



Benavidez Elementary School

6262 Gulfton

Houston, TX 77081-2306

713-778-3350 fax: 713-778-3358

Dr. Rania Khalil, Principal

2024-2025 Parent and Family Engagement Policy

General Expectations

Benavidez Elementary is committed to fostering a nurturing school environment. The school's policy is centered around promoting academic excellence and readiness for both students and staff. By building a strong partnership with parents and upholding their valued role as essential partners in the educational process, Benavidez seeks to collaboratively work with parents and the community to support the development of appropriate social skills, student achievement, and teaching excellence.

Parent and Family Engagement Policy:

1. Benavidez Elementary Campus values the opportunity to convene a parent meeting at the start of the school year to discuss and review Title 1 requirements. Additional meetings are also scheduled throughout the year to ensure ongoing revisions that align with the specific needs of the campus.
2. To ensure effective communication, we will be distributing the Parent and Family Engagement Policy to parents in their preferred languages and posting it on Benavidez's website for the benefit of our local communities.



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Benavidez Policy requirements:

1. The Parent and Family Engagement Policy will convene an annual meeting on August 29 and August 30, 2024, during which parents will have the opportunity to gain insights into the benefits of Title I and receive an explanation of NES's curriculum.
2. The principal will conduct four meetings to apprise parents about the School Improvement Plans and the calendar for the school year, encompassing details of all parent activities, meeting dates, and parent conferences.
3. Parents are invited to participate in a variety of meetings and activities throughout the school year. Meet and Greet Day is scheduled before the first day of school. Children and parents can meet the teacher and learn about social and academic expectations. Open House is held in August to provide parents with the opportunity to visit the classroom and learn about academic expectations. Three Family Nights are scheduled to highlight activities to improve children's literacy and math skills and to conduct parenting classes. Our trainings are guided by parent and teacher input.
4. Parent conferences are scheduled each semester or as needed by the teacher or parent to discuss the child's progress. Teachers meet with parents before or after school and at their scheduled planning time to accommodate as many parents as possible.
5. Benavidez annually invites parents to review and discuss our School Improvement and Parent and Family Engagement Policy. SDMC (Shared Decision-Making Committee) will review and revise the



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school improvement plan (SIP) for the purpose of improving student performance for Benavidez 's students. A PTO has been established in our school as a forum for parental input.

Shared Responsibilities for High Student Academic Achievement

The education is the responsibility of the school, the teacher, and the parent. Benavidez has developed a Parent/School Compact. This document serves as an agreement between the parent and the school, and it states what is expected of the school and the parent. It is reviewed with the parents annually at the Title 1 Fall Annual Parent Meeting.

The Compact Shall:

- A. Our compact is used to motivate and encourage parents to become involved in the educational process and to let parents know they are our partners in education.
- B. In addition, parents receive a Progress Report as needed during the third week of the 6 Week Grading Cycle. Report cards are sent home every 6 weeks for all students.
- C. Benavidez and its teachers communicate with parents about the state curriculum and assessments. In addition, our school communicates expectations for student performance, evaluation of student work, and



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classroom activities and routines pertinent to the academic success of the students.

- D. Benavidez distributes information to parents through our Parent Handbook, monthly newsletters, school website, communication folders, conferences and parent meetings to ensure that parents are involved with student achievement.

Building Capacity for Involvement

1. Benavidez will assist parents by holding meetings to explain the state's curriculum, student achievement, and the school's assessments. Parents will collaborate with teachers to track their child's progress and enhance achievement.
2. Benavidez Campus will offer materials and training sessions to assist parents in working with their children to improve their academic performance during Family Nights. During the meetings, parents will learn math and literacy activities to support their children's learning at home.
3. The faculty at Benavidez is aware of educational research on parent involvement. Throughout the year, parents will provide input about their needs and concerns. The administration will use this information to strengthen the connection between school and home in order to improve student achievement.



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4. Our school integrates parent involvement and activities with our families and the community. Parents are encouraged to volunteer and assist in the classroom and throughout the school. Parents are encouraged to participate throughout the school year in a variety of activities.
5. Benavidez makes it a practice to send home school correspondence in English, Spanish and Persian. This ensures that information about school and parent activities is received by everyone.
6. The Family and Community Engagement (FACE) department will assist the campus and parents in building the parent involvement group. The FACE department helps parents to succeed in their children's achievement by building partnerships with parents, creating a welcoming environment, and providing activities to support their children's learning.

Full Opportunities for Participation

1. We believe that all students are valuable members of our learning community, irrespective of their language, mobility, or disability. We are committed to ensuring that every parent has the opportunity to engage with their child's school environment. We also provide support to parents with special needs, including distributing forms and letters in their preferred language, offering translations during school-wide meetings, and arranging interpreters for conferences as necessary.



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Sign-in Sheet and Meeting Minutes

1. The Parent and Family Engagement Policy review with the parents whom they agreed.

09-30-2024

Date

Laura E. Talley

Laura Talley, Title I Coordinator