# District Advisory Committee (DAC) Meeting

January 27, 2022

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**NEXT MEETING: February 24, 2022, 5:00 p.m.**

Paulette Caston, Director  
Strategic Planning and Compliance  
Research and Accountability  
District Advisory Committee Facilitator  
713-556-8801  
dac@houstonisd.org  
pcaston@houstonisd.org
District Advisory Committee (DAC) Meeting
January 27, 2022
Microsoft TEAMS Minutes


The meeting was called to order at 5:00 PM

- **Welcome and Introductions** – Paulette Caston, Director, District Strategic Planning and Compliance, welcomed the District Advisory Committee (DAC) members and presenters

- **Norms:**
  - Mute your microphone when you are not talking
  - Turn off the camera if you are doing something distracting
  - Balance airtime so all can participate and no one dominates
  - Use the “Raise Hand” features to speak
  - Stay present

- **Responsibilities of the DAC:**
  - The DAC shall advise the Board or its designee in establishing and reviewing the District’s educational goals, objectives, and major Districtwide classroom instructional programs identified by the Board or its designee. The committee shall serve exclusively in an advisory role except that the committee shall approve staff development of a Districtwide nature. BQA (LOCAL)

- **District Advisory Committee Co-Chairs:**
  - (2) Co-Chairs shall be elected from the committee’s membership
  - The facilitator, with input from the co-chairs, shall set the committee’s agenda, and shall schedule at least six meetings per year; additional meetings may be held at the call of the facilitator.
  - Nominees: Andy Chan, Monica Hill, Daniel Santos, Tara Webb *Monica Hill rescinded nomination Wednesday, February 2, 2022*
  - Committee will receive a voting poll via email Thursday, February 10, 2022
  - Results will be shared with the committee Thursday, February 14, 2022
Lisa Reagins provided an update on the Teacher Incentive Allotment (TIA) and the overview of our transition to T-TESS. TIA is a program funded by the state. It was created by Texas legislators under House Bill 3. It is designed to create a realistic pathway for teachers to earn up to a 6-figure salary. When the district applies for the TIA, we will be required to create a local designation system on how we will identify those teachers who will qualify for the reward. As the district started looking at the requirements for the TIA, it allowed us to look at the expectations and standards for applying and evaluating it against our current appraisal system. It created an opportunity for us to evaluate our system and decide how we can create a more effective system to evaluate teacher performance. We have received input from several committees; the Technical Committee is made up of Central Office administration. SSO’s are part of the group as well as different department leaders. The Technical Design Committee and Technical Committee will make recommendations as to how student growth measures will be used as part of the system.

Texas Teacher Evaluation and Support System (T-TESS) is a system designed by educators to support teachers in their professional growth.

T-TESS has 3 components:
- Goal-Setting and Professional Development Plan
- Evaluation Cycle
- Student Growth measures

Why is the District Adapting T-TESS?
Adopting T-TESS allows HISD to start fresh and collaboratively create a new evaluation system while gaining access to the state’s vast professional development, evaluation, and calibration resources.

Comments/Questions/Answers:
- Are there teachers in the working group? If not, why not? Yes, there are teachers. We have a teacher design team committee. It’s made up of only teachers and we have them from across the district and all levels.
- Are there safeguards being explored to ensure that there is an equitable distribution of the bonus? It’s made us look at the analysis of whether we were aligned and calibration on our rubric.
- What is in place for those teachers who worked tirelessly to make sure that our students
grow in those areas, but also those that work just as hard as those other teachers to ensure that they’re getting other facets of learning? The decision is that we’re starting with those core content areas where we have assessments that are already in place.

- The decisions around who will serve as an appraiser are still being voted on, but some of the things that have been talked about in the Technical Committee and the Teacher Design Committee were the primary appraisers will come from the campus.
- I hope that every effort is going to be made by the district to ensure that this is not another ASPIRE where teachers at the better schools get most of the money and teachers at the schools where the students are the most difficult are the ones who are left without receiving any of the money.
- My concern is that every effort is going to be made by the district to ensure that this is not another Aspire, where teachers at better schools receive the most money. My hope is that every effort is going to be made to make sure that this is going to be a fair assessment for every teacher. The state has put measures in place to assist with that, and so the incentive ranges from $3,000 to $32,000.
- Will the dollars go directly to teachers or campuses? 90% of the funds are required to go to the campus. We are looking at what other districts are doing and will remain competitive to ensure a huge part of that goes to the teacher who earns the designation.
  - You can go to the state website and it will show you what amount of money they will be distributed to each campus. There is an actual formula that has already been done that will show you the amount.

Gail McGree shared updates of Instructional Professional Development and the Spring catalog with some of the Strategic Planning that is still being built. The department has created a council that has representation from 19 different departments across the district as well as 30 volunteers. Our main charge is developing a universal framework around professional development for the district. Another exciting component of what the Instructional Professional Development Team has encompassed are teachers leaders. It is a new teacher leadership role that we’ve created is called ASPIRING to Lead Cohort.

Recap of what we have done.
  - Instructional Professional Development Council
    - Developing a universal PD framework and taxonomy for professional learning in the district.
    - Incorporating meta-tagging for increased access.
    - Awaiting the Instructional Framework and Strategic Plan for the next steps.

Full day campus-based planning professional learning day
  - ‘Focused learning’ areas, sanctioned time to complete:
    - STAAR Redesigned Update (moving to virtual)
    - HB3 Reading Academy
    - Great Reading Phonics Training (supporting instructional material provided to each campus)
  - Central Office Choice PD Sessions
In Board Policy, the DAC approves the Professional Development Catalog each semester. There are over 1000 offerings for the Spring and the PD is coming from a host of different departments. This allows you to know about the different departments that are offering professional development throughout the Spring.

Comments/Questions/Answers:

- Under the Special Ed Category are there any training for paraprofessionals and the teaching assistants that are in the Special ED classroom? Birdie Brown responded, “There is lots of PD out there around behavior for paraprofessionals, and teachers and we are looking at our data. We have noticed that sometimes there are only two people per month who take these great courses. Now we have to do a better job marketing what’s available. “

- Could you speak to why PD trainings for Multilingual are all on a Saturday? Will teachers be expected to use up the free time that they have always on Saturday? They were trying to front-load on Saturday with a bunch of options so that you could get what you needed in one day as opposed to going multiple days.

- As we transition to T-Tess at any point throughout summer and fall, will you be looking at adding some sort of trainings to that kind? Help with that mind shift teachers need to be able to mentally digest that? There is a draft schedule to try to start something everything is not approved but other departments are going through training already.

- The meeting adjourned at 7:02 PM
- Minutes submitted by Abby Martinez and Paulette Caston
TIA/T-TESS Overview

Date: 1/27/2022
What is TIA?

The Teacher Incentive Allotment (TIA) is a state-funded program that supports recruitment, retention, and placement of highly-effective teachers in the highest need districts and schools.

**Timing:** HISD plans to apply for TIA with Cohort F in spring 2023. To meet this deadline, the district will need to continue to conduct design sessions and stakeholder engagement over the next year.
Why Are We Pursuing TIA?

Houston ISD is pursuing TIA to continue to support **educators and students.**

**STUDENT ACHIEVEMENT**
Increase student achievement

**TEACHER GROWTH**
Support teacher growth

**TEACHER RETENTION**
Promote retention of effective teachers

**EQUITY & ACCESS**
Increase equity of access to effective teachers

**STRENGTHEN**
Opportunity to strengthen current evaluation system

**COMPETITIVE**
Remain competitive in a tight labor market

**FUNDING**
Use state dollars to increase teacher salaries
What is the Local Designation System?

The LDS will be used to evaluate teachers for designations (and increased compensation). At a minimum, the LDS must include teacher observations & student performance measures. Additional features may be added based on stakeholder input.

The design committees will determine how much each component is weighted in the overall proficiency score. These decisions will be made based on teacher and stakeholder input.

Designations that result in teacher allotments through TIA

- Master
- Exemplary
- Recognized
Below is the implementation timeline for the Houston ISD Local Designation System (LDS) as the district prepares to apply within TIA’s Cohort F in Spring 2023.

2021-22: Planning Year
The district engages with stakeholders to inform the design decisions made for the LDS.

2022-23: Design & Pilot Year
The district designs the LDS and a select group of schools pilot elements of the LDS to gather input for the final design of the system.

2023-24: Early Implementation & Data Capture
The LDS is rolled out to eligible teachers at select campuses. This year also serves as the data capture year.

2024-25: Expanded Teacher Eligibility
Subsequent years will see continued expansion of teacher eligibility.

2025+: Full Teacher Eligibility

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Subsequent years will see continued expansion of teacher eligibility.
What Is T-TESS?

The Texas Teacher Evaluation and Support System (T-TESS) is a system designed by educators to support teachers in their professional growth. **T-TESS has 3 components:**

- **GOAL-SETTING AND PROFESSIONAL DEVELOPMENT PLAN**
  - Allows teachers to make decisions for professional growth as part of a self-assessment of their professional practices as they relate to student needs.

- **EVALUATION CYCLE**
  - Consists of 7 components:
    - Rubric
    - Orientation
    - Goal Setting
    - Pre-Conference
    - Observations (Formal and Informal)
    - Post-Conference
    - End-of-Year Conference

- **STUDENT GROWTH MEASURES**
  - A set of measures that will record student growth across the duration of a teacher’s course.
Adopting T-TESS gives HISD an opportunity to start fresh and collaboratively create a new evaluation system while gaining access to the state’s vast professional development, evaluation, and calibration resources.

Adopting T-TESS will:

- Provide T-TESS resources to support professional development, certification training, and appraiser calibration
- Create an opportunity to build the HISD appraisal system collaboratively and incorporate the wisdom and expertise of HISD teachers and staff
- Provide all teachers with an equal opportunity to access TIA funding and resources
- Ensure the teacher evaluation system is accurate and effective through data validation
What Does T-TESS Require?

Implementing **T-TESS** will grant HISD access to the state’s evaluation resources, which will make our TIA application even **stronger**. At first, all teachers will need to receive the **same number of walkthroughs** to ensure comprehensive, accurate, and equitable data collection. How HISD implements T-TESS will be based on the decisions we make in these committee meetings.

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<th>Component</th>
<th>T-TESS (minimum requirements)</th>
<th>T-TESS (recommended best practices)</th>
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<tr>
<td><strong>Scale</strong></td>
<td>5-levels</td>
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<td><strong>Time requirement</strong></td>
<td>• Formal Observation - minimum 1 lesson</td>
<td>• Total walkthroughs and observations are at least 90 mins</td>
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<td><strong>Observations/Walkthroughs</strong></td>
<td>• Minimum 1 formal observation</td>
<td>• Multiple observations</td>
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<td><strong>Announced/Unannounced</strong></td>
<td>• To be determined by LEA</td>
<td>• Both announced and unannounced</td>
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<td><strong>Conferences</strong></td>
<td>• Goal-setting conference</td>
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<td>• Post-observation conference</td>
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<td>• End-of-year conference</td>
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<td><strong>Appraisers</strong></td>
<td>• Administrators and district personnel are eligible to serve as qualified appraisers.</td>
<td>• All designated appraisers must participate in required certification training</td>
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Questions

Do you have any additional questions on the material discussed today?
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Participants will learn how to plan lessons effectively.

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Dance Workshop for Elementary Schools
Dance workshop for Middle Schools
Dance workshop for High Schools

Society for Performing Art Workshop & Performance
Ceramics Around Town
Mosaic Mania
MFAH Obama-palooza

Click this hyperlink to join the At Risk Coordinator meeting.

Elementary Campuses Click to join the Live Event
Secondary Campuses Click to join the Live Event

Instructor: Latonya Smith
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VIRT 1447511  1835030
VIRT 1443143  1835033
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CERT 1454166  1821360 Vision & Hearing Certification
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| COURSE 1466028 | 1833256 |
| COURSE 1466026 | 1833229 |
| COURSE 1466026 | 1833230 |
| VIRT 1456064 | 1823205 [https://teams.microsoft.com/l/meetup-join](https://teams.microsoft.com/l/meetup-join) |
| VIRT 1456064 | 1823206 |
| VIRT 1456064 | 1823207 |
| VIRT 1467085 | 1834231 |
| VIRT 1467129 | 1834325 |
| VIRT 1463024 | 1830059 Session 3 |
| COURSE 1464125 | 1831339 Invited Participants ONLY |
| VIRT 1467083 | 1834229 |
| VIRT 1467088 | 1834234 |
| VIRT 1467087 | 1834233 |
| VIRT 1467128 | 1834324 |
| VIRT 1467131 | 1834327 |
| VIRT 1446067 | 1826789 [https://teams.microsoft.com/l/meetup-join](https://teams.microsoft.com/l/meetup-join) |
| VIRT 1446067 | 1826791 [https://teams.microsoft.com/l/meetup-join](https://teams.microsoft.com/l/meetup-join) |
| VIRT 1467130 | 1834326 |
| VIRT 1467082 | 1834228 |
| VIRT 1456049 | 1823144 [https://teams.microsoft.com/l/meetup-join](https://teams.microsoft.com/l/meetup-join) |
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| VIRT 1467119 | 1834299 Special instructions: This is the link to the M |
| VIRT 1467119 | 1834301 Special instructions: This is the link to the M |
| VIRT 1468032 | 1835074 Click the link below to join the session: [http](http) |
| VIRT 1465006 | 1832014 Join Zoom Meeting [https://us02web.zoom.us](https://us02web.zoom.us) |
| VIRT 1465006 | 1832015 Join Zoom Meeting [https://us02web.zoom.us](https://us02web.zoom.us) |
Participants will review best practices to support students with dyslexia.

Participants will learn about the dyslexia screening process.

https://us02web.zoom.us/j/86028523289?pwd=REcxZHlJRkZjU0pLd2tNQjZVdFozZz09
Participants will have the opportunity to participate in this virtual training. Link for this training: https://us02web.zoom.us/j/1832024

Participants will discover the signs of Dysgraphia in this virtual training. Link for this training: https://us02web.zoom.us/j/1834040

Participants will be able to design and implement solutions in this virtual training. Link for this training: https://us02web.zoom.us/j/1834041

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This will be a virtual training, link for this training: https://teams.microsoft.com/l/meetup-join/1834044
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| VIRT 1468027 | 1835048 |
| VIRT 1468026 | 1835047 |
| VIRT 1468019 | 1835040 |
| VIRT 1468020 | 1835041 |
| COURSE 1466037 | 1833205 |
| VIRT 1468021 | 1835042 |
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| VIRT 1447605 | 1834143 Please click on the link below to join the training course |
| VIRT 1447605 | 1834146 |
| VIRT 1447605 | 1834147 Please click on the link below to access the training course |
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CG Winter 2022 Graduate Coding Meeting  CG Counseling & Guidance

CL Dual Credit Teacher Resources and Navigation CL College Career Readiness

CM Blackboard (Schoolwires) Basic Training - Sch CM Communications
CM Blackboard (Schoolwires) SDMC and Title 1 CCM Communications
CM Blackboard (Schoolwires) for Departments Or CM Communications
CM Blackboard (Schoolwires) Advanced Apps Tra CM Communications

CT TSDFEB21 “The Top Ten New Audio Video PrCT Career & Technology Education
CT TSDFEB21 3DE: Making HS Experience RelevaCT Career & Technology Education
CT TSDFEB21 Developing Grit: Strategies for Suc CT Career & Technology Education
CT TSDFEB21 Flipping the Deficit Mindset CT Career & Technology Education
CT TSDFEB21 Houston Public Library (HPL’s) Best CT Career & Technology Education
CT TSDFEB21 Languishing, Flourishing, and Your CT Career & Technology Education
CT TSDFEB21 The Value of Certifications CT Career & Technology Education
CT TSDFEB21 Tips to Enhance your CTE AgricultuCT Career & Technology Education
CT TSDFEB21 Tips to Enhance your CTE AutomotCT Career & Technology Education
CT TSDFEB21 What’s New in 2022 + Reviewing CCT Career & Technology Education

CUE Universal Design for Learning (UDL) InstructiCUE Elementary Curriculum

CUE Universal Design for Learning (UDL) InstructiCUE Elementary Curriculum
CUE 3-4 Science Instructional Planning CUE Elementary Curriculum
CUE Backwards Planning Using the Snap 2 BluepriCUE Elementary Curriculum
CUE Backwards Planning Using the STAAR ReleaseCUE Elementary Curriculum
CUE Closing the Distance in Fifth Grade MathemaCUE Elementary Curriculum
CUE Closing the Distance in Fourth Grade MathemaCUE Elementary Curriculum
CUE Closing the Distance in Second Grade MathemaCUE Elementary Curriculum
CUE Closing the Distance in Third Grade MathemaCUE Elementary Curriculum
CUE Diving into Really Great Reading - Session 2 ( CUE Elementary Curriculum
CUE Elementary Math Lead Teacher CollaborativeCUE Elementary Curriculum
CUE Elementary Math Lead Teacher CollaborativeCUE Elementary Curriculum
CUE Elementary Math Tier II: Leading the LearninCUE Elementary Curriculum
CUE Elementary Math Tier II: Leading the LearninCUE Elementary Curriculum
CUE Elementary Science Lead Teacher CollaboratiCUE Elementary Curriculum
CUE Elementary Science Lead Teacher CollaboratiCUE Elementary Curriculum
CUE Elementary Science Lead Teacher CollaboratiCUE Elementary Curriculum
CUE Elementary Science Lead Teacher CollaboratiCUE Elementary Curriculum
CUS_ Science Department Chair Meeting  CUS - Secondary Curriculum
CUS_ Secondary Mathematics Skillbuilders  CUS - Secondary Curriculum
CUS_ Secondary Social Studies Department Chair  CUS - Secondary Curriculum
CUS_ Secondary World Languages Department Chair  CUS - Secondary Curriculum
CUS_ Secondary World Languages Department Chair  CUS - Secondary Curriculum
CUS_ Secondary World Languages Department Chair  CUS - Secondary Curriculum
CUS_ Small Group Instruction  CUS - Secondary Curriculum
CUS_ Social Studies Opportunity Labs  CUS - Secondary Curriculum
CUS_ Social Studies Support for Tier II Leaders  CUS - Secondary Curriculum
CUS_ Social Studies Support for Tier II Leaders  CUS - Secondary Curriculum
CUS_ Tackling Informational Texts with Striving Readers  CUS - Secondary Curriculum
CUS_ Tackling Informational Texts with Striving Readers  CUS - Secondary Curriculum
CUS_ Technology Enhanced Items with H5P - Grade  CUS - Secondary Curriculum
CUS_ Texts, TEKS, and Teaching: The Series  CUS - Secondary Curriculum
CUS_ Texts, TEKS, and Teaching: The Series  CUS - Secondary Curriculum
CUS_ Tier II Leader Support for Secondary Science  CUS - Secondary Curriculum
CUS_ Tier II Leader Support for Secondary Science  CUS - Secondary Curriculum
CUS_ Write Beside Us: The Series  CUS - Secondary Curriculum
CUS_ Write Beside Us: The Series  CUS - Secondary Curriculum
CUS_ Write Beside Us: The Series  CUS - Secondary Curriculum
EC_ 2022 Early Childhood Conference Welcome an  EC - Early Childhood
EC_ Best Practices in Montessori  EC - Early Childhood
EC_ Implementing Lakeshore's Teacher Kit  EC - Early Childhood
EC_ Increasing Student Achievement with CIRCLE  EC - Early Childhood
EC_ Literacy Beginnings Experiential Learning  EC - Early Childhood
FC_Grading Open Lab
FC_PEIMS Coordinator Training (Monthly Meeting)
FC_PEIMS Coordinator Training (Monthly Meeting)
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FC_PK-12 Attendance Open Lab
FC_PK-12 Attendance Open Lab
FC_PK-12 Attendance Open Lab
FM_Conflict Management
FM_Defensive Driving Certification Virtual
FM_New Employee Orientation
FS_New Employee Orientation - Nutrition Services
GT_K-12 PowerSchool G/T Forms and Letters
GT_K-12 PowerSchool G/T Forms and Letters
GT_K-12 PowerSchool G/T Forms and Letters
HC_Secondary PowerTeacher Pro Question & Answer
HC_Secondary PowerTeacher Pro Question & Answer
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HC_Secondary PowerTeacher Pro Question & Answer
HC_Secondary PowerTeacher Pro Question & Answer
HC_Secondary PowerTeacher Pro Question & Answer
HM_First Aid CPR AED Skills Session
HM_First Aid CPR AED Skills Session
HM_First Aid CPR AED Skills Session
HM_First Aid CPR AED Skills Session
HM_First Aid CPR AED Skills Session
HM_First Aid CPR AED Skills Session
HM_Health Office Anywhere 2021-2022 "Immunization"
HM_Health Office Anywhere 2021-2022 "Immunization"
HM_Health Office Anywhere 2021-2022 "Immunization"
HM_Healthcare Provider CPR
HM_Healthcare Provider CPR
HM_Healthcare Provider CPR
HM_Healthcare Provider CPR
HM_Vision and Hearing Certification 2021-2022
How can Observing the DL Learning Environment SML - Multilingual Programs
How to leverage Imagine Learning in the Dual Lang ML - Multilingual Programs

HPE_ 6-12 HPE Department Chair Meetings  HPE - Health and Physical Education
HPE_ 6-12 HPE Department Chair Meetings  HPE - Health and Physical Education
HPE_ Achilles Kids - Grade K-12 HPE Teachers  HPE - Health and Physical Education
HPE_ Bee Busy - Mental Health/Substance Abuse - HPE - Health and Physical Education
HPE_ Book Club - The Joy of Movement  HPE - Health and Physical Education
HPE_ BRAINball Pilot Cohort  HPE - Health and Physical Education
HPE_ CATCH SEL in PE - Grade K-12 HPE Teachers  HPE - Health and Physical Education
HPE_ Cyber Bullying & Human Trafficking Preventic HPE - Health and Physical Education
HPE_ Large Group Activities - Grade K-12 HPE Teac HPE - Health and Physical Education
HPE_ Meaningful Movement in the Classroom - Gr HPE - Health and Physical Education
HPE_ Online Physical Education (OPEN) Overview - HPE - Health and Physical Education
HPE_ PK-5 Health and Physical Education Lead Tea HPE - Health and Physical Education
HPE_ PK-5 Health and Physical Education Lead Tea HPE - Health and Physical Education
HPE_ Sexual Health - Grade K-12 HPE Teachers  HPE - Health and Physical Education
HPE_ The State of HPE in HISD for 2023 - Grade K-1HPE - Health and Physical Education
HPE_ Tier II Leader Support for Health and Physica HPE - Health and Physical Education
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HR_ Best Practices for Hiring Managers Part 1 (Virt HR - Human Resources
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HR_ Best Practices for Hiring Managers Part 2 Virtu HR - Human Resources
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IB_ DP/CP (Diploma Programme & Career-related IIB - International Baccalaureate
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IB_ TSDFEB22 IB Professional Development Learnir IB - International Baccalaureate
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IN_ TSDFEB22 - Enriched Scholarship Opportuniti IN - Innovative Curriculum
IO_ Multisensory Monday - Exploring Phonology oIO - Interventions Office
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IO_ Multisensory Monday - Oral Language Development
IO_ Accelerated Learning Committee Liaison_3-12 IO - Interventions Office
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KB - HISD Printing Options for Your Classroom or O KB - Knowledge Based Training
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ML_ ESL TExES Preparation Training
ML_ Meeting the Challenges of Long Term English
ML_ Optimizando y Enriqueciendo el Desarrollo de
ML_ Teaching Math to ELs
ML_ Teaching Math to ELs (Elementary)
ML_ Teaching Science to ELs (Elementary)
ML_ Teaching Science to ELs (Secondary)
ML_ Teaching Social Studies to ELs
ML_ Teaching Social Studies to ELs (Elementary)
ML_ Teaching Social Studies to ELs (Secondary)
ML_ TSDOCT21 - 7 Steps to a Language Rich Intera
ML_ TSDOCT21 - Sheltered Instruction in Texas: Se
ML_ VIRT_LPAC MOY Decision-Making for LPAC Ar
ML_ VIRT_LPAC MOY Decision-Making for Middle t
ML_ VIRT_LPAC MOY Decision-Making for Middle t
ML_ VIRT_Sheltered Instruction from Beginning to
ML_ Writing in All Content Areas that Promote Suc
ML_ Writing to Learn in Motion
Narratives & Norms: Teaching Students from Diver
Oracy 3-5 Grade
Oracy 3-5 Grade
Oracy K-2 Grade
Oracy K-2 Grade
Patterns of Power en Español
Patterns of Power en Español
ML_ Reingiting Cross-Linguistic Connection – How
ML_ Reingiting Cross-Linguistic Connection – How
ML_ Sheltered Instruction Strategies to Support Vc
ML_ Sheltered Instruction Strategies to Support Vc
ML_ Strengthening Biliteracy Development with P\nML_ Strengthening Biliteracy Development with P\nML_ Strengthening Biliteracy Development with P\nML_ Strengthening Biliteracy Development with P\nML_ Supporting our Teachers Meet Students Where
ML_ Supporting our Teachers Meet Students Where
ML_ Toma La Palabra and La Practica del Dictado
ML_ Toma La Palabra and La Practica del Dictado
ML_ Writing Language Objectives the Write Way
ML_ Writing Language Objectives the Write Way
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<td>RM_ Safety Recordkeeping SY 2021 – 2022</td>
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<td>RS_ Retirement Seminar</td>
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<td>SE_ Adapting Reading by Design for Special Education</td>
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<td>SE_ Human Trafficking Prevention</td>
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SS_ Sandford Harmony
SS_ SEL and Culturally Responsive Classrooms
SS_ SEL and Culturally Responsive Classrooms
SS_ Understanding your Panorama Results
SS_ Understanding your Panorama Results
TB_ Annual Orders Closeout
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TE_ A-Z in the TMC
TE_ Believe and Achieve: Use Renaissance to Coun
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TE_ Creating Items and Passages in OnTrack
TE_ Data All Stars Summit 2022
TE_ FAC Reboot
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TE_ Lead4ward: Rock Review for Math in the Final
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TE_ Lead4ward: Rock Review for Reading
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TE_ Navigating TIDE for all State Assessments incl
TE_ Renaissance Advanced Reporting for Administr
TE_ Snapshot 2: Tracking Standards Over Time
TE_ STAAR 2022
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TE_ STAAR_2.0: Technology Enhanced Items
TE_ TELPAS/ TELPAS ALT Optional Virtual Trainings
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TT - 30/60/90 Action Plans Let’s Go! Team Bivens
TT - Aspiring to Lead Teacher Orientation Spring 20
TT - Career Pathways Open Lab
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Participants will take a deep dive into this session.

Participants will learn how to engage in the following activities:
- Vocabulary practice
- Reading comprehension
- Previewing upcoming lessons
- Engaging in strategic planning
- Receiving ELA support
- Exploring primary sources

Participants will engage in a variety of activities, including:
- Participating in a webinar led by various educators
- Learning from other participants
- Experiencing hands-on activities

In this session, teachers will:
- Improve their understanding of primary sources
- Support their students in engaging with the content

As Tier II leaders supporting reading instruction, participants will:
- Be provided with tools and strategies
- Experience working with colleagues in a collaborative setting

Participants will have the opportunity to:
- Join in discussions with professionals
- Network with peers
- Receive feedback on their progress

Participants will be provided with resources and materials to support their learning.
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Participants will be involved:
gary.chaffee@houstonisd.org Webinar
Participants will be involved:
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Participants will gain an understanding of the webinar.

Participants will receive state-of-the-art knowledge.

Participants will actively engage in discussions.

Patterns of Power en Español

Participants will explore the webinar.

Participants will learn strategies from experienced instructors.

Participants will be engaged in interactive sessions.

Participants will participate in group discussions.

Participants will receive state-of-the-art information.

Participants will gain knowledge from experienced instructors.

Participants will get back to their respective roles.

Participants will be engaged in active participation.

Participants will be provided with state-of-the-art information.

Participants will receive state-of-the-art information.

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Part 1 - Developing a Cohesive Learning Environment

Part 2 - Developing a Cohesive Learning Environment

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Participants will learn essential skills.
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<tr>
<td>Arts, Audio/Video Technology, and Communications</td>
<td>2/21/22 2:30 PM</td>
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<td>Grades 9th &amp; 10th Teachers, Grades 9th &amp; 10th Achieve 180 Teachers, Grades 9</td>
<td>2/21/22 9:00 AM</td>
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<tr>
<td>CTE Teachers</td>
<td>2/21/22 2:30 PM</td>
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<tr>
<td>Middle School &amp; High School Teachers</td>
<td>2/21/22 10:30 AM</td>
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<tr>
<td>CTE Teachers</td>
<td>2/21/22 10:30 AM</td>
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<tr>
<td>CTE Teachers</td>
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<tr>
<td>High School CTE Teachers</td>
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<tr>
<td>Grades 9 - 12 Career and Technical Education, Agriculture, Plant Science Teacher</td>
<td>2/21/22 8:00 AM</td>
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<td>Grades 9 - 12 Career and Technical Education, Automotive Instructors</td>
<td>2/21/22 9:30 AM</td>
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<tr>
<td>Health and Business CTE Teachers, users of Health Center21 and Business &amp; IT C</td>
<td>2/21/22 2:30 PM</td>
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<tr>
<td>Grades 3-5 Math Teachers, Tier II Leaders, English Second Language Specialists</td>
<td>2/15/22 3:30 PM</td>
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<tr>
<td>Grades 3-5 Reading Teachers, Tier II Leaders, English Second Language Specialist</td>
<td>3/22/22 3:30 PM</td>
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<tr>
<td>Grades 3-4 Science Content Teachers, Lab Teachers, Instructional/Magnet Coordinators</td>
<td>2/21/22 12:00 PM</td>
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<tr>
<td>Grade 5 Science Teachers</td>
<td>2/3/22 3:30 PM</td>
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<tr>
<td>Grade 2 Math Teachers</td>
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<td>Grade 3 Math Teachers</td>
<td>2/21/22 12:00 PM</td>
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<tr>
<td>Kindergarten - 5th Grade Teachers</td>
<td>2/21/22 12:00 PM</td>
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<tr>
<td>K - 5 Math Teachers</td>
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<td>K - 5 Math Teachers</td>
<td>3/10/22 3:30 PM</td>
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<tr>
<td>K - 5 Assistant Principals, Deans, Magnet/Instructional Coordinators, Teacher Sp</td>
<td>1/27/22 1:00 PM</td>
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<td>K - 5 Assistant Principals, Deans, Magnet/Instructional Coordinators, Teacher Sp</td>
<td>3/10/22 1:00 PM</td>
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<td>K-5 Science Lead Teachers, Tier II Leaders, Coordinators</td>
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Grade 5 Science Teachers 2/10/22 3:30 PM
Grade 5 Science Teachers 3/3/22 3:30 PM
Grade 5 Math Teachers 2/21/22 12:00 PM
Grade 1 Math Teachers 2/21/22 12:00 PM
Grade 4 Math Teachers 2/21/22 10:00 AM
Kindergarten Math Teachers 2/21/22 9:00 AM
Grade 2 Math Teachers 2/21/22 10:00 AM
Grade 3 Math Teachers 2/21/22 1:00 PM
Kindergarten - 5th Grade Teachers 2/21/22 8:00 AM
Grade 5 Teachers, Magnet/Instructional Coordinators, Lead Teachers, and other 4/7/22 3:30 PM
Participants will leverage teacher-facing and student-facing resources to plan for 2/21/22 2:00 PM
Grade 5 Teachers, Magnet/Instructional Coordinators, Lead Teachers, and other 3/10/22 3:30 PM
Grades 5 Science Content Teachers, Lab Teachers, Instructional/Magnet Coordin 2/10/22 3:30 PM
Kindergarten - 3rd Grade Teachers 2/21/22 9:00 AM
Kindergarten - 3rd Grade Teachers 2/21/22 12:00 PM
Kindergarten - 3rd Grade Teachers 2/21/22 2:00 PM
Grade 2 Math Teachers 2/8/22 3:30 PM
Grade 2 Math Teachers 1/25/22 3:30 PM
Grade 2 Math Teachers 1/25/22 3:30 PM
Grade 2 Math Teachers 2/22/22 3:30 PM
Grade 3 Math Teachers 2/8/22 3:30 PM
Grade 3 Math Teachers 1/25/22 3:30 PM
Grade 3 Math Teachers 2/22/22 3:30 PM
K - 5 Teachers, Lead Teacher, English, Bilingual, ESL (English as a Second Languag 4/12/22 3:30 PM
K - 3 Teachers, Lead Teacher, English, Bilingual, ESL (English as a Second Languag 2/17/22 3:30 PM
Grades K-2 Science Content Teachers, Lab Teachers, Instructional/Magnet Coordin 2/21/22 9:00 AM
Kindergarten Math Teachers and Campus Leaders 2/21/22 10:00 AM
Kindergarten Math Teachers and Campus Leaders 2/21/22 1:00 PM
Kindergarten - 2nd Grade Teachers 2/21/22 10:00 AM
Grades 3 - 5 Teachers 2/21/22 1:00 PM
Pre Kindergarten - 5th Grade Teachers 3/3/22 4:00 PM
Pre Kindergarten - 5th Grade Teachers 4/12/22 4:00 PM
Pre Kindergarten - 5th Grade Teachers 2/8/22 4:00 PM
Pre Kindergarten - 5th Grade Teachers 3/24/22 4:00 PM
K - 5 Social Studies Lead Teachers 4/12/22 4:00 PM
K-5 Social Studies Lead Teachers 3/30/22 4:00 PM
Grade 5 Science Teachers 4/28/22 3:30 PM
Grade 5 Math Teachers 2/21/22 2:00 PM
Grade 4 Math Teachers 2/21/22 12:00 PM
Grade 3 Math Teachers 2/21/22 10:00 AM
K - 5 Grade Math Teachers 2/24/22 3:30 PM
Grade 3-5 Reading, Math, Science Teachers 2/21/22 9:00 AM
Grade 3-5 Reading, Math, Science Teachers 2/21/22 12:00 PM
Grades 3 - 5 Teachers, Lead Teacher, English, Bilingual, ESL (English as a Second 3/22/22 3:30 PM
K - 2 Teachers, Lead Teachers, English, Bilingual, ESL (English as a Second Langua 3/22/22 3:30 PM
Grades 3 - 5 Teachers, Lead Teacher, English, Bilingual, ESL (English as a Second 4/11/22 3:30 PM
K - 2 Teachers, Lead Teachers, English, Bilingual, ESL (English as a Second Langua 4/11/22 3:30 PM
Grades 3 - 5 Teachers, Lead Teachers, English, Bilingual, ESL (English as a Second Language) 5/23/22 3:30 PM
K - 2 Teachers, Lead Teacher, English, Bilingual, ESL (English as a Second Language) 5/23/22 3:30 PM
Grades 3 - 5 Teachers, Lead Teacher, English, Bilingual, ESL (English as a Second Language) 2/1/22 3:30 PM
K - 2 Teachers, Lead Teachers, English, Bilingual, ESL (English as a Second Language) 2/1/22 3:30 PM
Grades 3 - 5 Teachers, Lead Teachers, English, Bilingual, ESL (English as a Second Language) 2/22/22 3:30 PM
K - 2 Teachers, Lead Teacher, English, Bilingual, ESL (English as a Second Language) 2/22/22 3:30 PM
Grades 3-5 Reading, Math Teachers, Tier II Leaders, English Second Language Specialist 2/21/22 8:00 AM
Grades 3-5 Reading, Math Teachers, Tier II Leaders, English Second Language Specialist 2/21/22 1:00 PM
Grades 3-5 Math Teachers, Tier II Leaders, English Second Language Specialists 3/23/22 3:30 PM
Grades 3 - 5 Math Teachers, Tier II Leaders, English Second Language Specialists 2/16/22 3:30 PM
K-5 Science Teachers Content Teachers, Lab Teachers, Instructional/Magnet Coordinators 2/21/22 12:00 PM
K - 5 Teachers, Lead Teacher, English, Bilingual, ESL (English as a Second Language) 2/8/22 3:30 PM
Grade 6-12 Mathematics Teachers 5/24/22 4:30 PM
Grade 6-12 Mathematics Teachers 5/26/22 4:30 PM
6-12 Grade Math Teachers 3/10/22 4:30 PM
6-12 Grade Mathematics Department Chairpersons, Campus Leadership, and Teachers 2/3/22 4:30 PM
6-12 Grade Mathematics Department Chairpersons, Campus Leadership, and Teachers 3/31/22 4:30 PM
Social Studies Teachers and Leaders (Grades 6-12) 2/21/22 9:00 AM
Social Studies Teachers and Leaders (Grades 6-12) 2/21/22 1:00 PM
Grades 6-12 Teachers 2/21/22 9:00 AM
Grades 6-12 Teachers 2/22/22 1:00 PM
9th-12th grade Biology Teachers, Science Specialists 2/21/22 9:00 AM
9th-12th grade Biology Teachers, Science Specialists 2/21/22 1:00 PM
Grade 6-12 Math Teachers 2/21/22 10:30 AM
Grades 6-12 ELA teachers 2/8/22 4:30 PM
Grades 6-12 ELA teachers 3/8/22 4:30 PM
Grades 6 - 12 English Language Arts Teachers 2/3/22 4:30 PM
Grades 6 - 12 English Language Arts Teachers 3/3/22 4:30 PM
Grades 6 - 12 English Language Arts Teachers 4/7/22 4:30 PM
Grades 9 - 12 Health and Physical Education Teachers 3/7/22 4:30 PM
Grades 9 - 12 Health and Physical Education Teachers 5/2/22 4:30 PM
Grade 3-10 Math Teachers 2/21/22 10:30 AM
Grade 3-10 Math Teachers 2/21/22 1:00 PM
Middle School and High School Social Studies Teachers 3/3/22 5:00 PM
Grades 6th-12th Tier II Leaders 2/10/22 4:30 PM
Grades 6th-12th Tier II Leaders 3/10/22 4:30 PM
Grade 6-10 Math Teachers 2/21/22 9:00 AM
Grade 6-10 Math Teachers 3/24/22 4:30 PM
Social Studies Teachers and Leaders (Grades 6-12) 2/21/22 9:00 AM
Social Studies Teachers and Leaders (Grades 6-12) 2/21/22 1:00 PM
6-12 Grade Math Teachers Tier II Leaders 2/24/22 4:30 PM
6-12 Grade Math Teachers Tier II Leaders 4/21/22 4:30 PM
Middle School ELA Teachers, High School ELA Teachers Grades 6-12 2/21/22 9:00 AM
Middle School ELA Teachers, High School ELA Teachers Grades 6-12 2/21/22 1:00 PM
9th-12th grade Science Teachers, Science Specialists 2/21/22 1:00 PM
6th-8th grade Science Teachers, Science Specialists 2/21/22 9:00 AM
Grade 6-12 Science Department Chairs and Science Specialists 2/8/22 4:45 PM
Grade 6-12 Science Department Chairs and Science Specialists 

Grade 6-12 Math Teachers 

Secondary Social Studies Department Chairpersons, Grades 6th - 12th 

LOTE department chairpersons 

LOTE department chairpersons 

Grade 6-12 Math Teachers 

Grade 6-12 Social Studies Teachers 

Grades 6 - 12 Social Studies Tier II Leaders 

Grades 6 - 12 Social Studies Tier II Leaders 

Grades 6-10 ELA teachers 

Grades 6-10 ELA teachers 

Grade 6-10 Math Teachers 

Grade 6-12 ELA Teachers 

Grade 6-12 ELA Teachers 

Grade 6-12 Science Assistant Principals, Science Specialists, Science Deans 

Grade 6-12 Science Assistant Principals, Science Specialists, Science Deans 

Grades 6th-12th ELA teachers 

Grades 6th-12th ELA teachers 

Grades 6th-12th ELA teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Lead Teachers, Early Childhood Special Education Teachers 

Pre-K Lead Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers 

Pre-K Teachers, Early Childhood Special Education Teachers
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<th>Position</th>
<th>Date and Time</th>
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<td>Pre-K Teachers, Early Childhood Specialists</td>
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<td>PreK Early Childhood Teachers, Teacher Assistants</td>
<td>2/24/22 4:00 PM</td>
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<td>2/12/22 9:10 AM</td>
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<td>Pre-K Teachers, Early Childhood Special Education Teachers</td>
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<td>PreK Tier II Leaders</td>
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<td>PreK-12 Secretaries, Budget Clerks, Business Managers</td>
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<td>PreK-12 Dance Teachers, K-5 Physical Education Teachers with a Dance Content</td>
<td>1/25/22 8:30 AM</td>
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<td>1/26/22 8:30 AM</td>
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<td>1/27/22 8:30 AM</td>
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<td>4/29/22 8:30 AM</td>
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<td>K-5 General Music Teachers</td>
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<td>6-12 Theatre Teachers</td>
<td>3/7/22 4:00 PM</td>
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<td>PK-12 Campus SIRS, Attendance Clerks and Data Clerks</td>
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<td>PreK-12 Grading Coordinators, Campus SIRs (Student Information Representativ</td>
<td>2/24/22 9:00 AM</td>
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<td>Position</td>
<td>Date</td>
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<td>PreK-12 Grading Coordinators, Campus SIRs (Student Information Representatives)</td>
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<td>PK-12 Campus Assigned PEIMS Coordinators</td>
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<td>PreK - 12 Campus Staff, Central Office Staff</td>
<td>1/31/22</td>
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<td>Unlicensed School Staff without a campus Nurse. All Non-RN's Nurses</td>
<td>1/27/22</td>
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<td>All HISD Employees</td>
<td>2/15/22</td>
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<td>Date</td>
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<tr>
<td>Dual-language and Bilingual teachers, (bi)literacy specialists, interventionists, ac</td>
<td>1/29/22 9:10 AM</td>
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<td>Dual-language and Bilingual teachers, (bi)literacy specialists, interventionists, ac</td>
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<td>Grades 9-12 IB (International Baccalaureate) Authorized/Candidate, Coordinator</td>
<td>2/17/22 1:30 PM</td>
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<td>PK-5th Teachers, English as a Second Language Teachers, Bilingual Teachers, Re</td>
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Grades 6 - 12 Teachers, English as a Second Language Teachers, Bilingual Teachers
5/2/22 4:30 PM
Grades 6 - 12 Teachers, English as a Second Language Teachers, Bilingual Teachers
5/9/22 4:30 PM
Grades 6 - 12 Teachers, English as a Second Language Teachers, Bilingual Teachers
5/16/22 4:30 PM
Grades 6 - 12 Teachers, English as a Second Language Teachers, Bilingual Teachers
4/11/22 4:30 PM
Grades 6 - 12 Teachers, English as a Second Language Teachers, Bilingual Teachers
4/25/22 4:30 PM
K-12 5th Teachers, English as a Second Language (ESL) Teachers, Bilingual Teachers
1/31/22 3:30 PM
PreK - 5th Teachers, English as a Second Language Teachers, Bilingual Teachers
2/7/22 3:30 PM
PreK - 5th Teachers, English as a Second Language Teachers, Bilingual Teachers
2/14/22 3:30 PM
PreK - 5th Teachers, English as a Second Language Teachers, Bilingual Teachers
2/28/22 3:30 PM
Grades 6 - 12 Teachers, English as a Second Language Teachers, Bilingual Teachers
2/7/22 4:30 PM
Grades 6 - 12 Teachers, English as a Second Language Teachers, Bilingual Teachers
2/14/22 4:30 PM
Grades 6 - 12 Teachers, English as a Second Language Teachers, Bilingual Teachers
2/28/22 4:30 PM
K-12 Dyslexia Interventionist, Teachers
7/22 8:30 AM
K-12 Dyslexia Interventionist, Teachers
3/22/22 8:30 AM
K-12 Teachers, Campus Leaders, Intervention Assistance Team (IAT) Liaisons
2/21/22 8:00 AM
K-12 Teachers, Campus Leaders, Intervention Assistance Team (IAT) Liaisons
2/21/22 10:00 AM
K-12 Teachers, Campus Leaders, Intervention Assistance Team (IAT) Liaisons
2/21/22 12:15 PM
K-12 Teachers, Campus Leaders, Intervention Assistance Team (IAT) Liaisons
2/21/22 2:15 PM
K-12 Campus Intervention Assistance Team Liaisons
1/26/22 8:30 AM
K-12 Campus Intervention Assistance Team Liaisons
2/26/22 8:30 AM
K-12 Teachers, Campus Leaders, Intervention Assistance Team (IAT) Liaisons
2/21/22 8:00 AM
K-12 Teachers, Campus Leaders, Intervention Assistance Team (IAT) Liaisons
2/21/22 10:00 AM
K-12 Teachers, Campus Leaders, Intervention Assistance Team (IAT) Liaisons
2/21/22 12:15 PM
K-12 Teachers, Campus Leaders, Intervention Assistance Team (IAT) Liaisons
2/21/22 2:15 PM
K-12 Special Programs Administrators, Section 504 Coordinators
2/3/22 12:30 PM
K-12 Special Programs Administrators, Section 504 Coordinators
3/3/22 12:30 PM
K-12 Special Programs Administrators, Section 504 Coordinators
4/7/22 12:30 PM
K-12 Special Programs Administrators, Section 504 Coordinators
5/5/22 12:30 PM
K-12 Teachers, Bilingual Teachers, Bilingual Interventionist, Special Education Teachers
2/5/22 8:30 AM
K-12 Dyslexia Interventionist, Classroom Teachers
2/10/22 8:30 AM
K-12 Dyslexia Interventionist/Classroom Teachers
2/10/22 8:30 AM
Grades 6 - 12 Reading Interventionists, English Language Art Teachers
1/28/22 12:30 PM
Grades 6 - 12 Reading Interventionists, English Language Art Teachers
2/25/22 12:30 PM
Grades 6 - 12 Reading Interventionists, English Language Art Teachers
3/25/22 12:30 PM
Grades 6 - 12 Reading Interventionists, English Language Art Teachers
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Grades 6 - 12 Reading Interventionists, English Language Art Teachers
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Grades 6-12 Reading Interventionists, English Language Arts Teachers
1/28/22 8:30 AM
Grades 6-12 Reading Interventionists, English Language Arts Teachers
2/25/22 8:30 AM
Grades 6-12 Reading Interventionists, English Language Arts Teachers
3/25/22 8:30 AM
Grades 6-12 Reading Interventionists, English Language Arts Teachers
4/29/22 8:30 AM
Grades 6-12 Reading Interventionists, English Language Arts Teachers
5/27/22 8:30 AM
K-12 Special Programs Administrators, Campus 504 Coordinators
2/3/22 8:30 AM
K-12 Special Programs Administrators, Campus 504 Coordinators
3/3/22 8:30 AM
K-12 Reading Interventionists
2/28/22 8:30 AM
All HISD Employees
2/10/22 9:30 AM
All HISD Employees
2/10/22 9:30 AM
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SharePoint Site Owners 5/10/22 11:00 AM
SharePoint Site Owners 5/24/22 11:00 AM
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Basic Excel Users 2/7/22 10:00 AM
Basic Excel Users 2/17/22 9:00 AM
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Basic Excel Users 3/1/22 2:00 PM
Basic Excel Users 3/11/22 11:00 AM
Basic Excel Users 3/22/22 10:00 AM
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Basic Excel Users 4/6/22 1:00 PM
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ALL HISD EMPLOYEES 2/7/22 10:00 AM
ALL HISD EMPLOYEES 2/16/22 2:30 PM
ALL HISD EMPLOYEES 3/23/22 2:30 PM
ALL HISD EMPLOYEES 4/11/22 11:00 AM
ALL HISD EMPLOYEES 5/3/22 10:30 AM
PreK - 12 First-Year Assistant Principals, Deans 3/8/22 8:30 AM
PreK - 12 First-Year Assistant Principals, Deans 3/8/22 1:00 PM
PreK - 12 First-Year Assistant Principals, Deans 2/8/22 8:30 AM
PreK - 12 First-Year Assistant Principals, Deans 2/8/22 1:00 PM
Prek-12 grade APCDO Candidates 2/7/22 4:00 PM
PreK - 12th Cohort Leaders 5/25/22 9:00 AM
PreK - 12th Cohort Leaders 5/25/22 1:00 PM
PreK - 12 Campus Leaders 3/10/22 8:30 AM
PreK - 12 Campus Leaders 2/10/22 8:30 AM
Prek-12th grade APCDO Candidates 5/26/22 8:30 AM
Prek-12th grade APCDO Candidates 3/14/22 4:00 PM
Grades 6-12 World Languages teachers of Spanish and French 2/17/22 5:00 PM
Grades 6 - 12 World Languages Teachers 2/15/22 5:00 PM
Grades 6 - 12 World Languages Teachers 4/11/22 5:00 PM
Grades 6 - 12 World Languages Teachers 5/23/22 5:00 PM
Grades 6-12 World Languages teachers 1/26/22 5:00 PM
Grade 6-12 world languages (LOTE) teachers 2/28/22 5:00 PM
Grade 6-12 world languages (LOTE) teachers 4/13/22 5:00 PM
K-12 Grade World Language Teachers 2/9/22 5:00 PM
Grade 6-12 Tier II Leaders 2/24/22 4:30 PM
Grade 6-12 Tier II Leaders 3/22/22 4:30 PM
PreK - 12 Certified Librarians, Clerks, Teachers in the Library 2/8/22 4:00 PM
PreK-12 Librarians, Clerks, Teachers assigned to library 2/8/22 4:00 PM
PreK-12 Librarians, Clerks, Teachers assigned to library 5/10/22 4:00 PM
Elementary Bilingual / Dual Language Teachers 1/29/22 9:10 AM
Elementary Bilingual / Dual Language Teachers 1/29/22 10:50 AM
4th / 5th Grade Bilingual / Dual Language Teachers 1/29/22 9:10 AM
4th / 5th Grade Bilingual / Dual Language Teachers 1/29/22 10:50 AM
PreK - 12 Teachers

PreK - 12 Teachers

PreK - 12 Teachers of Long Term English Learners, Tier II Leaders, Principals

PK-2 Bilingual / Dual Language Teachers

PK-2 Bilingual / Dual Language Teachers

6th-12th Bilingual & English as a Second Language Teachers

2nd-5th Bilingual & English as a Second Language Teachers

2nd-5th Bilingual and English as a Second Language Elementary Teachers; English as a Second Language Secondary Teachers

6th-12th Bilingual and English as a Second Language Secondary Teachers

2nd-5th Bilingual and English as a Second Language Elementary Teachers

6th-12th Bilingual and English as a Second Language Secondary Teachers

PreK - 5 Bilingual, Dual Language, English as a Second Language Teachers, 6 - 8 Elementary

Pre K-5 Bilingual / Dual Language / English as a Second Language Teachers; 6 - 8 Elementary

Principals, Assistant Principals, Deans of Instruction or other administrative persons

Principals, Assistant Principals, Deans of Instruction or other administrative persons

Principals, Assistant Principals, Deans of Instruction or other administrative persons

Principals, Assistant Principals, Deans of Instruction or other administrative persons

Principals, Assistant Principals, Deans of Instruction or other administrative persons

PreK - 12 ESL (English as a Second Language) Teachers, Bilingual Teachers

3rd -8th Bilingual and English as a Second Language Teachers

9th-12th Bilingual and English as a Second Language Teachers

Pre K-2nd Bilingual and English as a Second Language Teachers

Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers

3-5 Grade Bilingual / Dual Language Teachers

K-2nd grade Bilingual / Dual Language Teachers

K-2nd grade Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers, biliteracy specialists, interventionists, academic

Bilingual / Dual Language Teachers, biliteracy specialists, interventionists, academic

Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers

1st - 2nd grade Bilingual / Dual Language Teachers

1st - 2nd grade Bilingual / Dual Language Teachers

3rd - 5th Grade Bilingual / Dual Language Teachers

3rd - 5th Grade Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers

Bilingual / Dual Language Teachers
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<td>9:00 AM</td>
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<td>5/6/22</td>
<td>9:00 AM</td>
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<tr>
<td>PreK - 12 Administrative Assistants, Clerks, Business Managers</td>
<td>1/25/22</td>
<td>9:00 AM</td>
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<td>PreK - 12 Administrative Assistants, Clerks, Business Managers</td>
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PreK - 12 Campus Staff  2/10/22 4:00 PM
PreK - 12 Campus Staff  3/10/22 4:00 PM
PreK-12 Principals, Teachers, Counselors  1/26/22 4:00 PM
PreK-12 Principals, Teachers, Counselors  1/27/22 4:00 PM
Pre K - 12 Textbook Coordinators  1/25/22 9:00 AM
Pre K - 12 Textbook Coordinators  1/27/22 9:00 AM
Pre K - 12 Textbook Coordinators  2/1/22 9:00 AM
Pre K - 12 Textbook Coordinators  2/3/22 9:00 AM
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Pre K - 12 Textbook Coordinators  2/17/22 9:00 AM
PreK - 12 Campus Testing Coordinators  2/16/22 3:30 PM
Teachers, Teacher Leaders, instructional Specialists, Aps/Deans  2/8/22 3:30 PM
Teachers, Teacher Leaders, instructional Specialists, Aps/Deans  2/10/22 3:30 PM
Teachers, Teacher Leaders, instructional Specialists, Aps/Deans  2/14/22 3:30 PM
Teachers, Campus leaders and Campus specialists.  2/8/22 3:30 PM
Teachers, Campus leaders and Campus specialists.  2/10/22 3:30 PM
Teachers, Campus leaders and Campus specialists.  2/14/22 3:30 PM
PreK - 12 Teachers, Curriculum Specialists  2/3/22 3:30 PM
Pre K - 12, Teachers, Leaders, and District Personnel.  2/5/22 8:00 AM
K-12 Formative Assessment Coordinators, Campus CTC, Campus Administrators  2/1/22 3:00 PM
K-12 Formative Assessment Coordinators, Campus CTC, Campus Administrators  2/9/22 3:00 PM
K - 5 Math Teachers, Campus Leaders  3/8/22 2:30 PM
Grades 6 - 12 Math Teachers, Campus Leaders  3/9/22 2:30 PM
Reading Teachers, Campus Leaders  2/21/22 8:30 AM
Reading Teachers, Campus Leaders  2/21/22 12:30 PM
PreK - 12 Campus Testing Coordinators, Data Specialist  2/2/22 3:30 PM
PreK - 12 Campus Administrators, School Support Officers (SSOs)  1/25/22 3:30 PM
PreK - 12 Tier 2 Leaders, Formative Assessment Coordinators, Special Education  2/1/22 4:00 PM
PreK - 12 Campus Testing Coordinators.  3/1/22 2:00 PM
PreK - 12 Campus Testing Coordinators.  3/2/22 2:00 PM
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Campus Testing Coordinators  3/23/22 3:00 PM
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PreK - 12 Tier 2 Leaders, Formative Assessment Coordinators, Bilingual/Dual Lan  4/12/22 4:00 PM
PreK - 12 Formative Assessment Coordinators  1/27/22 3:30 PM
K - 12 Campus Testing Coordinators, Campus Instructional Technologists, Langu  1/25/22 2:00 PM
K - 12 Campus Testing Coordinators, Campus Instructional Technologists, Langu  1/26/22 2:00 PM
K - 12 Campus Testing Coordinators, Campus Instructional Technologists, Langu  1/27/22 2:00 PM
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PreK - 12 Campus Test Coordinators (CTCs), Campus Technologists  1/31/22 3:00 PM
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PreK-12 Wraparound Resource Specialists, Wraparound District-wide Coaches, 4/13/22 8:00 AM
PreK-12 Wraparound Resource Specialists, Wraparound District-wide Coaches, 5/11/22 8:00 AM
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# Spring 2022 Course Catalog

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