



Ray K. Daily Elementary School



SDMC Quarter Meeting

3rd Quarter Meeting

February 12, 2025

1. Roles and Duties

- a. Chairperson – Yasmeen Khaliq
- b. Minutes – Dominguez
- c. Timekeeper – Courts
- d. Attendance – Hernandez

2. SDMC Meeting Schedule 2024-2025 SY

- ~~a. Wednesday, September 18, 2024 (Public)~~
- ~~b. Wednesday, November 13, 2024~~
 - i. Date Change: ~~Wednesday, December 4, 2024~~
- c. Wednesday, February 12, 2025
- d. Wednesday, May 21, 2025

3. Budget – State of the School

- a. Enrollment – 837

4. TES Presentation

- a. Updates
- b. Watched video
 - i. 45% is SPOTS (7 months) + (opt in 45 min observation)
 - ii. Wondering about the wording of “campus culture participation” (within the scope of school or outside of school?) ~ what is the definition of classroom culture?
 - 1. Breakfield notes parades and projects
 - iii. What does it mean by growth mindset? What is the preponderance of evidence is there? Where are we showing growth mindset?
 - 1. This should be more concrete and maybe not left to subjectivity
 - 2. What do we want in the action plan to define campus culture/growth mindset?
 - 3. Will all student surveys have appropriate accommodations?

5. PreK Enrollment Brainstorm

- a. Offsite Year 3 for 2025-2026
- b. PreK 4 – 2 classes on campus
- c. Total enrollment (64)

6. Other Events/ Concerns

- a. Open forum



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The following role includes the following according to the list policy codes.

Committee members work collaboratively to assist the principal in developing, reviewing and revising campus plans as deemed needed.

Committees

A district's policy and procedures shall establish campus-level planning and decision-making committees as provided by Education Code 11.251(b)–(e).

The committees shall include representative professional staff, parents of students enrolled in a district, business representatives, and community members.

Education Code 11.251(b), .253(b)

Professional Staff

A board shall adopt a procedure, consistent with Education Code 21.407(a) [see DGA], for the professional staff to nominate and elect the professional staff representatives who shall serve on the campus-level committees. If practicable, a committee shall include at least one professional staff representative with the primary responsibility for educating students with disabilities.

At least two-thirds of the elected professional staff representatives must be classroom teachers. The remaining staff representatives shall include both campus- and district-level professional staff members.

Education Code 11.251(e)

Responsibilities

In accordance with the administrative procedures established under Education Code 11.251(b) [see BQ], the campus-level committee shall be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. Education Code 11.251(d)

Campus Improvement Plan

Each school year, the campus-level committee shall assist the campus principal with the development, review, and revision of the campus improvement plan. Education Code 11.253(c) [See Campus-Level Plan at BQ(LEGAL)]

Each school district and campus shall use the results from the teaching and learning conditions survey required by Education Code 7.065(a) to review and revise, as appropriate, the district-level or campus-level improvement plans, and for other purposes, as appropriate to enhance the district and campus learning environments. Education Code 7.065(e)



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Staff Development

The campus-level committee must approve the portions of the campus plan addressing campus staff development needs. Education Code 11.253(e)

The staff development described by Education Code 21.451(a) must be predominantly campus-based, related to achieving campus performance objectives established under Education Code 11.253, and developed and approved by the campus-level committee. Education Code 21.451(b) [See DMA]