

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards and beyond. Teachers, students, and parents work together to develop this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents suggested ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. The following are list of events and programs that will need your help:

- VIPS
- Title 1 Parent Meeting
- Family Nights
- Fall Festival
- Winter Program
- Fundraising Events
- GT Expo

"Alone we can do so little, together we can do so much." – Helen Keller

Parent Resources:

- Davila Website
www.houstonisd.org/davila
- Volunteer in Public Schools (VIPS)
www.houstonisd.org/VIPS
- Family and Community Engagement (FACE) www.houstonisd.org/FACE
- Workshops for School Staff and Parents
www.HoustonISD.org/FACEWorkshops

713-556-7290

Title 1 Parent Meeting Dates:

- September 24, 2020 (3:00-5:00PM)
Alt: September 25, 2020 (8:30-10:30 AM)
- December 10, 2020 (3:30-5:30 PM)
Alt: December 11, 2020 (8:30-10:30 AM)
- March 11, 2021 (3:30-5:30 PM)
Alt: March 12, 2020 (8:30-10:30 AM)
- May 13, 2021 (3:30-5:30 PM)
Alt: May 14, 2021 (8:30-10:30 AM)

2020-2021 School-Parent Compact JAIME DAVILA ES



Jaime Davila Rules for Life:

Study Hard. Play Fair. Dream Big!

Avisay Cerda, Principal

Maritess Alviento, Title 1 Coordinator

7610 Dahlia ST
Houston, TX 77012
Phone: 713-924-1851
fax: 713-924-1853

www.houstonisd.org/davila

FOLLOW DAVILA ON FACEBOOK:

[DavilaDolphins](#)

Or Twitter us @

[DavilaElementary](#) @DavilaDolphins

Students

- Follow daily schedule, which includes Reading, Language Arts, Math, Science, and Social Studies instruction and due dates
- Have a designated spot at home away from distractions or noise
- Attend interventions as needed or directed by teacher(s).
- Students must have their camera on for live instruction and log in on time.
- Students must use “good” manners such as waiting for the appropriate time to speak and aim to dress appropriate at all times.
- Students must be prepared to learn, participate throughout the lesson, and ask questions as needed.
- Post completed assignments in the HUB to receive credit for the work before the day is over.
- Work independently on assignments or projects and use tools such as Imagine Math/Literacy, etc.
- Follow expectations given by parents and teachers (BE SAFE, RESPECTFUL, AND RESPONSIBLE)

Teachers

- Be on time for daily instructions and provide interventions for those students that need it.
- Provide on-camera instruction according to lesson cycle/plan
- Take attendance at designated time (10:00 a.m.).

- Post lessons and assignments in the HUB daily/consistently
- Record lessons and upload to the HUB/TEAMS for future asynchronous instruction.
- Provide guided and independent instruction during the day.
- Check for understanding using best practices
- Always adhere to technology/online etiquette.
- Input grades weekly
- Continuously update parents and students about their progress
- Be available for questions from parents/guardians and students during office hours and schedule conferences.
- Manage expectations (BE SAFE, RESPECTFUL, AND RESPONSIBLE) and stay flexible.

Parents

- Ensure that your child follows their daily schedule by posting it in a designated work area.
- Ensure that your child logs in on time by helping him/her set a timer if needed.
- Talk to your child about your expectations (BE SAFE, RESPECTFUL, AND RESPONSIBLE)
- Create a quiet working space for your child and ensure that your household supports academic time.
- Monitor student’s time ensure they are on task and encourage physical activity or exercise.
- Communicate with your child every day to ensure they are logging in daily and turning in their assignments on time.
- Maintain communication with teachers and administration as needed.

- Ensure your child meets the attendance requirements and turns in assignments on the HUB.
- Create a calendar and clear expectations for work and play.
- Support your child’s teacher with his/her education

Davila Goals and Focus Areas

- Davila’s goal for 2020 – 2021 school year is to earn the six maximum allowable distinctions on the TEA Accountability Report. We will focus on four goals for this school year:
- **Reading Goal:** The combined scores of STAAR reading met last year’s goal of 80% in grades 3rd-5th. By the end of the 2020 - 2021 school year, the percent of students who scored at approaches on STAAR Reading will increase from 80% - 85%, the percent of students who scored at meets will increase from 51% to 56%, and masters will increase from 25% to 30%.
- **Math Goal:** The combined scores of STAAR math met last year’s goal of 85% in grades 3rd-5th. By the end of the 2020 – 2021 school year, the percent of students who scored at approaches on STAAR Math will increase from 86% to 90%, the percent of students who scored at meets will increase from 53% to 58%, and masters will increase from 32% to 37%.
- of students who scored at meets will increase from 48% to 53%, and masters will increase from 21% to 26%.

- **Writing Goal:** By the end of the 2020 - 2021 school year, the percent of students who scored at approaches on STAAR Writing will increase from 60% - 65%, the percent of students who scored at meets will increase from 19% to 24%, and masters will increase from 6% to 11%.
- **Science Goal:** By the end of the 2020 - 2021 school year, the percent of students who scored at approaches on STAAR Science will increase from 73% - 78%, the percent

How will we communicate?

Jaime Davila Elementary is committed to frequent two-way communication with families and children's learning. Some of the ways you can expect us to reach you are:

- Monthly Calendar
- Weekly homework folders/binder
- Weekly homework folders/binder
- Current grades available through PowerTeacher Pro
- Parent-Teacher Conferences
- Progress reports 6 times a year and report cards once every six weeks.
- To make an appointment with your child's teacher, email the teacher or call the school.

