



023-24 Crockett Elementary Parent/Family Engagement Policy

At Crockett Elementary, parents are an important part of our learning community. For this reason, all, and any barriers to the extent practicable, (such as language proficiency, mobility, or disability), that would impede their full participation in the educational process of their children are removed.

It is the goal of Crockett Elementary School to create an educational learning environment through a thematic real-life curriculum utilizing technology, science, fine arts, and parental support to enhance the learning capabilities and successes of all students; to produce students who will be lifelong learner, as well as productive citizens. We believe a child's success depends on a strong committed partnership between school and home. We believe the more involved parents are in the educational process of their children, the more successful the students will be.

Crockett Elementary is committed to maintaining open lines of communication between home and the school, to the extent practicable, in the language parents can understand, and to provide diverse opportunities for parental involvement throughout the school year. We utilize the School Parent Handbook, Campus Newsletters, School Website, Phone Call System, ClassDojo, Parent/Teacher/Student Conferences, IAT Meetings, ARD Meetings, PTO Meetings, Surveys, Parent Workshops and trainings, Open House, Meet the Teacher, Report Cards Days, Monthly School Calendar, and social media platforms to deliver information, and request participation between home and the school.

Crockett Elementary holds no less than four annual meetings, the first one, four weeks after the opening of the school year. At this meeting, a general assembly is called to inform parents of the state of the school, report the latest school data, adequate yearly progress status, present the School Improvement Plan, review all Title I School requirements, and to provide parents with information about different venues for parental involvement.

Parent/teacher conferences are utilized to discuss students' academic progress. Parents have the option to schedule these meetings at a time that accommodates their needs.

The PTO committee maintains the connection between parental involvement resources at the local, state, and national level. The FACE (Family and Community Engagement Department) assists with workshop opportunities on topics such as two-way communication, nutrition basics, coping with daily stress, etc.

Crockett Elementary faculty and staff, as well as parents, share the responsibility for improvement of student achievement; therefore, we jointly developed the school-parent compact. This document is reviewed and signed by all concerned parties, kept by the teachers, and used as a motivational tool for parents and students.

Our school will build parents' capacity for involvement and provide informational opportunities as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement section of this document.

Faculty and staff members are cognizant of educational research on parental involvement. They actively seek the participation of parents in the educational process of students.