

As you enter...



- Please sign in on the sign in sheet near the entry and grab your name tent.
- **Join the table with others from your focus group.**

Small Group Assignments

	Transportation	GT	Data Transparency	Parent Communication
Staff Leads	Kari Feinberg	Stacey Court	Rachel Rucker	Alex Elizondo
	Ron Clary	Alyssa Murray		Richard Guerra
DAC Lead	Tish Ochoa	Elizabeth Chapman	Celeste Barretto Milligan	Karen Duffy
DAC Members	Dietra Ford Robinson	Marcos Rosales	Eileen Hairel	Sarah Izquierdo
	Kaitlyn Baldwin	Brad Wray	Stephanie Witherspoon	Amy Maddux
	Shayla Bowden	Clara Gerard	Teresa Tran	Aiesha Odutayo
	Bill Horwath	Naomi Doyle-Madrid	Charlene Bustamante	Jessica Faith Carter
	Deera Parker	Edgar Colon	Heather Golden	Andy Cao
	George Hittner	Taisha Garner	Janice Thomas	Ijeoma Anugweje
	Sara Hall	Rifat Izfar	Stephen Wright	Linda Flores Olsen
	Claudia Madrigal	Zaire Juarez	Paula Ceaser	Vickie Matson
	Jerome Vielman	Lauren Fontaine	Tarence Rice	Leslie Smith
	Gregory Thompson	Mary Hendricks	Nimmi Thomas	Kernard Jones
	Celia Sims	Mac Walker	Chanler Langham	Deitra Ford-Robinson
		Toni Cervantes	Krysti Turnquest	
			Michael Johnican	

District Advisory Committee Meeting November 12, 2024



Meeting Agenda

Topic & Objectives	Presenter
Welcome Agenda and Norms	Kari Feinberg, DAC Facilitator Celeste Barretto Milligan and Elizabeth Chapman, DAC Co-Chairs
Small Group Problems of Practice Work Session	HISD Staff Facilitators: Ron Clary & Kari Feinberg, Transportation Alyssa Murray & Stacy Court, GT Programs Alex Elizondo and Richard Guerra, Parent Comms Rachel Rucker, Data Transparency
Share Out and Next Steps	DAC Small Group Leads Kari Feinberg, DAC Facilitator

DAC NORMS AND EXPECTATIONS

Our Collective Purpose



To provide ideas, input and feedback to promote excellence in education and improved outcomes for all HISD students in pursuit of Destination 2035.



To provide valuable input to the Superintendent, his leadership team, and the School Board, who ultimately have decision-making responsibility for the district.

What to expect of us



A commitment to operate with honesty and integrity



Opportunities to give feedback both in conversation and through surveys in writing



Willingness to consider a broad range of perspectives and requests for meeting content



Transparency as it relates to meeting content



Intent to share agendas, meeting minutes, and video recording via the DAC website

What we expect of you



Approach our conversations with both a willingness to share your feedback and a willingness to listen and learn from others whose experiences and perspectives might differ



Engage with courtesy and civility



Create space for as many voices as want to contribute



Direct post-meeting concerns and follow up to co-chairs and/or staff facilitator, as opposed to emailing the entire group



Allow the HISD recording to be the official record of this meeting (preferred) or transparently name your intent to personally record

COLLABORATIVE PROBLEM SOLVING: ADDRESSING PROBLEMS OF PRACTICE



What is a problem of practice?

- An issue identified within a school, district, or educational setting
- Presents a specific, persistent challenge that, when addressed, can lead to significant improvement in student experience, learning, and outcomes
- The process of addressing a problem of practice includes gathering data, brainstorming potential solutions, and implementing strategies to address the issue

Why these focus areas? Why this priority? Why this group?

- True opportunities for DAC/staff collaboration
- Time to dive deeper into one topic
- Different perspectives enhance the final recommendation and plan

How will we do this?

October-
Introduction and
Preferences

November- Small
Group Work
Session

December- Small
Group Work
Session

January- Present
Recommendations

Small Group Norms & Expectations: DAC Team Leads and Small Group Communication

- DAC Team Leads:
 - POC for HISD Staff
 - Small Group Facilitation and Accountability
 - Compile questions and requests from small group and share with staff
- Small Group Communication:
 - Communicate outside of meetings as desired within the small group
 - Send requests/questions for HISD staff to DAC Team Lead

Small Group Norms & Expectations:

Confidentiality

- Small group materials and information shared by staff are confidential
- Specific details, discussed inside and outside of meetings, attributed to specific individuals, are confidential

Confidentiality: Examples and Non-Examples

Ok to do...

- Sharing your participation in a specific group
- Gathering information from your community to inform small group work

Not ok to do...

- Posting on social media or emailing out materials shared in DAC meetings or by your HISD staff members
- Sharing detailed notes of discussions or specific ideas shared by individuals

Best Practice: If you are unsure whether it is ok to share, please ask before sharing.



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Small Group Agenda

- Review of Problem Statement, Key Question, Ideal Deliverable (10 minutes)
- Additional Context and Information from Staff (10 minutes)
- Open Q&A from DAC members (20 min)
- DAC-driven small group work time, staff supported (40 min)
- DAC Lead Share Outs (15 min)

Next Steps

- Next Meeting: December 3rd
 - May be extended time.
- Please complete the post meeting survey by EOD Friday, 11/15

11/12 DAC Post Meeting Survey

