### Our Goals for Student Achievement 2024-2025

This year Long Academy will work on continuing to close the achievement gap by increasing the number of students who meet or exceed state standards in all academic areas by increasing concentration in a variety of literacy strategies across the curriculum. We will also focus on enhanced social skills as part of student success and to address the whole child. Teachers will provide challenging and engaging work for students that focus on the different learning styles of students for growth and progress during the school year and the years to come.

#### Our focus in reading will be:

- Vocabulary Development
- Second language acquisition
- Genre-specific textual conventions
- · Comprehension strategies,

#### Our focus in math will be:

- Number Sense
- Utilizing properties and laws
- Evaluating exponents and square roots
- Using order of operations to solve problems.



School-Parent Compact

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## **Building Partnerships**

#### **Jointly Developed**

The parents, students and staff of Long Academy meet yearly to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

# Parents are welcome to contribute comments at ay time

#### **Building Partnerships**

If you would like to volunteer, participate and/or observe in a classroom, please contact Aura Cruz at 713-778-3380 or via email acruz2@houstonisd.org

### **Communication about Learning**

Long Academy is committed to frequent twoway communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Parent Conferences
- Website
- Newsletter

When teachers, students, and families work together, we can achieve our goals!

### What is a School-Parent **Compact?**

Our annual school-parent compact offers ways that we can work together to help our scholars succeed. This compact provides strategies to help connect learning at school and at home. The compact explains what families and schools can do to make a connection for the student between the two "worlds" they live in, home and school.

#### Parents are welcome to contribute comments at any time!

#### **Compact Signatures:**

Please sign and date below to acknowledge that you have read, received, and agreed to the 2024-2025 School-Parent Compact.

Teacher Signature/Date

Parent Signature/Date

Title I Coordinator Signature/Date

### In The Classroom Teachers

- · Provide a high guality curriculum and instruction in a supportive and effective learning environment
- Provide mid-guarter progress report
- Ensure a safe and caring environment
- · Hold parent-teacher conferences as it relates to the individual child's achievement
- Provide parents with opportunities to volunteer and participate in their children's school
- the success of all students
- a partnership characterized by communication and mutual respect

#### At Home

Parents and guardians are vital to success of our students and our school. You have a significant impact on the way students view the learning process, their attendance, and their motivation. To continue to encourage the success of our students, long Academy parents' commit to:

- · Keep an open line of communication with all stakeholders
- · Helping students become organized at home and provide an area and time to complete homework
- Finding real-world experiences to support their child's learning

### **Our Goal For Student** Achievement 2023-2024

#### **District Goals**

Goal 1-The percentage of grade 3 students in HISD earning Meets Grade Level on the State of Texas Assessments of Academic Readiness (STAAR) reading test will increase from 41 percent in June 2023 to 56 percent in June 2028.

• Provide extra-curricular activities to ensure Goal 2-The percentage of grade 3 students in HISD earning Meets Grade Level on the STAAR · Collaborate with parents and community in math test will increase from 38 percent in June 2023 to 53 percent in June 2028.