



SDMC Meeting

1/13/2025

Our mission is to empower scholars: to become global leaders, to strive for excellence, and to become responsible citizens, critical thinkers, and effective communicators.

Members Present: Ms. Puente (Chair), Ms. Anaya, Ms. Tristan, Ms. E. Ortiz (online), Ms. Elizondo, Ms. Quintana (online), Mr. Ortiz (online), Ms. J. Sanchez (online), Mr. Brown
Other Members: Mr. Hartt, Ms. Jaimes, Mr. Walwyn
Guests Present: Mr. Contreras
Scribe: Ms. Tristan

SCHEDULE

Activity	Presenter/ Time	Details	Action Steps/Notes
Introductions		<ul style="list-style-type: none"> Selection of Scribe Selection of Co-chairperson - pending 	Ms. Tristan, Scribe Meeting Start: 3:35 pm
Action Plan & Indicators of Success (2024-25)		<ul style="list-style-type: none"> By April 2025, 85% of ELA Teachers will score 8/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations. By January 2024, 80% of ELA Teachers will score 6/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations. By May 2025, 70% of students in the 2nd-5th grade will consistently achieve 3/5 or above on a weekly response to writing based on the STAAR Rubric. By October 2024, 50% of 2nd-5th graders will score a 3/5 or above. 100% of students receiving Special Education services will have access to designated supports and receive appropriate accommodations and modifications during daily instruction in all classes, in accordance with their IEPs. 90% of our students receiving Special Education services will show adequate progress towards their IEP goals, as measured by either 3-weeks' progress notes; mCLASS/DIBELS and MAP Growth MOY and EOY assessments; and STAAR performance (for students in grades 3-5). By May 2025, 95% of 3rd-5th grade students will complete 100 Zearn digital lessons. By December 2024, 95% of 3rd-5th grade students will complete 60 Zearn digital lessons. By April 2025, 60% of Dual Language Teachers will score 8/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations. 	<ul style="list-style-type: none"> Action Plan Reviewed

		<ul style="list-style-type: none"> • By January 2025, 60% of Dual Language Teachers will score 5/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observation. • By May 2025, 100% of Emergent Bilinguals (EBs) will complete 100% of their personalized lesson plan (PLP). • By December 2024, 100% of Emergent Bilinguals (EBs) will complete 50% of their SummitK12 personalized lesson plans. 	
Teacher Excellence System (TES)		<ul style="list-style-type: none"> • Prewrite (Optional): Recording of Webinar • TES District Slide Presentation • Play Recording of Slides 1-12 • Provide time for SDMC to explore additional resources (also on slide 13 of attached slide): TES One Pager Copy • TES Stakeholder FAQ • Preview TES framework options, context, and discussion questions (slides 15-20) • Deliberate on framework options. SDMC leader (principal) should lead conversation; please feel free to utilize discussion questions. You must select a first choice; you may also submit a second or third choice. • Principal submits choice via Exit Ticket 	<ul style="list-style-type: none"> • SDMC reviewed the TES District Slide Presentation • Deliberated in regard to TES options • Submitted Campus Choice
Safety & Security		<ul style="list-style-type: none"> • Drills • Raptor Alerts 	<ul style="list-style-type: none"> • Fire Drill goals and procedures reviewed
District Updates		<ul style="list-style-type: none"> • Forthcoming 	
Curriculum & Staff Development		<ul style="list-style-type: none"> • Curriculum - Continue with HISD Curriculum • More PD Dates to Follow • 2nd-5th Grade Prep for TELPAS Online & Saturday Tutorials 	<ul style="list-style-type: none"> • Saturday tutorials discussed
Upcoming Events		<ul style="list-style-type: none"> • 1/14-1/16: MAP Testing • 1/14: Intercultural Committee Meeting - 3:30pm • 1/16: Student Recognition Committee - 3:30pm • 1/20: No School (MLK Holiday) • 1/21-1/24: IRT #2 Week • 1/21: Spanish Reading MAP Testing • 1/27: Class & Staff Pictures; Faculty Meeting; No after school programs 	
Other Questions, Comments, & Concerns			