



2023-24 Crockett Elementary School Compact

Crockett Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during 2023-24 school year.

The mission

Our professional learning community exists to cultivate open-minded artists and thinkers.

Our Vision

We aim to create an inclusive learning environment that inspires artistic exploration and high levels of scholastic achievement.

Our Beliefs

- Children can learn and experience success with appropriate instruction.
- Students learn at different rates and through different modalities.
- Curriculum and instruction should provide students with a variety of learning activities.
- All students learn and achieve when they are authentically and actively engaged in the learning process.
- Successful schools are based on sound policies where dedicated staff, parents, and community members work together to make learning a priority for every child.
- Student assessment should guide learning and instruction.
- Student progress should be assessed in a variety of ways.
- Student learning and needs should be the focus and work of the school community.

Faculty/Staff Pledge:

To help each student meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction by implementing best practices.
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, and other means of communication.
- Provide opportunities for parents to volunteer and participate in their child's education.
- Motivate student voice and choice.



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- Maintain high expectations and help every child develop a love of learning.
- Provide a safe and nurturing learning environment.
- Encourage daily at home reading for a period of time. (PK-2: 20 minutes; 3-5: 40 minutes)
- Participate in professional development activities that improve teaching and learning.
- Participate actively in collaborative decision making.
- Work consistently with families and school colleagues to make the school an accessible and welcoming place for all students.
- Respect the school, students, staff, and families.

Student Pledge:

To help myself succeed in school, I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn.
- Bring the necessary materials to school.
- Know and follow school and class expectations.
- Ask for help when needed.
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school.
- Read a book for enjoyment every day after school.
- Respect the school, peers, staff, and families.

Family/Parent Pledge:

To help my child meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Communicate the importance of education to my child.
- Encourage daily at home reading, with my child, for a period. (PK-2: 20 minutes; 3-5: 40 minutes)
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate in activities at school, such as school decision making, volunteering and/or attending parent-teacher conferences.
- Respect the school, staff, students, and families.