are released each year in July.

Participants

Two HISD high schools participated in the IB program in 2009–2010. These schools are Bellaire and Lamar high schools. The total number of students who participated in the IB exams decreased slightly from 419 students in 2009 to 376 students in 2010. Of the two participating schools, Lamar High School had more students who took an IB exam.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of IB exams taken and the percent scoring 4 or above. **Table 19** presents results for the participating schools, Bellaire and Lamar, for 2009 and 2010.

Table 19: Number of IB Exams Taken and Percent of Scores at 4 or Above: 2009 and 2010

	<u>2009</u>		<u>2010</u>	
	N of Exams	% Scoring 4+	N of Exams	% Scoring 4+
Bellaire	151	89	88	90
Lamar	1,280	76	1,039	79

Note: Theory of Knowledge and Extended Essay exams are not included. Also, exams with pending or no grade status are not included.

- The number of exams taken at Bellaire High School in 2010 decreased to 88 from the 151 exams taken in 2009. The percent of exams scored at 4 or above increased slightly from 89 percent in 2009 to 90 percent in 2010.
- The number of exams taken at Lamar High School decreased from 1,280 in 2009 to 1,039 in 2010. The percent of exams scored at 4 or above increased from 76 percent in 2009 to 79 percent in 2010.

HISD, Texas, and Nation

A comparison of HISD students on IB exams to their counterparts in Texas and in the nation for 2009 and 2010 is presented in **Table 20**.

Table 20: IB Exam Comparison of HISD Students with Texas and National Students: 2009 and 2010

	<u>2009</u>		<u>2010</u>	
	N of Exams	% Scoring 4+	N of Exams	% Scoring 4+
HISD	1,431	77	1,127	80
Texas	7,722	76	9,095	76
Nation	138,525	75	159,246	73

- The percent of HISD exams scored at 4 or above was 80 percent, a gain of three percentage points over 2009, and which was four percentage points higher than the state and seven percentage points higher than the nation in 2010.
- The number of IB exams taken in HISD decreased from 1,431 in 2009 to 1,127 in 2010, while both the state and the nation each experienced an increase over the same time period.

A comparison of HISD student mean performance on IB exams to mean performance worldwide for 2010 is presented in **Table 21**.

Table 21: IB Exam Performance Comparison of HISD and Worldwide, 2010

		<u>2010</u>	
	N of Subjects Tested	Number > WW Average	Percent > WW Average
Bellaire	30	16	53
Lamar	38	11	29

- Students from Bellaire High School took 30 different IB exams in 2010, and on 16 of those exams or 53 percent, the average score was higher for Bellaire students than the average scores worldwide.
- In 2010, students at Lamar High School took 38 different IB exams. On 11 of those subject exams, or 29 percent, the average score for Lamar students was higher than the average score worldwide.

Houston Independent School District

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	36.3	39.5	37.4	37.1	39.8	37.2
11	39.8	42.6	41.0	40.0	43.1	40.1
Total	37.8	40.8	38.9	38.4	41.2	38.4

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	458	476	453	1387	33.2	39.3	31.5
Class of 2010	457	477	454	1388	33.2	39.5	30.9

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	19.1	20.3	19.8	19.3	19.7	39.0
Class of 2010	17.5	19.6	18.6	18.9	18.8	34.8

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	6,069	11,594	42.4
2010	8,875	16,556	37.8

Note: Results for High School only

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	419	1,431	77.0
2010	376	1,127	79.7

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	12,242	10,245	83.7	12,320	11,002	89.3
11	9,737	7,641	78.5	11,143	8,628	77.4
Total	21,979	17,886	81.4	23,463	19,630	83.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	9,415	4,600	48.9
Class of 2010	9,502	4,920	51.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	9,415	1,880	20.0
Class of 2010	9,502	2,449	25.8

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		207	---		414	---
9/10	27,994	1,791	6.4	27,754	3,011	10.8
11	9,737	2,093	21.5	11,143	2,875	25.8
12	9,415	1,978	21.0	9,502	2,575	27.1

IB Participation			
	Class Size	Number Taking	% Taking
2009	1,590	419	26.4
2010	1,315	376	28.6

Only includes those schools sanctioned to offer IB diploma

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.
 *Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Stephen F. Austin High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	31.9	35.8	33.8	31.8	36.2	32.1
11	33.5	38.2	35.9	34.7	39.1	34.8
Total	32.6	36.9	34.7	33.2	37.6	33.4

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	389	432	378	1199	12.0	25.1	7.8
Class of 2010	378	419	372	1169	5.2	18.8	4.5

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	14.7	17.6	16.0	16.5	16.4	15.7
Class of 2010	10.9	16.0	13.2	14.5	13.8	3.2

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	215	347	16.1
2010	455	697	19.9

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	509	472	92.7	464	438	94.4
11	443	400	90.3	454	414	91.2
Total	952	872	91.6	918	852	92.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	360	167	46.4
Class of 2010	417	154	36.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	360	51	14.2
Class of 2010	417	314	75.3

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		8	---		17	---
9/10	1,117	49	4.4	1,056	103	9.8
11	443	86	19.4	454	187	41.2
12	360	72	20.0	417	148	35.5

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Bellaire High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	45.7	48.7	46.0	46.3	47.3	45.8
11	55.0	56.8	54.6	54.9	56.7	53.6
Total	49.4	51.9	49.5	49.4	50.7	48.6

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	566	590	569	1725	71.1	77.8	70.8
Class of 2010	566	593	570	1729	69.6	75.6	71.9

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	25.2	25.5	25.3	23.6	25.0	78.1
Class of 2010	23.8	25.1	24.6	23.7	24.4	76.2

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	870	2,559	83.4
2010	838	2,558	83.9

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	42	151	88.7
2010	34	88	89.8

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	849	724	85.3	938	805	85.8
11	751	487	64.8	785	457	58.2
Total	1,600	1,211	75.7	1,723	1,262	73.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	734	537	73.2
Class of 2010	684	540	78.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	734	256	34.9
Class of 2010	684	227	33.2

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		17	---		21	---
9/10	1,940	196	10.1	1,886	162	8.6
11	751	317	42.2	785	318	40.5
12	734	340	46.3	684	337	49.3

IB Participation			
	Class Size	Number Taking	% Taking
2009	734	42	5.7
2010	684	34	5.0

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Carnegie Vanguard High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	54.8	56.6	54.1	55.8	56.0	53.6
11	57.5	58.8	57.3	60.0	61.1	57.4
Total	56.0	57.6	55.5	57.7	58.3	55.3

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	600	595	572	1767	84.4	88.3	83.1
Class of 2010	609	610	582	1801	90.8	95.4	84.6

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	24.4	24.8	25.9	23.2	24.7	91.5
Class of 2010	26.1	26.5	27.4	25.6	26.5	90.6

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	210	464	61.6
2010	354	715	64.2

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	103	101	98.1	106	104	98.1
11	81	81	100.0	85	85	100.0
Total	184	182	98.9	191	189	99.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	80	77	96.3
Class of 2010	79	65	82.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	80	47	58.8
Class of 2010	79	64	81.0

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		6	---		4	---
9/10	238	73	30.7	262	194	74.0
11	81	77	95.1	85	79	92.9
12	80	54	67.5	79	77	97.5

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Howard P. Carter Career Center
High School Office

Grade Range: 6-12

PSAT						
	<u>2008-09</u>			<u>2009-10</u>		
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>
10	29.2	31.6	33.0	31.4	33.9	31.4
11	30.5	30.1	31.4	32.7	33.6	35.0
Total	29.7	31.0	32.4	31.9	33.8	32.8

SAT							
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>% At or Above 500</u>		
					<u>C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2009	SAT not tested in 2009						
Class of 2010	SAT not tested in 2010						

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2009	ACT not tested in 2009					
Class of 2010	ACT not tested in 2010					

AP**		
	<u>Number of Examinees</u>	<u>Number of Exams</u>
2009	No AP Course in 2009	
2010	No AP Course in 2010	

IB		
	<u>Number of Examinees</u>	<u>Number of Exams</u>
2009	IB Program not offered in 2009	
2010	IB Program not offered in 2010	

¥ Only reflects exams with scores 1–7

PSAT Participation						
	<u>2008-09</u>			<u>2009-10</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
10	22	18	81.8	11	16	145.5
11	14	10	71.4	15	10	66.7
Total	36	28	77.8	26	26	100.0

SAT Participation		
	<u>Class Size</u>	<u>Number Taking</u>
Class of 2009	SAT not tested in 2009	
Class of 2010	SAT not tested in 2010	

ACT Participation		
	<u>Class Size</u>	<u>Number Taking</u>
Class of 2009	ACT not tested in 2009	
Class of 2010	ACT not tested in 2010	

AP Participation**						
	<u>2009</u>			<u>2010</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
9/10	No AP Course in 2009			No AP Course in 2010		
11						
12						

IB Participation		
	<u>Class Size</u>	<u>Number Taking</u>
2009	IB Program not offered in 2009	
2010	IB Program not offered in 2010	

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.
 *Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Challenge Early College High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	42.9	45.0	44.1	44.5	45.2	43.8
11	46.8	48.3	47.3	48.3	49.2	48.1
Total	44.6	46.4	45.4	46.2	47.0	45.8

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	509	510	495	1514	45.9	52.5	49.2
Class of 2010	494	499	497	1490	49.4	50.6	47.2

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	21.3	22.3	21.5	21.2	21.8	54.5
Class of 2010	21.0	20.6	21.8	20.1	21.0	51.5

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	79	84	58.3
2010	159	192	60.4

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	102	99	97.1	115	112	97.4
11	114	72	63.2	112	92	82.1
Total	216	171	79.2	227	204	89.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	82	61	74.4
Class of 2010	94	89	94.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	82	22	26.8
Class of 2010	94	33	35.1

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR					4	---
9/10	215	45	20.9	234	103	44.0
11	114	25	21.9	112	44	39.3
12	82	9	11.0	94	8	8.5

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

César Chávez High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	33.1	38.0	35.4	35.6	39.5	35.2
11	36.2	40.5	39.1	36.6	41.0	36.7
Total	34.5	39.1	37.1	36.0	40.2	35.9

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	410	433	407	1250	12.7	20.6	11.1
Class of 2010	409	436	406	1251	16.1	20.1	13.7

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	16.3	17.9	16.5	15.9	16.6	14.3
Class of 2010	14.8	18.3	15.8	16.9	16.6	8.9

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	518	763	22.5
2010	725	1,019	19.3

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	652	590	90.5	710	606	85.4
11	570	507	88.9	530	503	94.9
Total	1,222	1,097	89.8	1,240	1,109	89.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	452	189	41.8
Class of 2010	606	249	41.1

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	452	42	9.3
Class of 2010	606	56	9.2

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		29	---		42	---
9/10	1,584	274	17.3	1,627	401	24.6
11	570	138	24.2	530	172	32.5
12	452	77	17.0	606	110	18.2

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Community Education Partners Southeast

High School Office

Grade Range: 6-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	30.8	34.4	30.7	32.4	33.3	31.7
11	*	*	*	*	*	*
Total	30.8	34.5	30.8	32.4	33.2	31.5

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	SAT not tested in 2009						
Class of 2010	SAT not tested in 2010						

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	ACT not tested in 2009					
Class of 2010	ACT not tested in 2010					

AP**		
	Number of Examinees	Number of Exams
2009	No AP Course in 2009	
2010	No AP Course in 2010	

IB		
	Number of Examinees	Number of Exams
2009	IB Program not offered in 2009	
2010	IB Program not offered in 2010	

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	52	70	100.0	78	90	115.4
11	21	1	4.8	26	2	7.7
Total	73	71	97.3	104	92	88.5

SAT Participation		
	Class Size	Number Taking
Class of 2009	SAT not tested in 2009	
Class of 2010	SAT not tested in 2010	

ACT Participation		
	Class Size	Number Taking
Class of 2009	ACT not tested in 2009	
Class of 2010	ACT not tested in 2010	

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	No AP Course in 2009			No AP Course in 2010		
11						
12						

IB Participation		
	Class Size	Number Taking
2009	IB Program not offered in 2009	
2010	IB Program not offered in 2010	

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Community Services Alternative School

High School Office

Grade Range: EE-12

PSAT								
	2008-09			2009-10				
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>		
10	PSAT not tested in 2009			PSAT not tested in 2010				
11								
Total								
SAT								
					<u>% At or Above 500</u>			
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>C.R.</u>	<u>Math</u>	<u>Writing</u>	
Class of 2009	*	*	*	*	*	*	*	*
Class of 2010	SAT not tested in 2010							
ACT								
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>	<u>% At or Above 21</u>		
Class of 2009	ACT not tested in 2009							
Class of 2010	ACT not tested in 2010							
AP**								
	<u>Number of Examinees</u>		<u>Number of Exams</u>		<u>% Scoring 3+</u>			
2009	No AP Course in 2009							
2010	No AP Course in 2010							
IB								
	<u>Number of Examinees</u>		<u>Number of Exams</u> ‡		<u>% Scoring 4+</u>			
2009	IB Program not offered in 2009							
2010	IB Program not offered in 2010							
‡ Only reflects exams with scores 1–7								

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	PSAT not tested in 2009			PSAT not tested in 2010		
11						
Total						

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	11	1	9.1
Class of 2010	SAT not tested in 2010		

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	ACT not tested in 2009		
Class of 2010	ACT not tested in 2010		

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	No AP Course in 2009			No AP Course in 2010		
11						
12						

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Contemporary Learning Center High School

High School Office

Grade Range: 9-12

PSAT						
	2008-09			2009-10		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	29.3	32.6	31.3	31.2	33.1	32.1
11	30.8	33.3	32.9	31.5	33.7	32.4
Total	29.9	32.9	31.9	31.4	33.4	32.3

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	*	*	*	*	*	*	*
Class of 2010	339	360	340	1039	4.5	4.5	4.5

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	12.8	15.2	13.8	14.8	14.3	5.6
Class of 2010	11.2	15.9	14.1	15.6	14.3	7.7

AP**		
	Number of Examinees	Number of Exams
2009	No AP Course in 2009	
2010	No AP Course in 2010	

IB		
	Number of Examinees	Number of Exams
2009	IB Program not offered in 2009	
2010	IB Program not offered in 2010	

¥ Only reflects exams with scores 1–7

PSAT Participation						
	2008-09			2009-10		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	175	139	79.4	170	136	80.0
11	96	85	88.5	121	108	89.3
Total	271	224	82.7	291	244	83.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	85	3	3.5
Class of 2010	97	22	22.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	85	18	21.2
Class of 2010	97	26	26.8

AP Participation**						
	2009			2010		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	No AP Course in 2009			No AP Course in 2010		
11						
12						

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Jefferson Davis High School
High School Office

Grade Range: 9-12

PSAT						
	<u>2008-09</u>			<u>2009-10</u>		
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>
10	33.0	37.2	34.3	34.0	38.7	34.5
11	34.3	39.0	36.1	35.5	40.5	36.2
Total	33.6	38.1	35.1	34.9	39.7	35.4

SAT							
					<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2009	400	427	399	1226	10.5	19.3	9.6
Class of 2010	399	433	394	1226	9.4	21.6	7.2

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2009	15.0	17.1	15.4	16.0	16.0	14.6
Class of 2010	12.7	17.9	15.6	17.5	16.1	12.5

AP**			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2009	116	162	26.5
2010	283	440	24.5

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u> ‡	<u>% Scoring 4+</u>
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

‡ Only reflects exams with scores 1–7

PSAT Participation						
	<u>2008-09</u>			<u>2009-10</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
10	446	367	82.3	376	285	75.8
11	329	298	90.6	387	337	87.1
Total	775	665	85.8	763	622	81.5

SAT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2009	348	114	32.8
Class of 2010	326	139	42.6

ACT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2009	348	41	11.8
Class of 2010	326	16	4.9

AP Participation**						
	<u>2009</u>			<u>2010</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
NR		8	---		24	---
9/10	938	7	0.7	871	54	6.2
11	329	32	9.7	387	118	30.5
12	348	69	19.8	326	87	26.7

IB Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.
 *Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Michael E. DeBakey High School For Health Professions

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	50.0	57.1	49.6	52.0	57.7	51.6
11	54.9	60.5	55.9	55.8	62.0	55.2
Total	52.2	58.6	52.5	54.0	59.9	53.4

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	574	636	584	1794	83.2	98.2	88.5
Class of 2010	592	643	594	1829	89.1	97.1	86.2

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	26.6	29.1	26.6	25.9	27.2	96.4
Class of 2010	26.6	29.3	26.1	25.7	27.1	96.7

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	266	530	80.0
2010	399	961	83.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	238	238	100.0	216	213	98.6
11	194	193	99.5	227	225	99.1
Total	432	431	99.8	443	438	98.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	116	113	97.4
Class of 2010	189	174	92.1

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	116	56	48.3
Class of 2010	189	60	31.7

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		2	---		18	---
9/10	486	49	10.1	471	85	18.0
11	194	106	54.6	227	125	55.1
12	116	109	94.0	189	171	90.5

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

East Early College High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	42.1	46.0	43.0	43.8	46.4	42.6
11				44.9	49.3	45.4
Total	42.1	46.0	43.0	44.3	47.8	43.9

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	*	*	*	*	*	*	*
Class of 2010	501	515	493	1509	52.0	66.0	44.0

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
	ACT not tested in 2009					
Class of 2009	ACT not tested in 2009					
Class of 2010	19.8	20.7	21.4	20.6	20.8	54.5

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	No AP Course in 2009		
2010	62	74	21.6

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	106	100	94.3	107	105	98.1
11	93	0	0.0	97	96	99.0
Total	199	100	50.3	204	201	98.5

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	0	2	---
Class of 2010	88	50	56.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	ACT not tested in 2009		
Class of 2010	88	22	25.0

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR	No AP Course in 2009				3	---
9/10				231	22	9.5
11				97	30	30.9
12				88	7	8.0

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Eastwood Academy for Academic Achievement

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	42.1	46.3	43.7	40.3	44.6	40.5
11	43.9	47.8	46.1	43.5	48.8	44.7
Total	43.0	47.1	44.9	41.5	46.3	42.2

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	432	464	419	1315	16.1	35.5	12.9
Class of 2010	463	492	452	1407	25.9	44.4	27.8

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	15.3	18.8	16.4	17.0	17.0	15.8
Class of 2010	17.5	20.1	17.9	18.6	18.6	32.2

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	28	32	56.3
2010	211	384	32.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	64	61	95.3	98	96	98.0
11	65	64	98.5	63	63	100.0
Total	129	125	96.9	161	159	98.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	68	62	91.2
Class of 2010	60	54	90.0

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	68	38	55.9
Class of 2010	60	59	98.3

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR					15	---
9/10	159	2	1.3	197	100	50.8
11	65	11	16.9	63	52	82.5
12	68	15	22.1	60	44	73.3

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Empowerment College Preparatory High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	35.4	34.8	35.5			
11	41.3	39.8	41.5	40.3	43.6	40.1
Total	39.1	38.0	39.3	40.3	43.6	40.1

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	419	413	400	1232	13.7	15.7	7.8
Class of 2010	450	438	418	1306	25.0	20.0	10.0

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	16.0	19.2	15.8	16.2	17.0	16.7
Class of 2010	17.9	19.1	17.4	18.4	18.1	14.3

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	42	43	0.0
2010	27	28	35.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	13	13	100.0			
11	22	22	100.0	11	11	100.0
Total	35	35	100.0	11	11	100.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	32	51	159.4
Class of 2010	19	20	105.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	32	6	18.8
Class of 2010	19	7	36.8

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		3	---		2	---
9/10	13	11	84.6	0	13	---
11	22	1	4.5	11	0	0.0
12	32	27	84.4	19	12	63.2

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Energized for E-STEM

High School Office

Grade Range: 6, 9-12

PSAT						
	2008-09			2009-10		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	PSAT not tested in 2009			39.3	41.3	38.2
Total				39.3	41.3	38.2

SAT							
	Critical Reading	Math	Writing	Total	% At or Above 500		
					C.R.	Math	Writing
Class of 2009	SAT not tested in 2009						
Class of 2010	SAT not tested in 2010						

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	ACT not tested in 2009					
Class of 2010	ACT not tested in 2010					

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	No AP Course in 2009		
2010	60	60	1.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
	2008-09			2009-10		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	PSAT not tested in 2009			64	62	96.9
Total				64	62	96.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	SAT not tested in 2009		
Class of 2010	SAT not tested in 2010		

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	ACT not tested in 2009		
Class of 2010	ACT not tested in 2010		

AP Participation**						
	2009			2010		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR	No AP Course in 2009				1	---
9/10				107	59	55.1

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Ebbert Furr High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	30.7	35.3	34.1	35.3	37.8	34.8
11	36.6	39.1	38.4	35.6	37.6	35.9
Total	33.1	36.8	35.9	35.5	37.7	35.4

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	399	409	384	1192	9.8	14.6	4.9
Class of 2010	414	416	399	1229	13.6	15.3	8.5

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	15.3	17.6	16.3	17.0	16.6	12.5
Class of 2010	15.5	17.5	17.6	17.4	17.1	16.4

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	66	109	26.6
2010	223	354	15.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	252	208	82.5	197	163	82.7
11	176	136	77.3	187	165	88.2
Total	428	344	80.4	384	328	85.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	161	82	50.9
Class of 2010	167	59	35.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	161	48	29.8
Class of 2010	167	61	36.5

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		6	---		28	---
9/10	544	8	1.5	498	77	15.5
11	176	27	15.3	187	57	30.5
12	161	25	15.5	167	61	36.5

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

High School for Law Enforcement and Criminal Justice

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	40.4	41.1	40.7	39.2	40.4	39.6
11	42.3	42.6	43.3	42.4	44.9	43.9
Total	41.3	41.8	41.9	40.5	42.2	41.4

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	440	442	443	1325	24.7	26.0	21.9
Class of 2010	467	468	455	1390	35.5	28.9	27.6

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	17.3	18.6	18.5	18.5	18.3	16.7
Class of 2010	17.8	20.0	19.6	19.8	19.5	47.4

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	130	179	25.1
2010	231	414	14.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	164	150	91.5	148	146	98.6
11	128	128	100.0	122	102	83.6
Total	292	278	95.2	270	248	91.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	138	73	52.9
Class of 2010	122	76	62.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	138	24	17.4
Class of 2010	122	19	15.6

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		6	---		19	---
9/10	335	47	14.0	317	76	24.0
11	128	40	31.3	122	73	59.8
12	138	37	26.8	122	63	51.6

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

High School for the Performing and Visual Arts

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	47.4	50.2	48.4	49.5	48.6	48.2
11	54.0	53.4	53.9	53.0	54.1	52.3
Total	50.6	51.8	51.0	51.2	51.2	50.1

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	576	554	567	1697	76.4	70.7	69.1
Class of 2010	576	545	561	1682	76.2	68.0	73.8

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	24.0	21.8	24.4	21.6	23.1	71.1
Class of 2010	25.7	23.3	25.1	23.3	24.5	79.5

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	200	367	55.6
2010	297	534	39.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	166	163	98.2	172	171	99.4
11	158	151	95.6	163	155	95.1
Total	324	314	96.9	335	326	97.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	146	123	84.2
Class of 2010	151	122	80.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	146	38	26.0
Class of 2010	151	39	25.8

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		7	---		22	---
9/10	345	56	16.2	324	99	30.6
11	158	70	44.3	163	86	52.8
12	146	67	45.9	151	90	59.6

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Hope Academy Charter School

New School for 2009–2010

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	PSAT not tested in 2009			31.1	31.4	30.2
11				33.2	36.8	33.0
Total				31.4	32.1	30.6

SAT								
					% At or Above 500			
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing	
Class of 2009	SAT not tested in 2009							
Class of 2010	SAT not tested in 2010							

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	ACT not tested in 2009					
Class of 2010	*	*	*	*	*	*

AP**		
	Number of Examinees	Number of Exams
2009	No AP Course in 2009	
2010	No AP Course in 2010	

IB		
	Number of Examinees	Number of Exams
2009	IB Program not offered in 2009	
2010	IB Program not offered in 2010	

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	PSAT not tested in 2009			48	37	77.1
11				34	5	14.7
Total				82	42	51.2

SAT Participation		
	Class Size	Number Taking
Class of 2009	SAT not tested in 2009	
Class of 2010	SAT not tested in 2010	

ACT Participation		
	Class Size	Number Taking
Class of 2009	ACT not tested in 2009	
Class of 2010	11	1

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	No AP Course in 2009			No AP Course in 2010		
11						
12						

IB Participation		
	Class Size	Number Taking
2009	IB Program not offered in 2009	
2010	IB Program not offered in 2010	

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Houston Academy for International Studies

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	PSAT not tested in 2009			42.1	44.6	40.8
11				42.0	45.3	40.5
Total				42.0	44.9	40.6

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	SAT not tested in 2009						
Class of 2010	430	441	432	1303	16.7	23.3	26.7

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	ACT not tested in 2009					
Class of 2010	17.2	17.8	17.9	18.3	18.1	18.8

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	5	5	20.0
2010	55	59	13.6

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	PSAT not tested in 2009			102	100	98.0
11				69	67	97.1
Total				171	167	97.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	SAT not tested in 2009		
Class of 2010	55	30	54.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	ACT not tested in 2009		
Class of 2010	55	16	29.1

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR					3	---
9/10	174	0	0.0	199	36	18.1
11	60	5	8.3	69	2	2.9
12				55	14	25.5

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Sam Houston Math, Science, and Technology Center

High School Office

Grade Range: 10-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	32.3	35.7	34.1	31.7	36.1	32.5
11	34.6	37.1	36.2	34.4	38.8	35.0
Total	33.3	36.3	35.0	32.9	37.3	33.6

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	392	420	393	1205	11.1	15.8	8.9
Class of 2010	393	417	394	1204	9.2	17.3	10.7

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
	ACT not tested in 2009					
Class of 2010	14.8	18.3	16.5	18.1	17.1	19.6

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	243	511	11.4
2010	291	551	9.6

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	567	493	86.9	719	632	87.9
11	456	394	86.4	526	494	93.9
Total	1,023	887	86.7	1,245	1,126	90.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	467	190	40.7
Class of 2010	465	196	42.2

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	ACT not tested in 2009		
Class of 2010	465	46	9.9

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		5	---		11	---
9/10	587	38	6.5	719	89	12.4
11	456	100	21.9	526	93	17.7
12	467	100	21.4	465	98	21.1

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

International High School at Sharpstown

New School for 2009–2010

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	PSAT not tested in 2009			37.7	42.5	38.1
11				39.5	43.8	38.8
Total				38.4	43.0	38.4

SAT								
					% At or Above 500			
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing	
Class of 2009	SAT not tested in 2009							
Class of 2010	SAT not tested in 2010							

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	ACT not tested in 2009					
Class of 2010	*	*	*	*	*	*

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	No AP Course in 2009		
2010	111	150	6.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	PSAT not tested in 2009			91	89	97.8
11				58	56	96.6
Total				149	145	97.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	SAT not tested in 2009		
Class of 2010	SAT not tested in 2010		

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	ACT not tested in 2009		
Class of 2010	0	1	---

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR	No AP Course in 2009				23	---
9/10				214	61	28.5
11				58	27	46.6

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Jesse Jones High School

High School Office

Grade Range: 9-12

PSAT						
	2008-09			2009-10		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	30.8	33.4	32.7	32.5	35.2	31.8
11	32.9	35.6	34.7	33.8	34.8	33.7
Total	31.7	34.4	33.6	33.1	35.0	32.7

SAT							
	Critical Reading	Math	Writing	Total	% At or Above 500		
					C.R.	Math	Writing
Class of 2009	378	374	363	1115	5.3	4.0	4.0
Class of 2010	382	376	372	1130	11.3	7.5	5.7

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	13.8	14.5	15.2	14.9	14.8	0.0
Class of 2010	13.3	16.0	14.5	15.8	15.2	4.3

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	23	23	0.0
2010	45	45	0.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
	2008-09			2009-10		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	204	174	85.3	198	160	80.8
11	181	141	77.9	157	138	87.9
Total	385	315	81.8	355	298	83.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	166	75	45.2
Class of 2010	105	53	50.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	166	19	11.4
Class of 2010	105	23	21.9

AP Participation**						
	2009			2010		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR					1	---
9/10	475	0	0.0	434	0	0.0
11	181	18	9.9	157	34	21.7
12	166	5	3.0	105	10	9.5

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Barbara Jordan High School for Careers

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	33.3	37.7	35.7	34.4	37.2	35.6
11	35.5	38.0	37.0	36.9	40.1	37.8
Total	34.4	37.8	36.3	35.7	38.7	36.7

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	399	406	407	1212	10.3	16.5	16.5
Class of 2010	405	417	412	1234	13.0	14.1	14.1

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	15.3	16.1	15.8	15.5	15.7	0.0
Class of 2010	14.3	16.7	15.7	17.0	16.1	10.7

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	93	126	4.8
2010	263	334	8.4

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	320	284	88.8	276	271	98.2
11	282	273	96.8	311	289	92.9
Total	602	557	92.5	587	560	95.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	224	97	43.3
Class of 2010	266	92	34.6

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	224	35	15.6
Class of 2010	266	103	38.7

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		4	---		11	---
9/10	608	21	3.5	576	89	15.5
11	282	28	9.9	311	92	29.6
12	224	40	17.9	266	71	26.7

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Kashmere High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	32.5	36.2	34.4	34.8	38.3	35.1
11	34.2	37.7	36.1	35.8	39.2	37.7
Total	33.3	36.9	35.1	35.2	38.7	36.3

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	411	432	419	1262	9.1	22.7	18.2
Class of 2010	375	400	381	1156	5.9	17.6	2.9

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	14.8	17.0	15.7	15.5	15.8	8.3
Class of 2010	13.7	17.0	15.4	18.3	16.3	9.1

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	48	57	0.0
2010	63	89	0.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	171	84	49.1	140	80	57.1
11	107	68	63.6	134	67	50.0
Total	278	152	54.7	274	147	53.6

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	101	22	21.8
Class of 2010	106	34	32.1

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	101	24	23.8
Class of 2010	106	11	10.4

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		1	---		2	---
9/10	376	12	3.2	353	26	7.4
11	107	19	17.8	134	21	15.7
12	101	16	15.8	106	14	13.2

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Mirabeau B. Lamar High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	43.6	45.2	43.2	44.0	45.4	42.9
11	47.2	49.0	46.9	47.3	48.4	46.0
Total	45.2	46.9	44.9	45.7	47.0	44.5

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	514	522	505	1541	54.1	55.9	51.4
Class of 2010	523	533	515	1571	57.5	62.2	54.3

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	21.1	21.0	21.7	20.5	21.2	51.1
Class of 2010	21.1	21.2	21.9	21.0	21.5	58.3

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	37	37	37.8
2010	60	61	37.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	377	1,280	75.6
2010	342	1,039	78.8

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	789	740	93.8	670	627	93.6
11	674	604	89.6	792	698	88.1
Total	1,463	1,344	91.9	1,462	1,325	90.6

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	856	510	59.6
Class of 2010	631	431	68.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	856	356	41.6
Class of 2010	631	331	52.5

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR					1	---
9/10	1,470	0	0.0	1,561	0	0.0
11	674	2	0.3	792	5	0.6
12	856	35	4.1	631	54	8.6

IB Participation			
	Class Size	Number Taking	% Taking
2009	856	377	44.0
2010	631	342	54.2

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Leader's Academy
High School Office

Grade Range: 9-12

PSAT						
	<u>2008-09</u>			<u>2009-10</u>		
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>
10	32.5	35.7	34.5	30.3	32.3	32.8
11	35.8	32.8	38.0	30.1	33.6	31.6
Total	32.8	35.4	34.8	30.2	32.7	32.4

SAT							
					<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2009	391	352	388	1131	9.5	0.0	4.8
Class of 2010	369	357	372	1098	7.4	0.0	0.0

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2009	14.8	16.7	18.5	15.2	16.5	16.7
Class of 2010	12.8	15.5	17.0	15.7	15.5	0.0

AP**		
	<u>Number of Examinees</u>	<u>Number of Exams</u>
2009	No AP Course in 2009	
2010	No AP Course in 2010	

IB		
	<u>Number of Examinees</u>	<u>Number of Exams</u> ‡
2009	IB Program not offered in 2009	
2010	IB Program not offered in 2010	

‡ Only reflects exams with scores 1–7

PSAT Participation						
	<u>2008-09</u>			<u>2009-10</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
10	82	53	64.6	54	33	61.1
11	67	5	7.5	68	16	23.5
Total	149	58	38.9	122	49	40.2

SAT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2009	41	21	51.2
Class of 2010	21	27	128.6

ACT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2009	41	6	14.6
Class of 2010	21	6	28.6

AP Participation**						
	<u>2009</u>			<u>2010</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
9/10	No AP Course in 2009			No AP Course in 2010		
11						
12						

IB Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Robert E. Lee High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	35.4	40.2	36.6	35.0	37.3	34.2
11	37.2	41.8	37.9	36.8	38.8	36.3
Total	36.3	41.0	37.3	36.0	38.1	35.3

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	370	405	365	1140	6.5	14.1	6.5
Class of 2010	398	436	390	1224	14.6	25.4	10.7

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	14.1	20.1	18.4	18.0	17.9	25.0
Class of 2010	16.6	20.5	16.6	16.8	17.7	30.8

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	280	572	25.2
2010	287	707	28.4

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	548	213	38.9	474	249	52.5
11	341	218	63.9	363	280	77.1
Total	889	431	48.5	837	529	63.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	255	184	72.2
Class of 2010	304	205	67.4

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	255	8	3.1
Class of 2010	304	13	4.3

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		37	---		34	---
9/10	1,332	76	5.7	1,224	66	5.4
11	341	106	31.1	363	94	25.9
12	255	61	23.9	304	93	30.6

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Liberty High School

High School Office

Grade Range: 12

PSAT							
Grade	2008-09			2009-10			
	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	
Total	PSAT not tested in 2009			PSAT not tested in 2010			
SAT							<u>% At or Above 500</u>
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2009	SAT not tested in 2009						
Class of 2010	*	*	*	*	*	*	*
ACT							
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>	<u>% At or Above 21</u>	
Class of 2009	ACT not tested in 2009						
Class of 2010	ACT not tested in 2010						
AP**							
	<u>Number of Examinees</u>	<u>Number of Exams</u>			<u>% Scoring 3+</u>		
2009	No AP Course in 2009						
2010	No AP Course in 2010						
IB							
	<u>Number of Examinees</u>	<u>Number of Exams</u> ¥			<u>% Scoring 4+</u>		
2009	IB Program not offered in 2009						
2010	IB Program not offered in 2010						
¥ Only reflects exams with scores 1–7							

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
Total	PSAT not tested in 2009			PSAT not tested in 2010		

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	SAT not tested in 2009		
Class of 2010	239	1	0.4

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	ACT not tested in 2009		
Class of 2010	ACT not tested in 2010		

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
12	No AP Course in 2009			No AP Course in 2010		

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

James Madison High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	32.7	35.4	33.6	33.4	35.9	34.2
11	35.4	38.2	36.8	35.8	38.7	35.8
Total	33.9	36.7	35.1	34.6	37.3	35.0

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	400	419	399	1218	11.9	18.5	8.9
Class of 2010	394	417	401	1212	6.8	17.4	7.9

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	15.6	17.3	16.2	17.2	16.7	12.5
Class of 2010	14.5	16.9	15.7	17.3	16.2	5.8

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	282	435	5.1
2010	298	441	5.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	609	499	81.9	577	451	78.2
11	475	428	90.1	539	444	82.4
Total	1,084	927	85.5	1,116	895	80.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	421	168	39.9
Class of 2010	415	190	45.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	421	72	17.1
Class of 2010	415	69	16.6

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		6	---		5	---
9/10	1,472	51	3.5	1,328	44	3.3
11	475	110	23.2	539	127	23.6
12	421	115	27.3	415	122	29.4

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Charles Milby High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	32.3	36.8	34.1	34.5	37.4	35.3
11	35.5	39.1	37.0	35.7	39.6	36.1
Total	33.7	37.8	35.4	35.1	38.5	35.7

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	420	454	420	1294	16.2	28.7	20.4
Class of 2010	416	445	406	1267	17.6	25.9	14.5

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	16.5	19.3	16.8	18.0	17.7	16.1
Class of 2010	19.4	20.0	19.7	19.2	19.8	40.9

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	199	442	18.8
2010	277	539	23.2

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	582	528	90.7	553	504	91.1
11	442	408	92.3	533	472	88.6
Total	1,024	936	91.4	1,086	976	89.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	436	167	38.3
Class of 2010	394	193	49.0

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	436	31	7.1
Class of 2010	394	22	5.6

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		6	---		15	---
9/10	1,347	36	2.7	1,237	69	5.6
11	442	73	16.5	533	105	19.7
12	436	84	19.3	394	88	22.3

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Mount Carmel Academy

High School Office

Grade Range: 9-12

PSAT						
	2008-09			2009-10		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	PSAT not tested in 2009			37.1	37.1	37.8
11				41.8	42.6	40.3
Total				38.8	39.1	38.7

SAT								
					% At or Above 500			
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing	
Class of 2009	SAT not tested in 2009							
Class of 2010	SAT not tested in 2010							

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	18.6	19.2	20.7	18.5	19.3	36.4
Class of 2010	18.0	17.0	20.0	16.8	18.0	38.1

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	No AP Course in 2009		
2010	40	52	15.4

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
	2008-09			2009-10		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	PSAT not tested in 2009			81	79	97.5
11				48	44	91.7
Total				129	123	95.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	SAT not tested in 2009		
Class of 2010	SAT not tested in 2010		

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	25	11	44.0
Class of 2010	36	21	58.3

AP Participation**						
	2009			2010		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	No AP Course in 2009			153	1	0.7
11				48	27	56.3
12				36	12	33.3

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

North Houston Early College High School

High School Office

Grade Range: 9-12

PSAT						
	2008-09			2009-10		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	PSAT not tested in 2009			40.1	44.5	40.2
Total				40.1	44.5	40.2

SAT								
					% At or Above 500			
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing	
Class of 2009	SAT not tested in 2009							
Class of 2010	SAT not tested in 2010							

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	ACT not tested in 2009					
Class of 2010	ACT not tested in 2010					

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	No AP Course in 2009		
2010	No AP Course in 2010		

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
	2008-09			2009-10		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	PSAT not tested in 2009			99	95	96.0
Total				99	95	96.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	SAT not tested in 2009		
Class of 2010	SAT not tested in 2010		

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	ACT not tested in 2009		
Class of 2010	ACT not tested in 2010		

AP Participation**						
	2009			2010		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	No AP Course in 2009			No AP Course in 2010		

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

REACH Charter High School

High School Office

Grade Range: 11-12

PSAT							
Grade	2008-09			2009-10			
	Reading	Math	Writing	Reading	Math	Writing	
11	PSAT not tested in 2009			PSAT not tested in 2010			
Total							

SAT							
Class					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	358	372	326	1056	0.0	0.0	0.0
Class of 2010	327	302	303	932	0.0	0.0	0.0

ACT							
Class	English	Math	Reading	Science	Composite	% At or Above 21	
Class of 2009	*	*	*	*	*	*	
Class of 2010	11.0	16.4	14.2	14.4	14.1	0.0	

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	No AP Course in 2009		
2010	No AP Course in 2010		

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1-7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
11	PSAT not tested in 2009			PSAT not tested in 2010		
Total						

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	287	5	1.7
Class of 2010	63	6	9.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	287	2	0.7
Class of 2010	63	9	14.3

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
11	No AP Course in 2009			No AP Course in 2010		
12						

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

John Reagan High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	35.0	38.3	36.4	36.0	38.5	35.9
11	37.1	40.5	38.6	36.9	41.4	37.4
Total	35.9	39.2	37.3	36.4	39.8	36.6

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	409	427	399	1235	10.3	18.1	7.7
Class of 2010	423	448	418	1289	19.9	26.2	13.5

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	17.0	18.5	17.6	17.6	17.8	16.7
Class of 2010	16.8	19.0	17.7	18.7	18.1	25.6

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	185	230	17.8
2010	278	460	21.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	446	407	91.3	482	438	90.9
11	322	294	91.3	412	359	87.1
Total	768	701	91.3	894	797	89.1

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	324	155	47.8
Class of 2010	308	141	45.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	324	60	18.5
Class of 2010	308	39	12.7

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		6	---		2	---
9/10	1,084	59	5.4	1,126	105	9.3
11	322	56	17.4	412	87	21.1
12	324	64	19.8	308	84	27.3

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

George Scarborough High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	31.5	35.0	33.1	36.1	38.4	34.5
11	41.2	45.1	42.7	43.1	46.3	42.4
Total	34.0	37.6	35.6	37.5	39.9	36.1

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	393	413	409	1215	12.2	17.6	14.9
Class of 2010	416	429	431	1276	19.7	21.1	15.8

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	14.8	17.4	16.4	17.1	16.5	22.7
Class of 2010	17.0	19.0	17.7	18.3	18.2	21.7

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	104	187	23.5
2010	81	152	17.8

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	167	137	82.0	164	138	84.1
11	179	48	26.8	148	34	23.0
Total	346	185	53.5	312	172	55.1

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	148	74	50.0
Class of 2010	153	76	49.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	148	22	14.9
Class of 2010	153	23	15.0

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		5	---		5	---
9/10	398	26	6.5	405	16	4.0
11	179	41	22.9	148	30	20.3
12	148	32	21.6	153	30	19.6

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Sharpstown High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	33.4	37.2	34.6	32.9	36.9	32.8
11	35.3	38.7	37.6	35.4	40.4	35.7
Total	34.2	37.8	35.7	33.9	38.3	34.0

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	391	434	398	1223	9.5	24.8	14.6
Class of 2010	383	424	388	1195	9.1	21.0	9.1

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	16.6	18.0	18.0	17.2	17.6	21.2
Class of 2010	13.7	16.8	15.1	15.3	15.3	8.1

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	206	401	18.5
2010	260	479	10.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	425	391	92.0	355	309	87.0
11	281	251	89.3	236	212	89.8
Total	706	642	90.9	591	521	88.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	233	137	58.8
Class of 2010	270	186	68.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	233	52	22.3
Class of 2010	270	74	27.4

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		5	---		14	---
9/10	940	77	8.2	743	81	10.9
11	281	56	19.9	236	65	27.5
12	233	68	29.2	270	100	37.0

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Ross Sterling High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	32.6	35.5	33.6	33.1	36.4	33.8
11	35.3	36.1	35.9	36.8	39.2	37.0
Total	33.4	35.7	34.4	34.9	37.8	35.4

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	402	409	402	1213	11.0	13.7	8.2
Class of 2010	393	394	396	1183	5.3	10.5	6.6

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	13.4	15.8	15.0	16.4	15.3	3.2
Class of 2010	14.1	16.2	15.5	16.3	15.6	5.9

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	29	45	2.2
2010	27	27	0.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	291	254	87.3	258	229	88.8
11	212	116	54.7	278	228	82.0
Total	503	370	73.6	536	457	85.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	190	73	38.4
Class of 2010	187	76	40.6

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	190	62	32.6
Class of 2010	187	85	45.5

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		1	---		1	---
9/10	665	0	0.0	595	0	0.0
11	212	26	12.3	278	26	9.4
12	190	2	1.1	187	0	0.0

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Stephen Waltrip High School
High School Office

Grade Range: 9-12

PSAT						
	<u>2008-09</u>			<u>2009-10</u>		
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>
10	36.4	38.0	37.1	38.8	40.0	38.4
11	39.5	42.0	41.1	40.6	41.3	40.2
Total	37.8	39.8	38.9	39.7	40.6	39.3

SAT							
					<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2009	481	479	465	1425	41.4	42.2	35.2
Class of 2010	460	466	450	1376	33.8	38.3	26.0

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2009	18.3	19.0	19.5	19.0	19.0	25.0
Class of 2010	17.3	18.9	18.5	18.8	18.5	30.6

AP**			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2009	188	373	29.0
2010	255	503	26.0

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u> ‡	<u>% Scoring 4+</u>
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

‡ Only reflects exams with scores 1–7

PSAT Participation						
	<u>2008-09</u>			<u>2009-10</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
10	467	427	91.4	457	418	91.5
11	385	352	91.4	428	382	89.3
Total	852	779	91.4	885	800	90.4

SAT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2009	347	128	36.9
Class of 2010	368	154	41.8

ACT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2009	347	28	8.1
Class of 2010	368	49	13.3

AP Participation**						
	<u>2009</u>			<u>2010</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
NR		8	---		7	---
9/10	1,062	66	6.2	962	42	4.4
11	385	54	14.0	428	135	31.5
12	347	60	17.3	368	71	19.3

IB Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Booker T. Washington High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	35.7	38.4	37.0	34.9	37.1	35.0
11	46.4	50.9	46.5	37.0	40.7	38.3
Total	39.8	43.1	40.6	35.9	38.9	36.6

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	447	472	442	1361	30.6	44.7	31.8
Class of 2010	439	453	425	1317	28.7	38.0	17.6

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	17.2	18.0	17.2	17.4	17.5	22.0
Class of 2010	15.5	18.8	16.9	18.5	17.6	26.0

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	78	111	17.1
2010	159	348	4.6

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	198	140	70.7	212	183	86.3
11	229	86	37.6	200	177	88.5
Total	427	226	52.9	412	360	87.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	173	85	49.1
Class of 2010	204	108	52.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	173	41	23.7
Class of 2010	204	50	24.5

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		3	---		11	---
9/10	500	22	4.4	556	55	9.9
11	229	25	10.9	200	38	19.0
12	173	28	16.2	204	55	27.0

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Westbury High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	32.9	35.9	34.5	33.0	36.1	33.5
11	35.9	38.0	37.7	42.3	45.8	42.1
Total	33.8	36.5	35.5	34.1	37.1	34.4

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	424	437	419	1280	22.4	25.0	19.2
Class of 2010	412	426	413	1251	16.9	22.4	13.1

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	17.0	18.6	17.3	17.6	17.7	30.1
Class of 2010	15.8	17.9	16.2	17.2	16.9	19.2

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	265	539	10.2
2010	308	669	13.0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	556	448	80.6	586	642	109.6
11	364	199	54.7	469	78	16.6
Total	920	647	70.3	1,055	720	68.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	352	156	44.3
Class of 2010	364	183	50.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	352	73	20.7
Class of 2010	364	73	20.1

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		12	---		9	---
9/10	1,284	59	4.6	1,263	111	8.8
11	364	107	29.4	469	98	20.9
12	352	87	24.7	364	90	24.7

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Westside High School

High School Office

Grade Range: 9-12

PSAT						
Grade	2008-09			2009-10		
	Reading	Math	Writing	Reading	Math	Writing
10	41.3	42.8	40.2	41.8	43.4	40.9
11	45.4	47.7	44.9	44.5	47.0	43.6
Total	43.1	45.0	42.2	43.0	45.0	42.1

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	493	510	483	1486	47.7	54.6	41.2
Class of 2010	494	518	483	1495	45.9	54.6	41.6

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	20.4	21.3	21.1	20.6	20.9	47.8
Class of 2010	20.4	22.3	21.4	21.5	21.5	55.6

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	865	1,601	48.0
2010	1,076	1,938	47.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2008-09			2009-10		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	744	694	93.3	812	769	94.7
11	636	544	85.5	717	612	85.4
Total	1,380	1,238	89.7	1,529	1,381	90.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	582	432	74.2
Class of 2010	583	438	75.1

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	582	157	27.0
Class of 2010	583	216	37.0

AP Participation**						
Grade	2009			2010		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		8	---		23	---
9/10	1,727	421	24.4	1,654	543	32.8
11	636	224	35.2	717	301	42.0
12	582	212	36.4	583	209	35.8

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Phillis Wheatley High School
High School Office

Grade Range: 9-12

PSAT						
	<u>2008-09</u>			<u>2009-10</u>		
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>
10	29.6	32.8	31.2	30.2	34.3	30.2
11	31.2	34.9	33.3	33.0	35.6	34.0
Total	30.4	33.8	32.3	31.5	34.9	32.0

SAT							
					<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2009	394	396	384	1174	12.1	13.2	7.7
Class of 2010	362	372	362	1096	3.5	5.9	4.7

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2009	14.6	16.7	15.9	16.4	16.0	11.7
Class of 2010	13.5	16.6	14.8	16.2	15.4	12.2

AP**			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2009	87	135	8.9
2010	66	77	0.0

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u> ‡	<u>% Scoring 4+</u>
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

‡ Only reflects exams with scores 1–7

PSAT Participation						
	<u>2008-09</u>			<u>2009-10</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
10	255	185	72.5	257	201	78.2
11	224	181	80.8	225	188	83.6
Total	479	366	76.4	482	389	80.7

SAT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2009	255	91	35.7
Class of 2010	234	85	36.3

ACT Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
Class of 2009	255	60	23.5
Class of 2010	234	49	20.9

AP Participation**						
	<u>2009</u>			<u>2010</u>		
<u>Grade</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
NR		3	---		7	---
9/10	671	8	1.2	608	0	0.0
11	224	45	20.1	225	17	7.6
12	255	31	12.2	234	42	17.9

IB Participation			
	<u>Class Size</u>	<u>Number Taking</u>	<u>% Taking</u>
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Evan Worthing High School

High School Office

Grade Range: 9-12

PSAT						
	2008-09			2009-10		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	33.4	36.4	34.9	31.1	34.7	32.7
11	33.4	36.5	35.8	33.3	38.1	35.9
Total	33.4	36.4	35.3	32.2	36.4	34.4

SAT							
	Critical Reading	Math	Writing	Total	% At or Above 500		
					C.R.	Math	Writing
Class of 2009	376	395	366	1137	3.1	10.9	6.3
Class of 2010	374	385	375	1134	3.8	7.5	3.8

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	13.2	17.0	14.2	14.2	14.8	7.7
Class of 2010	12.9	15.9	14.4	15.0	14.7	8.5

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	50	60	0.0
2010	102	141	3.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
	2008-09			2009-10		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	288	234	81.3	233	200	85.8
11	217	192	88.5	253	207	81.8
Total	505	426	84.4	486	407	83.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	161	64	39.8
Class of 2010	215	106	49.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	161	26	16.1
Class of 2010	215	71	33.0

AP Participation**						
	2009			2010		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR					2	---
9/10	634	0	0.0	549	0	0.0
11	217	30	13.8	253	53	20.9
12	161	20	12.4	215	47	21.9

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable

Jack Yates High School

High School Office

Grade Range: 9-12

PSAT						
	2008-09			2009-10		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	31.7	33.4	32.5	31.8	34.2	33.0
11	33.2	34.8	34.9	34.7	36.9	36.2
Total	32.2	33.9	33.4	32.8	35.1	34.1

SAT							
					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2009	398	397	385	1180	11.8	12.7	7.3
Class of 2010	388	401	399	1188	7.3	13.5	6.3

ACT						
	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2009	15.1	17.1	16.3	15.5	16.1	10.4
Class of 2010	13.8	15.6	15.1	16.7	15.4	4.4

AP**			
	Number of Examinees	Number of Exams	% Scoring 3+
2009	62	65	9.2
2010	149	303	0.3

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

¥ Only reflects exams with scores 1–7

PSAT Participation						
	2008-09			2009-10		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	412	347	84.2	246	520	211.4
11	236	204	86.4	321	256	79.8
Total	648	551	85.0	567	776	136.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	238	110	46.2
Class of 2010	226	96	42.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2009	238	48	20.2
Class of 2010	226	45	19.9

AP Participation**						
	2009			2010		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
NR		5	---		7	---
9/10	778	2	0.3	666	29	4.4
11	236	38	16.1	321	57	17.8
12	238	17	7.1	226	56	24.8

IB Participation			
	Class Size	Number Taking	% Taking
2009	IB Program not offered in 2009		
2010	IB Program not offered in 2010		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

*Fewer than five students tested **Updated file from College Board NR: No Response --- Not Applicable