

# WRAPAROUND IMPACT NARRATIVE

School Name: Cullen Middle School

**WRS: LaToya Wolfe** 

Today's Date: 01-21-2021

Week of: 01/15/2021-01/21/2021

**Goal 1:** By the end of the 2020-2021 school year, Wraparound Resource Specialists will **increase their attendance support** from at least 3 meaningful strategies per campus to at least 5 meaningful strategies per campus. Attendance support strategies include...

# School-At-A-Glance By Community Standard (Narrative)

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Part 1: Community Schools Structures & Functions	Part 2: Common Opportunities in a Community School	
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Collaborative Leadership	7. Powerful Learning	
2. Planning	8. Integrated Learning & Social Supports	
Coordinating Infrastructure	9. Authentic Family Engagement	
4. Student Centered Data	10. Authentic Community Engagement	
5. Continuous Improvement		
6 Suctainability		

## <u>Planning/sustainability/Continuous</u> <u>Improvement/collaborative leadership</u>

WRS checks students in daily at front desk while observing and continuing to build rapport. If students need a resource, they are reminded how WRS can be reached and how WRS can assist.

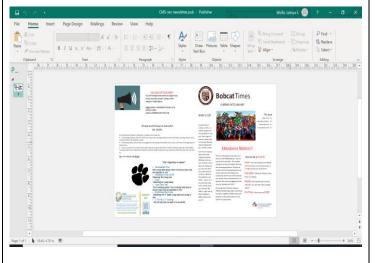
WRS met with admin in regards to assisting with parent and student engagement for improving attendance and grades.

### Integrated Learning & Social Support/ Authentic Family and Community Engagement

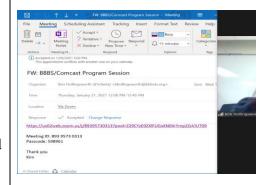
- WRS created webinar flyers hosted by HISD Family and Community Engagement Department to promote on the school website and all school communications for integrated learning and social support. The webinars promote parent and student engagement.
- WRS met with Onsite Counseling to review mental health services that could be offered to students.
- WRS and CIS met with an interested community entity (Girl Talk University) and provided them with the MOU process to assist in potentially becoming a partner at the school.
- WRS briefly spoke with Girl Scouts Partner and set up a planning meeting to discuss integrated and expanded learning opportunities.



WRS submitted upcoming FACE webinar dates, times, and flyers to be approved by principal and admin. WRS sent email communication to grade level admin regarding tutoring options for students. WRS and CIS met to strategize and create content for monthly school newsletter and monthly important dates/announcements flyer. The newsletter and flyer are additional content promoting student and parent engagement. Once finalized and approved by the principal, the newsletter and monthly flyers will be distributed. WRS and CIS are working on incentives for Attendance Matters and met to compile the Attendance Matters Video. It is a work in progress and once finalized and approved by principal, will be posted on school digital communications.

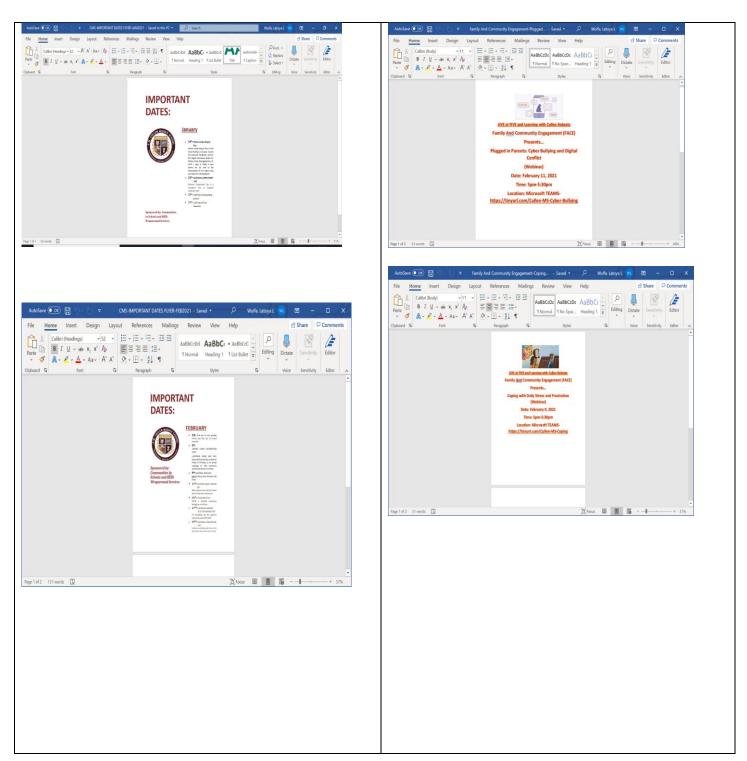


 WRS shadowed BBBS partner during her virtual Zoom school session to get the opportunity to view how sessions are structured and will be structured once we start TEAMS virtual mentoring sessions at Cullen MS.

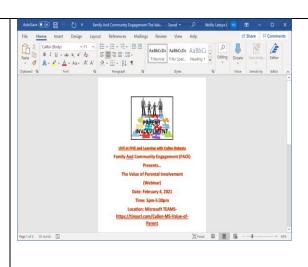












Goal 2: By the end of 2020-2021 school year, the *well-being* of HISD students will improve by the WRS connecting resources to students and families by 10% from 628,753 in 2020 to 691,628:

- Increasing the number of student and family interventions a.
- Decreasing the number of high-risk students through targeted intervention. b.
- Increasing the number of student assistance referrals by all stakeholders

## **PURPLE DATA – WINS THIS WEEK!**

## Number of SAFS submitted by Staff: Number of Interventions by WRS: 784 Most popular referrals by:

- Student

### Organizations you worked with this week:

- CIS
- **BBBS**
- **CMS Administration**
- FACE
- OnSite
- Girl Scouts
- **PEAC Tutors**
- ROSES/ATM

## Check-ins 389

- Observations 389
- Resources 3
- Service Links 3

#### What was the outcome?

- WRS and CIS designed flyers and newsletters to promote increase in student and parent engagement (attendance/grades).
- Scheduled 3rd round student interviews and shadowed with BBBS.
- Collaborating ideas with improvement of student and parent engagement
- Scheduled webinars and created promotion flyers
- Successful meeting in regards to mental health services



- Scheduled meeting to discuss integrated/expanded learning.
- Corresponded with UH Tutors regarding preparation of start date for tutoring.
- Continued discussion on recruitment process

### VIRTUAL STUDENT-AT-THE-CENTER TEAM MEETING

### Current Focus: Student Well-Being and Student Interventions Needed

Scheduled Meeting (list below): DRIP

Day: (Thursdays) Date: 01/14/2021 Time: 2p-3pm

#### Participants in the Meeting (list names below):

- 1. Ms. Olison, Counselor
- 2. Ms. Jones, CIS
- 3. Ms. Wolfe, Wraparound Resource Specialist
- 4. Dean Chapman, Behavior Specialist
- 5. Ms. Castro, Truancy Officer
- 6. Principal Thompson
- 7. Strawder, attendance clerk
- 8. 6th grade level admin and clerk
- 9. 7th grade level admin and clerk
- 10. 8th grade level admin and clerk

#### **Topics included:**

- Attendance/behavior improvement
- Frequent barriers/Improvement in parent/student communication

### **Resolutions included:**

- Email registrar any updated information on student/family (i.e., updated contact information)
- Continue outreach to student, parents, and staff to find solution to increase attendance, student, and parent engagement
- Home visits



**Goal 3:** By the end of the 2020-2021 school year, , the Community School Standards will allow the WRS to increase the number of **approved service providers and programs** by 20% from 72 in 2019-2020 to 86 in 2020-2021 by creating and maintaining partnerships as well as building a strong feeder community collaborative to share resources and best practices.

## **CAMPUS PLAN/ASSET MAP UPDATES**

### (Highlight Celebrations, Progress and/or Challenges)

- BBBS second round match interviews were a success.
- Challenge- lack of responses from local businesses to assist with resources; SAF submissions low; student attendance barriers

	List All Principal Communication This Week		
1.	emails		
2.	in-person		
3.			
4.			
	Other Impacts of Service Not Listed Above		