|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday-** | **Tuesday-** | **Wednesday-** | **Thursday-** | **Friday-** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard**ELPS** (Language Objective) | TEKS: 126.14-126.16Technology ApplicationsTEKS: 130.272Principles of Information TechnologyTEK:111.28.13 (Math)Financial Literacy | TEKS: 126.14-126.16Technology ApplicationsTEKS: 130.272Principles of Information TechnologyTEK:111.28.13 (Math)Financial Literacy | TEKS: 126.14-126.16Technology ApplicationsTEKS: 130.272Principles of Information TechnologyTEK:111.28.13 (Math)Financial Literacy | TEKS: 126.14-126.16Technology ApplicationsTEKS: 130.272Principles of Information TechnologyTEK:111.28.13 (Math)Financial Literacy | TEKS: 126.14-126.16Technology ApplicationsTEKS: 130.272Principles of Information TechnologyTEK:111.28.13 (Math)Financial Literacy |
| **Verb(s)**- What verbs define the actions students will need to take? | Students will continue working on Everfi modules.Explore Naviance focusing on colleges, career, about themselves, learning styles, etc. MS Excel to prepare spreadsheets on various topics. | Students will continue working on Everfi modules.Explore Naviance focusing on colleges, career, about themselves, learning styles, etc. MS Excel to prepare spreadsheets on various topics. | Students will continue working on Everfi modules.Explore Naviance focusing on colleges, career, about themselves, learning styles, etc. MS Excel to prepare spreadsheets on various topics. | Students will continue working on Everfi modules.Explore Naviance focusing on colleges, career, about themselves, learning styles, etc. MS Excel to prepare spreadsheets on various topics. | Students will continue working on Everfi modules.Explore Naviance focusing on colleges, career, about themselves, learning styles, etc. MS Excel to prepare spreadsheets on various topics. |
| **Vocabulary**(Academic and Content) | Spreadsheet, addition, subtraction, multiplication, division, sum, min, max, count, average, equal percentage, chart wizard, file, copy, cut, paste, zoom, save, save as, column, chart, pie, bar, fill, center, align left, align right, table, cell, row, value, portrait, landscape, graph, column, page set up, title bar, formula bar, cell address menu bar, standard toolbar, formatting toolbar, worksheet | Spreadsheet, addition, subtraction, multiplication, division, sum, min, max, count, average, equal percentage, chart wizard, file, copy, cut, paste, zoom, save, save as, column, chart, pie, bar, fill, center, align left, align right, table, cell, row, value, portrait, landscape, graph, column, page set up, title bar, formula bar, cell address menu bar, standard toolbar, formatting toolbar, worksheet | Spreadsheet, addition, subtraction, multiplication, division, sum, min, max, count, average, equal percentage, chart wizard, file, copy, cut, paste, zoom, save, save as, column, chart, pie, bar, fill, center, align left, align right, table, cell, row, value, portrait, landscape, graph, column, page set up, title bar, formula bar, cell address menu bar, standard toolbar, formatting toolbar, worksheet | Spreadsheet, addition, subtraction, multiplication, division, sum, min, max, count, average, equal percentage, chart wizard, file, copy, cut, paste, zoom, save, save as, column, chart, pie, bar, fill, center, align left, align right, table, cell, row, value, portrait, landscape, graph, column, page set up, title bar, formula bar, cell address menu bar, standard toolbar, formatting toolbar, worksheet | Spreadsheet, addition, subtraction, multiplication, division, sum, min, max, count, average, equal percentage, chart wizard, file, copy, cut, paste, zoom, save, save as, column, chart, pie, bar, fill, center, align left, align right, table, cell, row, value, portrait, landscape, graph, column, page set up, title bar, formula bar, cell address menu bar, standard toolbar, formatting toolbar, worksheet |
| **Lesson Topic** (Content Objective) | MS ExcelEverfiNaviance Globaloria | MS ExcelEverfiNaviance Globaloria | MS ExcelEverfiNaviance Globaloria | MS ExcelEverfiNaviance Globaloria | MS ExcelEverfiNaviance Globaloria |
| **ELPS** (Language Objective) | 2C,4C,3E | 2C,4C,3E | 2C,4C,3E | 2C,4C,3E | 2C,4C,3E |
| **Lesson Cycle** | **Engage:** **Warm-Up/Opening (min)** | 5-7 minTyping Web | 5-7 minTyping Web | 5-7 minTyping Web | 5-7 minTyping Web | 5-7 minTyping Web |
| **Explore:****Review (min):** | The teacher will ask students, if they know how to work in MS Excel 2013 using the various icons? Do students know how to format spreadsheet and add formulas? | The teacher will ask students, if they know how to work in MS Excel 2013 using the various icons? Do students know how to format spreadsheet and add formulas? | The teacher will ask students, if they know how to work in MS Excel 2013 using the various icons? Do students know how to format spreadsheet and add formulas? | The teacher will ask students, if they know how to work in MS Excel 2013 using the various icons? Do students know how to format spreadsheet and add formulas? | The teacher will ask students, if they know how to work in MS Excel 2013 using the various icons? Do students know how to format spreadsheet and add formulas? |
| **Explain:****Guided Practice (min):** | Teacher will provide guidance to students throughout the time utilizing MS Excel. Teacher will assist with the students for brain storming career ideas for the various activities.  | Teacher will provide guidance to students throughout the time utilizing MS Excel. Teacher will assist with the students for brain storming career ideas for the various activities.  | Teacher will provide guidance to students throughout the time utilizing MS Excel. Teacher will assist with the students for brain storming career ideas for the various activities.  | Teacher will provide guidance to students throughout the time utilizing MS Excel. Teacher will assist with the students for brain storming career ideas for the various activities.  | Teacher will provide guidance to students throughout the time utilizing MS Excel. Teacher will assist with the students for brain storming career ideas for the various activities.  |
| **Elaborate:****Independent Practice (min):** | Login to [www.everfi.com](http://www.everfi.com) and work independently.[www.naviance.com](http://www.naviance.com)[www.globaloria.org](http://www.globaloria.org)[www.bepublishing.com](http://www.bepublishing.com)\_ \_ Grades\_ \_Charts and Graphs\_ \_ Checkbook\_ \_ College Budget\_ \_ Text Messaging\_ \_ The GAP\_ \_ Movie Release Dates\_ \_ Presidents\_ \_ Candy Bars | Login to [www.everfi.com](http://www.everfi.com) and work independently.[www.naviance.com](http://www.naviance.com)[www.globaloria.org](http://www.globaloria.org)[www.bepublishing.com](http://www.bepublishing.com)\_ \_ Grades\_ \_Charts and Graphs\_ \_ Checkbook\_ \_ College Budget\_ \_ Text Messaging\_ \_ The GAP\_ \_ Movie Release Dates\_ \_ Presidents\_ \_ Candy Bars | Login to [www.everfi.com](http://www.everfi.com) and work independently.[www.naviance.com](http://www.naviance.com)[www.globaloria.org](http://www.globaloria.org)[www.bepublishing.com](http://www.bepublishing.com)\_ \_ Grades\_ \_Charts and Graphs\_ \_ Checkbook\_ \_ College Budget\_ \_ Text Messaging\_ \_ The GAP\_ \_ Movie Release Dates\_ \_ Presidents\_ \_ Candy Bars | Login to [www.everfi.com](http://www.everfi.com) and work independently.[www.naviance.com](http://www.naviance.com)[www.globaloria.org](http://www.globaloria.org)[www.bepublishing.com](http://www.bepublishing.com)\_ \_ Grades\_ \_Charts and Graphs\_ \_ Checkbook\_ \_ College Budget\_ \_ Text Messaging\_ \_ The GAP\_ \_ Movie Release Dates\_ \_ Presidents\_ \_ Candy Bars | Login to [www.everfi.com](http://www.everfi.com) and work independently.[www.naviance.com](http://www.naviance.com)[www.globaloria.org](http://www.globaloria.org)[www.bepublishing.com](http://www.bepublishing.com)\_ \_ Grades\_ \_Charts and Graphs\_ \_ Checkbook\_ \_ College Budget\_ \_ Text Messaging\_ \_ The GAP\_ \_ Movie Release Dates\_ \_ Presidents\_ \_ Candy Bars |
| **Evaluate:****Closing (min.):** | Pre-TestPost-TestTeacher will monitor student growth in each module. | Pre-TestPost-TestTeacher will monitor student growth in each module. | Pre-TestPost-TestTeacher will monitor student growth in each module. | Pre-TestPost-TestTeacher will monitor student growth in each module. | Pre-TestPost-TestTeacher will monitor student growth in each module. |
| **Reinforcement** | **Materials/ Resources:** | ComputerPaper of Notes as neededPencil/Pen | ComputerPaper of Notes as neededPencil/Pen | ComputerPaper of Notes as neededPencil/Pen | ComputerPaper of Notes as neededPencil/Pen | ComputerPaper of Notes as neededPencil/Pen |
| **Homework** | www.collegeboard.com | www.collegeboard.com | www.collegeboard.com | www.collegeboard.com | www.collegeboard.com |
| **MODIFICATIONS and/or ACCOMODATIONS:***-Gifted and Talented**-ELL/ ESL**-Special Education* | Self-paced modules allow students to work at student’s individual pace.ELL and ESL students will be able listen to the information as needed. | Self-paced modules allow students to work at student’s individual pace.ELL and ESL students will be able listen to the information as needed. | Self-paced modules allow students to work at student’s individual pace.ELL and ESL students will be able listen to the information as needed. | Self-paced modules allow students to work at student’s individual pace.ELL and ESL students will be able listen to the information as needed. | Self-paced modules allow students to work at student’s individual pace.ELL and ESL students will be able listen to the information as needed. |

**\*All lesson plans are subject to revisions and addendums by teacher.**

**\*This lesson plan is designed to be a guide the teacher can use to engage in thoughtful planning of each lesson, to better integrate vertical alignment opportunities, and to ensure high order thinking opportunities throughout instructional timeframes.**