|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday-** | **Tuesday-** | **Wednesday-** | **Thursday-** | **Friday-** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**  (R) - Readiness Standard  (S) -Supporting Standard  **ELPS** (Language Objective) | TEKS: 126.14-126.16  Technology Applications  TEKS: 130.272  Principles of Information Technology  TEK:111.28.13 (Math)  Financial Literacy | TEKS: 126.14-126.16  Technology Applications  TEKS: 130.272  Principles of Information Technology  TEK:111.28.13 (Math)  Financial Literacy | TEKS: 126.14-126.16  Technology Applications  TEKS: 130.272  Principles of Information Technology  TEK:111.28.13 (Math)  Financial Literacy | TEKS: 126.14-126.16  Technology Applications  TEKS: 130.272  Principles of Information Technology  TEK:111.28.13 (Math)  Financial Literacy | TEKS: 126.14-126.16  Technology Applications  TEKS: 130.272  Principles of Information Technology  TEK:111.28.13 (Math)  Financial Literacy |
| **Verb(s)**  - What verbs define the actions students will need to take? | Students will continue reading on Everfi modules.  Explore Naviance focusing on colleges, career, about themselves, learning styles, etc. MS Word to prepare documents on various topics. | Students will continue reading on Everfi modules.  Explore Naviance focusing on colleges, career, about themselves, learning styles, etc. MS Word to prepare documents on various topics. | Students will continue reading on Everfi modules.  Explore Naviance focusing on colleges, career, about themselves, learning styles, etc. MS Word to prepare documents on various topics. | Students will continue reading on Everfi modules.  Explore Naviance focusing on colleges, career, about themselves, learning styles, etc. MS Word to prepare documents on various topics. | Students will continue reading on Everfi modules.  Explore Naviance focusing on colleges, career, about themselves, learning styles, etc. MS Word to prepare documents on various topics. |
| **Vocabulary**  (Academic and Content) | Header, Footer, Endnotes, Font Size, Font Color, Bold, Italics, Single Space, Double Space, Triple Space, Border, Page Border, Cut, Copy Paste, Underline, Fill Color, Bullets, Numbering, Shading, Left Indent, Right Indent, Center, Justify | Header, Footer, Endnotes, Font Size, Font Color, Bold, Italics, Single Space, Double Space, Triple Space, Border, Page Border, Cut, Copy Paste, Underline, Fill Color, Bullets, Numbering, Shading, Left Indent, Right Indent, Center, Justify | Header, Footer, Endnotes, Font Size, Font Color, Bold, Italics, Single Space, Double Space, Triple Space, Border, Page Border, Cut, Copy Paste, Underline, Fill Color, Bullets, Numbering, Shading, Left Indent, Right Indent, Center, Justify | Header, Footer, Endnotes, Font Size, Font Color, Bold, Italics, Single Space, Double Space, Triple Space, Border, Page Border, Cut, Copy Paste, Underline, Fill Color, Bullets, Numbering, Shading, Left Indent, Right Indent, Center, Justify | Header, Footer, Endnotes, Font Size, Font Color, Bold, Italics, Single Space, Double Space, Triple Space, Border, Page Border, Cut, Copy Paste, Underline, Fill Color, Bullets, Numbering, Shading, Left Indent, Right Indent, Center, Justify |
| **Lesson Topic** (Content Objective) | MS Word  Everfi  Naviance  Globaloria | MS Word  Everfi  Naviance  Globaloria | MS Word  Everfi  Naviance  Globaloria | MS Word  Everfi  Naviance  Globaloria | MS Word  Everfi  Naviance  Globaloria |
| **ELPS** (Language Objective) | 2C,4C,3E | 2C,4C,3E | 2C,4C,3E | 2C,4C,3E | 2C,4C,3E |
| **Lesson Cycle** | **Engage:**  **Warm-Up/Opening (min)** | 5-7 min  Typing Web | 5-7 min  Typing Web | 5-7 min  Typing Web | 5-7 min  Typing Web | 5-7 min  Typing Web |
| **Explore:**  **Review (min):** | The teacher will ask students, if they know how to work in MS Word 2010 using the various icons? Do students know how to format word documents? | The teacher will ask students, if they know how to work in MS Word 2010 using the various icons? Do students know how to format word documents? | The teacher will ask students, if they know how to work in MS Word 2010 using the various icons? Do students know how to format word documents? | The teacher will ask students, if they know how to work in MS Word 2010 using the various icons? Do students know how to format word documents? | The teacher will ask students, if they know how to work in MS Word 2010 using the various icons? Do students know how to format word documents? |
| **Explain:**  **Guided Practice (min):** | Teacher will provide guidance to students throughout the time utilizing MS Word. Teacher will assist with the students for brain storming career ideas for the various activities. | Teacher will provide guidance to students throughout the time utilizing MS Word. Teacher will assist with the students for brain storming career ideas for the various activities. | Teacher will provide guidance to students throughout the time utilizing MS Word. Teacher will assist with the students for brain storming career ideas for the various activities.  . | Teacher will provide guidance to students throughout the time utilizing MS Word. Teacher will assist with the students for brain storming career ideas for the various activities. | Teacher will provide guidance to students throughout the time utilizing MS Word. Teacher will assist with the students for brain storming career ideas for the various activities. |
| **Elaborate:**  **Independent Practice (min):** | Login to  [www.everfi.com](http://www.everfi.com) and work independently.  [www.naviance.com](http://www.naviance.com)  [www.globaloria.org](http://www.globaloria.org)  [www.bepublishing.com](http://www.bepublishing.com)  \_ \_ Website, \_ \_ Recipe, \_ \_ Your Own Recipe, \_ \_ Halloween, \_ \_ Drug Free | Login to  [www.everfi.com](http://www.everfi.com) and work independently.  [www.naviance.com](http://www.naviance.com)  [www.globaloria.org](http://www.globaloria.org)  [www.bepublishing.com](http://www.bepublishing.com)  \_ \_ Website, \_ \_ Recipe, \_ \_ Your Own Recipe, \_ \_ Halloween, \_ \_ Drug Free | Login to  [www.everfi.com](http://www.everfi.com) and work independently.  [www.naviance.com](http://www.naviance.com)  [www.globaloria.org](http://www.globaloria.org)  [www.bepublishing.com](http://www.bepublishing.com)  \_ \_ Website, \_ \_ Recipe, \_ \_ Your Own Recipe, \_ \_ Halloween, \_ \_ Drug Free | Login to  [www.everfi.com](http://www.everfi.com) and work independently.  [www.naviance.com](http://www.naviance.com)  [www.globaloria.org](http://www.globaloria.org)  [www.bepublishing.com](http://www.bepublishing.com)  \_ \_ Website, \_ \_ Recipe, \_ \_ Your Own Recipe, \_ \_ Halloween, \_ \_ Drug Free | Login to  [www.everfi.com](http://www.everfi.com) and work independently.  [www.naviance.com](http://www.naviance.com)  [www.globaloria.org](http://www.globaloria.org)  [www.bepublishing.com](http://www.bepublishing.com)  \_ \_ Website, \_ \_ Recipe, \_ \_ Your Own Recipe, \_ \_ Halloween, \_ \_ Drug Free |
| **Evaluate:**  **Closing (min.):** | Pre-Test  Post-Test  Teacher will monitor student growth in each module. | Pre-Test  Post-Test  Teacher will monitor student growth in each module. | Pre-Test  Post-Test  Teacher will monitor student growth in each module. | Pre-Test  Post-Test  Teacher will monitor student growth in each module. | Pre-Test  Post-Test  Teacher will monitor student growth in each module. |
| **Reinforcement** | **Materials/ Resources:** | Computer  Paper of Notes as needed  Pencil/Pen | Computer  Paper of Notes as needed  Pencil/Pen | Computer  Paper of Notes as needed  Pencil/Pen | Computer  Paper of Notes as needed  Pencil/Pen | Computer  Paper of Notes as needed  Pencil/Pen |
| **Homework** | www.collegeboard.com | www.collegeboard.com | www.collegeboard.com | www.collegeboard.com | www.collegeboard.com |
| **MODIFICATIONS and/or ACCOMODATIONS:**  *-Gifted and Talented*  *-ELL/ ESL*  *-Special Education* | | Self-paced modules allow students to work at student’s individual pace.  ELL and ESL students will be able listen to the information as needed. | Self-paced modules allow students to work at student’s individual pace.  ELL and ESL students will be able listen to the information as needed. | Self-paced modules allow students to work at student’s individual pace.  ELL and ESL students will be able listen to the information as needed. | Self-paced modules allow students to work at student’s individual pace.  ELL and ESL students will be able listen to the information as needed. | Self-paced modules allow students to work at student’s individual pace.  ELL and ESL students will be able listen to the information as needed. |

**\*All lesson plans are subject to revisions and addendums by teacher.**

**\*This lesson plan is designed to be a guide the teacher can use to engage in thoughtful planning of each lesson, to better integrate vertical alignment opportunities, and to ensure high order thinking opportunities throughout instructional timeframes.**