MINUTES

Attendees Present: Michael Dorsey, Gary Gartner, Susan Green, Cara Grossman, Conrad Higgs, Ardalia Idlebird, Rebecca Ingle, Traci Latson, Tresa Magee, Gail McGee, Larry McKinzie, Linda Montoya, Rene Sanchez, Colleen Schmidt, Shanna Schultz, Clifford Thomas, Victor Treviño, Ken Williams, Hattie Henderson, Bernadette Cardenas and Abby Martinez

The meeting was called to order at 5:04 p.m.

• Welcome – Bernadette Cardenas, Director – Office of Student Support, welcomed the District Advisory Committee (DAC) members and guests.

• 2018-2019 District Advisory Committee Procedures – Bernadette Cardenas

• District Advisory Committee Procedures (White Handout Page 1 of 4)
  - Roles
  - Responsibilities – for the Chairperson and Committee
  - Meetings and Communications – (Calendar, Agenda, Minutes)
  - Composition
  - Campus-based Professionals
  - Parents
  - Community Members
  - Business Representatives

Items Discussed:
  - The committee still needs two business representatives. The business representatives should own a business in the area, is not a parent of an HISD student, and is not a district employee. The business does not have to be in the HISD zoned area.
  - Two new DAC Co-Chairs will need to be appointed. The majority of the members present voted on waiting to elect a DAC Co-Chairperson for the next meeting.

• Approval of Professional Development (PD) – Gail McGee for Melanie Evens-Smith – Director, Office of Academics
  - The committee needed more time to look over the catalog.
  - There was much discussion regarding whether to vote on a calendar or postpone the vote.
  - The majority of the members present made the decision to postpone the vote until they had more time to share the information and gather feedback.

• Vote to postpone the vote for the Professional Development Catalogue:

  Vote on PD Catalogue Today: 6 Postpone the Vote Until More Feedback was Received: 10 Abstained: 0

Items Discussed:
  - The PD catalogue includes offerings from all participating departments. There was an opportunity to give feedback on improvements to the Professional Catalogue.
  - Is PD offering separate for the classes we take from the benefits office such as wellness, etc.? This catalog is everything that goes through OneSource which is our data management system so those courses would be included.
  - Does Professional development do any employee surveys or feedback on offering to these courses?
  - Each department manages the development of their catalog.
  - Committee members wanted to know the actual completion date on the catalog? Members had only 2 days to look over a catalog that has over 800 courses.
  - More information will be sent out via email from Bernadette.

The meeting adjourned at 6:09 p.m.
<table>
<thead>
<tr>
<th>#</th>
<th>NAME</th>
<th>SIGNATURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Patrice Allen</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Amber Caver</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Andy Chan</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Nazaret Chavez-Guerrero</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Jennifer Cross</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Michael Dorsey</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Gary Gartner</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Susan Green</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Cara Grossman</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Conrad Higgs</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Ardalia Idlebird</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Rebecca Ingle</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Twyla Joseph</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Mary Kay Kinnett</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Traci Latson</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Tresa Magee</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Gail McGee</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Larry McKinzie</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Linda Montoya</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Cameron Nicklaus</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Rene Sanchez</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Colleen Schmidt</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Shanna Schultz</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Clifford Thomas</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Victor Trevino</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Ken Williams</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Remigio Willman</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Hattie Henderson</td>
<td></td>
</tr>
</tbody>
</table>

**Guests**

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn Wildung</td>
<td></td>
</tr>
<tr>
<td>Lisa Reagins</td>
<td></td>
</tr>
</tbody>
</table>
District Advisory Committee (DAC) Meeting
January 31, 2019 – 5:00 p.m.
Hattie Mae White Building – 1E02

AGENDA

Welcome and Introductions
Bernadette Cardenas, Director
Office of Student Support

TADS Modified – SDMC Input Update
Lisa Reagins, Senior Manager
Talent Development and Performance

Approval of Professional Development
Melanie Evans-Smith, Director
Chief Academic Office

District Advisory Committee Procedures
Bernadette Cardenas

Election of Committee Co-chairs
Bernadette Cardenas

Closing
Bernadette Cardenas

NOTES:

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Next Meeting: February 28, 2019 – 5:00 p.m. – 6:30 p.m. Room: 1E01
The Texas Education Code §11.251(d) requires the Board to ensure that an administrative procedure is provided to clearly define the respective roles and responsibilities of district personnel and district level committee (DAC) members in various areas of planning.

Role

The District Advisory Committee (DAC) shall advise the Board or its designee in establishing and reviewing the District’s educational goals, objectives, and major District-wide classroom instructional programs identified by the Board or its designee. The committee shall serve exclusively in an advisory role except that the committee shall approve staff development of a Districtwide nature.

The Superintendent shall regularly consult the District-level committee in the planning, operation, supervision, and evaluation of the District educational program. The Superintendent or designee shall ensure that the District-level committee obtains broad-based community, parent, and staff input through ad hoc advisory committees, the Web site, newsletters, and other methods as appropriate, and that it provides information to those persons on a systematic basis.

The existence of the DAC shall not affect the authority of the Board or its designee to appoint or establish other advisory groups to task forces to assist it in matters pertaining to District instruction.

Responsibilities

The DAC will **not** address issues that in any way affect employees’ wages, hours, or conditions of work. Nothing in this section shall be construed as creating a new cause of action or as requiring collective bargaining.

Chairperson

The Superintendent shall be the Board’s designee and shall name a District administrator as the facilitator. Co-chairs shall be elected from the committee’s membership. The Superintendent shall meet with the committee periodically.

Committee

- The District-level committee shall assist the Superintendent with the annual development, evaluation, and revision of the District improvement plan;
The District-level committee shall analyze information related to dropout prevention, including:

a. The results of the audit of dropout records;

b. Campus information related to graduation rates, dropout rates, high school equivalency certificate rates, and the percentage of students who remain in high school more than four years after entering grade 9;

c. The number of students who enter a high school equivalency certificate program and:
   • do not complete the program,
   • complete the program but do not take the high school equivalency examination, or
   • complete the program and take the high school equivalency examination but do not obtain a high school equivalency certificate.

d. For students enrolled in grades 9 and 10, information related to academic credit hours earned, retention rates, and placements in disciplinary alternative education programs and expulsions under Chapter 37; and

e. The results of an evaluation of each school-based dropout prevention program in the District.

Meetings and Communications

The facilitator, with input from the co-chairs, shall set the committee's agenda, and shall schedule at least six meetings per year; additional meetings may be held at the call of the facilitator.

Calendar: The District-level committee shall hold at least one public meeting per year. The required meeting shall be held after receipt of the annual District performance report from TEA for the purpose of discussing the performance of the District and the District performance objectives.

Agenda: The facilitator, with input from the co-chairs, shall set the committee's agenda, and shall schedule at least six meetings per year; additional meetings may be held at the call of the facilitator.

Minutes: Copies of the minutes of the DAC meetings shall be available on the District's Web site. A paper copy will be made available to members of the general public upon request. DAC meeting minutes will be posted within 10 working days of the meeting.
Composition

The committee shall be composed of:

• elected members who shall represent campus-based professional staff, and District-level professional staff;

• at least two parents;

• two business representatives; and

• two community members.

Parent and community members and business representatives selected for the DAC shall appropriately represent the community's diversity.

Campus-based Professionals

Definition: Campus-based professional staff membership on the committee shall be open to all certified professional staff who are currently employed in a full-time professional position assigned to one school. Classroom teachers and other members of school-based professional staff who are elected to Shared Decision-Making Committees are eligible for nomination for election to the committee. At least two-thirds of the elected professional staff representatives must be classroom teachers. The remaining staff representatives shall include both campus- and District-level professional staff members. If practicable, the committee shall include at least one professional staff representative with the primary responsibility for educating students with disabilities.

Election: An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of representatives on the committee.

The consent of each nominee shall be obtained before the person's name may appear on the ballot. An annual election will be held to determine the professional staff members of the committee.

DAC members may be reelected. When a vacancy occurs on the committee prior to the end of a term, the runner-up to that position may complete the term.

Parents:

Definition: “Parent” means a person residing in the District who is a parent of or person standing in parental relation to a student enrolled at a school and who is not an employee of the school or the school District. Persons meeting this definition of a parent are not considered for the community members on the committee.
Selection: The Superintendent or designee shall select at least two parents after soliciting a pool of names from District staff and other parents currently involved in the District. The parents must have children currently enrolled in the District.

Community Members:

Definition: "Community resident" means a person 18 years of age or older residing in the District, but does not include a person who is a parent of a student enrolled in that school or a person who is an employee of the school or the District.

Selection: The Superintendent or designee shall select at least two community members after soliciting a pool of names from District staff and other community members currently involved in the District. All community member representatives must reside in the District.

Business Representatives:

Definition: "Business representative" means a person who operates a business, without regard to the location of the business or the residence of the person.

Selection: The Superintendent or designee shall select at least two business representatives after soliciting a pool of names from District staff and other business people currently involved in the District. Business member representatives need not reside in nor operate businesses in the District.
Houston Independent School District  
District Advisory Committee (DAC) 2019  
Meeting Calendar (Tentative) 

Meeting Time: 5:00 p.m. – 6:30 p.m.

<table>
<thead>
<tr>
<th>DATES</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 31, 2019</td>
<td>Room 1E02</td>
</tr>
<tr>
<td>February 28, 2019</td>
<td>Room 1E01</td>
</tr>
<tr>
<td>April 18, 2019</td>
<td>Room 1E01</td>
</tr>
<tr>
<td>August 15, 2019</td>
<td>TBD</td>
</tr>
<tr>
<td>September 26, 2019</td>
<td>TBD</td>
</tr>
<tr>
<td>October 24, 2019</td>
<td>TBD</td>
</tr>
<tr>
<td>December 5, 2019</td>
<td>TBD</td>
</tr>
</tbody>
</table>

HMW 4400 W. 18th St. Houston, TX 77092
HISD Parent Universities

OVERVIEW:
HISD Parent Universities are monthly, Parent and Community Engagement sessions to be hosted at geographically dispersed locations on the same evening. Sessions will include dinner provided by HISD Nutritional Services, a mini-resource fair with wraparound services from the local community; and informational sessions for parents on how they can better support the success of their scholars during their time in HISD.

CALENDAR:
Meetings will take place on the following dates at the following locations from 5:30 to 8:00 PM.

<table>
<thead>
<tr>
<th>Date</th>
<th>District</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 15, 2018</td>
<td>II</td>
<td>Washington HS</td>
</tr>
<tr>
<td></td>
<td>III</td>
<td>Milby HS</td>
</tr>
<tr>
<td></td>
<td>V</td>
<td>Pin Oak MS*</td>
</tr>
<tr>
<td></td>
<td>VI</td>
<td>Wisdom HS</td>
</tr>
<tr>
<td></td>
<td>IV</td>
<td>Yates HS</td>
</tr>
<tr>
<td>January 24, 2019</td>
<td>VI</td>
<td>Sharpstown HS</td>
</tr>
<tr>
<td></td>
<td>I</td>
<td>Waltrip HS*</td>
</tr>
<tr>
<td></td>
<td>VII</td>
<td>Lamar HS**</td>
</tr>
<tr>
<td></td>
<td>II</td>
<td>Wheatley HS</td>
</tr>
<tr>
<td></td>
<td>IV</td>
<td>Jones HS</td>
</tr>
<tr>
<td></td>
<td>II</td>
<td>Forest Brook MS</td>
</tr>
<tr>
<td>February 21, 2019</td>
<td>V</td>
<td>Challenge Early College HS*</td>
</tr>
<tr>
<td></td>
<td>II</td>
<td>Kashmere HS</td>
</tr>
<tr>
<td></td>
<td>III</td>
<td>Chavez HS</td>
</tr>
<tr>
<td></td>
<td>IX</td>
<td>Worthing HS</td>
</tr>
<tr>
<td></td>
<td>VI</td>
<td>Revere MS**</td>
</tr>
<tr>
<td>March 28, 2019</td>
<td>VIII</td>
<td>Furr HS**</td>
</tr>
<tr>
<td></td>
<td>VII</td>
<td>Westside HS</td>
</tr>
<tr>
<td></td>
<td>I</td>
<td>Northside HS*</td>
</tr>
<tr>
<td></td>
<td>IX</td>
<td>Madison HS</td>
</tr>
</tbody>
</table>

MEETING STRUCTURE:
5:30 – 6:15 PM
- Dinner
- Resource / Wraparound Fair
- Childcare Registration / Translation Services

6:30 – 8:00 PM
- Parent University Sessions
## PARENT UNIVERSITY SESSIONS

<table>
<thead>
<tr>
<th>Date / Theme</th>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 15, 2018 “Pathways and Programs”</td>
<td>Overview of Major Programs (Strategy and Innovation)</td>
<td>Personal Graduation Plans (Strategy &amp; Innovation)</td>
<td>School Choice (Academics)</td>
</tr>
<tr>
<td>January 24, 2019 “Supporting Your Child’s Academic Success”</td>
<td>Shaping Student Behaviors Through the Utilization of Psychological &amp; Behavioral Evaluations &amp; Plans (Special Education Services)</td>
<td>Literacy Initiatives Universal Screener (Academics)</td>
<td>Math Strategies and Resources (Academics)</td>
</tr>
<tr>
<td>February 21, 2019 “Supporting Your Child’s Safety, Social and Emotional Growth”</td>
<td>Parenting to Help Your Child Develop A Growth Mindset (Social &amp; Emotional Learning)</td>
<td>How to Build Your Child’s Emotional Intelligence (Social &amp; Emotional Learning)</td>
<td>Cyber Safety (Technology)</td>
</tr>
<tr>
<td>March 28, 2019 “Getting Your Child Ready for College and Careers”</td>
<td>Postsecondary Opportunities and Exploration (Strategy and Innovation)</td>
<td>Preparing For, Applying to and Financing College (Strategy and Innovation)</td>
<td>Getting Ready for the Workforce (Strategy and Innovation)</td>
</tr>
</tbody>
</table>
Name: 
Campus/Department: 
(For response from the Professional Development Department)

Professional Development Catalog Additional Feedback

The Professional Development catalog is a collective overview of the variety of professional development offerings and it is dynamic. It provides an opportunity to understand the focus areas offered for the semester and to offer feedback for the areas. The DAC committee’s experience, voice, and decisions offer our district feedback and suggestions for improvement in staff development areas to support the needs of employees.

Please list below any additional feedback and suggestions for improvement in areas:
PK-5th Social Studies & Literacy Summit

January 12, 2019

8:00 a.m. - 1:00 p.m.

Register on OneSource #1378001

HISD Educational Learning Center
10725 Mesa Dr. Houston TX 77078
3 Hour Sessions

Patterns of Power: 1st -2nd
(Book included for participants)
Participants will learn about and practice the invita-
tional framework for engaging writers with text to
notice essential grammar conventions that readers and
writers require to make meaning.
8:30-11:30
Room 2014-2015
Presenters: Kyra Harris and Tina Goss

Patterns of Power: 3rd -5th
(Book included for participants)
Participants will learn about and practice the invita-
tional framework for engaging writers with text to
notice essential grammar conventions that readers and
writers require to make meaning.
8:30-11:30
Room 2065-2066
Presenters: Erika Sanders and Patricia Salgado

How Can Teachers Support Oracy in their Classrooms?
K-2, ELA ,SLA & Dual Language
In this session, participants will learn how to embed
vocabulary and language structures throughout confident
conversations like designed dialogue.
8:30-11:30
Room 2012
Presenter: Adriana Ferro

Moving Readers Forward: Pre-A and Emergent K-5
(Jan Richardson’s NSF book included)
Participants will observe, model, and plan Pre-A
and Emergent guided reading lessons based on
students’ needs
9:40-12:40
Room 2013
Presenters: Maekel McNeel and Tasha Kelley

Moving Readers Forward: Emergent and Early K-5
(Jan Richardson’s NSF book included)
Participants will observe, model, and plan
Emergent and Early guided reading lessons
based on students’ needs.
9:40-12:40
Room 2016
Presenters: Kirby Huffstickler and Monique Marrou

Moving Readers Forward: Transitional and Fluent K-5
(Jan Richardson’s NSF book included)
Participants will observe, model, and plan Transi-
tional and Fluent guided reading lessons based
on students’ needs.
9:40-12:40 Room 2017
Presenters: Delandra Mickens and Selene Rogers
85 Minute Sessions

Engaging Males of Color in Literature K-5
Engaging Males of Color in Literacy is an interactive and engaging session that will provide educators with the tools to get young readers excited about literature. Prepare to experience engaging conversation and hands-on activities to confront the need for relative and diverse text in the classroom.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 1042
Presenters: Yolanda Bivins and Terrence Andrews

STEM/STEAM Pedagogy K-1
Participants will learn how to incorporate STEM/STEAM pedagogy such as inquiry, discovery, and application in literacy instruction.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 1026
Presenter: Venita Bland

Read Like a Writer: Building an Author's Craft Toolbox K-5
Participants will explore Katie Wood Ray's noticing and naming to make the reading and writing connection. Participants will receive a newly created "toolbox" with the most common author's craft techniques found in mentor texts.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 1007
Presenter: Stephen Winton

Celebrating Diverse Literature through Book Talks 4-5
Participants will explore and celebrate diverse literature that promotes community, engagement and student voice using fiction and nonfiction texts through a variety of book talks and discussion. Participants will leave having explored, presented and created their own collection of books to be implemented in their classroom.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 1055
Presenter: Christina Carter-Woods

Like Clockwork! K-2
Participants will engage in a session in which they will learn simple strategies that will help literacy workstations run smoothly in their classrooms. Everything from how students should transition from station to station to how to keep them engaged through purposeful and targeted activities will be discussed. Come learn how to take your students from total dependence to running their stations like clockwork!
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 1075-1076
Presenters: Crystal Kennedy and Roslyn Powers

Vocabulary Games that Help ELs Excel K-5
Participants will discover effective strategies and engage in a series of research-based activities that support the development of academic vocabulary targeting the different needs of our ELs in listening, speaking, reading, and writing.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 1006
Presenter: Raquel Moral

Interactive Revising and Editing 3-5
Participants will identify the requirements for STAAR: revising & editing. Identify the skills needed to revise & edit, engage in effective revision & editing strategies that can be implemented in the classroom.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 1056
Presenters: Kim Nesbit and Amy Schkade

Scoring Expository 3-5
Participants will be able to identify how to effectively score student writing based on TEA protocol, and determine next steps of instruction to address student need.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 1057
Presenter: Tiffany Moody
**2 Hour Sessions**

**Independent Reading: K-1**
Participants will learn what research teaches us about independent reading (IR), gain an understanding of the importance of IR throughout the instructional day, specifically during the literacy block, and determine next steps to implementing Independent Reading in the classroom.
8:30-10:30 or 10:40-12:40
Room 2005
Presenters: Mari Tima-An and Stephanie Lugo

**Independent Reading: 2-3**
Participants will learn what research teaches us about independent reading (IR), gain an understanding of the importance of IR throughout the instructional day, specifically during the literacy block, and determine next steps to implementing Independent Reading in the classroom.
8:30-10:30 or 10:40-12:40
Room 2006
Presenters: Mignon Rogers and Valerie Poole

**The Importance of Having Conferences with Students During the Writing Block 3-5**
(This session will be conducted in Spanish)
Teachers will learn the steps for an effective conference, the key questions to be asked, and the suggested resources that can be used during the conference.
8:30-10:30 or 10:40-12:40
Room 2007
Presenters: Tamala Cade, Denise Carter and Elsa

**Author's Craft in Expository and Poetry 3-5**
Participants will learn about author's craft in poetry and expository genres to deeply understand the complexities of the text. Teachers will analyze structures, graphic and text features, forms and figurative language and purpose of each component. This session will also enhance student writing skills by connecting reading and writing craft.
8:30-10:30 or 10:40-12:40
Room 2008
Presenters: Jamie Barrs and Sylvia Saenz

**Bridging the Gap Through Guided Reading 3-5**
Participants will engage in modeling guided reading. They will also learn how to focus on vocabulary, phonics, work attack strategies, response and questioning.
8:30-10:30 or 10:40-12:40
Room 2010
Presenters: Dr. Zenovia Crier, Kim Williams and Maria Ebarle

**Integracion de estrategias de apoyo en estudios sociales 3-5**
Los participantes tendrán la oportunidad de observar una lección de estudios sociales en la que se integra la lectura con estrategias de apoyo para estudiantes bilingües. Durante esta lección, la audiencia participará en una variedad de actividades que desarrollan el vocabulario académico, la lectura y la escritura. También tendrán la oportunidad de planear una lección que incluya estrategias de apoyo.
8:30-10:30 or 10:40-12:40
Room 2011
Presenters: Nancy Salinas, Barbara Valdez and Helio Espinoza
85 Minute Sessions

Herramientas para la lectura guiada en el nivel transicional 3-5
Participants will review the elements of guided reading in Spanish. The participants will observe two transitional guided reading lessons using sheltered instruction strategies. Also, the participants will walk away with guided reading lessons ready to use in the classroom.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 2029
Presenters: Virginia Ocanas and Rodolfo Otero

“De la poesía a la escritura” K-2
Estrategias gramaticales para promover el desarrollo de las habilidades de escritura utilizando técnicas de GLAD.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 2028
Presenters: Gladys Gutierrez-Barba and Laura Diaz-

Stamina Strong Through Social Studies K-5
Feeling like there is no time for Social Studies? Come join us in this journey through Studies Weekly to learn different ways to incorporate Social Studies throughout the literacy block. The travel begins by deepening text connections. Passengers will leave with a trunk of resources!
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 2059-2060
Presenters: Jesse Gonzalez and Tasha Howard

Celebrating the Chinese New Year in Prekindergarten
Participants will learn ideas on how to teach the tradition of celebrating the Chinese New Year integrating literacy and social studies content into their lessons. Teachers will be using a variety of activities and resources including technology, graphic organizers, and art to effectively teach this important holiday.
8:30 - 9:55, 10:05 -11:30 or 11:40 -1:00
Room 1022-1023
Presenter: Antonio Adams-Batres

Thematically Integrating Social Studies Across the Content Areas K-2
Presenters will use upcoming celebrations in January and February such as Martin Luther King Jr. day and Groundhog day to cover curriculum objectives from the HISD planning guides. Participants will be able to plan out 2 weeks of instruction across the content areas thematically and will come away with strategies and activities they can implement right away. So if you are a hands on learner this is a make and take dream!
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 2030
Presenters: Brenda Munoz-Hernandez and Carmen Vazquez

Using Literature to Teach Cultural Diversity Around the World PK
Participants will use the traditional tale Cinderella to learn about cultures around the world. Teachers will gain insight on a variety of activities and concept maps to use that will integrate social studies and language arts content together.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 1024-1025
Presenter: Lena Falsone Boyd

Read Aloud Throughout the Day PK
Participants will learn how to use read alouds to guide daily instruction across content areas using Stories and Rhymes.
8:30-9:55, 10:05-11:30 or 11:40-1:00
Room 1044-1045
Presenter: Kimberly Guinn
60 Minute Sessions

The Program That Brought Slavery and Civil Rights to Life While Students Write 3-5
The 1-Hour intensive program is designed to inspire teachers to use modern technology (STEM) when providing rigorous history and reading instruction covering slavery and civil rights TEKS. Participants will leave with online tools, effective graphic organizers and strategies that enhance whole group or small group instruction and track growth.
8:30 - 9:30, 9:40 - 10:40, 10:50-11:50 or 12:00 - 1:00
Room 2026
Presenters: Ursula Miller and Xavier Wooten

Interactive Notebooks - Grades 3-5 Killing Two Birds with One Stone 3-5
Participants will set up interactive notebooks, using composition paper, which includes teacher pages, the table of contents, and tabs. Participants will also review various skills and concepts that students must master and how to transfer those skills into productive authentic student work. (The primary focus will be on the Reading Interactive Notebook).
8:30 - 9:30, 9:40 – 10:40, 10:50-11:50 or 12:00 - 1:00
Room 2027
Presenters: Vanetta Dupree and Antario Washington

Poesía sin inferencias no es poesía 3-5
En esta divertida sesión aprenderemos cómo ayudar a nuestros estudiantes a entender las inferencias cuando lean poesía. Analizaremos los objetivos relacionados con la poesía y las diversas formas que se evalúa en el examen de STAAR. Presentaremos una lección interactiva y ofreceremos recursos en español para enseñar este importante género a nuestros estudiantes.
8:30 - 9:30, 9:40 – 10:40, 10:50-11:50 or 12:00 - 1:00
Room 2018
Presenters: Fernando Martinez and Jose Cazares

Teaching Current Events in the Primary Grades K-2
Participants will engage in learning ideas for bringing social studies topics to life with literature and photographs. They will leave with ideas for writing projects and will be given an opportunity to practice some hands-on activities that will help young students understand current events.
8:30 - 9:30, 9:40 – 10:40, 10:50-11:50 or 12:00 - 1:00
Room 2019
Presenter: Joelle Trayers
Thanks to Our Sponsors

HISD
Elementary Curriculum and Development
INSPRING Teaching, Igniting Literacy & Learning.

Museum or natural science
STEMscopes™
Lakeshore

A SPECIAL THANKS TO ALL PRESENTERS AND STAFF

Elementary Math & Science SUMMIT
CULTIVATING INNOVATION AND CROSS-CUTTING CONCEPTS
SATURDAY JANUARY 26, 2019
HISD Elementary Curriculum and Development
Dr. Leanna Prater is a solutions engineer with LEGO Education. Leanna provides content area-expertise to support activities specific to the instructional goals and program needs of LEGO Education customers. With over 25 years in public education, her teaching experience includes preschool to 6th grade as well as time spent supporting administrators, teachers and students in the area of instructional technology in Lexington, KY. In 2015, she was named the Kentucky Society of Technology Education Outstanding Leader. In addition to her work with LEGO Education, she continues to serve as an adjunct professor at Georgetown College in Kentucky where she currently teaches a graduate class on coding for teachers. Leanna continues to be active in the Scratch Educator community and worked with a group of teachers in Lexington to start a Scratch Ed Meetup group in Kentucky a few years ago, which continues to meet several times a year. Leanna holds degrees from the University of Charleston - B.A. Elementary Education, Georgetown College - M.A. Elementary Education/Gifted Education, and the University of Kentucky - Ed.D. in Curriculum and Administration with a focus on Instructional Systems Design. Leanna lives in Lexington, Kentucky with her husband, Craig.
Map

Agenda

8:00 - 8:30
Registration

8:30 - 9:30
General Session Cafetorium
Featured Speaker
Dr. Leanna Prater

9:40 - 10:40
Breakout Session 1

10:50 - 11:50
Breakout Session 2

12:00 - 1:00
Breakout Session 3

#HISDMathSciSummit
HISD: @HISD_Curric
Math:  @HISD_ElemMath and @nperex10
Science: @eMC_Squared_TDS and @DonelleoWilliams

Please use this QR code or link to complete an evaluation survey at the close of the summit:
bit.ly/HISDMathSciSummit
Session 1 (9:40 AM - 10:40 AM)

1015/1025 Math in Kindergarten
Grade K - 2
Presenter: Celestine Breck
Participants will learn how to incorporate math and technology throughout the instructional day.

1030 Science in Kindergarten
Grades K - 2
Presenter: Sally Bowers
Participants will have fun incorporating theme-based science investigations throughout the instructional day.

1035 Using Literacy in Math to Engage and Explore with English Learners
Grades Pre-K - 3
Presenter: Michelle Carter
Come and explore how to use literature during Math to increase student engagement and make content more accessible for English Learners.

1040 Using Literacy in Science to Engage and Explore with English Learners
Grades Pre-K - 2
Presenter: Michelle Garcia
Come and explore how to use literature during Science and make content more accessible for English Learners.

1045 BOARD Games Grades K - 3
Presenter: Jennifer Gomes
Are your students bored? Then turn their favorite BOARD games into an interactive worksheet. Come see and learn how to make their favorite board games for each grade.

1050 Integrating Digital Literacy for Math Innovators
Grades K - 3
Presenter: Victoria Johnson and Diana Johnson
The participants will have an opportunity to engage through digital content and capture explicit literacy engagement that meets every student at the right level of learning during instruction, the participants will play a game with a new twist that will guide them through the various resources.

1055 Innovative Hand/Key: Engaging the Unengaged
Grades K - 3
Presenter: Stephanie Wien
If you are building the future and important skills to engage students in thinking and improving their performance, this session will be a perfect match. Participants will apply a unique instruction model, using digital content, engaging students in solving math problems, and creating innovative activities to improve student engagement and increase student depth of understanding of the content.

1100 Camp Mathlandia Math
Grades K - 2
Presenter: Goodluna
Come join us as we interact with Camp Mathlandia Math! This session will engage the students in learning math through Camp Mathlandia Math! We will integrate literacy into math, and we will make learning fun for students.

1105 Math & a Missing Experience Grades K - 2
Presenter: Angela Van Hart
Do students really need to save money in math? Absolutely! In this session, participants will explore ways to pay with math and encourage students to think about money management. We will explore innovative projects designed to deepen student understanding and conceptual understanding.

1110 Making Time and Assisting Masculinity Using Estimation and Tell-It-When Grades K - 3
Presenter: Nelson Carter
Do you want to teach your students the value of time? Do you want to create a safe and inclusive environment for all students? If so, this session will provide you with ideas and strategies to help students develop a deeper understanding of time.

1115 Repurposing Setting Bar in Control Grades K - 3
Presenter: Daniel Macmillian
Do you want to increase your student's problem-solving skills? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to solve problems.

1120 Composing a Solution into Control Grades K - 3
Presenter: Douglas Pickard
Do you want to increase your student's problem-solving skills? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to solve problems.

1125 Creating an Interactive Notebook: Engaging the Unengaged Grades K - 3
Presenter: Jordan Blackburn
Do you want to create an interactive notebook that engages students? If so, this session is for you. We will provide you with ideas and strategies to help students develop a deeper understanding of the content.

1130 Session 2 (10:50 AM - 11:50 AM)

1135/1140 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.

1145/1150 Problem Solving: Developing Math and Science Standards Grades K - 3
Presenter: John Ewing
Do you want to increase your student's understanding of math and science? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math and science concepts.

1155/1200 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.

Session 3 (12:00 PM - 1:00 PM)

1205/1210 STAAR Review Workshops Grades 1 - 5
Presenter: Alex Peterson
Do you want to increase your student's understanding of the STAAR test? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand the STAAR test concepts.

1215/1220 Mindfulness through Sight Word Games Grades 1 - 5
Presenter: Daniel McEwan
Do you want to increase your student's understanding of sight words? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand sight words.

1225/1230 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.

1235/1240 Engaging Mathematics in Early Childhood Grades K - 3
Presenter: Jessica Jackson
Do you want to increase your student's understanding of mathematics? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand mathematics concepts.

1245/1250 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.

1300/1305 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.

1305/1310 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.

1315/1320 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.

1320/1325 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.

1325/1330 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.

1330/1335 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.

1335/1340 Math Talk Change the Game Grades K - 3
Presenter: Marcia Lee
Do you want to increase your student's understanding of math? If you need ideas for student engagement, then this session is for you. We will provide you with strategies to help your students build confidence in their ability to understand math concepts.
Session 1 (9:40 AM - 10:40 AM)

1007 Integrating Literacy Strategies in Mathematics
Session 3 (9:40 AM - 10:40 AM)

1006 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students

1005 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 2 (8:10 AM - 9:10 AM)

1004 Integrating Literacy Strategies in Mathematics
Session 2 (8:10 AM - 9:10 AM)

1003 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

1002 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 1 (7:40 AM - 8:40 AM)

1001 Integrating Literacy Strategies in Mathematics
Session 1 (7:40 AM - 8:40 AM)

1000 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

999 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 0 (7:00 AM - 8:00 AM)

1005 Integrating Literacy Strategies in Mathematics
Session 3 (9:40 AM - 10:40 AM)

1004 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

1003 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 2 (8:10 AM - 9:10 AM)

1002 Integrating Literacy Strategies in Mathematics
Session 2 (8:10 AM - 9:10 AM)

1001 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

1000 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 1 (7:40 AM - 8:40 AM)

1009 Integrating Literacy Strategies in Mathematics
Session 3 (9:40 AM - 10:40 AM)

1008 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

1007 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 2 (8:10 AM - 9:10 AM)

1006 Integrating Literacy Strategies in Mathematics
Session 2 (8:10 AM - 9:10 AM)

1005 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

1004 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 1 (7:40 AM - 8:40 AM)

1003 Integrating Literacy Strategies in Mathematics
Session 3 (9:40 AM - 10:40 AM)

1002 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

1001 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 2 (8:10 AM - 9:10 AM)

1000 Integrating Literacy Strategies in Mathematics
Session 2 (8:10 AM - 9:10 AM)

1009 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

999 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 1 (7:40 AM - 8:40 AM)

1008 Integrating Literacy Strategies in Mathematics
Session 3 (9:40 AM - 10:40 AM)

1007 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

1006 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 2 (8:10 AM - 9:10 AM)

1005 Integrating Literacy Strategies in Mathematics
Session 2 (8:10 AM - 9:10 AM)

1004 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

1003 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 1 (7:40 AM - 8:40 AM)

1002 Integrating Literacy Strategies in Mathematics
Session 2 (8:10 AM - 9:10 AM)

1001 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

1000 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.

Session 0 (7:00 AM - 8:00 AM)

1005 Integrating Literacy Strategies in Mathematics
Session 3 (9:40 AM - 10:40 AM)

1004 Strategies to Support Science Enthusiastic Students
Presenter: Tiffany Alvarez
Rationale: Strategies to support science enthusiastic students.

1003 Integrating Literacy Strategies into Science
Presenter: Alvin Miller
Rationale: Learn about integrating literacy strategies into science.