DAC Meeting

April, 8, 2025

Agenda

Agenda Item	Time Allotted
Comms Updates	15 minutes
Updates: Previous Topics & SG Problems of Practice • DAC Election & Selection • Transportation • Data Transparency • GT • Parent Comms	40 minutes
Choice Input Time • 25-27 DAC • BQA Local Policy	30 min
Close Out & Next Steps	5 min

DAC Election: Key Milestones

MILESTONE	DATE(S)
Campus-level DAC selection process details shared with Principals via In Sync	April 23
Principals conduct campus level selection and share name(s) of nominee(s) with DAC administrator	April 29 - May 9
District-wide DAC election process details shared via all-District email	May 16
District-wide DAC election voting	May 19- May 23
Notification to and announcement of Elected DAC Members	May 27-30

Summer School Transportation

Routing Strategy

SS Transportation Requests

Transportation for SpEd Students

Transportation Changes for 25-26

- Home to Stop, Ride Times, and Ridership Targets
- Parent Driven Transportation Requests
- Public Transit Option
- Parent Payment Option
- SWD Integration

Home to Stop, Ride Times and Ridership Targets

Home to Stop

Zoned Students = Up to 2 miles

Magnet Students = Up to 3 miles

Target Ride Times

Zoned Students = 50 min or less

Magnet Students = 80 min or less

Ridership Targets

30+ for 60+ passenger vehicle

15+ for 20-30 passenger vehicle

Parent Driven Transportation Requests

We are removing the school as the "middle man".

Parents will receive preview communications and make requests via survey beginning in May.

Public Transit

All HS students who request and are eligible for transportation will receive the option of either 1) a bus route or 2) a METRO transit pass.

Attendance expectations must be met to use the public transit option.

Parent Payment Options

- Special Education students who receive transportation as a related service (according to IEP) AND live 7+ miles from their school will have the option of either 1) a bus route or 2) parent payment for transit to/from school at the rate of $30 per day.

- Attendance expectations must be met to use the parent payment option.

SWD Integration

- We will establish a continuum of options for special education students who receive transportation as a related service.

G/T Curriculum Proposal

Problem to Solve

Identify the most effective way to enhance HISD curriculum resources and supports to ensure all G/T students receive differentiated instruction.

Depth and Complexity

HISD G/T Department will provide Depth and Complexity training to provide differentiation into instruction to enhance learning for gifted and talented students.

Lead development at selected pilot campuses

Partner with Curriculum and Instruction

Partner with Curriculum Design

What is Depth & Complexity

HISD serves a diverse student population with varying academic abilities and interests. Depth and Complexity provides a structured approach to differentiate instruction, ensuring that all students, including gifted learners and those needing additional support, are challenged appropriately.

Promoting Critical Thinking: The framework encourages students to think deeply and critically about content, fostering a classroom environment where inquiry and intellectual curiosity are paramount.

Enhancing Engagement: By making lessons more engaging and relevant, Depth and Complexity helps students connect their learning to real-world issues and diverse perspectives, increase motivation and participation.

Alignment to Texas State Plan

Texas State Plan states:

Districts meet the needs of gifted/talented students by modifying the depth, complexity, and pacing of the curriculum and instruction ordinarily provided by the school.
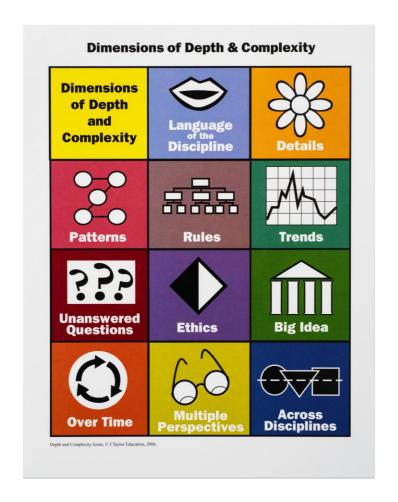*(Curriculum & Instruction, Texas State Plan 2024)*

How can D & C enhance HQI (not replace)

- **Promotes Critical Thinking and Inquiry:** The framework uses icons to represent various thinking styles—such as patterns and ethical considerations—encouraging students to explore topics more deeply.

- **Differentiates Instruction for Diverse Learners:** Teachers can tailor lessons to meet the individual needs of students, ensuring everyone is appropriately challenged and engaged.

- **Supports Independent Thinking:** Emphasizing critical thinking and complex reasoning helps students develop skills for analyzing information and making informed decisions.

Dimensions of Depth & Complexity

Dimensions of Depth and Complexity	Language of the Discipline	Details
Patterns	Rules	Trends
Unanswered Questions	Ethics	Big Idea
Over Time	Multiple Perspectives	Across Disciplines

Depth and Complexity Icons, © J Taylor Education, 2006.

How will we measure the impact?

Monitoring the effectiveness of Depth and Complexity training and resources

Check for Understanding: Include a formal check for understanding after each training session to evaluate teachers' understanding and application of the framework in their classrooms.

Classroom Observations: Perform classroom observations to ensure that Depth and Complexity strategies are being implemented effectively and to provide feedback for improvement.

Teacher Feedback: Collect feedback from teachers on the training process and its impact on their instructional practices, using surveys and focus groups.

Systems Checks: G/T department will continue systems checks to evaluate G/T services and implementation.

Parent Support on D & C

The G/T Department will provide information and communication to parents on Depth and Complexity to learn more about classroom differentiation for their students.

- Informational Brochures – Magnet Fairs
- Dedicated D & C page on G/T Website
  - Videos
  - Resources
  - Links to research
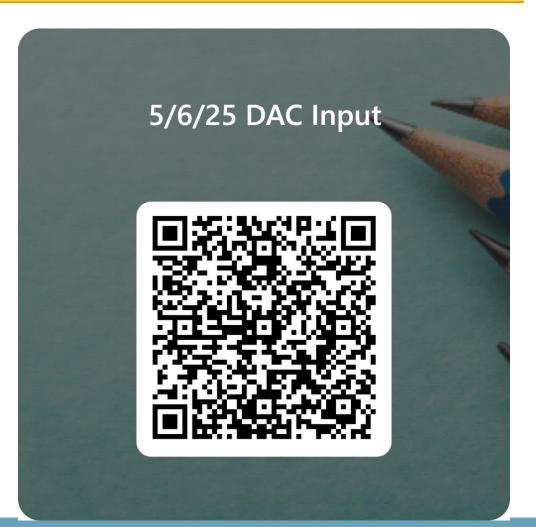- G.A.T.E.S.
- Parent Information Session

Choice Input Time

Option 1:

What should DAC onboarding include for the next committee members? What should be included in an "ideal" DAC scope and sequence for 25-26 ?

Option 2:

What revisions do you recommend to BQA Local?

5/6/25 DAC Input

Data Transparency

Proposed Recommendations

Centralized and Accessible Data Presentation	Standardized School Websites	Improved Data Literacy and Access
Streamlined Data Reporting and Prioritization	Integration with Social Media and Outreach Efforts	Infrastructure and Long-Term Planning

Proposed Recommendations: Updates

Centralized and Accessible Data Presentation	• School Finder updated dashboard • Additional critical District data dashboards > Prioritize after School Finder
Standardized School Websites	• Introduced to Principals today! Trainings will be launched starting June 9th. Websites will go live for next school year.
Improved Data Literacy and Access	• Going live with ParentSquare for all families in July.
Streamlined Data Reporting and Prioritization	• Auditing and sunsetting current data reports; customer-oriented visualizations and context
Integration with Social Media and Outreach Efforts	• Data sources and business rules > Coming in SY25-26
Infrastructure and Long-Term Planning	• Data Governance Committee established, CoS Data & Impact team established

Improved data strategy will empower a sustainable continuous improvement process

Action Plan Monitoring

Data Dashboards

Compliance & Reporting

Data Transparency & Community Trust

Data Use

Users across the organization can **access, visualize, analyze, and report** data to support district goals and better serve students.

Data Infrastructure

Data infrastructure (e.g. Data Lake) **operationalizes governance rules** to make clean, validated data available to users in real time.

Data Governance

Clear business rules, policies, and standards **establish the foundation** for how data is handled, used, and reported throughout the district.