

SDMC 1st Quarter Meeting Minutes September 27,2024

1. Welcome

2024-2025 SDMC New Members

| First Name | Last Name | Position | Term Expiration |
|-------------------|---------------------|--|-----------------|
| Yasmeen | Khaliq | Principal | N/A |
| Zitlalli | <mark>Ibarra</mark> | School-based Staff | Jun-26 |
| Kathy | Hernandez | School-based Staff | Jun-25 |
| Kendra | Bradford-Neal | School-based Staff | Jun-25 |
| Alisha | Breakfield | ESL Classroom Teacher | Jun-25 |
| Brittany | Dominguez | GT Classroom Teacher | Jun-25 |
| Madison | Courts | ESL Classroom Teacher | Jun-26 |
| Sylesha | Brewer | 5 th Grade Math Classroom Teacher | Jun-25 |
| Zuheymar | Brazon | Dual Language Classroom Teacher | Jun-26 |
| Eloisa | Zendejo | Dual Language Classroom Teacher | Jun-26 |
| Raven | Corpus | Non-instructional Staff | Jun-26 |
| Hugo | Esparza | Community Member | Jun-25 |
| Andrea | Darud | PTO President | Jun-26 |
| Velasquez-Herrera | Yexenia | Business Representative | Jun-26 |
| Velasquez-Herrera | Luis | Business Representative | Jun-26 |
| Ма | Lazaro | Special Education Teacher | Jun-26 |

2. Roles and Duties

- a. Chairperson Yasmeen Khaliq
- b. Minutes Dominguez
- c. Timekeeper Zendejo
- d. Attendance Corpus
- 3. SDMC Meeting Schedule 2024-2025 SY
 - a. Wednesday, September 27, 2024 (Public)
 - b. Wednesday, November 13, 2024

- c. Wednesday, February 12, 2024
- d. Wednesday, May 21, 2024
- 4. SDMC Training
 - a. Advisory Board to the Principal
 - i. Whenever problems arise, SDMC is the committee
 - ii. General Decorum: Tame Technology, high attendance, productive conversations
 - iii. Always circle back to our guiding question: What's best for kids?
 - b. Review Campus Action Plan
 - i. Started in April and revised throughout the following months up until now
 - 1. It still needs to be approved by board
 - 2. SDMC is the principal's rubric for proficiency as well as APs
 - ii. First indicator of success is ensuring high quality instruction
 - 1. We are now on a nation data assessment, and the goal for NWEA is to be in the 60s
 - 2. Our Spot avg. Should be at a min of an 11
 - 3. Increase instructional capacity in math core content 2-5
 - 4. We need to focus on achievement
 - iii. Action 2 is increasing leadership density
 - This includes the coaching tracker, calibration walks, check-ins, teacher leader cohort, and Leader Squad
 - iv. Action 3 is special education
 - 1. Increasing student improvement and growth
 - v. Action 4: Increasing community engagement
 - 1. Increasing attendance
 - 2. Pushing attendance urgency within the community
 - 3. Maintaining a POSSIP rating of 20 or higher
 - vi. Action 5: Improve quality of support and implementation of high quality instruction for Emergent Bilingual students
 - vii. Questions/Concerns:
 - 1. Is this a live document? Yes
 - c. Review and Discuss School Policies for Staff, Community & students i.e cellphone / dress code & security protocols.
 - Everything is very similar, but hoodies are being more heavily monitored.
 Hoodies have always been against dress code, but we are monitoring more heavily
 - d. Additional Roles: FAC (Faculty Advisory Committee) without parent, community, and business members.
- 5. Budget State of the School
 - a. Enrollment 831 + 10 non-ADA
 - i. We have hit our max from last year

- b. Grade level caps as of 9.27.2024
 - i. PreK 71
 - ii. K 119
 - iii. 1st 135
 - iv. 2nd 137
 - v. 3rd 127
 - vi. 4th 128
 - vii. 5th 111
- c. Projection: 825
- d. Attendance Trends & Attendance Plan
 - i. Hold Harmless
 - ii. Help with attendance through incentives
 - iii. Current loss 30,162.00
 - iv. Attendance initiatives
 - v. Parent calls
- 6. Defined Autonomy 2024-2025
 - a. Bullet points from June 2024 Presentation
 - b. Adjustment Digital Resource Tools for 2 5 proposals
 - c. Teacher Laptop Costs
- 7. TEA Report Card
 - a. 2023-2024 Campus Rating
 - i. Contingent 81 B rating based on growth
 - b. District Testing trends for the campus
- 8. Instruction
 - a. Stem scopes Math
 - i. We have voted and transitioned to HISD curriculum, supported by Eureka
 - ii. Stem Scopes math is used to extend and expand
 - b. HMH Reading
 - c. SAVVAS Science
 - d. HISD Curriculum Social Studies
 - e. LEAD EVALUATION TTESS / SPOT
 - f. One to one Tech continued
 - i. We have ordered 140 more and additional iPads
 - ii. Expectations
 - g. Instruction focus for the Fall
 - i. See action plan
 - ii. Intensive Plan: Building Teacher Capacity
 - iii. Tier 1 instruction
 - 1. Question: Should we do Tier 2 if we want growth?
 - iv. SEL Circles MWF
- 9. Action Plan

10. Vote

11. HB 1416 Fall plan

12. Other Events/ Concerns

a. Open forum